

# DISTRICT REPORT CARD

for the 2009-2010 school year



## Fayette County

Mr. Stu Silberman, Superintendent  
701 East Main Street  
Lexington, KY 40502

Phone: (859) 381-4000, Fax: (859) 381-4303

Email: [stu.silberman@fayette.kyschools.us](mailto:stu.silberman@fayette.kyschools.us)

**District Enrollment: 35740**

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### Our School Board Members

Melissa Bacon

Douglas Barnett

Amanda Ferguson

Daryl Love

John Price

**Dear Parents/Guardians:** This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our District:** The Fayette County Public Schools is situated in the horse country of the Bluegrass region in central Kentucky. The school district is the second largest in the state, serving approximately 37,000 students with a population that mirrors the diversity of the community. FCPS works closely with a variety of stakeholders that include: the University of Kentucky and other institutions of higher education; the Lexington-Fayette Urban County Government; various civic, service, and faith-based organizations; and a range of corporate community members. In 2010, Fayette County schools earned an overall KCCT score among the 10 highest K-12 scores in the state and is continuing a trend of academic excellence. For the district and the community, our work truly reflects the "It's About Kids" perspective in all we do.

**How We Ensure Educational Equity:** The Fayette County Public School district is committed to focusing educational services on the instructional needs of individual students. Operating from the unwavering assurance that all students can and will perform at the highest academic levels – given expert instruction, effective resources, and adequate time to learn – the school district continues to place high value and intense focus on intentional planning toward learning outcomes targeted at every student. Frequent analysis of assessment data informs teachers, school, and district administrators of student progress, and is used to revise curricular and instructional program decisions. Our district is the only one in the state with an Equity Council, comprised of community representatives and district staff who work together to monitor issues of equity in the district and make recommendations for improvement.

# District NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading				Mathematics				Science		Other Academic Indicators			
	Percent Tested		Percent Proficient & Distinguished		Percent Tested		Percent Proficient & Distinguished		Percent Tested		Proficient & Distinguished % (Novice %) Elem. And Middle		Graduation Rate (High School)	
	Goal 95%		Goal 68.69%		Goal 95%		Goal 59.79%						Goal 86.75%	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
All Students	99.71	99.92	77.75	71.86	99.71	99.92	73.39	64.14	99.57	99.91	65.20 (5.79)	56.88 (8.23)	83.56	83.92
African-American	99.49	99.83	62.76	53.79	99.49	99.83	55.19	41.79	99.32	99.82				
American Indian/ Native Alaskan		99.63		65.16		99.63		57.41		100.00				
Asian/Pacific Islander	100	99.98	88.56	79.60	100	99.98	93.97	80.07	100	100.00				
Hispanic	99.67	99.85	65.38	65.19	99.67	99.85	64.74	57.86	99.83	99.92				
White	99.8	99.93	85.05	74.37	99.8	99.93	80.66	67.08	99.64	99.92				
Students with Disabilities	99.54	99.89	51.54	48.69	99.54	99.89	47.96	43.41	99.12	99.87				
Limited English Proficiency	99.91	99.97	62.78	58.25	99.91	99.97	59.92	45.31	100	100.00				
Economically Disadvantaged	99.7	99.91	65.53	63.45	99.7	99.91	60.78	55.35	99.65	99.90				
Migrant		100.00		59.38		100.00		53.96		100.00				
Male	99.7	99.91	73.23	66.59	99.7	99.91	72.33	63.04	99.43	99.88				
Female	99.71	99.93	82.41	77.45	99.71	99.93	74.49	65.32	99.71	99.94				

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	N	N	N
2003-04	N	Y	N
2004-05	N	N	N
2005-06	N	N	N
2006-07	N	N	N
2007-08	N	S	N
2008-09	N	S	N
2009-10	N	N	N
2010-11			
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

Title I schools in district that did not make Adequate Yearly Progress in 2009-2010 and which were identified for improvement, corrective action or restructuring, as well as the number of consecutive years in which they have not made AYP.

School	Identification	Consecutive Years Not Making AYP
Bryan Station High School	Restructuring - Yr 3	8
Cardinal Valley Elementary School	School Improvement - Yr 2	0
Crawford Middle School	Restructuring - Yr 1	6
James Lane Allen Elementary School	School Improvement - Yr 1	2
Leestown Middle School	Corrective Action - Yr 2	1
Millcreek Elementary School	School Improvement - Yr 1	2
Russell Cave Elementary School	Corrective Action - Yr 2	2
Tates Creek Middle School	Corrective Action - Yr 2	1

School Year	Consequences
	Federal NCLB Status
2002-03	
2003-04	
2004-05	District Improvement - Yr 1
2005-06	District Improvement - Yr 2
2006-07	Corrective Action - Yr 1
2007-08	Corrective Action - Yr 2
2008-09	Corrective Action - Yr 3
2009-10	Corrective Action - Yr 4
2010-11	Corrective Action - Yr 5
2011-12	
2012-13	
2013-14	
2014-15	

**NCLB Consequences (Title I)**

- **District Improvement - Yr 1** (2 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **District Improvement - Yr 2** (3 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **Corrective Action** (4 years not making AYP): parents using state-provided information, revise district improvement plan, technical assistance is provided by the state, and subject to corrective action from Kentucky Department of Education.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

District Assessment		Grade 3 - Reading					2009-2010	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	99.9	4	14	52	30	81.95	76.42
	2009-2010	100	4	15	52	29	81.33	76.74
African-American	2008-2009	99.8	7	25	51	17	68.26	57.88
	2009-2010	100	7	21	54	18	71.74	58.8
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	77.63
	2009-2010	--	--	--	--	--	--	55.93
Asian/Pacific Islander	2008-2009	100	1	6	45	49	93.07	84.38
	2009-2010	100	3	9	46	42	88.07	81.29
Hispanic	2008-2009	100	8	24	52	16	68.11	67.79
	2009-2010	100	4	30	52	13	65.77	68.72
White	2008-2009	99.9	2	9	52	37	88.85	79.08
	2009-2010	99.9	2	10	52	36	88.41	79.54
Students with Disabilities	2008-2009	99.7	10	28	44	18	62.05	58.49
	2009-2010	100	13	25	51	12	62.59	60.02
Limited English Proficiency	2008-2009	99.6	10	25	53	12	64.26	59.48
	2009-2010	100	5	34	49	12	61.56	57.41
Economically Disadvantaged	2008-2009	99.9	7	23	53	18	70.16	68.97
	2009-2010	100	6	23	54	18	71.6	69.58
Migrant	2008-2009	100	8	38	46	8	53.85	71.71
	2009-2010	100	7	14	57	21	78.57	66.48
Male	2008-2009	99.9	4	17	52	27	78.64	73.81
	2009-2010	99.9	5	16	54	25	79.4	74.17
Female	2008-2009	99.9	4	11	52	33	85.28	79.21
	2009-2010	100	2	14	51	33	83.43	79.46

