

SCHOOL REPORT CARD

for the 2009-2010 school year



Picadome Elementary School

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School Enrollment: 606

Our School Council

Chris Camuel	Juaacklyn Cunningham
Rhonda Dievert	Sharon Mofield-Boswell
Eric Preece	Darla Simms

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: The Picadome School Community is committed to all students becoming life long learners through responsible citizenship and academic success. Each day begins with our instructional Morning News Show featuring lessons from our principal and special area teachers. Our staff is committed to creating and maintaining a learning-centered environment in which all students are successful. Additional support for our academic program includes Reading and Writing Specialists, English Language Learner Program, Japanese Foreign Language Program, Special Education Services, Quest Program, Second Steps Character Education, Computer Lab, Science Lab, Science Fair, Art Exhibits, Field Day, field trips, student performances, guest performers and speakers, Family Resource Center, Curriculum Nights, Family Literacy Nights, Extended School Services, and support from our PTA.

How We Ensure Educational Equity: To ensure educational equity, all students have access to all curriculum. Our curriculum map is aligned to state standards. Through weekly grade level team meetings, our faculty continues to refine our instructional strategies and assessments to meet the needs of all students. Faculty members analyze disaggregated data throughout the school year to identify and address achievement gaps. Student progress and interventions are monitored and documented by classroom teachers. Our SBDM Committees review disaggregated data to identify revisions needed in our School Improvement Plan(SIP). The equity component of our SIP consists of strategies and activities to eliminate barriers to learning for all students.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 73.64%			Goal 95%			Goal 61.23%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.71	99.92	89.16	77.75	71.86	100	99.71	99.92	90.56	73.39	64.14	100	99.57	99.91	78.85 (2.59)	65.20 (5.79)	56.88 (8.23)		83.56	83.92
African-American		99.49	99.83		62.76	53.79		99.49	99.83		55.19	41.79		99.32	99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander		100	99.98		88.56	79.60		100	99.98		93.97	80.07		100	100.00						
Hispanic		99.67	99.85		65.38	65.19		99.67	99.85		64.74	57.86		99.83	99.92						
White	100	99.8	99.93	93.49	85.05	74.37	100	99.8	99.93	93.02	80.66	67.08		99.64	99.92						
Students with Disabilities		99.54	99.89		51.54	48.69		99.54	99.89		47.96	43.41		99.12	99.87						
Limited English Proficiency		99.91	99.97		62.78	58.25		99.91	99.97		59.92	45.31		100	100.00						
Economically Disadvantaged	100	99.7	99.91	81.32	65.53	63.45	100	99.7	99.91	82.42	60.78	55.35		99.65	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	99.7	99.91	88.97	73.23	66.59	100	99.7	99.91	92.41	72.33	63.04		99.43	99.88						
Female	100	99.71	99.93	89.36	82.41	77.45	100	99.71	99.93	88.65	74.49	65.32		99.71	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	N	
2004-05	N	
2005-06	N	
2006-07	N	
2007-08	N	
2008-09	N	
2009-10	N	
2010-11	N	
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	4	5	59	33	91.25	81.95	76.42
	2009-2010	100	2	9	67	22	89.09	81.33	76.74
African-American	2008-2009	--	--	--	--	--	--	68.26	57.88
	2009-2010	100	9	27	55	9	63.64	71.74	58.8
American Indian/ Native Alaskan	2008-2009							--	77.63
	2009-2010							--	55.93
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	93.07	84.38
	2009-2010	--	--	--	--	--	--	88.07	81.29
Hispanic	2008-2009	--	--	--	--	--	--	68.11	67.79
	2009-2010	--	--	--	--	--	--	65.77	68.72
White	2008-2009	100	5	3	60	32	91.94	88.85	79.08
	2009-2010	100	0	6	69	25	93.83	88.41	79.54
Students with Disabilities	2008-2009	100	30	20	40	10	50	62.05	58.49
	2009-2010	100	5	25	60	10	70	62.59	60.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	64.26	59.48
	2009-2010	100	10	0	70	20	90	61.56	57.41
Economically Disadvantaged	2008-2009	100	5	5	63	26	89.47	70.16	68.97
	2009-2010	100	7	13	67	13	80	71.6	69.58
Migrant	2008-2009							53.85	71.71
	2009-2010							78.57	66.48
Male	2008-2009	100	3	8	62	27	89.19	78.64	73.81
	2009-2010	100	2	13	65	20	85.19	79.4	74.17
Female	2008-2009	100	5	2	56	37	93.02	85.28	79.21
	2009-2010	100	2	5	70	23	92.86	83.43	79.46

