

WILLIAM WELLS BROWN ELEMENTARY SCHOOL

IMPROVEMENT PLAN



Mission

The mission of William Wells Brown Elementary School is to educate all students to proficiency in all content areas by providing systematic, explicit and rigorous instruction as measured by national, state and district assessments.

WILLIAM WELLS BROWN ELEMENTARY SCHOOL COMPREHENSIVE SCHOOL IMPROVEMENT PLAN

EXECUTIVE SUMMARY:

The latest KCCT assessment data, district walkthroughs and in-school data analysis have provided our school with guidance in developing this comprehensive school improvement plan. William Wells Brown will continue to focus on increasing student achievement for all students through an academic, family involvement, and equity planning that addresses teaching for learning instructional strategies and removing barriers to instruction.

PROCESS SUMMARY

In October of 2010, the staff at William Wells Brown Elementary worked together to perform a test score analysis of the 2010 Spring Kentucky Performance Report. Those findings, along with the results from, several district walkthroughs, the 2009-2010 Family Resource Center and Title 1 Needs Assessments, helped our staff to identify priority needs, goals and objectives for the 2011 school improvement plan. Target groups include our Free and Reduced Lunch students in reading and math. Approximately 95% of our students receive free and reduced lunch and choosing this subgroup as a target allows us to focus on all students. The principal presented the biennial targets and the strategies/activities being implemented to improve student performance to parents and families on January 23, 2010. In March 2010, school leadership disseminated a survey to staff members in order to ascertain the professional needs of each staff member. The survey results, along with KCCT and on-going student performance data and district walkthroughs, determined what activities needed to be included in the school improvement plan. The plan, which is divided into three components (Academic, Parent/Family Involvement, and Equity), will be evaluated monthly at SBDM meetings. Following the activities section in each component, there is an evaluation timeline which indicates which activities will be monitored each month.

Members of the 2011-2012 SBDM Council:

Yvonne Peace	Principal	_____
Karin Morrison	Teacher Representative	_____
Debra Oden-Williams	Teacher Representative	_____
Leigh Ann Mattingly	Teacher Representative	_____
Monica Chennault	Parent Representative	_____
Judy Nicholson	Parent Representative	_____

SBDM Council Approval Date _____

Action Component: Academic

District Name: Fayette County
 School Name: William Wells Brown

Component Manager: Yvonne Peace, Principal & Jennifer Harris, PSA
 Date: May 2010

Priority Need	Goal (Addresses the Priority Need)
According to the 2010 KCCT results, William Wells Brown had the following percentage of students on level in reading and math. <ul style="list-style-type: none"> • Reading 55% • Math 49% 	Our Accountability goal for the 2012 school year is to have 90% of our students on grade level in both reading and math.

Causes and Contributing Factors	Objectives with Measures of Success
According to the Kentucky Performance Report, the percentage of students <u>scoring below proficient</u> reading and math are as follows: Reading: 45% Math: 52% KCCT data indicates the need to continue improvement in the areas of Math and Reading for all students.	A1. All students will receive instruction in a fully aligned curriculum for each grade level as evidenced through principal observations and measured by 2012 KCCT results. A2. All students will receive the core of reading instruction through a balanced literacy program using an aligned curriculum as evidenced by the Measured Academic Progress (MAP) assessment and measured by 2012 KCCT results. A3. All students will receive instruction in math using an aligned curriculum as evidenced by MAP scores and measured by 2012 KCCT results. A4. All students will receive instruction and experience in all areas of science using an aligned curriculum as evidenced by principal observation and measured by 2012 KCCT results. A5. All students will receive instruction and experience in all areas of social studies using an aligned curriculum as evidenced by

principal observation and measured by 2012 KCCT results

A6. All students will be assessed by multiple choice and open response questions with rubrics as evidenced by principal observations and measured by a 2012 KCCT results

