

**LANSDOWNE ELEMENTARY**  
**SCHOOL**

**School Improvement Plan**  
**2010-2012**

Council Approval Date:

School Council Members

Leah Winkler, Principal

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Mary Beth Huffman, parent

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Ada Coconaugh, parent

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Karen Botts, teacher

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Amy Bishop, teacher

\_\_\_\_\_

Kellie Derrickson, teacher

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## **EXECUTIVE SUMMARY**

### **MISSION STATEMENT**

The mission statement of Lansdowne Elementary School is to provide the foundation for students to become critical thinkers, effective communicators, independent learners and responsible citizens.

### **BELIEF STATEMENT**

We all are responsible for all of the children in our school.

We are all responsible for all content areas.

We believe that all children can learn.

High expectations result in high learning outcomes.

We believe that all children deserve our respect.

We believe in consistent expectations throughout the building.

We believe in a sense of community where we are supportive of each other and we are all team players.

We believe in being advocates to protect our children's instructional resources and avoid things that adversely impact the quantity and quality of our instructional time.

Kids should be our number one priority.

We believe in every kid – every day.

## **PROCESS FOR PLAN DEVELOPMENT**

The process for developing the current CSIP involved analyzing and disaggregating data from numerous tests that have been given in this past school year such as the GRADE, GMADE, PASS, CTBS and KCCT scores. Needs were identified based on this data analysis. Current school activities were addressed and reviewed and outcomes analyzed to determine effectiveness. This process involved horizontal as well as vertical planning groups to determine needs, goals and activities. Drafts are discussed via email and faculty meeting time.

## **EXPLANATION OF COMPONENT CHOICE**

Our current CSIP includes the following components:

- Academic Performance
- Equity
- Parent Involvement

The Academic Performance component focuses on increasing student achievement. The strategies and activities were developed based on analysis of disaggregated data.

The Equity Component was developed in response to the areas of concern based on Senate Bill 168 (Reading- Free and Reduced Lunch students and Math- African American students) and No Child Left Behind.

The Parent Involvement Component aims to increase parent involvement in our school.

Action Component Academic

District Name Fayette

Component Manager Academic Coach

School Name Lansdowne

Date 2010-2012

Priority Need	Goal (Addresses the Priority Need)
<p>According to 2009-2010 CATS Assessment we have a combined Accountability Index of 105. In order to meet the 2014 goal set by the state our scores need to increase.</p>	<p>2010-2011 data will reflect a score of 108 with a reduction in novice scores</p>

Causes and Contributing Factors	Objectives with Measures of Success
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- Factors exist independent of school that create barriers to learning
- Staff needs training on developing rigor in student work and assessment of DOK 3 and 4
- Staff should continue the process of analyzing student work
- Students receiving remedial help of Reading Intervention staff has shown great progress
- Special programs added to Academic Instruction help reach students at varying levels in their instruction

- An additional part time counselor will be hired with the objective of an increase in time for 1 on 1 counseling and small groups.
- An Academic coach will be hired (through grant funding) to help teachers develop rigor, assessment, analyzing of student work, and differentiated instruction.
- Title I will be continued in a manner to assist as many students as possible
- Special programs such as Arts and Science Day, Career Symposium, Reading Fair will be conducted.
- PD will focus differentiation and small group instruction.
- Funding will be sought with the goal of obtaining additional personnel for ESL and Technology; as well as a Reading Specialist

# *Academic Success Component And Implementation & Impact Form*

(2010-2011- School Years)

