



Commonwealth Accountability Testing System (CATS)

During the 2006-07 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE and PLAN or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPAA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables at its April 2007 meeting.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2007 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact.

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2007 *CATS Interpretative Guide* on the Kentucky Department of Education Web site (www.education.ky.gov).



2006-2007
KENTUCKY PERFORMANCE REPORT

School: Booker T Washington Academy Elementary
District: Fayette County
Code: 165046
Grade: PRIMARY-05

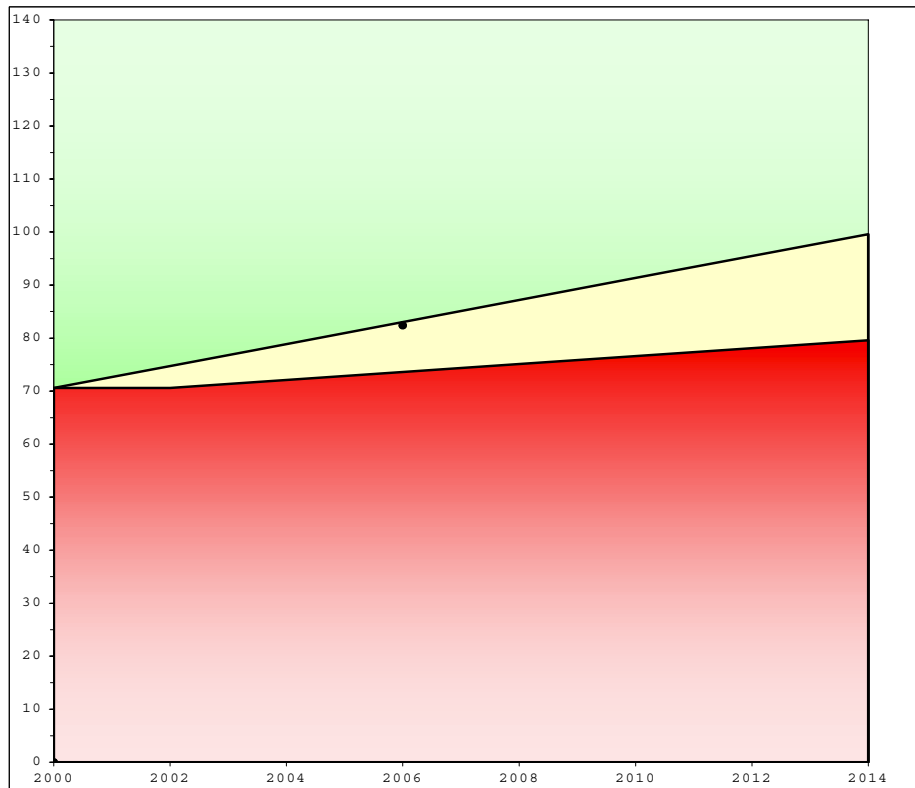
CONTENTS OF THIS REPORT

Introduction	1
Accountability Data	2
Accountability Trend	3-4
Academic Trend Data	5
Reading Results	6-17
Mathematics Results	22-33
Science Results	38-43
Social Studies Results	44-49
Writing Results	50-58
Arts & Humanities Results	59-64
Practical Living/Voc Studies	65-70



2006-2007
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2008
***ADJUSTED CONCORDANCE TREND**

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999						
2000						
**Baseline				70.6		27.01
2001						
2002						
Combined				74.7	70.6	23.87
2003						
2004						
Combined				78.9	72.1	20.72
2005						
2006	84.8	14.89				
Combined	82.4	16.03		83.0	73.6	17.58
* 2007	90.5	8.45				
2008						
Combined				87.2	75.1	14.43
2009						
2010						
Combined				91.3	76.6	11.29
2011						
2012						
Combined				95.5	78.1	8.14
2013						
2014						
Combined				99.6	79.6	5.00
				Standard Error: 0.4		

Your school is considered a reconfigured school and is accountable through district growth and assistance lines. The school's 2007 growth accountability index meets or exceeds its goal point and meets the dropout and novice reduction requirements for Accountability Cycle 2008. In order to meet the goal for the biennium, your school will need to continue to meet dropout and novice reduction requirements and have a 2008 accountability index of at least 83.9

Pursuant to 703 KAR 5:020, your baseline index, goal line, assistance line and novice reduction rate are based on your district's scores at the corresponding grade level (elementary, middle or high school).

* The Adjusted Accountability Index for 2007 is calculated with concordance tables at each level (elementary, middle and high) to link CATS 1999-2006 to CATS 2007.



2006-2007
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: Elementary

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	95.5892							
Mathematics	95.4421							
Science	122.1483							
Social Studies	87.0162							
Arts and Humanities	74.6816							
Prac. Living/Voc. Studies	90.8456							
Writing	80.8558							
Total Academic Index	94.7							

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	95.37							
Dropout Rate								
Retention Rate	0.00							
Graduation Rate								
Successful Transition to Adult Life								
Non-Academic Index	97.2220							

National Norm Referenced Test Index	2007	2008	2009	2010	2011	2012	2013	2014
Not Applicable								

Elementary		2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index *									
Nonadjusted Accountability Index		94.8							

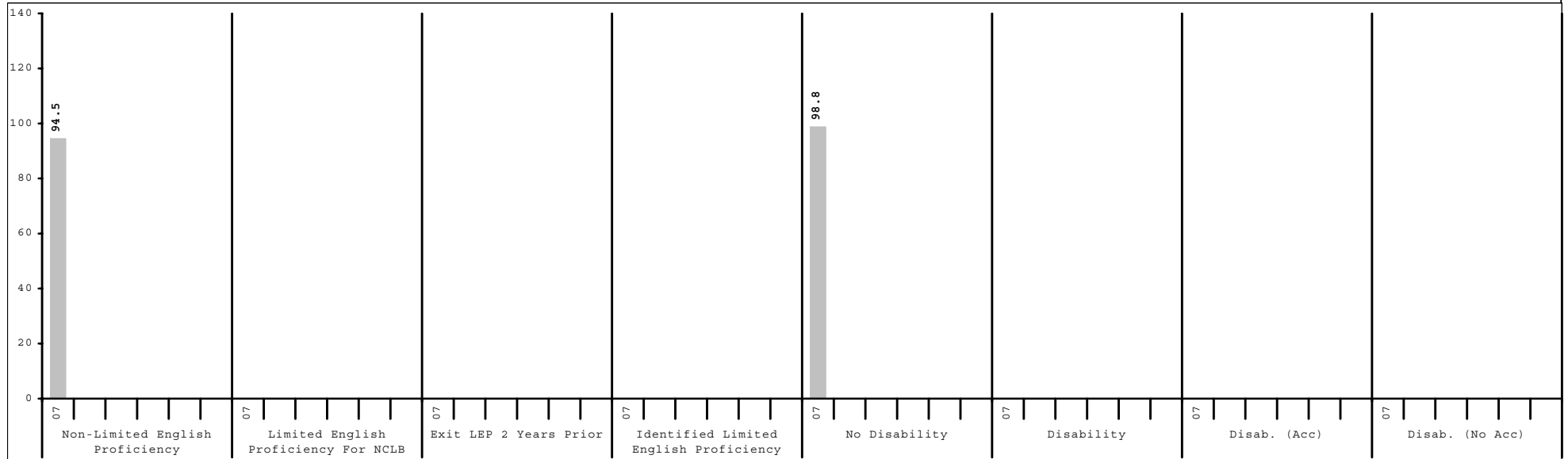
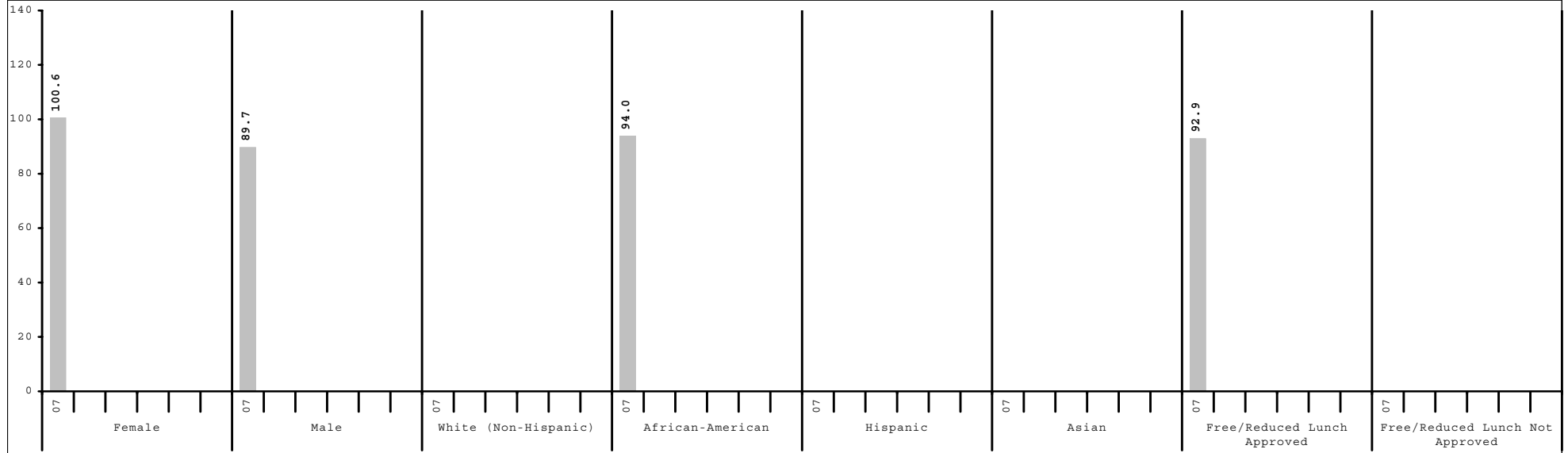
Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested End of Primary	90							
Number Tested Grade 4	46							
Number Tested Grade 5	53							

* The 2007 Nonadjusted Accountability Index is based solely on 2007 data calculations. No changes have been made to this value.
 ** Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ACADEMIC INDEX

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: Elementary

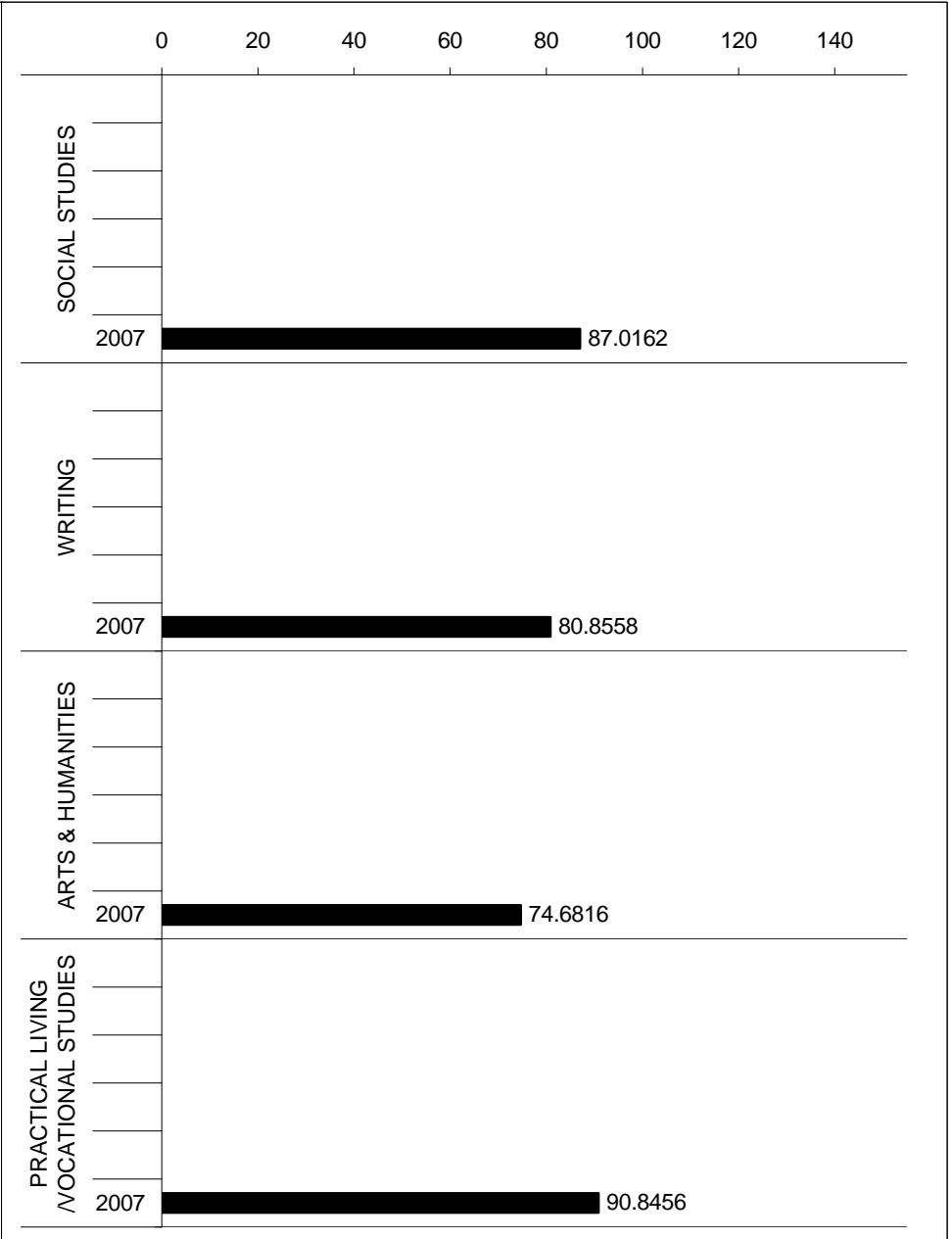
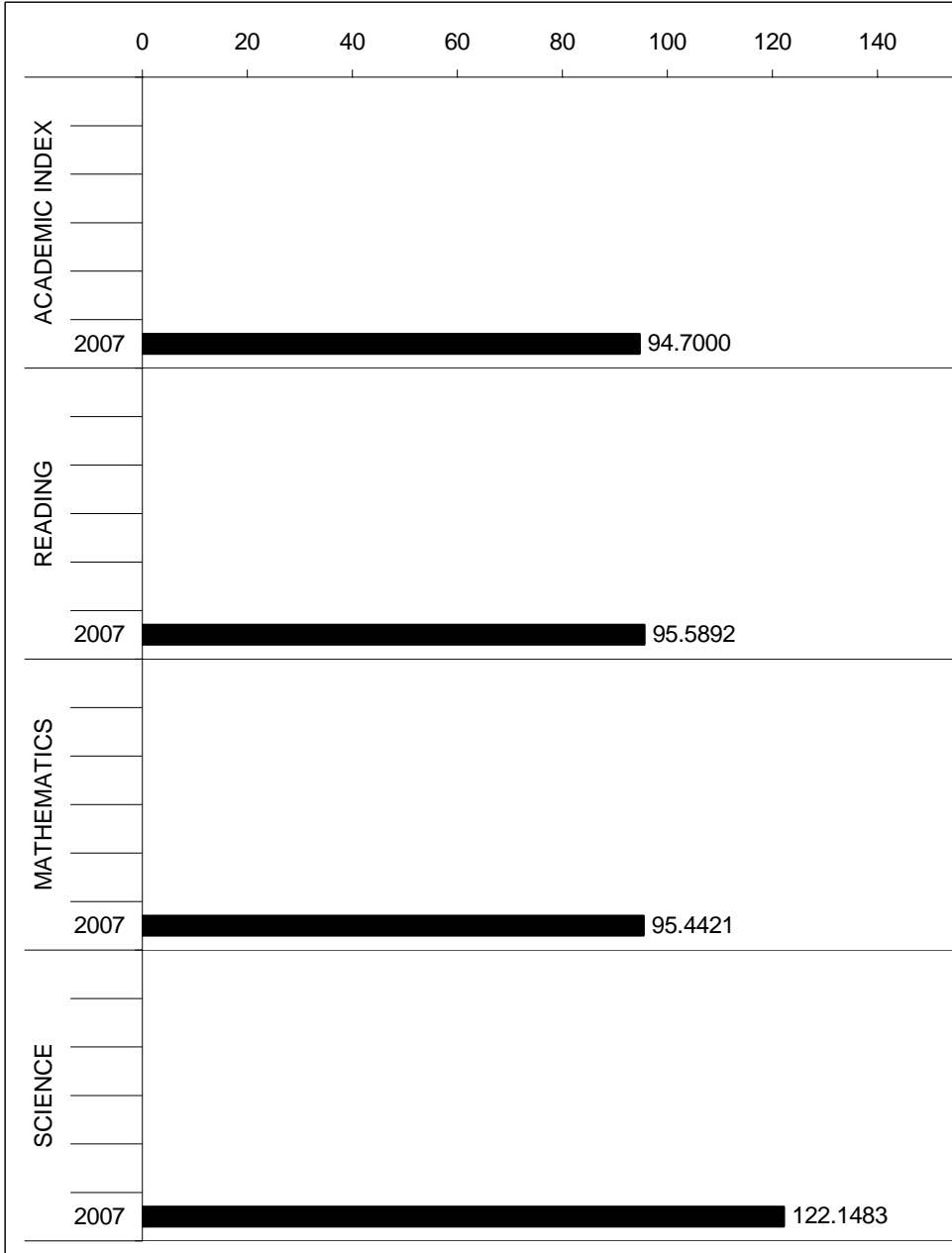


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

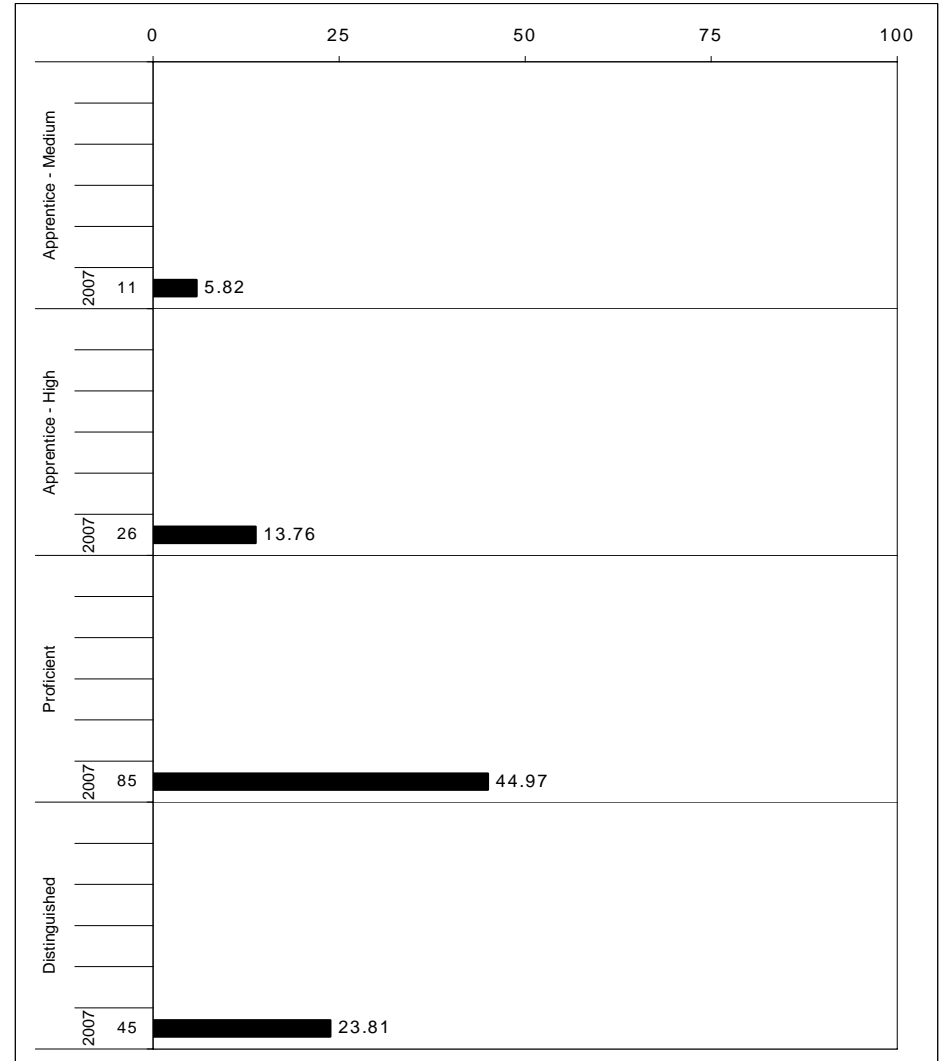
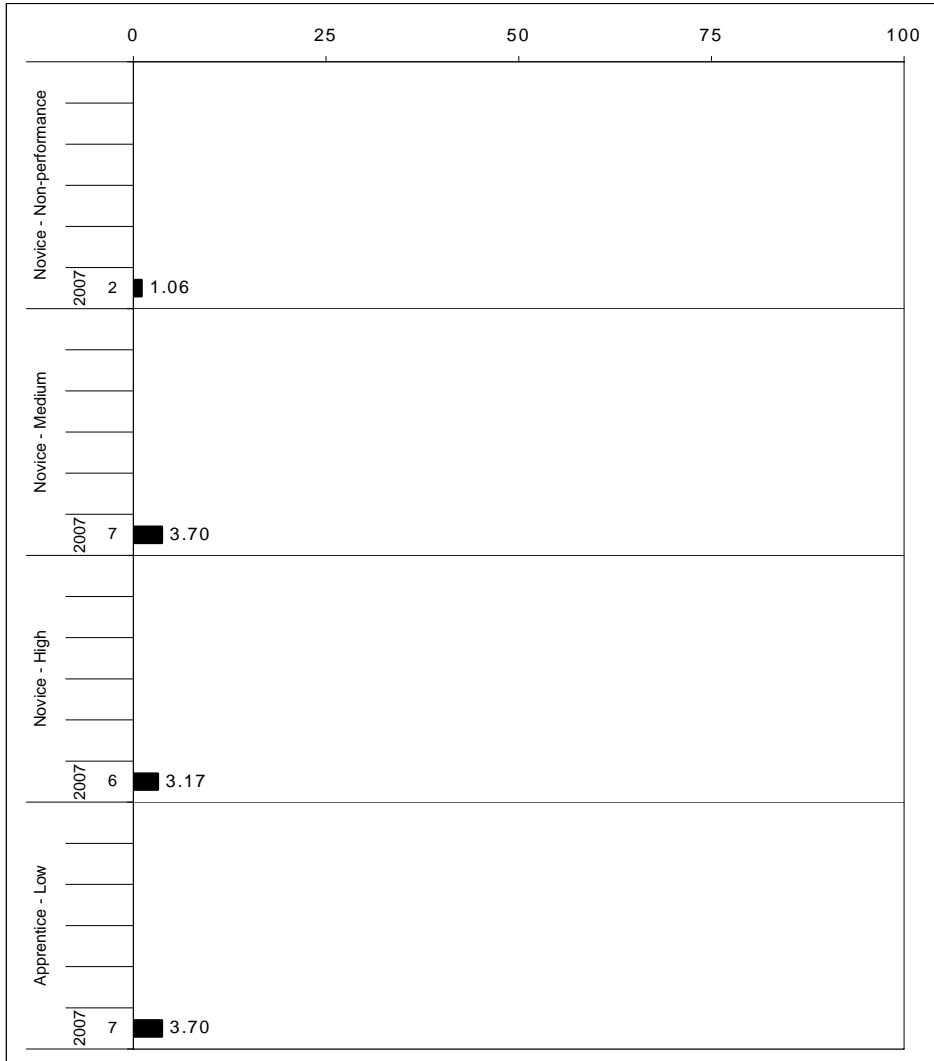
School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: Elementary





2006-2007
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 03

	No. Items	No. Observations	SCHOOL							Std. Err.	No. Observations	STATE							School -State Mean
			B	0	1	2	3	4	Mean			B	0	1	2	3	4	Mean	
OPEN RESPONSE																			
1.0.x - Forming a Foundation	0	0								0									
2.0.x - Developing Understanding	1	90	1	6	16	39	32	7	2.2	0.1	48,536	0	7	21	48	18	5	1.9	0.3
3.0.x - Interpreting Text	2	180	1	4	16	47	26	7	2.1	0.1	97,086	0	7	20	50	19	4	1.9	0.2
5.0.x - Critical Stance	0	0									0								
MULTIPLE CHOICE																			
1.0.x - Forming a Foundation	11	540	83	17	0				0.83	0.02	291,330	82	18	0				0.82	0.01
2.0.x - Developing Understanding	98	2,070	80	20	0				0.80	0.01	1,116,765	81	19	0				0.81	-0.01
3.0.x - Interpreting Text	26	540	64	36	0				0.64	0.02	291,330	65	34	0				0.65	-0.01
5.0.x - Critical Stance	38	720	77	22	0				0.77	0.02	388,440	78	22	0				0.78	-0.01

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 04

	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	STATE							Mean	School -State Mean
			B	0	1	2	3	4	Percents			No. Observations	B	0	1	2	3	4		
OPEN RESPONSE																				
1.0.x - Forming a Foundation	0	0									0									
2.0.x - Developing Understanding	3	23	0	0	17	43	26	13	2.3	0.2	23,663	0	5	17	53	19	6	2.0	0.3	
3.0.x - Interpreting Text	6	122	0	3	16	39	28	13	2.3	0.1	126,772	0	5	16	54	19	7	2.1	0.2	
5.0.x - Critical Stance	0	0									0									
MULTIPLE CHOICE																				
1.0.x - Forming a Foundation	21	235	81	19	0				0.81	0.03	245,552	82	18	0				0.82	-0.01	
2.0.x - Developing Understanding	103	1,136	77	23	0				0.77	0.01	1,171,756	79	21	0				0.79	-0.02	
3.0.x - Interpreting Text	18	175	73	26	1				0.73	0.03	181,936	80	20	0				0.80	-0.07	
5.0.x - Critical Stance	7	54	78	22	0				0.78	0.06	55,437	70	30	0				0.70	0.08	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 05

	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
1.0.x - Forming a Foundation	0	0									0										
2.0.x - Developing Understanding	7	106	0	3	17	50	25	5	2.1	0.1	95,209	0	4	16	51	22	7	2.1	0.0		
3.0.x - Interpreting Text	7	106	0	20	21	38	20	2	1.6	0.1	95,208	0	11	20	46	18	5	1.9	-0.3		
5.0.x - Critical Stance	0	0									0										
MULTIPLE CHOICE																					
1.0.x - Forming a Foundation	21	318	61	38	0				0.61	0.02	285,648	73	27	0			0.73	-0.12			
2.0.x - Developing Understanding	96	1,113	68	31	0				0.68	0.01	999,768	79	21	0			0.79	-0.11			
3.0.x - Interpreting Text	26	318	79	21	0				0.79	0.02	285,648	86	14	0			0.86	-0.07			
5.0.x - Critical Stance	13	159	69	31	0				0.69	0.03	142,824	75	25	0			0.74	-0.05			

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



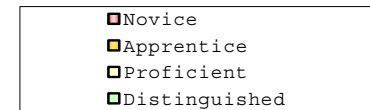
2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 03



Tested Students		# Students	N%	A%	P%	D%
Total		93	6	17	46	30
Female		38	3	21	45	32
Male		50	10	14	46	30
White (Non-Hispanic)		20	10	20	45	25
African-American		60	5	18	47	30
Hispanic		8				
Asian						
Other		1				
Title I		93	6	17	46	30
Migrant		1				
Identified LEP		4				
Extended Sch Services		59	7	17	49	27
Gifted/Talented		17	0	0	18	82
F/R Lunch Approved		77	5	16	48	31
Vocational/3 Credits						
Voc./Enrolled						
Disability		19	21	21	32	26

Accountable Students		# Students	N%	A%	P%	D%
Total		90	7	14	48	31
Female		36	3	17	47	33
Male		49	10	12	47	31
White (Non-Hispanic)		19	11	11	53	26
African-American		58	5	17	47	31
Hispanic		8				
Asian						
Other		1				
Title I		90	7	14	48	31
Migrant		1				
Identified LEP		4				
Extended Sch Services		59	7	17	49	27
Gifted/Talented		17	0	0	18	82
F/R Lunch Approved		74	5	14	49	32
Vocational/3 Credits						
Voc./Enrolled						
Disability		18	22	17	33	28



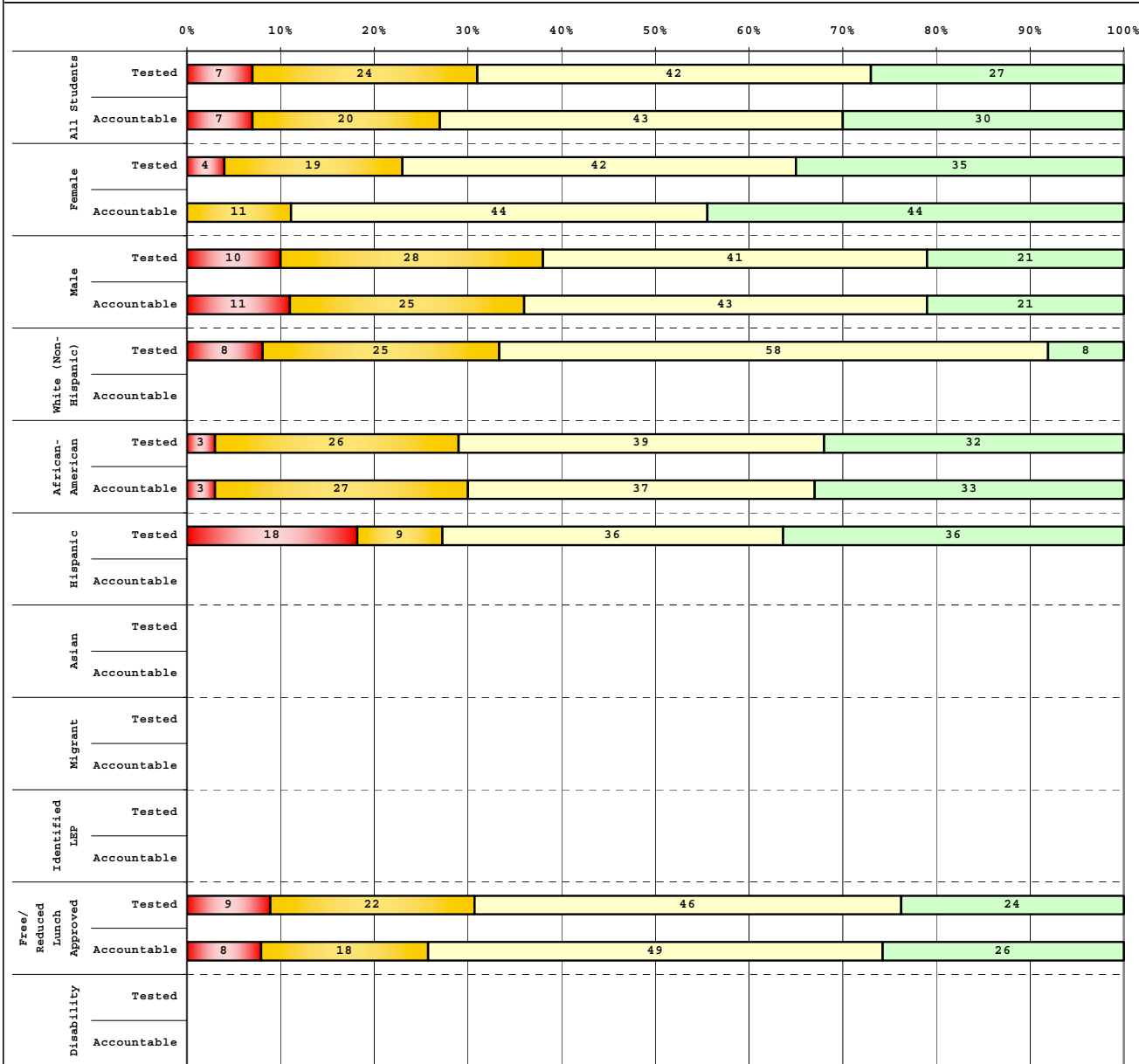
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 04