A7. All students will receive content area instruction using technology in classroom units of study as evidenced by principal observation and measured by a 2012 KCCT results

**SBDM Council Reporting Timeline
Academic Component**

Months	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June
Action Component Activity		A2A	A3A	A4B A4C	A2C A2D A2E	A5A A5B		A6A A6B			A7A A7B A7C A7D	A1A A1B A1C A2B A3B A3C A3D A3E

Academic Component and Implementation & Impact Form

(2010-2012 School Years)

Component Leader: Principal & Professional Staff Assistant

Objective A-1: All students will receive instruction in a fully aligned curriculum for each grade level as evidenced through principal observations and measured by 2012 KCCT results.

Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
A. Professional Development will be provided to Teachers in implementation of the new standards	Implementation: This activity will be fully implemented by all teachers k-5 including special area and special education teachers.	Classroom Teachers & PSA	8/10-ongoing	None	None		
	Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including MAP and unit assessments and by observations/walkthroughs performed by Principal and PSA						
	Long-Term Measures of Success: Success will be measured through end of year achievement data (MAP and KCCT) scores.						
B. All teachers will participate in weekly grade level planning meetings that will include student writing and the use of common assessments to analyze data for making changes in classroom instruction.	Implementation: This activity will be fully implemented by all teachers k-5, including.	Principal, PSA	8/10 - ongoing	None	None		
	Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including MAP, learning checks and classroom observations/walkthroughs performed by Principal and PSA						

	<p>Long-Term Measures of Success: Success will be measured through end of year achievement data (MAP and KCCT) scores.</p>						
<p>C. All staff will participate in monthly Professional Development District run Release Days to create unit plans based on the new</p>	<p>Implementation: This activity will be fully implemented by all teachers k-5,</p>	<p>Principal</p>	<p>8/11 - ongoing</p>	<p>None</p>	<p>None</p>		
	<p>Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including MAP, learning checks and classroom observations/walkthroughs performed by Principal and PSA</p>						
	<p>Long-Term Measures of Success: Success will be measured through end of year achievement data (MAP and KCCT) scores..</p>						

Academic Component and Implementation & Impact Form

(2010-2012 School Years)

Component Leader: Principal & Professional Staff Assistant

Objective A-2: All students will receive the core of reading instruction through a balanced literacy program using an aligned curriculum as evidenced by the Measured Academic Progress (MAP) assessment and measured by 2012 KCCT results.

Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
A. Reading Coach will provide reading intervention strategies for teachers to use in the classroom with students performing below grade level.	Implementation: This activity will be fully implemented in grades k-5	Classroom Teacher & PSA	8/10-ongoing	None	None		
	Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including MAP, Aims Web, learning checks and classroom observations/walkthroughs performed by Principal and PSA						
	Long-Term Measures of Success: Success will be measured through end of year achievement data (MAP and KCCT) scores.						
B. Primary students will receive 2.5 hours of uninterrupted language arts instruction each day.	Implementation: This activity will be fully implemented in grades K-3	PSA and Intervention Teachers	8/10-ongoing	None	None		
	Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including MAP, Aims Web, learning checks and classroom observations/walkthroughs performed by Principal and PSA						