# District Assessment

# Grade 4 - Reading

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	5	15	51	30	80.58	74.17
	2009-2010	100	2	12	53	33	85.71	79.34
African-American	2008-2009	100	10	25	51	13	64.57	55.77
	2009-2010	100	5	23	52	20	71.96	62.26
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	66.1
	2009-2010	--	--	--	--	--	--	74.07
Asian/Pacific Islander	2008-2009	100	1	6	36	57	93.02	82.19
	2009-2010	100	1	8	41	50	91.09	85.02
Hispanic	2008-2009	100	9	22	56	13	69.52	67.25
	2009-2010	99.6	1	17	62	19	81.47	74.97
White	2008-2009	99.9	2	10	50	38	88.35	76.72
	2009-2010	100	1	7	52	40	91.46	81.76
Students with Disabilities	2008-2009	100	12	28	47	13	60.42	55.87
	2009-2010	100	8	27	49	16	65.03	63.22
Limited English Proficiency	2008-2009	100	9	23	57	12	68.84	58.4
	2009-2010	100	3	27	58	12	70.05	63.19
Economically Disadvantaged	2008-2009	99.9	8	23	55	14	68.54	66.15
	2009-2010	100	4	20	56	20	76.53	72.89
Migrant	2008-2009	100	10	10	60	20	80	64.45
	2009-2010	--	--	--	--	--	--	69.59
Male	2008-2009	100	6	18	53	23	75.86	70.48
	2009-2010	100	3	15	56	26	82.49	75.45
Female	2008-2009	99.9	3	11	48	38	85.46	78.08
	2009-2010	99.9	2	9	49	40	88.95	83.49

# District Assessment

# Grade 5 - Reading

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	4	17	53	26	79.13	69.97
	2009-2010	100	4	14	49	33	82.32	74.36
African-American	2008-2009	99.8	8	27	53	12	65.06	54.12
	2009-2010	100	7	25	47	22	68.68	58.19
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	64.62
	2009-2010	--	--	--	--	--	--	73.44
Asian/Pacific Islander	2008-2009	100	1	7	45	47	91.57	78.09
	2009-2010	100	1	5	42	52	93.75	80.87
Hispanic	2008-2009	100	5	29	52	15	66.81	64.71
	2009-2010	100	5	23	47	26	72.6	68.43
White	2008-2009	100	2	12	52	33	85.59	72.17
	2009-2010	100	2	10	51	38	88.32	76.62
Students with Disabilities	2008-2009	100	15	29	45	11	55.67	46.63
	2009-2010	100	12	24	48	15	63.14	54.01
Limited English Proficiency	2008-2009	100	11	45	38	7	44.72	47.19
	2009-2010	100	8	28	52	12	63.58	50.74
Economically Disadvantaged	2008-2009	99.9	6	27	54	13	66.86	60.81
	2009-2010	100	6	23	51	20	71.48	66.71
Migrant	2008-2009	100	15	23	54	8	61.54	55.44
	2009-2010	100	0	40	50	10	60	62.36
Male	2008-2009	99.9	5	19	55	20	75.11	64.58
	2009-2010	100	5	18	52	25	77.23	69.38
Female	2008-2009	100	2	15	50	33	83.42	75.57
	2009-2010	100	2	10	46	41	87.51	79.62

# District Assessment

# Grade 6 - Reading

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	5	19	46	30	76.09	68.11
	2009-2010	100	5	18	48	29	77.21	70.01
African-American	2008-2009	100	9	31	46	14	60.38	47.83
	2009-2010	100	10	29	44	17	60.48	50.36
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	57.63
	2009-2010	--	--	--	--	--	--	71.62
Asian/Pacific Islander	2008-2009	100	2	11	32	55	86.73	77.22
	2009-2010	100	2	8	34	56	89.89	77.4
Hispanic	2008-2009	100	12	32	36	20	56.12	59.81
	2009-2010	100	11	24	48	17	64.98	61.34
White	2008-2009	100	3	13	48	37	84.32	70.99
	2009-2010	100	3	13	50	35	84.97	72.88
Students with Disabilities	2008-2009	100	16	38	39	6	45.54	39.87
	2009-2010	100	19	35	40	6	45.85	43.85
Limited English Proficiency	2008-2009	100	26	47	19	8	26.8	37.64
	2009-2010	100	26	41	25	7	32.32	34.22
Economically Disadvantaged	2008-2009	100	9	30	45	15	60.77	57.86
	2009-2010	100	9	26	49	15	64.38	60.78
Migrant	2008-2009	100	27	33	20	20	40	50.24
	2009-2010	100	18	36	27	18	45.45	56.18
Male	2008-2009	100	7	22	48	22	70.56	62.04
	2009-2010	100	7	22	51	20	71.01	64.22
Female	2008-2009	100	3	16	44	38	81.57	74.62
	2009-2010	100	3	13	44	40	83.83	76.04

