

Gifted and Talented Students

SELECTION FOR SERVICES

The District shall systematically collect data on an on-going basis that will provide candidates for services. Students shall be selected and identified for all categories in accordance with the regulations set out in Kentucky Administrative Regulations and supported by appropriate documentation.

At least once each school year, teachers will be provided information concerning the on-going identification process.

Once formally identified as gifted or talented, a student need not be re-evaluated, except to determine suitability of services.

The District Associate Director of Gifted Services shall establish a process for identifying and implementing methods for providing equal access to services to under-represented populations.

CURRICULUM

Each school shall provide a differentiated, articulated curriculum in accordance with Kentucky Administrative Regulations.

The curriculum shall be differentiated to challenge the talent pool participant and the formally identified gifted learner and further develop the diagnosed talent and/or area of giftedness.

Service options for the formally identified gifted learner shall be described in the gifted and talented student services plan (GSSP), shall match the learner's needs, interests, and abilities, and shall be qualitatively differentiated from those provided in the standard curriculum.

PERSONNEL/FUNDING

The District shall submit an application to the state in which seventy-five percent (75%) of the state gifted allocation shall be used in the category of personnel who teach/consult with gifted students. Teachers who work directly with identified gifted students in addition to the regularly assigned classroom teacher(s) or for at least one-half (1/2) of the regular school day in a classroom made up of identified gifted students must hold an appropriate certificate of endorsement for gifted education or an official approval.

Funding for any services beyond the state allocation shall be from District allocations as determined in the District budget.

SERVICES EVALUATION

Each year, the District Associate Director of Gifted Services shall be responsible for collecting data required for the annual report and submitting it to the Superintendent for his/her signature prior to forwarding it to the Kentucky Department of Education. School data shall be signed by the Principal/Council Chair.

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PROCEDURAL SAFEGUARDS AND GRIEVANCES

Parents/guardians and/or students (Grades P-12) may petition for identification or may appeal non-identification or appropriateness of services using the following procedures.

1. The appealing party shall request a conference with the school personnel responsible for identification and/or delivery of student services. The school personnel responsible will consult with the school Gifted/Talented committee.
2. Further appeal concerning curriculum may be made to the school SBDM Council.
3. The appealing party shall submit in writing to the District Associate Director of Gifted Services specifically why he/she believes that screening results are not accurate or services are not appropriate and why an exception should be made or reconsideration given.
4. The District Associate Director of Gifted Services shall compile student data and present that along with the petition or appeal to the District Gifted/Talented Advisory Subcommittee. The information presented shall include a recommendation accompanied by available substantiating evidence.
5. The subcommittee shall make a recommendation and respond in writing to the appealing party within ten (10) working days of receipt of the appeal and accompanying information. .
6. If the subcommittee rules in favor of the grievant, the following option shall apply as appropriate.
 - a. He/she may receive services as soon as the school gifted/talented committee completes the GSSP.
 - b. A change in the GSSP or provision of services shall be made in a timely manner.
7. If the subcommittee rules against the grievant, or if the appeal concerns the non-availability of appropriate service options, a further written appeal may be made to the Superintendent, who must respond in writing within ten (10) working days of receipt of the appeal. The Superintendent will have the final decision in the case.

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