School Assessment

Grade 4 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	2	12	54	32	86.02	80.58	74.17
	2009-2010	100	4	7	70	19	89.04	85.71	79.34
African-American	2008-2009	100	9	45	36	9	45.45	64.57	55.77
	2009-2010	--	--	--	--	--	--	71.96	62.26
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	66.1
	2009-2010							--	74.07
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	93.02	82.19
	2009-2010	--	--	--	--	--	--	91.09	85.02
Hispanic	2008-2009	--	--	--	--	--	--	69.52	67.25
	2009-2010	--	--	--	--	--	--	81.47	74.97
White	2008-2009	100	0	8	55	37	91.55	88.35	76.72
	2009-2010	100	4	5	65	25	90.91	91.46	81.76
Students with Disabilities	2008-2009	100	0	13	73	13	86.67	60.42	55.87
	2009-2010	--	--	--	--	--	--	65.03	63.22
Limited English Proficiency	2008-2009	--	--	--	--	--	--	68.84	58.4
	2009-2010	--	--	--	--	--	--	70.05	63.19
Economically Disadvantaged	2008-2009	100	3	22	59	16	75	68.54	66.15
	2009-2010	100	0	16	79	5	84.21	76.53	72.89
Migrant	2008-2009							80	64.45
	2009-2010							--	69.59
Male	2008-2009	100	2	18	58	22	80	75.86	70.48
	2009-2010	100	3	6	83	8	91.67	82.49	75.45
Female	2008-2009	100	2	5	49	44	93.02	85.46	78.08
	2009-2010	100	5	8	57	30	86.49	88.95	83.49

School Assessment

Grade 5 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	1	11	58	31	88.29	79.13	69.97
	2009-2010	100	2	9	44	46	89.32	82.32	74.36
African-American	2008-2009	100	0	30	40	30	70	65.06	54.12
	2009-2010	100	0	38	38	23	61.54	68.68	58.19
American Indian/ Native Alaskan	2008-2009							--	64.62
	2009-2010	--	--	--	--	--	--	--	73.44
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	91.57	78.09
	2009-2010	--	--	--	--	--	--	93.75	80.87
Hispanic	2008-2009	--	--	--	--	--	--	66.81	64.71
	2009-2010	--	--	--	--	--	--	72.6	68.43
White	2008-2009	100	0	8	60	32	92.31	85.59	72.17
	2009-2010	100	1	4	48	47	94.94	88.32	76.62
Students with Disabilities	2008-2009	100	0	23	69	8	76.92	55.67	46.63
	2009-2010	100	6	12	59	24	82.35	63.14	54.01
Limited English Proficiency	2008-2009	--	--	--	--	--	--	44.72	47.19
	2009-2010	--	--	--	--	--	--	63.58	50.74
Economically Disadvantaged	2008-2009	100	0	23	67	10	76.67	66.86	60.81
	2009-2010	100	2	17	48	33	80.95	71.48	66.71
Migrant	2008-2009	--	--	--	--	--	--	61.54	55.44
	2009-2010							60	62.36
Male	2008-2009	100	2	8	66	25	90.16	75.11	64.58
	2009-2010	100	2	7	58	33	90.91	77.23	69.38
Female	2008-2009	100	0	14	48	38	86	83.42	75.57
	2009-2010	100	2	10	27	60	87.5	87.51	79.62

