

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 calls for a significant overhaul of the state's assessment and accountability system. The new assessment system begins in the spring of 2012. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allows Kentucky to develop the new assessment system and to carry on state and federal testing requirements.

The Interim Performance Report includes the Kentucky Core Content Test (KCCT) in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT is developed under the direction of content advisory committees of Kentucky educators who draft, review and select test questions. All test items are reviewed by a bias review committee to enhance the fairness of items for all Kentucky students.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The Interim Performance Report focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results can fulfill the requirements of Senate Bill 168 from 2002 and may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Reporting Changes Began in 2009

Based on SB1, Kentucky will not be reporting state accountability and academic indices as in the past. The report does have several familiar pages with performance level (NAPD) trend, core content and disaggregation data per content area. Districts and schools will still see distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

2009 - 2010
 INTERIM PERFORMANCE REPORT

District: Fayette County
 Code: 165
 Grade: 00 - 12

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	Elementary	Middle	High
Academic Trend Data			
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Mathematics Results	9- 15	32- 38	51- 53
Science Results	16- 18	39- 41	54- 56
Social Studies Results	19- 21	42- 44	57- 59
Writing Results	22- 24	45- 47	60- 62

For more information, refer to the 2010 Interim Assessment Interpretive Guide on the Kentucky Department of Education Web site (www.education.ky.gov).

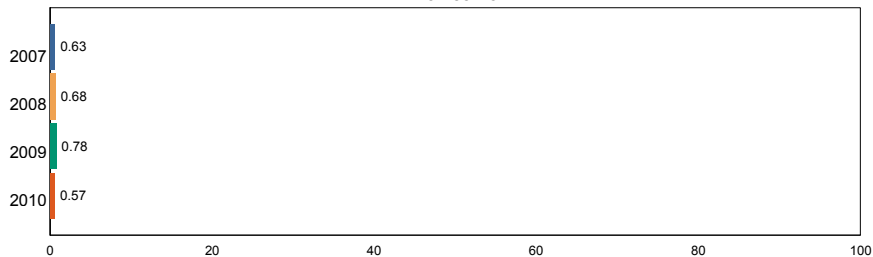




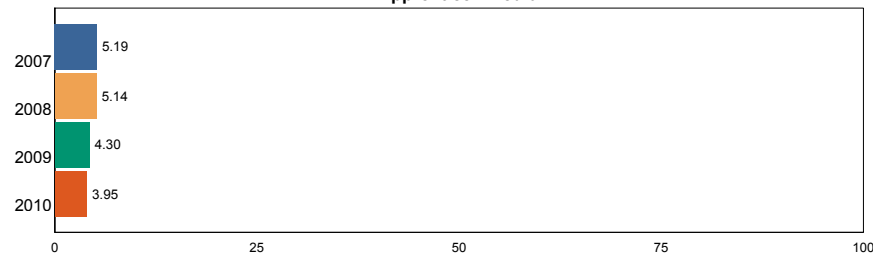
**2009-2010
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: Elementary

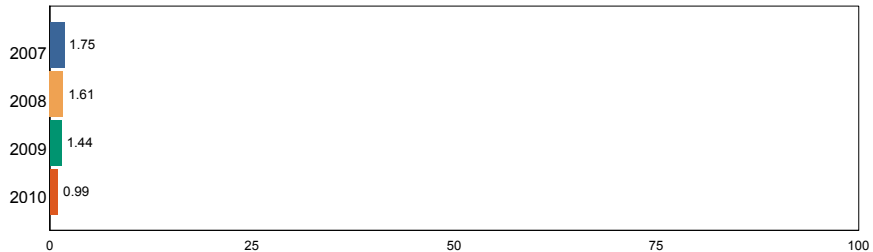
Novice Low



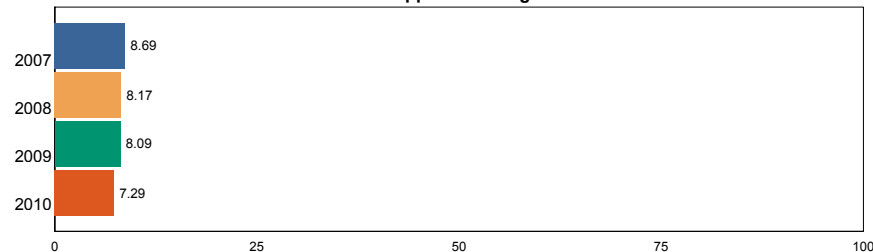
Apprentice - Medium



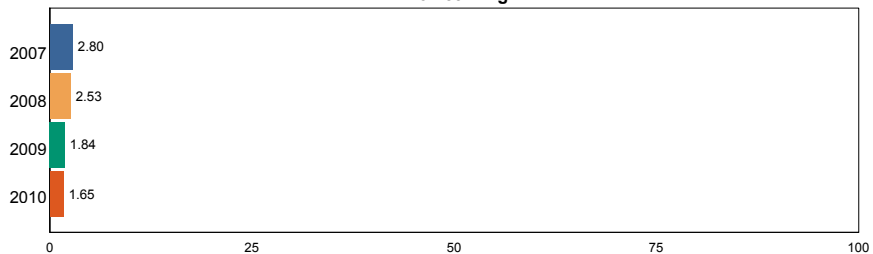
Novice - Medium



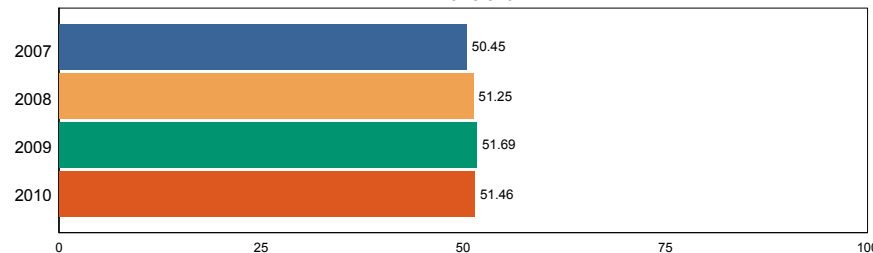
Apprentice - High



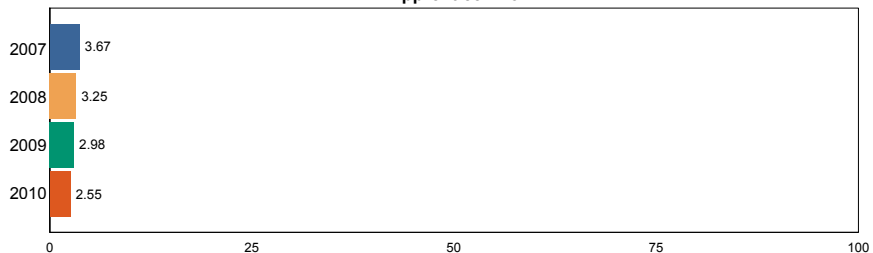
Novice - High



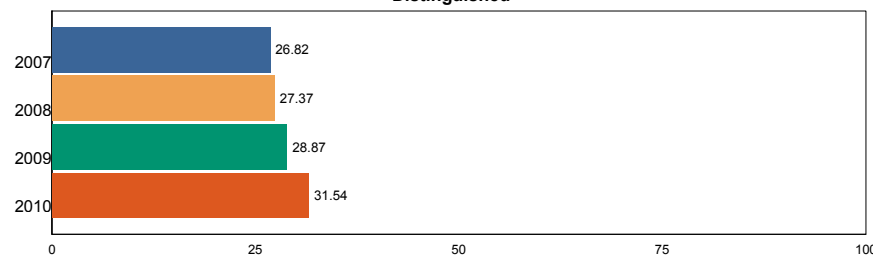
Proficient



Apprentice - Low



Distinguished



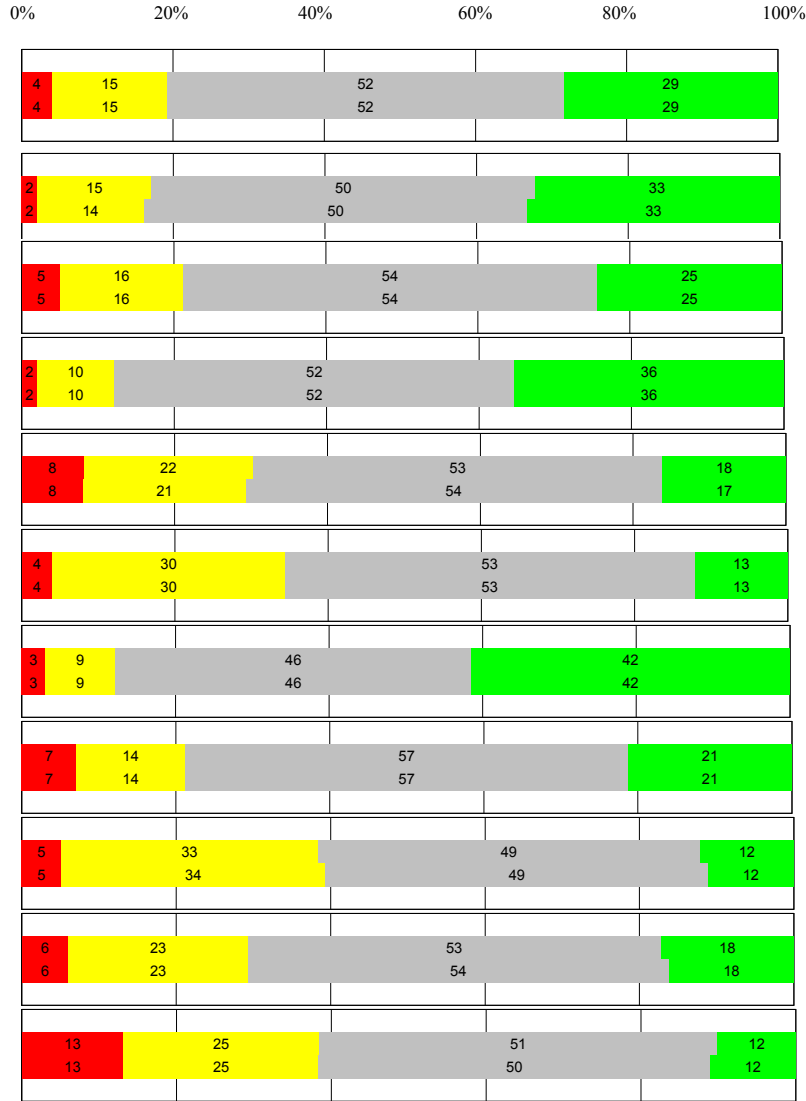
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 03



Tested Students

	N%	A%	P%	D%	P+D%
Total	4	15	52	29	80.93
Female	2	15	50	33	82.88
Male	5	16	54	25	79.12
White (Non-Hispanic)	2	10	52	36	88.16
African-American	8	22	53	18	70.63
Hispanic	4	30	53	13	65.80
Asian	3	9	46	42	88.29
Other	5	16	57	21	78.08
Title I	5	19	52	25	76.49
Migrant	7	14	57	21	78.57
Identified LEP	5	33	49	12	61.20
Extended Sch Services	12	35	47	6	53.76
Gifted/Talented	0	0	34	65	99.66
F/R Lunch Approved	6	23	53	18	71.09
Vocational/2 Credits					
Disability	13	25	51	12	62.56
Alternate Assessment	7	36	57	0	57.14

NCLB Accountable Students

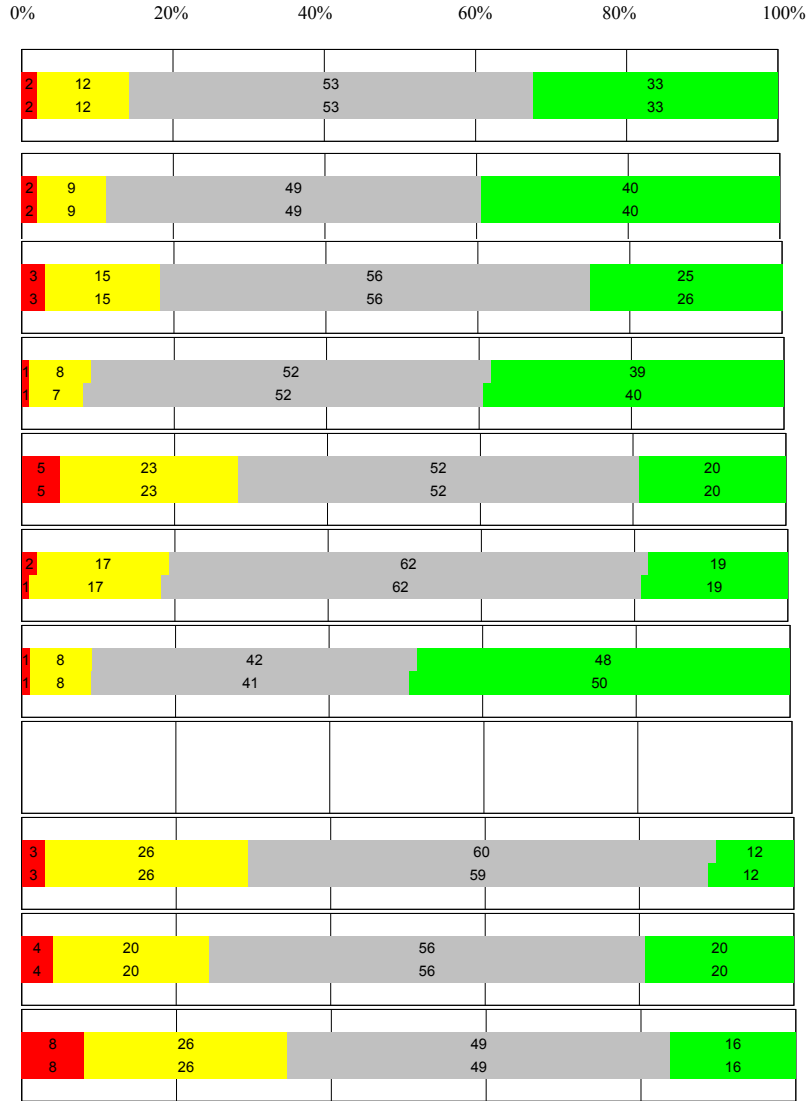
Total	4	15	52	29	81.17
Female	2	14	50	33	83.20
Male	5	16	54	25	79.28
White (Non-Hispanic)	2	10	52	36	88.30
African-American	8	21	54	17	71.28
Hispanic	4	30	53	13	65.97
Asian	3	9	46	42	88.07
Other	6	17	56	22	77.46
Title I	5	19	52	25	76.33
Migrant	7	14	57	21	78.57
Identified LEP	5	34	49	12	61.56
Extended Sch Services	11	35	47	6	53.68
Gifted/Talented	0	0	34	65	99.66
F/R Lunch Approved	6	23	54	18	71.39
Vocational/2 Credits					
Disability	13	25	50	12	62.19
Alternate Assessment	7	36	57	0	57.14

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 04



Tested Students

	N%	A%	P%	D%	P+D%
Total	2	12	53	33	85.27
Female	2	9	49	40	88.79
Male	3	15	56	25	81.81
White (Non-Hispanic)	1	8	52	39	90.99
African-American	5	23	52	20	71.54
Hispanic	2	17	62	19	81.13
Asian	1	8	42	48	90.57
Other	1	13	56	30	85.19
Title I	3	16	54	27	80.42
Migrant	***				
Identified LEP	3	26	60	12	71.50
Extended Sch Services	5	29	56	10	65.52
Gifted/Talented	0	0	30	70	100.00
F/R Lunch Approved	4	20	56	20	76.19
Vocational/2 Credits					
Disability	8	26	49	16	65.17
Alternate Assessment	18	27	55	0	54.55

NCLB Accountable Students

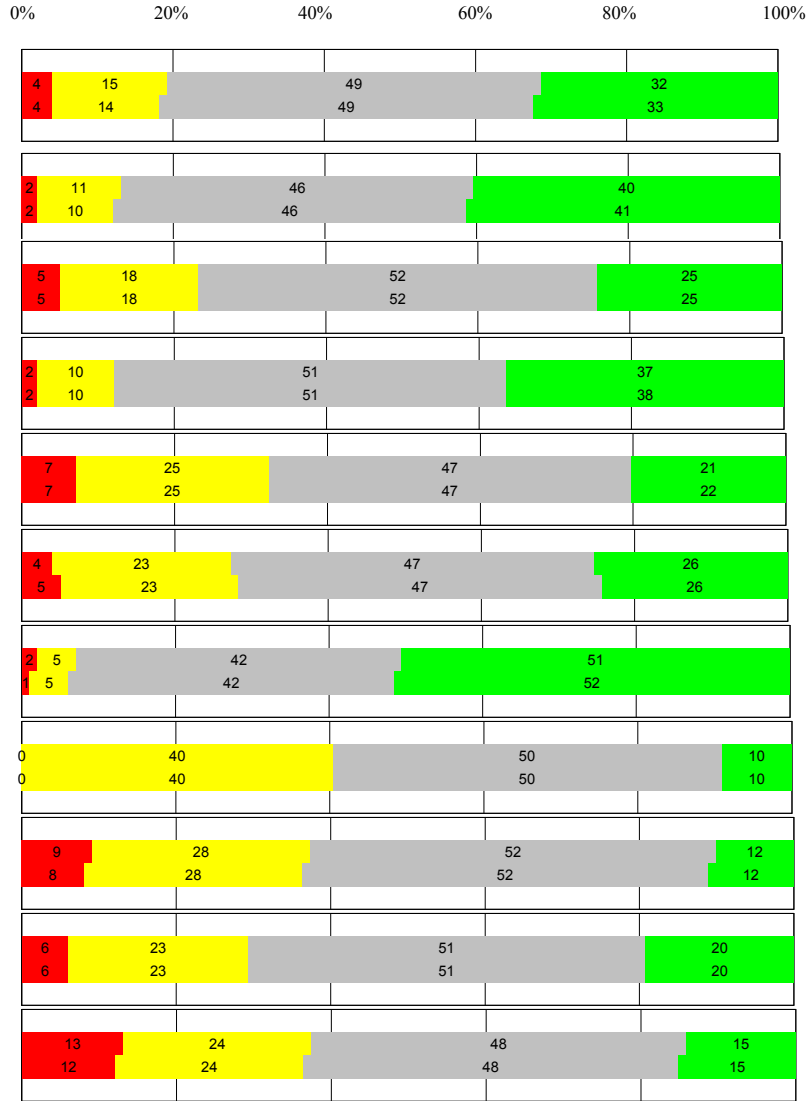
Total	2	12	53	33	85.71
Female	2	9	49	40	88.94
Male	3	15	56	26	82.50
White (Non-Hispanic)	1	7	52	40	91.47
African-American	5	23	52	20	71.87
Hispanic	1	17	62	19	81.47
Asian	1	8	41	50	91.09
Other	2	12	56	31	86.26
Title I	3	16	54	27	80.98
Migrant	***				
Identified LEP	3	26	59	12	71.28
Extended Sch Services	6	29	55	10	65.22
Gifted/Talented	0	0	30	70	100.00
F/R Lunch Approved	4	20	56	20	76.51
Vocational/2 Credits					
Disability	8	26	49	16	65.41
Alternate Assessment	18	27	55	0	54.55

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 05



Tested Students

	N%	A%	P%	D%	P+D%
Total	4	15	49	32	81.86
Female	2	11	46	40	86.98
Male	5	18	52	25	76.83
White (Non-Hispanic)	2	10	51	37	87.94
African-American	7	25	47	21	68.15
Hispanic	4	23	47	26	72.20
Asian	2	5	42	51	92.78
Other	5	12	58	25	82.96
Title I	5	19	49	27	76.12
Migrant	***	0	40	50	60.00
Identified LEP	9	28	52	12	63.46
Extended Sch Services	8	30	50	13	62.31
Gifted/Talented	0	1	35	63	98.67
F/R Lunch Approved	6	23	51	20	71.26
Vocational/2 Credits					
Disability	13	24	48	15	62.89
Alternate Assessment	26	16	53	5	57.89

NCLB Accountable Students

	N%	A%	P%	D%	P+D%
Total	4	14	49	33	82.32
Female	2	10	46	41	87.51
Male	5	18	52	25	77.23
White (Non-Hispanic)	2	10	51	38	88.33
African-American	7	25	47	22	68.68
Hispanic	5	23	47	26	72.60
Asian	1	5	42	52	93.68
Other	5	11	57	26	83.46
Title I	5	19	49	28	76.08
Migrant	***	0	40	50	60.00
Identified LEP	8	28	52	12	64.00
Extended Sch Services	8	30	50	13	62.46
Gifted/Talented	0	1	35	63	98.67
F/R Lunch Approved	6	23	51	20	71.46
Vocational/2 Credits					
Disability	12	24	48	15	63.34
Alternate Assessment	28	17	50	6	55.56

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

District: Fayette County
Code: 165
Grade: 03

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02 .x.x	Developing Understanding	1	2,933	0	2	11	49	30	8	2.3	0.0	50,684	0	3	19	56	18	3	2.0	0.3	
03 .x.x	Interpreting Text	1	2,933	0	4	16	52	19	9	2.1	0.0	50,684	0	5	23	54	15	3	1.9	0.2	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	26	17,612	87	13	0		0.87	0.00	303,851		85	14	0		0.85		0.02			
02 .x.x	Developing Understanding	98	77,203	83	17	0		0.83	0.00	1,334,918		82	18	0		0.82		0.01			
03 .x.x	Interpreting Text	23	13,678	77	23	0		0.77	0.00	236,694		75	25	0		0.75		0.02			
05 .x.x	Critical Stance	25	14,721	84	16	0		0.84	0.00	253,110		82	18	0		0.82		0.02			



**2009-2010
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

District: Fayette County
Code: 165
Grade: 04

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	5	4,445	0	2	9	49	32	8	2.3	0.0	83,783	0	3	14	58	21	3	2.1	0.2
03	.x.x	Interpreting Text	6	7,121	0	1	7	42	39	11	2.5	0.0	134,034	0	3	10	54	27	5	2.2	0.3
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	17	9,770	84		16		0	0.84	0.00	184,794	82		17		0		0.82	0.02	
02	.x.x	Developing Understanding	109	68,545	82		18		0	0.82	0.00	1,289,482	80		20		0		0.80	0.02	
03	.x.x	Interpreting Text	15	8,907	82		18		0	0.82	0.00	167,373	80		20		0		0.80	0.02	
05	.x.x	Critical Stance	4	4,004	81		19		0	0.81	0.01	75,317	74		26		0		0.74	0.07	



**2009-2010
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

District: Fayette County
Code: 165
Grade: 05

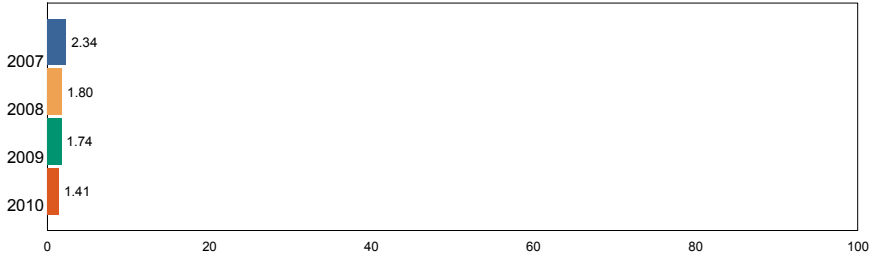
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	8	8,193	0	2	12	47	28	11	2.3	0.0	148,041	0	4	20	53	19	5	2.0	0.3
03	.x.x	Interpreting Text	3	5,914	0	1	9	44	32	13	2.5	0.0	106,776	0	2	16	54	22	6	2.1	0.4
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult						Mean	Mean
01	.x.x	Forming a Foundation	23	12,765	81	19	0		0.81	0.00	230,317	79	21	0		0.79	0.02				
02	.x.x	Developing Understanding	79	56,459	85	15	0		0.85	0.00	1,020,160	84	16	0		0.84	0.01				
03	.x.x	Interpreting Text	27	16,818	83	17	0		0.83	0.00	303,927	82	18	0		0.81	0.02				
05	.x.x	Critical Stance	15	6,816	74	25	0		0.74	0.01	123,231	71	29	0		0.71	0.03				



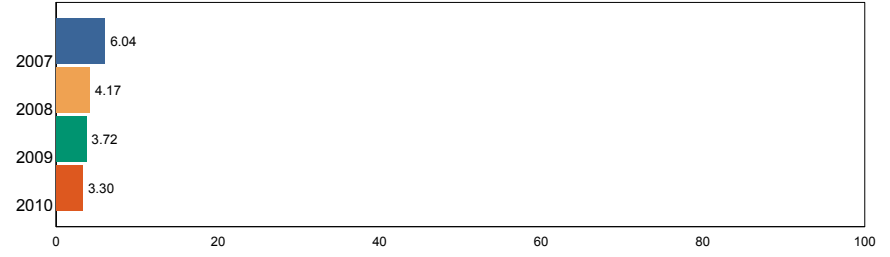
**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: Elementary

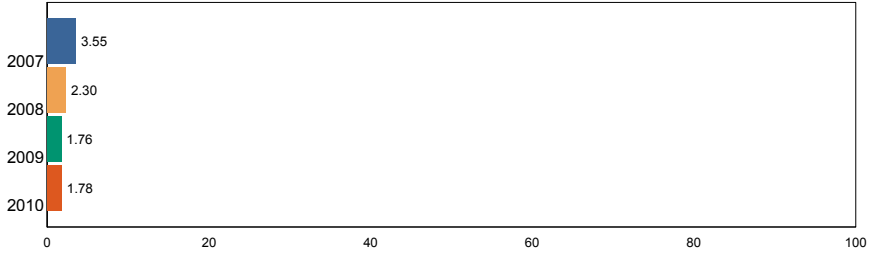
Novice - Low



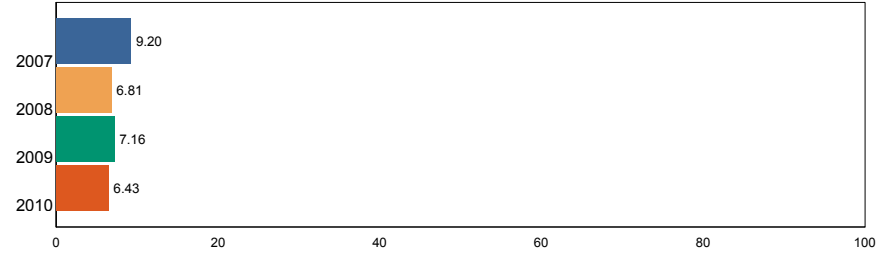
Apprentice - Medium



Novice - Medium



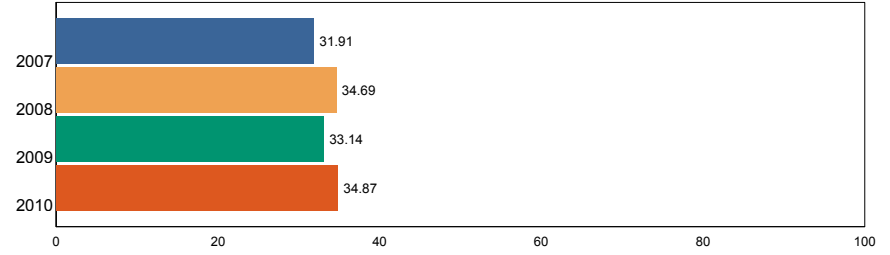
Apprentice - High



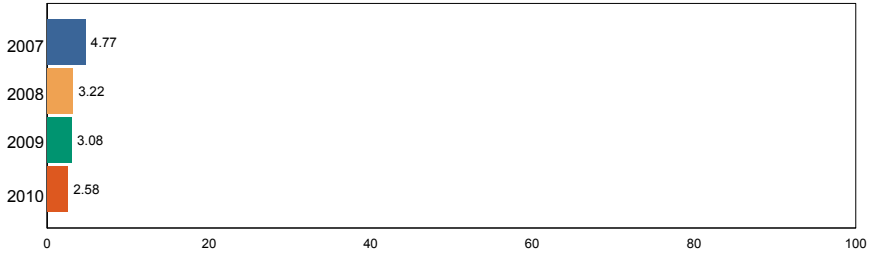
Novice - High



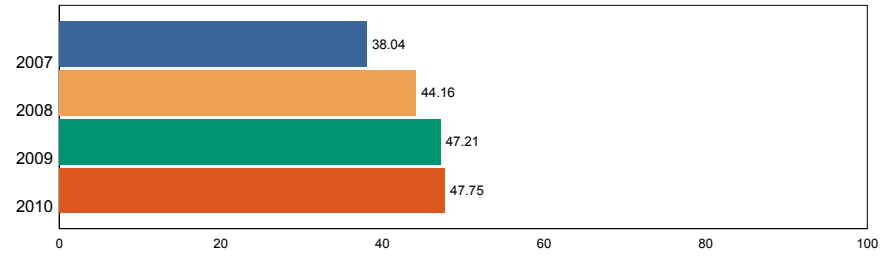
Proficient



Apprentice - Low



Distinguished



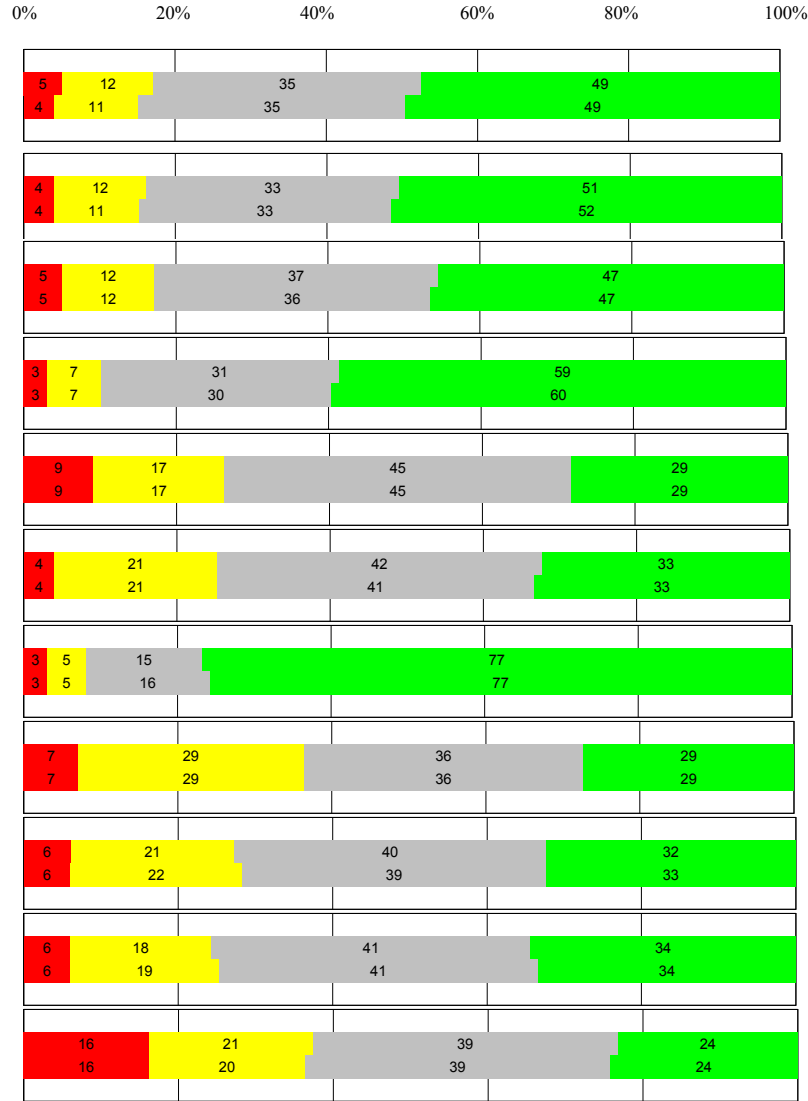
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 03



