

# SCHOOL REPORT CARD

for the 2009-2010 school year



## Harrison Elementary School

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**School Enrollment: 364**

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### Our School Council

Toni Brown	Thelma Couch
Tammie Franks	Jeffery Hale
Ashleigh Killin	Kathryn Kiser
Jennifer Merritt	

**Dear Parents/Guardians:** This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** Harrison Elementary is located at 161 Bruce Street in the heart of downtown Lexington. The school was named after James O. Harrison, the first Superintendent of Fayette County Public Schools. The Harrison School Community is dedicated to becoming a model school with all students performing at the proficient level. To fulfill this mission, the faculty and staff at Harrison work collaboratively with parents and community members to create an educational environment in which every child can be successful. High expectations are set for all students and faculty members as we continue to strive for proficiency. We welcome parents and community members to visit our school often so that they may see that "It's About Kids" at Harrison Elementary!

**How We Ensure Educational Equity:** An equitable education is provided for all Harrison students, regardless of race, gender, disability, or socioeconomic status. Collaboration of all stakeholders focuses on ensuring that students' needs are met in order for them to reach proficiency. Administration meets weekly with teachers to review student progress and discuss barriers to learning that need to be addressed. The school has a School Assistance Team in place whose members include the guidance counselor, social worker, behavior coach, family resource center coordinator, physician, school nurse, psychologist, and special education personnel. The team works collaboratively with parents and teachers to put in place wrap-around services to address individual student needs so that all students can achieve academic success. In addition, Harrison Elementary follows all state and federal guidelines protecting the rights of students with disabilities. The school is wheelchair accessible.

# School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 73.64%			Goal 95%			Goal 61.23%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.71	99.92	69.08	77.75	71.86	100	99.71	99.92	66.45	73.39	64.14		99.57	99.91	54.27 (8.33)	65.20 (5.79)	56.88 (8.23)		83.56	83.92
African-American	100	99.49	99.83	70.51	62.76	53.79	100	99.49	99.83	65.38	55.19	41.79		99.32	99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander		100	99.98		88.56	79.60		100	99.98		93.97	80.07		100	100.00						
Hispanic		99.67	99.85		65.38	65.19		99.67	99.85		64.74	57.86		99.83	99.92						
White		99.8	99.93	70	85.05	74.37		99.8	99.93	68	80.66	67.08		99.64	99.92						
Students with Disabilities		99.54	99.89		51.54	48.69		99.54	99.89		47.96	43.41		99.12	99.87						
Limited English Proficiency		99.91	99.97		62.78	58.25		99.91	99.97		59.92	45.31		100	100.00						
Economically Disadvantaged	100	99.7	99.91	69.18	65.53	63.45	100	99.7	99.91	67.12	60.78	55.35		99.65	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	99.7	99.91	61.33	73.23	66.59	100	99.7	99.91	64	72.33	63.04		99.43	99.88						
Female	100	99.71	99.93	76.62	82.41	77.45	100	99.71	99.93	68.83	74.49	65.32		99.71	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	Y
2004-05	N	N	N
2005-06	N	N	N
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	Y	
2004-05	Y	
2005-06	Y	
2006-07	Y	School Improvement - Yr 1
2007-08	Y	School Improvement - Yr 1
2008-09	Y	
2009-10	Y	
2010-11	Y	
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

**NCLB Consequences (Title I)**

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

**State Assistance (Non-Title I)**

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	2	35	50	13	63.46	81.95	76.42
	2009-2010	100	7	28	58	7	65.12	81.33	76.74
African-American	2008-2009	100	3	35	48	13	61.29	68.26	57.88
	2009-2010	100	11	28	56	6	61.11	71.74	58.8
American Indian/ Native Alaskan	2008-2009							--	77.63
	2009-2010							--	55.93
Asian/Pacific Islander	2008-2009							93.07	84.38
	2009-2010							88.07	81.29
Hispanic	2008-2009	--	--	--	--	--	--	68.11	67.79
	2009-2010	--	--	--	--	--	--	65.77	68.72
White	2008-2009	100	0	21	57	21	78.57	88.85	79.08
	2009-2010	100	6	25	63	6	68.75	88.41	79.54
Students with Disabilities	2008-2009	100	0	54	38	8	46.15	62.05	58.49
	2009-2010	--	--	--	--	--	--	62.59	60.02
Limited English Proficiency	2008-2009	100	0	20	60	20	80	64.26	59.48
	2009-2010	--	--	--	--	--	--	61.56	57.41
Economically Disadvantaged	2008-2009	100	2	35	49	14	62.75	70.16	68.97
	2009-2010	100	7	29	57	7	64.29	71.6	69.58
Migrant	2008-2009							53.85	71.71
	2009-2010	--	--	--	--	--	--	78.57	66.48
Male	2008-2009	100	0	48	32	20	52	78.64	73.81
	2009-2010	100	8	28	60	4	64	79.4	74.17
Female	2008-2009	100	4	22	67	7	74.07	85.28	79.21
	2009-2010	100	6	28	56	11	66.67	83.43	79.46

