

SCHOOL REPORT CARD

for the 2009-2010 school year



Stonewall Elementary School

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School Enrollment: 726

Our School Council

Lavon Cress
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Bill Gatliff
David Lane
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Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Stonewall is known as a school characterized by high student achievement, a dedicated staff, and strong parental support. Stonewall provides a rich environment where students in K-5 are exposed to learning experiences in Art, Arts and Humanities Fair, Band, Chess club, Chorus, Entrepreneur's Fair, ESL, ESS, Guidance, Library, Music, Orchestra, PE, PT/OT services, QUEST, Science Fair, Science Lab, Special Education services, STLP, Lego Robotics Team, Academic Challenge Team, and Technology. Our parents are actively involved in the PTA and on the SBDM council. The SBDM Council works diligently to make all decisions based on what is best for our students. Through these combined efforts and opportunities, our school scored an academic index of 111 on the 2009-2010 KCCT test by teaching through real-life experiences.

How We Ensure Educational Equity: Stonewall teachers and parents believe ALL students can learn and achieve at high levels. Results from the KCCT are analyzed for gaps in achievement. Students in grades 3-5 are tested 2 times per year in math and reading through district Learning Checks. Students in K-3 take the T-Pro(reading test) and GMADE (math test) at the beginning and end of each school year to check for academic growth. Kindergarten through 3rd grade students scoring in the bottom 3 stanines of the T-Pro test will be eligible for assistance through the Read to Achieve Grant. Students in grades 2-5 are tested at the beginning, middle, and end of each school year with MAP testing in the areas of reading and math. Students with special needs are exposed to the Core Content in ways that are useful and meaningful to them. Teacher assistants are utilized in each classroom to meet the needs of all children through small group and individualized instruction.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators						
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)			
	Goal 95%			Goal 73.64%			Goal 95%			Goal 61.23%						Goal 86.75%						
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	
All Students	100	99.71	99.92	90.83	77.75	71.86	100	99.71	99.92	87.68	73.39	64.14	100	99.57	99.91	80.91 (2.33)	65.20 (5.79)	56.88 (8.23)		83.56	83.92	
African-American		99.49	99.83		62.76	53.79		99.49	99.83		55.19	41.79		99.32	99.82							
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00							
Asian/Pacific Islander		100	99.98		88.56	79.60		100	99.98		93.97	80.07		100	100.00							
Hispanic		99.67	99.85		65.38	65.19		99.67	99.85		64.74	57.86		99.83	99.92							
White	100	99.8	99.93	92.23	85.05	74.37	100	99.8	99.93	88.85	80.66	67.08	100	99.64	99.92							
Students with Disabilities		99.54	99.89		51.54	48.69		99.54	99.89		47.96	43.41		99.12	99.87							
Limited English Proficiency		99.91	99.97		62.78	58.25		99.91	99.97		59.92	45.31		100	100.00							
Economically Disadvantaged	100	99.7	99.91	84	65.53	63.45	100	99.7	99.91	80	60.78	55.35		99.65	99.90							
Migrant			100.00			59.38			100.00			53.96			100.00							
Male	100	99.7	99.91	90.45	73.23	66.59	100	99.7	99.91	88.2	72.33	63.04		99.43	99.88							
Female	100	99.71	99.93	91.23	82.41	77.45	100	99.71	99.93	87.13	74.49	65.32		99.71	99.94							

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	N	
2004-05	N	
2005-06	N	
2006-07	N	
2007-08	N	
2008-09	N	
2009-10	N	
2010-11	N	
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	99	4	8	59	29	88.12	81.95	76.42
	2009-2010	100	1	5	55	39	93.43	81.33	76.74
African-American	2008-2009	--	--	--	--	--	--	68.26	57.88
	2009-2010	100	0	18	55	27	81.82	71.74	58.8
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	77.63
	2009-2010							--	55.93
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	93.07	84.38
	2009-2010	--	--	--	--	--	--	88.07	81.29
Hispanic	2008-2009	--	--	--	--	--	--	68.11	67.79
	2009-2010	--	--	--	--	--	--	65.77	68.72
White	2008-2009	98.8	4	7	57	33	89.16	88.85	79.08
	2009-2010	100	1	5	52	42	94.59	88.41	79.54
Students with Disabilities	2008-2009	92.9	14	0	64	21	85.71	62.05	58.49
	2009-2010	100	5	24	67	5	71.43	62.59	60.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	64.26	59.48
	2009-2010	--	--	--	--	--	--	61.56	57.41
Economically Disadvantaged	2008-2009	100	8	17	58	17	75	70.16	68.97
	2009-2010	100	3	10	63	23	86.67	71.6	69.58
Migrant	2008-2009							53.85	71.71
	2009-2010							78.57	66.48
Male	2008-2009	98.1	4	11	60	25	84.91	78.64	73.81
	2009-2010	100	3	6	55	35	90.77	79.4	74.17
Female	2008-2009	100	4	4	58	33	91.67	85.28	79.21
	2009-2010	100	0	4	54	42	95.83	83.43	79.46

