

SCHOOL REPORT CARD

for the 2009-2010 school year



Clays Mill Elementary School

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School Enrollment: 661

Our School Council

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Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: The mission of Clays Mill Elementary is to educate all students at high levels through differentiated instruction and foster an ongoing partnership with parents and community. Learning needs of all students are met by offering a wide variety of teaching techniques, strategies, and materials. Our goal is to support all students at their individual learning level. Students are actively involved in their learning through hands on experiences, flexible grouping, cooperative learning activities, and experiences that promote intellectual, social, emotional, and physical growth across the curriculum. Students are challenged to excel at high levels and expand their learning. The media center, art, music, technology and wellness classes work together with grade levels to enhance the classroom curriculum as well as focus on specialized content.

How We Ensure Educational Equity: All students are formally assessed in reading and math a minimum of three times per year to ensure that each student is taught at his or her instructional level. Kindergarten through fifth grade students performing below grade level in reading are referred to a Response to Intervention (RTI) program to supplement their regular classroom instruction. An extended school program offers skill instruction for students below grade level in reading and math. Students whose learning is accelerated are taught at higher instructional levels in the regular classroom through flexible grouping and team teaching. Identified gifted students receive additional instruction in the gifted and talented classroom. The parent volunteer program encourages participation and enhances student achievement.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 73.64%			Goal 95%			Goal 61.23%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	99.69	99.71	99.92	87.74	77.75	71.86	99.69	99.71	99.92	89.03	73.39	64.14	100	99.57	99.91	82.72 (1.79)	65.20 (5.79)	56.88 (8.23)		83.56	83.92
African-American		99.49	99.83		62.76	53.79		99.49	99.83		55.19	41.79		99.32	99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41		100.00							
Asian/Pacific Islander		100	99.98		88.56	79.60		100	99.98		93.97	80.07		100	100.00						
Hispanic		99.67	99.85		65.38	65.19		99.67	99.85		64.74	57.86		99.83	99.92						
White	99.64	99.8	99.93	87.78	85.05	74.37	99.64	99.8	99.93	90	80.66	67.08	100	99.64	99.92						
Students with Disabilities		99.54	99.89		51.54	48.69		99.54	99.89		47.96	43.41		99.12	99.87						
Limited English Proficiency		99.91	99.97		62.78	58.25		99.91	99.97		59.92	45.31		100	100.00						
Economically Disadvantaged	100	99.7	99.91	76.83	65.53	63.45	100	99.7	99.91	80.49	60.78	55.35		99.65	99.90						
Migrant			100.00			59.38			100.00			53.96		100.00							
Male	99.4	99.7	99.91	88.61	73.23	66.59	99.4	99.7	99.91	90.51	72.33	63.04		99.43	99.88						
Female	100	99.71	99.93	86.84	82.41	77.45	100	99.71	99.93	87.5	74.49	65.32		99.71	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	Y	Y	Y
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	N	
2004-05	N	
2005-06	N	
2006-07	N	
2007-08	N	
2008-09	N	
2009-10	N	
2010-11	N	
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	1	10	60	29	89.22	81.95	76.42
	2009-2010	99.2	2	11	51	36	87.1	81.33	76.74
African-American	2008-2009	--	--	--	--	--	--	68.26	57.88
	2009-2010	--	--	--	--	--	--	71.74	58.8
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	77.63
	2009-2010							--	55.93
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	93.07	84.38
	2009-2010	--	--	--	--	--	--	88.07	81.29
Hispanic	2008-2009	--	--	--	--	--	--	68.11	67.79
	2009-2010	--	--	--	--	--	--	65.77	68.72
White	2008-2009	100	1	9	61	29	89.89	88.85	79.08
	2009-2010	99	1	13	48	38	86.54	88.41	79.54
Students with Disabilities	2008-2009	100	8	8	77	8	84.62	62.05	58.49
	2009-2010	100	6	13	69	13	81.25	62.59	60.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	64.26	59.48
	2009-2010	--	--	--	--	--	--	61.56	57.41
Economically Disadvantaged	2008-2009	100	4	17	50	29	79.17	70.16	68.97
	2009-2010	100	3	19	62	16	78.38	71.6	69.58
Migrant	2008-2009							53.85	71.71
	2009-2010							78.57	66.48
Male	2008-2009	100	0	14	60	26	86.21	78.64	73.81
	2009-2010	98.5	2	9	56	33	89.06	79.4	74.17
Female	2008-2009	100	2	5	59	34	93.18	85.28	79.21
	2009-2010	100	2	13	45	40	85	83.43	79.46

