

# SCHOOL REPORT CARD

for the 2009-2010 school year



## Winburn Middle School

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**School Enrollment: 595**

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### Our School Council

Susan Cartwright  
Terry Foley  
Jan Johnson  
Cynthia Parker  
Garlon Sills  
Colleen Wolfe

Millie Duke  
Jacqueline Haynes  
Carla O'Brien  
Elizabeth Powell  
Tina Stevenson  
Monyka Wood

**Dear Parents/Guardians:** This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** Winburn Middle School's diverse population, varied learning opportunities, and caring faculty and staff make it the pride of Lexington's north side. From athletics to academics, Winburn's extra-curricular clubs and organizations garner recognition both on the local and state level. Winburn is home to two specialized programs that draw students from across the district. We house the Accelerated Cluster Magnet Program, which provides intellectually gifted students with challenging curricular opportunities facilitated by teachers with post-graduate certification. We also house an ELL site, which assists students who are new to the English language with their transition into the educational system. Winburn's Youth Service Center collaborates with community organizations to provide a variety of services, including adolescent health care. Our caring environment and diversity among both students and teachers make Winburn the clear choice for quality education.

**How We Ensure Educational Equity:** The Winburn staff strives to create an atmosphere where all students reach higher levels of academic achievement. All students are welcomed as equals. We work to ensure educational equity in a variety of ways. Teachers and the Lexington community work to provide supplies for students who cannot afford them. A dress code is in place to create an environment where all are accepted and included. Teachers collaborate in each subject area to provide a rigorous curriculum for all students, as well as setting high expectations in the classroom. Regular testing provides data to determine areas of need and our Tuesday/Thursday Academy provides after school support for students who need assistance to achieve success. ESS Second Chance is also offered, providing students an opportunity to recover a failing grade. Teachers and other staff members work together to foster an environment of respect in and out of the classroom.

# School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 72.8%			Goal 95%			Goal 58.25%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.71	99.92	71.43	77.75	71.86	100	99.71	99.92	68.2	73.39	64.14	100	99.57	99.91	48.33 (10.39)	65.20 (5.79)	56.88 (8.23)		83.56	83.92
African-American	100	99.49	99.83	55.95	62.76	53.79	100	99.49	99.83	48.21	55.19	41.79		99.32	99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander		100	99.98		88.56	79.60		100	99.98		93.97	80.07		100	100.00						
Hispanic	100	99.67	99.85	54.22	65.38	65.19	100	99.67	99.85	53.01	64.74	57.86		99.83	99.92						
White	100	99.8	99.93	81.23	85.05	74.37	100	99.8	99.93	79.78	80.66	67.08	100	99.64	99.92						
Students with Disabilities	100	99.54	99.89	41.67	51.54	48.69	100	99.54	99.89	41.67	47.96	43.41		99.12	99.87						
Limited English Proficiency		99.91	99.97		62.78	58.25		99.91	99.97		59.92	45.31		100	100.00						
Economically Disadvantaged	100	99.7	99.91	57.02	65.53	63.45	100	99.7	99.91	52.92	60.78	55.35	100	99.65	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	99.7	99.91	65.81	73.23	66.59	100	99.7	99.91	65.81	72.33	63.04	100	99.43	99.88						
Female	100	99.71	99.93	77.7	82.41	77.45	100	99.71	99.93	70.86	74.49	65.32	100	99.71	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	N	N	N
2003-04	Y	N	N
2004-05	N	N	N
2005-06	N	N	N
2006-07	N	N	N
2007-08	S	Y	Y
2008-09	S	Y	Y
2009-10	N	N	N
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	Y	
2004-05	Y	School Improvement - Yr 1
2005-06	Y	School Improvement - Yr 2
2006-07	Y	Corrective Action - Yr 1
2007-08	Y	Corrective Action - Yr 2
2008-09	Y	Corrective Action - Yr 2
2009-10	Y	
2010-11	Y	
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

