



Interim Performance Report

In March 2009, the Kentucky General Assembly passed Senate Bill 1 (SB1) that was subsequently signed into law by the Governor. SB1 calls for a significant overhaul of the state's assessment and accountability system. The new assessment system begins in the spring of 2012. The school years of 2008-2009, 2009-2010 and 2010-2011 are described in SB1 as an interim period. This three-year period allows Kentucky to develop the new assessment system and to carry on state and federal testing requirements.

The Interim Performance Report includes the Kentucky Core Content Test (KCCT) in Reading (grades 3-8 and 10), Mathematics (grades 3-8 and 11), Science (grades 4, 7 and 11), Social Studies (grades 5, 8 and 11) and Writing On-Demand (grades 5, 8 and 12). The KCCT is based on the Kentucky Core Content for Assessment (Version 4.1) and contains multiple choice and open response questions. The Writing On-Demand test uses writing prompts that require students to craft a piece of writing in a 60 minute period.

The KCCT is developed under the direction of content advisory committees of Kentucky educators who draft, review and select test questions. All test items are reviewed by a bias review committee to enhance the fairness of items for all Kentucky students.

The KCCT continues to fulfill the requirements of the federal statute known as the No Child Left Behind Act of 2001. A separate accountability report for No Child Left Behind (NCLB) is published by the Kentucky Department of Education.

The Interim Performance Report focuses entirely on the five state-required content areas and provides data for schools or districts. The data in this report is not used directly for state accountability; although, these results can fulfill the requirements of Senate Bill 168 from 2002 and may be used by schools or districts for their own local accountability needs.

Performance standards are based on descriptions of Novice, Apprentice, Proficient and Distinguished (NAPD) student performance levels specific to the content area and grade being assessed. The performance standards, in conjunction with Kentucky's Core Content for Assessment, should allow instruction to better focus on the content area to be taught and on how well students must demonstrate achievement in each content area.

Reporting Changes for 2009

Based on SB1, Kentucky will not be reporting state accountability and academic indices as in the past. The report does have several familiar pages with performance level (NAPD) trend, core content and disaggregation data per content area. Districts and schools will still see distributions of how students scored in the Novice (with sublevels), Apprentice (with sublevels), Proficient and Distinguished performance levels.

Confidentiality Changes

Due to federal regulations around the Family Education Rights and Privacy Act (FERPA), the numbers of students have been removed. Though there is a need to report as much data as possible, there is also a paramount need to maintain the confidential aspects of individual scores. When scores are reported in what is commonly called "small cells" where very few students may be categorized, there is the possibility of revealing individual scores when numbers are reported. Numbers are reported to each district in a confidential report that accompanies the public Interim Performance Report.

2008-2009

INTERIM PERFORMANCE REPORT

School: Picadome Elementary School

District: Fayette County

Code: 165080

Grade: PRIMARY-05

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For more information, refer to the 2009 Interim Assessment Interpretative Guide on the Kentucky Department of Education Web site (www.education.ky.gov).