Tested Students	# Students	N%	A%	P%	D%
Total	55	7	24	42	27
Female	26	4	19	42	35
Male	29	10	28	41	21
White (Non-Hispanic)	12	8	25	58	8
African-American	31	3	26	39	32
Hispanic	11	18	9	36	36
Asian					
Other	1				
Title I	55	7	24	42	27
Migrant	1				
Identified LEP	7				
Extended Sch Services	16	0	13	56	31
Gifted/Talented	3				
F/R Lunch Approved	46	9	22	46	24
Vocational/3 Credits					
Voc./Enrolled					
Disability	5				

Accountable Students	# Students	N%	A%	P%	D%
Total	46	7	20	43	30
Female	18	0	11	44	44
Male	28	11	25	43	21
White (Non-Hispanic)	7				
African-American	30	3	27	37	33
Hispanic	8				
Asian					
Other	1				
Title I	46	7	20	43	30
Migrant	1				
Identified LEP	4				
Extended Sch Services	15	0	13	60	27
Gifted/Talented	3				
F/R Lunch Approved	39	8	18	49	26
Vocational/3 Credits					
Voc./Enrolled					
Disability	4				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

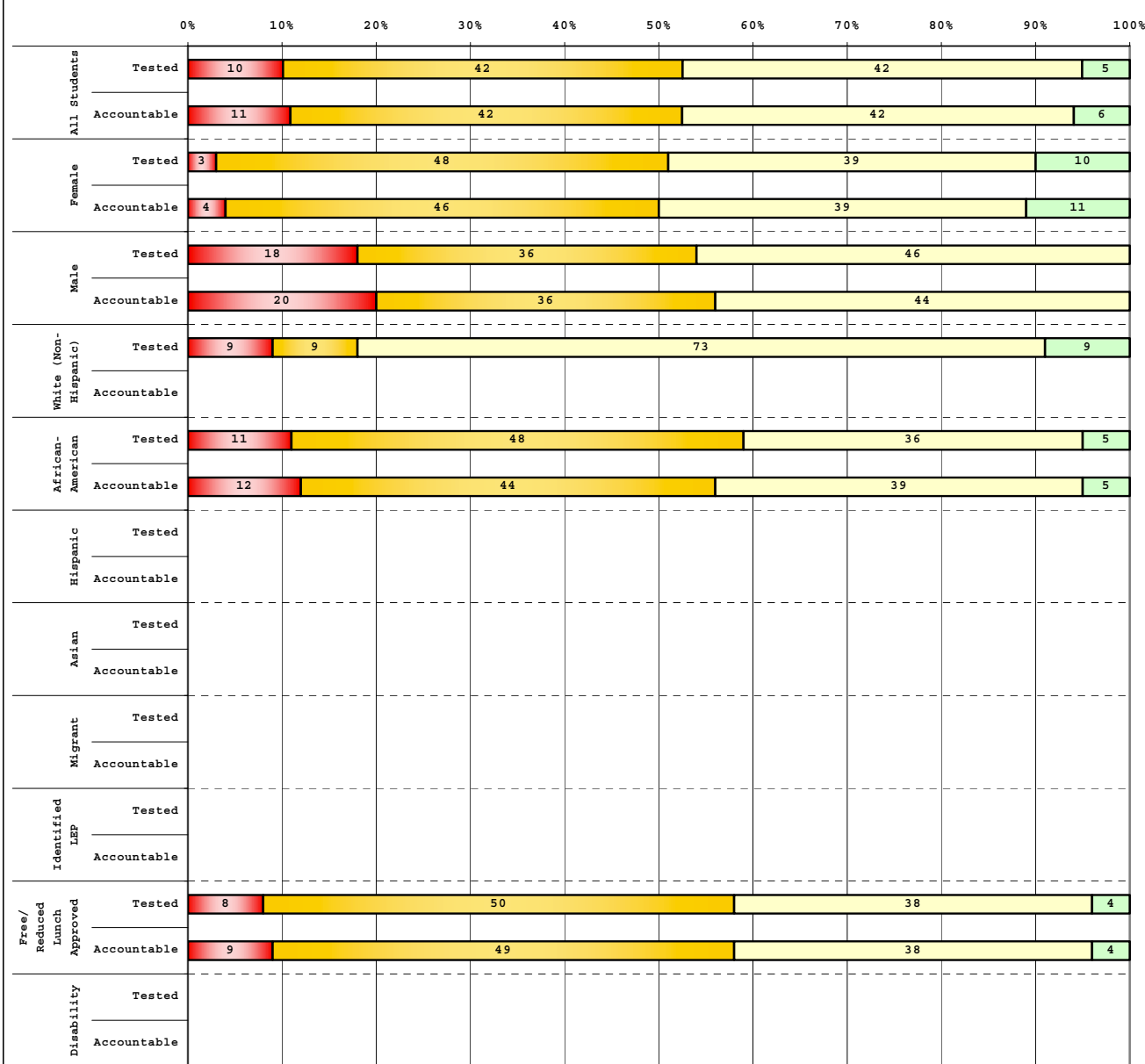
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		59	10	42	42	5
Female		31	3	48	39	10
Male		28	18	36	46	0
White (Non-Hispanic)		11	9	9	73	9
African-American		44	11	48	36	5
Hispanic		4				
Asian						
Other						
Title I		59	10	42	42	5
Migrant						
Identified LEP		1				
Extended Sch Services		21	14	52	29	5
Gifted/Talented		4				
F/R Lunch Approved		50	8	50	38	4
Vocational/3 Credits						
Voc./Enrolled						
Disability		8				

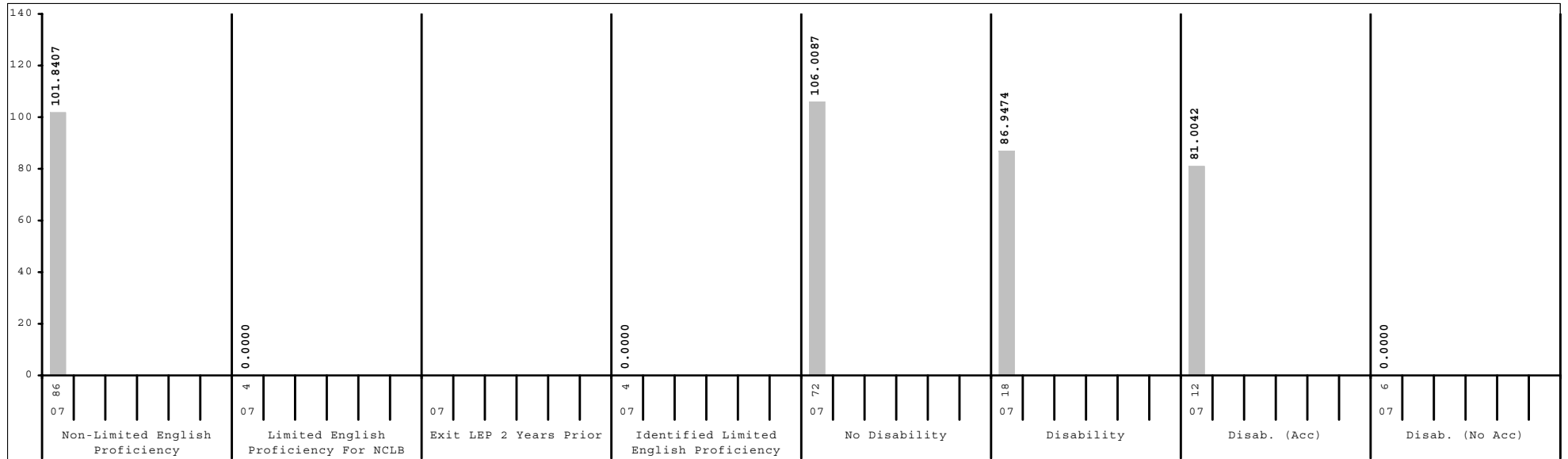
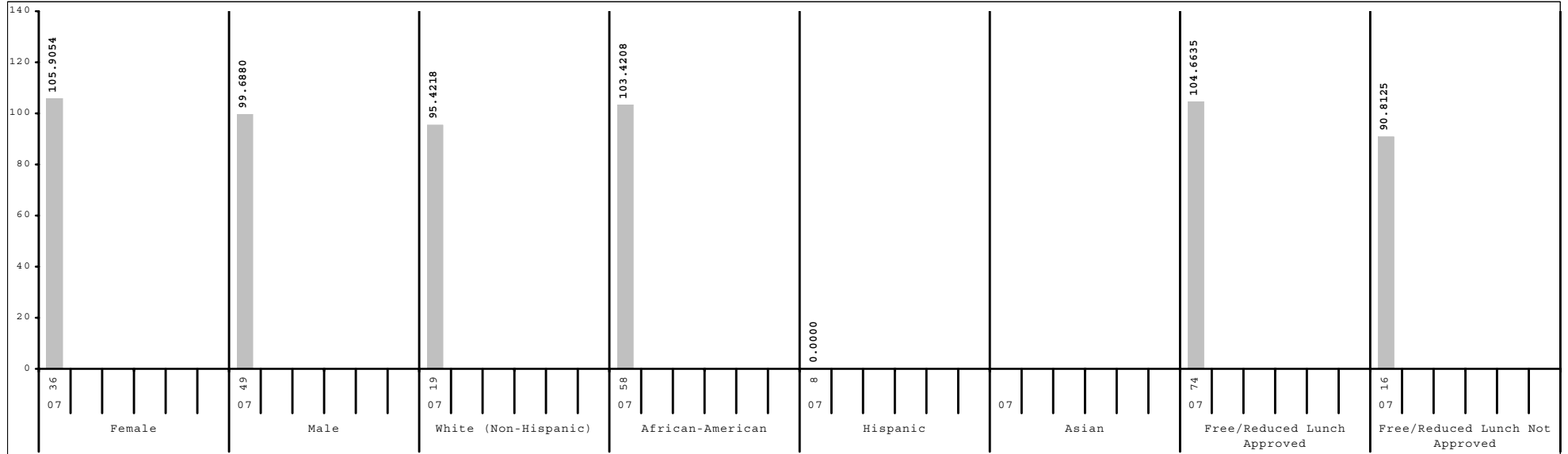
Accountable Students		# Students	N%	A%	P%	D%
Total		53	11	42	42	6
Female		28	4	46	39	11
Male		25	20	36	44	0
White (Non-Hispanic)		8				
African-American		41	12	44	39	5
Hispanic		4				
Asian						
Other						
Title I		53	11	42	42	6
Migrant						
Identified LEP		1				
Extended Sch Services		20	15	50	30	5
Gifted/Talented		4				
F/R Lunch Approved		45	9	49	38	4
Vocational/3 Credits						
Voc./Enrolled						
Disability		8				

■ Novice
■ Apprentice
■ Proficient
■ Distinguished



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 03

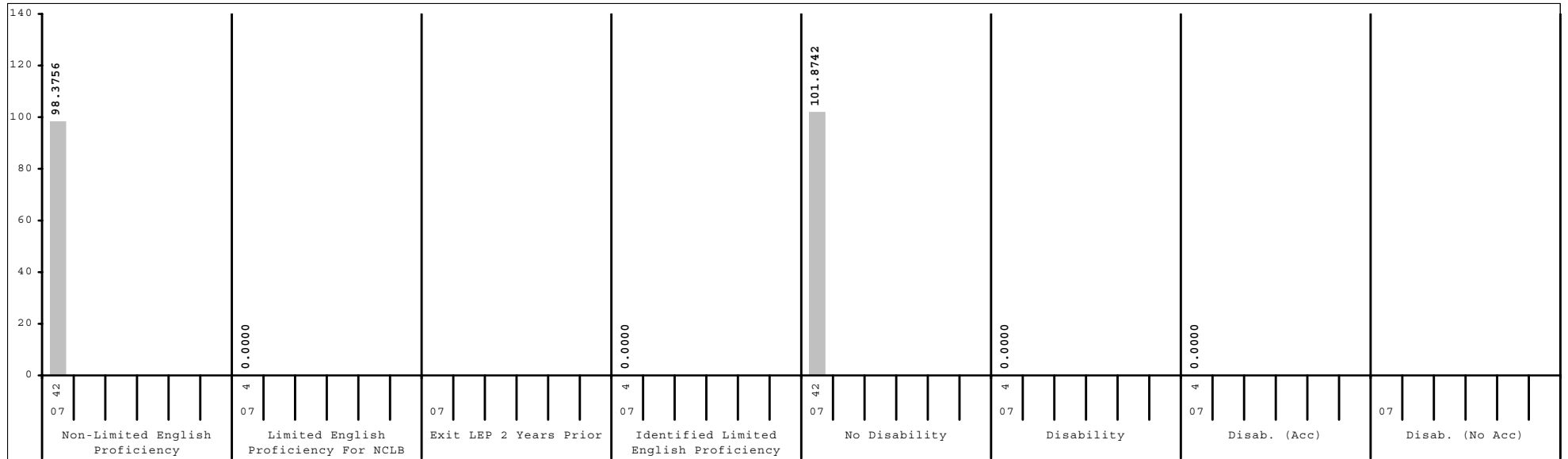
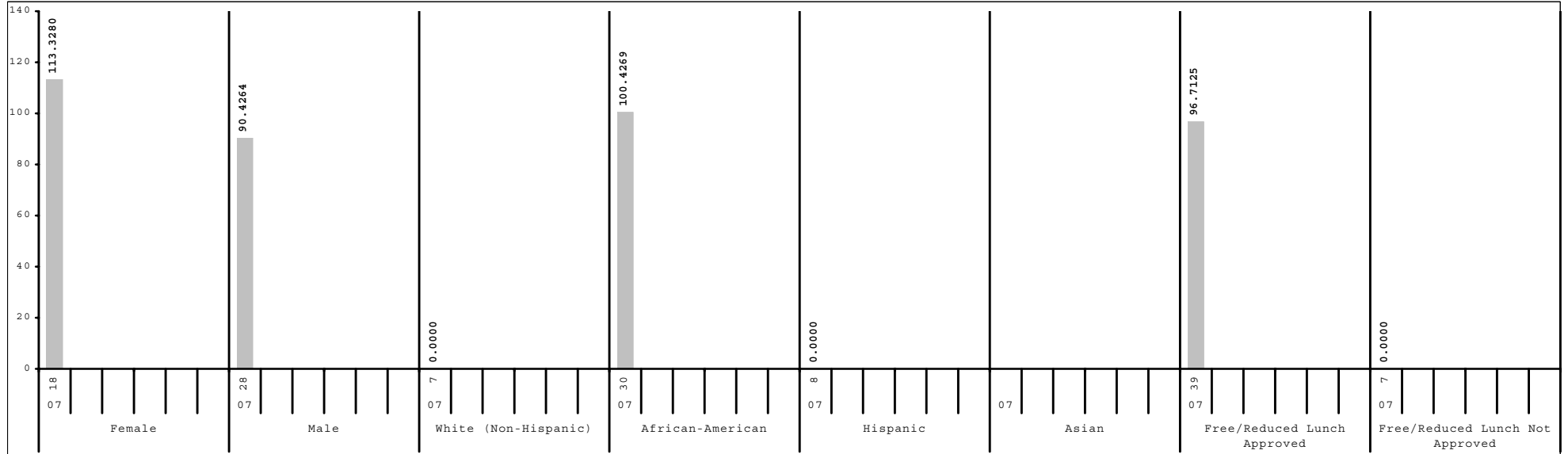


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 04

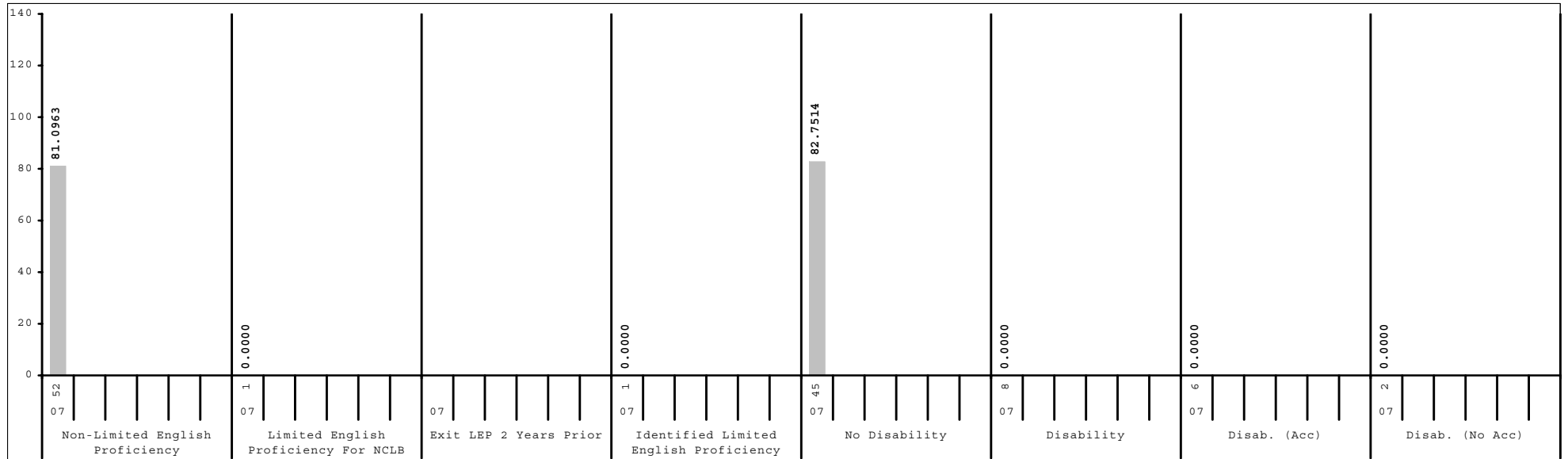
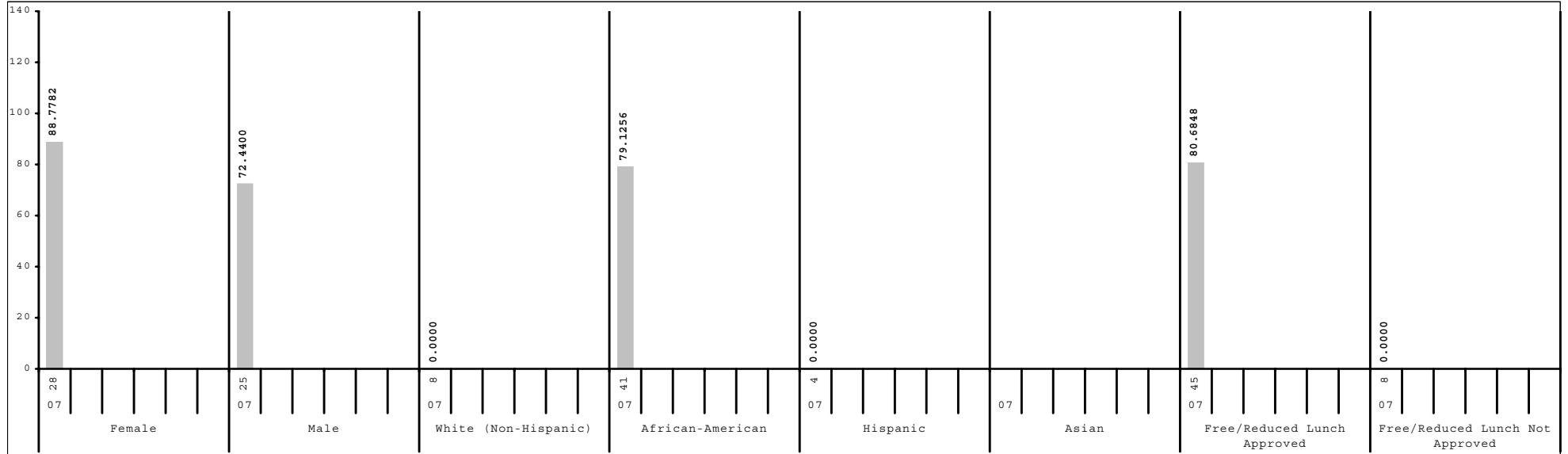


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	90		356 (2.2)	102.2038	2,650		358 (0.4)	103.2627	48,978		354 (0.1)	97.1505
Gender:												
Female	36	40%	359 (3.2)	105.9054	1,281	48%	359 (0.5)	105.4647	23,849	49%	355 (0.1)	99.1981
Male	49	54%	354 (3.2)	99.6880	1,361	51%	357 (0.5)	101.2514	25,055	51%	353 (0.1)	95.2732
<i>Gap Female vs Male</i>			5				2*				2*	
Ethnicity												
White (Non-Hispanic)	19	21%	351 (5.4)	95.4218	1,645	62%	363 (0.4)	110.1825	41,071	84%	355 (0.1)	99.1493
African-American	58	64%	357 (2.6)	103.4208	584	22%	348 (0.8)	89.3397	4,929	10%	344 (0.3)	82.6142
Hispanic	8	9%			222	8%	348 (1.4)	87.8770	1,288	3%	350 (0.5)	91.0618
Asian					84	3%	365 (1.7)	114.7640	459	1%	361 (0.8)	105.6247
Other	1	1%			101	4%	353 (1.9)	97.5250	1,023	2%	351 (0.6)	93.6699
<i>Gap White vs African American</i>			-6				15*				11*	
<i>Gap White vs Hispanic</i>							15*				5*	
<i>Gap White vs Asian</i>							-2				-6*	
<i>Gap White vs Other</i>							10*				4*	
Title I												
Participating Students	90	100%	356 (2.2)	102.2038	1,365	52%	353 (0.5)	95.8664	35,368	72%	353 (0.1)	95.4247
Not Participating					1,285	48%	363 (0.5)	111.1163	13,610	28%	357 (0.2)	101.6464
<i>Gap Participating vs Non-Participating</i>							-10*				-4*	
Migrant Program												
Participating Students	1	1%			14	1%	349 (5.5)	86.5814	277	1%	348 (1.2)	87.2679
Not Participating	89	99%	356 (2.2)	102.2275	2,636	99%	358 (0.4)	103.3458	48,701	99%	354 (0.1)	97.2046
<i>Gap Participating vs Non-Participating</i>							-9				-6*	
Limited English Proficiency												
Non-LEP Students	86	96%	356 (2.3)	101.8407	2,466	93%	359 (0.4)	104.6044	47,849	98%	354 (0.1)	97.3949
LEP for NCLB	4	4%			184	7%	346 (1.4)	85.1785	1,129	2%	347 (0.6)	87.2687
Exited LEP 2 Years Prior					35	1%	357 (2.6)	103.9920	173	0%	357 (1.2)	103.4254
Identified LEP Students	4	4%			149	6%	343 (1.6)	80.7563	956	2%	345 (0.6)	84.3540
Tested with Accommodations	2	2%			104	4%	341 (1.8)	77.5611	631	1%	343 (0.8)	81.8543
Tested without Accommodations	2	2%			45	2%	349 (3.1)	88.1063	325	1%	348 (1.1)	89.2110
<i>Gap Identified vs Non-LEP</i>							-16*				-9*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	59	66%	355 (2.7)	100.0791	454	17%	346 (0.9)	87.0686	11,828	24%	346 (0.2)	86.4158
Not Participating	31	34%	358 (4.0)	106.2279	2,196	83%	360 (0.4)	106.5954	37,150	76%	357 (0.1)	100.5712
<i>Gap Participating vs Non-Participating</i>			-3				-14*				-11*	
Gifted and Talented Program												
Participating Students	17	19%	375 (2.6)	132.9400	585	22%	374 (0.4)	125.9840	8,069	16%	368 (0.2)	117.0431
Not Participating	73	81%	352 (2.4)	95.0406	2,065	78%	353 (0.4)	96.8142	40,909	84%	351 (0.1)	93.2290
<i>Gap Participating vs Non-Participating</i>			23*				21*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	74	82%	358 (2.3)	104.6635	1,202	45%	349 (0.6)	90.3208	26,340	54%	349 (0.1)	89.7491
Not Approved (includes not coded)	16	18%	351 (6.2)	90.8125	1,448	55%	365 (0.4)	114.0085	22,638	46%	360 (0.1)	105.7691
<i>Gap Approved vs Not Approved</i>			7				-16*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	72	80%	359 (2.2)	106.0087	2,343	88%	359 (0.4)	105.9098	40,131	82%	356 (0.1)	100.2849
Students with Disabilities	18	20%	348 (6.4)	86.9474	307	12%	345 (1.3)	82.9677	8,847	18%	346 (0.2)	82.9550
Tested with Accommodations	12	13%	344 (7.6)	81.0042	203	8%	343 (1.6)	79.8848	4,776	10%	343 (0.3)	78.7365
Tested without Accommodations	6	7%			104	4%	349 (2.3)	88.9903	4,071	8%	348 (0.3)	87.9165
<i>Gap With vs Without</i>			-11				-14*				-10*	
Exemptions:												
Medical					3				61			
First Year LEP	1				13				108			
Other					2				18			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	46		455 (3.2)	99.3897	2,528		456 (0.4)	100.3032	48,017		452 (0.1)	95.2889
Gender:												
Female	18	39%	465 (3.9)	113.3280	1,261	50%	458 (0.5)	104.0107	23,221	48%	455 (0.1)	99.5004
Male	28	61%	449 (4.2)	90.4264	1,262	50%	454 (0.6)	96.6728	24,734	52%	450 (0.1)	91.4439
<i>Gap Female vs Male</i>			16*				4*				5*	
Ethnicity												
White (Non-Hispanic)	7	15%			1,602	63%	459 (0.5)	105.1452	40,478	84%	453 (0.1)	97.1091
African-American	30	65%	455 (4.0)	100.4269	550	22%	446 (0.8)	86.5376	4,877	10%	443 (0.3)	80.9690
Hispanic	8	17%			190	8%	449 (1.4)	90.9675	1,137	2%	450 (0.6)	92.4239
Asian					97	4%	467 (1.7)	117.7260	445	1%	460 (0.9)	106.2420
Other	1	2%			80	3%	454 (2.0)	99.6625	901	2%	450 (0.7)	93.1093
<i>Gap White vs African American</i>							13*				10*	
<i>Gap White vs Hispanic</i>							10*				3*	
<i>Gap White vs Asian</i>							-8*				-7*	
<i>Gap White vs Other</i>							5*				3*	
Title I												
Participating Students	46	100%	455 (3.2)	99.3897	1,229	49%	450 (0.6)	92.6938	34,383	72%	451 (0.1)	93.8538
Not Participating					1,299	51%	461 (0.5)	107.4813	13,634	28%	455 (0.2)	98.9607
<i>Gap Participating vs Non-Participating</i>							-11*				-4*	
Migrant Program												
Participating Students	1	2%			21	1%	445 (4.2)	84.0420	302	1%	447 (1.1)	88.6020
Not Participating	45	98%	455 (3.2)	99.3724	2,507	99%	456 (0.4)	100.4270	47,715	99%	452 (0.1)	95.3396
<i>Gap Participating vs Non-Participating</i>							-11*				-5*	
Limited English Proficiency												
Non-LEP Students	42	91%	455 (3.4)	98.3756	2,394	95%	456 (0.4)	101.1689	46,930	98%	452 (0.1)	95.4545
LEP for NCLB	4	9%			134	5%	444 (1.7)	84.5199	1,087	2%	447 (0.6)	89.1131
Exited LEP 2 Years Prior					34	1%	456 (3.4)	102.6988	227	0%	456 (1.2)	102.4108
Identified LEP Students	4	9%			100	4%	439 (1.8)	78.3400	860	2%	445 (0.7)	85.6014
Tested with Accommodations	2	4%			68	3%	437 (1.8)	74.7394	573	1%	444 (0.8)	83.8970
Tested without Accommodations	2	4%			32	1%	445 (3.7)	86.0183	287	1%	448 (1.2)	88.9781
<i>Gap Identified vs Non-LEP</i>							-17*				-7*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	15	33%	461 (3.9)	108.0020	584	23%	446 (0.8)	86.7626	15,765	33%	447 (0.2)	87.8287
Not Participating	31	67%	453 (4.3)	95.2243	1,944	77%	459 (0.4)	104.3510	32,252	67%	455 (0.1)	98.9572
Gap Participating vs Non-Participating			8				-13*				-8*	
Gifted and Talented Program												
Participating Students	3	7%			555	22%	471 (0.5)	122.5708	7,607	16%	467 (0.2)	117.4165
Not Participating	43	93%	454 (3.2)	96.5543	1,973	78%	451 (0.4)	94.0374	40,410	84%	449 (0.1)	91.1414
Gap Participating vs Non-Participating							20*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	39	85%	454 (3.4)	96.7125	1,056	42%	447 (0.6)	87.7827	25,672	53%	447 (0.1)	88.3601
Not Approved (includes not coded)	7	15%			1,472	58%	461 (0.4)	109.2614	22,345	47%	457 (0.1)	103.2774
Gap Approved vs Not Approved							-14*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	42	91%	457 (3.2)	101.8742	2,223	88%	457 (0.4)	103.6058	39,846	83%	454 (0.1)	98.3349
Students with Disabilities	4	9%			305	12%	441 (1.2)	76.1107	8,171	17%	444 (0.2)	80.5262
Tested with Accommodations	4	9%			219	9%	438 (1.3)	71.5226	5,240	11%	443 (0.3)	78.3374
Tested without Accommodations					86	3%	449 (2.6)	87.8389	2,931	6%	445 (0.4)	84.4680
Gap With vs Without							-16*				-10*	
Exemptions:												
Medical					7				87			
First Year LEP	1				12				94			
Other									5			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	53		542 (2.4)	81.0754	2,543		553 (0.4)	97.8012	48,121		550 (0.1)	94.4130
Gender:												
Female	28	53%	547 (3.1)	88.7782	1,215	48%	556 (0.5)	102.3939	23,144	48%	553 (0.1)	98.9529
Male	25	47%	536 (3.4)	72.4400	1,327	52%	550 (0.5)	93.6059	24,920	52%	548 (0.1)	90.2324
Gap Female vs Male			11*				6*				5*	
Ethnicity												
White (Non-Hispanic)	8	15%			1,622	64%	557 (0.5)	104.6882	40,727	85%	552 (0.1)	96.2411
African-American	41	77%	541 (2.7)	79.1256	592	23%	543 (0.8)	82.5282	4,925	10%	542 (0.3)	80.2132
Hispanic	4	8%			197	8%	544 (1.5)	84.4252	1,095	2%	547 (0.6)	89.5426
Asian					56	2%	566 (2.3)	118.8047	416	1%	558 (0.9)	106.3968
Other					69	3%	550 (2.3)	90.0320	793	2%	548 (0.7)	91.2371
Gap White vs African American							14*				10*	
Gap White vs Hispanic							13*				5*	
Gap White vs Asian							-9*				-6*	
Gap White vs Other							7*				4*	
Title I												
Participating Students	53	100%	542 (2.4)	81.0754	1,290	51%	548 (0.6)	90.2803	34,612	72%	549 (0.1)	92.6516
Not Participating					1,253	49%	557 (0.5)	105.5244	13,509	28%	553 (0.2)	98.9593
Gap Participating vs Non-Participating							-9*				-4*	
Migrant Program												
Participating Students					15	1%	540 (4.6)	78.1378	332	1%	544 (0.9)	84.9645
Not Participating	53	100%	542 (2.4)	81.0754	2,528	99%	553 (0.4)	97.9182	47,789	99%	550 (0.1)	94.4844
Gap Participating vs Non-Participating							-13*				-6*	
Limited English Proficiency												
Non-LEP Students	52	98%	542 (2.4)	81.0963	2,402	94%	553 (0.4)	99.0455	47,178	98%	551 (0.1)	94.5941
LEP for NCLB	1	2%			141	6%	540 (1.7)	76.7168	943	2%	544 (0.6)	84.5288
Exited LEP 2 Years Prior					28	1%	549 (3.3)	92.8263	208	0%	554 (1.2)	100.6596
Identified LEP Students	1	2%			113	4%	538 (1.9)	72.7153	735	2%	541 (0.7)	79.9555
Tested with Accommodations					79	3%	534 (2.2)	64.9841	482	1%	539 (0.9)	75.0300
Tested without Accommodations	1	2%			34	1%	547 (3.2)	90.7410	253	1%	546 (1.2)	89.3704
Gap Identified vs Non-LEP							-15*				-10*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 05

