

# SCHOOL REPORT CARD

for the 2009-2010 school year



## Yates Elementary School

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**School Enrollment: 404**

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### Our School Council

Alan Dodson

Lori Laaker

Brenda Turley

Monica Eversole

Roniele Powell

Kristy Watkins

**Dear Parents/Guardians:** This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** The mission of the Yates Elementary community is to meet the unique academic, social, and emotional needs of all students in a safe, caring environment. Yates offers a comprehensive elementary school curriculum, based on state standards, to ensure the highest level of academic achievement in all content areas. We also provide a variety of curriculum enhancing classes such as art, music, P.E., science lab, library, social studies lab, technology lab, and Chinese. Other special programs at Yates include a Student Assistance Team, various clubs, primary daytime ESS, Title I school-wide services, a bully prevention program, Family Resource Center, Reading Recovery, DARE, plus a very active PTA and SBDM. Our dedicated staff continuously strives to meet the academic and social needs of our students and their families.

**How We Ensure Educational Equity:** At Yates, our overriding goal is that all students will be proficient in all areas. The principal, administrative dean, interventionists, teachers, and support staff work closely to monitor each students' progress in all areas, while focusing on reading and math. We use multiple assessment data to focus on completely closing the gap for our free/reduced, ESL, and students with disabilities. Title I grants allow us to provide two Reading Recovery teachers to target first grade students struggling in reading. Math Recovery grants allow for early intervention in computation and number sense. Yates creates a welcoming environment where successes are celebrated and information is shared with parents. Additional support is provided by our Family Resource Center to provide a clothing bank, extra class supplies, and referrals to outside agencies for additional support.

# School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 73.64%			Goal 95%			Goal 61.23%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.71	99.92	85.79	77.75	71.86	100	99.71	99.92	88.52	73.39	64.14	100	99.57	99.91	80.84 (2.25)	65.20 (5.79)	56.88 (8.23)		83.56	83.92
African-American	100	99.49	99.83	94.64	62.76	53.79	100	99.49	99.83	85.71	55.19	41.79		99.32	99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41		100.00							
Asian/Pacific Islander		100	99.98		88.56	79.60		100	99.98		93.97	80.07		100	100.00						
Hispanic		99.67	99.85		65.38	65.19		99.67	99.85		64.74	57.86		99.83	99.92						
White	100	99.8	99.93	79.38	85.05	74.37	100	99.8	99.93	88.66	80.66	67.08		99.64	99.92						
Students with Disabilities		99.54	99.89	61.9	51.54	48.69		99.54	99.89	71.43	47.96	43.41		99.12	99.87						
Limited English Proficiency		99.91	99.97		62.78	58.25		99.91	99.97		59.92	45.31		100	100.00						
Economically Disadvantaged	100	99.7	99.91	87.5	65.53	63.45	100	99.7	99.91	88.97	60.78	55.35		99.65	99.90						
Migrant			100.00			59.38			100.00			53.96		100.00							
Male	100	99.7	99.91	83.49	73.23	66.59	100	99.7	99.91	88.99	72.33	63.04		99.43	99.88						
Female	100	99.71	99.93	89.19	82.41	77.45	100	99.71	99.93	87.84	74.49	65.32		99.71	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02			
2002-03			
2003-04			
2004-05			
2005-06			
2006-07			
2007-08			
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04		
2004-05		
2005-06		
2006-07		
2007-08		
2008-09		
2009-10	Y	
2010-11	Y	
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

