

PICADOME ELEMENTARY

IMPROVEMENT PLAN



The Picadome School community is committed to all students becoming lifelong learners through academic success and responsible citizenship.

Plan Approved by the School Council:

January 17, 2008

SBDM Council Members:

D. Simms, Principal	K. Cleary, Teacher
T. Locker, Parent	R. Rosenberg, Teacher
S. Stone, Parent	Chris Camuel, Teacher
K. James, Parent	

Picadome Elementary School Improvement Plan

Executive Summary 2008

Plan Summary:

The Picadome Elementary School Improvement Plan (SIP) includes three action components: Student Achievement, Equity, and Parent/Family Involvement. The Student Achievement Component objective is that all students will receive instruction in a fully aligned curriculum in all content areas resulting in an accountability goal of 113 for the year 2008. The Equity Component objective is to close the achievement gap between low socio-economic students and non-low socio-economic students. The Parent/Family Involvement Component goal is to improve meaningful communication between school and home to increase parent awareness of curriculum and understanding of what SBDM Council and committees do.

Process Summary:

Mission statement – Our mission statement was reviewed by our school community on August 17, 2007. Our statement reads:

“The Picadome School Community is committed to all students becoming lifelong learners through academic success and responsible citizenship”

Needs assessment process: The needs assessment teams were formed from the current SBDM standing committees, which include Reading, Math, Science, Social Studies, Arts and Humanities/Practical Living, Writing, School/Community/Safety and Technology/Budget. Each committee was represented by parents and certified staff. All classified staff is invited to participate on committees. Each committee focused on gathering, disaggregating, and analyzing data in each area of the Kentucky Performance Report, reviewing the current SIP, and prioritizing needs. The faculty, staff and school community then established goals and developed strategies and activities, which were reviewed, revised, and approved by all stakeholders. This process took place prior to final approval by the SBDM School Council.

Achievement Gaps: Gap targets were identified and strategies developed November 2007. The data and strategies were reviewed in conjunction with the development of the SIP. The timeline for closing all gaps remains 2014.

Public meeting to review plan: *The CSIP will be presented to the public and approved by the SBDM School Council.*

Council approval of plan – *The SBDM council discussed and reviewed the plan’s progress. Final approval of the plan and budget took place in January 2008.*

Evaluation of plan – The plan is evaluated using long and short term measures of success as noted in the component section of the plan. Evaluation of the plan is on-going. Stakeholders’ feedback, student work, and formal and informal assessments, all contribute to the plan’s evaluation. Strategies will be revised, added, or deleted based on students’ needs. Standing committees of the SBDM council will meet monthly to conduct informal monitoring of the plan. Full implementation of the plan is expected to promote strategies that will increase student achievement in all areas. In addition, it is expected the achievement gap will be reduced for all students by providing instruction that reduces barriers and addresses diverse learning needs regardless of race, socio-economic status, gender, or disability.

Action Component Student Achievement

District Name: Fayette County
 School Name: Picadome Elementary

Component Manager: Principal
 Date: Spring 2008

Priority Need	Goal (Addresses the Priority Need)
<p>According to the 2007 KCCT results, Picadome Elementary scored an accountability index of 107.4. The academic index for the following areas were:</p> <p>Reading: 111 Mathematics: 116.7 Science: 106.5 Social Studies: 105 Arts & Humanities: 107 Practical Living: 98.7 Writing: 94.8</p>	<p>Our 2008 accountability goal is 113. The target academic index for the following areas are:</p> <p>Reading: 120 Mathematics: 125 Science: 110 Social Studies: 110 Arts & Humanities: 112 Practical Living: 105 Writing: 100</p>

Causes and Contributing Factors	Objectives with Measures of Success
<p>According to the 2007 Kentucky Performance Report, the percentage of students scoring below the proficient level in each subject area was:</p> <p>Reading: 12% Math: 14% Science: 19% Social Studies: 16% Writing Portfolio: 36% Writing On Demand: 24% Arts & Humanities: 22% PL & VS: 15%</p> <p>According to data analysis done on November 6, 2007, Picadome Elementary staff members have indicated the need to continue:</p> <ul style="list-style-type: none"> A. Instruction and experience for all students in answering open response questions in all content areas. B. Instruction in writing for real audiences for real purposes and providing multiple activities for writing. 	<p>A1. All students will receive instruction in a fully aligned curriculum for each grade level as evidenced through principal observations and measured by a 2008 CATS accountability index of <u>113</u>.</p> <p>A2. All students will receive the core of reading instruction through a balanced literacy program using an aligned curriculum as evidenced by Predictive Assessment System(PAS)data and/or age appropriate assessments and measured by a reading index of <u>120</u> by May of 2008.</p> <p>A3. All students in all levels will receive instruction and opportunities for writing in the four kinds writing required in the Kentucky Writing Program as outlined in our SBDM Writing Policy and measured by a writing index of <u>100</u> in writing by May of 2008.</p> <p>A4. All students will receive instruction in math using an aligned curriculum and evidenced by principal observations and measured by a math index of <u>125</u> in math by May of 2008.</p> <p>A5. All students will receive instruction and experience in all areas of science using an aligned curriculum as evidenced by principal observations and measured by an academic index of <u>110</u> in science by May of 2008.</p> <p>A6. All students will receive instruction and experience in social studies using an</p>

