

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 calls for a significant overhaul of the state's assessment and accountability system. The new assessment system begins in the spring of 2012. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allows Kentucky to develop the new assessment system and to carry on state and federal testing requirements.

The Interim Performance Report includes the Kentucky Core Content Test (KCCT) in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT is developed under the direction of content advisory committees of Kentucky educators who draft, review and select test questions. All test items are reviewed by a bias review committee to enhance the fairness of items for all Kentucky students.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The Interim Performance Report focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results can fulfill the requirements of Senate Bill 168 from 2002 and may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Reporting Changes Began in 2009

Based on SB1, Kentucky will not be reporting state accountability and academic indices as in the past. The report does have several familiar pages with performance level (NAPD) trend, core content and disaggregation data per content area. Districts and schools will still see distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

2009 - 2010
 INTERIM PERFORMANCE REPORT

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 00 - 05

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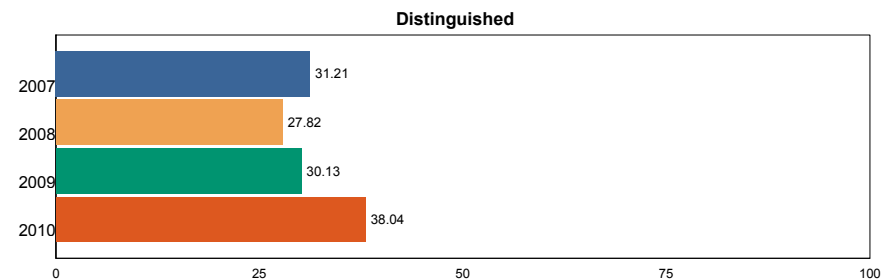
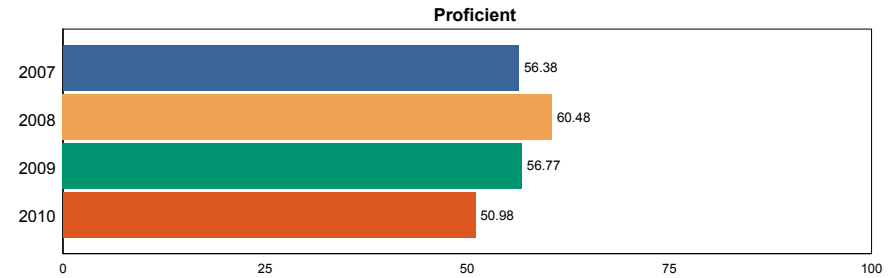
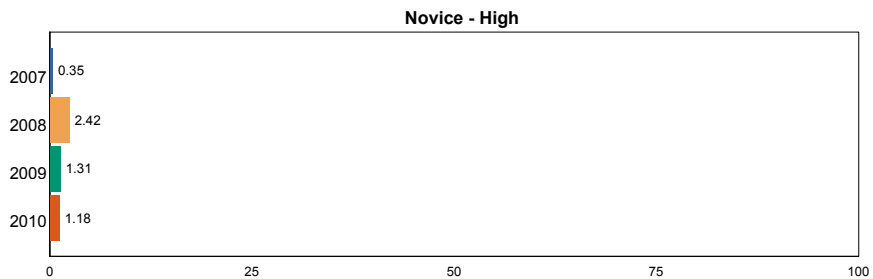
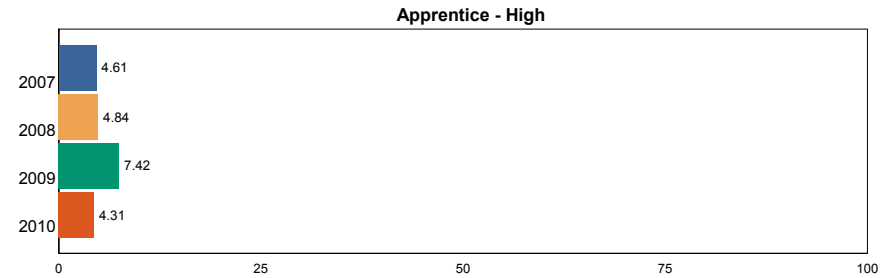
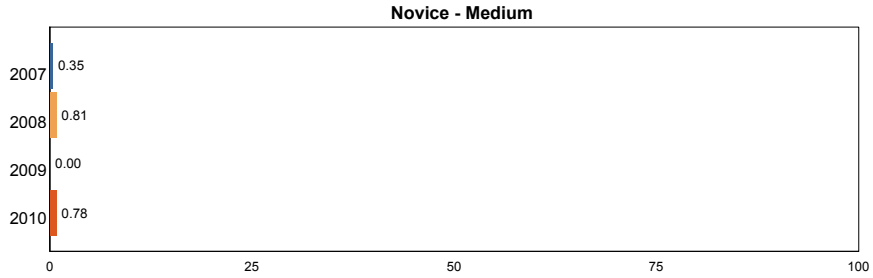
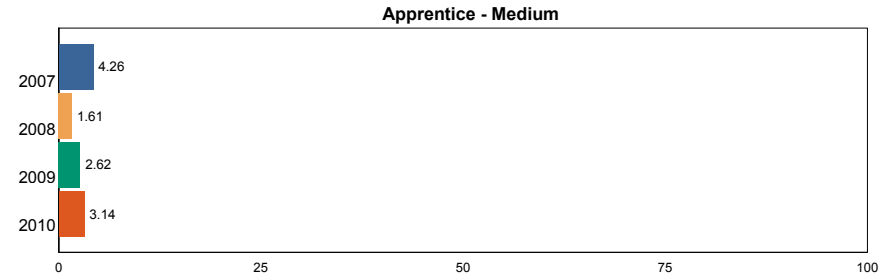
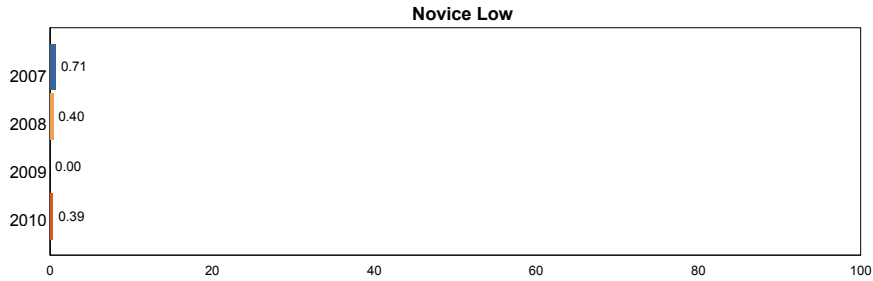
For more information, refer to the 2010 Interim Assessment Interpretive Guide on the Kentucky Department of Education Web site (www.education.ky.gov).



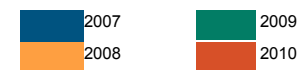


**2009-2010
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: Elementary



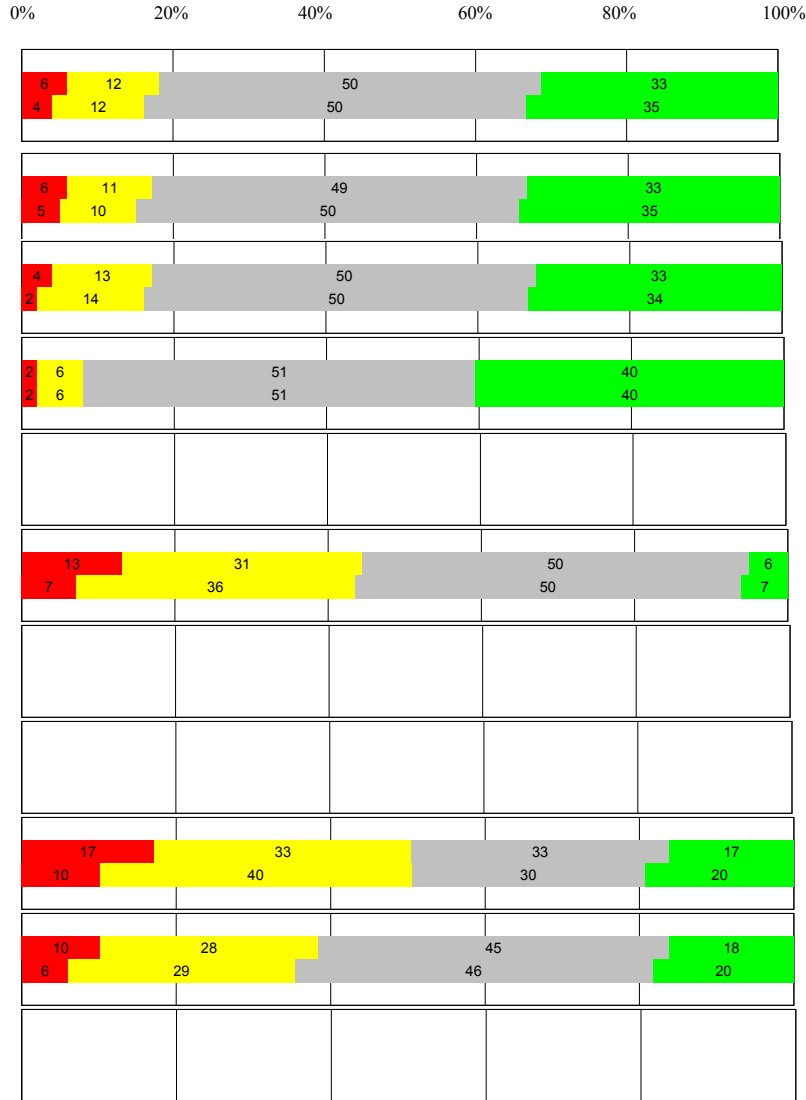
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Glendover Elementary School
District: Fayette County
Code: 165150
Grade: 03



Tested Students

	N%	A%	P%	D%	P+D%
Total	6	12	50	33	82.57
Female	6	11	49	33	82.54
Male	4	13	50	33	82.61
White (Non-Hispanic)	2	6	51	40	91.46
African-American	***				
Hispanic	13	31	50	6	56.25
Asian	***				
Other	***				
Title I	6	12	50	33	82.57
Migrant					
Identified LEP	17	33	33	17	50.00
Extended Sch Services	11	39	50	0	50.00
Gifted/Talented	0	0	32	68	100.00
F/R Lunch Approved	10	28	45	18	62.50
Vocational/2 Credits					
Disability	***				
Alternate Assessment	***				

