

SCHOOL REPORT CARD

for the 2009-2010 school year



Cassidy Elementary School

Mrs. Rhonda Fister, Principal
1125 Tates Creek Road
Lexington, KY 40502

Phone: (859) 381-3018, Fax: (859) 381-3019

Email: rhonda.fister@fayette.kyschools.us

School Enrollment: 545

Our School Council

Jennifer Alexander

Sarah Cordle

Tyler Jones

Joe Baird

Casey Hinds

Jill Myers

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Built in 1935, on land once owned by renowned Kentucky statesman Henry Clay, our school was named for M.A. Cassidy, who served as Superintendent of the Lexington Schools from 1885 to 1928. Cassidy School has been recognized as a School of Excellence and a Pacesetter School by the Kentucky Department of Education and was awarded \$5,000 by the Fayette County Education Foundation for narrowing the achievement gap while increasing overall student achievement. Our academic program is designed to educate and empower students to reach their full potential through a comprehensive curriculum. The mission statement: Every Child a Proficient Learner and Good Citizen. Parental involvement is a successful component of our educational process. Giving more than 13,000 volunteer hours annually, Cassidy families and members of the school community are highly involved in all aspects of the school. As a neighborhood school, we have never forgotten that the school belongs to the community.

How We Ensure Educational Equity: Cassidy School is dedicated to providing children with real life opportunities to learn and interact with others who are not necessarily like themselves. In this way, children learn to appreciate the talents and abilities of others. Appreciation comes from working together. At Cassidy School, children work together throughout each and every school day. We solve problems and communicate solutions in a real world atmosphere. We accept the challenge to assure that every child receives a high quality education that will form the basis for success in later years of school and in life. We measure their progress regularly and provide support in order to assure that no child is left behind. In addition to the statewide CATS assessment (reported later in this document), students are tested three times a year in Reading and Math. Each child's progress is measured and reported to parents.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 73.64%			Goal 95%			Goal 61.23%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	99.71	99.92	94.84	77.75	71.86	100	99.71	99.92	93.25	73.39	64.14	100	99.57	99.91	92.83 (1.46)	65.20 (5.79)	56.88 (8.23)		83.56	83.92
African-American		99.49	99.83		62.76	53.79		99.49	99.83		55.19	41.79		99.32	99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander		100	99.98		88.56	79.60		100	99.98		93.97	80.07		100	100.00						
Hispanic		99.67	99.85		65.38	65.19		99.67	99.85		64.74	57.86		99.83	99.92						
White	100	99.8	99.93	97.98	85.05	74.37	100	99.8	99.93	97.47	80.66	67.08	100	99.64	99.92						
Students with Disabilities		99.54	99.89		51.54	48.69		99.54	99.89		47.96	43.41		99.12	99.87						
Limited English Proficiency		99.91	99.97		62.78	58.25		99.91	99.97		59.92	45.31		100	100.00						
Economically Disadvantaged	100	99.7	99.91	81.36	65.53	63.45	100	99.7	99.91	76.27	60.78	55.35		99.65	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	99.7	99.91	95.59	73.23	66.59	100	99.7	99.91	93.38	72.33	63.04		99.43	99.88						
Female	100	99.71	99.93	93.97	82.41	77.45	100	99.71	99.93	93.1	74.49	65.32		99.71	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	N	N	N
2003-04	Y	Y	Y
2004-05	Y	N	N
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	N	
2004-05	N	
2005-06	N	
2006-07	N	
2007-08	N	
2008-09	N	
2009-10	N	
2010-11	N	
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	0	4	39	58	96.25	81.95	76.42
	2009-2010	100	2	7	47	44	90.7	81.33	76.74
African-American	2008-2009	--	--	--	--	--	--	68.26	57.88
	2009-2010	--	--	--	--	--	--	71.74	58.8
American Indian/ Native Alaskan	2008-2009							--	77.63
	2009-2010							--	55.93
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	93.07	84.38
	2009-2010	--	--	--	--	--	--	88.07	81.29
Hispanic	2008-2009	--	--	--	--	--	--	68.11	67.79
	2009-2010	--	--	--	--	--	--	65.77	68.72
White	2008-2009	100	0	3	34	63	97.14	88.85	79.08
	2009-2010	100	0	4	43	52	95.65	88.41	79.54
Students with Disabilities	2008-2009	100	0	14	43	43	85.71	62.05	58.49
	2009-2010	--	--	--	--	--	--	62.59	60.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	64.26	59.48
	2009-2010	--	--	--	--	--	--	61.56	57.41
Economically Disadvantaged	2008-2009	100	0	13	63	25	87.5	70.16	68.97
	2009-2010	100	11	21	47	21	68.42	71.6	69.58
Migrant	2008-2009							53.85	71.71
	2009-2010							78.57	66.48
Male	2008-2009	100	0	4	40	56	95.56	78.64	73.81
	2009-2010	100	5	2	59	34	93.18	79.4	74.17
Female	2008-2009	100	0	3	37	60	97.14	85.28	79.21
	2009-2010	100	0	12	33	55	88.1	83.43	79.46

