



Commonwealth Accountability Testing System (CATS)

During the 2006-07 school year, students in the end-of-primary (3rd) - 8th and 10th -12th grade participated in the Kentucky Core Content Test (KCCT), the writing portfolio, the EXPLORE and PLAN or the alternate assessment components of the Commonwealth Accountability Testing System (CATS). This assessment and accountability system was designed by the Kentucky Board of Education through a broad, collaborative process that involved educators, legislators, citizens, the School Curriculum, Assessment, and Accountability Council (SCAAC), the Education Assessment and Accountability Review Subcommittee (EAARS), the Office of Educational Accountability (OEA), and the National Technical Advisory Panel on Assessment and Accountability (NTAPAA).

The KCCT assessments were developed under direction of the content advisory committees of Kentucky educators who drafted, reviewed and selected test questions, which were also reviewed by a bias review committee to enhance fairness. Kentucky, as do all other states, addresses its state assessment and accountability requirements, as well as those requirements established in federal statute by the *No Child Left Behind Act of 2001*, through a single testing system. This report focuses entirely on the state aspects of school accountability and reflects the application of student performance standards to the KCCT.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished student performance levels specific to the subject and grade being assessed. The performance standards, in conjunction with Kentucky's *Core Content for Assessment*, should allow instruction to better focus on the content to be taught and on how well students must demonstrate achievement in each content area.

CATS Trends (1999-2006 to 2007 and beyond)

In order to maintain the Accountability Index Trend Line, concordance tables have been created to link the Accountability Index trends between the 1999-2006 years and 2007. NTAPAA reviewed the changes that have been made in the Kentucky assessment and accountability systems and concluded that the differences between the old KCCT (1999-2006) and the new KCCT (2007 and beyond) are substantial enough to preclude equating the new assessment to the old. NTAPAA members recommended the construction of concordance tables to make comparisons between results of the old and new assessments. The Kentucky Board of Education directed the use of concordance tables at its April 2007 meeting.

Concordance tables have been developed for the accountability index at each level (elementary, middle and high). The concordance tables use an equipercentile method to compute the linkage between the 2006 KCCT Accountability Index and the 2007 KCCT Accountability Index. By establishing a relationship between the old and new systems, the concordance methodology allows current baselines and goals for the CATS to remain intact.

Due to limitations within concordance models, concordance table adjustments cannot be applied to the subject matter index levels. Beginning with 2007, the concordance-adjusted index is included on each school, district and state customized growth chart page in order to maintain CATS accountability trends and make comparisons.

For more information, refer to the 2007 *CATS Interpretative Guide* on the Kentucky Department of Education Web site (www.education.ky.gov).



2006-2007 KENTUCKY PERFORMANCE REPORT

School: Ashland Elementary School

District: Fayette County

Code: 165007

Grade: PRIMARY-05

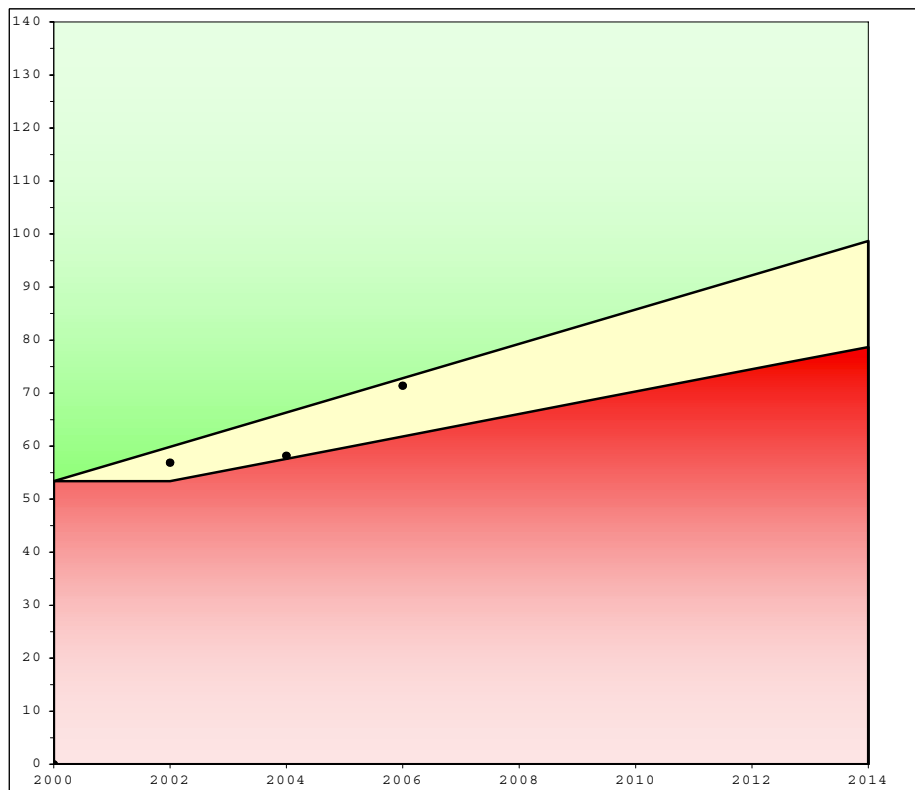
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2006-2007
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY CYCLE 2008
***ADJUSTED CONCORDANCE TREND**

School: Ashland Elementary School
 District: Fayette County
 Code: 165007



	School			Accountability		
	Index	% Novice	Dropout	Goal	Assistance	Novice
1999	58.0	37.22				
2000	51.3	43.54				
**Baseline	54.7	40.38		53.4		40.38
2001	55.9	37.85				
2002	57.8	37.18				
Combined	56.9	37.52		59.9	53.4	35.33
2003	55.0	37.56				
2004	61.4	35.56				
Combined	58.2	36.56		66.3	57.6	30.27
2005	70.1	20.86				
2006	72.7	19.85				
Combined	71.4	20.36		72.8	61.8	25.22
* 2007	97.7	4.85				
2008						
Combined				79.3	66.1	20.16
2009						
2010						
Combined				85.8	70.3	15.11
2011						
2012						
Combined				92.2	74.5	10.05
2013						
2014						
Combined				98.7	78.7	5.00
				Standard Error: 1.3		

Your school's 2007 growth accountability index meets or exceeds its goal point and meets the dropout and novice reduction requirements for Accountability Cycle 2008. In order to meet the goal for the biennium, your school will need to continue to meet dropout and novice reduction requirements and have a 2008 accountability index of at least 60.9

Your baseline index is the two-year average of your school's scores but is computed with the district's non-academic index at the corresponding grade level. Your school's goal line, assistance line, and novice reduction rate are calculated from your school's scores and district non-academic data for the baseline years.

* The Adjusted Accountability Index for 2007 is calculated with concordance tables at each level (elementary, middle and high) to link CATS 1999-2006 to CATS 2007.



2006-2007
KENTUCKY PERFORMANCE REPORT
ACCOUNTABILITY TREND

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: Elementary

Academic Index	2007	2008	2009	2010	2011	2012	2013	2014
Reading	102.0329							
Mathematics	105.8642							
Science	118.0580							
Social Studies	96.2896							
Arts and Humanities	94.2180							
Prac. Living/Voc. Studies	100.9576							
Writing	87.3496							
Total Academic Index	101.8							

Non-Academic Indicators **	2007	2008	2009	2010	2011	2012	2013	2014
Attendance Rate	95.72							
Dropout Rate								
Retention Rate	0.00							
Graduation Rate								
Successful Transition to Adult Life								
Non-Academic Index	97.4320							

National Norm Referenced Test Index	2007	2008	2009	2010	2011	2012	2013	2014
Not Applicable								

Elementary		2007	2008	2009	2010	2011	2012	2013	2014
Nonadjusted Accountability Index *									
Nonadjusted Accountability Index		101.7							

Number of Accountability Students	2007	2008	2009	2010	2011	2012	2013	2014
Number Tested End of Primary	35							
Number Tested Grade 4	41							
Number Tested Grade 5	51							

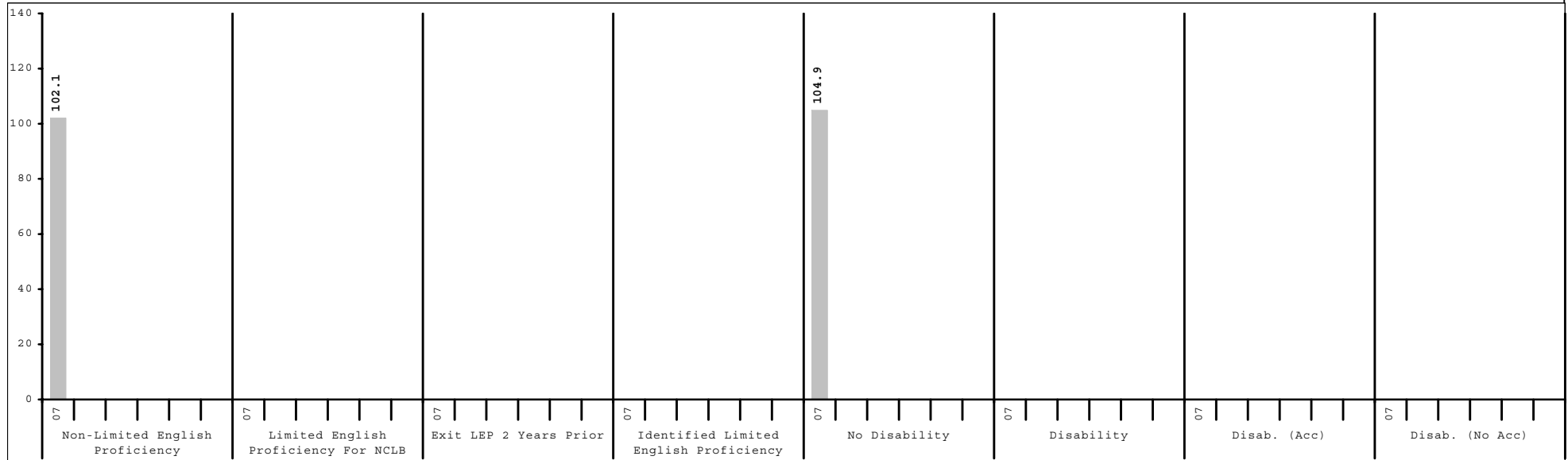
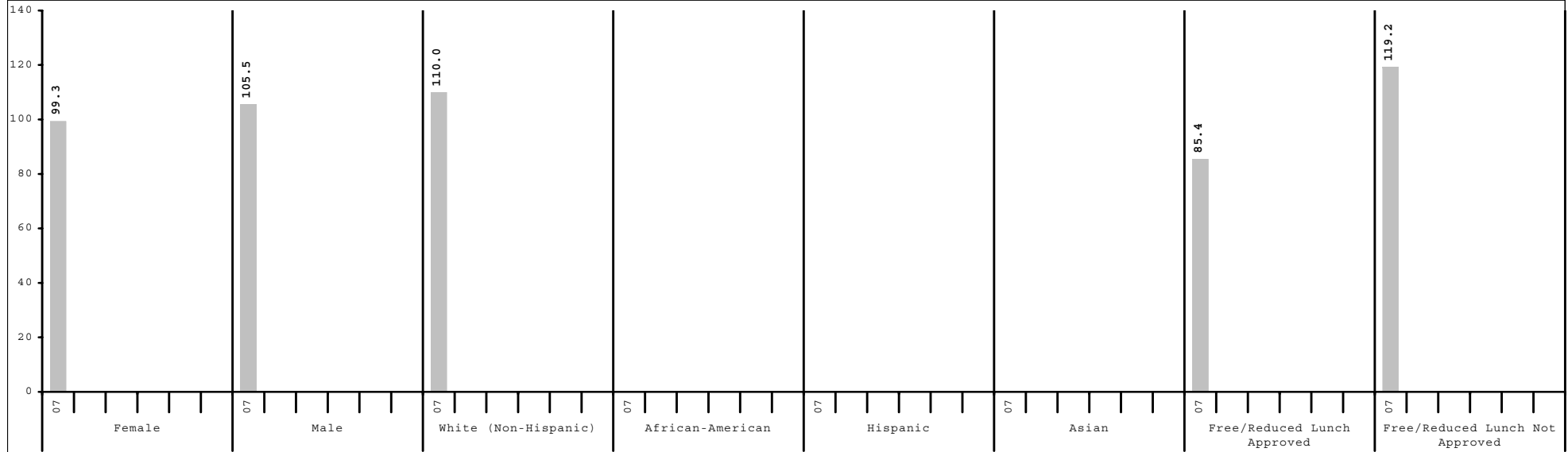
* The 2007 Nonadjusted Accountability Index is based solely on 2007 data calculations. No changes have been made to this value.

** Non-Academic Indicators are lagged one year. For example 2007 values are for data collected in 2006, 2008 values are for data collected in 2007, etc.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ACADEMIC INDEX

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: Elementary

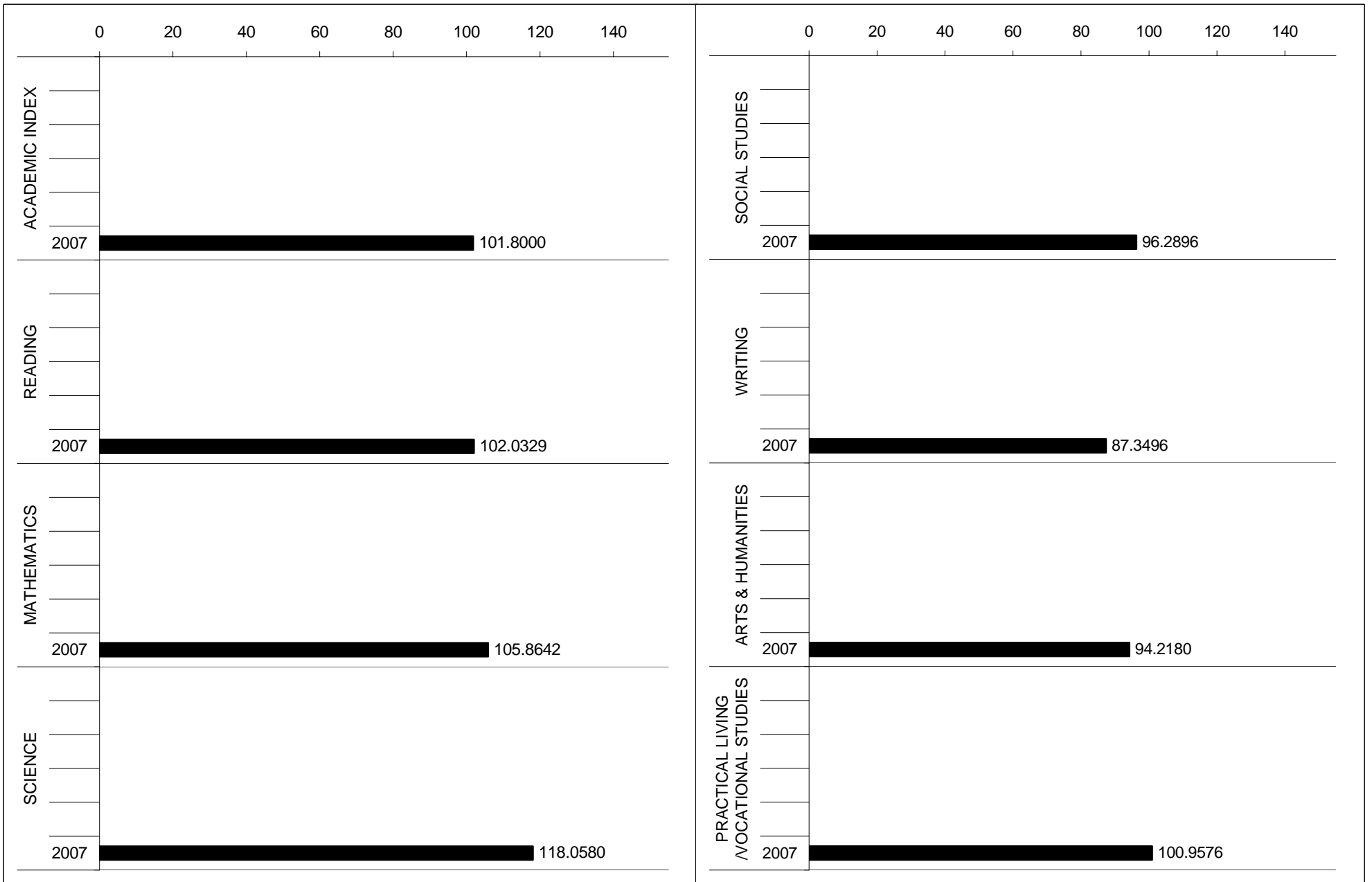


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
CONTENT AREA INDEX TRENDS

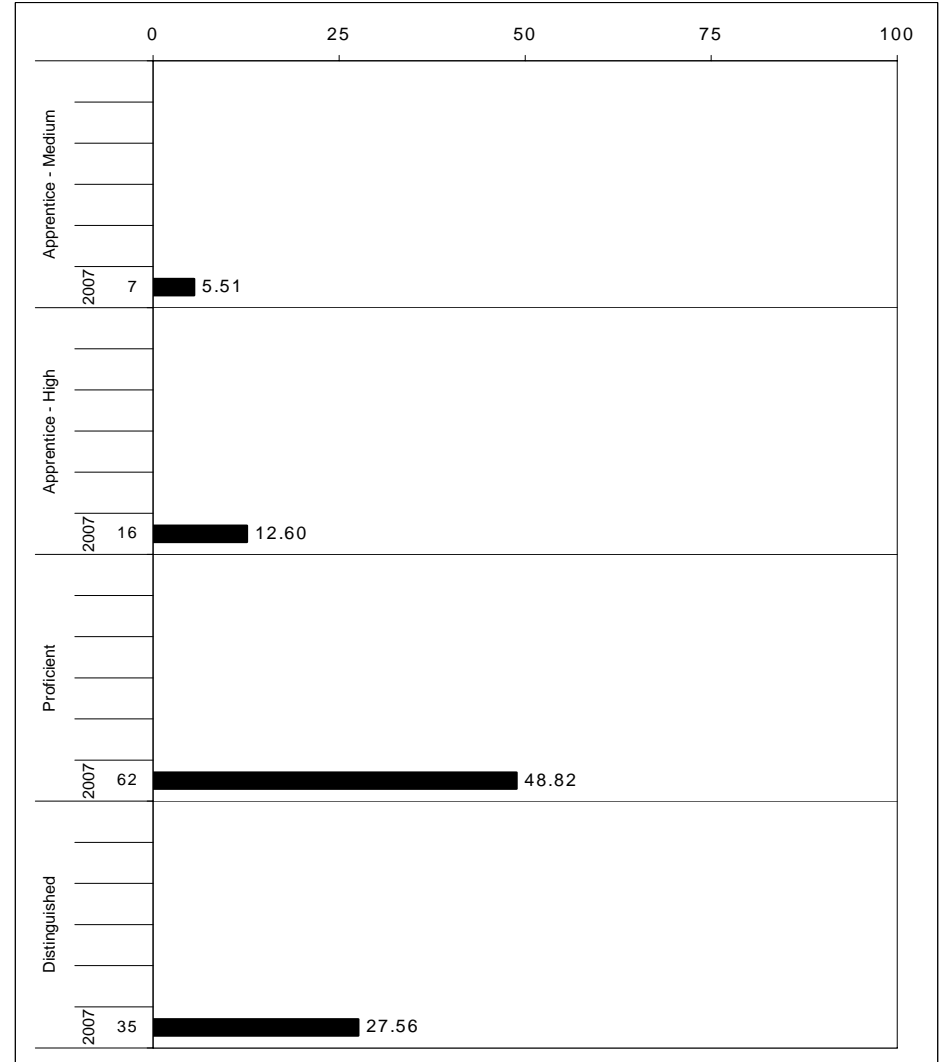
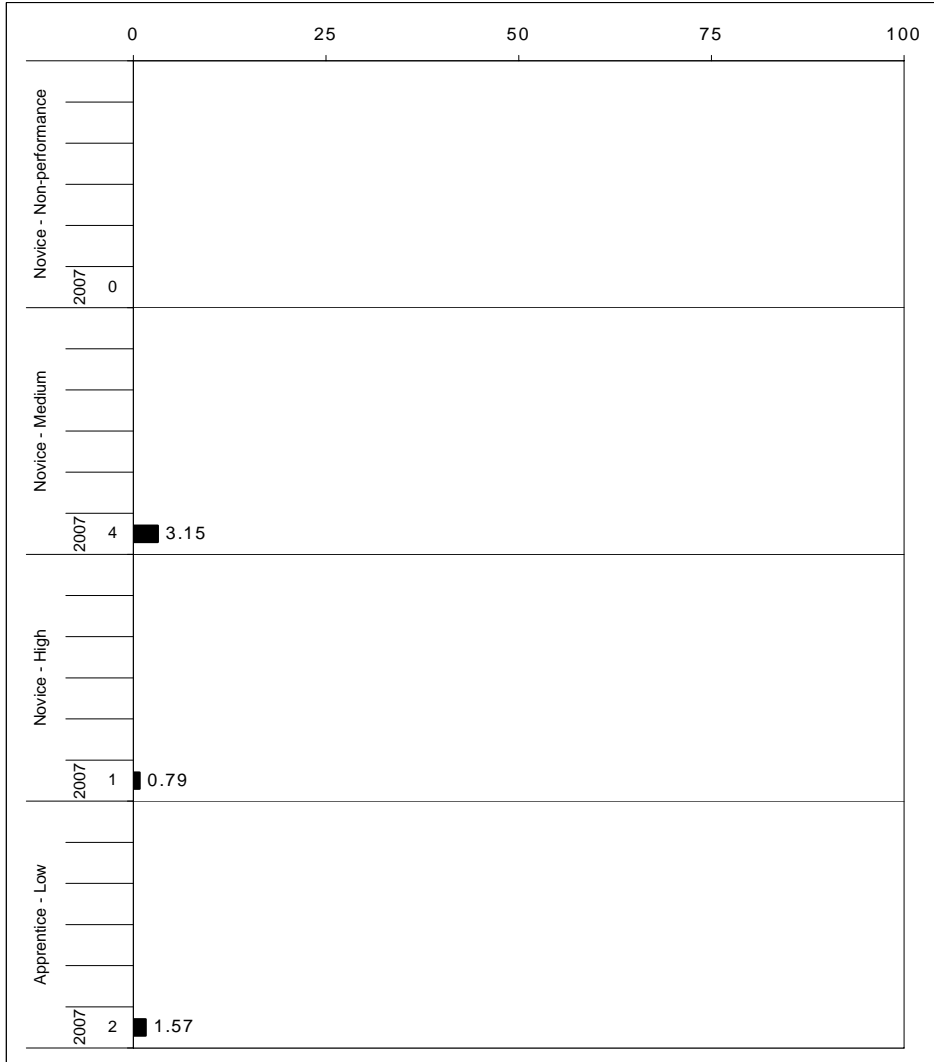
School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: Elementary





2006-2007
KENTUCKY PERFORMANCE REPORT
READING TREND DATA
Number and Percent

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 03

	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	No. Observations	STATE							Mean	School -State Mean
			B	0	1	2	3	4	B				0	1	2	3	4				
OPEN RESPONSE																					
1.0.x - Forming a Foundation	0	0									0										
2.0.x - Developing Understanding	1	35	0	0	26	46	26	3	2.1	0.2	48,536	0	7	21	48	18	5	1.9	0.2		
3.0.x - Interpreting Text	2	70	0	0	20	49	24	7	2.2	0.1	97,086	0	7	20	50	19	4	1.9	0.3		
5.0.x - Critical Stance	0	0									0										
MULTIPLE CHOICE																					
1.0.x - Forming a Foundation	11	210	82	17	1				0.82	0.03	291,330	82	18	0				0.82	0.00		
2.0.x - Developing Understanding	98	805	85	14	1				0.85	0.01	1,116,765	81	19	0				0.81	0.04		
3.0.x - Interpreting Text	26	210	68	32	1				0.68	0.03	291,330	65	34	0				0.65	0.03		
5.0.x - Critical Stance	38	280	80	19	1				0.80	0.02	388,440	78	22	0				0.78	0.02		

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			Percents						Mean	No. Observations		Percents						Mean		
			B	0	1	2	3	4					B	0	1	2	3		4	
OPEN RESPONSE																				
1.0.x - Forming a Foundation	0	0									0									
2.0.x - Developing Understanding	3	18	0	6	6	56	28	6	2.2	0.2	23,663	0	5	17	53	19	6	2.0	0.2	
3.0.x - Interpreting Text	6	110	0	5	8	63	18	5	2.1	0.1	126,772	0	5	16	54	19	7	2.1	0.0	
5.0.x - Critical Stance	0	0									0									
MULTIPLE CHOICE																				
1.0.x - Forming a Foundation	21	213	87	13	0				0.87	0.03	245,552	82	18	0				0.82	0.05	
2.0.x - Developing Understanding	103	1,004	84	16	0				0.84	0.01	1,171,756	79	21	0				0.79	0.05	
3.0.x - Interpreting Text	18	152	86	15	0				0.86	0.03	181,936	80	20	0				0.80	0.06	
5.0.x - Critical Stance	7	47	85	15	0				0.85	0.07	55,437	70	30	0				0.70	0.15	

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2006-2007
KENTUCKY PERFORMANCE REPORT
READING CORE CONTENT

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

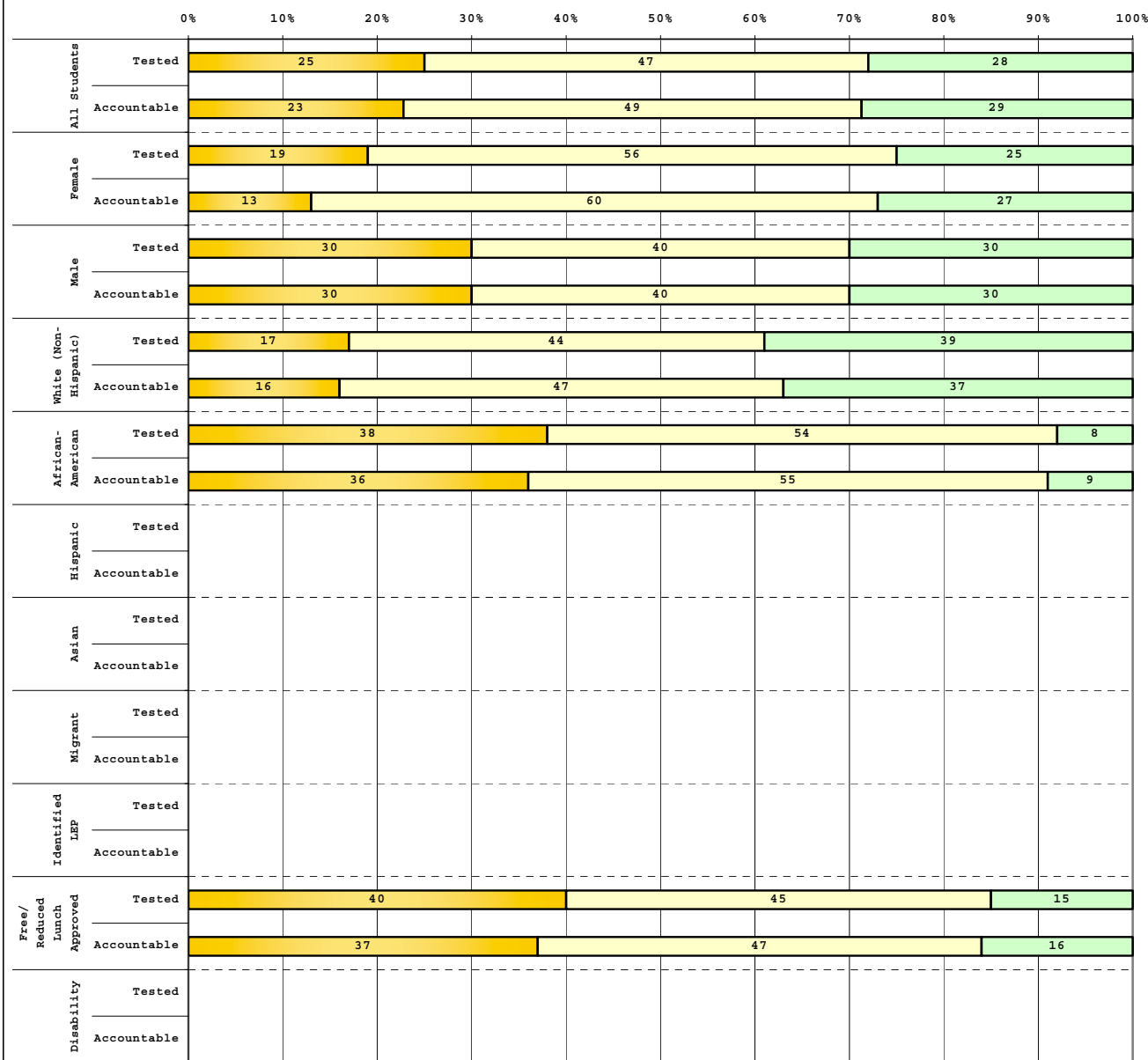
	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
1.0.x - Forming a Foundation	0	0									0										
2.0.x - Developing Understanding	7	102	0	3	10	52	26	9	2.3	0.1	95,209	0	4	16	51	22	7	2.1	0.2		
3.0.x - Interpreting Text	7	102	0	13	16	49	21	2	1.8	0.1	95,208	0	11	20	46	18	5	1.9	-0.1		
5.0.x - Critical Stance	0	0									0										
MULTIPLE CHOICE																					
1.0.x - Forming a Foundation	21	306	70	30	0				0.70	0.03	285,648	73	27	0			0.73	-0.03			
2.0.x - Developing Understanding	96	1,071	79	20	0				0.79	0.01	999,768	79	21	0			0.79	0.00			
3.0.x - Interpreting Text	26	306	90	11	0				0.90	0.02	285,648	86	14	0			0.86	0.04			
5.0.x - Critical Stance	13	153	79	20	1				0.79	0.04	142,824	75	25	0			0.74	0.05			

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 03



Tested Students

	# Students	N%	A%	P%	D%
Total	36	0	25	47	28
Female	16	0	19	56	25
Male	20	0	30	40	30
White (Non-Hispanic)	18	0	17	44	39
African-American	13	0	38	54	8
Hispanic	2				
Asian	2				
Other					
Title I	36	0	25	47	28
Migrant					
Identified LEP	1				
Extended Sch Services	8				
Gifted/Talented	16	0	0	44	56
F/R Lunch Approved	20	0	40	45	15
Vocational/3 Credits					
Voc./Enrolled					
Disability	2				

Accountable Students

	# Students	N%	A%	P%	D%
Total	35	0	23	49	29
Female	15	0	13	60	27
Male	20	0	30	40	30
White (Non-Hispanic)	19	0	16	47	37
African-American	11	0	36	55	9
Hispanic	2				
Asian	2				
Other					
Title I	35	0	23	49	29
Migrant					
Identified LEP	1				
Extended Sch Services	7				
Gifted/Talented	16	0	0	44	56
F/R Lunch Approved	19	0	37	47	16
Vocational/3 Credits					
Voc./Enrolled					
Disability	2				