<p>C. Instruction in responding to on-demand writing prompts.</p> <p>C. Using writing to learn activities/strategies</p>	<p>aligned curriculum evidenced by principal observations and an academic index of <u>110</u> in social studies by May of 2008.</p> <p>A7. All students will receive instruction and experience in the A/H in music class, art class, and the homeroom classroom and PL/VS in physical education class and the homeroom classroom as evidenced by principal observations and measured by an academic index of <u>112</u> in A/H and an academic index of <u>105</u> in PL/VS by May of 2008.</p> <p>A8. All students will be assessed using multiple choice and open response questions with rubrics as evidenced by principal observations and measured by a 2008 CATS accountability index of <u>113</u>.</p> <p>A9. All students will receive content area instruction using technology in classroom units of study as evidenced by principal observations and measured by a 2008 CATS accountability index of <u>113</u>.</p>
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***Student Achievement Component
And
Implementation & Impact Form
(2008-2010 School Years)***

Component Leader: Principal

Objective A1: All students will receive instruction in a fully aligned curriculum for each grade level.

Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I P N	Progress Statement
A. Professional development will be provided in unpacking the standards of Core Content 4.1.	<p>Implementation: This activity will be fully implemented by all staff in grades K-5.</p> <p>Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (GRADE, DRA, PAS, checklist, etc.) and classroom observations/walkthroughs.</p> <p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (GRADE, PAS, etc.) and KCCT scores.</p>	Principal PSA	Summer 2008	None	None		
B. Certified staff will complete professional development in developing Learning Targets for instruction in Core Content 4.1.	<p>Implementation: This activity will be fully implemented by all staff in grades K-5.</p>	Principal PSA	Summer 2008	None	None		

	<p>Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (GRADE, DRA, PAS, checklist, etc.) and classroom observations/walkthroughs.</p>	Classroom Teachers					
<p>C. All teachers will participate in weekly grade level planning meetings, including writing and utilizing common assessments, analyzing data, and making changes as they learn from each other.</p>	<p>Implementation: This activity will be fully implemented by all staff in grades K-5.</p>	Principal PSA	August 2008/ On-going	None	None		
	<p>Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (GRADE, DRA, PAS, checklist, etc.) and classroom observations/walkthroughs.</p>	Classroom Teachers					
<p>D. All teachers will participate in vertical planning meetings on assigned Tuesday afternoons.</p>	<p>Implementation: This activity will be fully implemented by all staff in grades K-5.</p>	Principal Classroom Teachers					

	<p>Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (GRADE, DRA, PAS, checklist, etc.) and classroom observations/walkthroughs.</p>						
	<p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (GRADE, PAS, etc.) and KCCT scores.</p>						

Objective A2: All students will receive the core of reading instruction through a balanced literacy program using an aligned curriculum.							
Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I P N	Progress Statement
A. Continue using Great Leaps reading program with identified students.	<p>Implementation: This activity will be fully implemented by participating staff in grades K-2.</p>	Trained Personnel	August 2008/On-going	None	None		
	<p>Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (GRADE, DRA, PAS, checklist, etc.) and classroom observations/walkthroughs.</p>						
	<p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (GRADE, PAS, etc.) and KCCT scores.</p>						

<p>B. Reading Content Specialist will provide interventions for identified below level students and to share strategies for teachers to use in the classroom.</p>	<p>Implementation: This activity will be fully implemented by all staff in grades K-5.</p>	<p>Principal Reading Content Specialist</p>	<p>August 2008/On-going</p>	<p>\$60,000</p>	<p>Read to Achieve Grant</p>		
	<p>Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (GRADE, DRA, PAS, checklist, etc.) and classroom observations/walkthroughs.</p>						
	<p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (GRADE, PAS, etc.) and KCCT scores.</p>						
<p>C. Continue the Accelerated Reader Program to support and reinforce our reading program.</p>	<p>Implementation: This activity will be fully implemented by all staff in grades K-5.</p>	<p>Media Specialist Classroom Teachers</p>	<p>August 2008/On-going</p>	<p>\$1000</p>	<p>Book Fair funds</p>		
	<p>Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (GRADE, DRA, PAS, checklist, etc.) and classroom observations/walkthroughs.</p>						
	<p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (GRADE, PAS, etc.) and KCCT scores.</p>						
<p>D. Two full time intervention teachers will provide additional reading and/or math instruction and intervention for identified students reading below grade</p>	<p>Implementation: This activity will be fully implemented by Intervention Teachers.</p>	<p>Principal Intervention Teachers</p>	<p>August 2008</p>	<p>\$96,000</p>	<p>Section 4 and Supplemental Duty</p>		

level.	Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (GRADE, DRA, PAS, Math Standards Test [MST], checklist, etc.) and classroom observations/walkthroughs.				----- ESS Day Waiver		
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (GRADE, PAS, Math Standards Test [MST], etc.) and KCCT scores.						
E. Continue to provide ESL services	Implementation: This activity will be fully implemented by ESL Teacher.	ESL Teacher	August 2008/On-going	\$48,000	Staffing Budget		
	Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (GRADE, DRA, PAS, checklist, etc.) and classroom observations/walkthroughs.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (GRADE, PAS, etc.) and KCCT scores.						