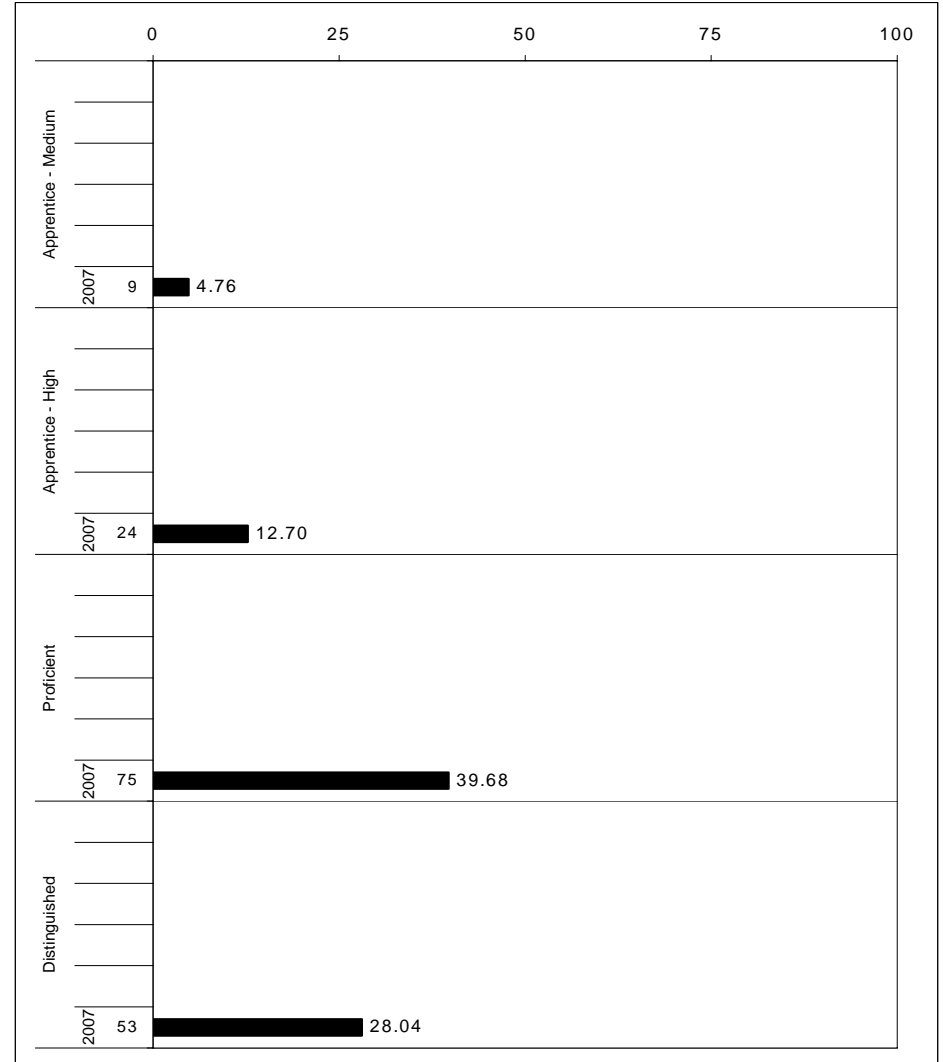
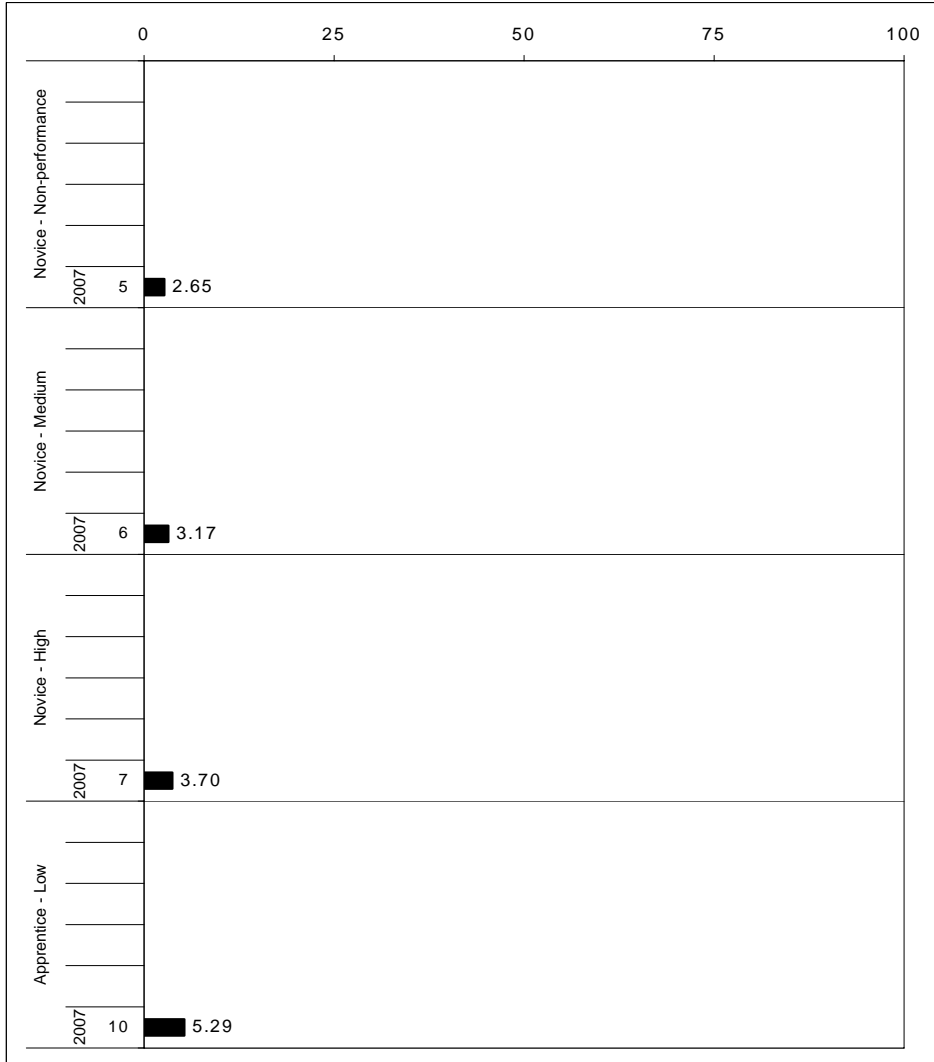
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	20	38%	538 (4.1)	74.6000	489	19%	541 (0.8)	81.5328	14,387	30%	545 (0.2)	86.6136
Not Participating	33	62%	544 (2.9)	84.9915	2,054	81%	555 (0.4)	101.6803	33,734	70%	553 (0.1)	97.7354
<i>Gap Participating vs Non-Participating</i>			-6				-14*				-8*	
Gifted and Talented Program												
Participating Students	4	8%			525	21%	569 (0.5)	123.7734	8,898	18%	565 (0.1)	116.8120
Not Participating	49	92%	540 (2.4)	77.8948	2,018	79%	548 (0.4)	91.0400	39,223	82%	547 (0.1)	89.3369
<i>Gap Participating vs Non-Participating</i>							21*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	45	85%	541 (2.3)	80.6848	1,124	44%	544 (0.6)	84.3956	25,692	53%	546 (0.1)	86.7236
Not Approved (includes not coded)	8	15%			1,419	56%	559 (0.5)	108.4169	22,429	47%	556 (0.1)	103.2129
<i>Gap Approved vs Not Approved</i>							-15*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	45	85%	543 (2.6)	82.7514	2,221	87%	555 (0.4)	101.6715	40,371	84%	552 (0.1)	97.9750
Students with Disabilities	8	15%			322	13%	537 (1.1)	71.1362	7,750	16%	540 (0.2)	75.7775
Tested with Accommodations	6	11%			239	9%	536 (1.3)	68.6497	5,503	11%	539 (0.3)	73.1973
Tested without Accommodations	2	4%			83	3%	541 (2.4)	78.3137	2,247	5%	543 (0.4)	82.1557
<i>Gap With vs Without</i>							-18*				-12*	
Exemptions:												
Medical					4				92			
First Year LEP					9				91			
Other					2				4			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 03

	No. Items	SCHOOL										STATE								School -State Mean
		No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents							
		B	0	1	2	3	4			B	0	1	2	3	4					
OPEN RESPONSE																				
1.x.x - Number Prop Oper	8	270	2	13	21	24	17	23	2.1	0.1	145,662	0	12	27	26	18	17	2.0	0.1	
1.1.x - Number Sense	1	90	1	26	13	10	26	24	2.1	0.1	48,552	0	21	17	26	20	15	1.9	0.2	
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	7	180	2	6	24	32	13	22	2.2	0.1	97,110	0	7	31	26	17	18	2.1	0.1	
1.5.x - Properties of Numbers Oper	0	0									0									
2.x.x - Measurement	1	90	2	6	7	12	11	62	3.1	0.1	48,555	0	10	8	19	14	49	2.8	0.3	
2.1.x - Physical Attributes	1	90	2	6	7	12	11	62	3.1	0.1	48,555	0	10	8	19	14	49	2.8	0.3	
3.x.x - Geometry	0	0									0									
3.1.x - Shapes and Relationships	0	0									0									
3.2.x - Tranformations of Shapes	0	0									0									
4.x.x - Data Analysis & Probabilit	1	90	2	9	31	33	17	8	1.8	0.1	48,555	0	10	41	28	14	7	1.6	0.2	
4.1.x - Data Representations	1	90	2	9	31	33	17	8	1.8	0.1	48,555	0	10	41	28	14	7	1.6	0.2	
5.x.x - Alegebraic Thinking	0	0									0									
5.3.x - Equations and Inequalities	0	0									0									
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Number Prop Oper	31	1,440	82	18	0	0.82	0.01	776,880			776,880	80	20	1	0.80		0.02			
1.1.x - Number Sense	12	630	81	19	0	0.81	0.02	339,885			339,885	82	18	0	0.82		-0.01			
1.2.x - Estimation	1	90	62	38	0	0.62	0.05	48,555			48,555	64	36	1	0.64		-0.02			
1.3.x - Number Operations	3	270	86	13	2	0.86	0.02	145,665			145,665	86	14	0	0.86		0.00			
1.5.x - Properties of Numbers Oper	15	450	84	16	0	0.84	0.02	242,775			242,775	77	22	1	0.77		0.07			
2.x.x - Measurement	0	0						0			0									
2.1.x - Physical Attributes	0	0						0			0									
3.x.x - Geometry	24	810	83	17	0	0.83	0.01	436,995			436,995	83	17	1	0.82		0.01			
3.1.x - Shapes and Relationships	23	720	82	18	0	0.82	0.01	388,440			388,440	83	17	1	0.83		-0.01			
3.2.x - Tranformations of Shapes	1	90	89	11	0	0.89	0.04	48,555			48,555	82	18	0	0.82		0.07			
4.x.x - Data Analysis & Probabilit	6	540	82	18	0	0.82	0.02	291,330			291,330	83	17	0	0.83		-0.01			
4.1.x - Data Representations	6	540	82	18	0	0.82	0.02	291,330			291,330	83	17	0	0.83		-0.01			
5.x.x - Alegebraic Thinking	16	540	91	9	0	0.91	0.01	291,330			291,330	90	9	1	0.90		0.01			
5.3.x - Equations and Inequalities	16	540	91	9	0	0.91	0.01	291,330			291,330	90	9	1	0.90		0.01			

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



**2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 04

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			Percents						Mean	No. Observations		Percents						Mean		
			B	0	1	2	3	4					B	0	1	2	3		4	
OPEN RESPONSE																				
1.x.x - Number Prop Oper	6	46	0	37	9	13	28	13	1.7	0.2	47,517	0	41	18	12	17	13	1.4	0.3	
1.1.x - Number Sense	0	0									0									
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	6	46	0	37	9	13	28	13	1.7	0.2	47,517	0	41	18	12	17	13	1.4	0.3	
1.5.x - Properties of Numbers Oper	0	0									0									
2.x.x - Measurement	6	46	0	37	9	13	28	13	1.7	0.2	47,517	0	41	18	12	17	13	1.4	0.3	
2.1.x - Physical Attributes	0	0									0									
2.2.x - Systems of Measurement	6	46	0	37	9	13	28	13	1.7	0.2	47,517	0	41	18	12	17	13	1.4	0.3	
3.x.x - Geometry	1	46	0	11	15	11	28	35	2.6	0.2	47,516	0	14	17	17	20	32	2.4	0.2	
3.1.x - Shapes and Relationships	1	46	0	11	15	11	28	35	2.6	0.2	47,516	0	14	17	17	20	32	2.4	0.2	
3.2.x - Tranformations of Shapes	0	0									0									
3.3.x - Coordinate Geometry	0	0									0									
4.x.x - Data Analysis & Probabilit	0	0									0									
4.1.x - Data Representations	0	0									0									
4.4.x - Probability	0	0									0									
5.x.x - Alegebraic Thinking	92	92	0	0	7	15	59	20	2.9	0.1	95,034	0	2	13	24	49	12	2.5	0.4	
5.1.x - Patterns Relat & Functions	2	92	0	0	7	15	59	20	2.9	0.1	95,034	0	2	13	24	49	12	2.5	0.4	
5.3.x - Equations and Inequalities	0	0									0									
MULTIPLE CHOICE																				
1.x.x - Number Prop Oper	41	736	Correct	Incorrect	Omit/Mult				0.82	0.02	760,272	Correct	Incorrect	Omit/Mult				0.74	0.08	
1.1.x - Number Sense	22	322	76	24	0				0.76	0.03	332,619	69	31	0				0.69	0.07	
1.2.x - Estimation	7	92	92	8	0				0.92	0.04	95,034	85	15	0				0.85	0.07	
1.3.x - Number Operations	10	230	90	10	0				0.90	0.03	237,585	80	20	0				0.80	0.10	
1.5.x - Properties of Numbers Oper	8	138	80	20	0				0.80	0.04	142,551	68	32	0				0.67	0.13	
2.x.x - Measurement	8	138	78	22	0				0.78	0.04	142,551	71	29	0				0.71	0.07	
2.1.x - Physical Attributes	6	46	80	20	0				0.80	0.07	47,517	56	44	0				0.56	0.24	
2.2.x - Systems of Measurement	2	92	77	23	0				0.77	0.04	95,034	78	22	1				0.78	-0.01	
3.x.x - Geometry	11	276	81	19	0				0.81	0.02	285,102	80	20	0				0.80	0.01	
3.1.x - Shapes and Relationships	9	184	83	17	0				0.83	0.03	190,068	80	19	0				0.80	0.03	
3.2.x - Tranformations of Shapes	1	46	59	41	0				0.59	0.07	47,517	67	33	0				0.67	-0.08	
3.3.x - Coordinate Geometry	1	46	98	2	0				0.98	0.05	47,517	89	10	0				0.89	0.09	
4.x.x - Data Analysis & Probabilit	10	230	80	20	0				0.80	0.03	237,585	77	23	0				0.77	0.03	
4.1.x - Data Representations	3	138	86	15	0				0.86	0.03	142,551	80	20	0				0.80	0.06	
4.4.x - Probability	7	92	72	27	1				0.72	0.05	95,034	73	27	0				0.73	-0.01	
5.x.x - Alegebraic Thinking	3	138	92	8	0				0.92	0.03	142,551	86	14	0				0.86	0.06	
5.1.x - Patterns Relat & Functions	2	92	91	9	0				0.91	0.04	95,034	86	14	0				0.85	0.06	
5.3.x - Equations and Inequalities	1	46	94	7	0				0.93	0.05	47,517	88	12	0				0.88	0.05	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 05

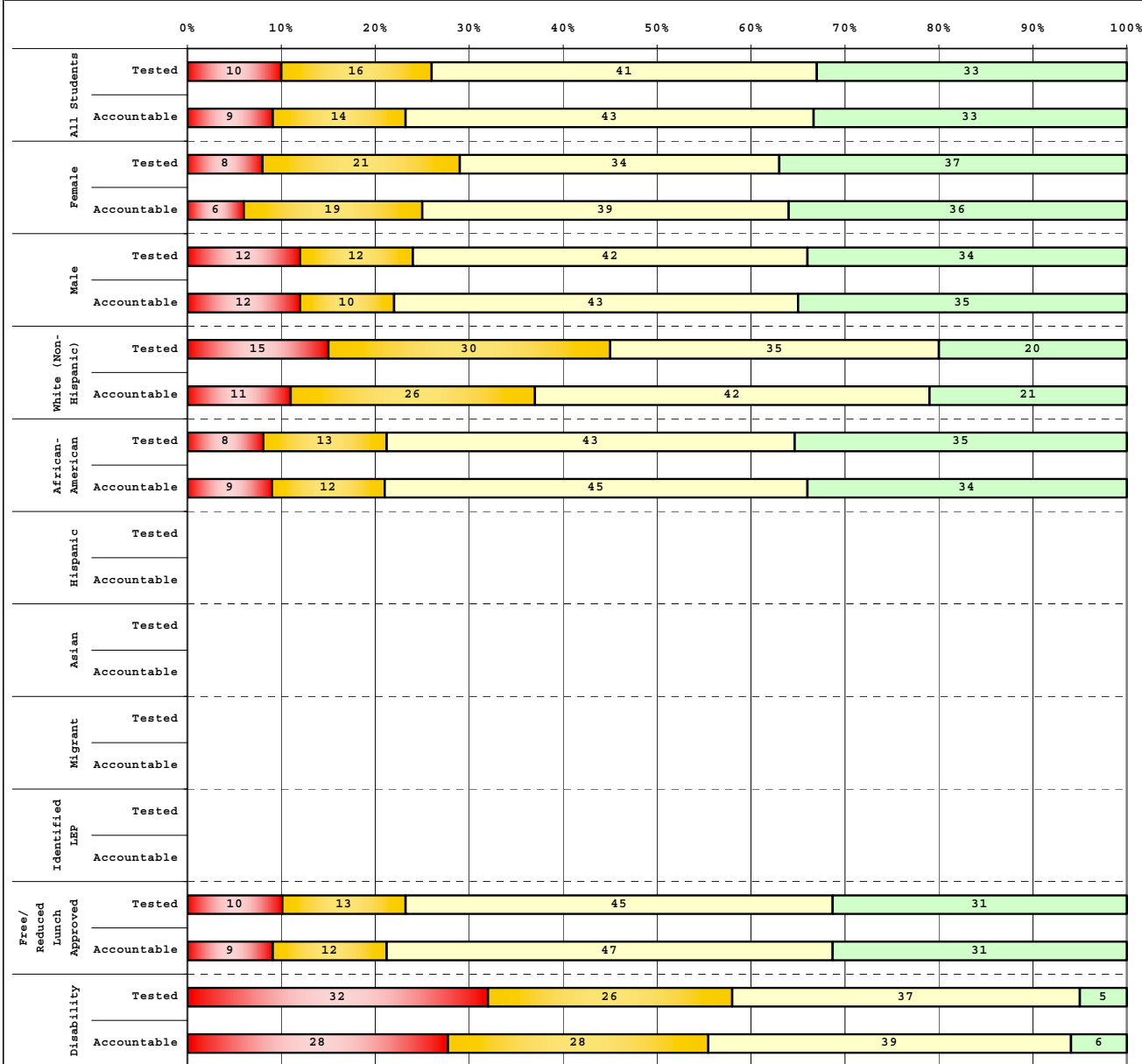
	No. Items	SCHOOL										STATE								School -State Mean
		No. Observations	Percents							Mean	Std. Err.	No. Observations	Percents							
		B	0	1	2	3	4				B	0	1	2	3	4				
OPEN RESPONSE																				
1.x.x - Number Prop Oper	3	70	0	13	19	29	23	17	2.1	0.2	63,402	0	16	18	27	18	21	2.1	0.0	
1.1.x - Number Sense	1	53	0	15	19	28	26	11	2.0	0.2	47,608	0	19	19	28	15	19	2.0	0.0	
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	2	63	0	13	17	29	25	16	2.1	0.2	55,441	0	17	18	27	17	20	2.0	0.1	
1.5.x - Properties of Numbers Oper	1	7							***		7,961	0	8	19	24	20	29	2.4		
2.x.x - Measurement	1	8							***		7,865	0	15	11	25	21	28	2.4		
2.1.x - Physical Attributes	1	8							***		7,865	0	15	11	25	21	28	2.4		
2.2.x - Systems of Measurement	0	0									0									
3.x.x - Geometry	2	62	0	5	27	11	42	15	2.3	0.1	55,543	0	4	9	15	33	39	2.9	-0.6	
3.1.x - Shapes and Relationships	1	9							***		7,939	0	1	10	11	31	48	3.2		
3.2.x - Transformations of Shapes	2	62	0	5	27	11	42	15	2.3	0.1	55,543	0	4	9	15	33	39	2.9	-0.6	
3.3.x - Coordinate Geometry	0	0									0									
4.x.x - Data Analysis & Probabilit	2	61	0	2	23	25	41	10	2.3	0.1	55,709	0	6	21	29	31	14	2.3	0.0	
4.1.x - Data Representations	1	53	0	2	23	26	40	9	2.3	0.2	47,608	0	6	20	31	31	12	2.2	0.1	
4.2.x - Characterstics of Data Set	0	0									0									
4.4.x - Probability	1	8							***		8,101	0	2	22	18	28	29	2.6		
5.x.x - Alegebraic Thinking	2	18	0	22	17	22	22	17	1.9	0.3	15,870	0	9	24	22	21	24	2.3	-0.4	
5.1.x - Patterns Relat & Functions	2	18	0	22	17	22	22	17	1.9	0.3	15,870	0	9	24	22	21	24	2.3	-0.4	
5.3.x - Equations and Inequalities	0	0									0									
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Number Prop Oper	29	699	57	43	0				0.57	0.02	626,747	64	36	0				0.64	-0.07	
1.1.x - Number Sense	11	231	59	41	0				0.59	0.03	206,270	64	36	0				0.63	-0.04	
1.2.x - Estimation	4	126	63	37	0				0.63	0.04	111,064	70	30	0				0.70	-0.07	
1.3.x - Number Operations	7	194	42	58	0				0.42	0.04	174,498	57	43	0				0.57	-0.15	
1.5.x - Properties of Numbers Oper	7	148	68	31	1				0.68	0.04	134,915	68	32	0				0.68	0.00	
2.x.x - Measurement	9	170	49	51	0				0.49	0.04	150,733	66	34	0				0.66	-0.17	
2.1.x - Physical Attributes	4	80	66	34	0				0.66	0.05	71,417	71	29	0				0.71	-0.05	
2.2.x - Systems of Measurement	5	90	33	67	0				0.33	0.05	79,316	62	38	0				0.62	-0.29	
3.x.x - Geometry	15	353	62	37	0				0.62	0.02	317,312	74	26	0				0.74	-0.12	
3.1.x - Shapes and Relationships	11	272	59	41	0				0.58	0.03	246,001	72	27	0				0.72	-0.14	
3.2.x - Transformations of Shapes	3	74	77	22	1				0.77	0.05	63,350	78	21	0				0.78	-0.01	
3.3.x - Coordinate Geometry	2	60	73	27	0				0.73	0.05	55,569	80	20	0				0.80	-0.07	
4.x.x - Data Analysis & Probabilit	10	222	54	46	1				0.54	0.03	198,265	65	35	0				0.64	-0.10	
4.1.x - Data Representations	6	186	54	45	1				0.54	0.03	166,461	65	35	0				0.65	-0.11	
4.2.x - Characterstics of Data Set	3	70	63	37	0				0.63	0.06	63,402	56	44	0				0.56	0.07	
4.4.x - Probability	3	29	45	55	0				0.45	0.09	23,843	59	41	0				0.59	-0.14	
5.x.x - Alegebraic Thinking	11	271	64	36	0				0.64	0.03	246,173	72	28	0				0.72	-0.08	
5.1.x - Patterns Relat & Functions	8	157	61	39	0				0.61	0.04	142,856	72	28	0				0.72	-0.11	
5.3.x - Equations and Inequalities	3	114	68	33	0				0.68	0.04	103,317	71	29	0				0.71	-0.03	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



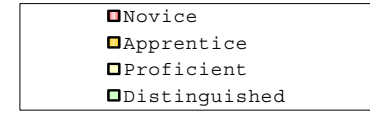
2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 03



Tested Students		# Students	N%	A%	P%	D%
Total		93	10	16	41	33
Female		38	8	21	34	37
Male		50	12	12	42	34
White (Non-Hispanic)		20	15	30	35	20
African-American		60	8	13	43	35
Hispanic		8				
Asian						
Other		1				
Title I		93	10	16	41	33
Migrant		1				
Identified LEP		4				
Extended Sch Services		59	7	15	49	29
Gifted/Talented		17	0	0	24	76
F/R Lunch Approved		77	10	13	45	31
Vocational/3 Credits						
Voc./Enrolled						
Disability		19	32	26	37	5

Accountable Students		# Students	N%	A%	P%	D%
Total		90	9	14	43	33
Female		36	6	19	39	36
Male		49	12	10	43	35
White (Non-Hispanic)		19	11	26	42	21
African-American		58	9	12	45	34
Hispanic		8				
Asian						
Other		1				
Title I		90	9	14	43	33
Migrant		1				
Identified LEP		4				
Extended Sch Services		59	7	15	49	29
Gifted/Talented		17	0	0	24	76
F/R Lunch Approved		74	9	12	47	31
Vocational/3 Credits						
Voc./Enrolled						
Disability		18	28	28	39	6



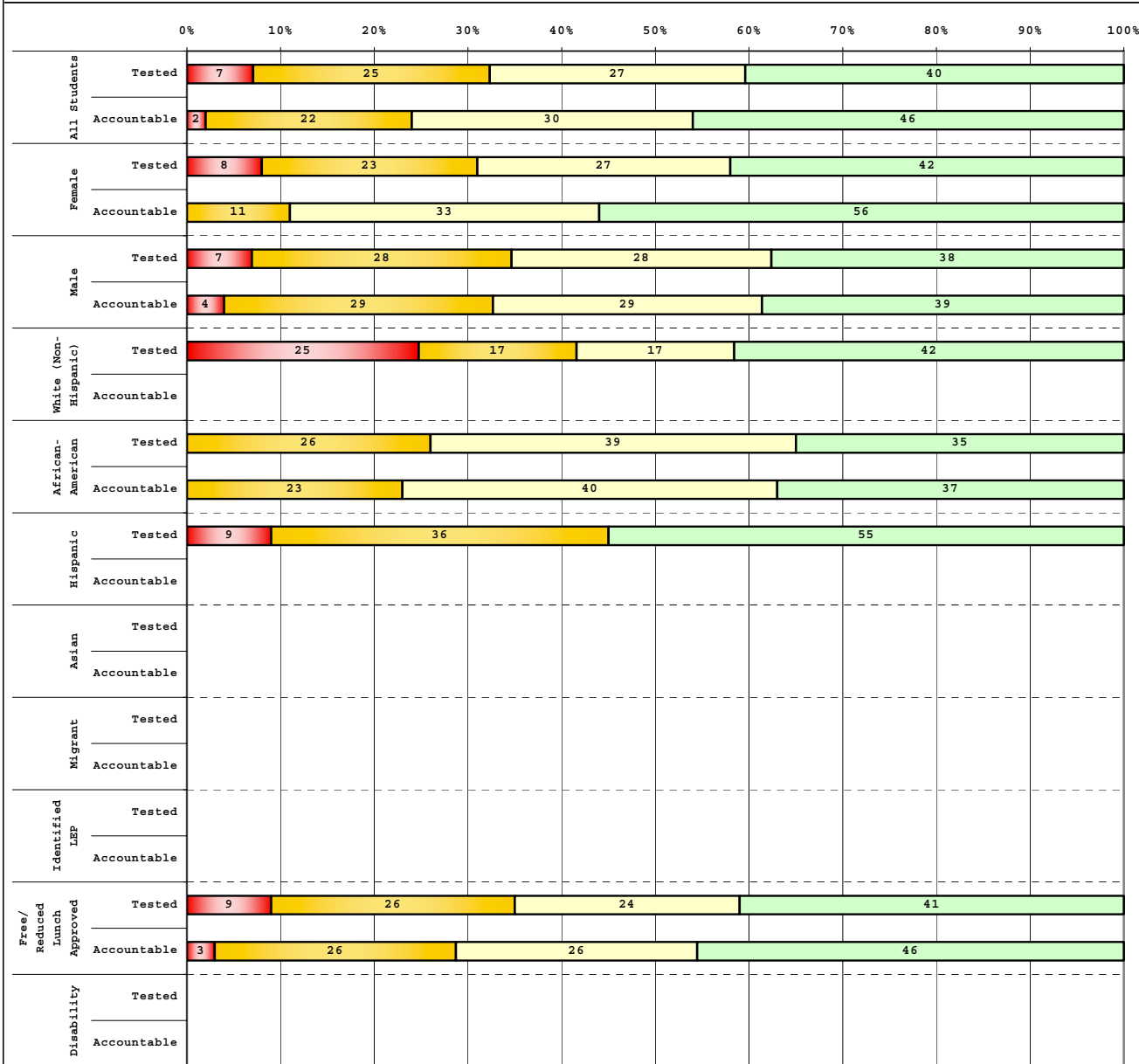
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 04



Tested Students	# Students	N%	A%	P%	D%
Total	55	7	25	27	40
Female	26	8	23	27	42
Male	29	7	28	28	38
White (Non-Hispanic)	12	25	17	17	42
African-American	31	0	26	39	35
Hispanic	11	9	36	0	55
Asian					
Other	1				
Title I	55	7	25	27	40
Migrant	1				
Identified LEP	7				
Extended Sch Services	16	0	13	25	63
Gifted/Talented	3				
F/R Lunch Approved	46	9	26	24	41
Vocational/3 Credits					
Voc./Enrolled					
Disability	5				

