

SCHOOL REPORT CARD

for the 2009-2010 school year



Southern Elementary School

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School Enrollment: 645

Our School Council

Cindy Crook	Nyoka Johnson
Leigh Ann McLaughlin	Judi Reynolds
Charlie Stamper	Shea Terry
Toni Walker	

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Southern Elementary opened its doors in August 1969. Our school colors are teal and purple and our mascot is a dolphin named "Splash." Southern welcomes parents and community members through various activities and the PTA. The Family Resource Center Coordinator, teachers, and staff members work collaboratively to provide activities that meet the needs of all students and that reduce barriers to learning. The mission of Southern Elementary School, with a commitment to equity and excellence, is to educate all students through effective teaching for learning. Along with instruction in all of the academic areas and the extracurricular activities listed, we offer Title 1 services, ESS, ELL, Primary Talent Pool/Quest, Resource Rooms, Physical Education, Music, Art, Speech, Science Lab, Academic Teams, Writing Lab, Accelerated Reader, and after school care through the YMCA.

How We Ensure Educational Equity: All teachers have been trained on differentiating instruction for the needs of individual students. Teachers are receiving ongoing training on Response to Intervention in order to insure that all students' needs are being met. The Student Assistant Team works with the teachers of students who are having difficulties adjusting either academically or behaviorally. Our Family Resource Center focuses on reducing barriers to learning for all of our students. Teachers develop intervention plans for all students working academically one year or more below their present grade level. As part of our School Improvement Plan, we have an Equity Component.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 73.64%			Goal 95%			Goal 61.23%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.71	99.92	75.17	77.75	71.86	100	99.71	99.92	76.22	73.39	64.14	100	99.57	99.91	68.62 (6.50)	65.20 (5.79)	56.88 (8.23)		83.56	83.92
African-American	100	99.49	99.83	66.28	62.76	53.79	100	99.49	99.83	61.63	55.19	41.79		99.32	99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41		100.00							
Asian/Pacific Islander		100	99.98		88.56	79.60		100	99.98		93.97	80.07		100	100.00						
Hispanic		99.67	99.85		65.38	65.19		99.67	99.85		64.74	57.86		99.83	99.92						
White	100	99.8	99.93	84.25	85.05	74.37	100	99.8	99.93	84.93	80.66	67.08		99.64	99.92						
Students with Disabilities		99.54	99.89		51.54	48.69		99.54	99.89		47.96	43.41		99.12	99.87						
Limited English Proficiency		99.91	99.97		62.78	58.25		99.91	99.97		59.92	45.31		100	100.00						
Economically Disadvantaged	100	99.7	99.91	70.35	65.53	63.45	100	99.7	99.91	71.51	60.78	55.35		99.65	99.90						
Migrant			100.00			59.38			100.00			53.96		100.00							
Male	100	99.7	99.91	71.72	73.23	66.59	100	99.7	99.91	69.66	72.33	63.04		99.43	99.88						
Female	100	99.71	99.93	78.72	82.41	77.45	100	99.71	99.93	82.98	74.49	65.32		99.71	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	N
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	N	Y	N
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	N	
2004-05	Y	
2005-06	Y	
2006-07	Y	
2007-08	Y	
2008-09	Y	
2009-10	Y	
2010-11	Y	
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	5	15	49	31	79.59	81.95	76.42
	2009-2010	100	8	19	44	29	73.2	81.33	76.74
African-American	2008-2009	100	11	16	58	16	73.68	68.26	57.88
	2009-2010	100	17	21	41	21	62.07	71.74	58.8
American Indian/ Native Alaskan	2008-2009							--	77.63
	2009-2010	--	--	--	--	--	--	--	55.93
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	93.07	84.38
	2009-2010	--	--	--	--	--	--	88.07	81.29
Hispanic	2008-2009	100	9	0	64	27	90.91	68.11	67.79
	2009-2010	100	0	60	30	10	40	65.77	68.72
White	2008-2009	100	3	16	41	40	81.03	88.85	79.08
	2009-2010	100	4	10	48	38	86.54	88.41	79.54
Students with Disabilities	2008-2009	100	20	30	30	20	50	62.05	58.49
	2009-2010	--	--	--	--	--	--	62.59	60.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	64.26	59.48
	2009-2010	--	--	--	--	--	--	61.56	57.41
Economically Disadvantaged	2008-2009	100	10	17	50	23	72.92	70.16	68.97
	2009-2010	100	9	23	42	26	68.42	71.6	69.58
Migrant	2008-2009							53.85	71.71
	2009-2010							78.57	66.48
Male	2008-2009	100	4	20	47	29	75.56	78.64	73.81
	2009-2010	100	12	12	49	27	75.51	79.4	74.17
Female	2008-2009	100	6	11	51	32	83.02	85.28	79.21
	2009-2010	100	4	25	40	31	70.83	83.43	79.46

