

Gifted and Talented Students

DISTRICT PROVIDES

The District shall formally identify students in grades four through twelve (4-12) for the District's services. Students in the primary program who display gifted or talented characteristics shall be selected through an informal process, be placed in a talent pool and receive services that allow continuous progress.

In compliance with applicable statutes and administrative regulations, the District shall provide appropriate multiple service options in an environment that addresses the abilities, interests, and needs of students eligible for services in one (1) or more of the following categories: general intellectual ability; specific academic aptitude; creative or divergent thinking; psychosocial or leadership skills; and visual or performing arts.

The definitions specified in [704 KAR 003:285](#) shall be used in the operation of the District's services for gifted and talented students.

IDENTIFICATION/DIAGNOSIS AND ELIGIBILITY

In compliance with [704 KAR 003:285](#), the Superintendent/designee shall develop strategies to address identification and diagnosis of the strengths, behaviors and talents of these students. Determination of eligibility for gifted and talented services shall be based on the student's individual needs, interests and abilities and shall be designed to address environmental and cultural factors that may contribute to the student being overlooked, such as whether the student is economically disadvantaged or underachieving, is a member of a racial or ethnic minority or has a disability.

The District's plan for identifying gifted and talented students shall:

1. Employ a multi-faceted approach and utilize on-going and long-term assessment;
2. Be based on a variety of valid and reliable instruments to include both informal and formal measures and other data specific to each category of giftedness, consistent with standards established by Kentucky Administrative Regulation.
3. Screen students for all areas of giftedness as defined by [KRS 157.200](#).

Based on data gathered by the District Associate Director of Gifted Services or gifted and talented education teacher, a selection/placement committee shall determine those students who are eligible for services and the level of the services to be provided. This committee shall consist of the Principal or designee, the gifted and talented education teacher, classroom teacher(s), teacher(s) of students with disabilities, counselor(s), and consulting professional(s), as appropriate.

The Superintendent shall appoint a District Gifted and Talented Advisory Committee that makes recommendations to the Associate Director of Gifted Services concerning gifted and talented procedures including, but not limited to, identification, eligibility, and service options.

The District shall obtain parental or guardian permission before administering a test to the student not routinely administered to all students and used in formal identification. If it is determined that their child is eligible, parents/guardians also shall be notified annually of the services included in the gifted and talented student services plan (GSSP) and specific procedures to follow in requesting a change in services.

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SERVICES

Gifted and talented students (Grades 4 - 12) shall be provided with a gifted and talented student services plan (GSSP) that meets requirements set out in administrative regulation.

Each school shall adjust its curriculum to meet the needs of gifted and talented students. Gifted and talented students shall be served in a manner that:

1. Expands and extends the student's learning (in the area/s of identification) based on the standard curriculum;
2. Provides flexible and differentiated curricular and extracurricular grouping and differentiated curricular experiences commensurate with the student's interests, needs and abilities; and
3. Helps the student attain, to a high degree, the goals established by law and the Board.

Procedures and strategies to implement this policy shall include the following:

- A variety of appropriate options for grouping by ability, interest and/or need;
- Multiple service options reflecting continuous progress through a logical sequence of learning;
- Means of obtaining parental/guardian input for use in determining appropriate services;
- A GSSP that provides for matching a formally identified gifted student's interests, needs, and abilities to differentiated service options; and
- A plan for reporting to parents or guardians, at least once each semester, regarding the child's progress related to the GSSP.

Neither the primary program, nor any grade level shall be served by only one (1) gifted education service option.

PERSONNEL

The Superintendent shall appoint a District Associate Director of Gifted Services who shall oversee the operation of the District's services, assist schools in implementing the provisions of this policy and administer the gifted and talented education services budget.

Teachers of gifted and talented students shall meet requirements for certificate endorsement or official approval as established in Kentucky Administrative Regulation. All other personnel working with gifted students shall be prepared through professional development to address the individual needs, interests and abilities of the students.

PROGRAM EVALUATION

The District Associate Director of Gifted Services shall coordinate an annual evaluation. Data collected in the annual evaluation may be part of the school's needs assessment and included in their comprehensive school improvement planning to be shared with their SBDM councils.

Gifted and Talented Students**GRIEVANCES**

Students or parents who wish to file a grievance/request for consideration or appeal concerning the following areas may do so under the process outlined in administrative procedures:

1. The District's process for selecting students for talent pool services;
2. The District's process for formal identification of gifted and talented students; or
3. The appropriateness and/or adequacy of talent pool services or services addressed in a formally identified student services plan.

This policy and the procedures to implement it shall be made available for public inspection.

REFERENCES:

KRS 157.196; KRS 157.200; KRS 157.224; KRS 157.230; KRS 158.6451

703 KAR 004:040; 704 KAR 003:285

16 KAR 2:110, 16 KAR 4:010

A Framework to Provide Successful Learning Opportunities for Gifted and Talented Students, Kentucky Department of Education

KRS 161.052; KRS 161.095

Adopted/Amended: 05/27/2003

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