

# SCHOOL REPORT CARD

for the 2009-2010 school year



## Glendover Elementary School

Dr. Catherine Fine, Principal

710 Glendover Rd

Lexington, KY 40502

Phone: (859) 381-3403, Fax: (859) 381-3417

Email: [catherine.fine@fayette.kyschools.us](mailto:catherine.fine@fayette.kyschools.us)

**School Enrollment: 580**

---

### Our School Council

Elizabeth Bowers

Catherine Fine

Lauren Rister

David Cohen

Holly Hestand

Rick Smith

**Dear Parents/Guardians:** This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** Glendover Elementary School was built in 1957 with an addition in 1985. Our school is located in a quiet residential neighborhood on a very large campus which includes a walking track, baseball field, tennis courts, and an excellent playground with equipment designed to meet the physical activity needs of all elementary-aged children. The Glendover staff and parents believe that all students can learn at high levels and that students learn best through active participation in a stimulating environment which embraces diversity and ensures the the success of all students. Our students learn the skills necessary for them to become effective and successful citizens of a global society . Glendover currently has students enrolled from approximately thirty different countries.

**How We Ensure Educational Equity:** The mission of Glendover Elementary School is to continue our tradition of excellence through the development of responsible and self-sufficient students. To this end, the staff sets high standards for academics and citizenship . Because we know that children learn in different ways and at different rates, we strive to provide a wide variety of student-centered delivery options to meet the needs of every student. Teachers foster a protective, developmentally appropriate learning environment by providing diverse learning opportunities. We strive to provide avenues through which our students can achieve personal success. We address individual needs, promote cooperative learning, support the freedom to express ideas and opinions, encourage creative expression, and foster interaction between the school and community.

# School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 73.64%			Goal 95%			Goal 61.23%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.71	99.92	89.02	77.75	71.86	100	99.71	99.92	89.8	73.39	64.14	100	99.57	99.91	83.70 (3.80)	65.20 (5.79)	56.88 (8.23)		83.56	83.92
African-American		99.49	99.83		62.76	53.79		99.49	99.83		55.19	41.79		99.32	99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander		100	99.98		88.56	79.60		100	99.98		93.97	80.07		100	100.00						
Hispanic		99.67	99.85		65.38	65.19		99.67	99.85		64.74	57.86		99.83	99.92						
White	100	99.8	99.93	92.75	85.05	74.37	100	99.8	99.93	91.71	80.66	67.08		99.64	99.92						
Students with Disabilities		99.54	99.89		51.54	48.69		99.54	99.89		47.96	43.41		99.12	99.87						
Limited English Proficiency		99.91	99.97		62.78	58.25		99.91	99.97		59.92	45.31		100	100.00						
Economically Disadvantaged	100	99.7	99.91	76.14	65.53	63.45	100	99.7	99.91	79.55	60.78	55.35		99.65	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	99.7	99.91	86.89	73.23	66.59	100	99.7	99.91	89.34	72.33	63.04		99.43	99.88						
Female	100	99.71	99.93	90.98	82.41	77.45	100	99.71	99.93	90.23	74.49	65.32		99.71	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	N	
2004-05	N	
2005-06	Y	
2006-07	N	
2007-08	N	
2008-09	N	
2009-10	Y	
2010-11	Y	
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

**NCLB Consequences (Title I)**

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

**State Assistance (Non-Title I)**

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	9	53	39	91.25	81.95	76.42
	2009-2010	100	4	12	50	35	84.62	81.33	76.74
African-American	2008-2009	--	--	--	--	--	--	68.26	57.88
	2009-2010	--	--	--	--	--	--	71.74	58.8
American Indian/ Native Alaskan	2008-2009							--	77.63
	2009-2010							--	55.93
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	93.07	84.38
	2009-2010	--	--	--	--	--	--	88.07	81.29
Hispanic	2008-2009	--	--	--	--	--	--	68.11	67.79
	2009-2010	100	7	36	50	7	57.14	65.77	68.72
White	2008-2009	100	0	5	53	42	94.92	88.85	79.08
	2009-2010	100	2	6	51	40	91.46	88.41	79.54
Students with Disabilities	2008-2009	--	--	--	--	--	--	62.05	58.49
	2009-2010	--	--	--	--	--	--	62.59	60.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	64.26	59.48
	2009-2010	100	10	40	30	20	50	61.56	57.41
Economically Disadvantaged	2008-2009	100	0	17	71	13	83.33	70.16	68.97
	2009-2010	100	6	29	46	20	65.71	71.6	69.58
Migrant	2008-2009							53.85	71.71
	2009-2010							78.57	66.48
Male	2008-2009	100	0	10	60	31	90.48	78.64	73.81
	2009-2010	100	2	14	50	34	84.09	79.4	74.17
Female	2008-2009	100	0	8	45	47	92.11	85.28	79.21
	2009-2010	100	5	10	50	35	85	83.43	79.46