**NCLB Consequences (Title I)**

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

**State Assistance (Non-Title I)**

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 6 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	8	20	32	40	71.66	76.09	68.11
	2009-2010	100	5	18	44	34	77.5	77.21	70.01
African-American	2008-2009	100	15	26	38	21	59.57	60.38	47.83
	2009-2010	100	11	29	53	8	60.61	60.48	50.36
American Indian/ Native Alaskan	2008-2009							--	57.63
	2009-2010							--	71.62
Asian/Pacific Islander	2008-2009	100	0	0	25	75	100	86.73	77.22
	2009-2010	100	0	0	13	88	100	89.89	77.4
Hispanic	2008-2009	100	12	39	27	21	48.48	56.12	59.81
	2009-2010	100	11	33	41	15	55.56	64.98	61.34
White	2008-2009	100	4	13	33	50	83.33	84.32	70.99
	2009-2010	100	2	11	42	45	86.99	84.97	72.88
Students with Disabilities	2008-2009	100	29	33	21	17	37.5	45.54	39.87
	2009-2010	100	19	34	41	6	46.88	45.85	43.85
Limited English Proficiency	2008-2009	100	25	56	13	6	18.75	26.8	37.64
	2009-2010	--	--	--	--	--	--	32.32	34.22
Economically Disadvantaged	2008-2009	100	11	32	34	23	57.28	60.77	57.86
	2009-2010	100	7	27	53	13	65.44	64.38	60.78
Migrant	2008-2009	--	--	--	--	--	--	40	50.24
	2009-2010	--	--	--	--	--	--	45.45	56.18
Male	2008-2009	100	10	23	36	30	66.67	70.56	62.04
	2009-2010	100	7	19	49	25	73.85	71.01	64.22
Female	2008-2009	100	5	18	27	49	76.92	81.57	74.62
	2009-2010	100	3	15	37	45	81.82	83.83	76.04

# School Assessment

# Grade 7 - Reading

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	8	25	38	29	66.88	69.35	64.66
	2009-2010	100	6	25	42	28	69.52	77.16	69.22
African-American	2008-2009	100	8	43	35	14	48.98	52.48	45.26
	2009-2010	100	7	38	42	13	55.56	61.41	49.07
American Indian/ Native Alaskan	2008-2009							--	63.77
	2009-2010							--	56.34
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	82.61	75.52
	2009-2010	100	0	0	41	59	100	89	79.1
Hispanic	2008-2009	100	0	32	42	26	68.42	53	56.94
	2009-2010	100	9	44	29	18	47.06	62.63	61.58
White	2008-2009	100	10	15	41	33	74.36	77.99	67.3
	2009-2010	100	5	15	45	35	79.76	84.4	71.96
Students with Disabilities	2008-2009	100	17	40	33	10	43.33	40.48	34.72
	2009-2010	100	16	36	36	12	48	43.52	41.5
Limited English Proficiency	2008-2009	--	--	--	--	--	--	36.73	32.59
	2009-2010	--	--	--	--	--	--	40.22	35.79
Economically Disadvantaged	2008-2009	100	10	34	40	15	55.67	54.75	54.51
	2009-2010	100	10	39	39	12	51.43	61.57	59.42
Migrant	2008-2009							50	48.94
	2009-2010	--	--	--	--	--	--	61.11	54.21
Male	2008-2009	100	12	27	39	21	60.71	61.71	57.27
	2009-2010	100	9	31	39	21	60.64	71.7	63.07
Female	2008-2009	100	3	23	37	37	73.97	77.7	72.69
	2009-2010	100	3	18	44	34	78.49	82.61	75.8