 Novice
 Apprentice
 Proficient
 Distinguished

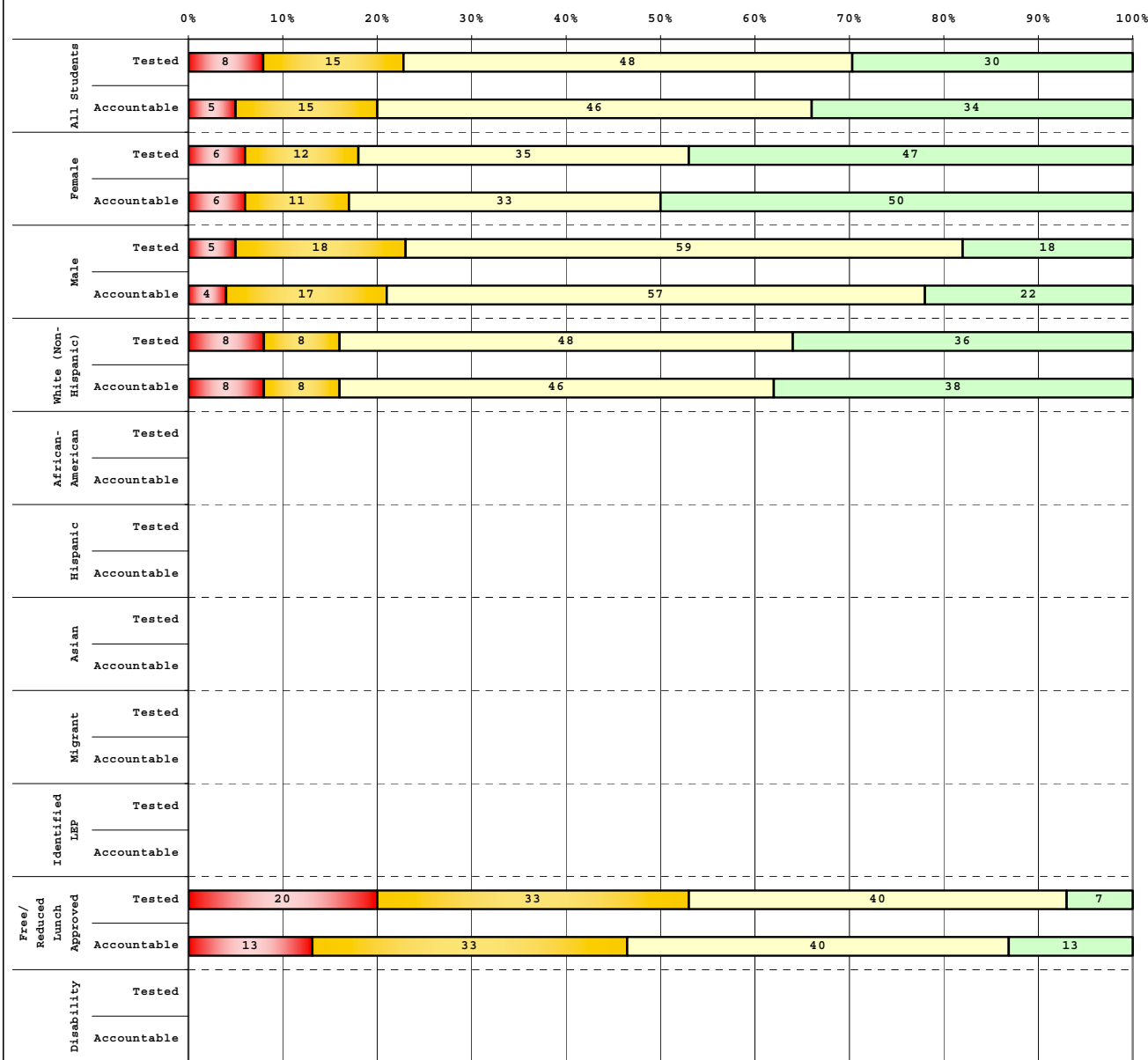
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

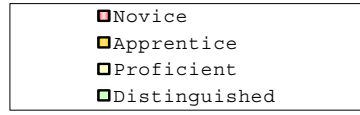


Tested Students

	# Students	N%	A%	P%	D%
Total	40	8	15	48	30
Female	17	6	12	35	47
Male	22	5	18	59	18
White (Non-Hispanic)	25	8	8	48	36
African-American	8				
Hispanic					
Asian	2				
Other	4				
Title I	40	8	15	48	30
Migrant					
Identified LEP					
Extended Sch Services	11	18	45	27	9
Gifted/Talented	21	0	0	52	48
F/R Lunch Approved	15	20	33	40	7
Vocational/3 Credits					
Voc./Enrolled					
Disability	3				

Accountable Students

	# Students	N%	A%	P%	D%
Total	41	5	15	46	34
Female	18	6	11	33	50
Male	23	4	17	57	22
White (Non-Hispanic)	26	8	8	46	38
African-American	9				
Hispanic					
Asian	2				
Other	4				
Title I	41	5	15	46	34
Migrant					
Identified LEP					
Extended Sch Services	11	18	45	27	9
Gifted/Talented	22	0	0	50	50
F/R Lunch Approved	15	13	33	40	13
Vocational/3 Credits					
Voc./Enrolled					
Disability	3				



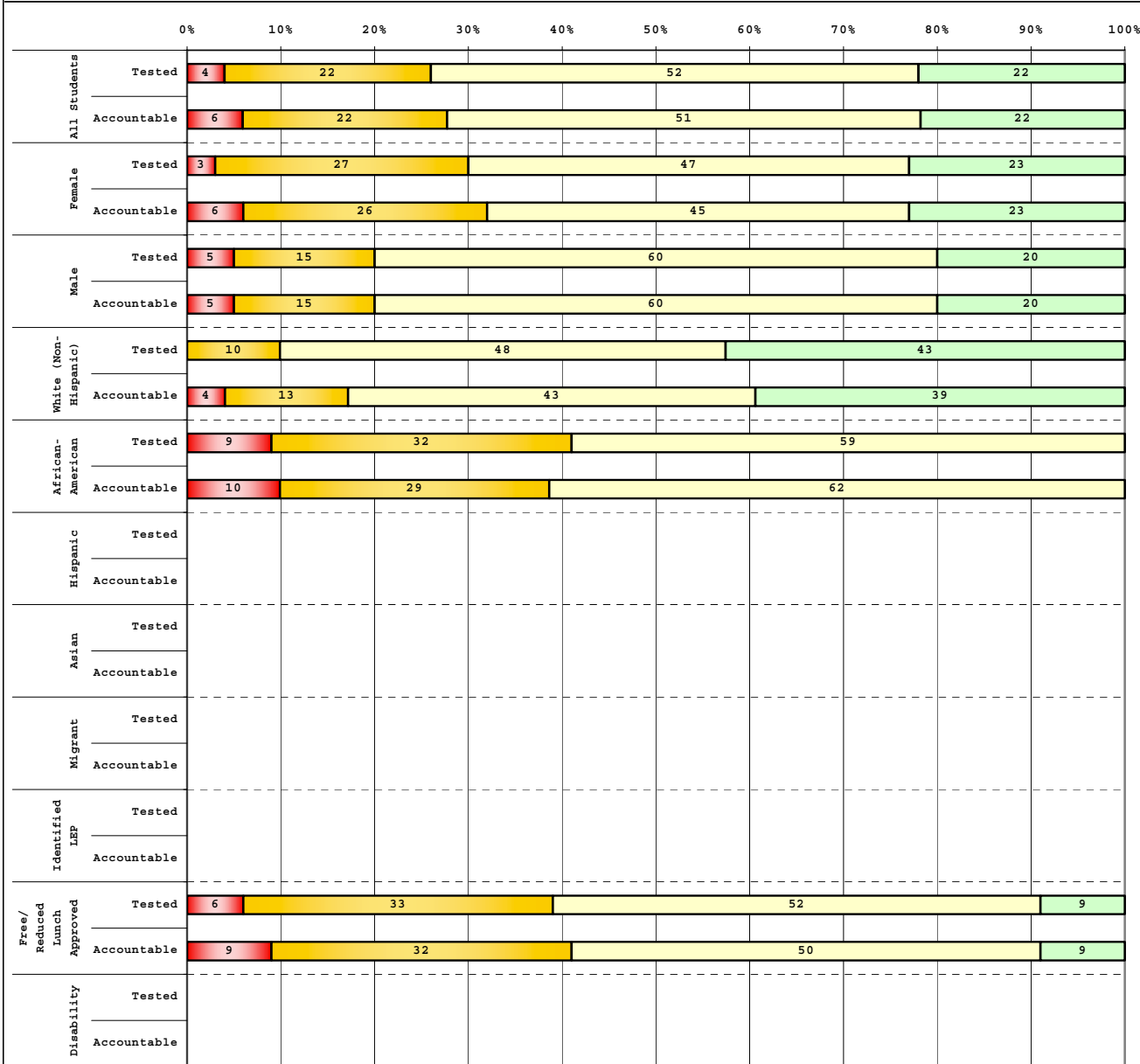
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



Tested Students

	# Students	N%	A%	P%	D%
Total	50	4	22	52	22
Female	30	3	27	47	23
Male	20	5	15	60	20
White (Non-Hispanic)	21	0	10	48	43
African-American	22	9	32	59	0
Hispanic	3				
Asian	2				
Other	2				
Title I	50	4	22	52	22
Migrant					
Identified LEP	1				
Extended Sch Services	15	13	53	33	0
Gifted/Talented	18	0	0	44	56
F/R Lunch Approved	33	6	33	52	9
Vocational/3 Credits					
Voc./Enrolled					
Disability	6				

Accountable Students

	# Students	N%	A%	P%	D%
Total	51	6	22	51	22
Female	31	6	26	45	23
Male	20	5	15	60	20
White (Non-Hispanic)	23	4	13	43	39
African-American	21	10	29	62	0
Hispanic	3				
Asian	2				
Other	2				
Title I	51	6	22	51	22
Migrant					
Identified LEP	1				
Extended Sch Services	14	14	50	36	0
Gifted/Talented	18	0	0	44	56
F/R Lunch Approved	34	9	32	50	9
Vocational/3 Credits					
Voc./Enrolled					
Disability	5				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

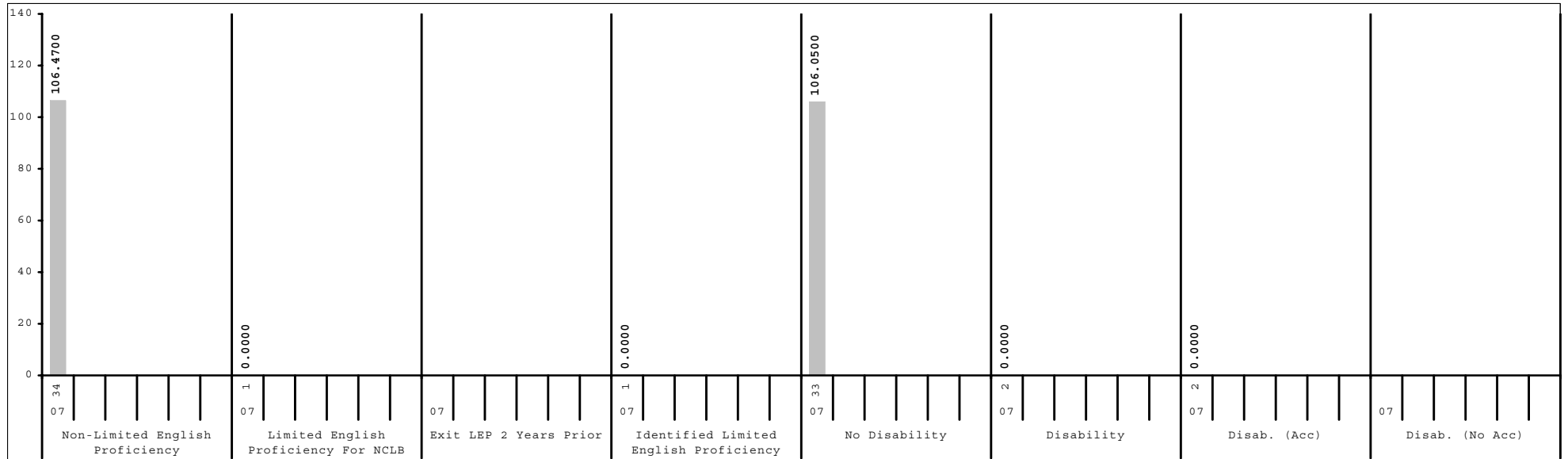
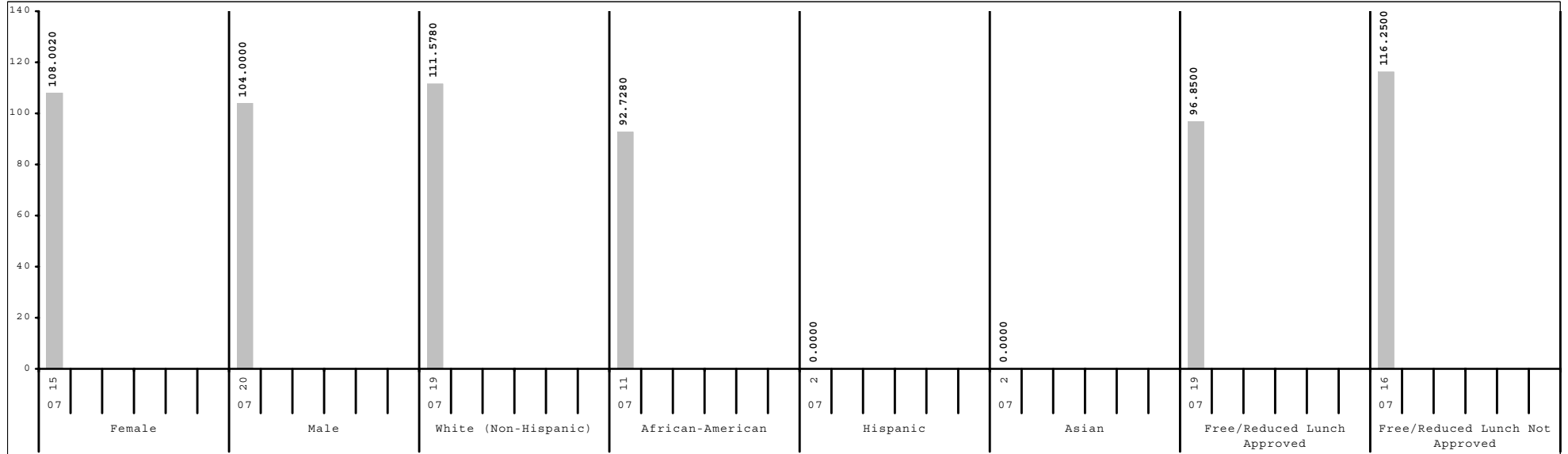
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 03

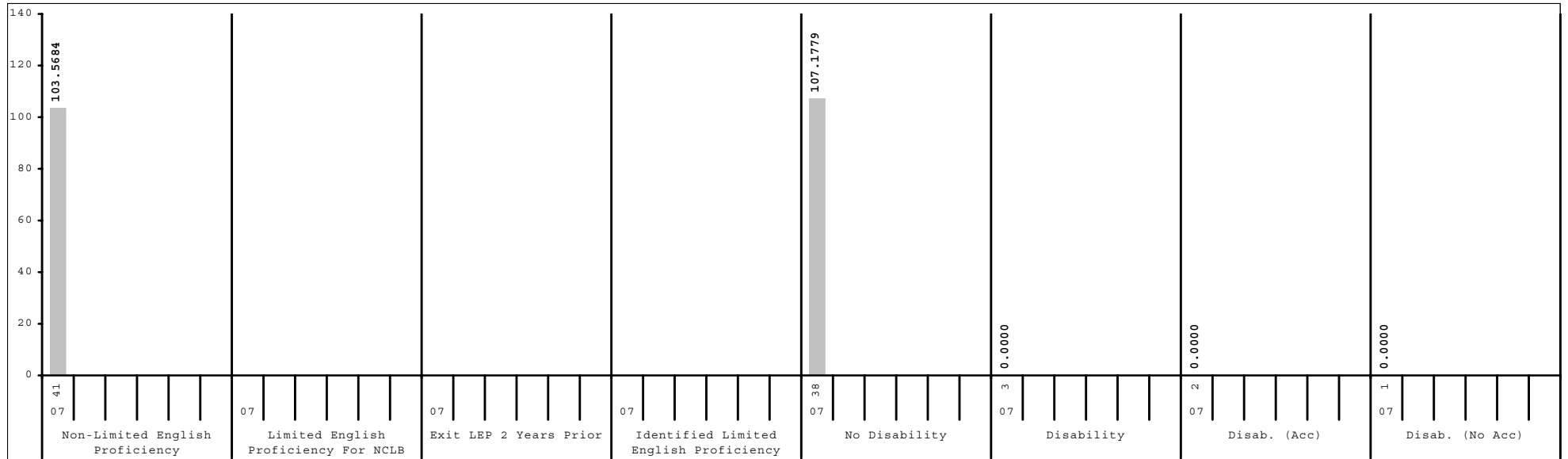
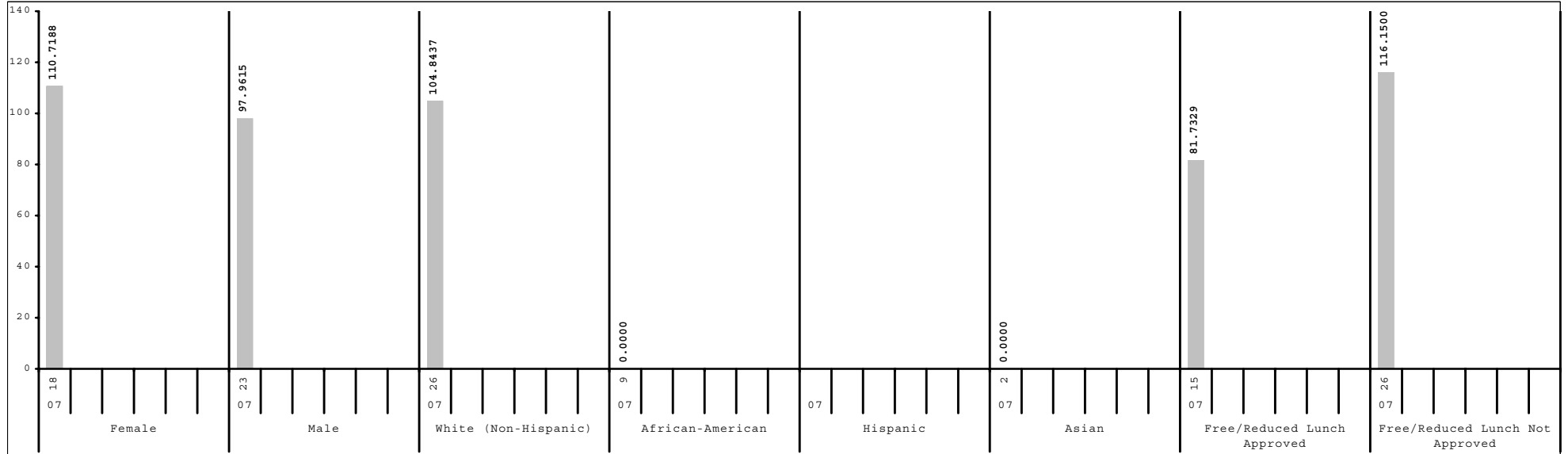


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

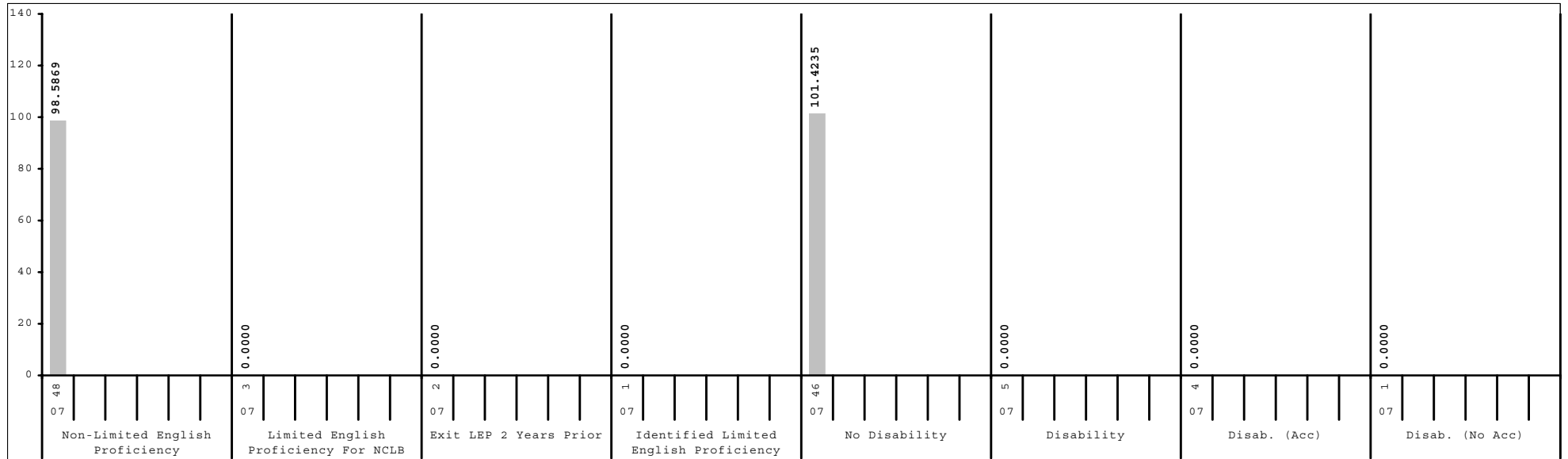
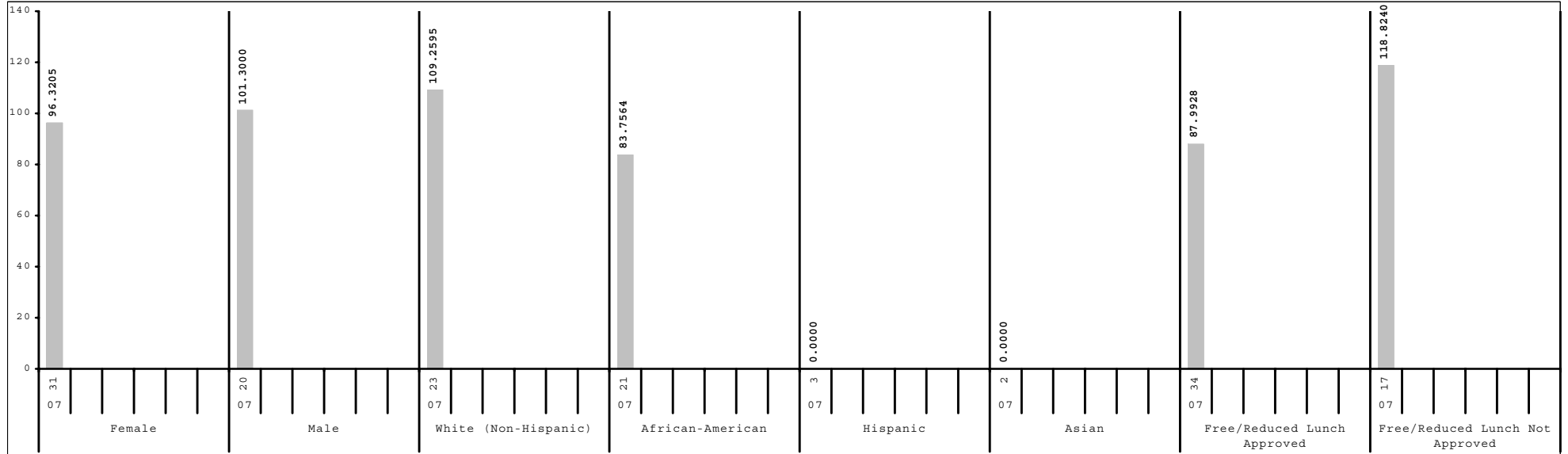


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
READING

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	35		358 (3.0)	105.7060	2,650		358 (0.4)	103.2627	48,978		354 (0.1)	97.1505
Gender:												
Female	15	43%	359 (4.2)	108.0020	1,281	48%	359 (0.5)	105.4647	23,849	49%	355 (0.1)	99.1981
Male	20	57%	358 (4.2)	104.0000	1,361	51%	357 (0.5)	101.2514	25,055	51%	353 (0.1)	95.2732
Gap Female vs Male			1				2*				2*	
Ethnicity												
White (Non-Hispanic)	19	54%	363 (3.7)	111.5780	1,645	62%	363 (0.4)	110.1825	41,071	84%	355 (0.1)	99.1493
African-American	11	31%	347 (4.3)	92.7280	584	22%	348 (0.8)	89.3397	4,929	10%	344 (0.3)	82.6142
Hispanic	2	6%			222	8%	348 (1.4)	87.8770	1,288	3%	350 (0.5)	91.0618
Asian	2	6%			84	3%	365 (1.7)	114.7640	459	1%	361 (0.8)	105.6247
Other					101	4%	353 (1.9)	97.5250	1,023	2%	351 (0.6)	93.6699
Gap White vs African American			16*				15*				11*	
Gap White vs Hispanic							15*				5*	
Gap White vs Asian							-2				-6*	
Gap White vs Other							10*				4*	
Title I												
Participating Students	35	100%	358 (3.0)	105.7060	1,365	52%	353 (0.5)	95.8664	35,368	72%	353 (0.1)	95.4247
Not Participating					1,285	48%	363 (0.5)	111.1163	13,610	28%	357 (0.2)	101.6464
Gap Participating vs Non-Participating							-10*				-4*	
Migrant Program												
Participating Students					14	1%	349 (5.5)	86.5814	277	1%	348 (1.2)	87.2679
Not Participating	35	100%	358 (3.0)	105.7060	2,636	99%	358 (0.4)	103.3458	48,701	99%	354 (0.1)	97.2046
Gap Participating vs Non-Participating							-9				-6*	
Limited English Proficiency												
Non-LEP Students	34	97%	359 (3.0)	106.4700	2,466	93%	359 (0.4)	104.6044	47,849	98%	354 (0.1)	97.3949
LEP for NCLB	1	3%			184	7%	346 (1.4)	85.1785	1,129	2%	347 (0.6)	87.2687
Exited LEP 2 Years Prior					35	1%	357 (2.6)	103.9920	173	0%	357 (1.2)	103.4254
Identified LEP Students	1	3%			149	6%	343 (1.6)	80.7563	956	2%	345 (0.6)	84.3540
Tested with Accommodations	1	3%			104	4%	341 (1.8)	77.5611	631	1%	343 (0.8)	81.8543
Tested without Accommodations					45	2%	349 (3.1)	88.1063	325	1%	348 (1.1)	89.2110
Gap Identified vs Non-LEP							-16*				-9*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	7	20%			454	17%	346 (0.9)	87.0686	11,828	24%	346 (0.2)	86.4158
Not Participating	28	80%	363 (3.0)	111.4180	2,196	83%	360 (0.4)	106.5954	37,150	76%	357 (0.1)	100.5712
<i>Gap Participating vs Non-Participating</i>							-14*				-11*	
Gifted and Talented Program												
Participating Students	16	46%	372 (2.7)	122.5000	585	22%	374 (0.4)	125.9840	8,069	16%	368 (0.2)	117.0431
Not Participating	19	54%	347 (3.0)	91.5760	2,065	78%	353 (0.4)	96.8142	40,909	84%	351 (0.1)	93.2290
<i>Gap Participating vs Non-Participating</i>			25*				21*				17*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	19	54%	350 (3.6)	96.8500	1,202	45%	349 (0.6)	90.3208	26,340	54%	349 (0.1)	89.7491
Not Approved (includes not coded)	16	46%	368 (3.5)	116.2500	1,448	55%	365 (0.4)	114.0085	22,638	46%	360 (0.1)	105.7691
<i>Gap Approved vs Not Approved</i>			-18*				-16*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	33	94%	359 (3.1)	106.0500	2,343	88%	359 (0.4)	105.9098	40,131	82%	356 (0.1)	100.2849
Students with Disabilities	2	6%			307	12%	345 (1.3)	82.9677	8,847	18%	346 (0.2)	82.9550
Tested with Accommodations	2	6%			203	8%	343 (1.6)	79.8848	4,776	10%	343 (0.3)	78.7365
Tested without Accommodations					104	4%	349 (2.3)	88.9903	4,071	8%	348 (0.3)	87.9165
<i>Gap With vs Without</i>							-14*				-10*	
Exemptions:												
Medical					3				61			
First Year LEP					13				108			
Other					2				18			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	41		458 (3.1)	103.5684	2,528		456 (0.4)	100.3032	48,017		452 (0.1)	95.2889
Gender:												
Female	18	44%	462 (4.8)	110.7188	1,261	50%	458 (0.5)	104.0107	23,221	48%	455 (0.1)	99.5004
Male	23	56%	455 (3.9)	97.9615	1,262	50%	454 (0.6)	96.6728	24,734	52%	450 (0.1)	91.4439
Gap Female vs Male			7				4*				5*	
Ethnicity												
White (Non-Hispanic)	26	63%	459 (3.9)	104.8437	1,602	63%	459 (0.5)	105.1452	40,478	84%	453 (0.1)	97.1091
African-American	9	22%			550	22%	446 (0.8)	86.5376	4,877	10%	443 (0.3)	80.9690
Hispanic					190	8%	449 (1.4)	90.9675	1,137	2%	450 (0.6)	92.4239
Asian	2	5%			97	4%	467 (1.7)	117.7260	445	1%	460 (0.9)	106.2420
Other	4	10%			80	3%	454 (2.0)	99.6625	901	2%	450 (0.7)	93.1093
Gap White vs African American							13*				10*	
Gap White vs Hispanic							10*				3*	
Gap White vs Asian							-8*				-7*	
Gap White vs Other							5*				3*	
Title I												
Participating Students	41	100%	458 (3.1)	103.5684	1,229	49%	450 (0.6)	92.6938	34,383	72%	451 (0.1)	93.8538
Not Participating					1,299	51%	461 (0.5)	107.4813	13,634	28%	455 (0.2)	98.9607
Gap Participating vs Non-Participating							-11*				-4*	
Migrant Program												
Participating Students					21	1%	445 (4.2)	84.0420	302	1%	447 (1.1)	88.6020
Not Participating	41	100%	458 (3.1)	103.5684	2,507	99%	456 (0.4)	100.4270	47,715	99%	452 (0.1)	95.3396
Gap Participating vs Non-Participating							-11*				-5*	
Limited English Proficiency												
Non-LEP Students	41	100%	458 (3.1)	103.5684	2,394	95%	456 (0.4)	101.1689	46,930	98%	452 (0.1)	95.4545
LEP for NCLB					134	5%	444 (1.7)	84.5199	1,087	2%	447 (0.6)	89.1131
Exited LEP 2 Years Prior					34	1%	456 (3.4)	102.6988	227	0%	456 (1.2)	102.4108
Identified LEP Students					100	4%	439 (1.8)	78.3400	860	2%	445 (0.7)	85.6014
Tested with Accommodations					68	3%	437 (1.8)	74.7394	573	1%	444 (0.8)	83.8970
Tested without Accommodations					32	1%	445 (3.7)	86.0183	287	1%	448 (1.2)	88.9781
Gap Identified vs Non-LEP							-17*				-7*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	11	27%	437 (6.1)	71.4474	584	23%	446 (0.8)	86.7626	15,765	33%	447 (0.2)	87.8287
Not Participating	30	73%	466 (2.3)	115.3240	1,944	77%	459 (0.4)	104.3510	32,252	67%	455 (0.1)	98.9572
<i>Gap Participating vs Non-Participating</i>			-29*				-13*				-8*	
Gifted and Talented Program												
Participating Students	22	54%	469 (1.7)	120.0000	555	22%	471 (0.5)	122.5708	7,607	16%	467 (0.2)	117.4165
Not Participating	19	46%	445 (4.8)	84.5269	1,973	78%	451 (0.4)	94.0374	40,410	84%	449 (0.1)	91.1414
<i>Gap Participating vs Non-Participating</i>			24*				20*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	15	37%	443 (5.4)	81.7329	1,056	42%	447 (0.6)	87.7827	25,672	53%	447 (0.1)	88.3601
Not Approved (includes not coded)	26	63%	467 (2.5)	116.1500	1,472	58%	461 (0.4)	109.2614	22,345	47%	457 (0.1)	103.2774
<i>Gap Approved vs Not Approved</i>			-24*				-14*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	38	93%	460 (2.9)	107.1779	2,223	88%	457 (0.4)	103.6058	39,846	83%	454 (0.1)	98.3349
Students with Disabilities	3	7%			305	12%	441 (1.2)	76.1107	8,171	17%	444 (0.2)	80.5262
Tested with Accommodations	2	5%			219	9%	438 (1.3)	71.5226	5,240	11%	443 (0.3)	78.3374
Tested without Accommodations	1	2%			86	3%	449 (2.6)	87.8389	2,931	6%	445 (0.4)	84.4680
<i>Gap With vs Without</i>							-16*				-10*	
Exemptions:												
Medical					7				87			
First Year LEP					12				94			
Other									5			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	51		552 (2.5)	98.2772	2,543		553 (0.4)	97.8012	48,121		550 (0.1)	94.4130
Gender:												
Female	31	61%	550 (3.6)	96.3205	1,215	48%	556 (0.5)	102.3939	23,144	48%	553 (0.1)	98.9529
Male	20	39%	555 (3.3)	101.3000	1,327	52%	550 (0.5)	93.6059	24,920	52%	548 (0.1)	90.2324
Gap Female vs Male			-5				6*				5*	
Ethnicity												
White (Non-Hispanic)	23	45%	559 (3.7)	109.2595	1,622	64%	557 (0.5)	104.6882	40,727	85%	552 (0.1)	96.2411
African-American	21	41%	543 (3.3)	83.7564	592	23%	543 (0.8)	82.5282	4,925	10%	542 (0.3)	80.2132
Hispanic	3	6%			197	8%	544 (1.5)	84.4252	1,095	2%	547 (0.6)	89.5426
Asian	2	4%			56	2%	566 (2.3)	118.8047	416	1%	558 (0.9)	106.3968
Other	2	4%			69	3%	550 (2.3)	90.0320	793	2%	548 (0.7)	91.2371
Gap White vs African American			16*				14*				10*	
Gap White vs Hispanic							13*				5*	
Gap White vs Asian							-9*				-6*	
Gap White vs Other							7*				4*	
Title I												
Participating Students	51	100%	552 (2.5)	98.2772	1,290	51%	548 (0.6)	90.2803	34,612	72%	549 (0.1)	92.6516
Not Participating					1,253	49%	557 (0.5)	105.5244	13,509	28%	553 (0.2)	98.9593
Gap Participating vs Non-Participating							-9*				-4*	
Migrant Program												
Participating Students					15	1%	540 (4.6)	78.1378	332	1%	544 (0.9)	84.9645
Not Participating	51	100%	552 (2.5)	98.2772	2,528	99%	553 (0.4)	97.9182	47,789	99%	550 (0.1)	94.4844
Gap Participating vs Non-Participating							-13*				-6*	
Limited English Proficiency												
Non-LEP Students	48	94%	552 (2.7)	98.5869	2,402	94%	553 (0.4)	99.0455	47,178	98%	551 (0.1)	94.5941
LEP for NCLB	3	6%			141	6%	540 (1.7)	76.7168	943	2%	544 (0.6)	84.5288
Exited LEP 2 Years Prior	2	4%			28	1%	549 (3.3)	92.8263	208	0%	554 (1.2)	100.6596
Identified LEP Students	1	2%			113	4%	538 (1.9)	72.7153	735	2%	541 (0.7)	79.9555
Tested with Accommodations	1	2%			79	3%	534 (2.2)	64.9841	482	1%	539 (0.9)	75.0300
Tested without Accommodations					34	1%	547 (3.2)	90.7410	253	1%	546 (1.2)	89.3704
Gap Identified vs Non-LEP							-15*				-10*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
READING