**NCLB Consequences (Title I)**

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

**State Assistance (Non-Title I)**

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	8	21	54	17	71.43	81.95	76.42
	2009-2010	100	0	15	69	16	85.07	81.33	76.74
African-American	2008-2009	100	13	13	65	9	73.91	68.26	57.88
	2009-2010	100	0	4	74	22	96.3	71.74	58.8
American Indian/ Native Alaskan	2008-2009							--	77.63
	2009-2010							--	55.93
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	93.07	84.38
	2009-2010	--	--	--	--	--	--	88.07	81.29
Hispanic	2008-2009	--	--	--	--	--	--	68.11	67.79
	2009-2010	--	--	--	--	--	--	65.77	68.72
White	2008-2009	100	6	26	48	19	67.74	88.85	79.08
	2009-2010	100	0	21	66	14	79.31	88.41	79.54
Students with Disabilities	2008-2009	100	12	41	35	12	47.06	62.05	58.49
	2009-2010	100	0	12	76	12	88.24	62.59	60.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	64.26	59.48
	2009-2010	--	--	--	--	--	--	61.56	57.41
Economically Disadvantaged	2008-2009	100	11	21	53	15	68.09	70.16	68.97
	2009-2010	100	0	12	73	16	88.24	71.6	69.58
Migrant	2008-2009	--	--	--	--	--	--	53.85	71.71
	2009-2010							78.57	66.48
Male	2008-2009	100	8	24	57	11	67.57	78.64	73.81
	2009-2010	100	0	14	68	19	86.49	79.4	74.17
Female	2008-2009	100	8	15	50	27	76.92	85.28	79.21
	2009-2010	100	0	17	70	13	83.33	83.43	79.46

# School Assessment

# Grade 4 - Reading

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	2	6	57	35	91.84	80.58	74.17
	2009-2010	100	2	14	55	29	84.62	85.71	79.34
African-American	2008-2009	100	8	8	50	33	83.33	64.57	55.77
	2009-2010	100	0	5	74	21	94.74	71.96	62.26
American Indian/ Native Alaskan	2008-2009							--	66.1
	2009-2010							--	74.07
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	93.02	82.19
	2009-2010	--	--	--	--	--	--	91.09	85.02
Hispanic	2008-2009	--	--	--	--	--	--	69.52	67.25
	2009-2010	--	--	--	--	--	--	81.47	74.97
White	2008-2009	100	0	3	63	33	96.67	88.35	76.72
	2009-2010	100	3	22	47	28	75	91.46	81.76
Students with Disabilities	2008-2009	100	0	10	80	10	90	60.42	55.87
	2009-2010	100	7	60	27	7	33.33	65.03	63.22
Limited English Proficiency	2008-2009	--	--	--	--	--	--	68.84	58.4
	2009-2010	--	--	--	--	--	--	70.05	63.19
Economically Disadvantaged	2008-2009	100	3	6	66	26	91.43	68.54	66.15
	2009-2010	100	2	11	61	26	86.96	76.53	72.89
Migrant	2008-2009							80	64.45
	2009-2010							--	69.59
Male	2008-2009	100	3	7	59	31	89.66	75.86	70.48
	2009-2010	100	0	17	66	17	82.93	82.49	75.45
Female	2008-2009	100	0	5	55	40	95	85.46	78.08
	2009-2010	100	4	8	38	50	87.5	88.95	83.49

# School Assessment

# Grade 5 - Reading

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	2	70	28	97.67	79.13	69.97
	2009-2010	100	0	12	51	37	88.24	82.32	74.36
African-American	2008-2009	100	0	9	64	27	90.91	65.06	54.12
	2009-2010	100	0	10	70	20	90	68.68	58.19
American Indian/ Native Alaskan	2008-2009							--	64.62
	2009-2010							--	73.44
Asian/Pacific Islander	2008-2009							91.57	78.09
	2009-2010	--	--	--	--	--	--	93.75	80.87
Hispanic	2008-2009	--	--	--	--	--	--	66.81	64.71
	2009-2010	--	--	--	--	--	--	72.6	68.43
White	2008-2009	100	0	0	70	30	100	85.59	72.17
	2009-2010	100	0	16	50	34	84.38	88.32	76.62
Students with Disabilities	2008-2009	--	--	--	--	--	--	55.67	46.63
	2009-2010	100	0	40	50	10	60	63.14	54.01
Limited English Proficiency	2008-2009	--	--	--	--	--	--	44.72	47.19
	2009-2010	--	--	--	--	--	--	63.58	50.74
Economically Disadvantaged	2008-2009	100	0	4	69	27	96.15	66.86	60.81
	2009-2010	100	0	13	54	33	87.18	71.48	66.71
Migrant	2008-2009							61.54	55.44
	2009-2010							60	62.36
Male	2008-2009	100	0	0	80	20	100	75.11	64.58
	2009-2010	100	0	19	55	26	80.65	77.23	69.38
Female	2008-2009	100	0	6	56	39	94.44	83.42	75.57
	2009-2010	100	0	0	45	55	100	87.51	79.62