**Component Leader: Academic Coach**

**Objective #\_\_:**

Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
_ 1. Provide training for all teachers on the 5 E's of instruction- explain, engage, explore, extend, evaluate.	<b>Implementation:</b> 3 days of PD for staff (or Release day time) on how to implement the 5 E's of instruction to insure progression of lessons.	The district will provide PD in this area	Fall '10 Spring '11			I	<i>Primary and Intermediate classroom teachers have been trained.</i>
	<b>Short-Term Measures of Success:</b> More engaged learners result in higher levels of student achievement						
	<b>Long-Term Measures of Success:</b> <b>Increase in all levels of assessment</b>						
<b>2. Staff will be trained on the new writing program and policy</b>	<b>Implementation:</b> Grade level and vertical planning meetings will reflect this focus	B. Adams C. Dyer Writing Comm.	Fall '10-'12			PI	<i>Writing program currently under redevelopment</i>
	<b>Short-Term Measures of Success:</b> Number of P/D writing pieces will increase						

3. Continue Title I, , designed to be based on needs identified by the SBDM council at its first meeting in September	<b>Implementation:</b> Title I will come to SBDM for Fall Advisory Meeting	SBDM Council	ongoing		Title I	I	<i>Program will hopefully continue with full funding</i>
	<b>Short-Term Measures of Success:</b> List of identified needs						
	<b>Long-Term Measures of Success:</b> Program Implementation						
4. Evaluate Title I program effectiveness	<b>Implementation:</b> Spring tests already in place and CATS disaggregated data	SBDM Council	ongoing	0			
	<b>Short-Term Measures of Success:</b> consistent improvement on district testing						
	<b>Long-Term Measures of Success:</b> Increased scores on state testing						
5. Teachers will create assessments in each content area aligned with new common core standards on a regular basis in grade level teams and use the information to aid in individualizing instruction	<b>Implementation:</b> Teachers will develop during common during work sessions	B. Adams	ongoing	0		PI	<i>Many learning checks have already been created but they are continually changing as new academic content is added or changed</i>
	<b>Short-Term Measures of Success:</b> Student work will reflect an increase in 4's on OR						
	<b>Long-Term Measures of Success:</b> Number of students reaching proficiency will increase resulting in an improvement in assessment results						
6. Master schedule will reflect common planning time among same level teachers for designing	<b>Implementation:</b> Master schedule currently in use	Principal	'10-'11	0	None	I	<i>Schedule does insure common planning time for classroom teachers,</i>

<b>authentic assessments, analyzing student work and modifying instruction, and RTI progress monitoring.</b>	<b>Short-Term Measures of Success:</b> Student work will reflect a higher level of achievement						
	<b>Long-Term Measures of Success:</b> <b>Number of students reaching proficiency will increase resulting in an improvement in assessment results.</b>						
_7. A full day program will be held with exposure for all students to Arts and Science Specialists from the community correlated to Arts and Science Curriculum	<b>Implementation:</b> same as left	K. Waechter	Spring '11	\$1250	PTA FRC	I	<i>While this is an event that is held annually at Lansdowne,,some presenters are changed each year to reflect the academic focus areas</i>
	<b>Short-Term Measures of Success:</b> Increase in academic excitement and motivation						
	<b>Long-Term Measures of Success:</b> <b>Increase in Arts and Humanities and Science scores</b>						
<b>8. A Reading Fair will be conducted to teach the elements of a story to 2<sup>nd</sup> and 3<sup>rd</sup> grade students, along with a workshop for helping parents understand the concept.</b>	<b>Implementation:</b> Students will produce and present a story board from a literature selection to be displayed during the school day and at an evening program	2 <sup>nd</sup> and 3 <sup>rd</sup> grade teachers B. Adams	Fall '10 Fall '11	0		I	<i>Activity is expanded this year with a workshop to help parents understand the concept. An afternoon help session was held this year and due to overwhelming need for assistance it will be expanded next year.</i>
	<b>Short-Term Measures of Success:</b> Cultivate a knowledge and an interest in reading and develop an understanding of the elements of a story						
	<b>Long-Term Measures of Success:</b> <b>Develop life long readers</b>						