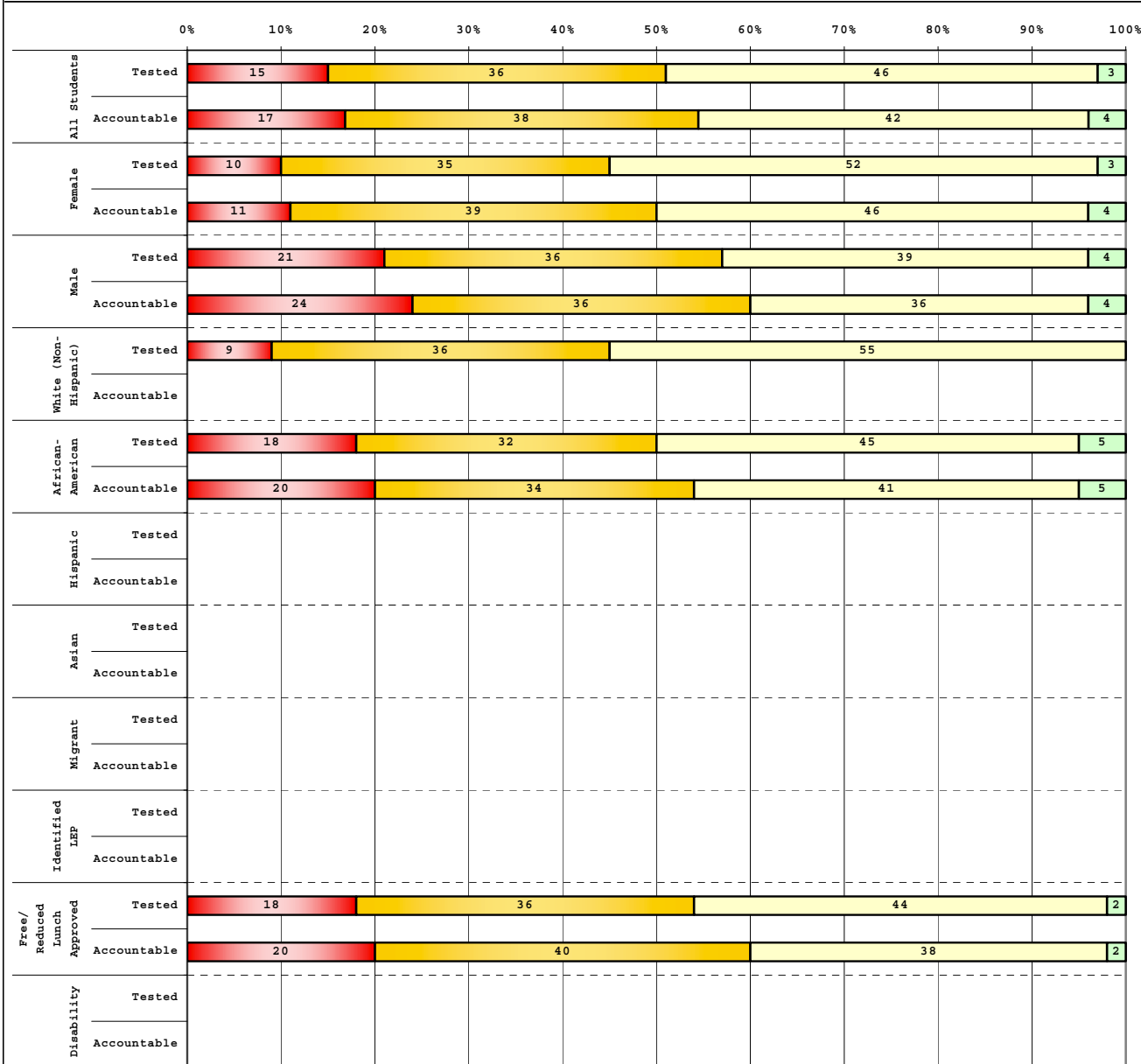
Accountable Students	# Students	N%	A%	P%	D%
Total	46	2	22	30	46
Female	18	0	11	33	56
Male	28	4	29	29	39
White (Non-Hispanic)	7				
African-American	30	0	23	40	37
Hispanic	8				
Asian					
Other	1				
Title I	46	2	22	30	46
Migrant	1				
Identified LEP	4				
Extended Sch Services	15	0	13	27	60
Gifted/Talented	3				
F/R Lunch Approved	39	3	26	26	46
Vocational/3 Credits					
Voc./Enrolled					
Disability	4				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		59	15	36	46	3
Female		31	10	35	52	3
Male		28	21	36	39	4
White (Non-Hispanic)		11	9	36	55	0
African-American		44	18	32	45	5
Hispanic		4				
Asian						
Other						
Title I		59	15	36	46	3
Migrant						
Identified LEP		1				
Extended Sch Services		21	14	52	33	0
Gifted/Talented		4				
F/R Lunch Approved		50	18	36	44	2
Vocational/3 Credits						
Voc./Enrolled						
Disability		8				

Accountable Students		# Students	N%	A%	P%	D%
Total		53	17	38	42	4
Female		28	11	39	46	4
Male		25	24	36	36	4
White (Non-Hispanic)		8				
African-American		41	20	34	41	5
Hispanic		4				
Asian						
Other						
Title I		53	17	38	42	4
Migrant						
Identified LEP		1				
Extended Sch Services		20	15	55	30	0
Gifted/Talented		4				
F/R Lunch Approved		45	20	40	38	2
Vocational/3 Credits						
Voc./Enrolled						
Disability		8				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

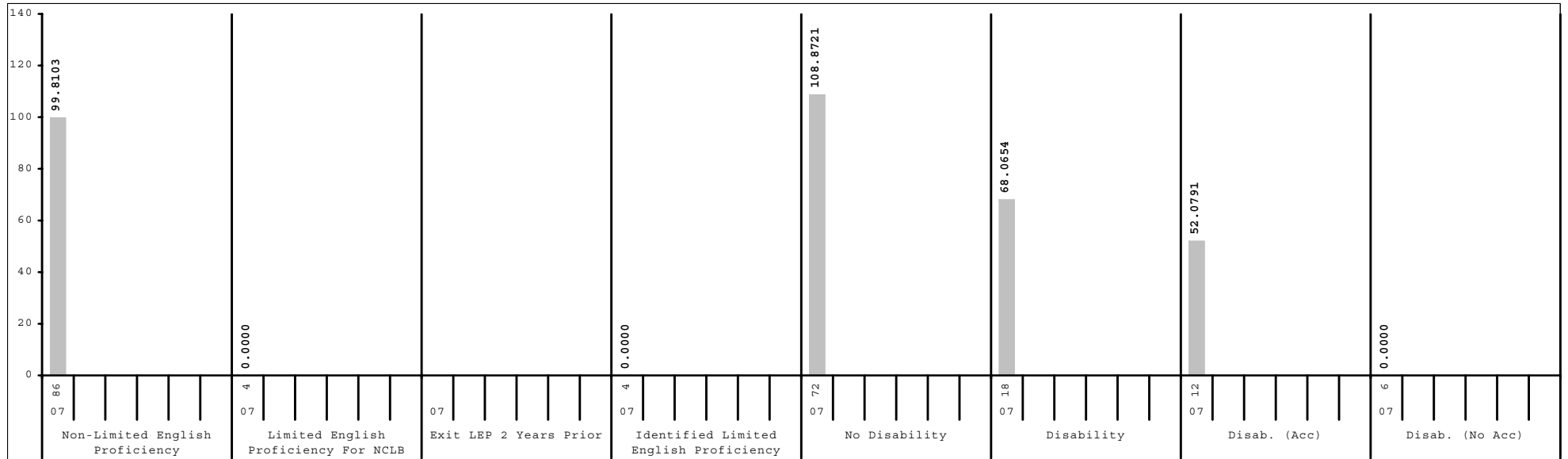
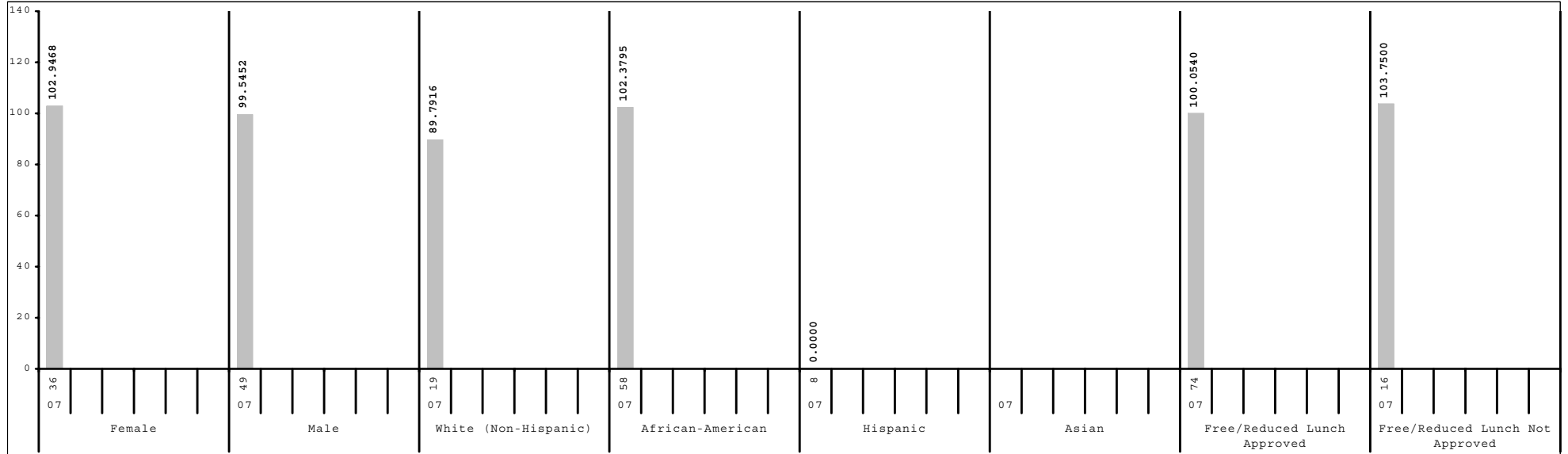
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 03

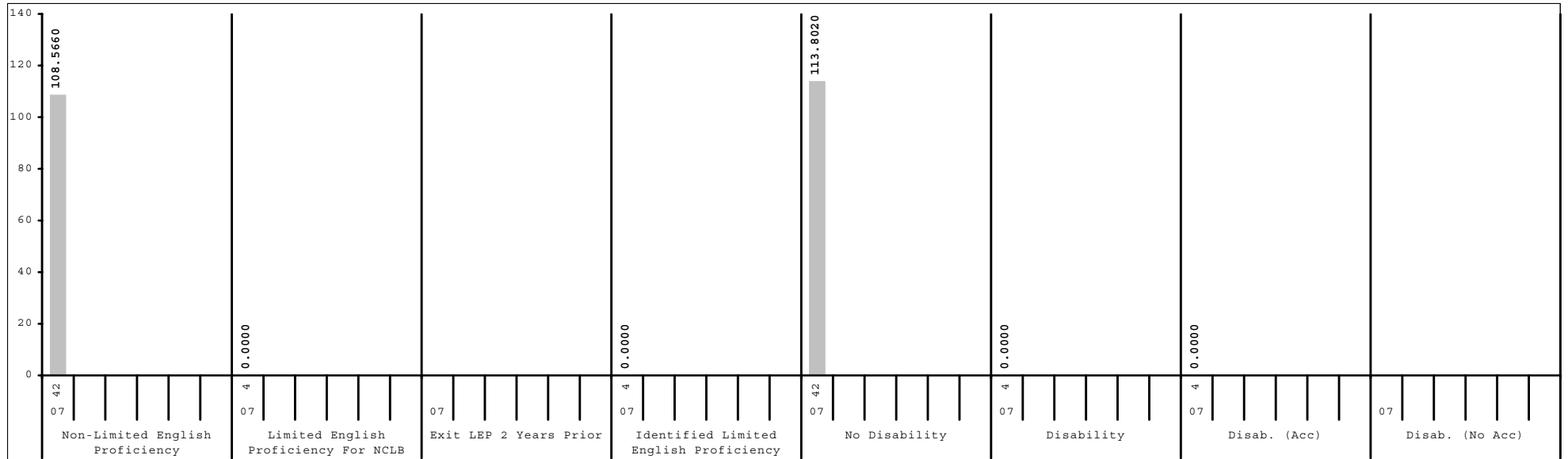
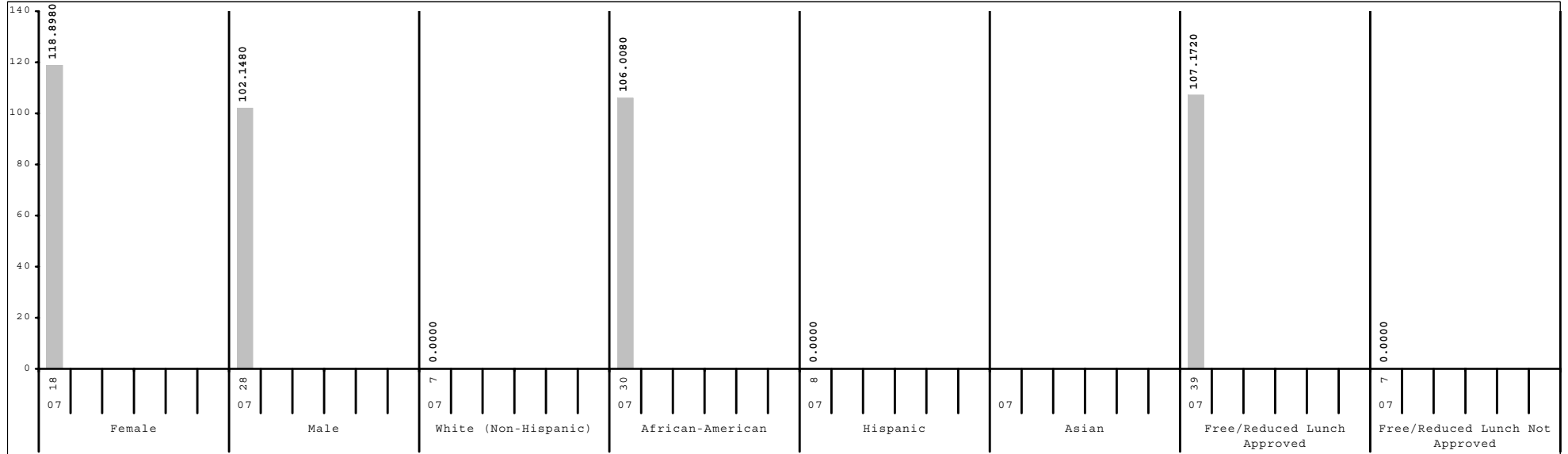


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 04

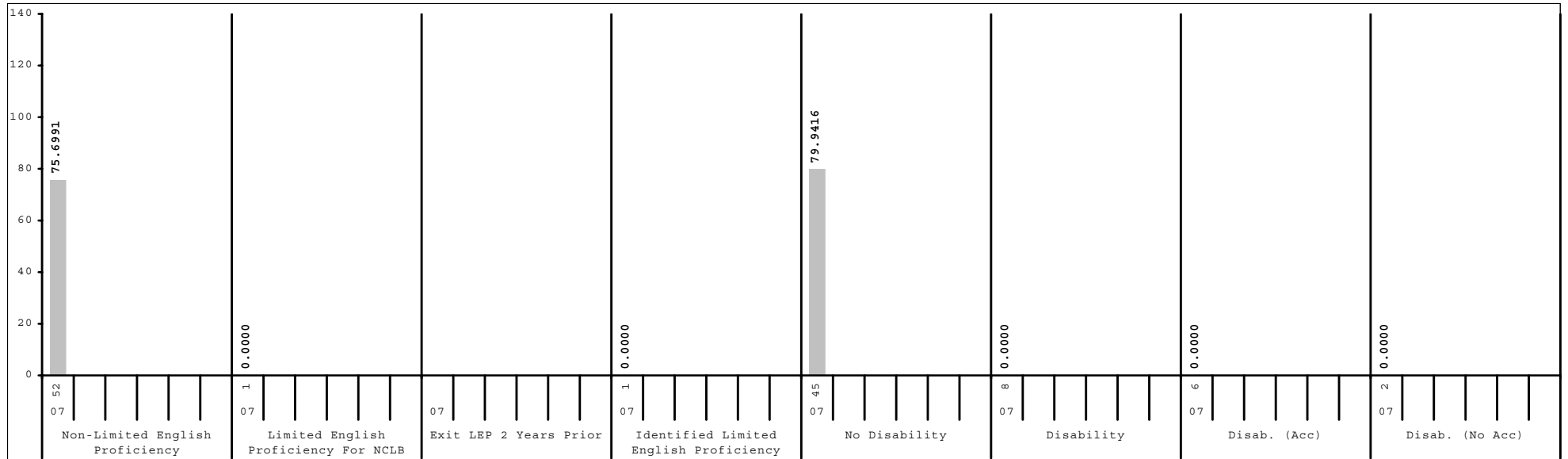
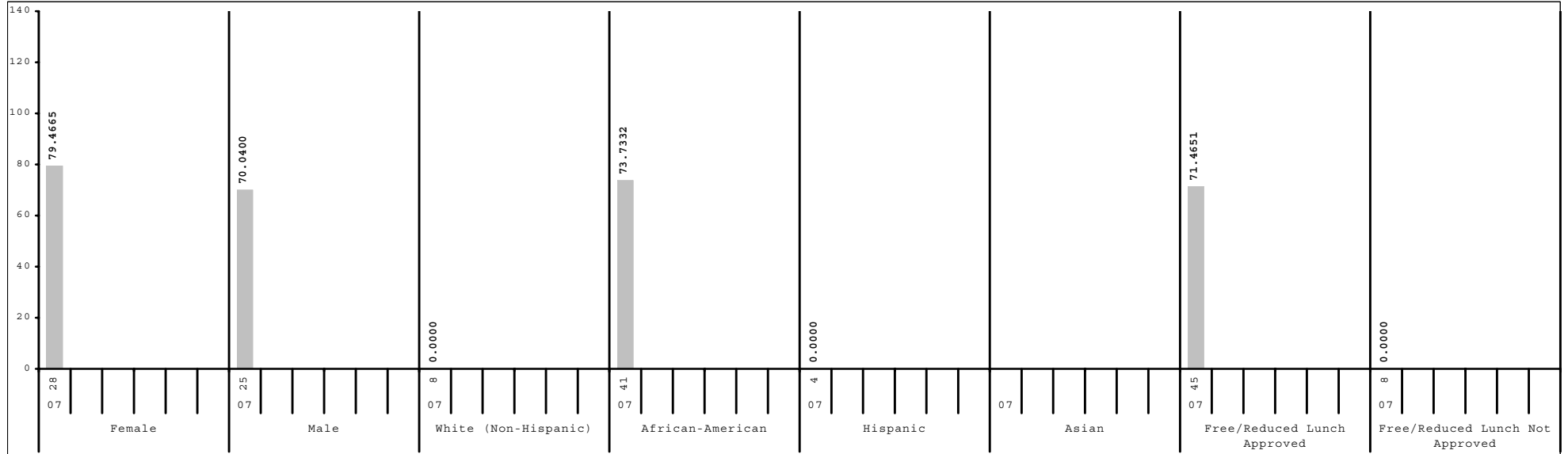


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	90		354 (2.3)	100.7004	2,650		355 (0.4)	103.5624	48,978		350 (0.1)	94.4411
Gender:												
Female	36	40%	354 (3.6)	102.9468	1,281	48%	355 (0.6)	103.2692	23,849	49%	350 (0.1)	94.8492
Male	49	54%	354 (3.4)	99.5452	1,361	51%	355 (0.6)	103.9038	25,055	51%	349 (0.1)	94.1372
<i>Gap Female vs Male</i>											1*	
Ethnicity												
White (Non-Hispanic)	19	21%	347 (5.1)	89.7916	1,645	62%	360 (0.5)	111.5008	41,071	84%	351 (0.1)	96.9536
African-American	58	64%	354 (2.8)	102.3795	584	22%	344 (0.9)	85.7297	4,929	10%	339 (0.3)	75.6369
Hispanic	8	9%			222	8%	346 (1.5)	88.3053	1,288	3%	345 (0.6)	86.1131
Asian					84	3%	370 (1.7)	128.7267	459	1%	361 (0.9)	112.8299
Other	1	1%			101	4%	349 (2.3)	92.6838	1,023	2%	347 (0.7)	88.9681
<i>Gap White vs African American</i>			-7				16*				12*	
<i>Gap White vs Hispanic</i>							14*				6*	
<i>Gap White vs Asian</i>							-10*				-10*	
<i>Gap White vs Other</i>							11*				4*	
Title I												
Participating Students	90	100%	354 (2.3)	100.7004	1,365	52%	349 (0.6)	93.7108	35,368	72%	348 (0.1)	92.1888
Not Participating					1,285	48%	361 (0.5)	114.0190	13,610	28%	353 (0.2)	100.2764
<i>Gap Participating vs Non-Participating</i>							-12*				-5*	
Migrant Program												
Participating Students	1	1%			14	1%	348 (5.2)	95.7100	277	1%	343 (1.3)	83.1235
Not Participating	89	99%	353 (2.4)	100.2607	2,636	99%	355 (0.4)	103.5989	48,701	99%	350 (0.1)	94.4998
<i>Gap Participating vs Non-Participating</i>							-7				-7*	
Limited English Proficiency												
Non-LEP Students	86	96%	353 (2.4)	99.8103	2,466	93%	356 (0.4)	104.7387	47,849	98%	350 (0.1)	94.6769
LEP for NCLB	4	4%			184	7%	345 (1.7)	87.6353	1,129	2%	344 (0.7)	84.4531
Exited LEP 2 Years Prior					35	1%	360 (2.8)	114.8580	173	0%	357 (1.5)	109.1818
Identified LEP Students	4	4%			149	6%	342 (1.9)	81.2327	956	2%	341 (0.7)	79.9808
Tested with Accommodations	2	2%			104	4%	340 (2.3)	78.4632	631	1%	340 (0.9)	77.0727
Tested without Accommodations	2	2%			45	2%	346 (3.2)	87.6494	325	1%	345 (1.3)	85.6132
<i>Gap Identified vs Non-LEP</i>							-14*				-9*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	59	66%	353 (2.7)	100.1874	454	17%	342 (0.9)	82.1833	11,828	24%	341 (0.2)	80.1008
Not Participating	31	34%	355 (4.5)	101.6903	2,196	83%	358 (0.5)	107.9764	37,150	76%	352 (0.1)	99.0154
<i>Gap Participating vs Non-Participating</i>			-2				-16*				-11*	
Gifted and Talented Program												
Participating Students	17	19%	374 (2.6)	130.5880	585	22%	373 (0.5)	131.2500	8,069	16%	366 (0.2)	120.8784
Not Participating	73	81%	349 (2.5)	93.7628	2,065	78%	350 (0.5)	95.6942	40,909	84%	346 (0.1)	89.2233
<i>Gap Participating vs Non-Participating</i>			25*				23*				20*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	74	82%	353 (2.5)	100.0540	1,202	45%	345 (0.6)	87.3883	26,340	54%	344 (0.1)	84.4546
Not Approved (includes not coded)	16	18%	355 (6.2)	103.7500	1,448	55%	363 (0.5)	116.9695	22,638	46%	356 (0.1)	106.0565
<i>Gap Approved vs Not Approved</i>			-2				-18*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	72	80%	358 (2.4)	108.8721	2,343	88%	357 (0.4)	107.2072	40,131	82%	352 (0.1)	98.9765
Students with Disabilities	18	20%	337 (5.3)	68.0654	307	12%	340 (1.5)	75.5909	8,847	18%	339 (0.3)	73.8453
Tested with Accommodations	12	13%	328 (5.8)	52.0791	203	8%	335 (1.8)	65.6070	4,776	10%	334 (0.4)	65.0501
Tested without Accommodations	6	7%			104	4%	350 (2.3)	95.0850	4,071	8%	344 (0.4)	84.1927
<i>Gap With vs Without</i>			-21*				-17*				-13*	
Exemptions:												
Medical					3				61			
First Year LEP	1				13				108			
Other					2				18			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	46		457 (3.0)	108.6880	2,528		454 (0.5)	101.3870	48,017		447 (0.1)	89.7675
Gender:												
Female	18	39%	461 (4.2)	118.8980	1,261	50%	454 (0.6)	100.8111	23,221	48%	448 (0.1)	90.2816
Male	28	61%	454 (4.0)	102.1480	1,262	50%	455 (0.7)	102.0789	24,734	52%	447 (0.1)	89.3621
<i>Gap Female vs Male</i>			7				-1				1*	
Ethnicity												
White (Non-Hispanic)	7	15%			1,602	63%	459 (0.5)	109.4211	40,478	84%	449 (0.1)	92.2712
African-American	30	65%	455 (3.3)	106.0080	550	22%	442 (0.9)	81.2733	4,877	10%	437 (0.3)	70.9000
Hispanic	8	17%			190	8%	443 (1.7)	82.1377	1,137	2%	442 (0.6)	80.2674
Asian					97	4%	470 (1.5)	127.2818	445	1%	461 (1.0)	112.2333
Other	1	2%			80	3%	451 (2.4)	95.0250	901	2%	445 (0.7)	84.9406
<i>Gap White vs African American</i>							17*				12*	
<i>Gap White vs Hispanic</i>							16*				7*	
<i>Gap White vs Asian</i>							-11*				-12*	
<i>Gap White vs Other</i>							8*				4*	
Title I												
Participating Students	46	100%	457 (3.0)	108.6880	1,229	49%	447 (0.7)	89.0688	34,383	72%	446 (0.1)	86.8601
Not Participating					1,299	51%	461 (0.6)	113.0307	13,634	28%	452 (0.2)	97.1364
<i>Gap Participating vs Non-Participating</i>							-14*				-6*	
Migrant Program												
Participating Students	1	2%			21	1%	441 (5.1)	76.1054	302	1%	441 (1.2)	78.5729
Not Participating	45	98%	456 (3.0)	107.9920	2,507	99%	454 (0.5)	101.5941	47,715	99%	447 (0.1)	89.8509
<i>Gap Participating vs Non-Participating</i>							-13*				-6*	
Limited English Proficiency												
Non-LEP Students	42	91%	457 (3.1)	108.5660	2,394	95%	455 (0.5)	102.8116	46,930	98%	448 (0.1)	90.0322
LEP for NCLB	4	9%			134	5%	439 (2.0)	75.5607	1,087	2%	441 (0.7)	78.6434
Exited LEP 2 Years Prior					34	1%	452 (3.8)	99.5570	227	0%	452 (1.4)	99.7052
Identified LEP Students	4	9%			100	4%	435 (2.2)	67.4000	860	2%	438 (0.8)	73.0964
Tested with Accommodations	2	4%			68	3%	431 (2.4)	59.5870	573	1%	436 (0.9)	68.6926
Tested without Accommodations	2	4%			32	1%	445 (4.2)	84.0020	287	1%	443 (1.3)	81.8906
<i>Gap Identified vs Non-LEP</i>							-20*				-10*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	15	33%	463 (4.3)	121.3340	584	23%	443 (0.9)	83.2840	15,765	33%	441 (0.2)	79.1073
Not Participating	31	67%	454 (3.8)	102.5860	1,944	77%	458 (0.5)	106.8249	32,252	67%	451 (0.1)	94.9867
Gap Participating vs Non-Participating			9				-15*				-9*	
Gifted and Talented Program												
Participating Students	3	7%			555	22%	475 (0.4)	134.2594	7,607	16%	467 (0.2)	122.7199
Not Participating	43	93%	455 (3.1)	106.5160	1,973	78%	449 (0.5)	92.1386	40,410	84%	444 (0.1)	83.5828
Gap Participating vs Non-Participating							26*				23*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	39	85%	456 (3.3)	107.1720	1,056	42%	443 (0.7)	81.8984	25,672	53%	441 (0.1)	79.1336
Not Approved (includes not coded)	7	15%			1,472	58%	462 (0.5)	115.3756	22,345	47%	454 (0.1)	101.9970
Gap Approved vs Not Approved							-19*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	42	91%	460 (2.8)	113.8020	2,223	88%	457 (0.5)	106.5223	39,846	83%	450 (0.1)	94.4878
Students with Disabilities	4	9%			305	12%	434 (1.5)	63.9012	8,171	17%	436 (0.3)	66.8057
Tested with Accommodations	4	9%			219	9%	428 (1.6)	54.7984	5,240	11%	432 (0.3)	60.8025
Tested without Accommodations					86	3%	446 (2.7)	87.0577	2,931	6%	441 (0.4)	77.5606
Gap With vs Without							-23*				-14*	
Exemptions:												
Medical					7				87			
First Year LEP	1				12				94			
Other									5			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	53		537 (2.3)	75.0105	2,543		549 (0.5)	93.7008	48,121		545 (0.1)	87.1985
Gender:												
Female	28	53%	539 (2.9)	79.4665	1,215	48%	550 (0.7)	95.2778	23,144	48%	546 (0.1)	88.8425
Male	25	47%	535 (3.6)	70.0400	1,327	52%	549 (0.7)	92.3025	24,920	52%	545 (0.1)	85.7615
Gap Female vs Male			4				1				1*	
Ethnicity												
White (Non-Hispanic)	8	15%			1,622	64%	555 (0.5)	103.3620	40,727	85%	547 (0.1)	89.5342
African-American	41	77%	536 (2.6)	73.7332	592	23%	537 (0.9)	71.7940	4,925	10%	535 (0.3)	69.0739
Hispanic	4	8%			197	8%	539 (1.6)	76.2617	1,095	2%	541 (0.7)	78.9326
Asian					56	2%	569 (2.3)	127.1440	416	1%	559 (1.0)	110.3168
Other					69	3%	542 (2.8)	79.1459	793	2%	542 (0.8)	82.4668
Gap White vs African American							18*				12*	
Gap White vs Hispanic							16*				6*	
Gap White vs Asian							-14*				-12*	
Gap White vs Other							13*				5*	
Title I												
Participating Students	53	100%	537 (2.3)	75.0105	1,290	51%	543 (0.6)	82.2356	34,612	72%	544 (0.1)	84.5936
Not Participating					1,253	49%	556 (0.6)	105.4933	13,509	28%	549 (0.2)	93.9273
Gap Participating vs Non-Participating							-13*				-5*	
Migrant Program												
Participating Students					15	1%	533 (5.0)	63.3951	332	1%	539 (1.2)	75.9607
Not Participating	53	100%	537 (2.3)	75.0105	2,528	99%	549 (0.5)	93.8721	47,789	99%	545 (0.1)	87.2913
Gap Participating vs Non-Participating							-16*				-6*	
Limited English Proficiency												
Non-LEP Students	52	98%	537 (2.3)	75.6991	2,402	94%	550 (0.5)	95.1948	47,178	98%	545 (0.1)	87.4250
LEP for NCLB	1	2%			141	6%	535 (1.9)	68.0293	943	2%	539 (0.7)	76.7679
Exited LEP 2 Years Prior					28	1%	546 (3.7)	85.9362	208	0%	551 (1.3)	97.7264
Identified LEP Students	1	2%			113	4%	533 (2.2)	63.5808	735	2%	536 (0.8)	70.8366
Tested with Accommodations					79	3%	530 (2.6)	56.1310	482	1%	533 (1.0)	64.5787
Tested without Accommodations	1	2%			34	1%	540 (3.5)	80.9448	253	1%	542 (1.4)	82.7387
Gap Identified vs Non-LEP							-17*				-9*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 05