	<p>Long-Term Measures of Success: Success will be measured through end of year achievement data (MAP and KCCT) scores.</p>						
<p>C. Lexia Reading will be used with all students in grades K-2 at least twice a week.</p>	<p>Implementation: This activity will be fully implemented in grades K-5</p>	<p>Intervention Teachers</p>	<p>8/10-ongoing</p>	<p>None</p>	<p>None</p>		
	<p>Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including MAP, Aims Web, learning checks and classroom observations/walkthroughs performed by Principal and PSA</p>						
	<p>Long-Term Measures of Success: End of year achievement on KCCT assessment</p>						
<p>D. Continue use of the Accelerated Reading program in grades K-5.</p>	<p>Implementation: This activity will be fully implemented in grades K-5</p>	<p>ESS Coordinator</p>	<p>8/10-ongoing</p>	<p>\$9,000</p>	<p>Title I</p>		
	<p>Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including MAP, Aims Web, learning checks and classroom observations/walkthroughs performed by Principal and PSA</p>						
	<p>Long-Term Measures of Success: End of year achievement on KCCT assessment</p>						
<p>E. Leveled Literacy Intervention Program (LLI) will be used for 30 minutes each day with identified students.</p>	<p>Implementation: This activity will be fully implemented by K-3 intervention teachers</p>	<p>PSA & Principal</p>	<p>8/10-ongoing</p>	<p>None</p>	<p>None</p>		
	<p>Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including MAP, Aims Web, learning checks and classroom observations/walkthroughs performed by Principal and PSA</p>						
	<p>Long-Term Measures of Success: End of year achievement on KCCT assessment</p>						

Academic Component and Implementation & Impact Form

(2010-2012 School Years)

Component Leader: Principal & Professional Staff Assistant

Objective A-3: All students will receive instruction in math using an aligned curriculum as evidenced by MAP scores and measured by 2012 KCCT results.

Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
A. Teachers in grades K-5 will use the MAP assessment to determine the instructional level of each student.	Implementation: This activity will be fully implemented in grades k-5	PSA	8/10-ongoing	None	None		
	Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including MAP, Aims Web, learning checks and classroom observations/walkthroughs performed by Principal and PSA						
	Long-Term Measures of Success: End of year achievement on KCCT assessment						
B. Students will receive 90 minutes of math instruction daily with the classroom teacher.	Implementation: This activity will be fully implemented in grades K-5	PSA & Principal	8/10-ongoing	None	None		
	Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including MAP, Aims Web, learning checks and classroom observations/walkthroughs performed by Principal and PSA						
	Long-Term Measures of Success: End of year achievement on KCCT & MAP assessment						
C. Continue use of ALEKS for all students in grades 3-	Implementation: This activity will be fully implemented in grades 3-5	Teachers	8/10-ongoing	None	None		

<p>5.</p>	<p>Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including MAP, learning checks and classroom observations/walkthroughs performed by Principal and PSA</p>						
<p>D. Continue use of a variety of instructional strategies to teach math (manipulatives, technology, writing in math, use of math vocabulary in word walls).</p>	<p>Implementation: This activity will be fully implemented in grades K-5</p>	<p>PSA and Classroom Teachers</p>	<p>8/10-ongoing</p>	<p>None</p>	<p>None</p>		
<p>Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including MAP, MST, and learning checks and classroom observations/walkthroughs performed by Principal and PSA</p>	<p>Long-Term Measures of Success: Success will be measured through end of year achievement data (MAP, and MST) and KCCT scores.</p>						

Academic Component and Implementation & Impact Form

(2010-2012 School Years)

Component Leader: Principal & Professional Staff Assistant

Objective A-4: All students will receive instruction and experience in all areas of science using an aligned curriculum as evidenced by principal observation and measured by 2012 KCCT results.

Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
A. Classroom teacher will continue to provide instruction using the core content through inquiry based hands-on instruction.	Implementation: This activity will be fully implemented in grades k-5	Classroom Teacher & PSA	8/10-ongoing	None	None		
	Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including, and learning checks and classroom observations/walkthroughs performed by Principal and PSA						
	Long-Term Measures of Success: Success will be measured through end of year achievement data and KCCT scores.						
B. Continue after school science based clubs (Green Team, Science Explorers)	Implementation: This activity will be fully implemented by the Family Resource Center Coordinator and by identified teachers.	Behavior Specialist	8/10-ongoing	None	None		
	Short-Term Measures of Success: Measured by analysis of student achievement data on learning checks.						
	Long-Term Measures of Success: End of year achievement on KCCT assessment						