# School Assessment

# Grade 4 - Reading

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	8	21	58	13	71.7	80.58	74.17
	2009-2010	100	6	26	50	19	68.52	85.71	79.34
African-American	2008-2009	100	12	31	46	12	57.69	64.57	55.77
	2009-2010	100	6	22	50	22	71.88	71.96	62.26
American Indian/ Native Alaskan	2008-2009							--	66.1
	2009-2010							--	74.07
Asian/Pacific Islander	2008-2009							93.02	82.19
	2009-2010							91.09	85.02
Hispanic	2008-2009	--	--	--	--	--	--	69.52	67.25
	2009-2010	--	--	--	--	--	--	81.47	74.97
White	2008-2009	100	5	14	67	14	80.95	88.35	76.72
	2009-2010	100	7	20	53	20	73.33	91.46	81.76
Students with Disabilities	2008-2009	100	24	24	47	6	52.94	60.42	55.87
	2009-2010	100	7	43	50	0	50	65.03	63.22
Limited English Proficiency	2008-2009	--	--	--	--	--	--	68.84	58.4
	2009-2010	--	--	--	--	--	--	70.05	63.19
Economically Disadvantaged	2008-2009	100	6	23	58	13	70.83	68.54	66.15
	2009-2010	100	6	26	50	19	68.52	76.53	72.89
Migrant	2008-2009							80	64.45
	2009-2010							--	69.59
Male	2008-2009	100	11	30	56	4	59.26	75.86	70.48
	2009-2010	100	9	27	45	18	63.64	82.49	75.45
Female	2008-2009	100	4	12	62	23	84.62	85.46	78.08
	2009-2010	100	3	25	53	19	71.88	88.95	83.49

# School Assessment

# Grade 5 - Reading

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	3	27	48	21	69.7	79.13	69.97
	2009-2010	100	7	20	36	36	72.73	82.32	74.36
African-American	2008-2009	100	0	28	50	22	72.22	65.06	54.12
	2009-2010	100	7	18	39	36	75	68.68	58.19
American Indian/ Native Alaskan	2008-2009							--	64.62
	2009-2010							--	73.44
Asian/Pacific Islander	2008-2009							91.57	78.09
	2009-2010							93.75	80.87
Hispanic	2008-2009	--	--	--	--	--	--	66.81	64.71
	2009-2010	--	--	--	--	--	--	72.6	68.43
White	2008-2009	100	10	20	50	20	70	85.59	72.17
	2009-2010	100	11	21	32	37	68.42	88.32	76.62
Students with Disabilities	2008-2009	--	--	--	--	--	--	55.67	46.63
	2009-2010	100	22	28	33	17	50	63.14	54.01
Limited English Proficiency	2008-2009	--	--	--	--	--	--	44.72	47.19
	2009-2010	--	--	--	--	--	--	63.58	50.74
Economically Disadvantaged	2008-2009	100	4	29	46	21	67.86	66.86	60.81
	2009-2010	100	6	20	36	38	74	71.48	66.71
Migrant	2008-2009							61.54	55.44
	2009-2010							60	62.36
Male	2008-2009	100	10	20	50	20	70	75.11	64.58
	2009-2010	100	11	32	36	21	57.14	77.23	69.38
Female	2008-2009	100	0	30	48	22	69.57	83.42	75.57
	2009-2010	100	4	7	37	52	88.89	87.51	79.62