# School Assessment

# Grade 4 - Reading

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	1	11	62	26	87.67	80.58	74.17
	2009-2010	100	0	1	49	49	98.67	85.71	79.34
African-American	2008-2009	--	--	--	--	--	--	64.57	55.77
	2009-2010	--	--	--	--	--	--	71.96	62.26
American Indian/ Native Alaskan	2008-2009							--	66.1
	2009-2010							--	74.07
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	93.02	82.19
	2009-2010	--	--	--	--	--	--	91.09	85.02
Hispanic	2008-2009	--	--	--	--	--	--	69.52	67.25
	2009-2010	100	0	0	80	20	100	81.47	74.97
White	2008-2009	100	2	10	59	29	88.24	88.35	76.72
	2009-2010	100	0	2	46	52	98.21	91.46	81.76
Students with Disabilities	2008-2009	100	10	30	60	0	60	60.42	55.87
	2009-2010	--	--	--	--	--	--	65.03	63.22
Limited English Proficiency	2008-2009	--	--	--	--	--	--	68.84	58.4
	2009-2010	--	--	--	--	--	--	70.05	63.19
Economically Disadvantaged	2008-2009	100	0	13	67	21	87.5	68.54	66.15
	2009-2010	100	0	4	52	44	96	76.53	72.89
Migrant	2008-2009							80	64.45
	2009-2010	--	--	--	--	--	--	--	69.59
Male	2008-2009	100	3	11	68	19	86.49	75.86	70.48
	2009-2010	100	0	3	55	43	97.5	82.49	75.45
Female	2008-2009	100	0	11	56	33	88.89	85.46	78.08
	2009-2010	100	0	0	43	57	100	88.95	83.49

# School Assessment

# Grade 5 - Reading

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	3	16	57	25	81.58	79.13	69.97
	2009-2010	100	3	12	54	32	85.53	82.32	74.36
African-American	2008-2009	--	--	--	--	--	--	65.06	54.12
	2009-2010	--	--	--	--	--	--	68.68	58.19
American Indian/ Native Alaskan	2008-2009							--	64.62
	2009-2010							--	73.44
Asian/Pacific Islander	2008-2009	100	0	10	70	20	90	91.57	78.09
	2009-2010	--	--	--	--	--	--	93.75	80.87
Hispanic	2008-2009	100	0	36	57	7	64.29	66.81	64.71
	2009-2010	--	--	--	--	--	--	72.6	68.43
White	2008-2009	100	0	7	57	36	93.18	85.59	72.17
	2009-2010	100	2	9	56	33	89.09	88.32	76.62
Students with Disabilities	2008-2009	--	--	--	--	--	--	55.67	46.63
	2009-2010	--	--	--	--	--	--	63.14	54.01
Limited English Proficiency	2008-2009	--	--	--	--	--	--	44.72	47.19
	2009-2010	--	--	--	--	--	--	63.58	50.74
Economically Disadvantaged	2008-2009	100	8	29	54	8	62.5	66.86	60.81
	2009-2010	100	7	21	54	18	71.43	71.48	66.71
Migrant	2008-2009	--	--	--	--	--	--	61.54	55.44
	2009-2010							60	62.36
Male	2008-2009	100	6	17	58	19	77.78	75.11	64.58
	2009-2010	100	3	18	58	21	78.95	77.23	69.38
Female	2008-2009	100	0	15	55	30	85	83.42	75.57
	2009-2010	100	3	5	50	42	92.11	87.51	79.62