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

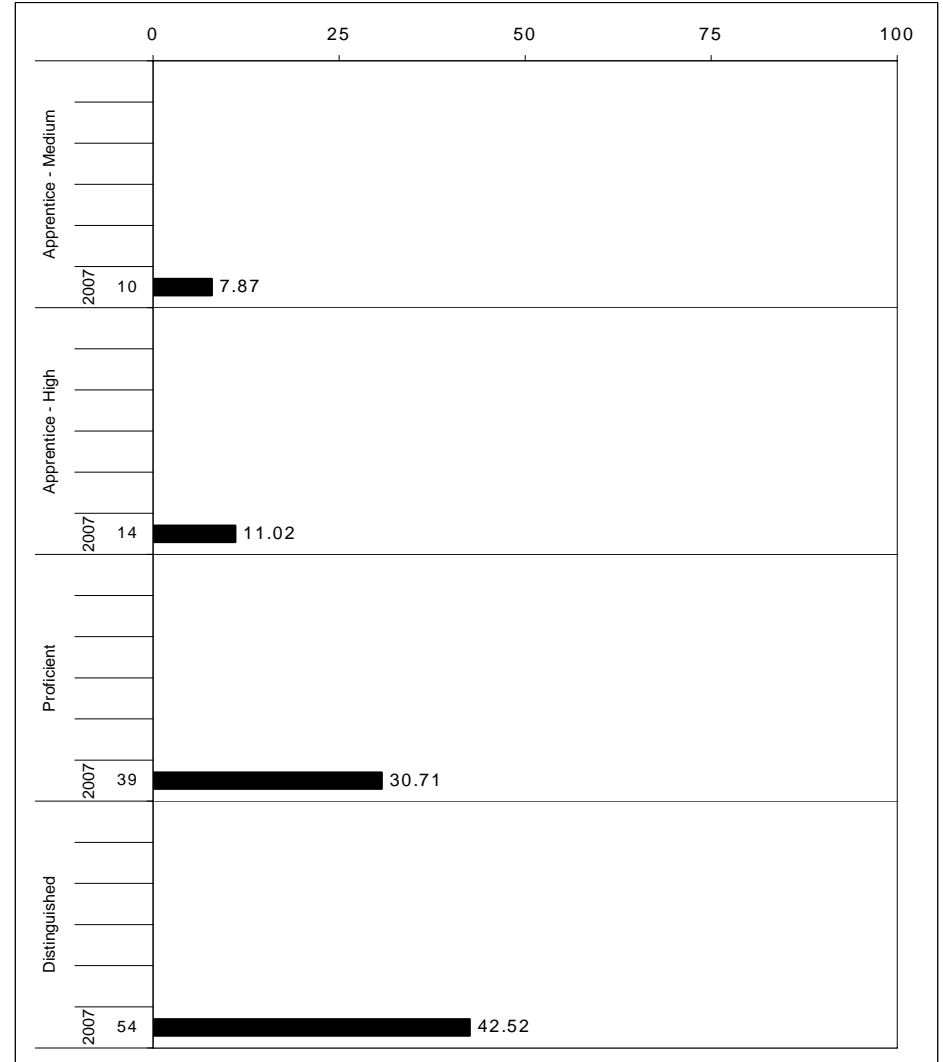
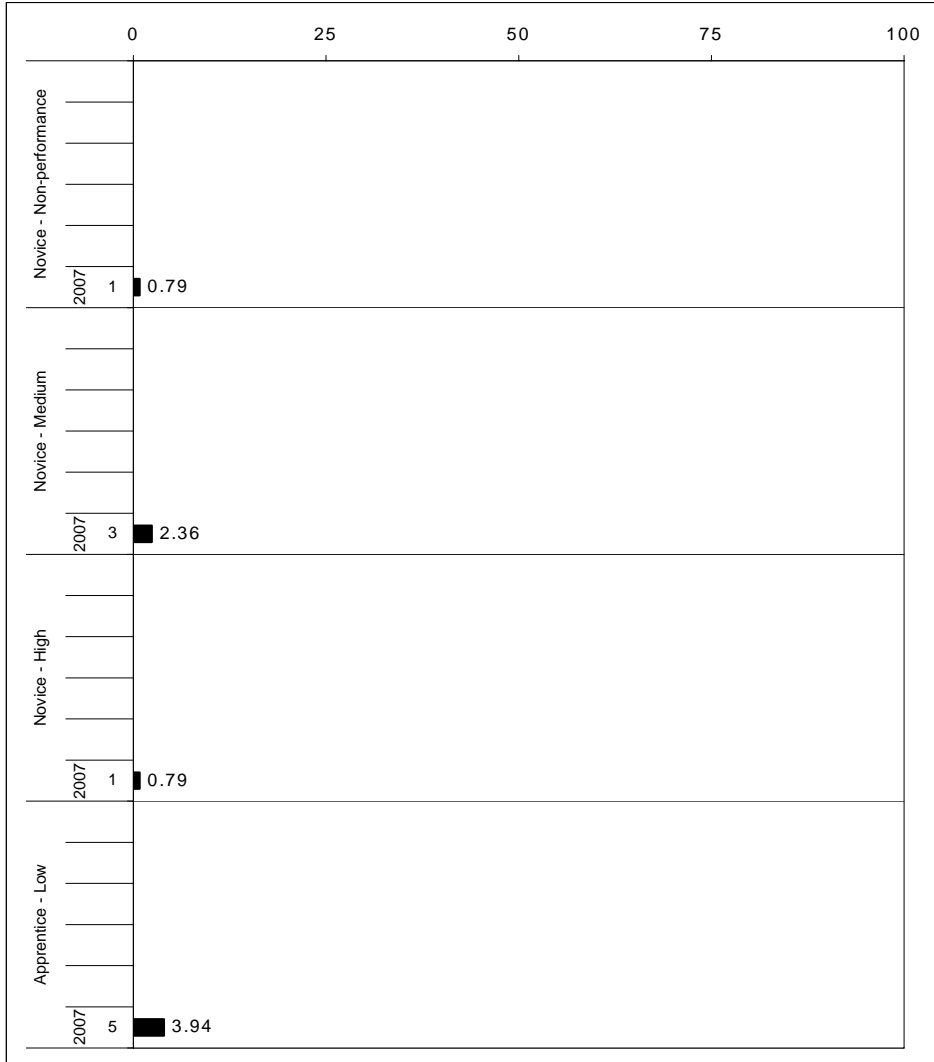
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	14	27%	535 (3.0)	74.2026	489	19%	541 (0.8)	81.5328	14,387	30%	545 (0.2)	86.6136
Not Participating	37	73%	559 (2.6)	107.3810	2,054	81%	555 (0.4)	101.6803	33,734	70%	553 (0.1)	97.7354
<i>Gap Participating vs Non-Participating</i>			-24*				-14*				-8*	
Gifted and Talented Program												
Participating Students	18	35%	569 (2.1)	122.2240	525	21%	569 (0.5)	123.7734	8,898	18%	565 (0.1)	116.8120
Not Participating	33	65%	543 (2.6)	85.2136	2,018	79%	548 (0.4)	91.0400	39,223	82%	547 (0.1)	89.3369
<i>Gap Participating vs Non-Participating</i>			26*				21*				18*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	34	67%	545 (2.8)	87.9928	1,124	44%	544 (0.6)	84.3956	25,692	53%	546 (0.1)	86.7236
Not Approved (includes not coded)	17	33%	567 (2.5)	118.8240	1,419	56%	559 (0.5)	108.4169	22,429	47%	556 (0.1)	103.2129
<i>Gap Approved vs Not Approved</i>			-22*				-15*				-10*	
Disability Status												
Students without Disabilities (includes not coded)	46	90%	554 (2.6)	101.4235	2,221	87%	555 (0.4)	101.6715	40,371	84%	552 (0.1)	97.9750
Students with Disabilities	5	10%			322	13%	537 (1.1)	71.1362	7,750	16%	540 (0.2)	75.7775
Tested with Accommodations	4	8%			239	9%	536 (1.3)	68.6497	5,503	11%	539 (0.3)	73.1973
Tested without Accommodations	1	2%			83	3%	541 (2.4)	78.3137	2,247	5%	543 (0.4)	82.1557
<i>Gap With vs Without</i>							-18*				-12*	
Exemptions:												
Medical					4				92			
First Year LEP					9				91			
Other					2				4			

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2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS TREND DATA
Number and Percent

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: ELEMENTARY



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 03

	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
OPEN RESPONSE																				
1.x.x - Number Prop Oper	8	105	0	12	18	26	25	19	2.2	0.1	145,662	0	12	27	26	18	17	2.0	0.2	
1.1.x - Number Sense	1	35	0	20	9	29	29	14	2.1	0.2	48,552	0	21	17	26	20	15	1.9	0.2	
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	7	70	0	9	23	24	23	21	2.3	0.1	97,110	0	7	31	26	17	18	2.1	0.2	
1.5.x - Properties of Numbers Oper	0	0									0									
2.x.x - Measurement	1	35	0	3	0	23	14	60	3.3	0.2	48,555	0	10	8	19	14	49	2.8	0.5	
2.1.x - Physical Attributes	1	35	0	3	0	23	14	60	3.3	0.2	48,555	0	10	8	19	14	49	2.8	0.5	
3.x.x - Geometry	0	0									0									
3.1.x - Shapes and Relationships	0	0									0									
3.2.x - Tranformations of Shapes	0	0									0									
4.x.x - Data Analysis & Probabilit	1	35	0	6	31	40	14	9	1.9	0.2	48,555	0	10	41	28	14	7	1.6	0.3	
4.1.x - Data Representations	1	35	0	6	31	40	14	9	1.9	0.2	48,555	0	10	41	28	14	7	1.6	0.3	
5.x.x - Alegebraic Thinking	0	0									0									
5.3.x - Equations and Inequalities	0	0									0									
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult						
1.x.x - Number Prop Oper	31	560	89	11	1				0.89	0.02	776,880	80	20	1				0.80	0.09	
1.1.x - Number Sense	12	245	87	13	1				0.87	0.02	339,885	82	18	0				0.82	0.05	
1.2.x - Estimation	1	35	74	26	0				0.74	0.08	48,555	64	36	1				0.64	0.10	
1.3.x - Number Operations	3	105	90	11	0				0.90	0.03	145,665	86	14	0				0.86	0.04	
1.5.x - Properties of Numbers Oper	15	175	94	5	1				0.94	0.03	242,775	77	22	1				0.77	0.17	
2.x.x - Measurement	0	0									0									
2.1.x - Physical Attributes	0	0									0									
3.x.x - Geometry	24	315	87	12	1				0.87	0.02	436,995	83	17	1				0.82	0.05	
3.1.x - Shapes and Relationships	23	280	88	11	1				0.88	0.02	388,440	83	17	1				0.83	0.05	
3.2.x - Tranformations of Shapes	1	35	80	20	0				0.80	0.06	48,555	82	18	0				0.82	-0.02	
4.x.x - Data Analysis & Probabilit	6	210	89	11	0				0.89	0.03	291,330	83	17	0				0.83	0.06	
4.1.x - Data Representations	6	210	89	11	0				0.89	0.03	291,330	83	17	0				0.83	0.06	
5.x.x - Alegebraic Thinking	16	210	92	4	3				0.92	0.02	291,330	90	9	1				0.90	0.02	
5.3.x - Equations and Inequalities	16	210	92	4	3				0.92	0.02	291,330	90	9	1				0.90	0.02	

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			Percents						Mean	No. Observations		Percents						Mean		
			B	0	1	2	3	4					B	0	1	2	3		4	
OPEN RESPONSE																				
1.x.x - Number Prop Oper	6	41	0	24	7	12	20	37	2.4	0.2	47,517	0	41	18	12	17	13	1.4	1.0	
1.1.x - Number Sense	0	0									0									
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	6	41	0	24	7	12	20	37	2.4	0.2	47,517	0	41	18	12	17	13	1.4	1.0	
1.5.x - Properties of Numbers Oper	0	0									0									
2.x.x - Measurement	6	41	0	24	7	12	20	37	2.4	0.2	47,517	0	41	18	12	17	13	1.4	1.0	
2.1.x - Physical Attributes	0	0									0									
2.2.x - Systems of Measurement	6	41	0	24	7	12	20	37	2.4	0.2	47,517	0	41	18	12	17	13	1.4	1.0	
3.x.x - Geometry	1	41	0	5	7	5	32	51	3.2	0.2	47,516	0	14	17	17	20	32	2.4	0.8	
3.1.x - Shapes and Relationships	1	41	0	5	7	5	32	51	3.2	0.2	47,516	0	14	17	17	20	32	2.4	0.8	
3.2.x - Tranformations of Shapes	0	0									0									
3.3.x - Coordinate Geometry	0	0									0									
4.x.x - Data Analysis & Probabilit	0	0									0									
4.1.x - Data Representations	0	0									0									
4.4.x - Probability	0	0									0									
5.x.x - Alegebraic Thinking	82	82	0	1	9	26	35	29	2.8	0.1	95,034	0	2	13	24	49	12	2.5	0.3	
5.1.x - Patterns Relat & Functions	2	82	0	1	9	26	35	29	2.8	0.1	95,034	0	2	13	24	49	12	2.5	0.3	
5.3.x - Equations and Inequalities	0	0									0									
MULTIPLE CHOICE																				
1.x.x - Number Prop Oper	41	656	Correct	Incorrect	Omit/Mult				0.84	0.02	760,272	Correct	Incorrect	Omit/Mult				0.74	0.10	
1.1.x - Number Sense	22	287	84	15	1				0.81	0.03	332,619	74	26	0				0.69	0.12	
1.2.x - Estimation	7	82	81	18	1				0.93	0.04	95,034	69	31	0				0.85	0.08	
1.3.x - Number Operations	10	205	93	6	1				0.85	0.03	237,585	85	15	0				0.80	0.05	
1.5.x - Properties of Numbers Oper	8	123	83	15	0				0.83	0.04	142,551	80	20	0				0.67	0.16	
2.x.x - Measurement	8	123	83	16	1				0.83	0.04	142,551	68	32	0				0.67	0.16	
2.1.x - Physical Attributes	6	41	80	19	2				0.80	0.04	142,551	71	29	0				0.71	0.09	
2.2.x - Systems of Measurement	2	82	76	24	0				0.76	0.08	47,517	56	44	0				0.56	0.20	
3.x.x - Geometry	11	246	82	16	2				0.82	0.05	95,034	78	22	1				0.78	0.04	
3.1.x - Shapes and Relationships	9	164	87	11	1				0.87	0.03	285,102	80	20	0				0.80	0.07	
3.2.x - Tranformations of Shapes	1	41	88	10	1				0.88	0.03	190,068	80	19	0				0.80	0.08	
3.3.x - Coordinate Geometry	1	41	76	24	0				0.76	0.07	47,517	67	33	0				0.67	0.09	
4.x.x - Data Analysis & Probabilit	10	205	95	2	2				0.95	0.05	47,517	89	10	0				0.89	0.06	
4.1.x - Data Representations	3	123	83	17	0				0.83	0.03	237,585	77	23	0				0.77	0.06	
4.4.x - Probability	7	82	84	16	0				0.84	0.04	142,551	80	20	0				0.80	0.04	
5.x.x - Alegebraic Thinking	3	123	83	17	0				0.83	0.05	95,034	73	27	0				0.73	0.10	
5.1.x - Patterns Relat & Functions	2	82	90	8	2				0.90	0.03	142,551	86	14	0				0.86	0.04	
5.3.x - Equations and Inequalities	1	41	88	10	2				0.88	0.04	95,034	86	14	0				0.85	0.03	
			95	5	0				0.95	0.05	47,517	88	12	0				0.88	0.07	

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2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

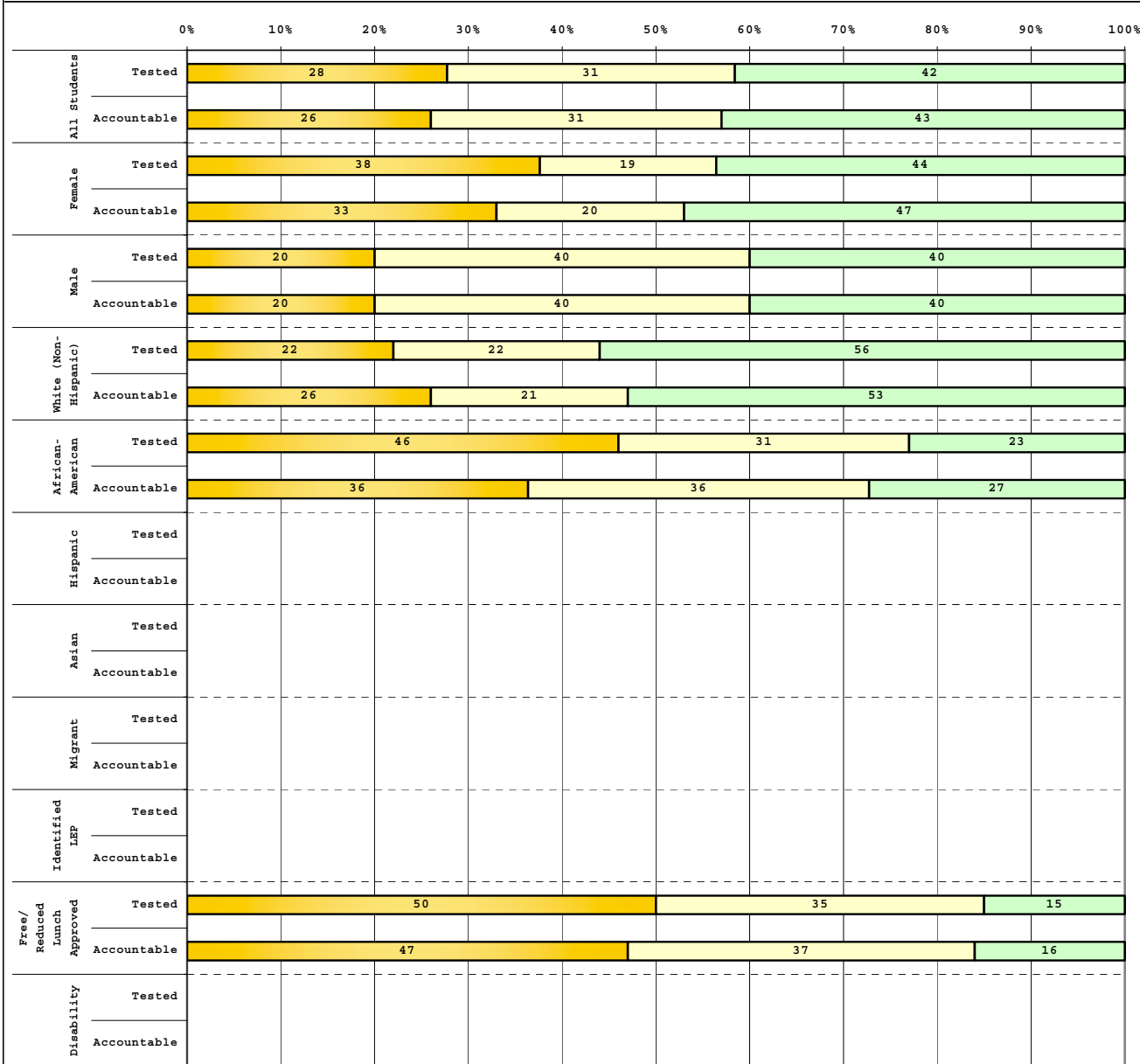
	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4				B	0	1	2	3	4				
OPEN RESPONSE																				
1.x.x - Number Prop Oper	3	68	0	16	13	21	19	31	2.4	0.2	63,402	0	16	18	27	18	21	2.1	0.3	
1.1.x - Number Sense	1	51	0	16	14	27	14	29	2.3	0.2	47,608	0	19	19	28	15	19	2.0	0.3	
1.2.x - Estimation	0	0									0									
1.3.x - Number Operations	2	60	0	17	13	23	17	30	2.3	0.2	55,441	0	17	18	27	17	20	2.0	0.3	
1.5.x - Properties of Numbers Oper	1	8							***		7,961	0	8	19	24	20	29	2.4		
2.x.x - Measurement	1	9							***		7,865	0	15	11	25	21	28	2.4		
2.1.x - Physical Attributes	1	9							***		7,865	0	15	11	25	21	28	2.4		
2.2.x - Systems of Measurement	0	0									0									
3.x.x - Geometry	2	60	0	5	7	17	32	40	3.0	0.1	55,543	0	4	9	15	33	39	2.9	0.1	
3.1.x - Shapes and Relationships	1	9							***		7,939	0	1	10	11	31	48	3.2		
3.2.x - Transformations of Shapes	2	60	0	5	7	17	32	40	3.0	0.1	55,543	0	4	9	15	33	39	2.9	0.1	
3.3.x - Coordinate Geometry	0	0									0									
4.x.x - Data Analysis & Probabilit	2	59	0	2	5	27	36	31	2.9	0.1	55,709	0	6	21	29	31	14	2.3	0.6	
4.1.x - Data Representations	1	51	0	2	4	27	41	25	2.8	0.2	47,608	0	6	20	31	31	12	2.2	0.6	
4.2.x - Characterstics of Data Set	0	0									0									
4.4.x - Probability	1	8							***		8,101	0	2	22	18	28	29	2.6		
5.x.x - Alegebraic Thinking	2	16	0	13	25	6	25	31	2.4	0.3	15,870	0	9	24	22	21	24	2.3	0.1	
5.1.x - Patterns Relat & Functions	2	16	0	13	25	6	25	31	2.4	0.3	15,870	0	9	24	22	21	24	2.3	0.1	
5.3.x - Equations and Inequalities	0	0									0									
MULTIPLE CHOICE																				
1.x.x - Number Prop Oper	29	673	Correct	Incorrect	Omit/Mult				0.66	0.02	626,747	Correct	Incorrect	Omit/Mult				0.64	0.02	
1.1.x - Number Sense	11	222	66	34	0				0.69	0.03	206,270	64	36	0				0.63	0.06	
1.2.x - Estimation	4	119	69	31	0				0.65	0.04	111,064	70	30	0				0.70	-0.05	
1.3.x - Number Operations	7	187	65	35	0				0.58	0.04	174,498	57	43	0				0.57	0.01	
1.5.x - Properties of Numbers Oper	7	145	58	42	1				0.74	0.04	134,915	68	32	0				0.68	0.06	
2.x.x - Measurement	9	161	74	26	0				0.70	0.04	150,733	66	34	0				0.66	0.04	
2.1.x - Physical Attributes	4	76	70	30	0				0.83	0.05	71,417	71	29	0				0.71	0.12	
2.2.x - Systems of Measurement	5	85	59	41	0				0.59	0.05	79,316	62	38	0				0.62	-0.03	
3.x.x - Geometry	15	339	82	17	1				0.82	0.02	317,312	74	26	0				0.74	0.08	
3.1.x - Shapes and Relationships	11	263	83	17	0				0.83	0.03	246,001	72	27	0				0.72	0.11	
3.2.x - Transformations of Shapes	3	68	77	22	2				0.76	0.05	63,350	78	21	0				0.78	-0.02	
3.3.x - Coordinate Geometry	2	59	81	17	2				0.81	0.05	55,569	80	20	0				0.80	0.01	
4.x.x - Data Analysis & Probabilit	10	213	65	35	0				0.65	0.03	198,265	65	35	0				0.64	0.01	
4.1.x - Data Representations	6	180	67	33	0				0.67	0.04	166,461	65	35	0				0.65	0.02	
4.2.x - Characterstics of Data Set	3	68	60	40	0				0.60	0.06	63,402	56	44	0				0.56	0.04	
4.4.x - Probability	3	25	52	48	0				0.52	0.10	23,843	59	41	0				0.59	-0.07	
5.x.x - Alegebraic Thinking	11	263	72	28	0				0.72	0.03	246,173	72	28	0				0.72	0.00	
5.1.x - Patterns Relat & Functions	8	153	75	25	0				0.75	0.04	142,856	72	28	0				0.72	0.03	
5.3.x - Equations and Inequalities	3	110	68	32	0				0.68	0.04	103,317	71	29	0				0.71	-0.03	

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2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 03



Tested Students	# Students	N%	A%	P%	D%
Total	36	0	28	31	42
Female	16	0	38	19	44
Male	20	0	20	40	40
White (Non-Hispanic)	18	0	22	22	56
African-American	13	0	46	31	23
Hispanic	2				
Asian	2				
Other					
Title I	36	0	28	31	42
Migrant					
Identified LEP	1				
Extended Sch Services	8				
Gifted/Talented	16	0	6	6	88
F/R Lunch Approved	20	0	50	35	15
Vocational/3 Credits					
Voc./Enrolled					
Disability	2				

Accountable Students	# Students	N%	A%	P%	D%
Total	35	0	26	31	43
Female	15	0	33	20	47
Male	20	0	20	40	40
White (Non-Hispanic)	19	0	26	21	53
African-American	11	0	36	36	27
Hispanic	2				
Asian	2				
Other					
Title I	35	0	26	31	43
Migrant					
Identified LEP	1				
Extended Sch Services	7				
Gifted/Talented	16	0	6	6	88
F/R Lunch Approved	19	0	47	37	16
Vocational/3 Credits					
Voc./Enrolled					
Disability	2				

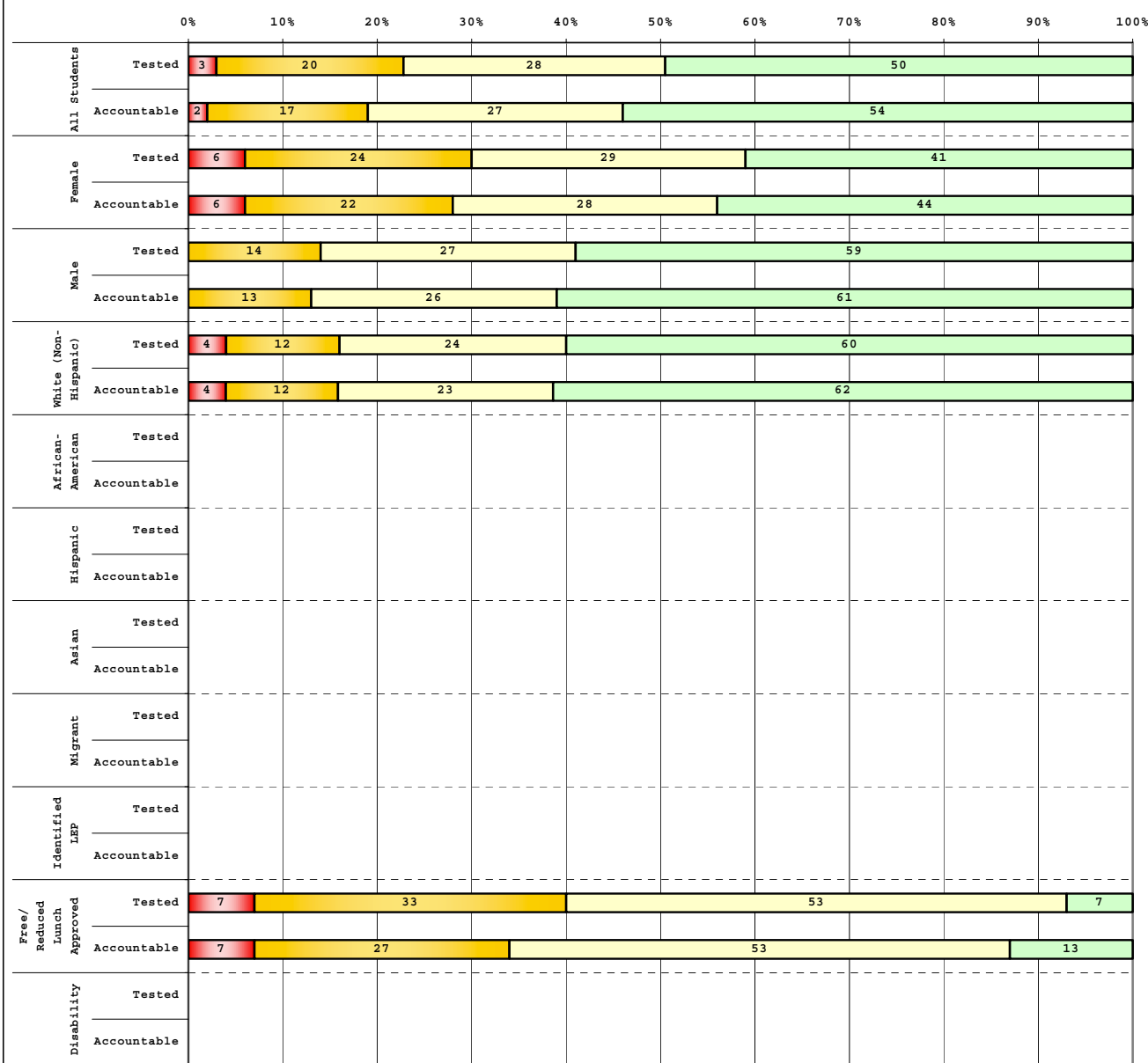
 Novice
 Apprentice
 Proficient
 Distinguished

Percentage may not sum to 100% due to rounding.