<p><b>_9. 4<sup>th</sup> and 5<sup>th</sup> grade students will participate in a career fair where professionals from the community will describe their profession</b></p>	<p><b>Implementation:</b> Counselor will contact community members to participate as well as parents from our school</p>	R. Engle	Spring '12	0		NI	<p><i>This was not implemented in the current school year but is on the calendar for spring of next year</i></p>
	<p><b>Short-Term Measures of Success:</b> exposure to a variety of professions</p>						
	<p><b>Long-Term Measures of Success:</b> Increase in knowledge of practical living and vocations</p>						
<p><b>10. Opportunity for Intermediate students to develop projects using problem solving skills (Multi Cultural Fair, Economics Fair, 4H programs)</b></p>	<p><b>Implementation:</b> 3 different events will be conducted with specific criteria and opportunity for display and presentation</p>	Intermediate teachers	'11-'12				
	<p><b>Short-Term Measures of Success:</b> Display of content knowledge through a different medium</p>						
	<p><b>Long-Term Measures of Success:</b> An increase in Science and Social Studies Academic index</p>						
<p><b>_11. Obtain funding to hire an additional counselor (possibly partial Title I funding or staffing notebook)</b></p>	<p><b>Implementation:</b> A .4 counselor will be hired</p>	L. Winkler SBDM Council	'10-'11	Varies depending on individual	Staffing notebook or Title 1	I	<p><i>This is a goal every year as our population expands and we have the need for more small group counseling. Money is currently unavailable for the upcoming school year, but the need still exists.</i></p>
	<p><b>Short-Term Measures of Success:</b> An increase in the number of interventions with at risk students</p>						

	<b>Long-Term Measures of Success: An increase of 25% in interventions with students above time available with one counselor</b>			hired			
_12. Obtain additional help for students in need of Social Skills and Health and Hygiene Activities, and it possible to include the 5 <sup>th</sup> grade classes.	<b>Implementation:</b> Clinical Site for UK College of Nursing Students	B. Simson Jackie Graves, UK	'10-'11	0		I	
	<b>Short-Term Measures of Success: An increase in the number of students with special needs in these areas receiving interventions</b>						
	<b>Long-Term Measures of Success: An increase awareness of Social Skills and Health and Hygiene</b>						
_13. Apply for an RFP grant to hire an Academic Coach	<b>Implementation:</b> Grant applied for, submitted and approved	L. Winkler				I	<i>Grant written and obtained</i>
	<b>Short-Term Measures of Success:</b> Improvement in instructional consistency across all grade levels						
	<b>Long-Term Measures of Success: Meet the academic goal of 108.</b>						
_14. Implement an after school care program run by our school for approximately 125 students that involves enrichment in Arts, Computer and Homework, 4H, Archery, STLP, Bluegrass PRIDE, Hygiene and Manners, Green team, Health and fitness club called the LEAP program	<b>Implementation:</b> Program started in fall of '07 with profits used to enrich instruction during the school day	B. Simson				I	<i>Continue program for the upcoming school year</i>
	<b>Short-Term Measures of Success:</b> Provide enrichment in different areas of study						
	<b>Long-Term Measures of Success:</b>						

<b>15. Curriculum will be revised and assessed daily through the use of flashbacks, exit and entry slips to drive instruction</b>	<b>Implementation:</b> Teachers will create and share these in grade level meetings	Academic Coach L Winkler Classroom teachers	ongoing	0			
	<b>Short-Term Measures of Success:</b> improved weekly assessments and learning checks  <b>Long-Term Measures of Success: more proficient scorers on KCCT like tests</b>						

<b>16. Teachers will post daily/weekly learning targerts in classroom</b>	<b>Implementation:</b> teachers will post outcomes for all academic lessons	Academic Coach L. Winkler Classroom teachers	ongoing	0			
	<b>Short-Term Measures of Success:</b> students will know what the expectations are for the day  <b>Long-Term Measures of Success: students will perform at Proficient or Distinguished on assessments</b>						

