

SCHOOL REPORT CARD

for the 2009-2010 school year



Liberty Elementary

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School Enrollment: 687

Our School Council

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Kara Burton
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Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Liberty Elementary School had a very successful second year. With most of the "new school" kinks worked out, we were able to fine tune our programs and procedures. At Liberty Elementary, there is a common thread of family and community while offering an excellent education to each individual student. Liberty Elementary is unique in that we have a strong elementary Arts and Humanities program including vocal music, visual arts, dance and drama that provides multiple opportunities for students to perform and express themselves creatively. We extended our Spanish Immersion program to include first grade. We will continue to fulfill our commitment to expand this program every year through 5th grade. During the 09-10 school year, Liberty Elementary was a "pilot" school for implementing the Math In Focus program(Singapore Math) schoolwide. Visitors from the district and around the state observed our teachers and students implementing this rigorous new program.

How We Ensure Educational Equity: Liberty Elementary provides an equitable education for all students regardless of race, gender, disability or socioeconomic status. Each year we include SBDM Council members and faculty in disaggregating and analyzing all state and district assessment data to drive policy making for curriculum, instruction and assessment to ensure that Liberty students achieve at the highest levels. This data analysis also includes achievement gap identification and the development of strategies and activities to eliminate all gaps. Our teachers are committed to maintaining high expectations for all students and believe that all students can achieve at high levels when properly instructed. They formatively assess daily to design and differentiate instruction to meet each student's individual needs. At Liberty Elementary our goal is to create a love of life-long learning in all our students and to prepare them for jobs and citizenship in the 21st century.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 73.64%			Goal 95%			Goal 61.23%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.71	99.92	80.63	77.75	71.86	100	99.71	99.92	81.69	73.39	64.14	100	99.57	99.91	62.96 (3.94)	65.20 (5.79)	56.88 (8.23)		83.56	83.92
African-American	100	99.49	99.83	65.85	62.76	53.79	100	99.49	99.83	71.95	55.19	41.79		99.32	99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander		100	99.98		88.56	79.60		100	99.98		93.97	80.07		100	100.00						
Hispanic		99.67	99.85		65.38	65.19		99.67	99.85		64.74	57.86		99.83	99.92						
White	100	99.8	99.93	88.46	85.05	74.37	100	99.8	99.93	90.38	80.66	67.08		99.64	99.92						
Students with Disabilities		99.54	99.89		51.54	48.69		99.54	99.89		47.96	43.41		99.12	99.87						
Limited English Proficiency		99.91	99.97		62.78	58.25		99.91	99.97		59.92	45.31		100	100.00						
Economically Disadvantaged	100	99.7	99.91	69.53	65.53	63.45	100	99.7	99.91	67.97	60.78	55.35		99.65	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	99.7	99.91	73.24	73.23	66.59	100	99.7	99.91	78.87	72.33	63.04		99.43	99.88						
Female	100	99.71	99.93	88.03	82.41	77.45	100	99.71	99.93	84.51	74.49	65.32		99.71	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02			
2002-03			
2003-04			
2004-05			
2005-06			
2006-07			
2007-08			
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04		
2004-05		
2005-06		
2006-07		
2007-08		
2008-09		
2009-10	Y	
2010-11	Y	
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	2	5	53	40	92.78	81.95	76.42
	2009-2010	100	1	21	39	38	77.88	81.33	76.74
African-American	2008-2009	100	4	9	57	30	86.96	68.26	57.88
	2009-2010	100	0	29	42	29	70.97	71.74	58.8
American Indian/ Native Alaskan	2008-2009							--	77.63
	2009-2010							--	55.93
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	93.07	84.38
	2009-2010	--	--	--	--	--	--	88.07	81.29
Hispanic	2008-2009	--	--	--	--	--	--	68.11	67.79
	2009-2010	--	--	--	--	--	--	65.77	68.72
White	2008-2009	100	0	3	53	44	96.61	88.85	79.08
	2009-2010	100	2	14	39	46	84.21	88.41	79.54
Students with Disabilities	2008-2009	--	--	--	--	--	--	62.05	58.49
	2009-2010	100	5	38	24	33	57.14	62.59	60.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	64.26	59.48
	2009-2010	--	--	--	--	--	--	61.56	57.41
Economically Disadvantaged	2008-2009	100	5	5	56	33	89.74	70.16	68.97
	2009-2010	100	0	32	39	30	68.18	71.6	69.58
Migrant	2008-2009	--	--	--	--	--	--	53.85	71.71
	2009-2010							78.57	66.48
Male	2008-2009	100	2	8	52	38	89.58	78.64	73.81
	2009-2010	100	2	24	38	36	74.14	79.4	74.17
Female	2008-2009	100	2	2	53	43	95.92	85.28	79.21
	2009-2010	100	0	17	41	41	82.61	83.43	79.46