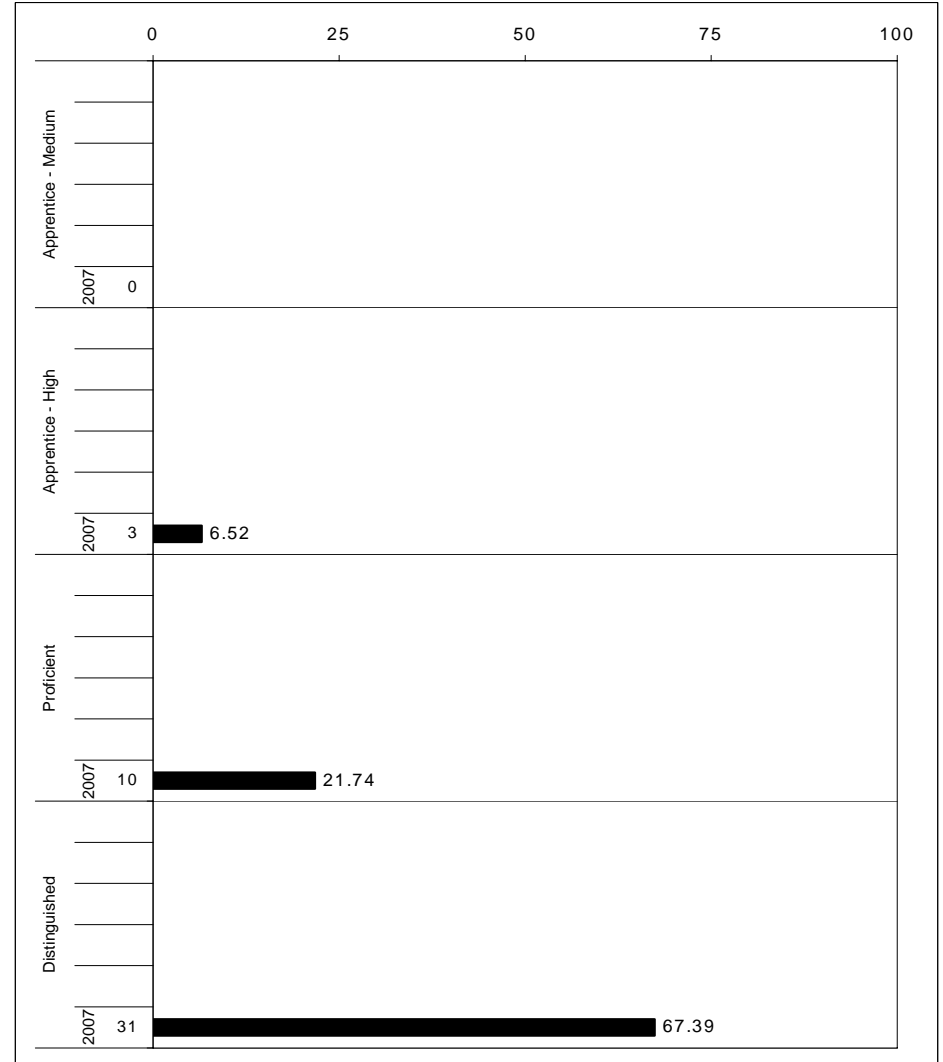
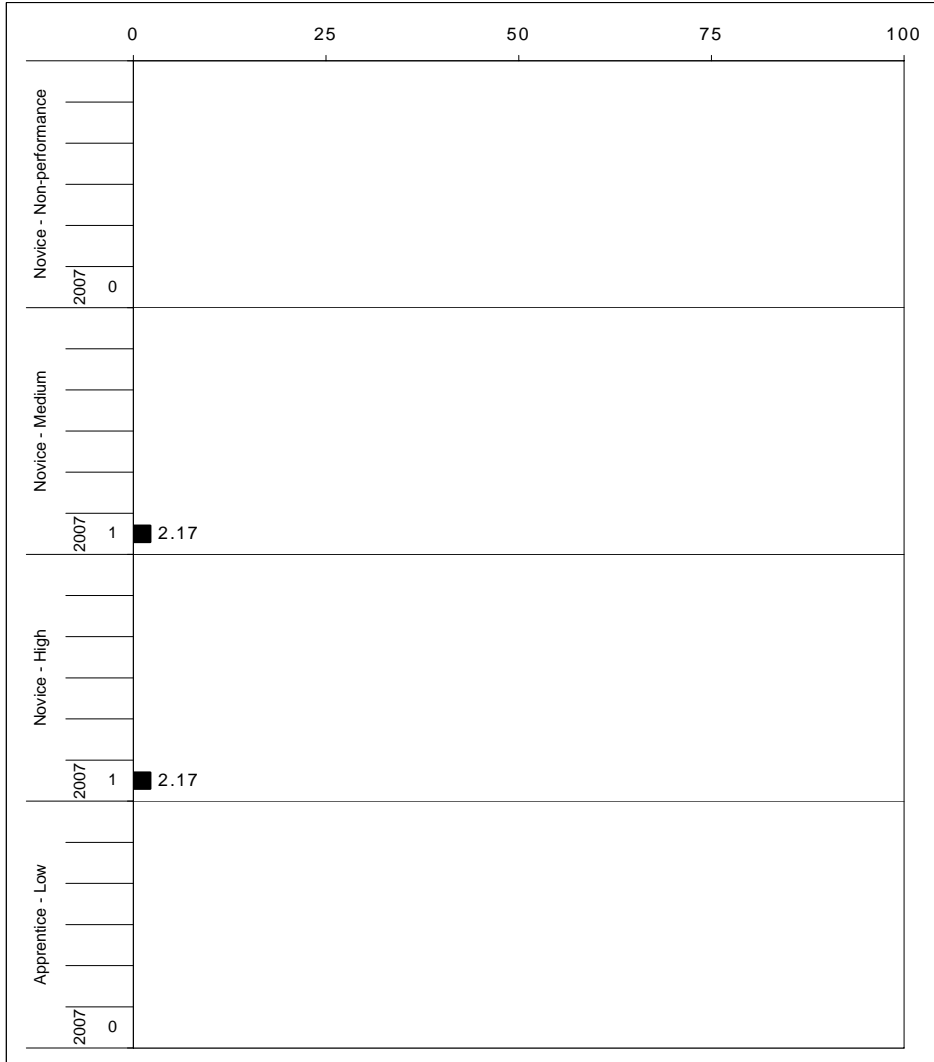
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	20	38%	534 (3.3)	68.9500	489	19%	536 (0.9)	71.0427	14,387	30%	538 (0.2)	75.2739
Not Participating	33	62%	539 (3.1)	78.6891	2,054	81%	553 (0.5)	99.0794	33,734	70%	548 (0.1)	92.2952
<i>Gap Participating vs Non-Participating</i>			-5				-17*				-10*	
Gifted and Talented Program												
Participating Students	4	8%			525	21%	572 (0.5)	130.2634	8,898	18%	565 (0.2)	119.9058
Not Participating	49	92%	535 (2.2)	72.1624	2,018	79%	543 (0.5)	84.1920	39,223	82%	541 (0.1)	79.7956
<i>Gap Participating vs Non-Participating</i>							29*				24*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	45	85%	536 (2.5)	71.4651	1,124	44%	538 (0.6)	73.9834	25,692	53%	539 (0.1)	76.5298
Not Approved (includes not coded)	8	15%			1,419	56%	558 (0.6)	109.3122	22,429	47%	552 (0.1)	99.4360
<i>Gap Approved vs Not Approved</i>							-20*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	45	85%	540 (2.2)	79.9416	2,221	87%	552 (0.5)	99.4001	40,371	84%	548 (0.1)	92.2208
Students with Disabilities	8	15%			322	13%	528 (1.2)	54.3549	7,750	16%	531 (0.3)	61.1210
Tested with Accommodations	6	11%			239	9%	524 (1.3)	48.1583	5,503	11%	529 (0.3)	56.5588
Tested without Accommodations	2	4%			83	3%	537 (2.8)	72.1883	2,247	5%	537 (0.5)	72.2836
<i>Gap With vs Without</i>							-24*				-17*	
Exemptions:												
Medical					4				92			
First Year LEP					9				91			
Other					2				4			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT**

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 04

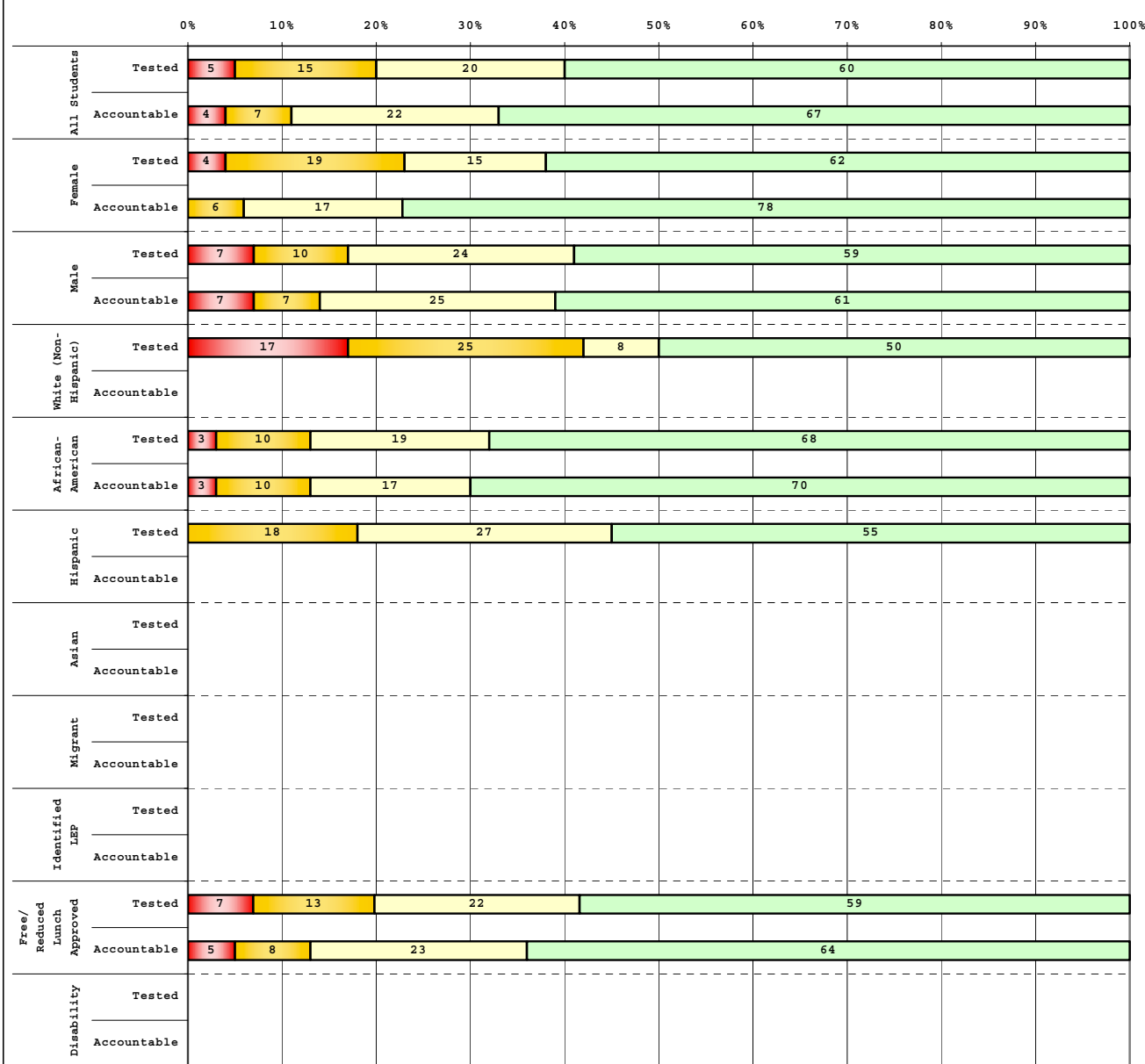
OPEN RESPONSE	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
1.x.x - Physical Science	2	53	0	13	23	17	26	21	2.2	0.2	55,405	0	17	21	26	21	15	2.0	0.2		
1.1.x - Matter Structure Transform	1	7							***		7,893	0	9	24	36	20	11	2.0			
1.2.x - Motion and Forces	1	46	0	13	17	17	28	24	2.3	0.2	47,512	0	18	21	24	21	16	2.0	0.3		
2.x.x - Earth Space Science	3	62	0	2	5	32	23	39	2.9	0.1	63,513	0	9	13	46	24	8	2.1	0.8		
2.3.x - The Earth and the Universe	3	62	0	2	5	32	23	39	2.9	0.1	63,513	0	9	13	46	24	8	2.1	0.8		
3.x.x - Biological Science	3	61	0	5	10	48	16	21	2.4	0.1	63,230	0	17	21	38	18	6	1.7	0.7		
3.4.x - Unity and Diversity	2	15	0	0	0	73	20	7	2.3	0.2	15,715	0	1	20	49	20	10	2.2	0.1		
3.5.x - Biological Change	1	46	0	7	13	39	15	26	2.4	0.2	47,515	0	23	21	35	17	4	1.6	0.8		
4.x.x - Unifying Concepts	1	8							***		7,906	0	11	32	34	18	5	1.7			
4.6.x - Energy Transformations	0	0									0										
4.7.x - Interdependence	1	8							***		7,906	0	11	32	34	18	5	1.7			
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult							
1.x.x - Physical Science	19	414	89	11	0				0.89	0.02	427,653	77	23	0				0.77	0.12		
1.1.x - Matter Structure Transform	9	223	89	11	0				0.89	0.03	229,737	79	21	0				0.79	0.10		
1.2.x - Motion and Forces	10	191	89	12	0				0.88	0.03	197,916	75	25	0				0.75	0.13		
2.x.x - Earth Space Science	18	368	83	17	0				0.83	0.02	380,136	73	26	0				0.73	0.10		
2.3.x - The Earth and the Universe	18	368	83	17	0				0.83	0.02	380,136	73	26	0				0.73	0.10		
3.x.x - Biological Science	19	414	87	13	0				0.87	0.02	427,653	80	20	0				0.80	0.07		
3.4.x - Unity and Diversity	16	391	87	13	0				0.87	0.02	403,987	79	21	0				0.79	0.08		
3.5.x - Biological Change	3	23	91	9	0				0.91	0.07	23,666	85	14	0				0.85	0.06		
4.x.x - Unifying Concepts	19	375	90	10	0				0.90	0.02	388,029	80	20	0				0.80	0.10		
4.6.x - Energy Transformations	13	253	91	10	0				0.91	0.03	261,237	77	23	0				0.77	0.14		
4.7.x - Interdependence	6	122	90	10	0				0.90	0.03	126,792	85	15	0				0.85	0.05		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 04



Tested Students	# Students	N%	A%	P%	D%
Total	55	5	15	20	60
Female	26	4	19	15	62
Male	29	7	10	24	59
White (Non-Hispanic)	12	17	25	8	50
African-American	31	3	10	19	68
Hispanic	11	0	18	27	55
Asian					
Other	1				
Title I	55	5	15	20	60
Migrant	1				
Identified LEP	7				
Extended Sch Services	16	0	0	25	75
Gifted/Talented	3				
F/R Lunch Approved	46	7	13	22	59
Vocational/3 Credits					
Voc./Enrolled					
Disability	5				

Accountable Students	# Students	N%	A%	P%	D%
Total	46	4	7	22	67
Female	18	0	6	17	78
Male	28	7	7	25	61
White (Non-Hispanic)	7				
African-American	30	3	10	17	70
Hispanic	8				
Asian					
Other	1				
Title I	46	4	7	22	67
Migrant	1				
Identified LEP	4				
Extended Sch Services	15	0	0	27	73
Gifted/Talented	3				
F/R Lunch Approved	39	5	8	23	64
Vocational/3 Credits					
Voc./Enrolled					
Disability	4				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

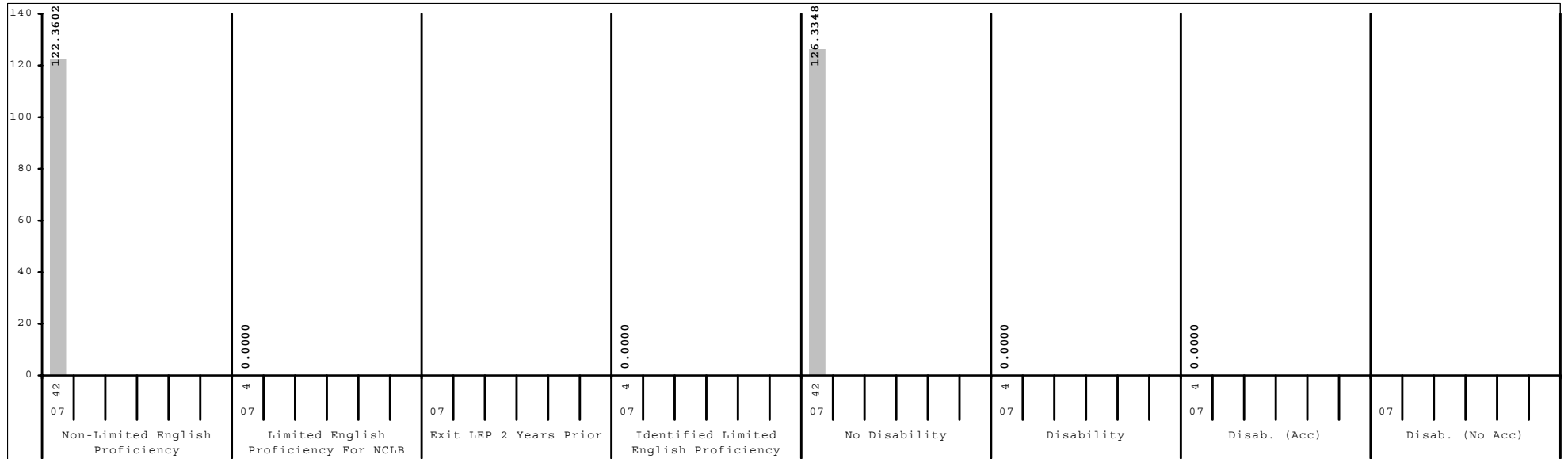
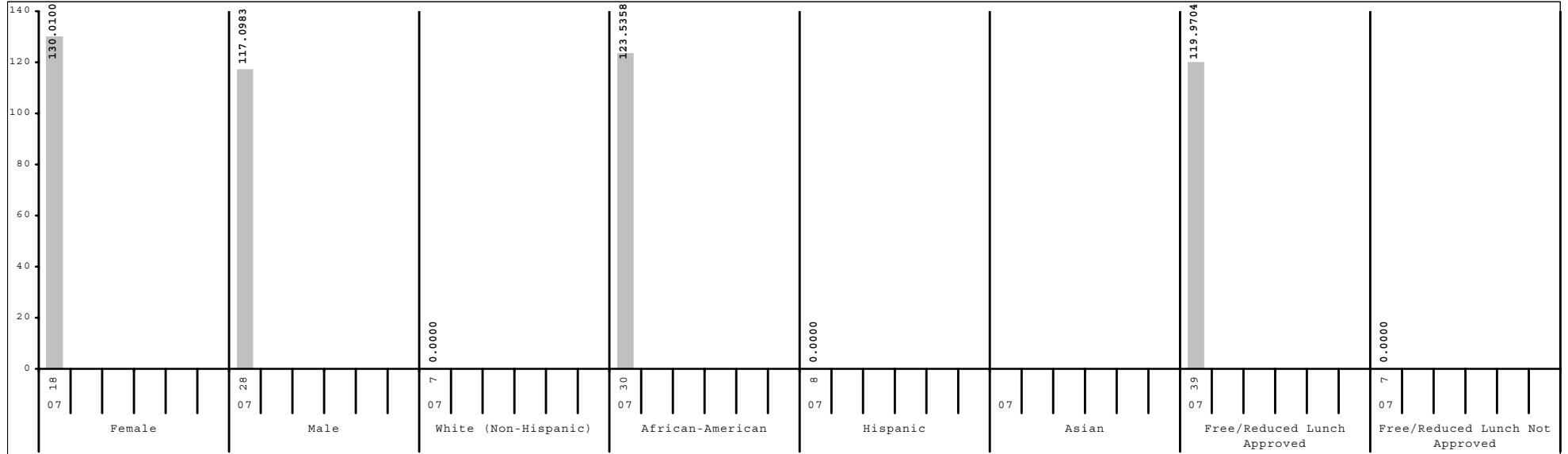
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SCIENCE

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	46		463 (2.6)	122.1483	2,528		451 (0.4)	100.8289	48,017		448 (0.1)	95.8519
Gender:												
Female	18	39%	469 (3.2)	130.0100	1,261	50%	451 (0.6)	101.1156	23,221	48%	449 (0.1)	96.2093
Male	28	61%	460 (3.5)	117.0983	1,262	50%	451 (0.6)	100.5954	24,734	52%	448 (0.1)	95.6146
Gap Female vs Male			9								1*	
Ethnicity												
White (Non-Hispanic)	7	15%			1,602	63%	455 (0.5)	108.0658	40,478	84%	450 (0.1)	98.9462
African-American	30	65%	463 (2.9)	123.5358	550	22%	441 (0.8)	82.4925	4,877	10%	437 (0.3)	73.6063
Hispanic	8	17%			190	8%	443 (1.4)	86.3192	1,137	2%	442 (0.5)	85.0327
Asian					97	4%	462 (1.8)	116.7658	445	1%	454 (0.9)	105.4611
Other	1	2%			80	3%	449 (1.9)	98.5625	901	2%	446 (0.7)	90.6178
Gap White vs African American							14*				13*	
Gap White vs Hispanic							12*				8*	
Gap White vs Asian							-7*				-4*	
Gap White vs Other							6*				4*	
Title I												
Participating Students	46	100%	463 (2.6)	122.1483	1,229	49%	446 (0.6)	91.1970	34,383	72%	447 (0.1)	94.2688
Not Participating					1,299	51%	457 (0.5)	109.9291	13,634	28%	451 (0.2)	99.8954
Gap Participating vs Non-Participating							-11*				-4*	
Migrant Program												
Participating Students	1	2%			21	1%	441 (4.3)	81.1510	302	1%	445 (1.1)	88.6811
Not Participating	45	98%	463 (2.6)	121.7598	2,507	99%	451 (0.4)	100.9877	47,715	99%	448 (0.1)	95.9034
Gap Participating vs Non-Participating							-10*				-3*	
Limited English Proficiency												
Non-LEP Students	42	91%	464 (2.7)	122.3602	2,394	95%	452 (0.4)	102.2756	46,930	98%	449 (0.1)	96.2381
LEP for NCLB	4	9%			134	5%	437 (1.6)	74.8222	1,087	2%	439 (0.6)	79.6422
Exited LEP 2 Years Prior					34	1%	446 (3.9)	93.2220	227	0%	449 (1.2)	98.6470
Identified LEP Students	4	9%			100	4%	434 (1.7)	68.5600	860	2%	437 (0.6)	74.6524
Tested with Accommodations	2	4%			68	3%	432 (1.5)	65.8719	573	1%	435 (0.7)	71.7736
Tested without Accommodations	2	4%			32	1%	437 (4.1)	74.2909	287	1%	440 (1.2)	80.3515
Gap Identified vs Non-LEP							-18*				-12*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 04

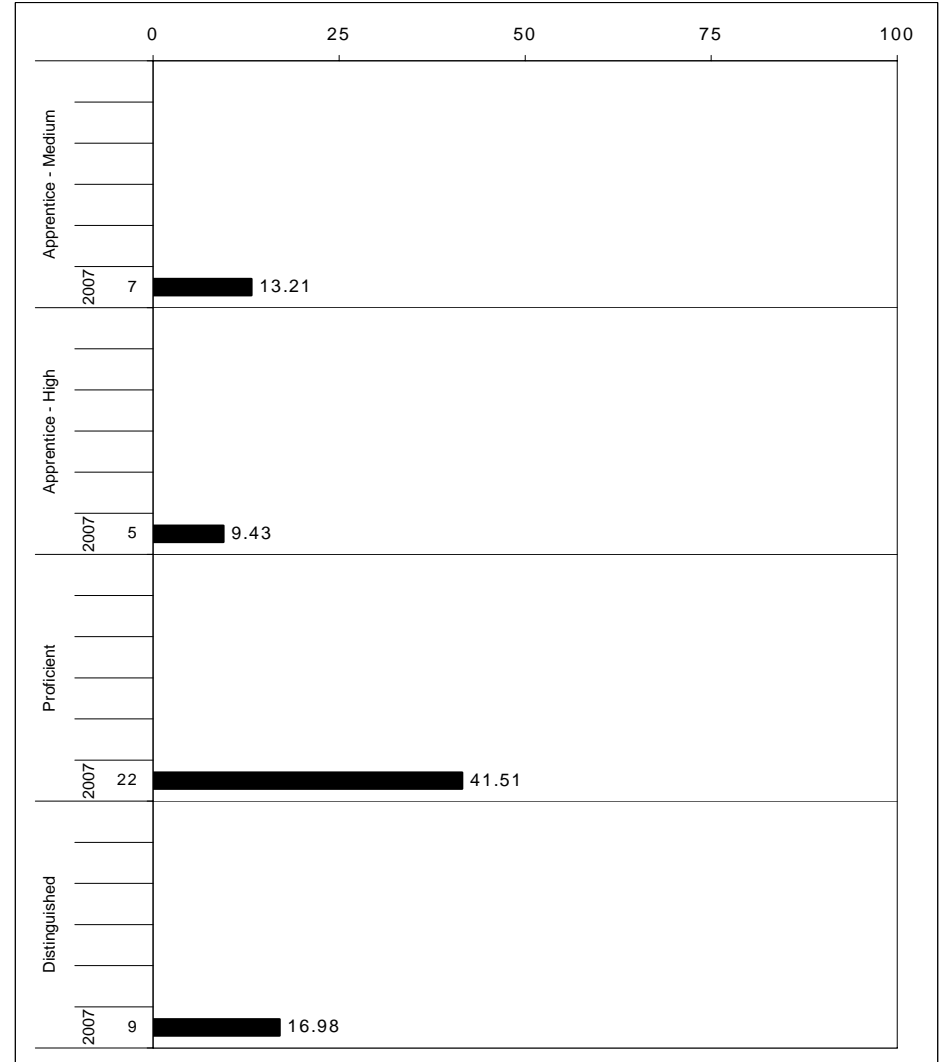
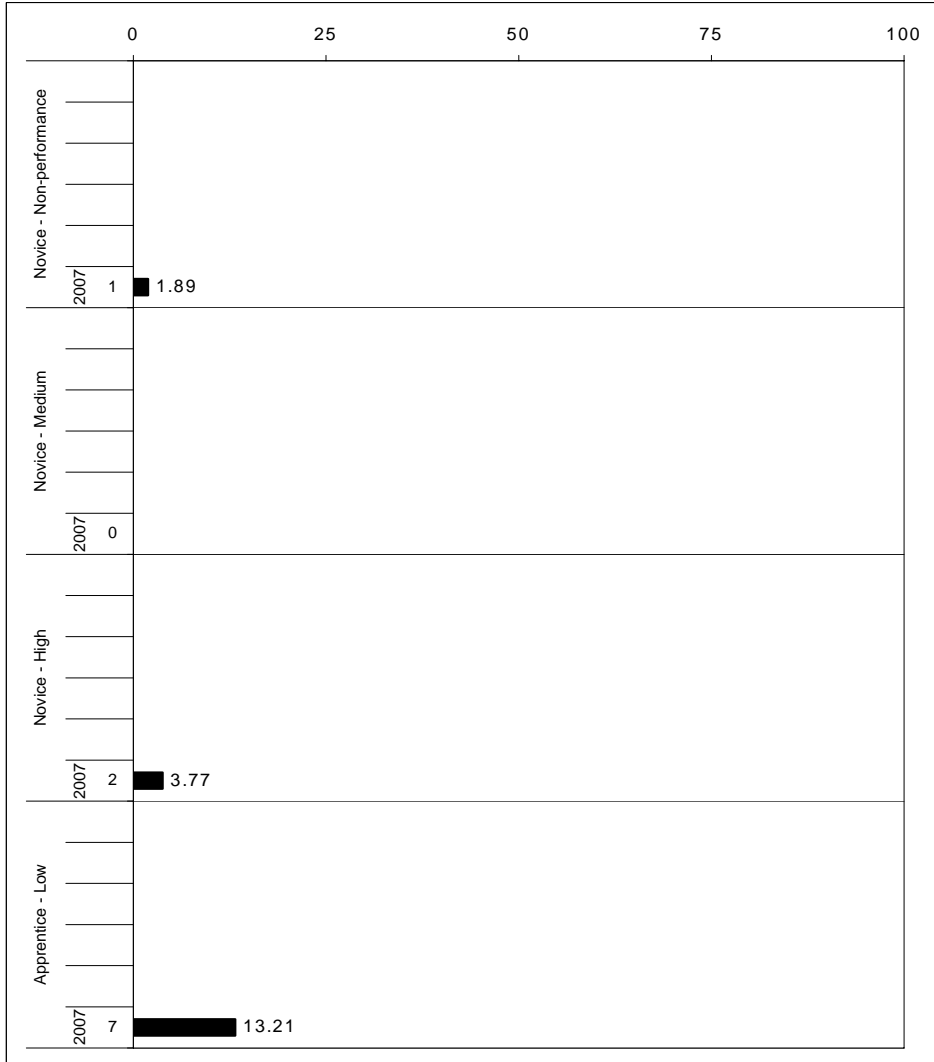
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	15	33%	467 (2.7)	129.3320	584	23%	442 (0.8)	84.4038	15,765	33%	444 (0.1)	87.9803
Not Participating	31	67%	461 (3.5)	118.6817	1,944	77%	454 (0.4)	105.7506	32,252	67%	451 (0.1)	99.7159
Gap Participating vs Non-Participating			6				-12*				-7*	
Gifted and Talented Program												
Participating Students	3	7%			555	22%	468 (0.5)	128.2780	7,607	16%	464 (0.2)	122.9080
Not Participating	43	93%	462 (2.6)	120.9207	1,973	78%	447 (0.4)	93.1023	40,410	84%	445 (0.1)	90.7779
Gap Participating vs Non-Participating							21*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	39	85%	462 (2.9)	119.9704	1,056	42%	442 (0.6)	84.5166	25,672	53%	443 (0.1)	86.9947
Not Approved (includes not coded)	7	15%			1,472	58%	458 (0.4)	112.5298	22,345	47%	454 (0.1)	106.0460
Gap Approved vs Not Approved							-16*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	42	91%	466 (2.3)	126.3348	2,223	88%	453 (0.4)	104.7453	39,846	83%	450 (0.1)	99.6545
Students with Disabilities	4	9%			305	12%	436 (1.2)	72.2330	8,171	17%	439 (0.2)	77.3503
Tested with Accommodations	4	9%			219	9%	433 (1.4)	66.2326	5,240	11%	437 (0.3)	73.2920
Tested without Accommodations					86	3%	444 (2.5)	87.5197	2,931	6%	442 (0.4)	84.5949
Gap With vs Without							-17*				-11*	
Exemptions:												
Medical					7				87			
First Year LEP	1				12				94			
Other									5			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 05

