

SCHOOL REPORT CARD

for the 2009-2010 school year



Lansdowne Elementary School

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School Enrollment: 662

Our School Council

Mary Beth Huffman
Michael Morgan
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Michelle Lee
Kurt Waechter

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Lansdowne is guided by important principles: strong administrative and classroom leadership; an orderly safe environment; high expectations for all students; rigorous academics following KY Core Content; and, emphasis on measured/analyzed student achievement. Weekly grade level meetings, vertical planning meetings and best practice meetings two times per month, are held to design intentional instruction and assessments. KCCT-like learning checks, MAP, and formative assessments were used to evaluate progress and guide instruction. Programs currently in use to accelerate all student learning are E.S.S., School-wide Title I; Reading Recovery; Accelerated Reader; Lexia and Reading Plus; Successmaker Math and Reading computer programs. There is an ongoing Bully Free program. It has an impressive media center, well equipped computer lab, modern art room, and exciting science lab. The school has always met all of the federal government's goals for the "No Child Left Behind" mandate.

How We Ensure Educational Equity: Lansdowne is among the century schools (schools scoring over 100) in Fayette County. Lansdowne Elementary ensures educational equity by outlining steps for all students' success in its School Improvement Plan. The plan also outlines steps for closing gaps: between African-American and Caucasian students; between ESL and English speaking students; between economically disadvantaged or special needs and "mainstream" students. School wide initiatives include; three full time ESL teachers; three full time reading interventionists; a full time math interventionist; diagnostic testing; priority placement in the ESS program; and active Students Assistance Team. Rigorous academic standards are applied to ALL students, with collaborative support provided to those who need it.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 73.64%			Goal 95%			Goal 61.23%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.71	99.92	85.31	77.75	71.86	100	99.71	99.92	84.62	73.39	64.14	100	99.57	99.91	71.85 (3.80)	65.20 (5.79)	56.88 (8.23)		83.56	83.92
African-American	100	99.49	99.83	75.36	62.76	53.79	100	99.49	99.83	71.01	55.19	41.79		99.32	99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41		100.00							
Asian/Pacific Islander		100	99.98		88.56	79.60		100	99.98		93.97	80.07		100	100.00						
Hispanic		99.67	99.85		65.38	65.19		99.67	99.85		64.74	57.86		99.83	99.92						
White	100	99.8	99.93	92.57	85.05	74.37	100	99.8	99.93	92	80.66	67.08		99.64	99.92						
Students with Disabilities		99.54	99.89		51.54	48.69		99.54	99.89		47.96	43.41		99.12	99.87						
Limited English Proficiency		99.91	99.97		62.78	58.25		99.91	99.97		59.92	45.31		100	100.00						
Economically Disadvantaged	100	99.7	99.91	79.33	65.53	63.45	100	99.7	99.91	76	60.78	55.35		99.65	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	99.7	99.91	77.93	73.23	66.59	100	99.7	99.91	84.83	72.33	63.04		99.43	99.88						
Female	100	99.71	99.93	92.91	82.41	77.45	100	99.71	99.93	84.4	74.49	65.32		99.71	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	Y	
2004-05	Y	
2005-06	Y	
2006-07	Y	
2007-08	Y	
2008-09	Y	
2009-10	Y	
2010-11	Y	
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	3	9	51	36	87.5	81.95	76.42
	2009-2010	100	5	8	51	37	87.5	81.33	76.74
African-American	2008-2009	100	4	17	50	29	79.17	68.26	57.88
	2009-2010	100	11	11	48	30	77.78	71.74	58.8
American Indian/ Native Alaskan	2008-2009							--	77.63
	2009-2010							--	55.93
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	93.07	84.38
	2009-2010	--	--	--	--	--	--	88.07	81.29
Hispanic	2008-2009	--	--	--	--	--	--	68.11	67.79
	2009-2010	--	--	--	--	--	--	65.77	68.72
White	2008-2009	100	2	6	52	40	91.94	88.85	79.08
	2009-2010	100	2	3	51	45	95.38	88.41	79.54
Students with Disabilities	2008-2009	100	6	18	41	35	76.47	62.05	58.49
	2009-2010	100	25	8	50	17	66.67	62.59	60.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	64.26	59.48
	2009-2010	--	--	--	--	--	--	61.56	57.41
Economically Disadvantaged	2008-2009	100	6	14	54	26	80	70.16	68.97
	2009-2010	100	6	11	52	31	83.33	71.6	69.58
Migrant	2008-2009							53.85	71.71
	2009-2010							78.57	66.48
Male	2008-2009	100	6	7	50	37	87.04	78.64	73.81
	2009-2010	100	10	8	48	34	82	79.4	74.17
Female	2008-2009	100	0	12	52	36	88.1	85.28	79.21
	2009-2010	100	0	7	54	39	92.59	83.43	79.46

