

SCHOOL REPORT CARD

for the 2009-2010 school year



Lexington Trad Magnet School

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School Enrollment: 722

Our School Council

Pam Crouch	Crystal Estes
David Ewen	Alison Hayes
James Hodge	Liza Holland
Karen Irving	Jill Kidder
Lance Patton	Rebekah Reeves
Patrice Thompson	Joyce Turner

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Lexington Traditional Magnet school offers a rigorous and comprehensive curriculum that challenges all students to achieve their full academic potential. LTMS is dedicated to implementing research-based instruction, best practices, and continuous improvement. Unique characteristics of the magnet program include accelerated classes for students performing two or more grades above their current grade level, a lengthened school day, Latin for all sixth grade students, and a choice of Latin, Chinese, Spanish, or French at the seventh and eighth grades. The College Board Spring Board program prepares students for the PSAT and Advanced Placement (AP) courses in high school.

How We Ensure Educational Equity: Lexington Traditional Magnet School celebrates the student and staff diversity. Our traditional middle school structure includes teaming within grade levels. This creates an increased connection between the students, their families, and the school. Community service projects in each school unit foster positive citizenship and develops an understanding of academically-rooted, real-life endeavors that change the world. Leadership is stressed as educators utilize teaching techniques to address all the varied learning styles. We are committed to the implementation of fully differentiated instruction that ensures educational equity by creating a culture where all the needs of each individual student are met.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 72.8%			Goal 95%			Goal 58.25%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.71	99.92	81.28	77.75	71.86	100	99.71	99.92	72.07	73.39	64.14	100	99.57	99.91	63.53 (6.11)	65.20 (5.79)	56.88 (8.23)		83.56	83.92
African-American	100	99.49	99.83	67.19	62.76	53.79	100	99.49	99.83	53.13	55.19	41.79	100	99.32	99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41		100.00							
Asian/Pacific Islander		100	99.98		88.56	79.60		100	99.98		93.97	80.07		100	100.00						
Hispanic		99.67	99.85		65.38	65.19		99.67	99.85		64.74	57.86		99.83	99.92						
White	100	99.8	99.93	90.7	85.05	74.37	100	99.8	99.93	83.1	80.66	67.08	100	99.64	99.92						
Students with Disabilities	100	99.54	99.89	59.42	51.54	48.69	100	99.54	99.89	46.38	47.96	43.41		99.12	99.87						
Limited English Proficiency		99.91	99.97		62.78	58.25		99.91	99.97		59.92	45.31		100	100.00						
Economically Disadvantaged	100	99.7	99.91	64.82	65.53	63.45	100	99.7	99.91	51.79	60.78	55.35	100	99.65	99.90						
Migrant			100.00			59.38			100.00			53.96		100.00							
Male	100	99.7	99.91	77.48	73.23	66.59	100	99.7	99.91	73.46	72.33	63.04	100	99.43	99.88						
Female	100	99.71	99.93	85.42	82.41	77.45	100	99.71	99.93	70.55	74.49	65.32	100	99.71	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	N	N	N
2006-07	N	Y	N
2007-08	N	Y	N
2008-09	S	Y	Y
2009-10	S	Y	Y
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	N	
2004-05	N	
2005-06	N	
2006-07	N	
2007-08	Y	School Improvement - Yr 1
2008-09	N	
2009-10	N	
2010-11	N	
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 6 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	4	16	43	38	80.24	76.09	68.11
	2009-2010	100	4	13	40	43	83.05	77.21	70.01
African-American	2008-2009	100	9	34	44	13	57.32	60.38	47.83
	2009-2010	100	6	24	46	23	69.15	60.48	50.36
American Indian/ Native Alaskan	2008-2009							--	57.63
	2009-2010	--	--	--	--	--	--	--	71.62
Asian/Pacific Islander	2008-2009	100	0	7	27	67	93.33	86.73	77.22
	2009-2010	100	0	0	27	73	100	89.89	77.4
Hispanic	2008-2009	100	8	15	54	23	76.92	56.12	59.81
	2009-2010	100	6	19	44	31	75	64.98	61.34
White	2008-2009	100	2	6	39	53	92.31	84.32	70.99
	2009-2010	100	1	5	36	58	94.17	84.97	72.88
Students with Disabilities	2008-2009	100	30	35	30	5	35	45.54	39.87
	2009-2010	100	9	14	59	18	77.27	45.85	43.85
Limited English Proficiency	2008-2009	--	--	--	--	--	--	26.8	37.64
	2009-2010	--	--	--	--	--	--	32.32	34.22
Economically Disadvantaged	2008-2009	100	8	31	45	15	60.82	60.77	57.86
	2009-2010	100	7	23	47	22	69.64	64.38	60.78
Migrant	2008-2009	--	--	--	--	--	--	40	50.24
	2009-2010							45.45	56.18
Male	2008-2009	100	5	21	42	32	74.19	70.56	62.04
	2009-2010	100	5	14	49	31	80.51	71.01	64.22
Female	2008-2009	100	3	10	44	43	86.29	81.57	74.62
	2009-2010	100	3	12	31	55	85.59	83.83	76.04

