

SCHOOL REPORT CARD

for the 2009-2010 school year



Tates Creek High School

Mr. Samuel Meaux, Principal

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School Enrollment: 1589

Our School Council

Pam Barnes
Cindy Brookes
Eric Jackson
Joni Merkel
Delores Minor
Marsha Strein
Cindy Wysock

Meredith Bordas
Mary Jo Geddes
Samuel Meaux
Marty Mills
Jim Schlich
Lauren Wolfe

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Tates Creek High School, established in 1964, is home of the Commodores and the only accredited International Baccalaureate Diploma Programme in Fayette County. We are a comprehensive, public high school and accredited by the Southern Association of Colleges and Schools. Tates Creek has always maintained a rich tradition of academic excellence. We serve a diverse student population from a wide range of socio-economic, cultural and religious backgrounds. Our mission is to provide a rigorous academic foundation within a safe and nurturing environment. We strive to motivate our students to use their acquired knowledge and skills to become responsible, contributing members of society. A deep sense of pride pervades our school culture and specialized, smaller learning communities such as our Freshman Academy and IB Diploma Programme ensure increased, personalized interactions with our students.

How We Ensure Educational Equity: A major component of the Tates Creek High School Improvement Plan is to ensure equity for all of our students. In accordance with the No Child Left Behind legislation, we have specific curriculum and support systems in place to intentionally support and facilitate increased student achievement for all of our gap sub-group populations. Professional Learning Communities, comprised of common core subject teachers, meet regularly to plan units of instruction, share instructional strategies and analyze student work. Intentional focus is placed on students in our gap populations and their academic progress is monitored regularly. In addition, focus groups and mentoring programs have been established to ensure that all of our students' academic, social and behavioral needs are met. These programs also focus on recruiting and supporting under represented groups in advanced level, AP and IB classes.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 59.63%			Goal 95%			Goal 59.88%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	99.35	99.71	99.92	72.52	77.75	71.86	99.35	99.71	99.92	49.58	73.39	64.14	99.15	99.57	99.91		65.20 (5.79)	56.88 (8.23)	91.06	83.56	83.92
African-American	100	99.49	99.83	59.6	62.76	53.79	100	99.49	99.83	24.36	55.19	41.79	100	99.32	99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander		100	99.98		88.56	79.60		100	99.98		93.97	80.07		100	100.00						
Hispanic		99.67	99.85		65.38	65.19		99.67	99.85		64.74	57.86		99.83	99.92						
White	99.03	99.8	99.93	80.69	85.05	74.37	99.03	99.8	99.93	58	80.66	67.08	98.8	99.64	99.92						
Students with Disabilities		99.54	99.89		51.54	48.69		99.54	99.89		47.96	43.41		99.12	99.87						
Limited English Proficiency		99.91	99.97		62.78	58.25		99.91	99.97		59.92	45.31		100	100.00						
Economically Disadvantaged	99.59	99.7	99.91	52.63	65.53	63.45	99.59	99.7	99.91	18.09	60.78	55.35	100	99.65	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	99.49	99.7	99.91	68.16	73.23	66.59	99.49	99.7	99.91	50.52	72.33	63.04	98.96	99.43	99.88						
Female	99.19	99.71	99.93	76.85	82.41	77.45	99.19	99.71	99.93	48.48	74.49	65.32	99.38	99.71	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	N	Y	N
2003-04	Y	Y	N
2004-05	N	Y	N
2005-06	N	N	N
2006-07	Y	N	N
2007-08	N	N	N
2008-09	N	N	N
2009-10	Y	N	N
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	N	
2004-05	N	
2005-06	N	
2006-07	N	
2007-08	N	
2008-09	N	
2009-10	N	Eligible for State Assistance 1
2010-11	N	Eligible for State Assistance 2
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 10 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	99	5	31	50	15	64.46	62.85	61.84
	2009-2010	99.5	6	21	58	15	72.52	63.37	61.33
African-American	2008-2009	96.8	13	46	38	4	41.35	38.49	44.25
	2009-2010	100	9	31	56	4	59.6	44.52	43.87
American Indian/ Native Alaskan	2008-2009							--	69.35
	2009-2010							--	56.25
Asian/Pacific Islander	2008-2009	100	0	30	40	30	70	81.25	74.72
	2009-2010	--	--	--	--	--	--	78.26	70.26
Hispanic	2008-2009	100	7	40	47	7	53.33	42.5	52.7
	2009-2010	100	9	55	32	5	36.36	41.27	48.4
White	2008-2009	99.6	2	23	55	20	74.91	73.56	64.28
	2009-2010	99.2	5	14	61	20	80.69	73.38	63.85
Students with Disabilities	2008-2009	94.3	19	59	22	0	21.62	24.83	22.98
	2009-2010	100	31	47	22	0	21.88	23.4	27.01
Limited English Proficiency	2008-2009	--	--	--	--	--	--	20.37	27.23
	2009-2010	--	--	--	--	--	--	8.47	15.83
Economically Disadvantaged	2008-2009	97.3	9	43	43	4	47.46	40.05	51.45
	2009-2010	99.3	13	34	47	6	52.63	45.04	49.66
Migrant	2008-2009							--	50.94
	2009-2010							--	41.3
Male	2008-2009	99.5	6	35	50	9	58.74	57.32	53.84
	2009-2010	100	8	24	59	9	68.16	59.27	54.44
Female	2008-2009	98.3	3	25	49	22	71.35	68.81	70.28
	2009-2010	99	4	19	56	21	76.85	67.31	68.66

