

SCHOOL REPORT CARD

for the 2009-2010 school year



Leestown Middle School

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School Enrollment: 551

Our School Council

Rosie Coffey
Maribel Gomez
Melissa Lairson
Kim Snodgrass

Lisa Dykes
Jennifer Kendall
Kate Mayfield
Carrie Stratton

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Leestown Middle School (LMS) offers the community a school where diversity is embraced and celebrated! Our mission is to use every moment to model, teach and provide learning opportunities that empower EVERY student with the tools for life-long learning which include: academics, technology, communication, and social skills. The faculty and staff of LMS follow the middle school concept of teaming. This approach allows staff to make connections and build closer bonds with students and families, which results in a more positive learning climate. LMS seeks to educate and care for the total child represented by the school's guidelines for success, "Live Responsibly, Make Good Choices and Show Kindness to others". LMS has a tradition of producing successful and community focused alumni, many of whom are known for their contributions to society.

How We Ensure Educational Equity: The staff at Leestown Middle School has a focus on the standards that all students must know and be able to do when developing lessons and instruction. All students are held to high expectations and required to complete rigorous assignments at high levels. Students with developmental, cultural and/or language barriers are provided services that are designed to help them be successful. Data is used to determine the programs and activities offered to students, and all students are offered support that will enable them to meet the standards and expectations. Extended School Services, English as a Second Language and programs for targeted groups provide students with the needed assistance. Staff members receive professional development in differentiated instruction, cultural responsive teaching and learning, and strategies for working with various cultural groups. Paraprofessionals are on staff to offer additional assistance to students in the classroom as well.

School NCLB Accountability Reporting Annual Yearly Progress

| Student Group | Reading | | | | | | Mathematics | | | | | | Science | | | Other Academic Indicators | | | | | | | | | | | |
|------------------------------------|----------------|----------|--------|------------------------------------|----------|-------|----------------|----------|--------|------------------------------------|----------|-------|----------------|----------|--------|--|-----------------|-----------------|-------------------------------|----------|-------|--|--|--|--|--|--|
| | Percent Tested | | | Percent Proficient & Distinguished | | | Percent Tested | | | Percent Proficient & Distinguished | | | Percent Tested | | | Proficient & Distinguished % (Novice %) Elem. And Middle | | | Graduation Rate (High School) | | | | | | | | |
| | Goal 95% | | | Goal 72.8% | | | Goal 95% | | | Goal 58.25% | | | | | | Goal 86.75% | | | | | | | | | | | |
| | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | | | | | | |
| All Students | 100 | 99.71 | 99.92 | 59.62 | 77.75 | 71.86 | 100 | 99.71 | 99.92 | 49.04 | 73.39 | 64.14 | 100 | 99.57 | 99.91 | 35.24 (13.76) | 65.20 (5.79) | 56.88 (8.23) | | 83.56 | 83.92 | | | | | | |
| African-American | 100 | 99.49 | 99.83 | 54.42 | 62.76 | 53.79 | 100 | 99.49 | 99.83 | 42.33 | 55.19 | 41.79 | 100 | 99.32 | 99.82 | | | | | | | | | | | | |
| American Indian/ Native Alaskan | | | 99.63 | | | 65.16 | | | 99.63 | | | 57.41 | | 100.00 | | | | | | | | | | | | | |
| Asian/Pacific Islander | | 100 | 99.98 | | 88.56 | 79.60 | | 100 | 99.98 | | 93.97 | 80.07 | | 100 | 100.00 | | | | | | | | | | | | |
| Hispanic | 100 | 99.67 | 99.85 | 54.55 | 65.38 | 65.19 | 100 | 99.67 | 99.85 | 46.85 | 64.74 | 57.86 | | 99.83 | 99.92 | | | | | | | | | | | | |
| White | 100 | 99.8 | 99.93 | 72.22 | 85.05 | 74.37 | 100 | 99.8 | 99.93 | 60.42 | 80.66 | 67.08 | | 99.64 | 99.92 | | | | | | | | | | | | |
| Students with Disabilities | 100 | 99.54 | 99.89 | 31.03 | 51.54 | 48.69 | 100 | 99.54 | 99.89 | 22.99 | 47.96 | 43.41 | | 99.12 | 99.87 | | | | | | | | | | | | |
| Limited English Proficiency | 100 | 99.91 | 99.97 | 30.77 | 62.78 | 58.25 | 100 | 99.91 | 99.97 | 35.38 | 59.92 | 45.31 | | 100 | 100.00 | | | | | | | | | | | | |
| Economically Disadvantaged | 100 | 99.7 | 99.91 | 56.63 | 65.53 | 63.45 | 100 | 99.7 | 99.91 | 47.95 | 60.78 | 55.35 | 100 | 99.65 | 99.90 | | | | | | | | | | | | |
| Migrant | | | 100.00 | | | 59.38 | | | 100.00 | | | 53.96 | | | 100.00 | | | | | | | | | | | | |
| Male | 100 | 99.7 | 99.91 | 50.53 | 73.23 | 66.59 | 100 | 99.7 | 99.91 | 43.86 | 72.33 | 63.04 | 100 | 99.43 | 99.88 | | | | | | | | | | | | |
| Female | 100 | 99.71 | 99.93 | 70.64 | 82.41 | 77.45 | 100 | 99.71 | 99.93 | 55.32 | 74.49 | 65.32 | 100 | 99.71 | 99.94 | | | | | | | | | | | | |