C. Schedule field trips and other activities to support the science curriculum (Salato Wild Life Center, M ^c Connell Springs, Living Arts and Science Center)	Implementation: This activity will be fully implemented by staff K-5	Science Coordinato	8/10-ongoing	None	None		
	Short-Term Measures of Success: Measured by analysis of student achievement data on learning checks.						
	Long-Term Measures of Success: End of year achievement on KCCT assessment						

Academic Component and Implementation & Impact Form

(2010-2012 School Years)

Component Leader: Principal & Professional Staff Assistant

Objective A-5: All students will receive instruction and experience in all areas of social studies using an aligned curriculum as evidenced by principal observation and measured by 2012 KCCT results

Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
A. Continue use of field trips and in-school activities (plays, guest speakers and in house performances) that incorporate social studies curriculum.	Implementation: This activity will be fully implemented in grades k-5	Classroom Teachers & PSA	8/10-ongoing	None	None		
	Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including, and learning checks						
	Long-Term Measures of Success: Success will be measured through end of year achievement data and KCCT scores.						
B. Develop a list of key social studies vocabulary to be used at all grade levels to be used on walls that teach.	Implementation: This activity will be fully implemented in grades K-5	FRC Coordinator	8/11-ongoing	\$75	FRC		
	Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including, and learning checks						
	Long-Term Measures of Success: Success will be measured through end of year achievement data and KCCT scores.						

Academic Component and Implementation & Impact Form

(2010-2012 School Years)

Component Leader: Principal & Professional Staff Assistant

Objective A-6: All students will be assessed by multiple choice and open response questions with rubrics as evidenced by principal observations and measured by a 2012 KCCT Results.

Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
A. Multiple choice and Open Response questions will be used as part of regular classroom assessments in all classes in all grades (teacher made rubrics will be used for scoring).	Implementation: This activity will be fully implemented in grades k-5	classroom teacher & PSA Reading Coach	8/10-ongoing	None	None		
	Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including, and learning checks and classroom observations/walkthroughs performed by Principal and PSA						
	Long-Term Measures of Success: Success will be measured through end of year achievement data and KCCT scores.						
B. Teachers will participate in weekly grade level meetings that include scoring and analysis of assessments to improve instruction.	Implementation: This activity will be fully implemented in grades K-5	Principal	8/10-ongoing	None	None		
	Short-Term Measures of Success: Measured through teacher feedback, at grade level meetings, analysis of achievement data, and classroom observations/walkthroughs.						
	Long-Term Measures of Success: Measured through review of end of year achievement data and KCCT scores						

Academic Component and Implementation & Impact Form

(2010-2012 School Years)

Component Leader: Principal & Professional Staff Assistant

Objective A-7: All students will receive content area instruction using technology in classroom units of study as evidenced by principal observation and measured by 2012 KCCT results.

Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
A. Students in grades 3-5 will use ALEKS Math at least 3 times per week as a supplement to their core math instruction.	Implementation: This activity will be fully implemented in grades 3-5	Classroom teacher	8/10-ongoing	None	None		
	Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including, learning checks and MAP assessment and classroom observations/walkthroughs performed by Principal and PSA						
	Long-Term Measures of Success: Success will be measured through end of year achievement data and KCCT scores.						
B. LEXIA Reading will be used with all students in grades K-2 at least twice a week	Implementation: This activity will be fully implemented in grades K-2	Classroom Teachers	8/10-ongoing	None	None		
	Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including, learning checks and MAP assessment and classroom observations/walkthroughs performed by Principal and PSA						
	Long-Term Measures of Success: Success will be measured through end of year achievement data and KCCT scores.						