NCLB Accountable Students

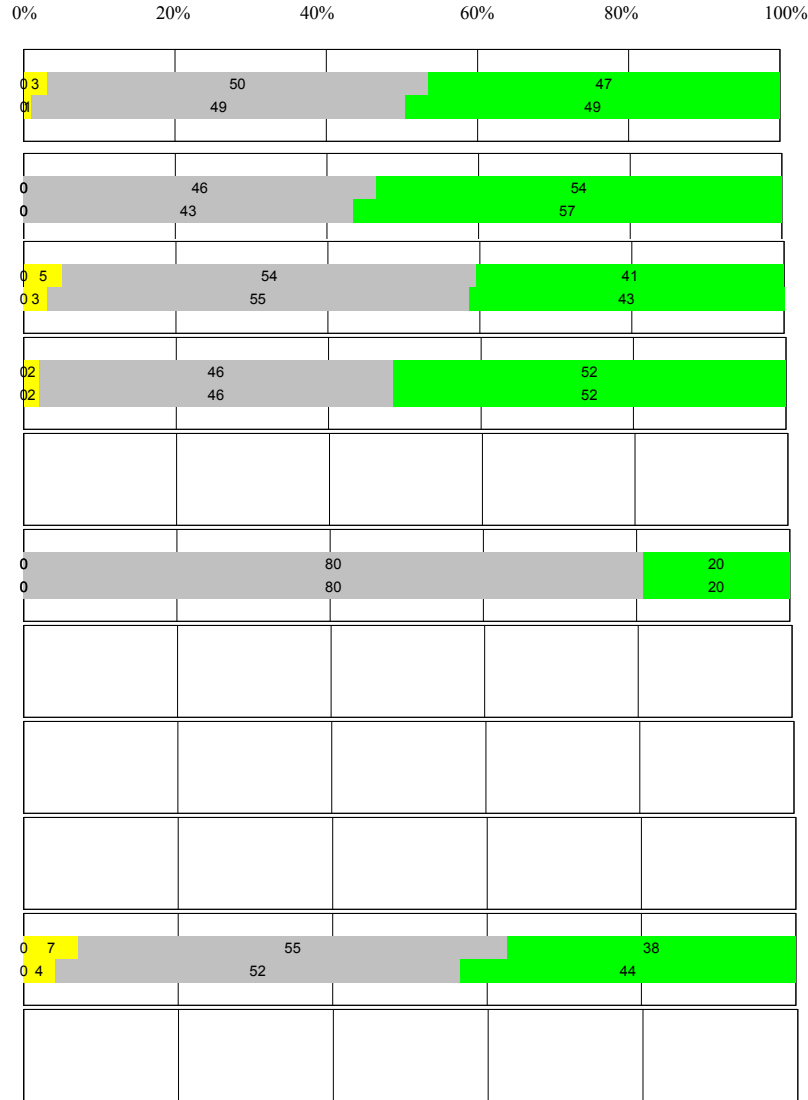
Total	4	12	50	35	84.62	
Female	5	10	50	35	85.00	
Male	2	14	50	34	84.09	
White (Non-Hispanic)	2	6	51	40	91.46	
African-American	***					
Hispanic	7	36	50	7	57.14	
Asian	***					
Other						
Title I	4	12	50	35	84.62	
Migrant						
Identified LEP	***	10	40	30	20	50.00
Extended Sch Services	6	41	53	0	52.94	
Gifted/Talented	0	0	32	68	100.00	
F/R Lunch Approved	6	29	46	20	65.71	
Vocational/2 Credits						
Disability	***					
Alternate Assessment	***					

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Glendover Elementary School
District: Fayette County
Code: 165150
Grade: 04



Tested Students

	N%	A%	P%	D%	P+D%
Total	0	3	50	47	97.44
Female	0	0	46	54	100.00
Male	0	5	54	41	95.12
White (Non-Hispanic)	0	2	46	52	98.21
African-American	***				
Hispanic	***	0	0	80	20
Asian	***				
Other	***				
Title I	0	3	50	47	97.44
Migrant	***				
Identified LEP	***				
Extended Sch Services	0	6	81	13	93.75
Gifted/Talented	0	0	28	72	100.00
F/R Lunch Approved	0	7	55	38	93.10
Vocational/2 Credits					
Disability	***				
Alternate Assessment					

NCLB Accountable Students

Total	0	1	49	49	98.67
Female	0	0	43	57	100.00
Male	0	3	55	43	97.50
White (Non-Hispanic)	0	2	46	52	98.21
African-American	***				
Hispanic	***	0	0	80	20
Asian	***				
Other	***				
Title I	0	1	49	49	98.67
Migrant	***				
Identified LEP	***				
Extended Sch Services	0	7	79	14	92.86
Gifted/Talented	0	0	28	72	100.00
F/R Lunch Approved	0	4	52	44	96.00
Vocational/2 Credits					
Disability	***				
Alternate Assessment					

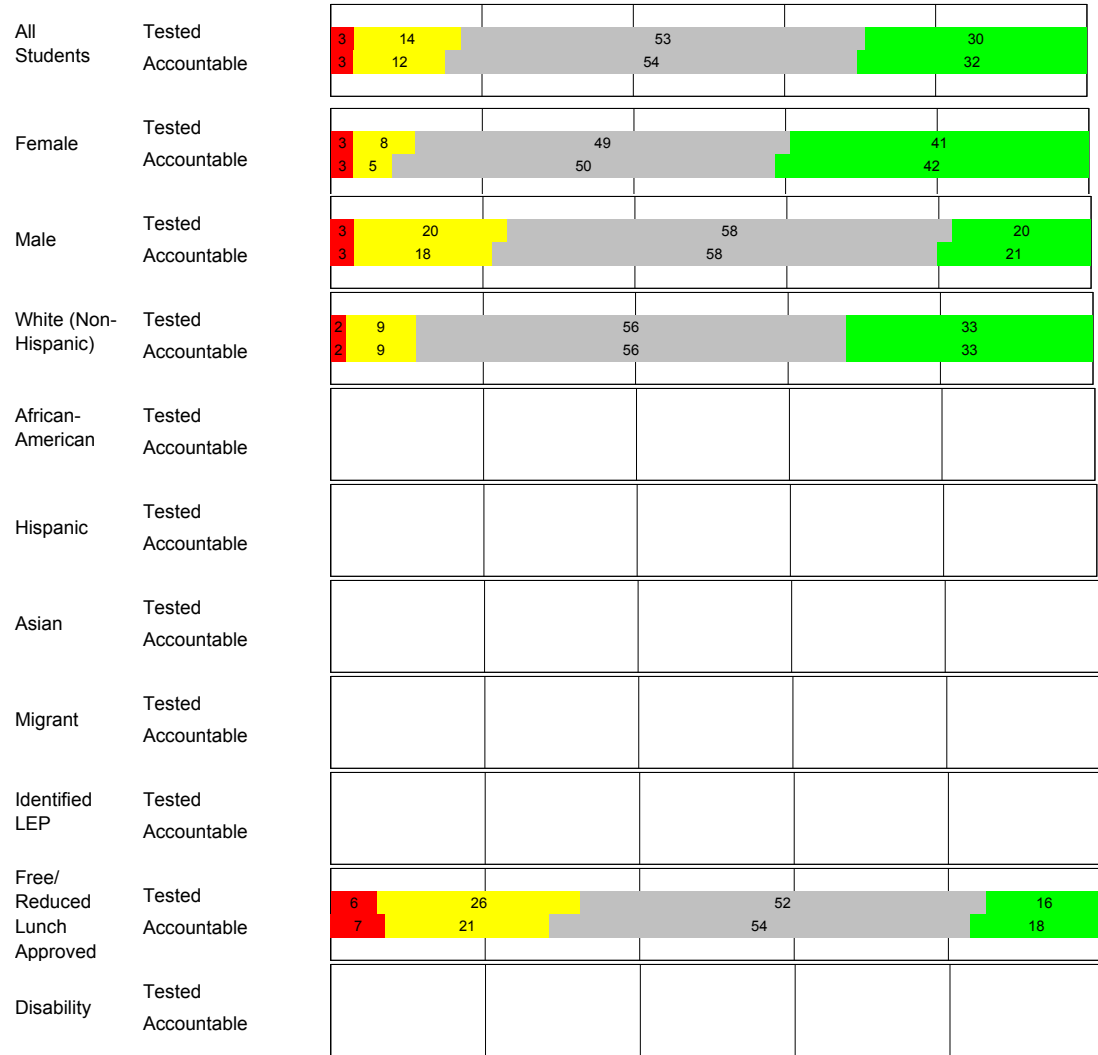
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**2009-2010
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Glendover Elementary School
District: Fayette County
Code: 165150
Grade: 05

0% 20% 40% 60% 80% 100%



Tested Students	N%	A%	P%	D%	P+D%
Total	3	14	53	30	83.54
Female	3	8	49	41	89.74
Male	3	20	58	20	77.50
White (Non-Hispanic)	2	9	56	33	89.09
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I	3	14	53	30	83.54
Migrant					
Identified LEP	***				
Extended Sch Services	5	37	53	5	57.89
Gifted/Talented	0	0	44	56	100.00
F/R Lunch Approved	6	26	52	16	67.74
Vocational/2 Credits					
Disability	***				
Alternate Assessment	***				
NCLB Accountable Students					
Total	3	12	54	32	85.53
Female	3	5	50	42	92.11
Male	3	18	58	21	78.95
White (Non-Hispanic)	2	9	56	33	89.09
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I	3	12	54	32	85.53
Migrant					
Identified LEP	***				
Extended Sch Services	6	29	59	6	64.71
Gifted/Talented	0	0	44	56	100.00
F/R Lunch Approved	7	21	54	18	71.43
Vocational/2 Credits					
Disability	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 03

		SCHOOL										STATE										
				Percents										Percents						School -State		
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
02 .x.x	Developing Understanding	1	102	1	1	13	49	32	4	2.2	0.1	50,684	0	3	19	56	18	3	2.0	0.2		
03 .x.x	Interpreting Text	1	102	1	4	15	52	24	5	2.1	0.1	50,684	0	5	23	54	15	3	1.9	0.2		
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult								
01 .x.x	Forming a Foundation	26	609	90	8	2		0.90	0.01	303,851	85	14	0		0.85	0.05						
02 .x.x	Developing Understanding	98	2,684	86	12	1		0.86	0.01	1,334,918	82	18	0		0.82	0.04						
03 .x.x	Interpreting Text	23	478	81	18	1		0.81	0.02	236,694	75	25	0		0.75	0.06						
05 .x.x	Critical Stance	25	516	87	11	2		0.87	0.02	253,110	82	18	0		0.82	0.05						