School Assessment

Grade 4 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	12	50	38	87.85	80.58	74.17
	2009-2010	100	1	9	48	43	90.43	85.71	79.34
African-American	2008-2009	--	--	--	--	--	--	64.57	55.77
	2009-2010	--	--	--	--	--	--	71.96	62.26
American Indian/ Native Alaskan	2008-2009							--	66.1
	2009-2010							--	74.07
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	93.02	82.19
	2009-2010	--	--	--	--	--	--	91.09	85.02
Hispanic	2008-2009	--	--	--	--	--	--	69.52	67.25
	2009-2010	--	--	--	--	--	--	81.47	74.97
White	2008-2009	100	0	10	52	39	90.32	88.35	76.72
	2009-2010	100	1	9	46	44	90.12	91.46	81.76
Students with Disabilities	2008-2009	100	0	42	25	33	58.33	60.42	55.87
	2009-2010	100	0	8	77	15	92.31	65.03	63.22
Limited English Proficiency	2008-2009	--	--	--	--	--	--	68.84	58.4
	2009-2010	--	--	--	--	--	--	70.05	63.19
Economically Disadvantaged	2008-2009	100	0	25	50	25	75	68.54	66.15
	2009-2010	100	0	11	61	29	89.29	76.53	72.89
Migrant	2008-2009							80	64.45
	2009-2010							--	69.59
Male	2008-2009	100	0	13	58	29	87.1	75.86	70.48
	2009-2010	100	2	9	50	39	89.13	82.49	75.45
Female	2008-2009	100	0	11	38	51	88.89	85.46	78.08
	2009-2010	100	0	8	46	46	91.67	88.95	83.49

School Assessment

Grade 5 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	3	21	50	27	76.52	79.13	69.97
	2009-2010	100	3	8	60	28	88.14	82.32	74.36
African-American	2008-2009	--	--	--	--	--	--	65.06	54.12
	2009-2010	--	--	--	--	--	--	68.68	58.19
American Indian/ Native Alaskan	2008-2009							--	64.62
	2009-2010							--	73.44
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	91.57	78.09
	2009-2010	--	--	--	--	--	--	93.75	80.87
Hispanic	2008-2009	--	--	--	--	--	--	66.81	64.71
	2009-2010	--	--	--	--	--	--	72.6	68.43
White	2008-2009	100	2	21	48	29	77	85.59	72.17
	2009-2010	100	2	7	63	28	91.35	88.32	76.62
Students with Disabilities	2008-2009	100	20	27	53	0	53.33	55.67	46.63
	2009-2010	100	18	36	45	0	45.45	63.14	54.01
Limited English Proficiency	2008-2009	--	--	--	--	--	--	44.72	47.19
	2009-2010	--	--	--	--	--	--	63.58	50.74
Economically Disadvantaged	2008-2009	100	11	26	41	22	62.96	66.86	60.81
	2009-2010	100	12	18	53	18	70.59	71.48	66.71
Migrant	2008-2009							61.54	55.44
	2009-2010							60	62.36
Male	2008-2009	100	3	29	53	14	67.24	75.11	64.58
	2009-2010	100	1	7	70	21	91.04	77.23	69.38
Female	2008-2009	100	2	12	46	40	85.96	83.42	75.57
	2009-2010	100	6	10	47	37	84.31	87.51	79.62

