

SCHOOL REPORT CARD

for the 2009-2010 school year



Millcreek Elementary School

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School Enrollment: 487

Our School Council

Pam Bolt	Tammy Drury
Joshua Piper	Stacey Roberts
Mark Schmidt	Lorraine Williams

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Our school is the home of the proud Millcreek Lion, a fitting mascot because of the pride that is felt throughout our school community. Our mission is to help students reach their personal potential by encouraging the development of the whole child (academic, behavioral, emotional, and social). We build relationships and provide an empowering, challenging, and respectful learning community. The Millcreek PTA has a history of strong involvement in our school, having twice been named the outstanding PTA in the state of Kentucky. Millcreek is also proud to be a School-wide Title I Program – with all students benefiting from teachers receiving extensive training in the Reading First Initiative Strategies, Math in Focus (know as Singapore Math), environmental education, and 21st Century Skills and Processes. The addition of proactive and instructional discipline programs, such as Millcreek ROARS, has produced a positive school culture which is another source of great pride.

How We Ensure Educational Equity: Millcreek's racial and cultural diversity allows us to celebrate our common strengths and individual differences. Our daily instructional practices are carefully planned to meet the needs of all learner groups and include: diagnostic testing (e.g. GRADE, learning checks, live scoring); an ESL program; intense collaboration between special education, intervention, and general education teachers to provide services for students with disabilities in a variety of settings; QUEST services for identified gifted students and Primary Talent Pool for advanced primary students; rigorous reading instruction for all primary students through continued Reading First Initiative; an active Student Assistance Team; and watch lists of students who are academically at risk. Our Special Areas Program includes the Visual Arts, Music, PLVS, Technology Lab, Science Lab and Outdoor Classroom, and Chinese Language. All students have access to the full curriculum.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 73.64%			Goal 95%			Goal 61.23%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.71	99.92	72	77.75	71.86	100	99.71	99.92	64.5	73.39	64.14	100	99.57	99.91	51.76 (10.35)	65.20 (5.79)	56.88 (8.23)		83.56	83.92
African-American	100	99.49	99.83	60.61	62.76	53.79	100	99.49	99.83	51.52	55.19	41.79		99.32	99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander		100	99.98		88.56	79.60		100	99.98		93.97	80.07		100	100.00						
Hispanic		99.67	99.85		65.38	65.19		99.67	99.85		64.74	57.86		99.83	99.92						
White	100	99.8	99.93	77.19	85.05	74.37	100	99.8	99.93	72.81	80.66	67.08		99.64	99.92						
Students with Disabilities		99.54	99.89	41.46	51.54	48.69		99.54	99.89	41.46	47.96	43.41		99.12	99.87						
Limited English Proficiency		99.91	99.97		62.78	58.25		99.91	99.97		59.92	45.31		100	100.00						
Economically Disadvantaged	100	99.7	99.91	67.2	65.53	63.45	100	99.7	99.91	55.2	60.78	55.35		99.65	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	99.7	99.91	63.81	73.23	66.59	100	99.7	99.91	62.86	72.33	63.04		99.43	99.88						
Female	100	99.71	99.93	81.05	82.41	77.45	100	99.71	99.93	66.32	74.49	65.32		99.71	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	N	Y	N
2009-10	N	Y	N
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	Y	
2004-05	Y	
2005-06	Y	
2006-07	Y	
2007-08	Y	
2008-09	Y	
2009-10	Y	
2010-11	Y	School Improvement - Yr 1
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	9	17	51	23	73.85	81.95	76.42
	2009-2010	100	8	21	53	18	71.23	81.33	76.74
African-American	2008-2009	100	17	39	28	17	44.44	68.26	57.88
	2009-2010	100	20	20	55	5	60	71.74	58.8
American Indian/ Native Alaskan	2008-2009							--	77.63
	2009-2010	--	--	--	--	--	--	--	55.93
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	93.07	84.38
	2009-2010	--	--	--	--	--	--	88.07	81.29
Hispanic	2008-2009	--	--	--	--	--	--	68.11	67.79
	2009-2010	--	--	--	--	--	--	65.77	68.72
White	2008-2009	100	5	8	58	29	86.84	88.85	79.08
	2009-2010	100	4	20	51	24	75.56	88.41	79.54
Students with Disabilities	2008-2009	100	25	33	33	8	41.67	62.05	58.49
	2009-2010	100	19	38	38	6	43.75	62.59	60.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	64.26	59.48
	2009-2010	--	--	--	--	--	--	61.56	57.41
Economically Disadvantaged	2008-2009	100	14	24	51	11	62.16	70.16	68.97
	2009-2010	100	10	19	58	13	70.83	71.6	69.58
Migrant	2008-2009							53.85	71.71
	2009-2010							78.57	66.48
Male	2008-2009	100	7	17	47	30	76.67	78.64	73.81
	2009-2010	100	10	22	51	16	67.35	79.4	74.17
Female	2008-2009	100	11	17	54	17	71.43	85.28	79.21
	2009-2010	100	4	17	58	21	79.17	83.43	79.46

