

SCHOOL REPORT CARD

for the 2009-2010 school year



Morton Middle School

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School Enrollment: 788

Our School Council

Karen Bernard
Neva Christensen
Crystal Dixon
Sue Hufnagel
Twanjua Jones
Lisa Owens
Jennifer Sellers

Tracey Carroll
Boarman Dana
Kim Eldridge
Rubin Jones
Donna Mitchell
Ronda Runyon
Molley Toney

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: With academics and tradition as cornerstones, Morton Middle School's foundation is built on a middle school culture with our success being all about relationships and an academic focus. Based on Kentucky's Core Content and assessment, Morton is a pacesetter school with several Top 10 State Rankings. We develop a community of learners by exemplifying our school motto, "Work Hard, Play Fair and Take Care of Each Other" on a daily basis. Morton assures an equal opportunity for every student to learn to their academic potential through a team based middle school philosophy and is especially recognized for its math program. ALL students take Algebra! Morton's mission is: "Exemplary Learning, No excuses, No exceptions!" The high expectations of its leadership and staff enable the school to bring this extraordinary mission, vision and culture to life!

How We Ensure Educational Equity: We believe that all students can learn at high levels and be critical thinkers, problem solvers and effective communicators. Students are taught using a common core of learning skills. Every student is given the opportunity to be successful in challenging classes with rigorous curriculum and is provided resources such as Student Achievement Conferences with the leadership team, MAP/RAP differentiation meetings, Student Assistance Team meetings, PLATO and Decisions Determine Destiny Study Hall when needed. All students can participate in exploration and enrichment activities. We believe all stakeholders share in the responsibility for learning outcomes, and we emphasize the development of the whole child. At Morton, all students have equal access to a quality education; the diversity of students and staff is encouraged and celebrated.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 72.8%			Goal 95%			Goal 58.25%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.71	99.92	83.09	77.75	71.86	100	99.71	99.92	78.43	73.39	64.14	100	99.57	99.91	71.67 (3.12)	65.20 (5.79)	56.88 (8.23)		83.56	83.92
African-American	100	99.49	99.83	58.33	62.76	53.79	100	99.49	99.83	48.33	55.19	41.79		99.32	99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41		100.00							
Asian/Pacific Islander		100	99.98		88.56	79.60		100	99.98		93.97	80.07		100	100.00						
Hispanic		99.67	99.85		65.38	65.19		99.67	99.85		64.74	57.86		99.83	99.92						
White	100	99.8	99.93	89.55	85.05	74.37	100	99.8	99.93	85.8	80.66	67.08	100	99.64	99.92						
Students with Disabilities	100	99.54	99.89	63.29	51.54	48.69	100	99.54	99.89	72.15	47.96	43.41		99.12	99.87						
Limited English Proficiency		99.91	99.97		62.78	58.25		99.91	99.97		59.92	45.31		100	100.00						
Economically Disadvantaged	100	99.7	99.91	68.88	65.53	63.45	100	99.7	99.91	62.24	60.78	55.35	100	99.65	99.90						
Migrant			100.00			59.38			100.00			53.96		100.00							
Male	100	99.7	99.91	80.05	73.23	66.59	100	99.7	99.91	77.72	72.33	63.04	100	99.43	99.88						
Female	100	99.71	99.93	86.3	82.41	77.45	100	99.71	99.93	79.18	74.49	65.32	100	99.71	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	N
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	N	Y	N
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	N	
2004-05	N	
2005-06	N	
2006-07	N	
2007-08	N	
2008-09	N	
2009-10	N	
2010-11	N	
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 6 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	2	16	46	36	82.42	76.09	68.11
	2009-2010	100	3	13	58	26	84.32	77.21	70.01
African-American	2008-2009	100	5	42	39	13	52.63	60.38	47.83
	2009-2010	100	15	32	44	10	53.66	60.48	50.36
American Indian/ Native Alaskan	2008-2009							--	57.63
	2009-2010	--	--	--	--	--	--	--	71.62
Asian/Pacific Islander	2008-2009	100	0	9	36	55	90.91	86.73	77.22
	2009-2010	100	0	10	50	40	90	89.89	77.4
Hispanic	2008-2009	100	12	24	41	24	64.71	56.12	59.81
	2009-2010	100	0	5	90	5	95	64.98	61.34
White	2008-2009	100	1	9	48	42	90	84.32	70.99
	2009-2010	100	1	9	57	33	89.93	84.97	72.88
Students with Disabilities	2008-2009	100	9	14	59	18	77.27	45.54	39.87
	2009-2010	100	10	38	43	10	52.38	45.85	43.85
Limited English Proficiency	2008-2009	--	--	--	--	--	--	26.8	37.64
	2009-2010	--	--	--	--	--	--	32.32	34.22
Economically Disadvantaged	2008-2009	100	4	30	45	21	66	60.77	57.86
	2009-2010	100	7	21	64	8	72.09	64.38	60.78
Migrant	2008-2009							40	50.24
	2009-2010							45.45	56.18
Male	2008-2009	100	3	21	46	30	76.09	70.56	62.04
	2009-2010	100	2	15	57	25	82.11	71.01	64.22
Female	2008-2009	100	1	9	47	43	89.83	81.57	74.62
	2009-2010	100	4	10	59	27	86.73	83.83	76.04