School Assessment

Grade 4 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	4	23	44	29	73.53	80.58	74.17
	2009-2010	100	2	22	42	34	76.14	85.71	79.34
African-American	2008-2009	100	6	35	42	16	58.06	64.57	55.77
	2009-2010	100	4	23	46	27	73.08	71.96	62.26
American Indian/ Native Alaskan	2008-2009							--	66.1
	2009-2010	--	--	--	--	--	--	--	74.07
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	93.02	82.19
	2009-2010	--	--	--	--	--	--	91.09	85.02
Hispanic	2008-2009	--	--	--	--	--	--	69.52	67.25
	2009-2010	100	0	27	64	9	72.73	81.47	74.97
White	2008-2009	100	2	16	47	35	81.82	88.35	76.72
	2009-2010	100	2	12	33	52	85.71	91.46	81.76
Students with Disabilities	2008-2009	--	--	--	--	--	--	60.42	55.87
	2009-2010	100	8	54	8	31	38.46	65.03	63.22
Limited English Proficiency	2008-2009	--	--	--	--	--	--	68.84	58.4
	2009-2010	100	0	40	60	0	60	70.05	63.19
Economically Disadvantaged	2008-2009	100	8	28	47	17	64.15	68.54	66.15
	2009-2010	100	2	23	49	26	75.44	76.53	72.89
Migrant	2008-2009							80	64.45
	2009-2010							--	69.59
Male	2008-2009	100	4	32	49	15	64.15	75.86	70.48
	2009-2010	100	2	26	45	26	71.43	82.49	75.45
Female	2008-2009	100	4	12	39	45	83.67	85.46	78.08
	2009-2010	100	2	17	39	41	80.43	88.95	83.49

School Assessment

Grade 5 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	3	26	52	19	70.53	79.13	69.97
	2009-2010	100	4	20	42	35	76.24	82.32	74.36
African-American	2008-2009	100	0	48	43	10	52.38	65.06	54.12
	2009-2010	100	6	29	42	23	64.52	68.68	58.19
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	64.62
	2009-2010	--	--	--	--	--	--	--	73.44
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	91.57	78.09
	2009-2010	--	--	--	--	--	--	93.75	80.87
Hispanic	2008-2009	--	--	--	--	--	--	66.81	64.71
	2009-2010	100	0	20	50	30	80	72.6	68.43
White	2008-2009	100	4	15	52	29	80.77	85.59	72.17
	2009-2010	100	4	15	37	44	80.77	88.32	76.62
Students with Disabilities	2008-2009	100	10	40	50	0	50	55.67	46.63
	2009-2010	100	8	23	62	8	69.23	63.14	54.01
Limited English Proficiency	2008-2009	--	--	--	--	--	--	44.72	47.19
	2009-2010	--	--	--	--	--	--	63.58	50.74
Economically Disadvantaged	2008-2009	100	4	38	50	8	58.33	66.86	60.81
	2009-2010	100	7	26	43	24	67.24	71.48	66.71
Migrant	2008-2009	--	--	--	--	--	--	61.54	55.44
	2009-2010							60	62.36
Male	2008-2009	100	6	33	50	12	61.54	75.11	64.58
	2009-2010	100	7	24	44	24	68.52	77.23	69.38
Female	2008-2009	100	0	19	53	28	81.4	83.42	75.57
	2009-2010	100	0	15	38	47	85.11	87.51	79.62