| Testing Year | Adequate Yearly Progress (AYP) Summary | | |
|--------------|--|-------------|-------------|
| | Reading | Mathematics | Overall AYP |
| 2001-02 | N/A | N/A | N/A |
| 2002-03 | N | N | N |
| 2003-04 | Y | Y | Y |
| 2004-05 | N | N | N |
| 2005-06 | N | N | N |
| 2006-07 | N | N | N |
| 2007-08 | N | N | N |
| 2008-09 | S | Y | Y |
| 2009-10 | N | N | N |
| 2010-11 | | | |
| 2011-12 | | | |
| 2012-13 | | | |
| 2013-14 | | | |

| School Year | Consequences | |
|-------------|--------------|---------------------------|
| | Title I | School Status |
| 2002-03 | | |
| 2003-04 | Y | |
| 2004-05 | Y | |
| 2005-06 | Y | |
| 2006-07 | Y | School Improvement - Yr 1 |
| 2007-08 | Y | School Improvement - Yr 2 |
| 2008-09 | Y | Corrective Action - Yr 1 |
| 2009-10 | Y | Corrective Action - Yr 1 |
| 2010-11 | Y | Corrective Action - Yr 2 |
| 2011-12 | | |
| 2012-13 | | |
| 2013-14 | | |
| 2014-15 | | |

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

| School Assessment | | Grade 6 - Reading | | | | | 2009-2010 | | |
|------------------------------------|-------------|-------------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 11 | 29 | 43 | 17 | 60.25 | 76.09 | 68.11 |
| | 2009-2010 | 100 | 12 | 30 | 43 | 15 | 57.67 | 77.21 | 70.01 |
| African-American | 2008-2009 | 100 | 12 | 31 | 49 | 9 | 57.35 | 60.38 | 47.83 |
| | 2009-2010 | 100 | 15 | 32 | 42 | 11 | 53.42 | 60.48 | 50.36 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | -- | 57.63 |
| | 2009-2010 | | | | | | | -- | 71.62 |
| Asian/Pacific Islander | 2008-2009 | -- | -- | -- | -- | -- | -- | 86.73 | 77.22 |
| | 2009-2010 | | | | | | | 89.89 | 77.4 |
| Hispanic | 2008-2009 | 100 | 18 | 31 | 31 | 21 | 51.28 | 56.12 | 59.81 |
| | 2009-2010 | 100 | 14 | 36 | 34 | 16 | 50 | 64.98 | 61.34 |
| White | 2008-2009 | 100 | 6 | 26 | 40 | 28 | 68.09 | 84.32 | 70.99 |
| | 2009-2010 | 100 | 7 | 22 | 51 | 20 | 70.91 | 84.97 | 72.88 |
| Students with Disabilities | 2008-2009 | 100 | 4 | 32 | 60 | 4 | 64 | 45.54 | 39.87 |
| | 2009-2010 | 100 | 31 | 36 | 31 | 3 | 33.33 | 45.85 | 43.85 |
| Limited English Proficiency | 2008-2009 | 100 | 33 | 40 | 20 | 7 | 26.67 | 26.8 | 37.64 |
| | 2009-2010 | 100 | 24 | 48 | 16 | 12 | 28 | 32.32 | 34.22 |
| Economically Disadvantaged | 2008-2009 | 100 | 14 | 30 | 43 | 13 | 56.1 | 60.77 | 57.86 |
| | 2009-2010 | 100 | 12 | 33 | 42 | 12 | 54.66 | 64.38 | 60.78 |
| Migrant | 2008-2009 | -- | -- | -- | -- | -- | -- | 40 | 50.24 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 45.45 | 56.18 |
| Male | 2008-2009 | 100 | 15 | 33 | 47 | 5 | 52.17 | 70.56 | 62.04 |
| | 2009-2010 | 100 | 17 | 30 | 47 | 6 | 53.13 | 71.01 | 64.22 |
| Female | 2008-2009 | 100 | 6 | 23 | 38 | 33 | 71.01 | 81.57 | 74.62 |
| | 2009-2010 | 100 | 8 | 30 | 39 | 24 | 62.37 | 83.83 | 76.04 |