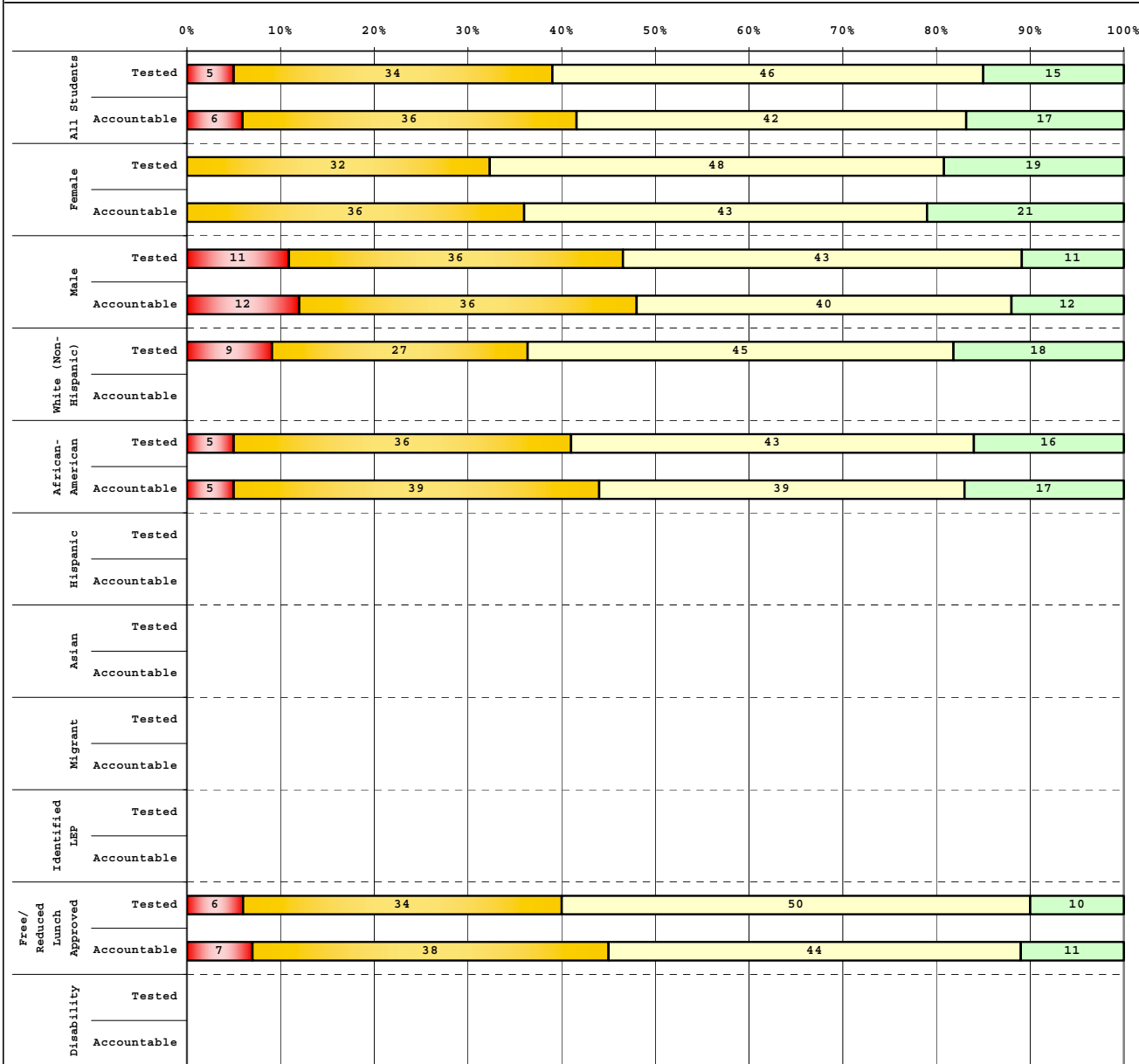
	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
OPEN RESPONSE																				
1.x.x - Government & Civics	3	74	0	9	27	32	30	1	1.9	0.1	63,295	0	19	23	34	17	6	1.7	0.2	
1.1.x - Formation of Governments	2	21	0	0	48	29	19	5	1.8	0.2	15,711	0	26	27	35	9	3	1.3	0.5	
1.2.x - Constitutional Principals	1	10	0	0	90	10	0	0	1.1	0.3	7,812	0	28	37	29	5	1	1.1	0.0	
1.3.x - Rights & Responsibilities	1	53	0	13	19	34	34	0	1.9	0.2	47,584	0	17	22	34	20	8	1.8	0.1	
2.x.x - Cultures & Societies	0	0									0									
2.1.x - Elements of Culture	0	0									0									
2.3.x - Ind Group Interactions	0	0									0									
3.x.x - Economics	2	60	0	5	13	28	33	20	2.5	0.1	55,550	0	3	10	39	23	24	2.5	0.0	
3.1.x - Scarcity	1	53	0	6	13	25	36	21	2.5	0.1	47,593	0	3	9	39	23	26	2.6	-0.1	
3.3.x - Markets	1	7							***		7,957	0	2	15	42	28	12	2.3		
3.4.x - Prop Distrib Consum	0	0									0									
4.x.x - Geography	2	16	0	6	13	25	50	6	2.4	0.3	15,963	0	6	20	36	28	10	2.2	0.2	
4.1.x - Use of Graphic Tools	1	8							***		7,861	0	5	30	41	20	4	1.9		
4.2.x - Regions	0	0									0									
4.3.x - Patterns	0	0									0									
4.4.x - Human Environment Int	2	16	0	6	13	25	50	6	2.4	0.3	15,963	0	6	20	36	28	10	2.2	0.2	
5.x.x - Historical Perspective	2	62	0	0	8	61	24	6	2.3	0.1	55,531	0	4	21	50	19	6	2.0	0.3	
5.1.x - Factual Interpretive Nat	1	9							***		7,932	0	4	19	52	19	6	2.0		
5.2.x - History of United States	2	62	0	0	8	61	24	6	2.3	0.1	55,531	0	4	21	50	19	6	2.0	0.3	
MULTIPLE CHOICE																				
1.x.x - Government & Civics	16	361	Correct	Incorrect	Omit/Mult				0.60	0.02	325,424	Correct	Incorrect	Omit/Mult				0.67	-0.07	
1.1.x - Formation of Governments	4	123	51	49	0				0.51	0.04	111,022	59	41	0				0.59	-0.08	
1.2.x - Constitutional Principals	5	87	66	35	0				0.66	0.05	79,379	64	36	0				0.64	0.02	
1.3.x - Rights & Responsibilities	7	151	64	36	0				0.64	0.04	135,023	74	26	0				0.74	-0.10	
2.x.x - Cultures & Societies	6	230	74	26	0				0.74	0.03	206,128	74	26	0				0.74	0.00	
2.1.x - Elements of Culture	2	18	78	22	0				0.78	0.09	15,696	83	17	0				0.83	-0.05	
2.3.x - Ind Group Interactions	4	212	74	26	0				0.74	0.03	190,432	74	26	0				0.74	0.00	
3.x.x - Economics	11	230	59	41	0				0.59	0.03	206,366	68	32	0				0.68	-0.09	
3.1.x - Scarcity	2	19	74	26	0				0.74	0.10	15,774	77	23	0				0.77	-0.03	
3.3.x - Markets	8	158	66	34	0				0.66	0.04	142,984	73	27	0				0.73	-0.07	
3.4.x - Prop Distrib Consum	3	114	44	56	0				0.44	0.05	103,080	60	40	0				0.60	-0.16	
4.x.x - Geography	17	370	54	46	0				0.54	0.03	333,353	62	38	0				0.62	-0.08	
4.1.x - Use of Graphic Tools	5	88	60	40	0				0.60	0.05	79,520	69	31	0				0.69	-0.09	
4.2.x - Regions	5	135	53	47	0				0.53	0.04	119,057	62	38	0				0.61	-0.08	
4.3.x - Patterns	7	149	39	61	0				0.39	0.04	134,741	51	49	0				0.51	-0.12	
4.4.x - Human Environment Int	7	151	54	46	0				0.54	0.04	134,722	58	42	0				0.58	-0.04	
5.x.x - Historical Perspective	27	679	66	34	0				0.66	0.02	610,834	69	31	0				0.68	-0.02	
5.1.x - Factual Interpretive Nat	5	85	60	40	0				0.60	0.05	79,477	64	36	0				0.64	-0.04	
5.2.x - History of United States	22	594	67	33	0				0.67	0.02	531,357	69	31	0				0.69	-0.02	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	59	5	34	46	15
Female	31	0	32	48	19
Male	28	11	36	43	11
White (Non-Hispanic)	11	9	27	45	18
African-American	44	5	36	43	16
Hispanic	4				
Asian					
Other					
Title I	59	5	34	46	15
Migrant					
Identified LEP	1				
Extended Sch Services	21	5	52	29	14
Gifted/Talented	4				
F/R Lunch Approved	50	6	34	50	10
Vocational/3 Credits					
Voc./Enrolled					
Disability	8				

Accountable Students					
	# Students	N%	A%	P%	D%
Total	53	6	36	42	17
Female	28	0	36	43	21
Male	25	12	36	40	12
White (Non-Hispanic)	8				
African-American	41	5	39	39	17
Hispanic	4				
Asian					
Other					
Title I	53	6	36	42	17
Migrant					
Identified LEP	1				
Extended Sch Services	20	5	55	25	15
Gifted/Talented	4				
F/R Lunch Approved	45	7	38	44	11
Vocational/3 Credits					
Voc./Enrolled					
Disability	8				

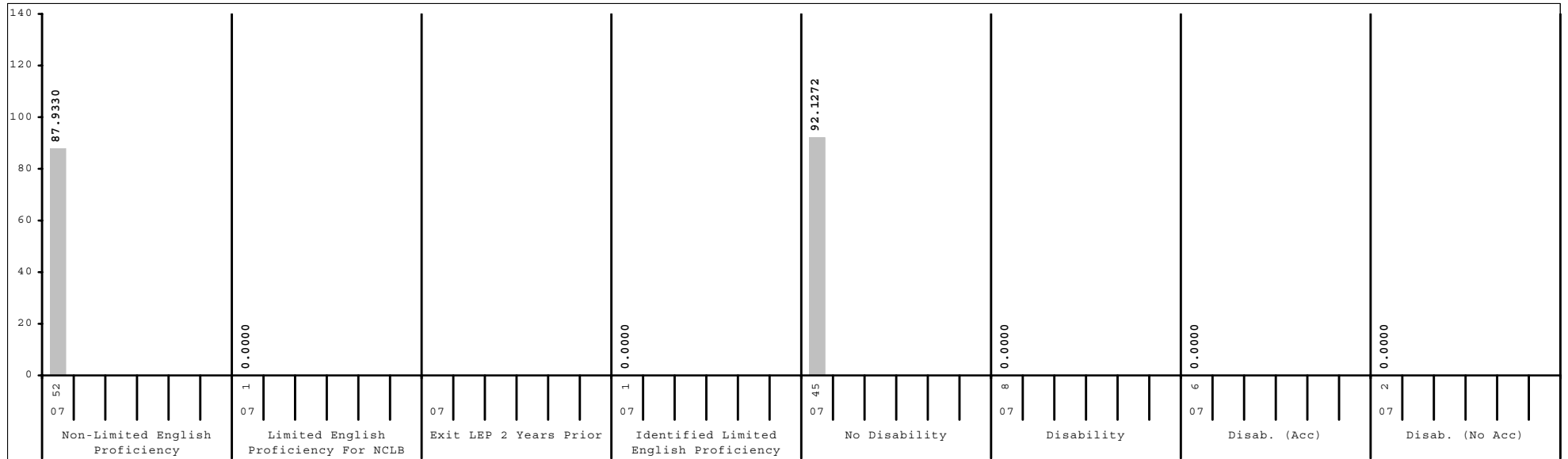
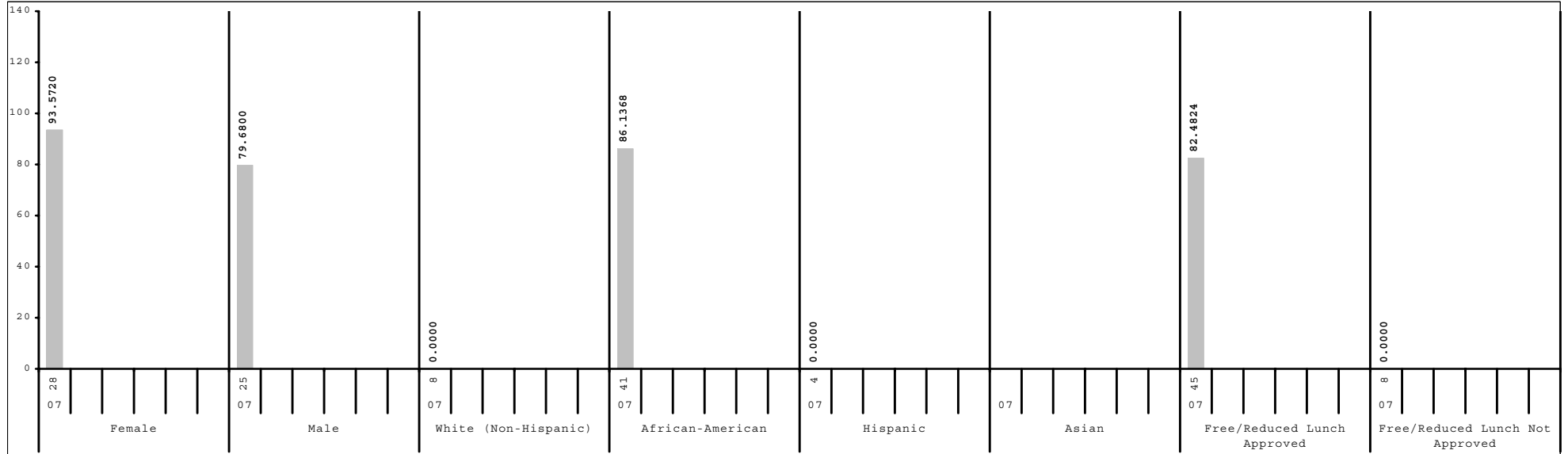
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SOCIAL STUDIES

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	53		545 (2.5)	87.0162	2,544		547 (0.4)	91.4420	48,125		545 (0.1)	88.5075
Gender:												
Female	28	53%	548 (3.2)	93.5720	1,216	48%	548 (0.6)	93.3647	23,147	48%	546 (0.1)	90.4563
Male	25	47%	541 (3.9)	79.6800	1,327	52%	546 (0.6)	89.7171	24,921	52%	544 (0.1)	86.7564
Gap Female vs Male			7				2*				2*	
Ethnicity												
White (Non-Hispanic)	8	15%			1,622	64%	552 (0.5)	99.4561	40,728	85%	546 (0.1)	90.5005
African-American	41	77%	544 (2.8)	86.1368	593	23%	538 (0.8)	75.3066	4,928	10%	537 (0.3)	74.0100
Hispanic	4	8%			197	8%	537 (1.4)	73.0844	1,095	2%	540 (0.6)	79.9681
Asian					56	2%	559 (2.4)	109.7574	416	1%	553 (1.0)	101.0324
Other					69	3%	543 (2.5)	80.4310	793	2%	543 (0.7)	83.9986
Gap White vs African American							14*				9*	
Gap White vs Hispanic							15*				6*	
Gap White vs Asian							-7*				-7*	
Gap White vs Other							9*				3*	
Title I												
Participating Students	53	100%	545 (2.5)	87.0162	1,291	51%	542 (0.6)	82.2565	34,615	72%	544 (0.1)	86.6497
Not Participating					1,253	49%	553 (0.5)	100.8803	13,510	28%	548 (0.2)	93.3139
Gap Participating vs Non-Participating							-11*				-4*	
Migrant Program												
Participating Students					15	1%	530 (5.0)	59.4731	332	1%	539 (1.0)	77.7048
Not Participating	53	100%	545 (2.5)	87.0162	2,529	99%	547 (0.4)	91.6230	47,793	99%	545 (0.1)	88.5936
Gap Participating vs Non-Participating							-17*				-6*	
Limited English Proficiency												
Non-LEP Students	52	98%	545 (2.5)	87.9330	2,403	94%	548 (0.4)	93.1497	47,182	98%	546 (0.1)	88.7960
LEP for NCLB	1	2%			141	6%	532 (1.4)	62.1545	943	2%	538 (0.6)	74.6095
Exited LEP 2 Years Prior					28	1%	543 (2.9)	83.3221	208	0%	548 (1.1)	92.1600
Identified LEP Students	1	2%			113	4%	529 (1.6)	56.9074	735	2%	535 (0.7)	69.6381
Tested with Accommodations					79	3%	526 (1.8)	51.3979	482	1%	532 (0.8)	63.3692
Tested without Accommodations	1	2%			34	1%	535 (2.8)	69.7294	253	1%	542 (1.2)	81.6040
Gap Identified vs Non-LEP							-19*				-11*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 05

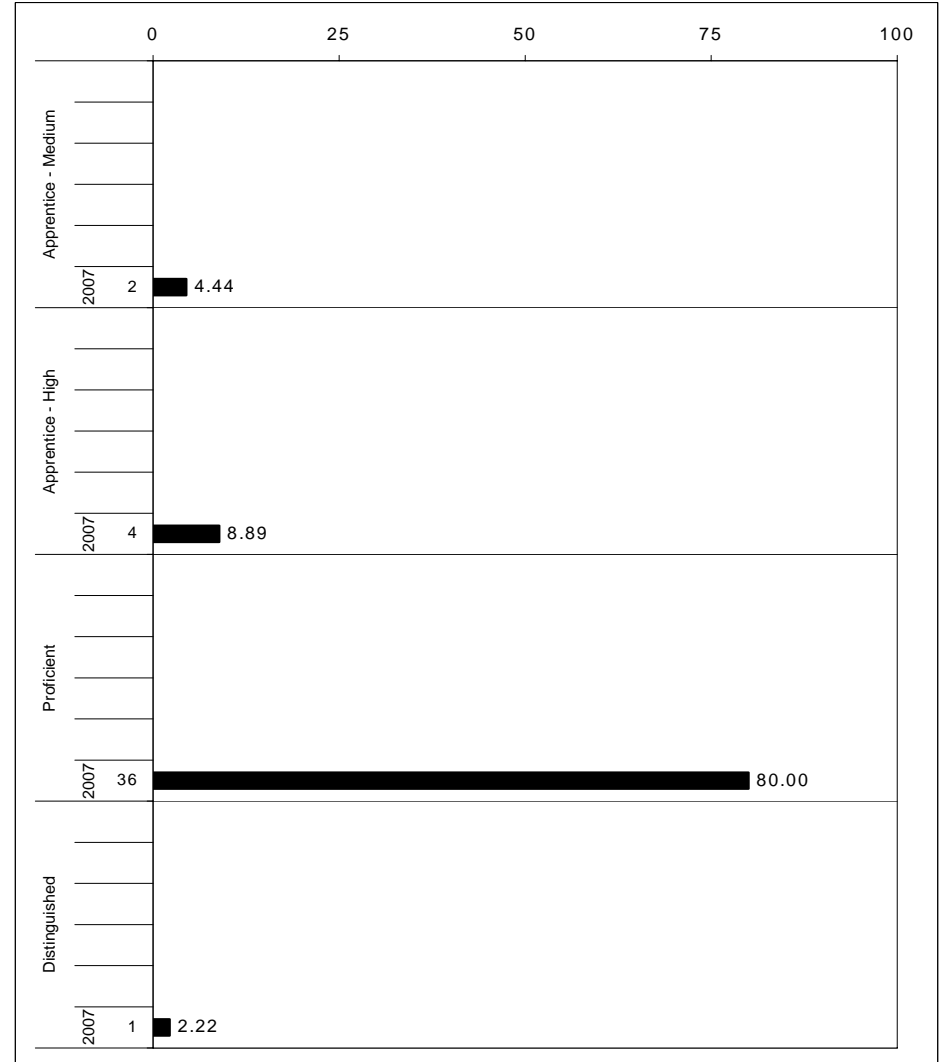
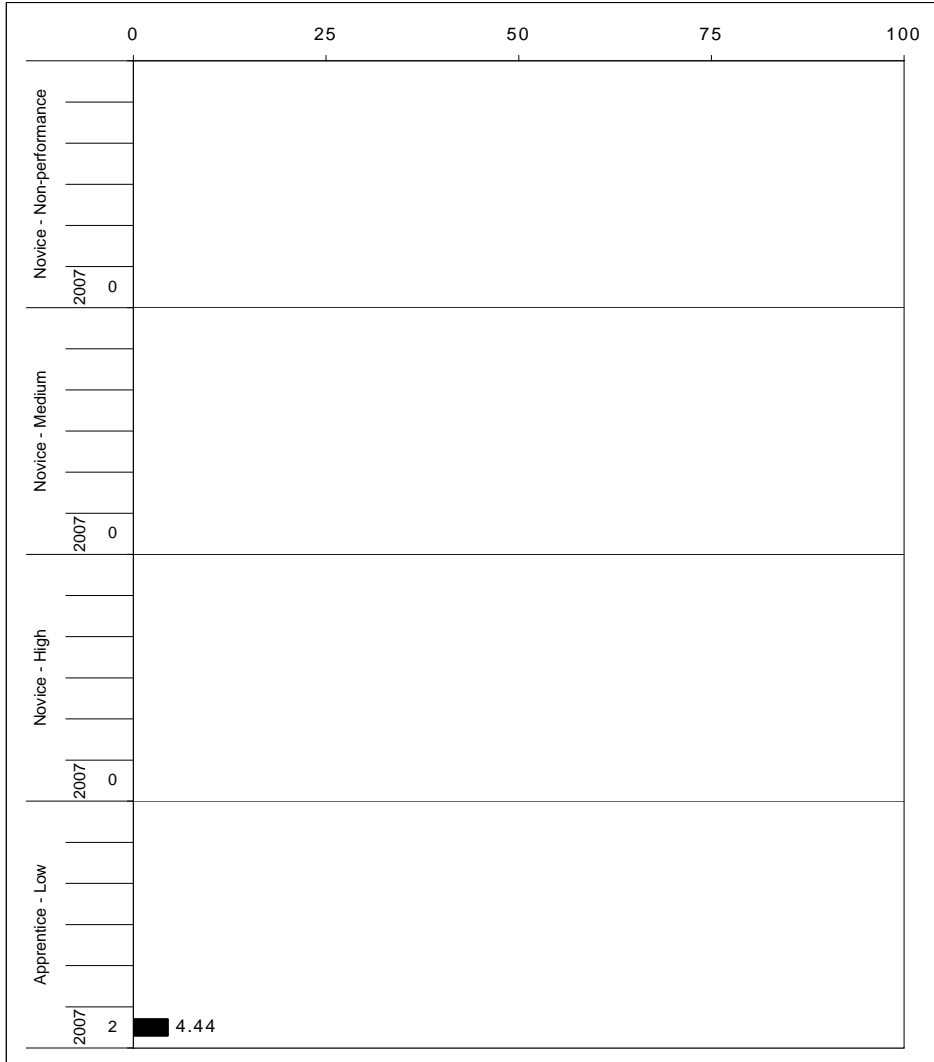
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	20	38%	541 (4.4)	78.0000	489	19%	537 (0.8)	74.2752	14,387	30%	540 (0.2)	79.4337
Not Participating	33	62%	547 (3.0)	92.4856	2,055	81%	550 (0.4)	95.5161	33,738	70%	548 (0.1)	92.3801
<i>Gap Participating vs Non-Participating</i>			-6				-13*				-8*	
Gifted and Talented Program												
Participating Students	4	8%			525	21%	565 (0.6)	120.2548	8,898	18%	561 (0.2)	114.0358
Not Participating	49	92%	543 (2.5)	84.3368	2,019	79%	543 (0.4)	83.9403	39,227	82%	542 (0.1)	82.7260
<i>Gap Participating vs Non-Participating</i>							22*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	45	85%	542 (2.5)	82.4824	1,125	44%	538 (0.5)	75.2068	25,695	53%	540 (0.1)	79.4951
Not Approved (includes not coded)	8	15%			1,419	56%	555 (0.5)	104.2916	22,430	47%	551 (0.1)	98.8537
<i>Gap Approved vs Not Approved</i>							-17*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	45	85%	547 (2.6)	92.1272	2,221	87%	549 (0.4)	95.4568	40,371	84%	547 (0.1)	92.3862
Students with Disabilities	8	15%			323	13%	533 (1.2)	63.7766	7,754	16%	535 (0.2)	68.3434
Tested with Accommodations	6	11%			240	9%	531 (1.3)	60.4924	5,507	11%	533 (0.3)	64.9265
Tested without Accommodations	2	4%			83	3%	537 (2.2)	73.2069	2,247	5%	539 (0.4)	76.7289
<i>Gap With vs Without</i>							-16*				-12*	
Exemptions:												
Medical					4				89			
First Year LEP					9				91			
Other					1				3			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 04

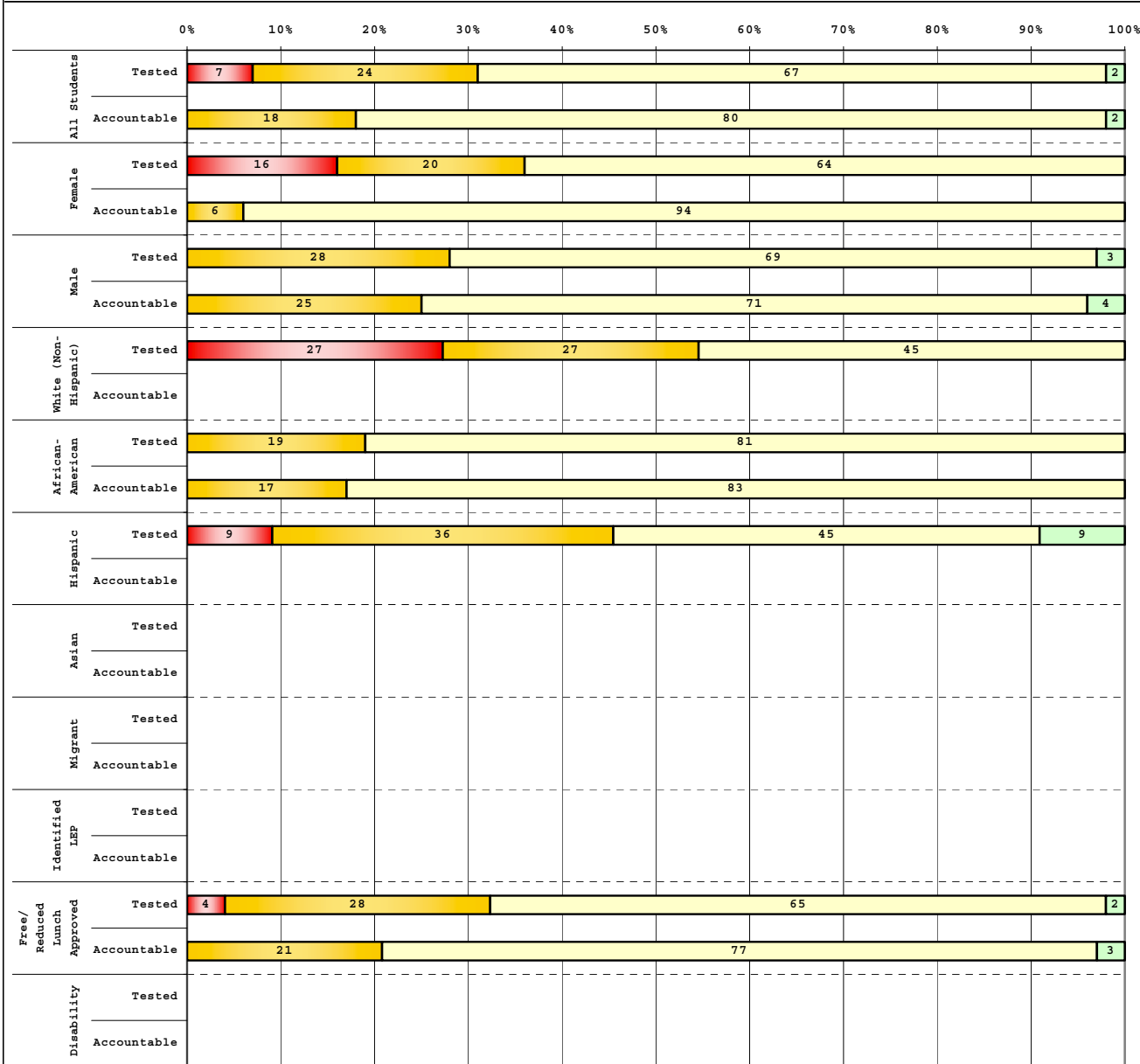


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 04



Tested Students	# Students	N%	A%	P%	D%
Total	54	7	24	67	2
Female	25	16	20	64	0
Male	29	0	28	69	3
White (Non-Hispanic)	11	27	27	45	0
African-American	31	0	19	81	0
Hispanic	11	9	36	45	9
Asian	1				
Other	1				
Title I	54	7	24	67	2
Migrant	1				
Identified LEP	7				
Extended Sch Services	15	0	13	80	7
Gifted/Talented	3				
F/R Lunch Approved	46	4	28	65	2
Vocational/3 Credits					
Voc./Enrolled					
Disability	5				

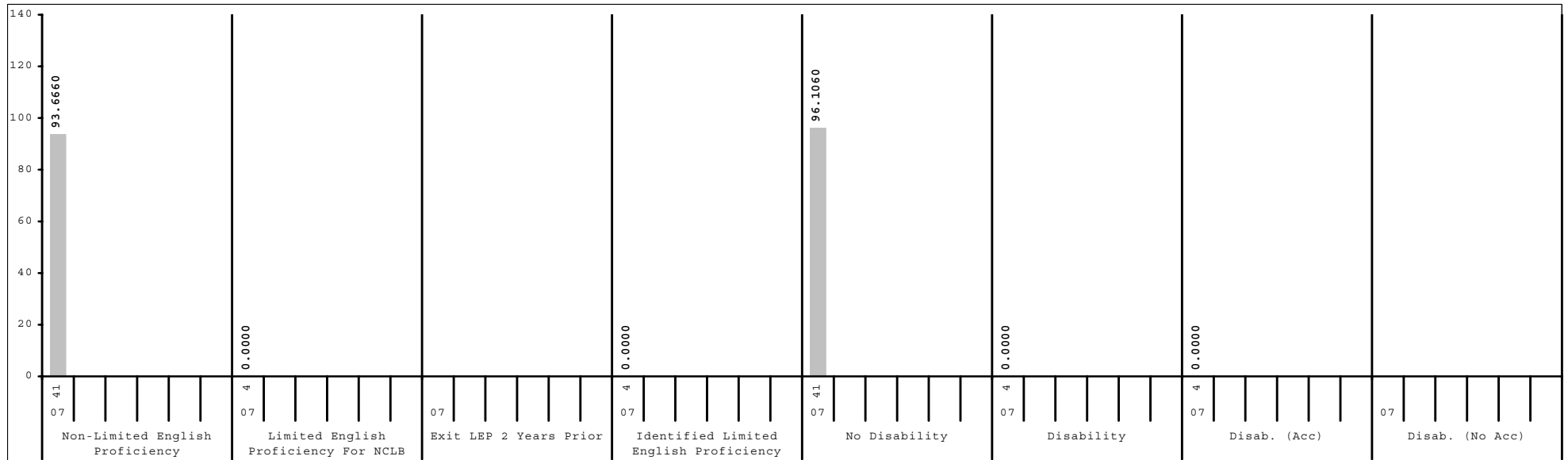
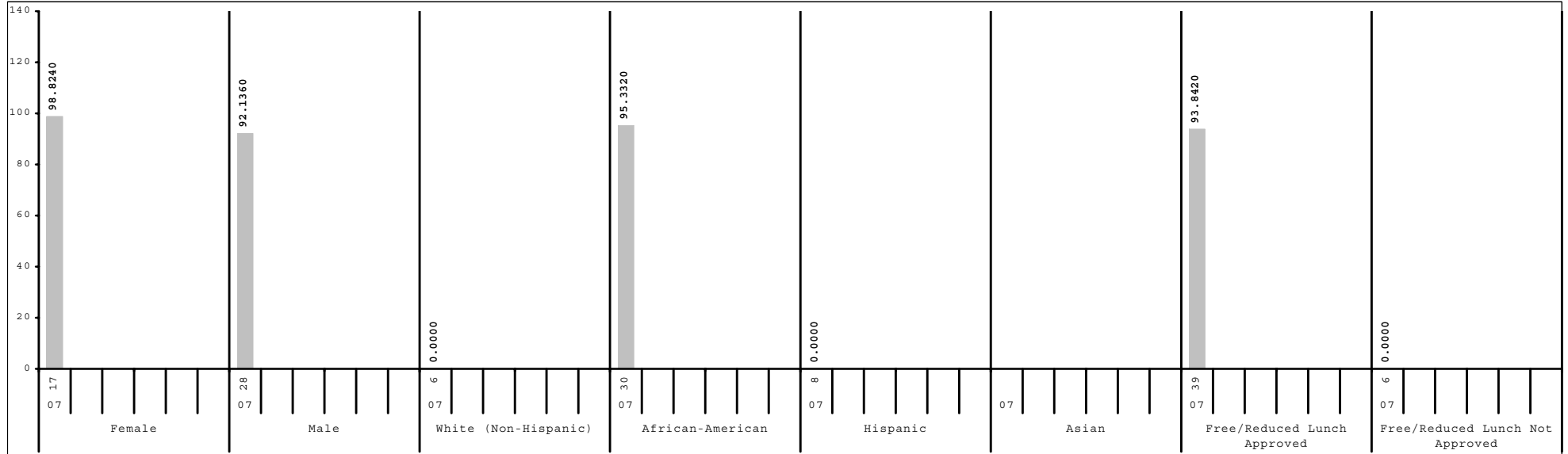
Accountable Students	# Students	N%	A%	P%	D%
Total	45	0	18	80	2
Female	17	0	6	94	0
Male	28	0	25	71	4
White (Non-Hispanic)	6				
African-American	30	0	17	83	0
Hispanic	8				
Asian					
Other	1				
Title I	45	0	18	80	2
Migrant	1				
Identified LEP	4				
Extended Sch Services	14	0	7	86	7
Gifted/Talented	3				
F/R Lunch Approved	39	0	21	77	3
Vocational/3 Credits					
Voc./Enrolled					
Disability	4				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING PORTFOLIO