School Assessment

Grade 7 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	2	19	46	33	79.4	69.35	64.66
	2009-2010	100	1	17	55	28	82.49	77.16	69.22
African-American	2008-2009	100	2	33	40	26	65.12	52.48	45.26
	2009-2010	100	5	34	54	7	60.98	61.41	49.07
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	63.77
	2009-2010							--	56.34
Asian/Pacific Islander	2008-2009	100	0	36	36	27	63.64	82.61	75.52
	2009-2010	--	--	--	--	--	--	89	79.1
Hispanic	2008-2009	100	0	36	45	18	63.64	53	56.94
	2009-2010	100	0	40	40	20	60	62.63	61.58
White	2008-2009	100	2	12	48	38	85.96	77.99	67.3
	2009-2010	100	0	11	58	31	89.01	84.4	71.96
Students with Disabilities	2008-2009	100	0	21	58	21	78.79	40.48	34.72
	2009-2010	100	0	31	62	7	68.97	43.52	41.5
Limited English Proficiency	2008-2009	100	8	33	58	0	58.33	36.73	32.59
	2009-2010	100	9	45	36	9	45.45	40.22	35.79
Economically Disadvantaged	2008-2009	100	5	31	48	17	64.49	54.75	54.51
	2009-2010	100	2	31	53	13	66.67	61.57	59.42
Migrant	2008-2009	--	--	--	--	--	--	50	48.94
	2009-2010							61.11	54.21
Male	2008-2009	100	4	22	45	29	74.05	61.71	57.27
	2009-2010	100	1	18	64	17	80.88	71.7	63.07
Female	2008-2009	100	0	15	47	38	84.56	77.7	72.69
	2009-2010	100	0	16	45	40	84.3	82.61	75.8