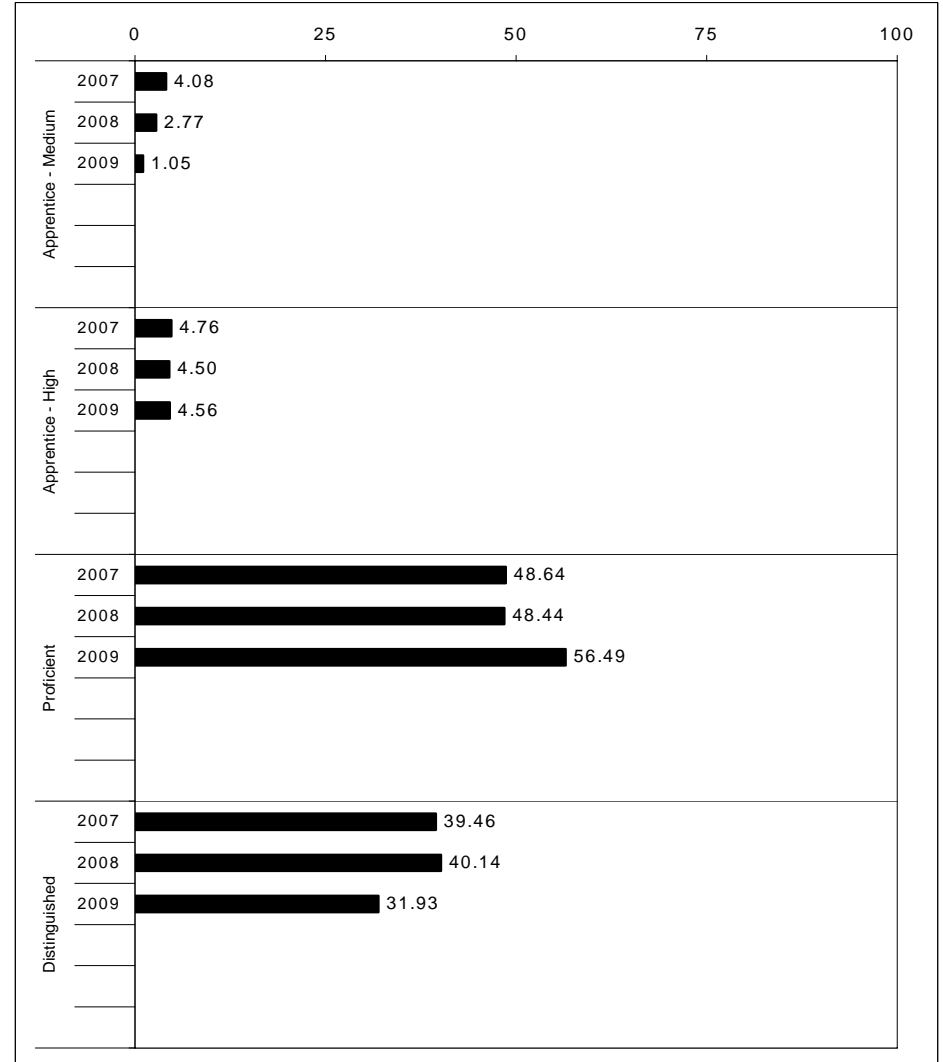
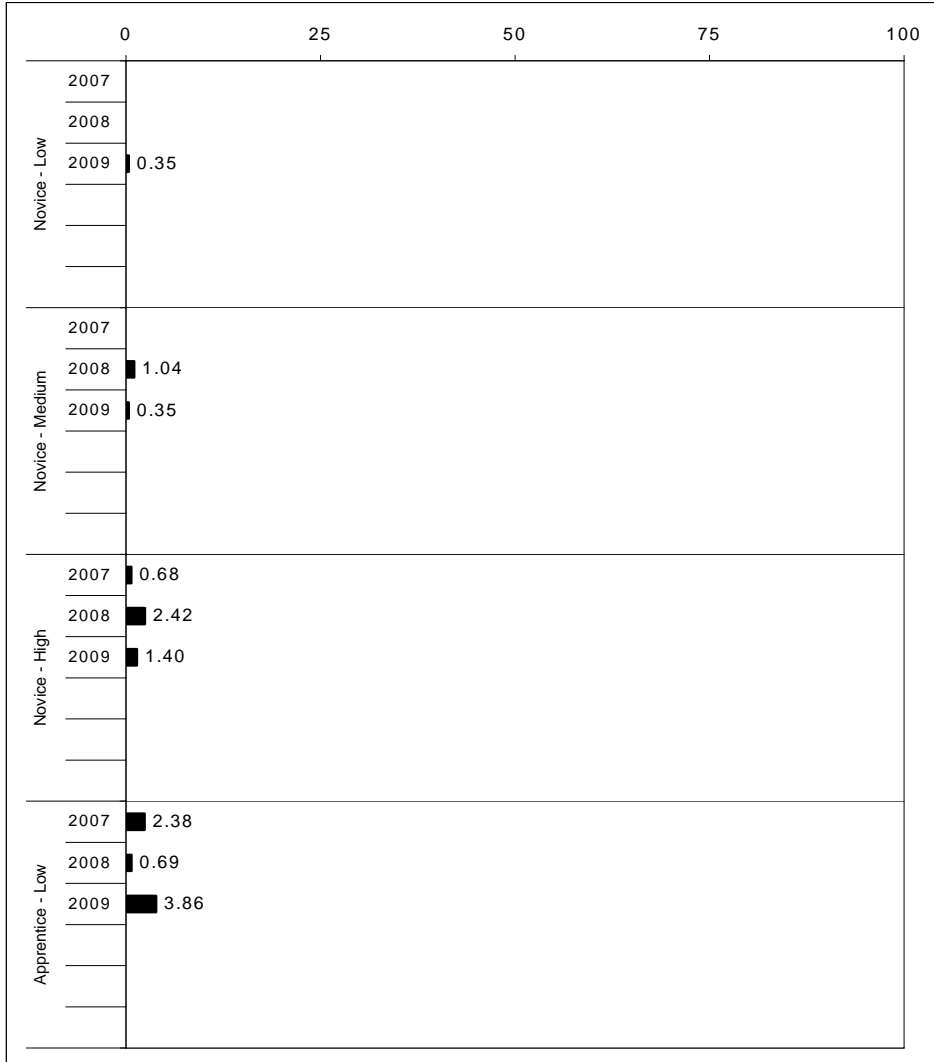
2008-2009
INTERIM PERFORMANCE REPORT
READING TREND DATA
Performance Level Percents