School Assessment

Grade 7 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	6	23	48	22	70.68	69.35	64.66
	2009-2010	100	1	17	53	30	82.59	77.16	69.22
African-American	2008-2009	100	10	35	47	9	55.56	52.48	45.26
	2009-2010	100	2	26	61	11	71.43	61.41	49.07
American Indian/ Native Alaskan	2008-2009							--	63.77
	2009-2010							--	56.34
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	82.61	75.52
	2009-2010	100	0	13	25	63	87.5	89	79.1
Hispanic	2008-2009	100	8	58	25	8	33.33	53	56.94
	2009-2010	100	0	31	54	15	69.23	62.63	61.58
White	2008-2009	100	3	16	51	30	81.02	77.99	67.3
	2009-2010	100	0	10	53	37	90.32	84.4	71.96
Students with Disabilities	2008-2009	100	19	44	31	6	36.11	40.48	34.72
	2009-2010	100	12	41	41	6	47.06	43.52	41.5
Limited English Proficiency	2008-2009	--	--	--	--	--	--	36.73	32.59
	2009-2010	--	--	--	--	--	--	40.22	35.79
Economically Disadvantaged	2008-2009	100	10	40	45	4	49.48	54.75	54.51
	2009-2010	100	1	31	55	13	68.32	61.57	59.42
Migrant	2008-2009	--	--	--	--	--	--	50	48.94
	2009-2010	--	--	--	--	--	--	61.11	54.21
Male	2008-2009	100	7	25	46	22	67.91	61.71	57.27
	2009-2010	100	1	22	52	26	77.52	71.7	63.07
Female	2008-2009	100	5	21	50	23	73.91	77.7	72.69
	2009-2010	100	1	11	54	34	88.14	82.61	75.8

School Assessment

Grade 8 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	3	21	48	28	75.74	74.8	68.05
	2009-2010	100	2	20	49	29	78.11	75.26	71.41
African-American	2008-2009	100	6	33	47	14	61.11	61.64	52.24
	2009-2010	100	4	36	54	6	60.26	58.6	53.29
American Indian/ Native Alaskan	2008-2009							--	75.38
	2009-2010							--	65.33
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	88.3	79.16
	2009-2010	--	--	--	--	--	--	86.49	80.75
Hispanic	2008-2009	--	--	--	--	--	--	63	60.76
	2009-2010	--	--	--	--	--	--	62.33	66.22
White	2008-2009	100	1	11	49	39	88.04	81.01	70.23
	2009-2010	100	1	11	51	38	88.28	83.61	73.77
Students with Disabilities	2008-2009	100	13	46	38	4	41.67	44.78	35.55
	2009-2010	100	10	37	50	3	53.33	44.58	41.93
Limited English Proficiency	2008-2009	--	--	--	--	--	--	36.99	33.18
	2009-2010							39.77	38.85
Economically Disadvantaged	2008-2009	100	6	33	49	11	60.49	61.47	57.94
	2009-2010	100	4	40	46	10	55.32	59.84	62.1
Migrant	2008-2009	--	--	--	--	--	--	69.23	51.08
	2009-2010							54.55	63.93
Male	2008-2009	100	3	24	55	18	72.73	67.6	61.04
	2009-2010	100	3	22	50	25	74.6	68.88	64.63
Female	2008-2009	100	3	18	42	37	78.64	82.41	75.52
	2009-2010	100	0	18	49	34	82.24	82.13	78.72