**2009-2010
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	5	125	0	0	6	33	48	13	2.7	0.1	83,783	0	3	14	58	21	3	2.1	0.6
03	.x.x	Interpreting Text	6	198	0	0	5	30	52	14	2.7	0.1	134,034	0	3	10	54	27	5	2.2	0.5
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	17	268	95		5		0	0.95	0.02	184,794	82	17		0			0.82	0.13	
02	.x.x	Developing Understanding	109	1,932	90		10		0	0.90	0.01	1,289,482	80	20		0			0.80	0.10	
03	.x.x	Interpreting Text	15	256	91		9		0	0.91	0.03	167,373	80	20		0			0.80	0.11	
05	.x.x	Critical Stance	4	114	75		25		0	0.75	0.04	75,317	74	26		0			0.74	0.01	



**2009-2010
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 05

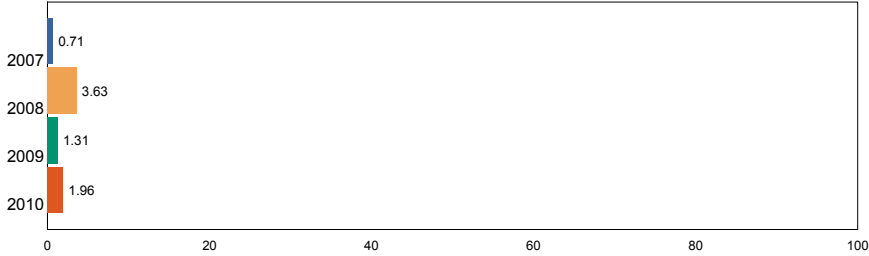
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	8	222	0	1	12	57	19	10	2.3	0.1	148,041	0	4	20	53	19	5	2.0	0.3	
03 .x.x	Interpreting Text	3	160	0	1	8	56	23	12	2.4	0.1	106,776	0	2	16	54	22	6	2.1	0.3	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult					Correct	Incorrect	Omit/Mult								
01 .x.x	Forming a Foundation	23	350	85	15	0			0.85	0.02	230,317	79	21	0			0.79	0.06			
02 .x.x	Developing Understanding	79	1,532	89	11	0			0.89	0.01	1,020,160	84	16	0			0.84	0.05			
03 .x.x	Interpreting Text	27	452	89	11	0			0.89	0.02	303,927	82	18	0			0.81	0.08			
05 .x.x	Critical Stance	15	182	80	20	0			0.80	0.03	123,231	71	29	0			0.71	0.09			



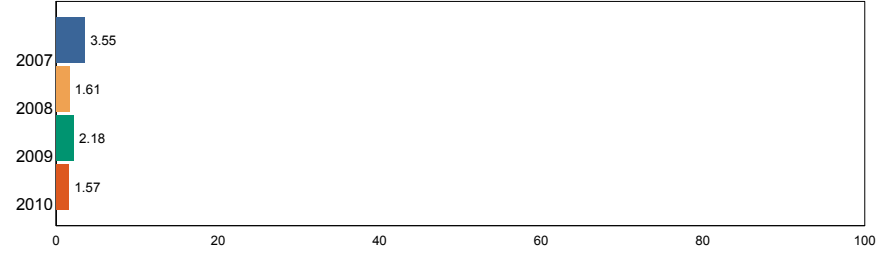
**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: Elementary

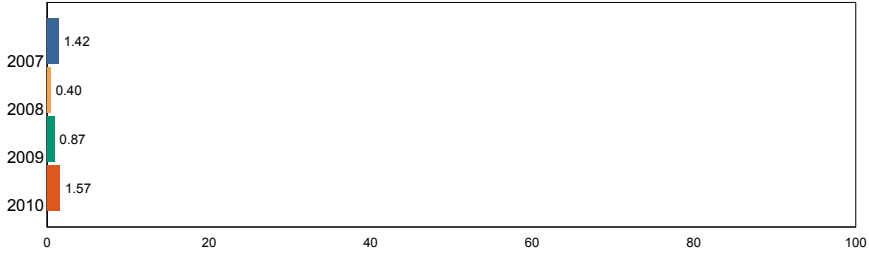
Novice - Low



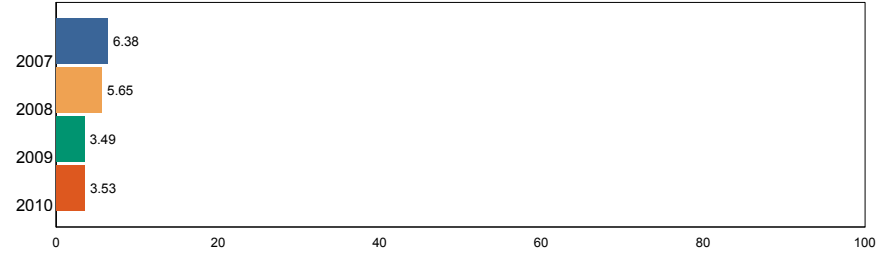
Apprentice - Medium



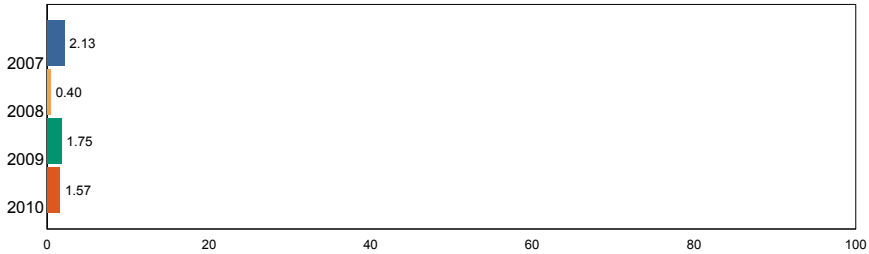
Novice - Medium



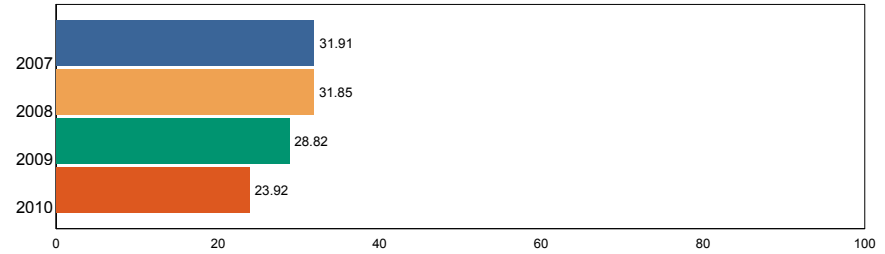
Apprentice - High



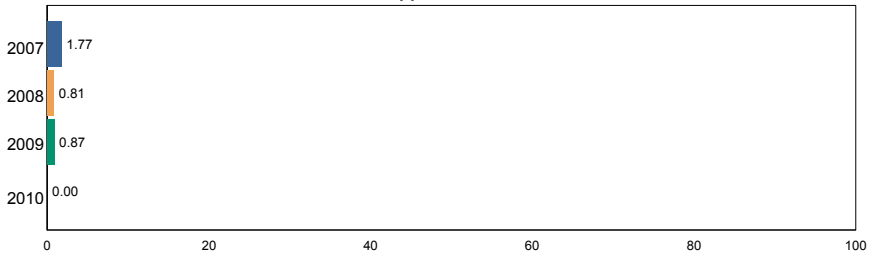
Novice - High



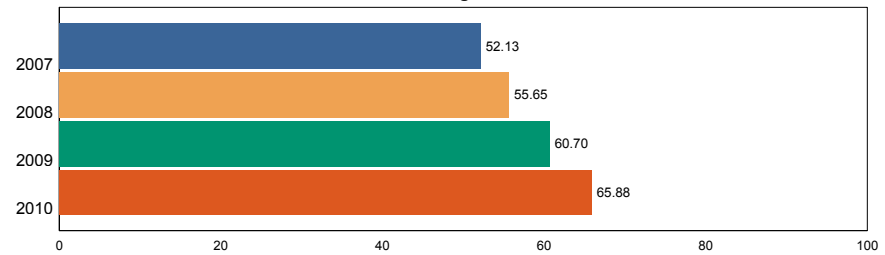
Proficient



Apprentice - Low



Distinguished



The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.

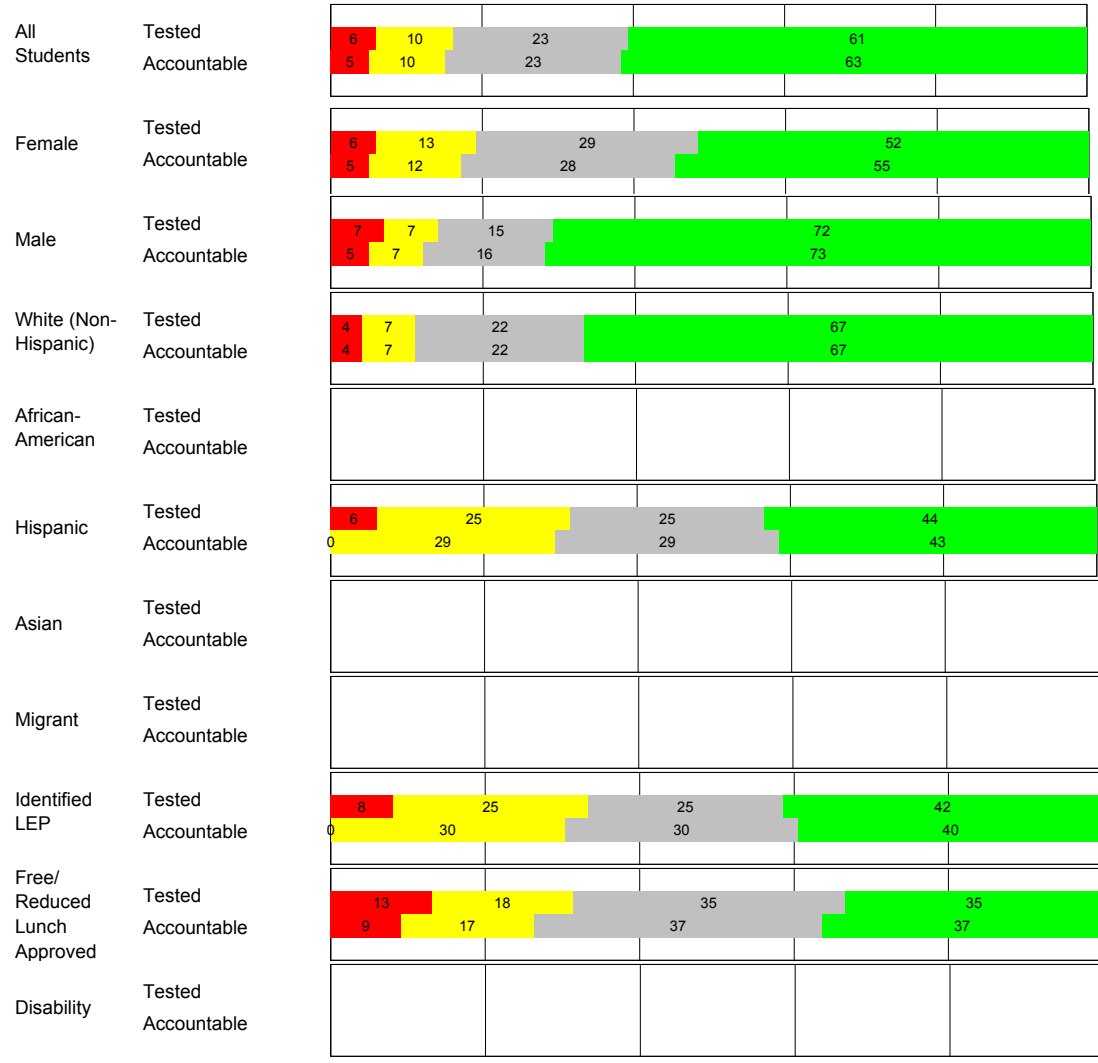




**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Glendover Elementary School
District: Fayette County
Code: 165150
Grade: 03