# School Assessment

# Grade 8 - Reading

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	7	19	51	23	74.05	74.8	68.05
	2009-2010	100	3	32	36	29	64.6	75.26	71.41
African-American	2008-2009	100	9	24	57	9	66.67	61.64	52.24
	2009-2010	100	2	47	42	9	50.88	58.6	53.29
American Indian/ Native Alaskan	2008-2009							--	75.38
	2009-2010							--	65.33
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	88.3	79.16
	2009-2010	--	--	--	--	--	--	86.49	80.75
Hispanic	2008-2009	100	6	28	53	14	66.67	63	60.76
	2009-2010	100	0	36	45	18	63.64	62.33	66.22
White	2008-2009	100	6	10	44	40	83.87	81.01	70.23
	2009-2010	100	4	23	29	44	72.86	83.61	73.77
Students with Disabilities	2008-2009	100	18	26	35	21	55.88	44.78	35.55
	2009-2010	100	4	67	26	4	29.63	44.58	41.93
Limited English Proficiency	2008-2009	--	--	--	--	--	--	36.99	33.18
	2009-2010	--	--	--	--	--	--	39.77	38.85
Economically Disadvantaged	2008-2009	100	8	25	57	10	66.96	61.47	57.94
	2009-2010	100	4	45	41	11	51.49	59.84	62.1
Migrant	2008-2009	--	--	--	--	--	--	69.23	51.08
	2009-2010							54.55	63.93
Male	2008-2009	100	12	21	48	19	67.02	67.6	61.04
	2009-2010	100	5	36	37	22	59.3	68.88	64.63
Female	2008-2009	100	2	16	54	27	81.32	82.41	75.52
	2009-2010	100	1	28	35	36	70.67	82.13	78.72

# School Assessment

# Grade 6 - Mathematics

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	9	19	24	49	72.19	76.21	64.92
	2009-2010	100	9	11	30	50	80	75.63	67.84
African-American	2008-2009	100	13	30	34	23	57.45	59.18	41.97
	2009-2010	100	23	15	42	20	62.12	58.56	42.21
American Indian/ Native Alaskan	2008-2009							--	57.63
	2009-2010							--	74.32
Asian/Pacific Islander	2008-2009	100						96.94	83.67
	2009-2010	100						95.51	78.72
Hispanic	2008-2009	100	15	39	21	24	45.45	61.73	56.28
	2009-2010	100	4	19	59	19	77.78	66.24	58.75
White	2008-2009	100	6	7	24	63	86.9	83.35	68.01
	2009-2010	100	4	10	22	64	86.18	82.89	71.45
Students with Disabilities	2008-2009	100	17	38	21	25	45.83	43.69	38.97
	2009-2010	100	31	25	31	13	43.75	48.31	44.77
Limited English Proficiency	2008-2009	100	19	50	25	6	31.25	45.36	42.59
	2009-2010	--	--	--	--	--	--	43.43	36.48
Economically Disadvantaged	2008-2009	100	13	28	35	24	59.22	61.63	54.37
	2009-2010	100	13	18	44	25	69.12	62.79	58.33
Migrant	2008-2009	--	--	--	--	--	--	53.33	48.34
	2009-2010	--	--	--	--	--	--	63.64	60.11
Male	2008-2009	100	11	20	23	46	68.75	74.76	63.18
	2009-2010	100	8	12	34	46	80	73.27	65.29
Female	2008-2009	100	7	18	24	52	75.82	77.64	66.78
	2009-2010	100	10	10	26	54	80	78.15	70.49

