

# SCHOOL REPORT CARD

for the 2009-2010 school year



## Bryan Station High School

Dr. Gladys Peoples, Principal  
201 Eastin Rd

Lexington, KY 40505

Phone: (859) 381-3308, Fax: (859) 381-3330

Email: gladys.peoples@fayette.kyschools.us

**School Enrollment: 1826**

---

### Our School Council

Sherrri Ball	Luis Castrillon
Michelle Clay	Greg Coker
Bridgett Francis	Lauren Gallicchio
Lonnie Leland	Julie Parsons
Gladys Peoples	Karen Petrone
Aaron Timmons	Janice Wyatt-Ross

**Dear Parents/Guardians:** This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** Housed in a new \$44 million facility Bryan Station is committed to the education of all students at their highest potential. The school mission is to provide an atmosphere of equity, diversity, and excellence that will enable students to become self-sufficient, responsible citizens with the necessary skills to succeed not only in school, but throughout their lives. Bryan Station houses the nationally recognized Air Force Junior ROTC program, a Health Professions Academy, An Engineering/Technology Academy, an Informational Technology Academy, and a highly specialized Spanish Immersion Program. We are currently a part of an AP Grant which provides incentives and rewards for students. With over fifty years of tradition, BSHS continues to move forward with academics, focusing on daily outcomes for each student and teaching a rigorous curriculum straight from the Kentucky mandated Program of Studies. The teachers and staff at BSHS are dedicated to making BSHS the best that it can be.

**How We Ensure Educational Equity:** As an extremely diverse high school, Bryan Station has an equity plan established that addresses the needs of our population, ensures that all students have access to a challenging and relevant curriculum, and encourages achievement at the highest levels. Our plan is also designed to close all achievement gaps by 20% between white and African-American students; students with disabilities and students with no disabilities; and students approved for free/reduced lunch with students not approved for free/reduced lunch. To reach our equity goals we will increase student achievement through: 1) curriculum and instruction that sets high expectations for all students; 2) differentiate instruction that addresses the learning needs of all students; 3) increasing the number of students in advance placement courses. Educational equity is and will continue to be a priority at Bryan Station High School.

# School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 59.63%			Goal 95%			Goal 59.88%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	98.73	99.71	99.92	54.67	77.75	71.86	98.73	99.71	99.92	29.71	73.39	64.14	98.97	99.57	99.91		65.20 (5.79)	56.88 (8.23)	83.79	83.56	83.92
African-American	98.19	99.49	99.83	47.53	62.76	53.79	98.19	99.49	99.83	21.62	55.19	41.79	98.85	99.32	99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander		100	99.98		88.56	79.60		100	99.98		93.97	80.07		100	100.00						
Hispanic	98.65	99.67	99.85	48.21	65.38	65.19	98.65	99.67	99.85	23.08	64.74	57.86		99.83	99.92						
White	99.18	99.8	99.93	64.36	85.05	74.37	99.18	99.8	99.93	38.17	80.66	67.08	98.87	99.64	99.92						
Students with Disabilities	99.02	99.54	99.89	19.35	51.54	48.69	99.02	99.54	99.89	11.76	47.96	43.41		99.12	99.87						
Limited English Proficiency		99.91	99.97		62.78	58.25		99.91	99.97		59.92	45.31		100	100.00						
Economically Disadvantaged	98.58	99.7	99.91	46.83	65.53	63.45	98.58	99.7	99.91	24.68	60.78	55.35	99.1	99.65	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	98.51	99.7	99.91	52.17	73.23	66.59	98.51	99.7	99.91	27.04	72.33	63.04	98.35	99.43	99.88						
Female	98.92	99.71	99.93	56.78	82.41	77.45	98.92	99.71	99.93	32.11	74.49	65.32	99.52	99.71	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	N	Y	N
2003-04	Y	Y	N
2004-05	Y	N	N
2005-06	N	N	N
2006-07	N	N	N
2007-08	N	N	N
2008-09	N	N	N
2009-10	N	N	N
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	Y	
2004-05	Y	School Improvement - Yr 1
2005-06	Y	School Improvement - Yr 2
2006-07	Y	Corrective Action - Yr 1
2007-08	Y	Corrective Action - Yr 2
2008-09	Y	Restructuring - Yr 1
2009-10	Y	Restructuring - Yr 2
2010-11	Y	Restructuring - Yr 3
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