# School Assessment

# Grade 3 - Mathematics

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	6	17	46	30	76.19	82.47	74.47
	2009-2010	100	3	12	40	45	85.07	84.28	76.31
African-American	2008-2009	100	9	13	61	17	78.26	69.57	54.69
	2009-2010	100	0	15	41	44	85.19	74.35	56.53
American Indian/ Native Alaskan	2008-2009							--	71.05
	2009-2010							--	59.32
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	95.05	86.18
	2009-2010	--	--	--	--	--	--	92.66	85.76
Hispanic	2008-2009	--	--	--	--	--	--	70.87	64.29
	2009-2010	--	--	--	--	--	--	74.7	69.57
White	2008-2009	100	6	19	29	45	74.19	89.1	77.38
	2009-2010	100	7	7	41	45	86.21	90.39	79.23
Students with Disabilities	2008-2009	100	18	29	24	29	52.94	61.5	53.93
	2009-2010	100	6	29	47	18	64.71	63.59	55.86
Limited English Proficiency	2008-2009	--	--	--	--	--	--	69.88	59.48
	2009-2010	--	--	--	--	--	--	72.64	62.36
Economically Disadvantaged	2008-2009	100	6	19	49	26	74.47	71.18	66.36
	2009-2010	100	4	10	37	49	86.27	75.34	69.29
Migrant	2008-2009	--	--	--	--	--	--	61.54	69.74
	2009-2010							64.29	68.13
Male	2008-2009	100	5	19	46	30	75.68	82.48	74.26
	2009-2010	100	3	8	38	51	89.19	83.9	75.68
Female	2008-2009	100	8	15	46	31	76.92	82.45	74.69
	2009-2010	100	3	17	43	37	80	84.7	76.97

# School Assessment

# Grade 4 - Mathematics

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	4	43	53	95.92	81.4	71.35
	2009-2010	100	5	6	37	52	89.23	83.33	74.88
African-American	2008-2009	100	0	0	58	42	100	64.11	53.26
	2009-2010	100	0	11	37	53	89.47	68.4	53.2
American Indian/ Native Alaskan	2008-2009							--	52.54
	2009-2010							--	70.37
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	97.67	83.99
	2009-2010	--	--	--	--	--	--	97.03	85.33
Hispanic	2008-2009	--	--	--	--	--	--	73.33	64.59
	2009-2010	--	--	--	--	--	--	76.06	67.57
White	2008-2009	100	0	7	30	63	93.33	88.92	73.81
	2009-2010	100	8	6	36	50	86.11	89.75	77.99
Students with Disabilities	2008-2009	100	0	20	50	30	80	60.69	50.91
	2009-2010	100	20	13	47	20	66.67	61.27	55.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	72.36	58.49
	2009-2010	--	--	--	--	--	--	66.5	56.83
Economically Disadvantaged	2008-2009	100	0	3	49	49	97.14	70.58	62.63
	2009-2010	100	4	9	39	48	86.96	72.5	67.09
Migrant	2008-2009							70	63.79
	2009-2010							--	58.11
Male	2008-2009	100	0	7	45	48	93.1	80.48	71.04
	2009-2010	100	2	10	39	49	87.8	83.23	74.55
Female	2008-2009	100	0	0	40	60	100	82.34	71.67
	2009-2010	100	8	0	33	58	91.67	83.42	75.24

# School Assessment

# Grade 5 - Mathematics

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	7	9	40	44	83.72	77.14	64.93
	2009-2010	100	2	6	53	39	92.16	80.32	67.57
African-American	2008-2009	100	9	27	45	18	63.64	57.97	44.85
	2009-2010	100	0	20	60	20	80	63.69	46.43
American Indian/ Native Alaskan	2008-2009							--	67.69
	2009-2010							--	60.94
Asian/Pacific Islander	2008-2009							96.39	81.47
	2009-2010	--	--	--	--	--	--	96.88	83.39
Hispanic	2008-2009	--	--	--	--	--	--	70.59	60.76
	2009-2010	--	--	--	--	--	--	73.97	59.87
White	2008-2009	100	7	4	37	52	88.89	84.77	67.49
	2009-2010	100	3	3	47	47	93.75	86.91	70.47
Students with Disabilities	2008-2009	--	--	--	--	--	--	52.77	42.69
	2009-2010	100	10	0	70	20	90	54.47	45.31
Limited English Proficiency	2008-2009	--	--	--	--	--	--	48.78	45.87
	2009-2010	--	--	--	--	--	--	62.25	44.01
Economically Disadvantaged	2008-2009	100	8	12	35	46	80.77	63.46	54.96
	2009-2010	100	0	5	62	33	94.87	67.93	58.25
Migrant	2008-2009							61.54	55.44
	2009-2010							70	54.49
Male	2008-2009	100	8	0	32	60	92	76.64	64.23
	2009-2010	100	3	6	58	32	90.32	79.18	66.75
Female	2008-2009	100	6	22	50	22	72.22	77.67	65.65
	2009-2010	100	0	5	45	50	95	81.48	68.45