School Assessment

Grade 8 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	1	18	46	35	80.8	74.8	68.05
	2009-2010	100	2	16	49	34	82.56	75.26	71.41
African-American	2008-2009	100	0	31	47	22	68.75	61.64	52.24
	2009-2010	100	5	34	47	13	60.53	58.6	53.29
American Indian/ Native Alaskan	2008-2009							--	75.38
	2009-2010							--	65.33
Asian/Pacific Islander	2008-2009	100	0	25	25	50	75	88.3	79.16
	2009-2010	100	0	9	36	55	90.91	86.49	80.75
Hispanic	2008-2009	100	8	38	46	8	53.85	63	60.76
	2009-2010	100	0	39	43	17	60.87	62.33	66.22
White	2008-2009	100	1	13	48	39	86.67	81.01	70.23
	2009-2010	100	1	9	49	40	89.77	83.61	73.77
Students with Disabilities	2008-2009	100	5	41	36	18	54.55	44.78	35.55
	2009-2010	100	0	34	55	10	65.52	44.58	41.93
Limited English Proficiency	2008-2009	--	--	--	--	--	--	36.99	33.18
	2009-2010	100	0	62	31	8	38.46	39.77	38.85
Economically Disadvantaged	2008-2009	100	3	28	49	21	69.44	61.47	57.94
	2009-2010	100	4	27	54	15	68.42	59.84	62.1
Migrant	2008-2009	--	--	--	--	--	--	69.23	51.08
	2009-2010	--	--	--	--	--	--	54.55	63.93
Male	2008-2009	100	2	24	47	27	74.58	67.6	61.04
	2009-2010	100	2	20	55	22	77.17	68.88	64.63
Female	2008-2009	100	0	12	44	43	87.74	82.41	75.52
	2009-2010	100	1	11	43	45	87.79	82.13	78.72

School Assessment

Grade 6 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	5	14	36	46	81.25	76.21	64.92
	2009-2010	100	3	15	35	47	81.78	75.63	67.84
African-American	2008-2009	100	16	34	24	26	50	59.18	41.97
	2009-2010	100	10	44	37	10	46.34	58.56	42.21
American Indian/ Native Alaskan	2008-2009							--	57.63
	2009-2010	--	--	--	--	--	--	--	74.32
Asian/Pacific Islander	2008-2009	100	0	0	27	73	100	96.94	83.67
	2009-2010	100	0	0	30	70	100	95.51	78.72
Hispanic	2008-2009	100	18	29	29	24	52.94	61.73	56.28
	2009-2010	100	5	25	35	35	70	66.24	58.75
White	2008-2009	100	2	8	39	51	90	83.35	68.01
	2009-2010	100	1	8	32	58	90.6	82.89	71.45
Students with Disabilities	2008-2009	100	9	14	41	36	77.27	43.69	38.97
	2009-2010	100	5	10	52	33	85.71	48.31	44.77
Limited English Proficiency	2008-2009	--	--	--	--	--	--	45.36	42.59
	2009-2010	--	--	--	--	--	--	43.43	36.48
Economically Disadvantaged	2008-2009	100	10	26	36	28	64	61.63	54.37
	2009-2010	100	7	33	41	20	60.47	62.79	58.33
Migrant	2008-2009							53.33	48.34
	2009-2010							63.64	60.11
Male	2008-2009	100	8	13	28	51	78.99	74.76	63.18
	2009-2010	100	2	16	32	50	81.3	73.27	65.29
Female	2008-2009	100	2	14	45	39	83.9	77.64	66.78
	2009-2010	100	4	14	38	44	82.3	78.15	70.49

School Assessment

Grade 7 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	5	17	42	36	78.28	69.42	62.8
	2009-2010	100	3	18	42	37	79.77	73.96	63.64
African-American	2008-2009	100	12	37	35	16	51.16	49.38	39.64
	2009-2010	100	5	46	39	10	48.78	55.06	38.6
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	57.97
	2009-2010							--	53.52
Asian/Pacific Islander	2008-2009	100	0	9	45	45	90.91	94.2	81.8
	2009-2010	--	--	--	--	--	--	95	80.04
Hispanic	2008-2009	100	5	32	41	23	63.64	54.84	54.81
	2009-2010	100	0	27	53	20	73.33	61.62	54.34
White	2008-2009	100	3	11	42	44	85.96	78.95	65.89
	2009-2010	100	2	11	42	45	86.81	81.36	67.08
Students with Disabilities	2008-2009	100	6	27	36	30	66.67	41.8	34.1
	2009-2010	100	7	10	66	17	82.76	45.68	40.09
Limited English Proficiency	2008-2009	100	0	33	42	25	66.67	45.92	37.52
	2009-2010	100	9	18	55	18	72.73	53.26	33.68
Economically Disadvantaged	2008-2009	100	8	30	45	17	61.68	52.29	51.43
	2009-2010	100	5	27	54	14	68.57	58.77	52.72
Migrant	2008-2009	--	--	--	--	--	--	40	46.81
	2009-2010							50	53.74
Male	2008-2009	100	5	20	40	36	75.57	67.16	60.28
	2009-2010	100	4	16	43	37	80.15	72.4	61.62
Female	2008-2009	100	5	14	44	37	80.88	71.9	65.54
	2009-2010	100	2	19	41	38	79.34	75.51	65.79