C. I-School will be used for literature circle groups by teachers in grades 3-5	Implementation: This activity will be fully implemented in grades 3-5	Classroom Teacher s& PSA	8/10-ongoing	None	None		
	Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including, learning checks and MAP assessment and classroom observations/walkthroughs performed by Principal and PSA						
	Long-Term Measures of Success: Success will be measured through end of year achievement data and KCCT scores.						
D. Technology will be incorporated into daily lessons (not limited to projectors, elmos, laptops, internet, smart boards & computer programs) by all classroom teachers.	Implementation: This activity will be fully implemented in grades K-5	Classroom Teachers, Principal	8/10-ongoing	None	None		
	Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including, learning checks and MAP assessment and classroom observations/walkthroughs performed by Principal and PSA						
	Long-Term Measures of Success: Success will be measured through end of year achievement data and KCCT scores.						

Component: Equity

District: Fayette County
School Name: William Wells Brown

Component Manager: Yvonne Peace - Principal, Jennifer Harris PSA
Date: May 2010

Priority Need	Goal (Addresses the Priority Need)
<p>According to the 2010 KCCT results, William Wells Brown had the following percentage of students on level in reading and math.</p> <ul style="list-style-type: none"> • Reading 55% • Math 49% 	<p>Close the achievement gap in all demographic areas resulting in the closing of any gaps as identified in our Senate Bill 168 Gap Reduction.</p>

Causes and Contributing Factors	Objectives with Measures of Success
<p>William Wells Brown Elementary has a high number of economically disadvantaged students that are scoring at low academic achievement levels.</p> <p>William Wells Brown Elementary has a high number of discipline referrals which results in loss of instruction for students.</p> <p>The staff is committed to overcoming any barrier that impedes high student achievement.</p>	<p>B-1 All students working below grade level will receive interventions from the classroom teacher and or an intervention teacher in the areas of reading and math</p> <p>B-2 Continue procedures for consistent behavior management.</p>

**SBDM Council Reporting Timeline
 Equity Component**

Months	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June
Action Component Activity		B2A B2B B2C B2D B2E B2F	B1B B1F B1G B1H	B1A B1D B1E	B1C B1I		B1F	B1A				B2G B2H B2I

***Equity Component
and
Implementation & Impact Form***
(2010-2012 School Years)

Component Leader: Principal & PSA

Objective B-1: All students working below grade level will receive interventions from the classroom teacher and or an intervention teacher in the areas of reading and math

Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
A. At risk students in reading and math are identified and placed on our school watch list.	Implementation: Implemented by Classroom Teachers and PSA	Classroom Teachers, PSA	8/10-ongoing	None	None		
	Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including, learning checks and MAP assessment and classroom observations/walkthroughs performed by Principal and PSA						
	Long-Term Measures of Success: End of year achievement on MAP and KCCT assessments						
B. Teachers participate in regular student achievement conferences with the Principal and PSA.	Implementation: Implemented by Classroom and Intervention Teachers K-5 PSA and Principal	PSA	8/10 - ongoing	None	None		
	Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including, learning checks and MAP assessment and classroom observations/walkthroughs performed by Principal and PSA						
	Long-Term Measures of Success: End of year achievement on KCCT assessment						

C. “Proof Positive” is turned in weekly to the Principal and PSA for review of classroom assessment data.	Implementation: Implemented by Classroom and Intervention Teachers K-5	PSA, reading coach	8/10 - ongoing	None	None		
	Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including, learning checks and MAP assessment and classroom observations/walkthroughs performed by Principal and PSA						
	Long-Term Measures of Success: End of year achievement on KCCT assessment						
D. At -risk students in reading and math are provided with additional instruction by an Intervention Teacher	Implementation: Implemented by intervention teachers	Intervention Teachers, reading coach	8/10- ongoing	None	None		
	Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including, learning checks and MAP assessment and classroom observations/walkthroughs performed by Principal and PSA						
	Long-Term Measures of Success: End of year achievement on KCCT assessment						
E. The LLI (Leveled Literacy Intervention) program is used with students who are identified as at- risk.	Implementation: Implemented by Intervention Teachers	Intervention teachers	8/10- ongoing	None	None		
	Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including, learning checks and MAP assessment and classroom observations/walkthroughs performed by Principal and PSA						
	Long-Term Measures of Success: End of year achievement on KCCT assessment						
F. Extended School Services (ESS) after school and	Implementation: Implemented by staff and ESS coordinator	ESS Coordinator	8/10- and when	\$9,000	Title I		