Tested Students

	N%	A%	P%	D%	P+D%
Total	5	12	35	49	83.84
Female	4	12	33	51	84.13
Male	5	12	37	47	83.58
White (Non-Hispanic)	3	7	31	59	90.05
African-American	9	17	45	29	73.57
Hispanic	4	21	42	33	75.07
Asian	3	5	15	77	92.79
Other	5	18	36	40	76.03
Title I	6	14	38	42	79.73
Migrant	7	29	36	29	64.29
Identified LEP	6	21	40	32	72.56
Extended Sch Services	12	29	42	17	58.87
Gifted/Talented	0	1	9	91	99.49
F/R Lunch Approved	6	18	41	34	75.16
Vocational/2 Credits					
Disability	16	21	39	24	63.30
Alternate Assessment	21	21	57	0	57.14

NCLB Accountable Students

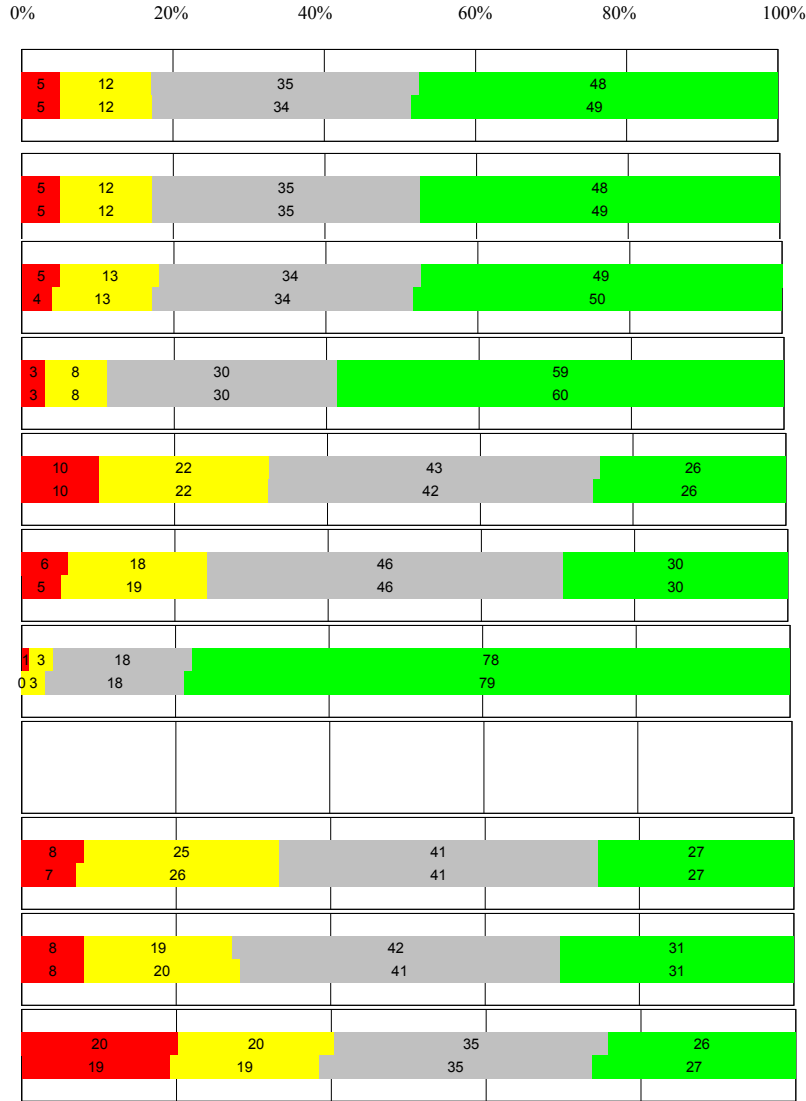
Total	4	11	35	49	84.11
Female	4	11	33	52	84.47
Male	5	12	36	47	83.78
White (Non-Hispanic)	3	7	30	60	90.28
African-American	9	17	45	29	73.88
Hispanic	4	21	41	33	74.63
Asian	3	5	16	77	92.66
Other	6	16	37	41	78.17
Title I	6	14	37	43	79.77
Migrant	7	29	36	29	64.29
Identified LEP	6	22	39	33	72.31
Extended Sch Services	12	30	41	17	58.58
Gifted/Talented	0	1	9	91	99.49
F/R Lunch Approved	6	19	41	34	75.19
Vocational/2 Credits					
Disability	16	20	39	24	63.18
Alternate Assessment	21	21	57	0	57.14

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 04



Tested Students

	N%	A%	P%	D%	P+D%
Total	5	12	35	48	82.91
Female	5	12	35	48	83.00
Male	5	13	34	49	82.82
White (Non-Hispanic)	3	8	30	59	89.13
African-American	10	22	43	26	68.36
Hispanic	6	18	46	30	75.85
Asian	1	3	18	78	96.23
Other	5	13	39	43	81.48
Title I	6	16	39	39	77.78
Migrant	***				
Identified LEP	8	25	41	27	67.50
Extended Sch Services	15	27	43	15	58.33
Gifted/Talented	0	0	8	91	99.35
F/R Lunch Approved	8	19	42	31	72.65
Vocational/2 Credits					
Disability	20	20	35	26	60.67
Alternate Assessment	18	27	55	0	54.55

NCLB Accountable Students

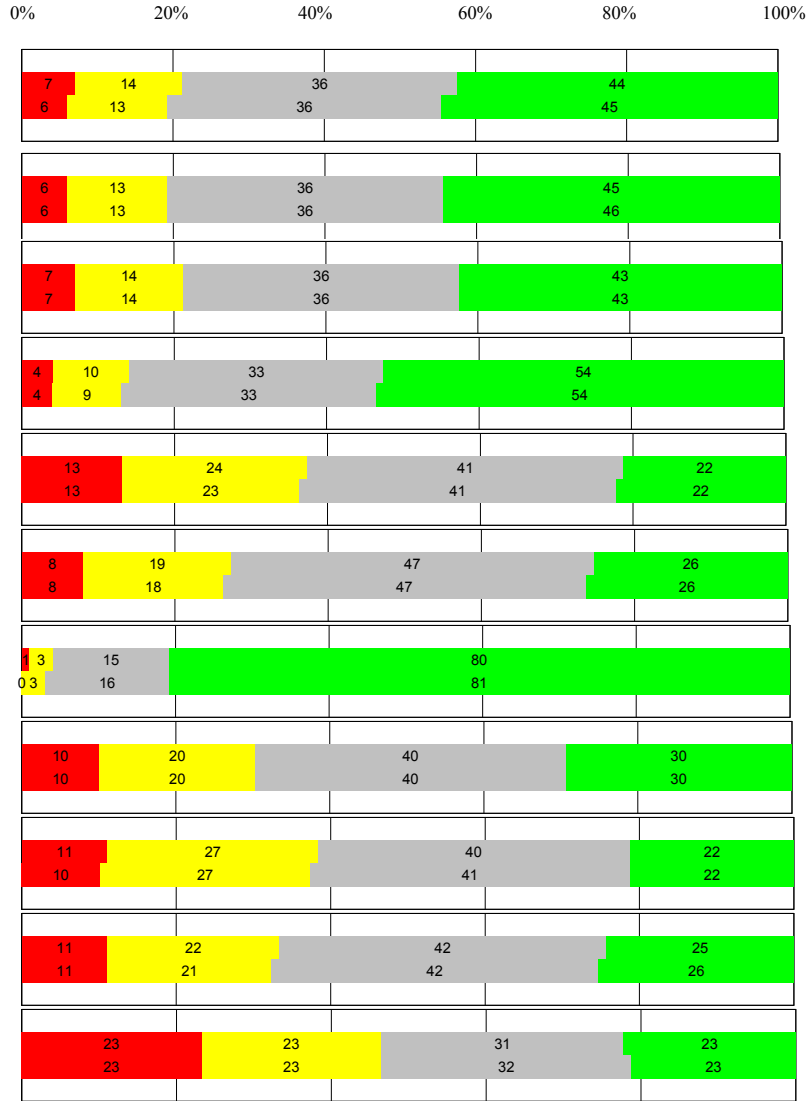
Total	5	12	34	49	83.33
Female	5	12	35	49	83.41
Male	4	13	34	50	83.25
White (Non-Hispanic)	3	8	30	60	89.75
African-American	10	22	42	26	68.29
Hispanic	5	19	46	30	76.06
Asian	0	3	18	79	97.03
Other	5	14	37	44	81.68
Title I	6	16	38	40	78.20
Migrant	***				
Identified LEP	7	26	41	27	67.18
Extended Sch Services	15	27	43	15	57.97
Gifted/Talented	0	0	8	91	99.35
F/R Lunch Approved	8	20	41	31	72.48
Vocational/2 Credits					
Disability	19	19	35	27	61.34
Alternate Assessment	18	27	55	0	54.55

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 05



Tested Students

	N%	A%	P%	D%	P+D%	
Total	7	14	36	44	79.53	
Female	6	13	36	45	80.77	
Male	7	14	36	43	78.32	
White (Non-Hispanic)	4	10	33	54	86.13	
African-American	13	24	41	22	62.80	
Hispanic	8	19	47	26	73.09	
Asian	1	3	15	80	95.88	
Other	6	14	41	39	80.00	
Title I	9	18	37	36	73.56	
Migrant	***	10	20	40	30	70.00
Identified LEP	11	27	40	22	62.18	
Extended Sch Services	13	28	42	17	58.66	
Gifted/Talented	0	1	11	88	98.84	
F/R Lunch Approved	11	22	42	25	67.24	
Vocational/2 Credits						
Disability	23	23	31	23	53.95	
Alternate Assessment	32	32	37	0	36.84	

NCLB Accountable Students

Total	6	13	36	45	80.32	
Female	6	13	36	46	81.48	
Male	7	14	36	43	79.18	
White (Non-Hispanic)	4	9	33	54	86.93	
African-American	13	23	41	22	63.69	
Hispanic	8	18	47	26	73.97	
Asian	0	3	16	81	96.84	
Other	6	14	40	40	79.70	
Title I	9	17	37	37	74.04	
Migrant	***	10	20	40	30	70.00
Identified LEP	10	27	41	22	62.67	
Extended Sch Services	13	29	42	17	58.15	
Gifted/Talented	0	1	11	88	98.84	
F/R Lunch Approved	11	21	42	26	67.90	
Vocational/2 Credits						
Disability	23	23	32	23	54.72	
Alternate Assessment	33	28	39	0	38.89	

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

District: Fayette County
Code: 165
Grade: 03

		SCHOOL										STATE									
				Percents								Percents						School -State			
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Number Prop Oper	3	6,355	0	12	20	31	12	26	2.2	0.0	109,804	0	14	25	29	13	19	2.0	0.2
03	.x.x	Geometry	3	3,920	0	4	19	31	31	14	2.3	0.0	67,527	0	9	24	31	26	11	2.1	0.2
04	.x.x	Data Analysis & Probabilit	2	975	0	7	23	22	21	27	2.4	0.0	17,017	0	11	27	25	19	18	2.1	0.3
05	.x.x	Algebraic Thinking	3	1,457	0	5	8	21	26	39	2.9	0.0	25,405	0	8	11	26	27	27	2.5	0.4
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult			
01	.x.x	Number Prop Oper	31	39,600	82	18	0		0.82	0.00	684,161	78	22	0		0.78	0.04			0.78	0.04
02	.x.x	Measurement	3	8,799	93	7	0		0.93	0.00	152,052	91	9	0		0.91	0.02			0.91	0.02
03	.x.x	Geometry	19	23,951	89	11	0		0.89	0.00	413,870	86	14	0		0.86	0.03			0.86	0.03
04	.x.x	Data Analysis & Probabilit	6	10,258	66	34	0		0.66	0.00	177,495	65	35	0		0.65	0.01			0.65	0.01
05	.x.x	Algebraic Thinking	14	14,181	87	13	0		0.87	0.00	244,994	84	16	0		0.84	0.03			0.84	0.03



**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

District: Fayette County
Code: 165
Grade: 04

		SCHOOL										STATE									
				Percents								Percents						School -State			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Number Prop Oper	4	4,001	0	14	12	30	19	26	2.3	0.0	75,392	0	19	17	30	19	15	1.9	0.4
02	.x.x	Measurement	2	883	0	36	8	8	22	26	1.9	0.1	16,810	0	44	10	10	20	15	1.5	0.4
03	.x.x	Geometry	1	2,670	0	3	35	18	23	21	2.2	0.0	50,249	0	5	41	20	22	12	1.9	0.3
05	.x.x	Algebraic Thinking	4	4,009	0	2	7	16	51	24	2.9	0.0	75,355	0	3	9	17	52	19	2.8	0.1
		MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult			
01	.x.x	Number Prop Oper	24	32,923	75	25	0		0.75	0.00	619,798	69	30	0		0.69	0.06				
02	.x.x	Measurement	11	11,573	73	27	0		0.73	0.00	217,721	68	32	0		0.68	0.05				
03	.x.x	Geometry	16	16,031	83	17	0		0.83	0.00	301,398	78	22	0		0.78	0.05				
04	.x.x	Data Analysis & Probabilit	12	14,244	69	31	0		0.69	0.00	267,959	64	36	0		0.64	0.05				
05	.x.x	Algebraic Thinking	12	14,233	82	18	0		0.82	0.00	268,055	78	22	0		0.78	0.04				



**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

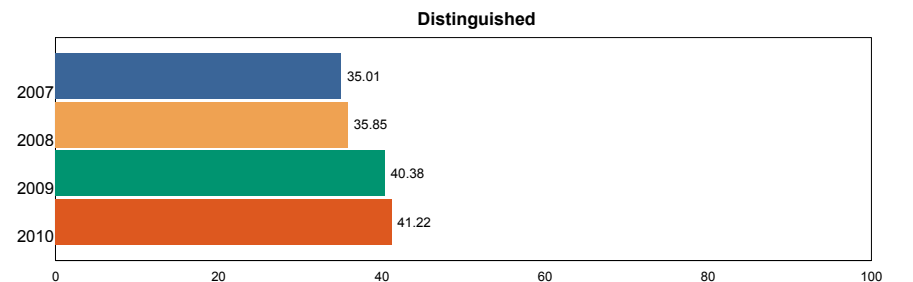
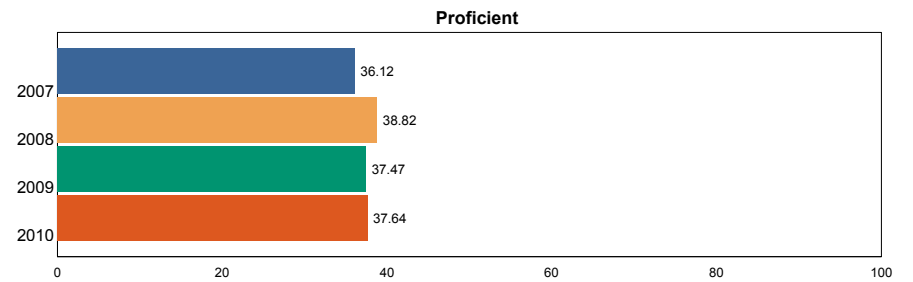
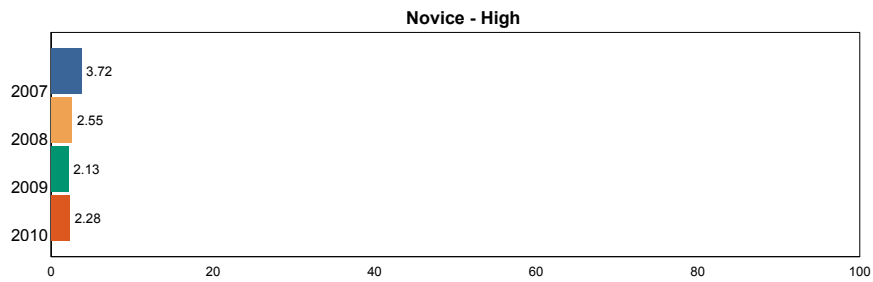
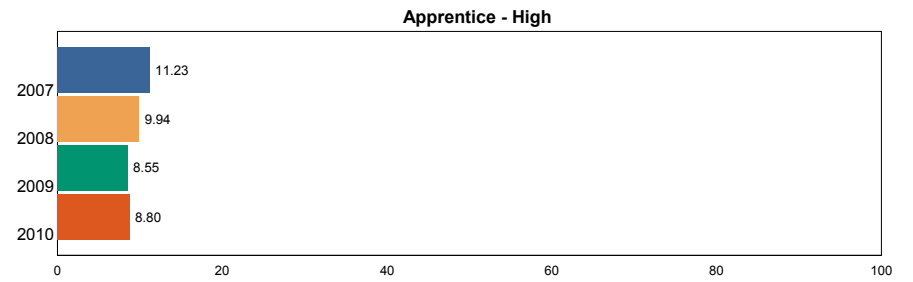
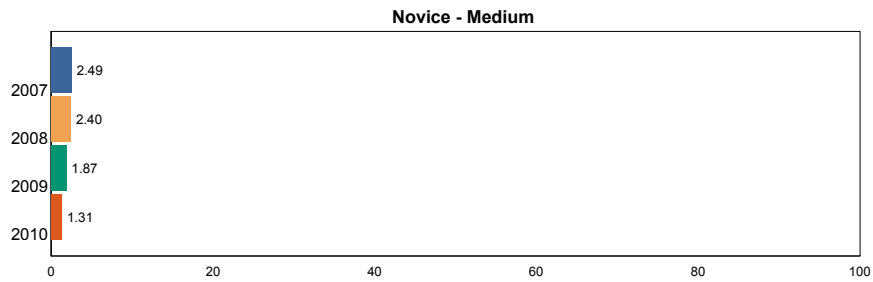
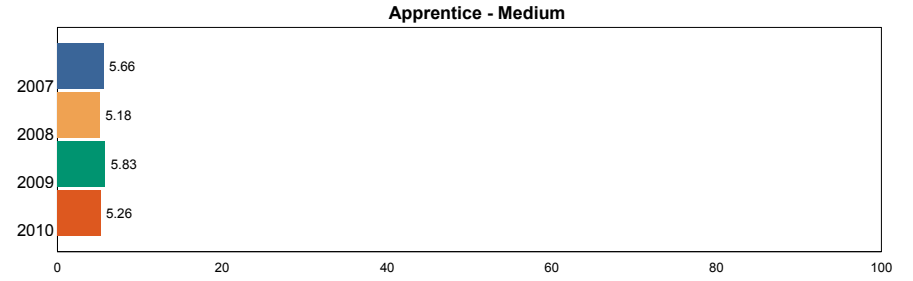
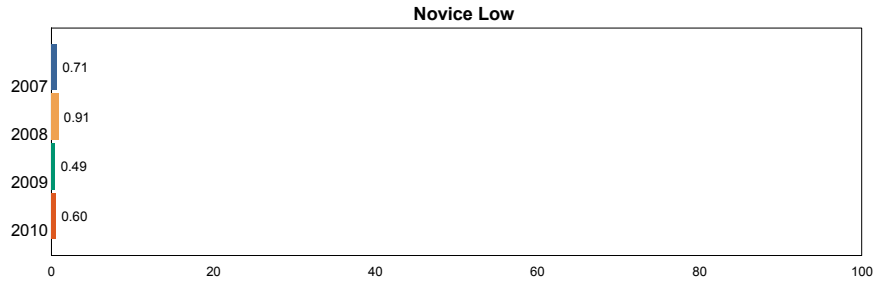
District: Fayette County
Code: 165
Grade: 05

		SCHOOL										STATE									
				Percents								Percents						School -State			
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Number Prop Oper	3	3,636	0	3	10	19	25	44	3.0	0.0	65,837	0	4	14	21	28	32	2.7	0.3
02	.x.x	Measurement	1	457	0	27	18	14	13	28	2.0	0.1	8,247	0	39	23	13	11	14	1.4	0.6
03	.x.x	Geometry	2	3,183	0	1	13	17	28	40	2.9	0.0	57,429	0	2	19	20	28	31	2.7	0.2
04	.x.x	Data Analysis & Probabilit	2	3,188	0	3	10	23	46	18	2.7	0.0	57,647	0	6	18	29	36	11	2.3	0.4
05	.x.x	Algebraic Thinking	2	917	0	9	10	23	12	46	2.8	0.0	16,494	0	11	16	26	14	33	2.4	0.4
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01	.x.x	Number Prop Oper	27	35,055	75	25	0		0.75	0.00	633,287	68	32	0		0.68	0.07				
02	.x.x	Measurement	11	9,553	72	28	0		0.72	0.00	172,575	66	34	0		0.66	0.06				
03	.x.x	Geometry	19	17,748	82	18	0		0.82	0.00	320,853	78	22	0		0.78	0.04				
04	.x.x	Data Analysis & Probabilit	8	12,750	71	29	0		0.71	0.00	230,211	65	35	0		0.65	0.06				
05	.x.x	Algebraic Thinking	9	13,198	74	26	0		0.74	0.00	238,488	69	31	0		0.69	0.05				



**2009-2010
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: Elementary



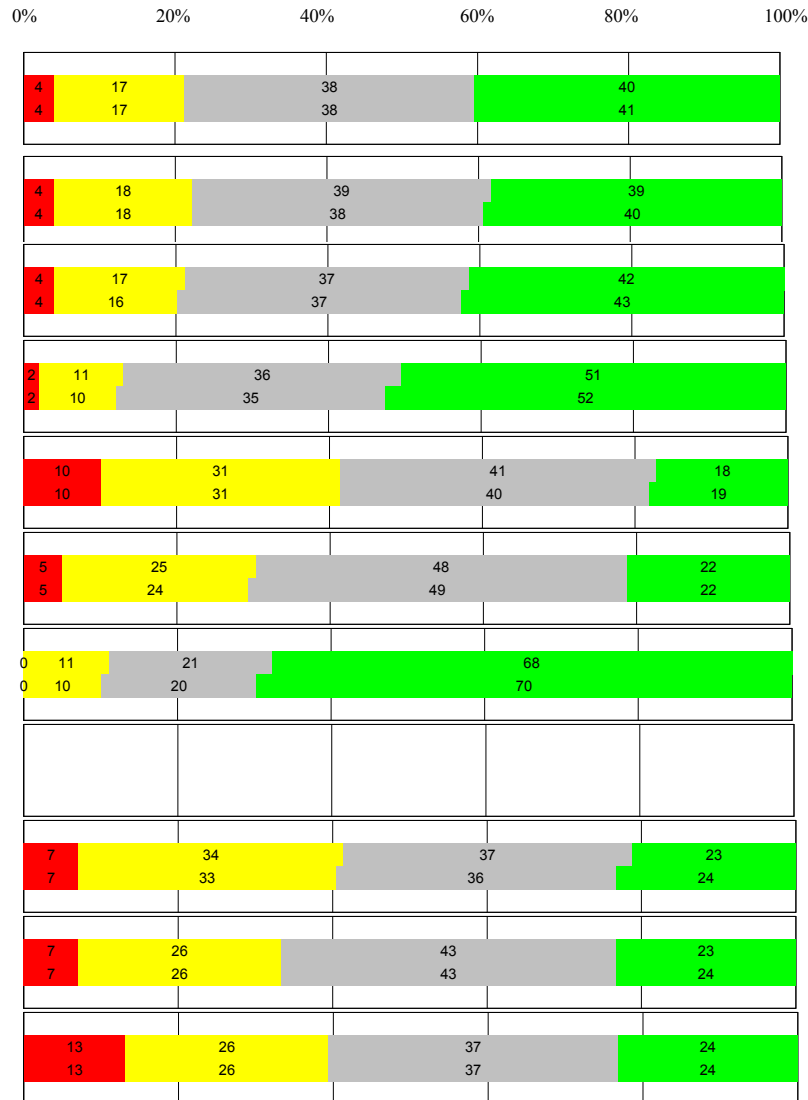
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 04



Tested Students

	N%	A%	P%	D%	P+D%
Total	4	17	38	40	78.25
Female	4	18	39	39	77.58
Male	4	17	37	42	78.92
White (Non-Hispanic)	2	11	36	51	86.89
African-American	10	31	41	18	58.98
Hispanic	5	25	48	22	70.19
Asian	0	11	21	68	88.68
Other	5	20	44	31	74.81
Title I	6	22	41	32	72.57
Migrant	***				
Identified LEP	7	34	37	23	59.50
Extended Sch Services	13	37	39	11	50.00
Gifted/Talented	0	2	17	81	98.21
F/R Lunch Approved	7	26	43	23	66.77
Vocational/2 Credits					
Disability	13	26	37	24	60.67
Alternate Assessment	18	0	73	9	81.82

NCLB Accountable Students

Total	4	17	38	41	78.85
Female	4	18	38	40	78.03
Male	4	16	37	43	79.67
White (Non-Hispanic)	2	10	35	52	87.52
African-American	10	31	40	19	59.02
Hispanic	5	24	49	22	71.04
Asian	0	10	20	70	90.10
Other	5	18	44	32	76.34
Title I	6	21	41	32	73.11
Migrant	***				
Identified LEP	7	33	36	24	60.00
Extended Sch Services	13	37	39	11	49.86
Gifted/Talented	0	2	17	81	98.21
F/R Lunch Approved	7	26	43	24	66.67
Vocational/2 Credits					
Disability	13	26	37	24	61.05
Alternate Assessment	18	0	73	9	81.82

