

## Changes in Kentucky School Testing System

This year has seen many changes in the Kentucky School Testing System and the school and district report cards. Senate Bill 1 (SB1), enacted in the 2009 Kentucky General Assembly, outlines numerous changes to Kentucky's assessment and accountability program. SB1 creates a three-year interim period (2008-09, 2009-10 and 2010-11) and a new state assessment program beginning in 2012. The interim period allows Kentucky time to develop the new assessment system while maintaining components necessary for federal No Child Left Behind (NCLB) reporting.

SB1 suspended the former state assessment and accountability program with its focus on the accountability index and individual growth charts. All public schools in Kentucky, both Title I and Non-Title I, are held accountable for student performance through Adequate Yearly Progress status included in No Child Left Behind (NCLB) reports. Assistance to schools that do not meet AYP will be delivered using the Kentucky Department of Education's Assistance and Support School Improvement Success Team (ASSIST) model. ASSIST teams shall have local district staff collaborating with Kentucky Department of Education staff and other educational partners to support school improvement.

This report card reflects the changes to the system during the interim period. The familiar narratives and most of the data reported in previous years are unchanged. However, the growth chart and the data table supporting it are gone, as well as, data from assessments of writing portfolios, arts and humanities and practical living/vocational studies. These assessments changed from state-required to local-option in spring 2009. All academic indices are gone. Little has been added in the interim, but you will see the state results for the National Assessment of Educational Progress (NAEP) as required by law.

### NCLB Annual Yearly Progress

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	N	Y	Y	
Hispanic	Y	Y	Y	
Asian	Y	Y	Y	
Limited Eng Prof	S	Y	Y	
Free/Red Lunch	Y	Y	Y	
With Disability	S	S	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

For High Schools the Other Academic Indicator is Graduation Rate. For Elementary and Middle Schools the Other Academic Indicator is the overall Classification which covers other content beyond Reading and Mathematics.

-Commonwealth of Kentucky-

# DISTRICT REPORT CARD

## for the 2008-2009 school year



## Fayette County

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**District Enrollment: 34,913**

### Our School Board Members

Melissa Bacon

Amanda Ferguson

John Price

Becky Sagan

Kirk Tinsley

**Dear Parents/Guardians:** This report card for the 2008-2009 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** The Fayette County Public School district is situated in the horse country of the Bluegrass region in central Kentucky. The district is the second largest school district in the state, serving approximately 36,000 students with a population that mirrors the diversity of the community. FCPS works closely with a variety of stakeholders that include: the University of Kentucky and other institutions of higher education; the Lexington-Fayette Urban County Government; various civic, service and faith-based organizations; and a range of corporate community members. In 2009, Fayette County schools earned an overall KCCT score among the 10 highest K - 12 scores in the state and is continuing a trend of academic excellence. For the district and the community, our work truly reflects the "It's About Kids" perspective in all we do.

### How Our School Ensures Educational Equity:

The Fayette County Public School district is committed to focusing educational services on the instructional needs of individual students. Operating from the unwavering assurance that all students can and will perform at the highest academic levels -- given expert instruction, effective resources, and adequate time to learn -- the school district continues to place high value and intense focus on intentional planning toward learning outcomes targeted at every student. Frequent analysis of assessment data informs teachers, school, and district administrators of student progress, and is used to revise curricular and instructional program decisions.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our schools performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessments go to the KDE home page <http://www.education.ky.gov> and click on School Report Cards.

Elementary KCCT Test		Reading		Mathematics		Science		Writing On Demand		Social Studies	
		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Novice	District	5%	4%	7%	6%	6%	5%	5%	4%	9%	6%
	State	6%	6%	10%	10%	7%	6%	7%	6%	11%	10%
Apprentice	District	17%	15%	14%	14%	19%	18%	31%	29%	23%	21%
	State	21%	20%	21%	20%	24%	24%	41%	38%	30%	29%
Proficient Distinguished	District	79%	81%	79%	80%	75%	78%	65%	66%	68%	73%
	State	73%	74%	70%	70%	69%	70%	53%	55%	60%	61%

Middle School KCCT Test		Reading		Mathematics		Science		Writing On Demand		Social Studies	
		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Novice	District	7%	5%	14%	10%	10%	10%	8%	5%	12%	10%
	State	7%	7%	16%	13%	10%	11%	9%	8%	12%	12%
Apprentice	District	24%	21%	24%	20%	27%	25%	44%	40%	29%	26%
	State	27%	26%	28%	26%	30%	27%	52%	50%	31%	32%
Proficient Distinguished	District	69%	73%	63%	70%	63%	66%	48%	55%	60%	63%
	State	67%	67%	57%	61%	60%	63%	39%	42%	58%	56%