School Assessment

Grade 7 - Reading

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 11 | 43 | 40 | 6 | 46.56 | 69.35 | 64.66 |
| | 2009-2010 | 100 | 12 | 28 | 46 | 14 | 60.39 | 77.16 | 69.22 |
| African-American | 2008-2009 | 100 | 11 | 44 | 40 | 5 | 45.21 | 52.48 | 45.26 |
| | 2009-2010 | 100 | 14 | 33 | 45 | 8 | 53.03 | 61.41 | 49.07 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | -- | 63.77 |
| | 2009-2010 | | | | | | | -- | 56.34 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | 82.61 | 75.52 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 89 | 79.1 |
| Hispanic | 2008-2009 | 100 | 16 | 53 | 26 | 5 | 31.58 | 53 | 56.94 |
| | 2009-2010 | 100 | 11 | 19 | 53 | 17 | 69.44 | 62.63 | 61.58 |
| White | 2008-2009 | 100 | 6 | 30 | 56 | 9 | 64.81 | 77.99 | 67.3 |
| | 2009-2010 | 100 | 11 | 24 | 41 | 24 | 65.22 | 84.4 | 71.96 |
| Students with Disabilities | 2008-2009 | 100 | 23 | 49 | 29 | 0 | 28.57 | 40.48 | 34.72 |
| | 2009-2010 | 100 | 26 | 61 | 13 | 0 | 13.04 | 43.52 | 41.5 |
| Limited English Proficiency | 2008-2009 | 100 | 21 | 75 | 4 | 0 | 4.17 | 36.73 | 32.59 |
| | 2009-2010 | 100 | 25 | 31 | 38 | 6 | 43.75 | 40.22 | 35.79 |
| Economically Disadvantaged | 2008-2009 | 100 | 11 | 44 | 40 | 5 | 44.37 | 54.75 | 54.51 |
| | 2009-2010 | 100 | 13 | 28 | 45 | 13 | 58.82 | 61.57 | 59.42 |
| Migrant | 2008-2009 | -- | -- | -- | -- | -- | -- | 50 | 48.94 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 61.11 | 54.21 |
| Male | 2008-2009 | 100 | 15 | 46 | 36 | 3 | 38.46 | 61.71 | 57.27 |
| | 2009-2010 | 100 | 16 | 35 | 42 | 7 | 48.86 | 71.7 | 63.07 |
| Female | 2008-2009 | 100 | 5 | 39 | 46 | 11 | 56.47 | 77.7 | 72.69 |
| | 2009-2010 | 100 | 6 | 18 | 52 | 24 | 75.76 | 82.61 | 75.8 |

School Assessment

Grade 8 - Reading

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 6 | 38 | 50 | 7 | 56.55 | 74.8 | 68.05 |
| | 2009-2010 | 100 | 6 | 33 | 53 | 8 | 61.02 | 75.26 | 71.41 |
| African-American | 2008-2009 | 100 | 6 | 41 | 48 | 6 | 53.52 | 61.64 | 52.24 |
| | 2009-2010 | 100 | 8 | 36 | 51 | 5 | 56.58 | 58.6 | 53.29 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | -- | 75.38 |
| | 2009-2010 | | | | | | | -- | 65.33 |
| Asian/Pacific Islander | 2008-2009 | -- | -- | -- | -- | -- | -- | 88.3 | 79.16 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 86.49 | 80.75 |
| Hispanic | 2008-2009 | 100 | 10 | 25 | 58 | 6 | 64.58 | 63 | 60.76 |
| | 2009-2010 | 100 | 4 | 47 | 37 | 12 | 49.02 | 62.33 | 66.22 |
| White | 2008-2009 | 100 | 2 | 49 | 44 | 5 | 48.84 | 81.01 | 70.23 |
| | 2009-2010 | 100 | 5 | 14 | 70 | 12 | 81.4 | 83.61 | 73.77 |
| Students with Disabilities | 2008-2009 | 100 | 17 | 29 | 38 | 17 | 54.17 | 44.78 | 35.55 |
| | 2009-2010 | 100 | 25 | 32 | 43 | 0 | 42.86 | 44.58 | 41.93 |
| Limited English Proficiency | 2008-2009 | 100 | 27 | 40 | 27 | 7 | 33.33 | 36.99 | 33.18 |
| | 2009-2010 | 100 | 8 | 67 | 25 | 0 | 25 | 39.77 | 38.85 |
| Economically Disadvantaged | 2008-2009 | 100 | 6 | 39 | 49 | 6 | 55.56 | 61.47 | 57.94 |
| | 2009-2010 | 100 | 7 | 36 | 50 | 7 | 57.04 | 59.84 | 62.1 |
| Migrant | 2008-2009 | -- | -- | -- | -- | -- | -- | 69.23 | 51.08 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 54.55 | 63.93 |
| Male | 2008-2009 | 100 | 9 | 46 | 40 | 5 | 45.74 | 67.6 | 61.04 |
| | 2009-2010 | 100 | 8 | 43 | 47 | 3 | 49.5 | 68.88 | 64.63 |
| Female | 2008-2009 | 100 | 3 | 27 | 62 | 8 | 70.27 | 82.41 | 75.52 |
| | 2009-2010 | 100 | 3 | 21 | 61 | 16 | 76.32 | 82.13 | 78.72 |