School Assessment

Grade 3 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	4	6	38	53	90	82.47	74.47
	2009-2010	100	2	4	32	63	94.55	84.28	76.31
African-American	2008-2009	--	--	--	--	--	--	69.57	54.69
	2009-2010	100	9	9	45	36	81.82	74.35	56.53
American Indian/ Native Alaskan	2008-2009							--	71.05
	2009-2010							--	59.32
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	95.05	86.18
	2009-2010	--	--	--	--	--	--	92.66	85.76
Hispanic	2008-2009	--	--	--	--	--	--	70.87	64.29
	2009-2010	--	--	--	--	--	--	74.7	69.57
White	2008-2009	100	5	3	37	55	91.94	89.1	77.38
	2009-2010	100	1	0	30	69	98.77	90.39	79.23
Students with Disabilities	2008-2009	100	30	10	30	30	60	61.5	53.93
	2009-2010	100	5	15	40	40	80	63.59	55.86
Limited English Proficiency	2008-2009	--	--	--	--	--	--	69.88	59.48
	2009-2010	100	0	20	30	50	80	72.64	62.36
Economically Disadvantaged	2008-2009	100	11	5	42	42	84.21	71.18	66.36
	2009-2010	100	0	10	40	50	90	75.34	69.29
Migrant	2008-2009							61.54	69.74
	2009-2010							64.29	68.13
Male	2008-2009	100	3	8	35	54	89.19	82.48	74.26
	2009-2010	100	2	4	37	57	94.44	83.9	75.68
Female	2008-2009	100	5	5	40	51	90.7	82.45	74.69
	2009-2010	100	2	4	27	68	94.64	84.7	76.97

School Assessment

Grade 4 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	1	10	30	59	89.25	81.4	71.35
	2009-2010	100	4	5	27	63	90.41	83.33	74.88
African-American	2008-2009	100	9	36	27	27	54.55	64.11	53.26
	2009-2010	--	--	--	--	--	--	68.4	53.2
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	52.54
	2009-2010							--	70.37
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	97.67	83.99
	2009-2010	--	--	--	--	--	--	97.03	85.33
Hispanic	2008-2009	--	--	--	--	--	--	73.33	64.59
	2009-2010	--	--	--	--	--	--	76.06	67.57
White	2008-2009	100	0	4	32	63	95.77	88.92	73.81
	2009-2010	100	5	4	20	71	90.91	89.75	77.99
Students with Disabilities	2008-2009	100	0	13	60	27	86.67	60.69	50.91
	2009-2010	--	--	--	--	--	--	61.27	55.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	72.36	58.49
	2009-2010	--	--	--	--	--	--	66.5	56.83
Economically Disadvantaged	2008-2009	100	0	16	47	38	84.38	70.58	62.63
	2009-2010	100	5	11	26	58	84.21	72.5	67.09
Migrant	2008-2009							70	63.79
	2009-2010							--	58.11
Male	2008-2009	100	0	10	40	50	90	80.48	71.04
	2009-2010	100	3	6	28	64	91.67	83.23	74.55
Female	2008-2009	100	2	9	19	70	88.37	82.34	71.67
	2009-2010	100	5	5	27	62	89.19	83.42	75.24

School Assessment

Grade 5 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	2	6	29	63	91.89	77.14	64.93
	2009-2010	100	2	12	32	54	86.41	80.32	67.57
African-American	2008-2009	100	10	10	50	30	80	57.97	44.85
	2009-2010	100	8	23	62	8	69.23	63.69	46.43
American Indian/ Native Alaskan	2008-2009							--	67.69
	2009-2010	--	--	--	--	--	--	--	60.94
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	96.39	81.47
	2009-2010	--	--	--	--	--	--	96.88	83.39
Hispanic	2008-2009	--	--	--	--	--	--	70.59	60.76
	2009-2010	--	--	--	--	--	--	73.97	59.87
White	2008-2009	100	1	4	25	69	94.51	84.77	67.49
	2009-2010	100	1	10	29	59	88.61	86.91	70.47
Students with Disabilities	2008-2009	100	8	15	62	15	76.92	52.77	42.69
	2009-2010	100	6	24	53	18	70.59	54.47	45.31
Limited English Proficiency	2008-2009	--	--	--	--	--	--	48.78	45.87
	2009-2010	--	--	--	--	--	--	62.25	44.01
Economically Disadvantaged	2008-2009	100	3	13	57	27	83.33	63.46	54.96
	2009-2010	100	5	19	48	29	76.19	67.93	58.25
Migrant	2008-2009	--	--	--	--	--	--	61.54	55.44
	2009-2010							70	54.49
Male	2008-2009	100	0	7	39	54	93.44	76.64	64.23
	2009-2010	100	2	7	45	45	90.91	79.18	66.75
Female	2008-2009	100	4	6	16	74	90	77.67	65.65
	2009-2010	100	2	17	17	65	81.25	81.48	68.45