# School Assessment

# Grade 7 - Mathematics

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	6	29	33	32	64.97	69.42	62.8
	2009-2010	100	13	19	26	42	67.91	73.96	63.64
African-American	2008-2009	100	4	49	37	10	46.94	49.38	39.64
	2009-2010	100	18	29	40	13	53.33	55.06	38.6
American Indian/ Native Alaskan	2008-2009							--	57.97
	2009-2010							--	53.52
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	94.2	81.8
	2009-2010	100						95	80.04
Hispanic	2008-2009	100	5	42	47	5	52.63	54.84	54.81
	2009-2010	100	21	29	24	26	50	61.62	54.34
White	2008-2009	100	8	17	31	45	75.64	78.95	65.89
	2009-2010	100	10	13	26	51	77.38	81.36	67.08
Students with Disabilities	2008-2009	100	10	47	30	13	43.33	41.8	34.1
	2009-2010	100	24	32	24	20	44	45.68	40.09
Limited English Proficiency	2008-2009	--	--	--	--	--	--	45.92	37.52
	2009-2010	--	--	--	--	--	--	53.26	33.68
Economically Disadvantaged	2008-2009	100	6	40	41	12	53.61	52.29	51.43
	2009-2010	100	20	30	33	16	49.52	58.77	52.72
Migrant	2008-2009							40	46.81
	2009-2010	--	--	--	--	--	--	50	53.74
Male	2008-2009	100	8	31	32	29	60.71	67.16	60.28
	2009-2010	100	14	24	22	39	61.7	72.4	61.62
Female	2008-2009	100	4	26	34	36	69.86	71.9	65.54
	2009-2010	100	12	14	29	45	74.19	75.51	65.79

# School Assessment

# Grade 8 - Mathematics

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	17	32	22	30	51.35	63.22	55.16
	2009-2010	100	23	26	20	30	50.93	62.54	55.62
African-American	2008-2009	100	27	35	31	8	38.67	43.34	31.53
	2009-2010	100	35	37	21	7	28.07	38.69	31.29
American Indian/ Native Alaskan	2008-2009							--	61.54
	2009-2010							--	49.33
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	91.49	77.05
	2009-2010	--	--	--	--	--	--	91.89	73.61
Hispanic	2008-2009	100	14	53	22	11	33.33	46	46.25
	2009-2010	100	23	50	18	9	27.27	44.84	47.15
White	2008-2009	100	10	19	13	58	70.97	72.63	58.34
	2009-2010	100	14	14	24	47	71.43	73.81	58.83
Students with Disabilities	2008-2009	100	38	32	6	24	29.41	32.32	28.25
	2009-2010	100	41	22	30	7	37.04	31.02	32.52
Limited English Proficiency	2008-2009	--	--	--	--	--	--	39.73	27.25
	2009-2010	--	--	--	--	--	--	36.36	25.96
Economically Disadvantaged	2008-2009	100	21	44	24	10	34.78	44.59	43.1
	2009-2010	100	31	35	28	7	34.65	42.3	44.04
Migrant	2008-2009	--	--	--	--	--	--	38.46	37.41
	2009-2010							27.27	46.45
Male	2008-2009	100	21	29	17	33	50	59.47	53.14
	2009-2010	100	26	26	21	28	48.84	61.4	55.1
Female	2008-2009	100	12	35	26	26	52.75	67.17	57.31
	2009-2010	100	20	27	20	33	53.33	63.77	56.18

# School Assessment

# Grade 7 - Science

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	10	19	29	42	70.7	65.5	62.73
	2009-2010	100	12	25	28	35	63.1	65.05	57.03
African-American	2008-2009	100	16	27	39	18	57.14	42.55	34.33
	2009-2010	100	20	36	40	4	44.44	39.79	25.95
American Indian/ Native Alaskan	2008-2009							--	56.52
	2009-2010							--	43.66
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	82.61	71.13
	2009-2010	100	0	0	6	94	100	85	68.93
Hispanic	2008-2009	100	11	26	42	21	63.16	48.85	49.14
	2009-2010	100	15	53	26	6	32.35	48.99	43.62
White	2008-2009	100	6	15	22	56	78.21	77.03	66.77
	2009-2010	100	7	14	29	50	78.57	75.71	61.53
Students with Disabilities	2008-2009	100	20	33	23	23	46.67	40.48	37.77
	2009-2010	100	28	36	24	12	36	32.72	34.23
Limited English Proficiency	2008-2009	--	--	--	--	--	--	31.63	26.01
	2009-2010	--	--	--	--	--	--	31.52	21.5
Economically Disadvantaged	2008-2009	100	14	24	36	26	61.86	47.18	51.47
	2009-2010	100	20	37	37	6	42.86	45.03	45.23
Migrant	2008-2009							60	48.94
	2009-2010	--	--	--	--	--	--	50	46.73
Male	2008-2009	100	13	19	25	43	67.86	65.54	63.36
	2009-2010	100	10	27	30	34	63.83	66.15	59.26
Female	2008-2009	100	7	19	33	41	73.97	65.46	62.04
	2009-2010	100	14	24	27	35	62.37	63.96	54.63