<p>summer programs</p>	<p>Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including, learning checks and MAP assessment and classroom observations/walkthroughs performed by Principal and PSA</p>		<p>funding is available</p>				
<p>G. Special education teachers collaborate with regular education teachers to meet the needs of our special education population</p>	<p>Implementation: All staff K-5 and special education teachers</p>	<p>PSA & Principal</p>	<p>8/10-ongoing</p>	<p>None</p>	<p>None</p>		
	<p>Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including, learning checks and MAP assessment and classroom observations/walkthroughs performed by Principal and PSA</p>						
	<p>Long-Term Measures of Success: End of year achievement on KCCT assessment</p>						
<p>H. Students are invited to enroll in year-long academic clubs for enrichment (chorus, academic team, chess, science explorers)</p>	<p>Implementation: Implemented by all staff</p>	<p>PSA & Principal</p>	<p>8/10-ongoing</p>	<p>None</p>	<p>None</p>		
	<p>Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including, learning checks and MAP assessment and classroom observations/walkthroughs performed by Principal and PSA</p>						
	<p>Long-Term Measures of Success: End of year achievement on KCCT assessment</p>						
<p>I. Continue to identify students for the primary pool and continue the gifted program for identified fourth and fifth graders.</p>	<p>Implementation: Implemented by GT teacher and classroom teachers K-5</p>	<p>PSA & Principal</p>	<p>8/10-ongoing</p>	<p>None</p>	<p>None</p>		
	<p>Short-Term Measures of Success: Measured through teacher feedback, analysis of achievement data including, learning checks and MAP assessment and classroom observations/walkthroughs performed by Principal and PSA</p>						

	Long-Term Measures of Success: End of year achievement on KCCT assessment						
--	--	--	--	--	--	--	--

***Equity Component
and
Implementation & Impact Form***
(2010-2012 School Years)

Component Leader: Principal & PSA

Objective B-2: Continue procedures for consistent behavior management.

Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
A. Continue the school-wide behavior celebrations (“20 days”)	Implementation: Implemented by all staff in grades K-5	Guidance Specialist	8/10-ongoing	None	None		
	Short-Term Measures of Success: Measured by analysis of student achievement data (MAP), teacher feedback at grade level meetings, classroom walkthroughs/observations						
	Long-Term Measures of Success: End of year achievement on KCCT assessment						
B. Continue student recognition programs (Awards Day)	Implementation: Implemented by school staff and guidance counselor	Guidance Specialist	8/10-ongoing	None	None		
	Short-Term Measures of Success: Measured by analysis of student achievement data (MAP), teacher feedback at grade level meetings, classroom walkthroughs/observations						
	Long-Term Measures of Success: End of year achievement on KCCT assessment						
C. Continue the Colts Coupon recognition program and the	Implementation: Implemented by classroom teachers grade K-5 and behavior specialist	Guidance Specialist	8/10-ongoing	None	None		