School Assessment

Grade 6 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	7	11	40	42	81.85	76.21	64.92
	2009-2010	100	7	14	39	41	79.66	75.63	67.84
African-American	2008-2009	100	13	21	57	9	65.85	59.18	41.97
	2009-2010	100	13	20	40	27	67.02	58.56	42.21
American Indian/ Native Alaskan	2008-2009							--	57.63
	2009-2010	--	--	--	--	--	--	--	74.32
Asian/Pacific Islander	2008-2009	100	7	0	0	93	93.33	96.94	83.67
	2009-2010	100	0	0	9	91	100	95.51	78.72
Hispanic	2008-2009	100	15	8	46	31	76.92	61.73	56.28
	2009-2010	100	6	13	56	25	81.25	66.24	58.75
White	2008-2009	100	2	7	32	58	90.77	83.35	68.01
	2009-2010	100	3	11	36	50	86.41	82.89	71.45
Students with Disabilities	2008-2009	100	50	20	15	15	30	43.69	38.97
	2009-2010	100	23	9	45	23	68.18	48.31	44.77
Limited English Proficiency	2008-2009	--	--	--	--	--	--	45.36	42.59
	2009-2010	--	--	--	--	--	--	43.43	36.48
Economically Disadvantaged	2008-2009	100	15	23	46	15	61.86	61.63	54.37
	2009-2010	100	13	20	46	22	67.86	62.79	58.33
Migrant	2008-2009	--	--	--	--	--	--	53.33	48.34
	2009-2010							63.64	60.11
Male	2008-2009	100	7	9	38	46	83.87	74.76	63.18
	2009-2010	100	6	14	44	36	80.51	73.27	65.29
Female	2008-2009	100	6	14	43	37	79.84	77.64	66.78
	2009-2010	100	8	14	33	46	78.81	78.15	70.49

School Assessment

Grade 7 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	7	22	36	35	70.28	69.42	62.8
	2009-2010	100	10	17	36	37	72.87	73.96	63.64
African-American	2008-2009	100	11	37	41	11	51.85	49.38	39.64
	2009-2010	100	18	30	43	10	52.38	55.06	38.6
American Indian/ Native Alaskan	2008-2009							--	57.97
	2009-2010							--	53.52
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	94.2	81.8
	2009-2010	100	6	0	19	75	93.75	95	80.04
Hispanic	2008-2009	100	33	25	42	0	41.67	54.84	54.81
	2009-2010	100	8	38	23	31	53.85	61.62	54.34
White	2008-2009	100	3	15	35	47	82.48	78.95	65.89
	2009-2010	100	6	9	35	51	85.48	81.36	67.08
Students with Disabilities	2008-2009	100	22	31	31	17	47.22	41.8	34.1
	2009-2010	100	35	29	24	12	35.29	45.68	40.09
Limited English Proficiency	2008-2009	--	--	--	--	--	--	45.92	37.52
	2009-2010	--	--	--	--	--	--	53.26	33.68
Economically Disadvantaged	2008-2009	100	12	42	35	10	45.36	52.29	51.43
	2009-2010	100	20	31	32	18	49.5	58.77	52.72
Migrant	2008-2009	--	--	--	--	--	--	40	46.81
	2009-2010	--	--	--	--	--	--	50	53.74
Male	2008-2009	100	4	25	33	39	71.64	67.16	60.28
	2009-2010	100	9	16	36	39	75.19	72.4	61.62
Female	2008-2009	100	11	20	39	30	68.7	71.9	65.54
	2009-2010	100	11	19	36	35	70.34	75.51	65.79

School Assessment

Grade 8 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	14	23	41	22	62.87	63.22	55.16
	2009-2010	100	12	24	31	33	63.52	62.54	55.62
African-American	2008-2009	100	23	37	34	6	40	43.34	31.53
	2009-2010	100	19	44	32	5	37.18	38.69	31.29
American Indian/ Native Alaskan	2008-2009							--	61.54
	2009-2010							--	49.33
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	91.49	77.05
	2009-2010	--	--	--	--	--	--	91.89	73.61
Hispanic	2008-2009	--	--	--	--	--	--	46	46.25
	2009-2010	--	--	--	--	--	--	44.84	47.15
White	2008-2009	100	7	10	49	35	83.7	72.63	58.34
	2009-2010	100	8	14	32	46	78.13	73.81	58.83
Students with Disabilities	2008-2009	100	42	33	17	8	25	32.32	28.25
	2009-2010	100	33	30	20	17	36.67	31.02	32.52
Limited English Proficiency	2008-2009	--	--	--	--	--	--	39.73	27.25
	2009-2010							36.36	25.96
Economically Disadvantaged	2008-2009	100	25	38	35	2	37.04	44.59	43.1
	2009-2010	100	23	41	31	4	35.11	42.3	44.04
Migrant	2008-2009	--	--	--	--	--	--	38.46	37.41
	2009-2010							27.27	46.45
Male	2008-2009	100	11	28	35	25	60.61	59.47	53.14
	2009-2010	100	7	28	27	38	65.08	61.4	55.1
Female	2008-2009	100	17	18	47	18	65.05	67.17	57.31
	2009-2010	100	18	21	36	26	61.68	63.77	56.18

