

Rosa Parks Elementary School Improvement Plan Executive Summary 2011-2012

Plan Summary:

The School Improvement Plan (SIP) for Rosa Parks Elementary focuses on student achievement in all areas for all students. Our plan consists of four components: Instruction/Achievement, Equity, Parent Involvement and Sustainability. Our goals are to increase KCCT scores, reduce the number of novice students, and reduce the achievement gap between all students. In addition to implementing strategies/activities and receiving professional development, we need the support of parents to successfully meet these goals.

Process Summary:

Mission statement – Our mission statement was reviewed by our school community in February of 2011. Our statement reads:

Knowing all students can achieve and succeed, the staff of Rosa Parks Elementary shares the responsibility to educate all students in a positive, safe, and challenging learning environment in order to develop life-long learners who appreciate and respect individual differences.

Needs assessment process – The needs assessment teams were formed from the current SBDM standing committees, which include Language Arts, Math, Science, Social Studies/Arts and Humanities, Writing, Practical Living/School/Community/Safety, Technology/Budget and Sustainability. Each committee was represented by parents and certified staff. All classified staff is invited to participate on committees. Each committee focused on gathering, disaggregating, and analyzing data in each area of the Kentucky Performance Report, reviewing the current SIP, and prioritizing needs. The faculty, staff and school community then established goals and developed strategies and activities, which were reviewed, revised, and approved by all stakeholders. This process takes place prior to final approval by the SBDM School Council. *The SIP will be presented to the public and approved by the SBDM School Council.*

Achievement Gaps – Gap targets were identified and strategies developed between October 2010 and February 2011. The data and strategies were reviewed in conjunction with the development of the SIP. The timeline for closing all gaps remains 2014.

Public meeting to review plan – *The SIP will be presented to the public and approved by the SBDM School Council.*

Council approval of plan – *The SBDM council discussed and reviewed the plan's progress. Draft SIP was presented in April. Final approval of the plan and budget will take place by May.*

Evaluation of plan – The plan is evaluated using long and short term measures of success as noted in the component section of the plan. Evaluation of the plan is on-going. Stakeholders' feedback, student work, and formal and informal assessments, all contribute to the plan's evaluation. Strategies will be revised, added, or deleted based on students' needs. Standing committees of the SBDM council will meet monthly to conduct informal monitoring of the plan. An input form will be available to any stakeholder who reviews the plan on file in the administrative office or on the internet. Full implementation of the plan is expected to promote strategies that will increase student achievement in all areas. In addition, it is expected the achievement gap will be reduced for all students by providing instruction that reduces barriers and addresses diverse learning needs regardless of race, socio-economic status, gender, or disability.

Action Component: Instruction / Achievement

District Name: Fayette County

Component Manager: S. Dingus / L. Thomas

School Name: Rosa Parks Elementary

Date: February 2011

<p>Priority Need A. According to the Spring 2010 Kentucky Performance Report, 95.4 % of 3rd, 4th and 5th grade students scored proficient/distinguished with 4.6% scoring apprentice/novice.</p>	<p>Goal (Addresses the Priority Need) By May 2012, the goal for Rosa Parks students will be to increase the percentage of students scoring distinguished/proficient to 100% and decrease apprentice/novice to 0%.</p>
<p>Causes and Contributing Factors</p>	<p>Objectives with Measures of Success</p>
<p>Reading A1 According to the 2010 Kentucky Performance Report, 96% of our students scored proficient/distinguished and less than 4% of our students scored at the apprentice/novice level.</p> <p>Math A2 According to the 2010 Kentucky Performance Report, 98% of our students scored at the proficient and distinguished level. Less than 2 % of students scoring at the apprentice/novice level.</p> <p>Writing A3 According to the 2010 Kentucky Performance Report, 89% of our students scored proficient/distinguished, less than 11% scored apprentice and 0% scored at the novice level on on-demand writing.</p> <p>Science A4 According to the 2010 Kentucky Performance Report, 97% of our students scored at the proficient and distinguished level with less than 3% scoring at the apprentice level and 0% scoring at the novice level</p> <p>Social Studies A5 According to the 2010 Kentucky Performance Report, 94% of our students scored proficient/distinguished, 4% of students scored at the apprentice level with 2% scoring at the novice level.</p> <p>Arts and Humanities A6 The areas of Arts and Humanities were not tested during the 2010 Kentucky Performance Report Testing.</p> <p>Practical Living/Vocational Studies A7 The areas of Practical Living/Vocational Studies were not tested during the 2010 Kentucky Performance Report Testing.</p>	<p>Reading A1 By May 2012, the percentage of students scoring at the apprentice level will decrease to less than 1% and students the novice level will be 0%.</p> <p>Math A2 By May 2012, the percentage of students scoring apprentice will decrease to 0% resulting in 100% of students scoring at the proficient and distinguished level.</p> <p>Writing A3 By May 2012, the percentage of students scoring at the proficient and distinguished level will increase and the percentage of students scoring at the apprentice level will decrease to less than 9% with 0% of students scoring at the novice level.</p> <p>Science A4 By May 2012, the percentage of students scoring at the proficient and distinguished level will increase to 100%.</p> <p>Social Studies A5 By May 2012, the percentage of students scoring at the apprentice level will decrease to less than 2% with 0% scoring at the novice level.</p> <p>Art and Humanities A6 By May 2012, the arts and humanities Program Review will be completed.</p> <p>Practical Living/Vocational Studies A7 By May 2012, the practical living/vocational studies Program Review will be completed.</p>