School Assessment

Grade 4 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	6	28	49	16	65.82	80.58	74.17
	2009-2010	100	9	9	55	27	81.82	85.71	79.34
African-American	2008-2009	100	9	31	50	9	59.38	64.57	55.77
	2009-2010	100	11	17	44	28	72.22	71.96	62.26
American Indian/ Native Alaskan	2008-2009							--	66.1
	2009-2010							--	74.07
Asian/Pacific Islander	2008-2009							93.02	82.19
	2009-2010							91.09	85.02
Hispanic	2008-2009	--	--	--	--	--	--	69.52	67.25
	2009-2010	--	--	--	--	--	--	81.47	74.97
White	2008-2009	100	5	25	48	23	70	88.35	76.72
	2009-2010	100	10	3	60	27	86.67	91.46	81.76
Students with Disabilities	2008-2009	100	7	50	36	7	42.86	60.42	55.87
	2009-2010	100	45	18	27	9	36.36	65.03	63.22
Limited English Proficiency	2008-2009	--	--	--	--	--	--	68.84	58.4
	2009-2010	--	--	--	--	--	--	70.05	63.19
Economically Disadvantaged	2008-2009	100	9	26	53	11	64.15	68.54	66.15
	2009-2010	100	14	9	51	26	77.14	76.53	72.89
Migrant	2008-2009							80	64.45
	2009-2010							--	69.59
Male	2008-2009	100	10	38	43	10	52.5	75.86	70.48
	2009-2010	100	17	13	50	21	70.83	82.49	75.45
Female	2008-2009	100	3	18	56	23	79.49	85.46	78.08
	2009-2010	100	3	6	58	32	90.32	88.95	83.49

School Assessment

Grade 5 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	15	24	43	19	61.76	79.13	69.97
	2009-2010	100	8	26	47	18	65.28	82.32	74.36
African-American	2008-2009	100	32	32	26	11	36.84	65.06	54.12
	2009-2010	100	7	39	43	11	53.57	68.68	58.19
American Indian/ Native Alaskan	2008-2009							--	64.62
	2009-2010							--	73.44
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	91.57	78.09
	2009-2010							93.75	80.87
Hispanic	2008-2009	--	--	--	--	--	--	66.81	64.71
	2009-2010	--	--	--	--	--	--	72.6	68.43
White	2008-2009	100	8	18	50	24	73.68	85.59	72.17
	2009-2010	100	10	18	46	26	71.79	88.32	76.62
Students with Disabilities	2008-2009	100	50	30	20	0	20	55.67	46.63
	2009-2010	100	14	43	29	14	42.86	63.14	54.01
Limited English Proficiency	2008-2009	--	--	--	--	--	--	44.72	47.19
	2009-2010	--	--	--	--	--	--	63.58	50.74
Economically Disadvantaged	2008-2009	100	21	28	42	9	51.16	66.86	60.81
	2009-2010	100	12	33	43	12	54.76	71.48	66.71
Migrant	2008-2009							61.54	55.44
	2009-2010							60	62.36
Male	2008-2009	100	20	27	43	9	52.27	75.11	64.58
	2009-2010	100	13	34	44	9	53.13	77.23	69.38
Female	2008-2009	100	4	17	42	38	79.17	83.42	75.57
	2009-2010	100	5	20	50	25	75	87.51	79.62