School Assessment

Grade 3 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	6	20	33	41	73.47	82.47	74.47
	2009-2010	100	9	10	35	45	80.41	84.28	76.31
African-American	2008-2009	100	11	26	37	26	63.16	69.57	54.69
	2009-2010	100	14	14	48	24	72.41	74.35	56.53
American Indian/ Native Alaskan	2008-2009							--	71.05
	2009-2010	--	--	--	--	--	--	--	59.32
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	95.05	86.18
	2009-2010	--	--	--	--	--	--	92.66	85.76
Hispanic	2008-2009	100	0	36	27	36	63.64	70.87	64.29
	2009-2010	100	0	30	50	20	70	74.7	69.57
White	2008-2009	100	5	16	31	48	79.31	89.1	77.38
	2009-2010	100	8	4	25	63	88.46	90.39	79.23
Students with Disabilities	2008-2009	100	30	30	20	20	40	61.5	53.93
	2009-2010	--	--	--	--	--	--	63.59	55.86
Limited English Proficiency	2008-2009	--	--	--	--	--	--	69.88	59.48
	2009-2010	--	--	--	--	--	--	72.64	62.36
Economically Disadvantaged	2008-2009	100	8	21	35	35	70.83	71.18	66.36
	2009-2010	100	7	14	39	40	78.95	75.34	69.29
Migrant	2008-2009							61.54	69.74
	2009-2010							64.29	68.13
Male	2008-2009	100	9	20	29	42	71.11	82.48	74.26
	2009-2010	100	10	10	31	49	79.59	83.9	75.68
Female	2008-2009	100	4	21	36	40	75.47	82.45	74.69
	2009-2010	100	8	10	40	42	81.25	84.7	76.97

School Assessment

Grade 4 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	7	21	31	41	72.55	81.4	71.35
	2009-2010	100	7	10	52	31	82.95	83.33	74.88
African-American	2008-2009	100	16	39	26	19	45.16	64.11	53.26
	2009-2010	100	12	19	50	19	69.23	68.4	53.2
American Indian/ Native Alaskan	2008-2009							--	52.54
	2009-2010	--	--	--	--	--	--	--	70.37
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	97.67	83.99
	2009-2010	--	--	--	--	--	--	97.03	85.33
Hispanic	2008-2009	--	--	--	--	--	--	73.33	64.59
	2009-2010	100	9	9	64	18	81.82	76.06	67.57
White	2008-2009	100	2	11	38	49	87.27	88.92	73.81
	2009-2010	100	5	2	45	48	92.86	89.75	77.99
Students with Disabilities	2008-2009	--	--	--	--	--	--	60.69	50.91
	2009-2010	100	38	8	38	15	53.85	61.27	55.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	72.36	58.49
	2009-2010	100	10	20	60	10	70	66.5	56.83
Economically Disadvantaged	2008-2009	100	11	28	30	30	60.38	70.58	62.63
	2009-2010	100	5	14	54	26	80.7	72.5	67.09
Migrant	2008-2009							70	63.79
	2009-2010							--	58.11
Male	2008-2009	100	4	26	36	34	69.81	80.48	71.04
	2009-2010	100	10	17	40	33	73.81	83.23	74.55
Female	2008-2009	100	10	14	27	49	75.51	82.34	71.67
	2009-2010	100	4	4	63	28	91.3	83.42	75.24

School Assessment

Grade 5 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	15	21	37	27	64.21	77.14	64.93
	2009-2010	100	9	25	33	34	66.34	80.32	67.57
African-American	2008-2009	100	24	29	29	19	47.62	57.97	44.85
	2009-2010	100	23	32	35	10	45.16	63.69	46.43
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	67.69
	2009-2010	--	--	--	--	--	--	--	60.94
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	96.39	81.47
	2009-2010	--	--	--	--	--	--	96.88	83.39
Hispanic	2008-2009	--	--	--	--	--	--	70.59	60.76
	2009-2010	100	10	20	50	20	70	73.97	59.87
White	2008-2009	100	12	15	35	38	73.08	84.77	67.49
	2009-2010	100	2	23	29	46	75	86.91	70.47
Students with Disabilities	2008-2009	100	30	40	30	0	30	52.77	42.69
	2009-2010	100	15	46	23	15	38.46	54.47	45.31
Limited English Proficiency	2008-2009	--	--	--	--	--	--	48.78	45.87
	2009-2010	--	--	--	--	--	--	62.25	44.01
Economically Disadvantaged	2008-2009	100	19	27	40	15	54.17	63.46	54.96
	2009-2010	100	16	29	36	19	55.17	67.93	58.25
Migrant	2008-2009	--	--	--	--	--	--	61.54	55.44
	2009-2010							70	54.49
Male	2008-2009	100	19	21	38	21	59.62	76.64	64.23
	2009-2010	100	13	30	28	30	57.41	79.18	66.75
Female	2008-2009	100	9	21	35	35	69.77	77.67	65.65
	2009-2010	100	4	19	38	38	76.6	81.48	68.45

