

SCHOOL REPORT CARD

for the 2009-2010 school year



Mary Todd Elementary School

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School Enrollment: 376

Our School Council

Rachel Barcus

Laura Cunningham

Jennifer Elrod

Jessie Field

Kari Kirchner

Hadiyah Massey

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: The mission of Mary Todd Elementary is to provide "Excellence for all in academics, wellness and citizenship". Mary Todd Elementary is a schoolwide Title 1 School. The staff at Mary Todd Elementary offers a high quality educational program to all students. The teachers focus on providing engaging activities, (e.g., hands on math manipulatives, flexible grouping, frequent opportunities to respond to and demonstrate learning in writing) to ensure all students reach their potential and develop the skills needed to enjoy and pursue life long learning. Our dedicated staff continuously strives to meet the academic and social needs of our students and their families.

How We Ensure Educational Equity: Mary Todd Elementary ensures educational equity through the implementations of our gap elimination and school improvement plans. All students receive instruction in all core content areas. Teachers use both summative and formative assessment data to determine the instructional needs of each child. In reading and math, students performing below grade level are provided with additional instruction that is research based and targeted to fill instructional gaps. Students are flexibly grouped and assessment data is analyzed regularly to ensure that each student makes significant progress. All instruction is provided by highly qualified teachers who are trained to use research-based curricula and instructional strategies.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 73.64%			Goal 95%			Goal 61.23%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.71	99.92	81.46	77.75	71.86	100	99.71	99.92	80.13	73.39	64.14		99.57	99.91	50.75 (8.49)	65.20 (5.79)	56.88 (8.23)		83.56	83.92
African-American	100	99.49	99.83	72.31	62.76	53.79	100	99.49	99.83	70.77	55.19	41.79		99.32	99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander		100	99.98		88.56	79.60		100	99.98		93.97	80.07		100	100.00						
Hispanic		99.67	99.85		65.38	65.19		99.67	99.85		64.74	57.86		99.83	99.92						
White	100	99.8	99.93	89.47	85.05	74.37	100	99.8	99.93	82.46	80.66	67.08		99.64	99.92						
Students with Disabilities		99.54	99.89		51.54	48.69		99.54	99.89		47.96	43.41		99.12	99.87						
Limited English Proficiency		99.91	99.97		62.78	58.25		99.91	99.97		59.92	45.31		100	100.00						
Economically Disadvantaged	100	99.7	99.91	79.03	65.53	63.45	100	99.7	99.91	79.84	60.78	55.35		99.65	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	99.7	99.91	77.63	73.23	66.59	100	99.7	99.91	78.95	72.33	63.04		99.43	99.88						
Female	100	99.71	99.93	85.33	82.41	77.45	100	99.71	99.93	81.33	74.49	65.32		99.71	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	Y	
2004-05	Y	
2005-06	Y	
2006-07	Y	
2007-08	Y	
2008-09	Y	
2009-10	Y	
2010-11	Y	
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	5	16	60	18	78.18	81.95	76.42
	2009-2010	100	3	13	56	27	83.87	81.33	76.74
African-American	2008-2009	100	4	25	63	8	70.83	68.26	57.88
	2009-2010	100	8	13	58	21	79.17	71.74	58.8
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	77.63
	2009-2010							--	55.93
Asian/Pacific Islander	2008-2009							93.07	84.38
	2009-2010							88.07	81.29
Hispanic	2008-2009	--	--	--	--	--	--	68.11	67.79
	2009-2010	--	--	--	--	--	--	65.77	68.72
White	2008-2009	100	10	5	52	33	85.71	88.85	79.08
	2009-2010	100	0	8	56	36	92	88.41	79.54
Students with Disabilities	2008-2009	100	0	27	55	18	72.73	62.05	58.49
	2009-2010	100	13	6	50	31	81.25	62.59	60.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	64.26	59.48
	2009-2010	--	--	--	--	--	--	61.56	57.41
Economically Disadvantaged	2008-2009	100	7	17	64	12	76.19	70.16	68.97
	2009-2010	100	4	13	54	29	82.69	71.6	69.58
Migrant	2008-2009							53.85	71.71
	2009-2010							78.57	66.48
Male	2008-2009	100	4	19	65	12	76.92	78.64	73.81
	2009-2010	100	3	21	55	21	75.76	79.4	74.17
Female	2008-2009	100	7	14	55	24	79.31	85.28	79.21
	2009-2010	100	3	3	59	34	93.1	83.43	79.46