School Assessment

Grade 8 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	6	23	34	37	70.98	63.22	55.16
	2009-2010	100	6	20	36	38	74.03	62.54	55.62
African-American	2008-2009	100	13	47	34	6	40.63	43.34	31.53
	2009-2010	100	24	26	34	16	50	38.69	31.29
American Indian/ Native Alaskan	2008-2009							--	61.54
	2009-2010							--	49.33
Asian/Pacific Islander	2008-2009	100	13	6	19	63	81.25	91.49	77.05
	2009-2010	100	0	0	45	55	100	91.89	73.61
Hispanic	2008-2009	100	8	38	38	15	53.85	46	46.25
	2009-2010	100	9	35	48	9	56.52	44.84	47.15
White	2008-2009	100	3	17	36	44	80	72.63	58.34
	2009-2010	100	2	17	34	47	80.68	73.81	58.83
Students with Disabilities	2008-2009	100	5	32	45	18	63.64	32.32	28.25
	2009-2010	100	7	41	31	21	51.72	31.02	32.52
Limited English Proficiency	2008-2009	--	--	--	--	--	--	39.73	27.25
	2009-2010	100	8	46	31	15	46.15	36.36	25.96
Economically Disadvantaged	2008-2009	100	8	36	38	18	55.56	44.59	43.1
	2009-2010	100	14	29	41	16	56.84	42.3	44.04
Migrant	2008-2009	--	--	--	--	--	--	38.46	37.41
	2009-2010	--	--	--	--	--	--	27.27	46.45
Male	2008-2009	100	6	24	36	35	70.34	59.47	53.14
	2009-2010	100	9	20	32	39	71.65	61.4	55.1
Female	2008-2009	100	6	23	32	40	71.7	67.17	57.31
	2009-2010	100	4	20	40	36	76.34	63.77	56.18

School Assessment

Grade 7 - Science

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	4	21	38	37	74.91	65.5	62.73
	2009-2010	100	6	21	39	34	73.15	65.05	57.03
African-American	2008-2009	100	9	40	42	9	51.16	42.55	34.33
	2009-2010	100	20	39	37	5	41.46	39.79	25.95
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	56.52
	2009-2010							--	43.66
Asian/Pacific Islander	2008-2009	100	0	9	45	45	90.91	82.61	71.13
	2009-2010	--	--	--	--	--	--	85	68.93
Hispanic	2008-2009	100	9	32	50	9	59.09	48.85	49.14
	2009-2010	100	7	40	33	20	53.33	48.99	43.62
White	2008-2009	100	3	14	35	48	83.15	77.03	66.77
	2009-2010	100	3	14	41	42	82.97	75.71	61.53
Students with Disabilities	2008-2009	100	0	24	52	24	75.76	40.48	37.77
	2009-2010	100	17	24	34	24	58.62	32.72	34.23
Limited English Proficiency	2008-2009	100	8	33	50	8	58.33	31.63	26.01
	2009-2010	100	27	36	18	18	36.36	31.52	21.5
Economically Disadvantaged	2008-2009	100	8	36	41	15	56.07	47.18	51.47
	2009-2010	100	11	35	37	16	53.33	45.03	45.23
Migrant	2008-2009	--	--	--	--	--	--	60	48.94
	2009-2010							50	46.73
Male	2008-2009	100	5	20	36	40	75.57	65.54	63.36
	2009-2010	100	6	18	36	40	76.47	66.15	59.26
Female	2008-2009	100	4	22	40	34	74.26	65.46	62.04
	2009-2010	100	6	25	42	27	69.42	63.96	54.63