<b>17. A curriculum night will be held for grades 3-5 to explain the expectations of those grade levels to the parents</b>	<b>Implementation:</b> Curriculum nights will be held in September	All staff grades 3-5 B. Adams	Fall '10	0			<i>Will be held on the following nights:</i> <i>K/1- Sep. 22</i> <i>2/3- Sep 21</i> <i>4/5- Sep 20</i>
	<b>Short-Term Measures of Success:</b> Increased parent awareness of the rigorous curriculum expectations  <b>Long-Term Measures of Success: More parent involvement</b>						

<b>18. Professional Development will be designed to specifically help meet goals set forth in the SIP</b>	<b>Implementation:</b> At spring meeting PD schedule for the upcoming year will be developed	PD Chair	ongoing	Varies-see specific PD	Varies-see specific PD		
	<b>Short-Term Measures of Success:</b> Improvement in targeted areas  <b>Long-Term Measures of Success: Continued professional growth for our teachers</b>						

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<b>19. Activities centering around the Arts will be incorporated into the classroom (plays, in school performances, Reflections, Art Fair)</b>	<b>Implementation:</b> different events will be conducted	Academic Coach Classroom teachers K. Waechter A. Sanders F. Brassfield					<i>School currently working on implementing Program Review for our Arts, Humanities and Practical Living programs</i>
	<b>Short-Term Measures of Success:</b> broader awareness of the Arts						
	<b>Long-Term Measures of Success:</b> <b>Increase in scores on State Assessments</b>						

<b>20. A mentoring program will be conducted pairing targeted needy students with an adult staff member for personal social interaction.</b>	<b>Implementation:</b> Staff will recommend students and teachers will volunteer to mentor	W. Mayes J. Fish	Fall '10-'11			I	<i>Mentor program started and success has been met with many students. It will continue into the next school year.</i>
	<b>Short-Term Measures of Success:</b> Building better relationships with intense students						

	<b>Long-Term Measures of Success:</b> Decrease in disruptive behaviors from targeted students as well as a feeling of better self esteem							
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21. Reapply for the RTA grant for a Reading Recovery Specialist	<b>Implementation:</b> Grant will be written	L. Winkler D. Hill	\$48,000	State funding		I	<i>Reapplied-</i>
	<b>Short-Term Measures of Success:</b> more small group intervention for struggling K-1 kids						
	<b>Long-Term Measures of Success:</b> Decreased novice performers in Reading Assessments						
_22. A search will be made for possible funding (Grants, Title I) in the area of technology to hire a Resource teacher for imbedded PD and to teach content through technology, also to purchase hardware such as Smartboards and Elmos	<b>Implementation:</b> Grants will be written and the possibility of using Title I monies will be explored	Academic Coach J. Fish				I	<i>Grant was awarded and Smartboards and Elmos were obtained for every classroom. The monies in the staffing notebook were reallocated to include technology in lieu of library.</i>
	<b>Short-Term Measures of Success:</b> Students and teachers will be more aware of the technology standards						
	<b>Long-Term Measures of Success:</b> Teachers and students will become proficient with technology standards						

_23. Every grade level will develop an activity related to economics to be conducted with their students culminating in the	<b>Implementation:</b> activities will be discussed and created at grade level meetings	Academic Coach				NI	<i>Not implemented this year but still hoping to complete next year</i>
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Economics Fair in the 5 <sup>th</sup> grade	Short-Term Measures of Success: students will have a better understanding of economics						
	Long-Term Measures of Success: students will become Proficient and Distinguished in this area						

_24. Students performing below the 35 <sup>th</sup> percentile will have an RTI folder for intervention and be in 3 <sup>rd</sup> tier status	Implementation: intervention plans created for students	Academic Coach Classroom teachers	ongoing	0			
	Short-Term Measures of Success: students will make ongoing progress in targeted areas						
	Long-Term Measures of Success: Decrease in the number of Apprentice and Novice scores						
25. Teachers will review at bi monthly meetings the progress of RTI students	Implementation: meetings will occur with Academic Coach, Psychologist, Interventions, Teacher and ESL	Academic Coach Classroom teachers	ongoing	0			
	Short-Term Measures of Success: Improvement in students progress						
	Long-Term Measures of Success: Improvement in KCCT scores						