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

District: Fayette County
Code: 165
Grade: 04

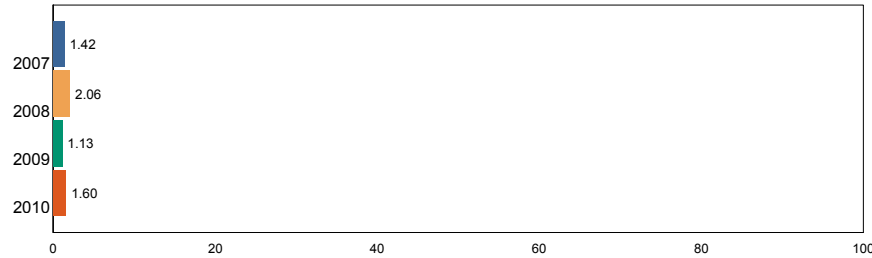
		SCHOOL										STATE									
		No.	No.	Percents						Mean	Std.	No.	Percents						Mean	School	
OPEN RESPONSE	Items	Observations	B	0	1	2	3	4	Err.	Observations	B		0	1	2	3	4	Mean	-State		
01 .x.x	Physical Science	1	2,670	0	7	13	31	37	11	2.3	0.0	50,249	0	9	16	35	32	8	2.1	0.2	
02 .x.x	Earth Space Science	3	3,562	0	3	18	41	31	6	2.2	0.0	66,998	0	4	21	43	27	4	2.1	0.1	
03 .x.x	Biological Science	5	4,448	0	5	21	23	29	22	2.4	0.0	83,749	0	7	27	25	27	13	2.1	0.3	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Physical Science	20	24,478	82	18	0		0.82	0.00	460,574	80	20	0		0.80	0.02					
02 .x.x	Earth Space Science	17	20,915	80	20	0		0.80	0.00	393,600	79	21	0		0.79	0.01					
03 .x.x	Biological Science	24	26,250	82	18	0		0.82	0.00	494,192	79	20	0		0.79	0.03					
04 .x.x	Unifying Concepts	13	16,915	85	15	0		0.85	0.00	318,184	79	21	0		0.79	0.06					



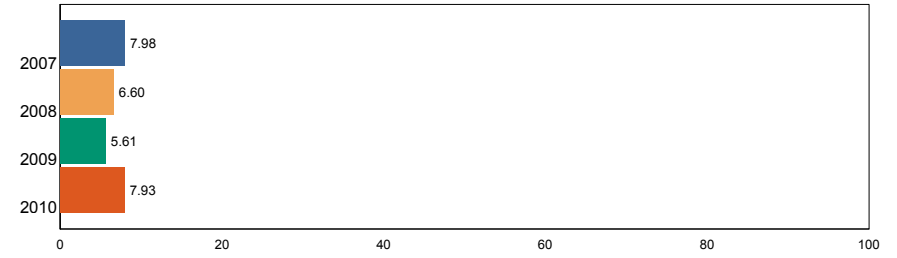
**2009-2010
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: Elementary

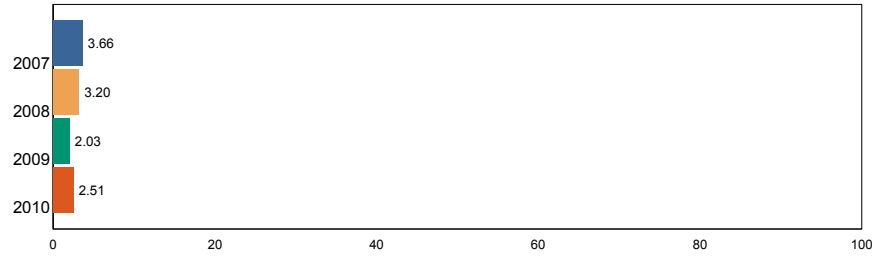
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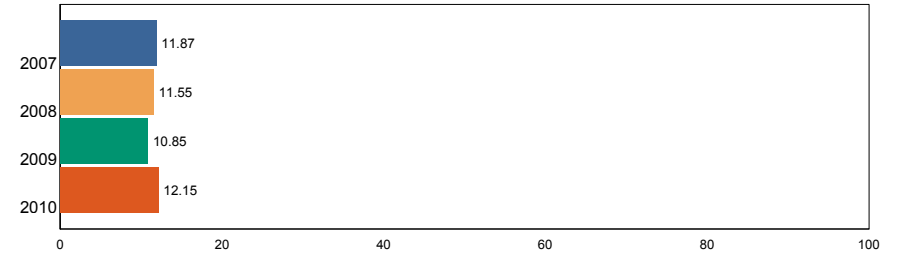
Apprentice - Medium



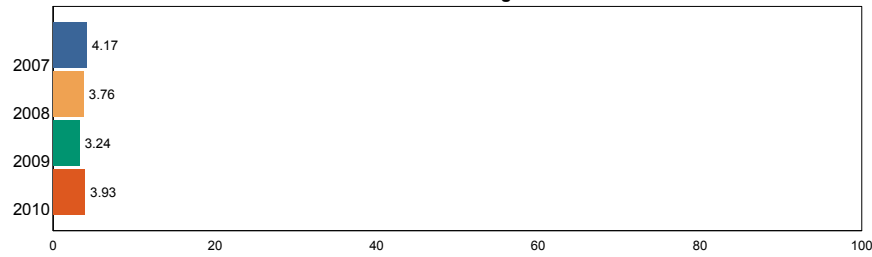
Novice - Medium



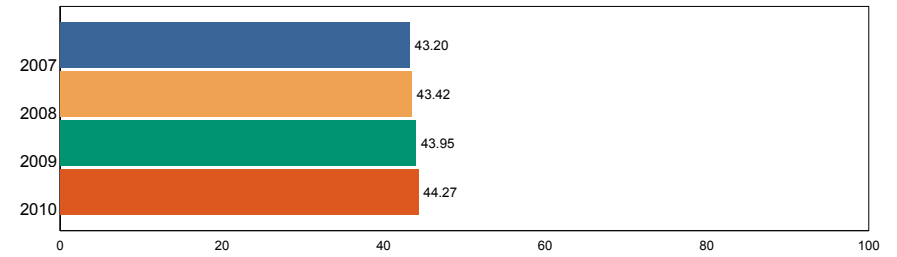
Apprentice - High



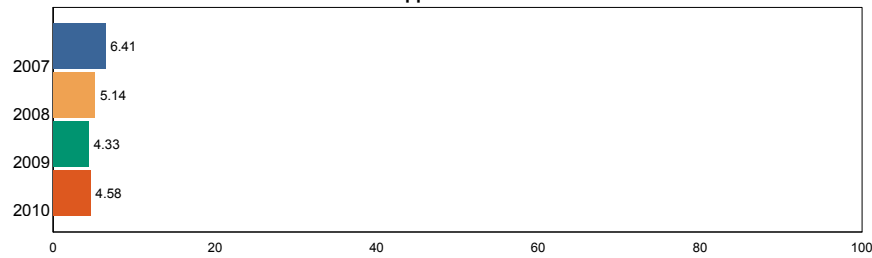
Novice - High



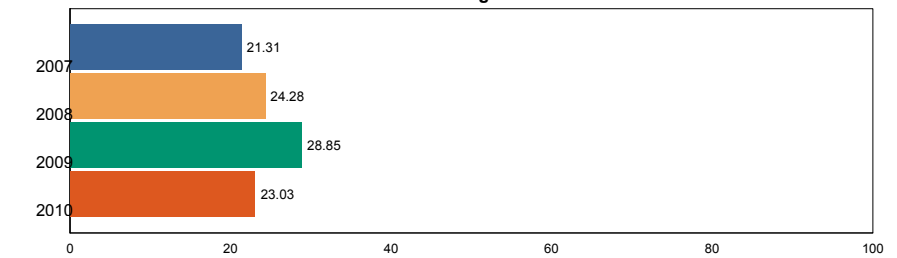
Proficient



Apprentice - Low



Distinguished



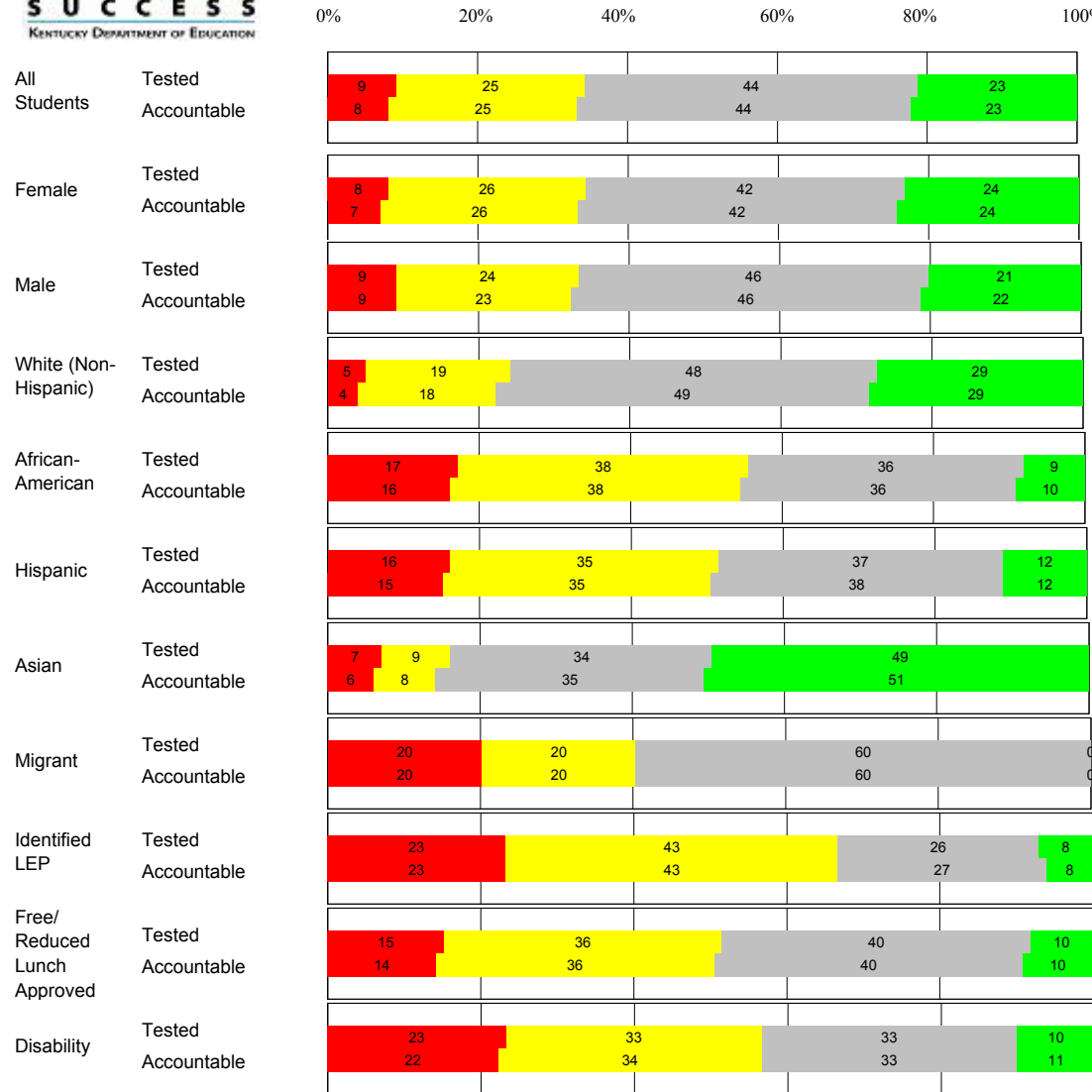
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 05



Tested Students

	N%	A%	P%	D%	P+D%
Total	9	25	44	23	66.56
Female	8	26	42	24	66.09
Male	9	24	46	21	67.02
White (Non-Hispanic)	5	19	48	29	76.90
African-American	17	38	36	9	45.54
Hispanic	16	35	37	12	48.88
Asian	7	9	34	49	83.51
Other	7	31	48	13	61.48
Title I	11	31	42	16	57.77
Migrant	***	20	60	0	60.00
Identified LEP	23	43	26	8	33.97
Extended Sch Services	19	41	34	6	40.12
Gifted/Talented	0	3	39	57	96.01
F/R Lunch Approved	15	36	40	10	49.37
Vocational/2 Credits					
Disability	23	33	33	10	43.16
Alternate Assessment	21	47	32	0	31.58

NCLB Accountable Students

Total	8	25	44	23	67.30
Female	7	26	42	24	66.94
Male	9	23	46	22	67.65
White (Non-Hispanic)	4	18	49	29	77.58
African-American	16	38	36	10	46.14
Hispanic	15	35	38	12	50.23
Asian	6	8	35	51	85.26
Other	8	31	47	14	61.65
Title I	11	31	42	16	58.19
Migrant	***	20	60	0	60.00
Identified LEP	23	43	27	8	34.67
Extended Sch Services	19	41	33	6	39.69
Gifted/Talented	0	3	39	57	96.01
F/R Lunch Approved	14	36	40	10	49.81
Vocational/2 Credits					
Disability	22	34	33	11	43.67
Alternate Assessment	22	50	28	0	27.78

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

District: Fayette County
Code: 165
Grade: 05

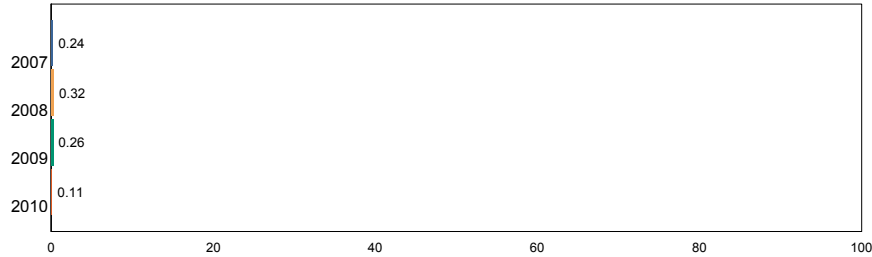
		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Government & Civics	2	3,183	0	7	20	57	13	2	1.8	0.0	57,427	0	10	29	54	6	1	1.6	0.2
02	.x.x	Cultures & Societies	2	917	0	5	23	51	17	4	1.9	0.0	16,532	0	10	33	45	10	1	1.6	0.3
03	.x.x	Economics	3	5,919	0	13	34	38	13	2	1.6	0.0	106,939	0	15	37	39	8	1	1.4	0.2
04	.x.x	Geography	1	448	0	10	22	40	25	4	1.9	0.0	8,224	0	11	32	39	16	2	1.7	0.2
05	.x.x	Historical Perspective	2	3,188	0	16	30	38	14	2	1.6	0.0	57,613	0	19	33	39	8	1	1.4	0.2
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult								Correct	Incorrect	Omit/Mult					
01	.x.x	Government & Civics	15	18,208	74	26	0		0.74	0.00	329,083	70	30	0		0.70	0.04				
02	.x.x	Cultures & Societies	11	14,109	83	18	0		0.83	0.00	255,092	76	24	0		0.76	0.07				
03	.x.x	Economics	12	16,838	83	17	0		0.83	0.00	304,162	79	21	0		0.79	0.04				
04	.x.x	Geography	15	15,938	75	25	0		0.75	0.00	287,802	71	29	0		0.71	0.04				
05	.x.x	Historical Perspective	24	31,397	75	25	0		0.75	0.00	567,475	70	30	0		0.70	0.05				



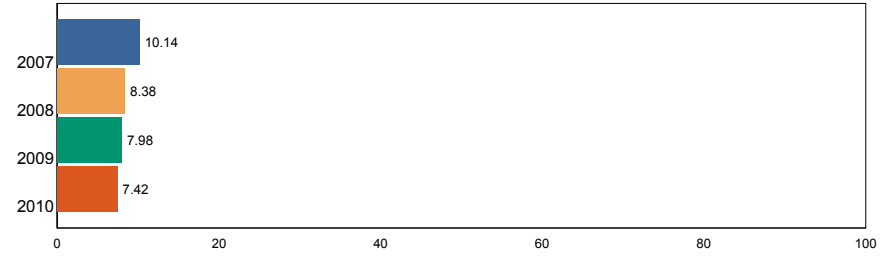
**2009-2010
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: Elementary

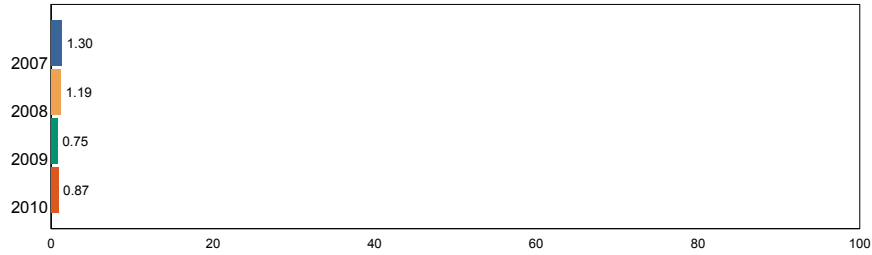
Novice Low



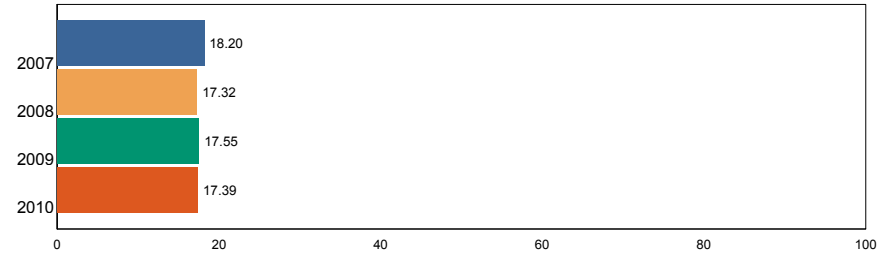
Apprentice - Medium



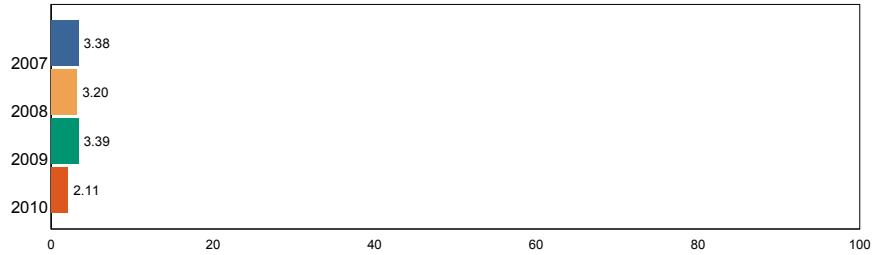
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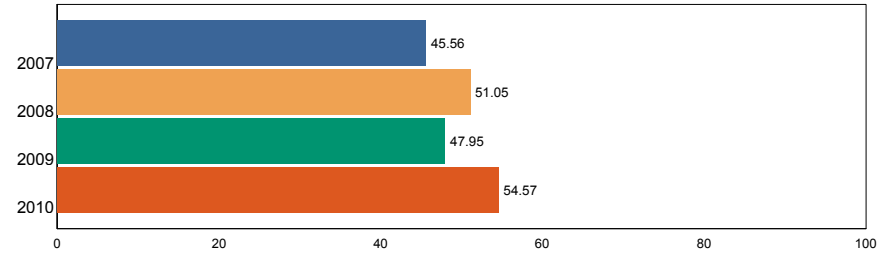
Apprentice - High



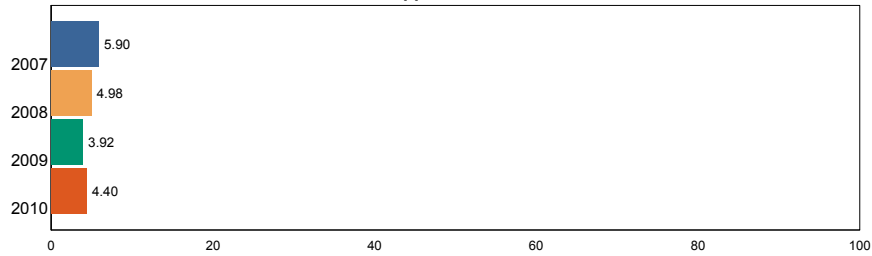
Novice - High



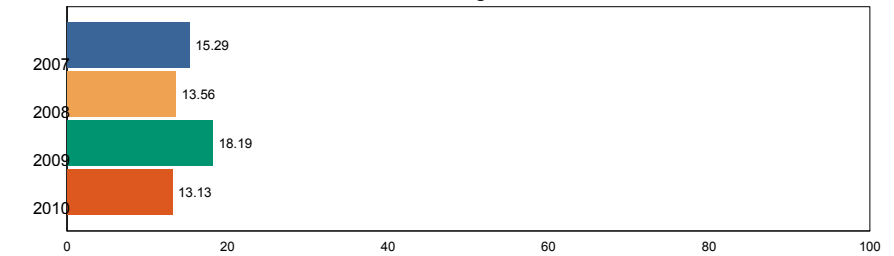
Proficient



Apprentice - Low



Distinguished



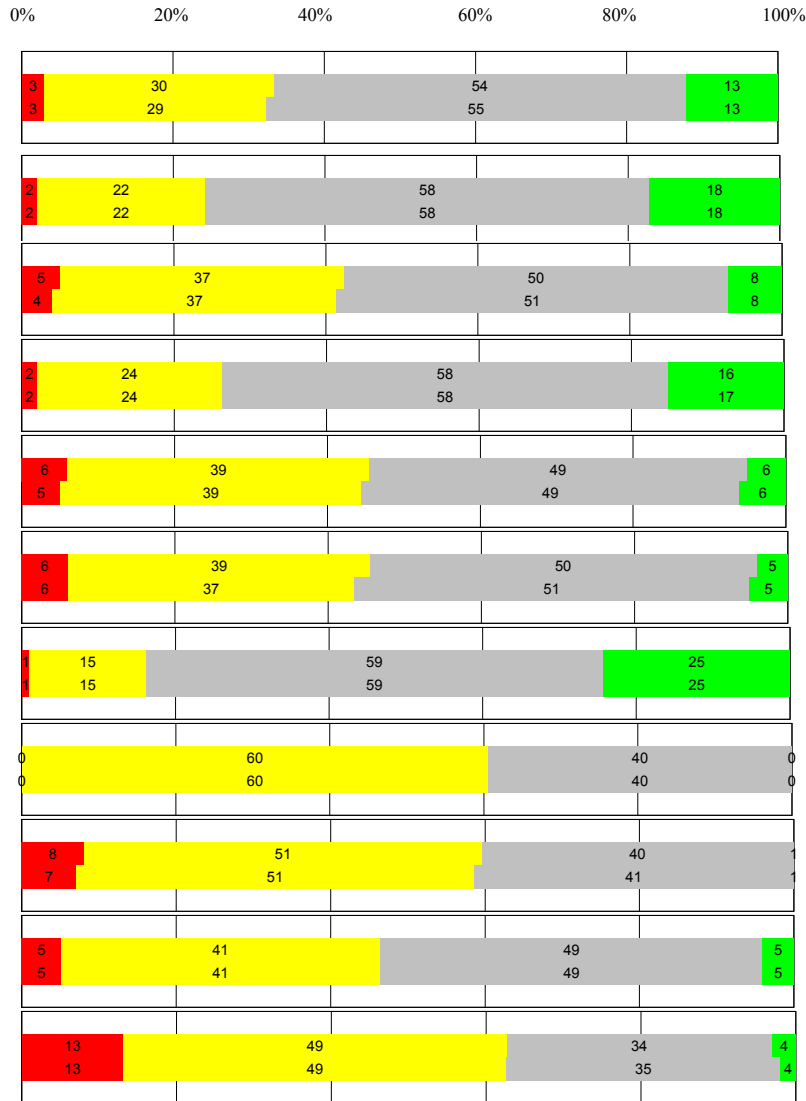
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 05



Tested Students

	N%	A%	P%	D%	P+D%
Total	3	30	54	13	67.13
Female	2	22	58	18	76.07
Male	5	37	50	8	58.35
White (Non-Hispanic)	2	24	58	16	73.82
African-American	6	39	49	6	55.06
Hispanic	6	39	50	5	55.16
Asian	1	15	59	25	83.51
Other	3	43	45	9	54.07
Title I	4	36	52	8	59.62
Migrant	***	0	60	40	40.00
Identified LEP	8	51	40	1	41.03
Extended Sch Services	8	50	40	2	41.64
Gifted/Talented	0	7	59	34	93.01
F/R Lunch Approved	5	41	49	5	53.39
Vocational/2 Credits					
Disability	13	49	34	4	38.42
Alternate Assessment	26	42	26	5	31.58

NCLB Accountable Students

Total	3	29	55	13	67.70
Female	2	22	58	18	76.78
Male	4	37	51	8	58.79
White (Non-Hispanic)	2	24	58	17	74.22
African-American	5	39	49	6	55.37
Hispanic	6	37	51	5	56.62
Asian	1	15	59	25	84.21
Other	3	41	46	10	55.64
Title I	4	35	52	8	60.12
Migrant	***	0	60	40	40.00
Identified LEP	7	51	41	1	41.33
Extended Sch Services	8	50	40	2	42.15
Gifted/Talented	0	7	59	34	93.18
F/R Lunch Approved	5	41	49	5	53.82
Vocational/2 Credits					
Disability	13	49	35	4	38.81
Alternate Assessment	28	44	22	6	27.78

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

District: Fayette County
Code: 165
Grade: 05

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean					
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8	Mean								
Persuade																															
Content	908	0	1	1	6	6	33	22	23	6	3	4.75	0	1	1	9	9	35	21	19	4	1	4.41	0.34							
Structure	908	0	1	1	7	9	36	21	17	4	3	4.46	0	2	2	9	11	40	19	13	3	1	4.15	0.31							
Convention	908	0	0	0	7	8	35	21	21	4	3	4.66	0	0	0	10	11	38	21	16	3	1	4.35	0.31							
Inform																															
Content	906	0	2	2	10	10	30	20	21	4	2	4.40	0	2	2	11	12	35	18	16	3	1	4.16	0.24							
Structure	906	0	3	2	11	12	33	20	15	4	1	4.15	0	3	3	12	15	36	17	11	2	1	3.90	0.25							
Convention	906	0	0	0	12	11	32	22	16	4	2	4.40	0	0	0	14	13	38	17	13	3	1	4.14	0.26							
Narrate for a purpose																															
Content	917	0	0	1	8	9	41	18	18	3	1	4.40	0	1	2	11	13	43	16	12	2	1	4.01	0.39							
Structure	917	0	1	2	8	12	45	17	12	2	1	4.14	0	2	3	12	15	46	14	7	1	0	3.78	0.36							
Convention	917	0	0	0	8	13	42	20	14	3	1	4.31	0	0	0	13	15	44	17	9	1	1	4.00	0.31							

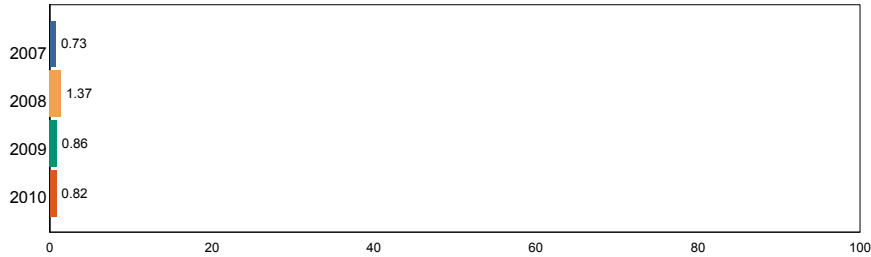
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult	Std. Err.		Correct	Incorrect	Omit/Mult			
Editing	34	20,030	76	24	0	0.76	0.00	361,719	73	27	0	0.73	0.03
Writing Process	52	32,772	76	24	0	0.76	0.00	592,164	73	27	0	0.73	0.03
Revising	18	12,742	76	24	0	0.76	0.00	230,445	74	26	0	0.74	0.02