School Assessment

Grade 6 - Mathematics

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 12 | 23 | 46 | 19 | 64.6 | 76.21 | 64.92 |
| | 2009-2010 | 100 | 11 | 32 | 43 | 14 | 57.14 | 75.63 | 67.84 |
| African-American | 2008-2009 | 100 | 12 | 32 | 46 | 10 | 55.88 | 59.18 | 41.97 |
| | 2009-2010 | 100 | 15 | 34 | 41 | 10 | 50.68 | 58.56 | 42.21 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | -- | 57.63 |
| | 2009-2010 | | | | | | | -- | 74.32 |
| Asian/Pacific Islander | 2008-2009 | -- | -- | -- | -- | -- | -- | 96.94 | 83.67 |
| | 2009-2010 | | | | | | | 95.51 | 78.72 |
| Hispanic | 2008-2009 | 100 | 13 | 23 | 49 | 15 | 64.1 | 61.73 | 56.28 |
| | 2009-2010 | 100 | 11 | 38 | 38 | 14 | 51.79 | 66.24 | 58.75 |
| White | 2008-2009 | 100 | 13 | 11 | 45 | 32 | 76.6 | 83.35 | 68.01 |
| | 2009-2010 | 100 | 5 | 24 | 51 | 20 | 70.91 | 82.89 | 71.45 |
| Students with Disabilities | 2008-2009 | 100 | 12 | 28 | 44 | 16 | 60 | 43.69 | 38.97 |
| | 2009-2010 | 100 | 22 | 50 | 28 | 0 | 27.78 | 48.31 | 44.77 |
| Limited English Proficiency | 2008-2009 | 100 | 27 | 40 | 33 | 0 | 33.33 | 45.36 | 42.59 |
| | 2009-2010 | 100 | 16 | 44 | 36 | 4 | 40 | 43.43 | 36.48 |
| Economically Disadvantaged | 2008-2009 | 100 | 12 | 26 | 46 | 16 | 61.79 | 61.63 | 54.37 |
| | 2009-2010 | 100 | 12 | 33 | 43 | 12 | 55.28 | 62.79 | 58.33 |
| Migrant | 2008-2009 | -- | -- | -- | -- | -- | -- | 53.33 | 48.34 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 63.64 | 60.11 |
| Male | 2008-2009 | 100 | 15 | 22 | 50 | 13 | 63.04 | 74.76 | 63.18 |
| | 2009-2010 | 100 | 15 | 29 | 43 | 14 | 56.25 | 73.27 | 65.29 |
| Female | 2008-2009 | 100 | 9 | 25 | 41 | 26 | 66.67 | 77.64 | 66.78 |
| | 2009-2010 | 100 | 8 | 34 | 43 | 15 | 58.06 | 78.15 | 70.49 |