***Rosa Parks Elementary Instruction
Component
And
Implementation & Impact Form
(2011-2012 School Years)***

Component Leader: S. Dingus / L. Thomas

Objective #A1. Reading/Language, Communication and Technology Strategies:

Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
A.1.a. Continue to implement individual reading interventions for all students who are reading below grade level.	Implementation: This activity will be fully implemented by all staff in grades K-5.	Teachers, Literacy teacher, principal, PSA, assistants, tutors		-0-			
	Short-Term Measures of Success: Success will be measured through teacher feed back at grade level meetings, analysis of achievement data (MAP, GRADE, etc.) and classroom observations/walkthroughs.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (MAP, GRADE, etc.) and KCCT scores.						
A.1.b. Provide additional instruction/support to students reading below grade level through additional classroom support and/or with a Literacy Resource Teacher based on Rosa Parks Response to Intervention model.	Implementation: This activity will be fully implemented by all staff in grades K-5.	Teachers, Literacy teachers		\$100,000	RTA Grant Staffing funds		
	Short-Term Measures of Success: Success will be measured through analysis of achievement data (MAP, GRADE, etc.) and classroom observations/walkthroughs.						

	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (MAP, GRADE, etc.) and KCCT scores.						
A.1.c.Utilize grade level team meetings to discuss progress and interventions for individual students reading below level.	Implementation: This activity will be fully implemented by the principal, PSA and all teachers grades K-5.	Teachers, Literacy teacher, principal, PSA		-0-			
	Short-Term Measures of Success: Success will be measured by lesson plans, teacher feed back at grade level meetings, student work samples, analysis of achievement data and classroom observations/walkthroughs.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (MAP, GRADE, Learning checks, etc.) and KCCT scores.						
A.1.d. Offer before school computer instruction in reading for all students reading below grade level.	Implementation: This activity will be fully implemented by the principal, PSA and all teachers grades K-5.	Teachers, Literacy teacher, principal, PSA		-0-			
	Short-Term Measures of Success: Success will be measured by lesson plans, teacher feed back at grade level meetings, student work samples, analysis of achievement data and classroom observations/walkthroughs.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (MAP, GRADE, Learning checks, etc.) and KCCT scores.						
A.1.e. Provide students with portable reading devices to increase reading interest.	Implementation: This activity will be fully implemented by the principal, PSA and all teachers grades K-5	Teachers, Literacy teacher, librarian, principal, PSA		?	PTA RFP		
	Short-Term Measures of Success: Success will be measured by lesson plans, teacher feed back at grade level meetings, student work samples, analysis of achievement data and classroom observations/walkthroughs.						

	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (MAP, GRADE, Learning checks, etc.) and KCCT scores.						
A.1.f. Provide PD in reading instruction for teachers to implement targeted strategies.	Implementation: This activity will be fully implemented by the principal, PSA and all teachers grades K-5.	Teachers, Literacy teacher, principal, PSA		?	PD		
	Short-Term Measures of Success: Success will be measured by lesson plans, teacher feed back at grade level meetings, student work samples, analysis of achievement data and classroom observations/walkthroughs.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (MAP, GRADE, Learning checks, etc.) and KCCT scores.						
Objective # A.2. Math							
Activity	Measure	Responsible Person		Cost	Fund Source	I, P, N	Progress Statement
A.2.a Provide additional instruction/support to students below grade level in math through additional classroom support based on Rosa Parks Response to Intervention model.	Implementation: This activity will be fully implemented by teachers, assistants and volunteers for grades K-5.	Teachers, principal, PSA, assistants, tutors		-0-	RFP Grant		
	Short-Term Measures of Success: Success will be measured through pre and post test, analysis of achievement data (MAP, Everyday Math, GMADE, checklist, etc.) and classroom observations/walkthroughs.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (MAP, Everyday Math, GMADE, checklist, etc.) and KCCT scores.						