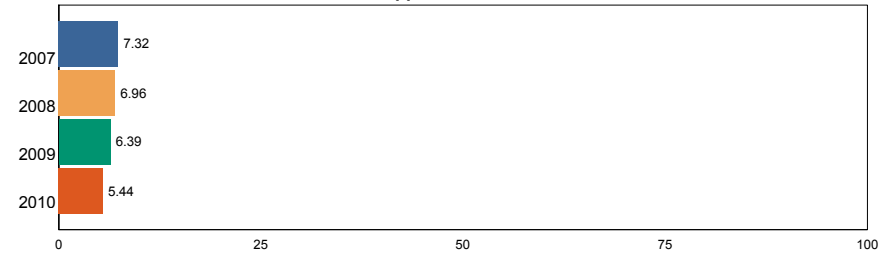
**2009-2010
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: Middle School

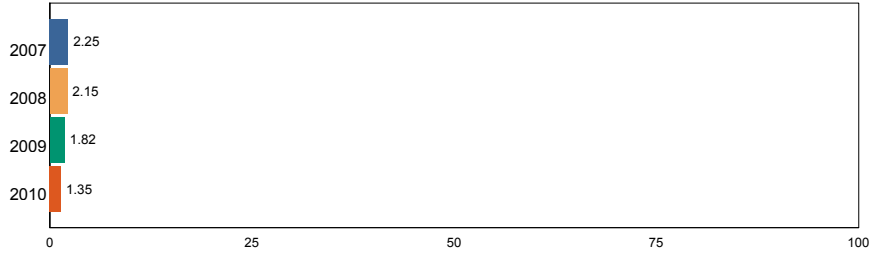
Novice Low



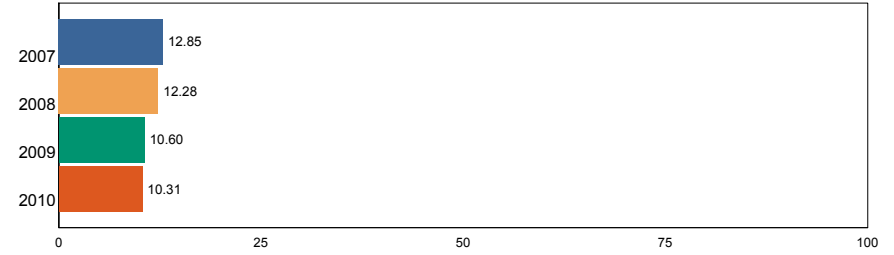
Apprentice - Medium



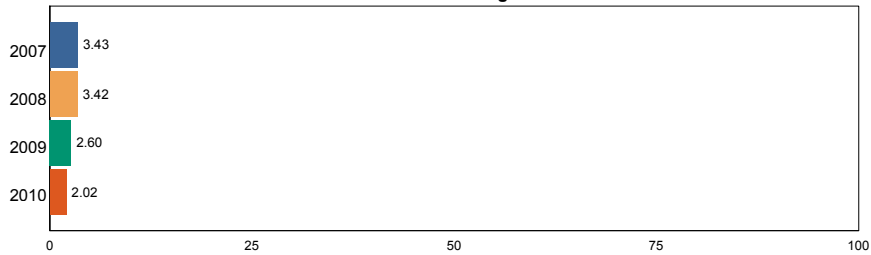
Novice - Medium



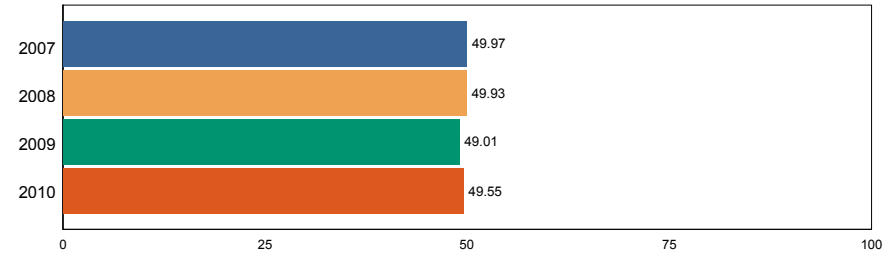
Apprentice - High



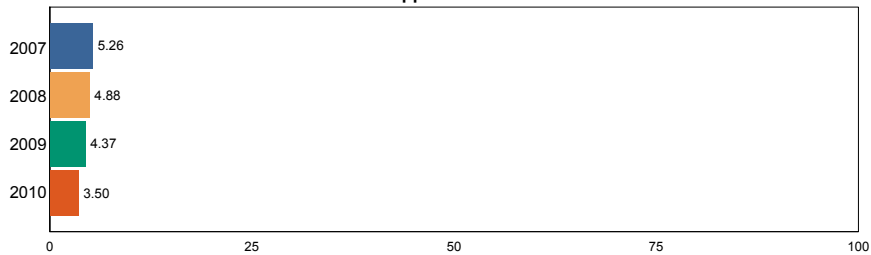
Novice - High



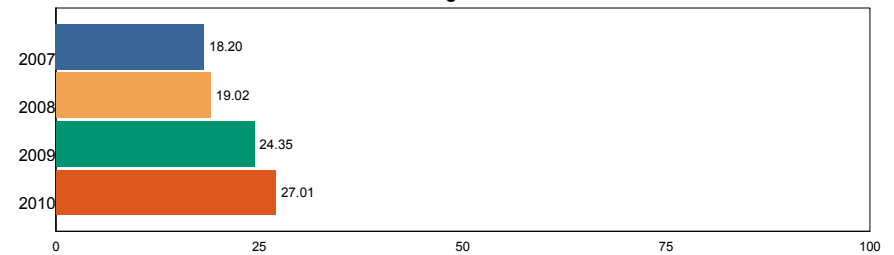
Proficient



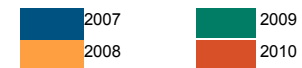
Apprentice - Low



Distinguished



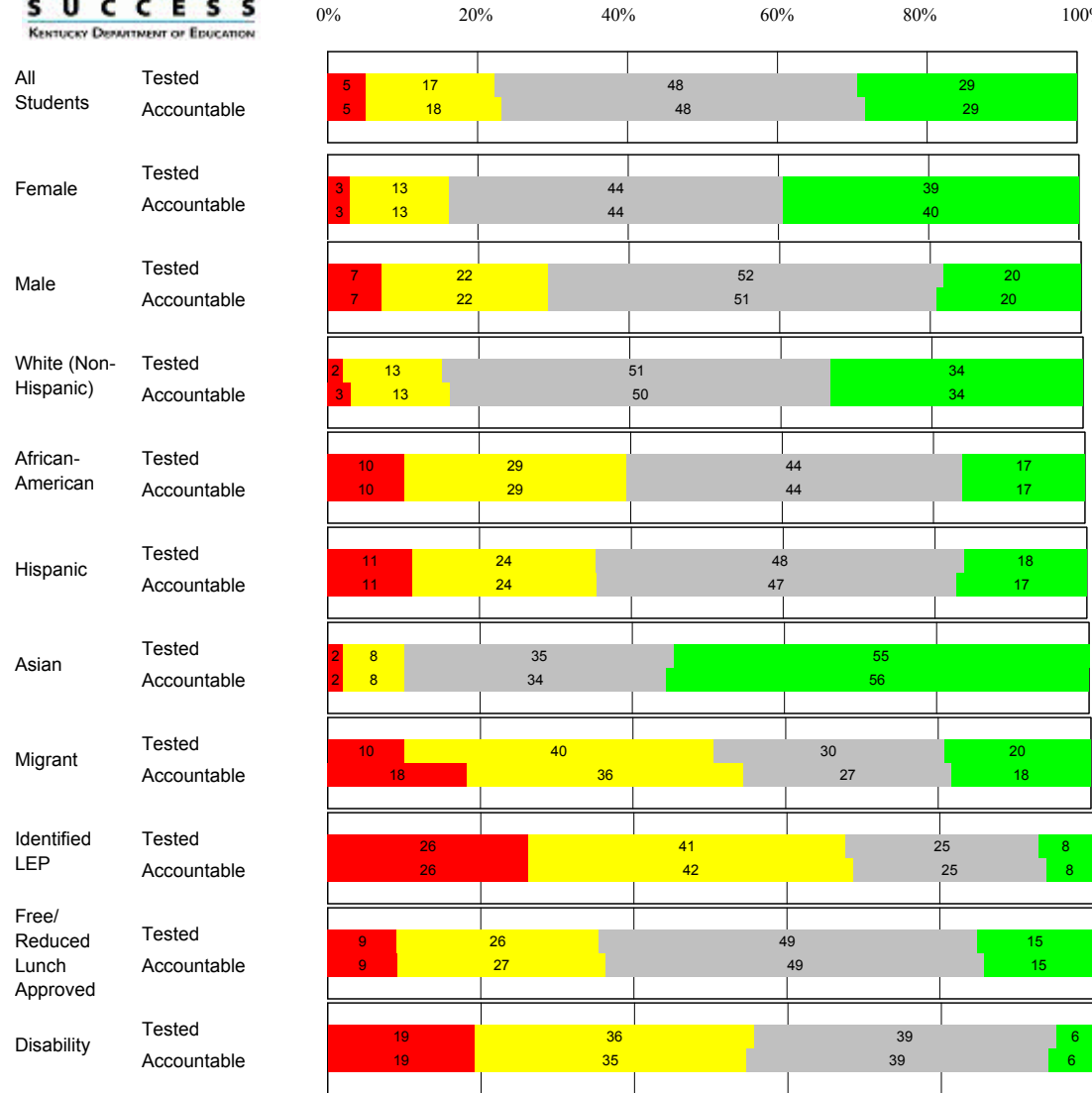
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 06



Tested Students

	N%	A%	P%	D%	P+D%	
Total	5	17	48	29	77.35	
Female	3	13	44	39	83.96	
Male	7	22	52	20	71.11	
White (Non-Hispanic)	2	13	51	34	84.82	
African-American	10	29	44	17	60.88	
Hispanic	11	24	48	18	65.55	
Asian	2	8	35	55	90.22	
Other	7	17	45	31	76.86	
Title I	7	24	47	21	68.52	
Migrant	***	10	40	30	20	50.00
Identified LEP	26	41	25	8	32.35	
Extended Sch Services	12	32	46	10	55.66	
Gifted/Talented	0	2	35	63	97.81	
F/R Lunch Approved	9	26	49	15	64.62	
Vocational/2 Credits						
Disability	19	36	39	6	45.73	
Alternate Assessment	0	56	44	0	43.75	

NCLB Accountable Students

Total	5	18	48	29	77.22
Female	3	13	44	40	83.84
Male	7	22	51	20	71.01
White (Non-Hispanic)	3	13	50	34	84.97
African-American	10	29	44	17	60.48
Hispanic	11	24	47	17	64.83
Asian	2	8	34	56	89.89
Other	7	17	45	31	76.23
Title I	8	24	47	21	68.31
Migrant	18	36	27	18	45.45
Identified LEP	26	42	25	8	32.67
Extended Sch Services	12	32	45	10	55.52
Gifted/Talented	0	2	35	63	97.81
F/R Lunch Approved	9	27	49	15	64.30
Vocational/2 Credits					
Disability	19	35	39	6	45.85
Alternate Assessment	0	56	44	0	43.75

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 07



Tested Students

	N%	A%	P%	D%	P+D%
Total	4	19	52	25	76.48
Female	2	16	50	32	81.92
Male	6	23	54	17	71.06
White (Non-Hispanic)	3	13	55	29	83.75
African-American	7	32	49	12	60.80
Hispanic	8	29	48	14	62.19
Asian	3	10	32	55	87.25
Other	3	24	48	25	72.82
Title I	9	29	46	16	62.11
Migrant	22	17	50	11	61.11
Identified LEP	20	40	33	7	40.00
Extended Sch Services	4	31	55	10	65.14
Gifted/Talented	0	1	47	52	98.59
F/R Lunch Approved	8	31	49	12	61.07
Vocational/2 Credits					
Disability	15	42	38	5	42.48
Alternate Assessment	18	45	36	0	36.36

NCLB Accountable Students

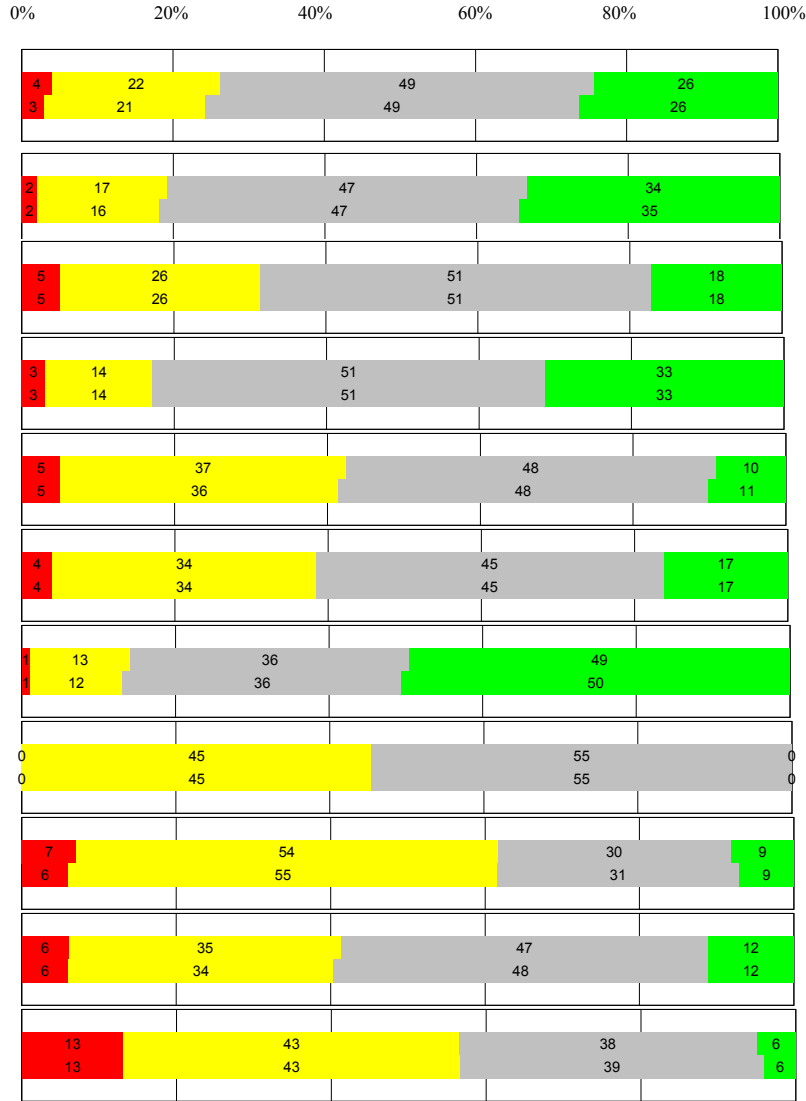
Total	4	19	52	25	77.16
Female	2	15	50	33	82.61
Male	6	23	54	18	71.70
White (Non-Hispanic)	3	13	55	30	84.41
African-American	7	32	49	12	61.41
Hispanic	9	29	48	15	62.44
Asian	2	9	33	56	89.00
Other	3	24	48	26	73.27
Title I	8	29	46	16	62.27
Migrant	22	17	50	11	61.11
Identified LEP	19	40	33	8	40.86
Extended Sch Services	4	31	55	10	65.14
Gifted/Talented	0	1	47	52	98.59
F/R Lunch Approved	8	31	49	12	61.71
Vocational/2 Credits					
Disability	15	42	38	5	42.99
Alternate Assessment	18	45	36	0	36.36

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 08



Tested Students

	N%	A%	P%	D%	P+D%
Total	4	22	49	26	74.72
Female	2	17	47	34	81.29
Male	5	26	51	18	68.64
White (Non-Hispanic)	3	14	51	33	83.28
African-American	5	37	48	10	57.85
Hispanic	4	34	45	17	61.40
Asian	1	13	36	49	85.33
Other	4	24	47	24	71.72
Title I	6	32	46	16	61.91
Migrant	0	45	55	0	54.55
Identified LEP	7	54	30	9	38.89
Extended Sch Services	3	30	55	13	67.90
Gifted/Talented	0	1	37	62	98.52
F/R Lunch Approved	6	35	47	12	58.90
Vocational/2 Credits					
Disability	13	43	38	6	43.95
Alternate Assessment	5	32	63	0	63.16

NCLB Accountable Students

Total	3	21	49	26	75.26
Female	2	16	47	35	82.13
Male	5	26	51	18	68.88
White (Non-Hispanic)	3	14	51	33	83.61
African-American	5	36	48	11	58.60
Hispanic	4	34	45	17	62.33
Asian	1	12	36	50	86.49
Other	3	25	48	24	71.88
Title I	6	32	46	16	61.86
Migrant	0	45	55	0	54.55
Identified LEP	6	55	31	9	39.77
Extended Sch Services	2	29	56	13	68.88
Gifted/Talented	0	1	37	62	98.52
F/R Lunch Approved	6	34	48	12	59.78
Vocational/2 Credits					
Disability	13	43	39	6	44.34
Alternate Assessment	5	32	63	0	63.16

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

District: Fayette County
Code: 165
Grade: 06

		SCHOOL										STATE									
				Percents								Percents						School -State			
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	8	7,932	0	5	12	49	23	10	2.2	0.0	147,507	0	7	17	55	16	5	1.9	0.3
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	Mean
01	.x.x	Forming a Foundation	17	14,120	87	13	0		0.87	0.00	262,557	87	13	0		0.87	0.00			0.87	0.00
02	.x.x	Developing Understanding	98	56,343	82	18	0		0.82	0.00	1,047,814	81	19	0		0.80	0.02			0.80	0.02
03	.x.x	Interpreting Text	16	13,710	71	29	0		0.71	0.00	254,933	69	31	0		0.69	0.02			0.69	0.02
05	.x.x	Critical Stance	9	3,948	75	25	0		0.75	0.01	73,498	71	29	0		0.71	0.04			0.71	0.04



**2009-2010
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

District: Fayette County
Code: 165
Grade: 07

		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	7	7,225	0	1	6	44	34	15	2.5	0.0	136,565	0	1	10	54	27	7	2.3	0.2
03	.x.x	Interpreting Text	6	4,679	0	1	9	43	31	15	2.5	0.0	88,350	0	2	14	53	24	7	2.2	0.3
MULTIPLE CHOICE					Correct	Incorrect	Omit/Mult					Correct	Incorrect	Omit/Mult							
01	.x.x	Forming a Foundation	14	5,935	80	20	0		0.80	0.01	112,142	77	22	0		0.77	0.03				
02	.x.x	Developing Understanding	96	57,823	80	20	0		0.80	0.00	1,093,151	78	22	0		0.78	0.02				
03	.x.x	Interpreting Text	18	16,052	82	18	0		0.82	0.00	303,321	79	21	0		0.79	0.03				
05	.x.x	Critical Stance	13	7,630	81	19	0		0.81	0.00	144,468	77	23	0		0.77	0.04				



**2009-2010
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

District: Fayette County
Code: 165
Grade: 08

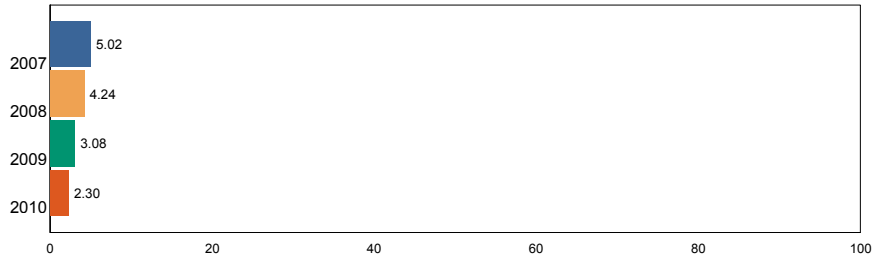
		SCHOOL										STATE									
				Percents								Percents						School -State Mean			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	2	5,072	0	2	8	48	29	13	2.4	0.0	96,632	0	3	13	55	22	8	2.2	0.2
03	.x.x	Interpreting Text	4	1,692	0	3	15	41	25	16	2.4	0.0	32,401	0	3	17	47	24	8	2.2	0.2
05	.x.x	Critical Stance	3	3,380	0	5	7	42	30	16	2.4	0.0	64,230	0	8	13	48	22	9	2.1	0.3
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Mean	Mean				
01	.x.x	Forming a Foundation	14	10,157	80	20	0	0.80	0.00	193,855	78	22	0	0.78	0.02						
02	.x.x	Developing Understanding	90	52,801	77	23	0	0.77	0.00	1,004,906	76	24	0	0.76	0.01						
03	.x.x	Interpreting Text	29	14,378	76	24	0	0.76	0.00	274,016	74	26	0	0.74	0.02						
05	.x.x	Critical Stance	13	9,707	78	22	0	0.78	0.00	185,290	76	24	0	0.76	0.02						



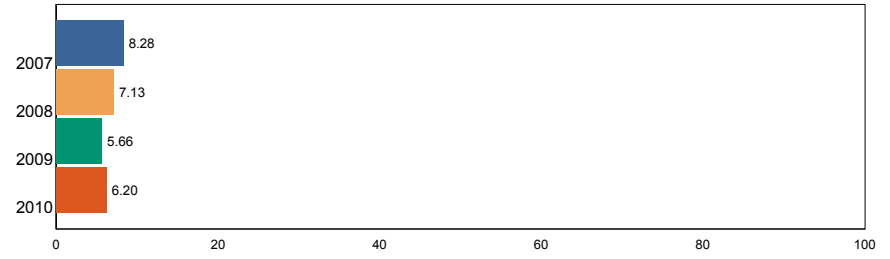
**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: Middle School

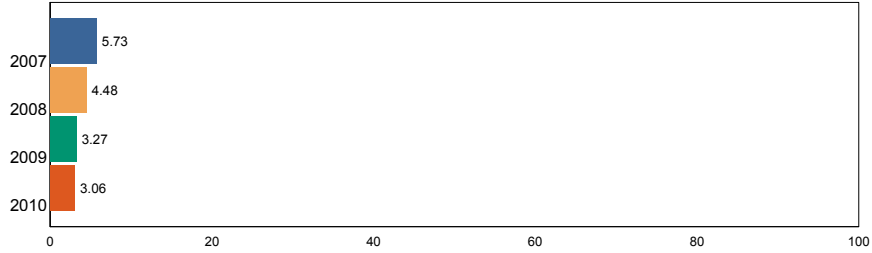
Novice - Low



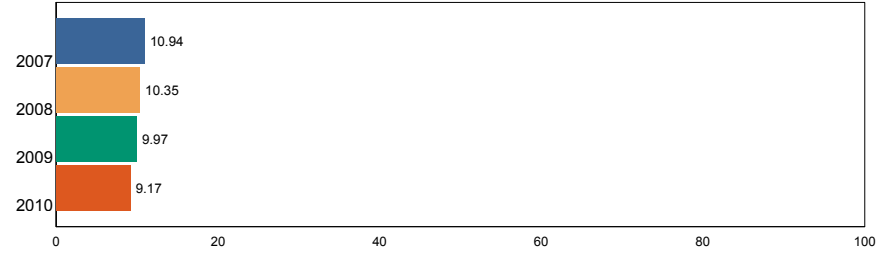
Apprentice - Medium



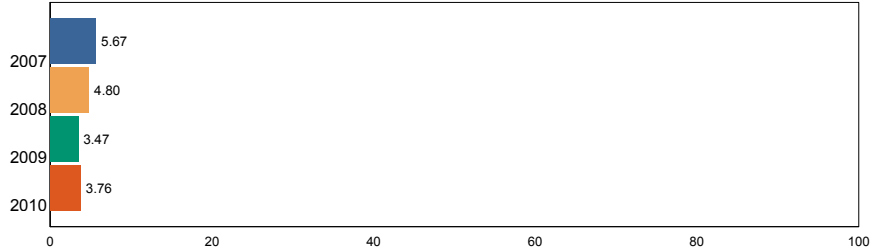
Novice - Medium



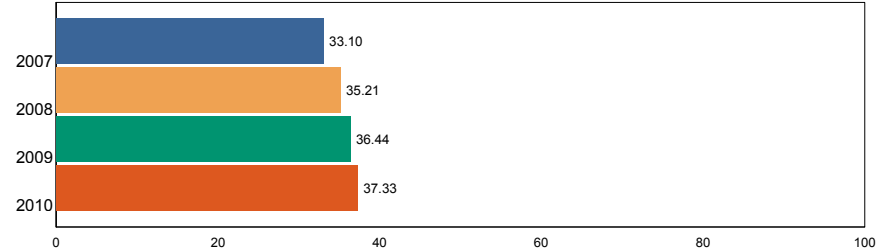
Apprentice - High



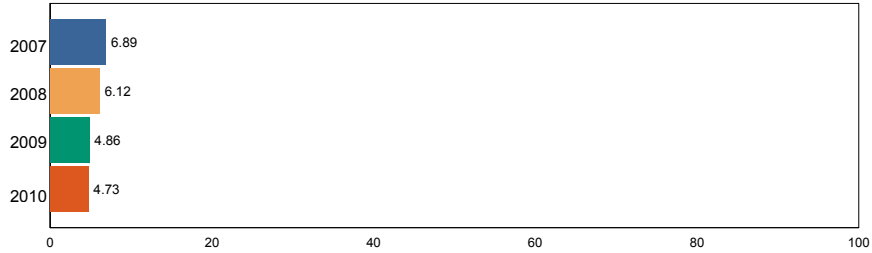
Novice - High



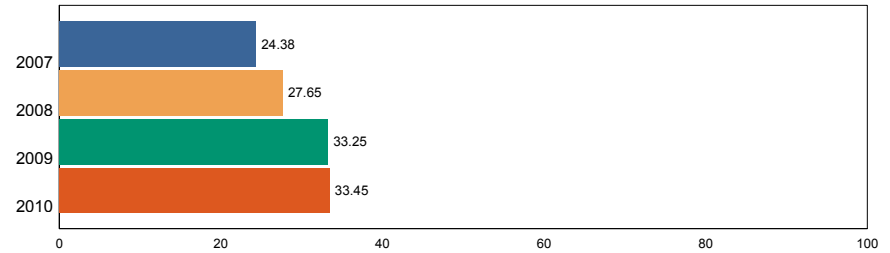
Proficient



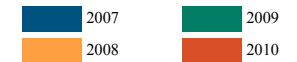
Apprentice - Low



Distinguished



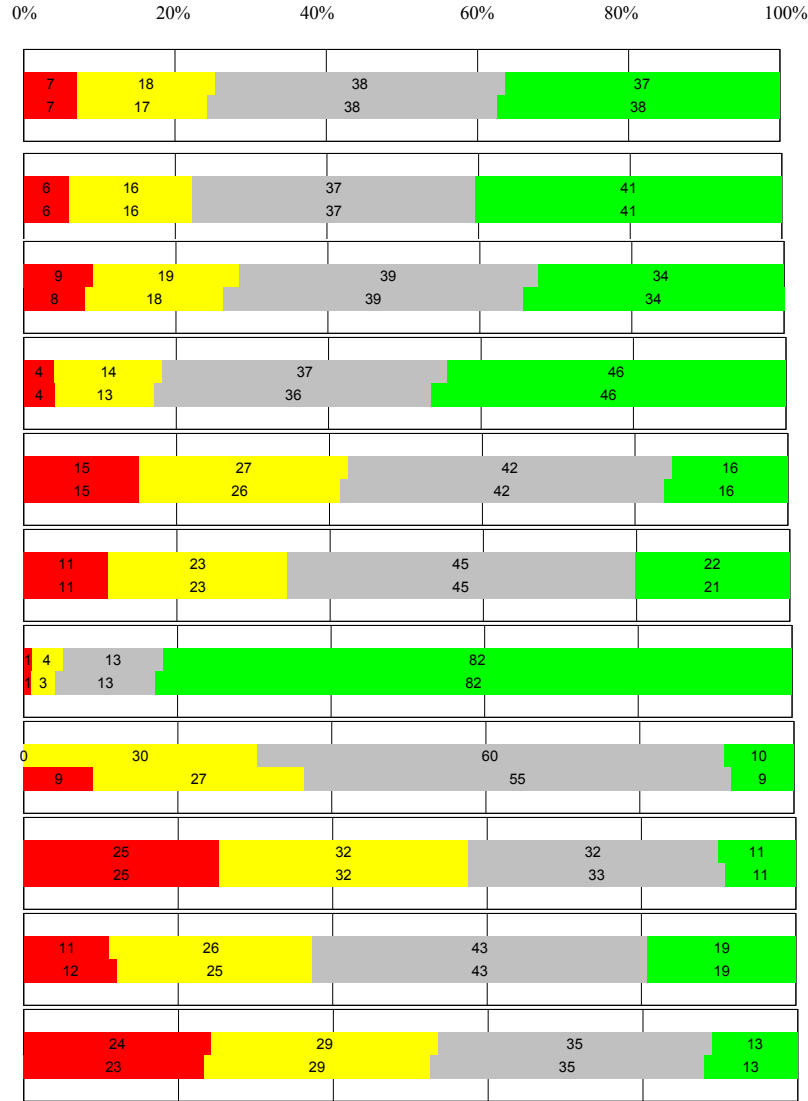
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 06