School Assessment

Grade 4 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	9	59	32	90.59	80.58	74.17
	2009-2010	100	1	9	59	31	90	85.71	79.34
African-American	2008-2009	--	--	--	--	--	--	64.57	55.77
	2009-2010	--	--	--	--	--	--	71.96	62.26
American Indian/ Native Alaskan	2008-2009							--	66.1
	2009-2010	--	--	--	--	--	--	--	74.07
Asian/Pacific Islander	2008-2009							93.02	82.19
	2009-2010	--	--	--	--	--	--	91.09	85.02
Hispanic	2008-2009	--	--	--	--	--	--	69.52	67.25
	2009-2010	--	--	--	--	--	--	81.47	74.97
White	2008-2009	100	0	5	62	33	94.74	88.35	76.72
	2009-2010	100	1	9	56	34	89.77	91.46	81.76
Students with Disabilities	2008-2009	--	--	--	--	--	--	60.42	55.87
	2009-2010	100	0	9	64	27	90.91	65.03	63.22
Limited English Proficiency	2008-2009	--	--	--	--	--	--	68.84	58.4
	2009-2010	--	--	--	--	--	--	70.05	63.19
Economically Disadvantaged	2008-2009	100	0	29	50	21	70.83	68.54	66.15
	2009-2010	100	0	15	65	20	85	76.53	72.89
Migrant	2008-2009							80	64.45
	2009-2010							--	69.59
Male	2008-2009	100	0	9	66	25	90.91	75.86	70.48
	2009-2010	100	2	9	70	19	88.68	82.49	75.45
Female	2008-2009	100	0	10	51	39	90.24	85.46	78.08
	2009-2010	100	0	9	47	45	91.49	88.95	83.49

School Assessment

Grade 5 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	17	56	27	83.33	79.13	69.97
	2009-2010	100	3	10	66	20	86.05	82.32	74.36
African-American	2008-2009	--	--	--	--	--	--	65.06	54.12
	2009-2010	--	--	--	--	--	--	68.68	58.19
American Indian/ Native Alaskan	2008-2009							--	64.62
	2009-2010							--	73.44
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	91.57	78.09
	2009-2010	--	--	--	--	--	--	93.75	80.87
Hispanic	2008-2009							66.81	64.71
	2009-2010	--	--	--	--	--	--	72.6	68.43
White	2008-2009	100	0	16	56	28	84.38	85.59	72.17
	2009-2010	100	1	12	67	21	87.18	88.32	76.62
Students with Disabilities	2008-2009	100	0	20	50	30	80	55.67	46.63
	2009-2010	--	--	--	--	--	--	63.14	54.01
Limited English Proficiency	2008-2009	--	--	--	--	--	--	44.72	47.19
	2009-2010	--	--	--	--	--	--	63.58	50.74
Economically Disadvantaged	2008-2009	100	0	37	53	11	63.16	66.86	60.81
	2009-2010	100	8	24	56	12	68	71.48	66.71
Migrant	2008-2009							61.54	55.44
	2009-2010							60	62.36
Male	2008-2009	100	0	21	63	16	78.57	75.11	64.58
	2009-2010	100	5	7	80	7	87.8	77.23	69.38
Female	2008-2009	100	0	11	48	41	89.13	83.42	75.57
	2009-2010	100	2	13	53	31	84.44	87.51	79.62