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
WRITING PORTFOLIO

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 04

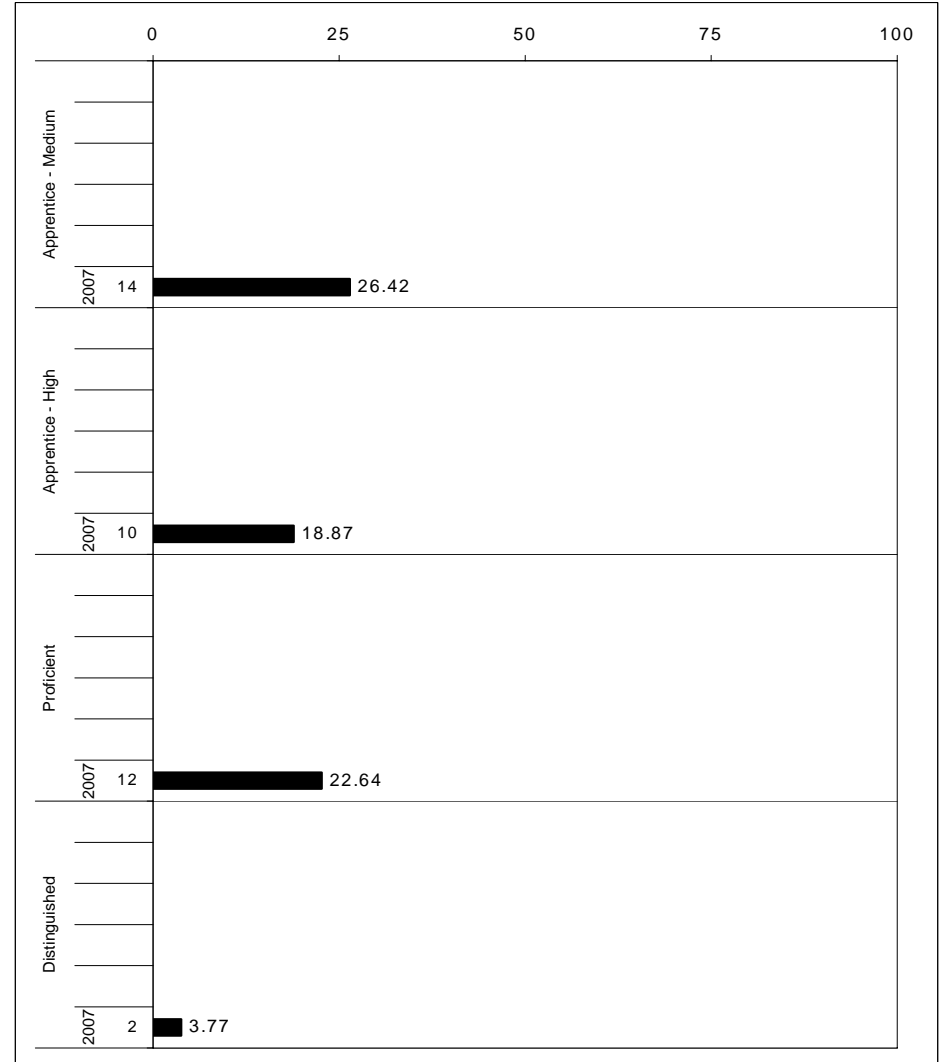
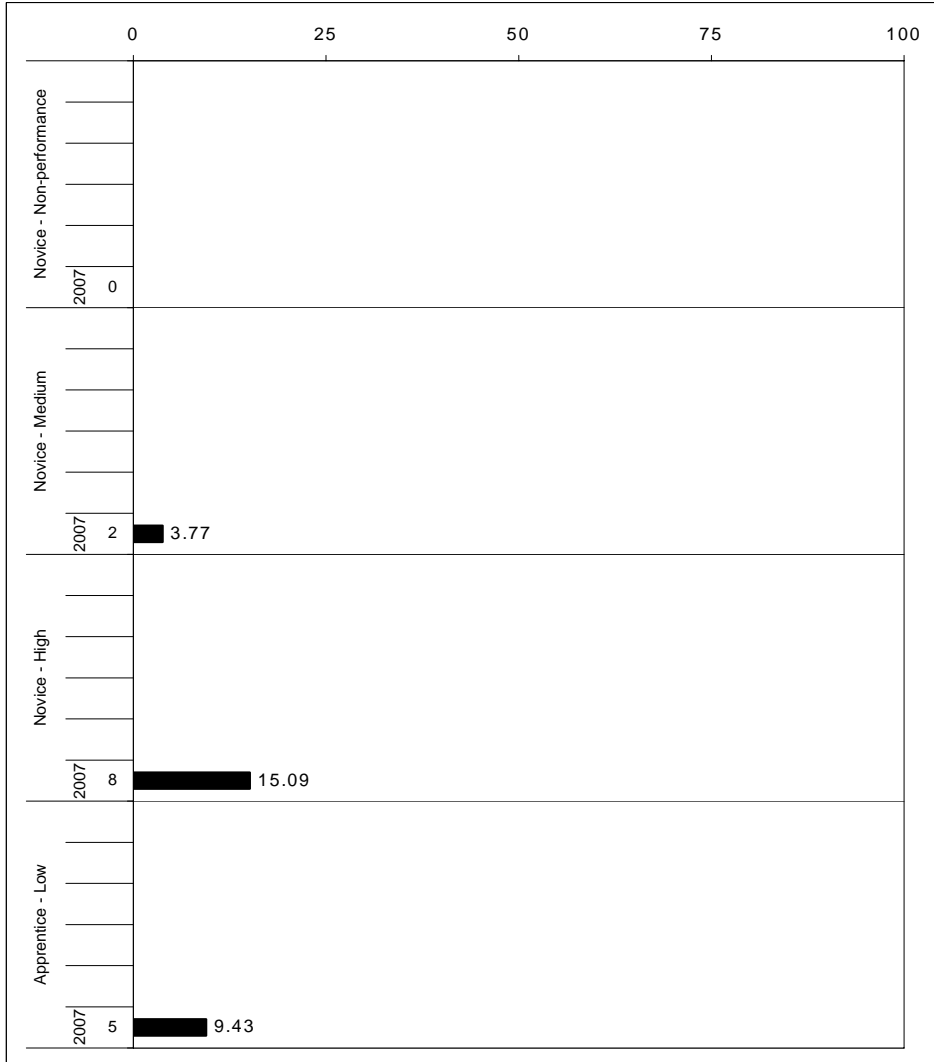
	SCHOOL						DISTRICT						STATE						
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	45		0	18	80	2	2,523		2	32	63	4	48,144		2	31	62	4	
Gender:																			
Female	17	38%	0	6	94	0	1,259	50%	1	29	65	4	23,267	48%	2	28	65	5	
Male	28	62%	0	25	71	4	1,258	50%	2	34	60	4	24,805	52%	3	34	60	4	
Ethnicity																			
White (Non-Hispanic)	6	13%					1,603	64%	1	27	66	5	40,644	84%	2	29	63	5	
African-American	30	67%	0	17	83	0	553	22%	3	42	54	2	4,873	10%	4	43	53	1	
Hispanic	8	18%					181	7%	1	52	46	2	1,105	2%	3	39	56	2	
Asian							94	4%	1	12	80	7	428	1%	2	29	63	6	
Other	1	2%					82	3%	2	30	66	1	904	2%	3	35	60	2	
Title I	45	100%	0	18	80	2	1,224	49%	2	36	58	4	34,440	72%	1	31	63	5	
Migrant Program	1	2%					18	1%	0	61	39	0	301	1%	3	36	59	2	
Limited English Proficiency																			
Non-LEP Students	41	91%	0	17	83	0	2,403	95%	2	30	64	4	47,139	98%	2	31	62	5	
LEP for NCLB	4	9%					120	5%	1	57	41	2	1,005	2%	4	42	53	2	
Exited LEP 2 Years Prior							34	1%	0	32	65	3	228	0%	1	35	63	2	
Identified LEP Students	4	9%					86	3%	1	66	31	1	777	2%	5	44	50	2	
Tested with Accommodations	2	4%					55	2%	2	75	24	0	495	1%	6	44	48	1	
Tested without Accommodations	2	4%					31	1%	0	52	45	3	282	1%	3	43	52	2	
Extended School Services	14	31%	0	7	86	7	581	23%	1	40	56	2	15,755	33%	1	35	60	4	
Gifted and Talented Program	3	7%					554	22%	0	15	75	10	7,604	16%	0	14	73	13	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	39	87%	0	21	77	3	1,053	42%	3	44	52	1	25,725	53%	3	37	58	3	
Not Approved (includes not coded)	6	13%					1,470	58%	1	23	70	6	22,419	47%	2	24	67	6	
Disability Status																			
Students without Disabilities (includes not coded)	41	91%	0	15	83	2	2,210	88%	1	29	65	4	39,871	83%	2	28	65	5	
Students with Disabilities	4	9%					313	12%	4	50	44	3	8,273	17%	4	43	49	3	
Tested with Accommodations	4	9%					226	9%	4	54	40	2	5,326	11%	5	46	45	3	
Tested without Accommodations							87	3%	2	38	53	7	2,947	6%	3	38	56	3	
Exemptions:																			
Medical													10						
First Year LEP	1						26						181						
Other													1						

Subgroup analyses reflect data as scanned from student answer documents. To protect anonymity, no performance data are reported if category includes fewer than 10 students.



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING CORE CONTENT

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 05

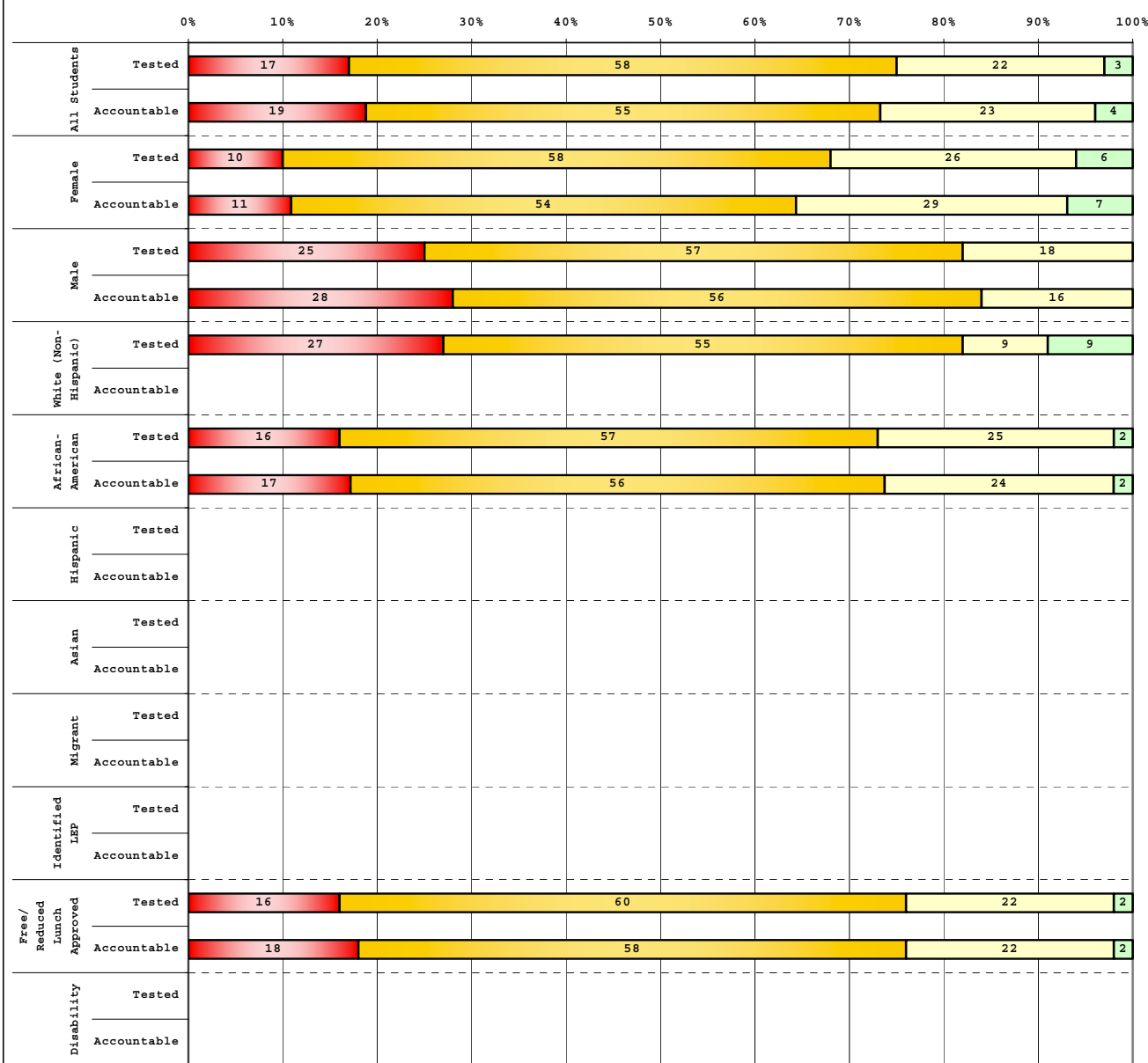
WRITING PROMPT	No. Observations	Percents											State		School
		B	0	1	2	3	4	5	6	7	8	Mean	Mean	-State	
Inform															
1.X.X - Content	20	0 (0)	0 (1)	0 (1)	10 (9)	10 (8)	60 (33)	15 (21)	5 (22)	0 (4)	0 (2)	3.95	4.51	-0.56	
2.X.X - Structure	20	0 (0)	0 (1)	0 (1)	15 (9)	20 (9)	45 (33)	15 (20)	5 (21)	0 (4)	0 (1)	3.75	4.45	-0.70	
3.X.X - Convention	20	0 (0)	0 (0)	0 (0)	15 (10)	15 (9)	45 (33)	20 (21)	5 (21)	0 (4)	0 (1)	3.85	4.51	-0.66	
Narrate for a purpose															
1.X.X - Content	26	0 (0)	0 (1)	0 (1)	15 (8)	19 (8)	31 (27)	19 (20)	15 (27)	0 (5)	0 (2)	4.00	4.62	-0.62	
2.X.X - Structure	26	0 (0)	0 (1)	0 (2)	27 (9)	8 (9)	35 (28)	19 (21)	12 (24)	0 (5)	0 (1)	3.81	4.50	-0.69	
3.X.X - Convention	26	0 (0)	0 (0)	0 (0)	27 (11)	8 (10)	35 (28)	19 (21)	12 (24)	0 (5)	0 (1)	3.81	4.54	-0.73	
Persuade															
1.X.X - Content	7														
2.X.X - Structure	7														
3.X.X - Convention	7														

MULTIPLE CHOICE	No. Items	SCHOOL							STATE					School
		No. Observations	Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	-State	
4.x.x - Writing Process	52	636	59	40	1	0.59	0.02	571,296	71	28	0	0.71	-0.12	
4.10.x - Revising	19	211	54	45	1	0.54	0.03	190,362	66	34	0	0.66	-0.12	
4.11.x - Editing	33	425	62	38	1	0.62	0.02	380,934	74	26	0	0.74	-0.12	



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		59	17	58	22	3
Female		31	10	58	26	6
Male		28	25	57	18	0
White (Non-Hispanic)		11	27	55	9	9
African-American		44	16	57	25	2
Hispanic		4				
Asian						
Other						
Title I		59	17	58	22	3
Migrant						
Identified LEP		1				
Extended Sch Services		21	14	67	10	10
Gifted/Talented		4				
F/R Lunch Approved		50	16	60	22	2
Vocational/3 Credits						
Voc./Enrolled						
Disability		8				

Accountable Students		# Students	N%	A%	P%	D%
Total		53	19	55	23	4
Female		28	11	54	29	7
Male		25	28	56	16	0
White (Non-Hispanic)		8				
African-American		41	17	56	24	2
Hispanic		4				
Asian						
Other						
Title I		53	19	55	23	4
Migrant						
Identified LEP		1				
Extended Sch Services		20	15	65	10	10
Gifted/Talented		4				
F/R Lunch Approved		45	18	58	22	2
Vocational/3 Credits						
Voc./Enrolled						
Disability		8				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

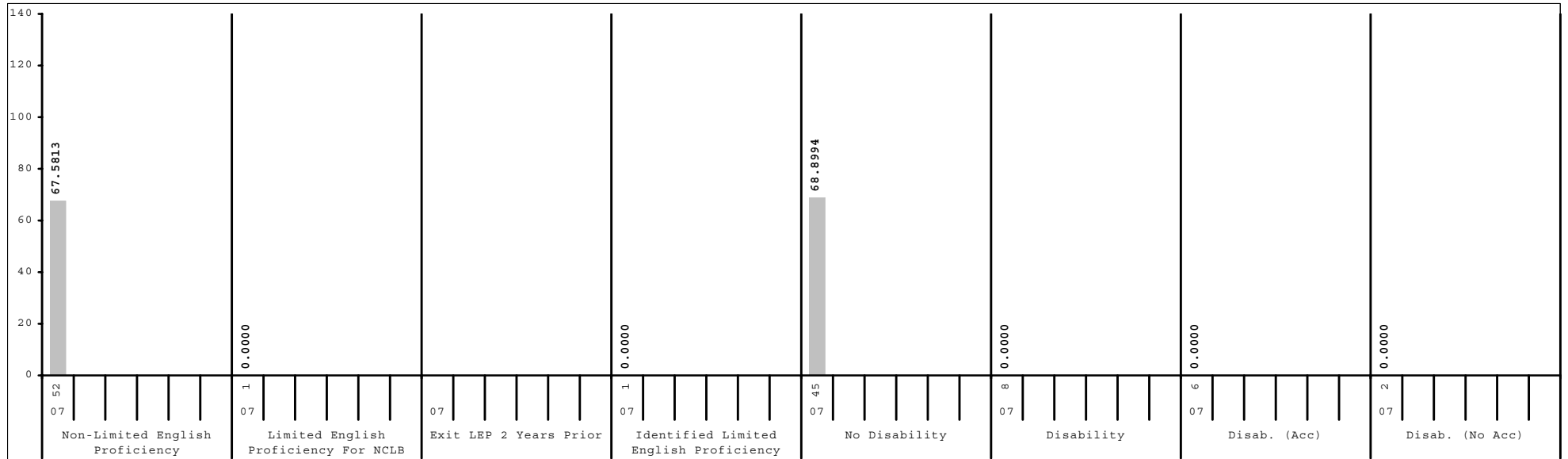
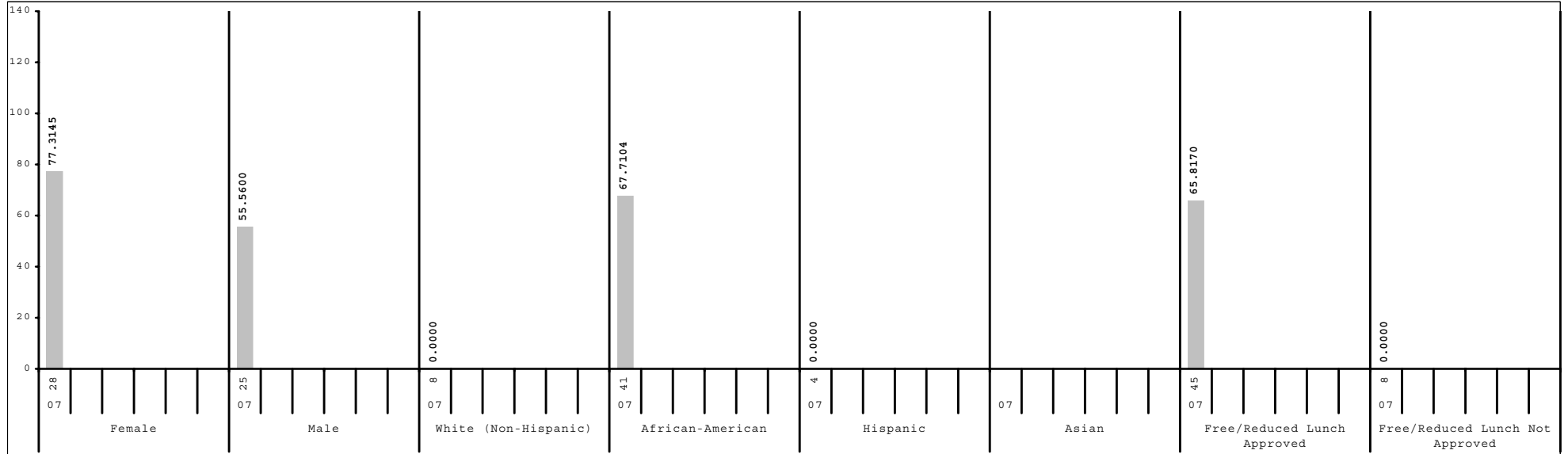
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING ON-DEMAND

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
ON-DEMAND WRITING

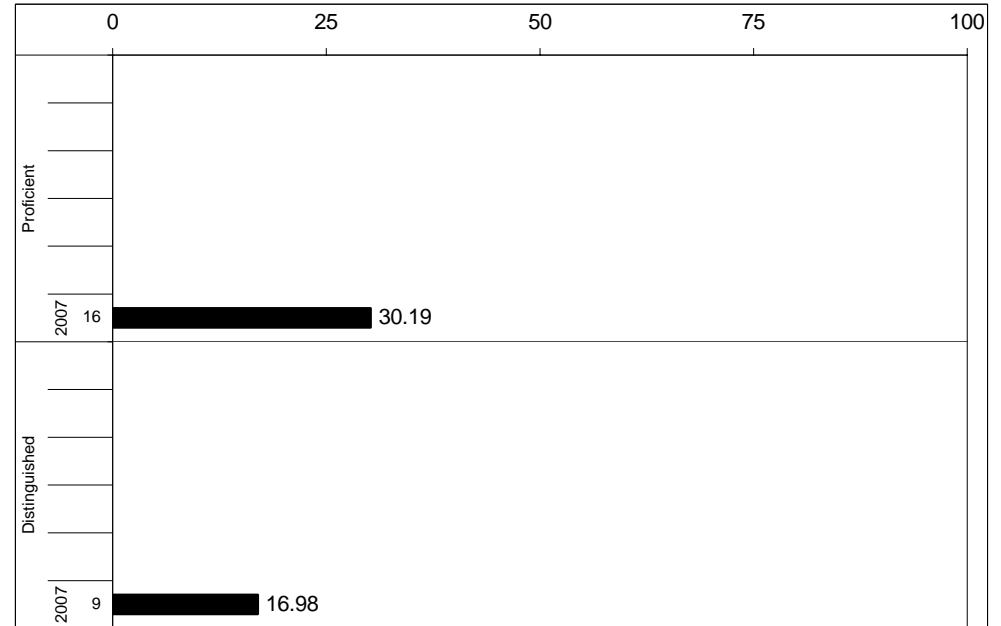
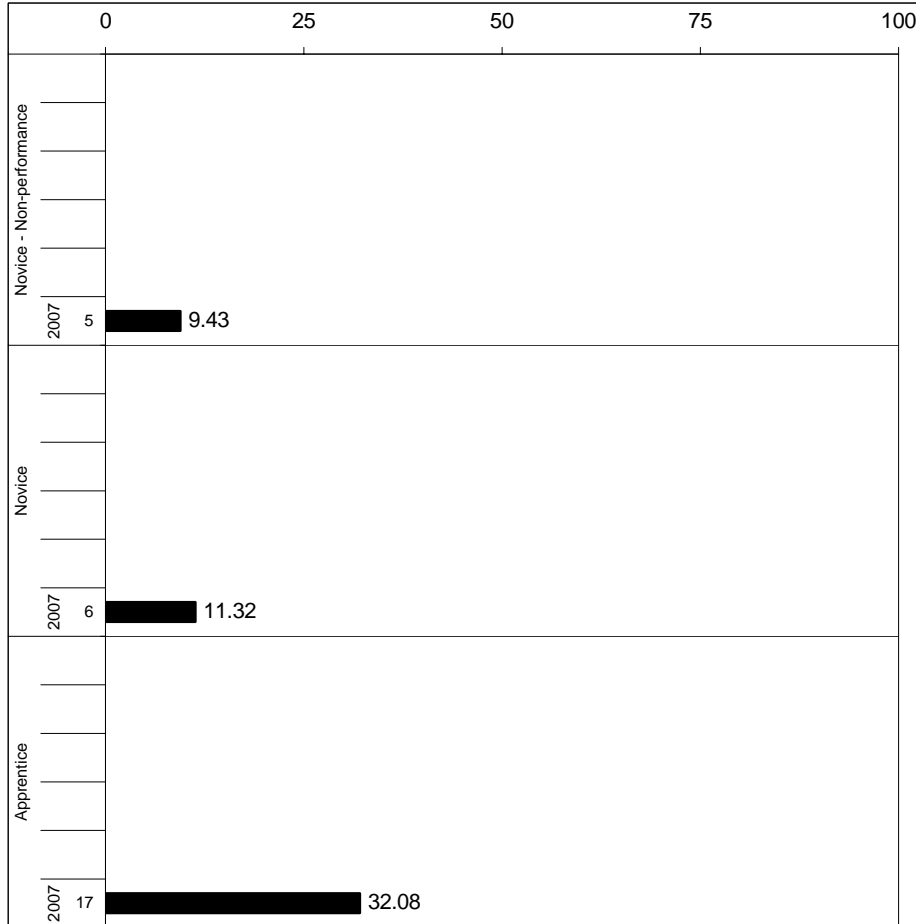
School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 05

	SCHOOL						DISTRICT						STATE						
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	53		19	55	23	4	2,544		5	34	46	15	48,125		7	40	44	10	
Gender:																			
Female	28	53%	11	54	29	7	1,216	48%	3	27	50	20	23,147	48%	4	33	50	14	
Male	25	47%	28	56	16	0	1,327	52%	6	41	42	11	24,921	52%	9	46	38	6	
Ethnicity																			
White (Non-Hispanic)	8	15%					1,622	64%	3	30	47	19	40,728	85%	6	39	44	10	
African-American	41	77%	17	56	24	2	593	23%	8	45	41	6	4,928	10%	10	47	37	5	
Hispanic	4	8%					197	8%	9	44	40	7	1,095	2%	9	43	42	7	
Asian							56	2%	2	11	59	29	416	1%	3	27	50	20	
Other							69	3%	9	32	49	10	793	2%	8	42	41	9	
Title I	53	100%	19	55	23	4	1,291	51%	7	42	41	10	34,615	72%	7	42	42	8	
Migrant Program							15	1%	0	53	40	7	332	1%	9	55	32	4	
Limited English Proficiency																			
Non-LEP Students	52	98%	19	54	23	4	2,403	94%	5	33	46	16	47,182	98%	7	40	44	10	
LEP for NCLB	1	2%					141	6%	11	50	35	4	943	2%	11	48	35	6	
Exited LEP 2 Years Prior							28	1%	4	36	57	4	208	0%	3	33	56	9	
Identified LEP Students	1	2%					113	4%	13	54	29	4	735	2%	13	52	29	6	
Tested with Accommodations							79	3%	16	61	22	1	482	1%	16	58	22	3	
Tested without Accommodations	1	2%					34	1%	6	38	47	9	253	1%	7	40	43	10	
Extended School Services	20	38%	15	65	10	10	489	19%	7	53	34	6	14,387	30%	9	49	36	6	
Gifted and Talented Program	4	8%					525	21%	1	8	54	38	8,898	18%	1	17	58	25	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	45	85%	18	58	22	2	1,125	44%	9	46	39	6	25,695	53%	10	47	37	5	
Not Approved (includes not coded)	8	15%					1,419	56%	2	25	51	22	22,430	47%	3	31	51	15	
Disability Status																			
Students without Disabilities (includes not coded)	45	85%	20	51	24	4	2,221	87%	3	31	48	17	40,371	84%	4	38	47	11	
Students with Disabilities	8	15%					323	13%	17	54	25	3	7,754	16%	20	51	25	4	
Tested with Accommodations	6	11%					240	9%	20	54	23	3	5,507	11%	23	51	22	4	
Tested without Accommodations	2	4%					83	3%	8	55	31	5	2,247	5%	12	52	31	5	
Exemptions:																			
Medical							4						89						
First Year LEP							9						91						
Other							1						3						



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 05



Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 05

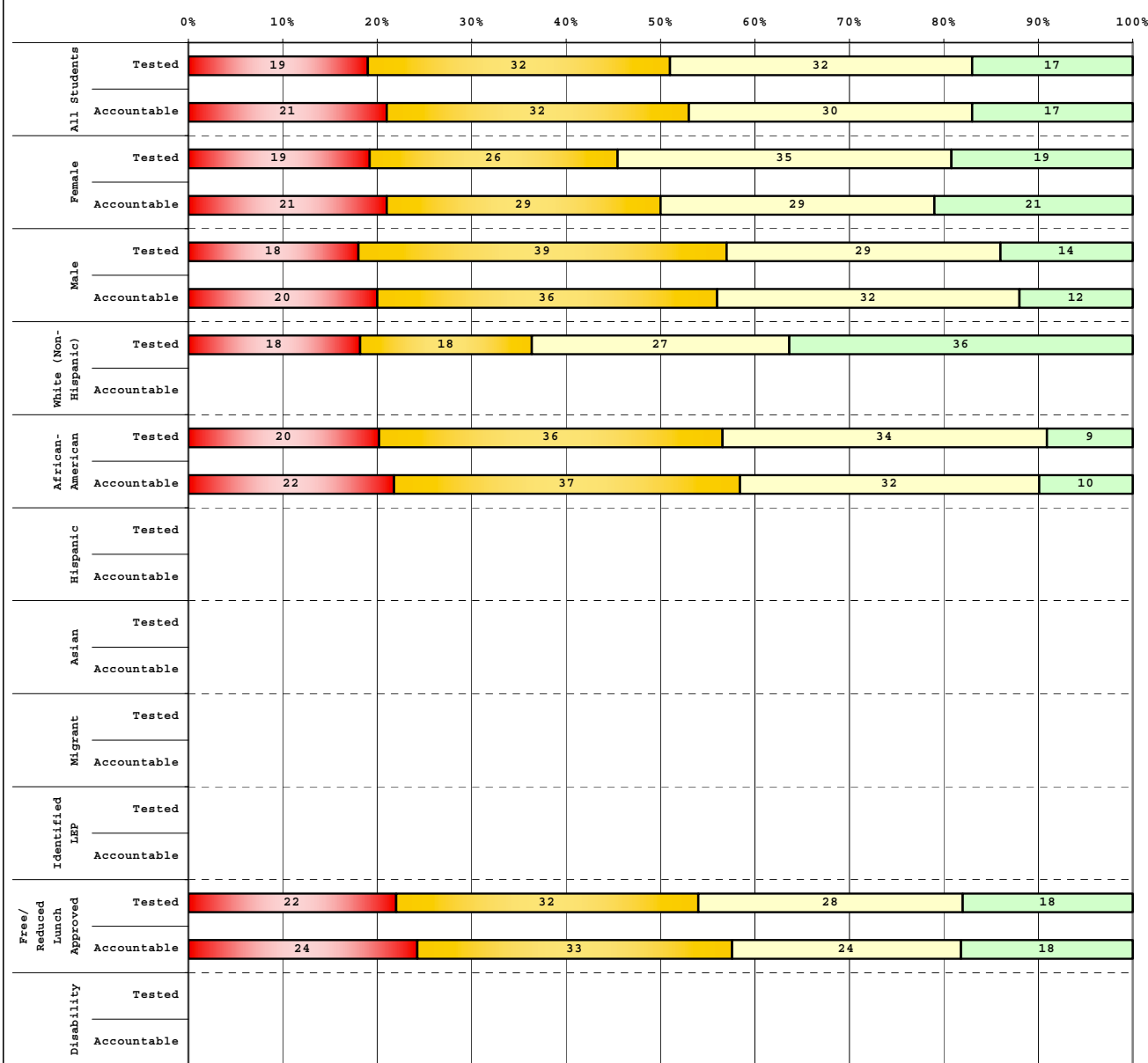
	No. Items	No. Observations	SCHOOL							Std. Err.	No. Observations	STATE							School -State Mean
			B	0	1	2	3	4	Mean			B	0	1	2	3	4	Mean	
OPEN RESPONSE																			
1.x.x - Structures	5	43	0	9	19	53	19	0	1.8	0.1	39,773	0	5	22	47	21	6	2.0	-0.2
2.x.x - Humanity	1	9							***		7,940	0	4	20	58	14	3	1.9	
3.x.x - Purposes	2	21	0	10	24	33	29	5	2.0	0.2	15,737	0	7	15	43	27	7	2.1	-0.1
MULTIPLE CHOICE																			
1.x.x - Structures	48	641	Correct	Incorrect	Omit/Mult				0.64	0.02	579,352	Correct	Incorrect	Omit/Mult				0.71	-0.07
2.x.x - Humanity	3	117	58	41	1				0.58	0.04	103,125	70	30	0				0.70	-0.12
3.x.x - Purposes	7	107	63	37	0				0.63	0.05	95,294	66	34	0				0.66	-0.03