<p>A.2.b. Continue to use SUCCESS MAKER MATH program(before school or during the school day) for Response to Intervention.</p>	<p>Implementation: This activity will be fully implemented by all staff grades K-5.</p>	<p>Teachers, principal, PSA, technology resource teacher</p>		<p>\$15,000</p>	<p>RFP Grant</p>		
	<p>Short-Term Measures of Success: Success will be measured by lesson plans, teacher feed back at grade level meetings, through pre and post test, analysis of achievement data MAP, Everyday Math, GMADE, checklist, etc.) and classroom observations/walkthroughs.</p>						
	<p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (MAP, Everyday Math, GMADE, checklist, etc.) and KCCT scores.</p>						

Objective # A.3. Writing							
Activity	Measure	Responsible Person		Cost	Fund Source	I, P, N	Progress Statement
<p>A.3.a. Provide training for teachers as needed individually or in group on types of writing pieces, open response, on-demand, writing to learn, writing mechanics, conferencing and/or handwriting.</p>	<p>Implementation: This activity will be fully implemented by all staff grades K-5.</p>	<p>Teachers, Writing Cluster leader, principal, PSA, PD chair</p>		<p>?</p>	<p>PD</p>		
	<p>Short-Term Measures of Success: Success will be measured by lesson plans, teacher feed back at grade level meetings, student work samples, analysis of achievement data and classroom observations/walkthroughs.</p>						
	<p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (MAP, learning checks, student work samples, etc.)and KCCT scores.</p>						

<p>A.3.b. Continue to analyze student work samples for open response and on-demand writing using common assessments.</p>	<p>Implementation: This activity will be fully implemented by all staff grades K-5.</p>	<p>Teachers, Writing Coach, principal, PSA</p>	<p>-0-</p>				
	<p>Short-Term Measures of Success: Success will be measured by lesson plans, teacher feed back at grade level meetings, student work samples, analysis of achievement data and classroom observations/walkthroughs.</p>						
	<p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (MAP, learning checks, student work samples, etc.)and KCCT scores.</p>						
<p>A.3.c. Provide supplemental instruction to students needing additional writing support based on Rosa Parks Response to Intervention model.</p>	<p>Implementation: This activity will be fully implemented by all staff grades K-5.</p>	<p>Teachers, Literacy teacher, principal, PSA</p>	<p>?</p>	<p>RFP Grant</p>			
	<p>Short-Term Measures of Success: Success will be measured by lesson plans, teacher feed back at grade level meetings, student work samples, analysis of achievement data and classroom observations/walkthroughs.</p>						
	<p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (MAP, learning checks, student work samples, etc.)and KCCT scores.</p>						
<p>A.4 & A.5. Science and Social Studies</p>							
<p>Activity</p>	<p>Measure</p>	<p>Responsible Person</p>		<p>Cost</p>	<p>Fund Source</p>	<p>I, P, N</p>	<p>Progress Statement</p>
<p>A.4.a & A.5.a Integrate social studies and science content in to the new common core state standards.</p>	<p>Implementation: This activity will be fully implemented by all staff in grades K-5.</p>	<p>Teachers, Writing Coach, principal, PSA, PD chair</p>		<p>-0-</p>	<p>PD</p>		

	Short-Term Measures of Success: Success will be measured through lesson plans, classroom walkthrough, evidence feedback form, learning checks and student work samples.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (MAP, Learning checks, etc.) and KCCT scores.						
A.6 & A.7. Art and Humanities-Practical Living/Vocational							
Activity	Measure	Responsible Person		Cost	Fund Source	I, P, N	Progress Statement
A.6.a & A.7.a. Continue to integrate the P/L and A/H curriculum and vocabulary into all content areas.	Implementation: This activity will be fully implemented by all staff grades K-5.	Teachers, principal, PSA Teachers, P.E. teacher		-0-			
	Short-Term Measures of Success: Success will be measured by lesson plans, teacher feed back at grade level meetings, student work samples, analysis of achievement data (learning checks, checklist, etc.) and classroom observations/walkthroughs.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data, Learning checks, etc...						
A.7.b. Provide PL/VS skills to assist students with conflict resolution, peer interaction, decision making skills, and self-esteem using appropriate programs through guidance classes.	Implementation: This activity will be implemented by the guidance counselor and all K-5 teachers.	Teachers, principal, PSA, PD chair		-0-	PD		
	Short-Term Measures of Success: Success will be measured by guidance counselor schedule, lesson plans and student work samples/common assessments..						