# District Assessment

# Grade 7 - Reading

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	99.9	6	25	48	22	69.35	64.66
	2009-2010	99.9	4	19	52	25	77.16	69.22
African-American	2008-2009	100	10	38	43	10	52.48	45.26
	2009-2010	100	7	32	49	12	61.41	49.07
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	63.77
	2009-2010	--	--	--	--	--	--	56.34
Asian/Pacific Islander	2008-2009	100	1	16	41	42	82.61	75.52
	2009-2010	100	2	9	33	56	89	79.1
Hispanic	2008-2009	100	8	39	37	16	53	56.94
	2009-2010	100	9	29	47	15	62.63	61.58
White	2008-2009	99.9	4	18	51	27	77.99	67.3
	2009-2010	99.9	3	13	55	30	84.4	71.96
Students with Disabilities	2008-2009	99.7	17	42	34	7	40.48	34.72
	2009-2010	99.7	15	42	39	5	43.52	41.5
Limited English Proficiency	2008-2009	100	12	51	34	3	36.73	32.59
	2009-2010	100	20	40	33	8	40.22	35.79
Economically Disadvantaged	2008-2009	99.8	9	36	44	11	54.75	54.51
	2009-2010	99.8	8	31	49	12	61.57	59.42
Migrant	2008-2009	100	10	40	50	0	50	48.94
	2009-2010	100	22	17	50	11	61.11	54.21
Male	2008-2009	99.9	8	30	47	15	61.71	57.27
	2009-2010	99.9	6	23	54	18	71.7	63.07
Female	2008-2009	99.9	3	19	49	29	77.7	72.69
	2009-2010	99.8	2	15	50	33	82.61	75.8

# District Assessment

# Grade 8 - Reading

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	99.9	5	20	54	21	74.8	68.05
	2009-2010	100	3	21	49	26	75.26	71.41
African-American	2008-2009	99.8	8	30	51	10	61.64	52.24
	2009-2010	99.8	5	36	48	11	58.6	53.29
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	75.38
	2009-2010	--	--	--	--	--	--	65.33
Asian/Pacific Islander	2008-2009	100	2	10	44	45	88.3	79.16
	2009-2010	100	1	12	36	50	86.49	80.75
Hispanic	2008-2009	100	11	27	54	10	63	60.76
	2009-2010	100	4	34	45	17	62.33	66.22
White	2008-2009	99.9	4	15	55	26	81.01	70.23
	2009-2010	100	3	14	51	33	83.61	73.77
Students with Disabilities	2008-2009	100	20	35	38	7	44.78	35.55
	2009-2010	99.7	13	43	39	5	44.58	41.93
Limited English Proficiency	2008-2009	100	21	42	33	4	36.99	33.18
	2009-2010	100	6	55	31	9	39.77	38.85
Economically Disadvantaged	2008-2009	99.9	8	30	52	10	61.47	57.94
	2009-2010	99.9	6	34	47	12	59.84	62.1
Migrant	2008-2009	100	15	15	62	8	69.23	51.08
	2009-2010	100	0	45	55	0	54.55	63.93
Male	2008-2009	99.9	8	24	55	13	67.6	61.04
	2009-2010	100	5	26	51	18	68.88	64.63
Female	2008-2009	99.9	2	15	53	30	82.41	75.52
	2009-2010	99.9	2	16	47	35	82.13	78.72

# District Assessment

# Grade 10 - Reading

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	99.1	7	30	51	12	62.85	61.84
	2009-2010	98.9	9	28	51	12	63.37	61.33
African-American	2008-2009	98.6	13	48	36	3	38.49	44.25
	2009-2010	97.9	16	40	41	3	44.52	43.87
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	69.35
	2009-2010	--	--	--	--	--	--	56.25
Asian/Pacific Islander	2008-2009	100	4	15	50	31	81.25	74.72
	2009-2010	100	7	14	51	28	78.26	70.26
Hispanic	2008-2009	97.7	11	47	40	3	42.5	52.7
	2009-2010	97.4	16	42	37	5	41.27	48.4
White	2008-2009	99.4	4	22	58	15	73.56	64.28
	2009-2010	99.5	5	21	58	16	73.38	63.85
Students with Disabilities	2008-2009	98.6	22	53	23	1	24.83	22.98
	2009-2010	98.8	32	45	22	2	23.4	27.01
Limited English Proficiency	2008-2009	94.5	26	54	19	2	20.37	27.23
	2009-2010	98.4	34	58	8	0	8.47	15.83
Economically Disadvantaged	2008-2009	99.1	12	48	37	3	40.05	51.45
	2009-2010	98.3	15	40	41	4	45.04	49.66
Migrant	2008-2009	--	--	--	--	--	--	50.94
	2009-2010	--	--	--	--	--	--	41.3
Male	2008-2009	99.2	8	34	50	8	57.32	53.84
	2009-2010	99.3	11	30	53	7	59.27	54.44
Female	2008-2009	99.2	5	26	53	16	68.81	70.28
	2009-2010	98.6	7	26	50	17	67.31	68.66

# District Assessment

# Grade 3 - Mathematics

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	99.9	4	13	32	51	82.47	74.47
	2009-2010	100	4	12	35	49	84.28	76.31
African-American	2008-2009	99.8	9	21	42	27	69.57	54.69
	2009-2010	100	8	17	45	29	74.35	56.53
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	71.05
	2009-2010	--	--	--	--	--	--	59.32
Asian/Pacific Islander	2008-2009	100	0	5	18	77	95.05	86.18
	2009-2010	100	3	5	16	77	92.66	85.76
Hispanic	2008-2009	100	7	22	41	30	70.87	64.29
	2009-2010	100	4	21	41	33	74.7	69.57
White	2008-2009	99.9	2	9	28	61	89.1	77.38
	2009-2010	99.9	3	7	30	60	90.39	79.23
Students with Disabilities	2008-2009	99.7	16	23	32	30	61.5	53.93
	2009-2010	100	16	21	39	24	63.59	55.86
Limited English Proficiency	2008-2009	99.6	8	22	45	25	69.88	59.48
	2009-2010	100	6	22	40	33	72.64	62.36
Economically Disadvantaged	2008-2009	99.9	8	21	39	33	71.18	66.36
	2009-2010	100	6	19	41	34	75.34	69.29
Migrant	2008-2009	100	15	23	23	38	61.54	69.74
	2009-2010	100	7	29	36	29	64.29	68.13
Male	2008-2009	99.9	5	13	33	50	82.48	74.26
	2009-2010	99.9	5	12	37	47	83.9	75.68
Female	2008-2009	99.9	4	14	31	52	82.45	74.69
	2009-2010	100	4	11	33	52	84.7	76.97