School Assessment

Grade 4 - Science

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	8	21	38	33	71.57	77.85	70
	2009-2010	100	7	19	44	30	73.86	78.85	70.42
African-American	2008-2009	100	19	35	39	6	45.16	56.6	43
	2009-2010	100	15	27	38	19	57.69	59.16	44.74
American Indian/ Native Alaskan	2008-2009							--	67.8
	2009-2010	--	--	--	--	--	--	--	71.6
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	94.19	74.1
	2009-2010	--	--	--	--	--	--	90.1	74.74
Hispanic	2008-2009	--	--	--	--	--	--	64.29	57.36
	2009-2010	100	0	18	64	18	81.82	71.04	59.69
White	2008-2009	100	2	13	40	45	85.45	87.73	73.94
	2009-2010	100	5	12	38	45	83.33	87.52	74.35
Students with Disabilities	2008-2009	--	--	--	--	--	--	57.78	52.61
	2009-2010	100	31	23	23	23	46.15	60.69	53.12
Limited English Proficiency	2008-2009	--	--	--	--	--	--	59.8	46.46
	2009-2010	100	0	40	40	20	60	58.88	45.46
Economically Disadvantaged	2008-2009	100	13	28	36	23	58.49	63.73	60.58
	2009-2010	100	7	21	51	21	71.93	66.62	61.69
Migrant	2008-2009							60	58.47
	2009-2010							--	50.68
Male	2008-2009	100	9	25	38	28	66.04	77.84	70.39
	2009-2010	100	7	24	40	29	69.05	79.66	71.04
Female	2008-2009	100	6	16	39	39	77.55	77.85	69.58
	2009-2010	100	7	15	48	30	78.26	78.04	69.76

School Assessment

Grade 5 - Social Studies

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	12	31	41	17	57.89	72.81	61.03
	2009-2010	100	10	24	48	19	66.34	67.3	55.59
African-American	2008-2009	100	24	29	43	5	47.62	53.78	40.29
	2009-2010	100	23	39	29	10	38.71	46.14	33.71
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	63.08
	2009-2010	--	--	--	--	--	--	--	45.31
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	90.36	69.52
	2009-2010	--	--	--	--	--	--	85.42	66.78
Hispanic	2008-2009	--	--	--	--	--	--	55.46	53.49
	2009-2010	100	10	20	60	10	70	50.23	44.28
White	2008-2009	100	4	29	40	27	67.31	82.02	64.01
	2009-2010	100	4	17	52	27	78.85	77.55	58.84
Students with Disabilities	2008-2009	100	10	60	30	0	30	50.4	41.39
	2009-2010	100	15	38	46	0	46.15	43.36	35.7
Limited English Proficiency	2008-2009	--	--	--	--	--	--	39.84	34.1
	2009-2010	--	--	--	--	--	--	34.44	26.91
Economically Disadvantaged	2008-2009	100	19	40	35	6	41.67	55.98	49.68
	2009-2010	100	14	33	43	10	53.45	49.85	44.71
Migrant	2008-2009	--	--	--	--	--	--	46.15	42.31
	2009-2010							60	43.26
Male	2008-2009	100	17	35	35	13	48.08	72.77	61.22
	2009-2010	100	13	28	44	15	59.26	67.65	56.55
Female	2008-2009	100	5	26	49	21	69.77	72.84	60.84
	2009-2010	100	6	19	51	23	74.47	66.94	54.58