Objective A3: All students in all levels will receive instruction and opportunities for writing in the four types of writing pieces in the KY Writing Portfolio as outlined in our SBDM Writing Policy by maintaining a working writing folder as described in the Fayette County Competency Assurance.

Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I P N	Progress Statement
A. .5 Writing Specialist will provide support to teachers (K-5) and instruction to students (3-5).	Implementation: This activity will be fully implemented by all staff in grades K-5.	Principal Writing Specialist	August 2008	\$24,000	Staffing Budget		
	Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (checklist, etc.) and classroom observations/walkthroughs.	Classroom Teachers					
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.						
B. Share strategies for improving student writing at staff meetings and on the Morning News.	Implementation: This activity will be fully implemented by all staff in grades K-5.	Principal Writing Specialist	August 2008				
	Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (checklist, etc.) and classroom observations/walkthroughs.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.						

Objective A4: All students will receive instruction and experience in math instructional best practices using an aligned curriculum.

Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I P N	Progress Statement
<p>A. Use the updated Math Standards Test (MST) grids to determine instructional level of students in math.</p>	<p>Implementation: This activity will be fully implemented by all staff in grades K-5.</p> <p>Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (MST, PAS, checklist, etc.) and classroom observations/walkthroughs.</p> <p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (MST, PAS, etc.) and KCCT scores.</p>	<p>PSA</p>	<p>August 2008</p>	<p>None</p>	<p>None</p>		
<p>B. Continue Success Maker Math for all third, fourth, and fifth graders</p>	<p>Implementation: This activity will be fully implemented by all staff in grades 3-5.</p> <p>Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (MST, PAS, checklist, etc.) and classroom observations/walkthroughs.</p>	<p>Micro-Computer Specialist 3rd, 4th, 5th Grade Teachers</p>	<p>August 2008/On-going</p>	<p>None</p>	<p>RFP</p>		

	<p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (MST, PAS, etc.) and KCCT scores.</p>						
<p>C. Use a variety of instructional strategies to teach math (manipulatives, technology, Success Maker, Touch Math, Lattice Method, writing in Math, Saxon Math, use of math vocabulary in Word Walls, Morning News).</p>	<p>Implementation: This activity will be fully implemented by all staff in grades K-5.</p>	<p>Principal Classroom Teachers</p>	<p>September 2008/On- going</p>		<p>SCIF (to purchase necessary materials</p>		
	<p>Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (MST, PAS, checklist, etc.) and classroom observations/walkthroughs.</p>						
	<p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (MST, PAS, etc.) and KCCT scores.</p>						
<p>D. Provide time for vertical planning to align Math Curriculum</p>	<p>Implementation: This activity will be fully implemented by all staff in grades K-5.</p>	<p>PSA</p>	<p>September 2008/On- going</p>				
	<p>Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (MST, PAS, checklist, etc.) and classroom observations/walkthroughs.</p>						
	<p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (MST, PAS, etc.) and KCCT scores.</p>						

Objective A5: All students will receive instruction and experience in all areas of science using an aligned curriculum.

Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I P N	Progress Statement
<p>A. Science Lab teacher will provide instruction in identified area of science curriculum through an inquiry based hands-on science instruction and support teachers in content areas identified for classroom instruction.</p>	<p>Implementation: This activity will be fully implemented by all staff in grades K-5.</p> <p>Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (PAS, checklist, etc.) and classroom observations/walkthroughs.</p> <p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (PAS, etc.) and KCCT scores.</p>	<p>Principal Science Lab Teacher</p>	<p>August 2008/On- going</p>	<p>\$48,000</p>	<p>Staffing Budget</p>		
<p>B. Science Lab Teacher will meet with each grade level to determine what will be taught in the classroom and what will be taught in the science lab.</p>	<p>Implementation: This activity will be fully implemented by all staff in grades K-5.</p> <p>Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (PAS, checklist, etc.) and classroom observations/walkthroughs.</p> <p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (PAS, etc.) and KCCT scores.</p>	<p>Principal PSA Science Lab Teacher</p>	<p>August 2008/On- going</p>	<p>None</p>			
<p>C. Schedule field trips and other activities to support the science curriculum (i.e. 4H, Living Arts & Science Center, Science Fun Day, speakers).</p>	<p>Implementation: This activity will be fully implemented by all staff in grades K-5.</p>	<p>Principal Science Lab Teacher</p>	<p>August 2008/On- going</p>	<p>None</p>			

	<p>Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (PAS, checklist, etc.) and classroom observations/walkthroughs.</p>						
	<p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (PAS, etc.) and KCCT scores.</p>						