# School Assessment

# Grade 3 - Mathematics

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	1	4	29	66	95	82.47	74.47
	2009-2010	100	5	10	23	63	85.58	84.28	76.31
African-American	2008-2009	--	--	--	--	--	--	69.57	54.69
	2009-2010	--	--	--	--	--	--	74.35	56.53
American Indian/ Native Alaskan	2008-2009							--	71.05
	2009-2010							--	59.32
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	95.05	86.18
	2009-2010	--	--	--	--	--	--	92.66	85.76
Hispanic	2008-2009	--	--	--	--	--	--	70.87	64.29
	2009-2010	100	0	29	29	43	71.43	74.7	69.57
White	2008-2009	100	2	3	22	73	94.92	89.1	77.38
	2009-2010	100	4	7	22	67	89.02	90.39	79.23
Students with Disabilities	2008-2009	--	--	--	--	--	--	61.5	53.93
	2009-2010	--	--	--	--	--	--	63.59	55.86
Limited English Proficiency	2008-2009	--	--	--	--	--	--	69.88	59.48
	2009-2010	100	0	30	30	40	70	72.64	62.36
Economically Disadvantaged	2008-2009	100	4	8	46	42	87.5	71.18	66.36
	2009-2010	100	9	17	37	37	74.29	75.34	69.29
Migrant	2008-2009							61.54	69.74
	2009-2010							64.29	68.13
Male	2008-2009	100	2	0	36	62	97.62	82.48	74.26
	2009-2010	100	5	7	16	73	88.64	83.9	75.68
Female	2008-2009	100	0	8	21	71	92.11	82.45	74.69
	2009-2010	100	5	12	28	55	83.33	84.7	76.97

# School Assessment

# Grade 4 - Mathematics

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	4	4	25	67	91.78	81.4	71.35
	2009-2010	100	3	1	27	69	96	83.33	74.88
African-American	2008-2009	--	--	--	--	--	--	64.11	53.26
	2009-2010	--	--	--	--	--	--	68.4	53.2
American Indian/ Native Alaskan	2008-2009							--	52.54
	2009-2010							--	70.37
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	97.67	83.99
	2009-2010	--	--	--	--	--	--	97.03	85.33
Hispanic	2008-2009	--	--	--	--	--	--	73.33	64.59
	2009-2010	100	10	0	70	20	90	76.06	67.57
White	2008-2009	100	6	2	18	75	92.16	88.92	73.81
	2009-2010	100	2	2	21	75	96.43	89.75	77.99
Students with Disabilities	2008-2009	100	30	20	40	10	50	60.69	50.91
	2009-2010	--	--	--	--	--	--	61.27	55.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	72.36	58.49
	2009-2010	--	--	--	--	--	--	66.5	56.83
Economically Disadvantaged	2008-2009	100	4	4	38	54	91.67	70.58	62.63
	2009-2010	100	8	4	44	44	88	72.5	67.09
Migrant	2008-2009							70	63.79
	2009-2010	--	--	--	--	--	--	--	58.11
Male	2008-2009	100	5	5	27	62	89.19	80.48	71.04
	2009-2010	100	3	3	28	68	95	83.23	74.55
Female	2008-2009	100	3	3	22	72	94.44	82.34	71.67
	2009-2010	100	3	0	26	71	97.14	83.42	75.24

# School Assessment

# Grade 5 - Mathematics

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	7	12	33	49	81.58	77.14	64.93
	2009-2010	100	8	3	22	67	89.47	80.32	67.57
African-American	2008-2009	--	--	--	--	--	--	57.97	44.85
	2009-2010	--	--	--	--	--	--	63.69	46.43
American Indian/ Native Alaskan	2008-2009							--	67.69
	2009-2010							--	60.94
Asian/Pacific Islander	2008-2009	100	10	10	40	40	80	96.39	81.47
	2009-2010	--	--	--	--	--	--	96.88	83.39
Hispanic	2008-2009	100	7	7	57	29	85.71	70.59	60.76
	2009-2010	--	--	--	--	--	--	73.97	59.87
White	2008-2009	100	0	9	27	64	90.91	84.77	67.49
	2009-2010	100	7	2	18	73	90.91	86.91	70.47
Students with Disabilities	2008-2009	--	--	--	--	--	--	52.77	42.69
	2009-2010	--	--	--	--	--	--	54.47	45.31
Limited English Proficiency	2008-2009	--	--	--	--	--	--	48.78	45.87
	2009-2010	--	--	--	--	--	--	62.25	44.01
Economically Disadvantaged	2008-2009	100	17	21	42	21	62.5	63.46	54.96
	2009-2010	100	14	7	43	36	78.57	67.93	58.25
Migrant	2008-2009	--	--	--	--	--	--	61.54	55.44
	2009-2010							70	54.49
Male	2008-2009	100	11	8	33	47	80.56	76.64	64.23
	2009-2010	100	11	5	13	71	84.21	79.18	66.75
Female	2008-2009	100	3	15	33	50	82.5	77.67	65.65
	2009-2010	100	5	0	32	63	94.74	81.48	68.45