School Assessment

Grade 5 - Writing On-Demand

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	5	45	40	9	49.47	66.14	55.37
	2009-2010	100	2	32	57	9	66.34	67.7	59.08
African-American	2008-2009	100	0	62	29	10	38.1	53.3	44.76
	2009-2010	100	6	35	58	0	58.06	55.37	45.47
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	50.77
	2009-2010	--	--	--	--	--	--	--	53.13
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	87.95	73.31
	2009-2010	--	--	--	--	--	--	84.38	70.3
Hispanic	2008-2009	--	--	--	--	--	--	50.42	50.24
	2009-2010	100	0	40	50	10	60	56.62	51.57
White	2008-2009	100	8	38	42	12	53.85	72.68	56.77
	2009-2010	100	0	29	58	13	71.15	74.25	61.05
Students with Disabilities	2008-2009	100	10	80	10	0	10	36.41	31.95
	2009-2010	100	8	62	31	0	30.77	38.21	34.13
Limited English Proficiency	2008-2009	--	--	--	--	--	--	29.27	34.87
	2009-2010	--	--	--	--	--	--	41.06	34.66
Economically Disadvantaged	2008-2009	100	8	63	27	2	29.17	50.91	45.24
	2009-2010	100	3	43	50	3	53.45	53.86	49.94
Migrant	2008-2009	--	--	--	--	--	--	46.15	42.66
	2009-2010							40	39.33
Male	2008-2009	100	10	56	33	2	34.62	58.91	46.01
	2009-2010	100	4	48	43	6	48.15	58.79	49.96
Female	2008-2009	100	0	33	49	19	67.44	73.85	65.09
	2009-2010	100	0	13	74	13	87.23	76.78	68.72

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	61	67	62	3	64	66	60
4	47	61	57	4	55	66	56
5	53	59	55	5	59	64	53
6		51	46	6		51	43
7		58	51	7		57	51

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate
School	95.3%	0.5%
District	93.9%	3.6%
State	94.2%	2.8%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

The buzzer system is in place for anyone who wishes to enter the building. All doors and windows remain locked at all times, and anyone entering the building as visitors must sign in at the office and wear a visitor's badge. A school wide emergency plan is in effect which designates areas and procedures if a crisis situation were to occur.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$7,096	15.0:1	86.3%	4.2:1
District	\$11,608	14.0:1	84.4%	2.8:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

Specific technology programs directly related to core content are used at each grade level. Students use technology to improve literacy and math skills, make graphs, charts, and pamphlets, and create PowerPoint presentations. Equipment used in planning and executing lessons includes smart boards, scanners, avers keys, LCP projectors, digital cameras, Alpha Smart keyboards, flip cameras, and CPS units. Students receive daily lab time for SuccessMaker at all grade levels and Earobics is provided for primary students as needed.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	531	46	2	742

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.8%	1.7%
Average Years of Teaching Experience	13.3	11.5	11.7
Number of Teachers certified by the National Board for Professional Standards	2	110	1,704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	28.9%	52.6%	18.4%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Students have the opportunity to participate in the Reflections contest (sponsored by the PTA) and the Young Authors contest (sponsored by The Courier Journal). Intermediate students participate individually in our school science fair while primary students participate by classrooms. Our Academic Team participates in district-wide competition with opportunities to advance to regional and state levels.

Extracurricular Activities: Kentucky Kid's Day*Red Ribbon Week*Reflections Contest*Jump Rope for Heart*Primary/Intermediate Fun Days* Orchestra*Band*Academic Team*Workshops*Student Technology Leadership Program*Stix&Sounds* Family Participation Activities: Parent Night*Gift Sales*Bounce U*Open House* Book Fair*Family Dinner*CKBS Blood Drive*God's Pantry Drive* Family Reading Night*Parents of Preschoolers*Grandparent/Guardian Luncheon*Science Fair*One Community/One Voice*Academic Competitions

Awards & Recognitions: We received a district awarded grant for SuccessMaker math and a bully prevention program. We have two teachers with National Board Certification, are an elite school in the Waste Buster Program, and conduct Accelerated Reader and Honor Roll recognition programs regularly. We were awarded a \$500 Windstream grant for a creative video, the Bronze School cafeteria award, a library makeover from Target, and a 3rd grade class was awarded a Target Field Trip.

What We Are Doing To Improve: All staff are involved in the School Improvement Planning process for overall school improvement. Parent support is encouraged through conferences, committee involvement, volunteer opportunities, and continuous communication with teachers and staff. Academic Nights occur throughout the year for parents and students. Professional development is current. Instruction is assessment driven. Teaching of social skills is ongoing.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