School Assessment

Grade 3 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	99	3	15	28	54	82.18	82.47	74.47
	2009-2010	100	1	7	28	64	91.97	84.28	76.31
African-American	2008-2009	--	--	--	--	--	--	69.57	54.69
	2009-2010	100	9	9	36	45	81.82	74.35	56.53
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	71.05
	2009-2010							--	59.32
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	95.05	86.18
	2009-2010	--	--	--	--	--	--	92.66	85.76
Hispanic	2008-2009	--	--	--	--	--	--	70.87	64.29
	2009-2010	--	--	--	--	--	--	74.7	69.57
White	2008-2009	98.8	1	16	27	57	83.13	89.1	77.38
	2009-2010	100	1	5	27	68	94.59	90.39	79.23
Students with Disabilities	2008-2009	92.9	21	21	36	21	57.14	61.5	53.93
	2009-2010	100	5	24	48	24	71.43	63.59	55.86
Limited English Proficiency	2008-2009	--	--	--	--	--	--	69.88	59.48
	2009-2010	--	--	--	--	--	--	72.64	62.36
Economically Disadvantaged	2008-2009	100	8	25	33	33	66.67	71.18	66.36
	2009-2010	100	0	17	37	47	83.33	75.34	69.29
Migrant	2008-2009							61.54	69.74
	2009-2010							64.29	68.13
Male	2008-2009	98.1	4	11	34	51	84.91	82.48	74.26
	2009-2010	100	2	9	34	55	89.23	83.9	75.68
Female	2008-2009	100	2	19	21	58	79.17	82.45	74.69
	2009-2010	100	1	4	22	72	94.44	84.7	76.97

School Assessment

Grade 4 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	3	5	31	62	92.52	81.4	71.35
	2009-2010	100	0	14	31	55	86.17	83.33	74.88
African-American	2008-2009	--	--	--	--	--	--	64.11	53.26
	2009-2010	--	--	--	--	--	--	68.4	53.2
American Indian/ Native Alaskan	2008-2009							--	52.54
	2009-2010							--	70.37
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	97.67	83.99
	2009-2010	--	--	--	--	--	--	97.03	85.33
Hispanic	2008-2009	--	--	--	--	--	--	73.33	64.59
	2009-2010	--	--	--	--	--	--	76.06	67.57
White	2008-2009	100	2	3	32	62	94.62	88.92	73.81
	2009-2010	100	0	16	30	54	83.95	89.75	77.99
Students with Disabilities	2008-2009	100	17	17	25	42	66.67	60.69	50.91
	2009-2010	100	0	15	46	38	84.62	61.27	55.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	72.36	58.49
	2009-2010	--	--	--	--	--	--	66.5	56.83
Economically Disadvantaged	2008-2009	100	0	13	44	44	87.5	70.58	62.63
	2009-2010	100	0	18	50	32	82.14	72.5	67.09
Migrant	2008-2009							70	63.79
	2009-2010							--	58.11
Male	2008-2009	100	2	3	32	63	95.16	80.48	71.04
	2009-2010	100	0	13	28	59	86.96	83.23	74.55
Female	2008-2009	100	4	7	29	60	88.89	82.34	71.67
	2009-2010	100	0	15	33	52	85.42	83.42	75.24

School Assessment

Grade 5 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	6	18	39	37	75.65	77.14	64.93
	2009-2010	100	6	10	43	41	83.9	80.32	67.57
African-American	2008-2009	--	--	--	--	--	--	57.97	44.85
	2009-2010	--	--	--	--	--	--	63.69	46.43
American Indian/ Native Alaskan	2008-2009							--	67.69
	2009-2010							--	60.94
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	96.39	81.47
	2009-2010	--	--	--	--	--	--	96.88	83.39
Hispanic	2008-2009	--	--	--	--	--	--	70.59	60.76
	2009-2010	--	--	--	--	--	--	73.97	59.87
White	2008-2009	100	6	18	37	39	76	84.77	67.49
	2009-2010	100	4	10	47	39	86.54	86.91	70.47
Students with Disabilities	2008-2009	100	20	33	33	13	46.67	52.77	42.69
	2009-2010	100	55	0	36	9	45.45	54.47	45.31
Limited English Proficiency	2008-2009	--	--	--	--	--	--	48.78	45.87
	2009-2010	--	--	--	--	--	--	62.25	44.01
Economically Disadvantaged	2008-2009	100	7	33	44	15	59.26	63.46	54.96
	2009-2010	100	12	18	47	24	70.59	67.93	58.25
Migrant	2008-2009							61.54	55.44
	2009-2010							70	54.49
Male	2008-2009	100	7	22	38	33	70.69	76.64	64.23
	2009-2010	100	1	10	45	43	88.06	79.18	66.75
Female	2008-2009	100	5	14	40	40	80.7	77.67	65.65
	2009-2010	100	12	10	41	37	78.43	81.48	68.45