# School Assessment

# Grade 4 - Science

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	2	27	71	97.96	77.85	70
	2009-2010	100	5	8	31	57	87.69	78.85	70.42
African-American	2008-2009	100	0	0	42	58	100	56.6	43
	2009-2010	100	0	5	42	53	94.74	59.16	44.74
American Indian/ Native Alaskan	2008-2009							--	67.8
	2009-2010							--	71.6
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	94.19	74.1
	2009-2010	--	--	--	--	--	--	90.1	74.74
Hispanic	2008-2009	--	--	--	--	--	--	64.29	57.36
	2009-2010	--	--	--	--	--	--	71.04	59.69
White	2008-2009	100	0	3	20	77	96.67	87.73	73.94
	2009-2010	100	8	11	25	56	80.56	87.52	74.35
Students with Disabilities	2008-2009	100	0	10	60	30	90	57.78	52.61
	2009-2010	100	20	20	33	27	60	60.69	53.12
Limited English Proficiency	2008-2009	--	--	--	--	--	--	59.8	46.46
	2009-2010	--	--	--	--	--	--	58.88	45.46
Economically Disadvantaged	2008-2009	100	0	0	31	69	100	63.73	60.58
	2009-2010	100	4	7	37	52	89.13	66.62	61.69
Migrant	2008-2009							60	58.47
	2009-2010							--	50.68
Male	2008-2009	100	0	3	31	66	96.55	77.84	70.39
	2009-2010	100	2	7	37	54	90.24	79.66	71.04
Female	2008-2009	100	0	0	20	80	100	77.85	69.58
	2009-2010	100	8	8	21	63	83.33	78.04	69.76

# School Assessment

# Grade 5 - Social Studies

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	2	7	77	14	90.7	72.81	61.03
	2009-2010	100	4	22	57	18	74.51	67.3	55.59
African-American	2008-2009	100	0	9	82	9	90.91	53.78	40.29
	2009-2010	100	0	20	80	0	80	46.14	33.71
American Indian/ Native Alaskan	2008-2009							--	63.08
	2009-2010							--	45.31
Asian/Pacific Islander	2008-2009							90.36	69.52
	2009-2010	--	--	--	--	--	--	85.42	66.78
Hispanic	2008-2009	--	--	--	--	--	--	55.46	53.49
	2009-2010	--	--	--	--	--	--	50.23	44.28
White	2008-2009	100	4	7	78	11	88.89	82.02	64.01
	2009-2010	100	6	22	50	22	71.88	77.55	58.84
Students with Disabilities	2008-2009	--	--	--	--	--	--	50.4	41.39
	2009-2010	100	10	60	20	10	30	43.36	35.7
Limited English Proficiency	2008-2009	--	--	--	--	--	--	39.84	34.1
	2009-2010	--	--	--	--	--	--	34.44	26.91
Economically Disadvantaged	2008-2009	100	4	8	77	12	88.46	55.98	49.68
	2009-2010	100	3	23	62	13	74.36	49.85	44.71
Migrant	2008-2009							46.15	42.31
	2009-2010							60	43.26
Male	2008-2009	100	0	8	72	20	92	72.77	61.22
	2009-2010	100	6	26	58	10	67.74	67.65	56.55
Female	2008-2009	100	6	6	83	6	88.89	72.84	60.84
	2009-2010	100	0	15	55	30	85	66.94	54.58