_26. Instructional Para Educators will spend 60% of their time working with	Implementation: schedules will be made by classroom teachers	L. Winkler Classroom	'10-'11	0			
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intervention groups	Short-Term Measures of Success: success for intervention students	teachers						
	Long-Term Measures of Success: Reduction in existing gaps							



27. A grant will be written for a summer enrichment program targeting ESL and at risk students in grades KPK-5	Implementation: grant has been written and awarded. Program will run for four weeks M-F in the summer.	B. Simson K. Botts	Summer '10	\$6,000	ESL dept.	PI	Grant has been awarded- program was conducted summer of '10. Plan to reapply for summer of '11.
	Short-Term Measures of Success: Continued exposure to academics through the summer						
	Long-Term Measures of Success: Closing of achievement gaps for these students						

28. Teachers will incorporate the new format of short answer questions in their classroom teaching and assessments	Implementation:						
	Short-Term Measures of Success:						
	Long-Term Measures of Success:						

29. Every grade level will produce a performance	Implementation:						
	Short-Term Measures of Success:						
	Long-Term Measures of Success:						

_A. Name of activity/initiative	Implementation:						
	Short-Term Measures of Success:						
	Long-Term Measures of Success:						

_A. Name of activity/initiative	<b>Implementation:</b>						
	<b>Short-Term Measures of Success:</b>						
	<b>Long-Term Measures of Success:</b>						



Action Component Equity

District Name Fayette

School Name Lansdowne

Component Manager Academic Coach \_\_\_\_\_

Date '10-'11

<b>Priority Need</b>	<b>Goal (Addresses the Priority Need)</b>
<p>According to the 2008-2009 KPR our Accountability Index was 105.2. Several gaps of concern exist between our sub populations. Our students with less developed language skills have difficulty scoring well on state assessments.</p>	<p>To improve our Accountability Index to 108 eliminating existing gaps and reduce our novice performers.</p>
<b>Causes and Contributing Factors</b>	<b>Objectives with Measures of Success</b>
<ul style="list-style-type: none"><li>• Students with less developed language skills have more difficulty scoring above Novice and Apprentice on the CATS test</li><li>• Schools that have cooperative learning environments help to remove the barriers some students feel</li></ul>	<ul style="list-style-type: none"><li>• Maintain a watch list for struggling students</li><li>• Incorporate drama into activities providing a language rich environment</li><li>• Provide interpreters on conference nights</li><li>• Target ESL students in ESS</li><li>• Continue to implement the Bully Free Initiative and Character Education programs</li></ul>

*Equity Component  
And  
Implementation & Impact Form  
(2010-2011 School Years)*

**Component Leader: Academic Coach**

**Objective # \_\_:**

Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
1. Continue to implement a Bully Free Initiative and a Character Education program	<p><b>Implementation:</b> Ongoing bully free initiative program will be continued with classroom guidance and Character Education traits will be spotlighted every month</p> <p><b>Short-Term Measures of Success:</b> Increased awareness of bullying and character expectations</p>	Counselor	'10-'11 school year	None			<i>The implementation of these programs will continue</i>