# District Assessment

# Grade 4 - Mathematics

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	6	13	33	48	81.4	71.35
	2009-2010	100	5	12	34	49	83.33	74.88
African-American	2008-2009	100	12	24	40	24	64.11	53.26
	2009-2010	100	10	22	42	26	68.4	53.2
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	52.54
	2009-2010	--	--	--	--	--	--	70.37
Asian/Pacific Islander	2008-2009	100	1	1	19	79	97.67	83.99
	2009-2010	100	0	3	18	79	97.03	85.33
Hispanic	2008-2009	100	6	21	40	33	73.33	64.59
	2009-2010	99.6	5	19	46	30	76.06	67.57
White	2008-2009	99.9	3	8	30	59	88.92	73.81
	2009-2010	100	3	8	30	60	89.75	77.99
Students with Disabilities	2008-2009	100	18	21	32	28	60.69	50.91
	2009-2010	100	19	19	35	27	61.27	55.02
Limited English Proficiency	2008-2009	100	7	21	38	34	72.36	58.49
	2009-2010	100	8	26	41	26	66.5	56.83
Economically Disadvantaged	2008-2009	99.9	9	20	41	30	70.58	62.63
	2009-2010	100	8	20	41	31	72.5	67.09
Migrant	2008-2009	100	0	30	40	30	70	63.79
	2009-2010	--	--	--	--	--	--	58.11
Male	2008-2009	100	6	13	34	46	80.48	71.04
	2009-2010	100	4	13	34	50	83.23	74.55
Female	2008-2009	99.9	5	12	32	50	82.34	71.67
	2009-2010	99.9	5	12	35	49	83.42	75.24

# District Assessment

# Grade 5 - Mathematics

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	7	16	35	42	77.14	64.93
	2009-2010	100	6	13	36	45	80.32	67.57
African-American	2008-2009	99.8	14	28	35	23	57.97	44.85
	2009-2010	100	13	23	41	22	63.69	46.43
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	67.69
	2009-2010	--	--	--	--	--	--	60.94
Asian/Pacific Islander	2008-2009	100	1	2	22	75	96.39	81.47
	2009-2010	100	0	3	16	81	96.88	83.39
Hispanic	2008-2009	100	8	21	43	27	70.59	60.76
	2009-2010	100	8	18	47	26	73.97	59.87
White	2008-2009	100	5	11	33	52	84.77	67.49
	2009-2010	100	4	9	33	54	86.91	70.47
Students with Disabilities	2008-2009	100	22	25	33	20	52.77	42.69
	2009-2010	100	23	23	31	23	54.47	45.31
Limited English Proficiency	2008-2009	100	17	34	30	19	48.78	45.87
	2009-2010	100	11	27	41	21	62.25	44.01
Economically Disadvantaged	2008-2009	99.9	12	25	39	24	63.46	54.96
	2009-2010	100	11	21	42	26	67.93	58.25
Migrant	2008-2009	100	31	8	23	38	61.54	55.44
	2009-2010	100	10	20	40	30	70	54.49
Male	2008-2009	99.9	8	16	35	42	76.64	64.23
	2009-2010	100	7	14	36	43	79.18	66.75
Female	2008-2009	100	6	16	34	43	77.67	65.65
	2009-2010	100	6	13	36	46	81.48	68.45

# District Assessment

# Grade 6 - Mathematics

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	8	16	37	40	76.21	64.92
	2009-2010	100	7	17	38	38	75.63	67.84
African-American	2008-2009	100	15	26	42	17	59.18	41.97
	2009-2010	100	15	26	42	16	58.56	42.21
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	57.63
	2009-2010	--	--	--	--	--	--	74.32
Asian/Pacific Islander	2008-2009	100	1	2	20	77	96.94	83.67
	2009-2010	100	1	3	13	82	95.51	78.72
Hispanic	2008-2009	100	16	22	40	22	61.73	56.28
	2009-2010	100	11	23	45	22	66.24	58.75
White	2008-2009	100	5	12	35	49	83.35	68.01
	2009-2010	100	4	13	36	46	82.89	71.45
Students with Disabilities	2008-2009	100	25	31	27	17	43.69	38.97
	2009-2010	100	23	29	36	13	48.31	44.77
Limited English Proficiency	2008-2009	100	25	30	29	16	45.36	42.59
	2009-2010	100	25	31	32	11	43.43	36.48
Economically Disadvantaged	2008-2009	100	14	25	41	21	61.63	54.37
	2009-2010	100	12	25	43	19	62.79	58.33
Migrant	2008-2009	100	40	7	33	20	53.33	48.34
	2009-2010	100	9	27	55	9	63.64	60.11
Male	2008-2009	100	9	16	34	40	74.76	63.18
	2009-2010	100	8	18	39	34	73.27	65.29
Female	2008-2009	100	7	16	39	39	77.64	66.78
	2009-2010	100	6	16	37	41	78.15	70.49

# District Assessment

# Grade 7 - Mathematics

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	99.9	9	21	38	32	69.42	62.8
	2009-2010	99.9	8	18	38	36	73.96	63.64
African-American	2008-2009	100	15	35	36	13	49.38	39.64
	2009-2010	100	13	32	40	15	55.06	38.6
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	57.97
	2009-2010	--	--	--	--	--	--	53.52
Asian/Pacific Islander	2008-2009	100	0	6	30	64	94.2	81.8
	2009-2010	100	1	4	21	74	95	80.04
Hispanic	2008-2009	100	16	29	38	17	54.84	54.81
	2009-2010	100	12	27	40	21	61.62	54.34
White	2008-2009	99.9	6	15	38	40	78.95	65.89
	2009-2010	99.9	6	13	38	44	81.36	67.08
Students with Disabilities	2008-2009	99.7	28	30	28	14	41.8	34.1
	2009-2010	99.7	24	30	34	12	45.68	40.09
Limited English Proficiency	2008-2009	100	18	36	29	17	45.92	37.52
	2009-2010	100	21	26	35	18	53.26	33.68
Economically Disadvantaged	2008-2009	99.8	15	33	38	15	52.29	51.43
	2009-2010	99.8	14	27	41	18	58.77	52.72
Migrant	2008-2009	100	40	20	20	20	40	46.81
	2009-2010	100	28	22	22	28	50	53.74
Male	2008-2009	99.9	11	22	37	30	67.16	60.28
	2009-2010	99.9	9	19	37	35	72.4	61.62
Female	2008-2009	99.9	8	20	38	34	71.9	65.54
	2009-2010	99.8	6	18	39	36	75.51	65.79