# School Assessment

# Grade 8 - Social Studies

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	17	38	22	23	44.86	63.32	55.83
	2009-2010	100	20	39	18	22	40.37	60.59	56.29
African-American	2008-2009	100	25	45	28	1	29.33	42.05	33.05
	2009-2010	100	26	54	16	4	19.3	34.08	30.47
American Indian/ Native Alaskan	2008-2009							--	67.69
	2009-2010							--	48
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	88.3	70.53
	2009-2010	--	--	--	--	--	--	83.78	69.84
Hispanic	2008-2009	100	25	50	14	11	25	37	43.59
	2009-2010	100	23	59	14	5	18.18	42.15	45.73
White	2008-2009	100	6	24	23	47	69.35	74.2	59.03
	2009-2010	100	16	27	23	34	57.14	73.15	59.8
Students with Disabilities	2008-2009	100	29	44	12	15	26.47	37.84	30.87
	2009-2010	100	33	48	11	7	18.52	33.13	31.64
Limited English Proficiency	2008-2009	--	--	--	--	--	--	19.18	20.24
	2009-2010	--	--	--	--	--	--	18.18	20.73
Economically Disadvantaged	2008-2009	100	24	50	23	3	26.09	41.01	42.9
	2009-2010	100	28	53	15	4	18.81	37.67	44.58
Migrant	2008-2009	--	--	--	--	--	--	23.08	38.85
	2009-2010							18.18	46.99
Male	2008-2009	100	18	34	24	23	47.87	61.67	55.55
	2009-2010	100	24	37	19	20	38.37	59.06	54.37
Female	2008-2009	100	16	42	20	22	41.76	65.07	56.13
	2009-2010	100	16	41	17	25	42.67	62.23	58.36

# School Assessment

# Grade 8 - Writing On-Demand

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	9	47	34	10	43.78	54.93	42.08
	2009-2010	100	6	55	31	8	39.13	50.68	42.35
African-American	2008-2009	100	13	60	27	0	26.67	38.36	28.34
	2009-2010	100	5	75	18	2	19.3	34.87	27.5
American Indian/ Native Alaskan	2008-2009							--	55.38
	2009-2010							--	42.67
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	78.72	63.58
	2009-2010	--	--	--	--	--	--	74.32	59.72
Hispanic	2008-2009	100	6	67	22	6	27.78	32.5	33.44
	2009-2010	100	5	64	32	0	31.82	35.43	35.84
White	2008-2009	100	6	26	50	18	67.74	63.59	43.88
	2009-2010	100	7	40	37	16	52.86	58.13	44.22
Students with Disabilities	2008-2009	100	15	59	18	9	26.47	25	17.55
	2009-2010	100	19	70	7	4	11.11	18.98	18.65
Limited English Proficiency	2008-2009	--	--	--	--	--	--	19.18	14.31
	2009-2010	--	--	--	--	--	--	23.86	16.55
Economically Disadvantaged	2008-2009	100	10	64	23	3	26.09	37.24	30.98
	2009-2010	100	9	70	19	2	20.79	32.95	32.32
Migrant	2008-2009	--	--	--	--	--	--	46.15	26.62
	2009-2010							9.09	32.79
Male	2008-2009	100	14	47	33	6	39.36	45.66	32.56
	2009-2010	100	12	57	26	6	31.4	38.82	31.04
Female	2008-2009	100	4	47	35	13	48.35	64.73	52.23
	2009-2010	100	0	52	37	11	48	63.44	54.55

**Norm-Referenced Test:** The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3		67	62	3		66	60
4		61	57	4		66	56
5		59	55	5		64	53
6	53	51	46	6	57	51	43
7	58	58	51	7	57	57	51