Objective A6: All students will receive instruction and experience in social studies using an aligned curriculum.							
Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I P N	Progress Statement
A. Continue student drama and music activities/programs that will correlate with the social studies curriculum as well as providing field trips, guest speakers, in-house performances, and plays in the area of social studies.	<p>Implementation: This activity will be fully implemented by all staff in grades K-5.</p>	Principal	August 2008/On-going	Will depend on performances. \$2500	PTA Fund-raisers		
	<p>Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (PAS, checklist, etc.) and classroom observations/walkthroughs.</p>						
	<p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (PAS, etc.) and KCCT scores.</p>						

<p>B. Continue using “<i>Time For Kids</i>” at all levels</p>	<p>Implementation: This activity will be fully implemented by all staff in grades K-5.</p>	<p>Principal</p>	<p>August 2008/On-going</p>		<p>SCIF for instructional materials</p>		
<p>C. Develop a list of key vocabulary to be used throughout all grade levels during vertical planning.</p>	<p>Implementation: This activity will be fully implemented by all staff in grades K-5.</p>	<p>Principal Classroom Teachers</p>	<p>August 2008/On-going</p>				
	<p>Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (PAS, checklist, etc.) and classroom observations/walkthroughs.</p>						
	<p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.</p>						
	<p>Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (PAS, checklist, etc.) and classroom observations/walkthroughs.</p>						
	<p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.</p>						

Objective A7: All students will receive instruction and experience in the A/H in music and art class and PL/VS in gym class.

Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I P N	Progress Statement
<p>A. Art, music, and physical education teachers will meet together or with grade level teams for collaboration on the Tuesday designated for grade level meetings.</p>	<p>Implementation: This activity will be fully implemented by all staff in grades K-5.</p> <p>Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data, and classroom observations/walkthroughs.</p> <p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.</p>	<p>Principal</p> <p>Special Area Teachers</p>	<p>August 2008/On-going</p>	<p>None</p>	<p>None</p>		
<p>B. Continue student drama and music activities/programs such as <i>Artist in Residence</i>, as well as providing field trips, guest speakers, in-house performances, and plays to support the Arts and Humanities core content.</p>	<p>Implementation: This activity will be fully implemented by all staff in grades K-5.</p> <p>Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (checklist, etc.) and classroom observations/walkthroughs.</p> <p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.</p>	<p>PSA</p>	<p>August 2008/On-going</p>	<p>2020 Vision Grant</p> <p>PTA Funds</p> <p>School Activity Funds</p>			
<p>C. Teach Arts and Humanities core content vocabulary on the Morning News.</p>	<p>Implementation: This activity will be fully implemented by all staff in grades K-5.</p>	<p>Special Area Teachers</p>	<p>August 2008/On-going</p>				

	<p>Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (checklist, etc.) and classroom observations/walkthroughs.</p>						
	<p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.</p>						

Objective A8: All students will be assessed using multiple choice and open response questions and rubrics							
Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I P N	Progress Statement
A. Multiple choice and open response questions will be used as part of regular classroom assessment in all classes. (KY General Scoring Guide and/or teacher made rubrics may be used to score.)	<p>Implementation: This activity will be fully implemented by all staff in grades K-5.</p>	Principal PSA Classroom Teachers	August 2008/On-going	None	None		
	<p>Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (checklist, etc.) and classroom observations/walkthroughs.</p>						
	<p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.</p>						
B. Teachers will participate in weekly grade level planning meetings, including writing and utilizing common assessments,	<p>Implementation: This activity will be fully implemented by all staff in grades K-5.</p>	Principal, PSA	August 2008/On-going	None	None		

analyzing data, and making changes as they learn from each other.	Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (checklist, etc.) and classroom observations/walkthroughs.	Classroom Teachers					
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.						

Objective A9: All students will receive content area instruction and experience using technology in classroom units of study.							
Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I P N	Progress Statement
A. All teachers will develop lessons and units of study that include use of technology in the classroom and the computer lab.	Implementation: This activity will be fully implemented by all staff in grades K-5.	Micro-Computer Specialist	August 2008/On-going	None	None		
	Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (checklist, etc.) and classroom observations/walkthroughs.	Classroom Teachers					

	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.						
B. Increase the number of multimedia classroom computers that meet KETS standards including a portable lap top station.	Implementation: This activity will be fully implemented by all staff in grades K-5.	SBDM Micro-Computer Specialist	August 2008/On-going				
	Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (checklist, etc.) and classroom observations/walkthroughs.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.						
C. Purchase additional technology components such as digital cameras, software and web-based resources.	Implementation: This activity will be fully implemented by all staff in grades K-5.	Micro-Computer Specialist Classroom Teachers	August 2008/On-going				
	Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (checklist, etc.) and classroom observations/walkthroughs.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.						
D. Continue to provide a micro-computer specialist to provide support in technology for teachers and instruction to	Implementation: This activity will be fully implemented by all staff in grades K-5.	Principal Micro-Computer	August 2008/On-going				

students.	Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (checklist, etc.) and classroom observations/walkthroughs.	Specialist					
E. Provide PD funds for attending Kentucky Teaching and Learning Conference.	Implementation: This activity will be fully implemented by participating staff in grades K-5.	Principal	August 2008/On-going				
	Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (checklist, etc.) and classroom observations/walkthroughs.						
F. District Student Technology Standards will be integrated into Picadome curriculum to help teachers integrate technology.	Implementation: This activity will be fully implemented by all staff in grades K-5.	PSA Classroom Teachers	August 2008/On-going				
	Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (checklist, etc.) and classroom observations/walkthroughs.	Microcomputer Specialist					