School Assessment

Grade 4 - Science

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	1	11	48	40	88.17	77.85	70
	2009-2010	100	5	14	41	40	80.82	78.85	70.42
African-American	2008-2009	100	9	36	45	9	54.55	56.6	43
	2009-2010	--	--	--	--	--	--	59.16	44.74
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	67.8
	2009-2010							--	71.6
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	94.19	74.1
	2009-2010	--	--	--	--	--	--	90.1	74.74
Hispanic	2008-2009	--	--	--	--	--	--	64.29	57.36
	2009-2010	--	--	--	--	--	--	71.04	59.69
White	2008-2009	100	0	8	45	46	91.55	87.73	73.94
	2009-2010	100	5	7	44	44	87.27	87.52	74.35
Students with Disabilities	2008-2009	100	0	20	60	20	80	57.78	52.61
	2009-2010	--	--	--	--	--	--	60.69	53.12
Limited English Proficiency	2008-2009	--	--	--	--	--	--	59.8	46.46
	2009-2010	--	--	--	--	--	--	58.88	45.46
Economically Disadvantaged	2008-2009	100	0	19	56	25	81.25	63.73	60.58
	2009-2010	100	5	21	58	16	73.68	66.62	61.69
Migrant	2008-2009							60	58.47
	2009-2010							--	50.68
Male	2008-2009	100	0	12	48	40	88	77.84	70.39
	2009-2010	100	3	11	39	47	86.11	79.66	71.04
Female	2008-2009	100	2	9	49	40	88.37	77.85	69.58
	2009-2010	100	8	16	43	32	75.68	78.04	69.76

School Assessment

Grade 5 - Social Studies

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	4	16	39	41	80.18	72.81	61.03
	2009-2010	100	3	19	55	22	77.67	67.3	55.59
African-American	2008-2009	100	0	40	40	20	60	53.78	40.29
	2009-2010	100	0	46	46	8	53.85	46.14	33.71
American Indian/ Native Alaskan	2008-2009							--	63.08
	2009-2010	--	--	--	--	--	--	--	45.31
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	90.36	69.52
	2009-2010	--	--	--	--	--	--	85.42	66.78
Hispanic	2008-2009	--	--	--	--	--	--	55.46	53.49
	2009-2010	--	--	--	--	--	--	50.23	44.28
White	2008-2009	100	2	12	40	46	85.71	82.02	64.01
	2009-2010	100	3	15	58	24	82.28	77.55	58.84
Students with Disabilities	2008-2009	100	0	31	62	8	69.23	50.4	41.39
	2009-2010	100	6	35	59	0	58.82	43.36	35.7
Limited English Proficiency	2008-2009	--	--	--	--	--	--	39.84	34.1
	2009-2010	--	--	--	--	--	--	34.44	26.91
Economically Disadvantaged	2008-2009	100	10	33	40	17	56.67	55.98	49.68
	2009-2010	100	2	38	50	10	59.52	49.85	44.71
Migrant	2008-2009	--	--	--	--	--	--	46.15	42.31
	2009-2010							60	43.26
Male	2008-2009	100	5	16	41	38	78.69	72.77	61.22
	2009-2010	100	2	16	65	16	81.82	67.65	56.55
Female	2008-2009	100	2	16	36	46	82	72.84	60.84
	2009-2010	100	4	23	44	29	72.92	66.94	54.58