School: Picadome Elementary School

District: Fayette County

Code: 165080

Grade: ELEMENTARY



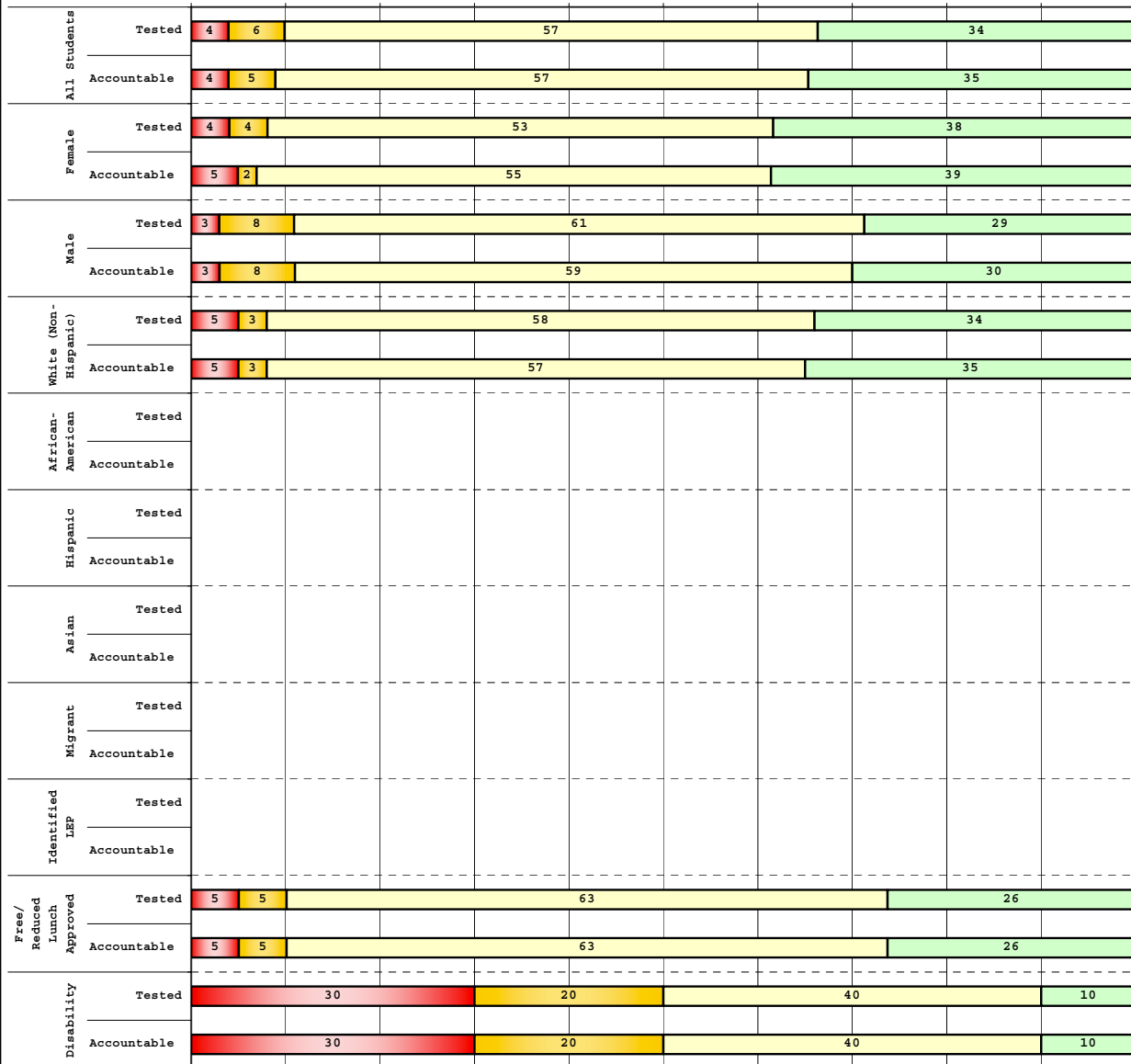
The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.