School Assessment

Grade 7 - Mathematics

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 18 | 33 | 40 | 10 | 49.21 | 69.42 | 62.8 |
| | 2009-2010 | 100 | 14 | 33 | 33 | 19 | 52.6 | 73.96 | 63.64 |
| African-American | 2008-2009 | 100 | 21 | 36 | 38 | 5 | 43.84 | 49.38 | 39.64 |
| | 2009-2010 | 100 | 12 | 45 | 26 | 17 | 42.42 | 55.06 | 38.6 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | -- | 57.97 |
| | 2009-2010 | | | | | | | -- | 53.52 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | 94.2 | 81.8 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 95 | 80.04 |
| Hispanic | 2008-2009 | 100 | 23 | 35 | 33 | 9 | 42.11 | 54.84 | 54.81 |
| | 2009-2010 | 100 | 14 | 28 | 33 | 25 | 58.33 | 61.62 | 54.34 |
| White | 2008-2009 | 100 | 11 | 26 | 46 | 17 | 62.96 | 78.95 | 65.89 |
| | 2009-2010 | 100 | 20 | 20 | 43 | 17 | 60.87 | 81.36 | 67.08 |
| Students with Disabilities | 2008-2009 | 100 | 29 | 34 | 31 | 6 | 37.14 | 41.8 | 34.1 |
| | 2009-2010 | 100 | 48 | 22 | 30 | 0 | 30.43 | 45.68 | 40.09 |
| Limited English Proficiency | 2008-2009 | 100 | 25 | 54 | 17 | 4 | 20.83 | 45.92 | 37.52 |
| | 2009-2010 | 100 | 31 | 25 | 25 | 19 | 43.75 | 53.26 | 33.68 |
| Economically Disadvantaged | 2008-2009 | 100 | 18 | 36 | 40 | 7 | 46.36 | 52.29 | 51.43 |
| | 2009-2010 | 100 | 17 | 31 | 31 | 21 | 52.1 | 58.77 | 52.72 |
| Migrant | 2008-2009 | -- | -- | -- | -- | -- | -- | 40 | 46.81 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 50 | 53.74 |
| Male | 2008-2009 | 100 | 20 | 36 | 35 | 10 | 44.23 | 67.16 | 60.28 |
| | 2009-2010 | 100 | 19 | 40 | 27 | 14 | 40.91 | 72.4 | 61.62 |
| Female | 2008-2009 | 100 | 15 | 29 | 46 | 9 | 55.29 | 71.9 | 65.54 |
| | 2009-2010 | 100 | 8 | 24 | 41 | 27 | 68.18 | 75.51 | 65.79 |

School Assessment

Grade 8 - Mathematics

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 19 | 39 | 32 | 10 | 42.26 | 63.22 | 55.16 |
| | 2009-2010 | 100 | 20 | 42 | 33 | 4 | 37.29 | 62.54 | 55.62 |
| African-American | 2008-2009 | 100 | 24 | 32 | 35 | 8 | 43.66 | 43.34 | 31.53 |
| | 2009-2010 | 100 | 22 | 43 | 33 | 1 | 34.21 | 38.69 | 31.29 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | -- | 61.54 |
| | 2009-2010 | | | | | | | -- | 49.33 |
| Asian/Pacific Islander | 2008-2009 | -- | -- | -- | -- | -- | -- | 91.49 | 77.05 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 91.89 | 73.61 |
| Hispanic | 2008-2009 | 100 | 17 | 40 | 35 | 8 | 43.75 | 46 | 46.25 |
| | 2009-2010 | 100 | 22 | 45 | 31 | 2 | 33.33 | 44.84 | 47.15 |
| White | 2008-2009 | 100 | 14 | 49 | 26 | 12 | 37.21 | 72.63 | 58.34 |
| | 2009-2010 | 100 | 19 | 35 | 35 | 12 | 46.51 | 73.81 | 58.83 |
| Students with Disabilities | 2008-2009 | 100 | 13 | 33 | 29 | 25 | 54.17 | 32.32 | 28.25 |
| | 2009-2010 | 100 | 50 | 39 | 11 | 0 | 10.71 | 31.02 | 32.52 |
| Limited English Proficiency | 2008-2009 | 100 | 33 | 40 | 20 | 7 | 26.67 | 39.73 | 27.25 |
| | 2009-2010 | 100 | 25 | 50 | 25 | 0 | 25 | 36.36 | 25.96 |
| Economically Disadvantaged | 2008-2009 | 100 | 19 | 39 | 33 | 9 | 42.06 | 44.59 | 43.1 |
| | 2009-2010 | 100 | 23 | 41 | 33 | 2 | 35.56 | 42.3 | 44.04 |
| Migrant | 2008-2009 | -- | -- | -- | -- | -- | -- | 38.46 | 37.41 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 27.27 | 46.45 |
| Male | 2008-2009 | 100 | 21 | 40 | 31 | 7 | 38.3 | 59.47 | 53.14 |
| | 2009-2010 | 100 | 23 | 43 | 31 | 4 | 34.65 | 61.4 | 55.1 |
| Female | 2008-2009 | 100 | 16 | 36 | 34 | 14 | 47.3 | 67.17 | 57.31 |
| | 2009-2010 | 100 | 17 | 42 | 37 | 4 | 40.79 | 63.77 | 56.18 |