**NCLB Consequences (Title I)**

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

**State Assistance (Non-Title I)**

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 10 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	99.4	9	47	40	4	43.84	62.85	61.84
	2009-2010	98.5	11	34	49	5	54.67	63.37	61.33
African-American	2008-2009	99.5	11	54	33	2	35.19	38.49	44.25
	2009-2010	97.6	13	39	43	4	47.53	44.52	43.87
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	69.35
	2009-2010	--	--	--	--	--	--	--	56.25
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	81.25	74.72
	2009-2010	--	--	--	--	--	--	78.26	70.26
Hispanic	2008-2009	97.4	14	49	37	0	37.14	42.5	52.7
	2009-2010	98.1	16	36	45	4	48.21	41.27	48.4
White	2008-2009	100	7	38	48	7	54.5	73.56	64.28
	2009-2010	99.5	8	28	57	7	64.36	73.38	63.85
Students with Disabilities	2008-2009	100	27	57	14	1	15.48	24.83	22.98
	2009-2010	100	32	48	18	2	19.35	23.4	27.01
Limited English Proficiency	2008-2009	92.3	31	54	15	0	15.38	20.37	27.23
	2009-2010	100	36	55	9	0	9.09	8.47	15.83
Economically Disadvantaged	2008-2009	99.6	11	54	33	2	34.88	40.05	51.45
	2009-2010	98.1	13	40	44	3	46.83	45.04	49.66
Migrant	2008-2009	--	--	--	--	--	--	--	50.94
	2009-2010	--	--	--	--	--	--	--	41.3
Male	2008-2009	99.6	11	54	34	1	35.71	57.32	53.84
	2009-2010	98.6	13	35	50	3	52.17	59.27	54.44
Female	2008-2009	99.6	8	41	45	6	50.98	68.81	70.28
	2009-2010	98.4	10	33	49	8	56.78	67.31	68.66

# School Assessment

# Grade 11 - Mathematics

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	39	33	23	5	28.38	48.36	41.19
	2009-2010	99	33	38	26	4	29.71	48.16	40.28
African-American	2008-2009	100	45	38	15	2	17.02	20.68	20.82
	2009-2010	98.9	39	39	19	2	21.62	20.48	21.11
American Indian/ Native Alaskan	2008-2009							--	34.48
	2009-2010	--	--	--	--	--	--	--	25.45
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	87.88	69.71
	2009-2010	--	--	--	--	--	--	87.18	68.2
Hispanic	2008-2009	100	42	21	30	6	36.36	27.88	34.26
	2009-2010	100	38	38	23	0	23.08	30.48	31.37
White	2008-2009	100	31	26	33	10	43.17	57.98	43.61
	2009-2010	98.9	25	37	32	6	38.17	57.26	42.65
Students with Disabilities	2008-2009	100	85	9	4	2	6.38	20.33	15.93
	2009-2010	97.9	67	22	10	2	11.76	14.01	17.55
Limited English Proficiency	2008-2009	100	58	33	8	0	8.33	24.49	20.52
	2009-2010	--	--	--	--	--	--	23.53	14.29
Economically Disadvantaged	2008-2009	100	48	33	19	1	19.58	24.07	28.1
	2009-2010	99.1	40	35	23	2	24.68	24.29	28.65
Migrant	2008-2009	--	--	--	--	--	--	--	29.46
	2009-2010							--	31.01
Male	2008-2009	100	36	34	25	5	29.55	50.05	40.63
	2009-2010	98.4	37	36	24	3	27.04	47.78	39.16
Female	2008-2009	100	41	31	22	6	27.32	46.75	41.76
	2009-2010	99.5	28	39	28	4	32.11	48.55	41.44

# School Assessment

# Grade 11 - Science

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	35	39	23	4	26.76	45.92	41.23
	2009-2010	99	35	38	25	2	27.54	46.53	41.14
African-American	2008-2009	100	46	37	16	1	17.02	17.84	17.92
	2009-2010	98.9	44	40	15	2	16.22	17.5	17.93
American Indian/ Native Alaskan	2008-2009							--	36.21
	2009-2010	--	--	--	--	--	--	--	43.64
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	72.73	58.51
	2009-2010	--	--	--	--	--	--	73.08	56.58
Hispanic	2008-2009	100	42	33	18	6	24.24	22.12	31.71
	2009-2010	100	38	46	15	0	15.38	23.81	28.98
White	2008-2009	100	19	40	34	7	41.01	56.79	44.21
	2009-2010	98.9	24	35	37	4	40.32	57.53	44.25
Students with Disabilities	2008-2009	100	70	19	6	4	10.64	21.16	18.32
	2009-2010	97.9	55	20	24	2	25.49	22.71	17.79
Limited English Proficiency	2008-2009	100	50	33	17	0	16.67	12.24	8.64
	2009-2010	--	--	--	--	--	--	8.82	6.38
Economically Disadvantaged	2008-2009	100	42	40	16	1	17.46	22.62	28.75
	2009-2010	99.1	46	33	20	1	20.85	21.71	29.38
Migrant	2008-2009	--	--	--	--	--	--	--	34.82
	2009-2010							--	34.88
Male	2008-2009	100	31	38	28	3	31.25	50.34	45.37
	2009-2010	98.4	39	33	27	2	28.57	49.23	43.43
Female	2008-2009	100	38	40	18	5	22.68	41.72	37.03
	2009-2010	99.5	31	42	23	3	26.61	43.67	38.77