**2008-2009
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Picadome Elementary School
District: Fayette County
Code: 165080
Grade: 03

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%



Category	N%	A%	P%	D%	P+D%
Tested Students					
Total	4	6	57	34	90.36
Female	4	4	53	38	91.11
Male	3	8	61	29	89.47
White (Non-Hispanic)	5	3	58	34	92.19
African-American	Unreportable*				
Hispanic	Unreportable*				
Asian	Unreportable*				
Other	Unreportable*				
Title I					
Migrant					
Identified LEP	Unreportable*				
Extended Sch Services	0	8	85	8	92.31
Gifted/Talented	0	0	41	59	100.00
F/R Lunch Approved	5	5	63	26	89.47
Vocational/2 Credits					
Disability	30	20	40	10	50.00
Alternate Assessment					
NCLB Accountable Students					
Total	4	5	57	35	91.36
Female	5	2	55	39	93.18
Male	3	8	59	30	89.19
White (Non-Hispanic)	5	3	57	35	92.06
African-American	Unreportable*				
Hispanic	Unreportable*				
Asian	Unreportable*				
Other	Unreportable*				
Title I					
Migrant					
Identified LEP	Unreportable*				
Extended Sch Services	0	8	85	8	92.31
Gifted/Talented	0	0	41	59	100.00
F/R Lunch Approved	5	5	63	26	89.47
Vocational/2 Credits					
Disability	30	20	40	10	50.00
Alternate Assessment					