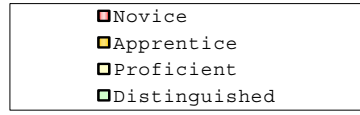
2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04



Tested Students					
	# Students	N%	A%	P%	D%
Total	40	3	20	28	50
Female	17	6	24	29	41
Male	22	0	14	27	59
White (Non-Hispanic)	25	4	12	24	60
African-American	8				
Hispanic					
Asian	2				
Other	4				
Title I	40	3	20	28	50
Migrant					
Identified LEP					
Extended Sch Services	11	9	45	45	0
Gifted/Talented	21	0	0	10	90
F/R Lunch Approved	15	7	33	53	7
Vocational/3 Credits					
Voc./Enrolled					
Disability	3				

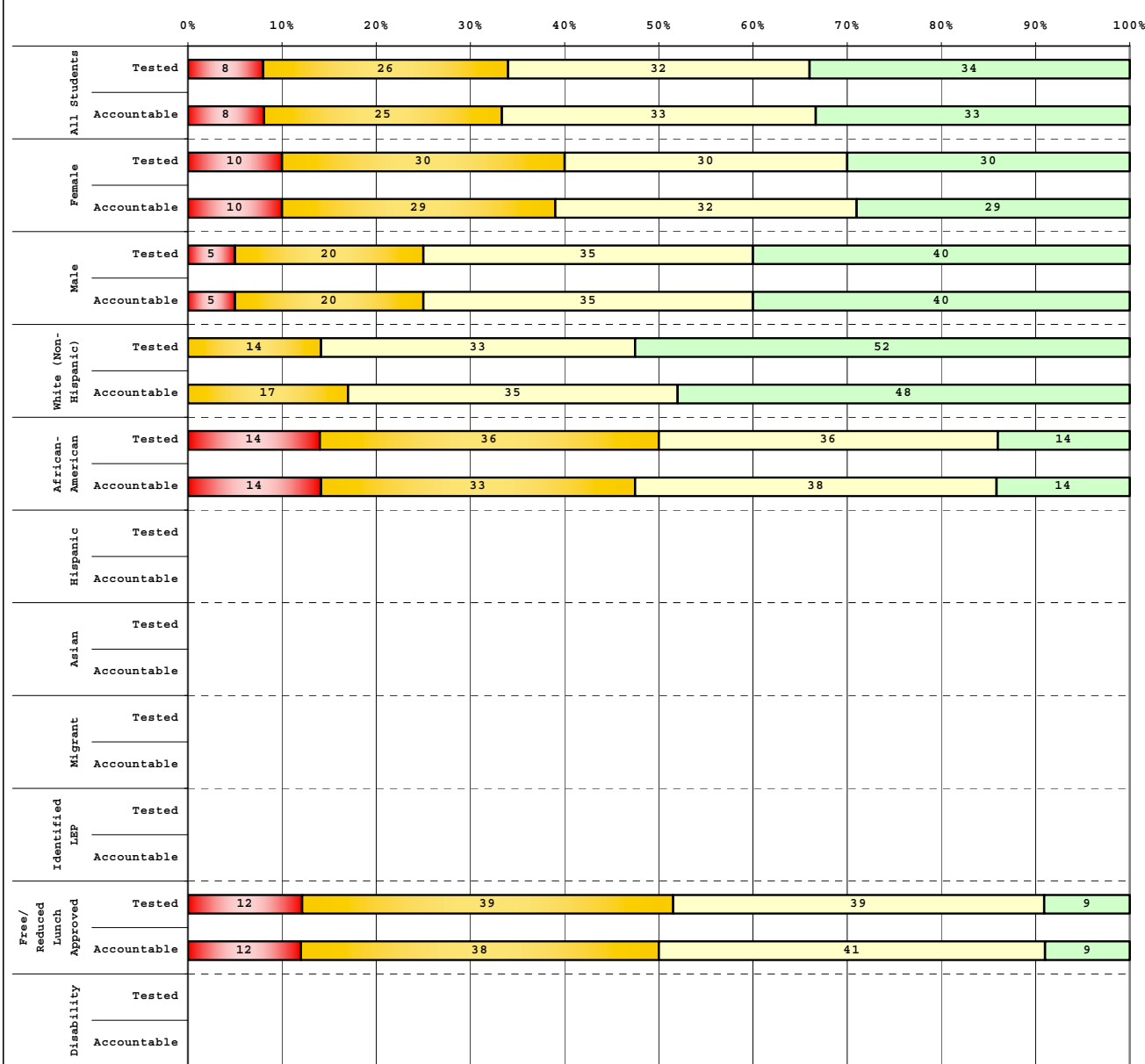
Accountable Students					
	# Students	N%	A%	P%	D%
Total	41	2	17	27	54
Female	18	6	22	28	44
Male	23	0	13	26	61
White (Non-Hispanic)	26	4	12	23	62
African-American	9				
Hispanic					
Asian	2				
Other	4				
Title I	41	2	17	27	54
Migrant					
Identified LEP					
Extended Sch Services	11	9	45	45	0
Gifted/Talented	22	0	0	9	91
F/R Lunch Approved	15	7	27	53	13
Vocational/3 Credits					
Voc./Enrolled					
Disability	3				





2006-2007
KENTUCKY PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



Tested Students	# Students	N%	A%	P%	D%
Total	50	8	26	32	34
Female	30	10	30	30	30
Male	20	5	20	35	40
White (Non-Hispanic)	21	0	14	33	52
African-American	22	14	36	36	14
Hispanic	3				
Asian	2				
Other	2				
Title I	50	8	26	32	34
Migrant					
Identified LEP	1				
Extended Sch Services	15	27	60	13	0
Gifted/Talented	18	0	0	17	83
F/R Lunch Approved	33	12	39	39	9
Vocational/3 Credits					
Voc./Enrolled					
Disability	6				

Accountable Students	# Students	N%	A%	P%	D%
Total	51	8	25	33	33
Female	31	10	29	32	29
Male	20	5	20	35	40
White (Non-Hispanic)	23	0	17	35	48
African-American	21	14	33	38	14
Hispanic	3				
Asian	2				
Other	2				
Title I	51	8	25	33	33
Migrant					
Identified LEP	1				
Extended Sch Services	14	29	57	14	0
Gifted/Talented	18	0	0	17	83
F/R Lunch Approved	34	12	38	41	9
Vocational/3 Credits					
Voc./Enrolled					
Disability	5				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

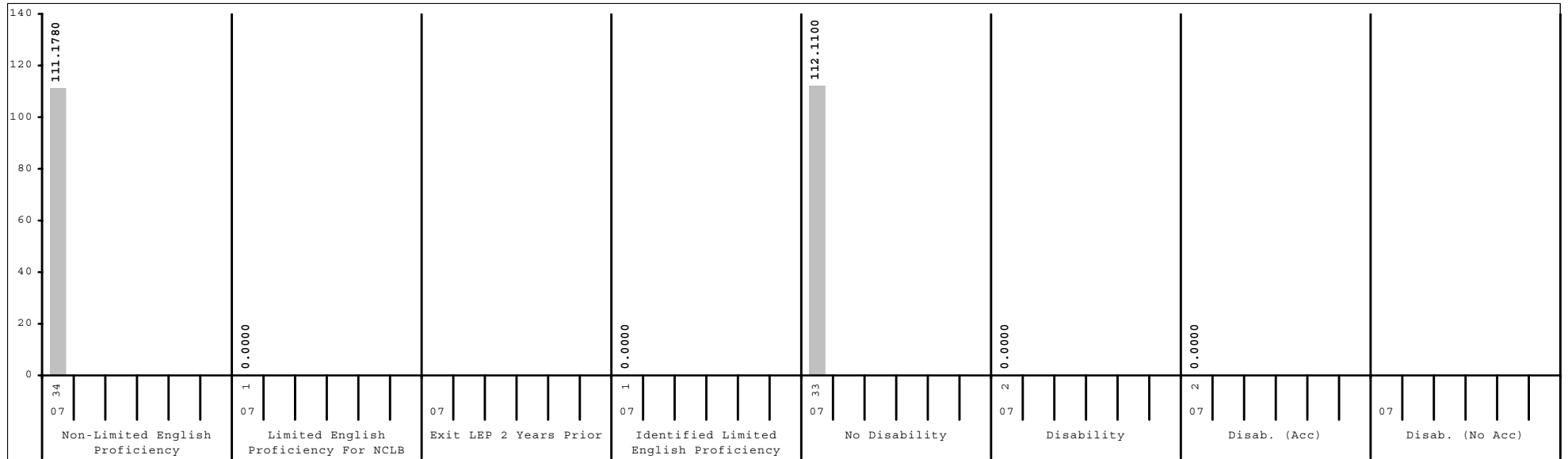
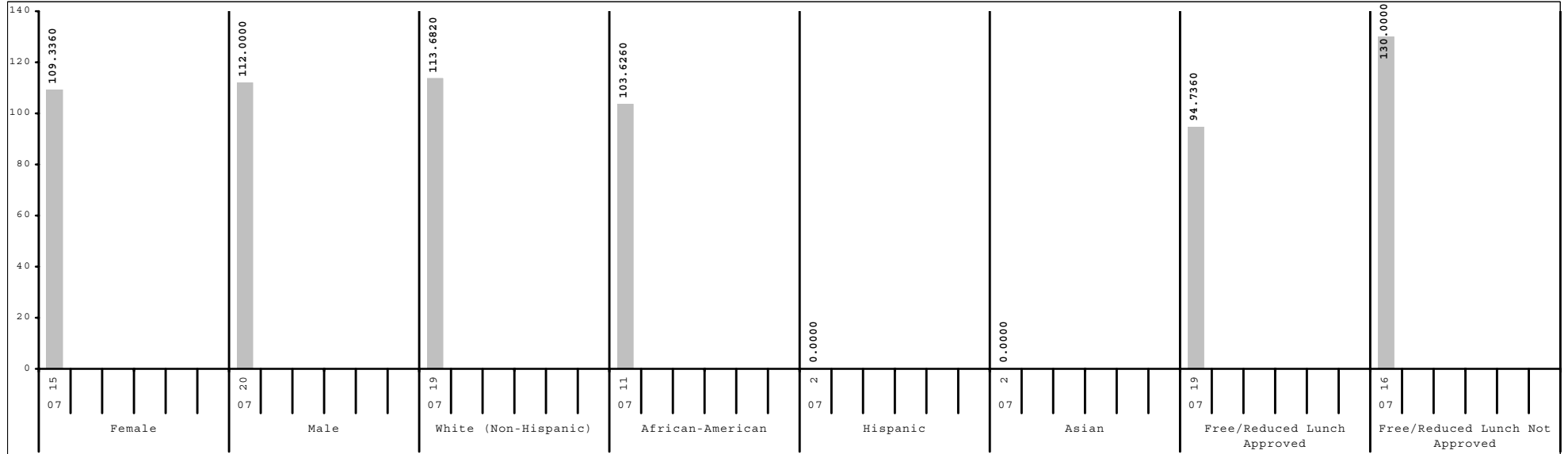
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 03

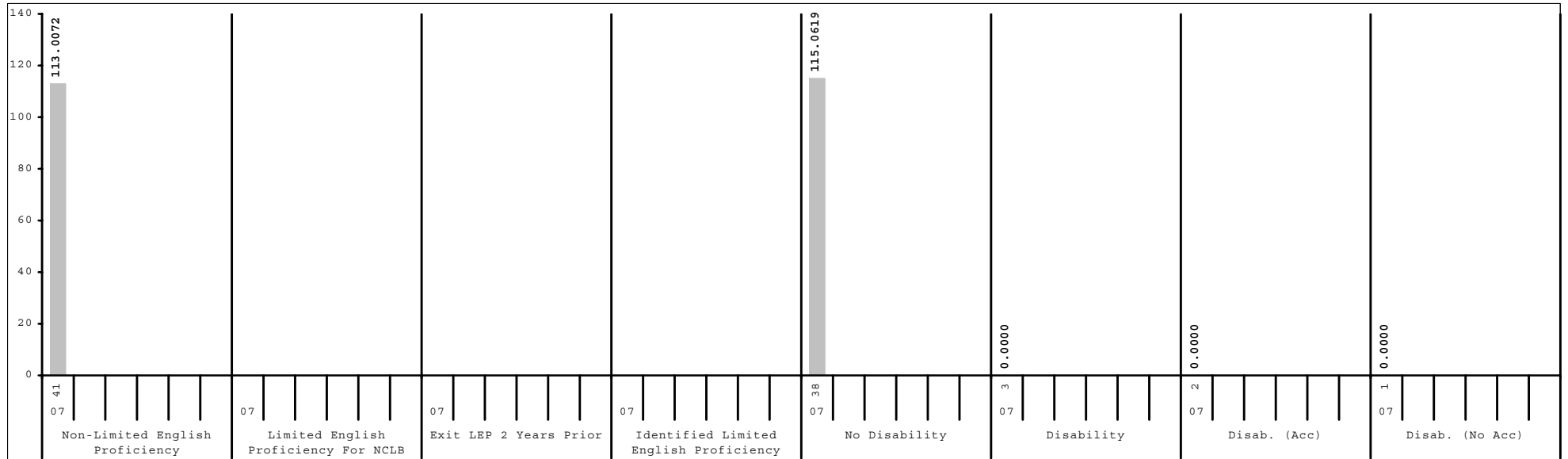
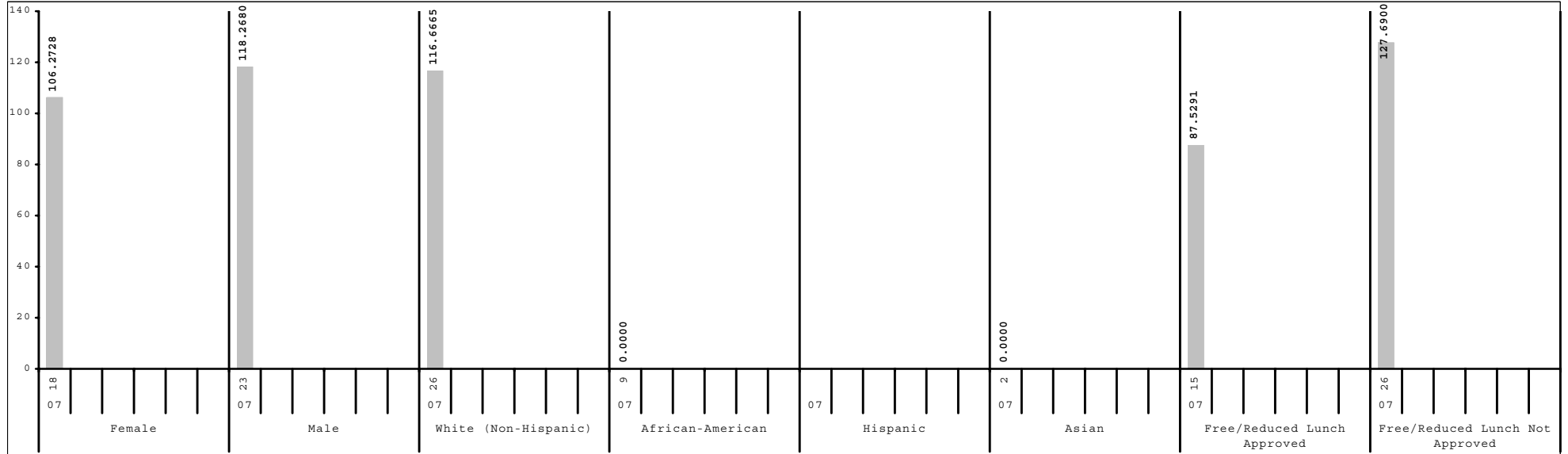


Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

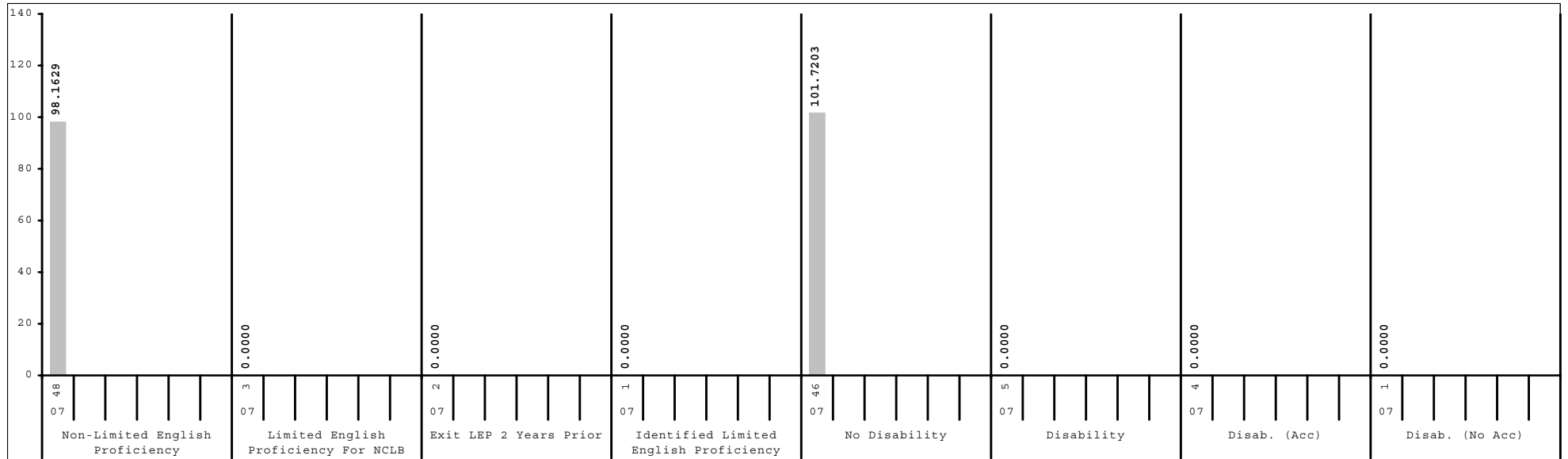
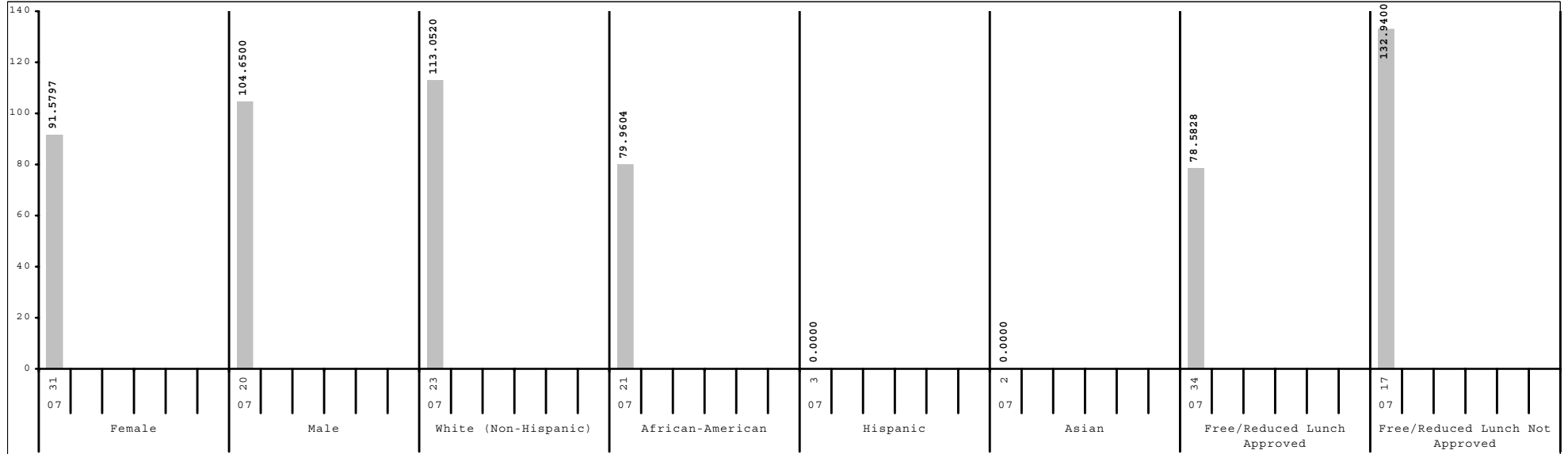


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2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
MATHEMATICS

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	35		358 (3.2)	110.8600	2,650		355 (0.4)	103.5624	48,978		350 (0.1)	94.4411
Gender:												
Female	15	43%	359 (5.5)	109.3360	1,281	48%	355 (0.6)	103.2692	23,849	49%	350 (0.1)	94.8492
Male	20	57%	358 (3.9)	112.0000	1,361	51%	355 (0.6)	103.9038	25,055	51%	349 (0.1)	94.1372
Gap Female vs Male			1								1*	
Ethnicity												
White (Non-Hispanic)	19	54%	361 (4.7)	113.6820	1,645	62%	360 (0.5)	111.5008	41,071	84%	351 (0.1)	96.9536
African-American	11	31%	352 (5.4)	103.6260	584	22%	344 (0.9)	85.7297	4,929	10%	339 (0.3)	75.6369
Hispanic	2	6%			222	8%	346 (1.5)	88.3053	1,288	3%	345 (0.6)	86.1131
Asian	2	6%			84	3%	370 (1.7)	128.7267	459	1%	361 (0.9)	112.8299
Other					101	4%	349 (2.3)	92.6838	1,023	2%	347 (0.7)	88.9681
Gap White vs African American			9				16*				12*	
Gap White vs Hispanic							14*				6*	
Gap White vs Asian							-10*				-10*	
Gap White vs Other							11*				4*	
Title I												
Participating Students	35	100%	358 (3.2)	110.8600	1,365	52%	349 (0.6)	93.7108	35,368	72%	348 (0.1)	92.1888
Not Participating					1,285	48%	361 (0.5)	114.0190	13,610	28%	353 (0.2)	100.2764
Gap Participating vs Non-Participating							-12*				-5*	
Migrant Program												
Participating Students					14	1%	348 (5.2)	95.7100	277	1%	343 (1.3)	83.1235
Not Participating	35	100%	358 (3.2)	110.8600	2,636	99%	355 (0.4)	103.5989	48,701	99%	350 (0.1)	94.4998
Gap Participating vs Non-Participating							-7				-7*	
Limited English Proficiency												
Non-LEP Students	34	97%	359 (3.3)	111.1780	2,466	93%	356 (0.4)	104.7387	47,849	98%	350 (0.1)	94.6769
LEP for NCLB	1	3%			184	7%	345 (1.7)	87.6353	1,129	2%	344 (0.7)	84.4531
Exited LEP 2 Years Prior					35	1%	360 (2.8)	114.8580	173	0%	357 (1.5)	109.1818
Identified LEP Students	1	3%			149	6%	342 (1.9)	81.2327	956	2%	341 (0.7)	79.9808
Tested with Accommodations	1	3%			104	4%	340 (2.3)	78.4632	631	1%	340 (0.9)	77.0727
Tested without Accommodations					45	2%	346 (3.2)	87.6494	325	1%	345 (1.3)	85.6132
Gap Identified vs Non-LEP							-14*				-9*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 03

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	7	20%			454	17%	342 (0.9)	82.1833	11,828	24%	341 (0.2)	80.1008
Not Participating	28	80%	364 (3.2)	118.5620	2,196	83%	358 (0.5)	107.9764	37,150	76%	352 (0.1)	99.0154
<i>Gap Participating vs Non-Participating</i>							-16*				-11*	
Gifted and Talented Program												
Participating Students	16	46%	374 (3.0)	133.7500	585	22%	373 (0.5)	131.2500	8,069	16%	366 (0.2)	120.8784
Not Participating	19	54%	346 (2.9)	91.5760	2,065	78%	350 (0.5)	95.6942	40,909	84%	346 (0.1)	89.2233
<i>Gap Participating vs Non-Participating</i>			28*				23*				20*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	19	54%	348 (4.0)	94.7360	1,202	45%	345 (0.6)	87.3883	26,340	54%	344 (0.1)	84.4546
Not Approved (includes not coded)	16	46%	371 (3.0)	130.0000	1,448	55%	363 (0.5)	116.9695	22,638	46%	356 (0.1)	106.0565
<i>Gap Approved vs Not Approved</i>			-23*				-18*				-12*	
Disability Status												
Students without Disabilities (includes not coded)	33	94%	359 (3.3)	112.1100	2,343	88%	357 (0.4)	107.2072	40,131	82%	352 (0.1)	98.9765
Students with Disabilities	2	6%			307	12%	340 (1.5)	75.5909	8,847	18%	339 (0.3)	73.8453
Tested with Accommodations	2	6%			203	8%	335 (1.8)	65.6070	4,776	10%	334 (0.4)	65.0501
Tested without Accommodations					104	4%	350 (2.3)	95.0850	4,071	8%	344 (0.4)	84.1927
<i>Gap With vs Without</i>							-17*				-13*	
Exemptions:												
Medical					3				61			
First Year LEP					13				108			
Other					2				18			

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	41		461 (3.2)	113.0072	2,528		454 (0.5)	101.3870	48,017		447 (0.1)	89.7675
Gender:												
Female	18	44%	457 (5.5)	106.2728	1,261	50%	454 (0.6)	100.8111	23,221	48%	448 (0.1)	90.2816
Male	23	56%	464 (3.8)	118.2680	1,262	50%	455 (0.7)	102.0789	24,734	52%	447 (0.1)	89.3621
Gap Female vs Male			-7				-1				1*	
Ethnicity												
White (Non-Hispanic)	26	63%	464 (4.0)	116.6665	1,602	63%	459 (0.5)	109.4211	40,478	84%	449 (0.1)	92.2712
African-American	9	22%			550	22%	442 (0.9)	81.2733	4,877	10%	437 (0.3)	70.9000
Hispanic					190	8%	443 (1.7)	82.1377	1,137	2%	442 (0.6)	80.2674
Asian	2	5%			97	4%	470 (1.5)	127.2818	445	1%	461 (1.0)	112.2333
Other	4	10%			80	3%	451 (2.4)	95.0250	901	2%	445 (0.7)	84.9406
Gap White vs African American							17*				12*	
Gap White vs Hispanic							16*				7*	
Gap White vs Asian							-11*				-12*	
Gap White vs Other							8*				4*	
Title I												
Participating Students	41	100%	461 (3.2)	113.0072	1,229	49%	447 (0.7)	89.0688	34,383	72%	446 (0.1)	86.8601
Not Participating					1,299	51%	461 (0.6)	113.0307	13,634	28%	452 (0.2)	97.1364
Gap Participating vs Non-Participating							-14*				-6*	
Migrant Program												
Participating Students					21	1%	441 (5.1)	76.1054	302	1%	441 (1.2)	78.5729
Not Participating	41	100%	461 (3.2)	113.0072	2,507	99%	454 (0.5)	101.5941	47,715	99%	447 (0.1)	89.8509
Gap Participating vs Non-Participating							-13*				-6*	
Limited English Proficiency												
Non-LEP Students	41	100%	461 (3.2)	113.0072	2,394	95%	455 (0.5)	102.8116	46,930	98%	448 (0.1)	90.0322
LEP for NCLB					134	5%	439 (2.0)	75.5607	1,087	2%	441 (0.7)	78.6434
Exited LEP 2 Years Prior					34	1%	452 (3.8)	99.5570	227	0%	452 (1.4)	99.7052
Identified LEP Students					100	4%	435 (2.2)	67.4000	860	2%	438 (0.8)	73.0964
Tested with Accommodations					68	3%	431 (2.4)	59.5870	573	1%	436 (0.9)	68.6926
Tested without Accommodations					32	1%	445 (4.2)	84.0020	287	1%	443 (1.3)	81.8906
Gap Identified vs Non-LEP							-20*				-10*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	11	27%	436 (4.6)	72.0837	584	23%	443 (0.9)	83.2840	15,765	33%	441 (0.2)	79.1073
Not Participating	30	73%	470 (2.5)	127.9980	1,944	77%	458 (0.5)	106.8249	32,252	67%	451 (0.1)	94.9867
<i>Gap Participating vs Non-Participating</i>			-34*				-15*				-9*	
Gifted and Talented Program												
Participating Students	22	54%	476 (1.5)	136.3640	555	22%	475 (0.4)	134.2594	7,607	16%	467 (0.2)	122.7199
Not Participating	19	46%	444 (4.0)	85.9578	1,973	78%	449 (0.5)	92.1386	40,410	84%	444 (0.1)	83.5828
<i>Gap Participating vs Non-Participating</i>			32*				26*				23*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	15	37%	445 (4.8)	87.5291	1,056	42%	443 (0.7)	81.8984	25,672	53%	441 (0.1)	79.1336
Not Approved (includes not coded)	26	63%	470 (3.1)	127.6900	1,472	58%	462 (0.5)	115.3756	22,345	47%	454 (0.1)	101.9970
<i>Gap Approved vs Not Approved</i>			-25*				-19*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	38	93%	462 (3.3)	115.0619	2,223	88%	457 (0.5)	106.5223	39,846	83%	450 (0.1)	94.4878
Students with Disabilities	3	7%			305	12%	434 (1.5)	63.9012	8,171	17%	436 (0.3)	66.8057
Tested with Accommodations	2	5%			219	9%	428 (1.6)	54.7984	5,240	11%	432 (0.3)	60.8025
Tested without Accommodations	1	2%			86	3%	446 (2.7)	87.0577	2,931	6%	441 (0.4)	77.5606
<i>Gap With vs Without</i>							-23*				-14*	
Exemptions:												
Medical					7				87			
First Year LEP					12				94			
Other									5			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	51		551 (3.2)	96.6912	2,543		549 (0.5)	93.7008	48,121		545 (0.1)	87.1985
Gender:												
Female	31	61%	548 (4.2)	91.5797	1,215	48%	550 (0.7)	95.2778	23,144	48%	546 (0.1)	88.8425
Male	20	39%	556 (5.1)	104.6500	1,327	52%	549 (0.7)	92.3025	24,920	52%	545 (0.1)	85.7615
Gap Female vs Male			-8				1				1*	
Ethnicity												
White (Non-Hispanic)	23	45%	561 (4.1)	113.0520	1,622	64%	555 (0.5)	103.3620	40,727	85%	547 (0.1)	89.5342
African-American	21	41%	541 (4.5)	79.9604	592	23%	537 (0.9)	71.7940	4,925	10%	535 (0.3)	69.0739
Hispanic	3	6%			197	8%	539 (1.6)	76.2617	1,095	2%	541 (0.7)	78.9326
Asian	2	4%			56	2%	569 (2.3)	127.1440	416	1%	559 (1.0)	110.3168
Other	2	4%			69	3%	542 (2.8)	79.1459	793	2%	542 (0.8)	82.4668
Gap White vs African American			20*				18*				12*	
Gap White vs Hispanic							16*				6*	
Gap White vs Asian							-14*				-12*	
Gap White vs Other							13*				5*	
Title I												
Participating Students	51	100%	551 (3.2)	96.6912	1,290	51%	543 (0.6)	82.2356	34,612	72%	544 (0.1)	84.5936
Not Participating					1,253	49%	556 (0.6)	105.4933	13,509	28%	549 (0.2)	93.9273
Gap Participating vs Non-Participating							-13*				-5*	
Migrant Program												
Participating Students					15	1%	533 (5.0)	63.3951	332	1%	539 (1.2)	75.9607
Not Participating	51	100%	551 (3.2)	96.6912	2,528	99%	549 (0.5)	93.8721	47,789	99%	545 (0.1)	87.2913
Gap Participating vs Non-Participating							-16*				-6*	
Limited English Proficiency												
Non-LEP Students	48	94%	552 (3.4)	98.1629	2,402	94%	550 (0.5)	95.1948	47,178	98%	545 (0.1)	87.4250
LEP for NCLB	3	6%			141	6%	535 (1.9)	68.0293	943	2%	539 (0.7)	76.7679
Exited LEP 2 Years Prior	2	4%			28	1%	546 (3.7)	85.9362	208	0%	551 (1.3)	97.7264
Identified LEP Students	1	2%			113	4%	533 (2.2)	63.5808	735	2%	536 (0.8)	70.8366
Tested with Accommodations	1	2%			79	3%	530 (2.6)	56.1310	482	1%	533 (1.0)	64.5787
Tested without Accommodations					34	1%	540 (3.5)	80.9448	253	1%	542 (1.4)	82.7387
Gap Identified vs Non-LEP							-17*				-9*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
MATHEMATICS

