



2009 - 2010
INTERIM PERFORMANCE REPORT

District: State
Code: 999
Grade: 00 - 12

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 calls for a significant overhaul of the state's assessment and accountability system. The new assessment system begins in the spring of 2012. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allows Kentucky to develop the new assessment system and to carry on state and federal testing requirements.

The Interim Performance Report includes the Kentucky Core Content Test (KCCT) in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple-choice and open-response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT is developed under the direction of content advisory committees of Kentucky educators who draft, review and select test questions. All test items are reviewed by a bias review committee to enhance the fairness of items for all Kentucky students.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The Interim Performance Report focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used for state accountability; although, these results can fulfill the requirements of Senate Bill 168 from 2002 and may be used by schools or districts for their own accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Reporting Changes Began in 2009

Based on SB1, Kentucky will not be reporting state accountability and academic indices as in the past. The report does have several familiar pages with performance level (NAPD) trend, core content and disaggregation data per content area. Districts and schools will still see distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

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Writing Results	22- 24	45- 47	60- 62

For more information, refer to the 2010 Interim Assessment Interpretive Guide on the Kentucky Department of Education Web site (www.education.ky.gov).

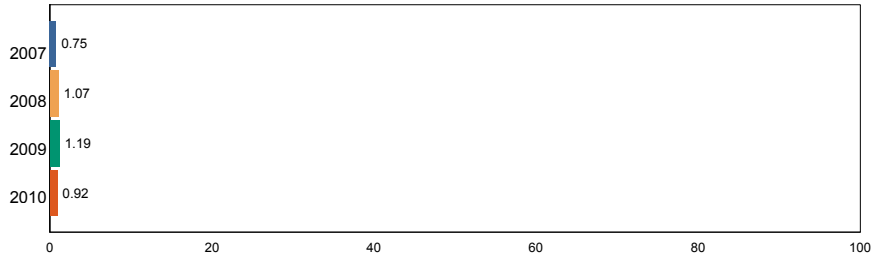




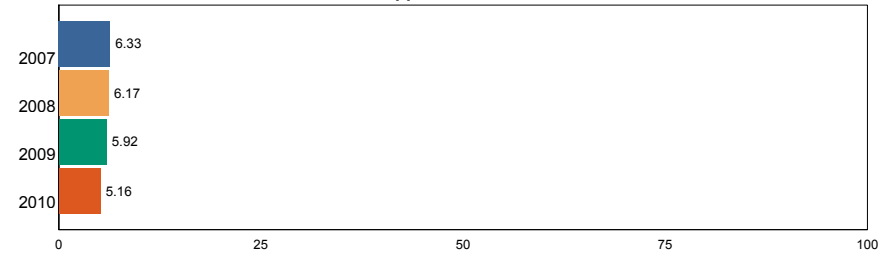
**2009-2010
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

District: State
Code: 999
Grade: Elementary

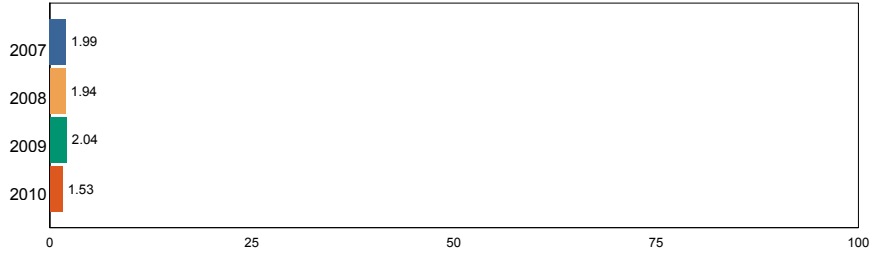
Novice Low



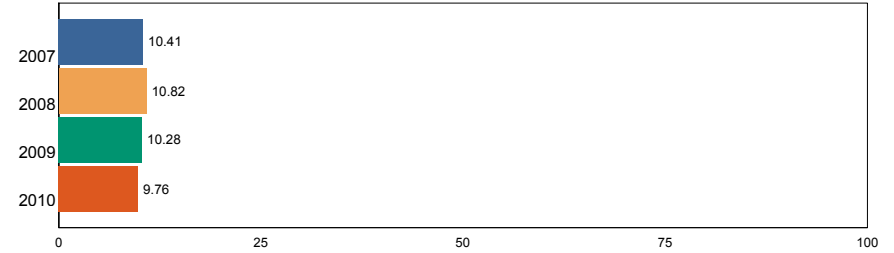
Apprentice - Medium



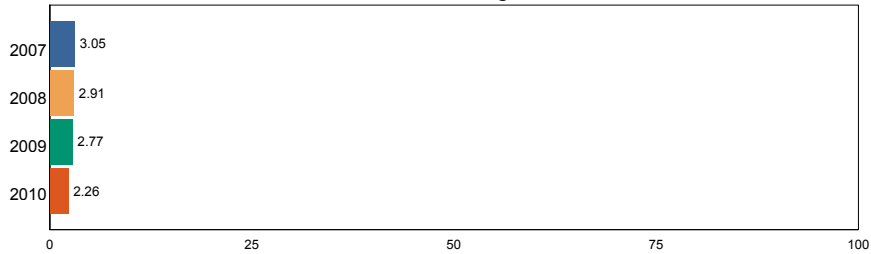
Novice - Medium



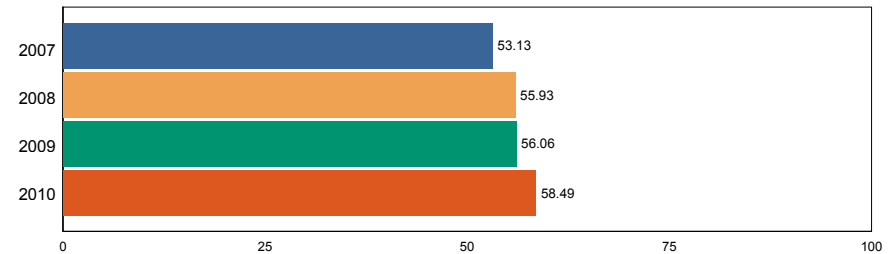
Apprentice - High



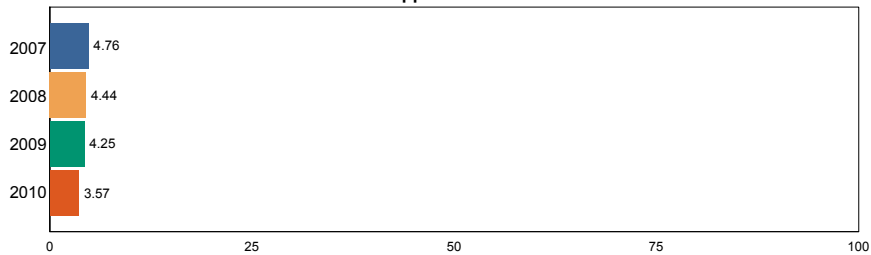
Novice - High



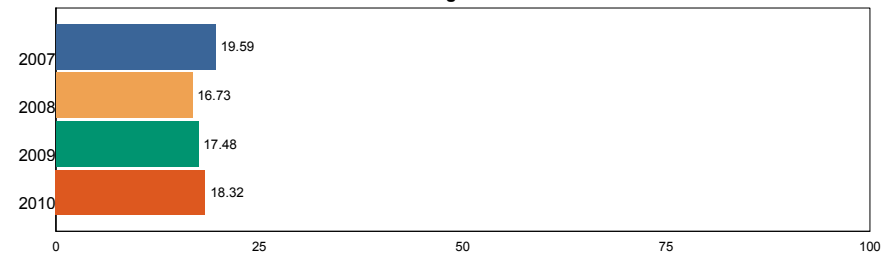
Proficient



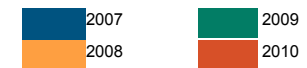
Apprentice - Low



Distinguished



The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.

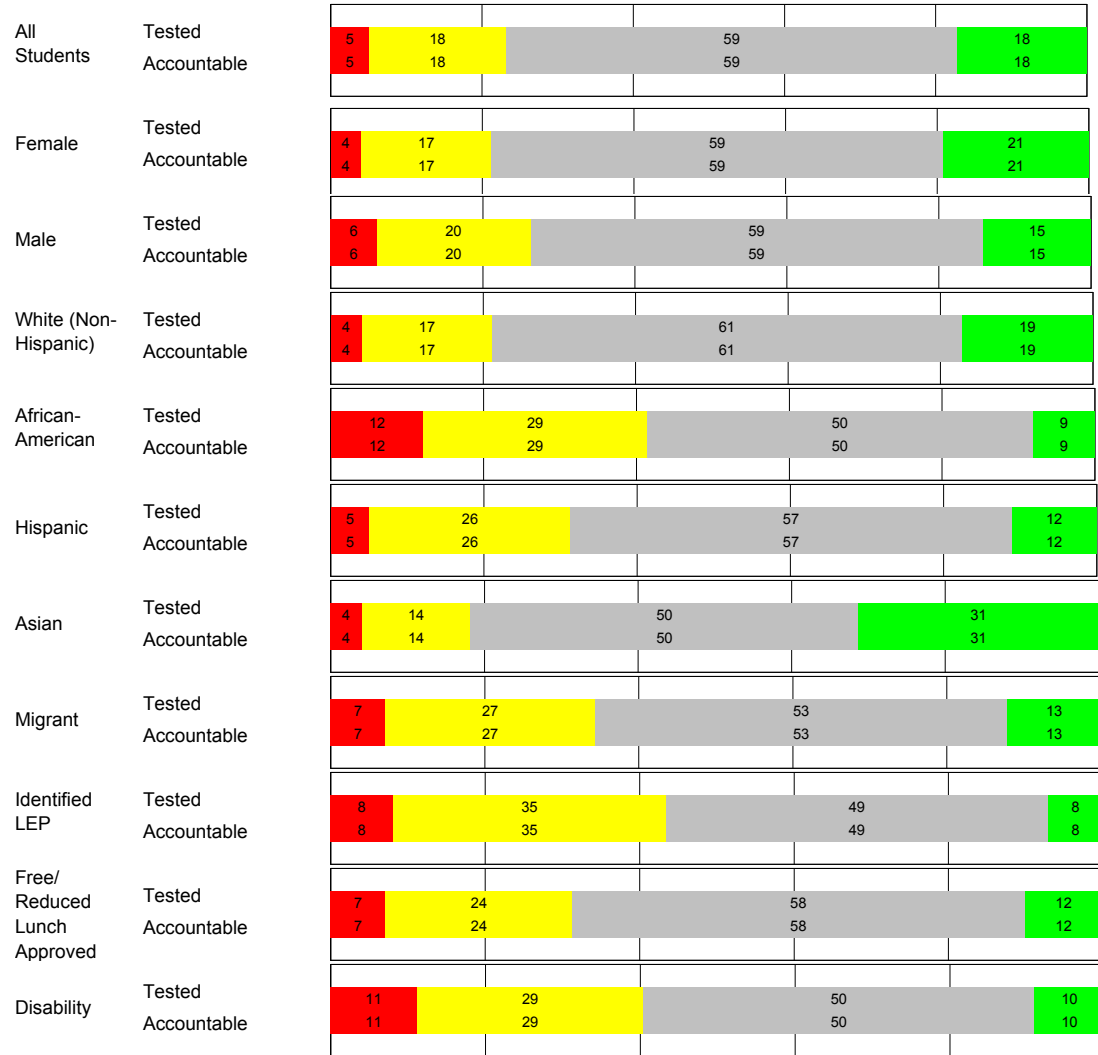




**2009-2010
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

District: State
Code: 999
Grade: 03

0% 20% 40% 60% 80% 100%



Tested Students

	N%	A%	P%	D%	P+D%
Total	5	18	59	18	76.71
Female	4	17	59	21	79.42
Male	6	20	59	15	74.16
White (Non-Hispanic)	4	17	61	19	79.52
African-American	12	29	50	9	58.72
Hispanic	5	26	57	12	68.60
Asian	4	14	50	31	81.27
Other	5	22	58	15	72.26
Title I	5	20	59	16	75.17
Migrant	7	27	53	13	66.48
Identified LEP	8	35	49	8	57.30
Extended Sch Services	9	30	52	10	61.48
Gifted/Talented	0	3	53	43	96.03
F/R Lunch Approved	7	24	58	12	69.54
Vocational/2 Credits					
Disability	11	29	50	10	59.99
Alternate Assessment	14	36	48	2	50.00

NCLB Accountable Students

Total	5	18	59	18	76.71
Female	4	17	59	21	79.42
Male	6	20	59	15	74.16
White (Non-Hispanic)	4	17	61	19	79.52
African-American	12	29	50	9	58.72
Hispanic	5	26	57	12	68.60
Asian	4	14	50	31	81.27
Other	5	22	58	15	72.26
Title I	5	20	59	16	75.40
Migrant	7	27	53	13	66.48
Identified LEP	8	35	49	8	57.30
Extended Sch Services	9	30	52	10	61.48
Gifted/Talented	0	3	53	43	96.03
F/R Lunch Approved	7	24	58	12	69.54
Vocational/2 Credits					
Disability	11	29	50	10	59.99
Alternate Assessment	14	36	48	2	50.00

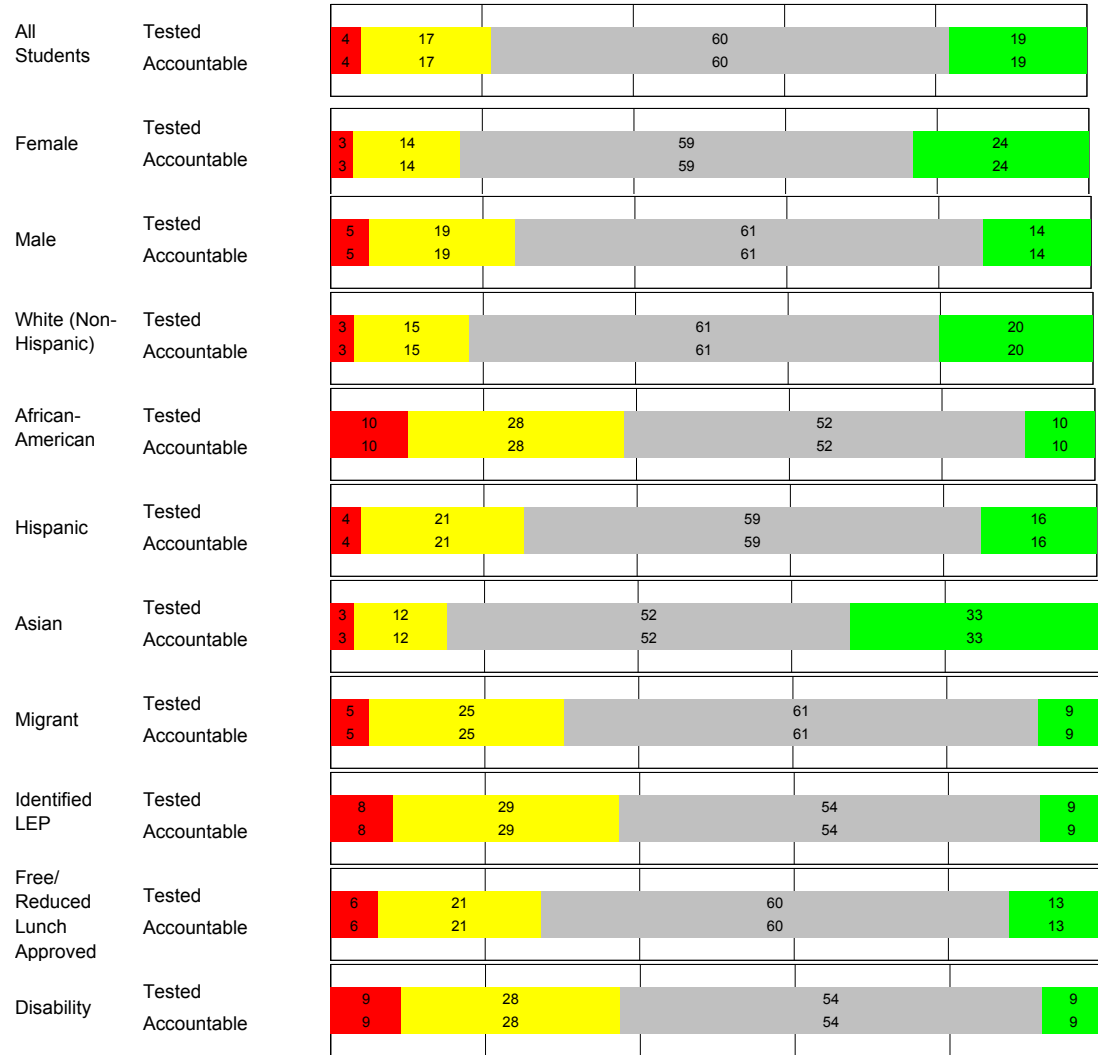
Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

District: State
Code: 999
Grade: 04

0% 20% 40% 60% 80% 100%



Tested Students

	N%	A%	P%	D%	P+D%
Total	4	17	60	19	79.34
Female	3	14	59	24	83.49
Male	5	19	61	14	75.45
White (Non-Hispanic)	3	15	61	20	81.76
African-American	10	28	52	10	62.27
Hispanic	4	21	59	16	74.97
Asian	3	12	52	33	85.00
Other	4	18	60	18	77.20
Title I	4	18	61	17	77.68
Migrant	5	25	61	9	69.33
Identified LEP	8	29	54	9	63.40
Extended Sch Services	7	26	57	10	66.67
Gifted/Talented	0	2	50	48	97.93
F/R Lunch Approved	6	21	60	13	72.88
Vocational/2 Credits					
Disability	9	28	54	9	63.22
Alternate Assessment	15	40	43	1	44.31

NCLB Accountable Students

Total	4	17	60	19	79.34
Female	3	14	59	24	83.49
Male	5	19	61	14	75.44
White (Non-Hispanic)	3	15	61	20	81.76
African-American	10	28	52	10	62.27
Hispanic	4	21	59	16	74.97
Asian	3	12	52	33	85.00
Other	4	18	60	18	77.18
Title I	4	18	61	17	77.94
Migrant	5	25	61	9	69.33
Identified LEP	8	29	54	9	63.40
Extended Sch Services	7	26	57	10	66.67
Gifted/Talented	0	2	50	48	97.93
F/R Lunch Approved	6	21	60	13	72.88
Vocational/2 Credits					
Disability	9	28	54	9	63.21
Alternate Assessment	15	40	43	1	44.31

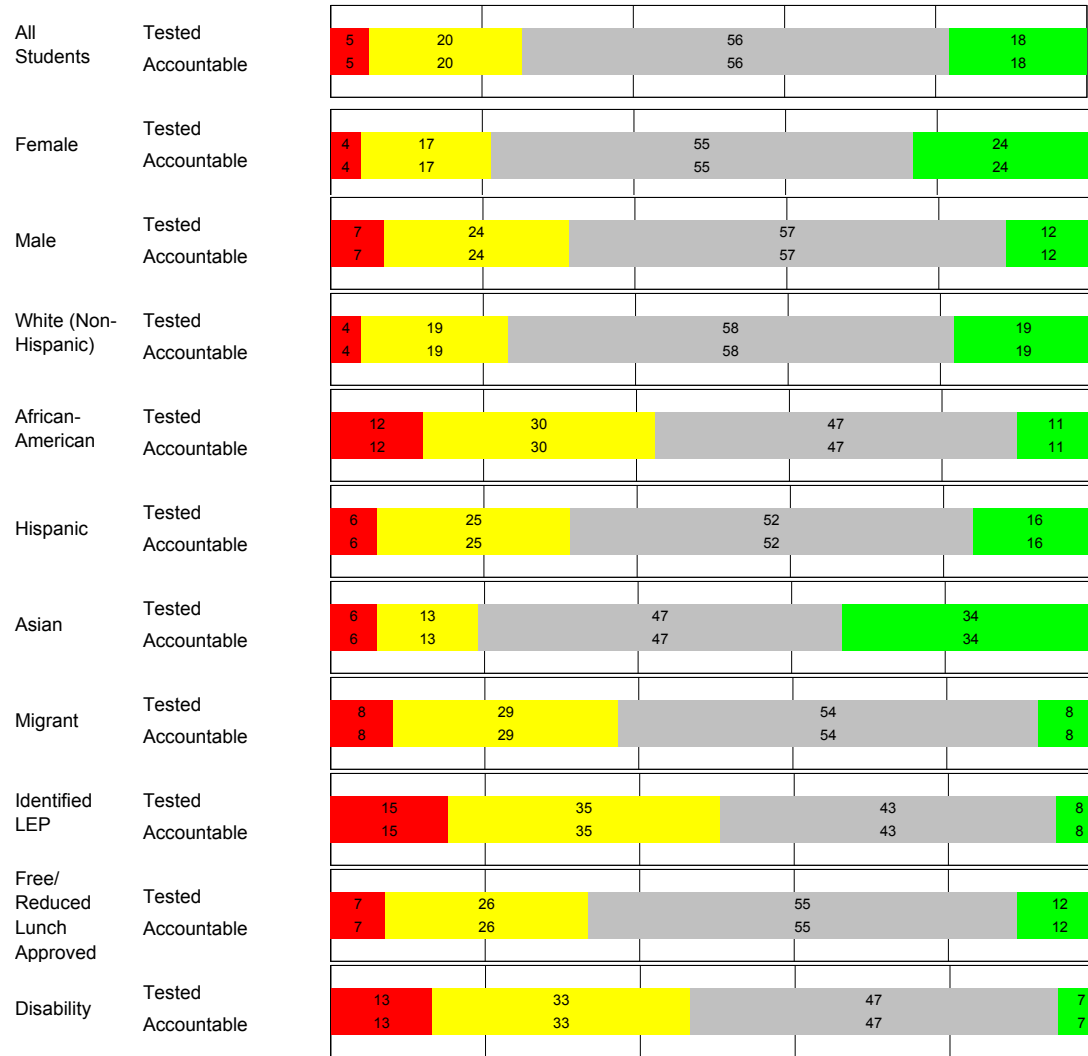
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**2009-2010
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

District: State
Code: 999
Grade: 05

0% 20% 40% 60% 80% 100%



Tested Students

	N%	A%	P%	D%	P+D%
Total	5	20	56	18	74.35
Female	4	17	55	24	79.60
Male	7	24	57	12	69.37
White (Non-Hispanic)	4	19	58	19	76.61
African-American	12	30	47	11	58.17
Hispanic	6	25	52	16	68.34
Asian	6	13	47	34	80.70
Other	6	22	55	16	71.71
Title I	6	22	56	17	72.36
Migrant	8	29	54	8	62.36
Identified LEP	15	35	43	8	50.74
Extended Sch Services	9	31	50	11	60.50
Gifted/Talented	0	3	53	43	96.25
F/R Lunch Approved	7	26	55	12	66.70
Vocational/2 Credits					
Disability	13	33	47	7	54.00
Alternate Assessment	14	34	51	1	51.60

NCLB Accountable Students

Total	5	20	56	18	74.35
Female	4	17	55	24	79.60
Male	7	24	57	12	69.37
White (Non-Hispanic)	4	19	58	19	76.61
African-American	12	30	47	11	58.17
Hispanic	6	25	52	16	68.34
Asian	6	13	47	34	80.70
Other	6	22	55	16	71.71
Title I	6	22	56	17	72.68
Migrant	8	29	54	8	62.36
Identified LEP	15	35	43	8	50.74
Extended Sch Services	9	31	50	11	60.50
Gifted/Talented	0	3	53	43	96.25
F/R Lunch Approved	7	26	55	12	66.70
Vocational/2 Credits					
Disability	13	33	47	7	54.00
Alternate Assessment	14	34	51	1	51.60

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**2009-2010
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

District: State
Code: 999
Grade: 03

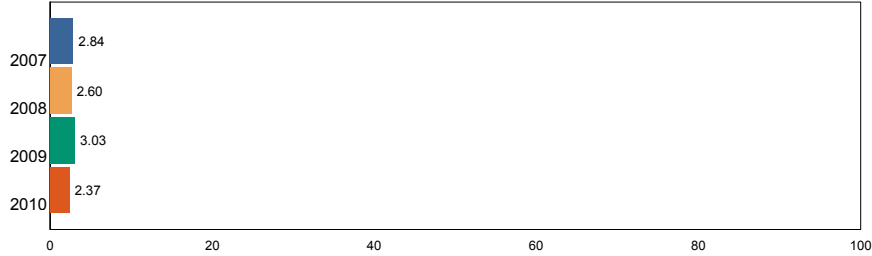
		SCHOOL									STATE										
		No.	No.	Percents						Std.			Percents						School		
OPEN RESPONSE		Items	Observations	B	0	1	2	3	4	Mean	Err.	Observations	B	0	1	2	3	4	Mean	-State Mean	
02 .x.x	Developing Understanding	1	50,684	0	3	19	56	18	3	2.0											
03 .x.x	Interpreting Text	1	50,684	0	5	23	54	15	3	1.9											
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Forming a Foundation	26	303,851	85	14	0	0.85														
02 .x.x	Developing Understanding	98	1,334,918	82	18	0	0.82														
03 .x.x	Interpreting Text	23	236,694	75	25	0	0.75														
05 .x.x	Critical Stance	25	253,110	82	18	0	0.82														



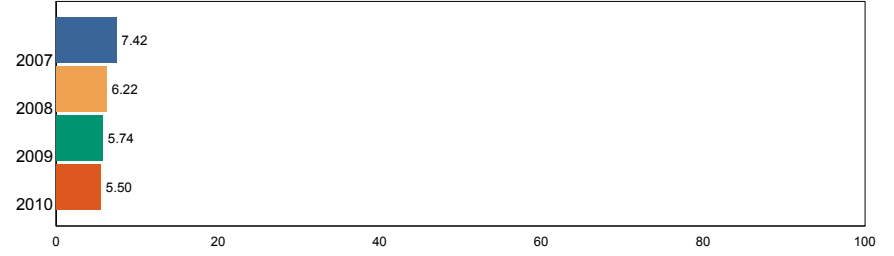
**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