School Assessment

Grade 4 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	4	20	62	14	76	80.58	74.17
	2009-2010	100	5	11	61	23	84.09	85.71	79.34
African-American	2008-2009	100	8	36	48	8	56	64.57	55.77
	2009-2010	100	5	18	64	14	77.27	71.96	62.26
American Indian/ Native Alaskan	2008-2009							--	66.1
	2009-2010	--	--	--	--	--	--	--	74.07
Asian/Pacific Islander	2008-2009							93.02	82.19
	2009-2010							91.09	85.02
Hispanic	2008-2009	--	--	--	--	--	--	69.52	67.25
	2009-2010	--	--	--	--	--	--	81.47	74.97
White	2008-2009	100	0	6	72	22	94.44	88.35	76.72
	2009-2010	100	7	7	60	27	86.67	91.46	81.76
Students with Disabilities	2008-2009	100	0	25	58	17	75	60.42	55.87
	2009-2010	--	--	--	--	--	--	65.03	63.22
Limited English Proficiency	2008-2009	--	--	--	--	--	--	68.84	58.4
	2009-2010	--	--	--	--	--	--	70.05	63.19
Economically Disadvantaged	2008-2009	100	5	20	63	12	75.61	68.54	66.15
	2009-2010	100	6	12	65	18	82.35	76.53	72.89
Migrant	2008-2009	--	--	--	--	--	--	80	64.45
	2009-2010							--	69.59
Male	2008-2009	100	0	27	59	14	72.73	75.86	70.48
	2009-2010	100	0	15	65	20	85	82.49	75.45
Female	2008-2009	100	7	14	64	14	78.57	85.46	78.08
	2009-2010	100	8	8	58	25	83.33	88.95	83.49

School Assessment

Grade 5 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	7	25	51	16	67.27	79.13	69.97
	2009-2010	100	9	16	56	20	75.56	82.32	74.36
African-American	2008-2009	100	7	17	67	10	76.67	65.06	54.12
	2009-2010	100	16	26	47	11	57.89	68.68	58.19
American Indian/ Native Alaskan	2008-2009							--	64.62
	2009-2010							--	73.44
Asian/Pacific Islander	2008-2009							91.57	78.09
	2009-2010							93.75	80.87
Hispanic	2008-2009	--	--	--	--	--	--	66.81	64.71
	2009-2010	--	--	--	--	--	--	72.6	68.43
White	2008-2009	100	11	33	33	22	55.56	85.59	72.17
	2009-2010	100	6	6	71	18	88.24	88.32	76.62
Students with Disabilities	2008-2009	100	17	33	25	25	50	55.67	46.63
	2009-2010	100	27	9	55	9	63.64	63.14	54.01
Limited English Proficiency	2008-2009	--	--	--	--	--	--	44.72	47.19
	2009-2010	--	--	--	--	--	--	63.58	50.74
Economically Disadvantaged	2008-2009	100	7	29	53	11	64.44	66.86	60.81
	2009-2010	100	11	18	50	21	71.05	71.48	66.71
Migrant	2008-2009	--	--	--	--	--	--	61.54	55.44
	2009-2010	--	--	--	--	--	--	60	62.36
Male	2008-2009	100	4	24	60	12	72	75.11	64.58
	2009-2010	100	9	17	61	13	73.91	77.23	69.38
Female	2008-2009	100	10	27	43	20	63.33	83.42	75.57
	2009-2010	100	9	14	50	27	77.27	87.51	79.62