# School Assessment

# Grade 3 - Mathematics

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	8	33	44	15	59.62	82.47	74.47
	2009-2010	100	16	26	35	23	58.14	84.28	76.31
African-American	2008-2009	100	10	29	52	10	61.29	69.57	54.69
	2009-2010	100	22	28	33	17	50	74.35	56.53
American Indian/ Native Alaskan	2008-2009							--	71.05
	2009-2010							--	59.32
Asian/Pacific Islander	2008-2009							95.05	86.18
	2009-2010							92.66	85.76
Hispanic	2008-2009	--	--	--	--	--	--	70.87	64.29
	2009-2010	--	--	--	--	--	--	74.7	69.57
White	2008-2009	100	0	29	43	29	71.43	89.1	77.38
	2009-2010	100	19	19	38	25	62.5	90.39	79.23
Students with Disabilities	2008-2009	100	15	31	46	8	53.85	61.5	53.93
	2009-2010	--	--	--	--	--	--	63.59	55.86
Limited English Proficiency	2008-2009	100	0	30	60	10	70	69.88	59.48
	2009-2010	--	--	--	--	--	--	72.64	62.36
Economically Disadvantaged	2008-2009	100	8	33	43	16	58.82	71.18	66.36
	2009-2010	100	17	26	36	21	57.14	75.34	69.29
Migrant	2008-2009							61.54	69.74
	2009-2010	--	--	--	--	--	--	64.29	68.13
Male	2008-2009	100	4	36	40	20	60	82.48	74.26
	2009-2010	100	20	20	40	20	60	83.9	75.68
Female	2008-2009	100	11	30	48	11	59.26	82.45	74.69
	2009-2010	100	11	33	28	28	55.56	84.7	76.97

# School Assessment

# Grade 4 - Mathematics

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	9	19	38	34	71.7	81.4	71.35
	2009-2010	100	9	24	48	19	66.67	83.33	74.88
African-American	2008-2009	100	12	35	42	12	53.85	64.11	53.26
	2009-2010	100	6	22	50	22	71.88	68.4	53.2
American Indian/ Native Alaskan	2008-2009							--	52.54
	2009-2010							--	70.37
Asian/Pacific Islander	2008-2009							97.67	83.99
	2009-2010							97.03	85.33
Hispanic	2008-2009	--	--	--	--	--	--	73.33	64.59
	2009-2010	--	--	--	--	--	--	76.06	67.57
White	2008-2009	100	10	5	38	48	85.71	88.92	73.81
	2009-2010	100	13	20	47	20	66.67	89.75	77.99
Students with Disabilities	2008-2009	100	18	29	41	12	52.94	60.69	50.91
	2009-2010	100	21	43	29	7	35.71	61.27	55.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	72.36	58.49
	2009-2010	--	--	--	--	--	--	66.5	56.83
Economically Disadvantaged	2008-2009	100	8	19	40	33	72.92	70.58	62.63
	2009-2010	100	9	24	48	19	66.67	72.5	67.09
Migrant	2008-2009							70	63.79
	2009-2010							--	58.11
Male	2008-2009	100	15	11	33	41	74.07	80.48	71.04
	2009-2010	100	5	27	50	18	68.18	83.23	74.55
Female	2008-2009	100	4	27	42	27	69.23	82.34	71.67
	2009-2010	100	13	22	47	19	65.63	83.42	75.24

# School Assessment

# Grade 5 - Mathematics

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	12	24	24	39	63.64	77.14	64.93
	2009-2010	100	7	20	42	31	72.73	80.32	67.57
African-American	2008-2009	100	6	17	22	56	77.78	57.97	44.85
	2009-2010	100	4	29	46	21	67.86	63.69	46.43
American Indian/ Native Alaskan	2008-2009							--	67.69
	2009-2010							--	60.94
Asian/Pacific Islander	2008-2009							96.39	81.47
	2009-2010							96.88	83.39
Hispanic	2008-2009	--	--	--	--	--	--	70.59	60.76
	2009-2010	--	--	--	--	--	--	73.97	59.87
White	2008-2009	100	20	30	30	20	50	84.77	67.49
	2009-2010	100	16	11	26	47	73.68	86.91	70.47
Students with Disabilities	2008-2009	--	--	--	--	--	--	52.77	42.69
	2009-2010	100	17	22	39	22	61.11	54.47	45.31
Limited English Proficiency	2008-2009	--	--	--	--	--	--	48.78	45.87
	2009-2010	--	--	--	--	--	--	62.25	44.01
Economically Disadvantaged	2008-2009	100	11	29	21	39	60.71	63.46	54.96
	2009-2010	100	6	18	46	30	76	67.93	58.25
Migrant	2008-2009							61.54	55.44
	2009-2010							70	54.49
Male	2008-2009	100	20	10	40	30	70	76.64	64.23
	2009-2010	100	7	29	46	18	64.29	79.18	66.75
Female	2008-2009	100	9	30	17	43	60.87	77.67	65.65
	2009-2010	100	7	11	37	44	81.48	81.48	68.45