0% 20% 40% 60% 80% 100%



Tested Students

	N%	A%	P%	D%	P+D%
Total	6	10	23	61	83.49
Female	6	13	29	52	80.95
Male	7	7	15	72	86.96
White (Non-Hispanic)	4	7	22	67	89.02
African-American	***				
Hispanic	6	25	25	44	68.75
Asian	***				
Other	***				
Title I	6	10	23	61	83.49
Migrant					
Identified LEP	8	25	25	42	66.67
Extended Sch Services	6	39	44	11	55.56
Gifted/Talented					
F/R Lunch Approved	13	18	35	35	70.00
Vocational/2 Credits					
Disability	***				
Alternate Assessment	***				

NCLB Accountable Students

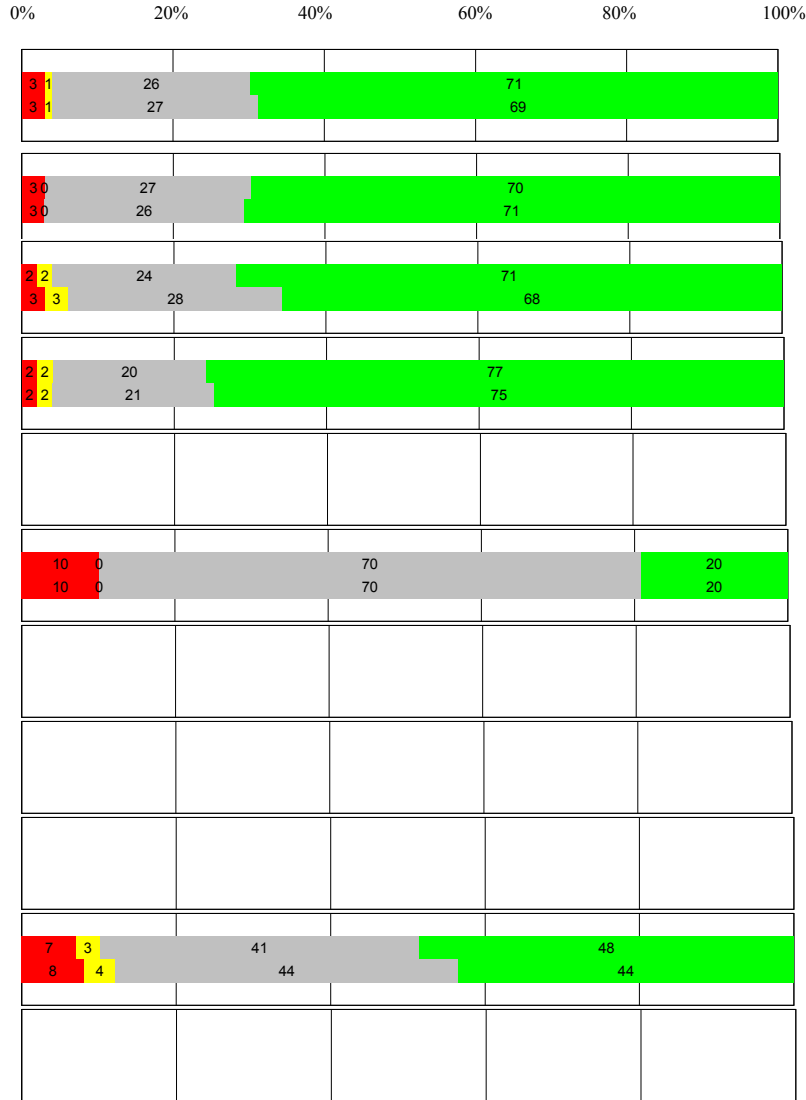
Total	5	10	23	63	85.58
Female	5	12	28	55	83.33
Male	5	7	16	73	88.64
White (Non-Hispanic)	4	7	22	67	89.02
African-American	***				
Hispanic	0	29	29	43	71.43
Asian	***				
Other					
Title I	5	10	23	63	85.58
Migrant					
Identified LEP	***	0	30	30	70.00
Extended Sch Services	0	41	47	12	58.82
Gifted/Talented					
F/R Lunch Approved	9	17	37	37	74.29
Vocational/2 Credits					
Disability	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Glendover Elementary School
District: Fayette County
Code: 165150
Grade: 04



Tested Students

	N%	A%	P%	D%	P+D%	
Total	3	1	26	71	96.15	
Female	3	0	27	70	97.30	
Male	2	2	24	71	95.12	
White (Non-Hispanic)	2	2	20	77	96.43	
African-American	***					
Hispanic	***	10	0	70	20	90.00
Asian	***					
Other	***					
Title I	3	1	26	71	96.15	
Migrant	***					
Identified LEP	***					
Extended Sch Services	13	6	63	19	81.25	
Gifted/Talented	0	0	4	96	100.00	
F/R Lunch Approved	7	3	41	48	89.66	
Vocational/2 Credits						
Disability	***					
Alternate Assessment						

NCLB Accountable Students

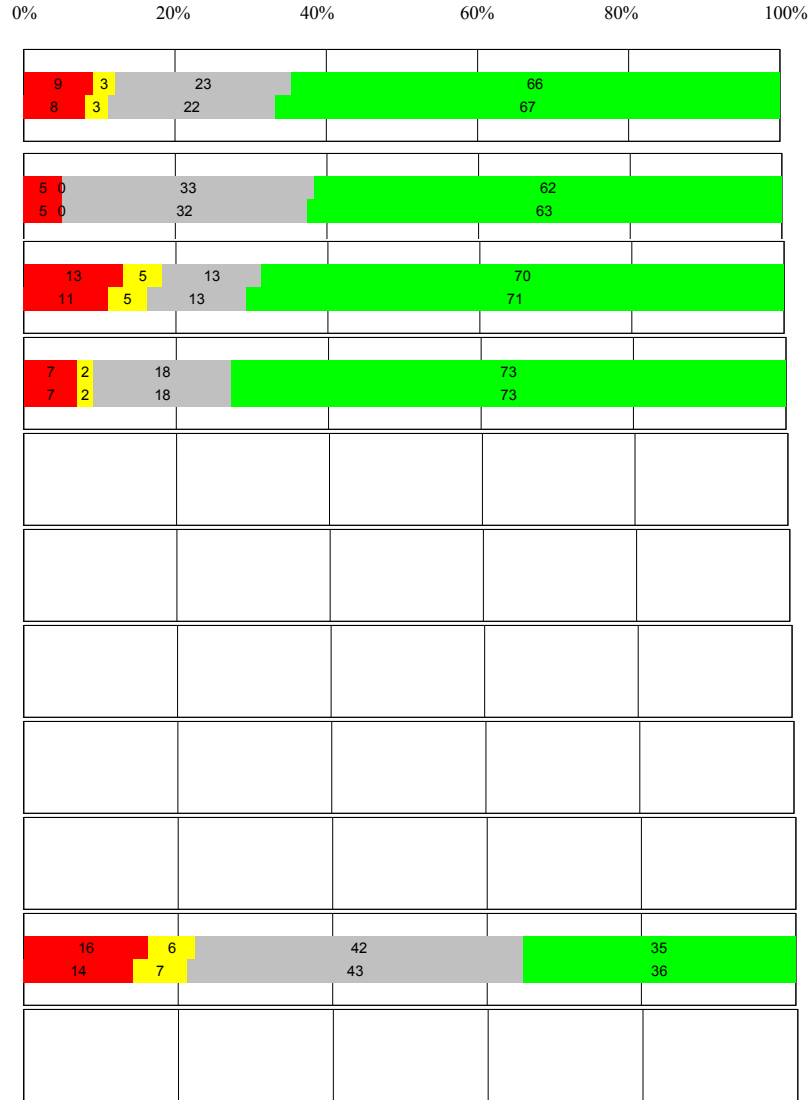
Total	3	1	27	69	96.00	
Female	3	0	26	71	97.14	
Male	3	3	28	68	95.00	
White (Non-Hispanic)	2	2	21	75	96.43	
African-American	***					
Hispanic	***	10	0	70	20	90.00
Asian	***					
Other	***					
Title I	3	1	27	69	96.00	
Migrant	***					
Identified LEP	***					
Extended Sch Services	14	7	64	14	78.57	
Gifted/Talented	0	0	4	96	100.00	
F/R Lunch Approved	8	4	44	44	88.00	
Vocational/2 Credits						
Disability	***					
Alternate Assessment						

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 05



Tested Students

	N%	A%	P%	D%	P+D%
Total	9	3	23	66	88.61
Female	5	0	33	62	94.87
Male	13	5	13	70	82.50
White (Non-Hispanic)	7	2	18	73	90.91
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I	9	3	23	66	88.61
Migrant					
Identified LEP	***				
Extended Sch Services	26	0	53	21	73.68
Gifted/Talented					
F/R Lunch Approved	16	6	42	35	77.42
Vocational/2 Credits					
Disability	***				
Alternate Assessment	***				