School Assessment

Grade 3 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	20	36	44	80	82.47	74.47
	2009-2010	100	5	13	42	40	82.26	84.28	76.31
African-American	2008-2009	100	0	21	54	25	79.17	69.57	54.69
	2009-2010	100	8	17	46	29	75	74.35	56.53
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	71.05
	2009-2010							--	59.32
Asian/Pacific Islander	2008-2009							95.05	86.18
	2009-2010							92.66	85.76
Hispanic	2008-2009	--	--	--	--	--	--	70.87	64.29
	2009-2010	--	--	--	--	--	--	74.7	69.57
White	2008-2009	100	0	14	33	52	85.71	89.1	77.38
	2009-2010	100	4	12	32	52	84	90.39	79.23
Students with Disabilities	2008-2009	100	0	27	27	45	72.73	61.5	53.93
	2009-2010	100	6	13	44	38	81.25	63.59	55.86
Limited English Proficiency	2008-2009	--	--	--	--	--	--	69.88	59.48
	2009-2010	--	--	--	--	--	--	72.64	62.36
Economically Disadvantaged	2008-2009	100	0	21	38	40	78.57	71.18	66.36
	2009-2010	100	4	12	44	40	84.62	75.34	69.29
Migrant	2008-2009							61.54	69.74
	2009-2010							64.29	68.13
Male	2008-2009	100	0	23	31	46	76.92	82.48	74.26
	2009-2010	100	6	18	45	30	75.76	83.9	75.68
Female	2008-2009	100	0	17	41	41	82.76	82.45	74.69
	2009-2010	100	3	7	38	52	89.66	84.7	76.97

School Assessment

Grade 4 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	4	16	34	46	80	81.4	71.35
	2009-2010	100	2	11	41	45	86.36	83.33	74.88
African-American	2008-2009	100	4	32	36	28	64	64.11	53.26
	2009-2010	100	5	9	59	27	86.36	68.4	53.2
American Indian/ Native Alaskan	2008-2009							--	52.54
	2009-2010	--	--	--	--	--	--	--	70.37
Asian/Pacific Islander	2008-2009							97.67	83.99
	2009-2010							97.03	85.33
Hispanic	2008-2009	--	--	--	--	--	--	73.33	64.59
	2009-2010	--	--	--	--	--	--	76.06	67.57
White	2008-2009	100	6	0	33	61	94.44	88.92	73.81
	2009-2010	100	0	20	20	60	80	89.75	77.99
Students with Disabilities	2008-2009	100	0	17	8	75	83.33	60.69	50.91
	2009-2010	--	--	--	--	--	--	61.27	55.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	72.36	58.49
	2009-2010	--	--	--	--	--	--	66.5	56.83
Economically Disadvantaged	2008-2009	100	2	15	41	41	82.93	70.58	62.63
	2009-2010	100	3	12	44	41	85.29	72.5	67.09
Migrant	2008-2009	--	--	--	--	--	--	70	63.79
	2009-2010							--	58.11
Male	2008-2009	100	5	18	23	55	77.27	80.48	71.04
	2009-2010	100	0	10	35	55	90	83.23	74.55
Female	2008-2009	100	4	14	43	39	82.14	82.34	71.67
	2009-2010	100	4	13	46	38	83.33	83.42	75.24

School Assessment

Grade 5 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	13	13	35	40	74.55	77.14	64.93
	2009-2010	100	18	11	42	29	71.11	80.32	67.57
African-American	2008-2009	100	7	10	43	40	83.33	57.97	44.85
	2009-2010	100	37	16	32	16	47.37	63.69	46.43
American Indian/ Native Alaskan	2008-2009							--	67.69
	2009-2010							--	60.94
Asian/Pacific Islander	2008-2009							96.39	81.47
	2009-2010							96.88	83.39
Hispanic	2008-2009	--	--	--	--	--	--	70.59	60.76
	2009-2010	--	--	--	--	--	--	73.97	59.87
White	2008-2009	100	28	17	22	33	55.56	84.77	67.49
	2009-2010	100	6	12	35	47	82.35	86.91	70.47
Students with Disabilities	2008-2009	100	25	0	33	42	75	52.77	42.69
	2009-2010	100	45	9	27	18	45.45	54.47	45.31
Limited English Proficiency	2008-2009	--	--	--	--	--	--	48.78	45.87
	2009-2010	--	--	--	--	--	--	62.25	44.01
Economically Disadvantaged	2008-2009	100	11	16	42	31	73.33	63.46	54.96
	2009-2010	100	21	11	45	24	68.42	67.93	58.25
Migrant	2008-2009	--	--	--	--	--	--	61.54	55.44
	2009-2010	--	--	--	--	--	--	70	54.49
Male	2008-2009	100	8	8	28	56	84	76.64	64.23
	2009-2010	100	17	9	48	26	73.91	79.18	66.75
Female	2008-2009	100	17	17	40	27	66.67	77.67	65.65
	2009-2010	100	18	14	36	32	68.18	81.48	68.45