<p>golden horseshoe program</p>	<p>Short-Term Measures of Success: Measured by analysis of student achievement data (MAP), teacher feedback at grade level meetings, classroom walkthroughs/observations</p>						
<p>D. Continue to use CHAMPS as the school-wide discipline plan</p>	<p>Implementation: implemented by teachers K-5 and behavior specialist</p>	<p>Guidance Specialist</p>	<p>8/10-ongoing</p>	<p>None</p>	<p>None</p>		
	<p>Short-Term Measures of Success: Measured by analysis of student achievement data (MAP), teacher feedback at grade level meetings, classroom walkthroughs/observations</p>						
	<p>Long-Term Measures of Success: End of year achievement on KCCT assessment</p>						
<p>E. Behavior Specialist will continue to provide PD for teachers on behavior management techniques and work with students on an as needed basis.</p>	<p>Implementation: Implemented by behavior specialist</p>	<p>Guidance Specialist</p>	<p>8/10-ongoing</p>	<p>None</p>	<p>None</p>		
	<p>Short-Term Measures of Success: Measured by analysis of student achievement data (MAP), teacher feedback at grade level meetings, classroom walkthroughs/observations</p>						
	<p>Long-Term Measures of Success: End of year achievement on KCCT assessment</p>						
<p>F. PD will be provided to new teachers on the classroom component of CHAMPS</p>	<p>Implementation: Implemented by behavior specialist</p>	<p>Guidance Specialist</p>	<p>8/10-ongoing</p>	<p>None</p>	<p>None</p>		
	<p>Short-Term Measures of Success: Measured by analysis of student achievement data (MAP), teacher feedback at grade level meetings, classroom walkthroughs/observations</p>						
	<p>Long-Term Measures of Success: End of year achievement on KCCT assessment</p>						
<p>G. Implement school-wide bullying program "Positive</p>	<p>Implementation: Implemented by behavior specialist and all staff</p>	<p>Guidance Specialist</p>	<p>8/10-ongoing</p>	<p>None</p>	<p>None</p>		

<p>Actions”</p>	<p>Short-Term Measures of Success: Measured by analysis of student achievement data (MAP), teacher feedback at grade level meetings, classroom walkthroughs/observations</p>						
<p>H. FRC provides one on one consultation with at risk students and families</p>	<p>Implementation: FRC coordinator</p>	<p>FRC Coordinator</p>	<p>8/10-ongoing</p>	<p>varies</p>	<p>FRC budget</p>		
<p>I. Continue Student Assistance Team (SAT)</p>	<p>Implementation: This activity will be implemented throughout the year by the SAT team</p>	<p>Guidance Speicalist</p>	<p>8/10-ongoing</p>	<p>None</p>	<p>None</p>		
	<p>Short-Term Measures of Success: Measured by review of SAT case conferences</p>						
	<p>Long-Term Measures of Success: End of year achievement on KCCT assessment</p>						

Action Component: Parent and Family Involvement

District Name: Fayette County
 School Name: William Wells Brown

Component Manager: Yvonne Peace, Principal & Jennifer Harris, PSA
 Date: March 2010

Priority Need	Goal (Addresses the Priority Need)
William Wells Brown Elementary understands that fostering parent/family involvement is essential as we partner to educate our school’s students and to prepare them for life-long learning. Families, Community and our school must all be actively involved in developing strong programs and policies that support the academic success of every student.	To increase parent participation, collaboration and communication between parents and school staff.

Causes and Contributing Factors	Objectives with Measures of Success
<p>According to Title 1 and FRC sign in sheets less n 30% of parents participate in school activities with their children or school training sessions.</p> <p>Results from the 2009-2010 Title 1 Parent Survey indicated that:</p> <ul style="list-style-type: none"> • Less than 50% of the respondents attended a Parent meeting hosted by the school • 42% attend a school event/activity such as awards day, family nights, Open House, etc. 	<p>C-1 To increase parent awareness of student progress through effective school communication as measured by yearly surveys conducted by Title I and FRC.</p> <p>C-2 To increase parent awareness of school curriculum through effective school to home communication as measured by yearly surveys conducted by Title I and FRC.</p>

**SBDM Council Reporting Timeline
Parent and Family Involvement Component**

Months	July	Aug	Sept	Oct	Nov	Dec	Jan	Feb	Mar	April	May	June
Action Component Activity		C1B	C1A C2A C2D	C2C	C2B	C1B C1C	C1A				C1B C1C	C1A C1D

***Parent Involvement Component
and
Implementation & Impact Form***
(2010-2012 School Years)

Component Leader: Principal & PSA

Objective C-1: To increase parent awareness of student progress through effective school communication as measured by yearly surveys conducted by Title I and FRC.

Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
A. Home room teachers will schedule at least two Parent/Teacher Conferences per year.	Implementation: This activity will be fully implemented by all staff in grades K-5	Homeroom teachers K-5	8/10-ongoing	None	None		
	Short-Term Measures of Success: Success will be measured by parent participation and parent feedback.						
	Long-Term Measures of Success: Success will be measured by the results of the Title I parent involvement log and the FRC Survey.						
B. Timely communication to parents (classroom and school newsletters, websites)	Implementation: This activity will be fully implemented by all staff in grades K-5, Principal and FRC coordinator	FRC, school staff, principal	8/10-ongoing	None	None		
	Short-Term Measures of Success: Success will be measured by parent participation and parent feedback.						

	<p>Long-Term Measures of Success: Success will be measured by the results of the Title I parent involvement log and the FRC Survey.</p>						
<p>C. Continued use of planners and Monday folders to send home for signature and parent review on a weekly basis</p>	<p>Implementation: This activity will be fully implemented by all staff in grades K-5, Principal and FRC coordinator</p>	<p>FRC, school staff, principal</p>	<p>8/10-ongoing</p>	<p>\$800</p>	<p>Title I</p>		
	<p>Short-Term Measures of Success: Success will be measured by parent participation and parent feedback.</p>						
	<p>Long-Term Measures of Success: Success will be measured by the results of the Title I parent involvement log and the FRC Survey.</p>						
<p>D. FRC, guidance counselor and social worker will continue to conduct home visits and act as a liaison between home and school to assist with family needs</p>	<p>Implementation: This activity will be fully implemented our FRC coordinator, guidance counselor and title I social worker</p>	<p>FRC, Title I social worker, guidance counselor</p>	<p>8/10-ongoing</p>	<p>None</p>	<p>None</p>		
	<p>Short-Term Measures of Success: Success will be measured by feedback by FRC, guidance counselor and social worker</p>						
	<p>Long-Term Measures of Success: Success will be measured by parent and teacher feedback and school surveys.</p>						

***Parent Involvement Component
and
Implementation & Impact Form***
(2010-2012 School Years)

Component Leader: Principal & PSA

Objective # C-2: To increase parent awareness of school curriculum through effective school to home communication as measured by yearly surveys conducted by Title I and FRC.

Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
A. A school handbook is sent home at the beginning of the school year with information regarding school procedures and expectations.	Implementation: This activity will be fully implemented by all staff in grades K-5	Homeroom teachers K-5	8/10-ongoing	None	None		
	Short-Term Measures of Success: Success will be measured by parent participation and parent feedback.						
	Long-Term Measures of Success: Success will be measured by parent feedback in school surveys.						
B. School marquee and school webpage will be updated regularly with information concerning school activities	Implementation: This activity will be fully implemented by FRC assistant and TRT	FRC, TRT	8/10-ongoing	None	None		
	Short-Term Measures of Success: Success will be measured by parent participation and parent feedback.						
	Long-Term Measures of Success: Success will be measured by school surveys.						

C. Monthly parent meetings with an educational objective will be held (open house, curriculum night, book fair,)	Implementation: This activity will be fully implemented by PTA, FRC, Title I and other school staff	FRC, school staff, principal	8/10-ongoing	None	None		
	Short-Term Measures of Success: Success will be measured by parent participation and parent feedback.						
	Long-Term Measures of Success: Success will be measured by school surveys.						
D. Parents will be recruited and encouraged to volunteer in the school	Implementation: This activity will be implemented our FRC coordinator and homeroom teachers	FRC, homeroom teachers	8/10-ongoing	None	None		
	Short-Term Measures of Success: Success will be measured by parent participation and feedback						
	Long-Term Measures of Success: Success will be measured by parent and teacher feedback and school surveys.						