District: State
Code: 999
Grade: Elementary

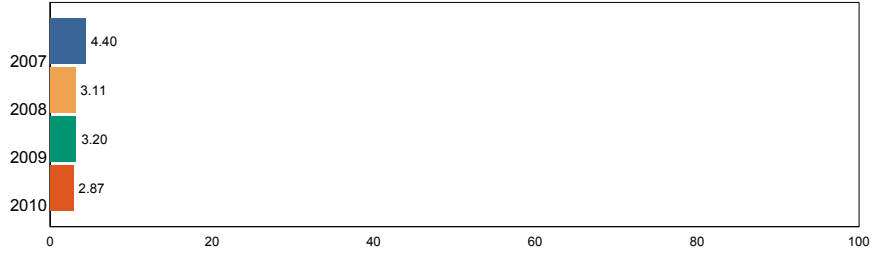
Novice - Low



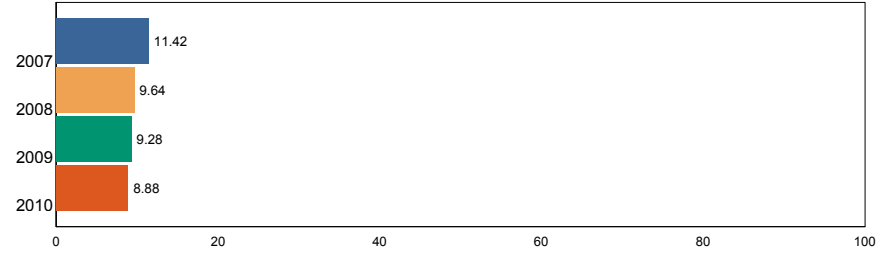
Apprentice - Medium



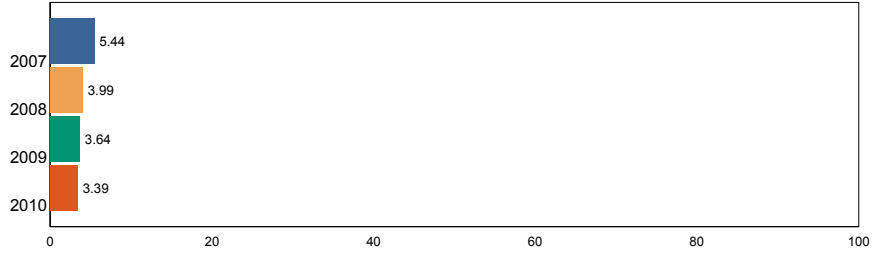
Novice - Medium



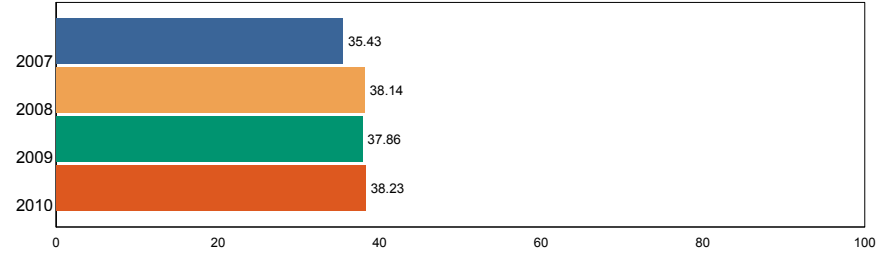
Apprentice - High



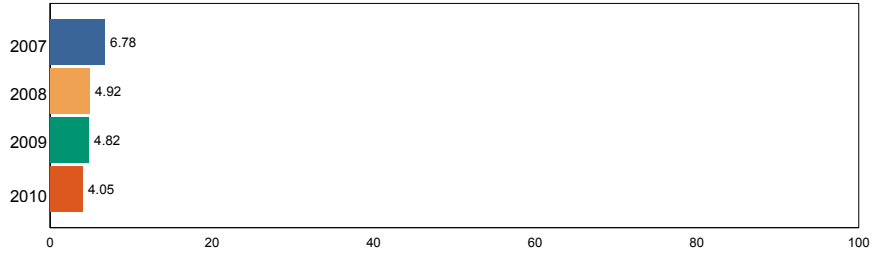
Novice - High



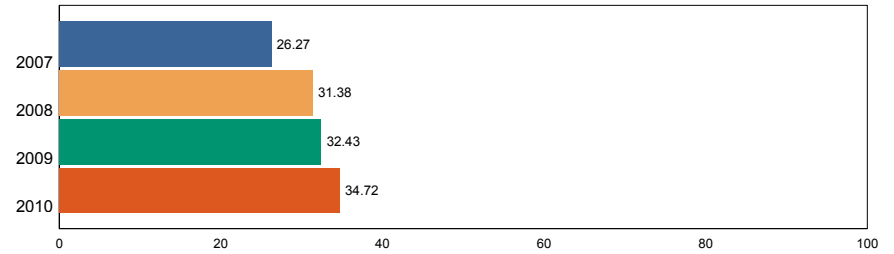
Proficient



Apprentice - Low



Distinguished



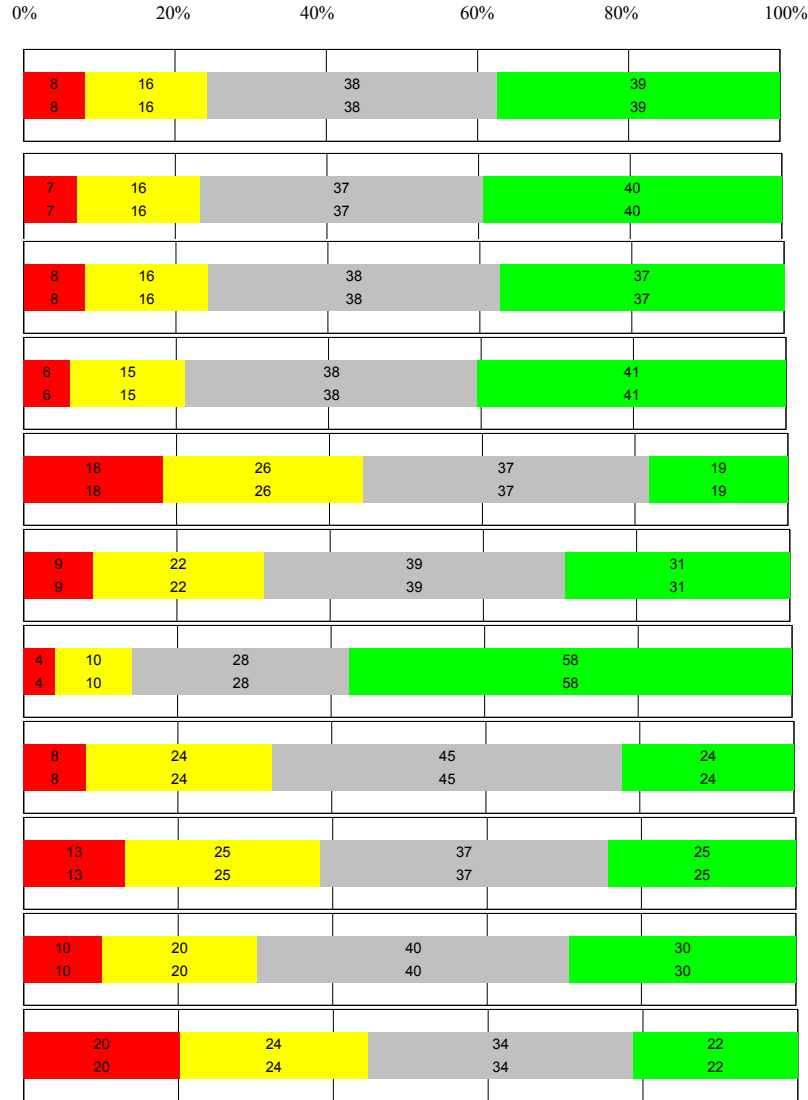
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

District: State
Code: 999
Grade: 03



Tested Students

	N%	A%	P%	D%	P+D%
Total	8	16	38	39	76.27
Female	7	16	37	40	76.92
Male	8	16	38	37	75.67
White (Non-Hispanic)	6	15	38	41	79.22
African-American	18	26	37	19	56.45
Hispanic	9	22	39	31	69.39
Asian	4	10	28	58	85.73
Other	10	20	38	33	70.65
Title I	8	17	38	37	75.03
Migrant	8	24	45	24	68.13
Identified LEP	13	25	37	25	62.12
Extended Sch Services	12	27	39	22	60.96
Gifted/Talented	1	3	22	74	96.09
F/R Lunch Approved	10	20	40	30	69.26
Vocational/2 Credits					
Disability	20	24	34	22	55.78
Alternate Assessment	22	43	34	1	35.33

NCLB Accountable Students

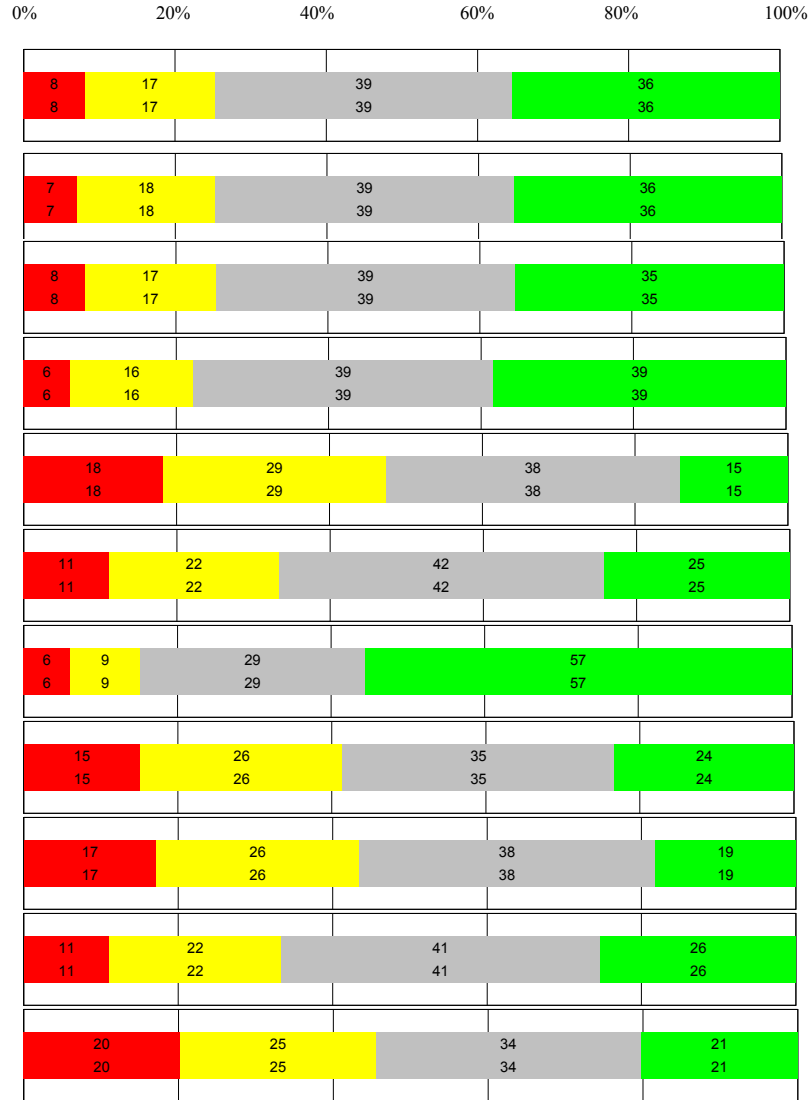
Total	8	16	38	39	76.27
Female	7	16	37	40	76.92
Male	8	16	38	37	75.67
White (Non-Hispanic)	6	15	38	41	79.22
African-American	18	26	37	19	56.45
Hispanic	9	22	39	31	69.39
Asian	4	10	28	58	85.73
Other	10	20	38	33	70.65
Title I	8	17	38	37	75.35
Migrant	8	24	45	24	68.13
Identified LEP	13	25	37	25	62.12
Extended Sch Services	12	27	39	22	60.96
Gifted/Talented	1	3	22	74	96.09
F/R Lunch Approved	10	20	40	30	69.26
Vocational/2 Credits					
Disability	20	24	34	22	55.78
Alternate Assessment	22	43	34	1	35.33

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

District: State
Code: 999
Grade: 04



Tested Students

	N%	A%	P%	D%	P+D%
Total	8	17	39	36	74.88
Female	7	18	39	36	75.24
Male	8	17	39	35	74.55
White (Non-Hispanic)	6	16	39	39	77.98
African-American	18	29	38	15	53.19
Hispanic	11	22	42	25	67.57
Asian	6	9	29	57	85.30
Other	10	18	42	29	71.56
Title I	8	19	40	33	73.21
Migrant	15	26	35	24	58.67
Identified LEP	17	26	38	19	57.02
Extended Sch Services	13	28	41	19	59.66
Gifted/Talented	0	2	18	79	97.60
F/R Lunch Approved	11	22	41	26	67.09
Vocational/2 Credits					
Disability	20	25	34	21	55.04
Alternate Assessment	21	43	35	1	35.77

NCLB Accountable Students

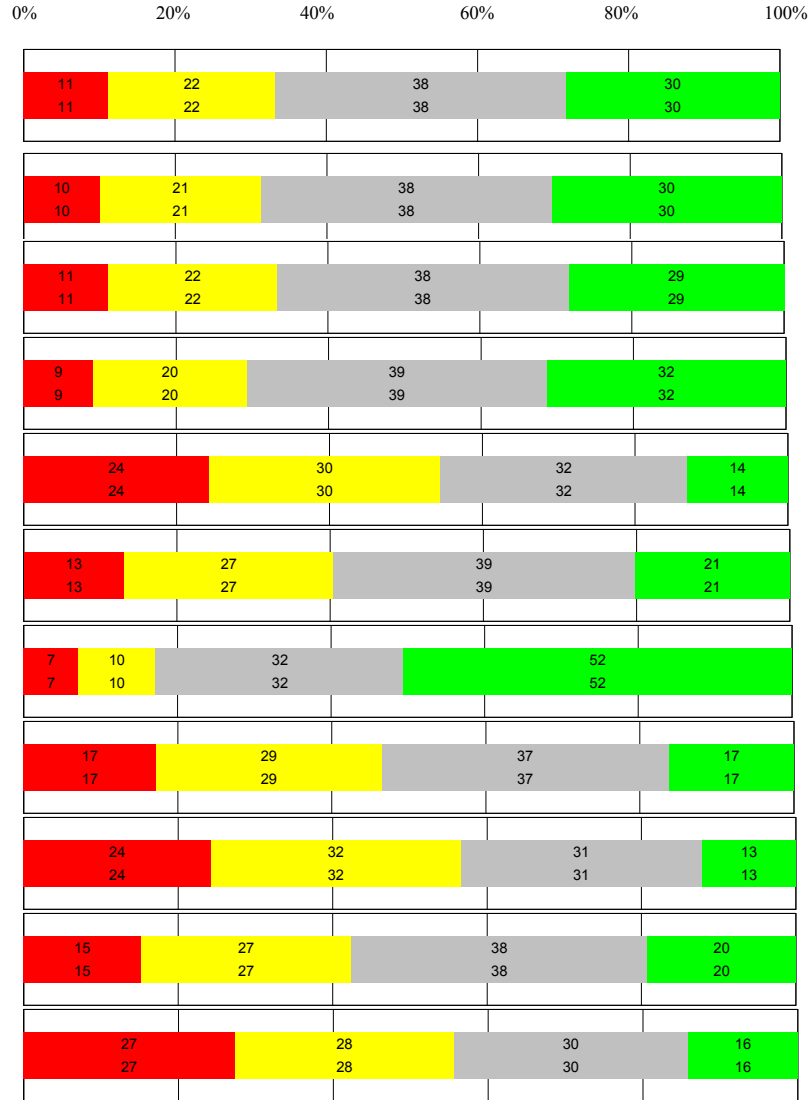
Total	8	17	39	36	74.88
Female	7	18	39	36	75.24
Male	8	17	39	35	74.55
White (Non-Hispanic)	6	16	39	39	77.98
African-American	18	29	38	15	53.18
Hispanic	11	22	42	25	67.57
Asian	6	9	29	57	85.30
Other	10	18	42	29	71.54
Title I	8	18	40	34	73.56
Migrant	15	26	35	24	58.67
Identified LEP	17	26	38	19	57.02
Extended Sch Services	13	28	41	19	59.66
Gifted/Talented	0	2	18	79	97.60
F/R Lunch Approved	11	22	41	26	67.09
Vocational/2 Credits					
Disability	20	25	34	21	55.02
Alternate Assessment	21	43	35	1	35.77

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**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

District: State
Code: 999
Grade: 05



Tested Students

	N%	A%	P%	D%	P+D%
Total	11	22	38	30	67.56
Female	10	21	38	30	68.43
Male	11	22	38	29	66.74
White (Non-Hispanic)	9	20	39	32	70.46
African-American	24	30	32	14	46.44
Hispanic	13	27	39	21	59.84
Asian	7	10	32	52	83.22
Other	13	25	38	25	62.53
Title I	12	23	38	27	65.10
Migrant	17	29	37	17	54.49
Identified LEP	24	32	31	13	44.11
Extended Sch Services	17	31	36	16	51.82
Gifted/Talented	1	4	25	70	94.91
F/R Lunch Approved	15	27	38	20	58.24
Vocational/2 Credits					
Disability	27	28	30	16	45.28
Alternate Assessment	25	43	32	1	32.20

NCLB Accountable Students

Total	11	22	38	30	67.56
Female	10	21	38	30	68.43
Male	11	22	38	29	66.74
White (Non-Hispanic)	9	20	39	32	70.46
African-American	24	30	32	14	46.44
Hispanic	13	27	39	21	59.84
Asian	7	10	32	52	83.22
Other	13	25	38	25	62.53
Title I	12	23	38	27	65.49
Migrant	17	29	37	17	54.49
Identified LEP	24	32	31	13	44.11
Extended Sch Services	17	31	36	16	51.82
Gifted/Talented	1	4	25	70	94.91
F/R Lunch Approved	15	27	38	20	58.24
Vocational/2 Credits					
Disability	27	28	30	16	45.28
Alternate Assessment	25	43	32	1	32.20

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**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

District: State
Code: 999
Grade: 05

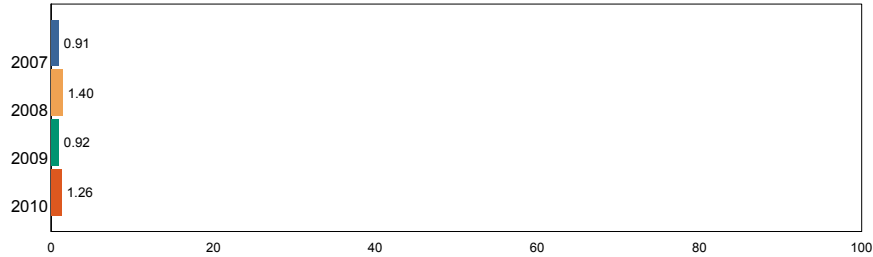
		SCHOOL										STATE									
				Percents								Percents									
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	School -State Mean	
01	.x.x	Number Prop Oper	3	65,837	0	4	14	21	28	32	2.7										
02	.x.x	Measurement	1	8,247	0	39	23	13	11	14	1.4										
03	.x.x	Geometry	2	57,429	0	2	19	20	28	31	2.7										
04	.x.x	Data Analysis & Probabilit	2	57,647	0	6	18	29	36	11	2.3										
05	.x.x	Algebraic Thinking	2	16,494	0	11	16	26	14	33	2.4										
		MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Number Prop Oper	27	633,287	68	32	0	0.68													
02	.x.x	Measurement	11	172,575	66	34	0	0.66													
03	.x.x	Geometry	19	320,853	78	22	0	0.78													
04	.x.x	Data Analysis & Probabilit	8	230,211	65	35	0	0.65													
05	.x.x	Algebraic Thinking	9	238,488	69	31	0	0.69													



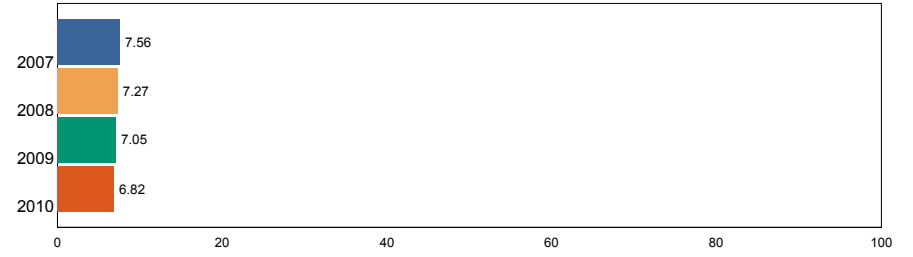
**2009-2010
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

District: State
Code: 999
Grade: Elementary

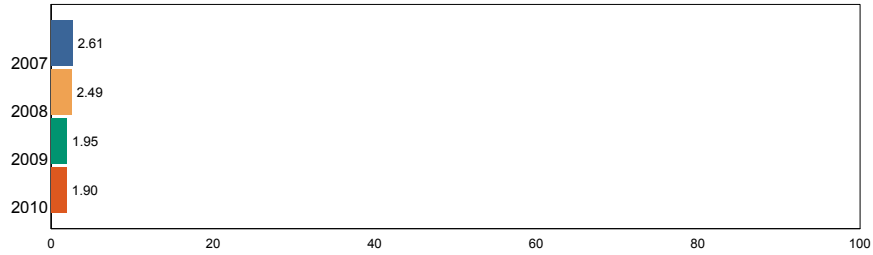
Novice Low



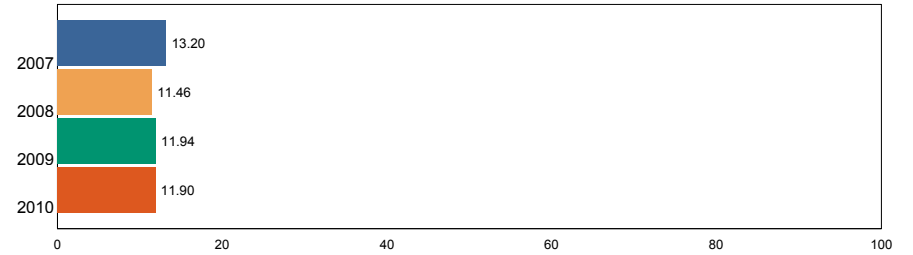
Apprentice - Medium



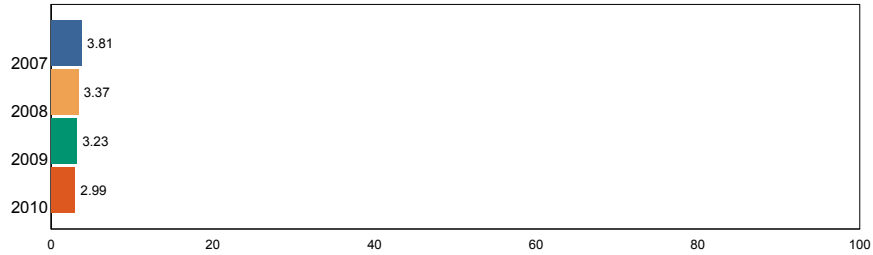
Novice - Medium



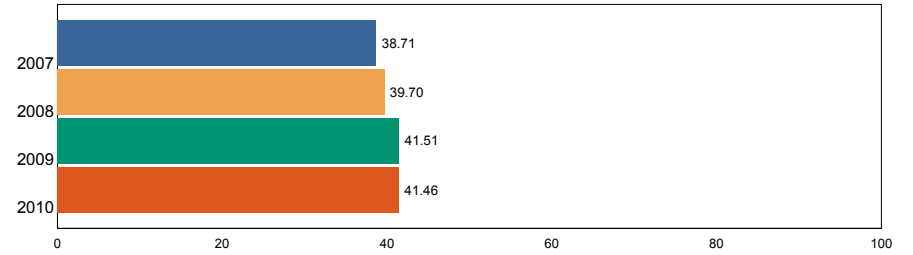
Apprentice - High



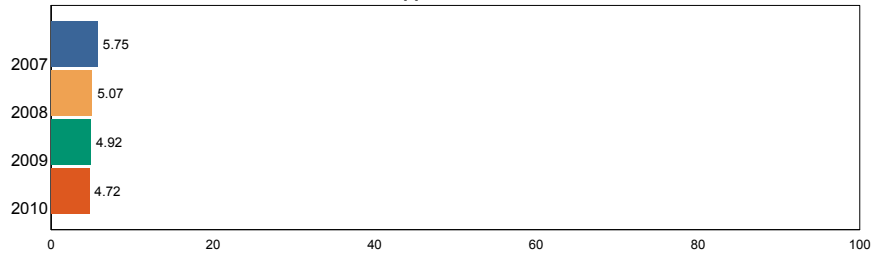
Novice - High



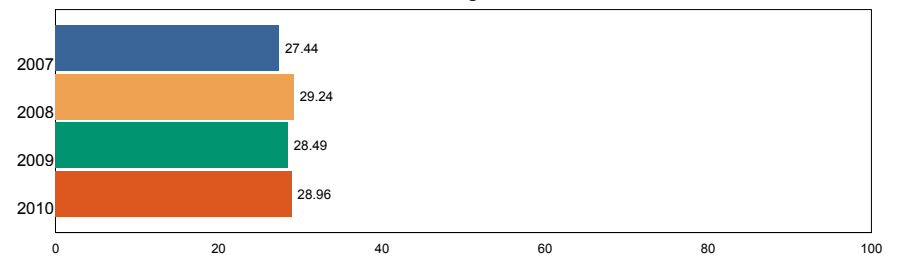
Proficient



Apprentice - Low



Distinguished



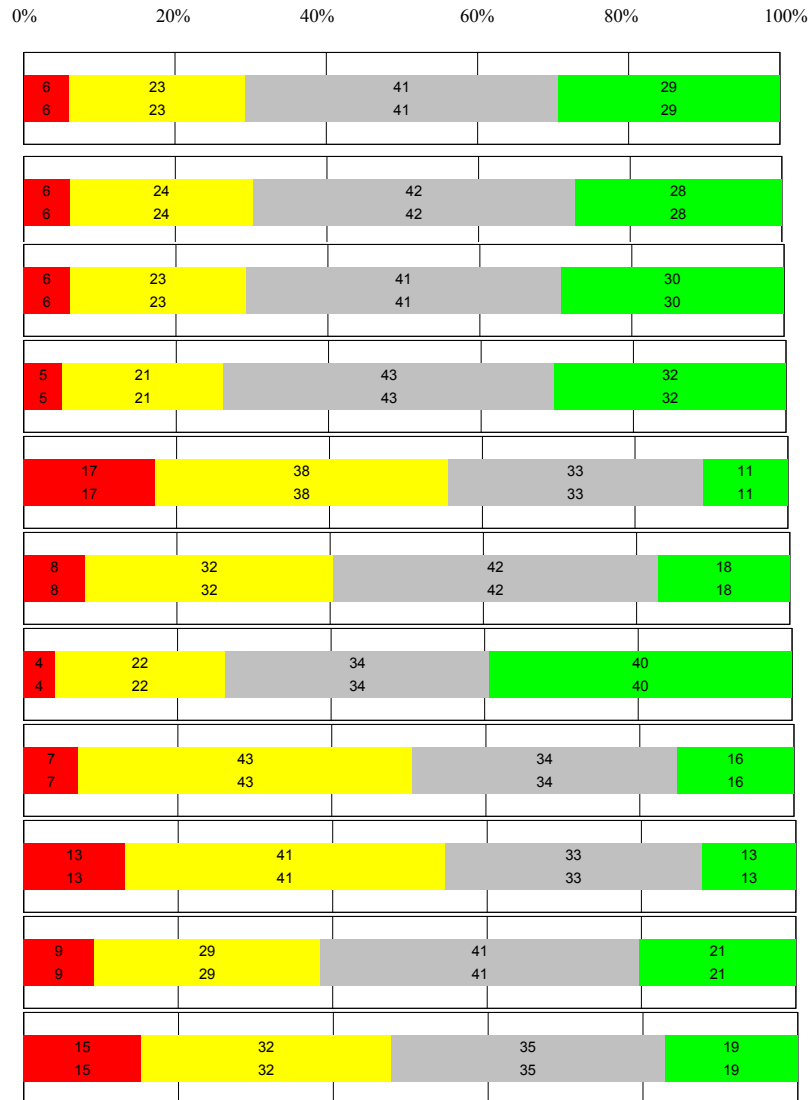
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

