

## **Gifted and Talented Identification and Services**

### **PRIMARY TALENT POOL**

For students in the primary program, the procedure for documenting strengths, gifted behaviors, and talent for selection to primary talent pool shall use a minimum of three (3) of the following informal assessments for all five (5) gifted and talented categories:

- ◆ a collection of evidence (primary portfolio) demonstrating student performance;
- ◆ student informational form (behavioral checklist);
- ◆ anecdotal records;
- ◆ peer and/or self nomination;
- ◆ formal data that are available;
- ◆ parent questionnaire;
- ◆ primary review committee recommendation;
- ◆ other valid and reliable documentation.

A school committee shall review all documentation for students, including special populations (disabled, ethnic/minority, or disadvantaged) to determine selection.. The school gifted and talented committee shall determine service options, location, and provider of services.

### **GENERAL INTELLECTUAL AND SPECIFIC ACADEMIC – GRADES 4 THROUGH 12**

The following guidelines apply to identification for services in general intellectual, reading, math, science, and social studies. Eligibility requires three (3) pieces of supporting documentation per category including a score of:

*General Intellectual* - 9<sup>th</sup> stanine by age on full scale mental ability measure; or

*Specific Academic* - 9<sup>th</sup> stanine on total/partial battery of achievement test; or

Reading – 9<sup>th</sup> stanine on a total reading composite/reading comprehension of achievement test;  
or

*Mathematics* – 9<sup>th</sup> stanine on total math composite/concepts and application of achievement test;  
or

*Science* – 9<sup>th</sup> stanine on total science of achievement test; or

*Social Studies* – 9<sup>th</sup> stanine on total social studies of achievement test.

A request for consideration can be made for students scoring a minimum of 94<sup>th</sup> percentile on both the mental ability by age measure and total/partial battery of achievement.

A school committee shall review all documentation for students, including special populations (disabled, ethnic/minority, or disadvantaged) to determine identification. The school gifted and talented committee shall determine service options, location, and provider of services.

### **GRADES 4-5 GIFTED/TALENTED RESOURCE SERVICES**

Elementary resource services are a level of service designed for students identified in general intellectual ability and/or specific academic total/partial battery. Resource services are provided by professionally qualified and certified District itinerant personnel.

**Gifted and Talented Identification and Services****ACCELERATED CLUSTER - ELEMENTARY, MIDDLE, AND LIBERAL ARTS ACADEMY**

*Accelerated Cluster* is a magnet special program service option at the highest level designed to serve those students identified in the areas of general intellectual ability and specific academic aptitude. Students are assigned by a District subcommittee to a cluster school and integrated with other students, as appropriate, through flexible groupings based on interests, needs, and abilities. Students applying for the middle school cluster or Liberal Arts Academy must follow District magnet board policy. Eligibility requires:

- ◆ 9<sup>th</sup> stanine on total/partial battery of standardized achievement test;
- ◆ and 9<sup>th</sup> stanine by age on full scale mental ability measure;
- ◆ parent/student questionnaire specific to gifted categories as part of Magnet Special Program Application

A District gifted and talented subcommittee shall review all documentation data for students including special populations (disabled, ethnic/minority, or disadvantaged) to determine identification. Eligible students are placed on a District rank order based on test results.

A District request for consideration can be made for students scoring a minimum of 94 percentile on both the full scale mental ability by age and total/partial battery of achievement.

The Accelerated Cluster is a continuation program, grades 3-12. Students making satisfactory progress as noted on their gifted and talented student services plan (GSSP) monitoring reports maintain eligibility. Students not making satisfactory progress are placed on probation.

**MATH, SCIENCE AND TECHNOLOGY CENTER (MSTC) – GRADES 9 THROUGH 12**

MSTC is a magnet special program service option at the highest level for students identified in math or science. Students applying must follow the District magnet board policy. Eligibility requires:

- ◆ 9<sup>th</sup> stanine in total math composite/concepts and application of achievement test and/or 9<sup>th</sup> stanine in total science of achievement test;
- ◆ parent/student questionnaire specific to gifted categories (math/science) as part of the Magnet Special Program Application;
- ◆ Interest Inventory;
- ◆ Test of Critical Thinking;
- ◆ performance event specific to math/science;

A District gifted and talented subcommittee shall review all testing and interest inventory data for students, including special populations (disabled, ethnic/minority, or disadvantaged) to determine a preliminary rank order for the performance event assessment. Placements are offered to eligible students based on the results of the performance events.

Students making satisfactory progress as noted on their GSSP monitoring reports maintain eligibility. Students not making satisfactory progress are placed on probation.

**Gifted and Talented Identification and Services**

**CREATIVITY – GRADES 4 THROUGH 12**

The following guidelines apply to the identification for services in the area of Creative/Divergent Thinking. Eligibility requires a minimum of three (3) pieces of supporting documentation, one of which shall be an evaluation of a minimum of three (3) activities/products using the District Creativity Profile.

The school’s gifted and talented committee shall review all documentation for students including special populations (disabled, ethnic/minority, or disadvantaged) to determine identification. The school gifted and talented committee shall determine service options, location, and provider of services.

**VISUAL/PERFORMING ARTS AND LEADERSHIP – GRADES 4 THROUGH 12**

The following guidelines apply to the identification for services in the areas of Visual/Performing Arts and Leadership. Eligibility requires a minimum of three (3) pieces of supporting documentation. Documentation may include:

- ◆ Inventory checklists of leadership behavior/performance;
- ◆ Portfolio or student work samples that display leadership or performing arts ability;
- ◆ Parent questionnaires that reveal awards or critiques of performances or that are designed to assess leadership characteristics;
- ◆ The school gifted and talented committee shall review all documentation for students, including special populations (disabled, ethnic/minority, or disadvantaged) to determine identification. The school gifted and talented committee shall determine service options, location, and provider of services.

**SCHOOL FOR THE CREATIVE AND PERFORMING ARTS (SCAPA) – GRADES 4 THROUGH 12**

SCAPA is a magnet special school service option at the highest level for students identified in the areas of Creativity and Visual/Performing Arts. Students applying must follow the District magnet board policy. Eligibility requires:

- ◆ Parent/student questionnaire specific to gifted categories as part of the Magnet Special School Application
- ◆ Letters of recommendation by specialists, professional artists or appropriate school personnel.
- ◆ Audition/portfolio

The District gifted and talented subcommittee shall review all documentation for students, including special populations (disabled, ethnic/minority, or disadvantaged). Eligible students are placed on a District rank order based on audition/portfolio results.

SCAPA is a continuation program for grades 4 through 12. Students making satisfactory progress as noted on their GSSP monitoring reports maintain eligibility. Students not making satisfactory progress are placed on probation.

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