School Assessment

Grade 3 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	14	15	29	42	70.77	82.47	74.47
	2009-2010	100	10	26	32	33	64.38	84.28	76.31
African-American	2008-2009	100	22	22	39	17	55.56	69.57	54.69
	2009-2010	100	15	30	35	20	55	74.35	56.53
American Indian/ Native Alaskan	2008-2009							--	71.05
	2009-2010	--	--	--	--	--	--	--	59.32
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	95.05	86.18
	2009-2010	--	--	--	--	--	--	92.66	85.76
Hispanic	2008-2009	--	--	--	--	--	--	70.87	64.29
	2009-2010	--	--	--	--	--	--	74.7	69.57
White	2008-2009	100	8	13	21	58	78.95	89.1	77.38
	2009-2010	100	9	22	31	38	68.89	90.39	79.23
Students with Disabilities	2008-2009	100	25	8	42	25	66.67	61.5	53.93
	2009-2010	100	38	19	25	19	43.75	63.59	55.86
Limited English Proficiency	2008-2009	--	--	--	--	--	--	69.88	59.48
	2009-2010	--	--	--	--	--	--	72.64	62.36
Economically Disadvantaged	2008-2009	100	22	22	24	32	56.76	71.18	66.36
	2009-2010	100	10	27	31	31	62.5	75.34	69.29
Migrant	2008-2009							61.54	69.74
	2009-2010							64.29	68.13
Male	2008-2009	100	7	7	33	53	86.67	82.48	74.26
	2009-2010	100	12	24	31	33	63.27	83.9	75.68
Female	2008-2009	100	20	23	26	31	57.14	82.45	74.69
	2009-2010	100	4	29	33	33	66.67	84.7	76.97

School Assessment

Grade 4 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	15	25	29	30	59.49	81.4	71.35
	2009-2010	100	13	15	42	31	72.73	83.33	74.88
African-American	2008-2009	100	16	34	28	22	50	64.11	53.26
	2009-2010	100	17	17	56	11	66.67	68.4	53.2
American Indian/ Native Alaskan	2008-2009							--	52.54
	2009-2010							--	70.37
Asian/Pacific Islander	2008-2009							97.67	83.99
	2009-2010							97.03	85.33
Hispanic	2008-2009	--	--	--	--	--	--	73.33	64.59
	2009-2010	--	--	--	--	--	--	76.06	67.57
White	2008-2009	100	13	20	30	38	67.5	88.92	73.81
	2009-2010	100	10	10	37	43	80	89.75	77.99
Students with Disabilities	2008-2009	100	14	43	29	14	42.86	60.69	50.91
	2009-2010	100	45	9	27	18	45.45	61.27	55.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	72.36	58.49
	2009-2010	--	--	--	--	--	--	66.5	56.83
Economically Disadvantaged	2008-2009	100	21	26	26	26	52.83	70.58	62.63
	2009-2010	100	20	17	34	29	62.86	72.5	67.09
Migrant	2008-2009							70	63.79
	2009-2010							--	58.11
Male	2008-2009	100	20	33	23	25	47.5	80.48	71.04
	2009-2010	100	17	8	46	29	75	83.23	74.55
Female	2008-2009	100	10	18	36	36	71.79	82.34	71.67
	2009-2010	100	10	19	39	32	70.97	83.42	75.24

School Assessment

Grade 5 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	15	26	37	22	58.82	77.14	64.93
	2009-2010	100	14	28	33	25	58.33	80.32	67.57
African-American	2008-2009	100	26	47	16	11	26.32	57.97	44.85
	2009-2010	100	21	39	36	4	39.29	63.69	46.43
American Indian/ Native Alaskan	2008-2009							--	67.69
	2009-2010							--	60.94
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	96.39	81.47
	2009-2010							96.88	83.39
Hispanic	2008-2009	--	--	--	--	--	--	70.59	60.76
	2009-2010	--	--	--	--	--	--	73.97	59.87
White	2008-2009	100	8	18	47	26	73.68	84.77	67.49
	2009-2010	100	8	21	31	41	71.79	86.91	70.47
Students with Disabilities	2008-2009	100	30	20	40	10	50	52.77	42.69
	2009-2010	100	29	36	21	14	35.71	54.47	45.31
Limited English Proficiency	2008-2009	--	--	--	--	--	--	48.78	45.87
	2009-2010	--	--	--	--	--	--	62.25	44.01
Economically Disadvantaged	2008-2009	100	21	30	33	16	48.84	63.46	54.96
	2009-2010	100	17	43	26	14	40.48	67.93	58.25
Migrant	2008-2009							61.54	55.44
	2009-2010							70	54.49
Male	2008-2009	100	18	34	34	14	47.73	76.64	64.23
	2009-2010	100	22	25	28	25	53.13	79.18	66.75
Female	2008-2009	100	8	13	42	38	79.17	77.67	65.65
	2009-2010	100	8	30	38	25	62.5	81.48	68.45