District: State
Code: 999
Grade: 04



Tested Students

	N%	A%	P%	D%	P+D%
Total	6	23	41	29	70.41
Female	6	24	42	28	69.76
Male	6	23	41	30	71.03
White (Non-Hispanic)	5	21	43	32	74.34
African-American	17	38	33	11	44.75
Hispanic	8	32	42	18	59.69
Asian	4	22	34	40	74.70
Other	8	28	42	23	64.53
Title I	7	25	41	27	68.55
Migrant	7	43	34	16	50.00
Identified LEP	13	41	33	13	45.45
Extended Sch Services	11	33	39	17	55.78
Gifted/Talented	0	4	30	66	95.91
F/R Lunch Approved	9	29	41	21	61.70
Vocational/2 Credits					
Disability	15	32	35	19	53.13
Alternate Assessment	18	35	43	4	46.75

100 Day Students

Total	6	23	41	29	70.41
Female	6	24	42	28	69.76
Male	6	23	41	30	71.03
White (Non-Hispanic)	5	21	43	32	74.34
African-American	17	38	33	11	44.74
Hispanic	8	32	42	18	59.69
Asian	4	22	34	40	74.70
Other	8	27	42	23	64.58
Title I	6	25	41	28	68.97
Migrant	7	43	34	16	50.00
Identified LEP	13	41	33	13	45.45
Extended Sch Services	11	33	39	17	55.78
Gifted/Talented	0	4	30	66	95.91
F/R Lunch Approved	9	29	41	21	61.70
Vocational/2 Credits					
Disability	15	32	35	19	53.13
Alternate Assessment	18	35	43	4	46.75

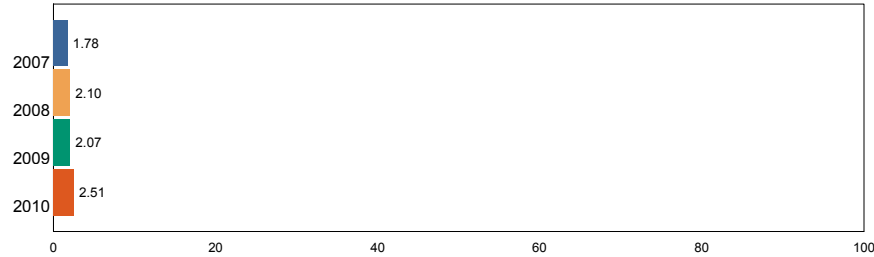
Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



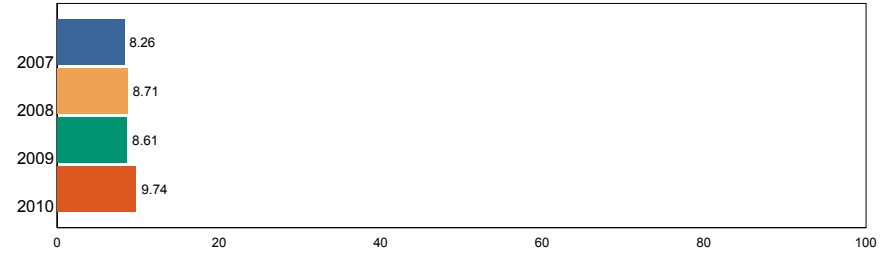
**2009-2010
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

District: State
Code: 999
Grade: Elementary

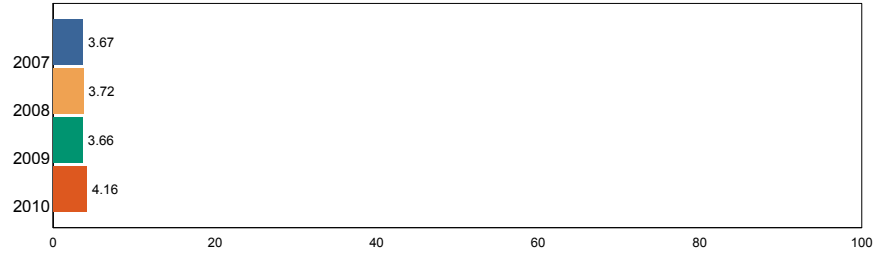
Novice Low



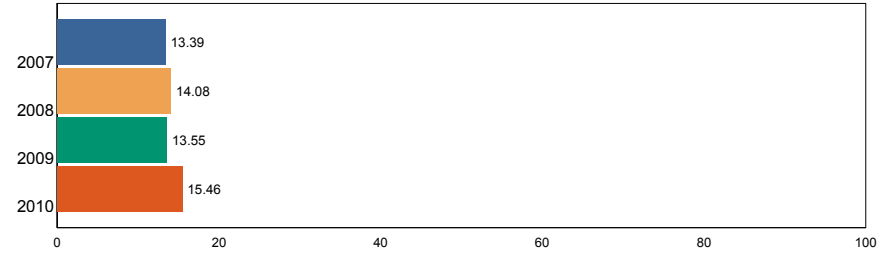
Apprentice - Medium



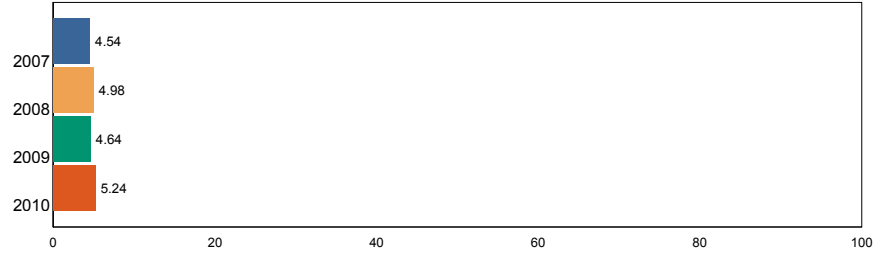
Novice - Medium



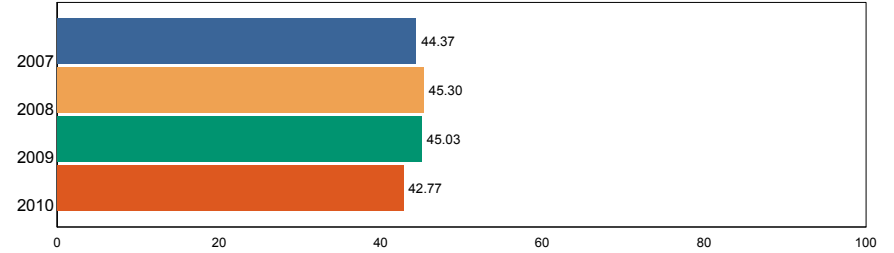
Apprentice - High



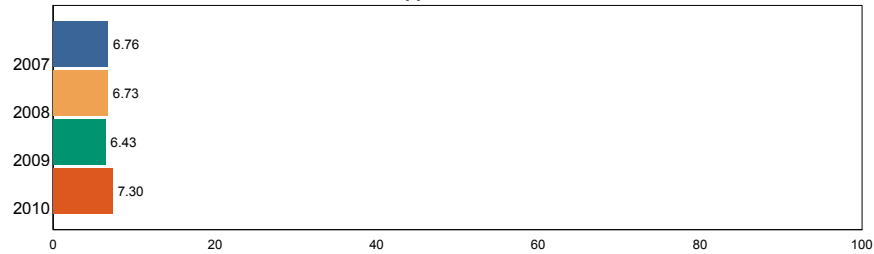
Novice - High



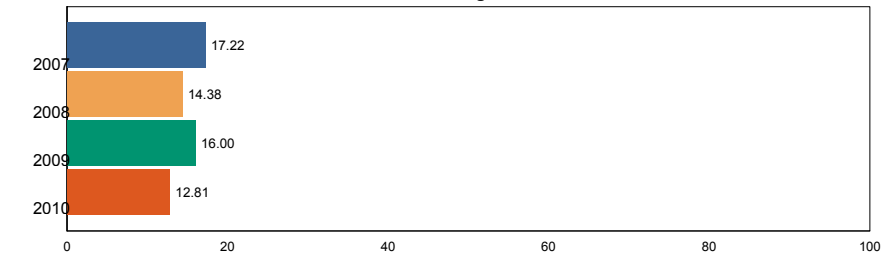
Proficient



Apprentice - Low



Distinguished



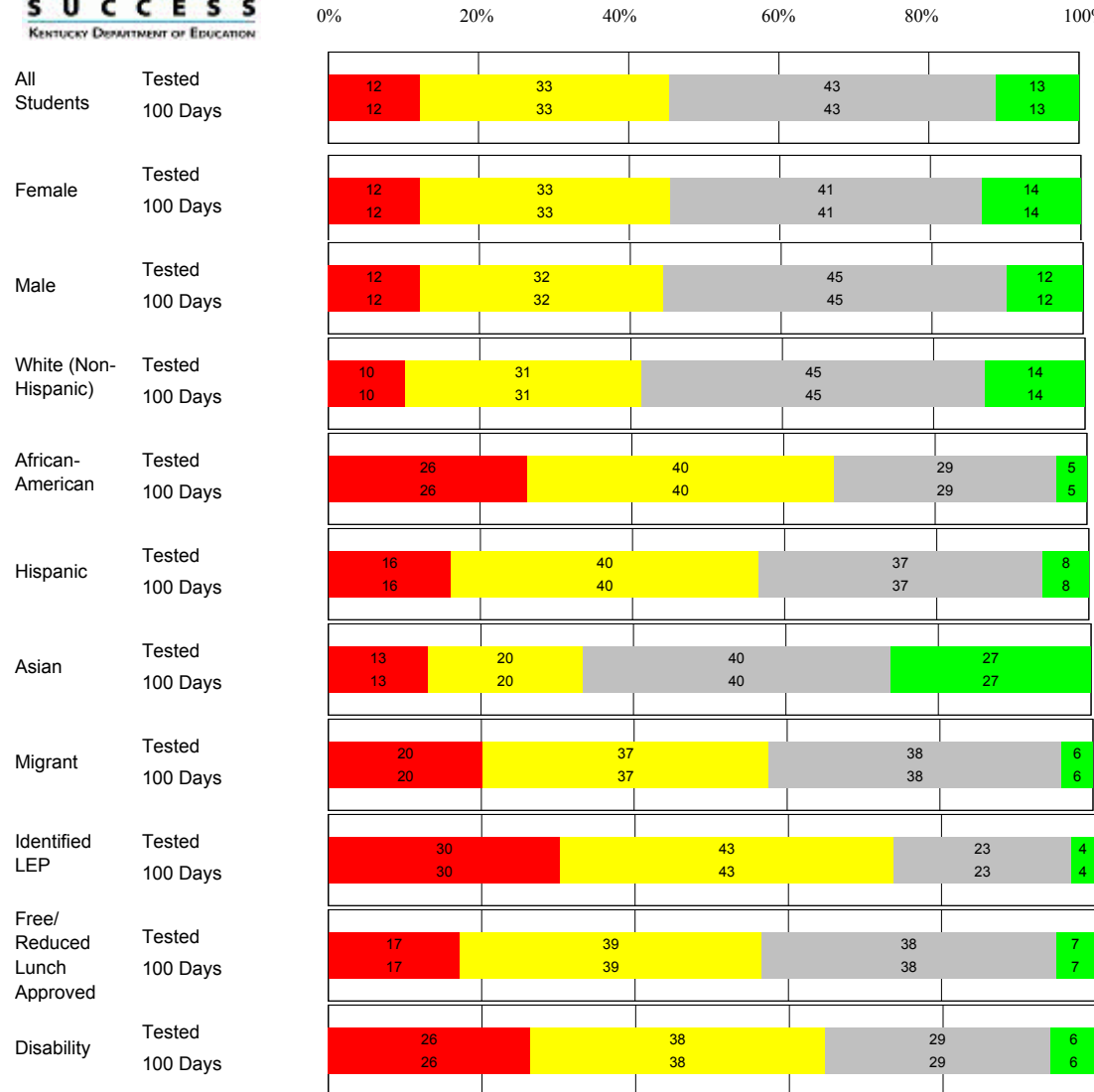
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents**

District: State
Code: 999
Grade: 05



Tested Students

	N%	A%	P%	D%	P+D%
Total	12	33	43	13	55.58
Female	12	33	41	14	54.57
Male	12	32	45	12	56.55
White (Non-Hispanic)	10	31	45	14	58.84
African-American	26	40	29	5	33.71
Hispanic	16	40	37	8	44.24
Asian	13	20	40	27	66.61
Other	14	38	39	9	48.39
Title I	13	34	42	11	52.97
Migrant	20	37	38	6	43.26
Identified LEP	30	43	23	4	26.97
Extended Sch Services	20	41	33	6	38.83
Gifted/Talented	1	11	51	37	88.32
F/R Lunch Approved	17	39	38	7	44.70
Vocational/2 Credits					
Disability	26	38	29	6	35.65
Alternate Assessment	12	41	34	12	46.60

100 Day Students

Total	12	33	43	13	55.58
Female	12	33	41	14	54.57
Male	12	32	45	12	56.55
White (Non-Hispanic)	10	31	45	14	58.84
African-American	26	40	29	5	33.71
Hispanic	16	40	37	8	44.24
Asian	13	20	40	27	66.61
Other	14	38	39	9	48.39
Title I	13	34	42	11	53.39
Migrant	20	37	38	6	43.26
Identified LEP	30	43	23	4	26.97
Extended Sch Services	20	41	33	6	38.83
Gifted/Talented	1	11	51	37	88.32
F/R Lunch Approved	17	39	38	7	44.70
Vocational/2 Credits					
Disability	26	38	29	6	35.65
Alternate Assessment	12	41	34	12	46.60

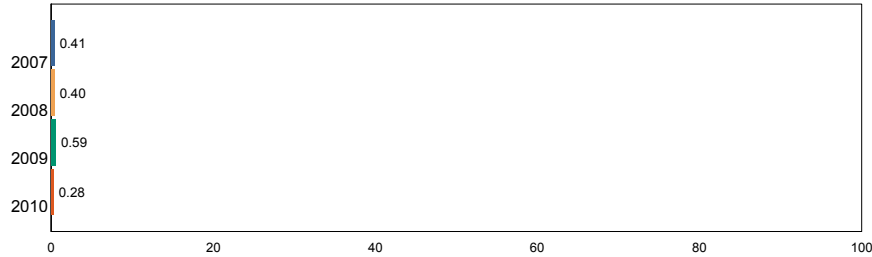
Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



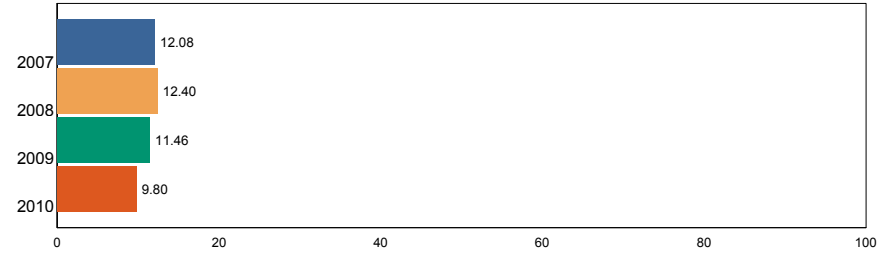
**2009-2010
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

District: State
Code: 999
Grade: Elementary

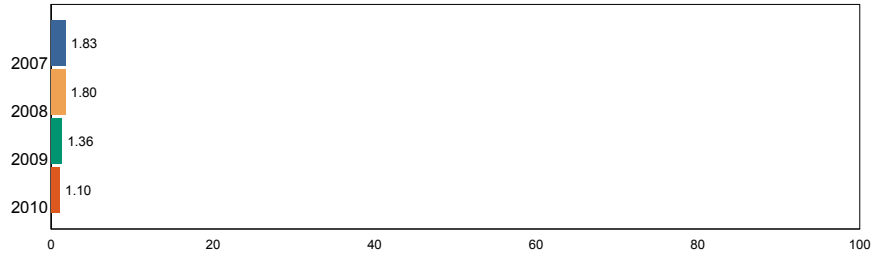
Novice Low



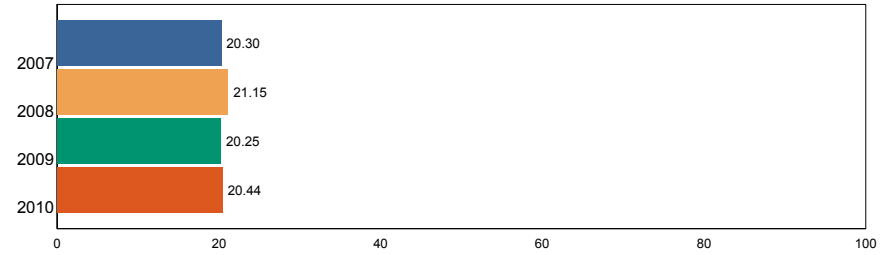
Apprentice - Medium



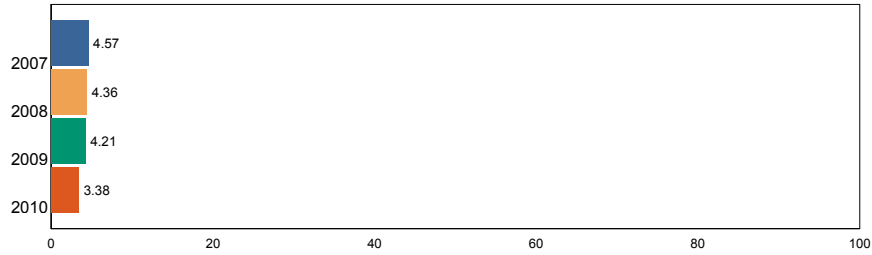
Novice - Medium



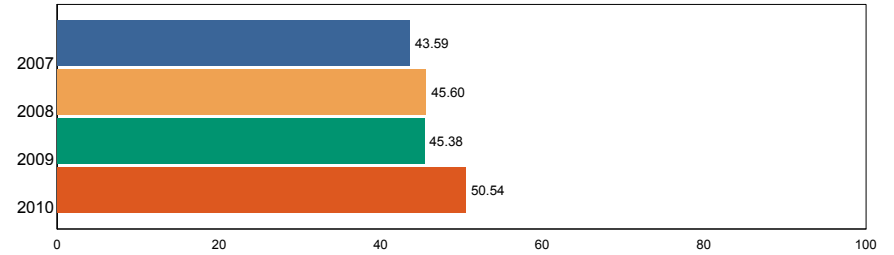
Apprentice - High



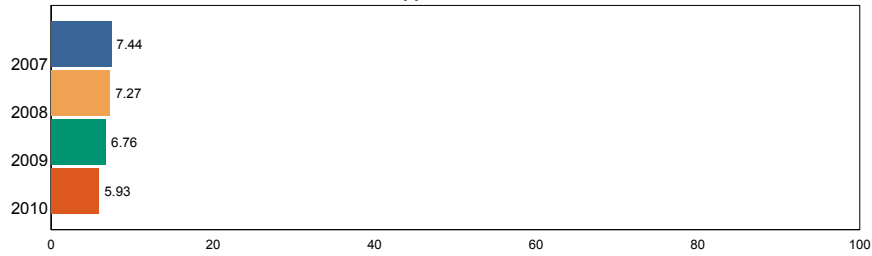
Novice - High



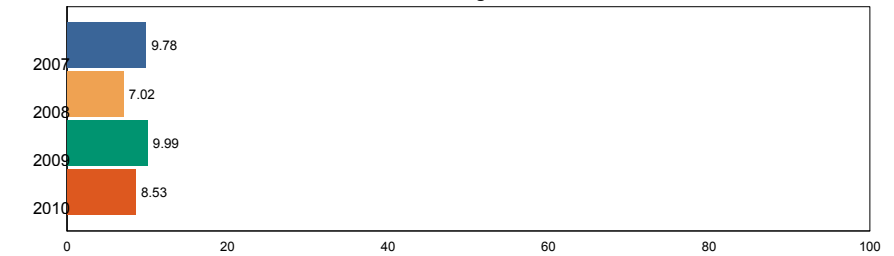
Proficient



Apprentice - Low



Distinguished



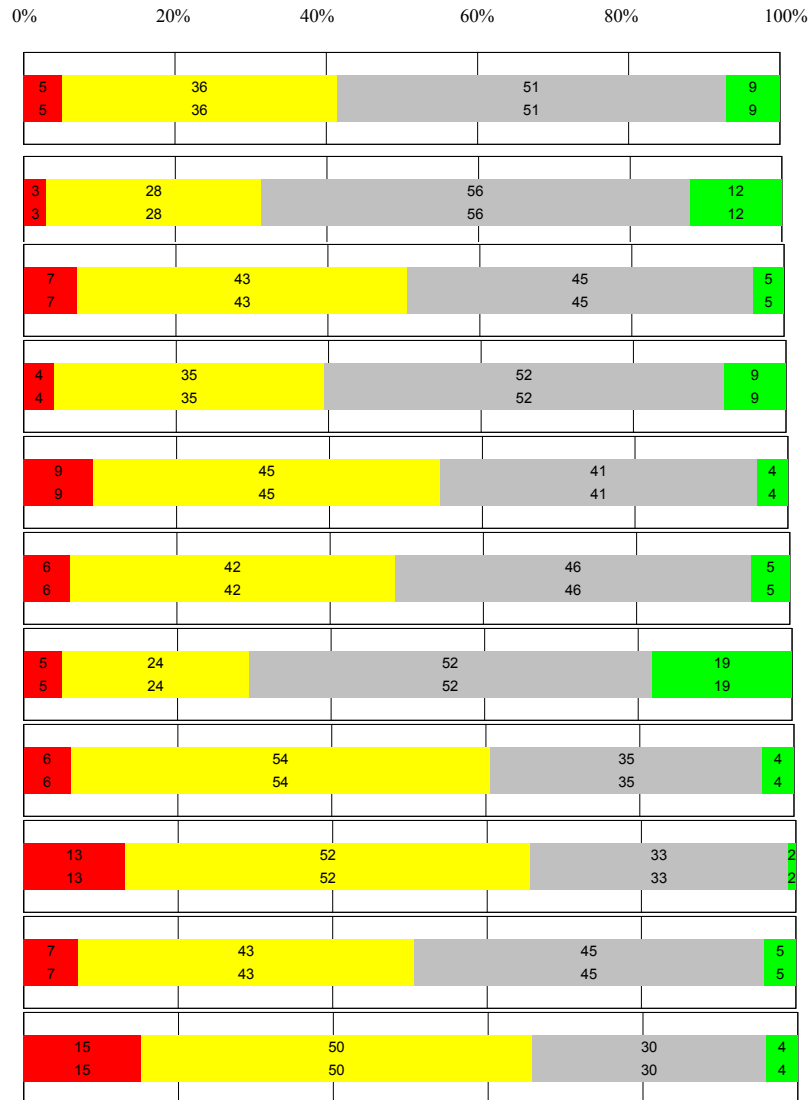
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





2009-2010
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents

District: State
 Code: 999
 Grade: 05



Tested Students

	N%	A%	P%	D%	P+D%
Total	5	36	51	9	59.07
Female	3	28	56	12	68.71
Male	7	43	45	5	49.95
White (Non-Hispanic)	4	35	52	9	61.04
African-American	9	45	41	4	45.47
Hispanic	6	42	46	5	51.54
Asian	5	24	52	19	70.13
Other	6	39	47	8	55.17
Title I	5	38	49	7	56.45
Migrant	6	54	35	4	39.33
Identified LEP	13	52	33	2	34.74
Extended Sch Services	7	48	41	4	44.92
Gifted/Talented	0	12	64	23	87.53
F/R Lunch Approved	7	43	45	5	49.94
Vocational/2 Credits					
Disability	15	50	30	4	34.15
Alternate Assessment	34	29	21	16	36.80

100 Day Students

Total	5	36	51	9	59.07
Female	3	28	56	12	68.71
Male	7	43	45	5	49.95
White (Non-Hispanic)	4	35	52	9	61.04
African-American	9	45	41	4	45.47
Hispanic	6	42	46	5	51.54
Asian	5	24	52	19	70.13
Other	6	39	47	8	55.17
Title I	5	38	50	7	56.78
Migrant	6	54	35	4	39.33
Identified LEP	13	52	33	2	34.74
Extended Sch Services	7	48	41	4	44.92
Gifted/Talented	0	12	64	23	87.53
F/R Lunch Approved	7	43	45	5	49.94
Vocational/2 Credits					
Disability	15	50	30	4	34.15
Alternate Assessment	34	29	21	16	36.80