# School Assessment

# Grade 4 - Science

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	3	7	30	60	90.41	77.85	70
	2009-2010	100	0	5	31	64	94.67	78.85	70.42
African-American	2008-2009	--	--	--	--	--	--	56.6	43
	2009-2010	--	--	--	--	--	--	59.16	44.74
American Indian/ Native Alaskan	2008-2009							--	67.8
	2009-2010							--	71.6
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	94.19	74.1
	2009-2010	--	--	--	--	--	--	90.1	74.74
Hispanic	2008-2009	--	--	--	--	--	--	64.29	57.36
	2009-2010	100	0	10	60	30	90	71.04	59.69
White	2008-2009	100	2	6	22	71	92.16	87.73	73.94
	2009-2010	100	0	5	25	70	94.64	87.52	74.35
Students with Disabilities	2008-2009	100	10	30	50	10	60	57.78	52.61
	2009-2010	--	--	--	--	--	--	60.69	53.12
Limited English Proficiency	2008-2009	--	--	--	--	--	--	59.8	46.46
	2009-2010	--	--	--	--	--	--	58.88	45.46
Economically Disadvantaged	2008-2009	100	4	4	42	50	91.67	63.73	60.58
	2009-2010	100	0	16	40	44	84	66.62	61.69
Migrant	2008-2009							60	58.47
	2009-2010	--	--	--	--	--	--	--	50.68
Male	2008-2009	100	3	5	41	51	91.89	77.84	70.39
	2009-2010	100	0	8	35	58	92.5	79.66	71.04
Female	2008-2009	100	3	8	19	69	88.89	77.85	69.58
	2009-2010	100	0	3	26	71	97.14	78.04	69.76

# School Assessment

# Grade 5 - Social Studies

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	3	17	51	29	80.26	72.81	61.03
	2009-2010	100	5	9	55	30	85.53	67.3	55.59
African-American	2008-2009	--	--	--	--	--	--	53.78	40.29
	2009-2010	--	--	--	--	--	--	46.14	33.71
American Indian/ Native Alaskan	2008-2009							--	63.08
	2009-2010							--	45.31
Asian/Pacific Islander	2008-2009	100	0	20	50	30	80	90.36	69.52
	2009-2010	--	--	--	--	--	--	85.42	66.78
Hispanic	2008-2009	100	0	36	50	14	64.29	55.46	53.49
	2009-2010	--	--	--	--	--	--	50.23	44.28
White	2008-2009	100	0	7	55	39	93.18	82.02	64.01
	2009-2010	100	5	5	55	35	89.09	77.55	58.84
Students with Disabilities	2008-2009	--	--	--	--	--	--	50.4	41.39
	2009-2010	--	--	--	--	--	--	43.36	35.7
Limited English Proficiency	2008-2009	--	--	--	--	--	--	39.84	34.1
	2009-2010	--	--	--	--	--	--	34.44	26.91
Economically Disadvantaged	2008-2009	100	4	29	58	8	66.67	55.98	49.68
	2009-2010	100	11	11	64	14	78.57	49.85	44.71
Migrant	2008-2009	--	--	--	--	--	--	46.15	42.31
	2009-2010							60	43.26
Male	2008-2009	100	3	22	50	25	75	72.77	61.22
	2009-2010	100	5	13	50	32	81.58	67.65	56.55
Female	2008-2009	100	3	13	53	33	85	72.84	60.84
	2009-2010	100	5	5	61	29	89.47	66.94	54.58