# District Assessment

# Grade 8 - Mathematics

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	99.9	12	25	35	28	63.22	55.16
	2009-2010	100	13	25	36	27	62.54	55.62
African-American	2008-2009	99.8	23	34	33	10	43.34	31.53
	2009-2010	99.8	24	37	30	8	38.69	31.29
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	61.54
	2009-2010	--	--	--	--	--	--	49.33
Asian/Pacific Islander	2008-2009	100	3	5	23	68	91.49	77.05
	2009-2010	100	3	5	30	62	91.89	73.61
Hispanic	2008-2009	100	17	37	34	12	46	46.25
	2009-2010	100	19	36	36	9	44.84	47.15
White	2008-2009	99.9	8	20	37	36	72.63	58.34
	2009-2010	100	8	19	38	35	73.81	58.83
Students with Disabilities	2008-2009	100	34	33	22	11	32.32	28.25
	2009-2010	99.7	38	31	21	10	31.02	32.52
Limited English Proficiency	2008-2009	100	21	40	26	14	39.73	27.25
	2009-2010	100	22	42	23	14	36.36	25.96
Economically Disadvantaged	2008-2009	99.9	20	35	33	12	44.59	43.1
	2009-2010	99.9	22	36	32	10	42.3	44.04
Migrant	2008-2009	100	8	54	31	8	38.46	37.41
	2009-2010	100	18	55	27	0	27.27	46.45
Male	2008-2009	99.9	14	26	33	27	59.47	53.14
	2009-2010	100	13	25	35	27	61.4	55.1
Female	2008-2009	99.9	10	23	37	30	67.17	57.31
	2009-2010	99.9	12	24	37	27	63.77	56.18

# District Assessment

# Grade 11 - Mathematics

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	98.9	26	26	33	15	48.36	41.19
	2009-2010	98.7	24	28	30	18	48.16	40.28
African-American	2008-2009	98.7	49	31	18	2	20.68	20.82
	2009-2010	97.8	46	34	17	3	20.48	21.11
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	34.48
	2009-2010	--	--	--	--	--	--	25.45
Asian/Pacific Islander	2008-2009	100	2	10	29	59	87.88	69.71
	2009-2010	100	8	5	28	59	87.18	68.2
Hispanic	2008-2009	96.4	40	32	23	5	27.88	34.26
	2009-2010	100	33	36	28	3	30.48	31.37
White	2008-2009	99.2	18	25	40	18	57.98	43.61
	2009-2010	99	17	26	35	23	57.26	42.65
Students with Disabilities	2008-2009	97.6	65	15	16	5	20.33	15.93
	2009-2010	96.7	65	21	11	3	14.01	17.55
Limited English Proficiency	2008-2009	100	53	22	20	4	24.49	20.52
	2009-2010	100	59	18	15	9	23.53	14.29
Economically Disadvantaged	2008-2009	99	44	32	21	3	24.07	28.1
	2009-2010	98.7	42	34	21	3	24.29	28.65
Migrant	2008-2009	--	--	--	--	--	--	29.46
	2009-2010	--	--	--	--	--	--	31.01
Male	2008-2009	99.1	25	25	35	15	50.05	40.63
	2009-2010	98.2	26	26	29	19	47.78	39.16
Female	2008-2009	98.8	27	27	31	15	46.75	41.76
	2009-2010	99.3	22	30	31	17	48.55	41.44

# District Assessment

# Grade 4 - Science

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	4	18	37	40	77.85	70
	2009-2010	100	4	17	38	41	78.85	70.42
African-American	2008-2009	100	11	32	40	17	56.6	43
	2009-2010	100	10	31	41	18	59.16	44.74
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	67.8
	2009-2010	--	--	--	--	--	--	71.6
Asian/Pacific Islander	2008-2009	100	0	6	28	66	94.19	74.1
	2009-2010	100	0	10	20	70	90.1	74.74
Hispanic	2008-2009	100	7	29	45	19	64.29	57.36
	2009-2010	99.6	5	24	49	22	71.04	59.69
White	2008-2009	99.9	2	10	35	52	87.73	73.94
	2009-2010	100	2	10	35	52	87.52	74.35
Students with Disabilities	2008-2009	100	12	30	34	24	57.78	52.61
	2009-2010	100	13	26	37	24	60.69	53.12
Limited English Proficiency	2008-2009	100	8	32	42	18	59.8	46.46
	2009-2010	100	7	34	36	23	58.88	45.46
Economically Disadvantaged	2008-2009	99.9	8	28	41	22	63.73	60.58
	2009-2010	100	7	26	43	24	66.62	61.69
Migrant	2008-2009	100	0	40	50	10	60	58.47
	2009-2010	--	--	--	--	--	--	50.68
Male	2008-2009	100	5	17	38	40	77.84	70.39
	2009-2010	100	4	16	37	43	79.66	71.04
Female	2008-2009	99.9	4	18	37	41	77.85	69.58
	2009-2010	99.9	4	18	39	40	78.04	69.76

# District Assessment

# Grade 7 - Science

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	99.9	10	25	39	26	65.5	62.73
	2009-2010	99.9	10	25	38	27	65.05	57.03
African-American	2008-2009	100	19	39	35	8	42.55	34.33
	2009-2010	100	21	40	33	7	39.79	25.95
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	56.52
	2009-2010	--	--	--	--	--	--	43.66
Asian/Pacific Islander	2008-2009	100	0	17	35	48	82.61	71.13
	2009-2010	100	3	12	28	57	85	68.93
Hispanic	2008-2009	100	10	41	34	15	48.85	49.14
	2009-2010	100	18	33	33	16	48.99	43.62
White	2008-2009	99.9	6	17	42	35	77.03	66.77
	2009-2010	99.9	5	19	41	34	75.71	61.53
Students with Disabilities	2008-2009	99.7	26	34	28	12	40.48	37.77
	2009-2010	99.7	29	39	24	9	32.72	34.23
Limited English Proficiency	2008-2009	100	13	55	24	7	31.63	26.01
	2009-2010	100	35	34	22	10	31.52	21.5
Economically Disadvantaged	2008-2009	99.8	17	36	36	11	47.18	51.47
	2009-2010	99.8	18	37	34	11	45.03	45.23
Migrant	2008-2009	100	0	40	40	20	60	48.94
	2009-2010	100	39	11	33	17	50	46.73
Male	2008-2009	99.9	11	23	38	28	65.54	63.36
	2009-2010	99.9	10	24	37	29	66.15	59.26
Female	2008-2009	99.9	9	26	41	25	65.46	62.04
	2009-2010	99.8	10	26	40	24	63.96	54.63