NCLB Accountable Students

Total	8	3	22	67	89.47
Female	5	0	32	63	94.74
Male	11	5	13	71	84.21
White (Non-Hispanic)	7	2	18	73	90.91
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I	8	3	22	67	89.47
Migrant					
Identified LEP	***				
Extended Sch Services	24	0	53	24	76.47
Gifted/Talented					
F/R Lunch Approved	14	7	43	36	78.57
Vocational/2 Credits					
Disability	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Number Prop Oper	3	220	3	8	17	30	9	33	2.4	0.1	109,804	0	14	25	29	13	19	2.0	0.4
03	.x.x	Geometry	3	137	1	3	12	24	45	15	2.5	0.1	67,527	0	9	24	31	26	11	2.1	0.4
04	.x.x	Data Analysis & Probabilit	2	35	0	0	20	9	31	40	2.9	0.2	17,017	0	11	27	25	19	18	2.1	0.8
05	.x.x	Algebraic Thinking	3	51	0	6	8	10	33	43	3.0	0.2	25,405	0	8	11	26	27	27	2.5	0.5
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Number Prop Oper	31	1,377	85	14	1		0.85	0.01	684,161	78	22	0		0.78	0.07				
02	.x.x	Measurement	3	306	95	4	0		0.95	0.02	152,052	91	9	0		0.91	0.04				
03	.x.x	Geometry	19	832	89	10	1		0.89	0.01	413,870	86	14	0		0.86	0.03				
04	.x.x	Data Analysis & Probabilit	6	357	75	25	1		0.75	0.03	177,495	65	35	0		0.65	0.10				
05	.x.x	Algebraic Thinking	14	494	89	10	1		0.89	0.02	244,994	84	16	0		0.84	0.05				



**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Number Prop Oper	4	110	0	9	5	31	19	35	2.7	0.1	75,392	0	19	17	30	19	15	1.9	0.8
02	.x.x	Measurement	2	22	0	14	0	18	36	32	2.7	0.3	16,810	0	44	10	10	20	15	1.5	1.2
03	.x.x	Geometry	1	75	0	1	19	17	28	35	2.8	0.1	50,249	0	5	41	20	22	12	1.9	0.9
05	.x.x	Algebraic Thinking	4	115	0	3	4	10	52	30	3.0	0.1	75,355	0	3	9	17	52	19	2.8	0.2
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Number Prop Oper	24	922	85	15	0		0.84	0.02	619,798	69	30	0		0.69	0.15				
02	.x.x	Measurement	11	328	81	18	1		0.80	0.03	217,721	68	32	0		0.68	0.12				
03	.x.x	Geometry	16	453	85	14	1		0.85	0.02	301,398	78	22	0		0.78	0.07				
04	.x.x	Data Analysis & Probabilit	12	400	77	24	0		0.77	0.02	267,959	64	36	0		0.64	0.13				
05	.x.x	Algebraic Thinking	12	397	82	18	1		0.82	0.02	268,055	78	22	0		0.78	0.04				



**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 05

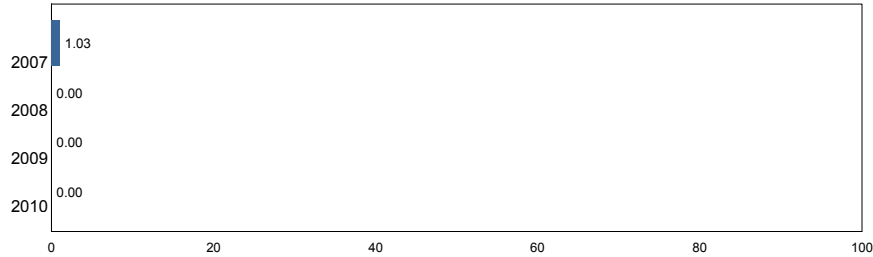
	OPEN RESPONSE	No. Items	No. Observations	SCHOOL								STATE								
				Percents					Mean	Std. Err.	No. Observations	Percents					School -State Mean	Mean		
				B	0	1	2	3				4			B	0			1	2
01 .x.x	Number Prop Oper	3	98	0	0	5	15	23	56	3.3	0.1	65,837	0	4	14	21	28	32	2.7	0.6
02 .x.x	Measurement	1	12	0	17	25	8	8	42	2.3	0.4	8,247	0	39	23	13	11	14	1.4	0.9
03 .x.x	Geometry	2	86	0	1	7	10	34	48	3.2	0.1	57,429	0	2	19	20	28	31	2.7	0.5
04 .x.x	Data Analysis & Probabilit	2	88	1	2	3	16	50	27	2.9	0.1	57,647	0	6	18	29	36	11	2.3	0.6
05 .x.x	Algebraic Thinking	2	25	0	0	4	32	20	44	3.0	0.3	16,494	0	11	16	26	14	33	2.4	0.6
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult						
01 .x.x	Number Prop Oper	27	951	84	16	0	0.84	0.02	633,287	68	32	0	0.68	0.16						
02 .x.x	Measurement	11	257	81	19	0	0.81	0.03	172,575	66	34	0	0.66	0.15						
03 .x.x	Geometry	19	481	88	12	0	0.88	0.02	320,853	78	22	0	0.78	0.10						
04 .x.x	Data Analysis & Probabilit	8	345	76	24	0	0.76	0.03	230,211	65	35	0	0.65	0.11						
05 .x.x	Algebraic Thinking	9	358	82	18	0	0.82	0.02	238,488	69	31	0	0.69	0.13						



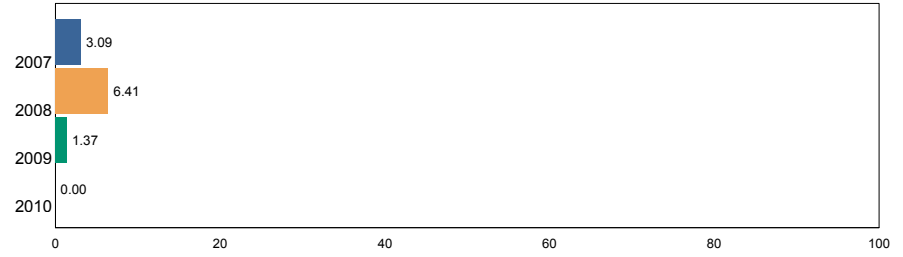
**2009-2010
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: Elementary