Tested Students

	N%	A%	P%	D%	P+D%	
Total	7	18	38	37	75.42	
Female	6	16	37	41	78.07	
Male	9	19	39	34	72.91	
White (Non-Hispanic)	4	14	37	46	82.58	
African-American	15	27	42	16	58.20	
Hispanic	11	23	45	22	66.39	
Asian	1	4	13	82	94.57	
Other	6	21	42	31	72.73	
Title I	9	23	39	29	68.39	
Migrant	***	0	30	60	10	70.00
Identified LEP	25	32	32	11	43.14	
Extended Sch Services	17	37	32	14	46.60	
Gifted/Talented	0	2	16	82	97.97	
F/R Lunch Approved	11	26	43	19	62.65	
Vocational/2 Credits						
Disability	24	29	35	13	47.26	
Alternate Assessment	6	25	69	0	68.75	

NCLB Accountable Students

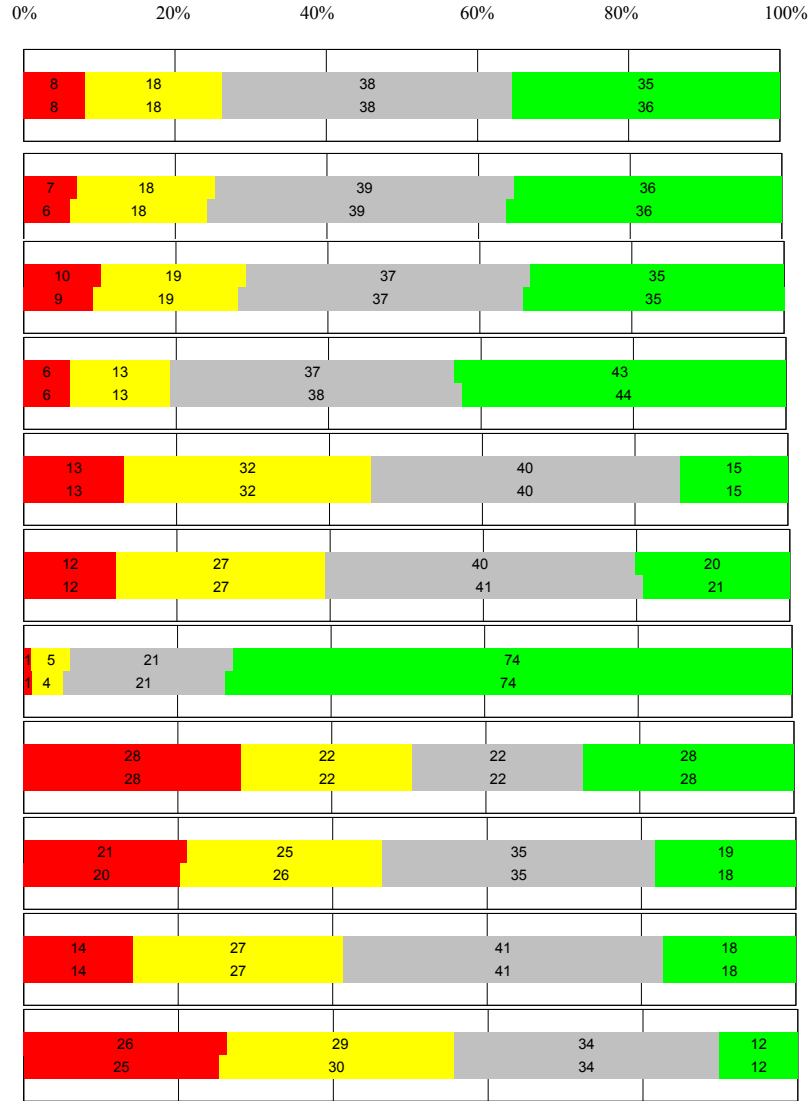
Total	7	17	38	38	75.64
Female	6	16	37	41	78.17
Male	8	18	39	34	73.27
White (Non-Hispanic)	4	13	36	46	82.88
African-American	15	26	42	16	58.56
Hispanic	11	23	45	21	66.10
Asian	1	3	13	82	95.51
Other	7	21	42	30	72.13
Title I	9	22	40	29	68.43
Migrant	9	27	55	9	63.64
Identified LEP	25	32	33	11	43.56
Extended Sch Services	17	37	32	14	46.75
Gifted/Talented	0	2	16	82	97.96
F/R Lunch Approved	12	25	43	19	62.78
Vocational/2 Credits					
Disability	23	29	35	13	47.69
Alternate Assessment	6	25	69	0	68.75

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 07



Tested Students

	N%	A%	P%	D%	P+D%
Total	8	18	38	35	73.34
Female	7	18	39	36	75.10
Male	10	19	37	35	71.59
White (Non-Hispanic)	6	13	37	43	80.76
African-American	13	32	40	15	54.61
Hispanic	12	27	40	20	60.70
Asian	1	5	21	74	94.12
Other	9	20	46	25	70.87
Title I	12	26	36	26	61.96
Migrant	28	22	22	28	50.00
Identified LEP	21	25	35	19	53.68
Extended Sch Services	11	33	39	17	55.99
Gifted/Talented	0	2	23	75	97.81
F/R Lunch Approved	14	27	41	18	58.31
Vocational/2 Credits					
Disability	26	29	34	12	45.13
Alternate Assessment	9	55	36	0	36.36

NCLB Accountable Students

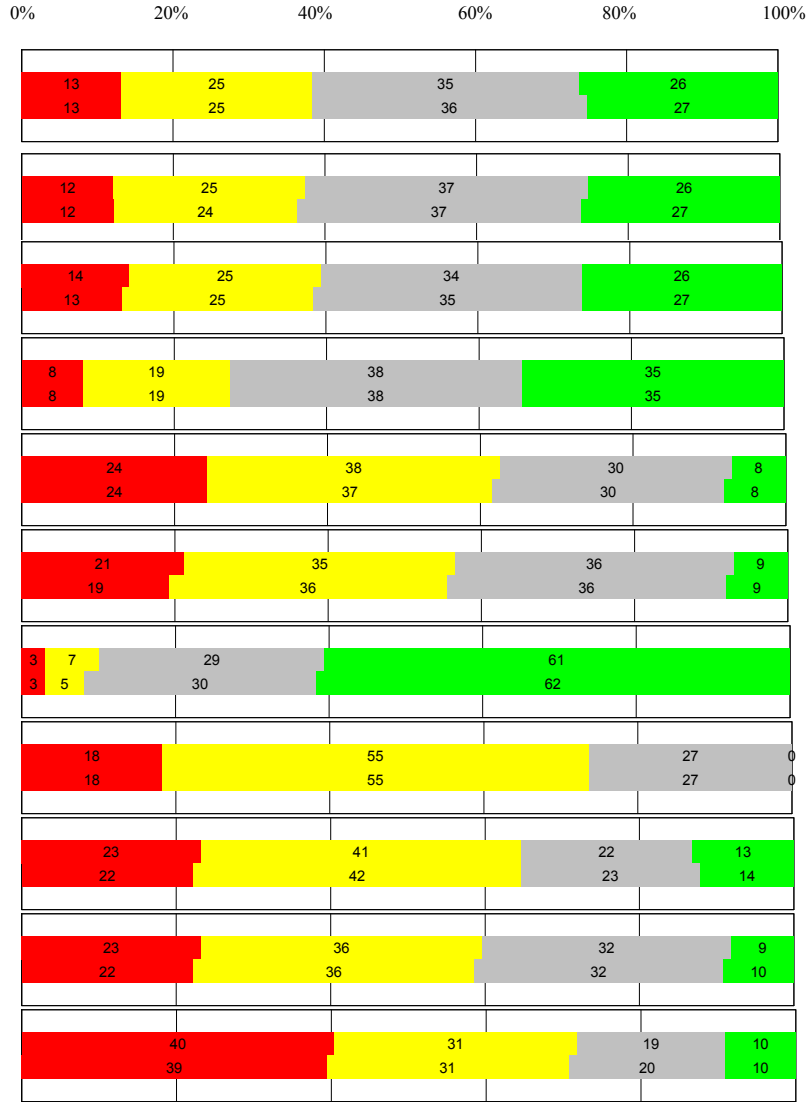
Total	8	18	38	36	73.96
Female	6	18	39	36	75.51
Male	9	19	37	35	72.40
White (Non-Hispanic)	6	13	38	44	81.37
African-American	13	32	40	15	55.06
Hispanic	12	27	41	21	61.42
Asian	1	4	21	74	95.00
Other	8	21	46	26	71.29
Title I	12	26	36	26	62.27
Migrant	28	22	22	28	50.00
Identified LEP	20	26	35	18	53.76
Extended Sch Services	11	33	39	17	55.99
Gifted/Talented	0	2	23	75	97.81
F/R Lunch Approved	14	27	41	18	58.89
Vocational/2 Credits					
Disability	25	30	34	12	45.48
Alternate Assessment	9	55	36	0	36.36

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 08



Tested Students

	N%	A%	P%	D%	P+D%
Total	13	25	35	26	61.77
Female	12	25	37	26	62.91
Male	14	25	34	26	60.72
White (Non-Hispanic)	8	19	38	35	73.18
African-American	24	38	30	8	37.79
Hispanic	21	35	36	9	44.30
Asian	3	7	29	61	90.67
Other	14	29	30	26	56.57
Title I	22	34	30	14	44.01
Migrant	18	55	27	0	27.27
Identified LEP	23	41	22	13	35.56
Extended Sch Services	16	31	40	13	53.41
Gifted/Talented	1	5	25	69	94.28
F/R Lunch Approved	23	36	32	9	41.02
Vocational/2 Credits					
Disability	40	31	19	10	29.50
Alternate Assessment	5	53	42	0	42.11

NCLB Accountable Students

Total	13	25	36	27	62.54
Female	12	24	37	27	63.77
Male	13	25	35	27	61.40
White (Non-Hispanic)	8	19	38	35	73.81
African-American	24	37	30	8	38.69
Hispanic	19	36	36	9	44.84
Asian	3	5	30	62	91.89
Other	14	29	31	26	57.29
Title I	22	33	30	14	44.29
Migrant	18	55	27	0	27.27
Identified LEP	22	42	23	14	36.36
Extended Sch Services	15	31	41	14	54.47
Gifted/Talented	1	5	25	69	94.27
F/R Lunch Approved	22	36	32	10	42.10
Vocational/2 Credits					
Disability	39	31	20	10	30.28
Alternate Assessment	5	53	42	0	42.11

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

District: Fayette County
Code: 165
Grade: 06

		SCHOOL										STATE									
				Percents								Percents						School -State			
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Number Prop Oper	3	3,513	0	24	27	25	10	14	1.6	0.0	65,393	0	26	31	23	9	11	1.5	0.1
03	.x.x	Geometry	2	878	0	14	21	18	21	26	2.3	0.0	16,209	0	16	21	17	23	22	2.1	0.2
04	.x.x	Data Analysis & Probabilit	2	3,080	0	6	18	33	12	31	2.4	0.0	57,259	0	10	23	33	11	23	2.1	0.3
05	.x.x	Algebraic Thinking	2	3,105	0	9	21	30	36	4	2.1	0.0	57,815	0	13	24	31	27	4	1.9	0.2
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult			
01	.x.x	Number Prop Oper	24	32,628	73		27		0	0.73	0.00	606,741	69		31		0		0.69	0.04	
02	.x.x	Measurement	8	7,932	58		42		0	0.58	0.01	147,507	54		46		0		0.54	0.04	
03	.x.x	Geometry	15	17,608	79		21		0	0.79	0.00	327,470	75		25		0		0.75	0.04	
04	.x.x	Data Analysis & Probabilit	14	14,989	68		32		0	0.68	0.00	278,857	63		37		0		0.63	0.05	
05	.x.x	Algebraic Thinking	11	11,451	69		31		0	0.69	0.00	212,833	65		35		0		0.65	0.04	



**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

District: Fayette County
Code: 165
Grade: 07

		SCHOOL										STATE									
				Percents								Percents						School -State			
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Number Prop Oper	1	2,547	0	32	16	10	20	21	1.8	0.0	48,156	0	41	16	10	17	16	1.5	0.3
02	.x.x	Measurement	1	2,547	0	19	13	11	28	28	2.3	0.0	48,156	0	25	15	13	27	19	2.0	0.3
03	.x.x	Geometry	2	2,974	0	7	27	32	19	15	2.1	0.0	56,052	0	13	29	30	17	11	1.8	0.3
04	.x.x	Data Analysis & Probabilit	3	1,263	0	5	13	22	23	36	2.7	0.0	23,753	0	8	20	21	23	28	2.4	0.3
05	.x.x	Algebraic Thinking	2	857	0	11	19	18	16	35	2.5	0.0	16,507	0	15	20	18	18	29	2.2	0.3
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01	.x.x	Number Prop Oper	23	26,754	73		27	0	0.73	0.00	505,963	68	32	0		0.68	0.05				
02	.x.x	Measurement	9	10,188	68		32	0	0.68	0.00	192,624	63	37	0		0.63	0.05				
03	.x.x	Geometry	14	16,540	74		26	0	0.74	0.00	312,696	71	29	0		0.71	0.03				
04	.x.x	Data Analysis & Probabilit	14	14,439	74		26	0	0.74	0.00	273,137	67	33	0		0.67	0.07				
05	.x.x	Algebraic Thinking	12	13,583	71		29	0	0.71	0.00	256,572	65	35	0		0.65	0.06				



**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

District: Fayette County
Code: 165
Grade: 08

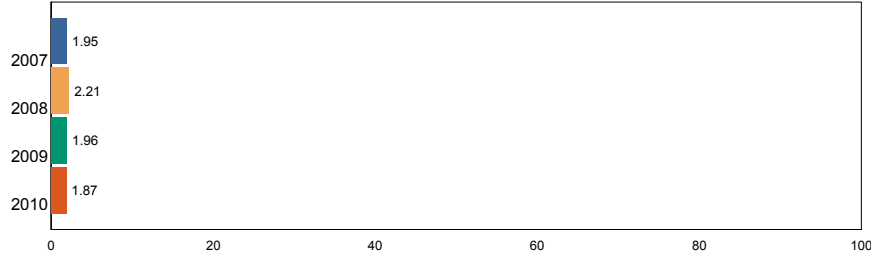
		SCHOOL										STATE									
				Percents								Percents						School -State			
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Number Prop Oper	3	3,369	0	18	18	24	21	19	2.0	0.0	64,196	0	23	20	24	19	14	1.8	0.2
02	.x.x	Measurement	2	856	0	11	27	35	9	17	1.9	0.0	15,875	0	13	28	38	9	12	1.8	0.1
03	.x.x	Geometry	3	3,389	0	9	10	19	36	27	2.6	0.0	64,208	0	11	11	19	36	23	2.5	0.1
04	.x.x	Data Analysis & Probabilit	1	420	0	5	11	22	54	7	2.5	0.1	8,570	0	10	15	23	48	4	2.2	0.3
05	.x.x	Algebraic Thinking	4	3,799	0	12	21	27	21	18	2.1	0.0	72,170	0	14	26	28	19	13	1.9	0.2
MULTIPLE CHOICE					Correct	Incorrect	Omit/Mult					Correct	Incorrect	Omit/Mult							
01	.x.x	Number Prop Oper	19	18,606	73	27	0		0.73	0.00	354,734	69	31	0		0.69	0.04				
02	.x.x	Measurement	9	12,260	70	30	0		0.69	0.00	233,010	67	33	0		0.67	0.02				
03	.x.x	Geometry	15	16,897	70	30	0		0.69	0.00	321,724	67	33	0		0.67	0.02				
04	.x.x	Data Analysis & Probabilit	9	12,254	70	30	0		0.70	0.00	233,555	64	35	0		0.64	0.06				
05	.x.x	Algebraic Thinking	20	21,135	64	36	0		0.63	0.00	403,089	59	40	0		0.59	0.04				



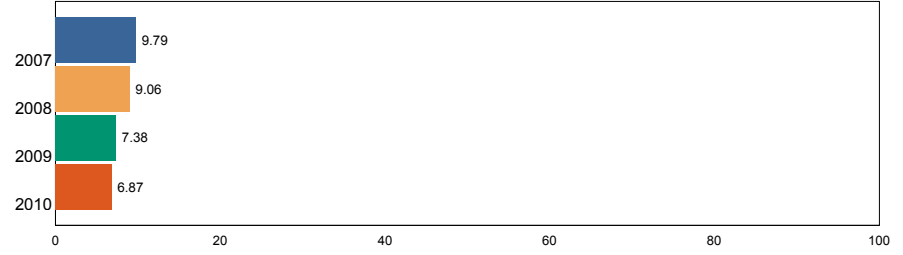
**2009-2010
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: Middle School

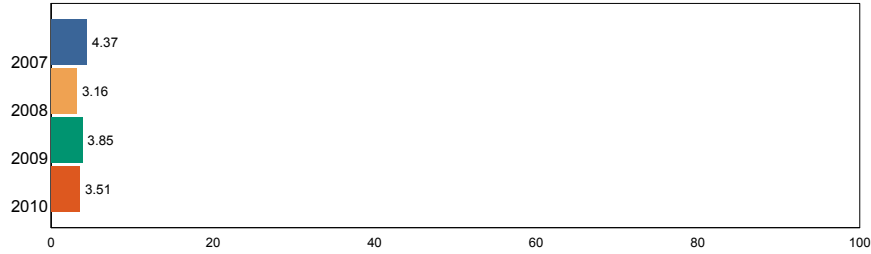
Novice Low



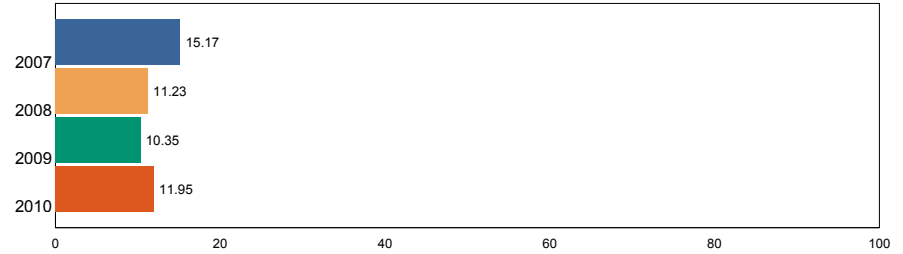
Apprentice - Medium



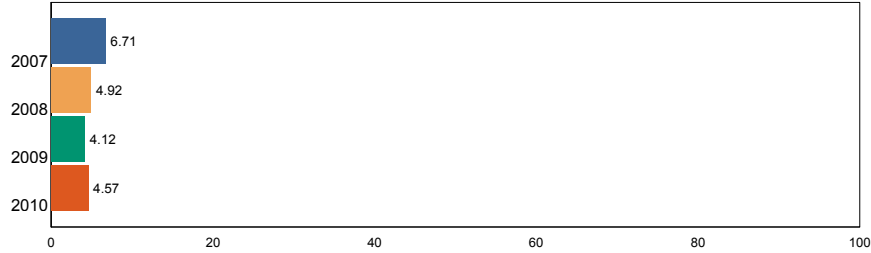
Novice - Medium



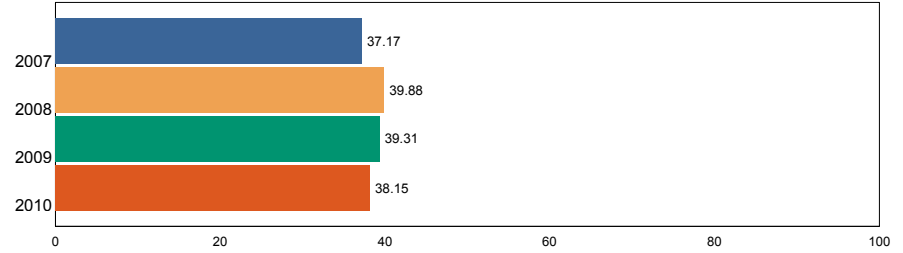
Apprentice - High



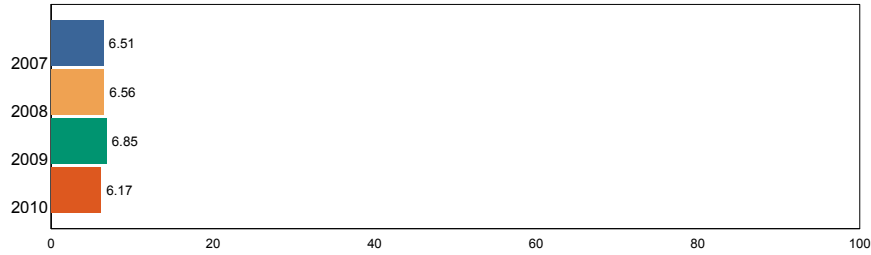
Novice - High



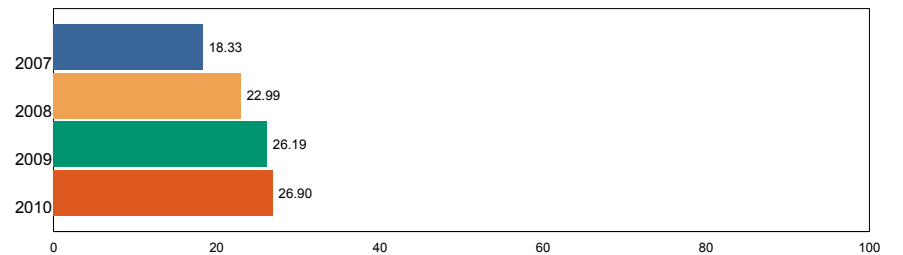
Proficient



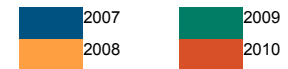
Apprentice - Low



Distinguished



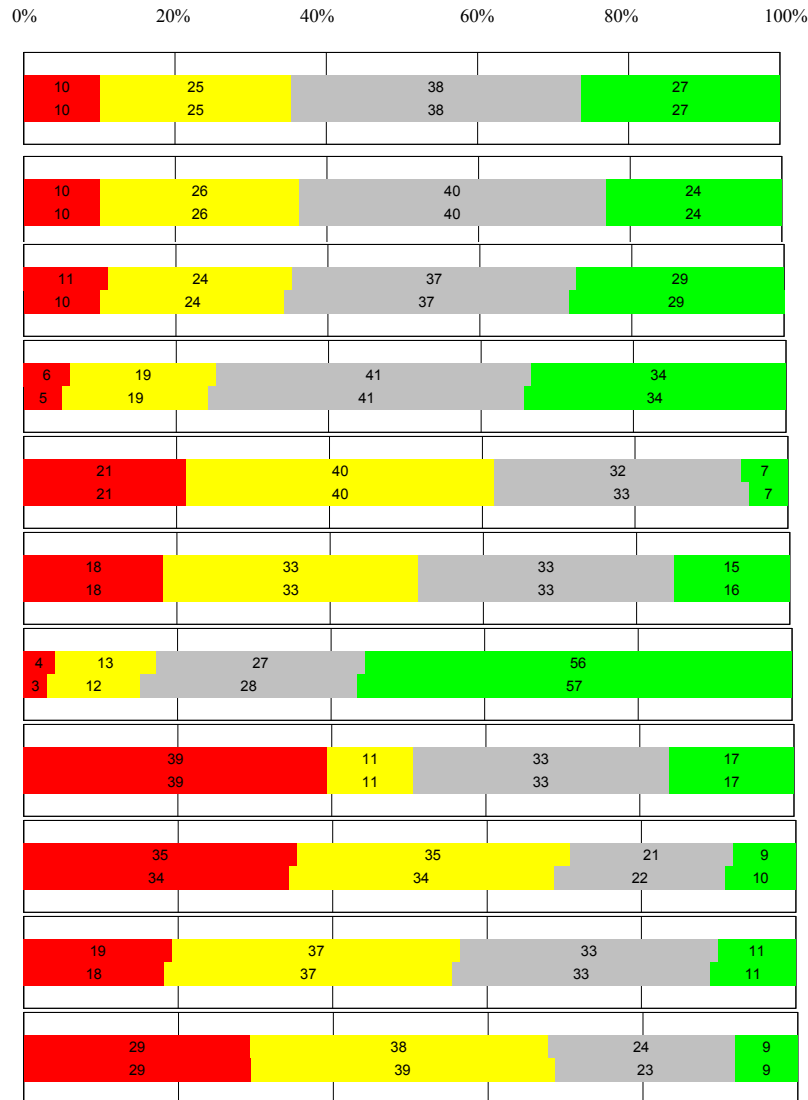
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





2009-2010
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents

District: Fayette County
 Code: 165
 Grade: 07



Tested Students

	N%	A%	P%	D%	P+D%
Total	10	25	38	27	64.53
Female	10	26	40	24	63.52
Male	11	24	37	29	65.54
White (Non-Hispanic)	6	19	41	34	75.28
African-American	21	40	32	7	39.36
Hispanic	18	33	33	15	48.76
Asian	4	13	27	56	83.33
Other	10	36	36	18	54.37
Title I	17	32	32	19	50.97
Migrant	39	11	33	17	50.00
Identified LEP	35	35	21	9	30.53
Extended Sch Services	18	30	42	11	52.46
Gifted/Talented	1	3	36	60	96.09
F/R Lunch Approved	19	37	33	11	44.36
Vocational/2 Credits					
Disability	29	38	24	9	32.15
Alternate Assessment	0	45	55	0	54.55

NCLB Accountable Students

Total	10	25	38	27	65.05
Female	10	26	40	24	63.96
Male	10	24	37	29	66.15
White (Non-Hispanic)	5	19	41	34	75.73
African-American	21	40	33	7	39.79
Hispanic	18	33	33	16	48.73
Asian	3	12	28	57	85.00
Other	10	35	37	19	55.45
Title I	17	33	31	19	50.15
Migrant	39	11	33	17	50.00
Identified LEP	34	34	22	10	31.18
Extended Sch Services	18	30	42	11	52.46
Gifted/Talented	1	3	36	60	96.09
F/R Lunch Approved	18	37	33	11	44.92
Vocational/2 Credits					
Disability	29	39	23	9	32.09
Alternate Assessment	0	45	55	0	54.55

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

District: Fayette County
Code: 165
Grade: 07

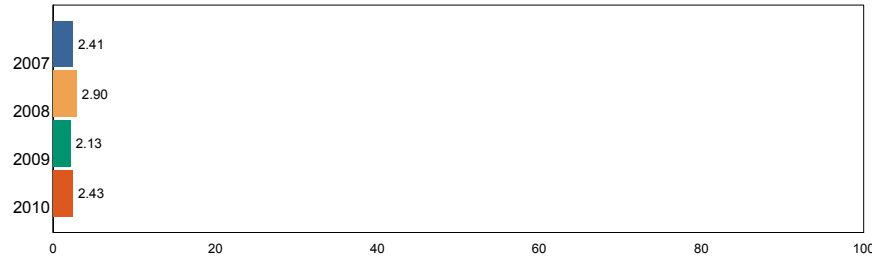
		SCHOOL										STATE									
				Percents								Percents						School -State			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Physical Science	2	2,974	0	3	27	55	11	4	1.9	0.0	56,060	0	3	32	53	9	3	1.8	0.1	
02 .x.x	Earth Space Science	4	5,956	0	5	20	39	23	12	2.2	0.0	112,804	0	7	24	39	22	9	2.0	0.2	
03 .x.x	Biological Science	1	427	0	45	16	14	12	13	1.3	0.1	7,896	0	50	20	13	10	6	1.0	0.3	
04 .x.x	Unifying Concepts	4	5,925	0	5	14	34	32	15	2.4	0.0	112,176	0	6	16	36	30	12	2.2	0.2	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	Mean
01 .x.x	Physical Science	20	23,339	67	33	0		0.67	0.00	441,307	63	37	0		0.63	0.04					
02 .x.x	Earth Space Science	19	22,923	69	31	0		0.69	0.00	433,404	66	34	0		0.66	0.03					
03 .x.x	Biological Science	15	16,986	79	21	0		0.79	0.00	321,285	74	26	0		0.74	0.05					
04 .x.x	Unifying Concepts	21	21,640	72	28	0		0.72	0.00	408,943	69	31	0		0.69	0.03					