# District Assessment

# Grade 11 - Science

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	98.9	22	32	34	12	45.92	41.23
	2009-2010	98.7	23	31	35	11	46.53	41.14
African-American	2008-2009	98.7	43	39	16	2	17.84	17.92
	2009-2010	97.8	44	38	16	1	17.5	17.93
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	36.21
	2009-2010	--	--	--	--	--	--	43.64
Asian/Pacific Islander	2008-2009	100	6	21	33	39	72.73	58.51
	2009-2010	100	12	15	41	32	73.08	56.58
Hispanic	2008-2009	96.4	38	39	17	5	22.12	31.71
	2009-2010	100	42	34	20	4	23.81	28.98
White	2008-2009	99.2	13	30	42	15	56.79	44.21
	2009-2010	99	14	29	43	15	57.53	44.25
Students with Disabilities	2008-2009	97.6	53	26	17	4	21.16	18.32
	2009-2010	96.7	56	22	21	2	22.71	17.79
Limited English Proficiency	2008-2009	100	53	35	10	2	12.24	8.64
	2009-2010	100	71	21	9	0	8.82	6.38
Economically Disadvantaged	2008-2009	99	38	40	20	3	22.62	28.75
	2009-2010	98.7	41	37	19	2	21.71	29.38
Migrant	2008-2009	--	--	--	--	--	--	34.82
	2009-2010	--	--	--	--	--	--	34.88
Male	2008-2009	99.1	19	31	36	14	50.34	45.37
	2009-2010	98.2	23	28	36	13	49.23	43.43
Female	2008-2009	98.8	25	34	31	11	41.72	37.03
	2009-2010	99.3	23	34	34	10	43.67	38.77

# District Assessment

# Grade 5 - Social Studies

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	6	21	44	29	72.81	61.03
	2009-2010	100	8	25	44	23	67.3	55.59
African-American	2008-2009	99.8	12	34	43	11	53.78	40.29
	2009-2010	100	16	38	36	10	46.14	33.71
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	63.08
	2009-2010	--	--	--	--	--	--	45.31
Asian/Pacific Islander	2008-2009	100	1	8	45	46	90.36	69.52
	2009-2010	100	6	8	34	51	85.42	66.78
Hispanic	2008-2009	100	11	34	39	17	55.46	53.49
	2009-2010	100	15	35	38	12	50.23	44.28
White	2008-2009	100	4	14	45	37	82.02	64.01
	2009-2010	100	4	18	49	29	77.55	58.84
Students with Disabilities	2008-2009	100	21	29	39	11	50.4	41.39
	2009-2010	100	22	34	33	10	43.36	35.7
Limited English Proficiency	2008-2009	100	21	39	34	6	39.84	34.1
	2009-2010	100	23	42	26	8	34.44	26.91
Economically Disadvantaged	2008-2009	99.9	11	33	44	12	55.98	49.68
	2009-2010	100	14	36	40	10	49.85	44.71
Migrant	2008-2009	100	23	31	46	0	46.15	42.31
	2009-2010	100	20	20	60	0	60	43.26
Male	2008-2009	99.9	7	20	46	27	72.77	61.22
	2009-2010	100	9	23	46	22	67.65	56.55
Female	2008-2009	100	6	22	42	31	72.84	60.84
	2009-2010	100	7	26	42	25	66.94	54.58

# District Assessment

# Grade 8 - Social Studies

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	99.9	10	26	38	25	63.32	55.83
	2009-2010	100	11	29	36	24	60.59	56.29
African-American	2008-2009	99.8	19	39	34	8	42.05	33.05
	2009-2010	99.8	20	46	28	6	34.08	30.47
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	67.69
	2009-2010	--	--	--	--	--	--	48
Asian/Pacific Islander	2008-2009	100	1	11	30	59	88.3	70.53
	2009-2010	100	4	12	28	55	83.78	69.84
Hispanic	2008-2009	100	18	45	31	6	37	43.59
	2009-2010	100	15	43	28	14	42.15	45.73
White	2008-2009	99.9	6	20	42	32	74.2	59.03
	2009-2010	100	6	21	42	32	73.15	59.8
Students with Disabilities	2008-2009	100	28	34	28	10	37.84	30.87
	2009-2010	99.7	33	34	24	9	33.13	31.64
Limited English Proficiency	2008-2009	100	34	47	18	1	19.18	20.24
	2009-2010	100	25	57	16	2	18.18	20.73
Economically Disadvantaged	2008-2009	99.9	18	41	33	8	41.01	42.9
	2009-2010	99.9	20	43	29	9	37.67	44.58
Migrant	2008-2009	100	38	38	15	8	23.08	38.85
	2009-2010	100	9	73	18	0	18.18	46.99
Male	2008-2009	99.9	13	26	40	21	61.67	55.55
	2009-2010	100	13	28	38	21	59.06	54.37
Female	2008-2009	99.9	8	27	36	29	65.07	56.13
	2009-2010	99.9	8	30	34	28	62.23	58.36