	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data, Learning checks, etc...						
A.1-A.7. All Common Core State Standards							
Activity	Measure	Responsible Person		Cost	Fund Source	I, P, N	Progress Statement
A.1-A.7a. Utilize grade level team meetings to ensure common core state standards are covered, targeted strategies and learning targets are implemented/shared and common assessments are analyzed.	Implementation: This activity will be fully implemented by the principal, PSA and all teachers grades K-5.	Teachers, Literacy teacher, principal, PSA		-0-			
	Short-Term Measures of Success: Success will be measured by lesson plans, teacher feed back at grade level meetings, student work samples, analysis of achievement data and classroom observations/walkthroughs.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (MAP, Learning checks, etc.) and KCCT scores.						
A.1-A7b. Collect, analyze, and use student achievement data to develop appropriate instructional strategies.	Implementation: This activity will be implemented by the principal, PSA, Literacy teachers and all K-5 teachers	Teachers, Literacy teacher, principal, PSA		-0-			
	Short-Term Measures of Success: Success will be measured through lesson plans, classroom walkthrough, evidence feedback forms and student work samples.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.						
A.1-A7c. Continue to offer all staff members individual/group professional development based on SIP, staff needs, or teacher professional growth plan.	Implementation: This activity will be fully implemented by all staff grades K-5.	All Teachers, Coaches, principal, PSA, PD chair		?	PD		

	Short-Term Measures of Success: Success will be measured by lesson plans, teacher feed back at grade level meetings, student work samples, analysis of achievement data and classroom observations/walkthroughs.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.						
A.1-A.7.d. Involve students in self monitoring progress through individual goal setting, graphing, goal setting conferences, etc.	Implementation: This activity will be fully implemented by all staff in grades K-5.	Teachers, principal, PSA		-0-			
	Short-Term Measures of Success: Success will be measured through review/analysis of student work samples and common assessments.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.						
A.1-A7.e Continue to implement Rosa Parks Best Practice Instructional Strategies and Monitoring Policy	Implementation: This activity will be fully implemented by all staff in grades K-5.	Teachers, principal, PSA		-0-			
	Short-Term Measures of Success: Success will be measured by lesson plans, teacher feed back at grade level meetings, student work samples, analysis of achievement data (learning checks, checklist, etc.) and classroom observations/walkthroughs.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (MAP, Learning checks, etc.) and KCCT scores.						
A.1. – A.7.f. PD on the new Common Core State Standards	Implementation: This activity will be fully implemented by all staff grades K-5.	Teachers, Literacy teacher, principal, PSA		-0-	PD		

	<p>Short-Term Measures of Success: Success will be measured by lesson plans, teacher feed back at grade level meetings, student work samples, analysis of achievement data and classroom observations/walkthroughs</p>						
	<p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (MAP, Learning checks, etc.) and KCCT scores.</p>						
<p>A.1. & A.7.h. Provide Technology PD to support teachers in developing opportunities to use and integrate technology into the common core state standards.</p>	<p>Implementation: This activity will be fully implemented by all staff grades K-5.</p>	<p>Teachers, Literacy teacher, principal, PSA</p>		-0-	PD		
	<p>Short-Term Measures of Success: Success will be measured by lesson plans, teacher feed back at grade level meetings, student work samples, analysis of achievement data and classroom observations/walkthroughs.</p>						
	<p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (MAP, Learning checks, etc.) and KCCT scores.</p>						

Action Component: Equity

District Name: Fayette County
School Name: Rosa Parks Elementary

Component Manager: S. Dingus / L. Thomas
Date: February 2011

Priority Need	Goal (Addresses the Priority Need)
B. According to disaggregated data on the Spring 2010 Kentucky Performance Report, no significant achievement gap exists in any content area.	B. By May 2012, no significant gap will exist in any content area (regardless of gender, race, or disability) as measured by the Kentucky Performance Report.

Causes and Contributing Factors	Objectives with Measures of Success
B1 According to the 2010 Kentucky Performance Report, <i>no significant gaps exist</i> . B2 The following programs, which address individual, social and/or academic needs, are currently provided to Rosa Parks students: Primary Talent Pool, Gifted/Talented Education, STLP, Special Education, SAT, full day kindergarten, ESS, ESL, Art Enrichment, Chorus, Band, Orchestra, Academic Challenge, Chess Club, Fitness (Girls on the Run, tennis golf), Destination Imagination and Character Education.	B1 By May 2012, no significant gap will exist in any area. B2 By May 2012, identified students will participate in support programs which address individual, social and/or academic needs as measured by 100% implementation of programs.