School Assessment

Grade 4 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	2	15	45	38	82.76	80.58	74.17
	2009-2010	100	1	11	42	46	87.78	85.71	79.34
African-American	2008-2009	100	4	22	48	26	74.07	64.57	55.77
	2009-2010	100	5	29	48	19	66.67	71.96	62.26
American Indian/ Native Alaskan	2008-2009							--	66.1
	2009-2010							--	74.07
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	93.02	82.19
	2009-2010	--	--	--	--	--	--	91.09	85.02
Hispanic	2008-2009	--	--	--	--	--	--	69.52	67.25
	2009-2010	--	--	--	--	--	--	81.47	74.97
White	2008-2009	100	0	7	40	53	93.33	88.35	76.72
	2009-2010	100	0	2	45	53	98.11	91.46	81.76
Students with Disabilities	2008-2009	--	--	--	--	--	--	60.42	55.87
	2009-2010	--	--	--	--	--	--	65.03	63.22
Limited English Proficiency	2008-2009	--	--	--	--	--	--	68.84	58.4
	2009-2010	--	--	--	--	--	--	70.05	63.19
Economically Disadvantaged	2008-2009	100	4	23	47	26	72.34	68.54	66.15
	2009-2010	100	3	22	47	28	75	76.53	72.89
Migrant	2008-2009							80	64.45
	2009-2010	--	--	--	--	--	--	--	69.59
Male	2008-2009	100	5	10	54	31	84.62	75.86	70.48
	2009-2010	100	0	18	43	40	82.5	82.49	75.45
Female	2008-2009	100	0	19	38	44	81.25	85.46	78.08
	2009-2010	100	2	6	42	50	92	88.95	83.49

School Assessment

Grade 5 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	98.7	1	16	64	19	82.67	79.13	69.97
	2009-2010	100	2	21	43	33	76.67	82.32	74.36
African-American	2008-2009	96.6	3	21	69	7	75.86	65.06	54.12
	2009-2010	100	3	37	40	20	60	68.68	58.19
American Indian/ Native Alaskan	2008-2009							--	64.62
	2009-2010							--	73.44
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	91.57	78.09
	2009-2010	--	--	--	--	--	--	93.75	80.87
Hispanic	2008-2009	--	--	--	--	--	--	66.81	64.71
	2009-2010	--	--	--	--	--	--	72.6	68.43
White	2008-2009	100	0	17	61	22	83.33	85.59	72.17
	2009-2010	100	2	15	41	41	82.61	88.32	76.62
Students with Disabilities	2008-2009	--	--	--	--	--	--	55.67	46.63
	2009-2010	--	--	--	--	--	--	63.14	54.01
Limited English Proficiency	2008-2009	--	--	--	--	--	--	44.72	47.19
	2009-2010	--	--	--	--	--	--	63.58	50.74
Economically Disadvantaged	2008-2009	97.7	0	23	59	18	76.92	66.86	60.81
	2009-2010	100	4	29	44	23	66.67	71.48	66.71
Migrant	2008-2009							61.54	55.44
	2009-2010							60	62.36
Male	2008-2009	97.8	0	19	67	14	80.95	75.11	64.58
	2009-2010	100	5	32	39	25	63.64	77.23	69.38
Female	2008-2009	100	3	12	61	24	84.85	83.42	75.57
	2009-2010	100	0	11	48	41	89.13	87.51	79.62