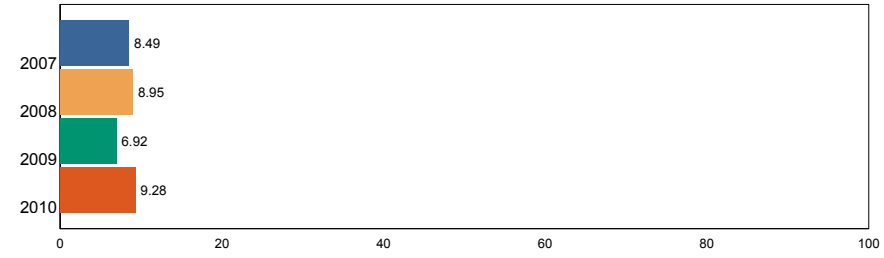
**2009-2010
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: Middle School

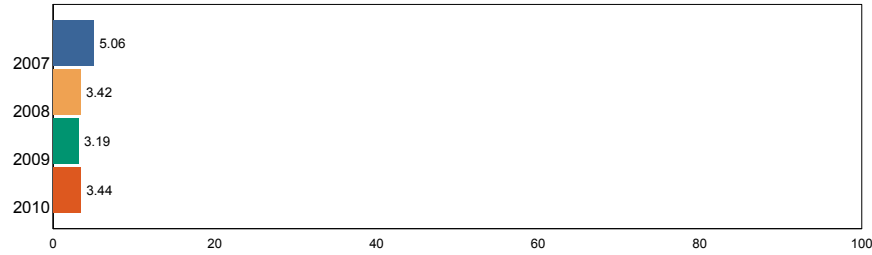
Novice Low



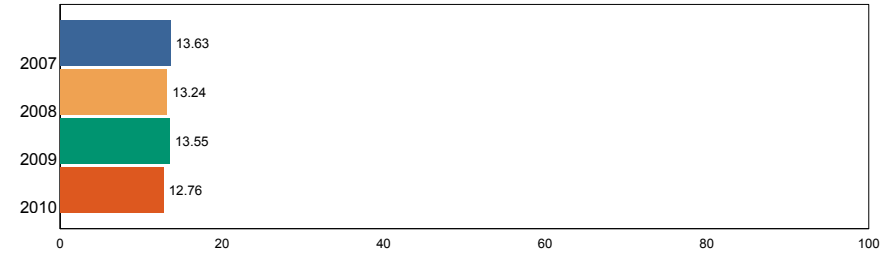
Apprentice - Medium



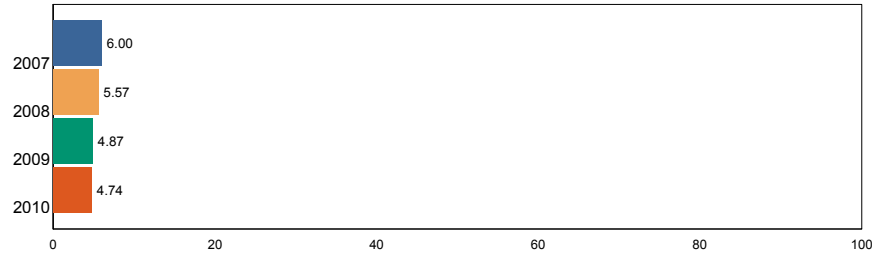
Novice - Medium



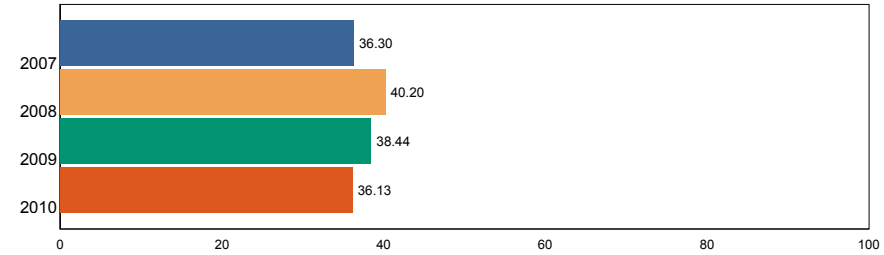
Apprentice - High



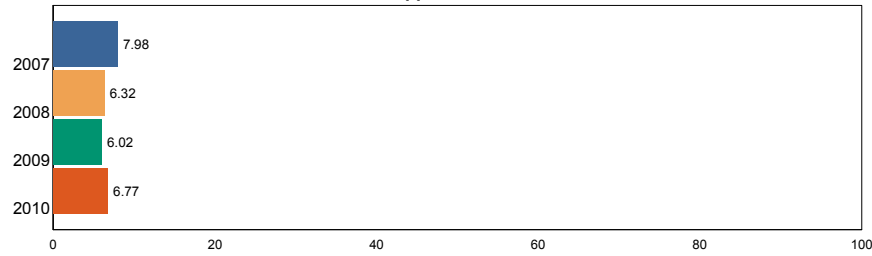
Novice - High



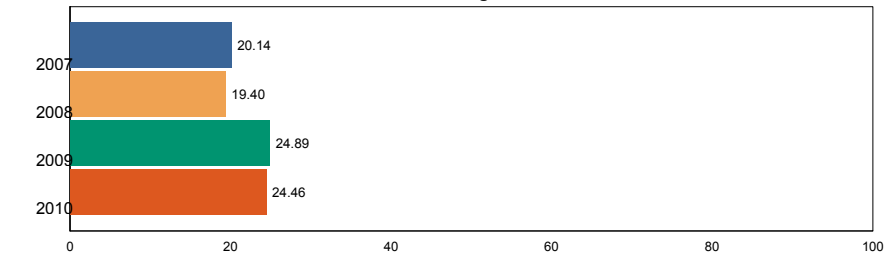
Proficient



Apprentice - Low



Distinguished



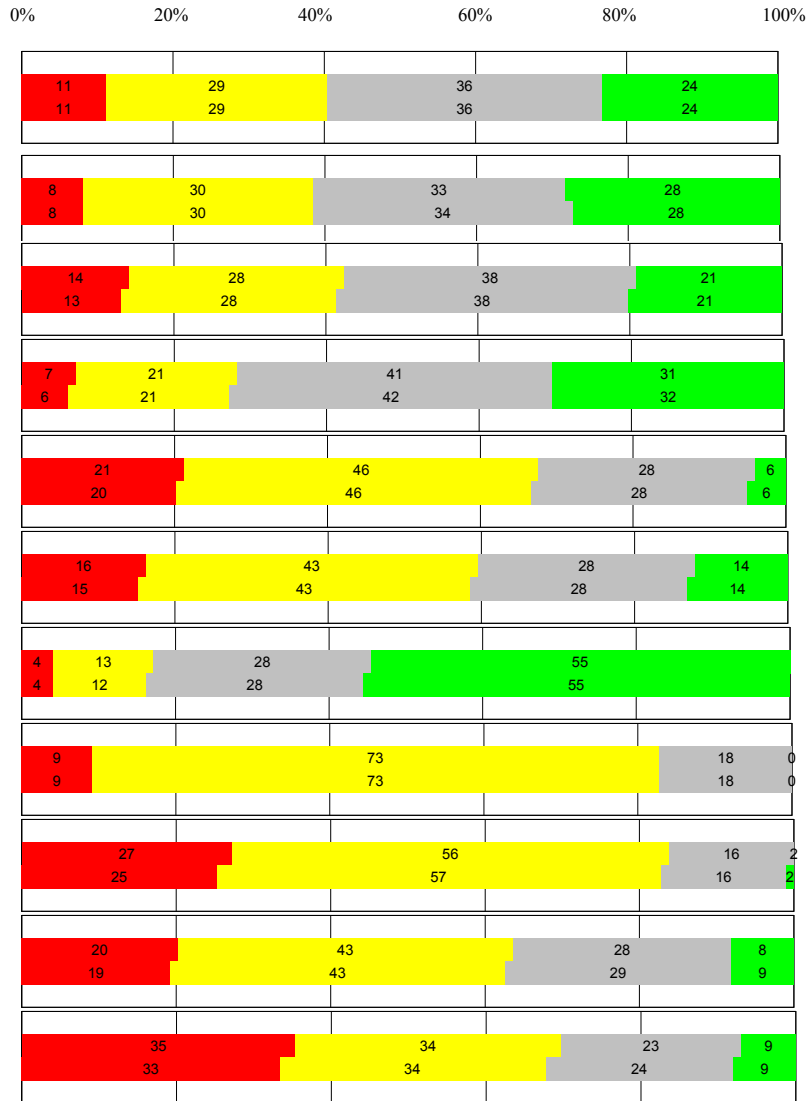
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 08



Tested Students

	N%	A%	P%	D%	P+D%
Total	11	29	36	24	59.82
Female	8	30	33	28	61.39
Male	14	28	38	21	58.36
White (Non-Hispanic)	7	21	41	31	72.41
African-American	21	46	28	6	33.59
Hispanic	16	43	28	14	41.23
Asian	4	13	28	55	82.67
Other	12	29	28	30	58.59
Title I	23	41	26	10	36.42
Migrant	9	73	18	0	18.18
Identified LEP	27	56	16	2	17.78
Extended Sch Services	13	36	40	11	51.14
Gifted/Talented	0	4	35	61	95.57
F/R Lunch Approved	20	43	28	8	36.55
Vocational/2 Credits					
Disability	35	34	23	9	31.56
Alternate Assessment	11	16	37	37	73.68

NCLB Accountable Students

Total	11	29	36	24	60.59
Female	8	30	34	28	62.23
Male	13	28	38	21	59.06
White (Non-Hispanic)	6	21	42	32	73.15
African-American	20	46	28	6	34.08
Hispanic	15	43	28	14	42.15
Asian	4	12	28	55	83.78
Other	11	29	29	30	59.38
Title I	23	41	26	10	36.04
Migrant	9	73	18	0	18.18
Identified LEP	25	57	16	2	18.18
Extended Sch Services	12	35	41	11	52.16
Gifted/Talented	0	4	35	61	95.56
F/R Lunch Approved	19	43	29	9	37.52
Vocational/2 Credits					
Disability	33	34	24	9	32.42
Alternate Assessment	11	16	37	37	73.68

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

District: Fayette County
Code: 165
Grade: 08

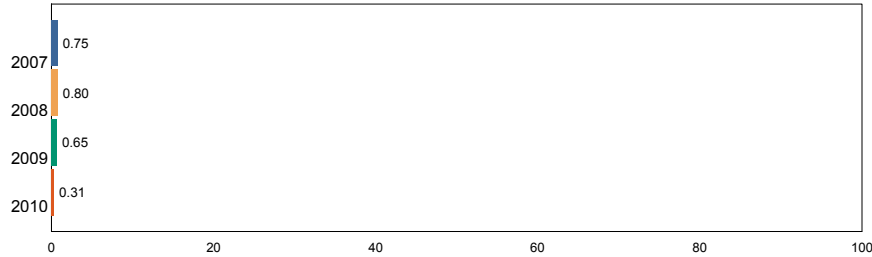
		SCHOOL										STATE									
				Percents									Percents					School -State			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01 .x.x	Government & Civics	2	2,955	0	2	14	55	23	5	2.1	0.0	56,256	0	2	18	55	21	4	2.0	0.1	
02 .x.x	Cultures & Societies	1	2,536	1	2	6	64	19	8	2.2	0.0	48,316	1	2	7	65	18	6	2.2	0.0	
03 .x.x	Economics	1	417	0	2	11	55	24	7	2.2	0.0	7,923	0	3	17	54	21	5	2.1	0.1	
04 .x.x	Geography	2	847	0	4	17	47	22	10	2.2	0.0	16,562	0	4	21	50	20	6	2.0	0.2	
05 .x.x	Historical Perspective	3	3,389	1	10	25	42	17	5	1.8	0.0	64,207	0	10	29	43	14	4	1.7	0.1	
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Government & Civics	21	23,657	69	31	0		0.69	0.00	450,724	67	33	0		0.67	0.02					
02 .x.x	Cultures & Societies	9	8,056	70	30	0		0.70	0.01	152,917	67	33	0		0.67	0.03					
03 .x.x	Economics	8	9,727	71	29	0		0.71	0.00	185,341	68	32	0		0.68	0.03					
04 .x.x	Geography	12	15,643	69	31	0		0.69	0.00	297,888	69	31	0		0.69	0.00					
05 .x.x	Historical Perspective	25	27,469	68	31	0		0.68	0.00	523,484	67	33	0		0.66	0.02					



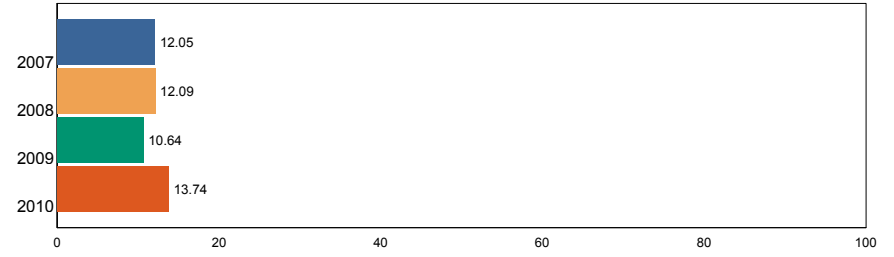
**2009-2010
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: Middle School

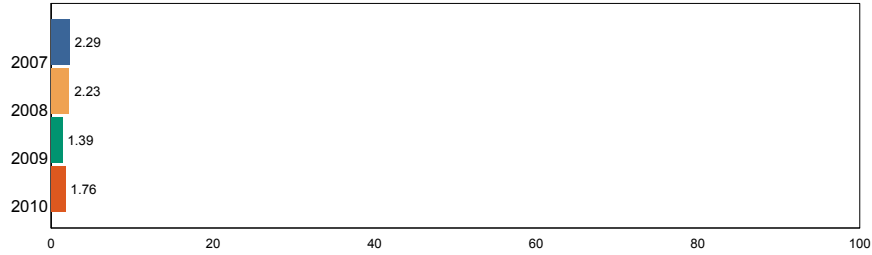
Novice Low



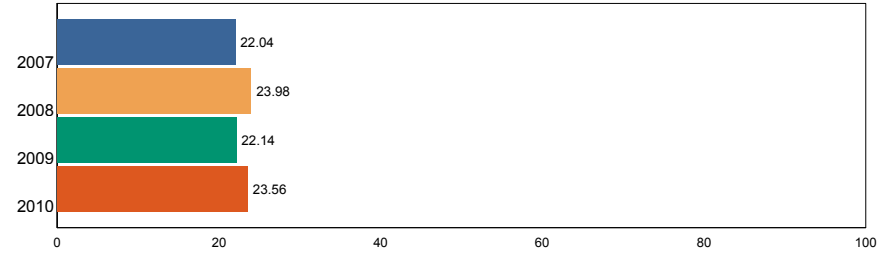
Apprentice - Medium



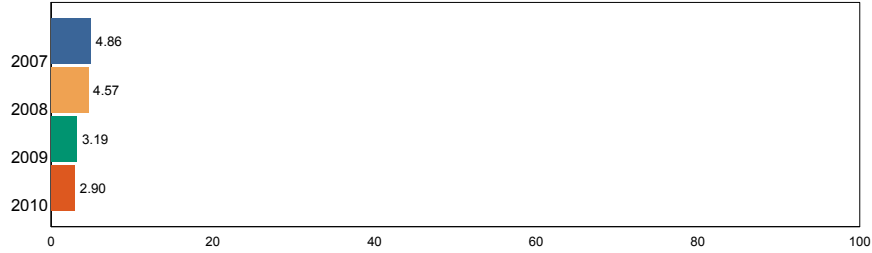
Novice - Medium



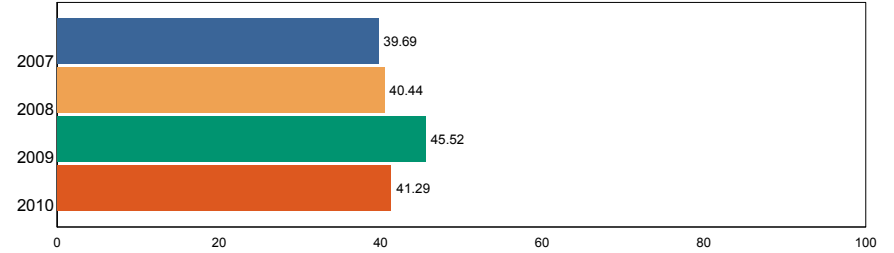
Apprentice - High



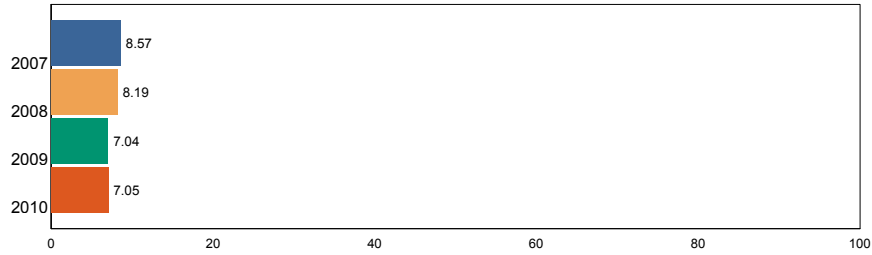
Novice - High



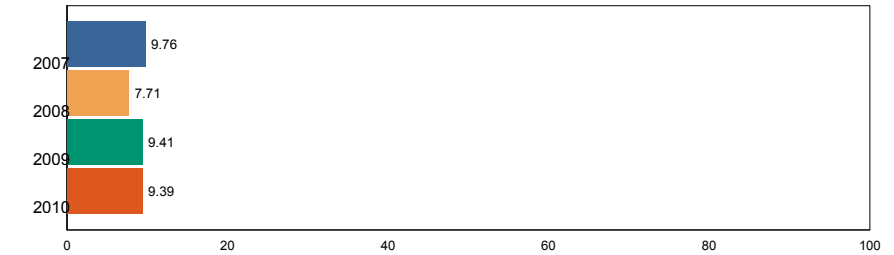
Proficient



Apprentice - Low



Distinguished



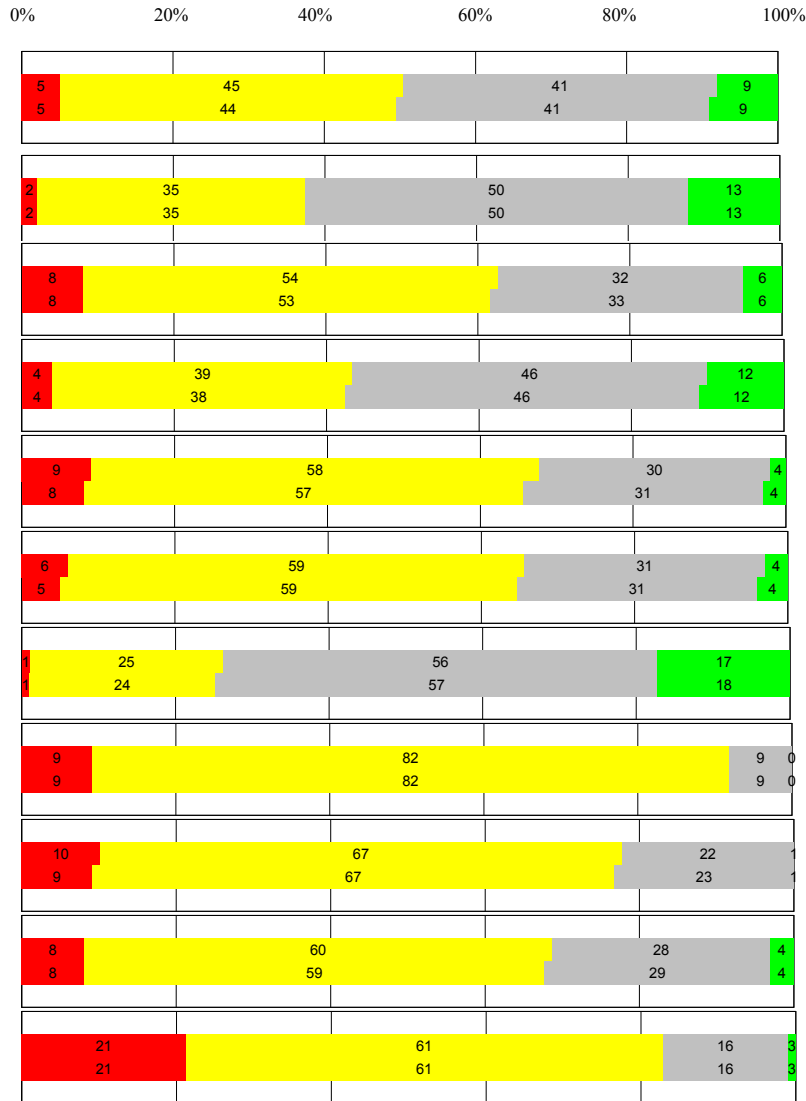
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 08



Tested Students

	N%	A%	P%	D%	P+D%
Total	5	45	41	9	49.94
Female	2	35	50	13	62.59
Male	8	54	32	6	38.24
White (Non-Hispanic)	4	39	46	12	57.49
African-American	9	58	30	4	33.90
Hispanic	6	59	31	4	35.09
Asian	1	25	56	17	73.33
Other	4	43	43	9	52.53
Title I	8	60	29	3	32.02
Migrant	9	82	9	0	9.09
Identified LEP	10	67	22	1	23.33
Extended Sch Services	5	61	28	5	33.52
Gifted/Talented	0	16	58	25	83.58
F/R Lunch Approved	8	60	28	4	31.81
Vocational/2 Credits					
Disability	21	61	16	3	18.29
Alternate Assessment	37	16	32	16	47.37

NCLB Accountable Students

Total	5	44	41	9	50.68
Female	2	35	50	13	63.44
Male	8	53	33	6	38.82
White (Non-Hispanic)	4	38	46	12	58.13
African-American	8	57	31	4	34.87
Hispanic	5	59	31	4	35.43
Asian	1	24	57	18	74.32
Other	4	43	44	9	53.13
Title I	9	59	28	4	31.98
Migrant	9	82	9	0	9.09
Identified LEP	9	67	23	1	23.86
Extended Sch Services	5	61	29	5	34.29
Gifted/Talented	0	16	58	26	83.73
F/R Lunch Approved	8	59	29	4	32.68
Vocational/2 Credits					
Disability	21	61	16	3	18.65
Alternate Assessment	37	16	32	16	47.37

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

District: Fayette County
Code: 165
Grade: 08

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean				
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8								
Persuade																														
Content	839	0	1	1	6	7	33	22	24	4	1	4.57	0	2	2	8	9	38	18	18	3	1	4.29	0.28						
Structure	839	0	2	1	7	9	36	21	19	3	1	4.38	0	2	2	10	12	37	18	15	3	1	4.11	0.27						
Convention	839	0	0	0	10	10	35	21	19	4	1	4.46	0	0	0	13	12	37	18	15	3	1	4.18	0.28						
Inform																														
Content	853	0	3	0	3	5	26	19	33	7	2	4.92	0	2	1	5	6	32	20	27	4	2	4.67	0.25						
Structure	853	0	2	1	4	9	30	20	29	5	2	4.73	0	1	1	6	8	35	21	22	3	1	4.48	0.25						
Convention	853	0	0	0	5	8	32	22	27	5	1	4.78	0	0	0	8	8	36	22	21	3	1	4.52	0.26						
Narrate for a purpose																														
Content	844	1	1	1	4	5	30	20	29	7	2	4.89	0	1	1	5	7	37	20	23	4	1	4.59	0.30						
Structure	844	1	1	1	6	8	32	20	23	6	2	4.66	0	1	1	7	10	37	19	18	4	1	4.37	0.29						
Convention	844	1	0	0	7	8	32	21	23	7	2	4.70	0	0	0	9	10	37	19	19	4	1	4.42	0.28						

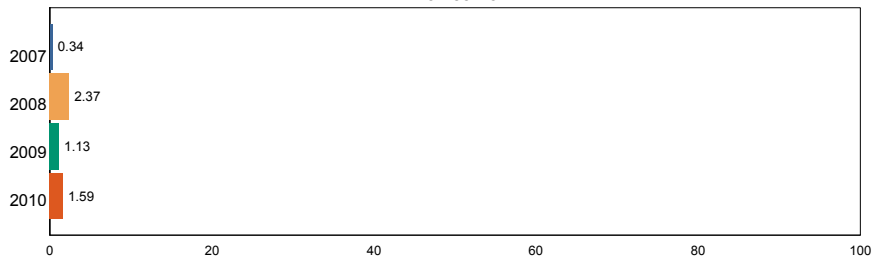
MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult					
Editing	29	14,359	74	26	0	0.74	0.00	273,389	72	28	0	0.72	0.02
Writing Process	52	30,432	74	26	0	0.74	0.00	579,792	72	28	0	0.72	0.02
Revising	23	16,073	74	26	0	0.74	0.00	306,403	72	28	0	0.72	0.02



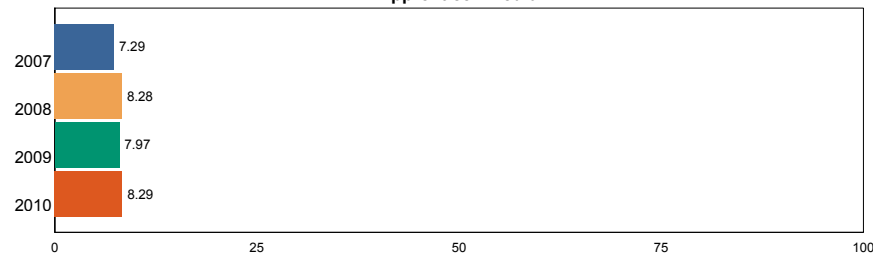
**2009-2010
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: High School