**EXPLORE TESTING:** 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2009			2010		
	School	District	State	School	District	State
Reading	14.4	14.3	13.9	14.5	14.5	14.2
Mathematics	14.8	15.3	14.6	14.9	15.5	14.9
English	13.9	14.6	13.8	14.3	14.5	14.0
Science	16.7	16.4	16.0	16.1	16.5	16.1
Composite	15.1	15.3	14.7	15.1	15.4	14.9

**Other Measures:** The third component of the Kentucky Testing System is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.6%	2.3%	0.0%
District	93.9%	3.6%	2.4%
State	94.2%	2.8%	2.0%

\* The percent of students who had to repeat the grade.

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 8	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	27%	46%	25%	3%
Mathematics	31%	42%	22%	5%

Grade 8	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	84%	89%
Mathematics	51%	82%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

**Procedures in Place In Our School for Drug and Weapons Detection:**

All outside doors are locked at all times and all visitors are required to register at the office. Backpacks and coats are left in lockers upon entering the building. Surveillance cameras monitor the hallways and the exterior of our building. Various groups facilitate in house drug awareness activities including Red Ribbon Week and Drug Awareness Month. Lockdown drills are held in accordance with Fayette County's policy.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$7,465	12.0:1	100.0%	2.7:1
District	\$11,608	14.0:1	84.4%	2.8:1
State	\$10,742	15.0:1	76.6%	2.7:1

## How We Use Technology To Teach:

Teachers use the Classroom Performance System (CPS) and iSchool (online classes) to create interactive lessons, and access United Streaming to download relevant video clips for instruction. Students have login ID's to access computers in the library and computer labs, available before and after school. In addition to our computer labs, we have four mobile labs with laptops that are frequently used by students in their classrooms. Our day begins with a closed circuit television news program produced by our students.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	433	32	4	1,300

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.8%	1.7%
Average Years of Teaching Experience	9.5	11.5	11.7
Number of Teachers certified by the National Board for Professional Standards	1	110	1,704

	B.A./ B.S.	M.A./ M.S.	Rank I	Specialist	Ph.D/ Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	32.0%	56.0%	12.0%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** Girls Track: K. Boyd 1st, 300m hurdles, state record. Boys Track: 4 individuals in top 10, 3 relays in top 5. Academic Team: 2nd place overall; 1st, 2nd, 4th in Math; 2nd in Science; 4th, A&H. Math Team: State Math Counts, individual 2nd and 4th place, two students to nationals. National History Day: three 1st, two 2nd, one 3rd place; 7 qualified for nationals. KMEA: Orchestra and Chorus, Distinguished; Band, Prof. and Distinguished; Chorus: 12 made All-State Chorus.

**Extracurricular Activities:** Our activities include Academic Team, Art Club, Boys' and Girls' Basketball, Boys' and Girls' Track, Cheerleading, Drama Club, Football, Math Team, Speech Team, STLP, Principal's Advisory Council, Volleyball and Yearbook. An activity bus provides transportation after these meetings and activities. The Winburn Community Academy, a service of Winburn Middle School and Fayette County Parks and Recreation, provides after hours and summer programs.

**Awards & Recognitions:** Our principal, Tina Stevenson, received a Torch of Excellence Award on Oct. 30, 2009 from the Lyman T. Johnson Alumni Association of the University of Kentucky. Eighth grade team leader and Language Arts teacher, Jackie Haynes, was one of 1000 teachers nation wide who received the Office Max 2009 "A Day Made Better" award. Nine of our students were Duke Tip National Qualifiers.

**What We Are Doing To Improve:** Assessments are used to evaluate and collect data on student achievement and identify students with academic needs. Title I provides funds for our math specialist, training for our math and reading teachers in instructional strategies, and also provides students with books for our summer reading program. Teachers and Administrators participate in a Release Time Project, which provides training focused on best practice strategies and analyzing student work.

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