School Assessment

Grade 8 - Social Studies

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	5	15	33	46	79.46	63.32	55.83
	2009-2010	100	4	15	38	43	80.62	60.59	56.29
African-American	2008-2009	100	16	34	31	19	50	42.05	33.05
	2009-2010	100	13	34	34	18	52.63	34.08	30.47
American Indian/ Native Alaskan	2008-2009							--	67.69
	2009-2010							--	48
Asian/Pacific Islander	2008-2009	100	0	13	19	69	87.5	88.3	70.53
	2009-2010	100	0	0	45	55	100	83.78	69.84
Hispanic	2008-2009	100	8	38	38	15	53.85	37	43.59
	2009-2010	100	4	26	52	17	69.57	42.15	45.73
White	2008-2009	100	3	9	36	52	88	74.2	59.03
	2009-2010	100	2	11	36	51	86.93	73.15	59.8
Students with Disabilities	2008-2009	100	9	41	18	32	50	37.84	30.87
	2009-2010	100	3	34	38	24	62.07	33.13	31.64
Limited English Proficiency	2008-2009	--	--	--	--	--	--	19.18	20.24
	2009-2010	100	8	54	31	8	38.46	18.18	20.73
Economically Disadvantaged	2008-2009	100	14	28	39	19	58.33	41.01	42.9
	2009-2010	100	9	28	40	22	62.11	37.67	44.58
Migrant	2008-2009	--	--	--	--	--	--	23.08	38.85
	2009-2010	--	--	--	--	--	--	18.18	46.99
Male	2008-2009	100	4	18	36	42	77.97	61.67	55.55
	2009-2010	100	6	13	46	35	81.1	59.06	54.37
Female	2008-2009	100	7	12	30	51	81.13	65.07	56.13
	2009-2010	100	3	17	31	50	80.15	62.23	58.36

School Assessment

Grade 8 - Writing On-Demand

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	33	54	13	66.52	54.93	42.08
	2009-2010	100	1	38	49	12	61.24	50.68	42.35
African-American	2008-2009	100	0	59	34	6	40.63	38.36	28.34
	2009-2010	100	5	53	37	5	42.11	34.87	27.5
American Indian/ Native Alaskan	2008-2009							--	55.38
	2009-2010							--	42.67
Asian/Pacific Islander	2008-2009	100	0	25	63	13	75	78.72	63.58
	2009-2010	100	0	36	36	27	63.64	74.32	59.72
Hispanic	2008-2009	100	0	69	23	8	30.77	32.5	33.44
	2009-2010	100	0	61	30	9	39.13	35.43	35.84
White	2008-2009	100	1	24	62	13	75.33	63.59	43.88
	2009-2010	100	0	32	53	14	67.61	58.13	44.22
Students with Disabilities	2008-2009	100	5	59	27	9	36.36	25	17.55
	2009-2010	100	0	69	24	7	31.03	18.98	18.65
Limited English Proficiency	2008-2009	--	--	--	--	--	--	19.18	14.31
	2009-2010	100	0	77	23	0	23.08	23.86	16.55
Economically Disadvantaged	2008-2009	100	0	51	42	7	48.61	37.24	30.98
	2009-2010	100	2	55	37	6	43.16	32.95	32.32
Migrant	2008-2009	--	--	--	--	--	--	46.15	26.62
	2009-2010	--	--	--	--	--	--	9.09	32.79
Male	2008-2009	100	1	38	54	7	61.02	45.66	32.56
	2009-2010	100	2	51	39	9	47.24	38.82	31.04
Female	2008-2009	100	0	27	54	19	72.64	64.73	52.23
	2009-2010	100	0	25	59	16	74.81	63.44	54.55