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

District: State
Code: 999
Grade: 05

WRITING PROMPT	No. Observations	SCHOOL										Mean	State										Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8		B	0	1	2	3	4	5	6	7	8		
Persuade																								
Content	16342	0	1	1	9	9	35	21	19	4	1	4.41	0	1	1	9	9	35	21	19	4	1	4.41	0.00
Structure	16342	0	2	2	9	11	40	19	13	3	1	4.15	0	2	2	9	11	40	19	13	3	1	4.15	0.00
Convention	16342	0	0	0	10	11	38	21	16	3	1	4.35	0	0	0	10	11	38	21	16	3	1	4.35	0.00
Inform																								
Content	16469	0	2	2	11	12	35	18	16	3	1	4.16	0	2	2	11	12	35	18	16	3	1	4.16	0.00
Structure	16469	0	3	3	12	15	36	17	11	2	1	3.90	0	3	3	12	15	36	17	11	2	1	3.90	0.00
Convention	16469	0	0	0	14	13	38	17	13	3	1	4.14	0	0	0	14	13	38	17	13	3	1	4.14	0.00
Narrate for a purpose																								
Content	16514	0	1	2	11	13	43	16	12	2	1	4.01	0	1	2	11	13	43	16	12	2	1	4.01	0.00
Structure	16514	0	2	3	12	15	46	14	7	1	0	3.78	0	2	3	12	15	46	14	7	1	0	3.78	0.00
Convention	16514	0	0	0	13	15	44	17	9	1	1	4.00	0	0	0	13	15	44	17	9	1	1	4.00	0.00

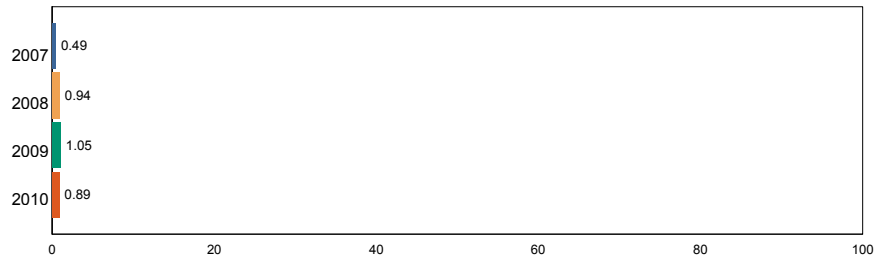
MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult
Editing	34 361,719	73	27	0	0.73			
Writing Process	52 592,164	73	27	0	0.73			
Revising	18 230,445	74	26	0	0.74			



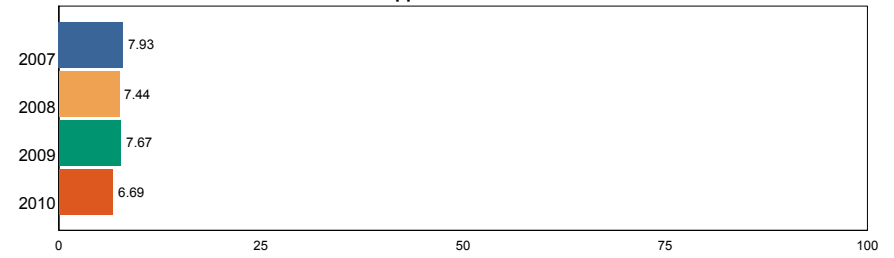
**2009-2010
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

District: State
Code: 999
Grade: Middle School

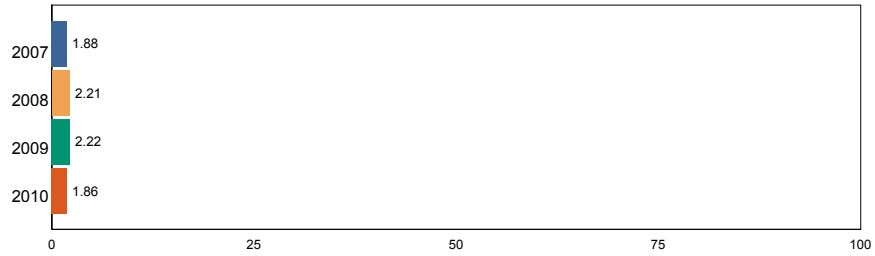
Novice Low



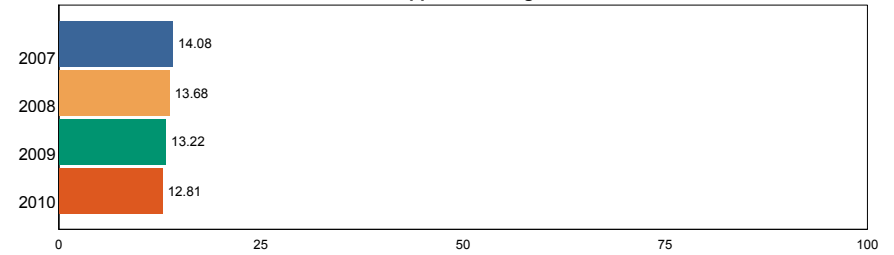
Apprentice - Medium



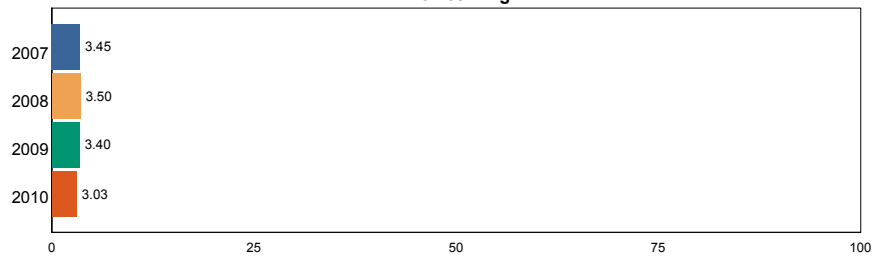
Novice - Medium



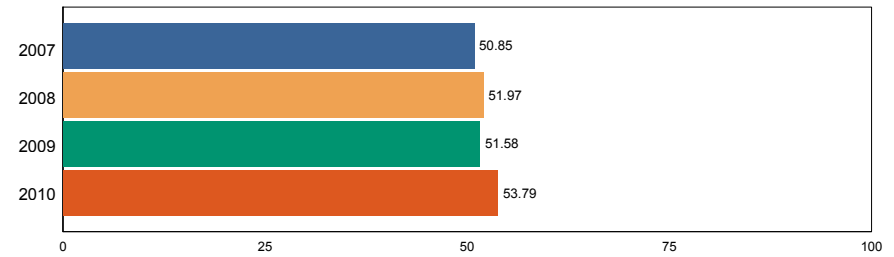
Apprentice - High



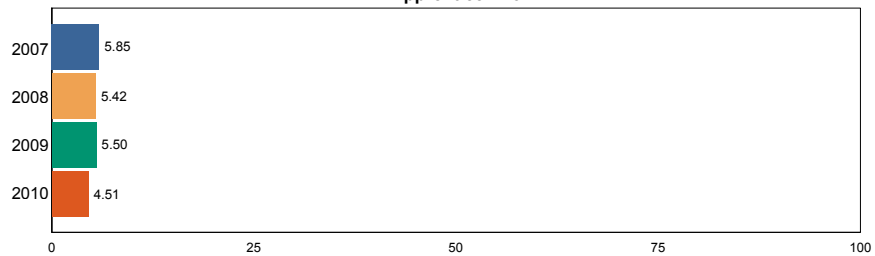
Novice - High



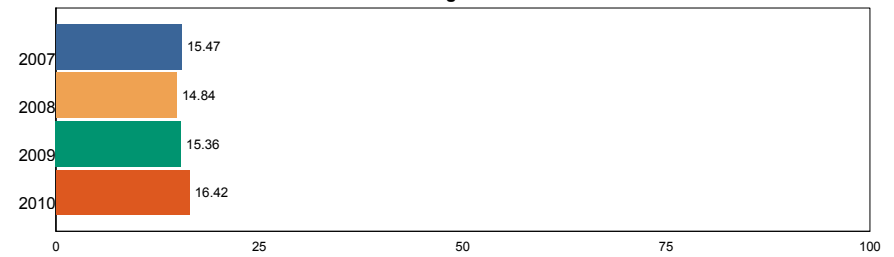
Proficient



Apprentice - Low



Distinguished



The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.



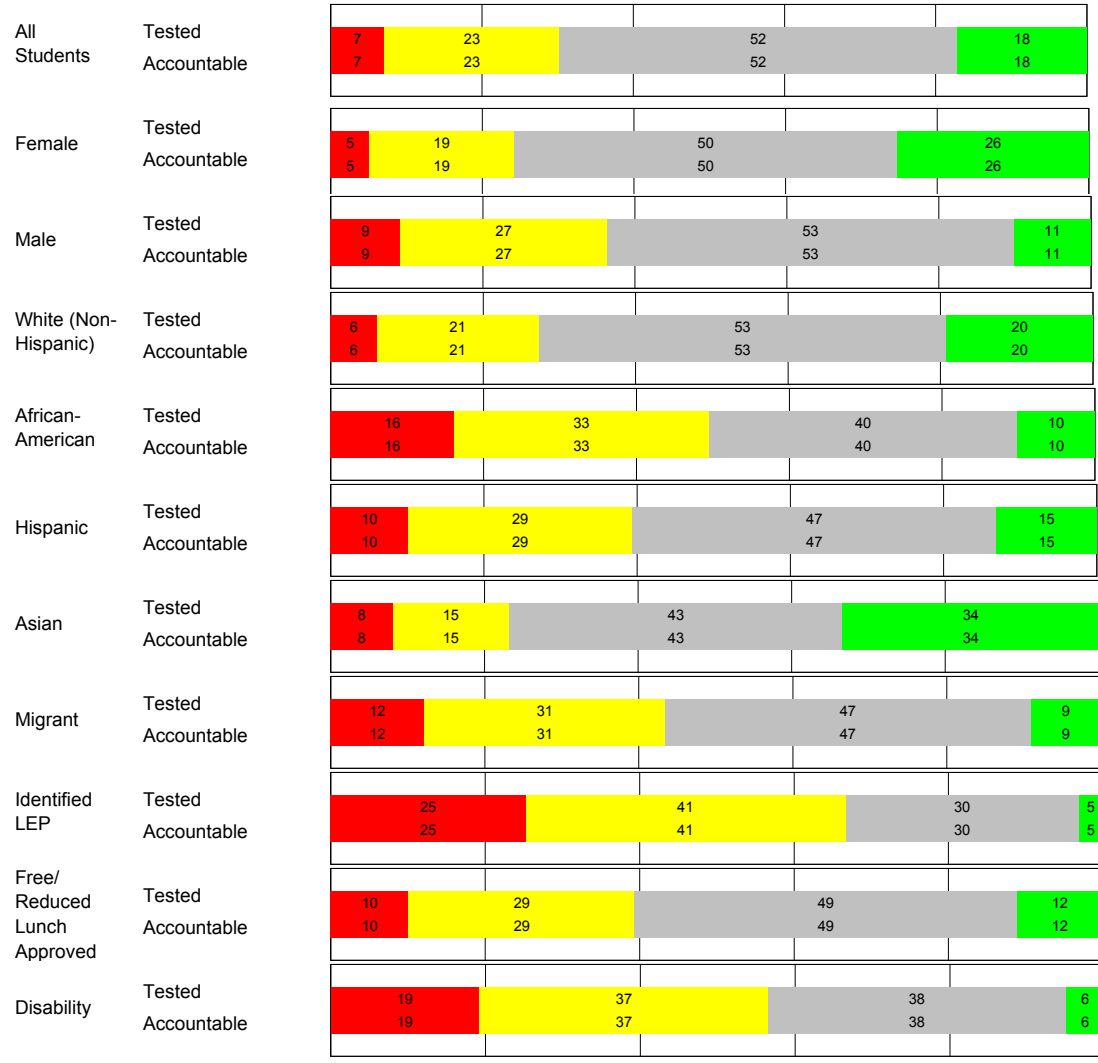


**2009-2010
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

District: State
Code: 999
Grade: 06

0% 20% 40% 60% 80% 100%

N% A% P% D% P+D%



Tested Students

Total	7	23	52	18	70.01
Female	5	19	50	26	76.03
Male	9	27	53	11	64.22
White (Non-Hispanic)	6	21	53	20	72.88
African-American	16	33	40	10	50.35
Hispanic	10	29	47	15	61.27
Asian	8	15	43	34	77.36
Other	8	28	48	16	63.80
Title I	8	25	51	16	67.15
Migrant	12	31	47	9	56.42
Identified LEP	25	41	30	5	34.13
Extended Sch Services	11	31	47	12	58.27
Gifted/Talented	0	4	51	45	95.51
F/R Lunch Approved	10	29	49	12	60.77
Vocational/2 Credits					
Disability	19	37	38	6	43.75
Alternate Assessment	25	40	34	2	35.29

NCLB Accountable Students

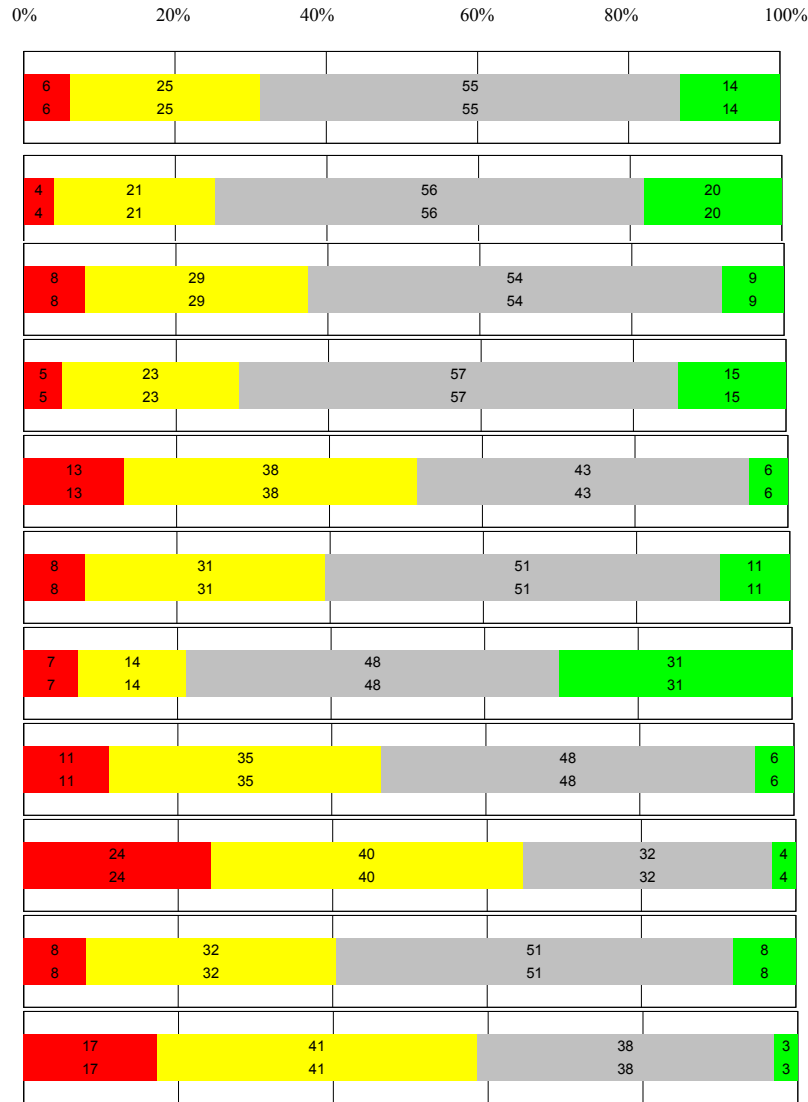
Total	7	23	52	18	70.01
Female	5	19	50	26	76.03
Male	9	27	53	11	64.22
White (Non-Hispanic)	6	21	53	20	72.88
African-American	16	33	40	10	50.35
Hispanic	10	29	47	15	61.27
Asian	8	15	43	34	77.36
Other	8	28	48	16	63.80
Title I	8	25	51	16	67.17
Migrant	12	31	47	9	56.42
Identified LEP	25	41	30	5	34.13
Extended Sch Services	11	31	47	12	58.27
Gifted/Talented	0	4	51	45	95.51
F/R Lunch Approved	10	29	49	12	60.77
Vocational/2 Credits					
Disability	19	37	38	6	43.75
Alternate Assessment	25	40	34	2	35.29

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

District: State
Code: 999
Grade: 07



Tested Students

	N%	A%	P%	D%	P+D%
Total	6	25	55	14	69.21
Female	4	21	56	20	75.79
Male	8	29	54	9	63.07
White (Non-Hispanic)	5	23	57	15	71.96
African-American	13	38	43	6	49.07
Hispanic	8	31	51	11	61.46
Asian	7	14	48	31	79.10
Other	6	27	53	13	66.15
Title I	6	28	54	12	65.96
Migrant	11	35	48	6	53.95
Identified LEP	24	40	32	4	35.94
Extended Sch Services	8	34	50	8	58.26
Gifted/Talented	0	5	57	37	94.64
F/R Lunch Approved	8	32	51	8	59.44
Vocational/2 Credits					
Disability	17	41	38	3	41.49
Alternate Assessment	21	34	43	2	45.21

NCLB Accountable Students

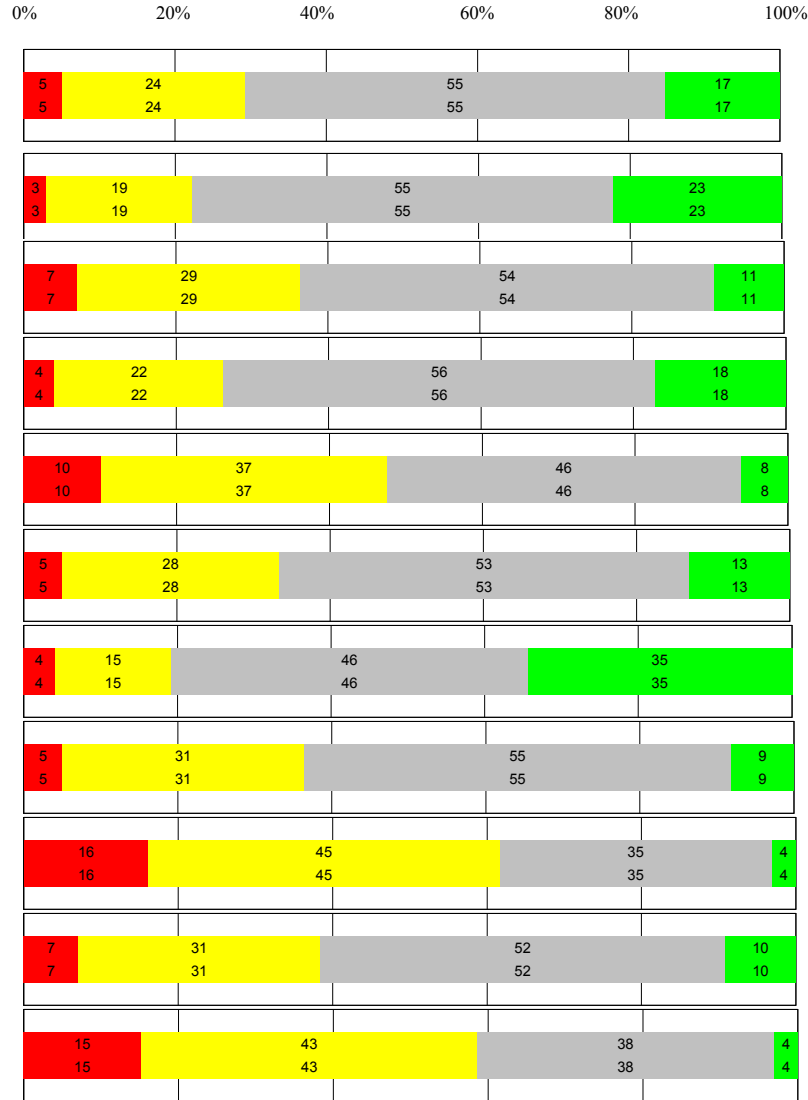
	N%	A%	P%	D%	P+D%
Total	6	25	55	14	69.21
Female	4	21	56	20	75.79
Male	8	29	54	9	63.07
White (Non-Hispanic)	5	23	57	15	71.96
African-American	13	38	43	6	49.07
Hispanic	8	31	51	11	61.46
Asian	7	14	48	31	79.10
Other	6	27	53	13	66.15
Title I	6	27	54	12	66.10
Migrant	11	35	48	6	53.95
Identified LEP	24	40	32	4	35.94
Extended Sch Services	8	34	50	8	58.26
Gifted/Talented	0	5	57	37	94.64
F/R Lunch Approved	8	32	51	8	59.44
Vocational/2 Credits					
Disability	17	41	38	3	41.49
Alternate Assessment	21	34	43	2	45.21

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

District: State
Code: 999
Grade: 08



Tested Students

	N%	A%	P%	D%	P+D%
Total	5	24	55	17	71.40
Female	3	19	55	23	78.72
Male	7	29	54	11	64.61
White (Non-Hispanic)	4	22	56	18	73.76
African-American	10	37	46	8	53.29
Hispanic	5	28	53	13	66.16
Asian	4	15	46	35	80.91
Other	5	25	53	16	69.67
Title I	5	27	55	13	68.44
Migrant	5	31	55	9	63.93
Identified LEP	16	45	35	4	38.89
Extended Sch Services	6	32	51	11	62.62
Gifted/Talented	0	4	53	43	95.73
F/R Lunch Approved	7	31	52	10	62.11
Vocational/2 Credits					
Disability	15	43	38	4	41.93
Alternate Assessment	28	38	33	1	33.94

NCLB Accountable Students

	N%	A%	P%	D%	P+D%
Total	5	24	55	17	71.40
Female	3	19	55	23	78.72
Male	7	29	54	11	64.61
White (Non-Hispanic)	4	22	56	18	73.76
African-American	10	37	46	8	53.29
Hispanic	5	28	53	13	66.16
Asian	4	15	46	35	80.91
Other	5	25	53	16	69.67
Title I	5	27	55	13	68.42
Migrant	5	31	55	9	63.93
Identified LEP	16	45	35	4	38.89
Extended Sch Services	6	32	51	11	62.62
Gifted/Talented	0	4	53	43	95.73
F/R Lunch Approved	7	31	52	10	62.11
Vocational/2 Credits					
Disability	15	43	38	4	41.93
Alternate Assessment	28	38	33	1	33.94

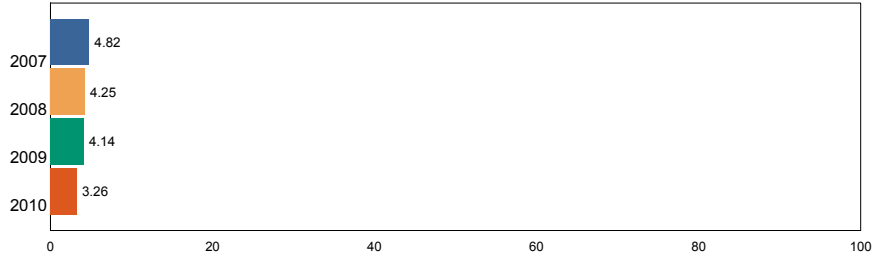
Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



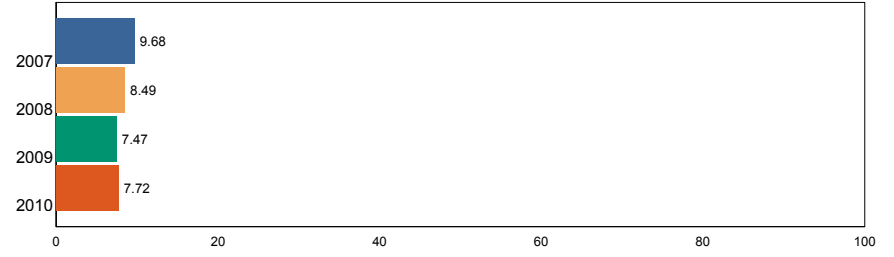
**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