School Assessment

Grade 4 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	3	6	30	61	91.25	80.58	74.17
	2009-2010	100	1	2	20	77	96.3	85.71	79.34
African-American	2008-2009	--	--	--	--	--	--	64.57	55.77
	2009-2010	--	--	--	--	--	--	71.96	62.26
American Indian/ Native Alaskan	2008-2009							--	66.1
	2009-2010							--	74.07
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	93.02	82.19
	2009-2010	--	--	--	--	--	--	91.09	85.02
Hispanic	2008-2009	--	--	--	--	--	--	69.52	67.25
	2009-2010	--	--	--	--	--	--	81.47	74.97
White	2008-2009	100	0	5	29	67	95.24	88.35	76.72
	2009-2010	100	0	2	17	81	98.41	91.46	81.76
Students with Disabilities	2008-2009	100	7	29	50	14	64.29	60.42	55.87
	2009-2010	--	--	--	--	--	--	65.03	63.22
Limited English Proficiency	2008-2009	--	--	--	--	--	--	68.84	58.4
	2009-2010	--	--	--	--	--	--	70.05	63.19
Economically Disadvantaged	2008-2009	100	10	14	52	24	76.19	68.54	66.15
	2009-2010	100	5	11	37	47	84.21	76.53	72.89
Migrant	2008-2009							80	64.45
	2009-2010							--	69.59
Male	2008-2009	100	2	7	38	53	90.91	75.86	70.48
	2009-2010	100	0	4	29	67	95.56	82.49	75.45
Female	2008-2009	100	4	4	12	80	92	85.46	78.08
	2009-2010	100	3	0	8	89	97.22	88.95	83.49

School Assessment

Grade 5 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	1	8	47	44	90.59	79.13	69.97
	2009-2010	100	0	2	26	72	97.65	82.32	74.36
African-American	2008-2009	100	8	17	58	17	75	65.06	54.12
	2009-2010	--	--	--	--	--	--	68.68	58.19
American Indian/ Native Alaskan	2008-2009							--	64.62
	2009-2010							--	73.44
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	91.57	78.09
	2009-2010	--	--	--	--	--	--	93.75	80.87
Hispanic	2008-2009	--	--	--	--	--	--	66.81	64.71
	2009-2010	--	--	--	--	--	--	72.6	68.43
White	2008-2009	100	0	6	41	52	93.65	85.59	72.17
	2009-2010	100	0	0	24	76	100	88.32	76.62
Students with Disabilities	2008-2009	--	--	--	--	--	--	55.67	46.63
	2009-2010	100	0	17	33	50	83.33	63.14	54.01
Limited English Proficiency	2008-2009	--	--	--	--	--	--	44.72	47.19
	2009-2010	--	--	--	--	--	--	63.58	50.74
Economically Disadvantaged	2008-2009	100	5	20	60	15	75	66.86	60.81
	2009-2010	100	0	10	43	48	90.48	71.48	66.71
Migrant	2008-2009							61.54	55.44
	2009-2010							60	62.36
Male	2008-2009	100	3	8	45	45	90	75.11	64.58
	2009-2010	100	0	2	34	64	97.87	77.23	69.38
Female	2008-2009	100	0	9	49	42	91.11	83.42	75.57
	2009-2010	100	0	3	16	82	97.37	87.51	79.62