	<p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.</p>						
G. Continue STLP.	<p>Implementation: This activity will be fully implemented by all staff in grades K-5.</p>	Microcomputer Specialist	August 2008/On-going				
	<p>Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (checklist, etc.) and classroom observations/walkthroughs.</p>						
	<p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.</p>						

Action Component: Equity

District Name: Fayette County
School Name: Picadome Elementary

Component Manager: Family Resource Center Coordinator
Date: Spring 2008

Priority Need	Goal (Addresses the Priority Need)
<p>To close the achievement gap between low socio-economic status (SES) students and non-low socio-economic students</p> <p>To close the achievement gap in all other sub groups of students.</p>	<p>Close the achievement gap between low socio-economic students and non-low socio-economic students resulting in closing the achievement gap as identified in our Senate Bill 168 Gap Reduction.</p>

Causes and Contributing Factors	Objectives with Measures of Success
<p>According to our Spring 2007 Kentucky Performance Report, the following gaps exist between low SES students and non-low SES students</p> <ul style="list-style-type: none">• Reading –21%• Math-30%• Science – 26%• Social Studies – 13%• On-Demand Writing – 7%• Arts and Humanities – 14%• Practical Living – 30%	<p>B1. All students working below grade level will receive interventions from the classroom teacher in the areas of reading and math, resulting in a decrease in the achievement gap between low SES students and non low SES students.</p> <p>B2. Additional intervention will be provided to identified students in reading and math.</p>

Equity Component And Implementation & Impact Form (2008-2010 School Years)

Component Leader PSA

Component Leader: PSA

Objective B1: All students working below grade level will receive interventions in the area of reading.							
Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
A. Continue Early Start Program	Implementation: This activity will be implemented by the Early Start program directors, staff and the school Early Start Teacher.	Principal Early Start Teacher	August 2008/ On-going		State and district funds		
	Short-Term Measures of Success: Success will be measured by early start roster/records.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data.						
B. Full day Kindergarten	Implementation: This activity will be fully implemented by Kindergarten staff.	Principal Kindergarten Teachers	August 2008/ On-going		District funds		
	Short-Term Measures of Success: Success will be measured through teacher feedback, analysis of achievement data (GRADE, MST checklist, etc.) and classroom observations/walkthroughs.						

	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (GRADE, MST, etc.)						
C. At-risk students in reading and math will be identified and placed on our school "Watch List".	Implementation: This activity will be fully implemented by all staff in grades K-5.	Principal Classroom Teachers	August 2008/ On-going				
	Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data, and classroom observations/walkthroughs.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.						
D. Reading Content Specialist	Implementation: This activity will be fully implemented by all staff in grades K-3.	Reading Content Specialist	August 2008/ On-going		Read to Achieve Grant		
	Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (GRADE, DRA, PAS, checklist, etc.) and classroom observations/walkthroughs.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (GRADE, PAS, etc.) and KCCT scores.						
E. Extended School Services (ESS) Day Waiver and/or after	Implementation: This activity will be implemented by ESS Coordinator.	ESS Coordinator	August 2008/	\$17,000	ESS funds		

school program based on funding allocation.	Short-Term Measures of Success: Success will be measured by increase number of students scoring on/above grade level in reading, writing, and/or math as measured by student pre/post test data.		On-going		from the district		
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.						
F. Great Leaps Reading Program	Implementation: This activity will be fully implemented by all staff in grades K-2.	Trained Personnel	August 2008/ On-going	None	None		
	Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (GRADE, DRA, PAS, checklist, etc.) and classroom observations/walkthroughs.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (GRADE, PAS, etc.) and KCCT scores.						
G. Continue to provide additional interventions for identified students below grade level reading or math.	Implementation: This activity will be fully implemented by Intervention Teachers	Principal PSA Intervention Teachers	August 2008/ On-going	None	None		
	Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (GRADE, DRA, PAS, MST, checklist, etc.) and classroom observations/walkthroughs.						

	<p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (GRADE, PAS, etc.) and KCCT scores.</p>						
H. Continue special education services to identified students.	<p>Implementation: This activity will be fully implemented by Special Education staff in collaboration with Regular Ed staff members.</p>	Principal Special Education Facilitator	August 2008/ On-going		District federal money		
	<p>Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (, GRADE, DRA, PAS, checklist, etc.) and classroom observations/walkthroughs.</p>						
	<p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (GRADE, PAS, etc.) and KCCT scores.</p>						
I. Continue ESL Services	<p>Implementation: This activity will be implemented by all staff members.</p>	Principal ESL Teacher	August 2008/ On-going		District funds		
	<p>Short-Term Measures of Success: Success will be measured by lesson plans, classroom walkthroughs, and student work samples.</p>						
	<p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.</p>						
J. Continue to identify low ESS students who qualify for any of the 5 areas of gifted education (Leadership, Visual and Performing Arts, General Intelligence, Specific	<p>Implementation: This activity will be implemented by all teachers K-3.</p>	Gifted Teacher	August 2008/ On-going	None	None		
	<p>Short-Term Measures of Success: Success will be measured by the G/T class roster.</p>						

Academics, Creativity) for the Primary Talent Pool.	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.						
K. Continue the gifted program for identified 4 th and 5 th graders.	Implementation: This activity will be implemented by all 4 th and 5 th grade teachers.	Gifted Teacher	August 2008/ On-going				
	Short-Term Measures of Success: Success will be measured by the G/T class roster.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.						