# School Assessment

# Grade 11 - Social Studies

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	26	46	20	8	27.84	47.8	40.68
	2009-2010	99	32	41	20	7	26.81	45.96	39.86
African-American	2008-2009	100	31	52	14	3	17.55	22.2	24.42
	2009-2010	98.9	36	46	15	3	17.84	16.57	22.03
American Indian/ Native Alaskan	2008-2009							--	50
	2009-2010	--	--	--	--	--	--	--	40
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	77.78	62.03
	2009-2010	--	--	--	--	--	--	70.51	56.8
Hispanic	2008-2009	100	33	45	15	6	21.21	21.15	28.7
	2009-2010	100	50	42	8	0	7.69	21.9	29.41
White	2008-2009	100	19	37	29	14	43.88	57.98	42.77
	2009-2010	98.9	26	37	26	11	37.1	56.92	42.2
Students with Disabilities	2008-2009	100	66	28	4	2	6.38	21.16	17.76
	2009-2010	97.9	47	31	18	4	21.57	19.81	17.55
Limited English Proficiency	2008-2009	100	50	50	0	0	0	10.2	8.21
	2009-2010	--	--	--	--	--	--	11.76	5.87
Economically Disadvantaged	2008-2009	100	33	52	13	3	15.34	23.59	27.67
	2009-2010	99.1	39	42	16	4	19.57	20.14	27.96
Migrant	2008-2009	--	--	--	--	--	--	--	29.46
	2009-2010							--	26.36
Male	2008-2009	100	29	45	20	6	25.57	47.74	40.97
	2009-2010	98.4	33	44	18	5	22.96	45.99	38.14
Female	2008-2009	100	24	46	21	9	29.9	47.85	40.39
	2009-2010	99.5	31	39	22	9	30.28	45.93	41.65

# School Assessment

# Grade 12 - Writing On-Demand

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009		14	58	23	4	27.62	39.02	34.97
	2009-2010		10	65	24	1	25.58	38.32	35.04
African-American	2008-2009		9	68	22	1	23.38	20.05	25.91
	2009-2010		13	63	23	1	23.89	19.96	26.94
American Indian/ Native Alaskan	2008-2009							--	31.25
	2009-2010							--	29.82
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	58.82	54.35
	2009-2010	--	--	--	--	--	--	66.34	55.46
Hispanic	2008-2009		19	76	5	0	4.76	18.89	29.01
	2009-2010		0	73	27	0	26.92	22	29.94
White	2008-2009		18	48	26	8	33.96	44.93	36.02
	2009-2010		7	65	25	2	27.78	44.64	35.75
Students with Disabilities	2008-2009		65	35	0	0	0	10.92	12.74
	2009-2010		33	56	11	0	11.11	13.96	16.28
Limited English Proficiency	2008-2009	--	--	--	--	--	--	13.33	14.2
	2009-2010	--	--	--	--	--	--	13.04	13.71
Economically Disadvantaged	2008-2009		14	59	23	4	27.34	21.8	24.79
	2009-2010		10	75	15	1	15.92	19.85	25.68
Migrant	2008-2009								24.24
	2009-2010	--	--	--	--	--	--	--	27.96
Male	2008-2009		21	64	15	0	14.86	29.76	25.54
	2009-2010		10	76	12	1	13.07	29.06	26.09
Female	2008-2009		9	54	30	8	37.24	48.15	44.26
	2009-2010		9	55	34	2	35.6	47.24	44.15

**PLAN TESTING:** 10th grade students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

PLAN						
	2009			2010		
	School	District	State	School	District	State
Reading	14.4	16.6	16.0	15.1	16.8	16.2
Mathematics	14.7	17.7	16.4	15.4	17.7	16.5
English	14.5	16.9	15.9	14.6	16.4	15.8
Science	16.1	17.9	17.4	16.5	17.8	17.6
Composite	15.0	17.4	16.6	15.5	17.3	16.7