District: State
Code: 999
Grade: Middle School

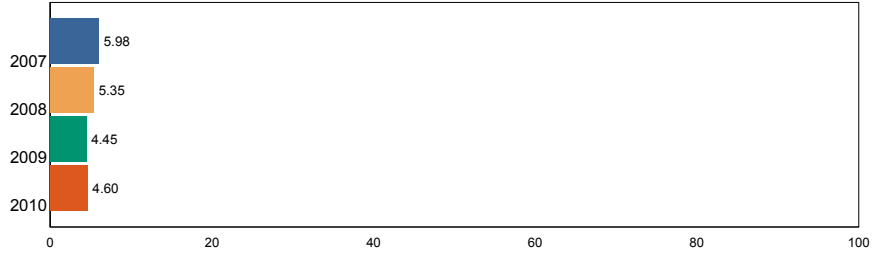
Novice - Low



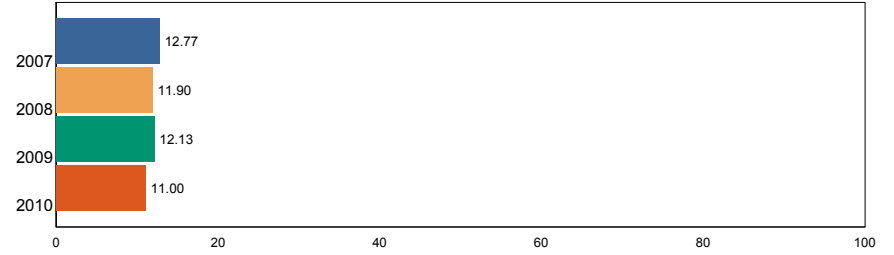
Apprentice - Medium



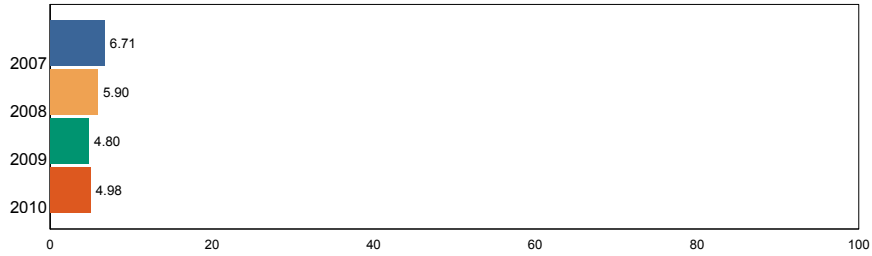
Novice - Medium



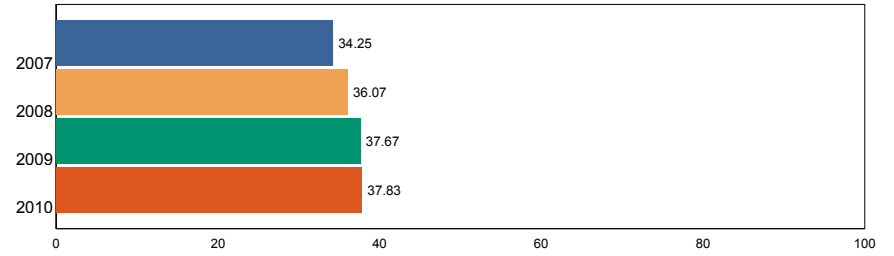
Apprentice - High



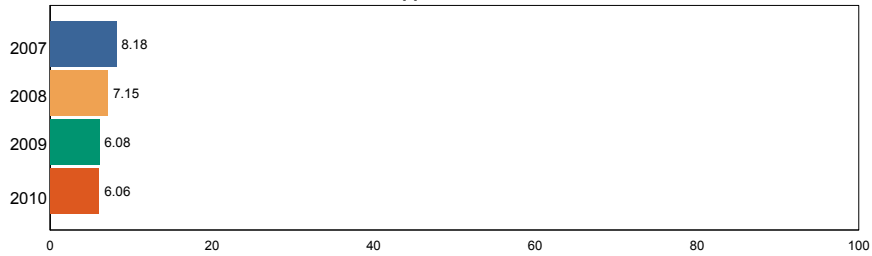
Novice - High



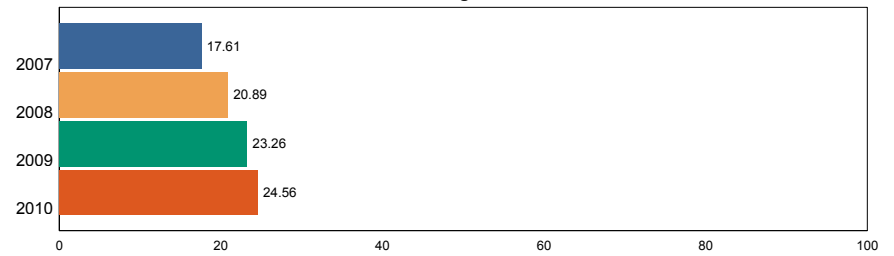
Proficient



Apprentice - Low



Distinguished



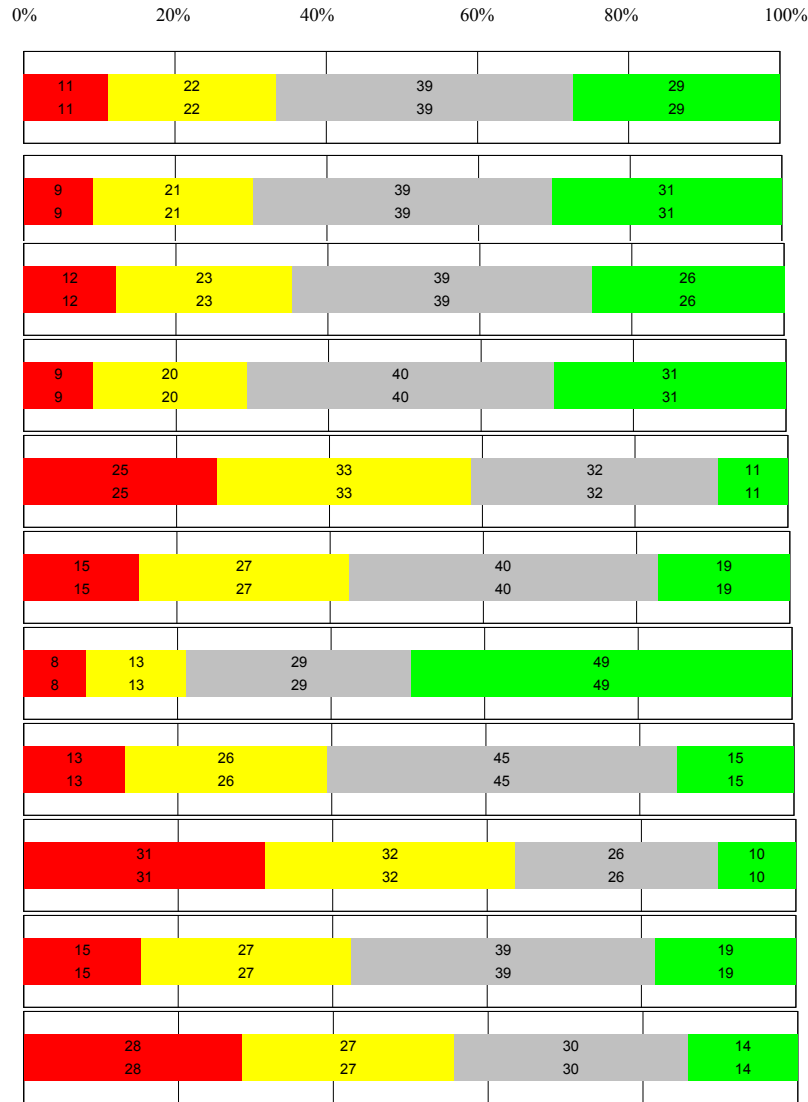
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

District: State
Code: 999
Grade: 06



Tested Students

	N%	A%	P%	D%	P+D%
Total	11	22	39	29	67.83
Female	9	21	39	31	70.48
Male	12	23	39	26	65.29
White (Non-Hispanic)	9	20	40	31	71.44
African-American	25	33	32	11	42.21
Hispanic	15	27	40	19	58.69
Asian	8	13	29	49	78.68
Other	14	25	39	22	60.75
Title I	11	23	39	26	65.28
Migrant	13	26	45	15	60.34
Identified LEP	31	32	26	10	36.52
Extended Sch Services	16	29	37	17	54.47
Gifted/Talented	1	4	26	69	95.63
F/R Lunch Approved	15	27	39	19	58.32
Vocational/2 Credits					
Disability	28	27	30	14	44.66
Alternate Assessment	15	35	48	2	50.18

NCLB Accountable Students

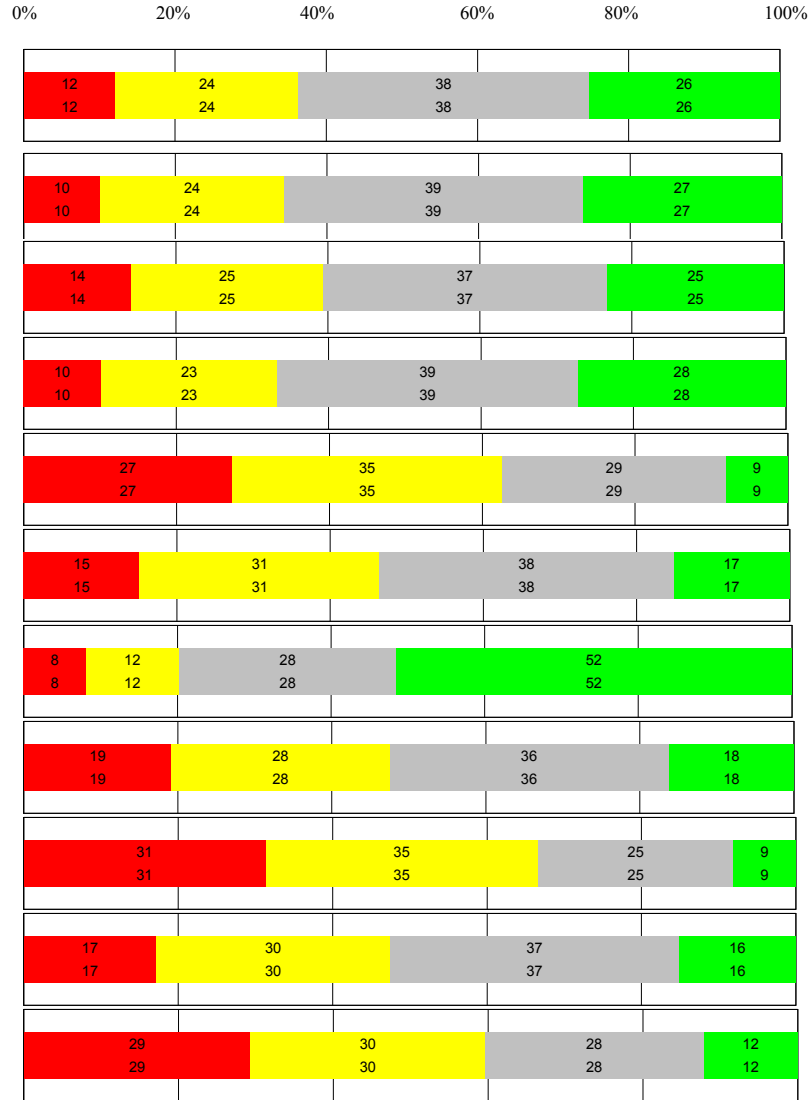
Total	11	22	39	29	67.83
Female	9	21	39	31	70.48
Male	12	23	39	26	65.29
White (Non-Hispanic)	9	20	40	31	71.44
African-American	25	33	32	11	42.21
Hispanic	15	27	40	19	58.69
Asian	8	13	29	49	78.68
Other	14	25	39	22	60.75
Title I	11	23	39	26	65.46
Migrant	13	26	45	15	60.34
Identified LEP	31	32	26	10	36.52
Extended Sch Services	16	29	37	17	54.47
Gifted/Talented	1	4	26	69	95.63
F/R Lunch Approved	15	27	39	19	58.32
Vocational/2 Credits					
Disability	28	27	30	14	44.66
Alternate Assessment	15	35	48	2	50.18

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

District: State
Code: 999
Grade: 07



Tested Students

	N%	A%	P%	D%	P+D%
Total	12	24	38	26	63.63
Female	10	24	39	27	65.78
Male	14	25	37	25	61.62
White (Non-Hispanic)	10	23	39	28	67.08
African-American	27	35	29	9	38.62
Hispanic	15	31	38	17	54.22
Asian	8	12	28	52	80.04
Other	15	29	37	19	55.64
Title I	14	27	37	22	59.49
Migrant	19	28	36	18	53.49
Identified LEP	31	35	25	9	33.83
Extended Sch Services	17	32	35	17	51.70
Gifted/Talented	1	5	31	62	93.52
F/R Lunch Approved	17	30	37	16	52.74
Vocational/2 Credits					
Disability	29	30	28	12	40.08
Alternate Assessment	17	47	34	2	36.20

NCLB Accountable Students

Total	12	24	38	26	63.63
Female	10	24	39	27	65.78
Male	14	25	37	25	61.62
White (Non-Hispanic)	10	23	39	28	67.08
African-American	27	35	29	9	38.62
Hispanic	15	31	38	17	54.22
Asian	8	12	28	52	80.04
Other	15	29	37	19	55.64
Title I	14	27	37	23	59.63
Migrant	19	28	36	18	53.49
Identified LEP	31	35	25	9	33.83
Extended Sch Services	17	32	35	17	51.70
Gifted/Talented	1	5	31	62	93.52
F/R Lunch Approved	17	30	37	16	52.74
Vocational/2 Credits					
Disability	29	30	28	12	40.08
Alternate Assessment	17	47	34	2	36.20

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

District: State
Code: 999
Grade: 08



Tested Students

	N%	A%	P%	D%	P+D%
Total	16	28	37	19	55.61
Female	15	29	37	19	56.18
Male	17	28	36	19	55.08
White (Non-Hispanic)	14	27	38	21	58.82
African-American	34	35	26	6	31.29
Hispanic	20	33	36	11	47.07
Asian	8	18	31	43	73.76
Other	18	32	33	17	49.89
Title I	18	31	36	16	51.74
Migrant	18	36	35	11	46.45
Identified LEP	38	36	21	5	26.22
Extended Sch Services	22	34	32	13	44.92
Gifted/Talented	1	9	39	51	89.91
F/R Lunch Approved	23	33	33	11	44.04
Vocational/2 Credits					
Disability	38	30	25	7	32.47
Alternate Assessment	13	45	41	1	41.76

NCLB Accountable Students

Total	16	28	37	19	55.61
Female	15	29	37	19	56.18
Male	17	28	36	19	55.08
White (Non-Hispanic)	14	27	38	21	58.82
African-American	34	35	26	6	31.29
Hispanic	20	33	36	11	47.07
Asian	8	18	31	43	73.76
Other	18	32	33	17	49.89
Title I	18	30	36	16	51.87
Migrant	18	36	35	11	46.45
Identified LEP	38	36	21	5	26.22
Extended Sch Services	22	34	32	13	44.92
Gifted/Talented	1	9	39	51	89.91
F/R Lunch Approved	23	33	33	11	44.04
Vocational/2 Credits					
Disability	38	30	25	7	32.47
Alternate Assessment	13	45	41	1	41.76

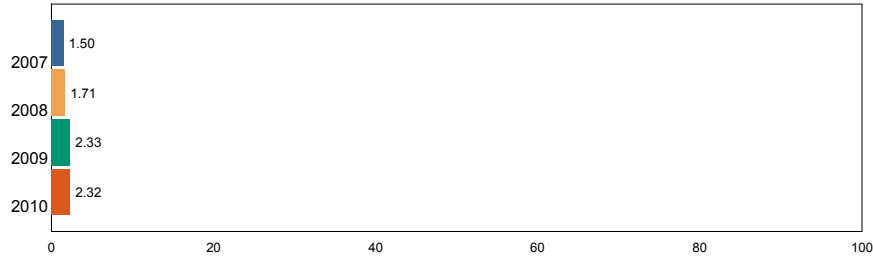
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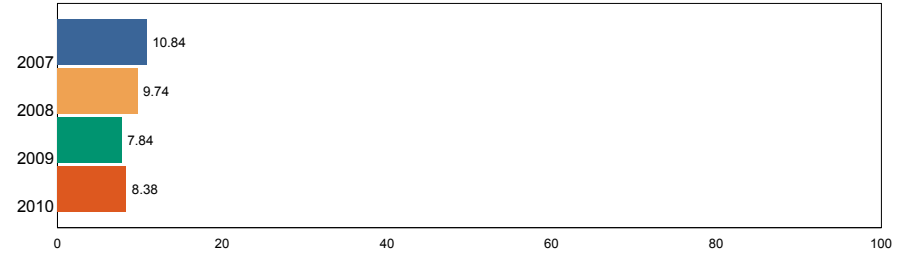
**2009-2010
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

District: State
Code: 999
Grade: Middle School

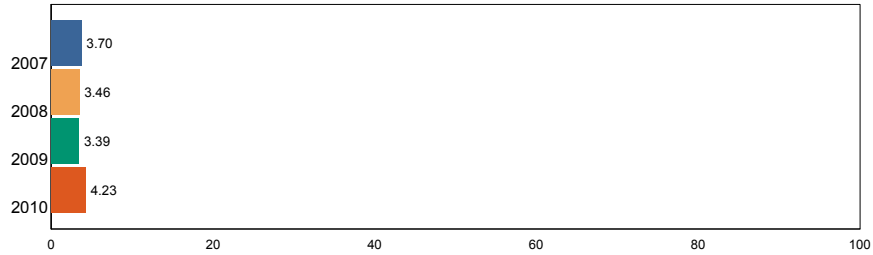
Novice Low



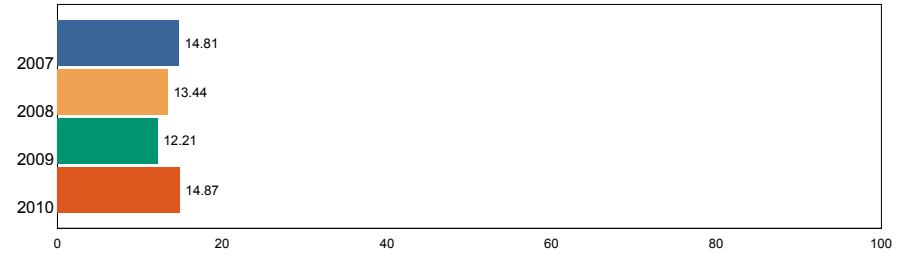
Apprentice - Medium



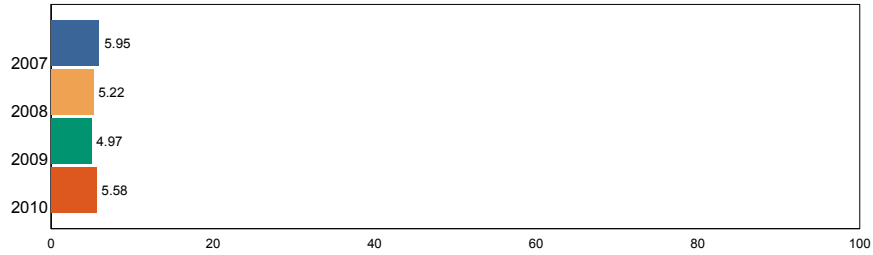
Novice - Medium



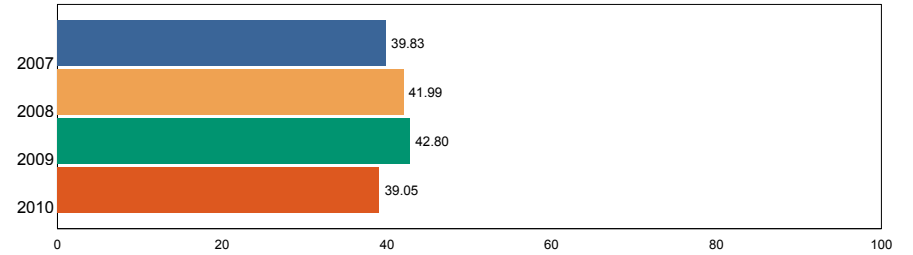
Apprentice - High



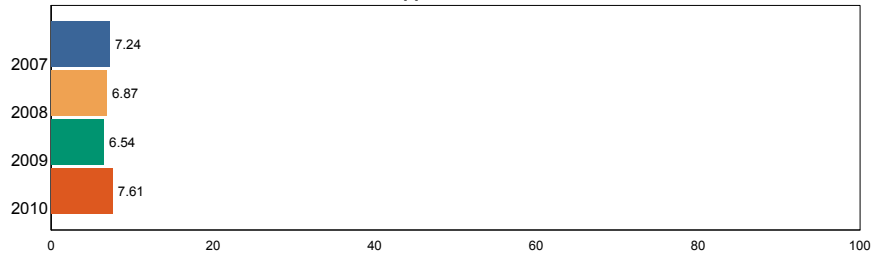
Novice - High



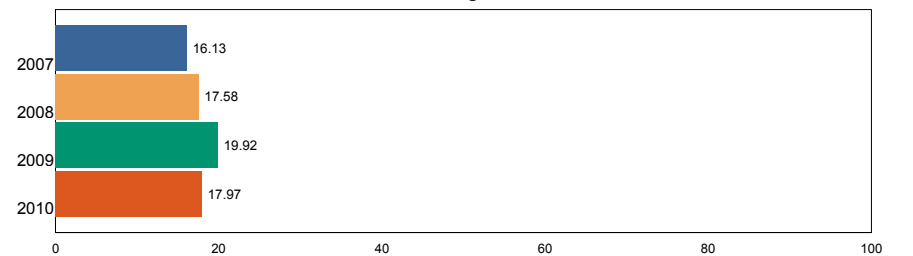
Proficient



Apprentice - Low



Distinguished



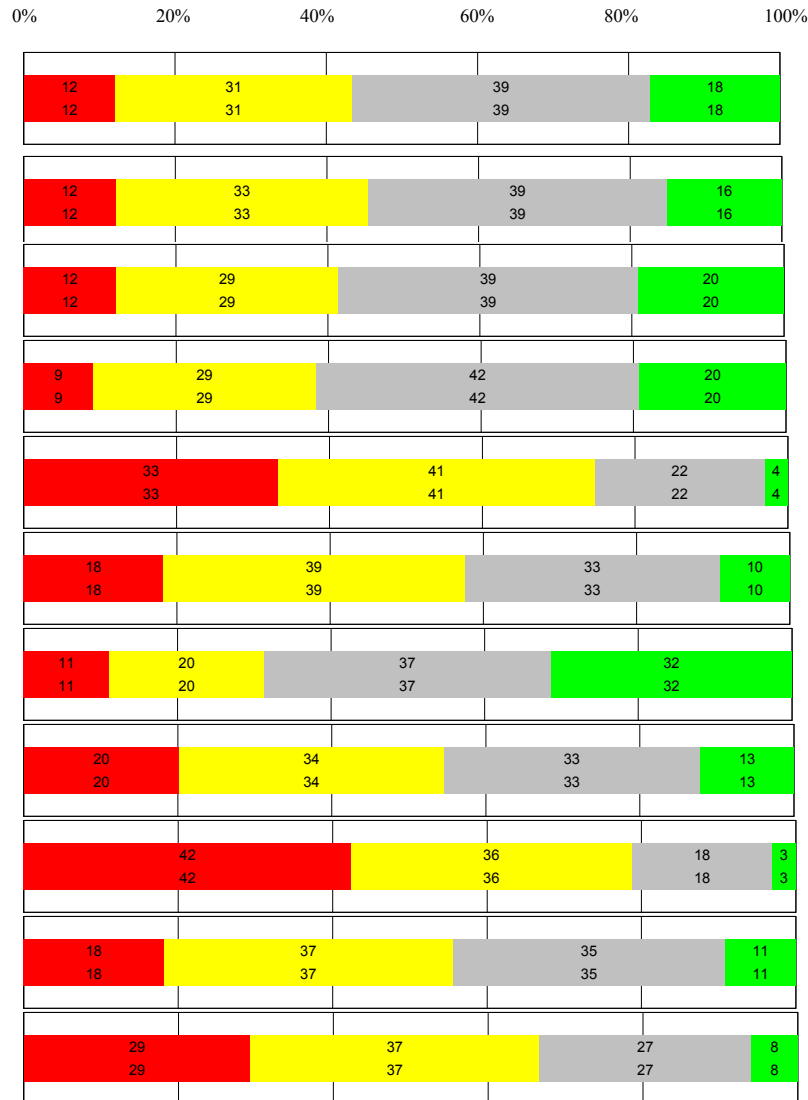
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**2009-2010
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

District: State
Code: 999
Grade: 07



Tested Students

	N%	A%	P%	D%	P+D%
Total	12	31	39	18	57.02
Female	12	33	39	16	54.62
Male	12	29	39	20	59.26
White (Non-Hispanic)	9	29	42	20	61.53
African-American	33	41	22	4	25.95
Hispanic	18	39	33	10	43.51
Asian	11	20	37	32	68.93
Other	17	38	33	12	45.14
Title I	14	33	38	15	52.68
Migrant	20	34	33	13	46.51
Identified LEP	42	36	18	3	21.65
Extended Sch Services	17	37	35	10	45.84
Gifted/Talented	1	9	43	46	89.42
F/R Lunch Approved	18	37	35	11	45.24
Vocational/2 Credits					
Disability	29	37	27	8	34.21
Alternate Assessment	25	38	34	3	37.18

100 Day Students

Total	12	31	39	18	57.02
Female	12	33	39	16	54.62
Male	12	29	39	20	59.26
White (Non-Hispanic)	9	29	42	20	61.53
African-American	33	41	22	4	25.95
Hispanic	18	39	33	10	43.51
Asian	11	20	37	32	68.93
Other	17	38	33	12	45.14
Title I	14	33	38	15	52.81
Migrant	20	34	33	13	46.51
Identified LEP	42	36	18	3	21.65
Extended Sch Services	17	37	35	10	45.84
Gifted/Talented	1	9	43	46	89.42
F/R Lunch Approved	18	37	35	11	45.24
Vocational/2 Credits					
Disability	29	37	27	8	34.21
Alternate Assessment	25	38	34	3	37.18

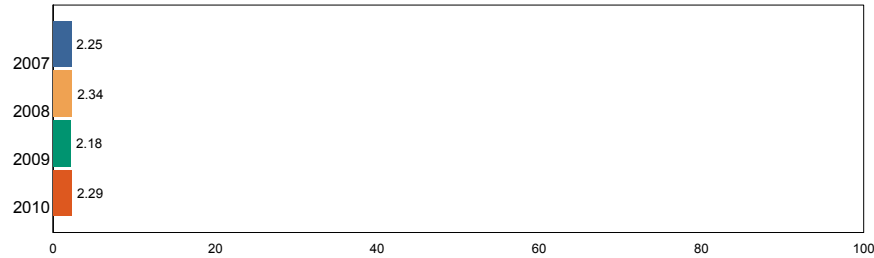
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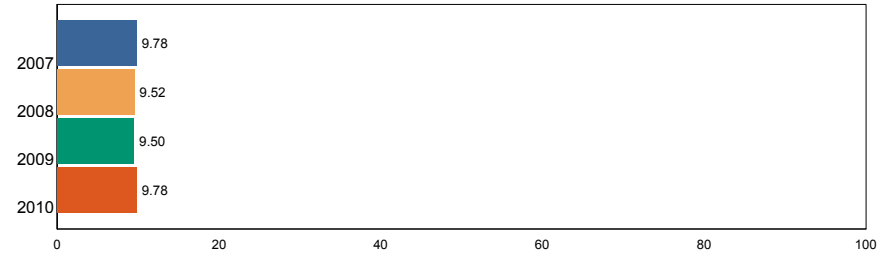
**2009-2010
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