Objective B2: Continue procedures for consistent behavior management.							
Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
A. Continue "Top Dogs" and Principal Pride's student recognition program.	Implementation: This activity will be fully implemented by all staff in grades K-5.	Principal Classroom Teachers	August 2008/ On-going	\$150	PTA		
	Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (GRADE, DRA, PAS, MST, checklist, etc.) and classroom observations/walkthroughs.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (GRADE, PAS, MST etc.) and KCCT scores.						

B. Motivational programs- such as Picture Postcards, PAWs Praise, 4s Clubs, etc.	Implementation: This activity will be fully implemented by all staff in grades K-5.	Principal Classroom Teachers	August 2008/ On-going				
	Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (GRADE, DRA, PAS, MST, checklist, etc.) and classroom observations/walkthroughs.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (GRADE, PAS, MST, etc.) and KCCT scores.						
C. Continue “Good Faith Effort” recognition program	Implementation: This activity will be fully implemented by all staff in grades K-5.	Principal Classroom Teachers	August 2008/ On-going	None	None		
	Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (, GRADE, DRA, PAS, MST, checklist, etc.) and classroom observations/walkthroughs.						
	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (GRADE, PAS, MST, etc.) and KCCT scores.						
D. Professional development will be provided to new teachers in the classroom	Implementation: This activity will be fully implemented by all staff in grades K-5.	Principal PSA	August 2008/ On-going	None	None		

component of CHAMPS.	Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (GRADE, DRA, PAS, MST, checklist, etc.) and classroom observations/walkthroughs.						
E. Continue CHAMPS as the school wide discipline plan	Implementation: This activity will be fully implemented by all staff in grades K-5.	Principal PSA Child Guidance Counselor Classroom Teachers	August 2008/ On-going	None	None		
F. Classroom teachers will provide training for students in empathy and conflict resolution, ie SECOND STEPS	Implementation: This activity will be fully implemented by all staff in grades K-5.	Principal Classroom Teachers Child Guidance	August 2008/ On-going		FRC budget		
Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (GRADE, PAS, MST, etc.) and KCCT scores.	Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (GRADE, DRA, PAS, MST, checklist, etc.) and classroom observations/walkthroughs.	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (GRADE, PAS, MST, etc.) and KCCT scores.					

	<p>Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (GRADE, DRA, PAS, MST, checklist, etc.) and classroom observations/walkthroughs.</p> <p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (GRADE, PAS, MST, etc.) and KCCT scores.</p>	Specialist					
G. Anti-bullying program	<p>Implementation: This activity will be fully implemented by all staff in grades K-5.</p> <p>Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (GRADE, DRA, PAS, MST, checklist, etc.) and classroom observations/walkthroughs.</p> <p>Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data (GRADE, PAS, MST, etc.) and KCCT scores.</p>	<p>Child Guidance Specialist</p> <p>PSA</p> <p>Classroom Teachers</p>	August 2008/ On-going				
H. FRC will schedule one-on-one consultations with lower socio-economic students and families to help solve problems	<p>Implementation: This activity will be fully implemented by the Family Resource Coordinator</p>	FRC Coordinator	August 2008/ On-going		FRC budget		

in academic and social areas.	Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (GRADE, DRA, PAS, MST, checklist, etc.) and classroom observations/walkthroughs.						
I. Continue Student Assistance Team (SAT)	Implementation: This activity will be implemented throughout the year by the SAT Team.	Principal School Psychologist Nurse Guidance Counselor PSA FRC Coordinator Sp Ed Teachers	August 2008/ On-going	None			
J. Continue Behavior Intervention Team (BIT)	Implementation: This activity will be implemented by trained team members as a resource for staff in developing behavior plans	Principal School Psychologist Counselor Trained Staff	August 2008/ On-going	None	None		
Short-Term Measures of Success: Success will be measured through teacher feedback at grade level meetings, analysis of achievement data (GRADE, DRA, PAS, MST, checklist, etc.) and classroom observations/walkthroughs..							