School Assessment

Grade 4 - Science

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	1	6	46	48	93.46	77.85	70
	2009-2010	100	0	10	37	53	90.43	78.85	70.42
African-American	2008-2009	--	--	--	--	--	--	56.6	43
	2009-2010	--	--	--	--	--	--	59.16	44.74
American Indian/ Native Alaskan	2008-2009							--	67.8
	2009-2010							--	71.6
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	94.19	74.1
	2009-2010	--	--	--	--	--	--	90.1	74.74
Hispanic	2008-2009	--	--	--	--	--	--	64.29	57.36
	2009-2010	--	--	--	--	--	--	71.04	59.69
White	2008-2009	100	0	4	47	48	95.7	87.73	73.94
	2009-2010	100	0	11	36	53	88.89	87.52	74.35
Students with Disabilities	2008-2009	100	8	33	17	42	58.33	57.78	52.61
	2009-2010	100	0	0	54	46	100	60.69	53.12
Limited English Proficiency	2008-2009	--	--	--	--	--	--	59.8	46.46
	2009-2010	--	--	--	--	--	--	58.88	45.46
Economically Disadvantaged	2008-2009	100	0	6	69	25	93.75	63.73	60.58
	2009-2010	100	0	21	32	46	78.57	66.62	61.69
Migrant	2008-2009							60	58.47
	2009-2010							--	50.68
Male	2008-2009	100	2	0	47	52	98.39	77.84	70.39
	2009-2010	100	0	9	35	57	91.3	79.66	71.04
Female	2008-2009	100	0	13	44	42	86.67	77.85	69.58
	2009-2010	100	0	10	40	50	89.58	78.04	69.76

School Assessment

Grade 5 - Social Studies

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	5	15	47	33	80	72.81	61.03
	2009-2010	100	5	11	49	35	83.9	67.3	55.59
African-American	2008-2009	--	--	--	--	--	--	53.78	40.29
	2009-2010	--	--	--	--	--	--	46.14	33.71
American Indian/ Native Alaskan	2008-2009							--	63.08
	2009-2010							--	45.31
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	90.36	69.52
	2009-2010	--	--	--	--	--	--	85.42	66.78
Hispanic	2008-2009	--	--	--	--	--	--	55.46	53.49
	2009-2010	--	--	--	--	--	--	50.23	44.28
White	2008-2009	100	5	16	45	34	79	82.02	64.01
	2009-2010	100	3	10	54	34	87.5	77.55	58.84
Students with Disabilities	2008-2009	100	33	7	47	13	60	50.4	41.39
	2009-2010	100	36	18	27	18	45.45	43.36	35.7
Limited English Proficiency	2008-2009	--	--	--	--	--	--	39.84	34.1
	2009-2010	--	--	--	--	--	--	34.44	26.91
Economically Disadvantaged	2008-2009	100	15	19	41	26	66.67	55.98	49.68
	2009-2010	100	12	29	29	29	58.82	49.85	44.71
Migrant	2008-2009							46.15	42.31
	2009-2010							60	43.26
Male	2008-2009	100	7	17	47	29	75.86	72.77	61.22
	2009-2010	100	0	13	57	30	86.57	67.65	56.55
Female	2008-2009	100	4	12	47	37	84.21	72.84	60.84
	2009-2010	100	12	8	39	41	80.39	66.94	54.58