■ Novice
■ Apprentice
■ Proficient
■ Distinguished

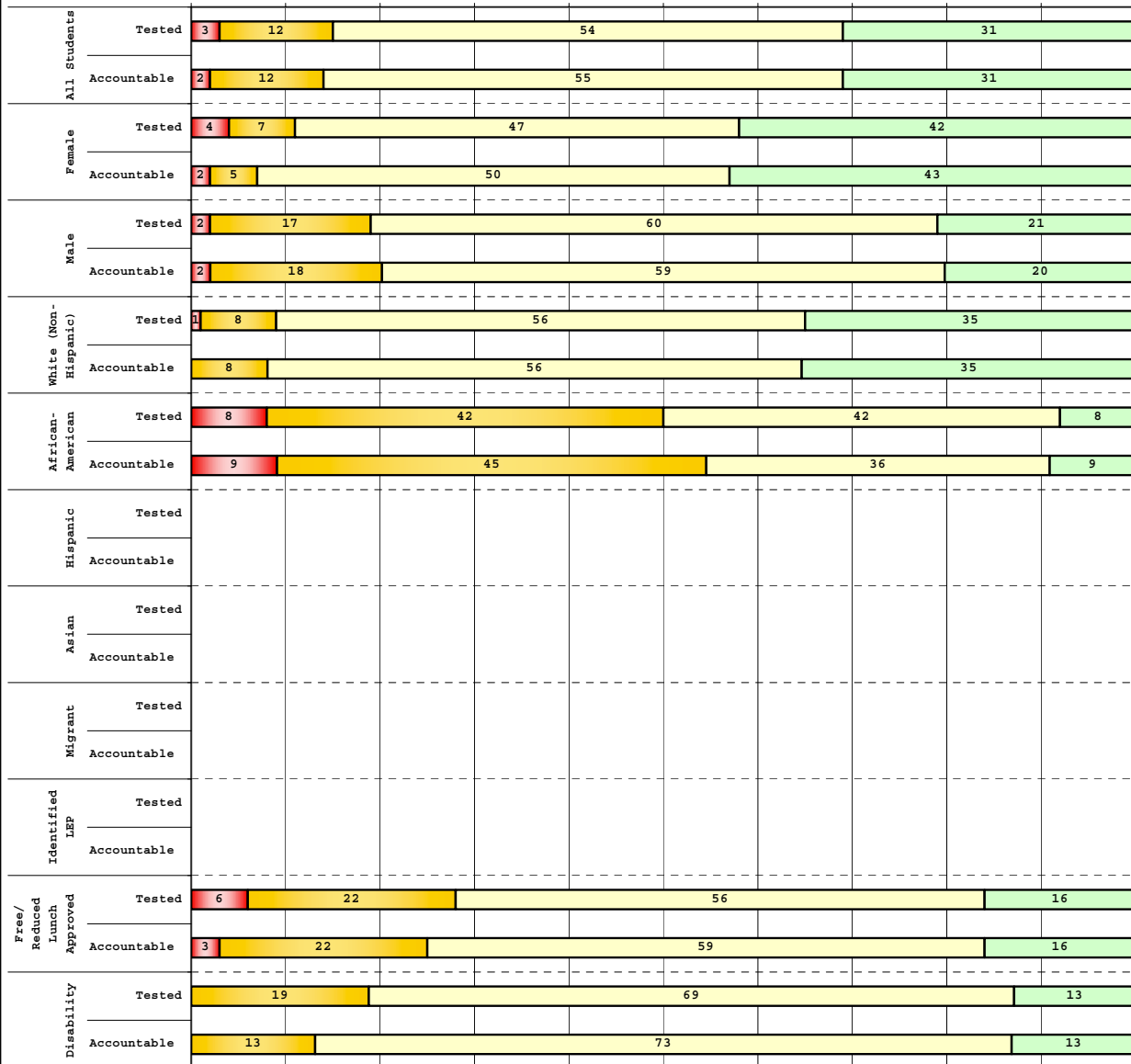
Percentage may not sum to 100% due to rounding. 'Unreportable*' indicates subpopulations with fewer than 10 students or subpopulations where all students score at the same performance level.



**2008-2009
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Picadome Elementary School
District: Fayette County
Code: 165080
Grade: 04

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%



Tested Students

	N%	A%	P%	D%	P+D%
Total	3	12	54	31	84.69
Female	4	7	47	42	88.89
Male	2	17	60	21	81.13
White (Non-Hispanic)	1	8	56	35	90.67
African-American	8	42	42	8	50.00
Hispanic	Unreportable*				
Asian	Unreportable*				
Other	Unreportable*				
Title I					
Migrant					
Identified LEP	Unreportable*				
Extended Sch Services	5	32	59	5	63.64
Gifted/Talented	0	0	39	61	100.00
F/R Lunch Approved	6	22	56	16	71.88
Vocational/2 Credits					
Disability	0	19	69	13	81.25
Alternate Assessment					

NCLB Accountable Students

	N%	A%	P%	D%	P+D%
Total	2	12	55	31	86.02
Female	2	5	50	43	93.18
Male	2	18	59	20	79.59
White (Non-Hispanic)	0	8	56	35	91.55
African-American	9	45	36	9	45.45
Hispanic	Unreportable*				
Asian	Unreportable*				
Other	Unreportable*				
Title I					
Migrant					
Identified LEP	Unreportable*				
Extended Sch Services	5	32	59	5	63.64
Gifted/Talented	0	0	39	61	100.00
F/R Lunch Approved	3	22	59	16	75.00
Vocational/2 Credits					
Disability	0	13	73	13	86.67
Alternate Assessment					