School Assessment

Grade 4 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	1	10	56	33	89.29	80.58	74.17
	2009-2010	100	2	13	70	15	85.11	85.71	79.34
African-American	2008-2009	100	0	6	65	29	94.12	64.57	55.77
	2009-2010	100	4	25	63	8	70.83	71.96	62.26
American Indian/ Native Alaskan	2008-2009							--	66.1
	2009-2010							--	74.07
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	93.02	82.19
	2009-2010	--	--	--	--	--	--	91.09	85.02
Hispanic	2008-2009	--	--	--	--	--	--	69.52	67.25
	2009-2010	--	--	--	--	--	--	81.47	74.97
White	2008-2009	100	2	7	52	39	91.07	88.35	76.72
	2009-2010	100	2	2	78	19	96.3	91.46	81.76
Students with Disabilities	2008-2009	100	10	10	50	30	80	60.42	55.87
	2009-2010	100	8	25	25	42	66.67	65.03	63.22
Limited English Proficiency	2008-2009	--	--	--	--	--	--	68.84	58.4
	2009-2010	100	9	45	45	0	45.45	70.05	63.19
Economically Disadvantaged	2008-2009	100	0	15	65	20	85	68.54	66.15
	2009-2010	100	4	17	76	4	79.63	76.53	72.89
Migrant	2008-2009							80	64.45
	2009-2010							--	69.59
Male	2008-2009	100	2	12	56	30	86.05	75.86	70.48
	2009-2010	100	4	16	63	16	79.59	82.49	75.45
Female	2008-2009	100	0	7	56	37	92.68	85.46	78.08
	2009-2010	100	0	9	78	13	91.11	88.95	83.49

School Assessment

Grade 5 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	5	22	56	17	73.39	79.13	69.97
	2009-2010	100	3	14	48	35	82.95	82.32	74.36
African-American	2008-2009	100	4	29	58	8	66.67	65.06	54.12
	2009-2010	100	6	17	56	22	77.78	68.68	58.19
American Indian/ Native Alaskan	2008-2009							--	64.62
	2009-2010							--	73.44
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	91.57	78.09
	2009-2010	--	--	--	--	--	--	93.75	80.87
Hispanic	2008-2009	100	9	27	55	9	63.64	66.81	64.71
	2009-2010	--	--	--	--	--	--	72.6	68.43
White	2008-2009	100	3	20	54	23	77.14	85.59	72.17
	2009-2010	100	2	13	43	43	85.71	88.32	76.62
Students with Disabilities	2008-2009	100	9	18	64	9	72.73	55.67	46.63
	2009-2010	100	0	27	55	18	72.73	63.14	54.01
Limited English Proficiency	2008-2009	--	--	--	--	--	--	44.72	47.19
	2009-2010	--	--	--	--	--	--	63.58	50.74
Economically Disadvantaged	2008-2009	100	10	33	43	14	57.14	66.86	60.81
	2009-2010	100	5	21	50	24	73.81	71.48	66.71
Migrant	2008-2009							61.54	55.44
	2009-2010							60	62.36
Male	2008-2009	100	4	31	63	2	64.71	75.11	64.58
	2009-2010	100	4	24	46	26	71.74	77.23	69.38
Female	2008-2009	100	5	14	50	31	81.03	83.42	75.57
	2009-2010	100	2	2	50	45	95.24	87.51	79.62