	<b>Long-Term Measures of Success: Fewer student discipline referrals</b>						
_2. Teachers will lead a weekly Character Education program in their classrooms . A PD will be held in the fall for training	<b>Implementation:</b> Second Steps PD will be conducted in August and implementation will follow.	D. Rogers 2 <sup>nd</sup> Steps representative  Classroom teachers	Fall '10-'11	\$4000	Title I	PI	<i>PD on Second Steps was conducted- teachers are currently implementing in classrooms. This will continue for the upcoming schoolyear.</i>
	<b>Short-Term Measures of Success:</b> Decrease in disruptive behaviors and increase in empathy for situations						
	<b>Long-Term Measures of Success: Fewer office referrals</b>						
3. Encourage Accelerated Reader participation in all classrooms	<b>Implementation: same</b>	Part time librarian and classroom teachers	'10-'11	\$2800	SCIF budget money	I	<i>Activity will continue in the next school year</i>
	<b>Short-Term Measures of Success:</b> increase the number of books read						
	<b>Long-Term Measures of Success: Increase the number of passed tests from 15,584 to 22,000</b>						
4. Use motivational techniques pertaining to testing to provide a positive feeling about their performance, (parade, recognition of distinguished scorers, t shirts for students scoring Distinguished, extra Fun Day time, Student Achievement Conferences, Wacky Wednesday, pictures if P and D scorers in hallway, Achievement breakfast, Academic pep rally)	<b>Implementation:</b>	L. Winkler  Academic Coach	'10-'11	\$500	PTA		
	<b>Short-Term Measures of Success:</b> students will be better motivated to perform of state mandated testing						
	<b>Long-Term Measures of Success: Accountability goal will achieve a 105.</b>						
5. Provide interpreters for availability on conference nights	<b>Implementation:</b>						<i>While this initiative has been in place for the</i>

	<p><b>Short-Term Measures of Success:</b> Improve communication between school and home</p> <p><b>Long-Term Measures of Success:</b> Increased parent attendance at school conferences</p>	K. Botts A. Hill S. Hensley	'10-'11			PI	<i>past few years, as our population soars to encompass individuals from new countries (approximately 27) we still struggle to find interpreters for their native languages.</i>
6. A targeted group of FRL students will receive 1 and ½ hours per week of after school instruction in Reading and Math	<p><b>Implementation:</b> Once a weekclasses of one hour length are conducted for students in grades 1-5</p>	ESS Coordinator	'10-'11			I	<i>Implemented for the '10-'11 school year, funding for the upcoming year has not been determined</i>
	<p><b>Short-Term Measures of Success:</b> Improvement on weekly ongoing assessments</p>						
	<p><b>Long-Term Measures of Success:</b> Eliminate gap between FRL and non FRL resulting in zero novices in Reading and Math</p>						
7. .Conduct Professional Development on the Nurtured Heart approach- a school wide behavior modification concept	<p><b>Implementation: PD will be conducted in August by a trained consultant</b></p>	L. Winkler	'10-'11	\$4000	Title I	PI	<i>PD occurred and the Nurtured Heart approach is encouraged as a part of the school culture at Lansdowne</i>
	<p><b>Short-Term Measures of Success:Decrease in disruptive behaviors that are barriers to learning</b></p>						
	<p><b>Long-Term Measures of Success:</b> Decrease in office referrals</p>						
_8. Create a committee to investigate ideas for better serving our Gifted and Talented kids at all grade levels	<p><b>Implementation:</b> Principal will appoint a committee</p>	L. Winkler	'10-'11	0		PI	<i>A committee was developed to screen referrals for PTP, but a better delivery model has not been discussed with this group</i>
	<p><b>Short-Term Measures of Success:</b></p>						

	<b>Long-Term Measures of Success:</b> retention of Gifted and Talented kids lost to other 5 day programs in the county						

_9.. A student council will be developed with representatives appointed from each 2-5 classroom with the concept of fostering service learning	<b>Implementation:</b> Representatives chosen by students from each 2-5 classroom.	S. Hensley T. Allen	'10-'11	\$0		I	<i>Activity hopefully will be continued in the upcoming school year. Several activities were conducted this year including the recycling in our entire building, a field trip to the Hope center, coordinating God's Pantry food drive, Hope for Haiti and Pennies for Patients</i>
	<b>Short-Term Measures of Success:</b> Increase awareness of learning through service to others						
	<b>Long-Term Measures of Success:</b> Greater awareness of cultural diversities, as well as economic disparities						