School Assessment

Grade 11 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	99.1	28	27	34	12	45.61	48.36	41.19
	2009-2010	99.2	21	30	34	16	49.58	48.16	40.28
African-American	2008-2009	98.8	46	28	24	2	25.84	20.68	20.82
	2009-2010	100	38	37	19	5	24.36	20.48	21.11
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	34.48
	2009-2010							--	25.45
Asian/Pacific Islander	2008-2009	100	0	14	57	29	85.71	87.88	69.71
	2009-2010	--	--	--	--	--	--	87.18	68.2
Hispanic	2008-2009	--	--	--	--	--	--	27.88	34.26
	2009-2010	100	40	30	20	10	30	30.48	31.37
White	2008-2009	99.1	22	26	37	15	51.68	57.98	43.61
	2009-2010	98.8	14	28	39	19	58	57.26	42.65
Students with Disabilities	2008-2009	97.5	70	19	12	0	11.63	20.33	15.93
	2009-2010	100	63	26	4	7	11.11	14.01	17.55
Limited English Proficiency	2008-2009	--	--	--	--	--	--	24.49	20.52
	2009-2010							23.53	14.29
Economically Disadvantaged	2008-2009	100	42	35	20	4	23.58	24.07	28.1
	2009-2010	100	40	41	16	2	18.09	24.29	28.65
Migrant	2008-2009	--	--	--	--	--	--	--	29.46
	2009-2010							--	31.01
Male	2008-2009	98.8	26	27	36	11	47.09	50.05	40.63
	2009-2010	99	21	29	35	16	50.52	47.78	39.16
Female	2008-2009	99.4	29	27	31	13	44.2	46.75	41.76
	2009-2010	99.4	21	31	33	16	48.48	48.55	41.44

School Assessment

Grade 11 - Science

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	99.1	16	35	37	12	49.01	45.92	41.23
	2009-2010	99.2	19	34	34	13	46.78	46.53	41.14
African-American	2008-2009	98.8	27	48	20	4	24.72	17.84	17.92
	2009-2010	100	38	37	23	1	24.36	17.5	17.93
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	36.21
	2009-2010							--	43.64
Asian/Pacific Islander	2008-2009	100	0	29	36	36	71.43	72.73	58.51
	2009-2010	--	--	--	--	--	--	73.08	56.58
Hispanic	2008-2009	--	--	--	--	--	--	22.12	31.71
	2009-2010	100	40	30	10	20	30	23.81	28.98
White	2008-2009	99.1	12	30	45	13	57.98	56.79	44.21
	2009-2010	98.8	12	33	39	16	55.2	57.53	44.25
Students with Disabilities	2008-2009	97.5	49	42	9	0	9.3	21.16	18.32
	2009-2010	100	52	37	11	0	11.11	22.71	17.79
Limited English Proficiency	2008-2009	--	--	--	--	--	--	12.24	8.64
	2009-2010							8.82	6.38
Economically Disadvantaged	2008-2009	100	27	47	23	3	25.47	22.62	28.75
	2009-2010	100	35	46	16	3	19.15	21.71	29.38
Migrant	2008-2009	--	--	--	--	--	--	--	34.82
	2009-2010							--	34.88
Male	2008-2009	98.8	14	33	42	12	53.49	50.34	45.37
	2009-2010	99	17	33	36	14	50	49.23	43.43
Female	2008-2009	99.4	18	38	33	12	44.75	41.72	37.03
	2009-2010	99.4	22	35	32	12	43.03	43.67	38.77