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	59	19	32	32	17
Female	31	19	26	35	19
Male	28	18	39	29	14
White (Non-Hispanic)	11	18	18	27	36
African-American	44	20	36	34	9
Hispanic	4				
Asian					
Other					
Title I	59	19	32	32	17
Migrant					
Identified LEP	1				
Extended Sch Services	21	14	38	33	14
Gifted/Talented	4				
F/R Lunch Approved	50	22	32	28	18
Vocational/3 Credits					
Voc./Enrolled					
Disability	8				

Accountable Students					
	# Students	N%	A%	P%	D%
Total	53	21	32	30	17
Female	28	21	29	29	21
Male	25	20	36	32	12
White (Non-Hispanic)	8				
African-American	41	22	37	32	10
Hispanic	4				
Asian					
Other					
Title I	53	21	32	30	17
Migrant					
Identified LEP	1				
Extended Sch Services	20	15	40	30	15
Gifted/Talented	4				
F/R Lunch Approved	45	24	33	24	18
Vocational/3 Credits					
Voc./Enrolled					
Disability	8				

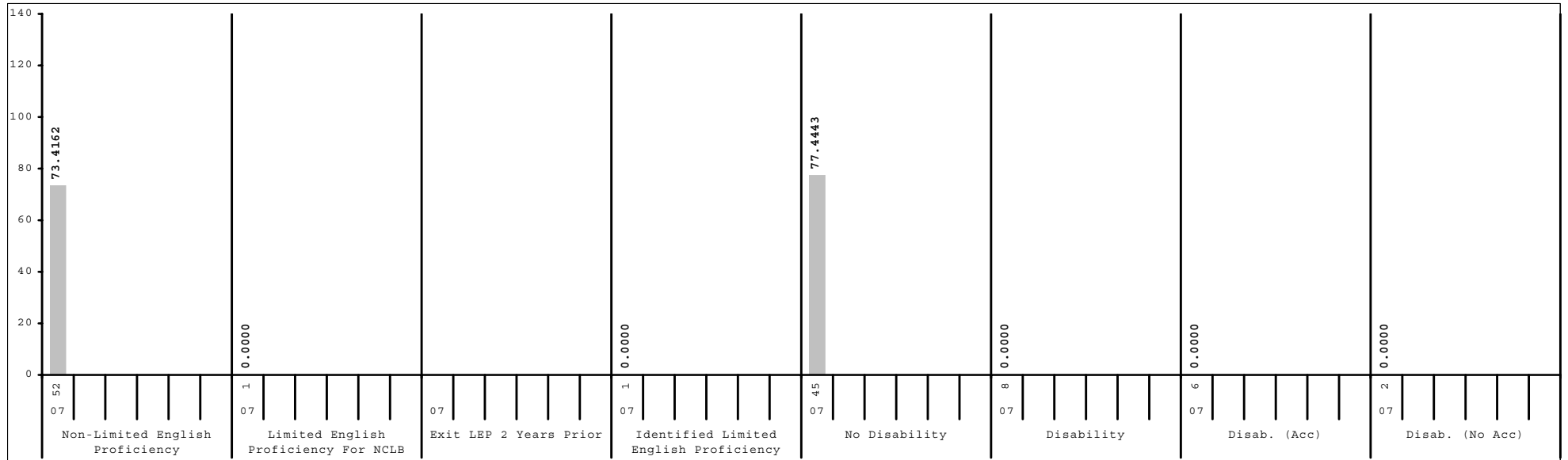
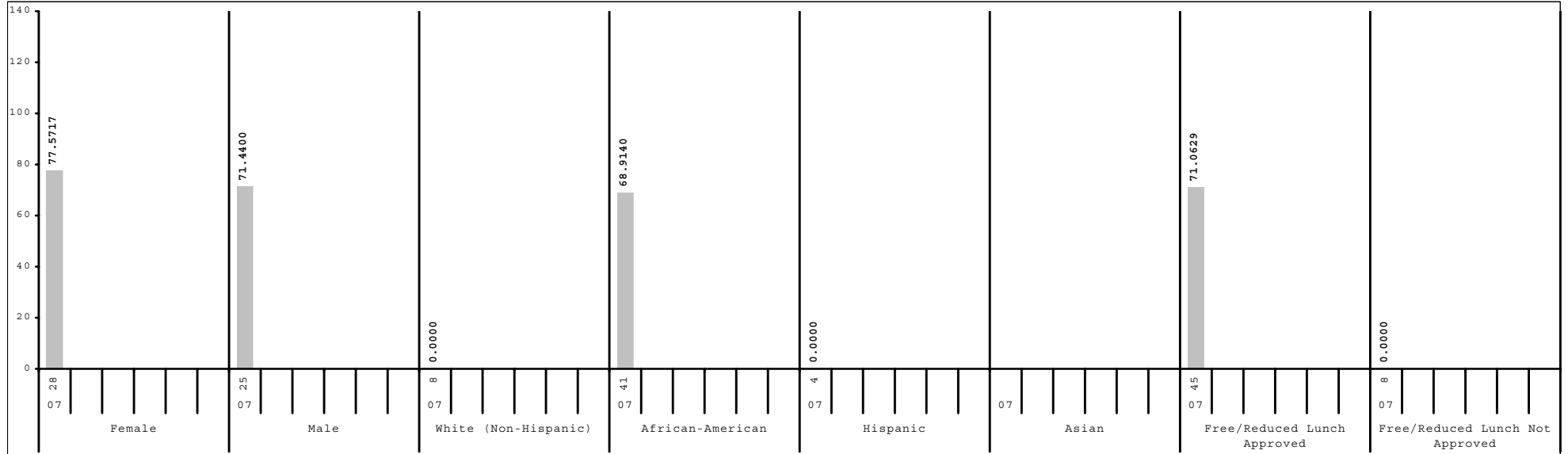
■ Novice
■ Apprentice
■ Proficient
■ Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ART & HUMANITIES

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	53		537 (3.2)	74.6816	2,544		548 (0.5)	89.0039	48,125		545 (0.1)	83.6455
Gender:												
Female	28	53%	540 (4.7)	77.5717	1,216	48%	550 (0.7)	91.7019	23,147	48%	547 (0.2)	87.1369
Male	25	47%	534 (4.3)	71.4400	1,327	52%	546 (0.7)	86.5633	24,921	52%	543 (0.2)	80.4257
Gap Female vs Male			6				4*				4*	
Ethnicity												
White (Non-Hispanic)	8	15%			1,622	64%	554 (0.6)	99.2359	40,728	85%	546 (0.1)	86.4717
African-American	41	77%	533 (3.1)	68.9140	593	23%	536 (1.0)	68.5537	4,928	10%	534 (0.3)	63.8952
Hispanic	4	8%			197	8%	534 (1.8)	62.7038	1,095	2%	536 (0.7)	67.3948
Asian					56	2%	560 (3.0)	111.1841	416	1%	553 (1.2)	97.4061
Other					69	3%	545 (3.2)	83.4207	793	2%	542 (0.9)	78.2662
Gap White vs African American							18*				12*	
Gap White vs Hispanic							20*				10*	
Gap White vs Asian							-6				-7*	
Gap White vs Other							9*				4*	
Title I												
Participating Students	53	100%	537 (3.2)	74.6816	1,291	51%	541 (0.7)	76.6653	34,615	72%	543 (0.1)	81.1542
Not Participating					1,253	49%	555 (0.6)	101.7150	13,510	28%	548 (0.2)	90.0033
Gap Participating vs Non-Participating							-14*				-5*	
Migrant Program												
Participating Students					15	1%	521 (5.4)	40.7351	332	1%	535 (1.3)	67.3054
Not Participating	53	100%	537 (3.2)	74.6816	2,529	99%	548 (0.5)	89.2939	47,793	99%	545 (0.1)	83.7490
Gap Participating vs Non-Participating							-27*				-10*	
Limited English Proficiency												
Non-LEP Students	52	98%	536 (3.2)	73.4162	2,403	94%	549 (0.5)	91.3862	47,182	98%	545 (0.1)	84.1034
LEP for NCLB	1	2%			141	6%	526 (1.9)	48.5010	943	2%	532 (0.8)	60.6877
Exited LEP 2 Years Prior					28	1%	542 (4.3)	79.0057	208	0%	545 (1.6)	85.8954
Identified LEP Students	1	2%			113	4%	522 (2.0)	40.9403	735	2%	528 (0.8)	53.5473
Tested with Accommodations					79	3%	516 (1.9)	29.9821	482	1%	524 (1.0)	46.0041
Tested without Accommodations	1	2%			34	1%	536 (4.1)	66.4506	253	1%	536 (1.4)	67.9267
Gap Identified vs Non-LEP							-27*				-17*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 05

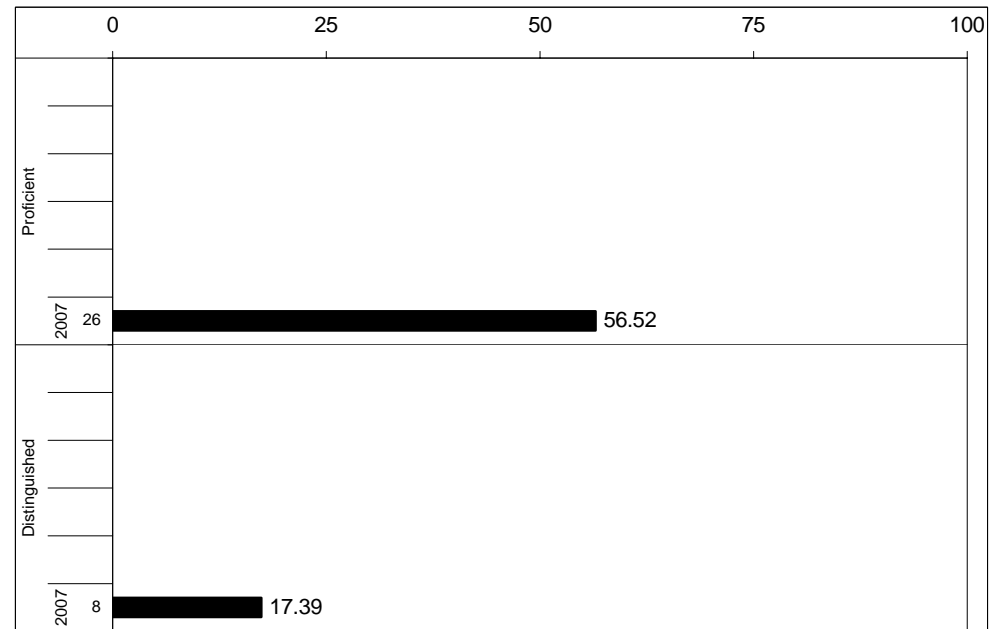
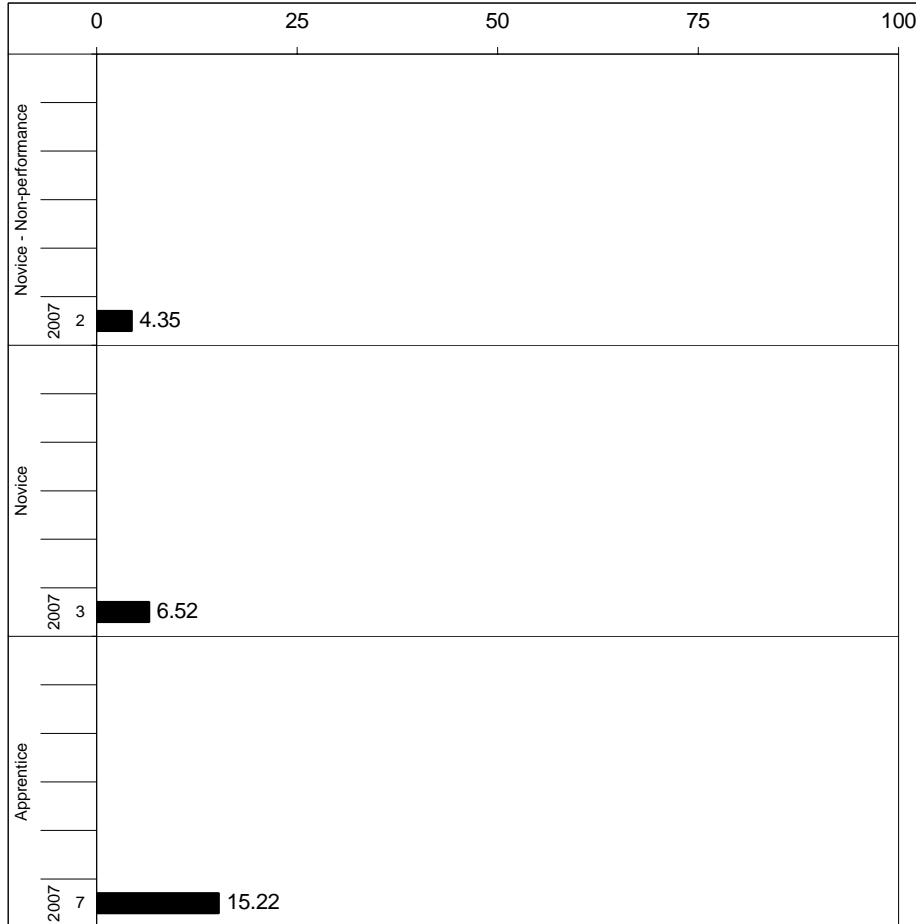
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	20	38%	537 (4.9)	75.6500	489	19%	535 (1.0)	66.5459	14,387	30%	539 (0.2)	72.6817
Not Participating	33	62%	537 (4.3)	74.0835	2,055	81%	551 (0.5)	94.3506	33,738	70%	547 (0.1)	88.3190
Gap Participating vs Non-Participating							-16*				-8*	
Gifted and Talented Program												
Participating Students	4	8%			525	21%	569 (0.6)	124.4068	8,898	18%	563 (0.2)	116.5359
Not Participating	49	92%	535 (3.2)	70.9672	2,019	79%	543 (0.5)	79.7983	39,227	82%	541 (0.1)	76.1874
Gap Participating vs Non-Participating							26*				22*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	45	85%	535 (3.6)	71.0629	1,125	44%	537 (0.7)	68.5757	25,695	53%	538 (0.1)	72.1102
Not Approved (includes not coded)	8	15%			1,419	56%	557 (0.6)	105.2177	22,430	47%	552 (0.2)	96.8476
Gap Approved vs Not Approved							-20*				-14*	
Disability Status												
Students without Disabilities (includes not coded)	45	85%	539 (3.4)	77.4443	2,221	87%	551 (0.5)	94.0767	40,371	84%	547 (0.1)	88.4945
Students with Disabilities	8	15%			323	13%	529 (1.4)	54.1332	7,754	16%	531 (0.3)	58.3638
Tested with Accommodations	6	11%			240	9%	527 (1.5)	50.9409	5,507	11%	528 (0.3)	53.8797
Tested without Accommodations	2	4%			83	3%	534 (2.9)	63.3750	2,247	5%	537 (0.5)	69.3451
Gap With vs Without							-23*				-16*	
Exemptions:												
Medical					4				89			
First Year LEP					9				91			
Other					1				3			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS TREND DATA
Number and Percent

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 04



Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS CORE CONTENT

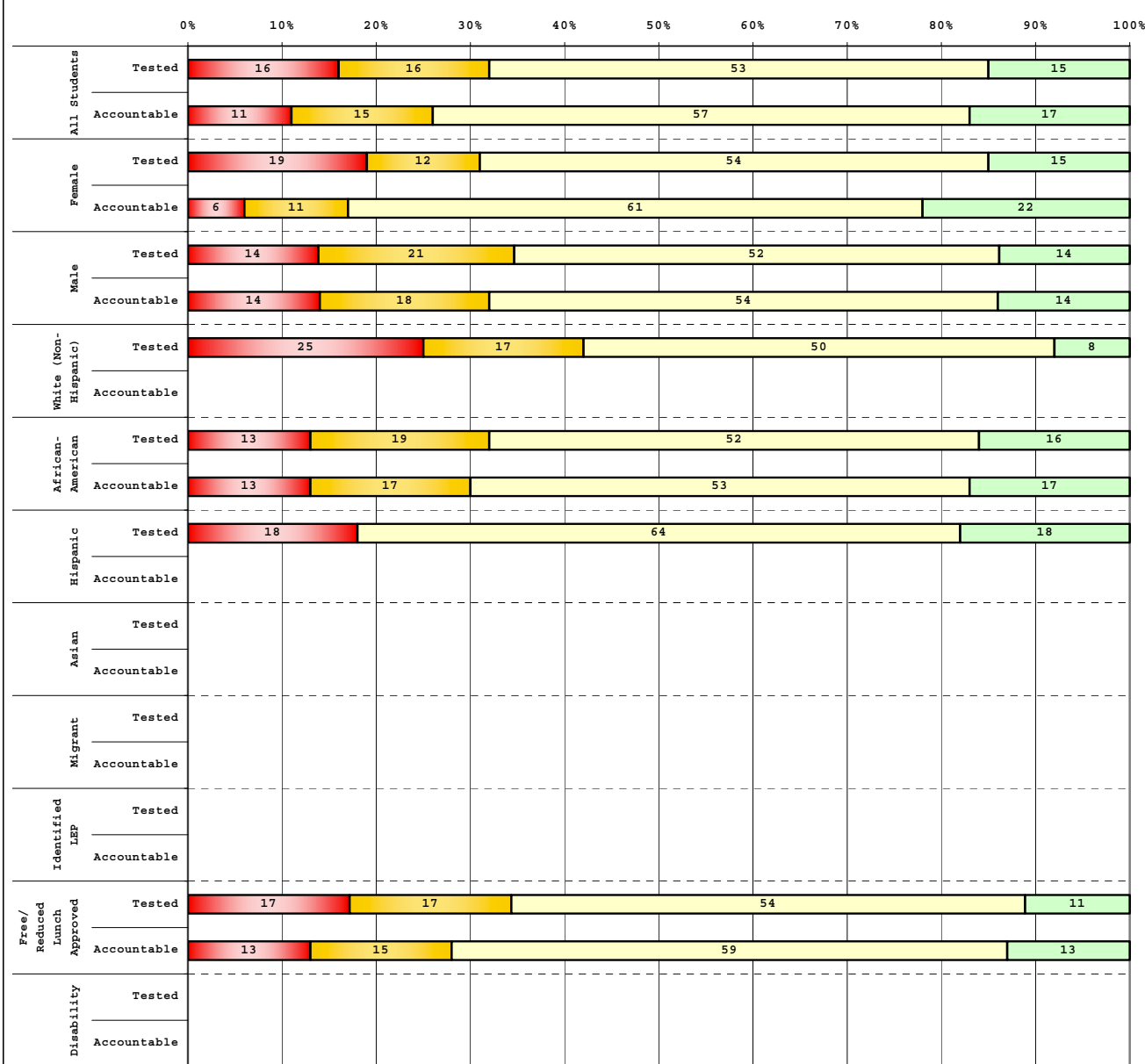
School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 04

	No. Items	No. Observations	SCHOOL					STATE					School -State	
			Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	Mean	
MULTIPLE CHOICE														
1.x.x - Health Education	29	452	71	29	0	0.71	0.02	467,303	70	30	0	0.70	0.01	
2.x.x - Physical Education	16	199	65	35	0	0.65	0.03	205,783	68	32	0	0.68	-0.03	
3.x.x - Consumerism	8	99	70	29	1	0.70	0.05	102,882	67	33	0	0.67	0.03	
4.x.x - Vocational Studies	6	85	65	35	0	0.65	0.05	87,186	66	33	0	0.66	-0.01	



2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS DISAGGREGATION
Performance Level Percents

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		55	16	16	53	15
Female		26	19	12	54	15
Male		29	14	21	52	14
White (Non-Hispanic)		12	25	17	50	8
African-American		31	13	19	52	16
Hispanic		11	18	0	64	18
Asian						
Other		1				
Title I		55	16	16	53	15
Migrant		1				
Identified LEP		7				
Extended Sch Services		16	0	6	81	13
Gifted/Talented		3				
F/R Lunch Approved		46	17	17	54	11
Vocational/3 Credits						
Voc./Enrolled						
Disability		5				

Accountable Students		# Students	N%	A%	P%	D%
Total		46	11	15	57	17
Female		18	6	11	61	22
Male		28	14	18	54	14
White (Non-Hispanic)		7				
African-American		30	13	17	53	17
Hispanic		8				
Asian						
Other		1				
Title I		46	11	15	57	17
Migrant		1				
Identified LEP		4				
Extended Sch Services		15	0	7	80	13
Gifted/Talented		3				
F/R Lunch Approved		39	13	15	59	13
Vocational/3 Credits						
Voc./Enrolled						
Disability		4				

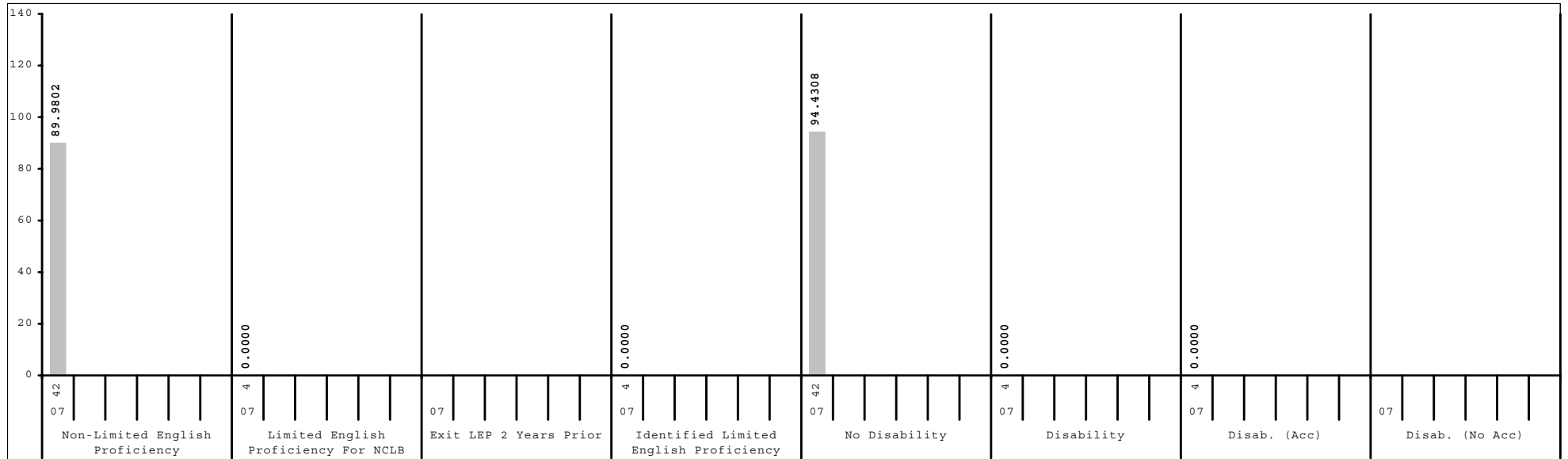
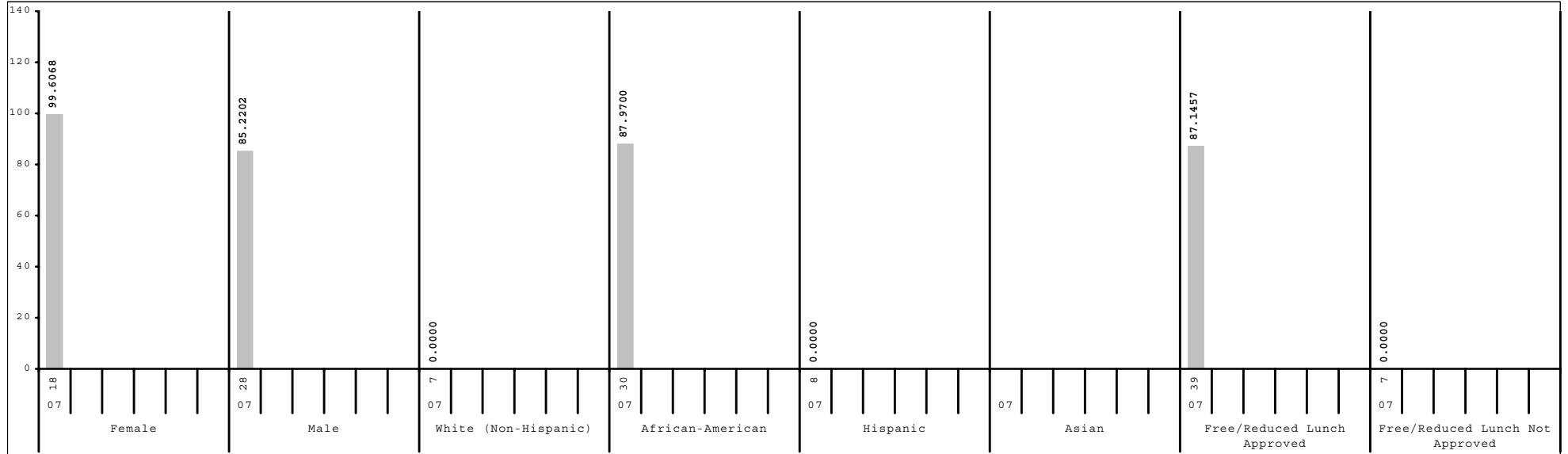
■ Novice
■ Apprentice
■ Proficient
■ Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
PL/VS

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	46		453 (3.5)	90.8456	2,528		453 (0.5)	87.8398	48,026		452 (0.1)	86.8538
Gender:												
Female	18	39%	458 (4.7)	99.6068	1,261	50%	454 (0.8)	88.4239	23,226	48%	453 (0.2)	88.9287
Male	28	61%	450 (4.9)	85.2202	1,262	50%	453 (0.8)	87.4181	24,737	52%	451 (0.2)	84.9597
<i>Gap Female vs Male</i>			8				1				2*	
Ethnicity												
White (Non-Hispanic)	7	15%			1,602	63%	459 (0.6)	96.5572	40,485	84%	454 (0.1)	89.8084
African-American	30	65%	453 (4.6)	87.9700	550	22%	441 (1.2)	70.1065	4,878	10%	439 (0.4)	67.1782
Hispanic	8	17%			190	8%	437 (2.1)	64.3966	1,137	2%	442 (0.8)	71.7046
Asian					97	4%	461 (2.2)	98.8198	445	1%	455 (1.3)	89.3791
Other	1	2%			80	3%	450 (3.1)	80.0375	901	2%	449 (0.9)	81.8250
<i>Gap White vs African American</i>							18*				15*	
<i>Gap White vs Hispanic</i>							22*				12*	
<i>Gap White vs Asian</i>							-2				-1	
<i>Gap White vs Other</i>							9*				5*	
Title I												
Participating Students	46	100%	453 (3.5)	90.8456	1,229	49%	444 (0.8)	75.3518	34,389	72%	451 (0.1)	85.5744
Not Participating					1,299	51%	461 (0.7)	99.6470	13,637	28%	455 (0.2)	90.0830
<i>Gap Participating vs Non-Participating</i>							-17*				-4*	
Migrant Program												
Participating Students	1	2%			21	1%	434 (6.2)	60.5645	302	1%	442 (1.7)	70.9739
Not Participating	45	98%	453 (3.6)	90.6551	2,507	99%	453 (0.5)	88.0614	47,724	99%	452 (0.1)	86.9493
<i>Gap Participating vs Non-Participating</i>							-19*				-10*	
Limited English Proficiency												
Non-LEP Students	42	91%	453 (3.8)	89.9802	2,394	95%	455 (0.5)	89.7851	46,939	98%	452 (0.1)	87.3423
LEP for NCLB	4	9%			134	5%	429 (2.2)	52.9720	1,087	2%	438 (0.8)	65.8014
Exited LEP 2 Years Prior					34	1%	431 (4.0)	57.7883	227	0%	444 (1.7)	76.1677
Identified LEP Students	4	9%			100	4%	429 (2.6)	51.3300	860	2%	436 (0.9)	63.0665
Tested with Accommodations	2	4%			68	3%	429 (3.1)	53.4665	573	1%	435 (1.1)	62.0823
Tested without Accommodations	2	4%			32	1%	428 (4.9)	46.7889	287	1%	438 (1.7)	65.0336
<i>Gap Identified vs Non-LEP</i>							-26*				-16*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Booker T Washington Academy Elementary
 District: Fayette County
 Code: 165046
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	15	33%	461 (3.7)	102.6640	584	23%	442 (1.1)	71.2533	15,765	33%	446 (0.2)	78.4503
Not Participating	31	67%	449 (4.8)	85.1184	1,944	77%	457 (0.6)	92.8157	32,261	67%	455 (0.1)	90.9521
Gap Participating vs Non-Participating			12*				-15*				-9*	
Gifted and Talented Program												
Participating Students	3	7%			555	22%	472 (0.6)	116.3262	7,607	16%	470 (0.2)	113.3696
Not Participating	43	93%	451 (3.6)	88.3454	1,973	78%	448 (0.6)	79.8320	40,419	84%	449 (0.1)	81.8620
Gap Participating vs Non-Participating							24*				21*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	39	85%	451 (3.9)	87.1457	1,056	42%	441 (0.9)	69.2172	25,678	53%	446 (0.2)	78.2937
Not Approved (includes not coded)	7	15%			1,472	58%	462 (0.6)	101.1902	22,348	47%	459 (0.2)	96.6913
Gap Approved vs Not Approved							-21*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	42	91%	455 (3.5)	94.4308	2,223	88%	456 (0.5)	91.7091	39,846	83%	454 (0.1)	90.2299
Students with Disabilities	4	9%			305	12%	434 (1.7)	59.6011	8,180	17%	441 (0.3)	70.3958
Tested with Accommodations	4	9%			219	9%	431 (1.9)	55.9969	5,249	11%	439 (0.4)	68.5207
Tested without Accommodations					86	3%	441 (3.3)	68.7752	2,931	6%	443 (0.5)	73.7457
Gap With vs Without							-22*				-13*	
Exemptions:												
Medical					7				81			
First Year LEP	1				12				94			
Other									2			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.