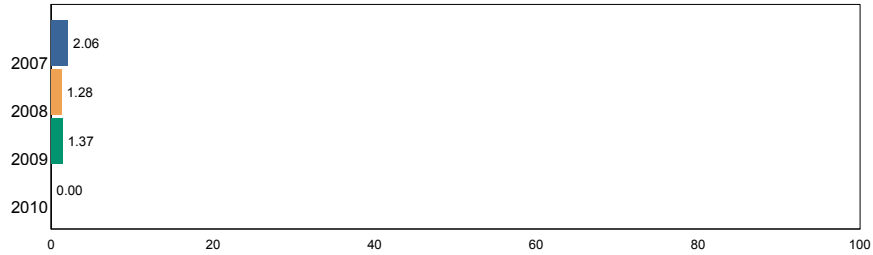
Novice Low



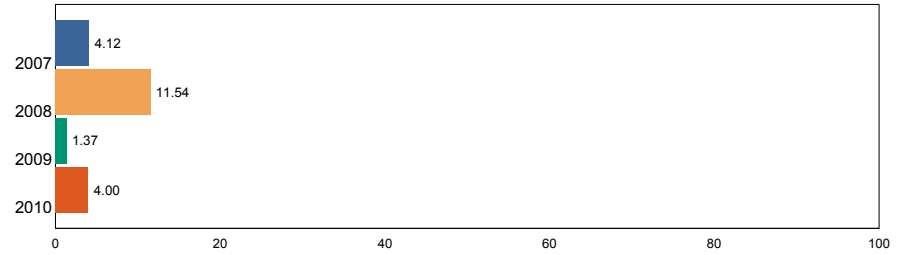
Apprentice - Medium



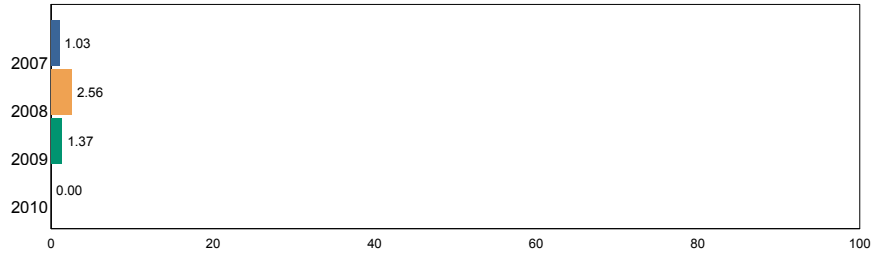
Novice - Medium



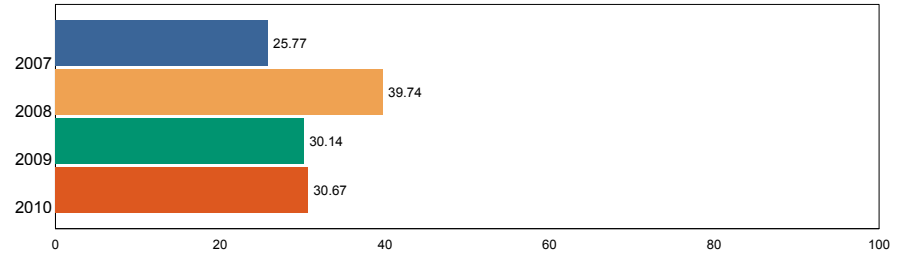
Apprentice - High



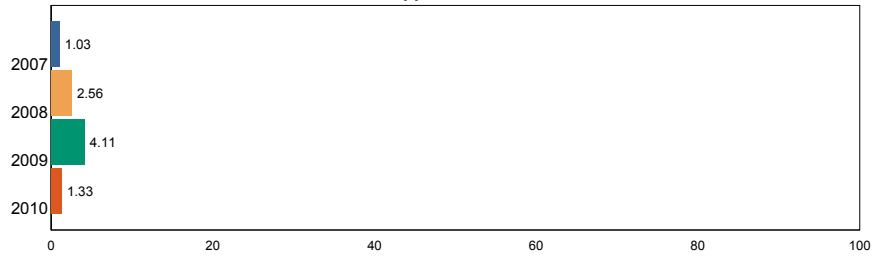
Novice - High



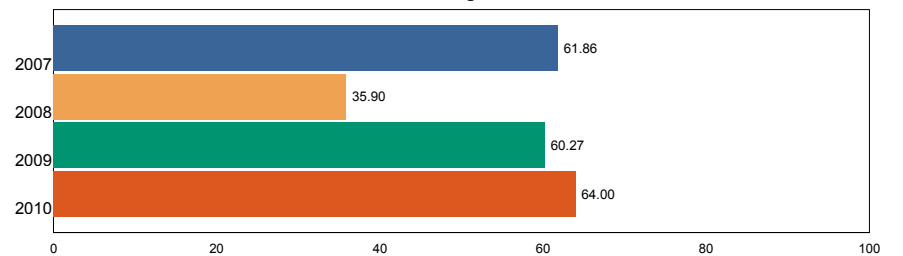
Proficient



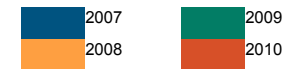
Apprentice - Low



Distinguished



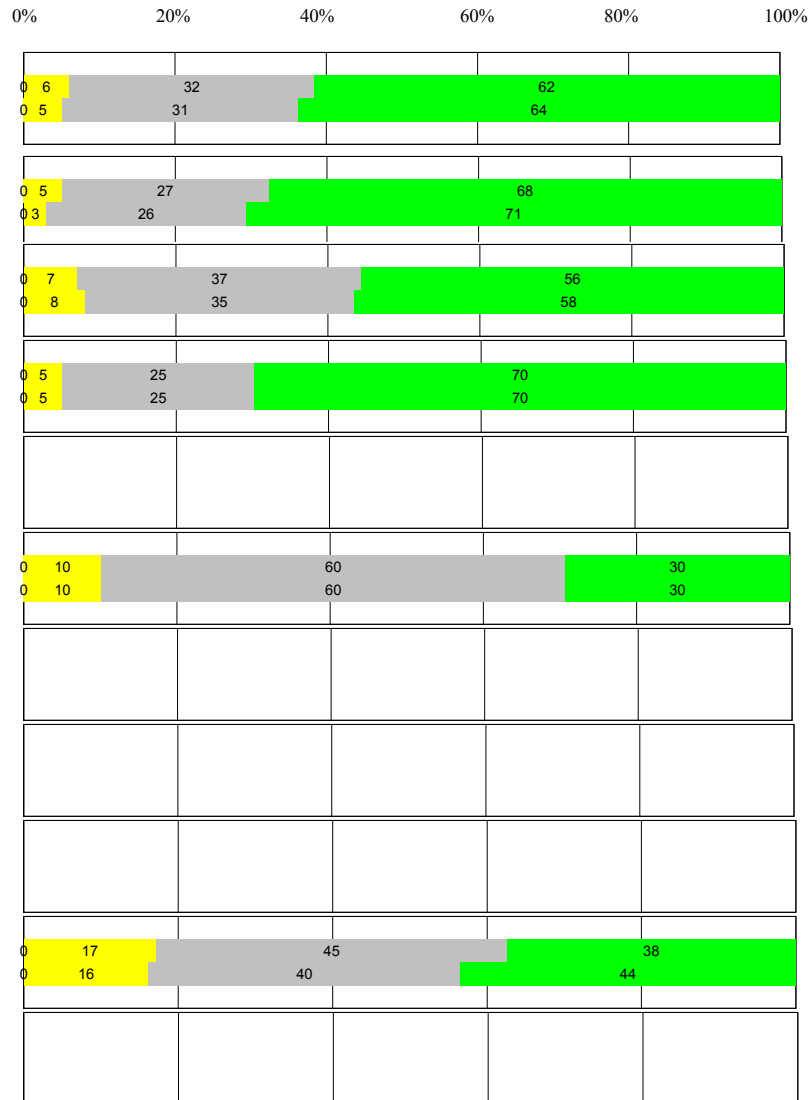
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

School: Glendover Elementary School
District: Fayette County
Code: 165150
Grade: 04



Tested Students

	N%	A%	P%	D%	P+D%	
Total	0	6	32	62	93.59	
Female	0	5	27	68	94.59	
Male	0	7	37	56	92.68	
White (Non-Hispanic)	0	5	25	70	94.64	
African-American	***					
Hispanic	***	0	10	60	30	90.00
Asian	***					
Other	***					
Title I	0	6	32	62	93.59	
Migrant	***					
Identified LEP	***					
Extended Sch Services	0	31	56	13	68.75	
Gifted/Talented	0	0	4	96	100.00	
F/R Lunch Approved	0	17	45	38	82.76	
Vocational/2 Credits						
Disability	***					
Alternate Assessment						

NCLB Accountable Students

Total	0	5	31	64	94.67	
Female	0	3	26	71	97.14	
Male	0	8	35	58	92.50	
White (Non-Hispanic)	0	5	25	70	94.64	
African-American	***					
Hispanic	***	0	10	60	30	90.00
Asian	***					
Other	***					
Title I	0	5	31	64	94.67	
Migrant	***					
Identified LEP	***					
Extended Sch Services	0	29	57	14	71.43	
Gifted/Talented	0	0	4	96	100.00	
F/R Lunch Approved	0	16	40	44	84.00	
Vocational/2 Credits						
Disability	***					
Alternate Assessment						

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 04

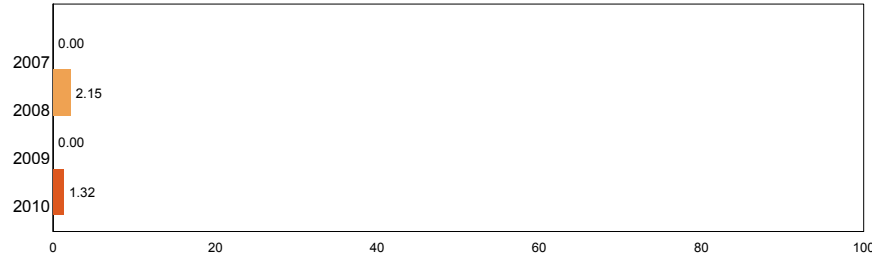
		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Physical Science	1	75	0	3	5	28	53	11	2.6	0.1	50,249	0	9	16	35	32	8	2.1	0.5	
02 .x.x	Earth Space Science	3	102	0	0	14	38	41	7	2.4	0.1	66,998	0	4	21	43	27	4	2.1	0.3	
03 .x.x	Biological Science	5	123	0	1	11	22	34	32	2.8	0.1	83,749	0	7	27	25	27	13	2.1	0.7	
MULTIPLE CHOICE					Correct	Incorrect	Omit/Mult					Correct			Incorrect	Omit/Mult					
01 .x.x	Physical Science	20	688	90	9	0	0.90	0.02	460,574	80	20	0	0.80	0.10							
02 .x.x	Earth Space Science	17	585	89	11	0	0.89	0.02	393,600	79	21	0	0.79	0.10							
03 .x.x	Biological Science	24	739	89	10	1	0.89	0.01	494,192	79	20	0	0.79	0.10							
04 .x.x	Unifying Concepts	13	476	87	12	1	0.87	0.02	318,184	79	21	0	0.79	0.08							



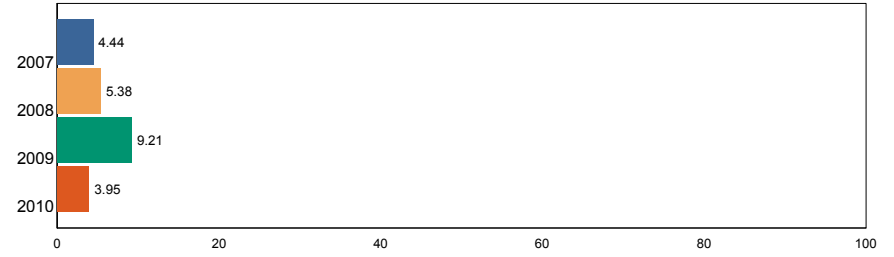
**2009-2010
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: Elementary