_10. A multi cultural night will be held every other year to spotlight the many differing cultures we have at Lansdowne	<b>Implementation:</b> The event will be held in November	Hensley Botts Hill Carr Sanders				I	<i>Activity completed. As stated above we have students from 27 different countries in our building and this night helps to spotlight the differing cultures.</i>
	<b>Short-Term Measures of Success:</b> Increased awareness and therefore knowledge of other cultures						
	<b>Long-Term Measures of Success:</b> Increase in Social Studies scores						

<b>_11. Conduct PD on Cultural Awareness</b>	<b>Implementation:</b> PD will be conducted to increase awareness of the differing cultural norms that effect the interactions of students from other groups with the mainstream population	K. Botts A. Hill ESL staff				NI	<i>PD discussed and put on calendar for the upcoming school year.</i>
	<b>Short-Term Measures of Success: More consistent learning environments for our ESL community</b>						
	<b>Long-Term Measures of Success: Increase in ESL student involvement and academic success</b>						

<b>_12. Translation services will be made more readily available to our ESL staff both for conferencing and translation of items of communication between school and home.</b>	<b>Implementation:</b>	ESL staff				PI	<i>Some translators have come for conference nights but many more from different countries are needed, as well as individuals to translate communications sent home</i>
	<b>Short-Term Measures of Success:</b> Increase in communication						
	<b>Long-Term Measures of Success:</b> Increase in ESL student involvement and academic success						

<p><b>_13. Assist in referring parents, students and families in need to appropriate community resources</b></p>	<p><b>Implementation:</b> Title I Social worker, FRC coordinator will attend meetings with community partners</p>	<p>S. Duarte T. Allen</p>	<p>ongoing</p>	<p>salaries</p>	<p>FRC grant Title I</p>		
	<p><b>Short-Term Measures of Success:</b> Enhancement of access to services</p>						
	<p><b>Long-Term Measures of Success:</b> Diminishing non academic barriers to success and improving attendance</p>						

**Action Component** Parent Involvement

District Name Fayette

Component Manager T. Allen

School Name Lansdowne

Date 08-09

<b>Priority Need</b>	<b>Goal (Addresses the Priority Need)</b>
<p>Parent involvement is crucial in building a better learning community in our school with support available for both students and families. While parent involvement has always been a strength at Lansdowne, the trend needs to continue.</p>	<p>Continued communication to encourage involvement between home and school.</p>

<b>Causes and Contributing Factors</b>	<b>Objectives with Measures of Success</b>
<ul style="list-style-type: none"> <li>• Parent nights will be held to broaden academic support skills are well attended</li> <li>• Compacts signed by 100% of our families help hold parents and students to a specific academic focus</li> <li>• Extra curricular social events provide a positive non threatening connection to our school</li> <li>• Making evening conferences available has been beneficial in boosting the number of parent conferences</li> <li>• Some parents have expressed a need for help in the area of</li> </ul>	<ul style="list-style-type: none"> <li>• Biennial Surveys will be conducted to gauge school climate and needs (conducted by the FRC)</li> <li>• Attendance at all school activities involving families will be measured and evaluated (data kept by Title I lead teacher)</li> <li>• An evening conference night will be held</li> <li>• Communication in the form of newsletters will be continued</li> <li>• Parenting and Grandparenting classes will be conducted</li> </ul>

parenting

- Newsletters from FRC, Title I and our school wide News and Notes have helped to facilitate communication

# *Parent Involvement Component And Implementation & Impact Form*

(2010-2011 School Years)

**Component Leader: Temicula Allen**

**Objective #\_\_:**

Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
<b>1. Plan or execute at least three parent activities to broaden parent academic support skills such as Book Fair, student led conferences, Curriculum night, Reading Fair help night</b>	<b>Implementation:</b> Parent activities are planned	T.Allen  Classroom teachers	'10-'11			I	<i>These nights were held during the school year and are planned for the upcoming year as well as an additional night for assistance with the Reading Fair projects</i>
	<b>Short-Term Measures of Success:</b> Attendance at activities will increase by 20%						
	<b>Long-Term Measures of Success:</b> Reduce the number of children who come to school without life experiences that contribute to academic success						
<b>2. Teachers will write and publish a position paper (parent compact) to all parents on parent\teacher interaction and mutual involvement in a child's learning.</b>	<b>Implementation: Improve understanding (thus communication) between home and school</b>	K. Stout	'10-'11	0		I	<i>The parent compact will again be signed by all of our students and parents this year</i>
	<b>Short-Term Measures of Success:</b> Parents and students will both know the expectations of our school						
	<b>Long-Term Measures of Success: 100% of all parent compacts will be signed</b>						