School Assessment

Grade 3 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	1	6	34	59	93.14	82.47	74.47
	2009-2010	99.2	2	6	35	56	91.13	84.28	76.31
African-American	2008-2009	--	--	--	--	--	--	69.57	54.69
	2009-2010	--	--	--	--	--	--	74.35	56.53
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	71.05
	2009-2010							--	59.32
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	95.05	86.18
	2009-2010	--	--	--	--	--	--	92.66	85.76
Hispanic	2008-2009	--	--	--	--	--	--	70.87	64.29
	2009-2010	--	--	--	--	--	--	74.7	69.57
White	2008-2009	100	1	6	33	61	93.26	89.1	77.38
	2009-2010	99	2	6	32	61	92.31	90.39	79.23
Students with Disabilities	2008-2009	100	8	23	23	46	69.23	61.5	53.93
	2009-2010	100	13	13	63	13	75	63.59	55.86
Limited English Proficiency	2008-2009	--	--	--	--	--	--	69.88	59.48
	2009-2010	--	--	--	--	--	--	72.64	62.36
Economically Disadvantaged	2008-2009	100	4	4	46	46	91.67	71.18	66.36
	2009-2010	100	3	11	46	41	86.49	75.34	69.29
Migrant	2008-2009							61.54	69.74
	2009-2010							64.29	68.13
Male	2008-2009	100	0	9	41	50	91.38	82.48	74.26
	2009-2010	98.5	3	5	38	55	92.19	83.9	75.68
Female	2008-2009	100	2	2	25	70	95.45	82.45	74.69
	2009-2010	100	2	8	33	57	90	84.7	76.97

School Assessment

Grade 4 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	8	39	53	91.76	81.4	71.35
	2009-2010	100	2	9	46	43	89	83.33	74.88
African-American	2008-2009	--	--	--	--	--	--	64.11	53.26
	2009-2010	--	--	--	--	--	--	68.4	53.2
American Indian/ Native Alaskan	2008-2009							--	52.54
	2009-2010	--	--	--	--	--	--	--	70.37
Asian/Pacific Islander	2008-2009							97.67	83.99
	2009-2010	--	--	--	--	--	--	97.03	85.33
Hispanic	2008-2009	--	--	--	--	--	--	73.33	64.59
	2009-2010	--	--	--	--	--	--	76.06	67.57
White	2008-2009	100	0	7	36	58	93.42	88.92	73.81
	2009-2010	100	2	9	44	44	88.64	89.75	77.99
Students with Disabilities	2008-2009	--	--	--	--	--	--	60.69	50.91
	2009-2010	100	9	18	55	18	72.73	61.27	55.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	72.36	58.49
	2009-2010	--	--	--	--	--	--	66.5	56.83
Economically Disadvantaged	2008-2009	100	0	17	50	33	83.33	70.58	62.63
	2009-2010	100	0	10	65	25	90	72.5	67.09
Migrant	2008-2009							70	63.79
	2009-2010							--	58.11
Male	2008-2009	100	0	9	45	45	90.91	80.48	71.04
	2009-2010	100	2	8	51	40	90.57	83.23	74.55
Female	2008-2009	100	0	7	32	61	92.68	82.34	71.67
	2009-2010	100	2	11	40	47	87.23	83.42	75.24

School Assessment

Grade 5 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	4	8	43	45	88.24	77.14	64.93
	2009-2010	100	2	12	47	40	86.05	80.32	67.57
African-American	2008-2009	--	--	--	--	--	--	57.97	44.85
	2009-2010	--	--	--	--	--	--	63.69	46.43
American Indian/ Native Alaskan	2008-2009							--	67.69
	2009-2010							--	60.94
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	96.39	81.47
	2009-2010	--	--	--	--	--	--	96.88	83.39
Hispanic	2008-2009							70.59	60.76
	2009-2010	--	--	--	--	--	--	73.97	59.87
White	2008-2009	100	3	7	44	46	89.58	84.77	67.49
	2009-2010	100	1	10	46	42	88.46	86.91	70.47
Students with Disabilities	2008-2009	100	0	0	60	40	100	52.77	42.69
	2009-2010	--	--	--	--	--	--	54.47	45.31
Limited English Proficiency	2008-2009	--	--	--	--	--	--	48.78	45.87
	2009-2010	--	--	--	--	--	--	62.25	44.01
Economically Disadvantaged	2008-2009	100	11	26	42	21	63.16	63.46	54.96
	2009-2010	100	8	28	40	24	64	67.93	58.25
Migrant	2008-2009							61.54	55.44
	2009-2010							70	54.49
Male	2008-2009	100	5	9	45	41	85.71	76.64	64.23
	2009-2010	100	2	10	49	39	87.8	79.18	66.75
Female	2008-2009	100	2	7	41	50	91.3	77.67	65.65
	2009-2010	100	2	13	44	40	84.44	81.48	68.45