***Rosa Parks Elementary Equity
Component
And
Implementation & Impact Form
(2011-2012 School Years)***

Component Leader: S. Dingus / L. Thomas

Objective #B:

Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
B.1. Collect, analyze, and use student achievement data for all students in September, January, and May to improve and develop appropriate instructional strategies.	Implementation: This activity will be implemented by the principal, PSA, Literacy teachers and all K-5 teachers.	Teachers, PSA, Principal		-0-			
	Short-Term Measures of Success: Success will be measured through lesson plans, classroom walkthrough, evidence feedback forms and student work samples.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (SRI, GRADE, GMADE, Learning Checks, etc.) and KCCT scores.						
B.2. Utilize grade level team meetings to share best practice instructional strategies to insure instruction is congruent with common core state standards and network within our school for successful strategies in closing the achievement gap.	Implementation: This activity will be implemented by the principal, PSA and all K-5 teachers.	Teachers, PSA, Principal		-0-			
	Short-Term Measures of Success: Success will be measured through lesson plans, classroom walkthrough, evidence feedback forms and student work samples.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.						

B.3. Note modifications for students with 504s and IEPs in lesson plan books	Implementation: This activity will be implemented by all K-5 teachers.	Teachers, Staff, PSA, Principal		-0-			
	Short-Term Measures of Success: Success will be measured by lesson plan feedback and evidence forms.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.						
B.4. Continue to upgrade technology hardware and software as needed in order to provide all students the opportunities to use and integrate technology into the curriculum.	Implementation: This activity will be implemented by all staff members.	All staff members		?	KETS		
	Short-Term Measures of Success: Success will be measured by lesson plans, classroom walkthroughs, evidence feedback forms and student work samples.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.						
B.5. Provide strategies to assist students with conflict resolution, peer interaction, decision making skills, bullying and self-esteem using appropriate programs through guidance classes.	Implementation: This activity will be implemented by the guidance counselor and all k-5 teachers.	Teachers, Guidance Counselor		-0-			
	Short-Term Measures of Success: Success will be measured by guidance counselor schedule and teacher lesson plans.						
	Long-Term Measures of Success: Success will be measured by number of student referrals.						

B.6. Continue to identify and provide services to students qualifying for Primary Talent Pool or Quest in the designated areas.	Implementation: This activity will be implemented by all teachers K-5.	G/T teacher, all K-5 teachers		-0-			
	Short-Term Measures of Success: Success will be measured by the G/T class roster.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.						
B.7. Continue to serve children who have been identified with special needs in the least restrictive environment.	Implementation: This activity will be implemented by all staff members.	Facilitator, Special education teachers		-0-			
	Short-Term Measures of Success: Success will be measured by student participation log and student work samples.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.						
B.8. Continue ESL services to identified students.	Implementation: This activity will be implemented by all staff members.	ESL teacher		-0-			
	Short-Term Measures of Success: Success will be measured by lesson plans, classroom walkthroughs, and student work samples.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.						
B.9. PD on Response to Interventions to help teachers with targeted students and strategies.	Implementation: The ESL academy will be fully implemented weekly during the months of February and March.	Teachers, Literacy teacher, principal, PSA		?	School S.Duty		

	Short-Term Measures of Success: Success will be measured by student participation log and student work samples.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.						
B.10. Offer ESS to all students scoring below grade level in reading, writing, and/or math.	Implementation: This activity will be implemented in the summer by the ESS lead teacher, helping teachers and assistants.	ESS Lead Teacher, Teachers		\$15,000	ESS Funds		
	Short-Term Measures of Success: Success will be measured by increase number of students scoring on/above grade level in reading, writing, and/or math as measured by student pre/post test data.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.						
B.11. Offer Common Core State Standards Academies to target low performing students on open response, multiple-choice questions and short answers.	Implementation: The core content academies will be fully implemented weekly during the months of February and March.	Teachers, Assistants		-0-	School S.Duty		
	Short-Term Measures of Success: Success will be measured by the analysis of classroom open response, multiple choice questions, student work samples and monthly learning checks.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.						
B.12. Continue Student Assistance Team (SAT) to collaborate on any issue involving student performance.	Implementation: This activity will be implemented throughout the year by the SAT Team.	SAT Team members		-0-			

	Short-Term Measures of Success: Success will be measured by review of SAT case conference plan.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.						
B.13. Continue Art Enrichment, Chorus, Academic Challenge Team, and add additional enrichment programs and/or clubs to meet student needs.	Implementation: This activity will be implemented each fall by the enrichment coordinator in each area.	Teachers, assistants, Academic coaches, Parent volunteers		-?-	Supplemental duty Fee		
	Short-Term Measures of Success: Success will be measured by participation logs.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.						
B.14. Provide strategies to assist teachers and students with Bullying.	Implementation: This activity will be implemented by the guidance counselor and all k-5 teachers.	Teachers, Guidance Counselor		-0-			
	Short-Term Measures of Success: Success will be measured by guidance counselor schedule and teacher lesson plans.						
	Long-Term Measures of Success: Success will be measured by number of student referrals.						