School Assessment

Grade 7 - Science

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	13	23	39	26	64.26	65.5	62.73
	2009-2010	100	8	25	34	32	66.8	65.05	57.03
African-American	2008-2009	100	23	35	35	7	41.98	42.55	34.33
	2009-2010	100	19	45	25	11	35.71	39.79	25.95
American Indian/ Native Alaskan	2008-2009							--	56.52
	2009-2010							--	43.66
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	82.61	71.13
	2009-2010	100	0	13	25	63	87.5	85	68.93
Hispanic	2008-2009	100	25	42	25	8	33.33	48.85	49.14
	2009-2010	100	8	31	38	23	61.54	48.99	43.62
White	2008-2009	100	5	15	43	36	79.56	77.03	66.77
	2009-2010	100	2	12	42	44	85.48	75.71	61.53
Students with Disabilities	2008-2009	100	28	28	28	17	44.44	40.48	37.77
	2009-2010	100	53	35	6	6	11.76	32.72	34.23
Limited English Proficiency	2008-2009	--	--	--	--	--	--	31.63	26.01
	2009-2010	--	--	--	--	--	--	31.52	21.5
Economically Disadvantaged	2008-2009	100	25	34	34	7	41.24	47.18	51.47
	2009-2010	100	16	44	25	16	40.59	45.03	45.23
Migrant	2008-2009	--	--	--	--	--	--	60	48.94
	2009-2010	--	--	--	--	--	--	50	46.73
Male	2008-2009	100	11	19	38	32	70.15	65.54	63.36
	2009-2010	100	9	26	33	33	65.89	66.15	59.26
Female	2008-2009	100	15	28	39	18	57.39	65.46	62.04
	2009-2010	100	8	25	36	32	67.8	63.96	54.63

School Assessment

Grade 8 - Social Studies

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	12	25	38	25	63.37	63.32	55.83
	2009-2010	100	9	24	38	30	67.38	60.59	56.29
African-American	2008-2009	100	21	31	39	9	47.78	42.05	33.05
	2009-2010	100	15	44	35	6	41.03	34.08	30.47
American Indian/ Native Alaskan	2008-2009							--	67.69
	2009-2010							--	48
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	88.3	70.53
	2009-2010	--	--	--	--	--	--	83.78	69.84
Hispanic	2008-2009	--	--	--	--	--	--	37	43.59
	2009-2010	--	--	--	--	--	--	42.15	45.73
White	2008-2009	100	4	18	40	37	77.17	74.2	59.03
	2009-2010	100	5	13	42	40	82.03	73.15	59.8
Students with Disabilities	2008-2009	100	38	42	17	4	20.83	37.84	30.87
	2009-2010	100	33	33	27	7	33.33	33.13	31.64
Limited English Proficiency	2008-2009	--	--	--	--	--	--	19.18	20.24
	2009-2010							18.18	20.73
Economically Disadvantaged	2008-2009	100	26	31	35	9	43.21	41.01	42.9
	2009-2010	100	21	41	30	7	37.23	37.67	44.58
Migrant	2008-2009	--	--	--	--	--	--	23.08	38.85
	2009-2010							18.18	46.99
Male	2008-2009	100	13	22	39	25	64.65	61.67	55.55
	2009-2010	100	9	24	38	29	67.46	59.06	54.37
Female	2008-2009	100	11	27	37	25	62.14	65.07	56.13
	2009-2010	100	8	24	37	30	67.29	62.23	58.36

School Assessment

Grade 8 - Writing On-Demand

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	7	37	48	8	55.94	54.93	42.08
	2009-2010	100	3	41	44	12	56.22	50.68	42.35
African-American	2008-2009	100	9	50	37	4	41.11	38.36	28.34
	2009-2010	100	5	60	29	5	34.62	34.87	27.5
American Indian/ Native Alaskan	2008-2009							--	55.38
	2009-2010							--	42.67
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	78.72	63.58
	2009-2010	--	--	--	--	--	--	74.32	59.72
Hispanic	2008-2009	--	--	--	--	--	--	32.5	33.44
	2009-2010	--	--	--	--	--	--	35.43	35.84
White	2008-2009	100	5	26	57	12	68.48	63.59	43.88
	2009-2010	100	2	32	51	15	65.63	58.13	44.22
Students with Disabilities	2008-2009	100	33	38	25	4	29.17	25	17.55
	2009-2010	100	10	57	30	3	33.33	18.98	18.65
Limited English Proficiency	2008-2009	--	--	--	--	--	--	19.18	14.31
	2009-2010							23.86	16.55
Economically Disadvantaged	2008-2009	100	16	52	27	5	32.1	37.24	30.98
	2009-2010	100	6	65	27	2	28.72	32.95	32.32
Migrant	2008-2009	--	--	--	--	--	--	46.15	26.62
	2009-2010							9.09	32.79
Male	2008-2009	100	11	35	46	7	53.54	45.66	32.56
	2009-2010	100	5	44	44	8	51.59	38.82	31.04
Female	2008-2009	100	3	39	49	10	58.25	64.73	52.23
	2009-2010	100	1	37	45	17	61.68	63.44	54.55

