

# SCHOOL REPORT CARD

for the 2009-2010 school year



## Rosa Parks Elementary School

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**School Enrollment: 737**

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### Our School Council

Shonna Hammond  
Anabelis Rodriguez  
Amy Scruggs

Katy Hollinger  
Marta Scoggins  
Leslie Thomas

**Dear Parents/Guardians:** This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** Rosa Parks Elementary offers students a rigorous academic curriculum within a safe and welcoming learning environment. The curriculum is designed to provide an enriched academic program that integrates all core content areas. As Rosa Parks, the late well-known civil rights activist and our school namesake, once said, "The things you learn, the teachers you meet, and the friends you make in school, are the most treasured moments of your lifetime." Our school mission statement reflects our efforts to ensure a positive school experience which promotes student achievement and success. Mission Statement: Knowing all students can achieve and succeed, the staff of Rosa Parks Elementary shares the responsibility to educate all students in a positive, safe, and challenging learning environment in order to develop life-long learners who appreciate and respect individual differences.

**How We Ensure Educational Equity:** Rosa Parks Elementary teachers are committed to providing a quality education with high expectations for all children, regardless of race, socio-economic status, gender, or disability. In order to address equity, all students have access to programs and instructional practices which reduce barriers and address diverse learning needs. The following programs and instructional practices are currently in place: research-based intervention plans and instruction, Accelerated Reader program, Lexia reading, SuccessMaker Math, English Language Learner (ELL) instruction, special education services, gifted/talented services, Early Start, full day kindergarten, Science Lab, Computer Lab, STLP (Student Technology Leadership Program), classroom guidance, ESS (Extended School Services), and SAT (Student Assistance Team).

# School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 73.64%			Goal 95%			Goal 61.23%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.71	99.92	97.81	77.75	71.86	100	99.71	99.92	98.09	73.39	64.14	100	99.57	99.91	93.51 (0.54)	65.20 (5.79)	56.88 (8.23)		83.56	83.92
African-American		99.49	99.83		62.76	53.79		99.49	99.83		55.19	41.79		99.32	99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander	100	100	99.98	96.77	88.56	79.60	100	100	99.98	98.39	93.97	80.07		100	100.00						
Hispanic		99.67	99.85		65.38	65.19		99.67	99.85		64.74	57.86		99.83	99.92						
White	100	99.8	99.93	98.56	85.05	74.37	100	99.8	99.93	97.84	80.66	67.08	100	99.64	99.92						
Students with Disabilities		99.54	99.89		51.54	48.69		99.54	99.89		47.96	43.41		99.12	99.87						
Limited English Proficiency		99.91	99.97		62.78	58.25		99.91	99.97		59.92	45.31		100	100.00						
Economically Disadvantaged		99.7	99.91		65.53	63.45		99.7	99.91		60.78	55.35		99.65	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	99.7	99.91	98.78	73.23	66.59	100	99.7	99.91	98.17	72.33	63.04		99.43	99.88						
Female	100	99.71	99.93	97.03	82.41	77.45	100	99.71	99.93	98.02	74.49	65.32		99.71	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	N	
2004-05	N	
2005-06	N	
2006-07	N	
2007-08	N	
2008-09	N	
2009-10	N	
2010-11	N	
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

**NCLB Consequences (Title I)**

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

**State Assistance (Non-Title I)**

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	2	49	50	98.29	81.95	76.42
	2009-2010	100	2	2	52	44	96.06	81.33	76.74
African-American	2008-2009	--	--	--	--	--	--	68.26	57.88
	2009-2010	--	--	--	--	--	--	71.74	58.8
American Indian/ Native Alaskan	2008-2009							--	77.63
	2009-2010							--	55.93
Asian/Pacific Islander	2008-2009	100	0	0	32	68	100	93.07	84.38
	2009-2010	100	0	4	44	52	96.3	88.07	81.29
Hispanic	2008-2009	--	--	--	--	--	--	68.11	67.79
	2009-2010	--	--	--	--	--	--	65.77	68.72
White	2008-2009	100	0	2	52	46	97.83	88.85	79.08
	2009-2010	100	2	1	54	43	96.55	88.41	79.54
Students with Disabilities	2008-2009	--	--	--	--	--	--	62.05	58.49
	2009-2010	100	13	0	53	33	86.67	62.59	60.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	64.26	59.48
	2009-2010	--	--	--	--	--	--	61.56	57.41
Economically Disadvantaged	2008-2009	--	--	--	--	--	--	70.16	68.97
	2009-2010	--	--	--	--	--	--	71.6	69.58
Migrant	2008-2009							53.85	71.71
	2009-2010							78.57	66.48
Male	2008-2009	100	0	2	47	51	98.18	78.64	73.81
	2009-2010	100	0	2	58	40	98.39	79.4	74.17
Female	2008-2009	100	0	2	50	48	98.39	85.28	79.21
	2009-2010	100	3	3	46	48	93.85	83.43	79.46