School Assessment

Grade 7 - Science

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 17 | 32 | 38 | 13 | 50.79 | 65.5 | 62.73 |
| | 2009-2010 | 100 | 20 | 29 | 33 | 18 | 51.3 | 65.05 | 57.03 |
| African-American | 2008-2009 | 100 | 21 | 37 | 34 | 8 | 42.47 | 42.55 | 34.33 |
| | 2009-2010 | 100 | 29 | 29 | 30 | 12 | 42.42 | 39.79 | 25.95 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | -- | 56.52 |
| | 2009-2010 | | | | | | | -- | 43.66 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | 82.61 | 71.13 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 85 | 68.93 |
| Hispanic | 2008-2009 | 100 | 16 | 39 | 35 | 11 | 45.61 | 48.85 | 49.14 |
| | 2009-2010 | 100 | 17 | 19 | 33 | 31 | 63.89 | 48.99 | 43.62 |
| White | 2008-2009 | 100 | 15 | 19 | 44 | 22 | 66.67 | 77.03 | 66.77 |
| | 2009-2010 | 100 | 13 | 33 | 37 | 17 | 54.35 | 75.71 | 61.53 |
| Students with Disabilities | 2008-2009 | 100 | 29 | 37 | 26 | 9 | 34.29 | 40.48 | 37.77 |
| | 2009-2010 | 100 | 35 | 43 | 22 | 0 | 21.74 | 32.72 | 34.23 |
| Limited English Proficiency | 2008-2009 | 100 | 25 | 54 | 17 | 4 | 20.83 | 31.63 | 26.01 |
| | 2009-2010 | 100 | 44 | 19 | 25 | 13 | 37.5 | 31.52 | 21.5 |
| Economically Disadvantaged | 2008-2009 | 100 | 18 | 34 | 36 | 11 | 47.68 | 47.18 | 51.47 |
| | 2009-2010 | 100 | 22 | 28 | 33 | 18 | 50.42 | 45.03 | 45.23 |
| Migrant | 2008-2009 | -- | -- | -- | -- | -- | -- | 60 | 48.94 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 50 | 46.73 |
| Male | 2008-2009 | 100 | 16 | 36 | 33 | 15 | 48.08 | 65.54 | 63.36 |
| | 2009-2010 | 100 | 20 | 33 | 33 | 14 | 46.59 | 66.15 | 59.26 |
| Female | 2008-2009 | 100 | 18 | 28 | 45 | 9 | 54.12 | 65.46 | 62.04 |
| | 2009-2010 | 100 | 20 | 23 | 33 | 24 | 57.58 | 63.96 | 54.63 |

School Assessment

Grade 8 - Social Studies

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 18 | 40 | 33 | 8 | 41.67 | 63.32 | 55.83 |
| | 2009-2010 | 100 | 24 | 46 | 23 | 8 | 30.51 | 60.59 | 56.29 |
| African-American | 2008-2009 | 100 | 21 | 38 | 38 | 3 | 40.85 | 42.05 | 33.05 |
| | 2009-2010 | 100 | 29 | 45 | 20 | 7 | 26.32 | 34.08 | 30.47 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | -- | 67.69 |
| | 2009-2010 | | | | | | | -- | 48 |
| Asian/Pacific Islander | 2008-2009 | -- | -- | -- | -- | -- | -- | 88.3 | 70.53 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 83.78 | 69.84 |
| Hispanic | 2008-2009 | 100 | 17 | 54 | 27 | 2 | 29.17 | 37 | 43.59 |
| | 2009-2010 | 100 | 25 | 51 | 16 | 8 | 23.53 | 42.15 | 45.73 |
| White | 2008-2009 | 100 | 16 | 33 | 33 | 19 | 51.16 | 74.2 | 59.03 |
| | 2009-2010 | 100 | 16 | 40 | 37 | 7 | 44.19 | 73.15 | 59.8 |
| Students with Disabilities | 2008-2009 | 100 | 21 | 17 | 42 | 21 | 62.5 | 37.84 | 30.87 |
| | 2009-2010 | 100 | 57 | 29 | 0 | 14 | 14.29 | 33.13 | 31.64 |
| Limited English Proficiency | 2008-2009 | 100 | 47 | 47 | 7 | 0 | 6.67 | 19.18 | 20.24 |
| | 2009-2010 | 100 | 38 | 54 | 8 | 0 | 8.33 | 18.18 | 20.73 |
| Economically Disadvantaged | 2008-2009 | 100 | 19 | 44 | 31 | 6 | 37.3 | 41.01 | 42.9 |
| | 2009-2010 | 100 | 26 | 44 | 22 | 8 | 30.37 | 37.67 | 44.58 |
| Migrant | 2008-2009 | -- | -- | -- | -- | -- | -- | 23.08 | 38.85 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 18.18 | 46.99 |
| Male | 2008-2009 | 100 | 21 | 38 | 31 | 10 | 40.43 | 61.67 | 55.55 |
| | 2009-2010 | 100 | 31 | 40 | 25 | 5 | 29.7 | 59.06 | 54.37 |
| Female | 2008-2009 | 100 | 14 | 43 | 36 | 7 | 43.24 | 65.07 | 56.13 |
| | 2009-2010 | 100 | 14 | 54 | 20 | 12 | 31.58 | 62.23 | 58.36 |