District: State
Code: 999
Grade: Middle School

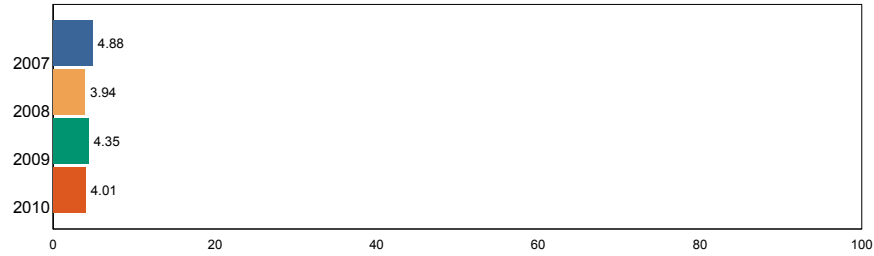
Novice Low



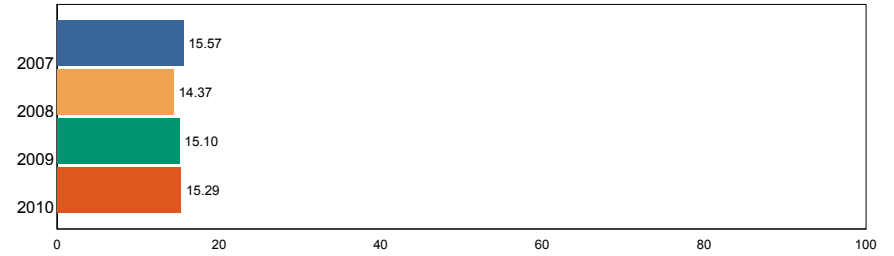
Apprentice - Medium



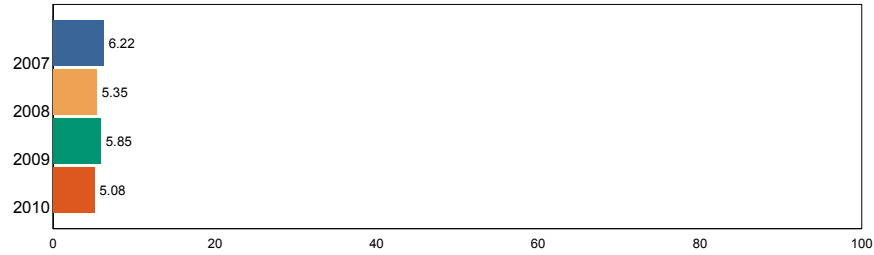
Novice - Medium



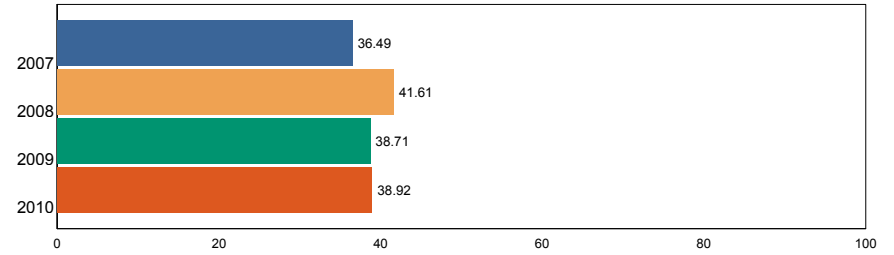
Apprentice - High



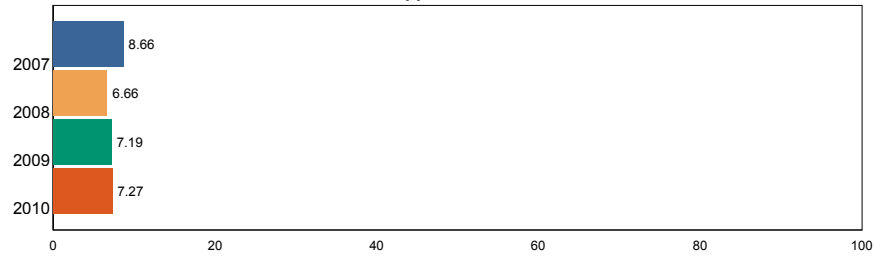
Novice - High



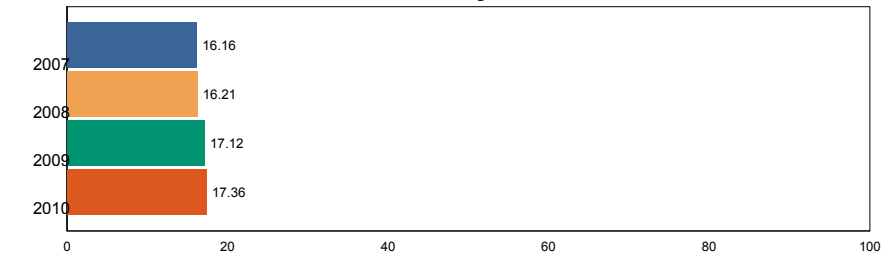
Proficient



Apprentice - Low



Distinguished



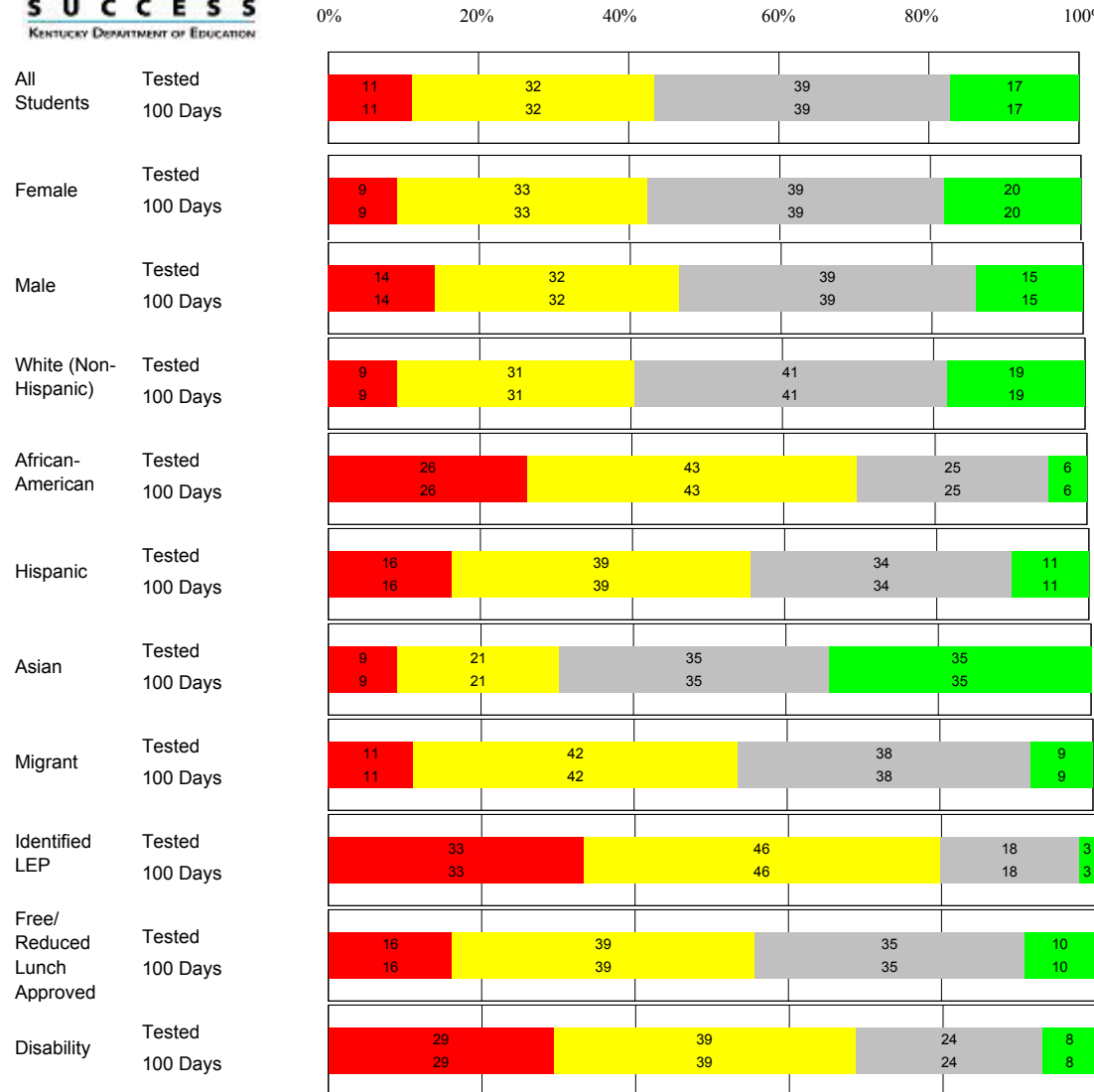
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2009-2010
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

District: State
 Code: 999
 Grade: 08



Tested Students

	N%	A%	P%	D%	P+D%
Total	11	32	39	17	56.28
Female	9	33	39	20	58.35
Male	14	32	39	15	54.36
White (Non-Hispanic)	9	31	41	19	59.79
African-American	26	43	25	6	30.49
Hispanic	16	39	34	11	45.56
Asian	9	21	35	35	69.98
Other	12	36	36	15	51.22
Title I	13	35	38	14	51.99
Migrant	11	42	38	9	46.99
Identified LEP	33	46	18	3	20.83
Extended Sch Services	16	38	35	11	46.00
Gifted/Talented	1	9	45	45	89.75
F/R Lunch Approved	16	39	35	10	44.59
Vocational/2 Credits					
Disability	29	39	24	8	31.63
Alternate Assessment	12	28	32	27	59.73

100 Day Students

Total	11	32	39	17	56.28
Female	9	33	39	20	58.35
Male	14	32	39	15	54.36
White (Non-Hispanic)	9	31	41	19	59.79
African-American	26	43	25	6	30.49
Hispanic	16	39	34	11	45.56
Asian	9	21	35	35	69.98
Other	12	36	36	15	51.22
Title I	13	35	38	14	52.09
Migrant	11	42	38	9	46.99
Identified LEP	33	46	18	3	20.83
Extended Sch Services	16	38	35	11	46.00
Gifted/Talented	1	9	45	45	89.75
F/R Lunch Approved	16	39	35	10	44.59
Vocational/2 Credits					
Disability	29	39	24	8	31.63
Alternate Assessment	12	28	32	27	59.73

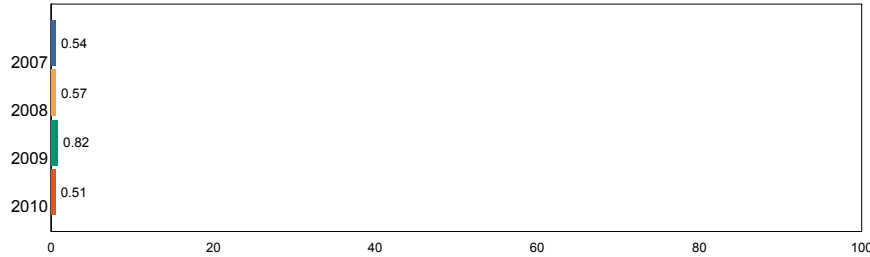
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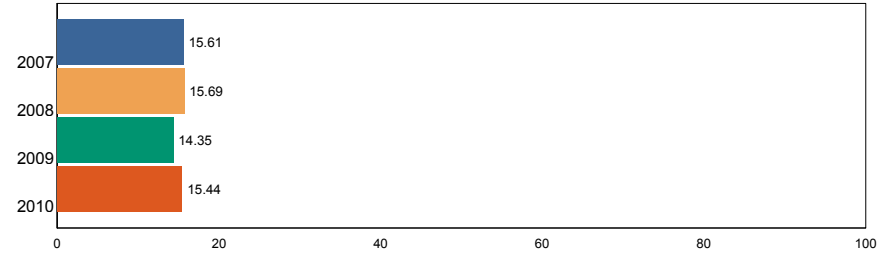
**2009-2010
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

District: State
Code: 999
Grade: Middle School

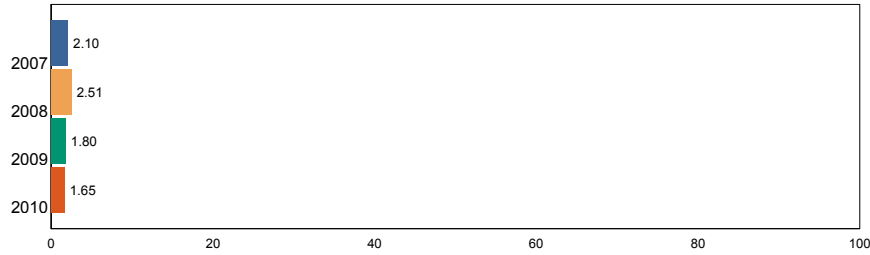
Novice Low



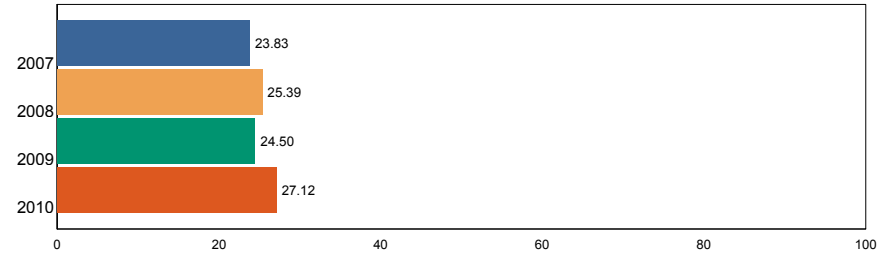
Apprentice - Medium



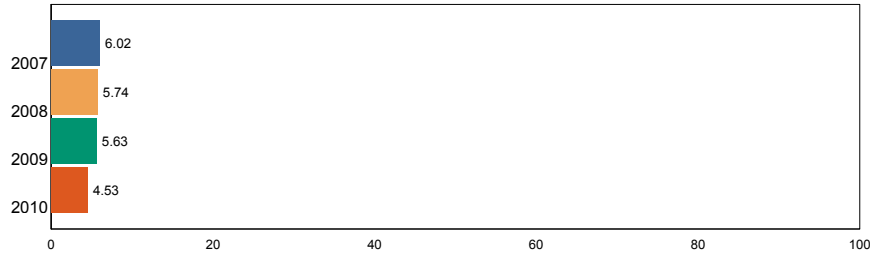
Novice - Medium



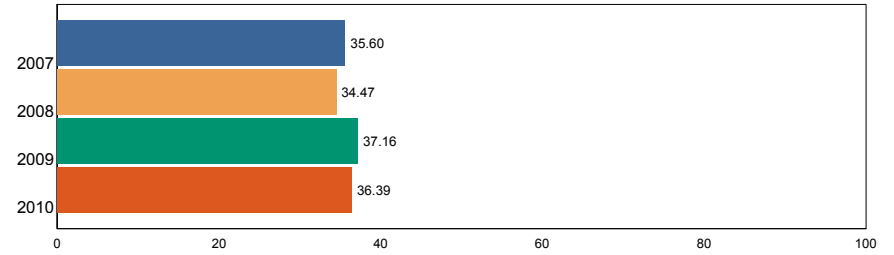
Apprentice - High



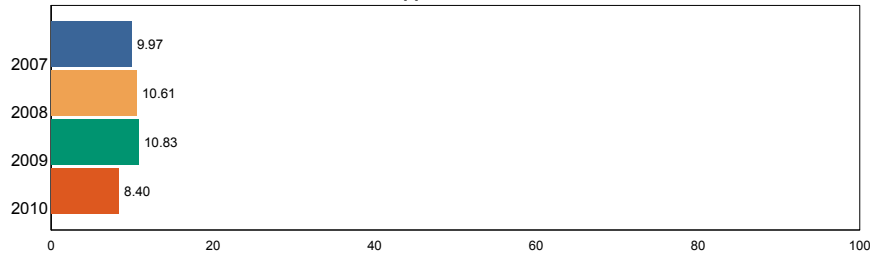
Novice - High



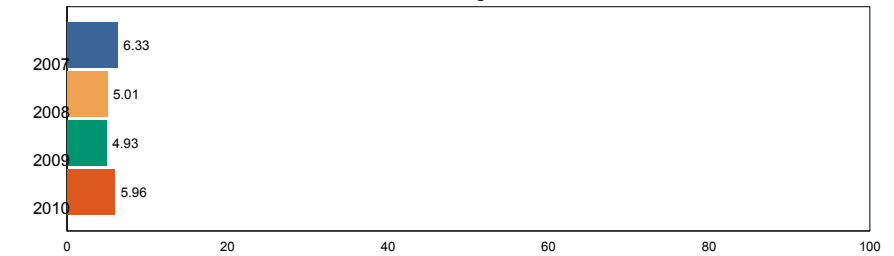
Proficient



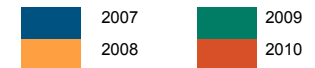
Apprentice - Low



Distinguished



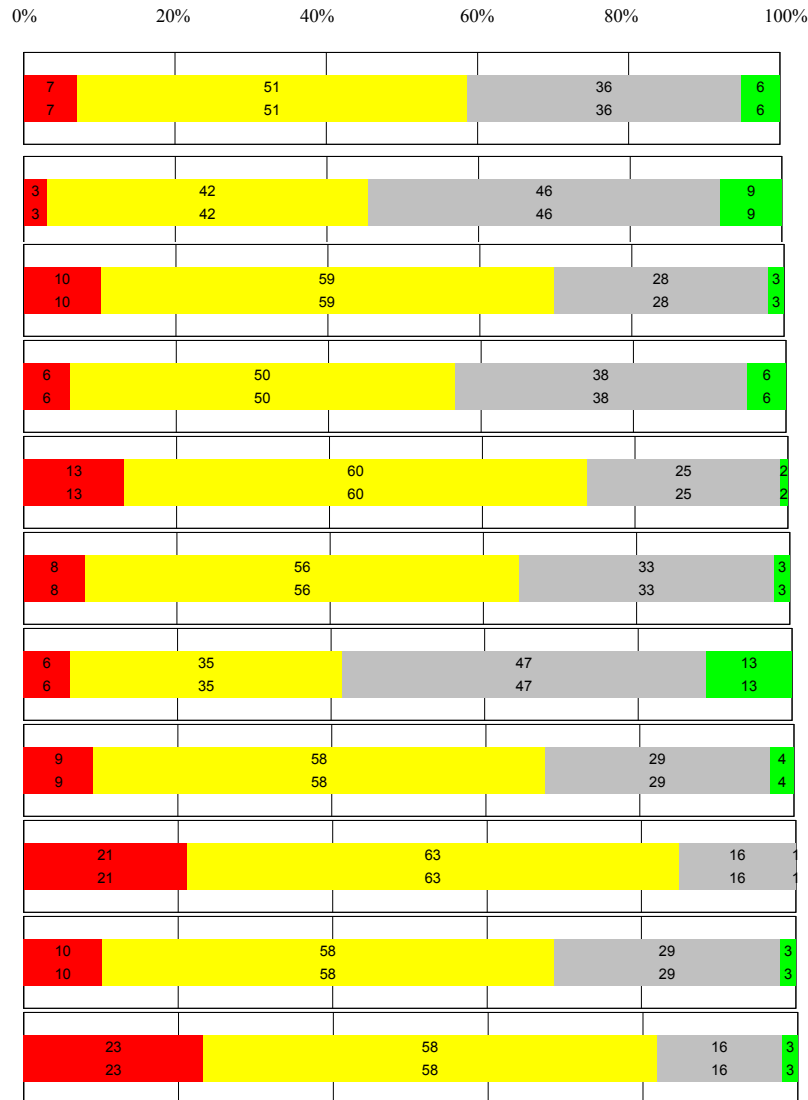
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2009-2010
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents

District: State
 Code: 999
 Grade: 08



Tested Students

	N%	A%	P%	D%	P+D%
Total	7	51	36	6	42.34
Female	3	42	46	9	54.54
Male	10	59	28	3	31.03
White (Non-Hispanic)	6	50	38	6	44.21
African-American	13	60	25	2	27.50
Hispanic	8	56	33	3	35.82
Asian	6	35	47	13	59.84
Other	7	51	35	6	41.22
Title I	7	55	33	4	37.41
Migrant	9	58	29	4	32.79
Identified LEP	21	63	16	1	16.67
Extended Sch Services	8	59	30	3	33.12
Gifted/Talented	1	25	58	16	73.98
F/R Lunch Approved	10	58	29	3	32.34
Vocational/2 Credits					
Disability	23	58	16	3	18.66
Alternate Assessment	21	28	31	20	50.92

100 Day Students

Total	7	51	36	6	42.34
Female	3	42	46	9	54.54
Male	10	59	28	3	31.03
White (Non-Hispanic)	6	50	38	6	44.21
African-American	13	60	25	2	27.50
Hispanic	8	56	33	3	35.82
Asian	6	35	47	13	59.84
Other	7	51	35	6	41.22
Title I	8	55	33	4	37.53
Migrant	9	58	29	4	32.79
Identified LEP	21	63	16	1	16.67
Extended Sch Services	8	59	30	3	33.12
Gifted/Talented	1	25	58	16	73.98
F/R Lunch Approved	10	58	29	3	32.34
Vocational/2 Credits					
Disability	23	58	16	3	18.66
Alternate Assessment	21	28	31	20	50.92

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

District: State
Code: 999
Grade: 08

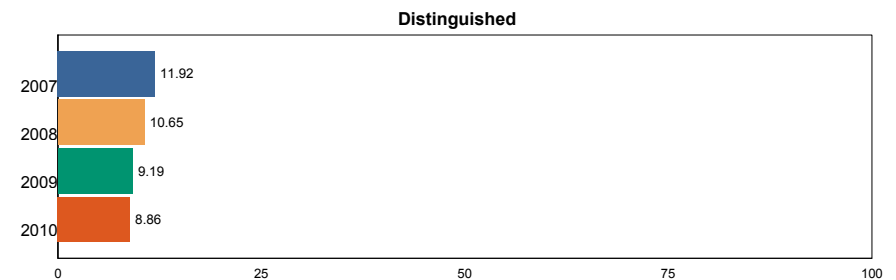
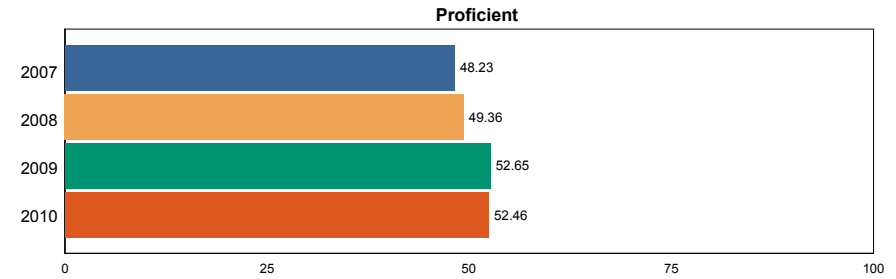
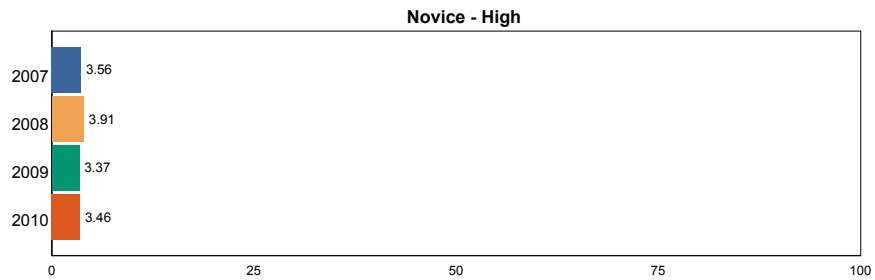
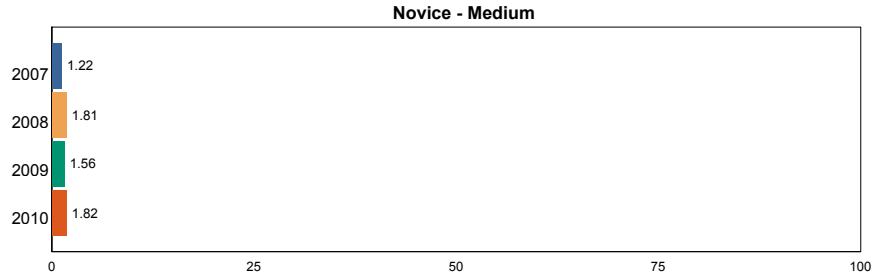
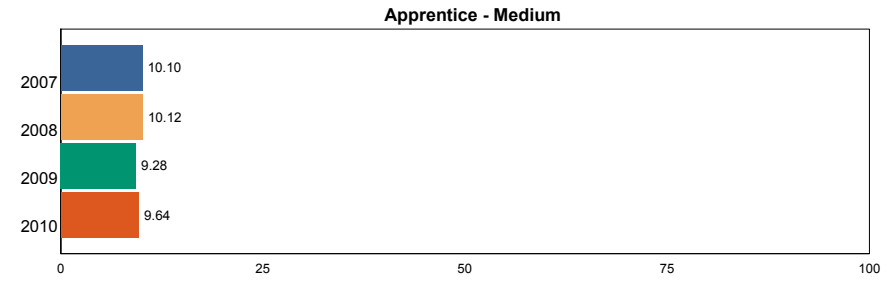
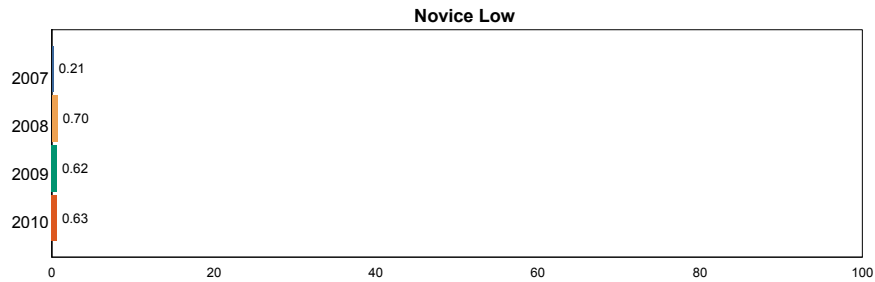
WRITING PROMPT	No. Observations	SCHOOL											Mean	State											Mean	School -State Mean
		Percents												Percents												
		B	0	1	2	3	4	5	6	7	8		B	0	1	2	3	4	5	6	7	8				
Persuade																										
Content	16507	0	2	2	8	9	38	18	18	3	1	4.29	0	2	2	8	9	38	18	18	3	1	4.29	0.00		
Structure	16507	0	2	2	10	12	37	18	15	3	1	4.11	0	2	2	10	12	37	18	15	3	1	4.11	0.00		
Convention	16507	0	0	0	13	12	37	18	15	3	1	4.18	0	0	0	13	12	37	18	15	3	1	4.18	0.00		
Inform																										
Content	15896	0	2	1	5	6	32	20	27	4	2	4.67	0	2	1	5	6	32	20	27	4	2	4.67	0.00		
Structure	15896	0	1	1	6	8	35	21	22	3	1	4.48	0	1	1	6	8	35	21	22	3	1	4.48	0.00		
Convention	15896	0	0	0	8	8	36	22	21	3	1	4.52	0	0	0	8	8	36	22	21	3	1	4.52	0.00		
Narrate for a purpose																										
Content	15914	0	1	1	5	7	37	20	23	4	1	4.59	0	1	1	5	7	37	20	23	4	1	4.59	0.00		
Structure	15914	0	1	1	7	10	37	19	18	4	1	4.37	0	1	1	7	10	37	19	18	4	1	4.37	0.00		
Convention	15914	0	0	0	9	10	37	19	19	4	1	4.42	0	0	0	9	10	37	19	19	4	1	4.42	0.00		

MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult	Std. Err.	Correct	Incorrect	Omit/Mult
Editing	29 273,389	72	28	0	0.72			
Writing Process	52 579,792	72	28	0	0.72			
Revising	23 306,403	72	28	0	0.72			



**2009-2010
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents**

District: State
Code: 999
Grade: High School



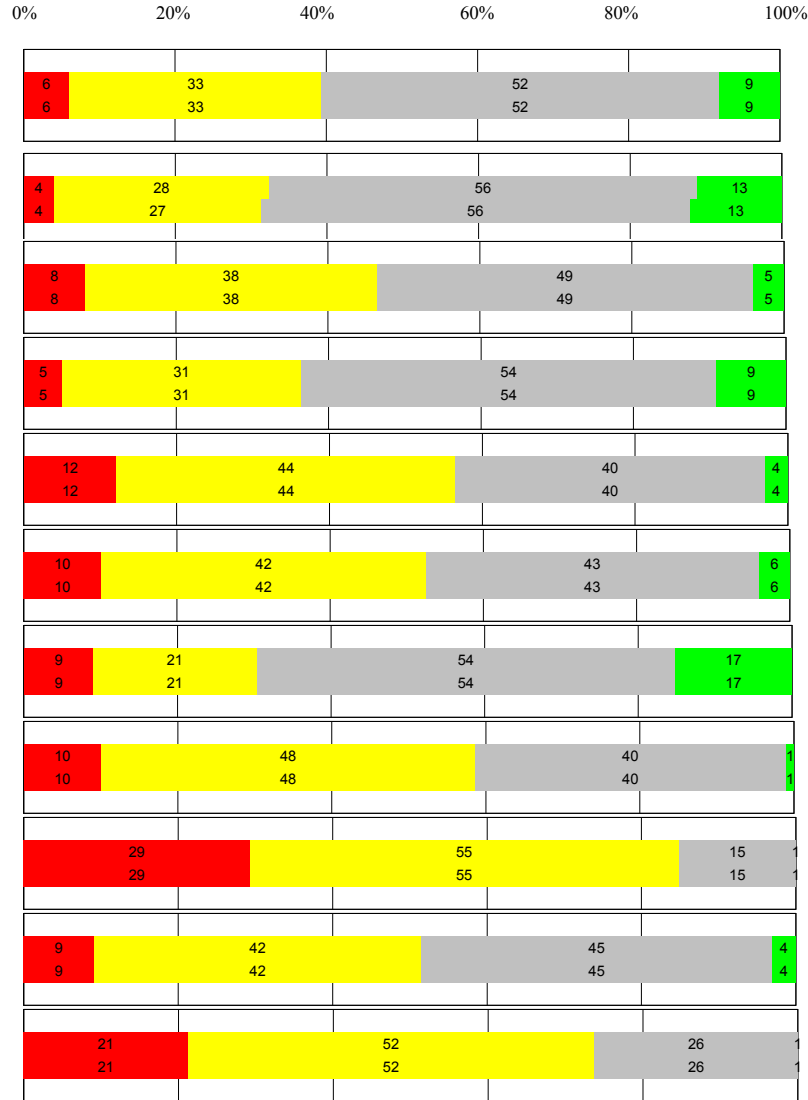
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

District: State
Code: 999
Grade: 10



Tested Students

	N%	A%	P%	D%	P+D%
Total	6	33	52	9	61.31
Female	4	28	56	13	68.63
Male	8	38	49	5	54.42
White (Non-Hispanic)	5	31	54	9	63.83
African-American	12	44	40	4	43.86
Hispanic	10	42	43	6	48.45
Asian	9	21	54	17	70.26
Other	8	33	50	8	58.84
Title I	7	37	50	6	56.33
Migrant	10	48	40	1	41.84
Identified LEP	29	55	15	1	15.97
Extended Sch Services	6	37	50	8	57.11
Gifted/Talented	0	8	66	25	91.76
F/R Lunch Approved	9	42	45	4	49.67
Vocational/2 Credits	4	33	55	8	62.89
Disability	21	52	26	1	26.98
Alternate Assessment	21	36	41	2	43.44

NCLB Accountable Students

	N%	A%	P%	D%	P+D%
Total	6	33	52	9	61.31
Female	4	27	56	13	68.64
Male	8	38	49	5	54.42
White (Non-Hispanic)	5	31	54	9	63.84
African-American	12	44	40	4	43.86
Hispanic	10	42	43	6	48.45
Asian	9	21	54	17	70.26
Other	8	33	50	8	58.84
Title I	7	37	50	6	55.95
Migrant	10	48	40	1	41.84
Identified LEP	29	55	15	1	15.97
Extended Sch Services	6	37	50	8	57.11
Gifted/Talented	0	8	66	25	91.76
F/R Lunch Approved	9	42	45	4	49.67
Vocational/2 Credits	4	33	55	8	62.89
Disability	21	52	26	1	26.98
Alternate Assessment	21	36	41	2	43.44

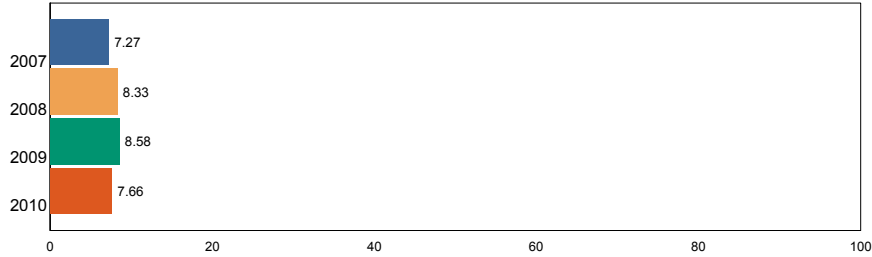
Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



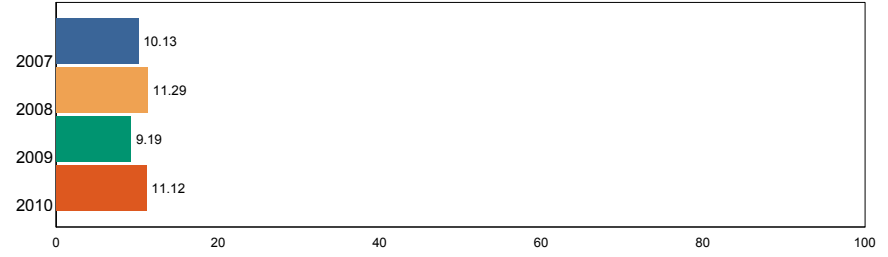
**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents**

District: State
Code: 999
Grade: High School

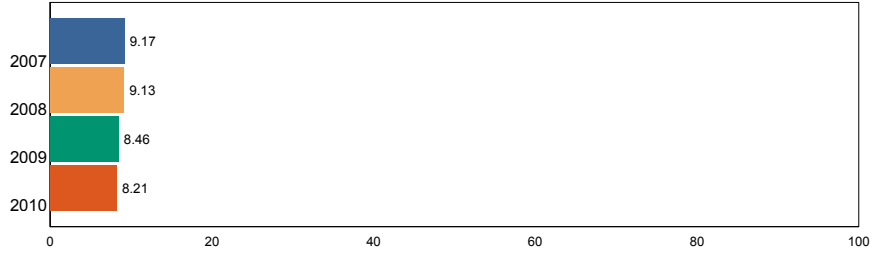
Novice - Low



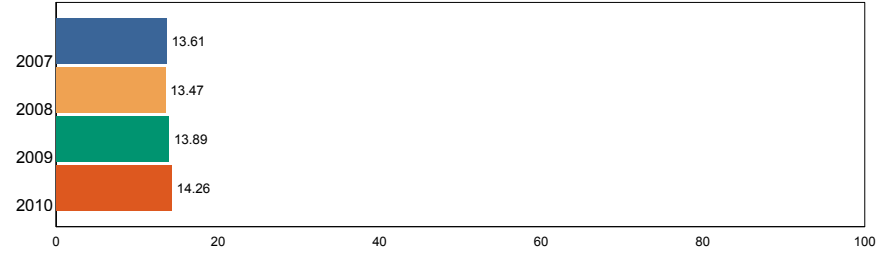
Apprentice - Medium



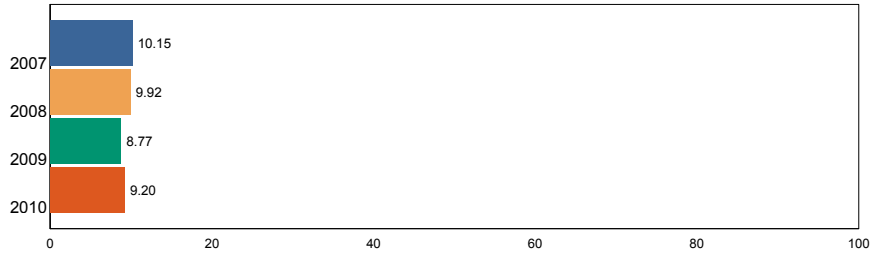
Novice - Medium



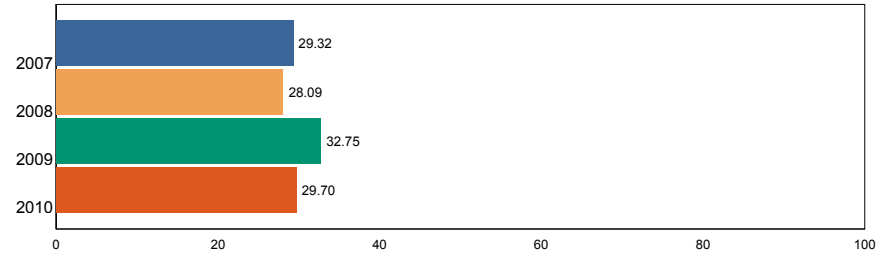
Apprentice - High



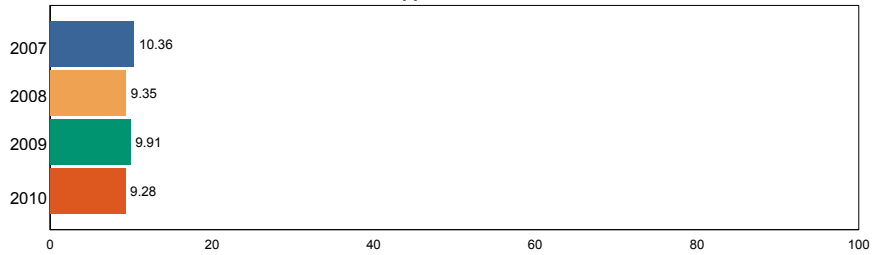
Novice - High



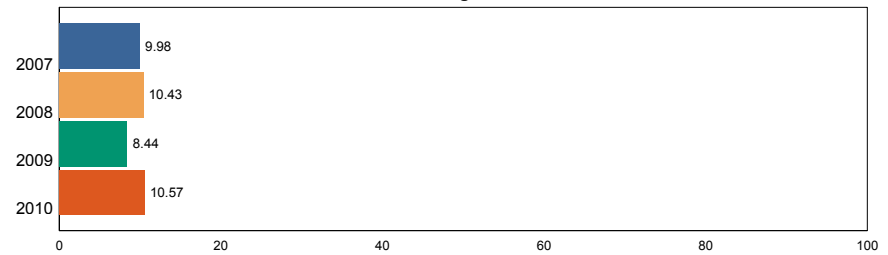
Proficient



Apprentice - Low



Distinguished



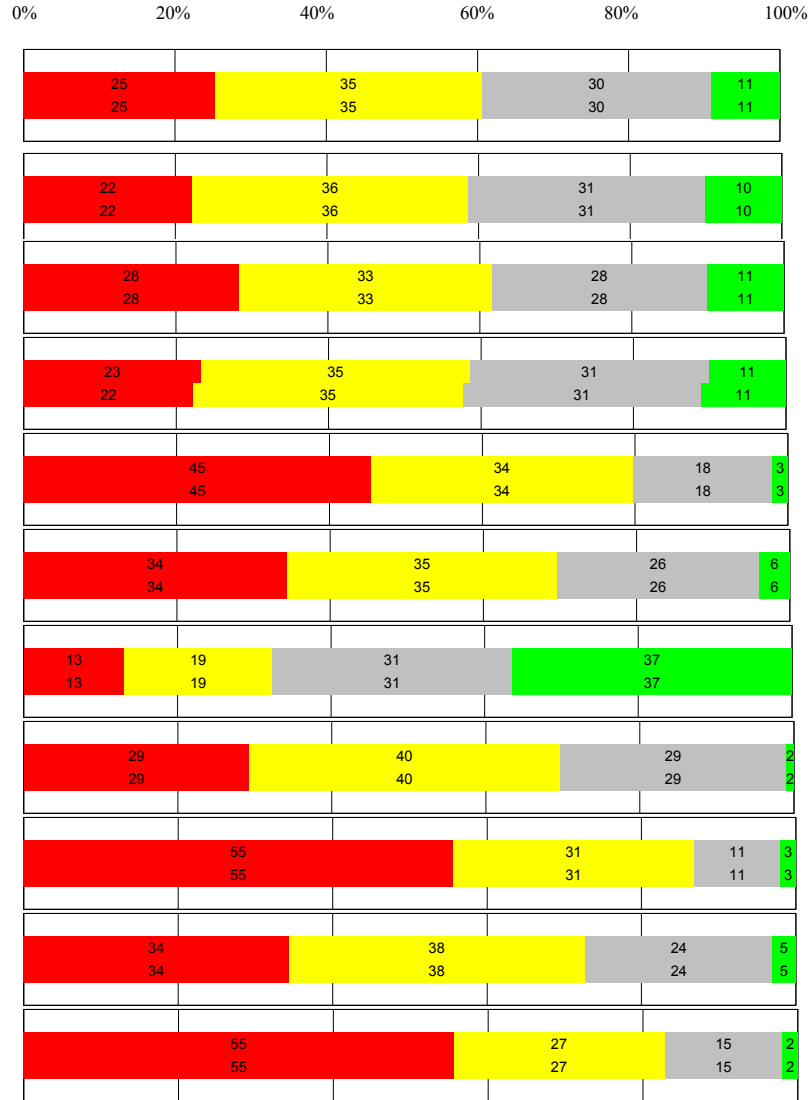
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

District: State
Code: 999
Grade: 11



Tested Students

	N%	A%	P%	D%	P+D%
Total	25	35	30	11	40.27
Female	22	36	31	10	41.43
Male	28	33	28	11	39.15
White (Non-Hispanic)	23	35	31	11	42.64
African-American	45	34	18	3	21.10
Hispanic	34	35	26	6	31.37
Asian	13	19	31	37	68.20
Other	32	34	26	8	34.43
Title I	28	37	27	7	34.47
Migrant	29	40	29	2	31.01
Identified LEP	55	31	11	3	14.29
Extended Sch Services	29	36	25	9	34.23
Gifted/Talented	4	19	45	32	76.26
F/R Lunch Approved	34	38	24	5	28.66
Vocational/2 Credits	23	37	30	9	39.27
Disability	55	27	15	2	17.52
Alternate Assessment	21	37	40	2	42.42

NCLB Accountable Students

Total	25	35	30	11	40.28
Female	22	36	31	10	41.44
Male	28	33	28	11	39.15
White (Non-Hispanic)	22	35	31	11	42.65
African-American	45	34	18	3	21.11
Hispanic	34	35	26	6	31.37
Asian	13	19	31	37	68.20
Other	32	34	26	8	34.49
Title I	29	37	27	7	34.24
Migrant	29	40	29	2	31.01
Identified LEP	55	31	11	3	14.29
Extended Sch Services	29	36	25	9	34.23
Gifted/Talented	4	19	45	32	76.26
F/R Lunch Approved	34	38	24	5	28.67
Vocational/2 Credits	23	37	30	9	39.27
Disability	55	27	15	2	17.52
Alternate Assessment	21	37	40	2	42.42

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

District: State
Code: 999
Grade: 11

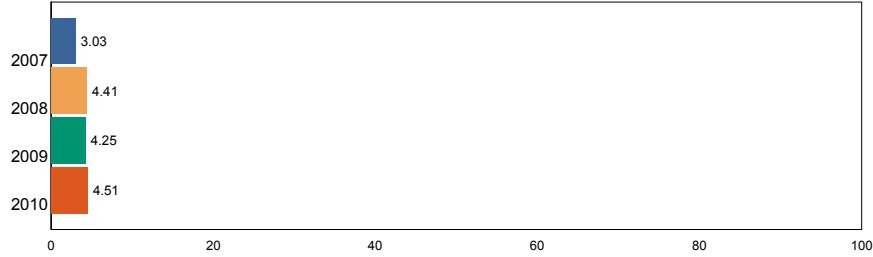
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean		
01 .x.x	Number Prop Oper	4	67,201	1	32	39	13	8	8	1.2											
02 .x.x	Measurement	1	7,342	1	21	18	21	20	19	2.0											
03 .x.x	Geometry	2	51,996	2	30	13	28	24	3	1.5											
04 .x.x	Data Analysis & Probabilit	1	44,627	1	20	8	15	37	18	2.2											
05 .x.x	Algebraic Thinking	4	66,666	1	21	19	17	27	15	1.9											
MULTIPLE CHOICE				Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01 .x.x	Number Prop Oper	15	297,719	61	39	0		0.61													
02 .x.x	Measurement	9	178,508	51	48	0		0.51													
03 .x.x	Geometry	15	259,858	73	26	0		0.73													
04 .x.x	Data Analysis & Probabilit	10	223,122	59	41	0		0.59													
05 .x.x	Algebraic Thinking	27	498,800	48	52	0		0.48													



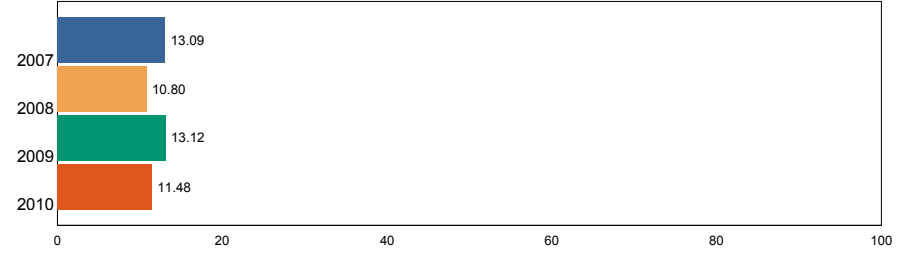
**2009-2010
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents**

District: State
Code: 999
Grade: High School

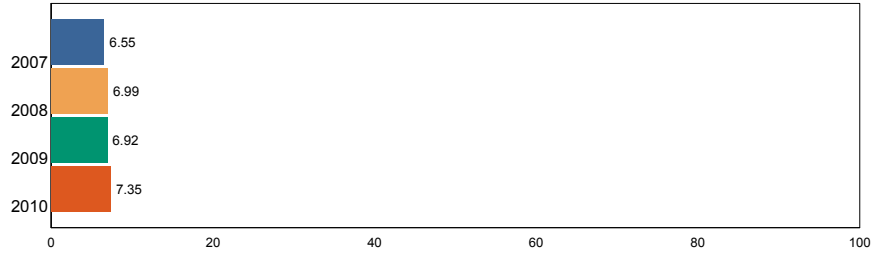
Novice Low



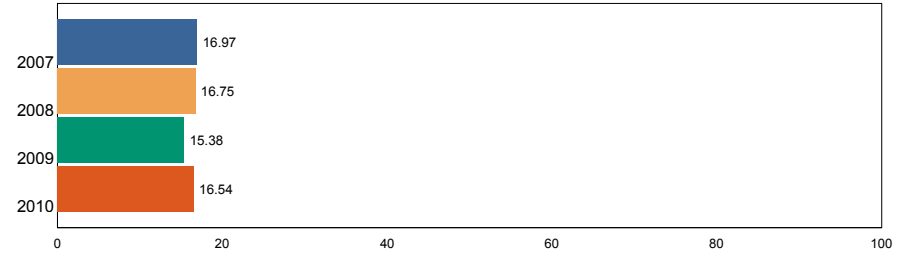
Apprentice - Medium



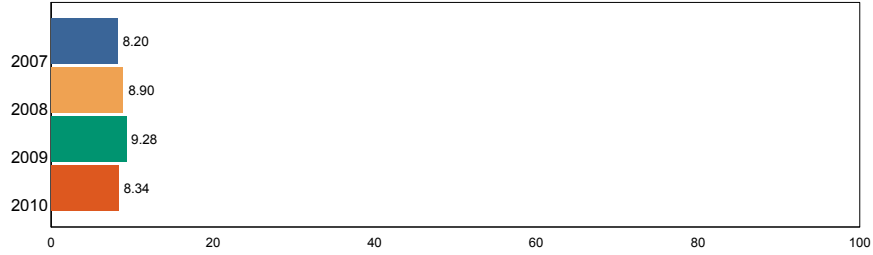
Novice - Medium



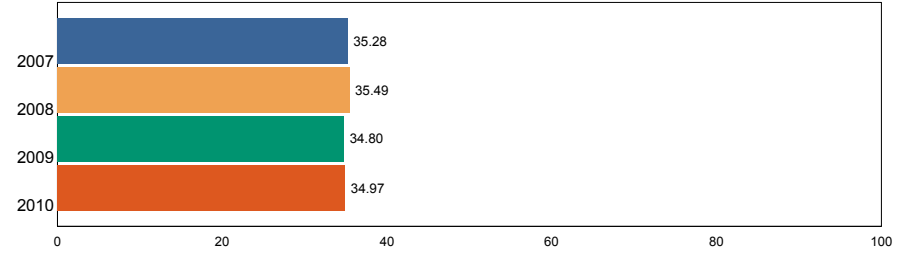
Apprentice - High



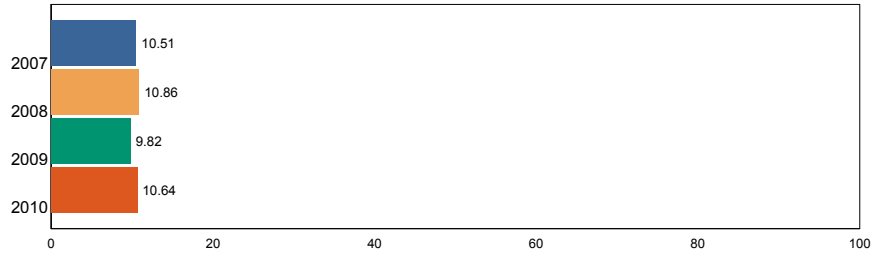
Novice - High



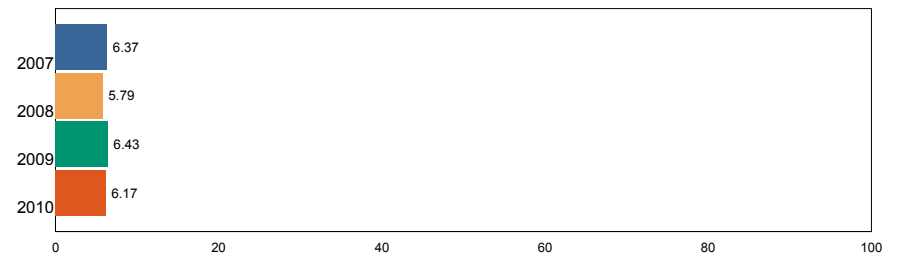
Proficient



Apprentice - Low



Distinguished



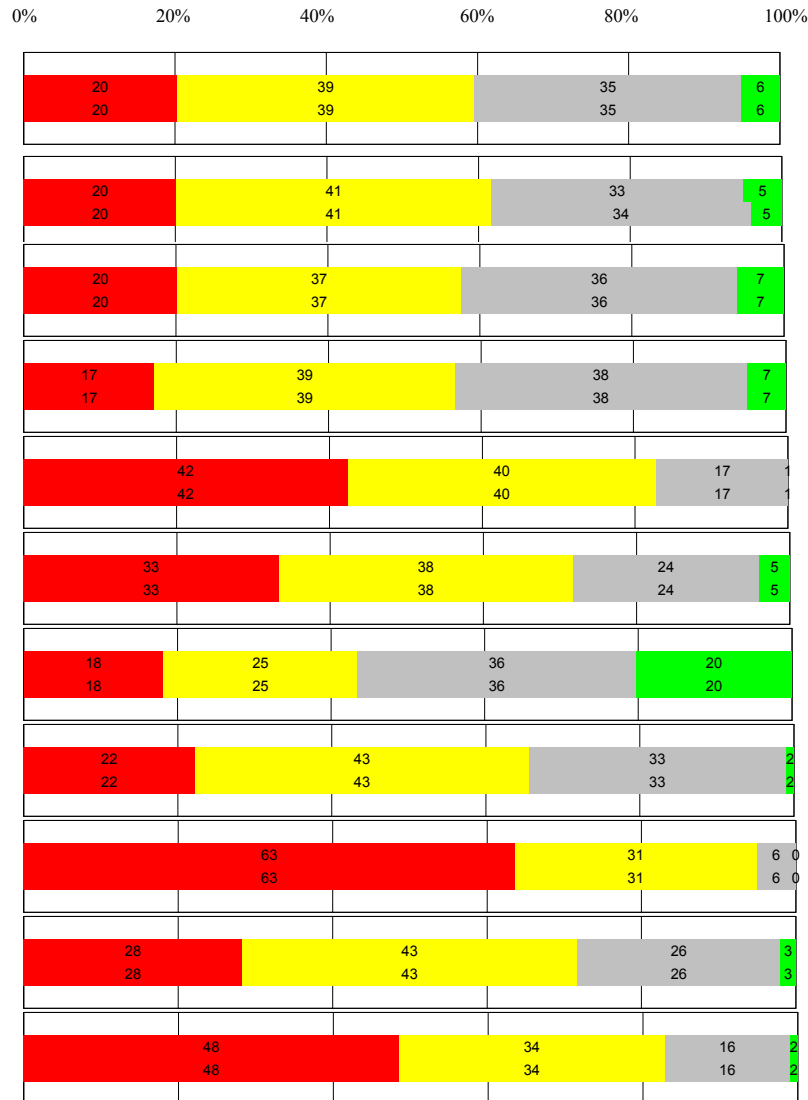
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