School Assessment

Grade 3 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	4	6	36	53	89.58	82.47	74.47
	2009-2010	100	6	8	33	54	86.54	84.28	76.31
African-American	2008-2009	100	4	17	42	38	79.17	69.57	54.69
	2009-2010	100	15	15	26	44	70.37	74.35	56.53
American Indian/ Native Alaskan	2008-2009							--	71.05
	2009-2010							--	59.32
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	95.05	86.18
	2009-2010	--	--	--	--	--	--	92.66	85.76
Hispanic	2008-2009	--	--	--	--	--	--	70.87	64.29
	2009-2010	--	--	--	--	--	--	74.7	69.57
White	2008-2009	100	3	3	31	63	93.55	89.1	77.38
	2009-2010	100	2	5	31	63	93.85	90.39	79.23
Students with Disabilities	2008-2009	100	12	12	47	29	76.47	61.5	53.93
	2009-2010	100	33	8	33	25	58.33	63.59	55.86
Limited English Proficiency	2008-2009	--	--	--	--	--	--	69.88	59.48
	2009-2010	--	--	--	--	--	--	72.64	62.36
Economically Disadvantaged	2008-2009	100	8	8	42	42	84	71.18	66.36
	2009-2010	100	7	15	33	44	77.78	75.34	69.29
Migrant	2008-2009							61.54	69.74
	2009-2010							64.29	68.13
Male	2008-2009	100	6	6	26	63	88.89	82.48	74.26
	2009-2010	100	12	4	28	56	84	83.9	75.68
Female	2008-2009	100	2	7	50	40	90.48	82.45	74.69
	2009-2010	100	0	11	37	52	88.89	84.7	76.97

School Assessment

Grade 4 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	4	7	36	54	89.29	81.4	71.35
	2009-2010	100	3	12	45	40	85.11	83.33	74.88
African-American	2008-2009	100	0	6	47	47	94.12	64.11	53.26
	2009-2010	100	8	21	46	25	70.83	68.4	53.2
American Indian/ Native Alaskan	2008-2009							--	52.54
	2009-2010							--	70.37
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	97.67	83.99
	2009-2010	--	--	--	--	--	--	97.03	85.33
Hispanic	2008-2009	--	--	--	--	--	--	73.33	64.59
	2009-2010	--	--	--	--	--	--	76.06	67.57
White	2008-2009	100	4	5	32	59	91.07	88.92	73.81
	2009-2010	100	0	4	44	52	96.3	89.75	77.99
Students with Disabilities	2008-2009	100	10	30	40	20	60	60.69	50.91
	2009-2010	100	8	25	42	25	66.67	61.27	55.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	72.36	58.49
	2009-2010	100	9	9	64	18	81.82	66.5	56.83
Economically Disadvantaged	2008-2009	100	3	10	50	38	87.5	70.58	62.63
	2009-2010	100	6	19	41	35	75.93	72.5	67.09
Migrant	2008-2009							70	63.79
	2009-2010							--	58.11
Male	2008-2009	100	2	7	30	60	90.7	80.48	71.04
	2009-2010	100	2	10	37	51	87.76	83.23	74.55
Female	2008-2009	100	5	7	41	46	87.8	82.34	71.67
	2009-2010	100	4	13	53	29	82.22	83.42	75.24

School Assessment

Grade 5 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	6	20	33	41	74.31	77.14	64.93
	2009-2010	100	5	14	30	52	81.82	80.32	67.57
African-American	2008-2009	100	4	29	42	25	66.67	57.97	44.85
	2009-2010	100	17	11	33	39	72.22	63.69	46.43
American Indian/ Native Alaskan	2008-2009							--	67.69
	2009-2010							--	60.94
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	96.39	81.47
	2009-2010	--	--	--	--	--	--	96.88	83.39
Hispanic	2008-2009	100	9	0	73	18	90.91	70.59	60.76
	2009-2010	--	--	--	--	--	--	73.97	59.87
White	2008-2009	100	4	21	26	49	74.29	84.77	67.49
	2009-2010	100	2	13	27	59	85.71	86.91	70.47
Students with Disabilities	2008-2009	100	9	36	23	32	54.55	52.77	42.69
	2009-2010	100	9	36	36	18	54.55	54.47	45.31
Limited English Proficiency	2008-2009	--	--	--	--	--	--	48.78	45.87
	2009-2010	--	--	--	--	--	--	62.25	44.01
Economically Disadvantaged	2008-2009	100	10	27	31	33	63.27	63.46	54.96
	2009-2010	100	7	19	40	33	73.81	67.93	58.25
Migrant	2008-2009							61.54	55.44
	2009-2010							70	54.49
Male	2008-2009	100	6	27	35	31	66.67	76.64	64.23
	2009-2010	100	7	11	24	59	82.61	79.18	66.75
Female	2008-2009	100	5	14	31	50	81.03	77.67	65.65
	2009-2010	100	2	17	36	45	80.95	81.48	68.45