# School Assessment

# Grade 4 - Reading

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	1	3	47	49	96.15	80.58	74.17
	2009-2010	100	0	0	47	53	100	85.71	79.34
African-American	2008-2009	--	--	--	--	--	--	64.57	55.77
	2009-2010	--	--	--	--	--	--	71.96	62.26
American Indian/ Native Alaskan	2008-2009							--	66.1
	2009-2010							--	74.07
Asian/Pacific Islander	2008-2009	100	0	6	35	59	94.12	93.02	82.19
	2009-2010	100	0	0	43	57	100	91.09	85.02
Hispanic	2008-2009							69.52	67.25
	2009-2010	--	--	--	--	--	--	81.47	74.97
White	2008-2009	100	1	2	49	48	97.22	88.35	76.72
	2009-2010	100	0	0	45	55	100	91.46	81.76
Students with Disabilities	2008-2009	100	7	13	40	40	80	60.42	55.87
	2009-2010	100	0	0	70	30	100	65.03	63.22
Limited English Proficiency	2008-2009	--	--	--	--	--	--	68.84	58.4
	2009-2010	--	--	--	--	--	--	70.05	63.19
Economically Disadvantaged	2008-2009	--	--	--	--	--	--	68.54	66.15
	2009-2010	--	--	--	--	--	--	76.53	72.89
Migrant	2008-2009							80	64.45
	2009-2010							--	69.59
Male	2008-2009	100	2	4	50	44	94.44	75.86	70.48
	2009-2010	100	0	0	56	44	100	82.49	75.45
Female	2008-2009	100	0	3	45	53	97.37	85.46	78.08
	2009-2010	100	0	0	40	60	100	88.95	83.49

# School Assessment

# Grade 5 - Reading

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	5	42	53	94.74	79.13	69.97
	2009-2010	100	0	2	53	45	97.71	82.32	74.36
African-American	2008-2009	100	0	9	45	45	90.91	65.06	54.12
	2009-2010	--	--	--	--	--	--	68.68	58.19
American Indian/ Native Alaskan	2008-2009							--	64.62
	2009-2010							--	73.44
Asian/Pacific Islander	2008-2009	100	0	0	29	71	100	91.57	78.09
	2009-2010	100	0	5	43	52	95.24	93.75	80.87
Hispanic	2008-2009	--	--	--	--	--	--	66.81	64.71
	2009-2010							72.6	68.43
White	2008-2009	100	0	5	46	49	95.12	85.59	72.17
	2009-2010	100	0	1	55	44	99.05	88.32	76.62
Students with Disabilities	2008-2009	100	0	30	40	30	70	55.67	46.63
	2009-2010	100	0	9	73	18	90.91	63.14	54.01
Limited English Proficiency	2008-2009	--	--	--	--	--	--	44.72	47.19
	2009-2010	--	--	--	--	--	--	63.58	50.74
Economically Disadvantaged	2008-2009	--	--	--	--	--	--	66.86	60.81
	2009-2010	--	--	--	--	--	--	71.48	66.71
Migrant	2008-2009							61.54	55.44
	2009-2010							60	62.36
Male	2008-2009	100	0	7	55	38	92.73	75.11	64.58
	2009-2010	100	0	2	62	37	98.08	77.23	69.38
Female	2008-2009	100	0	3	31	66	96.61	83.42	75.57
	2009-2010	100	0	3	47	51	97.47	87.51	79.62