# School Assessment

# Grade 5 - Writing On-Demand

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	25	61	14	75	66.14	55.37
	2009-2010	100	7	22	61	11	71.05	67.7	59.08
African-American	2008-2009	--	--	--	--	--	--	53.3	44.76
	2009-2010	--	--	--	--	--	--	55.37	45.47
American Indian/ Native Alaskan	2008-2009							--	50.77
	2009-2010							--	53.13
Asian/Pacific Islander	2008-2009	100	0	20	70	10	80	87.95	73.31
	2009-2010	--	--	--	--	--	--	84.38	70.3
Hispanic	2008-2009	100	0	29	71	0	71.43	50.42	50.24
	2009-2010	--	--	--	--	--	--	56.62	51.57
White	2008-2009	100	0	23	55	23	77.27	72.68	56.77
	2009-2010	100	5	13	69	13	81.82	74.25	61.05
Students with Disabilities	2008-2009	--	--	--	--	--	--	36.41	31.95
	2009-2010	--	--	--	--	--	--	38.21	34.13
Limited English Proficiency	2008-2009	--	--	--	--	--	--	29.27	34.87
	2009-2010	--	--	--	--	--	--	41.06	34.66
Economically Disadvantaged	2008-2009	100	0	33	67	0	66.67	50.91	45.24
	2009-2010	100	14	36	39	11	50	53.86	49.94
Migrant	2008-2009	--	--	--	--	--	--	46.15	42.66
	2009-2010							40	39.33
Male	2008-2009	100	0	36	53	11	63.89	58.91	46.01
	2009-2010	100	11	29	61	0	60.53	58.79	49.96
Female	2008-2009	100	0	15	68	18	85	73.85	65.09
	2009-2010	100	3	16	61	21	81.58	76.78	68.72

**Norm-Referenced Test:** The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	79	67	62	3	76	66	60
4	73	61	57	4	77	66	56
5	72	59	55	5	75	64	53
6		51	46	6		51	43
7		58	51	7		57	51

**Other Measures:** The third component of the Kentucky Testing System is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate
School	96.1%	0.6%
District	93.9%	3.6%
State	94.2%	2.8%

\* The percent of students who had to repeat the grade.

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

**Procedures in Place In Our School for Drug and Weapons Detection:**

All perimeter doors are secured. Visitors enter through the front door via an adult-supervised intercom/video monitor system. Visitors are required to sign in at the office and wear a visitor badge for identification until signing out and exiting the building. An Emergency Management Plan is in place that outlines procedures for addressing a wide range of emergency situations. All classrooms are required to participate in school-wide safety drills periodically.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$7,331	14.0:1	92.8%	2.0:1
District	\$11,608	14.0:1	84.4%	2.8:1
State	\$10,742	15.0:1	76.6%	2.7:1

## How We Use Technology To Teach:

Technology is an integral component of our curriculum. All classrooms have internet access and the computer lab is staffed by a certified teacher. Smart board technology is in all classrooms. Classroom sets of mini-laptops/laptops are available for checkout with more being added each year. Document readers have also been placed in the classrooms. Programs that are currently in use that require the use of technology are Accelerated Reader, Success Maker, and Smart Sync.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	498	46	3	6,950

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.8%	1.7%
Average Years of Teaching Experience	12.7	11.5	11.7
Number of Teachers certified by the National Board for Professional Standards	1	110	1,704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	28.9%	57.9%	13.2%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** District Calendar Contest winner; Students in grades 2-5 participated in the Academic Competition/Showcase; 2020 Vision - OnDemand writing scholarship winner; 3 children in roles for The Lexington Children's Theater; District Winner in PTA's Reflection Contest for writing.

**Extracurricular Activities:** Extracurricular activities available to Glendover students include: Academic Team, Basketball Leagues, Boy Scouts and Girl Scouts, Chorus, Student Technology Leadership Team, and YMCA Clubs. The YMCA offers classes on various subjects and interests to Glendover students who are enrolled in after school programs.

**Awards & Recognitions:** District Calendar Contest winner; Students in grades 2-5 participated in the Academic Competition/Showcase; 2020 Vision - OnDemand writing scholarship winner; 3 children in roles for The Lexington Children's Theater; District Winner in PTA's Reflection Contest for writing.

**What We Are Doing To Improve:** The Glendover SBDM council and staff analyze student test data to determine instructional priorities for the following school year. Recommendations for staffing and use of instructional funds are then implemented. Based on these recommendations additional staffing has been added for remedial help in Reading and Math. The Read To Achieve grant provides funds for additional remedial help for students who scored in stanines 1, 2, and 3 on the TPro test.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