School Assessment

Grade 4 - Science

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	2	16	35	46	81.18	77.85	70
	2009-2010	100	1	16	38	45	83	78.85	70.42
African-American	2008-2009	--	--	--	--	--	--	56.6	43
	2009-2010	--	--	--	--	--	--	59.16	44.74
American Indian/ Native Alaskan	2008-2009							--	67.8
	2009-2010	--	--	--	--	--	--	--	71.6
Asian/Pacific Islander	2008-2009							94.19	74.1
	2009-2010	--	--	--	--	--	--	90.1	74.74
Hispanic	2008-2009	--	--	--	--	--	--	64.29	57.36
	2009-2010	--	--	--	--	--	--	71.04	59.69
White	2008-2009	100	0	17	33	50	82.89	87.73	73.94
	2009-2010	100	1	15	36	48	84.09	87.52	74.35
Students with Disabilities	2008-2009	--	--	--	--	--	--	57.78	52.61
	2009-2010	100	0	36	18	45	63.64	60.69	53.12
Limited English Proficiency	2008-2009	--	--	--	--	--	--	59.8	46.46
	2009-2010	--	--	--	--	--	--	58.88	45.46
Economically Disadvantaged	2008-2009	100	8	33	25	33	58.33	63.73	60.58
	2009-2010	100	0	15	65	20	85	66.62	61.69
Migrant	2008-2009							60	58.47
	2009-2010							--	50.68
Male	2008-2009	100	5	7	41	48	88.64	77.84	70.39
	2009-2010	100	2	17	40	42	81.13	79.66	71.04
Female	2008-2009	100	0	27	29	44	73.17	77.85	69.58
	2009-2010	100	0	15	36	49	85.11	78.04	69.76

School Assessment

Grade 5 - Social Studies

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	13	52	35	87.25	72.81	61.03
	2009-2010	100	2	15	62	21	82.56	67.3	55.59
African-American	2008-2009	--	--	--	--	--	--	53.78	40.29
	2009-2010	--	--	--	--	--	--	46.14	33.71
American Indian/ Native Alaskan	2008-2009							--	63.08
	2009-2010							--	45.31
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	90.36	69.52
	2009-2010	--	--	--	--	--	--	85.42	66.78
Hispanic	2008-2009							55.46	53.49
	2009-2010	--	--	--	--	--	--	50.23	44.28
White	2008-2009	100	0	14	49	38	86.46	82.02	64.01
	2009-2010	100	0	13	65	22	87.18	77.55	58.84
Students with Disabilities	2008-2009	100	0	10	40	50	90	50.4	41.39
	2009-2010	--	--	--	--	--	--	43.36	35.7
Limited English Proficiency	2008-2009	--	--	--	--	--	--	39.84	34.1
	2009-2010	--	--	--	--	--	--	34.44	26.91
Economically Disadvantaged	2008-2009	100	0	26	53	21	73.68	55.98	49.68
	2009-2010	100	8	32	44	16	60	49.85	44.71
Migrant	2008-2009							46.15	42.31
	2009-2010							60	43.26
Male	2008-2009	100	0	14	50	36	85.71	72.77	61.22
	2009-2010	100	5	7	71	17	87.8	67.65	56.55
Female	2008-2009	100	0	11	54	35	89.13	72.84	60.84
	2009-2010	100	0	22	53	24	77.78	66.94	54.58