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3		67	62	3		66	60
4		61	57	4		66	56
5		59	55	5		64	53
6	61	51	46	6	60	51	43
7	67	58	51	7	62	57	51

EXPLORE TESTING: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2009			2010		
	School	District	State	School	District	State
Reading	15.3	14.3	13.9	15.6	14.5	14.2
Mathematics	16.4	15.3	14.6	16.7	15.5	14.9
English	15.9	14.6	13.8	16.1	14.5	14.0
Science	17.3	16.4	16.0	17.2	16.5	16.1
Composite	16.3	15.3	14.7	16.6	15.4	14.9

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.9%	0.1%	0.0%
District	93.9%	3.6%	2.4%
State	94.2%	2.8%	2.0%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 8	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	27%	46%	25%	3%
Mathematics	31%	42%	22%	5%

Grade 8	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	84%	89%
Mathematics	51%	82%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	3	2	1
Weapons Violations	4	4	0

Procedures in Place In Our School for Drug and Weapons Detection:

Morton Middle is a safe place. Our students, staff, parents and half-time school resource officer take pride in our orderly school environment which promotes high student achievement. All exterior doors are locked and 16 video surveillance cameras are used to monitor our campus. Visitors are welcomed and identified by our full-time concierge as they enter through the front door. Our School Emergency Response Team prepares plans of action in case of specific emergencies.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6,127	15.0:1	97.3%	2.9:1
District	\$11,608	14.0:1	84.4%	2.8:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

Morton has a 31 station computer lab, a 32 station library lab, and a 6 station wireless laptop lab. Language arts teachers have access to a 30 wireless laptop lab for writing. To differentiate reading and math instruction, two labs of netbooks and workstations are used in the Reading and Math Lab and READ 180 lab; respectively. Computers are used to enhance classroom instruction; Internet research, iSchool, Tech Ed modules, and multimedia projects. LCD Projectors and document cameras are utilized to engage students. Also, CPS units, United Streaming, Study Island, and iSchool are used.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	278	35	4	811

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	3.3%	1.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.8%	1.7%
Average Years of Teaching Experience	15.9	11.5	11.7
Number of Teachers certified by the National Board for Professional Standards	0	110	1,704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	15.0%	53.3%	31.7%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Morton had 110 students receiving straight Distinguished, D, ratings on the 2010 KCCT. At the KMEA Festival all Morton bands, choruses and orchestras received straight D ratings. Orchestra and chorus received Distinguished and Proficient ratings at the KMEA Solo & Ensemble Festival. The Gold Level Award for the KMEA Orchestra Program of Excellence was also awarded to Morton. The Academic Quick Recall Team placed 4th in the KAAC District Governor's Cup.

Extracurricular Activities: Academic Teams, Future Problem Solving Team, Math Counts Team, Math Bowl Team, Speech & Drama Team, Cheerleading Team, Dance team, Football Team, Girls Volleyball Team, Girls & Boys Basketball Teams, Girls & Boys Track Teams, NXT Lego League, Student Council, Beta Club, PTSA Sponsored Dances, STLP, TSA, Yearbook, Recycling Club, MMS News, FCA, Horizons Club, Breakfast Book Club, Mustang Club, and Cassidy Study Buddies.

Awards & Recognitions: Morton has several staff members receiving awards such as Building Assessment Coordinator of the Year, Technology Program of Excellence Award recipient, John R. Bryden, Great Teacher Award recipient, and Who's Who Among American Teachers. Morton is recognized as an exemplary middle school, as well as a Pace Setter School, by KDE. Our athletic teams receive county honors for highest team GPAs.

What We Are Doing To Improve: Morton's success is all about relationships! Our motto at Morton is, "Work hard, play fair and take care of each other." With the help of our SBDM Council, faculty and staff, we work cooperatively to create a school climate fostering excellence and equity for all. We have regularly scheduled monthly RTI meetings, team leader meetings, departmental meetings, and weekly leadership team meetings to help us stay focused on student achievement and success.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