School Assessment

Grade 4 - Science

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	2	8	39	50	89.29	77.85	70
	2009-2010	100	1	11	50	38	88.3	78.85	70.42
African-American	2008-2009	100	0	12	47	41	88.24	56.6	43
	2009-2010	100	4	17	63	17	79.17	59.16	44.74
American Indian/ Native Alaskan	2008-2009							--	67.8
	2009-2010							--	71.6
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	94.19	74.1
	2009-2010	--	--	--	--	--	--	90.1	74.74
Hispanic	2008-2009	--	--	--	--	--	--	64.29	57.36
	2009-2010	--	--	--	--	--	--	71.04	59.69
White	2008-2009	100	2	4	36	59	94.64	87.73	73.94
	2009-2010	100	0	6	43	52	94.44	87.52	74.35
Students with Disabilities	2008-2009	100	10	30	30	30	60	57.78	52.61
	2009-2010	100	0	17	50	33	83.33	60.69	53.12
Limited English Proficiency	2008-2009	--	--	--	--	--	--	59.8	46.46
	2009-2010	100	9	27	45	18	63.64	58.88	45.46
Economically Disadvantaged	2008-2009	100	5	10	55	30	85	63.73	60.58
	2009-2010	100	2	13	61	24	85.19	66.62	61.69
Migrant	2008-2009							60	58.47
	2009-2010							--	50.68
Male	2008-2009	100	2	5	37	56	93.02	77.84	70.39
	2009-2010	100	0	14	35	51	85.71	79.66	71.04
Female	2008-2009	100	2	12	41	44	85.37	77.85	69.58
	2009-2010	100	2	7	67	24	91.11	78.04	69.76

School Assessment

Grade 5 - Social Studies

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	8	23	51	17	68.81	72.81	61.03
	2009-2010	100	6	33	48	14	61.36	67.3	55.59
African-American	2008-2009	100	8	21	63	8	70.83	53.78	40.29
	2009-2010	100	11	44	39	6	44.44	46.14	33.71
American Indian/ Native Alaskan	2008-2009							--	63.08
	2009-2010							--	45.31
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	90.36	69.52
	2009-2010	--	--	--	--	--	--	85.42	66.78
Hispanic	2008-2009	100	9	36	45	9	54.55	55.46	53.49
	2009-2010	--	--	--	--	--	--	50.23	44.28
White	2008-2009	100	7	23	47	23	70	82.02	64.01
	2009-2010	100	2	29	52	18	69.64	77.55	58.84
Students with Disabilities	2008-2009	100	5	23	64	9	72.73	50.4	41.39
	2009-2010	100	0	64	27	9	36.36	43.36	35.7
Limited English Proficiency	2008-2009	--	--	--	--	--	--	39.84	34.1
	2009-2010	--	--	--	--	--	--	34.44	26.91
Economically Disadvantaged	2008-2009	100	14	27	45	14	59.18	55.98	49.68
	2009-2010	100	10	43	43	5	47.62	49.85	44.71
Migrant	2008-2009							46.15	42.31
	2009-2010							60	43.26
Male	2008-2009	100	10	25	57	8	64.71	72.77	61.22
	2009-2010	100	7	26	59	9	67.39	67.65	56.55
Female	2008-2009	100	7	21	47	26	72.41	72.84	60.84
	2009-2010	100	5	40	36	19	54.76	66.94	54.58