Action Component: Parent Involvement

District Name: Fayette County
 School Name: Rosa Parks Elementary

Component Manager: S. Dingus / L. Thomas
 Date: February 2011

Priority Need	Goal (Addresses the Priority Need)
<p>C Data supports that parent involvement positively impacts academic progress. Thus, by continuing these opportunities for involvement, the potential for student success is enhanced.</p>	<p>C By May 2011, parent involvement will increase one hour per week as measured by the volunteer sign-in sheets.</p>

Causes and Contributing Factors	Objectives with Measures of Success
<p>Research shows that those children whose parents are actively involved in the child’s education have lower incidences of discipline and higher academic achievement.</p> <p>Based on parent-teacher conferences, 100% of parents attended at least one parent-teacher conference.</p> <p>Based on volunteer sign-in sheet, 6925 volunteer hours were logged in school year.</p>	<p>By May 2011, the number of volunteer hours in the classroom will increase one hour per week as evidenced by sign-in sheets.</p> <p>By May 2011, parental attendance at Parent Night will be at least 90% per classroom as evidenced by sign-in sheets.</p>

***Rosa Parks Elementary Parental Involvement
Component
And
Implementation & Impact Form
(2011-2012 School Years)***

Component Leader: S. Dingus / L. Thomas

Objective #1. Relationship-building: School staff builds productive, personal relationships with parents of all their students.

Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
C.1.1. Continue to offer Kindergarten Roundup (orientation to students and parents), K-5 th grade orientation, ESL orientation and family fun night.	Implementation: This activity will be implemented by all staff members.	Teachers Parents PTA		0			
	Short-Term Measures of Success: Success will be measured by parent participation, sign in sheets and parent feedback.						
	Long-Term Measures of Success: Success will be measured by parent sign up sheets and parent feedback.						
C.1.2. Establish a Parent Liaison Group	Implementation: This activity will be implemented by all staff members and parents.	Teachers Parents PTA / SBDM		-0-			
	Short-Term Measures of Success: Success will be measured by parent participation, sign in sheets and parent feedback.						
	Long-Term Measures of Success: Success will be measured by parent sign up sheets and parent feedback.						
C.1.3. Continue to offer afterschool care "Trailblazer" planned and supervised by Rosa Parks staff.	Implementation: This activity will be implemented by staff members and parents.	Trailblazer director/Trail blazer staff			Trailblazer Account		
	Short-Term Measures of Success: Success will be measured by parent participation, sign in sheets and parent feedback.						

	Long-Term Measures of Success: Success will be measured by parent sign up sheets and parent feedback.						
C.1.4. Provide professional developments for all “Trailblazer” staff.	Implementation: This activity will be implemented by staff members	Trailblazer director/Trail blazer staff			Trailblazer Account		
	Short-Term Measures of Success: Success will be measured by staff participation, sign in sheets and feedback.						
	Long-Term Measures of Success: Success will be measured by sign up sheets.						
Objective # 2. Communications: Two-way information in many forms regularly between school staff and parents about academic achievement and individual needs.							
Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
C.2.1. Teachers will conduct a minimum of two parent/teacher conferences and/or parent night.	Implementation: This activity will be implemented by all K-5 teachers.	Teachers, Parents		-0-			
	Short-Term Measures of Success: Success will be measured by parent participation, sign in sheets and parent feedback.						
	Long-Term Measures of Success: Success will be measured by conference sheet logs, parent night sign in sheets and parent feedback.						
C.2.2. Continue to require student agendas	Implementation: This activity will be implemented by all K-5 teachers to provide students with graphic organizer and promote purposeful school-to-home communication.	Teachers, Parents		-0-			
	Short-Term Measures of Success: Success will be measured by parent and teacher feedback noted on agenda .						
	Long-Term Measures of Success: Success will be measured by parent/teacher feedback.						
C.2.3. Continue the Weekly Trailblazer E-mail to parents and teachers, broadcasting of the Rosa Parks Radio station and maintaining an updated school website. .	Implementation: This activity will be implemented by the STC/Webmaster to promote purposeful school-to-home communication.	Teacher Parents Technology					

	Short-Term Measures of Success: Success will be measured by parent and teacher feedback						
	Long-Term Measures of Success: Success will be measured by parent/teacher feedback.						
Objective #_3. Decision-making: School staff encourages, supports and expects parents to be involved in school improvement decisions and to monitor and assist school improvement.							
Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
C.3.1. Continue to seek parent membership on all SBDM committees. Post SBDM committee meeting dates and minutes.	Implementation: This activity will be implemented by all staff members.	Teachers K-5, Parents SBDM secretary		-0-			
	Short-Term Measures of Success: Success will be measured by parent participation, sign in sheets and parent feedback.						
	Long-Term Measures of Success: Success will be measured by parent sign up sheets and parent feedback.						
Objective #4. Advocacy: For each student, school staff identifies and supports a parent or another adult who can take personal responsibility for understanding and speaking for that child's learning							
Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
C.4.1. / (B.15.) Continue Student Assistance Team (SAT) to collaborate on any issue involving student performance.	Implementation: This activity will be implemented throughout the year by the SAT Team.	Teachers SAT Team		-0-			
	Short-Term Measures of Success: Success will be measured by review of SAT case conference plan.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.						