School Assessment

Grade 3 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	1	4	16	79	95	82.47	74.47
	2009-2010	100	3	6	34	57	90.7	84.28	76.31
African-American	2008-2009	--	--	--	--	--	--	69.57	54.69
	2009-2010	--	--	--	--	--	--	74.35	56.53
American Indian/ Native Alaskan	2008-2009							--	71.05
	2009-2010							--	59.32
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	95.05	86.18
	2009-2010	--	--	--	--	--	--	92.66	85.76
Hispanic	2008-2009	--	--	--	--	--	--	70.87	64.29
	2009-2010	--	--	--	--	--	--	74.7	69.57
White	2008-2009	100	1	1	16	81	97.14	89.1	77.38
	2009-2010	100	0	6	26	68	94.2	90.39	79.23
Students with Disabilities	2008-2009	100	7	14	29	50	78.57	61.5	53.93
	2009-2010	--	--	--	--	--	--	63.59	55.86
Limited English Proficiency	2008-2009	--	--	--	--	--	--	69.88	59.48
	2009-2010	--	--	--	--	--	--	72.64	62.36
Economically Disadvantaged	2008-2009	100	0	13	31	56	87.5	71.18	66.36
	2009-2010	100	16	11	47	26	73.68	75.34	69.29
Migrant	2008-2009							61.54	69.74
	2009-2010							64.29	68.13
Male	2008-2009	100	2	4	24	69	93.33	82.48	74.26
	2009-2010	100	5	7	39	50	88.64	83.9	75.68
Female	2008-2009	100	0	3	6	91	97.14	82.45	74.69
	2009-2010	100	2	5	29	64	92.86	84.7	76.97

School Assessment

Grade 4 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	4	5	18	74	91.25	81.4	71.35
	2009-2010	100	4	0	11	85	96.3	83.33	74.88
African-American	2008-2009	--	--	--	--	--	--	64.11	53.26
	2009-2010	--	--	--	--	--	--	68.4	53.2
American Indian/ Native Alaskan	2008-2009							--	52.54
	2009-2010							--	70.37
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	97.67	83.99
	2009-2010	--	--	--	--	--	--	97.03	85.33
Hispanic	2008-2009	--	--	--	--	--	--	73.33	64.59
	2009-2010	--	--	--	--	--	--	76.06	67.57
White	2008-2009	100	2	2	19	78	96.83	88.92	73.81
	2009-2010	100	0	0	10	90	100	89.75	77.99
Students with Disabilities	2008-2009	100	21	14	14	50	64.29	60.69	50.91
	2009-2010	--	--	--	--	--	--	61.27	55.02
Limited English Proficiency	2008-2009	--	--	--	--	--	--	72.36	58.49
	2009-2010	--	--	--	--	--	--	66.5	56.83
Economically Disadvantaged	2008-2009	100	14	10	29	48	76.19	70.58	62.63
	2009-2010	100	16	0	16	68	84.21	72.5	67.09
Migrant	2008-2009							70	63.79
	2009-2010							--	58.11
Male	2008-2009	100	4	5	18	73	90.91	80.48	71.04
	2009-2010	100	2	0	16	82	97.78	83.23	74.55
Female	2008-2009	100	4	4	16	76	92	82.34	71.67
	2009-2010	100	6	0	6	89	94.44	83.42	75.24

School Assessment

Grade 5 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	2	8	21	68	89.41	77.14	64.93
	2009-2010	100	0	7	14	79	92.94	80.32	67.57
African-American	2008-2009	100	17	42	17	25	41.67	57.97	44.85
	2009-2010	--	--	--	--	--	--	63.69	46.43
American Indian/ Native Alaskan	2008-2009							--	67.69
	2009-2010							--	60.94
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	96.39	81.47
	2009-2010	--	--	--	--	--	--	96.88	83.39
Hispanic	2008-2009	--	--	--	--	--	--	70.59	60.76
	2009-2010	--	--	--	--	--	--	73.97	59.87
White	2008-2009	100	0	3	21	76	96.83	84.77	67.49
	2009-2010	100	0	2	12	86	98.48	86.91	70.47
Students with Disabilities	2008-2009	--	--	--	--	--	--	52.77	42.69
	2009-2010	100	0	25	25	50	75	54.47	45.31
Limited English Proficiency	2008-2009	--	--	--	--	--	--	48.78	45.87
	2009-2010	--	--	--	--	--	--	62.25	44.01
Economically Disadvantaged	2008-2009	100	10	20	25	45	70	63.46	54.96
	2009-2010	100	0	29	24	48	71.43	67.93	58.25
Migrant	2008-2009							61.54	55.44
	2009-2010							70	54.49
Male	2008-2009	100	3	5	20	73	92.5	76.64	64.23
	2009-2010	100	0	6	17	77	93.62	79.18	66.75
Female	2008-2009	100	2	11	22	64	86.67	77.67	65.65
	2009-2010	100	0	8	11	82	92.11	81.48	68.45