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

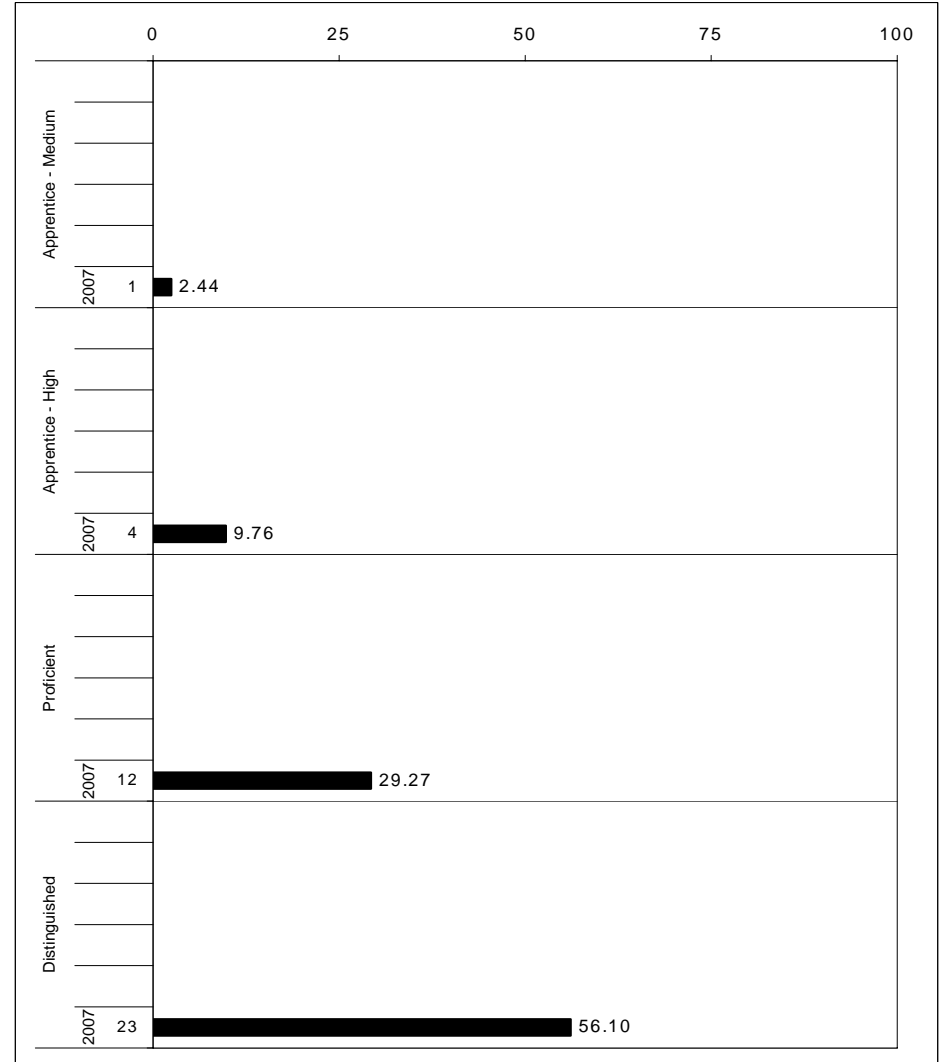
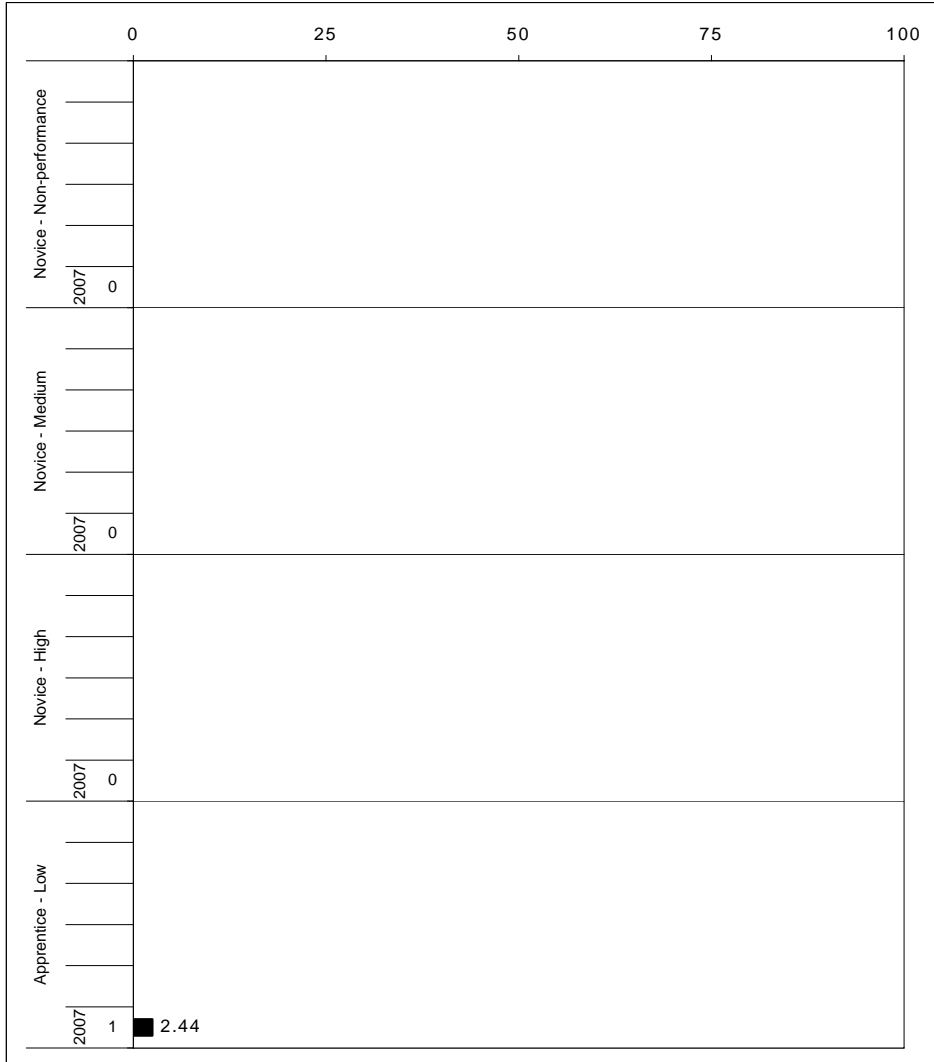
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	14	27%	527 (4.4)	52.2941	489	19%	536 (0.9)	71.0427	14,387	30%	538 (0.2)	75.2739
Not Participating	37	73%	560 (3.0)	113.5240	2,054	81%	553 (0.5)	99.0794	33,734	70%	548 (0.1)	92.2952
<i>Gap Participating vs Non-Participating</i>			-33*				-17*				-10*	
Gifted and Talented Program												
Participating Students	18	35%	575 (2.1)	133.3320	525	21%	572 (0.5)	130.2634	8,898	18%	565 (0.2)	119.9058
Not Participating	33	65%	538 (3.0)	76.7196	2,018	79%	543 (0.5)	84.1920	39,223	82%	541 (0.1)	79.7956
<i>Gap Participating vs Non-Participating</i>			37*				29*				24*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	34	67%	540 (3.4)	78.5828	1,124	44%	538 (0.6)	73.9834	25,692	53%	539 (0.1)	76.5298
Not Approved (includes not coded)	17	33%	572 (2.7)	132.9400	1,419	56%	558 (0.6)	109.3122	22,429	47%	552 (0.1)	99.4360
<i>Gap Approved vs Not Approved</i>			-32*				-20*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	46	90%	554 (3.1)	101.7203	2,221	87%	552 (0.5)	99.4001	40,371	84%	548 (0.1)	92.2208
Students with Disabilities	5	10%			322	13%	528 (1.2)	54.3549	7,750	16%	531 (0.3)	61.1210
Tested with Accommodations	4	8%			239	9%	524 (1.3)	48.1583	5,503	11%	529 (0.3)	56.5588
Tested without Accommodations	1	2%			83	3%	537 (2.8)	72.1883	2,247	5%	537 (0.5)	72.2836
<i>Gap With vs Without</i>							-24*				-17*	
Exemptions:												
Medical					4				92			
First Year LEP					9				91			
Other					2				4			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE TREND DATA
Number and Percent

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE CORE CONTENT

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

OPEN RESPONSE	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
1.x.x - Physical Science	2	46	0	4	13	20	37	26	2.7	0.2	55,405	0	17	21	26	21	15	2.0	0.7		
1.1.x - Matter Structure Transform	1	5							***		7,893	0	9	24	36	20	11	2.0			
1.2.x - Motion and Forces	1	41	0	2	15	20	37	27	2.7	0.2	47,512	0	18	21	24	21	16	2.0	0.7		
2.x.x - Earth Space Science	3	55	0	4	7	35	31	24	2.6	0.1	63,513	0	9	13	46	24	8	2.1	0.5		
2.3.x - The Earth and the Universe	3	55	0	4	7	35	31	24	2.6	0.1	63,513	0	9	13	46	24	8	2.1	0.5		
3.x.x - Biological Science	3	55	0	5	16	44	27	7	2.1	0.1	63,230	0	17	21	38	18	6	1.7	0.4		
3.4.x - Unity and Diversity	2	14	0	0	7	43	29	21	2.6	0.2	15,715	0	1	20	49	20	10	2.2	0.4		
3.5.x - Biological Change	1	41	0	7	20	44	27	2	2.0	0.2	47,515	0	23	21	35	17	4	1.6	0.4		
4.x.x - Unifying Concepts	1	8							***		7,906	0	11	32	34	18	5	1.7			
4.6.x - Energy Transformations	0	0									0										
4.7.x - Interdependence	1	8							***		7,906	0	11	32	34	18	5	1.7			

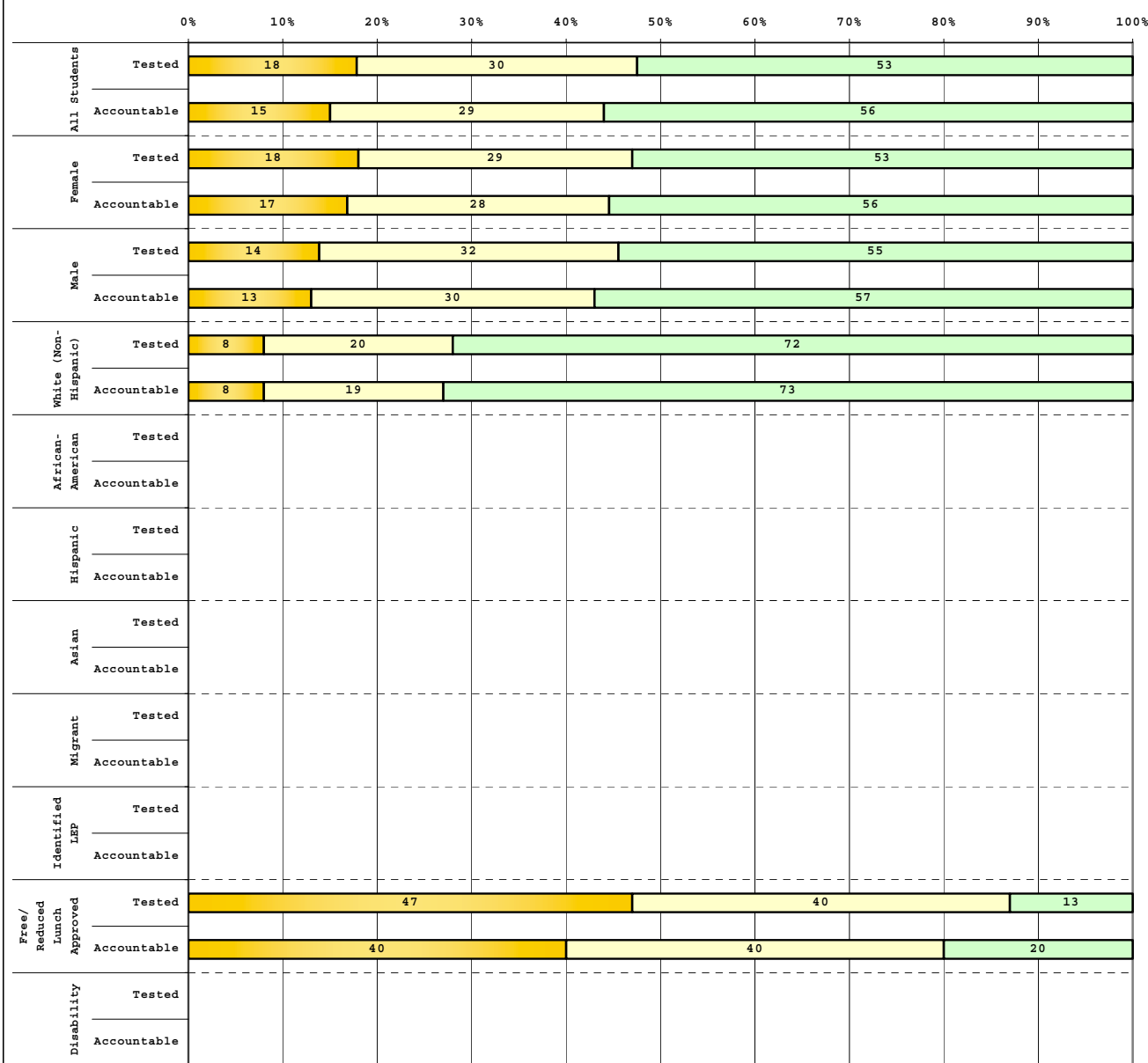
MULTIPLE CHOICE	No. Items	No. Observations	SCHOOL			Mean	Std. Err.	No. Observations	STATE			Mean	School -State Mean
			Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		
1.x.x - Physical Science	19	369	84	15	0	0.84	0.02	427,653	77	23	0	0.77	0.07
1.1.x - Matter Structure Transform	9	196	91	9	0	0.91	0.03	229,737	79	21	0	0.79	0.12
1.2.x - Motion and Forces	10	173	77	23	1	0.77	0.03	197,916	75	25	0	0.75	0.02
2.x.x - Earth Space Science	18	328	80	20	0	0.80	0.02	380,136	73	26	0	0.73	0.07
2.3.x - The Earth and the Universe	18	328	80	20	0	0.80	0.02	380,136	73	26	0	0.73	0.07
3.x.x - Biological Science	19	369	88	11	0	0.88	0.02	427,653	80	20	0	0.80	0.08
3.4.x - Unity and Diversity	16	351	88	12	0	0.88	0.02	403,987	79	21	0	0.79	0.09
3.5.x - Biological Change	3	18	94	6	0	0.94	0.08	23,666	85	14	0	0.85	0.09
4.x.x - Unifying Concepts	19	333	91	8	0	0.91	0.02	388,029	80	20	0	0.80	0.11
4.6.x - Energy Transformations	13	225	92	8	0	0.92	0.03	261,237	77	23	0	0.77	0.15
4.7.x - Interdependence	6	108	90	9	1	0.90	0.03	126,792	85	15	0	0.85	0.05

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		40	0	18	30	53
Female		17	0	18	29	53
Male		22	0	14	32	55
White (Non-Hispanic)		25	0	8	20	72
African-American		8				
Hispanic						
Asian		2				
Other		4				
Title I		40	0	18	30	53
Migrant						
Identified LEP						
Extended Sch Services		11	0	55	45	0
Gifted/Talented		21	0	0	14	86
F/R Lunch Approved		15	0	47	40	13
Vocational/3 Credits						
Voc./Enrolled						
Disability		3				

Accountable Students		# Students	N%	A%	P%	D%
Total		41	0	15	29	56
Female		18	0	17	28	56
Male		23	0	13	30	57
White (Non-Hispanic)		26	0	8	19	73
African-American		9				
Hispanic						
Asian		2				
Other		4				
Title I		41	0	15	29	56
Migrant						
Identified LEP						
Extended Sch Services		11	0	55	45	0
Gifted/Talented		22	0	0	14	86
F/R Lunch Approved		15	0	40	40	20
Vocational/3 Credits						
Voc./Enrolled						
Disability		3				

 Novice
 Apprentice
 Proficient
 Distinguished

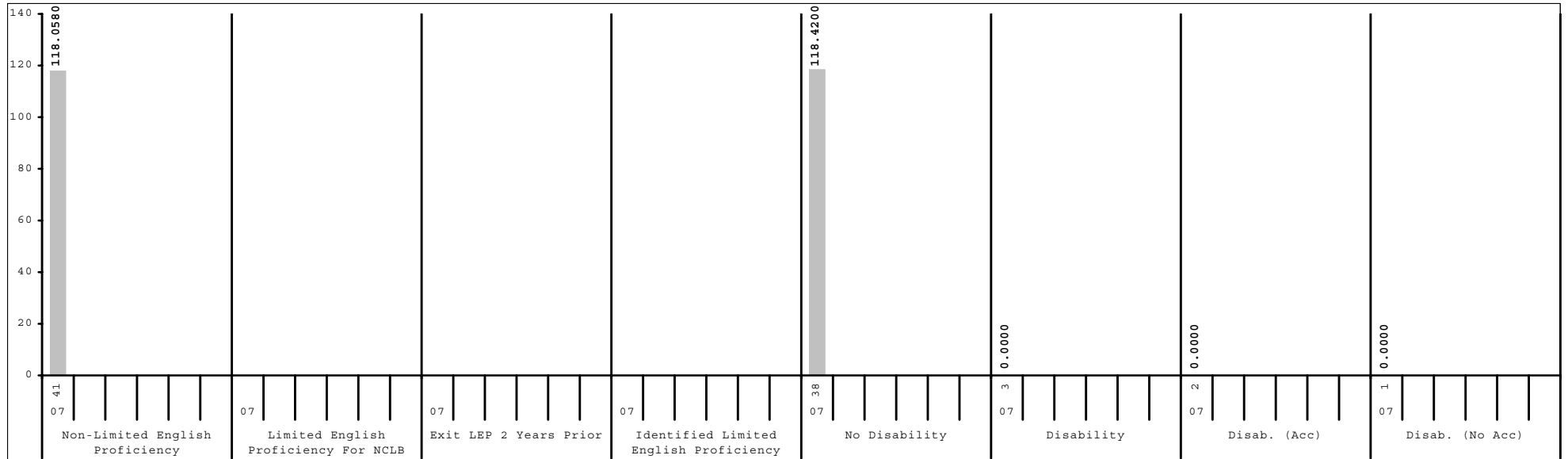
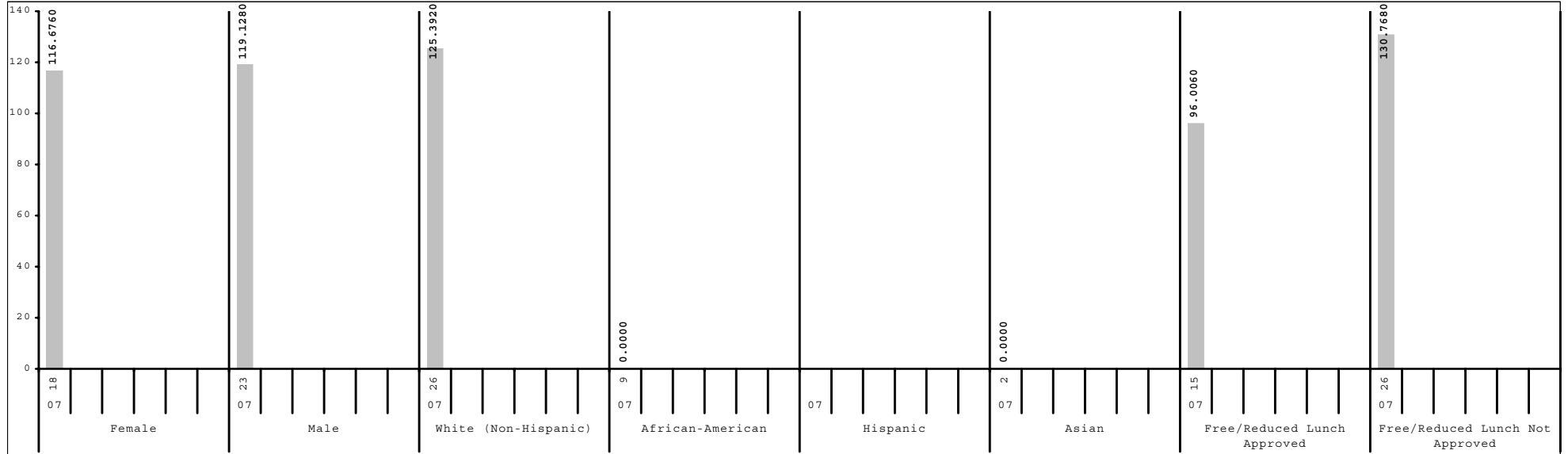
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SCIENCE

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	41		462 (2.6)	118.0580	2,528		451 (0.4)	100.8289	48,017		448 (0.1)	95.8519
Gender:												
Female	18	44%	463 (4.4)	116.6760	1,261	50%	451 (0.6)	101.1156	23,221	48%	449 (0.1)	96.2093
Male	23	56%	462 (3.2)	119.1280	1,262	50%	451 (0.6)	100.5954	24,734	52%	448 (0.1)	95.6146
Gap Female vs Male			1								1*	
Ethnicity												
White (Non-Hispanic)	26	63%	466 (3.1)	125.3920	1,602	63%	455 (0.5)	108.0658	40,478	84%	450 (0.1)	98.9462
African-American	9	22%			550	22%	441 (0.8)	82.4925	4,877	10%	437 (0.3)	73.6063
Hispanic					190	8%	443 (1.4)	86.3192	1,137	2%	442 (0.5)	85.0327
Asian	2	5%			97	4%	462 (1.8)	116.7658	445	1%	454 (0.9)	105.4611
Other	4	10%			80	3%	449 (1.9)	98.5625	901	2%	446 (0.7)	90.6178
Gap White vs African American							14*				13*	
Gap White vs Hispanic							12*				8*	
Gap White vs Asian							-7*				-4*	
Gap White vs Other							6*				4*	
Title I												
Participating Students	41	100%	462 (2.6)	118.0580	1,229	49%	446 (0.6)	91.1970	34,383	72%	447 (0.1)	94.2688
Not Participating					1,299	51%	457 (0.5)	109.9291	13,634	28%	451 (0.2)	99.8954
Gap Participating vs Non-Participating							-11*				-4*	
Migrant Program												
Participating Students					21	1%	441 (4.3)	81.1510	302	1%	445 (1.1)	88.6811
Not Participating	41	100%	462 (2.6)	118.0580	2,507	99%	451 (0.4)	100.9877	47,715	99%	448 (0.1)	95.9034
Gap Participating vs Non-Participating							-10*				-3*	
Limited English Proficiency												
Non-LEP Students	41	100%	462 (2.6)	118.0580	2,394	95%	452 (0.4)	102.2756	46,930	98%	449 (0.1)	96.2381
LEP for NCLB					134	5%	437 (1.6)	74.8222	1,087	2%	439 (0.6)	79.6422
Exited LEP 2 Years Prior					34	1%	446 (3.9)	93.2220	227	0%	449 (1.2)	98.6470
Identified LEP Students					100	4%	434 (1.7)	68.5600	860	2%	437 (0.6)	74.6524
Tested with Accommodations					68	3%	432 (1.5)	65.8719	573	1%	435 (0.7)	71.7736
Tested without Accommodations					32	1%	437 (4.1)	74.2909	287	1%	440 (1.2)	80.3515
Gap Identified vs Non-LEP							-18*				-12*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SCIENCE

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

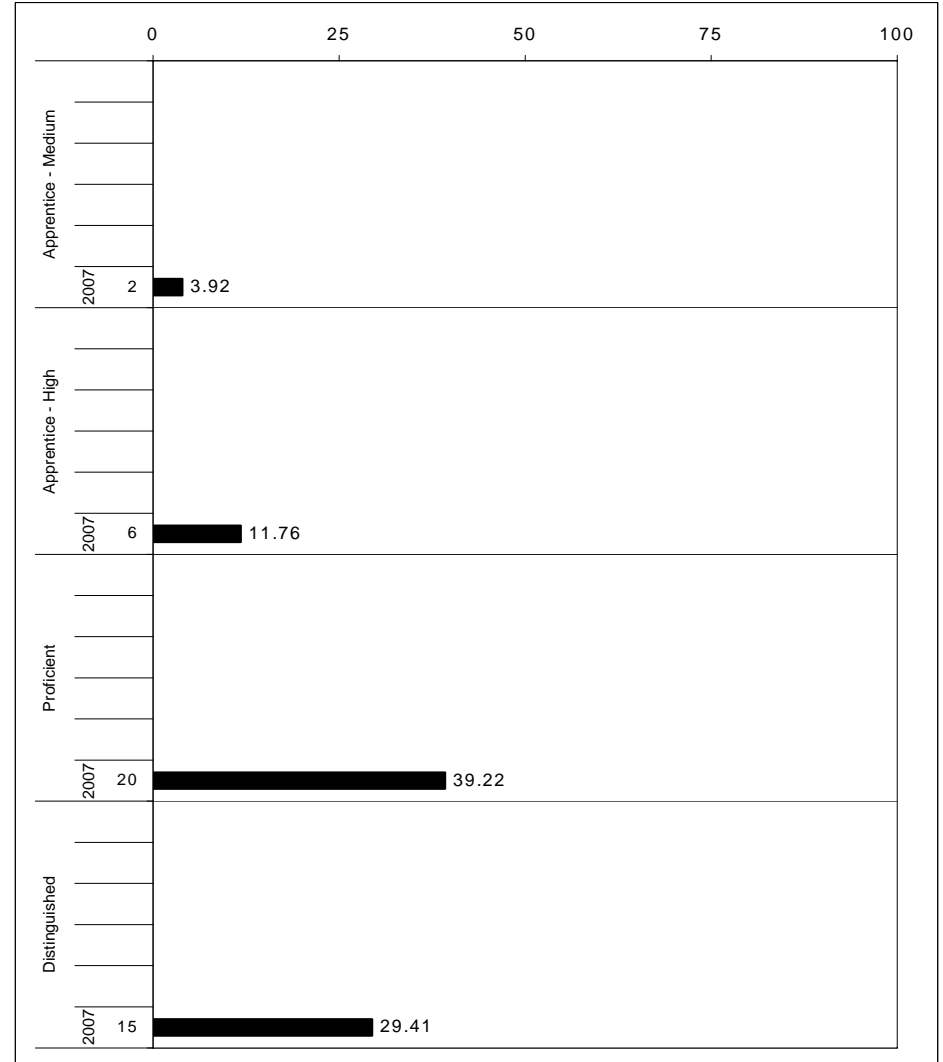
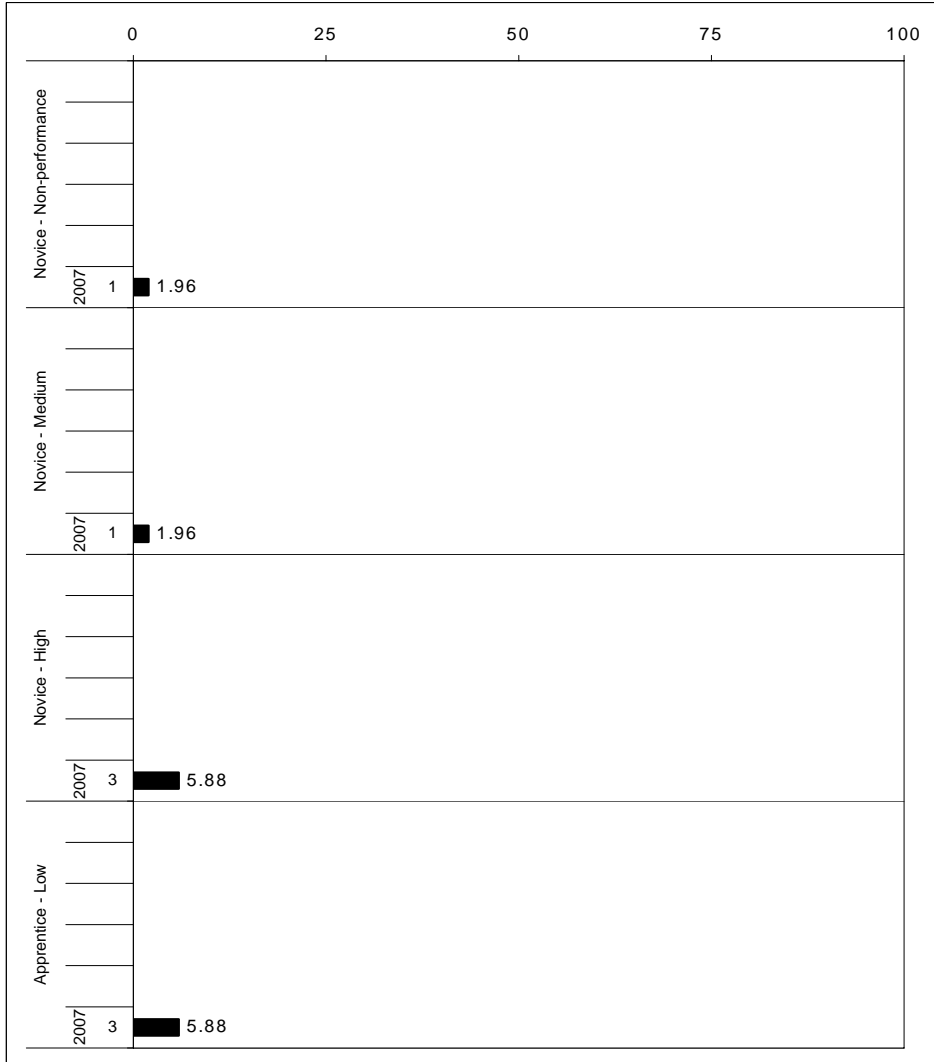
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	11	27%	442 (3.5)	83.6280	584	23%	442 (0.8)	84.4038	15,765	33%	444 (0.1)	87.9803
Not Participating	30	73%	470 (2.0)	130.6680	1,944	77%	454 (0.4)	105.7506	32,252	67%	451 (0.1)	99.7159
<i>Gap Participating vs Non-Participating</i>			-28*				-12*				-7*	
Gifted and Talented Program												
Participating Students	22	54%	473 (1.9)	134.5440	555	22%	468 (0.5)	128.2780	7,607	16%	464 (0.2)	122.9080
Not Participating	19	46%	450 (3.2)	98.9400	1,973	78%	447 (0.4)	93.1023	40,410	84%	445 (0.1)	90.7779
<i>Gap Participating vs Non-Participating</i>			23*				21*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	15	37%	449 (4.5)	96.0060	1,056	42%	442 (0.6)	84.5166	25,672	53%	443 (0.1)	86.9947
Not Approved (includes not coded)	26	63%	470 (2.0)	130.7680	1,472	58%	458 (0.4)	112.5298	22,345	47%	454 (0.1)	106.0460
<i>Gap Approved vs Not Approved</i>			-21*				-16*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	38	93%	463 (2.8)	118.4200	2,223	88%	453 (0.4)	104.7453	39,846	83%	450 (0.1)	99.6545
Students with Disabilities	3	7%			305	12%	436 (1.2)	72.2330	8,171	17%	439 (0.2)	77.3503
Tested with Accommodations	2	5%			219	9%	433 (1.4)	66.2326	5,240	11%	437 (0.3)	73.2920
Tested without Accommodations	1	2%			86	3%	444 (2.5)	87.5197	2,931	6%	442 (0.4)	84.5949
<i>Gap With vs Without</i>							-17*				-11*	
Exemptions:												
Medical					7				87			
First Year LEP					12				94			
Other									5			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Number and Percent