School Assessment

Grade 3 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	2	13	28	57	84.54	82.47	74.47
	2009-2010	100	3	11	34	53	86.54	84.28	76.31
African-American	2008-2009	100	9	17	43	30	73.91	69.57	54.69
	2009-2010	100	3	13	48	35	83.87	74.35	56.53
American Indian/ Native Alaskan	2008-2009							--	71.05
	2009-2010							--	59.32
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	95.05	86.18
	2009-2010	--	--	--	--	--	--	92.66	85.76
Hispanic	2008-2009	--	--	--	--	--	--	70.87	64.29
	2009-2010	--	--	--	--	--	--	74.7	69.57
White	2008-2009	100	0	12	24	64	88.14	89.1	77.38
	2009-2010	100	4	5	23	68	91.23	90.39	79.23
Students with Disabilities	2008-2009	--	--	--	--	--	--	61.5	53.93
	2009-2010	100	14	19	19	48	66.67	63.59	55.86
Limited English Proficiency	2008-2009	--	--	--	--	--	--	69.88	59.48
	2009-2010	--	--	--	--	--	--	72.64	62.36
Economically Disadvantaged	2008-2009	100	5	23	36	36	71.79	71.18	66.36
	2009-2010	100	2	18	45	34	79.55	75.34	69.29
Migrant	2008-2009	--	--	--	--	--	--	61.54	69.74
	2009-2010							64.29	68.13
Male	2008-2009	100	2	15	23	60	83.33	82.48	74.26
	2009-2010	100	3	14	36	47	82.76	83.9	75.68
Female	2008-2009	100	2	12	33	53	85.71	82.45	74.69
	2009-2010	100	2	7	30	61	91.3	84.7	76.97

School Assessment

Grade 4 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	7	13	36	45	80.46	81.4	71.35
	2009-2010	100	4	11	36	49	84.44	83.33	74.88
African-American	2008-2009	100	7	15	52	26	77.78	64.11	53.26
	2009-2010	100	14	10	62	14	76.19	68.4	53.2
American Indian/ Native Alaskan	2008-2009							--	52.54
	2009-2010							--	70.37
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	97.67	83.99
	2009-2010	--	--	--	--	--	--	97.03	85.33
Hispanic	2008-2009	--	--	--	--	--	--	73.33	64.59
	2009-2010	--	--	--	--	--	--	76.06	67.57
White	2008-2009	100	4	11	29	56	84.44	88.92	73.81
	2009-2010	100	0	8	28	64	92.45	89.75	77.99
Students with Disabilities	2008-2009	--	--	--	--	--	--	60.69	50.91
	2009-2010	--	--	--	--	--	--	61.27	55.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	72.36	58.49
	2009-2010	--	--	--	--	--	--	66.5	56.83
Economically Disadvantaged	2008-2009	100	11	17	47	26	72.34	70.58	62.63
	2009-2010	100	11	19	42	28	69.44	72.5	67.09
Migrant	2008-2009							70	63.79
	2009-2010	--	--	--	--	--	--	--	58.11
Male	2008-2009	100	3	13	41	44	84.62	80.48	71.04
	2009-2010	100	0	18	35	48	82.5	83.23	74.55
Female	2008-2009	100	10	13	31	46	77.08	82.34	71.67
	2009-2010	100	8	6	36	50	86	83.42	75.24

School Assessment

Grade 5 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	98.7	5	11	55	29	84	77.14	64.93
	2009-2010	100	10	17	38	36	73.33	80.32	67.57
African-American	2008-2009	96.6	10	17	59	14	72.41	57.97	44.85
	2009-2010	100	13	30	37	20	56.67	63.69	46.43
American Indian/ Native Alaskan	2008-2009							--	67.69
	2009-2010							--	60.94
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	96.39	81.47
	2009-2010	--	--	--	--	--	--	96.88	83.39
Hispanic	2008-2009	--	--	--	--	--	--	70.59	60.76
	2009-2010	--	--	--	--	--	--	73.97	59.87
White	2008-2009	100	3	6	56	36	91.67	84.77	67.49
	2009-2010	100	4	9	37	50	86.96	86.91	70.47
Students with Disabilities	2008-2009	--	--	--	--	--	--	52.77	42.69
	2009-2010	--	--	--	--	--	--	54.47	45.31
Limited English Proficiency	2008-2009	--	--	--	--	--	--	48.78	45.87
	2009-2010	--	--	--	--	--	--	62.25	44.01
Economically Disadvantaged	2008-2009	97.7	8	15	56	21	76.92	63.46	54.96
	2009-2010	100	19	25	40	17	56.25	67.93	58.25
Migrant	2008-2009							61.54	55.44
	2009-2010							70	54.49
Male	2008-2009	97.8	2	10	52	36	88.1	76.64	64.23
	2009-2010	100	11	18	43	27	70.45	79.18	66.75
Female	2008-2009	100	9	12	58	21	78.79	77.67	65.65
	2009-2010	100	9	15	33	43	76.09	81.48	68.45