■ Novice
■ Apprentice
■ Proficient
■ Distinguished

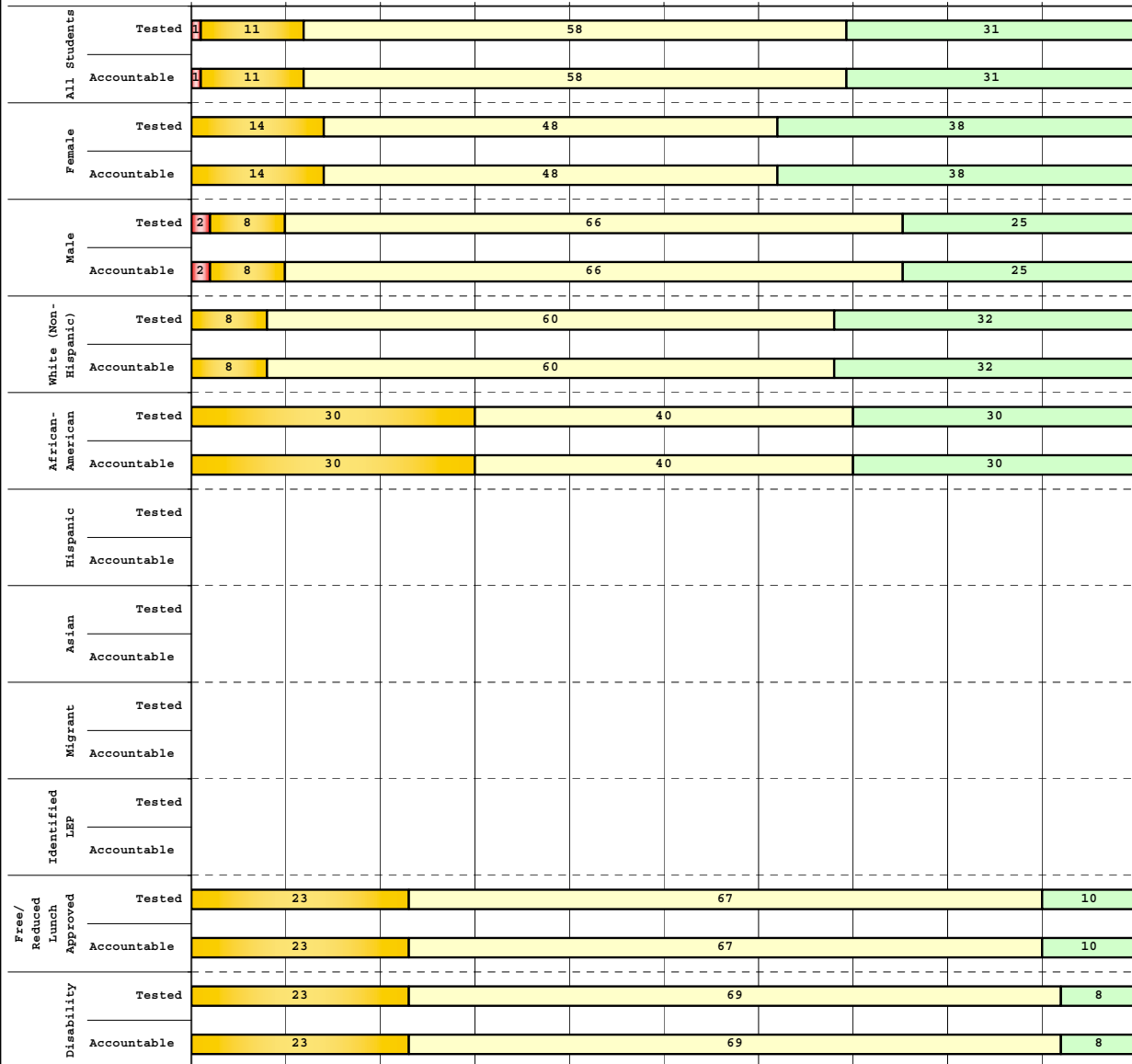
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**2008-2009
INTERIM PERFORMANCE REPORT
READING DISAGGREGATION
Performance Level Percents**

School: Picadome Elementary School
District: Fayette County
Code: 165080
Grade: 05