Objective #5: Learning Opportunity: School staff ensures that families have multiple learning opportunities to understand how to support their children's learning							
Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
C5.1. Offer training to parents that enables them to work with students in the classroom (i.e. Great Leaps, reading centers, math boxes, etc.)	Implementation: This activity will be implemented by teachers in grades K-5 and K-5 literacy teachers.	Teachers Literacy Teachers, Parents		-0-			
	Short-Term Measures of Success: Success will be measured by the number of parent participation, sign in sheet and parent feedback.						
	Long-Term Measures of Success: Success will be measured by the number of hours recorded in the parent involvement log.						
Objective #6: Community Partnerships: School staff engages and partners with community members to plan and implement substantive work to improve student achievement.							
Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
C.6.1. Continue to offer parent sponsored programs such as the Photography Club (Artist Residency Literacy Through Photography) and 2009-2010 Outdoor Garden Project(Outdoor Classroom).	Implementation: This activity will be implemented by parents, students and teachers.	Teachers Parents Arts Council Science Lab teacher			Grant CIPL Ky Arts Council		
	Short-Term Measures of Success: Success will be measured by parent participation, student work samples and monthly learning checks.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data.						
C.6.2. Continue Art Enrichment, Chorus, Academic Challenge TeamTeam, and add additional enrichment programs and/or clubs to meet student needs.	Implementation: This activity will be implemented each fall by the enrichment coordinator in each area.	Teachers, Academic Coaches, Parent volunteers		Supplemental duty Club fees			
	Short-Term Measures of Success: Success will be measured by participation logs.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.						

Action Component: SUSTAINABILITY

District Name: Fayette County
 School Name: Rosa Parks Elementary

Component Manager: S. Dingus / L. Thomas
 Date: February 2011

<p>Priority Need D. If we can reduce our electricity consumption by only 10% we will save nearly \$750,000 annually and save over 6,100 tons of CO₂ from polluting our environment. Through simple no cost/low cost strategies other school districts have reduced their energy consumption by 10% or more.</p>	<p>Goal (Addresses the Priority Need) D. Fayette County Public Schools is dedicated to sustainability and energy efficiency. We believe that energy efficiency and sustainable operations are important to protect our environment, to preserve our natural resources, and to encourage responsible spending of our community's tax dollars. The E=USE² program is designed to educate everyone about energy efficiency and conservation and promote sustainable and energy efficient habits. D. By May 2012, we will reduce our electrical consumption by 10%.</p>

<p>Causes and Contributing Factors</p>	<p>Objectives with Measures of Success</p>
<p>D. Fayette County Public Schools spends approximately \$7.5 million annually in energy costs. We consume almost 82 million kWh of electricity which contributes over 61,000 tons of CO₂ emissions annually. The total FCPS utility costs per student are almost 12% higher than Kentucky's average.</p>	<p>D.1.-6. By May 2014, the following goals will be implemented: D.1. Promote energy awareness and educate students, staff, and community on the SUSTAINABLE use of energy and the importance of energy efficiency by the use of energy efficient behaviors among all occupants and users. D.2. Reduce energy consumption in all buildings through SUSTAINABLE practices that district funds can be redirected for other uses. D.3. Build lasting relationships between FCPS and Bluegrass GreenWorks, Bluegrass Pride, NEED and other community partners. D.4. Engage students in active responsible citizenship through SUSTAINABLE activities and provide leadership opportunities to students. D.5. Increase student achievement. D.6. To teach FCPS students real-life skills which promote SUSTAINABLE and energy efficient behaviors that they will take home.</p>

**Rosa Parks Elementary Sustainability
Component
And
Implementation & Impact Form
(2011-2012 School Years)**

Component Leader: S. Dingus / L. Thomas

Objective D.1. Promote energy awareness and educate students, staff, and community on the SUSTAINABLE use of energy and the importance of energy efficiency by the use of energy efficient behaviors among all occupants and users.

Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
D.1.a. Students will use a Kill-A-Watt meter to conduct a Plug Load Survey and Plug Load Report Form	Implementation: This activity will be implemented by the principal, PSA, all K-5 teachers and E=USE2 student team.	SBDM Sustainability committee E=USE2 Student Team		-0-			
	Short-Term Measures of Success: Success will be measured through classroom/building energy audits and Sustainability activities as noted in committee minutes.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year energy reduction data.						
D.1.b. Schoolwide E=USE ² Awareness Poster contest	Implementation: This activity will be implemented by the principal, PSA and all K-5 teachers.	SBDM Sustainability committee E=USE2 Student Team		-0-			
	Short-Term Measures of Success: Success will be measured through classroom/building energy audits, TV news and Sustainability activities as noted in committee minutes.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year energy reduction data.						

Objective D.2. Reduce energy consumption in all buildings through SUSTAINABLE practices so that district funds can be redirected for other uses.

Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
D.2. Students will conduct monthly patrols using your recyclable Thank you and Ticket post-its.	Implementation: This activity will be implemented by the principal, PSA, students and all K-5 teachers.	Teachers, PSA, Principal E=USE2 Student Team (k-4/1-4/2-5) SBDM Sustainability committee members		-0-			
	Short-Term Measures of Success: Success will be measured through classroom/building energy audits and Sustainability activities as noted in committee minutes.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year energy reduction data.						

Objective D.3. Build lasting relationships between FCPS and Bluegrass GreenWorks, Bluegrass Pride, NEED and other community partners.

Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
D.3.a. Save the World-Complete an Energy Star© pledge.	Implementation: This activity will be implemented by the principal, PSA, and all K-5 teachers.	Teachers, PSA, Principal Parents Students		-0-			
	Short-Term Measures of Success: Success will be measured through classroom/building energy audits, TV new, RPE website and Sustainability activities as noted in committee minutes.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year energy reduction data.						
D.3.b. Apply for energy Savings Grant yearly.	Implementation: This activity will be implemented by the principal, PSA, teachers and SBDM Sustainability Committee.	Principal PSA, SBDM Sustainability Committee		-0-			

	Short-Term Measures of Success: Success will be measured through classroom/building energy audits and Sustainability activities as noted in committee minutes.						
	Long-Term Measures of Success will be measured through review of end-of-year energy reduction data.						
D.3.c. Bluegrass Pride Representatives teach/support energy saving programs to students during science lab classes.	Implementation: This activity will be implemented by the principal, PSA and all K-5 teachers.	Teachers, PSA, Principal, Bluegrass Pride representatives Students Science teacher					
	Short-Term Measures of Success: Success will be measured through classroom/building energy audits and Sustainability activities as noted in committee minutes.						
	Long-Term Measures of Success will be measured through review of end-of-year energy reduction data.						
Objective D.4. Engage students in active responsible citizenship through SUSTAINABLE activities and provide leadership opportunities to students.							
Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
D.4. Complete a Scrapbook all school activities based on E=USE program.	Implementation: This activity will be implemented by the principal, PSA, all K-5 teachers and Student Sustainability Team	Teachers, PSA, Principal SBDM Sustainability Committee Student Sustainability Team		-0-			
	Short-Term Measures of Success: Success will be measured through classroom/building energy audits and Sustainability activities as noted in committee minutes.						

	Long-Term Measures of Success: Success will be measured through review of end-of-year energy reduction data.						
Objective D.5. Increase student achievement.							
Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
D.5.a . Students participate in data collection for audits.	Implementation: This activity will be implemented by the principal, PSA, all K-5 teachers and Student Sustainability Team	Teachers, PSA, Principal Student Sustainability Team		-0-			
	Short-Term Measures of Success: Success will be measured through classroom/building energy audits and Sustainability activities as noted in committee minutes.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year energy reduction data.						
D.5.b. Students participate in schoolwide Earth day activities..	Implementation: This activity will be implemented by the principal, PSA, all K-5 teachers and students.	Teachers, PSA, Principal, Students, SBDM Sustainability committee members		-0-			
	Short-Term Measures of Success: Success will be measured through classroom/building energy audits and Sustainability activities as noted in committee minutes.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year energy reduction data.						

D.5.c. Students make commercials for TV news show.	Implementation: This activity will be implemented by the principal, PSA, all K-5 teachers and Student Sustainability Team.	Teachers, PSA, Principal, Students Sustainability Team, SBDM Sustainability committee members					
	Short-Term Measures of Success: Success will be measured through classroom/building energy audits and Sustainability activities as noted in committee minutes.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year energy reduction data.						
Objective D.6. To teach FCPS students real-life skills which promote SUSTAINABLE and energy efficient behaviors that they will take home.							
Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
D.6. Students monitor classroom usage(turn off lights, computers off at end of day,etc).	Implementation: This activity will be implemented by the principal, PSA, all K-5 teachers and students.	Teachers, PSA, Principal, students		-0-			
	Short-Term Measures of Success: Success will be measured through classroom/building energy audits and Sustainability activities as noted in committee minutes.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year energy reduction data.						