School Assessment

Grade 4 - Science

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	10	24	46	20	66	77.85	70
	2009-2010	100	7	25	43	25	68.18	78.85	70.42
African-American	2008-2009	100	20	32	40	8	48	56.6	43
	2009-2010	100	5	36	41	18	59.09	59.16	44.74
American Indian/ Native Alaskan	2008-2009							--	67.8
	2009-2010	--	--	--	--	--	--	--	71.6
Asian/Pacific Islander	2008-2009							94.19	74.1
	2009-2010							90.1	74.74
Hispanic	2008-2009	--	--	--	--	--	--	64.29	57.36
	2009-2010	--	--	--	--	--	--	71.04	59.69
White	2008-2009	100	0	17	50	33	83.33	87.73	73.94
	2009-2010	100	13	13	40	33	73.33	87.52	74.35
Students with Disabilities	2008-2009	100	8	8	50	33	83.33	57.78	52.61
	2009-2010	--	--	--	--	--	--	60.69	53.12
Limited English Proficiency	2008-2009	--	--	--	--	--	--	59.8	46.46
	2009-2010	--	--	--	--	--	--	58.88	45.46
Economically Disadvantaged	2008-2009	100	12	22	49	17	65.85	63.73	60.58
	2009-2010	100	9	26	41	24	64.71	66.62	61.69
Migrant	2008-2009	--	--	--	--	--	--	60	58.47
	2009-2010							--	50.68
Male	2008-2009	100	9	18	55	18	72.73	77.84	70.39
	2009-2010	100	0	25	45	30	75	79.66	71.04
Female	2008-2009	100	11	29	39	21	60.71	77.85	69.58
	2009-2010	100	13	25	42	21	62.5	78.04	69.76

School Assessment

Grade 5 - Social Studies

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	7	16	55	22	76.36	72.81	61.03
	2009-2010	100	20	42	29	9	37.78	67.3	55.59
African-American	2008-2009	100	7	3	67	23	90	53.78	40.29
	2009-2010	100	37	42	21	0	21.05	46.14	33.71
American Indian/ Native Alaskan	2008-2009							--	63.08
	2009-2010							--	45.31
Asian/Pacific Islander	2008-2009							90.36	69.52
	2009-2010							85.42	66.78
Hispanic	2008-2009	--	--	--	--	--	--	55.46	53.49
	2009-2010	--	--	--	--	--	--	50.23	44.28
White	2008-2009	100	6	39	44	11	55.56	82.02	64.01
	2009-2010	100	6	53	18	24	41.18	77.55	58.84
Students with Disabilities	2008-2009	100	17	17	50	17	66.67	50.4	41.39
	2009-2010	100	36	36	27	0	27.27	43.36	35.7
Limited English Proficiency	2008-2009	--	--	--	--	--	--	39.84	34.1
	2009-2010	--	--	--	--	--	--	34.44	26.91
Economically Disadvantaged	2008-2009	100	9	16	60	16	75.56	55.98	49.68
	2009-2010	100	24	39	34	3	36.84	49.85	44.71
Migrant	2008-2009	--	--	--	--	--	--	46.15	42.31
	2009-2010	--	--	--	--	--	--	60	43.26
Male	2008-2009	100	4	12	60	24	84	72.77	61.22
	2009-2010	100	26	35	26	13	39.13	67.65	56.55
Female	2008-2009	100	10	20	50	20	70	72.84	60.84
	2009-2010	100	14	50	32	5	36.36	66.94	54.58