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3		67	62	3		66	60
4		61	57	4		66	56
5		59	55	5		64	53
6	51	51	46	6	56	51	43
7	61	58	51	7	62	57	51

EXPLORE TESTING: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2009			2010		
	School	District	State	School	District	State
Reading	14.6	14.3	13.9	15.5	14.5	14.2
Mathematics	15.5	15.3	14.6	16.2	15.5	14.9
English	15.0	14.6	13.8	15.4	14.5	14.0
Science	16.5	16.4	16.0	17.4	16.5	16.1
Composite	15.5	15.3	14.7	16.2	15.4	14.9

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	95.3%	0.0%	0.7%
District	93.9%	3.6%	2.4%
State	94.2%	2.8%	2.0%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 8	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	27%	46%	25%	3%
Mathematics	31%	42%	22%	5%

Grade 8	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	84%	89%
Mathematics	51%	82%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	1	1	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

LTMS is always monitored with cameras. Entry through our secured doors is granted through visual request. Our Emergency Team is strategically placed and is trained in CPR, First-Aid, AED, and Safe Crisis Management. Our school drills for all crisis events. Coats and backpacks are not allowed in the classrooms and teachers supervise students at all times. The Student Council is creating an anonymous system to report potentially hazardous situations.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5,995	14.0:1	36.8%	4.2:1
District	\$11,608	14.0:1	84.4%	2.8:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

In addition to our SMART classrooms, computer labs, mobile labs, document cameras, quiz/clicker systems, Mobi Slates, digital cameras, LCD projectors, and instructional software, students learn how to utilize technology within each academic content area. Technology integration in all classes reaches to student-driven and career-focused heights. Students are engaged in Vernier Lab Quests, technology modules, invention design, rocket creation, and robot design. Photoshop, web design, and various adobe programs are embedded into our journalism and language arts programs.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	450	75	8	6,490

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	7.3%	1.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	9.6%	0.8%	1.7%
Average Years of Teaching Experience	8.8	11.5	11.7
Number of Teachers certified by the National Board for Professional Standards	1	110	1,704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	20.0%	54.5%	20.0%	0.0%	5.5%	100%

Other Important Information About Our School

State Contest Results: LTMS has won more State Math Counts and Chess championships than any other middle school in the state. We have won four Governor's Cups. LTMS students placed first in Composition and are consistently in top ten for Math. Our STLP won the state Gold level status while our band, orchestra, and chorus received all Distinguished KMEA ratings. First place in the State Science Fair was awarded to a LTMS student.

Extracurricular Activities: LTMS offers Academic team, math team, Future Problem Solving Team, Chess Club, Band, Orchestra, Chorus, Robotics, Student Technology Leadership Program, Beta Club, Yearbook, Journalism, Library Club, Girl Power, Art Club, Science SPARKS, Student Council, Battle of the Books, Fellowship of Christian Athletes, Cheerleading, Pom-Pom Dance, Jazz/Hip-hop dance, Flag/Color Guard, Step Team, Volleyball, Basketball, Football, Track, Cross Country, and Intramural Athletics.

Awards & Recognitions: In addition to our Music Department's Distinguished ratings, Governor's Cups, and Math and Chess championships, LTMS was the 2009 National PTSA Reflections Winner, and four time State Science Fair Winner. Our athletic departments strive for excellence as we completed an undefeated football and basketball season. Our Future Problem Solvers competed at the state level. A LTMS student was selected to participate on Teen Jeopardy and won \$29,999 by taking first place.

What We Are Doing To Improve: Through continual research and best practices, LTMS offers a program that fits the needs of all students. We provide academic interventions that are grounded in student performance and academic readiness. Data analysis is used to remove obstacles impeding student achievement. We strive to provide a school with a climate that is conducive to learning. Technology, community involvement, and collaboration are used to help students achieve their full academic potential.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