School Assessment

Grade 4 - Science

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	9	32	38	22	59.49	77.85	70
	2009-2010	100	9	24	47	20	67.27	78.85	70.42
African-American	2008-2009	100	13	38	38	13	50	56.6	43
	2009-2010	100	11	28	50	11	61.11	59.16	44.74
American Indian/ Native Alaskan	2008-2009							--	67.8
	2009-2010							--	71.6
Asian/Pacific Islander	2008-2009							94.19	74.1
	2009-2010							90.1	74.74
Hispanic	2008-2009	--	--	--	--	--	--	64.29	57.36
	2009-2010	--	--	--	--	--	--	71.04	59.69
White	2008-2009	100	5	28	38	30	67.5	87.73	73.94
	2009-2010	100	7	20	43	30	73.33	87.52	74.35
Students with Disabilities	2008-2009	100	0	64	29	7	35.71	57.78	52.61
	2009-2010	100	36	36	18	9	27.27	60.69	53.12
Limited English Proficiency	2008-2009	--	--	--	--	--	--	59.8	46.46
	2009-2010	--	--	--	--	--	--	58.88	45.46
Economically Disadvantaged	2008-2009	100	11	36	36	17	52.83	63.73	60.58
	2009-2010	100	14	26	49	11	60	66.62	61.69
Migrant	2008-2009							60	58.47
	2009-2010							--	50.68
Male	2008-2009	100	10	35	38	18	55	77.84	70.39
	2009-2010	100	13	21	42	25	66.67	79.66	71.04
Female	2008-2009	100	8	28	38	26	64.1	77.85	69.58
	2009-2010	100	6	26	52	16	67.74	78.04	69.76

School Assessment

Grade 5 - Social Studies

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	21	29	40	10	50	72.81	61.03
	2009-2010	100	18	44	31	7	37.5	67.3	55.59
African-American	2008-2009	100	32	47	21	0	21.05	53.78	40.29
	2009-2010	100	32	43	25	0	25	46.14	33.71
American Indian/ Native Alaskan	2008-2009							--	63.08
	2009-2010							--	45.31
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	90.36	69.52
	2009-2010							85.42	66.78
Hispanic	2008-2009	--	--	--	--	--	--	55.46	53.49
	2009-2010	--	--	--	--	--	--	50.23	44.28
White	2008-2009	100	13	18	53	16	68.42	82.02	64.01
	2009-2010	100	10	41	36	13	48.72	77.55	58.84
Students with Disabilities	2008-2009	100	40	40	20	0	20	50.4	41.39
	2009-2010	100	29	43	21	7	28.57	43.36	35.7
Limited English Proficiency	2008-2009	--	--	--	--	--	--	39.84	34.1
	2009-2010	--	--	--	--	--	--	34.44	26.91
Economically Disadvantaged	2008-2009	100	26	35	35	5	39.53	55.98	49.68
	2009-2010	100	29	48	21	2	23.81	49.85	44.71
Migrant	2008-2009							46.15	42.31
	2009-2010							60	43.26
Male	2008-2009	100	23	30	41	7	47.73	72.77	61.22
	2009-2010	100	25	31	31	13	43.75	67.65	56.55
Female	2008-2009	100	17	29	38	17	54.17	72.84	60.84
	2009-2010	100	13	55	30	3	32.5	66.94	54.58