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



**2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

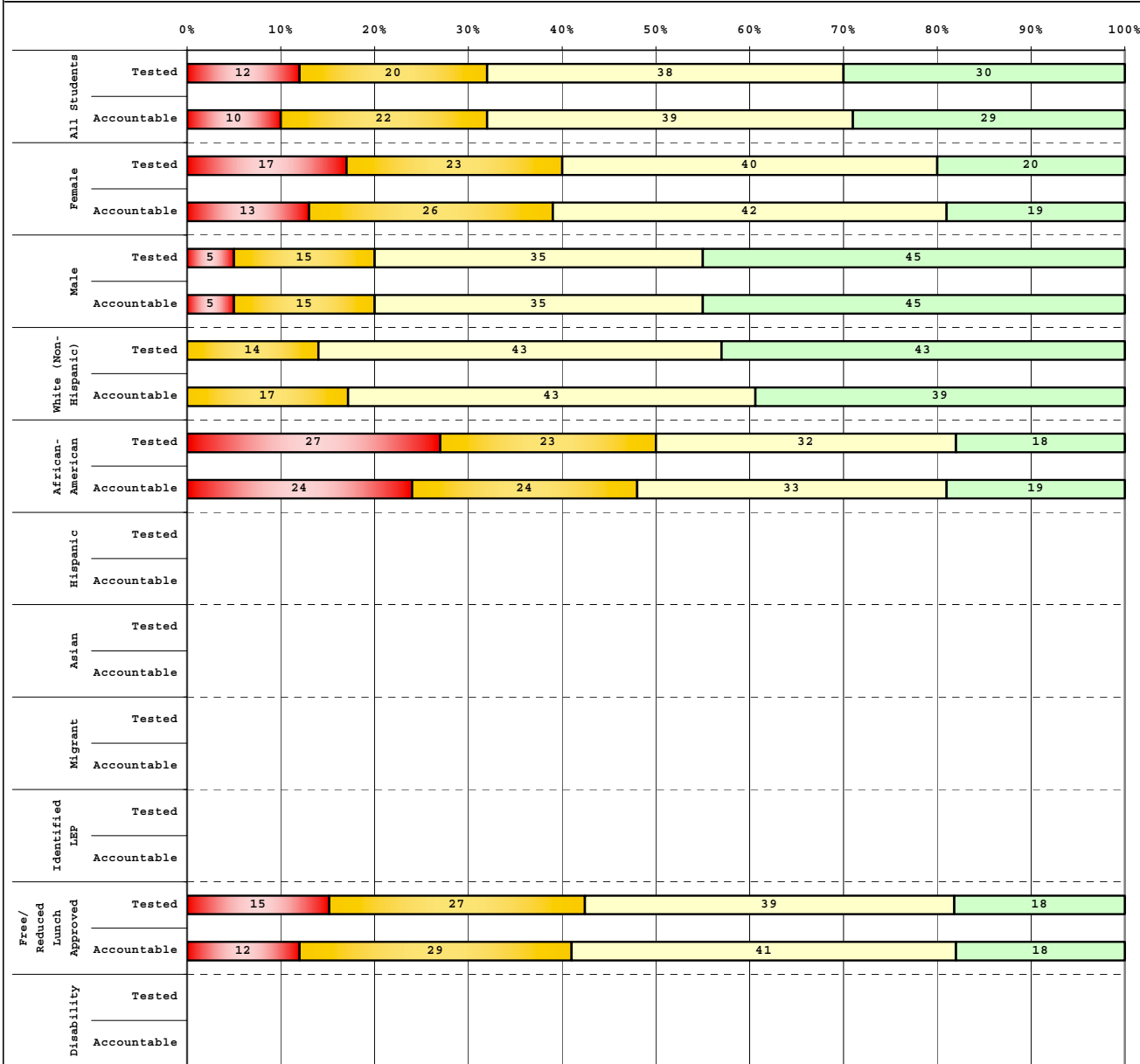
	No. Items	SCHOOL									STATE									School -State Mean
		No. Observations	Percents						Mean	Std. Err.	No. Observations	Percents						Mean		
		B	0	1	2	3	4			B	0	1	2	3	4					
OPEN RESPONSE																				
1.x.x - Government & Civics	3	68	0	21	21	34	19	6	1.7	0.1	63,295	0	19	23	34	17	6	1.7	0.0	
1.1.x - Formation of Governments	2	17	0	24	18	41	18	0	1.5	0.3	15,711	0	26	27	35	9	3	1.3	0.2	
1.2.x - Constitutional Principals	1	9							***		7,812	0	28	37	29	5	1	1.1		
1.3.x - Rights & Responsibilities	1	51	0	20	22	31	20	8	1.7	0.2	47,584	0	17	22	34	20	8	1.8	-0.1	
2.x.x - Cultures & Societies	0	0									0									
2.1.x - Elements of Culture	0	0									0									
2.3.x - Ind Group Interactions	0	0									0									
3.x.x - Economics	2	59	0	3	7	51	15	24	2.5	0.1	55,550	0	3	10	39	23	24	2.5	0.0	
3.1.x - Scarcity	1	51	0	4	6	51	16	24	2.5	0.2	47,593	0	3	9	39	23	26	2.6	-0.1	
3.3.x - Markets	1	8							***		7,957	0	2	15	42	28	12	2.3		
3.4.x - Prop Distrib Consum	0	0									0									
4.x.x - Geography	2	17	0	6	18	24	12	41	2.6	0.3	15,963	0	6	20	36	28	10	2.2	0.4	
4.1.x - Use of Graphic Tools	1	9							***		7,861	0	5	30	41	20	4	1.9		
4.2.x - Regions	0	0									0									
4.3.x - Patterns	0	0									0									
4.4.x - Human Environment Int	2	17	0	6	18	24	12	41	2.6	0.3	15,963	0	6	20	36	28	10	2.2	0.4	
5.x.x - Historical Perspective	2	60	0	5	5	45	27	18	2.5	0.1	55,531	0	4	21	50	19	6	2.0	0.5	
5.1.x - Factual Interpretive Nat	1	9							***		7,932	0	4	19	52	19	6	2.0		
5.2.x - History of United States	2	60	0	5	5	45	27	18	2.5	0.1	55,531	0	4	21	50	19	6	2.0	0.5	
MULTIPLE CHOICE																				
			Correct	Incorrect	Omit/Mult					Correct	Incorrect	Omit/Mult								
1.x.x - Government & Civics	16	348	74	26	0	0.74	0.03	325,424		67	33	0	0.67	0.07						
1.1.x - Formation of Governments	4	120	65	35	0	0.65	0.04	111,022		59	41	0	0.59	0.06						
1.2.x - Constitutional Principals	5	84	73	27	0	0.73	0.05	79,379		64	36	0	0.64	0.09						
1.3.x - Rights & Responsibilities	7	144	83	17	0	0.83	0.04	135,023		74	26	0	0.74	0.09						
2.x.x - Cultures & Societies	6	222	82	18	0	0.82	0.03	206,128		74	26	0	0.74	0.08						
2.1.x - Elements of Culture	2	18	78	22	0	0.78	0.09	15,696		83	17	0	0.83	-0.05						
2.3.x - Ind Group Interactions	4	204	82	18	0	0.82	0.03	190,432		74	26	0	0.74	0.08						
3.x.x - Economics	11	221	69	31	0	0.69	0.03	206,366		68	32	0	0.68	0.01						
3.1.x - Scarcity	2	18	67	33	0	0.67	0.10	15,774		77	23	0	0.77	-0.10						
3.3.x - Markets	8	152	72	28	0	0.72	0.04	142,984		73	27	0	0.73	-0.01						
3.4.x - Prop Distrib Consum	3	111	66	34	0	0.66	0.05	103,080		60	40	0	0.60	0.06						
4.x.x - Geography	17	356	69	31	0	0.69	0.03	333,353		62	38	0	0.62	0.07						
4.1.x - Use of Graphic Tools	5	84	76	24	0	0.76	0.05	79,520		69	31	0	0.69	0.07						
4.2.x - Regions	5	127	72	28	0	0.72	0.04	119,057		62	38	0	0.61	0.11						
4.3.x - Patterns	7	144	59	41	0	0.59	0.04	134,741		51	49	0	0.51	0.08						
4.4.x - Human Environment Int	7	145	63	37	0	0.63	0.04	134,722		58	42	0	0.58	0.05						
5.x.x - Historical Perspective	27	655	72	28	0	0.72	0.02	610,834		69	31	0	0.68	0.04						
5.1.x - Factual Interpretive Nat	5	85	72	28	0	0.72	0.05	79,477		64	36	0	0.64	0.08						
5.2.x - History of United States	22	570	72	28	0	0.72	0.02	531,357		69	31	0	0.69	0.03						

Percentages may not sum to 100% due to rounding. These analyses are based on tested students and does not include Alternate Portfolios. Fewer than 10 observations are not reported.



2006-2007
KENTUCKY PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		50	12	20	38	30
Female		30	17	23	40	20
Male		20	5	15	35	45
White (Non-Hispanic)		21	0	14	43	43
African-American		22	27	23	32	18
Hispanic		3				
Asian		2				
Other		2				
Title I		50	12	20	38	30
Migrant						
Identified LEP		1				
Extended Sch Services		15	33	33	33	0
Gifted/Talented		18	0	0	39	61
F/R Lunch Approved		33	15	27	39	18
Vocational/3 Credits						
Voc./Enrolled						
Disability		6				

Accountable Students		# Students	N%	A%	P%	D%
Total		51	10	22	39	29
Female		31	13	26	42	19
Male		20	5	15	35	45
White (Non-Hispanic)		23	0	17	43	39
African-American		21	24	24	33	19
Hispanic		3				
Asian		2				
Other		2				
Title I		51	10	22	39	29
Migrant						
Identified LEP		1				
Extended Sch Services		14	29	36	36	0
Gifted/Talented		18	0	0	39	61
F/R Lunch Approved		34	12	29	41	18
Vocational/3 Credits						
Voc./Enrolled						
Disability		5				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

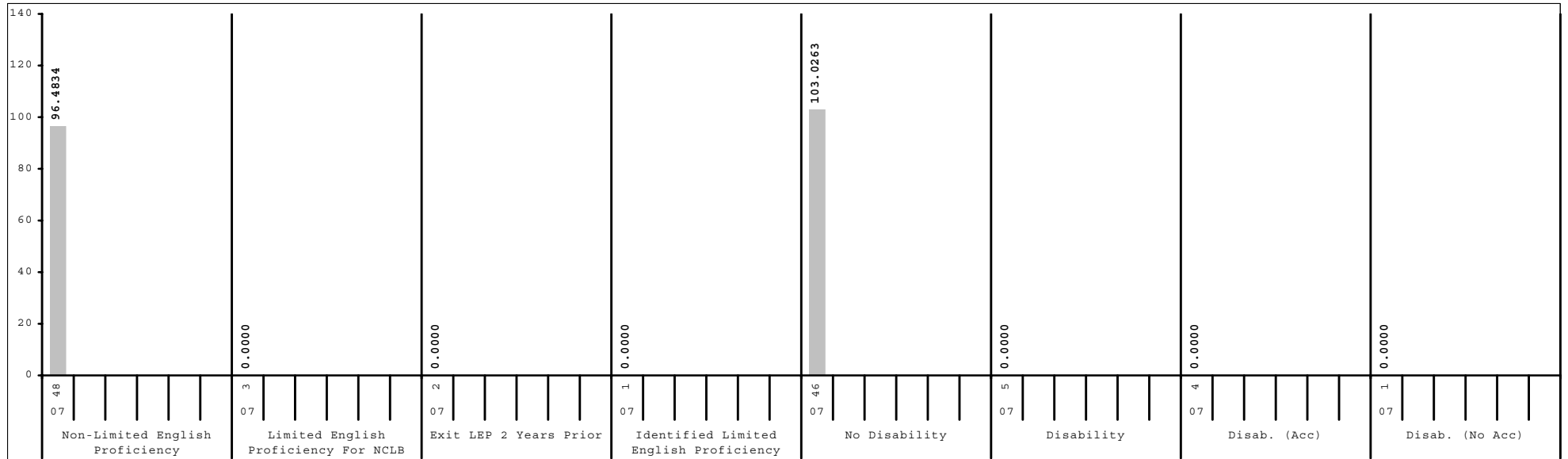
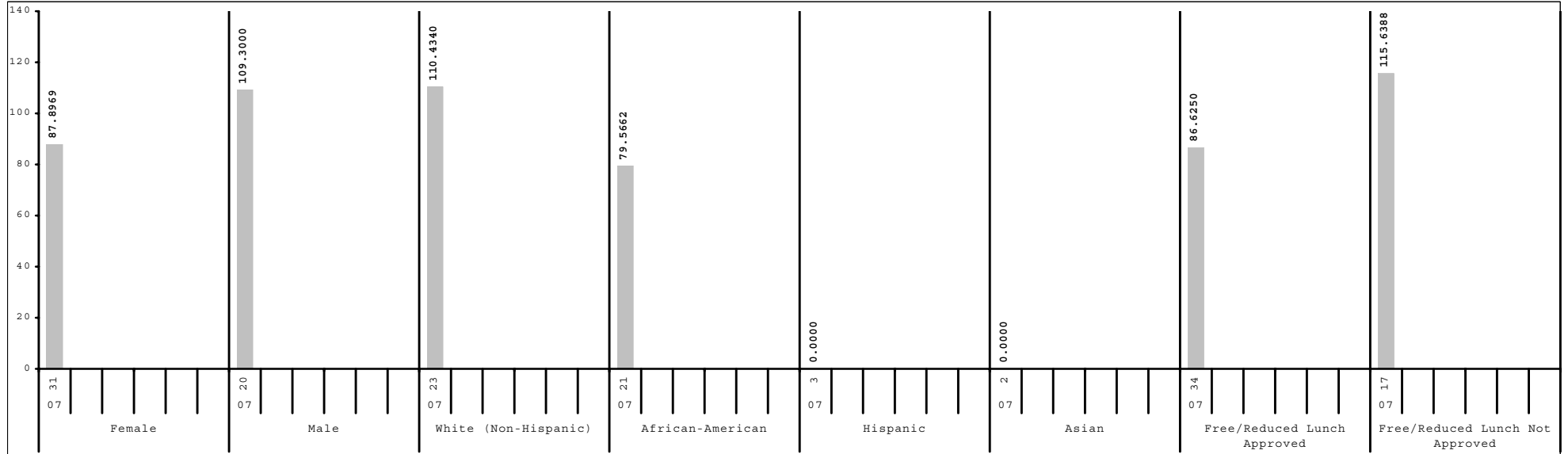
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
SOCIAL STUDIES

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	51		550 (3.0)	96.2896	2,544		547 (0.4)	91.4420	48,125		545 (0.1)	88.5075
Gender:												
Female	31	61%	545 (3.7)	87.8969	1,216	48%	548 (0.6)	93.3647	23,147	48%	546 (0.1)	90.4563
Male	20	39%	559 (4.4)	109.3000	1,327	52%	546 (0.6)	89.7171	24,921	52%	544 (0.1)	86.7564
Gap Female vs Male			-14*				2*				2*	
Ethnicity												
White (Non-Hispanic)	23	45%	560 (3.5)	110.4340	1,622	64%	552 (0.5)	99.4561	40,728	85%	546 (0.1)	90.5005
African-American	21	41%	540 (4.7)	79.5662	593	23%	538 (0.8)	75.3066	4,928	10%	537 (0.3)	74.0100
Hispanic	3	6%			197	8%	537 (1.4)	73.0844	1,095	2%	540 (0.6)	79.9681
Asian	2	4%			56	2%	559 (2.4)	109.7574	416	1%	553 (1.0)	101.0324
Other	2	4%			69	3%	543 (2.5)	80.4310	793	2%	543 (0.7)	83.9986
Gap White vs African American			20*				14*				9*	
Gap White vs Hispanic							15*				6*	
Gap White vs Asian							-7*				-7*	
Gap White vs Other							9*				3*	
Title I												
Participating Students	51	100%	550 (3.0)	96.2896	1,291	51%	542 (0.6)	82.2565	34,615	72%	544 (0.1)	86.6497
Not Participating					1,253	49%	553 (0.5)	100.8803	13,510	28%	548 (0.2)	93.3139
Gap Participating vs Non-Participating							-11*				-4*	
Migrant Program												
Participating Students					15	1%	530 (5.0)	59.4731	332	1%	539 (1.0)	77.7048
Not Participating	51	100%	550 (3.0)	96.2896	2,529	99%	547 (0.4)	91.6230	47,793	99%	545 (0.1)	88.5936
Gap Participating vs Non-Participating							-17*				-6*	
Limited English Proficiency												
Non-LEP Students	48	94%	551 (3.1)	96.4834	2,403	94%	548 (0.4)	93.1497	47,182	98%	546 (0.1)	88.7960
LEP for NCLB	3	6%			141	6%	532 (1.4)	62.1545	943	2%	538 (0.6)	74.6095
Exited LEP 2 Years Prior	2	4%			28	1%	543 (2.9)	83.3221	208	0%	548 (1.1)	92.1600
Identified LEP Students	1	2%			113	4%	529 (1.6)	56.9074	735	2%	535 (0.7)	69.6381
Tested with Accommodations	1	2%			79	3%	526 (1.8)	51.3979	482	1%	532 (0.8)	63.3692
Tested without Accommodations					34	1%	535 (2.8)	69.7294	253	1%	542 (1.2)	81.6040
Gap Identified vs Non-LEP							-19*				-11*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
SOCIAL STUDIES

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

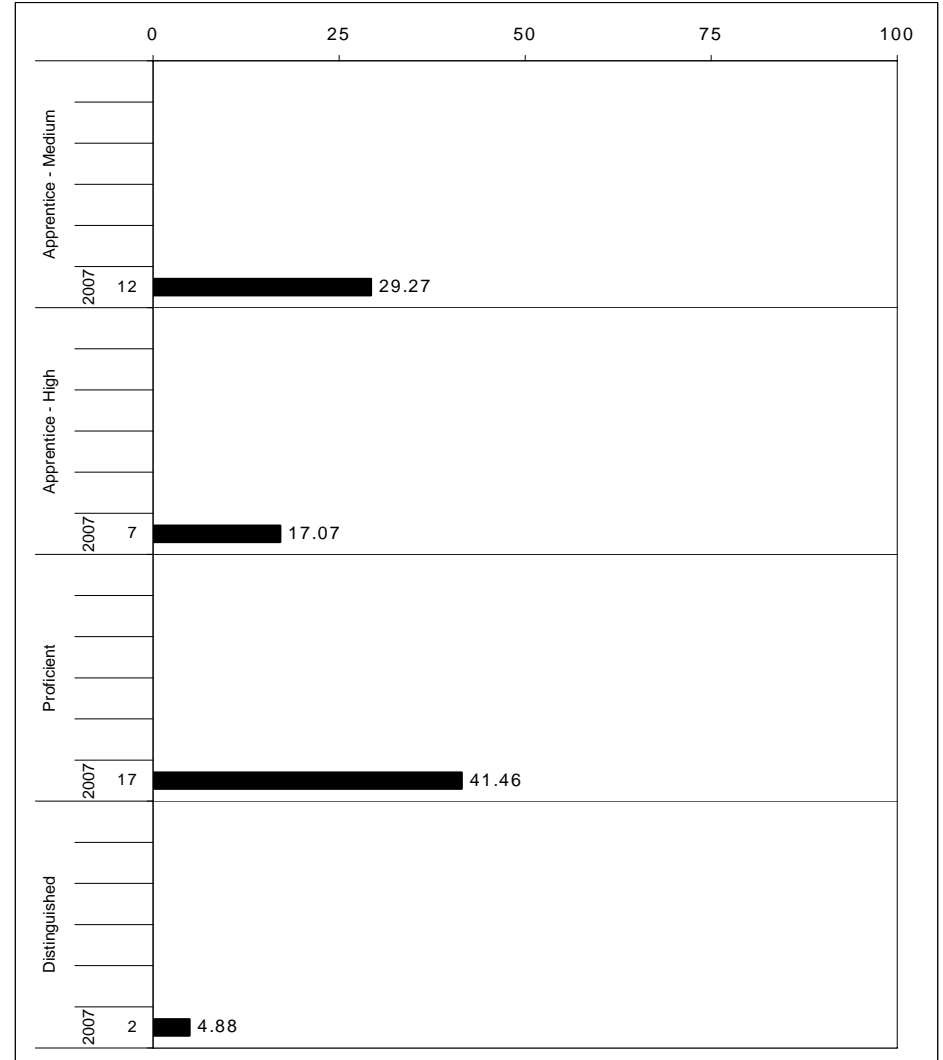
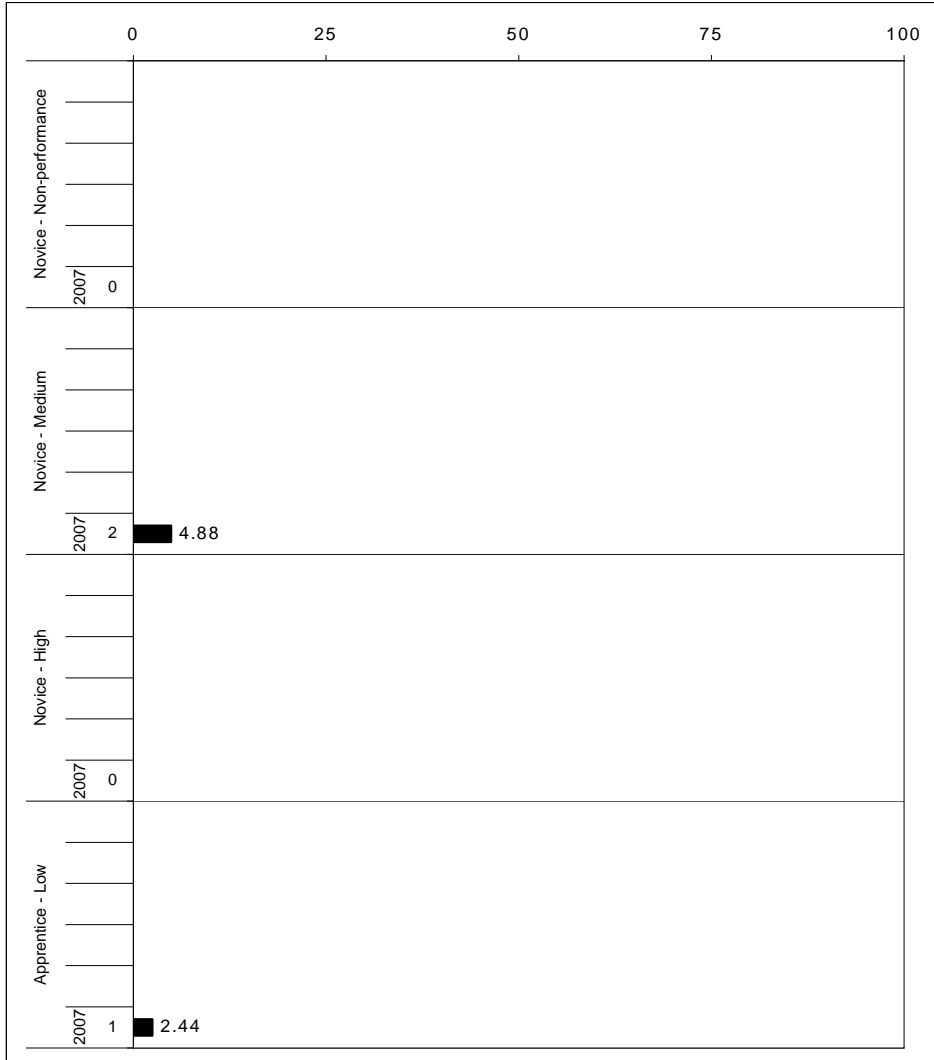
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	14	27%	530 (4.0)	61.7856	489	19%	537 (0.8)	74.2752	14,387	30%	540 (0.2)	79.4337
Not Participating	37	73%	558 (2.9)	109.3460	2,055	81%	550 (0.4)	95.5161	33,738	70%	548 (0.1)	92.3801
<i>Gap Participating vs Non-Participating</i>			-28*				-13*				-8*	
Gifted and Talented Program												
Participating Students	18	35%	570 (2.4)	124.4440	525	21%	565 (0.6)	120.2548	8,898	18%	561 (0.2)	114.0358
Not Participating	33	65%	540 (3.2)	80.9313	2,019	79%	543 (0.4)	83.9403	39,227	82%	542 (0.1)	82.7260
<i>Gap Participating vs Non-Participating</i>			30*				22*				19*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	34	67%	544 (3.4)	86.6250	1,125	44%	538 (0.5)	75.2068	25,695	53%	540 (0.1)	79.4951
Not Approved (includes not coded)	17	33%	564 (4.2)	115.6388	1,419	56%	555 (0.5)	104.2916	22,430	47%	551 (0.1)	98.8537
<i>Gap Approved vs Not Approved</i>			-20*				-17*				-11*	
Disability Status												
Students without Disabilities (includes not coded)	46	90%	554 (2.8)	103.0263	2,221	87%	549 (0.4)	95.4568	40,371	84%	547 (0.1)	92.3862
Students with Disabilities	5	10%			323	13%	533 (1.2)	63.7766	7,754	16%	535 (0.2)	68.3434
Tested with Accommodations	4	8%			240	9%	531 (1.3)	60.4924	5,507	11%	533 (0.3)	64.9265
Tested without Accommodations	1	2%			83	3%	537 (2.2)	73.2069	2,247	5%	539 (0.4)	76.7289
<i>Gap With vs Without</i>							-16*				-12*	
Exemptions:												
Medical					4				89			
First Year LEP					9				91			
Other					1				3			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO TREND DATA
Number and Percent

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

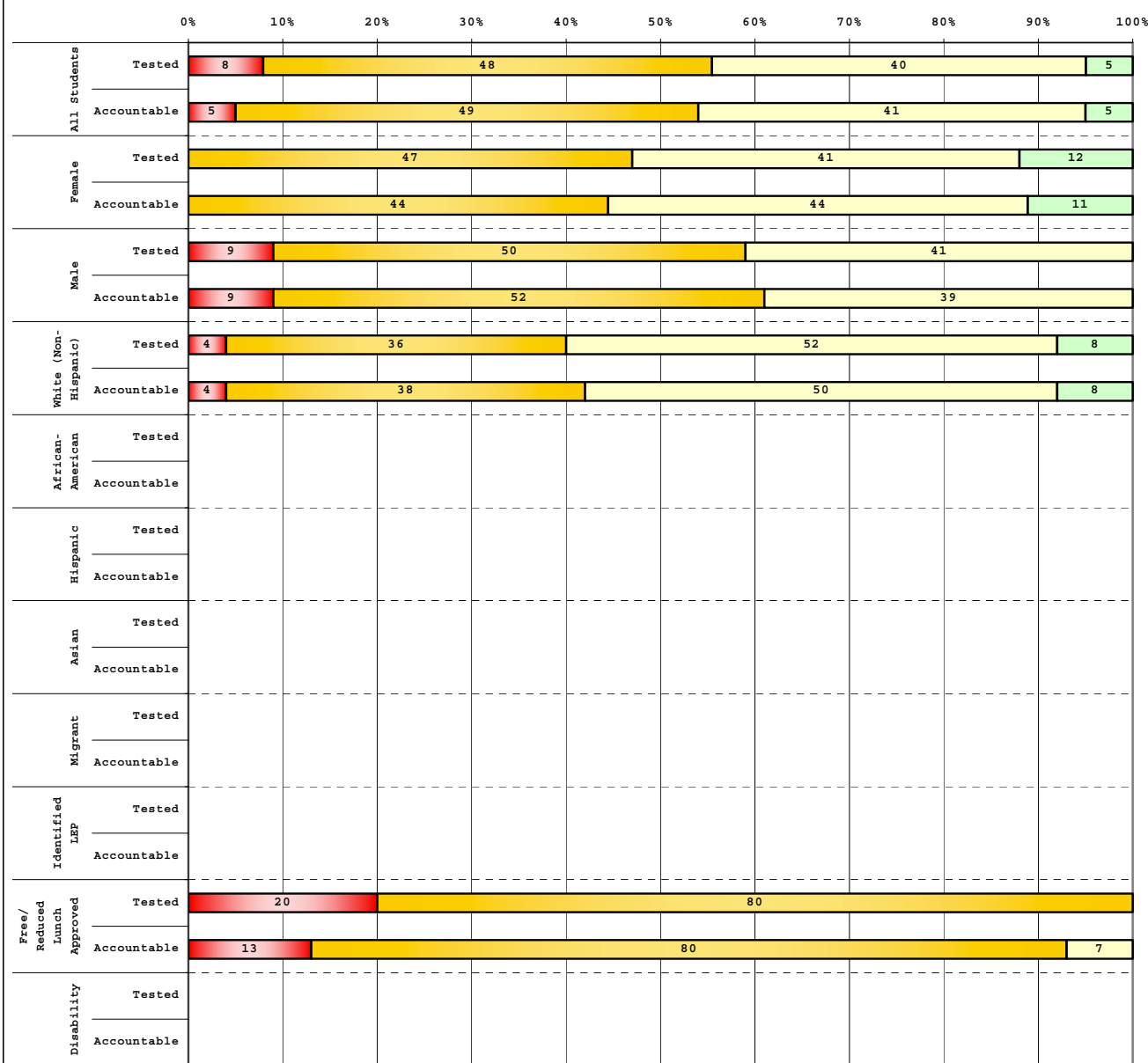


The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
WRITING PORTFOLIO DISAGGREGATION
Performance Level Percents

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04



Tested Students		# Students	N%	A%	P%	D%
Total		40	8	48	40	5
Female		17	0	47	41	12
Male		22	9	50	41	0
White (Non-Hispanic)		25	4	36	52	8
African-American		8				
Hispanic						
Asian		2				
Other		4				
Title I		40	8	48	40	5
Migrant						
Identified LEP						
Extended Sch Services		11	18	82	0	0
Gifted/Talented		21	0	29	62	10
F/R Lunch Approved		15	20	80	0	0
Vocational/3 Credits						
Voc./Enrolled						
Disability		3				

Accountable Students		# Students	N%	A%	P%	D%
Total		41	5	49	41	5
Female		18	0	44	44	11
Male		23	9	52	39	0
White (Non-Hispanic)		26	4	38	50	8
African-American		9				
Hispanic						
Asian		2				
Other		4				
Title I		41	5	49	41	5
Migrant						
Identified LEP						
Extended Sch Services		11	18	82	0	0
Gifted/Talented		22	0	27	64	9
F/R Lunch Approved		15	13	80	7	0
Vocational/3 Credits						
Voc./Enrolled						
Disability		3				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

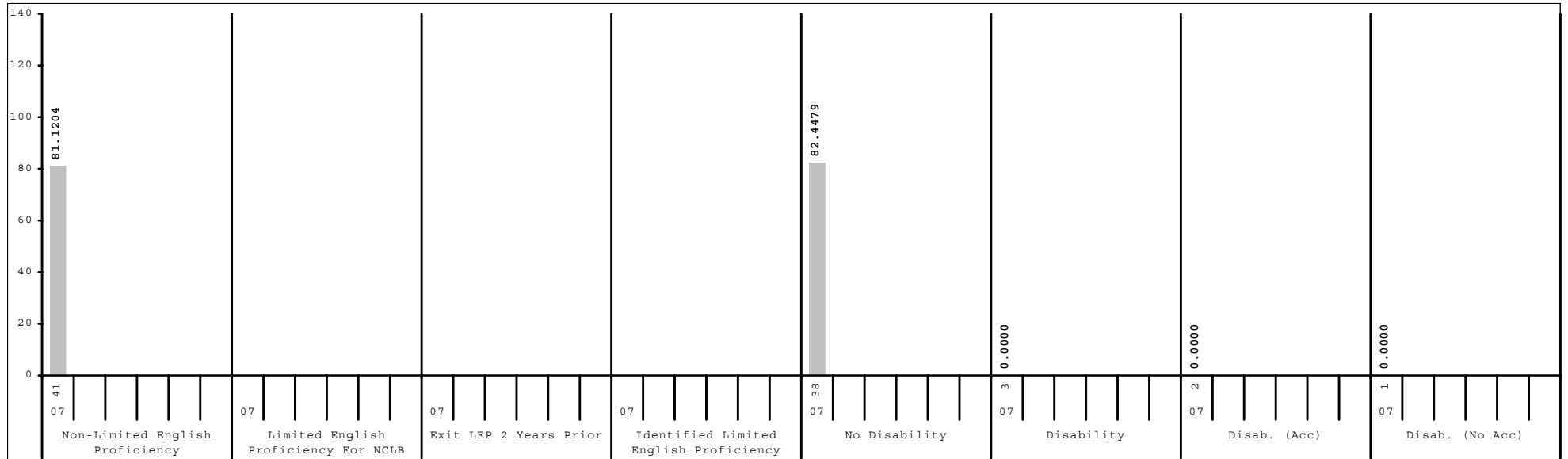
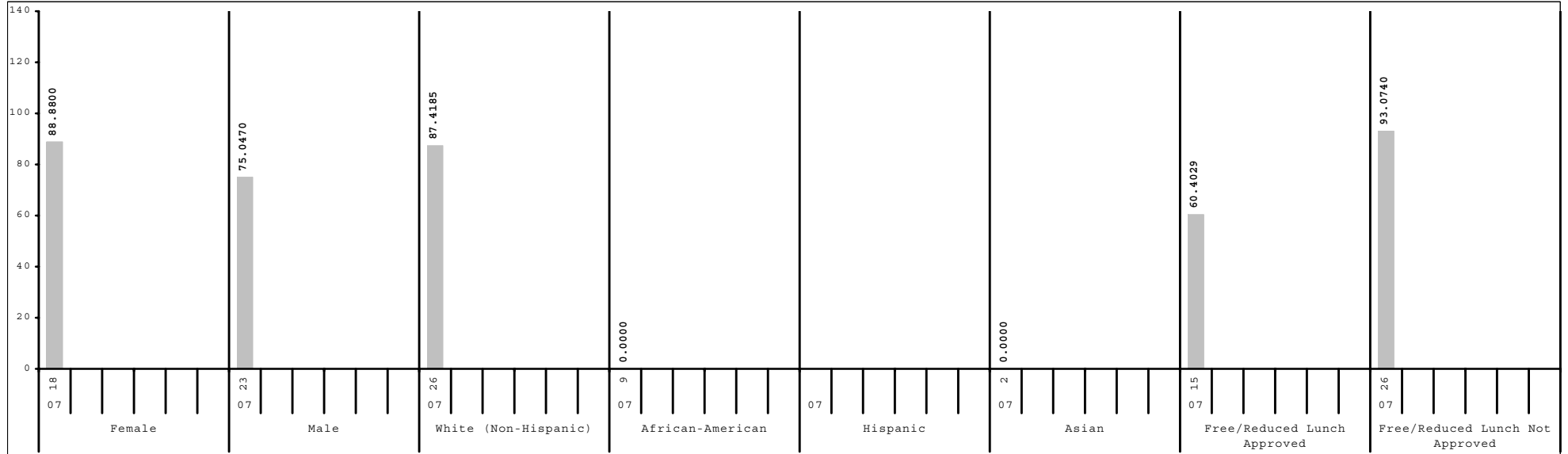
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING PORTFOLIO