High School KCCT Test		Reading		Mathematics		Science		Writing On Demand		Social Studies	
		2008	2009	2008	2009	2008	2009	2008	2009	2008	2009
Novice	District	9%	7%	24%	26%	22%	22%	15%	11%	21%	20%
	State	6%	6%	27%	26%	20%	20%	12%	9%	20%	20%
Apprentice	District	29%	30%	27%	26%	29%	32%	52%	50%	32%	32%
	State	34%	33%	34%	33%	38%	38%	58%	56%	42%	40%
Proficient Distinguished	District	62%	63%	48%	48%	49%	46%	33%	39%	47%	48%
	State	60%	62%	39%	41%	41%	41%	30%	35%	38%	41%

**Readiness Assessment:** 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE				
2008		2009		
	District	State	District	State
Reading	14.1	13.7	14.3	13.9
Mathematics	15.1	14.4	15.3	14.6
English	14.4	13.7	14.6	13.8
Science	16.3	15.8	16.4	16.0
Composite	15.1	14.5	15.3	14.7

PLAN				
2008		2009		
	District	State	District	State
Reading	17.0	16.1	16.6	16.0
Mathematics	17.5	16.1	17.7	16.4
English	16.1	15.3	16.9	15.9
Science	17.9	17.2	17.9	17.4
Composite	17.3	16.3	17.4	16.6

**Other Measures:** The third component of the Kentucky Testing System is our district's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2007-2008 school year.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
District	93.6%	4.1%	2.5%	80.6%
State	94.2%	2.6%	2.3%	84.5%

### Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
72.7%	1.4%	14.5%	3.4%	3.4%	4.6%
55.2%	2.4%	26.0%	5.0%	6.8%	4.7%

\* The percent of students who had to repeat the grade.

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages				
Grade 4	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

NAEP Participation Rates		
Grade 4	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

NAEP Achievement Level Percentages				
Grade 8	Below Basic	Basic	Proficient	Advanced
Reading	27%	46%	25%	3%
Mathematics	31%	42%	22%	5%

NAEP Participation Rates		
Grade 8	Students with Disabilities	English Language Learners
Reading	84%	89%
Mathematics	51%	82%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100.0%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	84	87	7
Weapons Violations	24	23	1

### Procedures in Place in Our School for Drug and Weapons Detection:

The primary function of the FCPS Department of Law Enforcement is to provide a safe environment for students, staff, parents and visitors by enforcing Kentucky Criminal laws as well as FCPS board policies. Our district utilizes K-9 drug dogs, a Crime Stoppers tip line, and metal detectors, as well as assistance from the Lexington Police Department to assure that students of FCPS are in the safest environment possible. The FCPS Safe Schools Office focuses on prevention and provides resources, training and technical assistance to schools to address the issues of threat assessment, drug and alcohol programs, bullying prevention, school-wide discipline, classroom management and social competency.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
District	\$9,771	15.0:1	79.6%	3.0:1
State	\$10,301	16.0:1	77.7%	2.8:1

### How We Use Technology To Teach:

For the last two years schools have applied for technology funds through an RFP process and every regular school in the district has been funded at least once. Schools were selected through a competitive process to receive instructional technology resources. The focus is on closing achievement gaps through the use of engaging technology. Participating schools had triple the growth in KCCT scores in technology-enhanced areas compared with areas using less technology. The district is also heavily involved in videoconferencing, course management systems and other technology initiatives.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	26,899	3,046	378	254,177

**ACT Testing:** The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2009	District	19.0	20.1	19.9	19.8	19.8
	State	17.3	18.2	18.4	18.5	18.2
2008	District	19.4	20.2	20.5	20.4	20.2
	State	17.3	18.1	18.5	18.7	18.3

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2009	District	20.4	20.9	21.5	21.1	21.1
	State	18.3	18.7	19.4	19.4	19.1
2008	District	21.8	22.0	23.1	22.0	22.3
	State	20.5	20.2	21.5	20.7	20.9

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	1.3%	1.2%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.8%	1.2%
Average Years of Teaching Experience	11.3%	11.7%
Number of Teachers certified by the National Board for Professional Standards	81	1,506

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	26.1%	53.8%	19.4%	0.2%	0.6%	100%

## Other Important Information About Our District

**State Contest Results:** FCPS has captured state titles in marching band for 20 years and speech for 12 years. Last year our students also earned state and national honors in SkillsUSA, science fairs, PTA contests, Governor's Cup, academic challenges, technology, foreign language, math, history, writing, debate, drama, chess and vocal and instrumental music. Our teachers, principals, district leaders and support staff have also earned state and national awards.