# School Assessment

# Grade 3 - Mathematics

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	2	20	79	98.29	82.47	74.47
	2009-2010	100	2	2	13	83	96.06	84.28	76.31
African-American	2008-2009	--	--	--	--	--	--	69.57	54.69
	2009-2010	--	--	--	--	--	--	74.35	56.53
American Indian/ Native Alaskan	2008-2009							--	71.05
	2009-2010							--	59.32
Asian/Pacific Islander	2008-2009	100						95.05	86.18
	2009-2010	100	0	0	7	93	100	92.66	85.76
Hispanic	2008-2009	--	--	--	--	--	--	70.87	64.29
	2009-2010	--	--	--	--	--	--	74.7	69.57
White	2008-2009	100	0	1	24	75	98.91	89.1	77.38
	2009-2010	100	2	3	10	84	94.25	90.39	79.23
Students with Disabilities	2008-2009	--	--	--	--	--	--	61.5	53.93
	2009-2010	100	13	7	33	47	80	63.59	55.86
Limited English Proficiency	2008-2009	--	--	--	--	--	--	69.88	59.48
	2009-2010	--	--	--	--	--	--	72.64	62.36
Economically Disadvantaged	2008-2009	--	--	--	--	--	--	71.18	66.36
	2009-2010	--	--	--	--	--	--	75.34	69.29
Migrant	2008-2009							61.54	69.74
	2009-2010							64.29	68.13
Male	2008-2009	100	0	2	20	78	98.18	82.48	74.26
	2009-2010	100	0	3	18	79	96.77	83.9	75.68
Female	2008-2009	100	0	2	19	79	98.39	82.45	74.69
	2009-2010	100	3	2	9	86	95.38	84.7	76.97

# School Assessment

# Grade 4 - Mathematics

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	2	1	20	77	96.92	81.4	71.35
	2009-2010	100	0	0	22	78	100	83.33	74.88
African-American	2008-2009	--	--	--	--	--	--	64.11	53.26
	2009-2010	--	--	--	--	--	--	68.4	53.2
American Indian/ Native Alaskan	2008-2009							--	52.54
	2009-2010							--	70.37
Asian/Pacific Islander	2008-2009	100	0	0	12	88	100	97.67	83.99
	2009-2010	100	0	0	14	86	100	97.03	85.33
Hispanic	2008-2009							73.33	64.59
	2009-2010	--	--	--	--	--	--	76.06	67.57
White	2008-2009	100	2	1	20	77	97.22	88.92	73.81
	2009-2010	100	0	0	22	78	100	89.75	77.99
Students with Disabilities	2008-2009	100	20	0	20	60	80	60.69	50.91
	2009-2010	100	0	0	50	50	100	61.27	55.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	72.36	58.49
	2009-2010	--	--	--	--	--	--	66.5	56.83
Economically Disadvantaged	2008-2009	--	--	--	--	--	--	70.58	62.63
	2009-2010	--	--	--	--	--	--	72.5	67.09
Migrant	2008-2009							70	63.79
	2009-2010							--	58.11
Male	2008-2009	100	2	2	17	80	96.3	80.48	71.04
	2009-2010	100	0	0	24	76	100	83.23	74.55
Female	2008-2009	100	3	0	22	75	97.37	82.34	71.67
	2009-2010	100	0	0	21	79	100	83.42	75.24

# School Assessment

# Grade 5 - Mathematics

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	6	25	68	93.86	77.14	64.93
	2009-2010	100	0	2	30	69	98.47	80.32	67.57
African-American	2008-2009	100	0	27	18	55	72.73	57.97	44.85
	2009-2010	--	--	--	--	--	--	63.69	46.43
American Indian/ Native Alaskan	2008-2009							--	67.69
	2009-2010							--	60.94
Asian/Pacific Islander	2008-2009	100	0	0	12	88	100	96.39	81.47
	2009-2010	100	0	5	14	81	95.24	96.88	83.39
Hispanic	2008-2009	--	--	--	--	--	--	70.59	60.76
	2009-2010							73.97	59.87
White	2008-2009	100	0	5	28	67	95.12	84.77	67.49
	2009-2010	100	0	1	31	68	99.05	86.91	70.47
Students with Disabilities	2008-2009	100	0	10	40	50	90	52.77	42.69
	2009-2010	100	0	9	45	45	90.91	54.47	45.31
Limited English Proficiency	2008-2009	--	--	--	--	--	--	48.78	45.87
	2009-2010	--	--	--	--	--	--	62.25	44.01
Economically Disadvantaged	2008-2009	--	--	--	--	--	--	63.46	54.96
	2009-2010	--	--	--	--	--	--	67.93	58.25
Migrant	2008-2009							61.54	55.44
	2009-2010							70	54.49
Male	2008-2009	100	0	9	27	64	90.91	76.64	64.23
	2009-2010	100	0	2	29	69	98.08	79.18	66.75
Female	2008-2009	100	0	3	24	73	96.61	77.67	65.65
	2009-2010	100	0	1	30	68	98.73	81.48	68.45