# District Assessment

# Grade 11 - Social Studies

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	98.9	20	32	29	19	47.8	40.68
	2009-2010	98.7	21	33	27	19	45.96	39.86
African-American	2008-2009	98.7	35	43	17	5	22.2	24.42
	2009-2010	97.8	40	43	13	4	16.57	22.03
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	50
	2009-2010	--	--	--	--	--	--	40
Asian/Pacific Islander	2008-2009	100	12	10	33	44	77.78	62.03
	2009-2010	100	12	18	27	44	70.51	56.8
Hispanic	2008-2009	96.4	38	41	15	6	21.15	28.7
	2009-2010	100	36	42	18	4	21.9	29.41
White	2008-2009	99.2	13	29	34	24	57.98	42.77
	2009-2010	99	13	30	33	24	56.92	42.2
Students with Disabilities	2008-2009	97.6	52	27	14	7	21.16	17.76
	2009-2010	96.7	52	28	14	6	19.81	17.55
Limited English Proficiency	2008-2009	100	59	31	8	2	10.2	8.21
	2009-2010	100	68	21	9	3	11.76	5.87
Economically Disadvantaged	2008-2009	99	33	43	18	6	23.59	27.67
	2009-2010	98.7	37	43	15	5	20.14	27.96
Migrant	2008-2009	--	--	--	--	--	--	29.46
	2009-2010	--	--	--	--	--	--	26.36
Male	2008-2009	99.1	20	32	30	18	47.74	40.97
	2009-2010	98.2	23	31	29	17	45.99	38.14
Female	2008-2009	98.8	19	33	27	20	47.85	40.39
	2009-2010	99.3	19	35	25	21	45.93	41.65

# District Assessment

# Grade 5 - Writing On-Demand

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	4	29	48	18	66.14	55.37
	2009-2010	100	3	29	55	13	67.7	59.08
African-American	2008-2009	99.8	7	39	44	10	53.3	44.76
	2009-2010	100	5	39	49	6	55.37	45.47
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	50.77
	2009-2010	--	--	--	--	--	--	53.13
Asian/Pacific Islander	2008-2009	100	0	12	52	36	87.95	73.31
	2009-2010	100	1	15	59	25	84.38	70.3
Hispanic	2008-2009	100	7	42	42	8	50.42	50.24
	2009-2010	100	6	37	51	5	56.62	51.57
White	2008-2009	100	3	24	50	22	72.68	56.77
	2009-2010	100	2	24	58	17	74.25	61.05
Students with Disabilities	2008-2009	100	16	47	31	6	36.41	31.95
	2009-2010	100	13	49	34	4	38.21	34.13
Limited English Proficiency	2008-2009	100	11	59	26	3	29.27	34.87
	2009-2010	100	7	52	40	1	41.06	34.66
Economically Disadvantaged	2008-2009	99.9	7	42	44	7	50.91	45.24
	2009-2010	100	5	41	49	5	53.86	49.94
Migrant	2008-2009	100	23	31	38	8	46.15	42.66
	2009-2010	100	0	60	40	0	40	39.33
Male	2008-2009	99.9	6	35	46	13	58.91	46.01
	2009-2010	100	4	37	51	8	58.79	49.96
Female	2008-2009	100	2	24	50	24	73.85	65.09
	2009-2010	100	2	22	58	18	76.78	68.72

# District Assessment

# Grade 8 - Writing On-Demand

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	99.9	5	40	46	9	54.93	42.08
	2009-2010	100	5	44	41	9	50.68	42.35
African-American	2008-2009	99.8	9	52	35	3	38.36	28.34
	2009-2010	99.8	8	57	31	4	34.87	27.5
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	55.38
	2009-2010	--	--	--	--	--	--	42.67
Asian/Pacific Islander	2008-2009	100	1	20	60	19	78.72	63.58
	2009-2010	100	1	24	57	18	74.32	59.72
Hispanic	2008-2009	100	9	59	30	3	32.5	33.44
	2009-2010	100	5	59	31	4	35.43	35.84
White	2008-2009	99.9	3	33	51	12	63.59	43.88
	2009-2010	100	4	38	46	12	58.13	44.22
Students with Disabilities	2008-2009	100	19	56	22	3	25	17.55
	2009-2010	99.7	20	61	16	3	18.98	18.65
Limited English Proficiency	2008-2009	100	18	63	19	0	19.18	14.31
	2009-2010	100	9	67	23	1	23.86	16.55
Economically Disadvantaged	2008-2009	99.9	9	54	34	3	37.24	30.98
	2009-2010	99.9	8	59	29	4	32.95	32.32
Migrant	2008-2009	100	8	46	46	0	46.15	26.62
	2009-2010	100	9	82	9	0	9.09	32.79
Male	2008-2009	99.9	8	46	39	6	45.66	32.56
	2009-2010	100	8	53	33	6	38.82	31.04
Female	2008-2009	99.9	2	33	52	13	64.73	52.23
	2009-2010	99.9	2	35	50	13	63.44	54.55

# District Assessment

# Grade 12 - Writing On-Demand

# 2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009		11	50	29	10	39.02	34.97
	2009-2010		9	52	30	9	38.32	35.04
African-American	2008-2009		16	64	18	2	20.05	25.91
	2009-2010		16	64	18	2	19.96	26.94
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	31.25
	2009-2010	--	--	--	--	--	--	29.82
Asian/Pacific Islander	2008-2009		3	38	35	24	58.82	54.35
	2009-2010		2	32	43	24	66.34	55.46
Hispanic	2008-2009		19	62	17	2	18.89	29.01
	2009-2010		10	68	18	4	22	29.94
White	2008-2009		9	46	33	12	44.93	36.02
	2009-2010		7	49	34	10	44.64	35.75
Students with Disabilities	2008-2009		46	43	7	3	10.92	12.74
	2009-2010		36	50	11	3	13.96	16.28
Limited English Proficiency	2008-2009		20	67	13	0	13.33	14.2
	2009-2010		22	65	13	0	13.04	13.71
Economically Disadvantaged	2008-2009		18	60	19	3	21.8	24.79
	2009-2010		13	67	18	2	19.85	25.68
Migrant	2008-2009							24.24
	2009-2010	--	--	--	--	--	--	27.96
Male	2008-2009		14	56	23	7	29.76	25.54
	2009-2010		12	59	24	6	29.06	26.09
Female	2008-2009		7	45	35	13	48.15	44.26
	2009-2010		7	46	36	12	47.24	44.15

**Norm-Referenced Test:** The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)			Iowa Tests of Basic Skills		
Scores Reported in National Percentiles					
Reading			Mathematics		
Grade	District	State	Grade	District	State
3	67	62	3	66	60
4	61	57	4	66	56
5	59	55	5	64	53
6	51	46	6	51	43
7	58	51	7	57	51

**Readiness Assessment:** 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE					PLAN				
2009		2010			2009		2010		
	District	State	District	State		District	State	District	State
Reading	14.3	13.9	14.5	14.2	Reading	16.6	16.0	16.8	16.2
Mathematics	15.3	14.6	15.5	14.9	Mathematics	17.7	16.4	17.7	16.5
English	14.6	13.8	14.5	14.0	English	16.9	15.9	16.4	15.8
Science	16.4	16.0	16.5	16.1	Science	17.9	17.4	17.8	17.6
Composite	15.3	14.7	15.4	14.9	Composite	17.4	16.6	17.3	16.7

**Other Measures:** The third component of the Kentucky Testing System is our district's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

\* The percent of students who had to repeat the grade.