School Assessment

Grade 4 - Science

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	1	9	28	63	90	77.85	70
	2009-2010	100	1	2	20	77	96.3	78.85	70.42
African-American	2008-2009	--	--	--	--	--	--	56.6	43
	2009-2010	--	--	--	--	--	--	59.16	44.74
American Indian/ Native Alaskan	2008-2009							--	67.8
	2009-2010							--	71.6
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	94.19	74.1
	2009-2010	--	--	--	--	--	--	90.1	74.74
Hispanic	2008-2009	--	--	--	--	--	--	64.29	57.36
	2009-2010	--	--	--	--	--	--	71.04	59.69
White	2008-2009	100	0	5	27	68	95.24	87.73	73.94
	2009-2010	100	0	0	19	81	100	87.52	74.35
Students with Disabilities	2008-2009	100	0	43	21	36	57.14	57.78	52.61
	2009-2010	--	--	--	--	--	--	60.69	53.12
Limited English Proficiency	2008-2009	--	--	--	--	--	--	59.8	46.46
	2009-2010	--	--	--	--	--	--	58.88	45.46
Economically Disadvantaged	2008-2009	100	5	24	38	33	71.43	63.73	60.58
	2009-2010	100	5	11	26	58	84.21	66.62	61.69
Migrant	2008-2009							60	58.47
	2009-2010							--	50.68
Male	2008-2009	100	2	9	27	62	89.09	77.84	70.39
	2009-2010	100	0	2	22	76	97.78	79.66	71.04
Female	2008-2009	100	0	8	28	64	92	77.85	69.58
	2009-2010	100	3	3	17	78	94.44	78.04	69.76

School Assessment

Grade 5 - Social Studies

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	1	12	34	53	87.06	72.81	61.03
	2009-2010	100	1	6	29	64	92.94	67.3	55.59
African-American	2008-2009	100	0	42	50	8	58.33	53.78	40.29
	2009-2010	--	--	--	--	--	--	46.14	33.71
American Indian/ Native Alaskan	2008-2009							--	63.08
	2009-2010							--	45.31
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	90.36	69.52
	2009-2010	--	--	--	--	--	--	85.42	66.78
Hispanic	2008-2009	--	--	--	--	--	--	55.46	53.49
	2009-2010	--	--	--	--	--	--	50.23	44.28
White	2008-2009	100	2	8	27	63	90.48	82.02	64.01
	2009-2010	100	0	0	30	70	100	77.55	58.84
Students with Disabilities	2008-2009	--	--	--	--	--	--	50.4	41.39
	2009-2010	100	8	8	50	33	83.33	43.36	35.7
Limited English Proficiency	2008-2009	--	--	--	--	--	--	39.84	34.1
	2009-2010	--	--	--	--	--	--	34.44	26.91
Economically Disadvantaged	2008-2009	100	0	30	45	25	70	55.98	49.68
	2009-2010	100	5	19	33	43	76.19	49.85	44.71
Migrant	2008-2009							46.15	42.31
	2009-2010							60	43.26
Male	2008-2009	100	0	8	30	63	92.5	72.77	61.22
	2009-2010	100	0	4	32	64	95.74	67.65	56.55
Female	2008-2009	100	2	16	38	44	82.22	72.84	60.84
	2009-2010	100	3	8	26	63	89.47	66.94	54.58