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

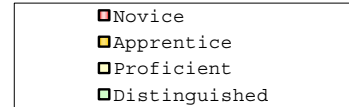


Tested Students

	N%	A%	P%	D%	P+D%
Total	1	11	58	31	88.29
Female	0	14	48	38	86.00
Male	2	8	66	25	90.16
White (Non-Hispanic)	0	8	60	32	92.31
African-American	0	30	40	30	70.00
Hispanic	Unreportable*				
Asian	Unreportable*				
Other	Unreportable*				
Title I	Unreportable*				
Migrant	Unreportable*				
Identified LEP	Unreportable*				
Extended Sch Services	Unreportable*				
Gifted/Talented	0	0	47	53	100.00
F/R Lunch Approved	0	23	67	10	76.67
Vocational/2 Credits	Unreportable*				
Disability	0	23	69	8	76.92
Alternate Assessment	Unreportable*				

NCLB Accountable Students

	N%	A%	P%	D%	P+D%
Total	1	11	58	31	88.29
Female	0	14	48	38	86.00
Male	2	8	66	25	90.16
White (Non-Hispanic)	0	8	60	32	92.31
African-American	0	30	40	30	70.00
Hispanic	Unreportable*				
Asian	Unreportable*				
Other	Unreportable*				
Title I	Unreportable*				
Migrant	Unreportable*				
Identified LEP	Unreportable*				
Extended Sch Services	Unreportable*				
Gifted/Talented	0	0	47	53	100.00
F/R Lunch Approved	0	23	67	10	76.67
Vocational/2 Credits	Unreportable*				
Disability	0	23	69	8	76.92
Alternate Assessment	Unreportable*				



Percentage may not sum to 100% due to rounding. 'Unreportable*' indicates subpopulations with fewer than 10 students or subpopulations where all students score at the same performance level.



**2008-2009
INTERIM PERFORMANCE REPORT
READING CORE CONTENT**

School: Picadome Elementary School
 District: Fayette County
 Code: 165080
 Grade: 03

	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
2.0.x - Developing Understanding	2	162	0	6	22	48	20	4	1.9	0.1	100,212	0	10	30	44	14	2	1.7	0.2		
3.0.x - Interpreting Text	2	162	0	6	22	48	20	4	1.9	0.1	100,212	0	10	30	44	14	2	1.7	0.2		
MULTIPLE CHOICE																					
1.0.x - Forming a Foundation	32	636	91	9	0				0.91	0.01	392,589	83	17	0				0.83	0.08		
2.0.x - Developing Understanding	89	1,606	85	15	0				0.85	0.01	993,477	80	20	0				0.80	0.05		
3.0.x - Interpreting Text	31	751	84	16	0				0.84	0.02	468,115	77	23	0				0.77	0.07		
5.0.x - Critical Stance	15	343	88	13	0				0.87	0.02	208,359	79	21	0				0.79	0.08		



2008-2009
INTERIM PERFORMANCE REPORT
READING CORE CONTENT

School: Picadome Elementary School
 District: Fayette County
 Code: 165080
 Grade: 04

	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE								School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean			
OPEN RESPONSE																					
2.0.x - Developing Understanding	5	154	0	1	16	51	25	7	2.2	0.1	81,849	0	3	24	52	18	3	1.9	0.3		
3.0.x - Interpreting Text	6	249	0	2	19	41	29	9	2.2	0.1	131,199	0	4	22	45	23	5	2.0	0.2		
MULTIPLE CHOICE																					
1.0.x - Forming a Foundation	34	748	80	20	0				0.80	0.02	401,452	72	28	0				0.71	0.09		
2.0.x - Developing Understanding	76	1,653	80	20	0				0.79	0.01	868,422	73	27	0				0.73	0.06		
3.0.x - Interpreting Text	29	532	83	17	0				0.83	0.02	278,648	79	21	0				0.79	0.04		
5.0.x - Critical Stance	9	298	84	16	0				0.84	0.03	155,704	74	26	0				0.74	0.10		



2008-2009
INTERIM PERFORMANCE REPORT
READING CORE CONTENT

School: Picadome Elementary School
 District: Fayette County
 Code: 165080
 Grade: 05