School Assessment

Grade 8 - Writing On-Demand

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 7 | 60 | 32 | 2 | 33.93 | 54.93 | 42.08 |
| | 2009-2010 | 100 | 6 | 68 | 25 | 1 | 25.99 | 50.68 | 42.35 |
| African-American | 2008-2009 | 100 | 10 | 58 | 32 | 0 | 32.39 | 38.36 | 28.34 |
| | 2009-2010 | 100 | 8 | 66 | 26 | 0 | 26.32 | 34.87 | 27.5 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | -- | 55.38 |
| | 2009-2010 | | | | | | | -- | 42.67 |
| Asian/Pacific Islander | 2008-2009 | -- | -- | -- | -- | -- | -- | 78.72 | 63.58 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 74.32 | 59.72 |
| Hispanic | 2008-2009 | 100 | 6 | 65 | 29 | 0 | 29.17 | 32.5 | 33.44 |
| | 2009-2010 | 100 | 6 | 73 | 20 | 2 | 21.57 | 35.43 | 35.84 |
| White | 2008-2009 | 100 | 2 | 63 | 28 | 7 | 34.88 | 63.59 | 43.88 |
| | 2009-2010 | 100 | 2 | 67 | 28 | 2 | 30.23 | 58.13 | 44.22 |
| Students with Disabilities | 2008-2009 | 100 | 17 | 46 | 29 | 8 | 37.5 | 25 | 17.55 |
| | 2009-2010 | 100 | 18 | 64 | 18 | 0 | 17.86 | 18.98 | 18.65 |
| Limited English Proficiency | 2008-2009 | 100 | 13 | 73 | 13 | 0 | 13.33 | 19.18 | 14.31 |
| | 2009-2010 | 100 | 13 | 75 | 13 | 0 | 12.5 | 23.86 | 16.55 |
| Economically Disadvantaged | 2008-2009 | 100 | 6 | 63 | 29 | 2 | 30.95 | 37.24 | 30.98 |
| | 2009-2010 | 100 | 7 | 68 | 24 | 1 | 25.19 | 32.95 | 32.32 |
| Migrant | 2008-2009 | -- | -- | -- | -- | -- | -- | 46.15 | 26.62 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 9.09 | 32.79 |
| Male | 2008-2009 | 100 | 9 | 65 | 24 | 2 | 26.6 | 45.66 | 32.56 |
| | 2009-2010 | 100 | 7 | 78 | 15 | 0 | 14.85 | 38.82 | 31.04 |
| Female | 2008-2009 | 100 | 4 | 53 | 41 | 3 | 43.24 | 64.73 | 52.23 |
| | 2009-2010 | 100 | 4 | 55 | 38 | 3 | 40.79 | 63.44 | 54.55 |

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

| Norm-Referenced Test (NRT) | | | | Iowa Tests of Basic Skills | | | |
|---|--------|----------|-------|----------------------------|--------|----------|-------|
| Scores Reported in National Percentiles | | | | | | | |
| Reading | | | | Mathematics | | | |
| Grade | School | District | State | Grade | School | District | State |
| 3 | | 67 | 62 | 3 | | 66 | 60 |
| 4 | | 61 | 57 | 4 | | 66 | 56 |
| 5 | | 59 | 55 | 5 | | 64 | 53 |
| 6 | 27 | 51 | 46 | 6 | 30 | 51 | 43 |
| 7 | 31 | 58 | 51 | 7 | 40 | 57 | 51 |

EXPLORE TESTING: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

| EXPLORE | | | | | | |
|-------------|--------|----------|-------|--------|----------|-------|
| | 2009 | | | 2010 | | |
| | School | District | State | School | District | State |
| Reading | 12.3 | 14.3 | 13.9 | 12.2 | 14.5 | 14.2 |
| Mathematics | 13.5 | 15.3 | 14.6 | 13.4 | 15.5 | 14.9 |
| English | 11.1 | 14.6 | 13.8 | 11.6 | 14.5 | 14.0 |
| Science | 15.2 | 16.4 | 16.0 | 14.7 | 16.5 | 16.1 |
| Composite | 13.1 | 15.3 | 14.7 | 13.1 | 15.4 | 14.9 |

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

| | Attendance Rate | Retention Rate | Dropout Rate |
|----------|-----------------|----------------|--------------|
| School | 93.5% | 0.8% | 0.3% |
| District | 93.9% | 3.6% | 2.4% |
| State | 94.2% | 2.8% | 2.0% |

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

| Grade 8 | NAEP Achievement Level Percentages | | | |
|-------------|------------------------------------|-------|------------|----------|
| | Below Basic | Basic | Proficient | Advanced |
| Reading | 27% | 46% | 25% | 3% |
| Mathematics | 31% | 42% | 22% | 5% |

| Grade 8 | NAEP Participation Rates | |
|-------------|----------------------------|---------------------------|
| | Students with Disabilities | English Language Learners |
| Reading | 84% | 89% |
| Mathematics | 51% | 82% |