School Assessment

Grade 11 - Social Studies

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	99.1	20	34	28	18	45.89	47.8	40.68
	2009-2010	99.2	17	36	30	17	46.5	45.96	39.86
African-American	2008-2009	98.8	30	35	26	9	34.83	22.2	24.42
	2009-2010	100	29	47	17	6	23.08	16.57	22.03
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	50
	2009-2010							--	40
Asian/Pacific Islander	2008-2009	100	7	21	36	36	71.43	77.78	62.03
	2009-2010	--	--	--	--	--	--	70.51	56.8
Hispanic	2008-2009	--	--	--	--	--	--	21.15	28.7
	2009-2010	100	30	50	10	10	20	21.9	29.41
White	2008-2009	99.1	16	34	29	20	49.58	57.98	42.77
	2009-2010	98.8	12	31	36	21	56.4	56.92	42.2
Students with Disabilities	2008-2009	97.5	56	23	19	2	20.93	21.16	17.76
	2009-2010	100	52	30	19	0	18.52	19.81	17.55
Limited English Proficiency	2008-2009	--	--	--	--	--	--	10.2	8.21
	2009-2010							11.76	5.87
Economically Disadvantaged	2008-2009	100	32	42	19	8	26.42	23.59	27.67
	2009-2010	100	29	53	11	7	18.09	20.14	27.96
Migrant	2008-2009	--	--	--	--	--	--	--	29.46
	2009-2010							--	26.36
Male	2008-2009	98.8	21	33	30	16	45.93	47.74	40.97
	2009-2010	99	19	34	32	15	46.88	45.99	38.14
Female	2008-2009	99.4	19	35	27	19	45.86	47.85	40.39
	2009-2010	99.4	15	39	27	19	46.06	45.93	41.65

School Assessment

Grade 12 - Writing On-Demand

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009		10	57	28	5	33.05	39.02	34.97
	2009-2010		7	57	32	4	36.01	38.32	35.04
African-American	2008-2009		14	73	11	2	12.5	20.05	25.91
	2009-2010		13	67	19	1	20.25	19.96	26.94
American Indian/ Native Alaskan	2008-2009							--	31.25
	2009-2010	--	--	--	--	--	--	--	29.82
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	58.82	54.35
	2009-2010		0	39	50	11	61.11	66.34	55.46
Hispanic	2008-2009		27	45	27	0	27.27	18.89	29.01
	2009-2010		0	90	10	0	10	22	29.94
White	2008-2009		9	52	34	5	38.66	44.93	36.02
	2009-2010		6	53	37	4	40.89	44.64	35.75
Students with Disabilities	2008-2009		48	48	4	0	4	10.92	12.74
	2009-2010		31	63	6	0	6.25	13.96	16.28
Limited English Proficiency	2008-2009							13.33	14.2
	2009-2010							13.04	13.71
Economically Disadvantaged	2008-2009		22	62	16	0	16.44	21.8	24.79
	2009-2010		6	70	24	0	24.1	19.85	25.68
Migrant	2008-2009								24.24
	2009-2010	--	--	--	--	--	--	--	27.96
Male	2008-2009		13	63	21	3	24.14	29.76	25.54
	2009-2010		9	62	27	2	29.07	29.06	26.09
Female	2008-2009		8	50	36	6	41.81	48.15	44.26
	2009-2010		5	51	38	5	43.29	47.24	44.15

PLAN TESTING: 10th grade students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

PLAN						
	2009			2010		
	School	District	State	School	District	State
Reading	16.2	16.6	16.0	16.6	16.8	16.2
Mathematics	17.7	17.7	16.4	18.0	17.7	16.5
English	16.3	16.9	15.9	16.5	16.4	15.8
Science	17.7	17.9	17.4	17.8	17.8	17.6
Composite	17.1	17.4	16.6	17.4	17.3	16.7

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

* The percent of students who had to repeat the grade.