School Assessment

Grade 5 - Writing On-Demand

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	16	47	29	7	36.76	66.14	55.37
	2009-2010	100	4	42	49	6	54.17	67.7	59.08
African-American	2008-2009	100	21	63	16	0	15.79	53.3	44.76
	2009-2010	100	4	43	54	0	53.57	55.37	45.47
American Indian/ Native Alaskan	2008-2009							--	50.77
	2009-2010							--	53.13
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	87.95	73.31
	2009-2010							84.38	70.3
Hispanic	2008-2009	--	--	--	--	--	--	50.42	50.24
	2009-2010	--	--	--	--	--	--	56.62	51.57
White	2008-2009	100	16	34	39	11	50	72.68	56.77
	2009-2010	100	5	38	46	10	56.41	74.25	61.05
Students with Disabilities	2008-2009	100	50	40	10	0	10	36.41	31.95
	2009-2010	100	14	50	29	7	35.71	38.21	34.13
Limited English Proficiency	2008-2009	--	--	--	--	--	--	29.27	34.87
	2009-2010	--	--	--	--	--	--	41.06	34.66
Economically Disadvantaged	2008-2009	100	16	56	23	5	27.91	50.91	45.24
	2009-2010	100	7	45	43	5	47.62	53.86	49.94
Migrant	2008-2009							46.15	42.66
	2009-2010							40	39.33
Male	2008-2009	100	20	48	30	2	31.82	58.91	46.01
	2009-2010	100	9	47	41	3	43.75	58.79	49.96
Female	2008-2009	100	8	46	29	17	45.83	73.85	65.09
	2009-2010	100	0	38	55	8	62.5	76.78	68.72

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	50	67	62	3	48	66	60
4	43	61	57	4	49	66	56
5	39	59	55	5	43	64	53
6		51	46	6		51	43
7		58	51	7		57	51

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate
School	95.2%	0.7%
District	93.9%	3.6%
State	94.2%	2.8%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

The safety of our students is a priority at Millcreek. TV screens, cameras, and mirrors allow office staff to see who is on school property. Visitors must ring a doorbell and are welcomed into our school office, where they sign in and are given a visitor's badge to identify themselves to staff and students. Millcreek staff members are also required to wear badges. The school has an E-Team and an emergency management plan which is reviewed annually.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$8,218	13.0:1	99.6%	2.0:1
District	\$11,608	14.0:1	84.4%	2.8:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

All of Millcreek benefits when we use technology for teaching and learning, including students with special needs. Students have access to computers in the classroom, the computer lab, and the media center to work on lessons and projects. All staff has access to a personal computer and wireless internet. Teachers receive district training on how to integrate technology into engaging, standards based lessons and have SMART boards, netbooks, digital cameras, and document cameras as available resources. Millcreek has received the Kentucky Technology Grant multiple times over the past 5 years.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	450	31	2	2,000

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	2.8%	1.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.8%	1.7%
Average Years of Teaching Experience	7.6	11.5	11.7
Number of Teachers certified by the National Board for Professional Standards	1	110	1,704

	B.A./ B.S.	M.A./ M.S.	Rank I	Specialist	Ph.D/ Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	47.2%	44.4%	8.3%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Millcreek is proud of the recognition received by many of our students. One student was a national finalist in the Doodle 4 Google art competition. One student won the regional science fair award in the engineering category; another won a \$20,000 scholarship to Georgetown University for his performance on the math written assessment. This year's recognitions include state finalists in PTA Reflections in music composition and dance.

Extracurricular Activities: Millcreek students have lots of opportunity for extracurricular activities. Intermediate students can participate in Safety Patrol, Band, Orchestra, Honor's Choir, and host a Talent Show each year. After-school activities include One Community, One Voice Academic Challenge, Governor's Cup, Recycle Club, Digital Photography Club, Student Leadership and Technology Team.

Awards & Recognitions: Millcreek is proud of the recognition received by many of our students. We earned the Blue Lexington –Fayette Urban County Government Elite Waste Buster School Award as well as the Kentucky Green & Healthy Candidate School Award. A first place winner in the District's Art Calendar competition and first and second place winners in Digital Art and Photography. Millcreek has received recognition for its partnership in the Millcreek Restoration Project.

What We Are Doing To Improve: Millcreek continues to raise our students' achievement levels. Teachers are specifically focused on increasing constructive feedback to students, enhancing student engagement through the increased use of technology, and helping students produce quality work. Interventionists support learners who struggle in reading. The Science Lab and Outdoor Classroom generates students' excitement about science incorporates the use of literacy skill

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