<b>3. Sponsor extra curricular activities for families such as family social events at school</b>	<b>Implementation:</b> Conduct Grandparents lunch, My Main man breakfast, AR Night, Fall festival , Storytelling night, Family Movie night, Art Fair	T. Allen PTA Various staff members	'10-'11	\$1000	PTA and FRC budgets	PI	<i>We continue to have amazing attendance rates at our evening activities each year and plan to continue</i>
	<b>Short-Term Measures of Success:</b> Cultivate more parent interest by targeting different groups of parents						
	<b>Long-Term Measures of Success:</b> <b>Increase of 20% attendance at each planned family activity</b>						
<b>4. Conduct biennial surveys to ascertain parent concerns and develop programs/practices/etc to address these concerns</b>	<b>Implementation:</b> Identify and address as an area of concern any area with a 15% or more response	T. Allen K. Stout	Will be conducted in the upcoming school year	0		NI	<i>Survey conducted on fall of '09, will be conducted again in fall '11.</i>
	<b>Short-Term Measures of Success:</b> Analysis of results to be utilized to determine future school functions and or workshops						
	<b>Long-Term Measures of Success:</b> <b>Improved school climate</b>						
<b>5. A primary open house will be held in September</b>	<b>Implementation:</b> same	All primary staff					
	<b>Short-Term Measures of Success:</b> Improved climate of school						

	<b>Long-Term Measures of Success:</b> Increase comfort level between parents and school						
_6. A newsletter from the FRC, Title I and News and Notes will be sent home monthly(Spanish version available if possible)	<b>Implementation:</b> note sent monthly	T. Allen PTA K. Stout	ongoing			I	<i>This will continue through the upcoming school year</i>
	<b>Short-Term Measures of Success:</b> improved school climate						
	<b>Long-Term Measures of Success:</b> Increased home and school communication						
_7. In conjunction with other schools, the FRC will conduct a group for grandparents raising children	<b>Implementation:</b> Monthly meetings are being held	T. Allen		\$100	FRC		
	<b>Short-Term Measures of Success:</b> Cultivate more parents interest by targeting different groups of parents						
	<b>Long-Term Measures of Success:</b> Increased attendance by 10%						
8. Encourage grade levels to conduct student led conferences once a year	<b>Implementation:</b> conferences will be scheduled by each grade level	Classroom teachers				PI	<i>While our conference rate is very high, we constantly push to have better attendance and reach more families</i>
	<b>Short-Term Measures of Success:</b> attendance rate of 80%						
	<b>Long-Term Measures of Success:</b> Increased parent awareness and student accountability						
9. A STEP (systematic training for effective parenting) program will be implemented	<b>Implementation:</b> The classes will be conducted once a week for 8 weeks	T. Allen		\$700	FRC		

	<b>Short-Term Measures of Success:</b> Parents will learn more effective methods of parenting						
	<b>Long-Term Measures of Success:</b> <b>Communication between home and school will be improved</b>						
<b>_10. A Brochure or DVD will be developed highlighting key issues and people in our school for families and parents new to our community</b>	<b>Implementation:</b> Brochure currently in development	L. Winkler Office staff				PI	<i>Brochure currently in development</i>
	<b>Short-Term Measures of Success:</b> parents will feel more welcome with a better knowledge of the people they will need to contact in our building						
	<b>Long-Term Measures of Success: More parent involvement</b>						