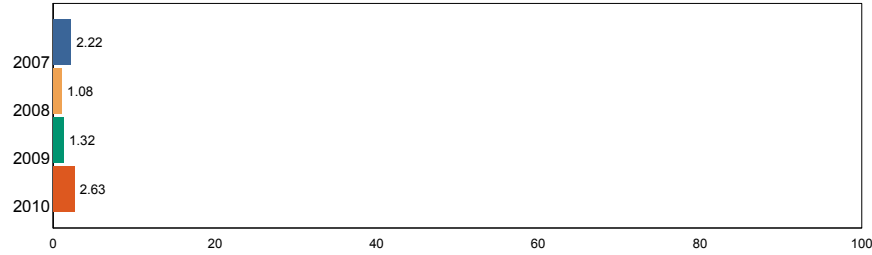
Novice Low



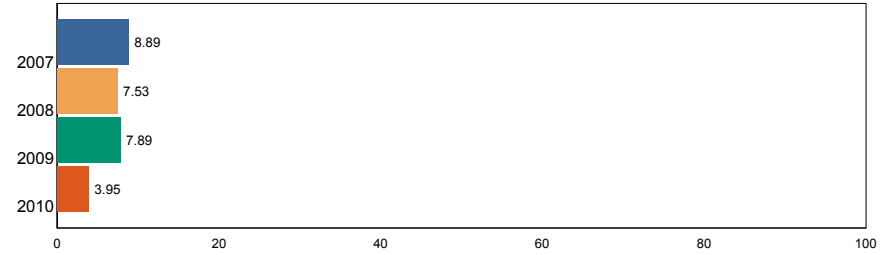
Apprentice - Medium



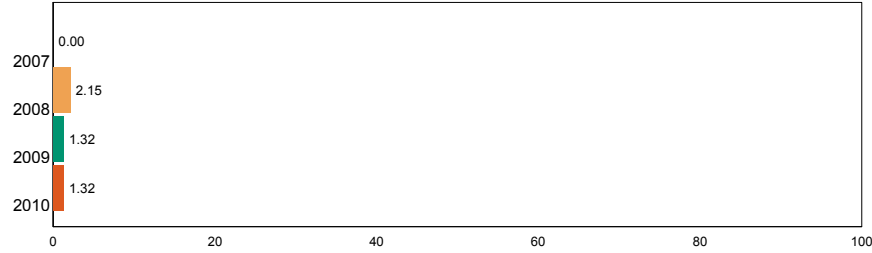
Novice - Medium



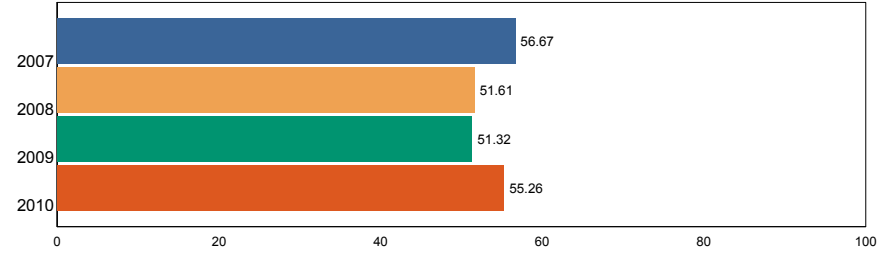
Apprentice - High



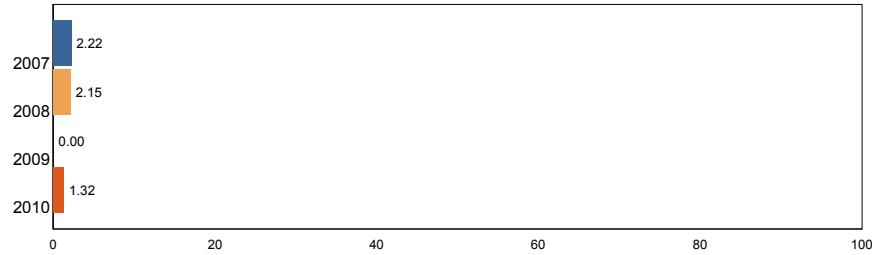
Novice - High



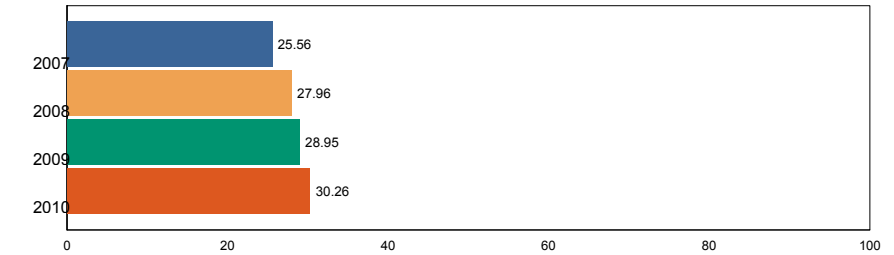
Proficient



Apprentice - Low



Distinguished



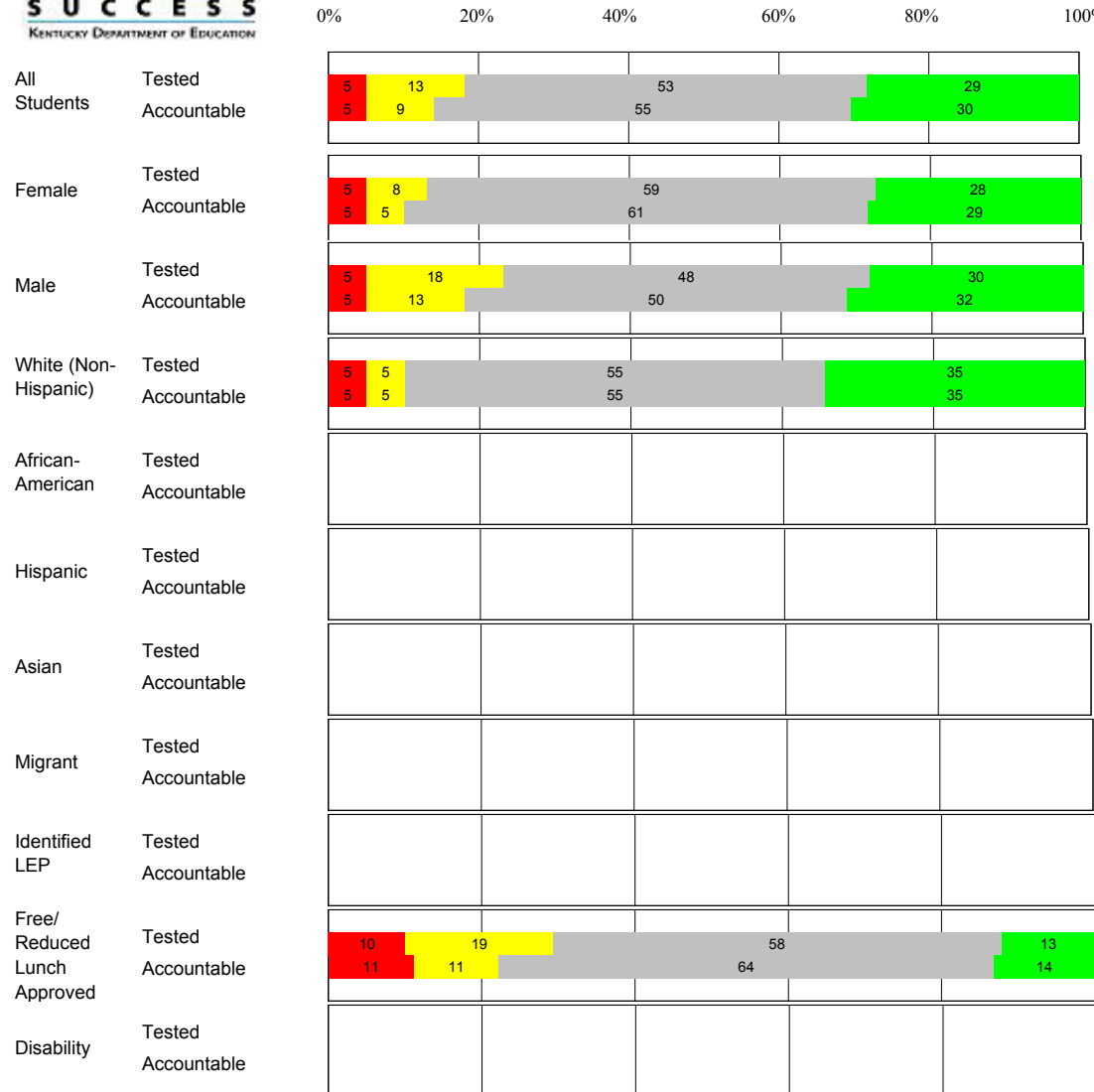
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 05



Tested Students

	N%	A%	P%	D%	P+D%
Total	5	13	53	29	82.28
Female	5	8	59	28	87.18
Male	5	18	48	30	77.50
White (Non-Hispanic)	5	5	55	35	89.09
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I	5	13	53	29	82.28
Migrant					
Identified LEP	***				
Extended Sch Services	16	32	53	0	52.63
Gifted/Talented	0	0	38	63	100.00
F/R Lunch Approved	10	19	58	13	70.97
Vocational/2 Credits					
Disability	***				
Alternate Assessment	***				

NCLB Accountable Students

Total	5	9	55	30	85.53
Female	5	5	61	29	89.47
Male	5	13	50	32	81.58
White (Non-Hispanic)	5	5	55	35	89.09
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I	5	9	55	30	85.53
Migrant					
Identified LEP	***				
Extended Sch Services	18	24	59	0	58.82
Gifted/Talented	0	0	38	63	100.00
F/R Lunch Approved	11	11	64	14	78.57
Vocational/2 Credits					
Disability	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 05

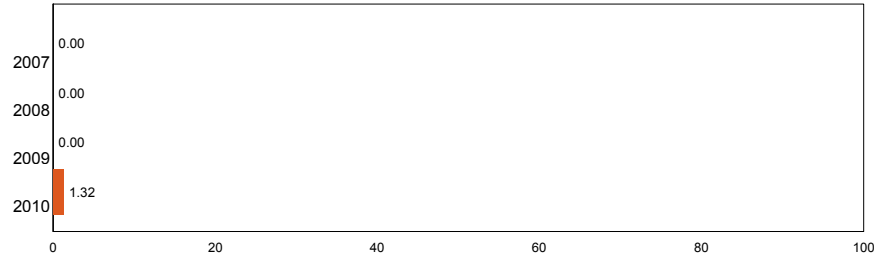
		SCHOOL										STATE									
				Percents										Percents						School -State	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Government & Civics	2	86	0	8	13	71	7	1	1.8	0.1	57,427	0	10	29	54	6	1	1.6	0.2
02	.x.x	Cultures & Societies	2	26	0	4	27	58	12	0	1.8	0.2	16,532	0	10	33	45	10	1	1.6	0.2
03	.x.x	Economics	3	160	0	6	32	49	11	2	1.7	0.1	106,939	0	15	37	39	8	1	1.4	0.3
04	.x.x	Geography	1	11	0	0	9	36	45	9	2.5	0.3	8,224	0	11	32	39	16	2	1.7	0.8
05	.x.x	Historical Perspective	2	87	0	9	34	44	9	3	1.6	0.1	57,613	0	19	33	39	8	1	1.4	0.2
		MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Government & Civics	15	493	85	15	0		0.85	0.02	329,083	70	30	0		0.70	0.15				
02	.x.x	Cultures & Societies	11	386	91	9	0		0.91	0.02	255,092	76	24	0		0.76	0.15				
03	.x.x	Economics	12	456	91	9	0		0.91	0.02	304,162	79	21	0		0.79	0.12				
04	.x.x	Geography	15	431	82	18	0		0.82	0.02	287,802	71	29	0		0.71	0.11				
05	.x.x	Historical Perspective	24	847	86	14	0		0.86	0.02	567,475	70	30	0		0.70	0.16				



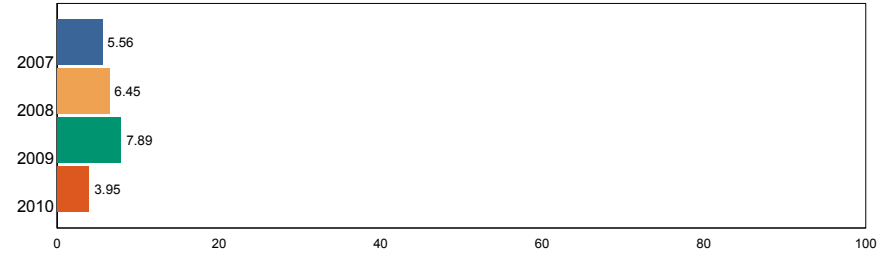
**2009-2010
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: Elementary