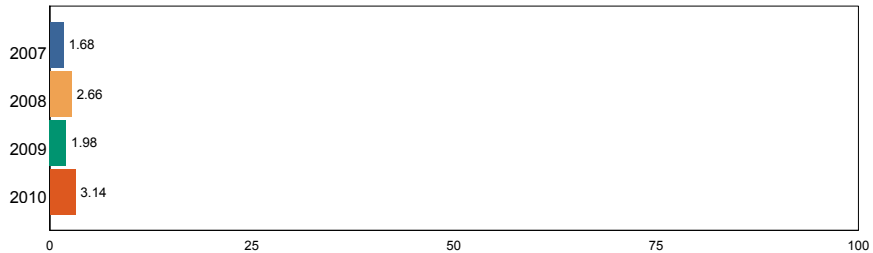
Novice Low



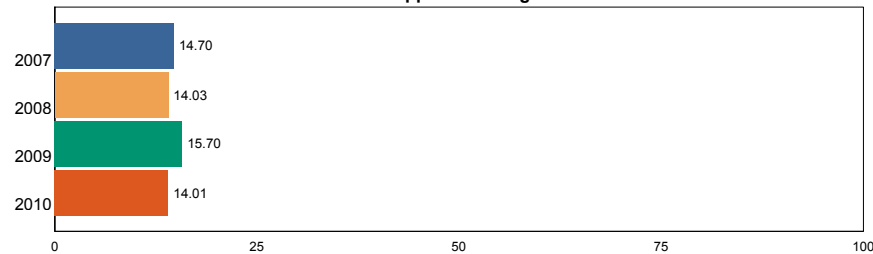
Apprentice - Medium



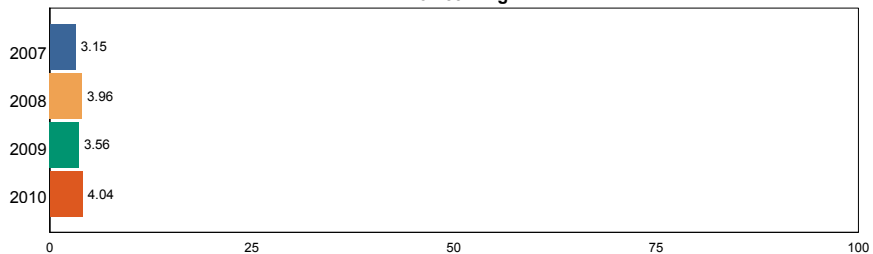
Novice - Medium



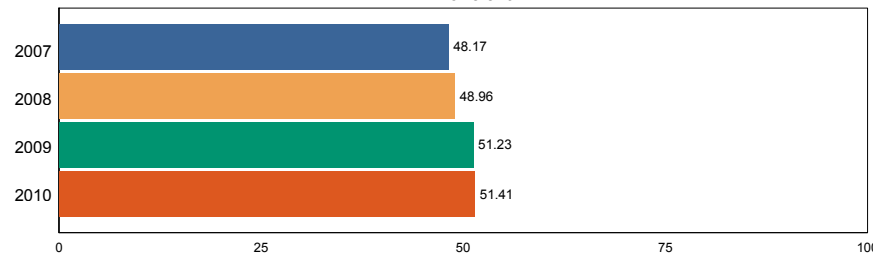
Apprentice - High



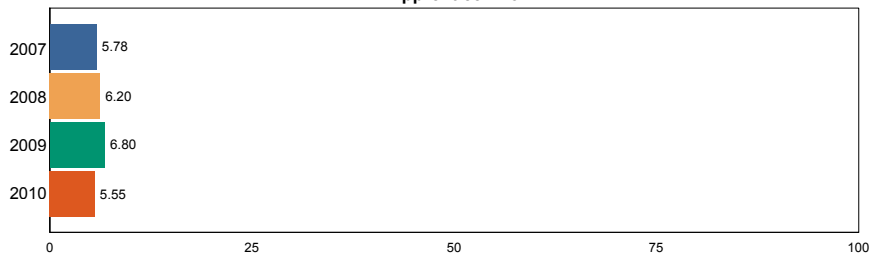
Novice - High



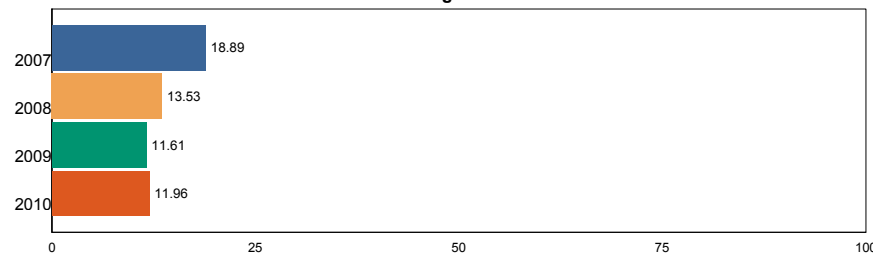
Proficient



Apprentice - Low



Distinguished



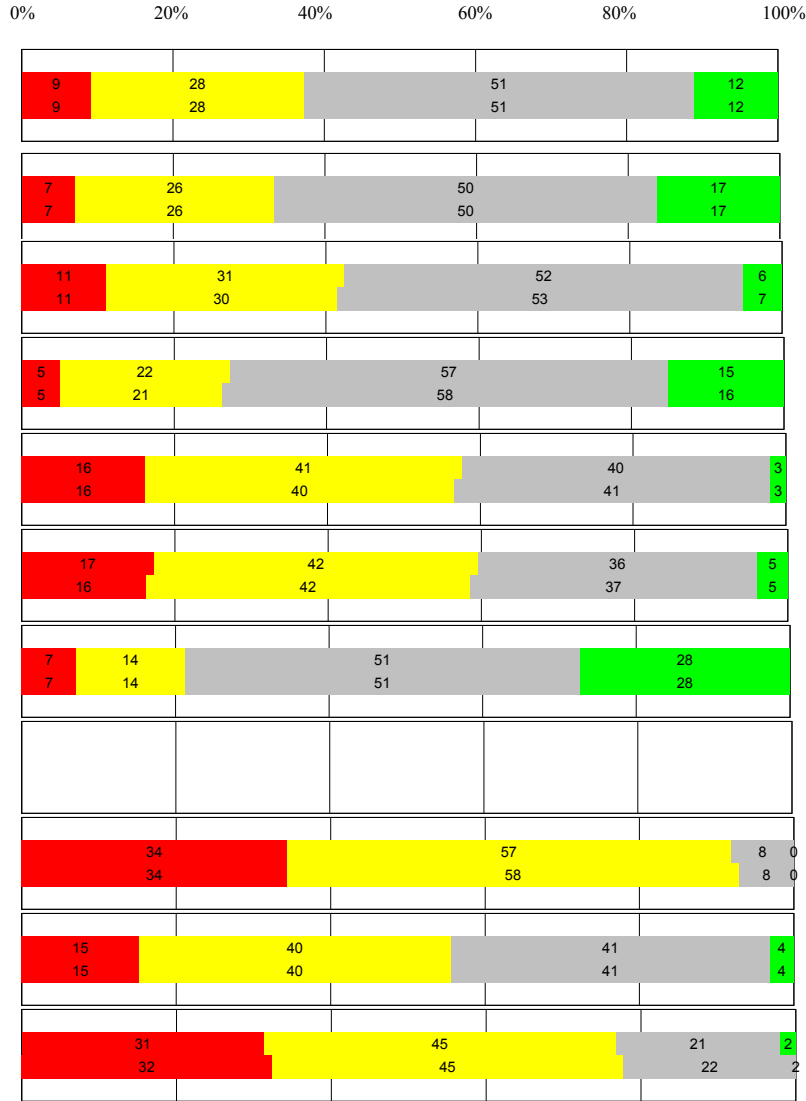
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 10



Tested Students

	N%	A%	P%	D%	P+D%
Total	9	28	51	12	62.75
Female	7	26	50	17	67.00
Male	11	31	52	6	58.28
White (Non-Hispanic)	5	22	57	15	72.86
African-American	16	41	40	3	43.55
Hispanic	17	42	36	5	40.93
Asian	7	14	51	28	78.26
Other	7	38	47	8	55.56
Title I	9	33	52	6	57.26
Migrant	***				
Identified LEP	34	57	8	0	8.20
Extended Sch Services	5	36	51	7	58.11
Gifted/Talented	0	5	62	32	94.29
F/R Lunch Approved	15	40	41	4	44.99
Vocational/2 Credits	6	28	55	11	65.90
Disability	31	45	21	2	23.14
Alternate Assessment	13	60	27	0	26.67

NCLB Accountable Students

Total	9	28	51	12	63.37
Female	7	26	50	17	67.33
Male	11	30	53	7	59.23
White (Non-Hispanic)	5	21	58	16	73.38
African-American	16	40	41	3	44.52
Hispanic	16	42	37	5	41.27
Asian	7	14	51	28	78.26
Other	7	38	46	8	54.93
Title I	11	34	49	5	54.67
Migrant	***				
Identified LEP	34	58	8	0	8.47
Extended Sch Services	7	35	51	7	58.33
Gifted/Talented	0	5	62	32	94.49
F/R Lunch Approved	15	40	41	4	45.04
Vocational/2 Credits	6	28	55	11	65.79
Disability	32	45	22	2	23.40
Alternate Assessment	13	60	27	0	26.67

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

District: Fayette County
Code: 165
Grade: 10

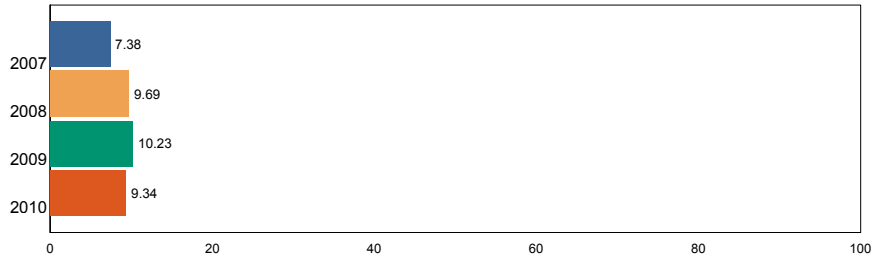
		SCHOOL										STATE									
				Percents								Percents						School -State			
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
02	.x.x	Developing Understanding	3	3,232	0	15	17	43	19	6	1.8	0.0	64,734	0	13	19	44	18	5	1.8	0.0
03	.x.x	Interpreting Text	3	3,209	0	14	18	43	19	5	1.8	0.0	63,765	0	12	21	45	17	5	1.8	0.0
05	.x.x	Critical Stance	4	3,627	1	10	20	41	19	9	2.0	0.0	72,522	0	10	22	44	18	6	1.9	0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult		Mean	Mean
01	.x.x	Forming a Foundation	27	18,815	80		19		1	0.80	0.00	374,110	80	20		0				0.80	0.00
02	.x.x	Developing Understanding	83	45,507	80		20		1	0.80	0.00	908,778	80	20		0				0.80	0.00
03	.x.x	Interpreting Text	15	10,009	79		20		1	0.79	0.00	199,110	78	22		0				0.78	0.01
05	.x.x	Critical Stance	17	6,845	71		28		1	0.71	0.01	136,477	69	31		0				0.69	0.02



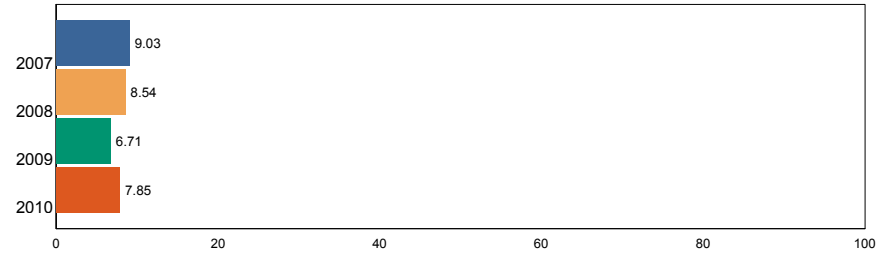
**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: High School

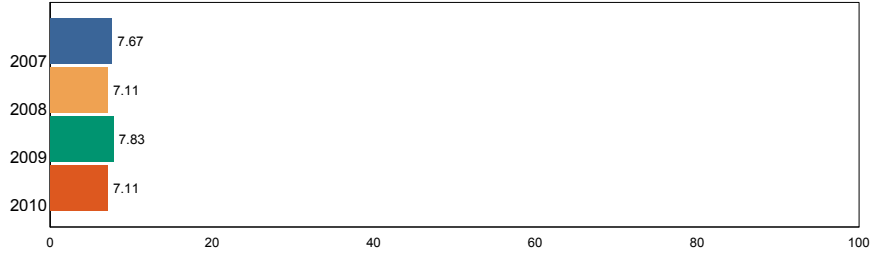
Novice - Low



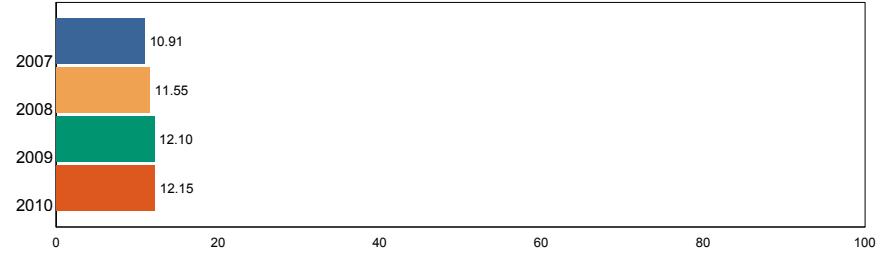
Apprentice - Medium



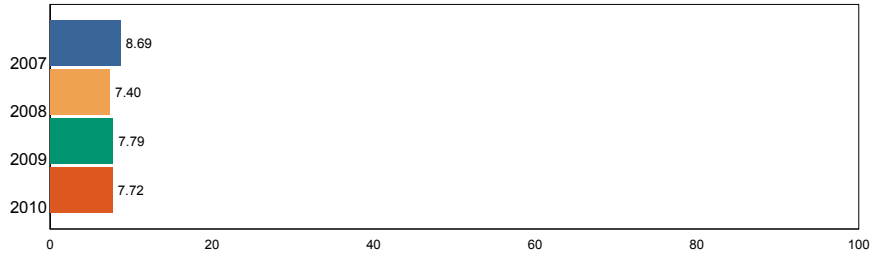
Novice - Medium



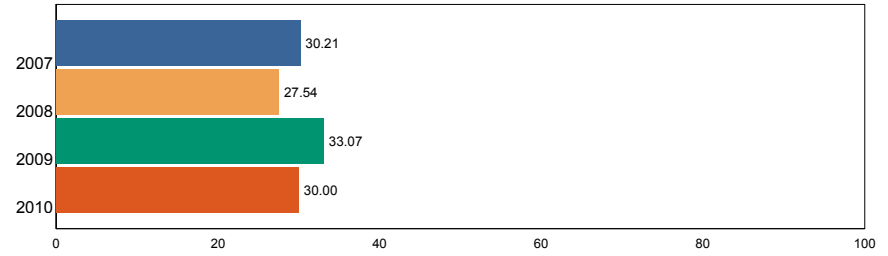
Apprentice - High



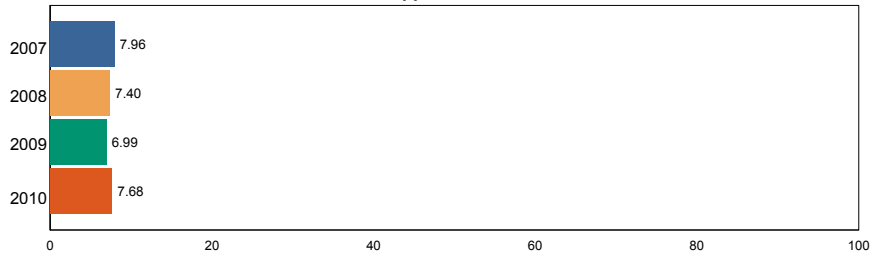
Novice - High



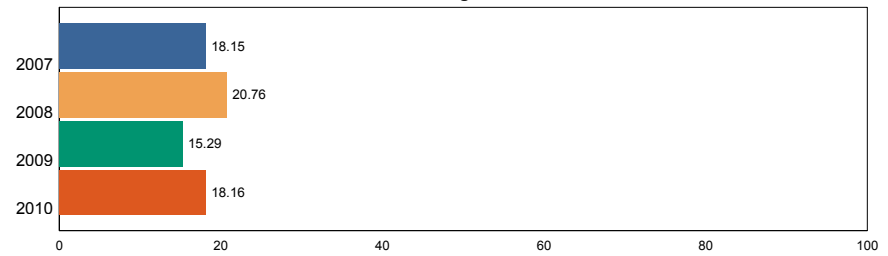
Proficient



Apprentice - Low



Distinguished



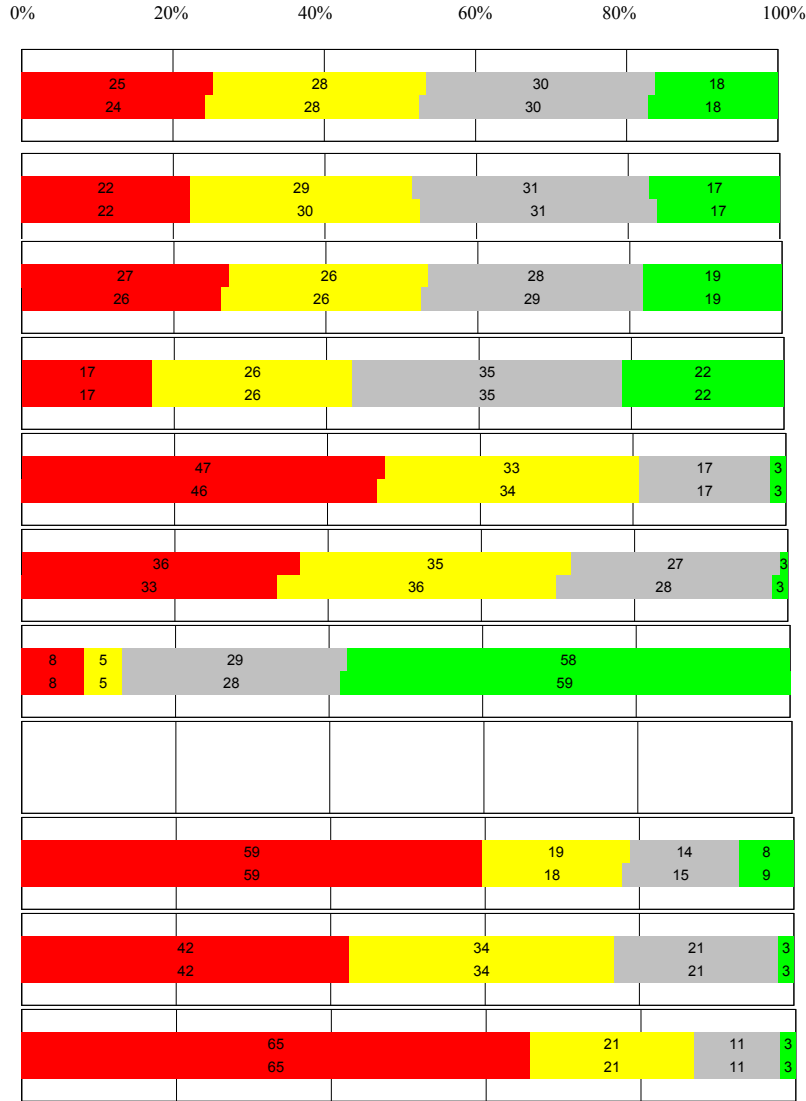
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 11



Tested Students

	N%	A%	P%	D%	P+D%
Total	25	28	30	18	47.69
Female	22	29	31	17	48.44
Male	27	26	28	19	46.98
White (Non-Hispanic)	17	26	35	22	56.87
African-American	47	33	17	3	20.26
Hispanic	36	35	27	3	29.36
Asian	8	5	29	58	87.34
Other	26	24	31	19	50.00
Title I	30	39	27	4	31.03
Migrant	***				
Identified LEP	59	19	14	8	21.62
Extended Sch Services	39	39	17	5	21.21
Gifted/Talented	4	11	35	49	84.50
F/R Lunch Approved	42	34	21	3	24.22
Vocational/2 Credits	23	32	30	14	44.76
Disability	65	21	11	3	13.81
Alternate Assessment	29	41	29	0	29.41

NCLB Accountable Students

Total	24	28	30	18	48.16
Female	22	30	31	17	48.56
Male	26	26	29	19	47.78
White (Non-Hispanic)	17	26	35	22	57.25
African-American	46	34	17	3	20.48
Hispanic	33	36	28	3	30.48
Asian	8	5	28	59	87.18
Other	24	24	32	20	51.52
Title I	32	38	26	4	29.78
Migrant	***				
Identified LEP	59	18	15	9	23.53
Extended Sch Services	39	40	16	4	20.90
Gifted/Talented	4	11	35	49	84.50
F/R Lunch Approved	42	34	21	3	24.39
Vocational/2 Credits	23	32	30	14	44.57
Disability	65	21	11	3	14.01
Alternate Assessment	29	41	29	0	29.41

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

District: Fayette County
Code: 165
Grade: 11

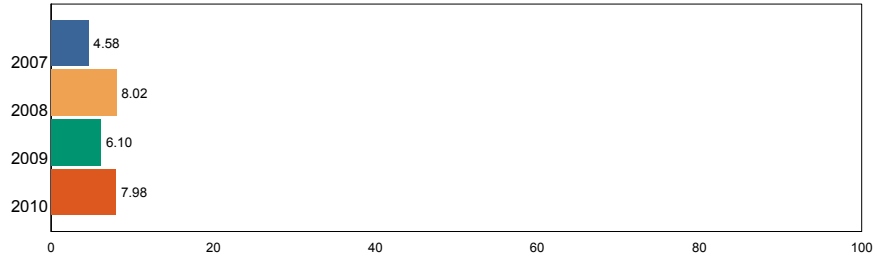
		SCHOOL										STATE									
				Percents										Percents						School -State	
OPEN RESPONSE		No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Number Prop Oper	4	3,367	2	30	35	13	9	11	1.3	0.0	67,201	1	32	39	13	8	8	1.2	0.1
02	.x.x	Measurement	1	372	1	16	15	27	17	24	2.2	0.1	7,342	1	21	18	21	20	19	2.0	0.2
03	.x.x	Geometry	2	2,612	3	27	9	27	27	7	1.7	0.0	51,996	2	30	13	28	24	3	1.5	0.2
04	.x.x	Data Analysis & Probabilit	1	2,243	3	19	6	12	33	27	2.4	0.0	44,627	1	20	8	15	37	18	2.2	0.2
05	.x.x	Algebraic Thinking	4	3,365	3	20	16	16	24	21	2.0	0.0	66,666	1	21	19	17	27	15	1.9	0.1
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Number Prop Oper	15	14,955	66	33	1		0.66	0.00	297,719	61	39	0		0.61	0.05				
02	.x.x	Measurement	9	8,972	57	43	1		0.57	0.01	178,508	51	48	0		0.51	0.06				
03	.x.x	Geometry	15	13,087	74	26	1		0.74	0.00	259,858	73	26	0		0.73	0.01				
04	.x.x	Data Analysis & Probabilit	10	11,222	63	36	1		0.63	0.00	223,122	59	41	0		0.59	0.04				
05	.x.x	Algebraic Thinking	27	25,033	54	45	1		0.54	0.00	498,800	48	52	0		0.48	0.06				



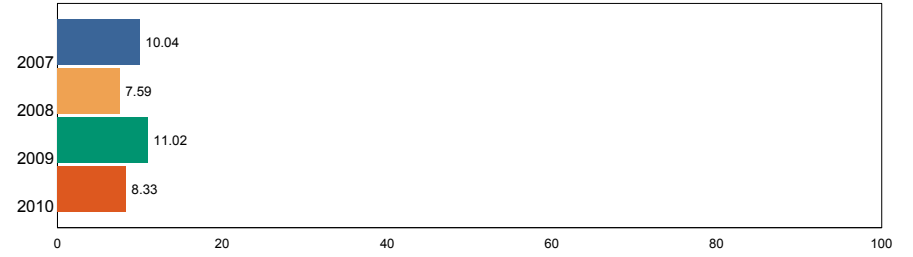
**2009-2010
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: High School

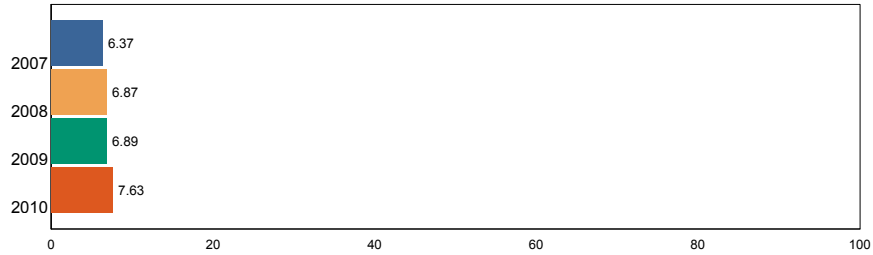
Novice Low



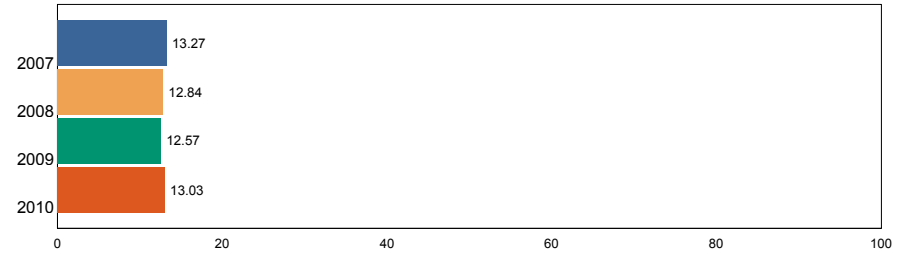
Apprentice - Medium



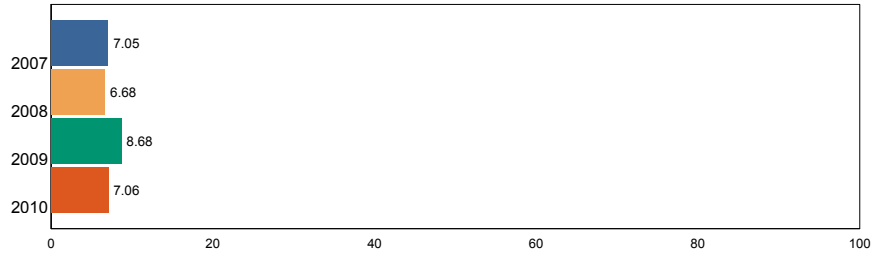
Novice - Medium



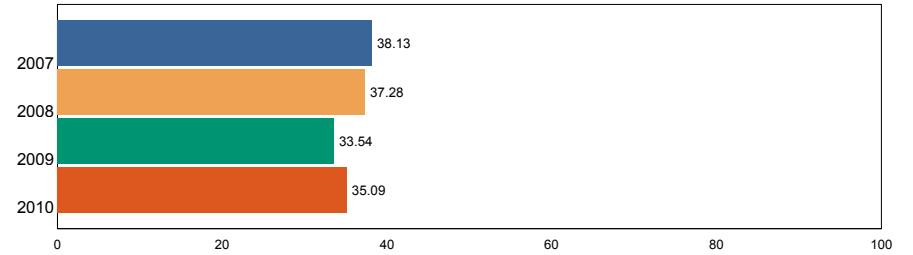
Apprentice - High



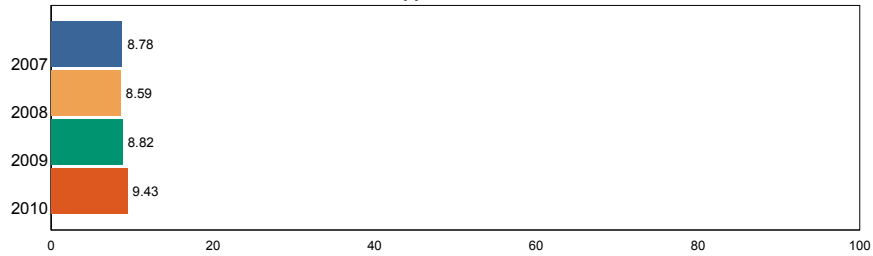
Novice - High



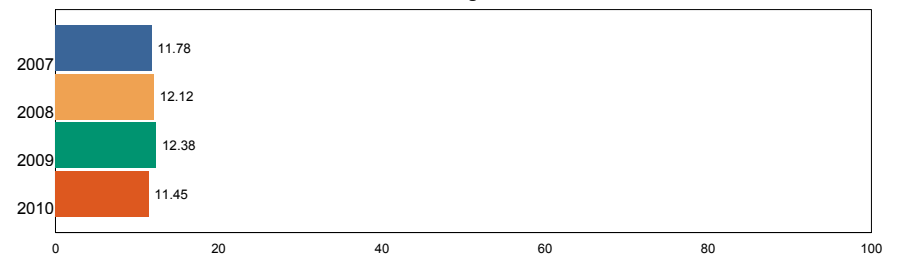
Proficient



Apprentice - Low



Distinguished



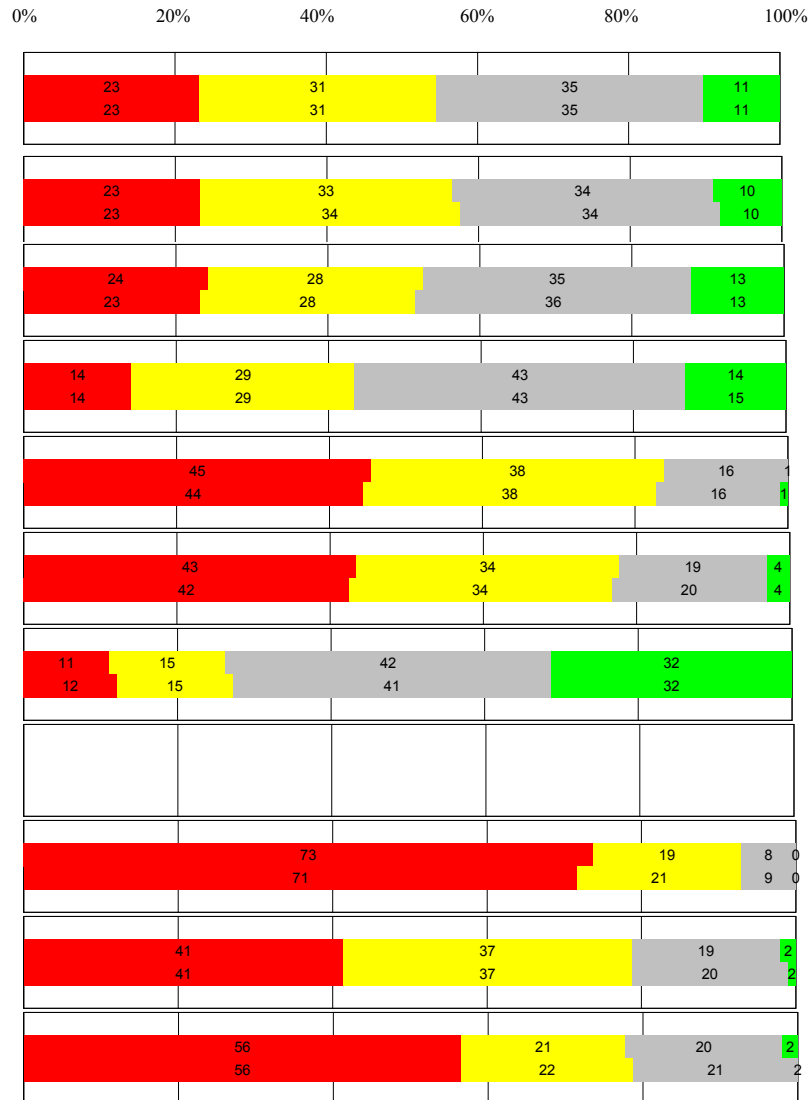
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 11