District: State
Code: 999
Grade: 11



Tested Students

	N%	A%	P%	D%	P+D%
Total	20	39	35	6	41.13
Female	20	41	33	5	38.76
Male	20	37	36	7	43.42
White (Non-Hispanic)	17	39	38	7	44.24
African-American	42	40	17	1	17.93
Hispanic	33	38	24	5	28.98
Asian	18	25	36	20	56.58
Other	29	39	27	5	32.52
Title I	25	41	30	4	33.69
Migrant	22	43	33	2	34.88
Identified LEP	63	31	6	0	6.38
Extended Sch Services	23	41	31	5	36.18
Gifted/Talented	4	21	56	19	74.86
F/R Lunch Approved	28	43	26	3	29.37
Vocational/2 Credits	19	41	35	5	39.68
Disability	48	34	16	2	17.77
Alternate Assessment	29	26	36	9	44.92

100 Day Students

	N%	A%	P%	D%	P+D%
Total	20	39	35	6	41.14
Female	20	41	34	5	38.77
Male	20	37	36	7	43.42
White (Non-Hispanic)	17	39	38	7	44.25
African-American	42	40	17	1	17.93
Hispanic	33	38	24	5	28.98
Asian	18	25	36	20	56.58
Other	29	39	27	5	32.58
Title I	25	41	30	4	33.61
Migrant	22	43	33	2	34.88
Identified LEP	63	31	6	0	6.38
Extended Sch Services	23	41	31	5	36.18
Gifted/Talented	4	21	56	19	74.86
F/R Lunch Approved	28	43	26	3	29.38
Vocational/2 Credits	19	41	35	5	39.68
Disability	48	34	16	2	17.77
Alternate Assessment	29	26	36	9	44.92

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT**

District: State
Code: 999
Grade: 11

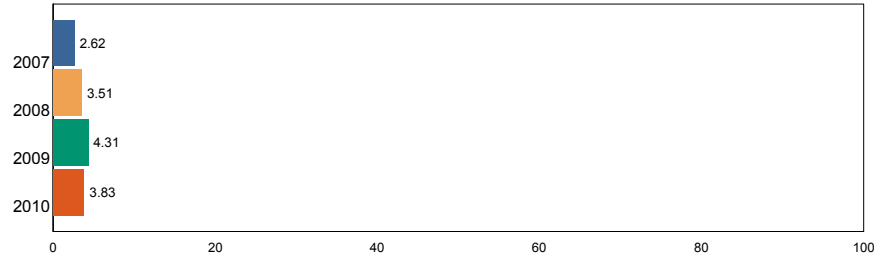
		SCHOOL										STATE									
				Percents										Percents						School -State Mean	
	OPEN RESPONSE	No. Items	No. Observations	B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	Mean	
01	.x.x	Physical Science	3	59,325	1	5	27	47	19	3	1.9										
02	.x.x	Earth Space Science	3	22,587	1	21	29	33	13	3	1.5										
03	.x.x	Biological Science	1	44,627	1	31	28	29	8	2	1.2										
04	.x.x	Unifying Concepts	4	67,215	1	12	28	41	14	4	1.7										
		MULTIPLE CHOICE		Correct	Incorrect	Omit/Mult						Correct	Incorrect	Omit/Mult							
01	.x.x	Physical Science	16	305,046	50	49	0		0.50												
02	.x.x	Earth Space Science	13	282,446	65	35	0		0.65												
03	.x.x	Biological Science	19	364,893	56	44	0		0.56												
04	.x.x	Unifying Concepts	25	483,020	58	42	0		0.58												



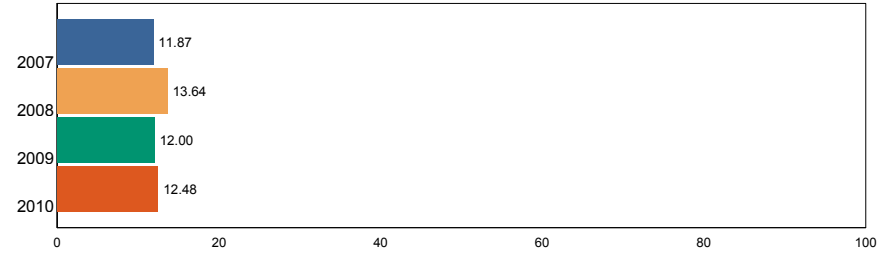
**2009-2010
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents**

District: State
Code: 999
Grade: High School

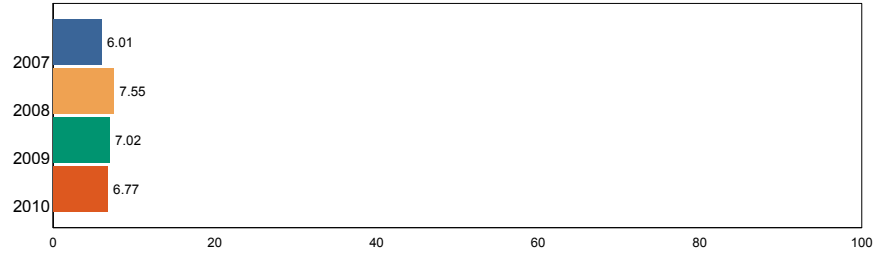
Novice Low



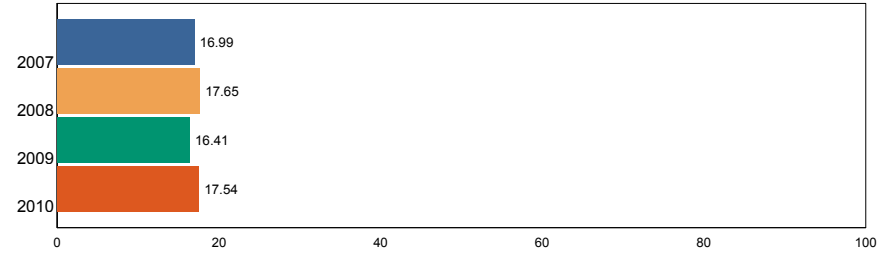
Apprentice - Medium



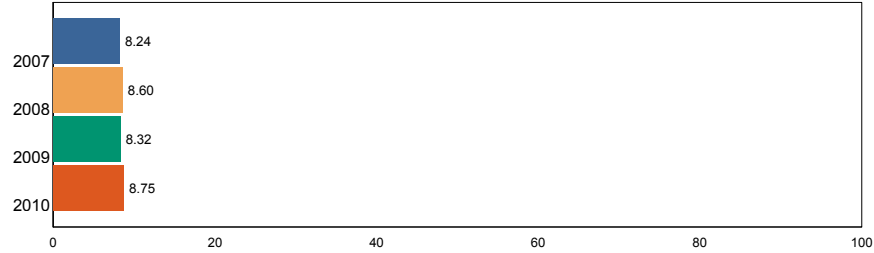
Novice - Medium



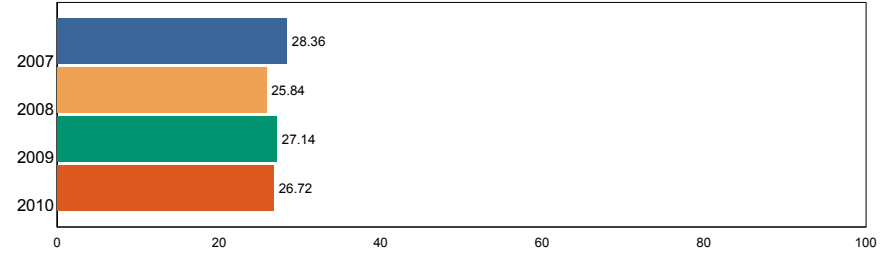
Apprentice - High



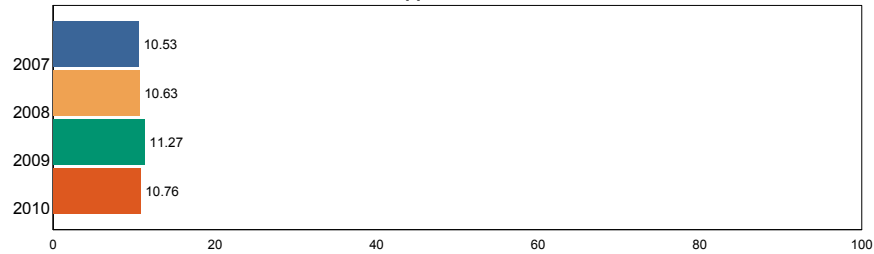
Novice - High



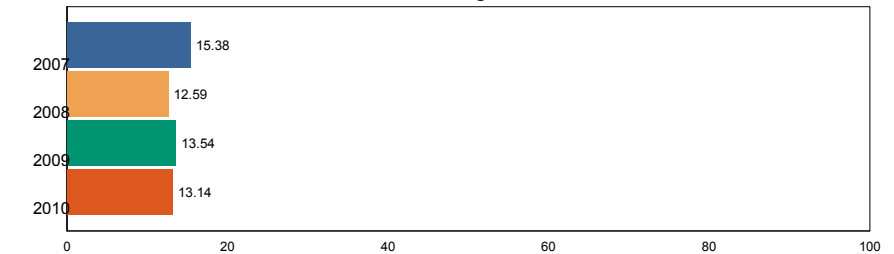
Proficient



Apprentice - Low



Distinguished



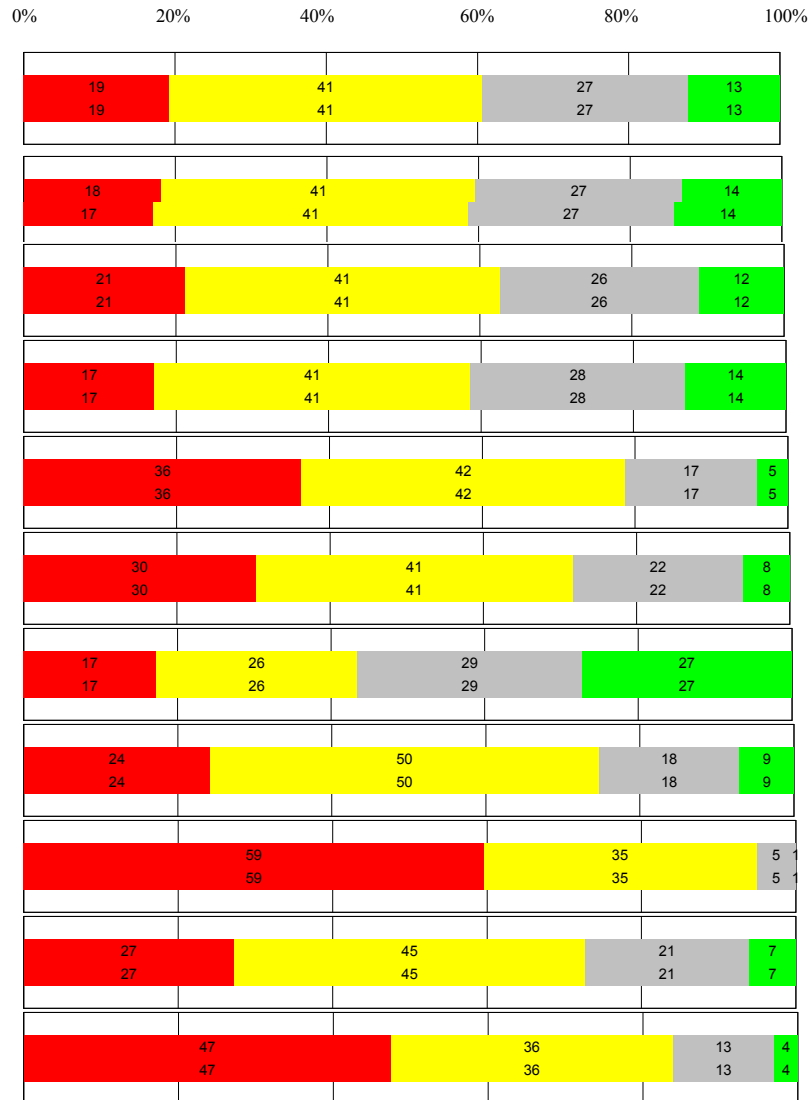
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





2009-2010
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

District: State
 Code: 999
 Grade: 11



Tested Students

	N%	A%	P%	D%	P+D%
Total	19	41	27	13	39.85
Female	18	41	27	14	41.64
Male	21	41	26	12	38.13
White (Non-Hispanic)	17	41	28	14	42.19
African-American	36	42	17	5	22.02
Hispanic	30	41	22	8	29.41
Asian	17	26	29	27	56.80
Other	23	42	24	10	34.43
Title I	24	44	23	9	32.10
Migrant	24	50	18	9	26.36
Identified LEP	59	35	5	1	5.87
Extended Sch Services	22	42	25	11	36.01
Gifted/Talented	3	23	39	35	74.07
F/R Lunch Approved	27	45	21	7	27.97
Vocational/2 Credits	18	44	27	11	37.96
Disability	47	36	13	4	17.52
Alternate Assessment	9	36	38	17	54.72

100 Day Students

	N%	A%	P%	D%	P+D%
Total	19	41	27	13	39.86
Female	17	41	27	14	41.65
Male	21	41	26	12	38.13
White (Non-Hispanic)	17	41	28	14	42.20
African-American	36	42	17	5	22.03
Hispanic	30	41	22	8	29.41
Asian	17	26	29	27	56.80
Other	23	42	24	10	34.49
Title I	24	44	23	9	31.95
Migrant	24	50	18	9	26.36
Identified LEP	59	35	5	1	5.87
Extended Sch Services	22	42	25	11	36.01
Gifted/Talented	3	23	39	35	74.07
F/R Lunch Approved	27	45	21	7	27.98
Vocational/2 Credits	18	44	27	11	37.96
Disability	47	36	13	4	17.52
Alternate Assessment	9	36	38	17	54.72

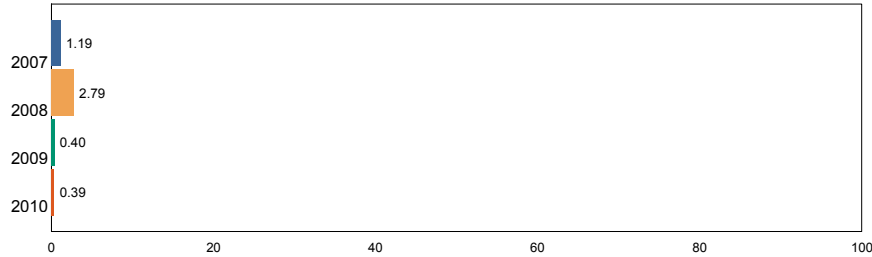
Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



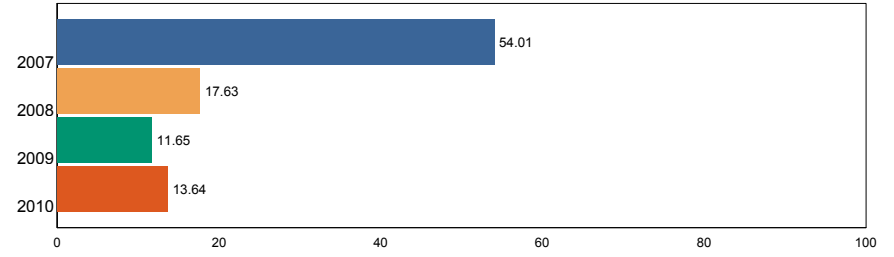
**2009-2010
INTERIM PERFORMANCE REPORT
ON-DEMAND WRITING TREND DATA
Performance Level Percents**

District: State
Code: 999
Grade: High School

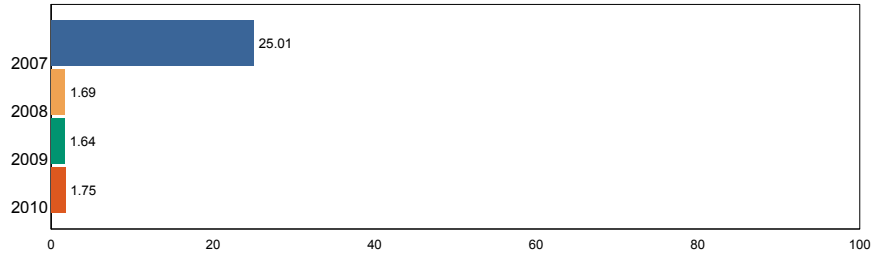
Novice Low



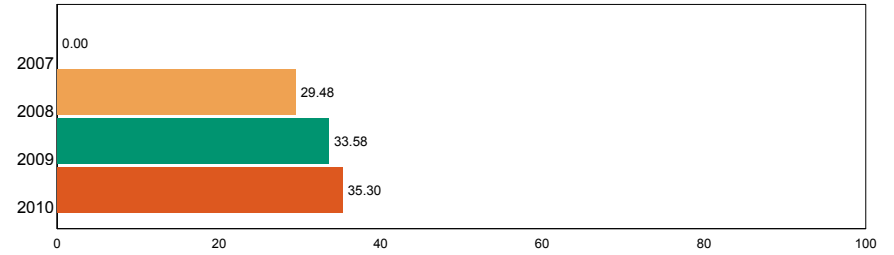
Apprentice - Medium



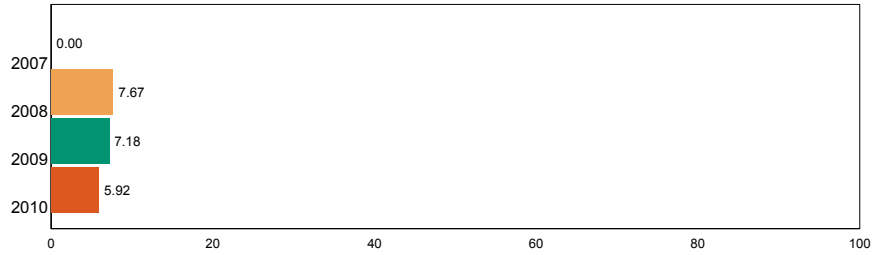
Novice - Medium



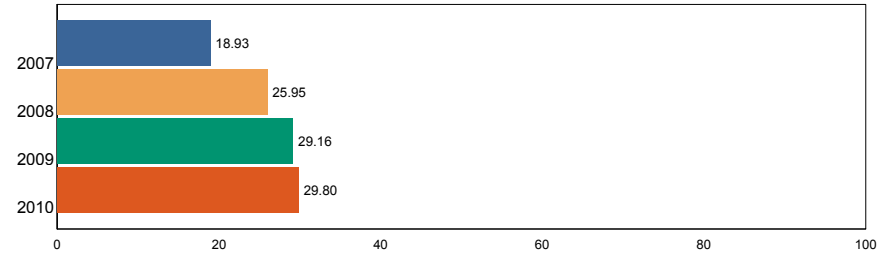
Apprentice - High



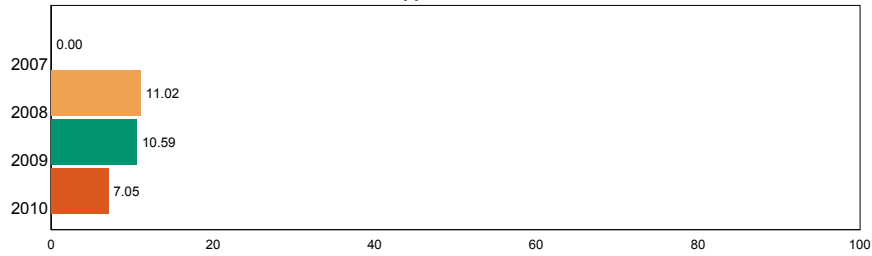
Novice - High



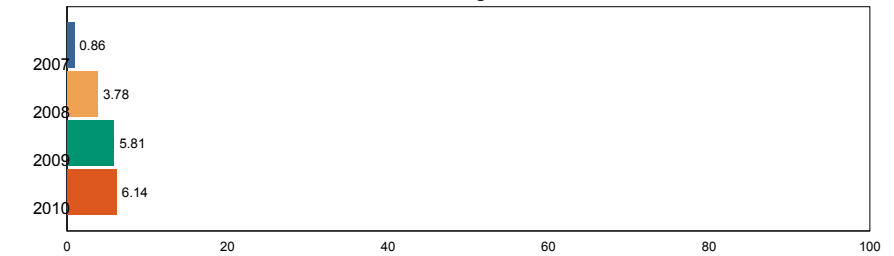
Proficient



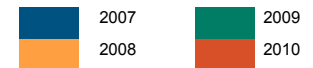
Apprentice - Low



Distinguished



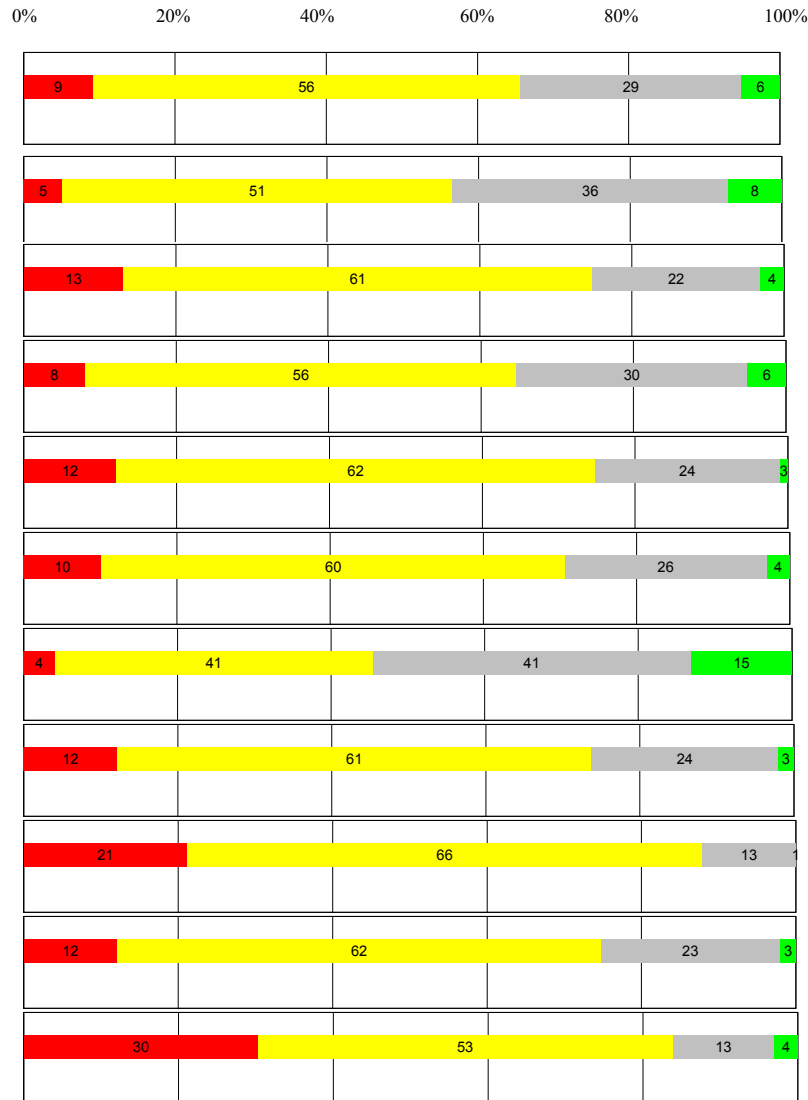
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.





**2009-2010
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents**

District: State
Code: 999
Grade: 12



Tested Students

	N%	A%	P%	D%	P+D%
Total	9	56	29	6	35.04
Female	5	51	36	8	44.15
Male	13	61	22	4	26.09
White (Non-Hispanic)	8	56	30	6	35.76
African-American	12	62	24	3	26.84
Hispanic	10	60	26	4	29.98
Asian	4	41	41	15	55.58
Other	12	53	31	4	34.99
Title I	8	60	28	5	32.51
Migrant	12	61	24	3	27.66
Identified LEP	21	66	13	1	13.71
Extended Sch Services	9	62	25	4	28.91
Gifted/Talented	2	39	44	15	59.03
F/R Lunch Approved	12	62	23	3	25.67
Vocational/2 Credits	8	59	29	5	33.16
Disability	30	53	13	4	16.26
Alternate Assessment	18	32	27	23	50.58

Percentages may not sum to 100% due to rounding. "****" indicates unreportable populations with fewer than 10 students or populations where all students score at the same performance level.



**2009-2010
KENTUCKY PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT**

District: State
Code: 999
Grade: 12

WRITING PROMPT	No. Observations	SCHOOL										Mean	State										Mean	School -State Mean
		B	0	1	2	3	4	5	6	7	8		B	0	1	2	3	4	5	6	7	8		
Persuade																								
Content	62759	0	1	2	11	11	39	16	15	3	1	4.19	0	1	2	11	11	39	16	15	3	1	4.19	0.00
Structure	62759	0	2	2	9	11	39	17	15	3	1	4.19	0	2	2	9	11	39	17	15	3	1	4.19	0.00
Convention	62759	0	0	0	11	11	39	18	16	4	1	4.30	0	0	0	11	11	39	18	16	4	1	4.30	0.00
Inform																								
Content	14236	0	2	2	12	12	37	17	14	4	1	4.10	0	2	2	12	12	37	17	14	4	1	4.10	0.00
Structure	14236	0	2	2	11	12	36	18	14	4	1	4.16	0	2	2	11	12	36	18	14	4	1	4.16	0.00
Convention	14236	0	0	0	13	12	36	19	15	4	2	4.26	0	0	0	13	12	36	19	15	4	2	4.26	0.00
Narrate for a purpose																								
Content	6933	0	1	2	12	13	36	16	14	4	2	4.11	0	1	2	12	13	36	16	14	4	2	4.11	0.00
Structure	6933	0	1	2	11	13	35	17	15	4	2	4.19	0	1	2	11	13	35	17	15	4	2	4.19	0.00
Convention	6933	0	0	0	13	12	35	18	15	4	2	4.27	0	0	0	13	12	35	18	15	4	2	4.27	0.00