	Long-Term Measures of Success: Success will be measured through review of end-of-year achievement data and KCCT scores.						
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Action Component: Parent Involvement
 District Name: Fayette County
 School Name: Picadome Elementary

Component Manager: Family Resource Center Coordinator
 Date: April 2008

Priority Need	Goal (Addresses the Priority Need)
<p>Data supports that parent involvement positively impacts academic progress. Results of the Family Resource Needs Assessment Survey administered in January of 2008 indicate the need to continue strategies that involve school/home communication.</p>	<p>Continue to improve meaningful communication between school and home to increase parent involvement through awareness of student progress, curriculum, classroom and school wide expectations as well as an understanding of SBDM Council and committee responsibilities.</p>

Causes and Contributing Factors	Objectives with Measures of Success
<p>According to the Family Resource Needs Assessment Survey administered January 2008 the following results were recorded:</p> <ul style="list-style-type: none"> • 90% of Picadome parents believe there is an effective two-way communication between school and home as a means of sharing student progress and school curriculum • 90% of Picadome parents feel confident with school staff when dealing with questions or concerns about child or school policies • <p>Parents still need some clarification as to the role and responsibilities of SBDM and committees.</p>	<p>C1-To increase parent awareness of school curriculum through effective school to home communication as measured by the FRC Needs Assessment and Picadome Parent Planning Survey.</p> <p>C2- To increase parent awareness of student progress through effective school to home communication as measured by the Picadome Parent Planning Survey.</p> <p>C1- To increase parent awareness of SBDM Council responsibilities through effective school to home communication as measured by the Picadome Parent Planning Survey.</p>

***Parent Involvement Component
And
Implementation & Impact Form
(2008-2010 School Years)***

Component Leader: Family Resource Coordinator

Objective C1 and C2: Increase parent awareness of student progress and school curriculum through effective school to home communication

	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I P N	Progress Statement
A. Continue timely communication to parents (i.e. monthly classroom newsletters, websites, email, notes, phone calls, and parent conferences)	Implementation: This activity will be fully implemented by all staff in grades K-5.	FRC Coordinator Classroom Teachers	August 2008/On-going	None	None		
	Short-Term Measures of Success: Success will be measured by parent participation and parent feedback.						
	Long-Term Measures of Success: Success will be measured by parent participation, parent feedback, the Picadome Parent Planning Survey, and FRC Needs Assessment Survey.						
B. Use of student planners and/or assignment planners/pads (as identified by individual teachers) to be sent home for parent review and signature on a regular basis.	Implementation: This activity will be implemented by all K-5 teachers to provide students with graphic organizer and promote purposeful school-to-home communication.	Classroom Teachers	August 2008/On-going	None	None		
	Short-Term Measures of Success: Success will be measured by parent and teacher feedback.						

	Long-Term Measures of Success: Success will be measured by parent/teacher feedback and the Picadome Parent Planning Survey.						
C. School wide family event nights (i.e. Orientation, Book Fair, Literacy Night, Math Madness, Author's Night).	Implementation: This activity will be implemented by FRC Coordinator and staff.	Principal PSA FRC Coordinator	August 2008/On-going	None	None		
	Short-Term Measures of Success: Success will be measured by parent participation, sign in sheets and parent feedback.						
	Long-Term Measures of Success: Success will be measured by parent sign-up sheets, parent feedback, the Picadome Parent Planning Survey and the FRC Needs Assessment Survey.						
D. Grade level Curriculum Nights for parents.	Implementation: This activity will be fully implemented by all staff in grades K-5.	Principal Classroom Teachers	August/September 2008/On-going	None	None		
	Short-Term Measures of Success: Success will be measured by parent participation and parent feedback.						
	Long-Term Measures of Success: Success will be measured by parent participation, parent feedback, Picadome Parent Planning Survey, and FRC Needs Assessment Survey.						
E. Monthly "Note from the Principal" to be included in the PTA Picadome Press	Implementation: This activity will be fully implemented by all staff in grades K-5.	Principal	August 2008/On-going	None	None		

	<p>Short-Term Measures of Success: Success will be measured by parent participation and parent feedback.</p> <p>Long-Term Measures of Success: Success will be measured by parent participation, parent feedback, participation, parent feedback, Picadome Parent Planning Survey, and FRC Needs Assessment Survey.</p>						
F. Principal will collaborate with PTA to provide a monthly calendar of events to be sent home	<p>Implementation: This activity will be fully implemented by all staff in grades K-5.</p> <p>Short-Term Measures of Success: Success will be measured by parent participation and parent feedback.</p> <p>Long-Term Measures of Success: Success will be measured by parent participation, parent feedback, participation, parent feedback, Picadome Parent Planning Survey, and FRC Needs Assessment Survey.</p>	Principal	August 2008/On-going	None	None		
G. FRC Coordinator will assist teachers in maintaining active communication with parents by accompanying teachers on home visits.	<p>Implementation: This activity will be fully implemented by all staff in grades K-5.</p> <p>Short-Term Measures of Success: Success will be measured by parent participation and parent feedback.</p> <p>Long-Term Measures of Success: Success will be measured by parent participation, parent feedback, participation, parent feedback, Picadome Parent Planning Survey, and FRC Needs Assessment Survey.</p>	FRC Coordinator Classroom Teachers	August 2008/On-going	None	None		

H. Establish a Parent Advisory Committee	Measure	FRC Coordinator Classroom Teachers	August 2008/On-going	None			
	Implementation: This activity will be implemented by all staff members.						
	Short-Term Measures of Success: Success will be measured by parent participation, sign in sheets and parent feedback.						
	Long-Term Measures of Success: Success will be measured by parent sign- up sheets and parent feedback.						