# School Assessment

# Grade 5 - Writing On-Demand

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	30	63	7	69.77	66.14	55.37
	2009-2010	100	0	22	73	6	78.43	67.7	59.08
African-American	2008-2009	100	0	36	64	0	63.64	53.3	44.76
	2009-2010	100	0	20	80	0	80	55.37	45.47
American Indian/ Native Alaskan	2008-2009							--	50.77
	2009-2010							--	53.13
Asian/Pacific Islander	2008-2009							87.95	73.31
	2009-2010	--	--	--	--	--	--	84.38	70.3
Hispanic	2008-2009	--	--	--	--	--	--	50.42	50.24
	2009-2010	--	--	--	--	--	--	56.62	51.57
White	2008-2009	100	0	26	63	11	74.07	72.68	56.77
	2009-2010	100	0	25	69	6	75	74.25	61.05
Students with Disabilities	2008-2009	--	--	--	--	--	--	36.41	31.95
	2009-2010	100	0	40	60	0	60	38.21	34.13
Limited English Proficiency	2008-2009	--	--	--	--	--	--	29.27	34.87
	2009-2010	--	--	--	--	--	--	41.06	34.66
Economically Disadvantaged	2008-2009	100	0	27	69	4	73.08	50.91	45.24
	2009-2010	100	0	21	74	5	79.49	53.86	49.94
Migrant	2008-2009							46.15	42.66
	2009-2010							40	39.33
Male	2008-2009	100	0	32	68	0	68	58.91	46.01
	2009-2010	100	0	26	74	0	74.19	58.79	49.96
Female	2008-2009	100	0	28	56	17	72.22	73.85	65.09
	2009-2010	100	0	15	70	15	85	76.78	68.72

**Norm-Referenced Test:** The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	52	67	62	3	52	66	60
4	43	61	57	4	44	66	56
5	48	59	55	5	58	64	53
6		51	46	6		51	43
7		58	51	7		57	51

**Other Measures:** The third component of the Kentucky Testing System is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate
School	95.4%	0.0%
District	93.9%	3.6%
State	94.2%	2.8%

\* The percent of students who had to repeat the grade.

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

**Procedures in Place In Our School for Drug and Weapons Detection:**

The safety of students and staff at Yates is our top priority. All doors are locked and a bell system is utilized. Visitors must register in the office and wear identification badges. Students are closely supervised in all areas including the playground. Yates chooses to deter behaviors by taking a proactive approach which includes educating all students in a "bully free" program and exposing fifth graders to drug and alcohol awareness through the DARE program.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$8,963	12.0:1	92.9%	2.3:1
District	\$11,608	14.0:1	84.4%	2.8:1
State	\$10,742	15.0:1	76.6%	2.7:1

## How We Use Technology To Teach:

Through Yates's computer network system, our students have access to a wide variety of technology resources. While in the computer lab, students are taught computer skills while using a variety of software programs. Further, teachers utilize document cameras and specific programs such as United Streaming, Success Maker, Lexia, Reading Plus, and Study Island to enrich instruction. Intermediate students have access to a wireless laptop lab, while teachers plan lessons daily that integrate technology through virtual field trips, digital microscopes, video conferencing, and flip cameras.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	382	36	7	2,435

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.8%	1.7%
Average Years of Teaching Experience	7.8	11.5	11.7
Number of Teachers certified by the National Board for Professional Standards	3	110	1,704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	28.1%	53.1%	18.8%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** Students at Yates were represented in a variety of state showcases/contests: STEM (Science, Technology, Engineering and Math), Spelling Bee, Academic Team, and the PTA Reflections Program. We are proud to announce that we had the 2009 KY Science Teachers Association Elementary Science Teacher of the Year!

**Extracurricular Activities:** Extracurricular activities at Yates provide opportunities for students to learn, explore, and interact with other students in a structured environment. Opportunities available to all students are: 21st Century, recycling club, chess club, science club, chorus, Study Island, book club, math club, ESP, and STLP. The FRC (Family Resource Center) collaborates with the Title I program to provide fun and educational family nights.

**Awards & Recognitions:** Yates' students are recognized for their hard work and contributions to various community based programs. We raised over \$6000 for programs such as Jump Rope for Heart, Pennies for Patients, and the Juvenile Diabetes Research Fund. We placed 2nd in the "Walk to School" movement and received recognition for being a Bluegrass PRIDE "Elite Wastebuster School".

**What We Are Doing To Improve:** Professional development for teachers has been directed toward improving instruction and increasing differentiation to meet the needs of all learners. We administer the diagnostic MAP test to help our school determine areas of strength and weakness for each individual student. Another goal of our school is to improve communication between teachers, parents, and community members. We welcome parent and community certified volunteers.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