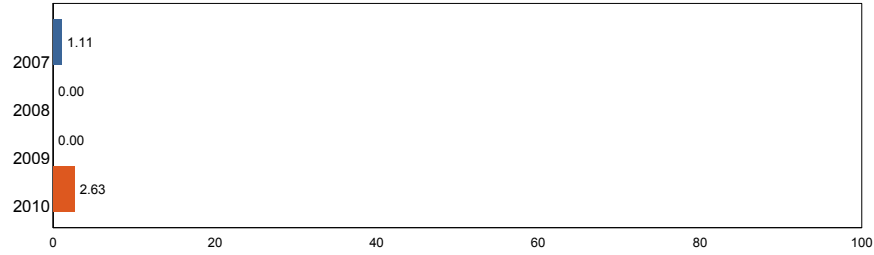
Novice Low



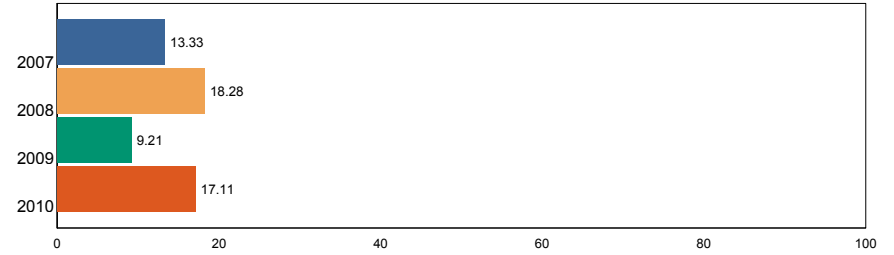
Apprentice - Medium



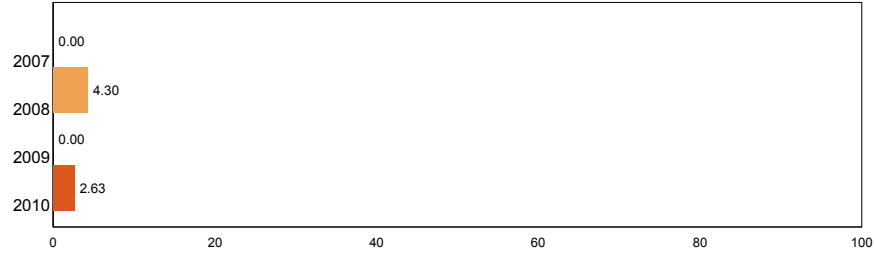
Novice - Medium



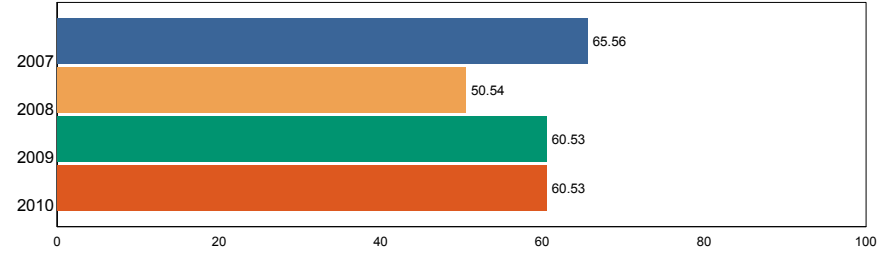
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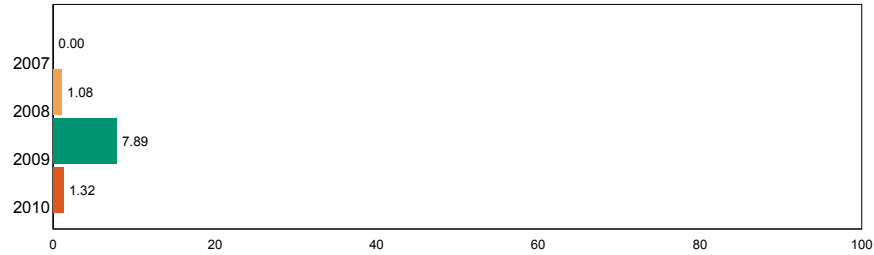
Novice - High



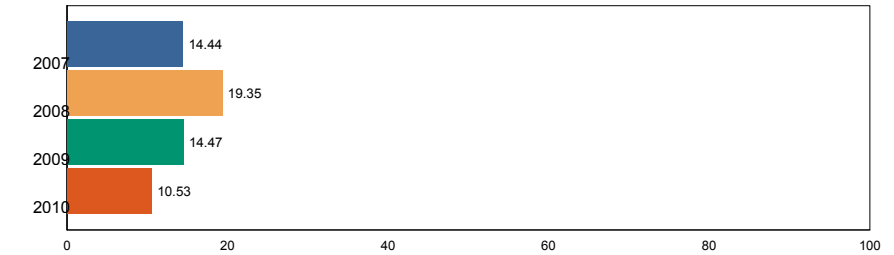
Proficient



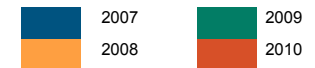
Apprentice - Low



Distinguished



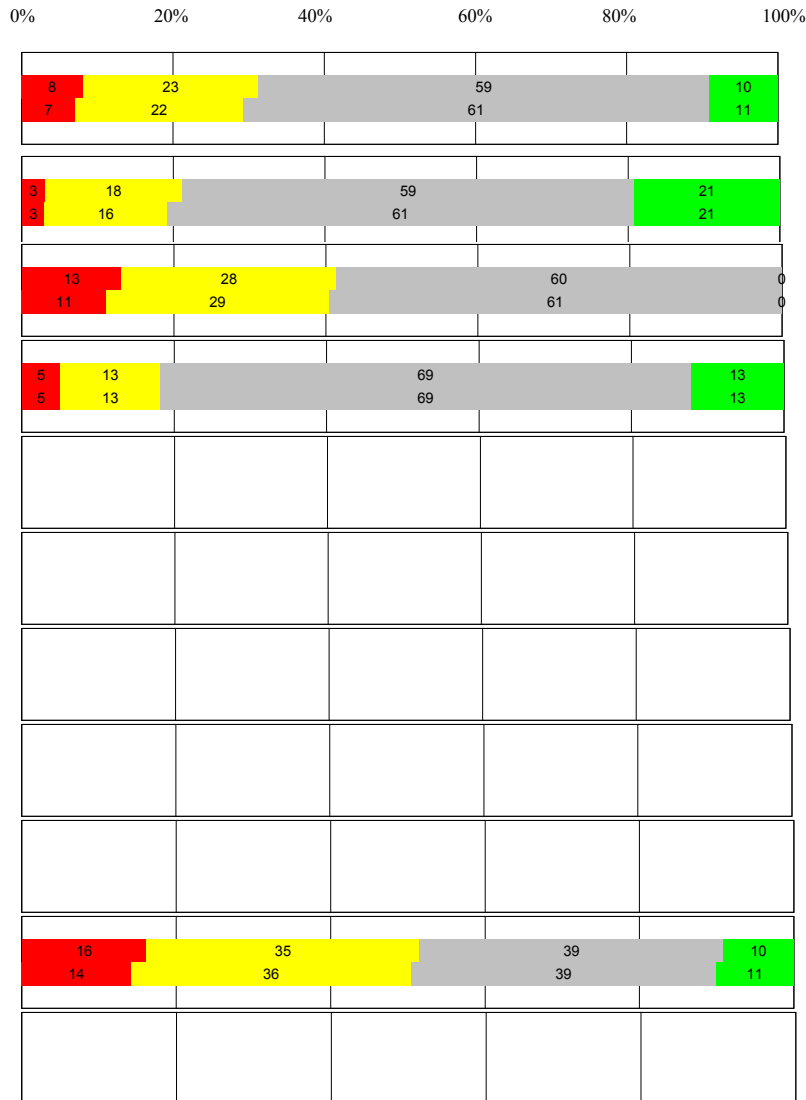
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

School: Glendover Elementary School
District: Fayette County
Code: 165150
Grade: 05



Tested Students

	N%	A%	P%	D%	P+D%
Total	8	23	59	10	69.62
Female	3	18	59	21	79.49
Male	13	28	60	0	60.00
White (Non-Hispanic)	5	13	69	13	81.82
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I	8	23	59	10	69.62
Migrant					
Identified LEP	***				
Extended Sch Services	21	53	26	0	26.32
Gifted/Talented	0	3	75	22	96.88
F/R Lunch Approved	16	35	39	10	48.39
Vocational/2 Credits					
Disability	***				
Alternate Assessment	***				

NCLB Accountable Students

	N%	A%	P%	D%	P+D%
Total	7	22	61	11	71.05
Female	3	16	61	21	81.58
Male	11	29	61	0	60.53
White (Non-Hispanic)	5	13	69	13	81.82
African-American	***				
Hispanic	***				
Asian	***				
Other	***				
Title I	7	22	61	11	71.05
Migrant					
Identified LEP	***				
Extended Sch Services	18	53	29	0	29.41
Gifted/Talented	0	3	75	22	96.88
F/R Lunch Approved	14	36	39	11	50.00
Vocational/2 Credits					
Disability	***				
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

School: Glendover Elementary School
 District: Fayette County
 Code: 165150
 Grade: 05

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
Persuade																										
Content	25	0	4	0	8	0	32	20	24	4	8	4.80	0	1	1	9	9	35	21	19	4	1	4.41	0.39		
Structure	25	0	4	0	4	4	40	28	12	0	8	4.56	0	2	2	9	11	40	19	13	3	1	4.15	0.41		
Convention	25	0	0	0	4	4	40	28	16	0	8	4.80	0	0	0	10	11	38	21	16	3	1	4.35	0.45		
Inform																										
Content	23	0	9	0	0	13	22	26	26	4	0	4.43	0	2	2	11	12	35	18	16	3	1	4.16	0.27		
Structure	23	0	9	0	0	17	17	26	26	4	0	4.39	0	3	3	12	15	36	17	11	2	1	3.90	0.49		
Convention	23	0	0	0	9	9	26	22	30	4	0	4.70	0	0	0	14	13	38	17	13	3	1	4.14	0.56		
Narrate for a purpose																										
Content	26	0	4	0	0	19	46	12	12	8	0	4.23	0	1	2	11	13	43	16	12	2	1	4.01	0.22		
Structure	26	0	0	4	0	12	54	12	15	4	0	4.31	0	2	3	12	15	46	14	7	1	0	3.78	0.53		
Convention	26	0	0	0	0	15	50	12	19	0	4	4.50	0	0	0	13	15	44	17	9	1	1	4.00	0.50		

MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult	Std. Err.		Correct	Incorrect	Omit/Mult			
Editing	34	541	82	18	0	0.82	0.02	361,719	73	27	0	0.73	0.09
Writing Process	52	888	81	19	0	0.81	0.01	592,164	73	27	0	0.73	0.08
Revising	18	347	79	21	0	0.79	0.02	230,445	74	26	0	0.74	0.05