# School Assessment

# Grade 4 - Science

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	1	3	35	61	96.15	77.85	70
	2009-2010	100	0	3	29	69	97.22	78.85	70.42
African-American	2008-2009	--	--	--	--	--	--	56.6	43
	2009-2010	--	--	--	--	--	--	59.16	44.74
American Indian/ Native Alaskan	2008-2009							--	67.8
	2009-2010							--	71.6
Asian/Pacific Islander	2008-2009	100	0	6	35	59	94.12	94.19	74.1
	2009-2010	100	0	7	14	79	92.86	90.1	74.74
Hispanic	2008-2009							64.29	57.36
	2009-2010	--	--	--	--	--	--	71.04	59.69
White	2008-2009	100	1	2	35	62	97.22	87.73	73.94
	2009-2010	100	0	2	30	67	97.67	87.52	74.35
Students with Disabilities	2008-2009	100	7	13	40	40	80	57.78	52.61
	2009-2010	100	0	0	40	60	100	60.69	53.12
Limited English Proficiency	2008-2009	--	--	--	--	--	--	59.8	46.46
	2009-2010	--	--	--	--	--	--	58.88	45.46
Economically Disadvantaged	2008-2009	--	--	--	--	--	--	63.73	60.58
	2009-2010	--	--	--	--	--	--	66.62	61.69
Migrant	2008-2009							60	58.47
	2009-2010							--	50.68
Male	2008-2009	100	2	2	33	63	96.3	77.84	70.39
	2009-2010	100	0	2	24	74	98	79.66	71.04
Female	2008-2009	100	0	4	37	59	96.05	77.85	69.58
	2009-2010	100	0	3	33	64	96.55	78.04	69.76

# School Assessment

# Grade 5 - Social Studies

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	8	30	62	92.11	72.81	61.03
	2009-2010	100	2	4	47	48	94.66	67.3	55.59
African-American	2008-2009	100	0	0	55	45	100	53.78	40.29
	2009-2010	--	--	--	--	--	--	46.14	33.71
American Indian/ Native Alaskan	2008-2009							--	63.08
	2009-2010							--	45.31
Asian/Pacific Islander	2008-2009	100	0	12	18	71	88.24	90.36	69.52
	2009-2010	100	5	0	33	62	95.24	85.42	66.78
Hispanic	2008-2009	--	--	--	--	--	--	55.46	53.49
	2009-2010							50.23	44.28
White	2008-2009	100	0	6	30	63	93.9	82.02	64.01
	2009-2010	100	1	5	49	46	94.29	77.55	58.84
Students with Disabilities	2008-2009	100	0	30	20	50	70	50.4	41.39
	2009-2010	100	9	18	55	18	72.73	43.36	35.7
Limited English Proficiency	2008-2009	--	--	--	--	--	--	39.84	34.1
	2009-2010	--	--	--	--	--	--	34.44	26.91
Economically Disadvantaged	2008-2009	--	--	--	--	--	--	55.98	49.68
	2009-2010	--	--	--	--	--	--	49.85	44.71
Migrant	2008-2009							46.15	42.31
	2009-2010							60	43.26
Male	2008-2009	100	0	5	31	64	94.55	72.77	61.22
	2009-2010	100	2	4	42	52	94.23	67.65	56.55
Female	2008-2009	100	0	10	29	61	89.83	72.84	60.84
	2009-2010	100	1	4	49	46	94.94	66.94	54.58