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
WRITING PORTFOLIO

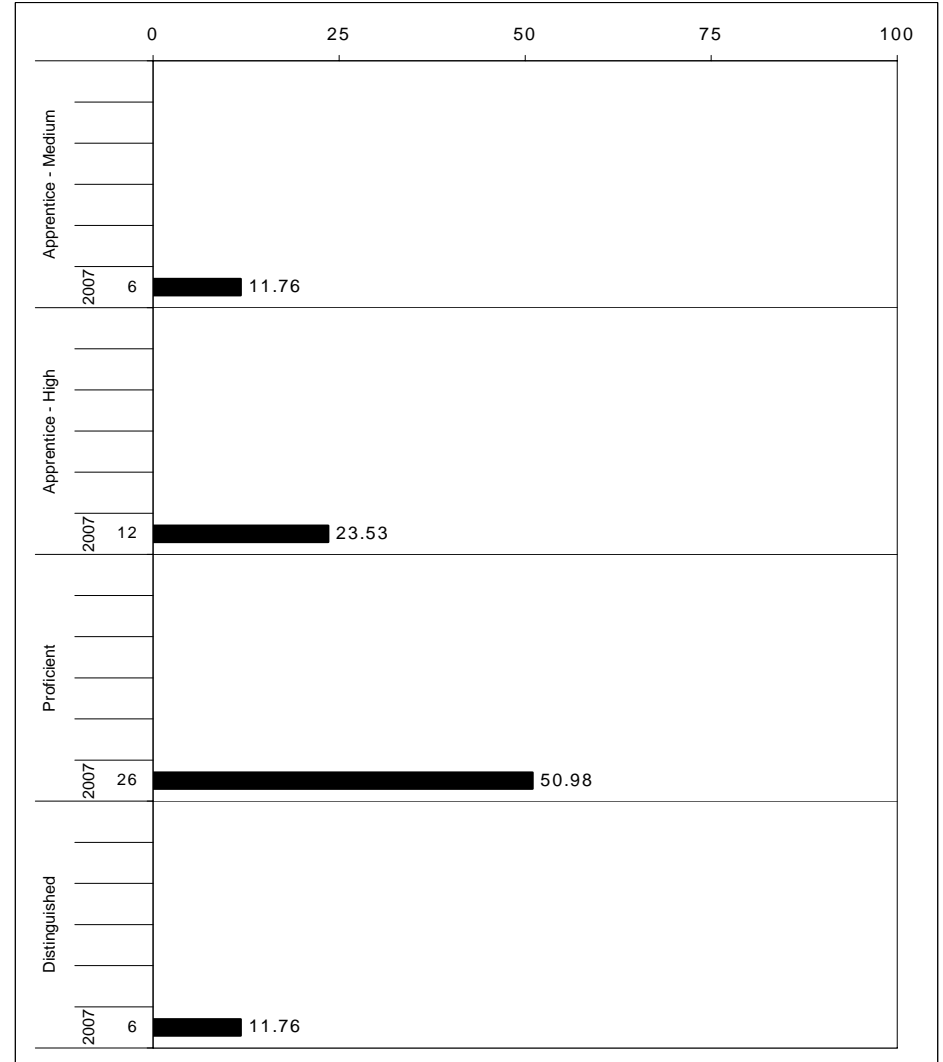
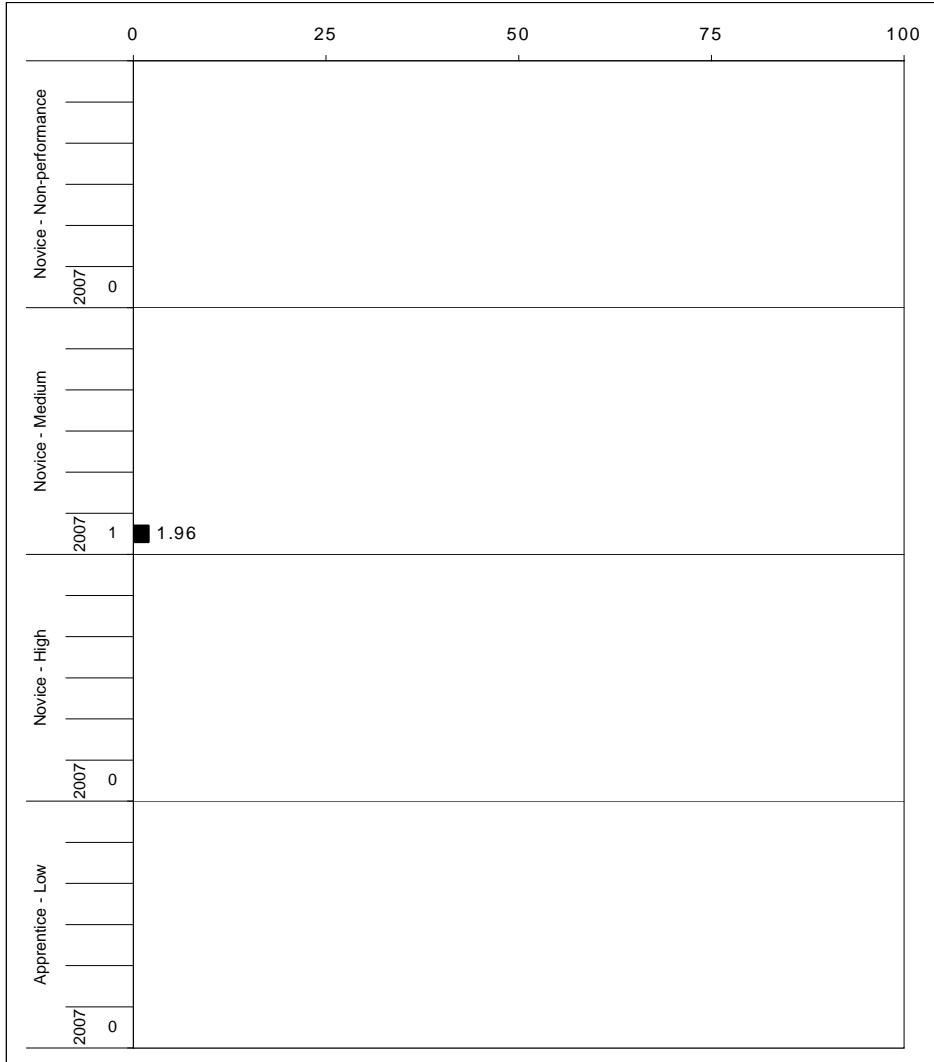
School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

	SCHOOL						DISTRICT						STATE						
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	41		5	49	41	5	2,523		2	32	63	4	48,144		2	31	62	4	
Gender:																			
Female	18	44%	0	44	44	11	1,259	50%	1	29	65	4	23,267	48%	2	28	65	5	
Male	23	56%	9	52	39	0	1,258	50%	2	34	60	4	24,805	52%	3	34	60	4	
Ethnicity																			
White (Non-Hispanic)	26	63%	4	38	50	8	1,603	64%	1	27	66	5	40,644	84%	2	29	63	5	
African-American	9	22%					553	22%	3	42	54	2	4,873	10%	4	43	53	1	
Hispanic							181	7%	1	52	46	2	1,105	2%	3	39	56	2	
Asian	2	5%					94	4%	1	12	80	7	428	1%	2	29	63	6	
Other	4	10%					82	3%	2	30	66	1	904	2%	3	35	60	2	
Title I	41	100%	5	49	41	5	1,224	49%	2	36	58	4	34,440	72%	1	31	63	5	
Migrant Program							18	1%	0	61	39	0	301	1%	3	36	59	2	
Limited English Proficiency																			
Non-LEP Students	41	100%	5	49	41	5	2,403	95%	2	30	64	4	47,139	98%	2	31	62	5	
LEP for NCLB							120	5%	1	57	41	2	1,005	2%	4	42	53	2	
Exited LEP 2 Years Prior							34	1%	0	32	65	3	228	0%	1	35	63	2	
Identified LEP Students							86	3%	1	66	31	1	777	2%	5	44	50	2	
Tested with Accommodations							55	2%	2	75	24	0	495	1%	6	44	48	1	
Tested without Accommodations							31	1%	0	52	45	3	282	1%	3	43	52	2	
Extended School Services	11	27%	18	82	0	0	581	23%	1	40	56	2	15,755	33%	1	35	60	4	
Gifted and Talented Program	22	54%	0	27	64	9	554	22%	0	15	75	10	7,604	16%	0	14	73	13	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	15	37%	13	80	7	0	1,053	42%	3	44	52	1	25,725	53%	3	37	58	3	
Not Approved (includes not coded)	26	63%	0	31	62	8	1,470	58%	1	23	70	6	22,419	47%	2	24	67	6	
Disability Status																			
Students without Disabilities (includes not coded)	38	93%	3	50	42	5	2,210	88%	1	29	65	4	39,871	83%	2	28	65	5	
Students with Disabilities	3	7%					313	12%	4	50	44	3	8,273	17%	4	43	49	3	
Tested with Accommodations	2	5%					226	9%	4	54	40	2	5,326	11%	5	46	45	3	
Tested without Accommodations	1	2%					87	3%	2	38	53	7	2,947	6%	3	38	56	3	
Exemptions:																			
Medical													10						
First Year LEP							26						181						
Other													1						



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Number and Percent

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



The horizontal bar represents the percent of students scoring at a performance level within a particular year. The number to the left of the bar represents the number of students upon which the percentage is based. Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING CORE CONTENT

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

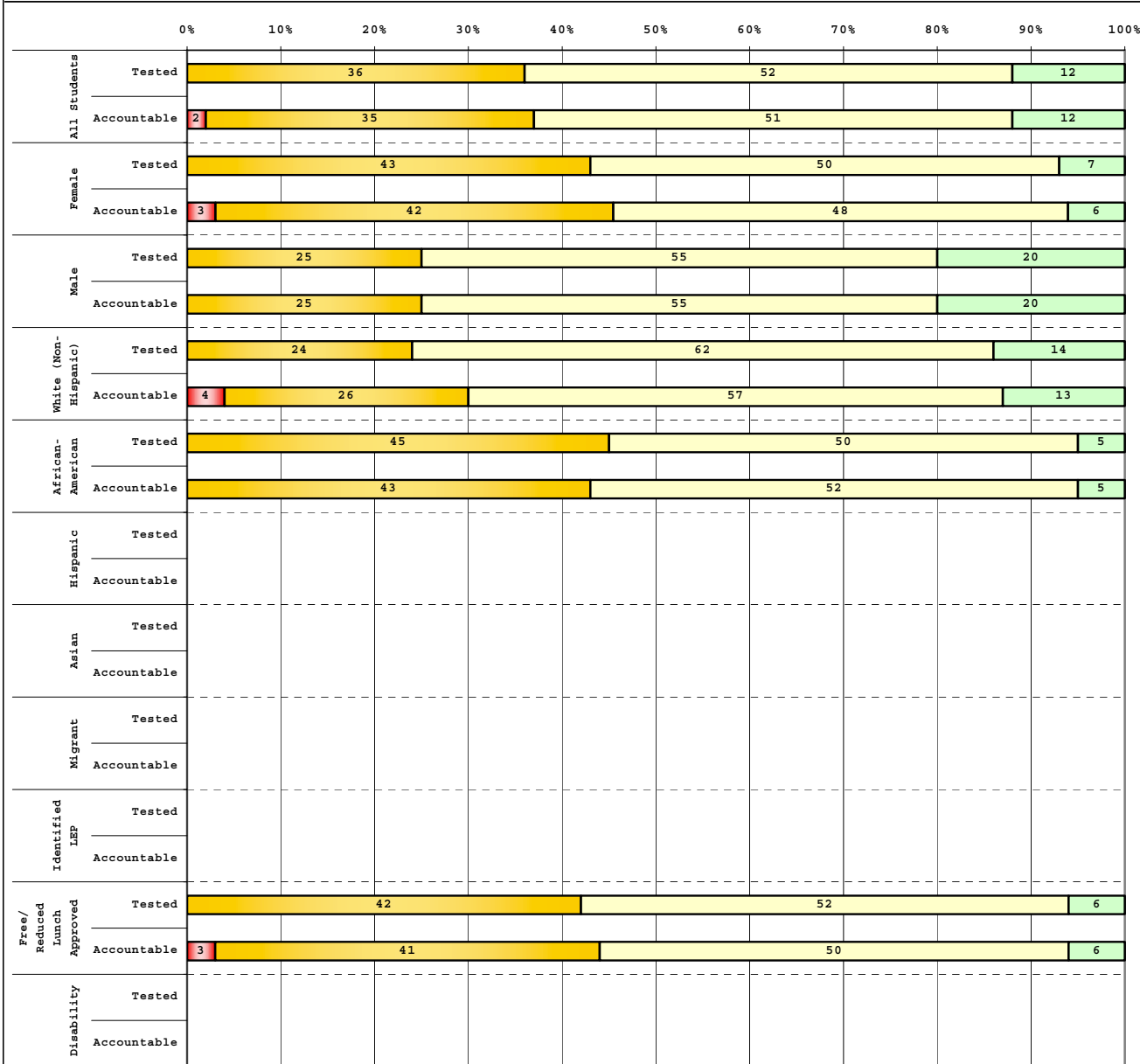
WRITING PROMPT	No. Observations	Percents											State		School		
		B	0	1	2	3	4	5	6	7	8	Mean	Mean	-State Mean			
Inform																	
1.X.X - Content	17	0 (0)	0 (1)	0 (1)	0 (9)	18 (8)	35 (33)	24 (21)	24 (22)	0 (4)	0 (2)	4.53	4.51	0.02			
2.X.X - Structure	17	0 (0)	0 (1)	0 (1)	0 (9)	18 (9)	35 (33)	24 (20)	24 (21)	0 (4)	0 (1)	4.53	4.45	0.08			
3.X.X - Convention	17	0 (0)	0 (0)	0 (0)	0 (10)	18 (9)	35 (33)	24 (21)	24 (21)	0 (4)	0 (1)	4.53	4.51	0.02			
Narrate for a purpose																	
1.X.X - Content	26	0 (0)	0 (1)	0 (1)	4 (8)	8 (8)	15 (27)	27 (20)	31 (27)	15 (5)	0 (2)	5.19	4.62	0.57			
2.X.X - Structure	26	0 (0)	0 (1)	0 (2)	4 (9)	8 (9)	19 (28)	23 (21)	35 (24)	12 (5)	0 (1)	5.12	4.50	0.62			
3.X.X - Convention	26	0 (0)	0 (0)	0 (0)	8 (11)	8 (10)	15 (28)	23 (21)	35 (24)	12 (5)	0 (1)	5.04	4.54	0.50			
Persuade																	
1.X.X - Content	8																
2.X.X - Structure	8																
3.X.X - Convention	8																

MULTIPLE CHOICE	No. Items	SCHOOL							STATE					School
		No. Observations	Correct	Percents Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Percents Incorrect	Omit/Mult	Mean	-State Mean	
4.x.x - Writing Process	52	612	77	22	2	0.77	0.02	571,296	71	28	0	0.71	0.06	
4.10.x - Revising	19	206	73	26	1	0.73	0.03	190,362	66	34	0	0.66	0.07	
4.11.x - Editing	33	406	79	20	2	0.79	0.02	380,934	74	26	0	0.74	0.05	



2006-2007
KENTUCKY PERFORMANCE REPORT
ON-DEMAND WRITING DISAGGREGATION
Performance Level Percents

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



Tested Students					
	# Students	N%	A%	P%	D%
Total	50	0	36	52	12
Female	30	0	43	50	7
Male	20	0	25	55	20
White (Non-Hispanic)	21	0	24	62	14
African-American	22	0	45	50	5
Hispanic	3				
Asian	2				
Other	2				
Title I	50	0	36	52	12
Migrant					
Identified LEP	1				
Extended Sch Services	15	0	80	20	0
Gifted/Talented	18	0	17	56	28
F/R Lunch Approved	33	0	42	52	6
Vocational/3 Credits					
Voc./Enrolled					
Disability	6				

Accountable Students					
	# Students	N%	A%	P%	D%
Total	51	2	35	51	12
Female	31	3	42	48	6
Male	20	0	25	55	20
White (Non-Hispanic)	23	4	26	57	13
African-American	21	0	43	52	5
Hispanic	3				
Asian	2				
Other	2				
Title I	51	2	35	51	12
Migrant					
Identified LEP	1				
Extended Sch Services	14	0	79	21	0
Gifted/Talented	18	0	17	56	28
F/R Lunch Approved	34	3	41	50	6
Vocational/3 Credits					
Voc./Enrolled					
Disability	5				

■	Novice
■	Apprentice
■	Proficient
■	Distinguished

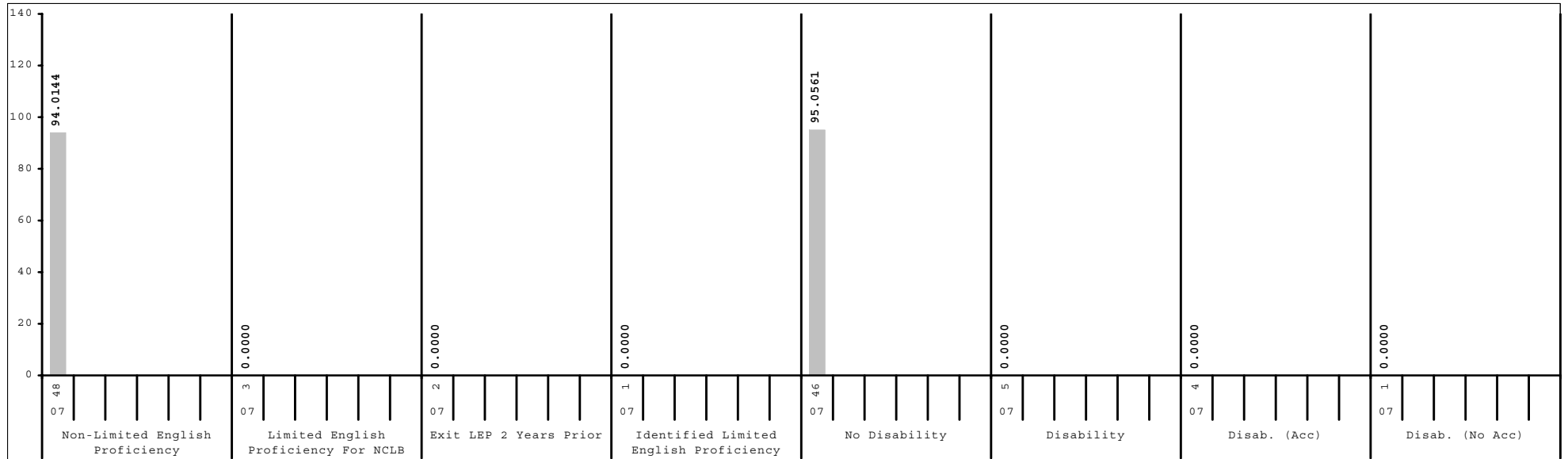
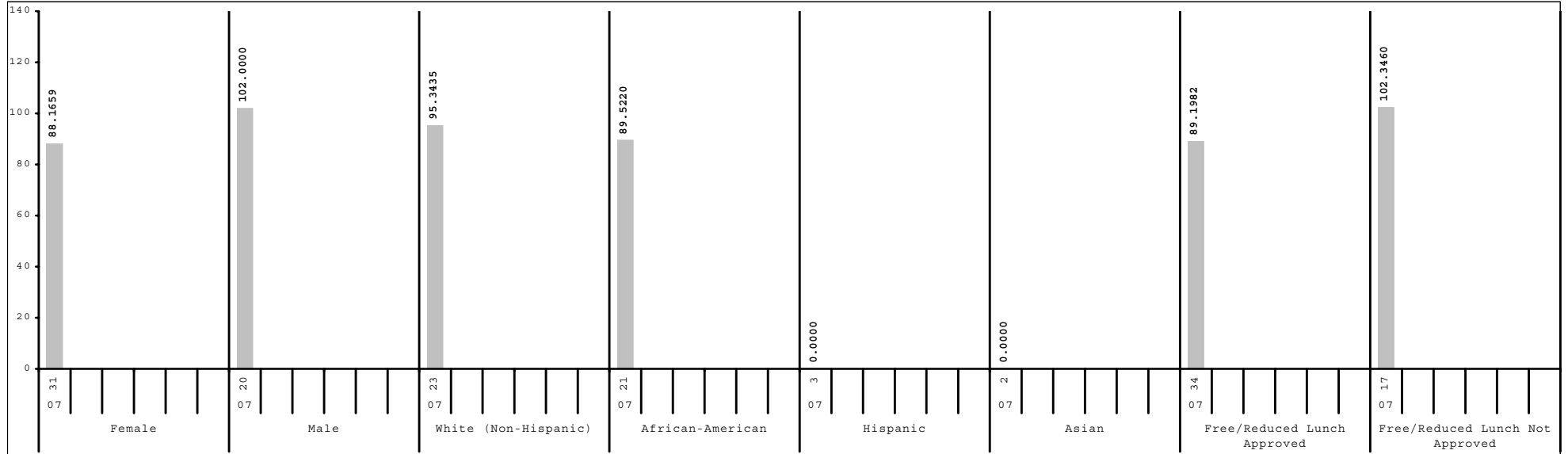
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
WRITING ON-DEMAND

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
DATA DISAGGREGATION
ON-DEMAND WRITING

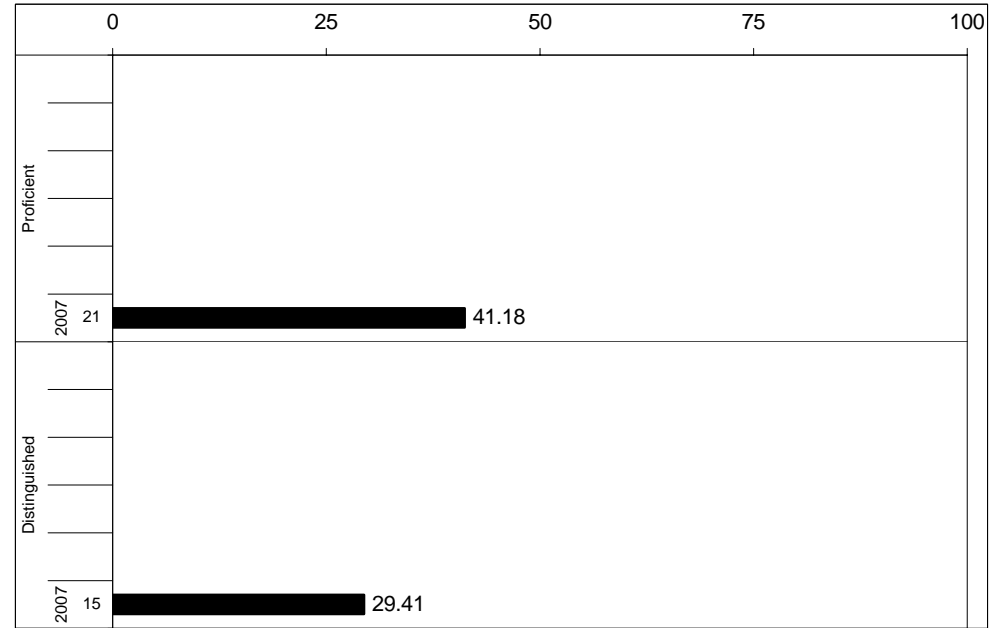
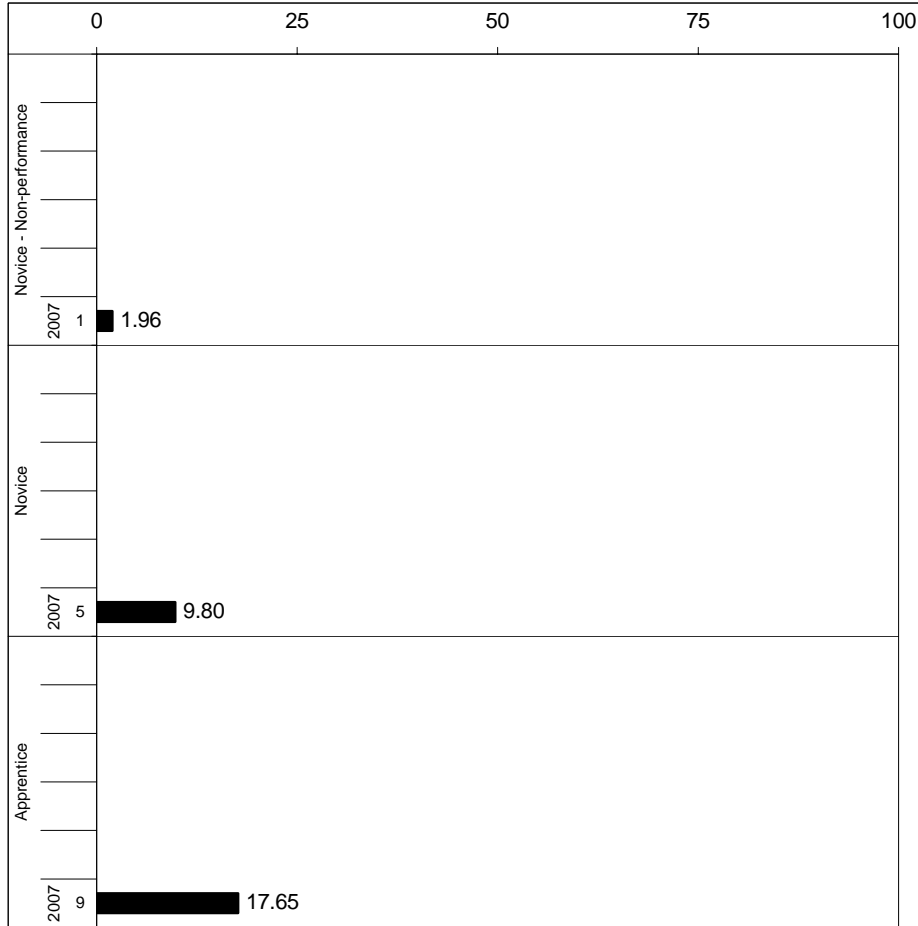
School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

	SCHOOL						DISTRICT						STATE						
	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	# Students	%	N%	A%	P%	D%	
All Students	51		2	35	51	12	2,544		5	34	46	15	48,125		7	40	44	10	
Gender:																			
Female	31	61%	3	42	48	6	1,216	48%	3	27	50	20	23,147	48%	4	33	50	14	
Male	20	39%	0	25	55	20	1,327	52%	6	41	42	11	24,921	52%	9	46	38	6	
Ethnicity																			
White (Non-Hispanic)	23	45%	4	26	57	13	1,622	64%	3	30	47	19	40,728	85%	6	39	44	10	
African-American	21	41%	0	43	52	5	593	23%	8	45	41	6	4,928	10%	10	47	37	5	
Hispanic	3	6%					197	8%	9	44	40	7	1,095	2%	9	43	42	7	
Asian	2	4%					56	2%	2	11	59	29	416	1%	3	27	50	20	
Other	2	4%					69	3%	9	32	49	10	793	2%	8	42	41	9	
Title I	51	100%	2	35	51	12	1,291	51%	7	42	41	10	34,615	72%	7	42	42	8	
Migrant Program							15	1%	0	53	40	7	332	1%	9	55	32	4	
Limited English Proficiency																			
Non-LEP Students	48	94%	2	33	52	13	2,403	94%	5	33	46	16	47,182	98%	7	40	44	10	
LEP for NCLB	3	6%					141	6%	11	50	35	4	943	2%	11	48	35	6	
Exited LEP 2 Years Prior	2	4%					28	1%	4	36	57	4	208	0%	3	33	56	9	
Identified LEP Students	1	2%					113	4%	13	54	29	4	735	2%	13	52	29	6	
Tested with Accommodations	1	2%					79	3%	16	61	22	1	482	1%	16	58	22	3	
Tested without Accommodations							34	1%	6	38	47	9	253	1%	7	40	43	10	
Extended School Services	14	27%	0	79	21	0	489	19%	7	53	34	6	14,387	30%	9	49	36	6	
Gifted and Talented Program	18	35%	0	17	56	28	525	21%	1	8	54	38	8,898	18%	1	17	58	25	
Free and Reduced Lunch Program																			
Approved for Free/Reduced Priced Meals	34	67%	3	41	50	6	1,125	44%	9	46	39	6	25,695	53%	10	47	37	5	
Not Approved (includes not coded)	17	33%	0	24	53	24	1,419	56%	2	25	51	22	22,430	47%	3	31	51	15	
Disability Status																			
Students without Disabilities (includes not coded)	46	90%	2	33	52	13	2,221	87%	3	31	48	17	40,371	84%	4	38	47	11	
Students with Disabilities	5	10%					323	13%	17	54	25	3	7,754	16%	20	51	25	4	
Tested with Accommodations	4	8%					240	9%	20	54	23	3	5,507	11%	23	51	22	4	
Tested without Accommodations	1	2%					83	3%	8	55	31	5	2,247	5%	12	52	31	5	
Exemptions:																			
Medical							4						89						
First Year LEP							9						91						
Other							1						3						



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES TREND DATA
Number and Percent

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES CORE CONTENT

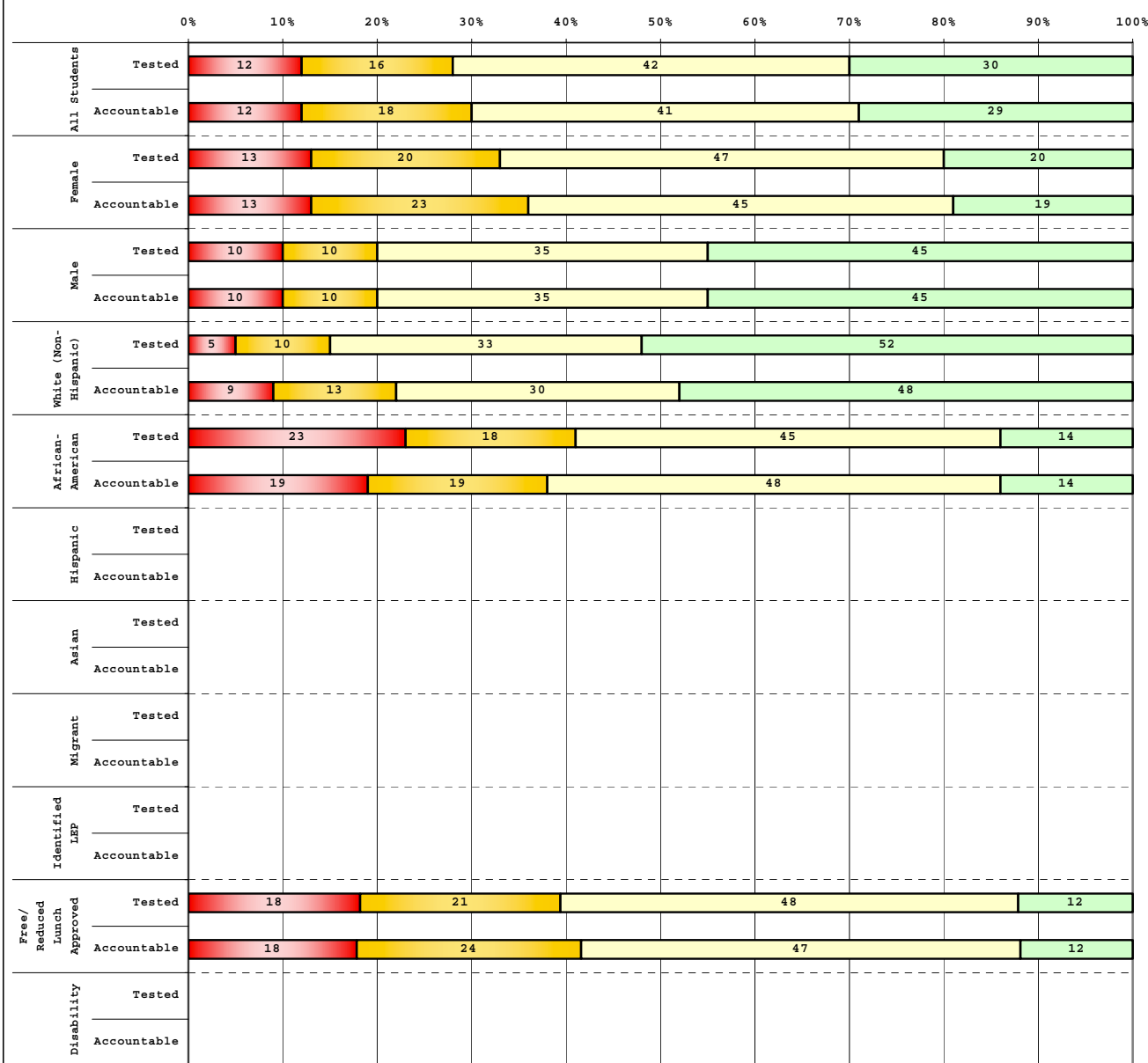
School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