School Assessment

Grade 5 - Writing On-Demand

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	4	19	46	32	77.65	66.14	55.37
	2009-2010	100	0	11	60	29	89.41	67.7	59.08
African-American	2008-2009	100	8	42	42	8	50	53.3	44.76
	2009-2010	--	--	--	--	--	--	55.37	45.47
American Indian/ Native Alaskan	2008-2009							--	50.77
	2009-2010							--	53.13
Asian/Pacific Islander	2008-2009	--	--	--	--	--	--	87.95	73.31
	2009-2010	--	--	--	--	--	--	84.38	70.3
Hispanic	2008-2009	--	--	--	--	--	--	50.42	50.24
	2009-2010	--	--	--	--	--	--	56.62	51.57
White	2008-2009	100	3	16	43	38	80.95	72.68	56.77
	2009-2010	100	0	11	58	32	89.39	74.25	61.05
Students with Disabilities	2008-2009	--	--	--	--	--	--	36.41	31.95
	2009-2010	100	0	33	42	25	66.67	38.21	34.13
Limited English Proficiency	2008-2009	--	--	--	--	--	--	29.27	34.87
	2009-2010	--	--	--	--	--	--	41.06	34.66
Economically Disadvantaged	2008-2009	100	10	40	40	10	50	50.91	45.24
	2009-2010	100	0	19	71	10	80.95	53.86	49.94
Migrant	2008-2009							46.15	42.66
	2009-2010							40	39.33
Male	2008-2009	100	0	20	50	30	80	58.91	46.01
	2009-2010	100	0	13	66	21	87.23	58.79	49.96
Female	2008-2009	100	7	18	42	33	75.56	73.85	65.09
	2009-2010	100	0	8	53	39	92.11	76.78	68.72

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	81	67	62	3	75	66	60
4	85	61	57	4	86	66	56
5	76	59	55	5	82	64	53
6		51	46	6		51	43
7		58	51	7		57	51

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate
School	95.7%	0.0%
District	93.9%	3.6%
State	94.2%	2.8%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	1	1	0

Procedures in Place In Our School for Drug and Weapons Detection:

Our best protection comes from knowing our children. Teachers observe and communicate closely with children daily. They are alert to changes in the children's attitudes and behaviors. The children are also taught to report anything that might be a hazard. In addition, exterior doors at Cassidy School are locked whenever children are present. The staff has been trained in crisis prevention and an intervention plan is in place. Students in 5th grade also receive DARE (Drug Awareness Resistance Education).

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$7,277	14.0:1	33.7%	5.1:1
District	\$11,608	14.0:1	84.4%	2.8:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

All students receive weekly technology instruction in our computer lab, where they learn to use Office applications and instructional software programs. In addition to classroom desktop computers, resources include a library research center, Classroom Performance Systems, document cameras, LCD projectors, video, digital, and flip cameras, and 138 wireless laptops and netbooks. Students use internet-based programs (Study Island, 1st in Math) to extend classroom learning and practice solving KCCT-like problems. Students use technology to complete research, create brochures and develop powerpoints.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	505	74	23	13,133

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.8%	1.7%
Average Years of Teaching Experience	14.2	11.5	11.7
Number of Teachers certified by the National Board for Professional Standards	1	110	1,704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	18.4%	65.8%	15.8%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: At Cassidy School, competition is not emphasized nearly so much as individual achievement and cooperation. However, Cassidy students participate in academic competitions, such Science Fair and Reflections at the school, district and state levels. Individual students may choose to participate in activities such as Young Authors Program. Several students are identified annually for district and state honors.

Extracurricular Activities: Cassidy School offers a wide variety of extracurricular activities such as Academic Challenge, STLP (Student Technology Leadership Program), which produces a live morning news program each day, Variety Show, Chorus, Band, Orchestra, D.R.U.M., Girls on the Run, Weather Reporters, Recycling Team, Breakfast Club, Battle of the Books and Spanish Club.

Awards & Recognitions: Cassidy School students and parents have received: "The Flag of Excellence", "Pacesetter School", and "Advocates for Children" awards. In 2003, Cassidy School became the first in Kentucky to be recognized as a Parent Involvement School of Excellence by the National PTA. On the Spring 2010 KCCT (Kentucky Core Content Test), Cassidy scored the highest academic index (124) in the district and second highest in the state.

What We Are Doing To Improve: We offer full-day program for all kindergarten students and continue to use the lower class size initiative at this level. Supplemental instruction is offered to primary students who are below grade level in reading. This is provided by the "Letter Ladies" and the focus is on phonemic awareness/ phonics at the lower primary level. An additional reading specialist services upper primary. Cassidy has a writing specialist who provides instruction for all students(3-5).

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