School Assessment

Grade 5 - Writing On-Demand

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	6	33	50	12	61.47	66.14	55.37
	2009-2010	100	3	32	53	11	64.77	67.7	59.08
African-American	2008-2009	100	8	38	42	13	54.17	53.3	44.76
	2009-2010	100	11	22	61	6	66.67	55.37	45.47
American Indian/ Native Alaskan	2008-2009							--	50.77
	2009-2010							--	53.13
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	87.95	73.31
	2009-2010	--	--	--	--	--	--	84.38	70.3
Hispanic	2008-2009	100	0	27	64	9	72.73	50.42	50.24
	2009-2010	--	--	--	--	--	--	56.62	51.57
White	2008-2009	100	4	33	50	13	62.86	72.68	56.77
	2009-2010	100	2	30	55	13	67.86	74.25	61.05
Students with Disabilities	2008-2009	100	5	41	36	18	54.55	36.41	31.95
	2009-2010	100	9	64	27	0	27.27	38.21	34.13
Limited English Proficiency	2008-2009	--	--	--	--	--	--	29.27	34.87
	2009-2010	--	--	--	--	--	--	41.06	34.66
Economically Disadvantaged	2008-2009	100	10	37	47	6	53.06	50.91	45.24
	2009-2010	100	5	36	52	7	59.52	53.86	49.94
Migrant	2008-2009							46.15	42.66
	2009-2010							40	39.33
Male	2008-2009	100	8	45	43	4	47.06	58.91	46.01
	2009-2010	100	7	35	50	9	58.7	58.79	49.96
Female	2008-2009	100	3	22	55	19	74.14	73.85	65.09
	2009-2010	100	0	29	57	14	71.43	76.78	68.72

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	74	67	62	3	70	66	60
4	58	61	57	4	57	66	56
5	61	59	55	5	62	64	53
6		51	46	6		51	43
7		58	51	7		57	51

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate
School	95.5%	0.0%
District	93.9%	3.6%
State	94.2%	2.8%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

The school is in compliance with an Emergency Management plan developed by the district. This plan is posted throughout the building, in classrooms, and in substitute teacher plans. It is reviewed annually and practiced on a regular basis. All exterior doors remain locked to outside entry and all visitors must enter via the office. They must sign in and be issued an ID sticker. District personnel must also sign in and wear ID badges. School Law Enforcement is available.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$7,402	14.0:1	100.0%	2.7:1
District	\$11,608	14.0:1	84.4%	2.8:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

Staff and student computers are in every classroom. Networked computers in the media center and computer lab. Mobile labs for each grade level are available for student use at all times. Computer lab uses network and internet resources to teach core content and communications skills. All classes are SMART classrooms (equipped with Smart Board/Elmo/projector). S.T.L.P students produce a daily news program. Students use flip cameras and other technology to create 21st Century learning projects.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	514	35	6	2,500

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.8%	1.7%
Average Years of Teaching Experience	10.5	11.5	11.7
Number of Teachers certified by the National Board for Professional Standards	0	110	1,704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	27.1%	56.3%	16.7%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Lansdowne had one Academic Team scholarship winner. Lansdowne sent eight students to the district science fair.

Extracurricular Activities: Band and Orchestra are curricular programs, but Chorus is extracurricular. Other activities are Academic Challenge Team (primary and intermediate), Student Technology Leadership Program (STLP), National Honor Society, Student Council, and LEAP (an after school program that is a vehicle for enrichment, especially in the areas of fine and practical arts).

Awards & Recognitions: Lansdowne is a Century school. As it has since the mandate began, Lansdowne Elementary has met all "No Child Left Behind" goals. Lansdowne was awarded two grants: (1) Lexington Children's Theater Visiting Artist grant, (2) RFP mini lab grant and the ELL mini lab grant.

What We Are Doing To Improve: Lansdowne is committed to having high expectations for all students both academically and personally. Student test data is analyzed and areas of concern help focus our School Improvement Plan. Our School Improvement Plan outlines specifically the plan for ensuring student success in all areas.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