School Assessment

Grade 4 - Science

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	3	18	38	40	78.16	77.85	70
	2009-2010	100	2	17	36	46	81.11	78.85	70.42
African-American	2008-2009	100	7	30	37	26	62.96	56.6	43
	2009-2010	100	5	33	52	10	61.9	59.16	44.74
American Indian/ Native Alaskan	2008-2009							--	67.8
	2009-2010							--	71.6
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	94.19	74.1
	2009-2010	--	--	--	--	--	--	90.1	74.74
Hispanic	2008-2009	--	--	--	--	--	--	64.29	57.36
	2009-2010	--	--	--	--	--	--	71.04	59.69
White	2008-2009	100	0	11	33	56	88.89	87.73	73.94
	2009-2010	100	0	11	25	64	88.68	87.52	74.35
Students with Disabilities	2008-2009	--	--	--	--	--	--	57.78	52.61
	2009-2010	--	--	--	--	--	--	60.69	53.12
Limited English Proficiency	2008-2009	--	--	--	--	--	--	59.8	46.46
	2009-2010	--	--	--	--	--	--	58.88	45.46
Economically Disadvantaged	2008-2009	100	6	26	40	28	68.09	63.73	60.58
	2009-2010	100	6	22	47	25	72.22	66.62	61.69
Migrant	2008-2009							60	58.47
	2009-2010	--	--	--	--	--	--	--	50.68
Male	2008-2009	100	5	18	44	33	76.92	77.84	70.39
	2009-2010	100	0	15	45	40	85	79.66	71.04
Female	2008-2009	100	2	19	33	46	79.17	77.85	69.58
	2009-2010	100	4	18	28	50	78	78.04	69.76

School Assessment

Grade 5 - Social Studies

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	98.7	5	23	44	28	72	72.81	61.03
	2009-2010	100	10	41	41	8	48.89	67.3	55.59
African-American	2008-2009	96.6	10	34	45	10	55.17	53.78	40.29
	2009-2010	100	10	43	37	10	46.67	46.14	33.71
American Indian/ Native Alaskan	2008-2009							--	63.08
	2009-2010							--	45.31
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	90.36	69.52
	2009-2010	--	--	--	--	--	--	85.42	66.78
Hispanic	2008-2009	--	--	--	--	--	--	55.46	53.49
	2009-2010	--	--	--	--	--	--	50.23	44.28
White	2008-2009	100	3	19	39	39	77.78	82.02	64.01
	2009-2010	100	7	41	50	2	52.17	77.55	58.84
Students with Disabilities	2008-2009	--	--	--	--	--	--	50.4	41.39
	2009-2010	--	--	--	--	--	--	43.36	35.7
Limited English Proficiency	2008-2009	--	--	--	--	--	--	39.84	34.1
	2009-2010	--	--	--	--	--	--	34.44	26.91
Economically Disadvantaged	2008-2009	97.7	8	28	41	23	64.1	55.98	49.68
	2009-2010	100	17	54	23	6	29.17	49.85	44.71
Migrant	2008-2009							46.15	42.31
	2009-2010							60	43.26
Male	2008-2009	97.8	5	19	45	31	76.19	72.77	61.22
	2009-2010	100	9	50	34	7	40.91	67.65	56.55
Female	2008-2009	100	6	27	42	24	66.67	72.84	60.84
	2009-2010	100	11	33	48	9	56.52	66.94	54.58