School Assessment

Grade 5 - Writing On-Demand

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	1	23	53	23	75.68	66.14	55.37
	2009-2010	100	1	20	67	12	78.64	67.7	59.08
African-American	2008-2009	100	0	30	50	20	70	53.3	44.76
	2009-2010	100	0	62	31	8	38.46	55.37	45.47
American Indian/ Native Alaskan	2008-2009							--	50.77
	2009-2010	--	--	--	--	--	--	--	53.13
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	87.95	73.31
	2009-2010	--	--	--	--	--	--	84.38	70.3
Hispanic	2008-2009	--	--	--	--	--	--	50.42	50.24
	2009-2010	--	--	--	--	--	--	56.62	51.57
White	2008-2009	100	1	20	55	24	79.12	72.68	56.77
	2009-2010	100	1	11	75	13	87.34	74.25	61.05
Students with Disabilities	2008-2009	100	0	54	46	0	46.15	36.41	31.95
	2009-2010	100	6	35	59	0	58.82	38.21	34.13
Limited English Proficiency	2008-2009	--	--	--	--	--	--	29.27	34.87
	2009-2010	--	--	--	--	--	--	41.06	34.66
Economically Disadvantaged	2008-2009	100	3	40	47	10	56.67	50.91	45.24
	2009-2010	100	2	36	55	7	61.9	53.86	49.94
Migrant	2008-2009	--	--	--	--	--	--	46.15	42.66
	2009-2010							40	39.33
Male	2008-2009	100	2	33	56	10	65.57	58.91	46.01
	2009-2010	100	2	29	62	7	69.09	58.79	49.96
Female	2008-2009	100	0	12	50	38	88	73.85	65.09
	2009-2010	100	0	10	73	17	89.58	76.78	68.72

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	78	67	62	3	75	66	60
4	66	61	57	4	72	66	56
5	70	59	55	5	78	64	53
6		51	46	6		51	43
7		58	51	7		57	51

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate
School	96.1%	0.5%
District	93.9%	3.6%
State	94.2%	2.8%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Everyone entering our building must be admitted through our security access system. All visitors must sign in and wear a visitor's pass while in the building. Volunteers must pass a background check before volunteering in our building. Our Emergency Management Plan is reviewed and revised annually; all staff members receive training in emergency procedure

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6,962	15.0:1	98.3%	2.5:1
District	\$11,608	14.0:1	84.4%	2.8:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

Teachers develop lessons and units of study which integrate technology into the curriculum in both the classroom and Computer Lab using document cameras, interactive whiteboards, LCD projectors and laptop computers. In addition, teachers use KET EncycloMedia, Accelerated Reader, CPS, SuccessMaker, internet projects, Microsoft Office applications, and supplemental educational software. All students receive instruction in the Computer Lab weekly. Keyboarding is integrated into the third, fourth, and fifth grade curriculum.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	606	10	8	3,700

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.8%	1.7%
Average Years of Teaching Experience	11.6	11.5	11.7
Number of Teachers certified by the National Board for Professional Standards	0	110	1,704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	21.4%	71.4%	7.1%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Four of our students advanced to the district level competition from our School Science Fair and one went on to win at the State Science Fair. Our students competed in the PTA Reflections Contest. Picadome hosted the district Governor's Cup competition with six students qualifying to compete at the regional level. Seven individual students scored in the top five in the district and moved on to the Regional Governor's Cup

Extracurricular Activities: Our extracurricular activities include: Academic Team, Academic Challenge Team, Student Technology Leadership Program (STLP), Drama Club, musical workshops, participation in the the FCPS Arts show, Art Club, Lego Club, Robotics Club, Honors Chorus, Science Club, National Energy Education Development (NEED) Club, Recycling Team, Ronald McDonald Tab Recycling, Battle of the Books, Lunch Bunch Book Club, Chess Club, Robotics Club, Homework Club, and YMCA Primetime.

Awards & Recognitions: Our school is accredited through the Southern Association of Schools and Colleges. Our Student Technology Leadership Program received a gold rating from the Kentucky Department of Education. Nine of our students participated in the Fayette County Honors Chorus Festival. Our Need Club was recognized for outstanding energy education projects.

What We Are Doing To Improve: In addition to ongoing classroom common assessments, students are tested three times a year in reading and math using the Measures of Academic Progress; data is disaggregated to identify and address the gaps in student achievement through specific interventions. Additional strategies include: Curriculum Coach; Writing Coach; Extended School Services Day Waiver; SuccessMaker Math; Accelerated Reader; and a mentoring program for identified students.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