Tested Students

	N%	A%	P%	D%	P+D%
Total	23	31	35	11	45.96
Female	23	33	34	10	43.54
Male	24	28	35	13	48.24
White (Non-Hispanic)	14	29	43	14	57.00
African-American	45	38	16	1	17.15
Hispanic	43	34	19	4	22.94
Asian	11	15	42	32	73.42
Other	29	31	29	10	39.71
Title I	34	38	25	3	27.95
Migrant	***				
Identified LEP	73	19	8	0	8.11
Extended Sch Services	27	42	26	5	30.30
Gifted/Talented	4	11	52	33	85.12
F/R Lunch Approved	41	37	19	2	21.67
Vocational/2 Credits	24	35	32	9	40.78
Disability	56	21	20	2	22.38
Alternate Assessment	6	29	65	0	64.71

NCLB Accountable Students

Total	23	31	35	11	46.54
Female	23	34	34	10	43.68
Male	23	28	36	13	49.23
White (Non-Hispanic)	14	29	43	15	57.52
African-American	44	38	16	1	17.50
Hispanic	42	34	20	4	23.81
Asian	12	15	41	32	73.08
Other	27	32	30	11	40.91
Title I	35	38	25	2	27.60
Migrant	***				
Identified LEP	71	21	9	0	8.82
Extended Sch Services	27	45	24	4	28.36
Gifted/Talented	4	11	52	33	85.12
F/R Lunch Approved	41	37	20	2	21.83
Vocational/2 Credits	24	35	32	9	40.79
Disability	56	22	21	2	22.71
Alternate Assessment	6	29	65	0	64.71

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

District: Fayette County
Code: 165
Grade: 11

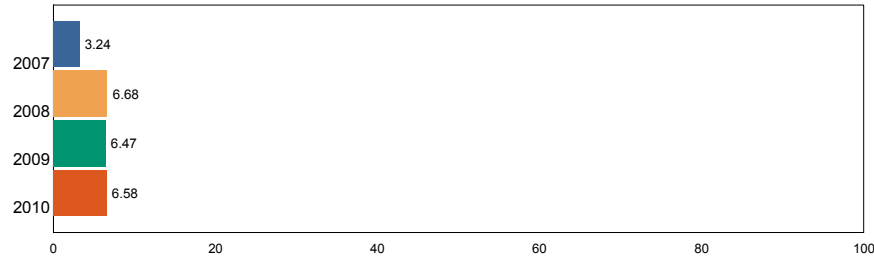
			SCHOOL								STATE									
			Percents						Mean	Std. Err.	No. Observations	Percents						Mean	School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4				B	0	1	2	3	4			
01 .x.x	Physical Science	3	2,986	2	6	27	41	20	4	1.8	0.0	59,325	1	5	27	47	19	3	1.9	-0.1
02 .x.x	Earth Space Science	3	1,128	3	19	28	29	15	5	1.5	0.0	22,587	1	21	29	33	13	3	1.5	0.0
03 .x.x	Biological Science	1	2,243	4	29	22	30	11	3	1.3	0.0	44,627	1	31	28	29	8	2	1.2	0.1
04 .x.x	Unifying Concepts	4	3,364	4	13	27	37	15	4	1.6	0.0	67,215	1	12	28	41	14	4	1.7	-0.1
MULTIPLE CHOICE			Correct	Incorrect	Omit/Mult				Mean	Std. Err.	No. Observations	Correct	Incorrect	Omit/Mult				Mean	Std. Err.	
01 .x.x	Physical Science	16	15,323	53	46	1				0.53	0.00	305,046	50	49	0				0.50	0.03
02 .x.x	Earth Space Science	13	14,215	68	32	1				0.68	0.00	282,446	65	35	0				0.65	0.03
03 .x.x	Biological Science	19	18,324	60	39	1				0.60	0.00	364,893	56	44	0				0.56	0.04
04 .x.x	Unifying Concepts	25	24,293	60	40	1				0.60	0.00	483,020	58	42	0				0.58	0.02



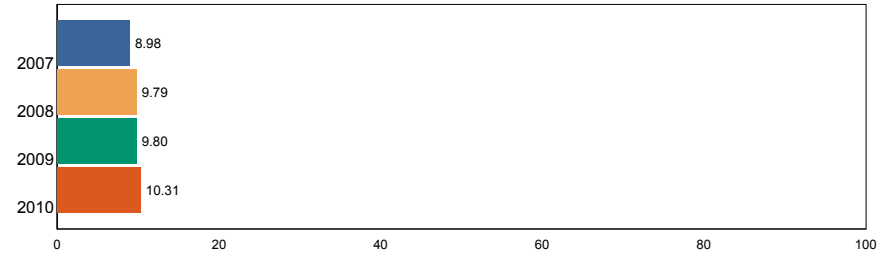
**2009-2010
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: High School

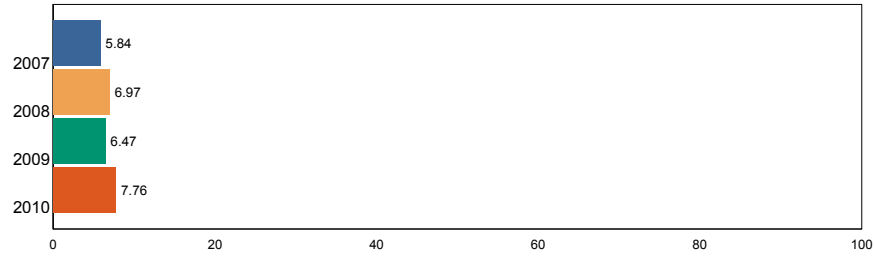
Novice Low



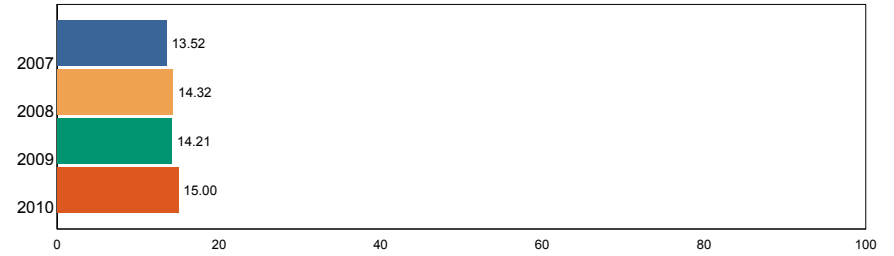
Apprentice - Medium



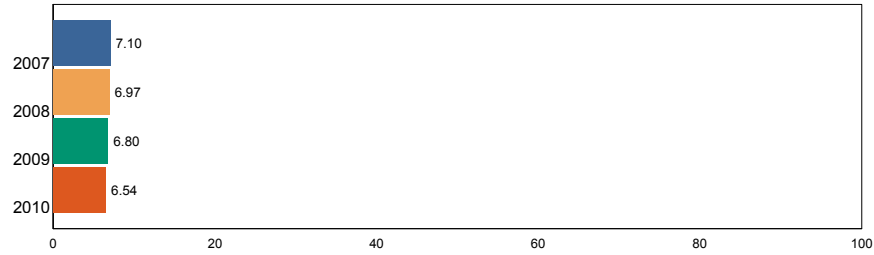
Novice - Medium



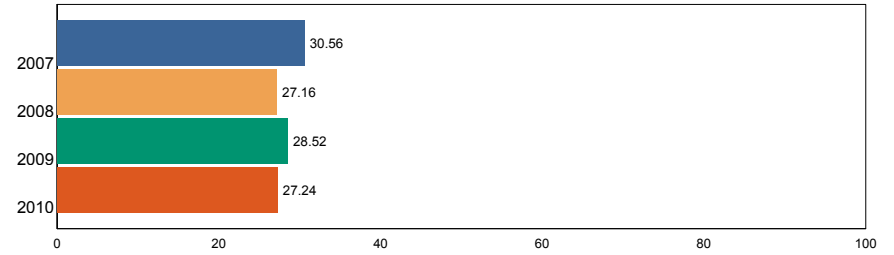
Apprentice - High



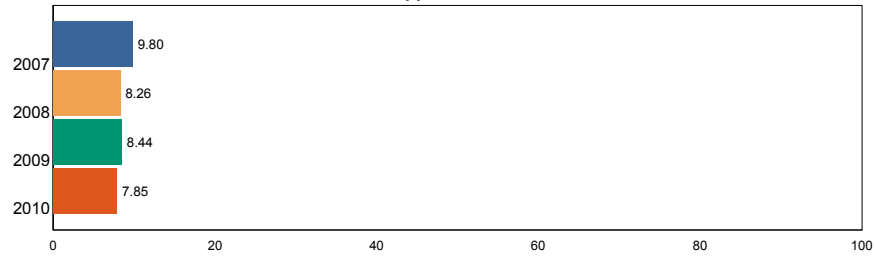
Novice - High



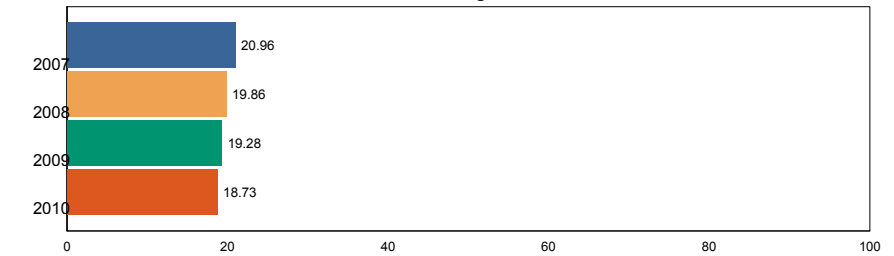
Proficient



Apprentice - Low



Distinguished



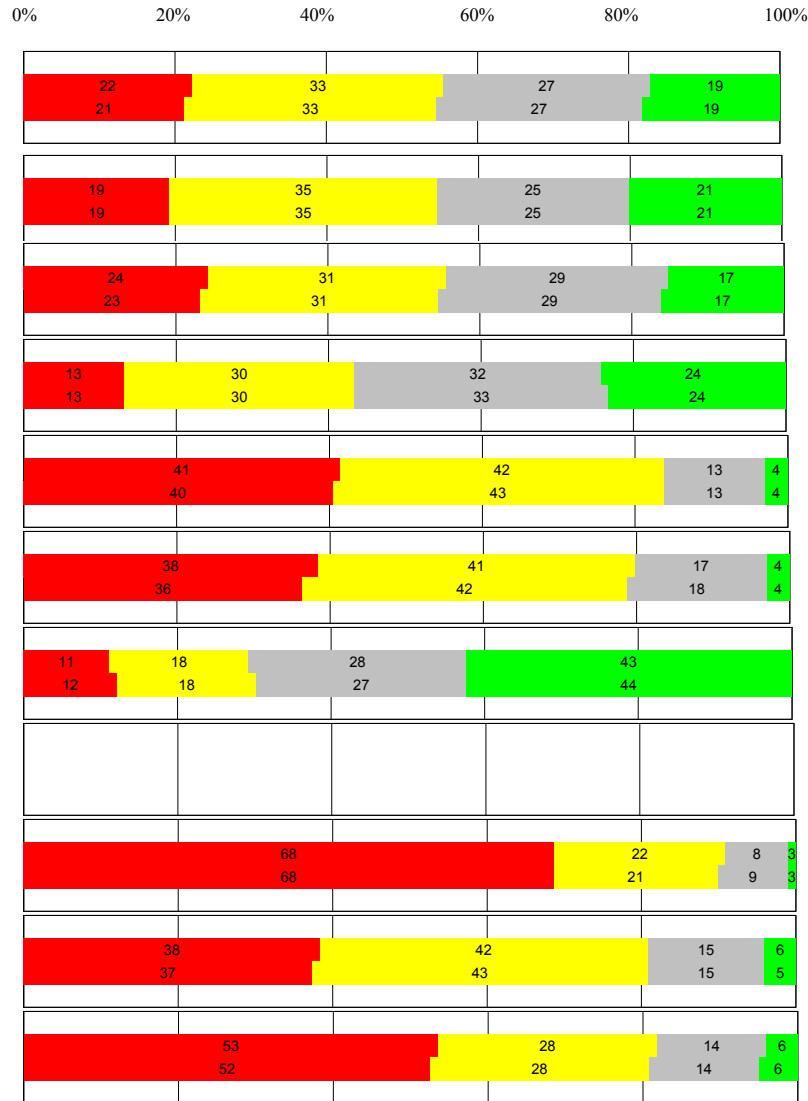
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 11



Tested Students

	N%	A%	P%	D%	P+D%
Total	22	33	27	19	45.44
Female	19	35	25	21	45.68
Male	24	31	29	17	45.22
White (Non-Hispanic)	13	30	32	24	56.40
African-American	41	42	13	4	16.42
Hispanic	38	41	17	4	21.10
Asian	11	18	28	43	70.89
Other	26	26	32	15	47.06
Title I	30	43	21	7	27.44
Migrant	***				
Identified LEP	68	22	8	3	10.81
Extended Sch Services	21	56	21	2	22.73
Gifted/Talented	2	16	35	47	82.02
F/R Lunch Approved	38	42	15	6	20.11
Vocational/2 Credits	21	39	26	14	40.00
Disability	53	28	14	6	19.52
Alternate Assessment	12	47	29	12	41.18

NCLB Accountable Students

Total	21	33	27	19	45.96
Female	19	35	25	21	45.94
Male	23	31	29	17	45.99
White (Non-Hispanic)	13	30	33	24	56.91
African-American	40	43	13	4	16.57
Hispanic	36	42	18	4	21.90
Asian	12	18	27	44	70.51
Other	24	27	33	15	48.48
Title I	32	41	20	7	26.88
Migrant	***				
Identified LEP	68	21	9	3	11.76
Extended Sch Services	21	57	21	1	22.39
Gifted/Talented	2	16	35	47	82.02
F/R Lunch Approved	37	43	15	5	20.26
Vocational/2 Credits	21	39	26	14	40.02
Disability	52	28	14	6	19.81
Alternate Assessment	12	47	29	12	41.18

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT**

District: Fayette County
Code: 165
Grade: 11

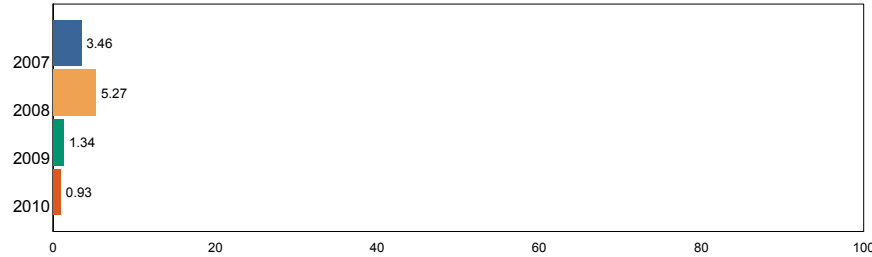
		SCHOOL										STATE									
				Percents								Percents						School -State			
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Government & Civics	2	2,608	4	10	31	37	15	4	1.6	0.0	51,982	1	10	33	39	13	3	1.6	0.0
02	.x.x	Cultures & Societies	1	380	3	6	21	40	21	9	2.0	0.1	7,877	1	8	22	42	21	6	1.9	0.1
03	.x.x	Economics	1	372	3	18	16	33	21	9	1.8	0.1	7,342	1	25	20	29	18	7	1.6	0.2
04	.x.x	Geography	3	2,992	3	5	20	41	21	10	2.0	0.0	59,872	1	6	21	44	21	7	2.0	0.0
05	.x.x	Historical Perspective	3	3,000	4	11	14	43	21	7	1.9	0.0	59,312	1	10	15	47	20	6	1.9	0.0
		MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult									
01	.x.x	Government & Civics	16	15,337	65	34	1	0.65	0.00	305,568	65	35	0	0.65	0.00						
02	.x.x	Cultures & Societies	6	5,970	59	40	1	0.59	0.01	118,661	59	40	0	0.59	0.00						
03	.x.x	Economics	11	11,580	70	29	1	0.70	0.00	230,490	67	33	0	0.67	0.03						
04	.x.x	Geography	11	9,730	68	31	1	0.68	0.00	193,194	67	33	0	0.67	0.01						
05	.x.x	Historical Perspective	35	33,649	67	32	1	0.67	0.00	669,418	64	36	0	0.64	0.03						



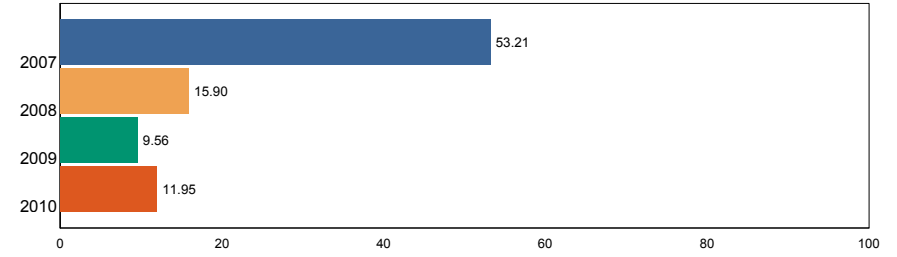
**2009-2010
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

District: Fayette County
Code: 165
Grade: High School

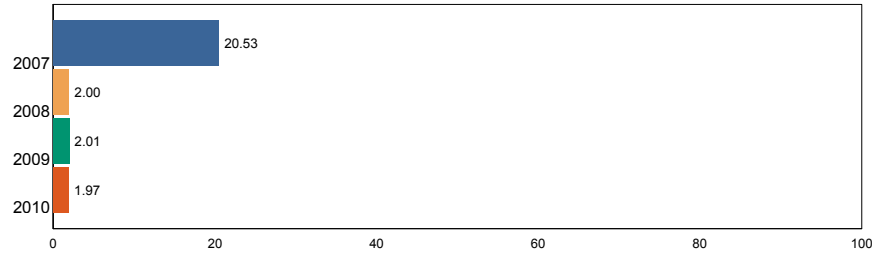
Novice Low



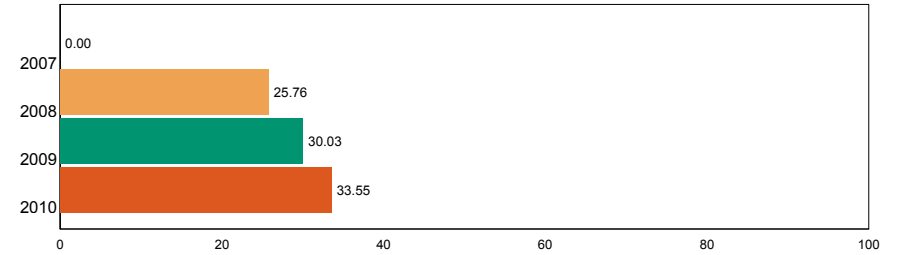
Apprentice - Medium



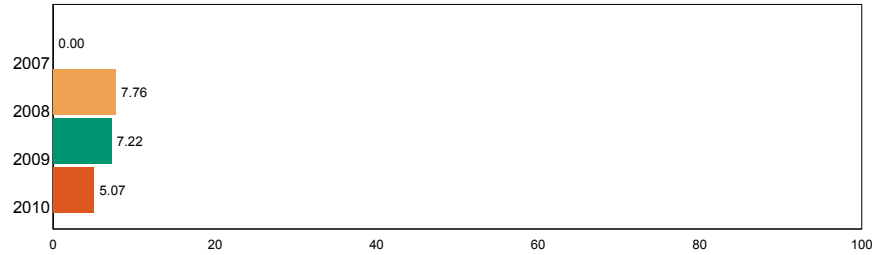
Novice - Medium



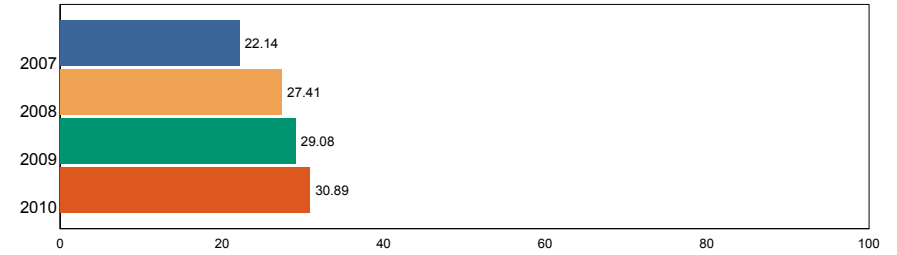
Apprentice - High



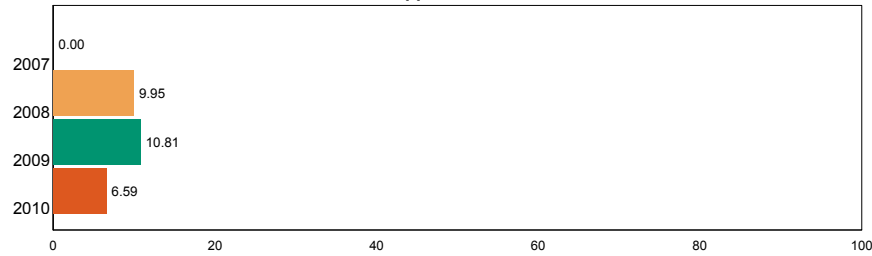
Novice - High



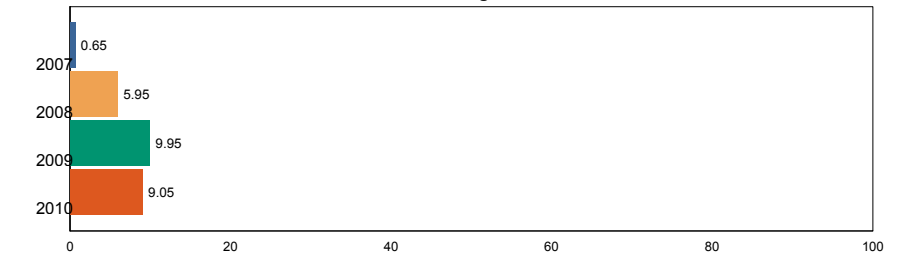
Proficient



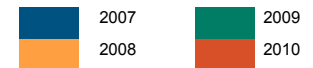
Apprentice - Low



Distinguished



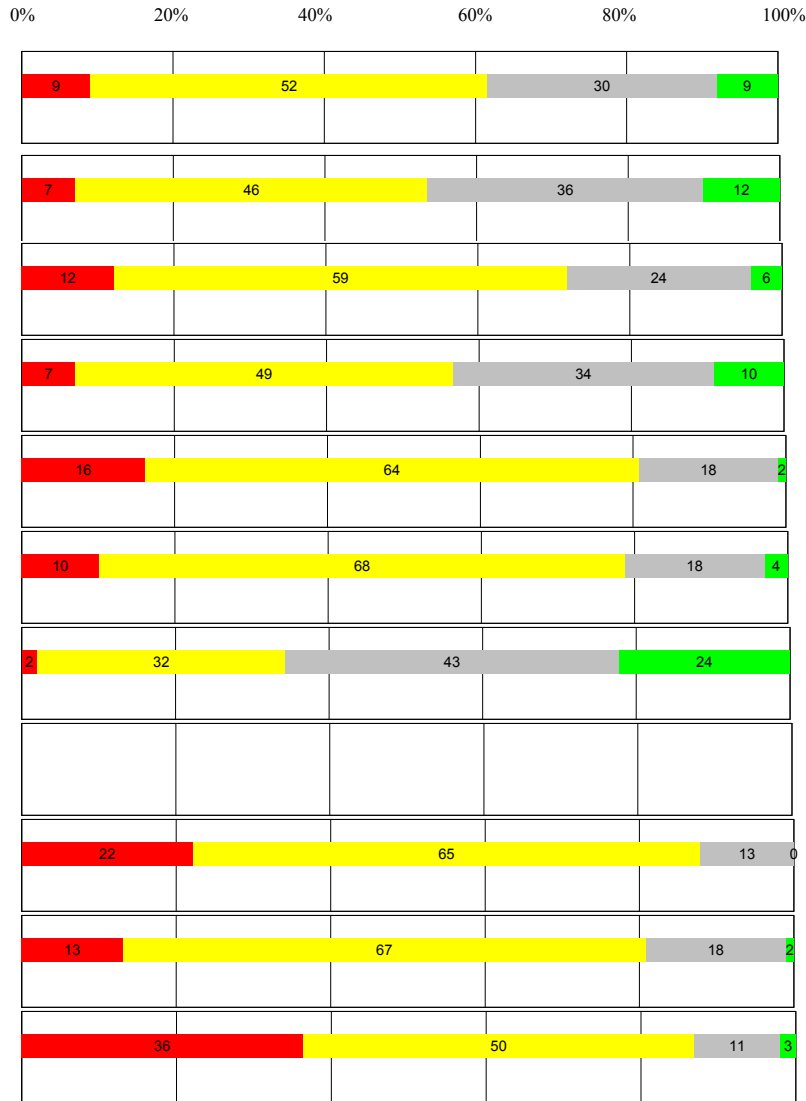
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

District: Fayette County
Code: 165
Grade: 12



Tested Students

	N%	A%	P%	D%	P+D%
Total	9	52	30	9	38.32
Female	7	46	36	12	47.24
Male	12	59	24	6	29.06
White (Non-Hispanic)	7	49	34	10	44.64
African-American	16	64	18	2	19.96
Hispanic	10	68	18	4	22.00
Asian	2	32	43	24	66.34
Other	21	46	25	7	32.14
Title I	10	65	24	1	25.58
Migrant	***				
Identified LEP	22	65	13	0	13.04
Extended Sch Services	7	60	33	0	33.33
Gifted/Talented	3	35	42	20	62.07
F/R Lunch Approved	13	67	18	2	19.85
Vocational/2 Credits	6	63	28	3	30.88
Disability	36	50	11	3	13.96
Alternate Assessment	***				

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

District: Fayette County
Code: 165
Grade: 12

WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8	B		0	1	2	3	4	5	6	7	8				
Persuade																										
Content	3029	1	1	1	10	10	36	16	18	5	2	4.32	0	1	2	11	11	39	16	15	3	1	4.19	0.13		
Structure	3029	1	2	2	9	10	35	17	17	4	3	4.31	0	2	2	9	11	39	17	15	3	1	4.19	0.12		
Convention	3029	1	0	0	10	10	36	17	17	5	3	4.43	0	0	0	11	11	39	18	16	4	1	4.30	0.13		
Inform																										
Content	685	1	2	2	10	10	34	18	16	5	2	4.23	0	2	2	12	12	37	17	14	4	1	4.10	0.13		
Structure	685	1	2	2	9	9	32	21	16	6	2	4.30	0	2	2	11	12	36	18	14	4	1	4.16	0.14		
Convention	685	1	0	0	12	9	31	22	17	6	2	4.42	0	0	0	13	12	36	19	15	4	2	4.26	0.16		
Narrate for a purpose																										
Content	336	1	1	2	12	15	37	14	10	4	4	4.07	0	1	2	12	13	36	16	14	4	2	4.11	-0.04		
Structure	336	1	1	3	10	13	38	16	10	5	4	4.17	0	1	2	11	13	35	17	15	4	2	4.19	-0.02		
Convention	336	1	0	0	12	13	38	17	10	5	4	4.27	0	0	0	13	12	35	18	15	4	2	4.27	0.00		