School Assessment

Grade 5 - Writing On-Demand

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	98.7	5	39	49	7	56	66.14	55.37
	2009-2010	100	2	39	48	11	58.89	67.7	59.08
African-American	2008-2009	96.6	10	45	41	3	44.83	53.3	44.76
	2009-2010	100	0	43	50	7	56.67	55.37	45.47
American Indian/ Native Alaskan	2008-2009							--	50.77
	2009-2010							--	53.13
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	87.95	73.31
	2009-2010	--	--	--	--	--	--	84.38	70.3
Hispanic	2008-2009	--	--	--	--	--	--	50.42	50.24
	2009-2010	--	--	--	--	--	--	56.62	51.57
White	2008-2009	100	3	42	53	3	55.56	72.68	56.77
	2009-2010	100	2	35	46	17	63.04	74.25	61.05
Students with Disabilities	2008-2009	--	--	--	--	--	--	36.41	31.95
	2009-2010	--	--	--	--	--	--	38.21	34.13
Limited English Proficiency	2008-2009	--	--	--	--	--	--	29.27	34.87
	2009-2010	--	--	--	--	--	--	41.06	34.66
Economically Disadvantaged	2008-2009	97.7	10	46	36	8	43.59	50.91	45.24
	2009-2010	100	4	48	44	4	47.92	53.86	49.94
Migrant	2008-2009							46.15	42.66
	2009-2010							40	39.33
Male	2008-2009	97.8	7	43	48	2	50	58.91	46.01
	2009-2010	100	5	55	36	5	40.91	58.79	49.96
Female	2008-2009	100	3	33	52	12	63.64	73.85	65.09
	2009-2010	100	0	24	59	17	76.09	76.78	68.72

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	65	67	62	3	65	66	60
4	64	61	57	4	67	66	56
5	47	59	55	5	55	64	53
6		51	46	6		51	43
7		58	51	7		57	51

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate
School	95.2%	0.6%
District	93.9%	3.6%
State	94.2%	2.8%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Liberty Elementary faculty and staff understand the importance of providing a safe and secure school environment for our students and recognize a safe climate is essential to academic success. Our school welcomes families and community members as visitors and volunteers. Volunteers are required to pass a criminal check through an on-line application system before working directly with students. Doors are locked at all times, and an outside camera with a buzzer system is used to gain entry into the school. All visitors are required to sign in and obtain a visitor's badge. The school updates its Emergency Management Plan and conducts a lockdown drill in conjunction with school law enforcement and the local police department annually.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6,568	16.0:1	79.7%	4.4:1
District	\$11,608	14.0:1	84.4%	2.8:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

Liberty Elementary School is equipped with state-of-the-art technology. This includes a computer lab dedicated to assessment and reading and math interventions using Success Maker Math and Reading Plus, an annex lab used for the Lexia reading program, and a mobile lab for teacher checkout. All classrooms are equipped with projection systems and document cameras. Intermediate classrooms are also equipped with Student Response Systems and airliners. Special education and ESL integration classrooms have Smart Boards to support the particular learning needs of their students.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	684	48	8	8,435

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.8%	1.7%
Average Years of Teaching Experience	10.4	11.5	11.7
Number of Teachers certified by the National Board for Professional Standards	4	110	1,704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	23.7%	52.6%	23.7%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Liberty Elementary students participated in a variety of contests throughout the school year. Eighteen of our students participated in the district Science Fair. Two Liberty students won at the district level which allowed them to compete at the regional level. They went on to win regional awards. Liberty also received the School in Progress award from KY Green and Healthy Schools, and we received Elite status for our participation in the LFUCG Wastebuster Program.

Extracurricular Activities: Our extracurricular program targets opportunities for families and the community to participate in the academic development of Liberty students. We offer many opportunities for families to get involved in their students' educational experiences and for students to extend their learning. Some of these opportunities include: family curriculum nights, Academic Challenge teams, STLP, Science Club, Picnic with the Arts, RIF, Book Fair, music, dance, and drama programs.

Awards & Recognitions: Our STLP Club attended district competition. We continued our 2nd Year of Trout in the Classroom Program. Schoolwide we had 18 students participate in the district Science Fair, two in the Regional competition, and we had two winners at the regional level. Liberty received the School in Progress award from KY Green and Healthy Schools for completing a total of three inventories and improvement projects. We maintained the Elite status for the LFUCG WasteBuster program.

What We Are Doing To Improve: Liberty Elementary School is focused on becoming one of the top 10 schools in Kentucky. To obtain this goal, we strive for continual improvement by diligently assessing and analyzing data to drive our instruction. This helps ensure rigorous and quality teaching. Teaching teams design common unit plans aligned to the state standards. Lesson plans are reviewed with grade level teams to ensure alignment of instructional outcomes and assessments with Core Content.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