	No. Items	No. Observations	SCHOOL								Std. Err.	STATE								School -State Mean
			B	0	1	2	3	4	Mean	No. Observations		B	0	1	2	3	4	Mean		
OPEN RESPONSE																				
1.x.x - Structures	5	42	0	7	14	52	21	5	2.0	0.1	39,773	0	5	22	47	21	6	2.0	0.0	
2.x.x - Humanity	1	9							***		7,940	0	4	20	58	14	3	1.9		
3.x.x - Purposes	2	17	0	0	0	41	41	18	2.8	0.2	15,737	0	7	15	43	27	7	2.1	0.7	
MULTIPLE CHOICE																				
1.x.x - Structures	48	622	Correct	Incorrect	Omit/Mult				0.75	0.02	579,352	Correct	Incorrect	Omit/Mult				0.71	0.04	
2.x.x - Humanity	3	110	75	25	0				0.71	0.04	103,125	71	29	0				0.70	0.01	
3.x.x - Purposes	7	101	71	29	0				0.88	0.05	95,294	70	30	0				0.66	0.22	



2006-2007
KENTUCKY PERFORMANCE REPORT
ARTS & HUMANITIES DISAGGREGATION
Performance Level Percents

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



Tested Students		# Students	N%	A%	P%	D%
Total		50	12	16	42	30
Female		30	13	20	47	20
Male		20	10	10	35	45
White (Non-Hispanic)		21	5	10	33	52
African-American		22	23	18	45	14
Hispanic		3				
Asian		2				
Other		2				
Title I		50	12	16	42	30
Migrant						
Identified LEP		1				
Extended Sch Services		15	27	40	27	7
Gifted/Talented		18	0	0	33	67
F/R Lunch Approved		33	18	21	48	12
Vocational/3 Credits						
Voc./Enrolled						
Disability		6				

Accountable Students		# Students	N%	A%	P%	D%
Total		51	12	18	41	29
Female		31	13	23	45	19
Male		20	10	10	35	45
White (Non-Hispanic)		23	9	13	30	48
African-American		21	19	19	48	14
Hispanic		3				
Asian		2				
Other		2				
Title I		51	12	18	41	29
Migrant						
Identified LEP		1				
Extended Sch Services		14	21	43	29	7
Gifted/Talented		18	0	0	33	67
F/R Lunch Approved		34	18	24	47	12
Vocational/3 Credits						
Voc./Enrolled						
Disability		5				

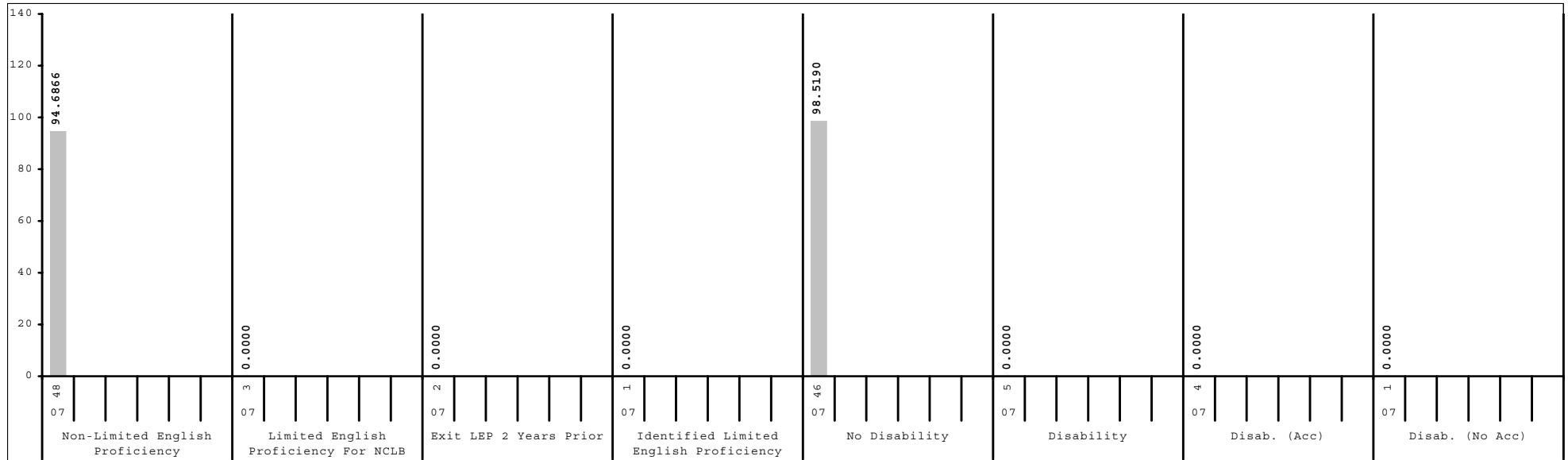
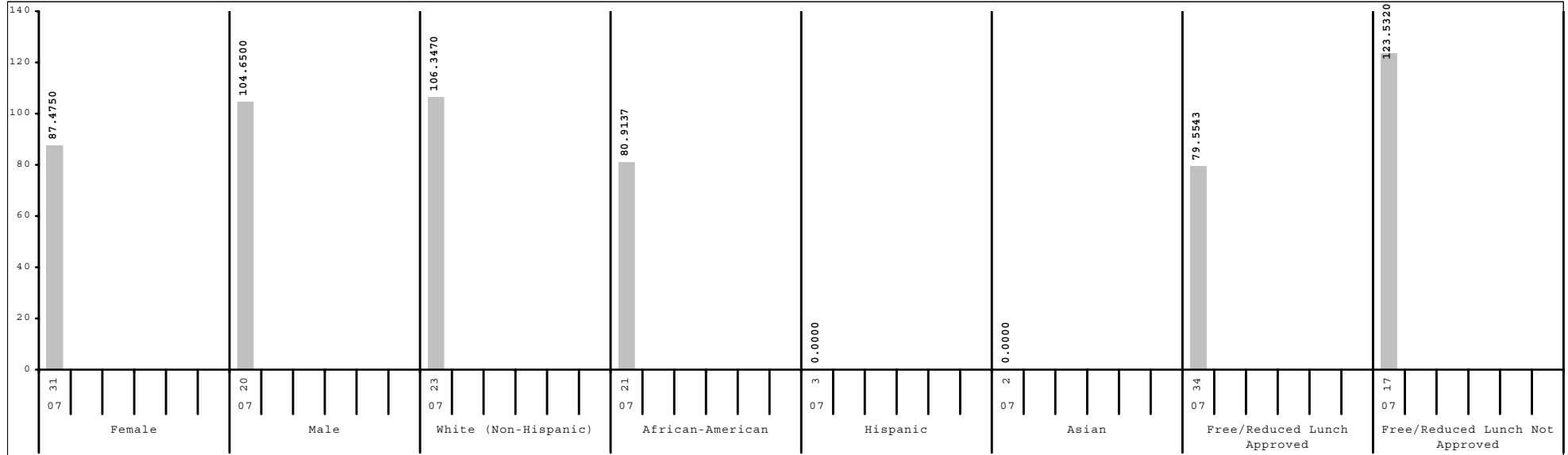
■	Novice
■	Apprentice
■	Proficient
■	Distinguished

Percentage may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
ART & HUMANITIES

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	51		553 (2.9)	94.2180	2,544		548 (0.5)	89.0039	48,125		545 (0.1)	83.6455
Gender:												
Female	31	61%	549 (3.4)	87.4750	1,216	48%	550 (0.7)	91.7019	23,147	48%	547 (0.2)	87.1369
Male	20	39%	559 (5.1)	104.6500	1,327	52%	546 (0.7)	86.5633	24,921	52%	543 (0.2)	80.4257
Gap Female vs Male			-10				4*				4*	
Ethnicity												
White (Non-Hispanic)	23	45%	561 (4.3)	106.3470	1,622	64%	554 (0.6)	99.2359	40,728	85%	546 (0.1)	86.4717
African-American	21	41%	545 (4.5)	80.9137	593	23%	536 (1.0)	68.5537	4,928	10%	534 (0.3)	63.8952
Hispanic	3	6%			197	8%	534 (1.8)	62.7038	1,095	2%	536 (0.7)	67.3948
Asian	2	4%			56	2%	560 (3.0)	111.1841	416	1%	553 (1.2)	97.4061
Other	2	4%			69	3%	545 (3.2)	83.4207	793	2%	542 (0.9)	78.2662
Gap White vs African American			16*				18*				12*	
Gap White vs Hispanic							20*				10*	
Gap White vs Asian							-6				-7*	
Gap White vs Other							9*				4*	
Title I												
Participating Students	51	100%	553 (2.9)	94.2180	1,291	51%	541 (0.7)	76.6653	34,615	72%	543 (0.1)	81.1542
Not Participating					1,253	49%	555 (0.6)	101.7150	13,510	28%	548 (0.2)	90.0033
Gap Participating vs Non-Participating							-14*				-5*	
Migrant Program												
Participating Students					15	1%	521 (5.4)	40.7351	332	1%	535 (1.3)	67.3054
Not Participating	51	100%	553 (2.9)	94.2180	2,529	99%	548 (0.5)	89.2939	47,793	99%	545 (0.1)	83.7490
Gap Participating vs Non-Participating							-27*				-10*	
Limited English Proficiency												
Non-LEP Students	48	94%	553 (3.1)	94.6866	2,403	94%	549 (0.5)	91.3862	47,182	98%	545 (0.1)	84.1034
LEP for NCLB	3	6%			141	6%	526 (1.9)	48.5010	943	2%	532 (0.8)	60.6877
Exited LEP 2 Years Prior	2	4%			28	1%	542 (4.3)	79.0057	208	0%	545 (1.6)	85.8954
Identified LEP Students	1	2%			113	4%	522 (2.0)	40.9403	735	2%	528 (0.8)	53.5473
Tested with Accommodations	1	2%			79	3%	516 (1.9)	29.9821	482	1%	524 (1.0)	46.0041
Tested without Accommodations					34	1%	536 (4.1)	66.4506	253	1%	536 (1.4)	67.9267
Gap Identified vs Non-LEP							-27*				-17*	

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
ARTS & HUMANITIES

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 05

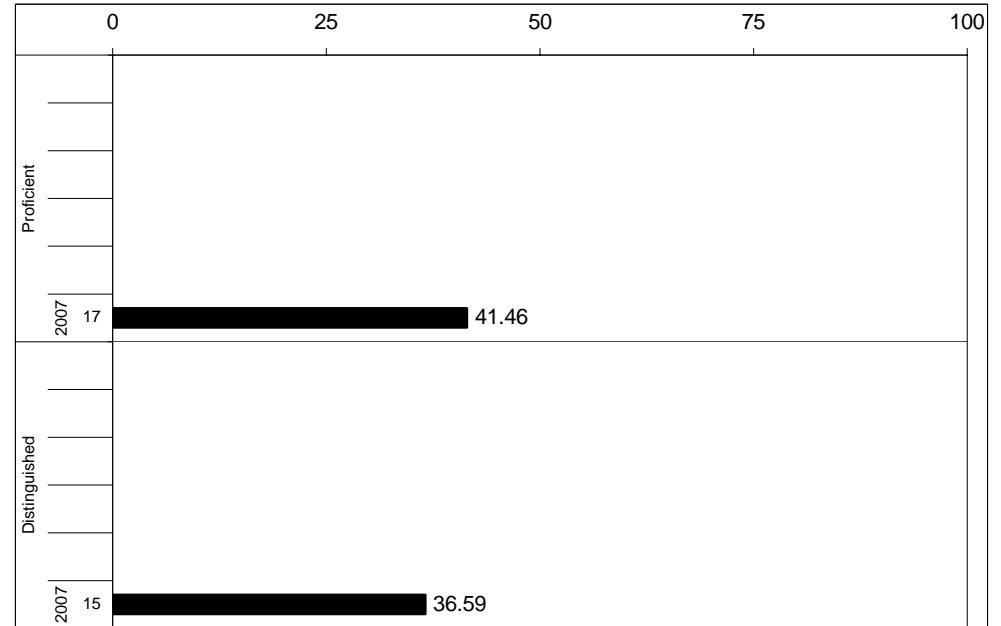
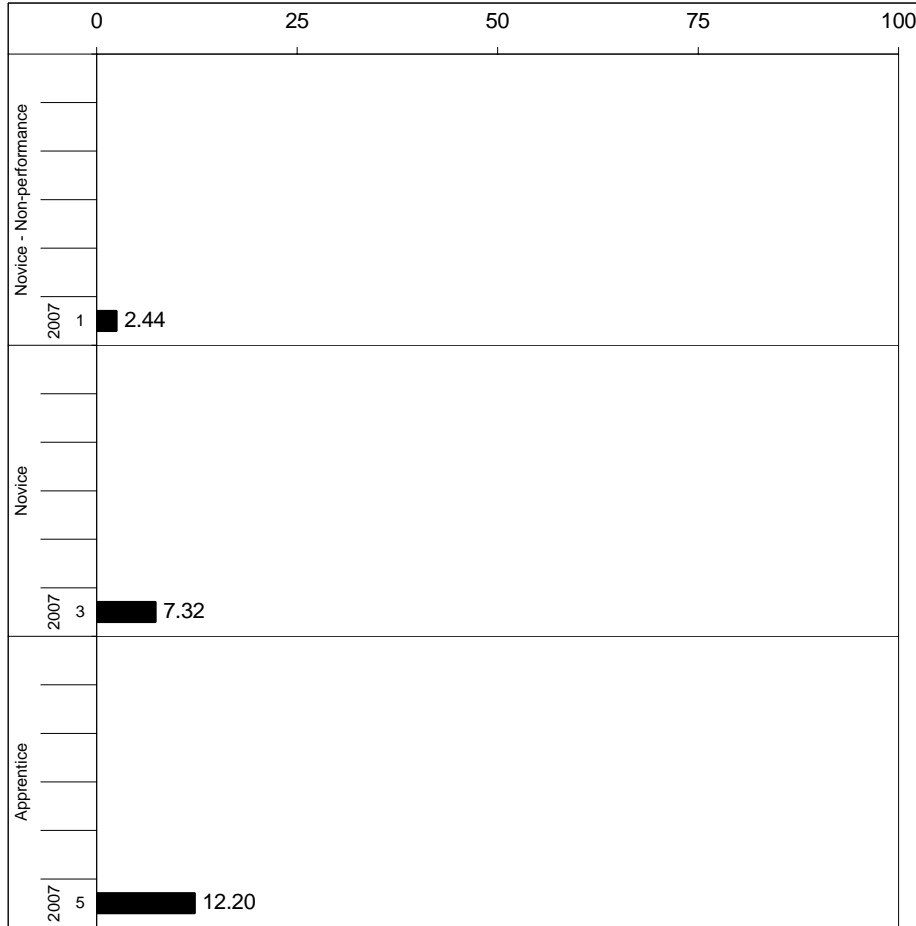
	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	14	27%	538 (5.2)	66.1397	489	19%	535 (1.0)	66.5459	14,387	30%	539 (0.2)	72.6817
Not Participating	37	73%	558 (3.1)	104.8463	2,055	81%	551 (0.5)	94.3506	33,738	70%	547 (0.1)	88.3190
<i>Gap Participating vs Non-Participating</i>			-20*				-16*				-8*	
Gifted and Talented Program												
Participating Students	18	35%	570 (2.8)	126.6680	525	21%	569 (0.6)	124.4068	8,898	18%	563 (0.2)	116.5359
Not Participating	33	65%	543 (3.2)	76.5075	2,019	79%	543 (0.5)	79.7983	39,227	82%	541 (0.1)	76.1874
<i>Gap Participating vs Non-Participating</i>			27*				26*				22*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	34	67%	545 (3.3)	79.5543	1,125	44%	537 (0.7)	68.5757	25,695	53%	538 (0.1)	72.1102
Not Approved (includes not coded)	17	33%	569 (3.3)	123.5320	1,419	56%	557 (0.6)	105.2177	22,430	47%	552 (0.2)	96.8476
<i>Gap Approved vs Not Approved</i>			-24*				-20*				-14*	
Disability Status												
Students without Disabilities (includes not coded)	46	90%	555 (2.9)	98.5190	2,221	87%	551 (0.5)	94.0767	40,371	84%	547 (0.1)	88.4945
Students with Disabilities	5	10%			323	13%	529 (1.4)	54.1332	7,754	16%	531 (0.3)	58.3638
Tested with Accommodations	4	8%			240	9%	527 (1.5)	50.9409	5,507	11%	528 (0.3)	53.8797
Tested without Accommodations	1	2%			83	3%	534 (2.9)	63.3750	2,247	5%	537 (0.5)	69.3451
<i>Gap With vs Without</i>							-23*				-16*	
Exemptions:												
Medical					4				89			
First Year LEP					9				91			
Other					1				3			

Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level. Percentages may not sum to 100% due to missing information or rounding. Statistically significant differences (at the .05 level) in scale scores between subgroups are indicated by an asterisk. The standard error for each scale score is reported in parentheses.



2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VS TREND DATA
Number and Percent

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04



Percentages may not sum to 100% due to rounding.



2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VIS CORE CONTENT

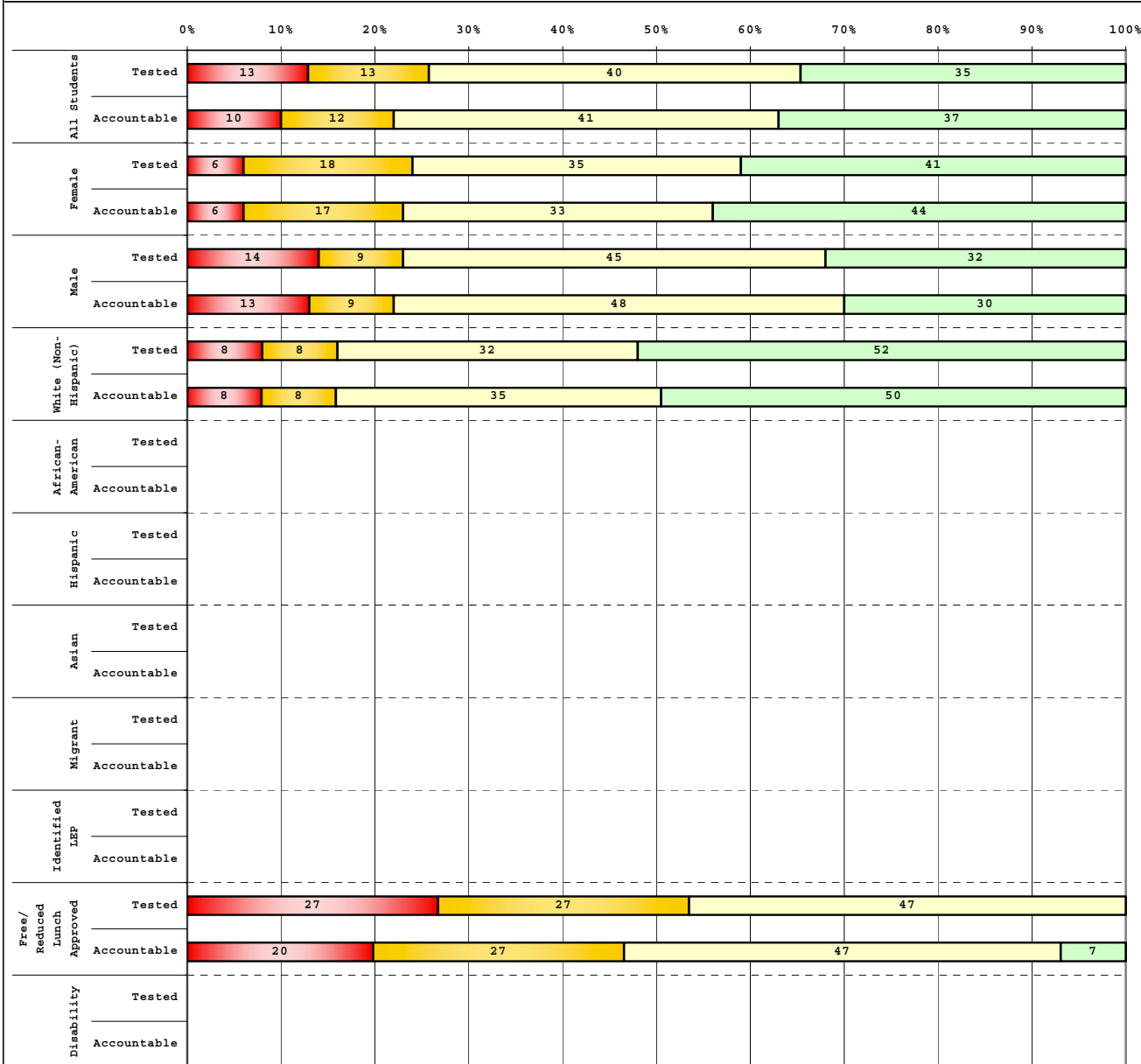
School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

	No. Items	No. Observations	SCHOOL					STATE					School -State	
			Correct	Incorrect	Omit/Mult	Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult	Mean	Mean	
MULTIPLE CHOICE														
1.x.x - Health Education	29	405	78	22	0	0.78	0.02	467,303	70	30	0	0.70	0.08	
2.x.x - Physical Education	16	178	78	23	0	0.78	0.03	205,783	68	32	0	0.68	0.10	
3.x.x - Consumerism	8	91	76	24	0	0.76	0.05	102,882	67	33	0	0.67	0.09	
4.x.x - Vocational Studies	6	73	71	26	3	0.71	0.06	87,186	66	33	0	0.66	0.05	



2006-2007
KENTUCKY PERFORMANCE REPORT
PL/VS DISAGGREGATION
Performance Level Percents

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04



Tested Students	# Students	N%	A%	P%	D%
Total	40	13	13	40	35
Female	17	6	18	35	41
Male	22	14	9	45	32
White (Non-Hispanic)	25	8	8	32	52
African-American	8				
Hispanic					
Asian	2				
Other	4				
Title I	40	13	13	40	35
Migrant					
Identified LEP					
Extended Sch Services	11	27	36	36	0
Gifted/Talented	21	0	0	38	62
F/R Lunch Approved	15	27	27	47	0
Vocational/3 Credits					
Voc./Enrolled					
Disability	3				

Accountable Students	# Students	N%	A%	P%	D%
Total	41	10	12	41	37
Female	18	6	17	33	44
Male	23	13	9	48	30
White (Non-Hispanic)	26	8	8	35	50
African-American	9				
Hispanic					
Asian	2				
Other	4				
Title I	41	10	12	41	37
Migrant					
Identified LEP					
Extended Sch Services	11	27	36	36	0
Gifted/Talented	22	0	0	36	64
F/R Lunch Approved	15	20	27	47	7
Vocational/3 Credits					
Voc./Enrolled					
Disability	3				

■ Novice
■ Apprentice
■ Proficient
■ Distinguished

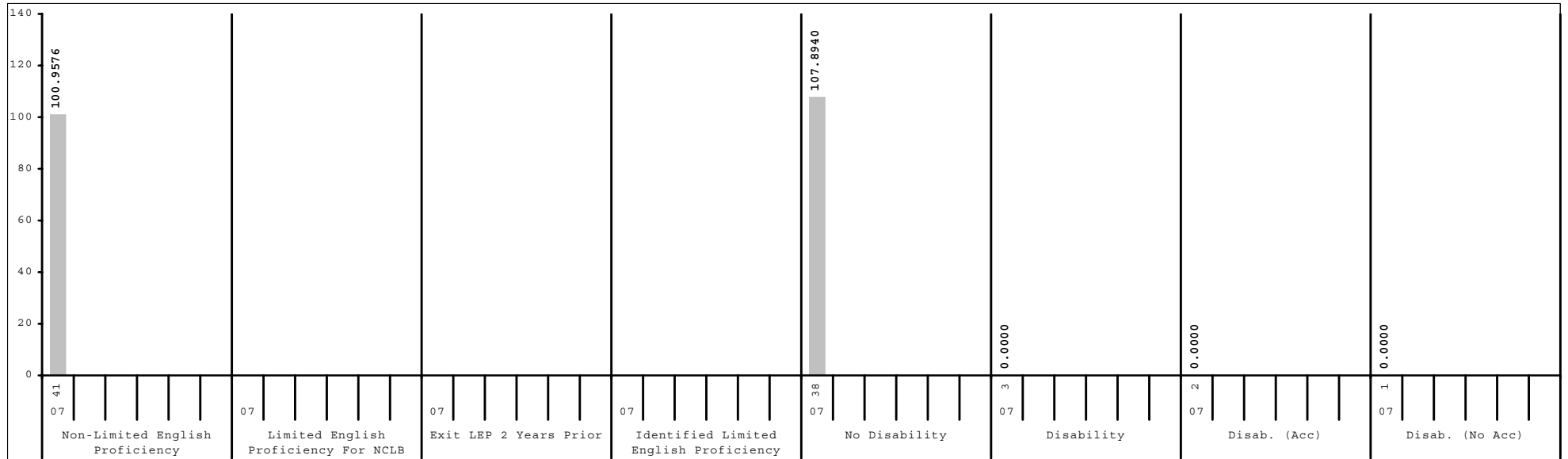
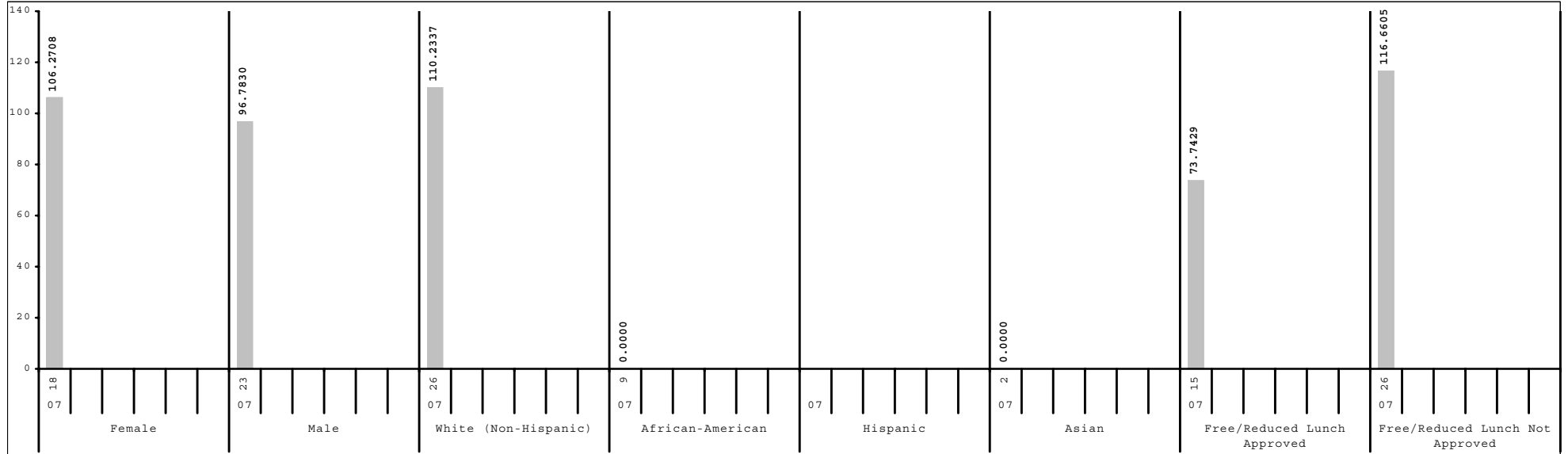
Percentage may not sum to 100% due to rounding.

Run Date: 05/27/2008



2006-2007
KENTUCKY PERFORMANCE REPORT
DISAGGREGATION INDEX TRENDS
PL/VS

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04



Subgroup analyses reflect data as reported from school districts. To protect student anonymity, no performance data are reported if there are fewer than 10 students or all students score at the same performance level.



2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
All Students	41		461 (3.7)	100.9576	2,528		453 (0.5)	87.8398	48,026		452 (0.1)	86.8538
Gender:												
Female	18	44%	466 (5.6)	106.2708	1,261	50%	454 (0.8)	88.4239	23,226	48%	453 (0.2)	88.9287
Male	23	56%	457 (4.9)	96.7830	1,262	50%	453 (0.8)	87.4181	24,737	52%	451 (0.2)	84.9597
Gap Female vs Male			9				1				2*	
Ethnicity												
White (Non-Hispanic)	26	63%	466 (4.2)	110.2337	1,602	63%	459 (0.6)	96.5572	40,485	84%	454 (0.1)	89.8084
African-American	9	22%			550	22%	441 (1.2)	70.1065	4,878	10%	439 (0.4)	67.1782
Hispanic					190	8%	437 (2.1)	64.3966	1,137	2%	442 (0.8)	71.7046
Asian	2	5%			97	4%	461 (2.2)	98.8198	445	1%	455 (1.3)	89.3791
Other	4	10%			80	3%	450 (3.1)	80.0375	901	2%	449 (0.9)	81.8250
Gap White vs African American							18*				15*	
Gap White vs Hispanic							22*				12*	
Gap White vs Asian							-2				-1	
Gap White vs Other							9*				5*	
Title I												
Participating Students	41	100%	461 (3.7)	100.9576	1,229	49%	444 (0.8)	75.3518	34,389	72%	451 (0.1)	85.5744
Not Participating					1,299	51%	461 (0.7)	99.6470	13,637	28%	455 (0.2)	90.0830
Gap Participating vs Non-Participating							-17*				-4*	
Migrant Program												
Participating Students					21	1%	434 (6.2)	60.5645	302	1%	442 (1.7)	70.9739
Not Participating	41	100%	461 (3.7)	100.9576	2,507	99%	453 (0.5)	88.0614	47,724	99%	452 (0.1)	86.9493
Gap Participating vs Non-Participating							-19*				-10*	
Limited English Proficiency												
Non-LEP Students	41	100%	461 (3.7)	100.9576	2,394	95%	455 (0.5)	89.7851	46,939	98%	452 (0.1)	87.3423
LEP for NCLB					134	5%	429 (2.2)	52.9720	1,087	2%	438 (0.8)	65.8014
Exited LEP 2 Years Prior					34	1%	431 (4.0)	57.7883	227	0%	444 (1.7)	76.1677
Identified LEP Students					100	4%	429 (2.6)	51.3300	860	2%	436 (0.9)	63.0665
Tested with Accommodations					68	3%	429 (3.1)	53.4665	573	1%	435 (1.1)	62.0823
Tested without Accommodations					32	1%	428 (4.9)	46.7889	287	1%	438 (1.7)	65.0336
Gap Identified vs Non-LEP							-26*				-16*	

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2006-2007
KENTUCKY PERFORMANCE REPORT
SCALE SCORE DATA DISAGGREGATION
PL/VS

School: Ashland Elementary School
 District: Fayette County
 Code: 165007
 Grade: 04

	SCHOOL				DISTRICT				STATE			
	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index	# Students	%	Scale Score	Index
Extended School Services												
Participating Students	11	27%	436 (7.4)	60.5394	584	23%	442 (1.1)	71.2533	15,765	33%	446 (0.2)	78.4503
Not Participating	30	73%	470 (2.9)	115.7609	1,944	77%	457 (0.6)	92.8157	32,261	67%	455 (0.1)	90.9521
<i>Gap Participating vs Non-Participating</i>			-34*				-15*				-9*	
Gifted and Talented Program												
Participating Students	22	54%	476 (1.6)	125.4560	555	22%	472 (0.6)	116.3262	7,607	16%	470 (0.2)	113.3696
Not Participating	19	46%	444 (5.7)	72.5787	1,973	78%	448 (0.6)	79.8320	40,419	84%	449 (0.1)	81.8620
<i>Gap Participating vs Non-Participating</i>			32*				24*				21*	
Free and Reduced Lunch Program												
Approved for Free/Reduced Priced Meals	15	37%	441 (6.2)	73.7429	1,056	42%	441 (0.9)	69.2172	25,678	53%	446 (0.2)	78.2937
Not Approved (includes not coded)	26	63%	472 (2.9)	116.6605	1,472	58%	462 (0.6)	101.1902	22,348	47%	459 (0.2)	96.6913
<i>Gap Approved vs Not Approved</i>			-31*				-21*				-13*	
Disability Status												
Students without Disabilities (includes not coded)	38	93%	464 (3.4)	107.8940	2,223	88%	456 (0.5)	91.7091	39,846	83%	454 (0.1)	90.2299
Students with Disabilities	3	7%			305	12%	434 (1.7)	59.6011	8,180	17%	441 (0.3)	70.3958
Tested with Accommodations	2	5%			219	9%	431 (1.9)	55.9969	5,249	11%	439 (0.4)	68.5207
Tested without Accommodations	1	2%			86	3%	441 (3.3)	68.7752	2,931	6%	443 (0.5)	73.7457
<i>Gap With vs Without</i>							-22*				-13*	
Exemptions:												
Medical					7				81			
First Year LEP					12				94			
Other									2			

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