School Assessment

Grade 5 - Writing On-Demand

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	3	23	57	17	74.78	66.14	55.37
	2009-2010	100	2	28	55	15	70.34	67.7	59.08
African-American	2008-2009	--	--	--	--	--	--	53.3	44.76
	2009-2010	--	--	--	--	--	--	55.37	45.47
American Indian/ Native Alaskan	2008-2009							--	50.77
	2009-2010							--	53.13
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	87.95	73.31
	2009-2010	--	--	--	--	--	--	84.38	70.3
Hispanic	2008-2009	--	--	--	--	--	--	50.42	50.24
	2009-2010	--	--	--	--	--	--	56.62	51.57
White	2008-2009	100	3	21	57	19	76	72.68	56.77
	2009-2010	100	1	26	59	14	73.08	74.25	61.05
Students with Disabilities	2008-2009	100	7	53	40	0	40	36.41	31.95
	2009-2010	100	9	55	36	0	36.36	38.21	34.13
Limited English Proficiency	2008-2009	--	--	--	--	--	--	29.27	34.87
	2009-2010	--	--	--	--	--	--	41.06	34.66
Economically Disadvantaged	2008-2009	100	4	22	63	11	74.07	50.91	45.24
	2009-2010	100	6	41	41	12	52.94	53.86	49.94
Migrant	2008-2009							46.15	42.66
	2009-2010							40	39.33
Male	2008-2009	100	3	33	57	7	63.79	58.91	46.01
	2009-2010	100	0	36	52	12	64.18	58.79	49.96
Female	2008-2009	100	2	12	58	28	85.96	73.85	65.09
	2009-2010	100	4	18	59	20	78.43	76.78	68.72

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	77	67	62	3	78	66	60
4	70	61	57	4	72	66	56
5	69	59	55	5	69	64	53
6		51	46	6		51	43
7		58	51	7		57	51

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate
School	96.0%	0.0%
District	93.9%	3.6%
State	94.2%	2.8%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

We do not take safety for granted. Every precaution is thought through carefully and implemented on a consistent basis. All perimeter doors stay locked. Access for visitors is gained through the main doors via an adult supervised buzzer system. Students participate in required safety drills. The school has an Emergency Management Plan and signs throughout the building warn against having weapons on school property. Students are constantly reminded of safety measures.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6,485	16.0:1	100.0%	2.2:1
District	\$11,608	14.0:1	84.4%	2.8:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

All teachers have been using document cameras and projectors in their classrooms. To promote student-centered learning, many teachers have been using Encyclomedia, iSchool and iNetwork which also allows student differentiation. By using the video conferencing equipment, teachers and students are able to reach out all over the world for real-world learning. Special education classrooms are using SmartBoards to enhance their learning environments. 1:1 computing is being implemented in the 4th grade. Three laptop carts are shared by four fifth grade classrooms.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	725	84	2	4,431

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.8%	1.7%
Average Years of Teaching Experience	14.8	11.5	11.7
Number of Teachers certified by the National Board for Professional Standards	1	110	1,704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	33.3%	48.9%	17.8%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Stonewall students have many opportunities. 3-5 grade students may compete in the Academic Challenge. Fourth and Fifth grade students compete in local and state science fairs. All students may enter the PTA Reflections contest. Orchestra students attend String Day and Chorus students participate in the Fayette Co. Choral Festival. Band students perform at the Area Band Concert. Our Lego Robotics team competed at the Regional SLL tournament.

Extracurricular Activities: Stonewall students enjoy a variety of extracurricular activities that enrich our academic program. Students in K-5 are offered opportunities through Art Fair, Band, Book Fair, Chess Club, Chorus, Entrepreneur Fair, ESS, Field Day, in-school theatrical performances, JR Achievement, KY Kids Day, Walk to School Week, Orchestra, Lego Robotics Team, Reflections, Spirit Day, STLP, Winterfest, and Young Authors.

Awards & Recognitions: Stonewall is proud of its high academic index of 111 that we received on the 2009-10 KCCT as well as "passing" all categories on the NCLB. We are especially proud of our many students who received PROFICIENT and DISTINGUISHED scores on many of the tested areas on the KCCT. We are fortunate to have many students with various talents and skills who place in the competitions in which they compete.

What We Are Doing To Improve: Stonewalls' staff and SBDM council members are continually seeking best practices to close achievement gaps. To increase student achievement, we have a Curriculum Coach, visit successful schools, hire a reading tutor, and offer ESS to students needing additional time for content mastery. Through grants, we have 2 Read to Achieve teachers who work with K-3 students and a Japanese instructor for K-1 students.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