School Assessment

Grade 5 - Writing On-Demand

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	21	65	15	79.41	66.14	55.37
	2009-2010	100	0	17	72	10	82.56	67.7	59.08
African-American	2008-2009	--	--	--	--	--	--	53.3	44.76
	2009-2010	--	--	--	--	--	--	55.37	45.47
American Indian/ Native Alaskan	2008-2009							--	50.77
	2009-2010							--	53.13
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	87.95	73.31
	2009-2010	--	--	--	--	--	--	84.38	70.3
Hispanic	2008-2009							50.42	50.24
	2009-2010	--	--	--	--	--	--	56.62	51.57
White	2008-2009	100	0	19	67	15	81.25	72.68	56.77
	2009-2010	100	0	18	71	12	82.05	74.25	61.05
Students with Disabilities	2008-2009	100	0	10	90	0	90	36.41	31.95
	2009-2010	--	--	--	--	--	--	38.21	34.13
Limited English Proficiency	2008-2009	--	--	--	--	--	--	29.27	34.87
	2009-2010	--	--	--	--	--	--	41.06	34.66
Economically Disadvantaged	2008-2009	100	0	42	53	5	57.89	50.91	45.24
	2009-2010	100	0	20	76	4	80	53.86	49.94
Migrant	2008-2009							46.15	42.66
	2009-2010							40	39.33
Male	2008-2009	100	0	30	59	11	69.64	58.91	46.01
	2009-2010	100	0	24	63	12	75.61	58.79	49.96
Female	2008-2009	100	0	9	72	20	91.3	73.85	65.09
	2009-2010	100	0	11	80	9	88.89	76.78	68.72

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	75	67	62	3	70	66	60
4	68	61	57	4	71	66	56
5	64	59	55	5	69	64	53
6		51	46	6		51	43
7		58	51	7		57	51

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate
School	95.1%	0.0%
District	93.9%	3.6%
State	94.2%	2.8%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

All doors are locked with a buzzer system for entrance. School personnel are stationed at each door from 7:15-7:45 A.M. and 2:35-3:00 P.M. with sign-in/sign-out sheets and visitor labels. Students report safety concerns to the Principal, PSA and Counselor. Programs promoting a safe environment include Red Ribbon Week, Safety City, and D.A.R.E. Guidance and wellness lessons cover topics such as bullying, harassment, safety, prevention of alcohol, tobacco and drug abuse.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6,394	17.0:1	97.1%	2.3:1
District	\$11,608	14.0:1	84.4%	2.8:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

Technology is implemented through integration of wireless netbooks, classroom computers, document cameras, Classroom Performance Systems, flip cameras, SMART boards, Sharepoint, CME website, SuccessMaker, Encyclomedia, Study Island, and Accelerated Reader. Technology standards are also presented in the computer lab a minimum of 45 minutes per week. The STLP (Student Technology Leadership Program) meets weekly to learn skills for project development. Ongoing professional development enhances teachers' knowledge and use of technology.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	623	20	6	3,475

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.8%	1.7%
Average Years of Teaching Experience	10.7	11.5	11.7
Number of Teachers certified by the National Board for Professional Standards	7	110	1,704

	B.A./ B.S.	M.A./ M.S.	Rank I	Specialist	Ph.D/ Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	19.0%	47.6%	33.3%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Regional K.A.A.C. Academic Team Finalists, FCPS Academic Challenge Team, District Science Fair Finalists, Robotics, CKMEA Select District Chorus, District Reflections Winners, Fayette County Select Chorus, History Fair Finalists.

Extracurricular Activities: Fuel It K-5 and PAWS program 3-5. Clubs: Robotics, Legos, Photo, Recycling, Scrapbook, Stamp, Math, Clay, Gummy Bear Club, French, Sign Language, Checkers, Jewelry, STLP, Student Leadership Team (5th Grade), Academic Teams, CKMEA, Chorus, Recorders, Art, Tennis, Musical, Walking, Problem Solving, ORFF. Events: Entrepreneur, Science, History, Health and Literacy Fairs, Open House, Fall Festival, Book Fair, Good Faith Effort Celebrations, Distinguished Awards Ceremony.

Awards & Recognitions: STLP, Participation in God's Pantry Food Drive, Read to Achieve Grant awarded for six consecutive years for early reading intervention Kindergarten through third grade. Waste Buster elite Recycling Award 2006-2009. Seven teachers have National Board Certification.

What We Are Doing To Improve: Students are assessed using KCCT like unit assessments in all content areas K-5th grade. Students are benchmarked three times per year through AIMSweb and MAP. Assessment results are used to drive instruction and determine mastery of core content. Each grade level focuses on reviewing and reteaching content on a regular basis. Each week, teaching teams plan together, disaggregate data, analyze student work and develop strategies for student success.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