# School Assessment

# Grade 5 - Writing On-Demand

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	11	41	47	88.6	66.14	55.37
	2009-2010	100	0	11	55	34	89.31	67.7	59.08
African-American	2008-2009	100	0	9	36	55	90.91	53.3	44.76
	2009-2010	--	--	--	--	--	--	55.37	45.47
American Indian/ Native Alaskan	2008-2009							--	50.77
	2009-2010							--	53.13
Asian/Pacific Islander	2008-2009	100	0	12	35	53	88.24	87.95	73.31
	2009-2010	100	0	5	43	52	95.24	84.38	70.3
Hispanic	2008-2009	--	--	--	--	--	--	50.42	50.24
	2009-2010							56.62	51.57
White	2008-2009	100	0	10	45	45	90.24	72.68	56.77
	2009-2010	100	0	10	58	31	89.52	74.25	61.05
Students with Disabilities	2008-2009	100	0	30	50	20	70	36.41	31.95
	2009-2010	100	0	27	64	9	72.73	38.21	34.13
Limited English Proficiency	2008-2009	--	--	--	--	--	--	29.27	34.87
	2009-2010	--	--	--	--	--	--	41.06	34.66
Economically Disadvantaged	2008-2009	--	--	--	--	--	--	50.91	45.24
	2009-2010	--	--	--	--	--	--	53.86	49.94
Migrant	2008-2009							46.15	42.66
	2009-2010							40	39.33
Male	2008-2009	100	0	11	47	42	89.09	58.91	46.01
	2009-2010	100	0	13	58	29	86.54	58.79	49.96
Female	2008-2009	100	0	12	36	53	88.14	73.85	65.09
	2009-2010	100	0	9	53	38	91.14	76.78	68.72

**Norm-Referenced Test:** The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	86	67	62	3	88	66	60
4	82	61	57	4	87	66	56
5	76	59	55	5	84	64	53
6		51	46	6		51	43
7		58	51	7		57	51

**Other Measures:** The third component of the Kentucky Testing System is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate
School	96.9%	0.4%
District	93.9%	3.6%
State	94.2%	2.8%

\* The percent of students who had to repeat the grade.

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages				
Grade 4	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

NAEP Participation Rates		
Grade 4	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

**Procedures in Place In Our School for Drug and Weapons Detection:**

Multiple procedures are in place to ensure the safety of students at Rosa Parks. All outside doors remain locked throughout the school day and a bell entry system is utilized at the front door. All visitors must sign in and wear an identification badge while in the building. A school emergency management plan is currently in place and is revised on a regular basis.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6,429	17.0:1	94.9%	2.6:1
District	\$11,608	14.0:1	84.4%	2.8:1
State	\$10,742	15.0:1	76.6%	2.7:1

## How We Use Technology To Teach:

Technology is integrated into the curriculum through classroom instruction, computer lab and library. Students learn basic computer skills, keyboarding skills, and Internet research skills. Students also use specific software programs to review or extend classroom learning such as SuccessMaker, AR and Lexia reading. Each regular classroom is equipped with computer-linked projectors and Elmo Document Cameras. Teachers use technology regularly to enhance instruction and assessment with the use of KET Encyclopedia, iSchool, Interactive Classroom Online and CPS (Classroom Performance Systems).

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	737	112	25	6,925

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.8%	1.7%
Average Years of Teaching Experience	14.6	11.5	11.7
Number of Teachers certified by the National Board for Professional Standards	7	110	1,704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	7.0%	58.1%	34.9%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** Rosa Parks' students have been recognized in a variety of State contests and competitions. Several students participated in the Kentucky Destination Imagination competition. One team placed first in the State competition and continued on to the Global Destination Imagination competition. Five students received Awards of Excellence in the PTA State Reflections competition with one student advancing to the National competition.

**Extracurricular Activities:** There are many extracurricular opportunities at Rosa Parks designed to enhance the academic program. Included are: Academic Challenge Teams, Fourth Grade Science Academy, Science Fair, Invention Convention, Student Technology Leadership Program, LEGO Robotics Team, Destination Imagination, School Patrol\Leadership Group, Recycling Responders, Fitness Clubs(Golf/Tennis/Girls on the Run), Chorus, Extended School Services, and Trailblazer Afterschool Program.

**Awards & Recognitions:** Our School Technology Leadership Team received recognition at the District Science, Technology, Engineering and Math Fair for their digital art. 20 students were selected to perform in the CKMEA Choral Festival and Fayette County Honors Choir. Rosa Parks was selected as an Elite WasteBuster School and received recognition of exemplary commitment to energy efficiency and sustainability. The Bluegrass Partnership for a Green Community awarded Rosa Parks a monetary award.

**What We Are Doing To Improve:** Our teachers, staff, and parents continuously search for innovative, research based strategies to improve student achievement. Standing committees meet regularly to address school needs. Instructional decisions are driven by the School Improvement Plan and student academic growth is monitored on a regular basis. Parents, an integral part of our school success, support students through various volunteer opportunities.

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