Transition to Adult Life										
	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
School	90.3%	9.1%	1.6%	91.1%	81.5%	0.9%	15.2%	1.8%	0.6%	0.0%
District	93.9%	3.6%	2.4%	83.6%	72.0%	1.5%	17.3%	3.1%	3.9%	2.2%
State	94.2%	2.8%	2.0%	83.9%	56.4%	2.4%	22.8%	6.3%	6.5%	5.6%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	8	7	1
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Constant, active adult supervision is a key component to maintaining a safe and civil environment for our students and staff. Students are instructed to report any crimes or threats to any adult in the building or to drop an anonymous note in any of the Not In My School boxes located in the administrative offices or the media center. We also have 68 interior and 10 exterior PTZ (Pan,Tilt,Zoom) cameras which are accessible by law enforcement officers and administration.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5,683	18.0:1	100.0%	3.6:1
District	\$11,608	14.0:1	84.4%	2.8:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

An extensive data network supported by a LAN Administrator and TIS allows teachers to regularly integrate technology into their curricula. Ten computer labs are available for technology instruction and application. Many teachers use document cameras, Smart Boards, and student response systems to make lessons interactive. Teachers also maintain web pages, Sharepoint sites, interactive iSchool classrooms, blogs and texting distribution lists as a means of keeping students and parents informed.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	725	30	13	68,965

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2010	School	19.50	19.80	20.10	20.20	20.00
	District	19.70	20.10	20.50	20.00	20.20
	State	17.80	18.30	18.90	18.70	18.50
2009	School	18.80	19.80	19.70	20.20	19.70
	District	19.00	20.10	19.90	19.80	19.80
	State	17.30	18.20	18.40	18.50	18.20

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2010	School	19.90	20.70	20.60	21.00	20.70
	District	20.20	20.80	20.90	20.60	20.80
	State	18.30	18.70	19.40	19.40	19.10
2009	School	20.50	21.10	21.60	21.30	21.20
	District	20.40	20.90	21.50	21.10	21.10
	State	18.30	18.70	19.40	19.40	19.10

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.8%	1.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	1.5%	0.8%	1.7%
Average Years of Teaching Experience	14.0	11.5	11.7
Number of Teachers certified by the National Board for Professional Standards	5	110	1,704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	8.0%	58.9%	31.3%	0.9%	0.9%	100%

Other Important Information About Our School

State Contest Results: TCHS Symphony and Intermediate Orchestras and TCHS Concert and Symphonic Bands received Distinguished ratings at KMEA; 5 students were selected for All-State Band and 4 students for All-State Orchestra; Mens swimming won regional title; 1 student was in top 12 in state speech; 3 students were recognized as all-star cast members at the Kentucky High School Speech League Drama Tournament, including one student who was named Outstanding Overall Actress.

Extracurricular Activities: Academic Team, Anime Club, Arab Culture Club, Band, Beta Club, DECA, Drama Club, Environmental Club, FBLA, FCA, FCCLA, Gay Straight Alliance, Harambee Club, International Club, NHS, Philosophy Club, Speech, STLP, Student Council, TATU, Writing Club, Y-Club, Young Democrats Sports: Basketball, Baseball, Cheerleading, Cross Country, Lacrosse, Dance, Swimming and Diving, Football, Intramurals, Golf, Soccer, Step Team, Tennis, Track and Field, Volleyball, Wrestling

Awards & Recognitions: 30 students graduated with full International Baccalaureate Diplomas. Of these students, 32 full tuition scholarships were offered. We had 52 Commonwealth Diploma graduates, 10 AP Scholars and 2 National Merit Scholars. We had 5 GSP attendees, 2 National Merit Finalists and 2 Girls and 2 Boys State participants. 20 students received the Gear Up Drive the Dream Scholarship; 2 teachers received National Board Certification; wrestling coach was named regional coach of year

What We Are Doing To Improve: Teachers are meeting regularly to review curriculum, instructional strategies and student performance data to ensure we are providing our students with the best education possible. We have personalized our school with specific Smaller Learning Community initiatives such as Freshman Academy, Career Pathways and Senior Seminar. With the implementation of the IB Diploma Programme, we continue to elevate the levels of academic rigor and relevance for all of our students.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