**Extracurricular Activities:** Students participate in a wide range of extra- and co-curricular activities and are recognized for excellence at the state and national levels. High schoolers may participate in all varsity sports sanctioned by KHSAA, in addition to cheerleading and dance teams. Many of these offerings are also available for middle school students.

**Awards & Recognitions:** FCPS routinely earns state and national accolades for academic, artistic and athletic student performance. We received the national "What Parents Want" award for the past 18 years and outpace the state for numbers of National Merit Semi-Finalists, Governor's Scholars and Governor's School for the Arts participants. Our superintendent was a finalist for the 2009 National Superintendent of the Year and our employees are consistently honored for excellence in their fields.

**What We Are Doing To Improve:** FCPS has revised curriculum documents to reflect the state's revised standards. District leaders, accompanied by teacher leaders, conduct "Learning Walks" in all schools and initiate discussions with staff about effective instruction. Educators participate in professional development on standards, and administrators train in leadership development activities. The district uses a zero-based resourcing approach to all decisions, and is committed to continuous improvement.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. P + D % is Proficient and Distinguished percent. Scores of groups of ten or fewer students are not reported.

Student Sub-populations	Reading				Mathematics				Science			
	2008		2009		2008		2009		2008		2009	
	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%	Students	P+D%
All Students	17,729	72.33	18,076	75.12	17,423	68.26	17,736	71.94	7,160	63.25	7,408	64.32
White	10,811	80.66	10,924	82.86	10,766	76.78	10,716	79.95	4,484	73.31	4,514	74.72
African-American	4,330	55.03	4,365	58.63	4,146	47.81	4,257	52.69	1,676	38.54	1,822	40.45
Asian	594	86.36	611	88.38	555	91.35	630	94.13	237	83.54	254	82.68
Hispanic	1,363	55.25	1,435	61.32	1,330	54.14	1,419	60.82	521	47.41	531	49.72
Free/Red Lunch	7,287	56.66	7,653	61.66	7,067	51.73	7,507	58.21	2,766	45.77	2,981	48.91
Non-Free/Red Lunch	10,442	83.26	10,423	84.99	10,356	79.54	10,229	82.02	4,394	74.26	4,427	74.70
Limited English	635	42.20	893	50.62	626	49.84	888	57.21	232	33.62	346	45.09
Non-Limited English	16,921	73.57	17,078	76.36	16,631	69.03	16,743	72.66	6,858	64.33	7,032	65.22
Disability	2,002	38.91	2,345	47.89	1,968	35.92	2,299	45.59	768	35.81	964	41.29
Non-Disability	15,727	76.58	15,731	79.17	15,455	72.38	15,437	75.87	6,392	66.55	6,444	67.77
Migrant	39	-	81	-	37	-	82	-	15	-	28	-
Non-Migrant	17,690	72.34	17,995	75.19	17,386	68.25	17,654	72.03	7,145	63.25	7,380	64.35
Female	8,723	78.15	8,843	80.82	8,580	69.35	8,737	72.99	3,534	61.46	3,649	62.81
Male	9,005	66.70	9,231	69.67	8,842	67.21	8,999	70.93	3,626	65.00	3,759	65.79
Percentage Tested	17,829	99.44	18,167	99.50	17,519	99.45	17,825	99.50	7,190	99.58	7,442	99.54

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select **School Report Card** from the blue navigation bar at the left of the screen. Next, select **Expanded Data** and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our district does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers		
District Aggregate	High-Poverty Schools	Low-Poverty Schools
0.80%	0.60%	1.20%

**This table shows schools with Primary programs along with the number of students requiring 5 years in the Primary program.**

School Name	Count
Arlington Elementary School	32
Ashland Elementary School	4
Athens-Chilesburg Elementary	3
Booker T Washington Academy Elementary	36
Cardinal Valley Elementary School	31
Cassidy Elementary School	6
Clays Mill Elementary School	7
Deep Springs Elementary School	15
Dixie Elementary Magnet School	19
Garden Springs Elementary School	4
Glendover Elementary School	28
Harrison Elementary School	12
James Lane Allen Elementary School	11
Julius Marks Elementary School	15
Lansdowne Elementary School	1
Liberty Elementary	42
Madeline M Breckinridge Elem School	9
Mary Todd Elementary School	10
Maxwell Spanish Immersion Elem School	7
Meadowthorpe Elementary School	1
Millcreek Elementary School	6
Northern Elementary School	17
Picadome Elementary School	14
Rosa Parks Elementary School	6
Russell Cave Elementary School	1
Sandersville Elementary	5
Southern Elementary School	3
Squires Elementary School	1
Stonewall Elementary School	10
Tates Creek Elementary School	8

School Name	Count
Veterans Park Elementary School	8
William Wells Brown Elementary	22
Yates Elementary School	18