**Other Measures:** The third component of the Kentucky Testing System is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

\* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	89.9%	7.4%	4.6%	83.8%
District	93.9%	3.6%	2.4%	83.6%
State	94.2%	2.8%	2.0%	83.9%

#### Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
54.2%	2.9%	28.6%	2.6%	9.4%	2.3%
72.0%	1.5%	17.3%	3.1%	3.9%	2.2%
56.4%	2.4%	22.8%	6.3%	6.5%	5.6%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	14	11	3
Weapons Violations	3	3	0

### Procedures in Place In Our School for Drug and Weapons Detection:

School Law Enforcement maintains a close relationship with Lexington Police. Drug sweeps are routinely scheduled using police canines. Posters are displayed with phone numbers for anonymous reporting of weapons/drugs on campus. Students are briefed on how to use this system. A metal detector is available for security and administration if needed. During professional development faculty/staff are briefed on procedures regarding drugs/weapons possession by students.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5,559	17.0:1	100.0%	3.4:1
District	\$11,608	14.0:1	84.4%	2.8:1
State	\$10,742	15.0:1	76.6%	2.7:1

### How We Use Technology To Teach:

Students at BSBS have opportunities to access technology. With over 460 workstations available in classrooms, open labs and the library, students are increasingly using online resources and software for course assignments. Teachers are utilizing web resources, content management systems and online course delivery platforms to provide information and interaction with the content they are teaching. Additionally, several mobile laptop labs are available for specific classroom use, as well as a one-to-one pilot program in which some students have been assigned a mini notebook for home/school use.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	888	46	17	10,000

**ACT Testing:** The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2010	School	16.30	17.00	17.50	17.50	17.20
	District	19.70	20.10	20.50	20.00	20.20
	State	17.80	18.30	18.90	18.70	18.50
2009	School	15.70	17.50	17.30	17.30	17.10
	District	19.00	20.10	19.90	19.80	19.80
	State	17.30	18.20	18.40	18.50	18.20

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2010	School	16.90	18.00	18.00	18.10	17.90
	District	20.20	20.80	20.90	20.60	20.80
	State	18.30	18.70	19.40	19.40	19.10
2009	School	16.70	17.60	18.30	18.40	17.90
	District	20.40	20.90	21.50	21.10	21.10
	State	18.30	18.70	19.40	19.40	19.10

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	1.5%	1.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.8%	1.7%
Average Years of Teaching Experience	10.0	11.5	11.7
Number of Teachers certified by the National Board for Professional Standards	5	110	1,704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	21.3%	55.7%	19.7%	0.8%	2.5%	100%

## Other Important Information About Our School

**State Contest Results:** 4th Place at Kentucky World Language Festival in French, several All-State choir students, 1 KMEA All-State SATB Choir, STLP competed at State level, with 8 showcases, a BSHS student was selected to be Speaker of the House at KYA, several students qualified for state cross country competitions, and the BSHS advanced to the state Quarter Finals Marching Band Competition, several students advanced to All-State Concert Band, and many students performed in Solo & Ensemble festival.

**Extracurricular Activities:** BSHS offers the following: Academic Team, AFJROTC, Baseball, Basketball, Yearbook, Band, Beta Club, Cheerleading, Cross Country, Newspaper, Drama Club, Football, FBLA, FCCLA French Club, Golf, Harambee, KUNA, KY Youth Assembly, Key Club, National Honor Society, Orchestra, Pep Club, Principal's Advisory, PSI, Spanish Honor Society, Softball, Step Team, Swimming, Soccer, Student Council, TATU, STLP, Tennis, Track Volleyball, Wrestling Art Club.

**Awards & Recognitions:** BSHS had 2 National Merit Finalists and Commended Scholars from National Merit, 1 Outstanding Participant in the National Achievement Program, nine Governor's Scholars, 2 Governor's School for the Arts, 19 Commonwealth Diplomas were awarded and over 8 million dollars in scholarship monies awarded to seniors. Many of our ROTC students received national awards and recognition. The Key Club and Culinary Arts Programs were recognized regionally and nationally.

**What We Are Doing To Improve:** Data from CATS, NCLB, EPAS, and Senate Bill 168 have been and continue to be the basis of our school improvement plan. Several strategies are being implemented to help students become self-directed learners including curriculum alignment and common course assessments. Analysis of student work is driving instruction on a daily basis. Teachers are monitoring student progress on an individual basis, designing individual learning contracts, and developing units of study.

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