Objective C3: Increase Parent awareness of SBDM Council and its committees							
	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I P N	Progress Statement
A. Provide informational booth for parents at various school functions.	Implementation: This activity will be implemented by all staff members.	Principal	August 2008/On-going	None	None		
	Short-Term Measures of Success: Success will be measured by parent participation and parent feedback.						
	Long-Term Measures of Success: Success will be measured by parent participation, parent feedback, Picadome Parent Planning Survey, and FRC Needs Assessment Survey.						
B. Informational newsletter to parents explaining the purpose of SBDM and SBDM committees and dates for SBDM meetings for the year.	Implementation: This activity will be implemented by the principal.	Principal	September 2008/On-going		None		
	Short-Term Measures of Success: Success will be measured by parent participation and parent feedback.						

	<p>Long-Term Measures of Success: Success will be measured by parent participation, parent feedback, Picadome Parent Planning Survey, and FRC Needs Assessment Survey.</p>						
<p>C. Announce SBDM meetings through the use of:</p> <ul style="list-style-type: none"> • School website • School marquee • Channel 13 • Reminders on student menu <p>Posting on the informational board in the front hall</p>	<p>Implementation: This activity will be implemented by the principal.</p>	<p>Principal PSA Secretary</p>	<p>August 2008/On-going</p>	<p>None</p>	<p>None</p>		
	<p>Short-Term Measures of Success: Success will be measured by parent participation and parent feedback.</p>						
	<p>Long-Term Measures of Success: Success will be measured by parent participation, parent feedback, Parent/Family Involvement Survey, and FRC Needs Assessment Survey.</p>						
<p>D. Post monthly SBDM agenda on informational board in the front hall</p>	<p>Implementation: This activity will be implemented by the PSA.</p>	<p>PSA</p>	<p>August 2008/On-going</p>	<p>None</p>	<p>None</p>		
	<p>Short-Term Measures of Success: Success will be measured by parent participation and parent feedback.</p>						
	<p>Long-Term Measures of Success: Success will be measured by parent participation, parent feedback, Parent/Family Involvement Survey, and FRC Needs Assessment Survey.</p>						
<p>E. Discuss SBDM decisions and answer parent questions about SBDM at PTA meetings as requested/needed.</p>	<p>Implementation: This activity will be implemented by the Principal.</p>	<p>Principal</p>	<p>August 2008/On-going</p>	<p>None</p>	<p>None</p>		
	<p>Short-Term Measures of Success: Success will be measured by parent participation and parent feedback.</p>						

	<p>Long-Term Measures of Success: Success will be measured by parent participation, parent feedback, Parent/Family Involvement Survey, and FRC Needs Assessment Survey.</p>						
F. Monthly posting of SBDM minutes on Picadome's website.	<p>Implementation: This activity will be implemented by the Principal and Micro-Computer Specialist.</p>	Principal Micro-Computer Specialist	August 2008/On-going	None	None		
	<p>Short-Term Measures of Success: Success will be measured by parent participation and parent feedback.</p>						
	<p>Long-Term Measures of Success: Success will be measured by parent participation, parent feedback, Parent/Family Involvement Survey, and FRC Needs Assessment Survey.</p>						

*One Community / One Voice Action Plan
World Class Standards Subcommittee
(Revised June 2005)*

Component Manager: Jack R. Hayes

World Class Standards and Accountability, Strategy 1: Use KCCT [CATS] data as a guide to measure our progress toward world-class standards for achievement and closing the achievement gaps...

Activity	Measure	Responsible Person	Start/End Date	Cost	Fund Source	I, P, N	Progress Statement
<p>A. All Instructional Directors and Principals review achievement data for programmatic implications, plan for program improvements, implement programs, and measure effectiveness.</p>	<p>Implementation: This activity will be fully implemented when staff has recommended and has in use a planning format (with OCOV Action Plan, CDIP, grant proposal evaluations, <i>etc.</i>) that emphasizes not only <i>implementation</i> of activities, but short and long-term data collection/analysis for evaluating mid-point progress and overall program effectiveness.</p> <p>Short-Term Measures of Success: Short-term success of this activity will be measured through a review of CSIP Implementation & Impact and in review of formal program evaluation reports.</p> <p>Long-Term Measures of Success: Long-term success of this activity will be measured through analysis of student achievement data tied directly to programs and/or initiatives (<i>e.g.</i>, GRADE and DIBELS data informing effectiveness of Reading First program, <i>etc.</i>)</p>	<p>Instructional Directors, Principals</p>	<p>July 2004</p>	<p>-0-</p>		<p>I</p>	<p><i>December, June</i></p> <p><i>The District Assessment Coordinator meets with each principal and other key instructional staff to review KCCT results. School Directors meet with Principals and SBDM Councils (as requested) to assist schools in setting targets for SB 168 and CSIP goals. Schools revise Comprehensive School Improvement Plans as necessary.</i></p>