School Assessment

Grade 5 - Writing On-Demand

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	5	27	55	13	67.27	66.14	55.37
	2009-2010	100	11	42	44	2	46.67	67.7	59.08
African-American	2008-2009	100	7	13	73	7	80	53.3	44.76
	2009-2010	100	21	53	26	0	26.32	55.37	45.47
American Indian/ Native Alaskan	2008-2009							--	50.77
	2009-2010							--	53.13
Asian/Pacific Islander	2008-2009							87.95	73.31
	2009-2010							84.38	70.3
Hispanic	2008-2009	--	--	--	--	--	--	50.42	50.24
	2009-2010	--	--	--	--	--	--	56.62	51.57
White	2008-2009	100	6	50	28	17	44.44	72.68	56.77
	2009-2010	100	6	35	53	6	58.82	74.25	61.05
Students with Disabilities	2008-2009	100	8	33	50	8	58.33	36.41	31.95
	2009-2010	100	27	45	27	0	27.27	38.21	34.13
Limited English Proficiency	2008-2009	--	--	--	--	--	--	29.27	34.87
	2009-2010	--	--	--	--	--	--	41.06	34.66
Economically Disadvantaged	2008-2009	100	4	31	58	7	64.44	50.91	45.24
	2009-2010	100	13	42	45	0	44.74	53.86	49.94
Migrant	2008-2009	--	--	--	--	--	--	46.15	42.66
	2009-2010	--	--	--	--	--	--	40	39.33
Male	2008-2009	100	4	20	72	4	76	58.91	46.01
	2009-2010	100	9	48	43	0	43.48	58.79	49.96
Female	2008-2009	100	7	33	40	20	60	73.85	65.09
	2009-2010	100	14	36	45	5	50	76.78	68.72

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	52	67	62	3	48	66	60
4	38	61	57	4	51	66	56
5	39	59	55	5	47	64	53
6		51	46	6		51	43
7		58	51	7		57	51

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate
School	94.8%	0.0%
District	93.9%	3.6%
State	94.2%	2.8%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Safety is a priority at Mary Todd Elementary. All doors are locked and a bell entry system is utilized. All visitors must sign in and wear a visitor's pass each time they visit. Students are supervised in all areas of the building and playground. The school has an emergency management plan in place that addresses safety procedures for various emergencies. Guidance lessons are conducted to inform students about drug education, conflict resolution, and social skills.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$10,035	12.0:1	53.4%	3.0:1
District	\$11,608	14.0:1	84.4%	2.8:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

Mary Todd Elementary offers a variety of educational experiences through the use of technology. Our students have access to various forms of hardware and software which allows them to demonstrate learning and practice foundational skills. Each classroom is equipped with a document camera and Smartboard so that teachers are actively engaging students with technology use multiple times throughout the day. Digital cameras and video cameras are available for student creation of multimedia presentations.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	349	25	3	553

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.8%	1.7%
Average Years of Teaching Experience	11.1	11.5	11.7
Number of Teachers certified by the National Board for Professional Standards	2	110	1,704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	22.2%	77.8%	0.0%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Students at Mary Todd Elementary have a variety of performance-based opportunities. Intermediate students are given an opportunity to participate in a science and a history fair as well as The Battle of the Books. All students have opportunities to participate in the PTA Reflections contest. We have primary and intermediate academic teams as well as a Student Technology and Leadership Team that all students have the opportunity to join and compete with.

Extracurricular Activities: Extracurricular activities at Mary Todd Elementary enhance the academic experience for students. Activities offered include: Student Technology Leadership Program (STLP), band, orchestra, safety patrol, flag crew, academic team and club day. Our students also have the opportunity to participate in community sponsored activities such as the recycling program sponsored by Bluegrass Pride, God's Pantry food drive, Jump Rope for Heart and Pennies for Patients.

Awards & Recognitions: Our students participate in school and district activities which include STLP, Science Fair, Academic Challenge and Governor's Cup. Several grants have been awarded to Mary Todd Elementary including Reading First, Artists in Residence and a technology grant.

What We Are Doing To Improve: Mary Todd Elementary has a committee system that reviews and revises the school improvement plan. The school improvement plan is a document containing activities and strategies to increase student achievement and eliminate gaps.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