Transition to Adult Life										
	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
District	94	4	2	84	72.0%	1.5%	17.3%	3.1%	3.9%	2.2%
State	94	3	2	84	56.4%	2.4%	22.8%	6.3%	6.5%	5.6%

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 4	Below Basic	Basic	Proficient	Advanced	Grade 4	Students with Disabilities	English Language Learners
Reading	32%	35%	25%	8%	Reading	52%	54%
Mathematics	21%	49%	27%	3%	Mathematics	42%	65%

  

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 8	Below Basic	Basic	Proficient	Advanced	Grade 8	Students with Disabilities	English Language Learners
Reading	27%	46%	25%	3%	Reading	84%	89%
Mathematics	31%	42%	22%	5%	Mathematics	51%	82%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100.0%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	73	61	12
Weapons Violations	27	23	4

### Procedures in Place in Our School for Drug and Weapons Detection:

We believe the key to securing our campuses lies in building open and trusting relationships among students, staff and parents so that we are able prevent problems before they have a chance to escalate. In addition, the 24 FCPS Department of Law Enforcement officers assigned to our campuses help ensure a safe environment for students, staff, parents and visitors by enforcing Kentucky Criminal laws and board policies. Our district utilizes K-9 unit drug dogs, a Crime Stoppers tip line, metal detectors, and assistance from the Lexington Police Department to assure that students are in the safest environment possible. The Safe Schools Office focuses on prevention and provides resources, training and technical assistance to schools.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
District	\$11608	14.0:1	84.4%	2.8:1
State	\$10742	15.0:1	76.6%	2.7:1

### How We Use Technology To Teach:

Since 2007, schools have been able to apply for technology funds through an RFP process; every regular school in the district has been funded at least once. Schools were selected through a competitive process to receive instructional technology resources. The focus is on closing achievement gaps through the use of engaging technology. Participating schools had significantly higher KCCT scores in technology-enhanced areas compared with areas using less technology. The district is implementing plans to embed technology in all content areas and grade levels to include the new core standards.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	26033	2029	313	265965

**ACT Testing:** The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2010	District	19.7	20.1	20.5	20.0	20.2
	State	17.8	18.3	18.9	18.7	18.5
2009	District	19.0	20.1	19.9	19.8	19.8
	State	17.3	18.2	18.4	18.5	18.2

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2010	District	20.2	20.8	20.9	20.6	20.8
	State	18.3	18.7	19.4	19.4	19.1
2009	District	20.4	20.9	21.5	21.1	21.1
	State	18.3	18.7	19.4	19.4	19.1

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	1.0%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.8%	1.7%
Average Years of Teaching Experience	11.5%	11.7%
Number of Teachers certified by the National Board for Professional Standards	110	1704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	23.6%	54.4%	21.0%	0.4%	0.7%	100%

Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers		
District Aggregate	High-Poverty Schools	Low-Poverty Schools
0.80%	0.40%	1.10%

**This table shows schools with Primary programs along with the number of students requiring 5 years in the Primary program.**

School Name	Count
Arlington Elementary School	8
Ashland Elementary School	0
Athens-Chilesburg Elementary	3
Booker T Washington Academy Elementary	15
Cardinal Valley Elementary School	5
Cassidy Elementary School	1
Clays Mill Elementary School	3
Deep Springs Elementary School	1
Dixie Elementary Magnet School	2
Garden Springs Elementary School	3
Glendover Elementary School	2
Harrison Elementary School	1
James Lane Allen Elementary School	7
Julius Marks Elementary School	4
Lansdowne Elementary School	7
Liberty Elementary	4
Madeline M Breckinridge Elem School	7
Mary Todd Elementary School	5
Maxwell Spanish Immersion Elem School	0
Meadowthorpe Elementary School	0
Millcreek Elementary School	0
Northern Elementary School	13
Picadome Elementary School	9
Rosa Parks Elementary School	4
Russell Cave Elementary School	0
Sandersville Elementary	0
Southern Elementary School	0
Squires Elementary School	10
Stonewall Elementary School	26
Tates Creek Elementary School	2

School Name	Count
Veterans Park Elementary School	3
William Wells Brown Elementary	0
Yates Elementary School	4

## Other Important Information About Our District

**State Contest Results:** FCPS has captured state titles in marching band for 21 years and speech for 12. Last year our students also earned state and national honors in SkillsUSA, Governor's Cup, academic challenges, science, technology, foreign language, math, history, writing, debate, drama, chess, business, art, and vocal and instrumental music. Our teachers, counselors, principals, administrators, district leaders, communications and support staff have also earned state and national awards.

**Extracurricular Activities:** Students participate in a wide range of extra- and co-curricular activities and many of our teams and clubs are routinely recognized for excellence at the state and national levels. High school students may participate in all varsity sports sanctioned by KHSAA, in addition to cheerleading and dance teams. Many of these offerings are also available for middle school students in addition to intramural programs.

**Awards & Recognitions:** Parenting magazine named Lexington the #2 best community in the country for education. We routinely earn state and national accolades for academic, artistic and athletic student accomplishments. The district has received the national "What Parents Want" award for the past 19 years and outpaces the state for numbers of National Merit Semi-Finalists, Governor's Scholars and Governor's School for the Arts participants. Staff are regularly honored for excellence in field.

**What We Are Doing To Improve:** District and teacher leaders conduct Learning Walks in all schools and initiate discussions to advance a rigorous curriculum for all. Emphasis is placed on implementing effective instructional practices to transfer learning into real world contexts. Educators participate in professional development on standards; administrators in leadership development activities. A zero-based resourcing approach to all decisions is used and we are committed to continuous improvement.

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