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

| Visitors are Required to Sign in | All Parents Received the District Discipline Code | % Classrooms with Outside Line |
|----------------------------------|---|--------------------------------|
| Y | Y | 100% |

| Violation | # of Reported Incidents | # of Students Suspended | # of Students Expelled |
|--------------------|-------------------------|-------------------------|------------------------|
| 1st Degree Assault | 0 | 0 | 0 |
| Drug Violation | 6 | 5 | 1 |
| Weapons Violations | 1 | 1 | 0 |

Procedures in Place In Our School for Drug and Weapons Detection:

LMS complies with Fayette County policies keeping all exterior doors locked at all times, requiring visitors to register in the office and practicing mandated Lockdown drills. Students are required to leave backpacks and coats in their lockers upon entering the building. Staff members, including a part-time resource officer, are strategically stationed throughout the building during transition times as well. LMS staff prides itself on building relationships with students where they feel empowered to report any suspicious behavior.

Student Resources

| | Spending per Student | Student/Teacher Ratio | % Computers 5 Years Old or Less | Students per Internet Connected Computer |
|------------|----------------------|-----------------------|---------------------------------|--|
| Our School | \$8,498 | 11.0:1 | 25.9% | 1.3:1 |
| District | \$11,608 | 14.0:1 | 84.4% | 2.8:1 |
| State | \$10,742 | 15.0:1 | 76.6% | 2.7:1 |

How We Use Technology To Teach:

LMS has a school-wide plan that ensures students participate in technology lessons in every course in every year. We strive to reach and exceed the 8th grade technology standards. We currently have two computer labs and a third mobile laptop computer lab. Additional groups of computers are distributed throughout the building. LMS also has a full-time Technology Resource Teacher. In order to meet the individual needs of our students we use a variety of computer software that includes Accelerated Math, Reading Plus, Read & Write Gold, Plato, Read 180 and Success Maker.

Parental Involvement

| | # of Students Whose Parent/Guardian Had at Least One Teacher Conference | # of Parents/Guardians Voting in School Council (SBDM) Elections | # of Parents/Guardians Serving on the School Council (SBDM) or its Committees | # of Volunteer Hours |
|------------|---|--|---|----------------------|
| Our School | 530 | 7 | 3 | 430 |

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

| | School | District | State |
|--|--------|----------|-------|
| % of Teachers with Emergency or Provisional Certification | 0.0% | 1.0% | 1.1% |
| % of Classes Taught by Teachers who Participated in Content-Focused Professional Development | 100.0% | 100.0% | NA |
| % of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers | 0.0% | 0.8% | 1.7% |
| Average Years of Teaching Experience | 7.6 | 11.5 | 11.7 |
| Number of Teachers certified by the National Board for Professional Standards | 3 | 110 | 1,704 |

| | B.A./ B.S. | M.A./ M.S. | Rank I | Specialist | Ph.D/ Ed.D. | Total Teachers |
|---|------------|------------|--------|------------|-------------|----------------|
| Professional Qualifications of all Teachers in the School | 24.5% | 56.6% | 17.0% | 0.0% | 1.9% | 100% |

Other Important Information About Our School

State Contest Results: LMS students participate in many state sponsored contests. The Orchestra students received all Distinguished scores at the Kentucky Music Education Association (KMEA) String Festival. Two Leestown Students honorable mentioned at the state level Science Fair & the Dance Team won the district championship for Hip-Hop.

Extracurricular Activities: LMS students participated in many extracurricular activities. Athletics such as: Girls Volleyball, Football, Cheerleading, Girls and Boys Basketball and Intramurals. Student Technology Leadership Program (STLP), Student Council, Educational Talent Search, YSC Girls Groups, Boys Club, and Yearbook offer additional opportunities for students to make connections outside the classroom.

Awards & Recognitions: LMS is a Renaissance school; recognition is crucial to improving school climate and student achievement. Recognition will include students of the month and semester. We have academic and athletic pep rallies to recognize students' quarterly achievement in addition to those who received a distinguished or proficient score on their KCCT state testing. Each staff member is also encouraged to nominate one People's Choice recipient based on academics, behavior or citizenship.

What We Are Doing To Improve: Staff collaborates twice weekly within grade levels and content departments. Learning checks and informal assessments are done twice quarterly, results are analyzed, and instructional changes made as necessary. Identified students are given support in mathematics and reading during supplementary classes during the school day. Intentional efforts were made to create a positive and stimulating school climate. Daily rewards system is used to reward "Good Citizens".

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