# School Assessment

# Grade 4 - Science

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	8	25	38	30	67.92	77.85	70
	2009-2010	100	7	31	48	13	61.11	78.85	70.42
African-American	2008-2009	100	12	38	35	15	50	56.6	43
	2009-2010	100	9	28	47	16	62.5	59.16	44.74
American Indian/ Native Alaskan	2008-2009							--	67.8
	2009-2010							--	71.6
Asian/Pacific Islander	2008-2009							94.19	74.1
	2009-2010							90.1	74.74
Hispanic	2008-2009	--	--	--	--	--	--	64.29	57.36
	2009-2010	--	--	--	--	--	--	71.04	59.69
White	2008-2009	100	5	14	38	43	80.95	87.73	73.94
	2009-2010	100	7	27	53	13	66.67	87.52	74.35
Students with Disabilities	2008-2009	100	18	41	29	12	41.18	57.78	52.61
	2009-2010	100	21	21	50	7	57.14	60.69	53.12
Limited English Proficiency	2008-2009	--	--	--	--	--	--	59.8	46.46
	2009-2010	--	--	--	--	--	--	58.88	45.46
Economically Disadvantaged	2008-2009	100	6	25	40	29	68.75	63.73	60.58
	2009-2010	100	7	31	48	13	61.11	66.62	61.69
Migrant	2008-2009							60	58.47
	2009-2010							--	50.68
Male	2008-2009	100	7	33	30	30	59.26	77.84	70.39
	2009-2010	100	5	36	36	23	59.09	79.66	71.04
Female	2008-2009	100	8	15	46	31	76.92	77.85	69.58
	2009-2010	100	9	28	56	6	62.5	78.04	69.76

# School Assessment

# Grade 5 - Social Studies

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	12	30	33	24	57.58	72.81	61.03
	2009-2010	100	9	44	33	15	47.27	67.3	55.59
African-American	2008-2009	100	11	33	22	33	55.56	53.78	40.29
	2009-2010	100	7	54	32	7	39.29	46.14	33.71
American Indian/ Native Alaskan	2008-2009							--	63.08
	2009-2010							--	45.31
Asian/Pacific Islander	2008-2009							90.36	69.52
	2009-2010							85.42	66.78
Hispanic	2008-2009	--	--	--	--	--	--	55.46	53.49
	2009-2010	--	--	--	--	--	--	50.23	44.28
White	2008-2009	100	20	10	60	10	70	82.02	64.01
	2009-2010	100	16	32	32	21	52.63	77.55	58.84
Students with Disabilities	2008-2009	--	--	--	--	--	--	50.4	41.39
	2009-2010	100	22	50	17	11	27.78	43.36	35.7
Limited English Proficiency	2008-2009	--	--	--	--	--	--	39.84	34.1
	2009-2010	--	--	--	--	--	--	34.44	26.91
Economically Disadvantaged	2008-2009	100	11	36	29	25	53.57	55.98	49.68
	2009-2010	100	8	42	34	16	50	49.85	44.71
Migrant	2008-2009							46.15	42.31
	2009-2010							60	43.26
Male	2008-2009	100	10	30	30	30	60	72.77	61.22
	2009-2010	100	11	46	32	11	42.86	67.65	56.55
Female	2008-2009	100	13	30	35	22	56.52	72.84	60.84
	2009-2010	100	7	41	33	19	51.85	66.94	54.58

# School Assessment

# Grade 5 - Writing On-Demand

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	6	27	48	18	66.67	66.14	55.37
	2009-2010	100	7	38	53	2	54.55	67.7	59.08
African-American	2008-2009	100	0	28	50	22	72.22	53.3	44.76
	2009-2010	100	4	39	54	4	57.14	55.37	45.47
American Indian/ Native Alaskan	2008-2009							--	50.77
	2009-2010							--	53.13
Asian/Pacific Islander	2008-2009							87.95	73.31
	2009-2010							84.38	70.3
Hispanic	2008-2009	--	--	--	--	--	--	50.42	50.24
	2009-2010	--	--	--	--	--	--	56.62	51.57
White	2008-2009	100	20	10	50	20	70	72.68	56.77
	2009-2010	100	11	32	58	0	57.89	74.25	61.05
Students with Disabilities	2008-2009	--	--	--	--	--	--	36.41	31.95
	2009-2010	100	22	44	33	0	33.33	38.21	34.13
Limited English Proficiency	2008-2009	--	--	--	--	--	--	29.27	34.87
	2009-2010	--	--	--	--	--	--	41.06	34.66
Economically Disadvantaged	2008-2009	100	7	29	50	14	64.29	50.91	45.24
	2009-2010	100	6	38	54	2	56	53.86	49.94
Migrant	2008-2009							46.15	42.66
	2009-2010							40	39.33
Male	2008-2009	100	10	40	50	0	50	58.91	46.01
	2009-2010	100	14	54	32	0	32.14	58.79	49.96
Female	2008-2009	100	4	22	48	26	73.91	73.85	65.09
	2009-2010	100	0	22	74	4	77.78	76.78	68.72

**Norm-Referenced Test:** The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	43	67	62	3	39	66	60
4		61	57	4	41	66	56
5		59	55	5	47	64	53
6		51	46	6		51	43
7		58	51	7		57	51

**Other Measures:** The third component of the Kentucky Testing System is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate
School	93.9%	0.0%
District	93.9%	3.6%
State	94.2%	2.8%

\* The percent of students who had to repeat the grade.

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

**Procedures in Place In Our School for Drug and Weapons Detection:**

Safety is a top priority at Harrison Elementary. School doors are locked and closed at all times. To admit all visitors, an employee uses a security camera and buzzer system. All visitors are required to sign in and wear a visitor's badge. All classrooms are equipped with telephone access to outside lines. To be proactive against drugs and violence, fifth grade students participate in DARE. Harrison adheres to all policies and procedures required by Fayette County.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$10,504	9.0:1	84.8%	2.7:1
District	\$11,608	14.0:1	84.4%	2.8:1
State	\$10,742	15.0:1	76.6%	2.7:1

## How We Use Technology To Teach:

In 2009, Harrison received funding through the RFP process to complete our goal of having technology SMART classrooms in each of our homerooms. Through the RFP, we were able to purchase document cameras, mounted projectors, and screens, as well as Sento Classroom Response Systems and Airliners (portable Smartboards). Students in grades 3-5 participate daily in Success Maker (a math intervention program) and students K-5 participate in the Accelerated Reader Program. Averkeys, Alpha Smarts, Internet Research, Digital Cameras, instructional software, etc. are incorporated into instruction daily.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	175	15	2	650

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.8%	1.7%
Average Years of Teaching Experience	6.9	11.5	11.7
Number of Teachers certified by the National Board for Professional Standards	1	110	1,704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	56.4%	33.3%	10.3%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** Harrison students participate in activities that can earn them opportunities to compete at the county and state levels. Activities include the annual Science Fair and Young Authors writing contest. Students also have the opportunity to participate on the Academic Challenge Team to compete for scholarships at state universities. Harrison is fortunate to have a Student Technology Leadership Program (STLP) and our daily news program has earned us many "Gold Awards."

**Extracurricular Activities:** At Harrison, we value the multiple talents of our student population. We believe that developing our students' talents in technology and Arts & Humanities will increase academic achievement. During the 2009-2010 school year, Harrison gave students the opportunity to be a member of the Academic Challenge Team, Student Technology Leadership Team, Extended School Services, Band, Orchestra, Piano Lessons, Spanish Club, Art Club, Chess Club, and Honors Chorus.

**Awards & Recognitions:** Our STLP club received the "Gold Award" for effort and participation. Harrison students participated in the God's Pantry Food Drive, the Leukemia and Lymphoma Society's Pennies for Patients (raising \$500), and Big Brothers/Big Sister's Bowl for Kid's Sake.

**What We Are Doing To Improve:** At Harrison Elementary, our vision is to become a model school with all students performing at the level of proficiency. To achieve this goal, administrators and faculty members have developed Structures for Success to address specific growth areas. Teachers and administration meet weekly in grade level teams to analyze student work and refine instructional practices. Monthly, student achievement data is analyzed and results are used to guide future instruction.

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