	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	No. Observations	STATE							Mean	School -State Mean
			B	0	1	2	3	4	B				0	1	2	3	4				
OPEN RESPONSE																					
2.0.x - Developing Understanding	6	203	0	1	8	55	28	7	2.3	0.1	89,507	0	5	23	48	20	5	2.0	0.3		
3.0.x - Interpreting Text	6	291	0	2	11	53	26	7	2.2	0.1	130,403	0	5	21	50	19	4	2.0	0.2		
MULTIPLE CHOICE																					
1.0.x - Forming a Foundation	28	602	82	18	0				0.82	0.02	268,187	74	26	0				0.74	0.08		
2.0.x - Developing Understanding	71	1,844	87	13	0				0.87	0.01	823,068	80	20	0				0.80	0.07		
3.0.x - Interpreting Text	27	773	88	12	0				0.88	0.01	341,653	81	19	0				0.81	0.07		
5.0.x - Critical Stance	17	684	84	16	0				0.84	0.02	300,671	75	25	0				0.75	0.09		



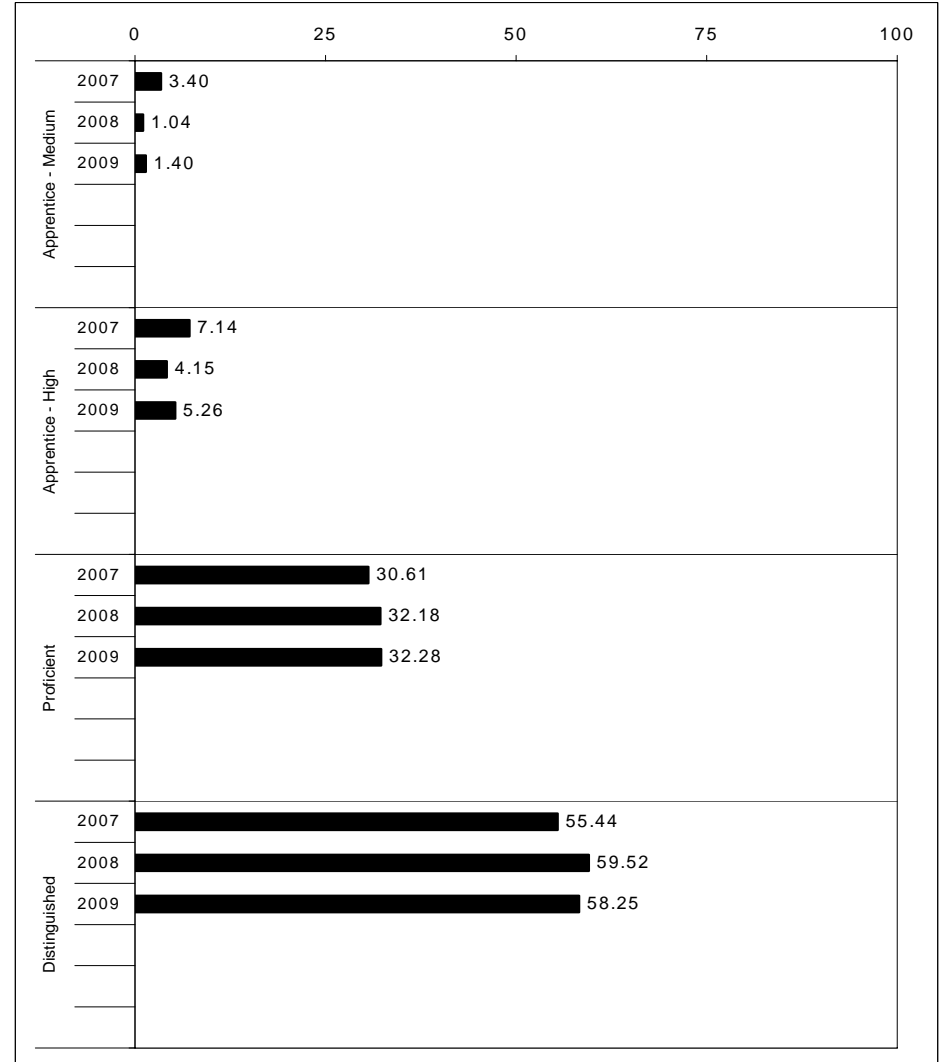
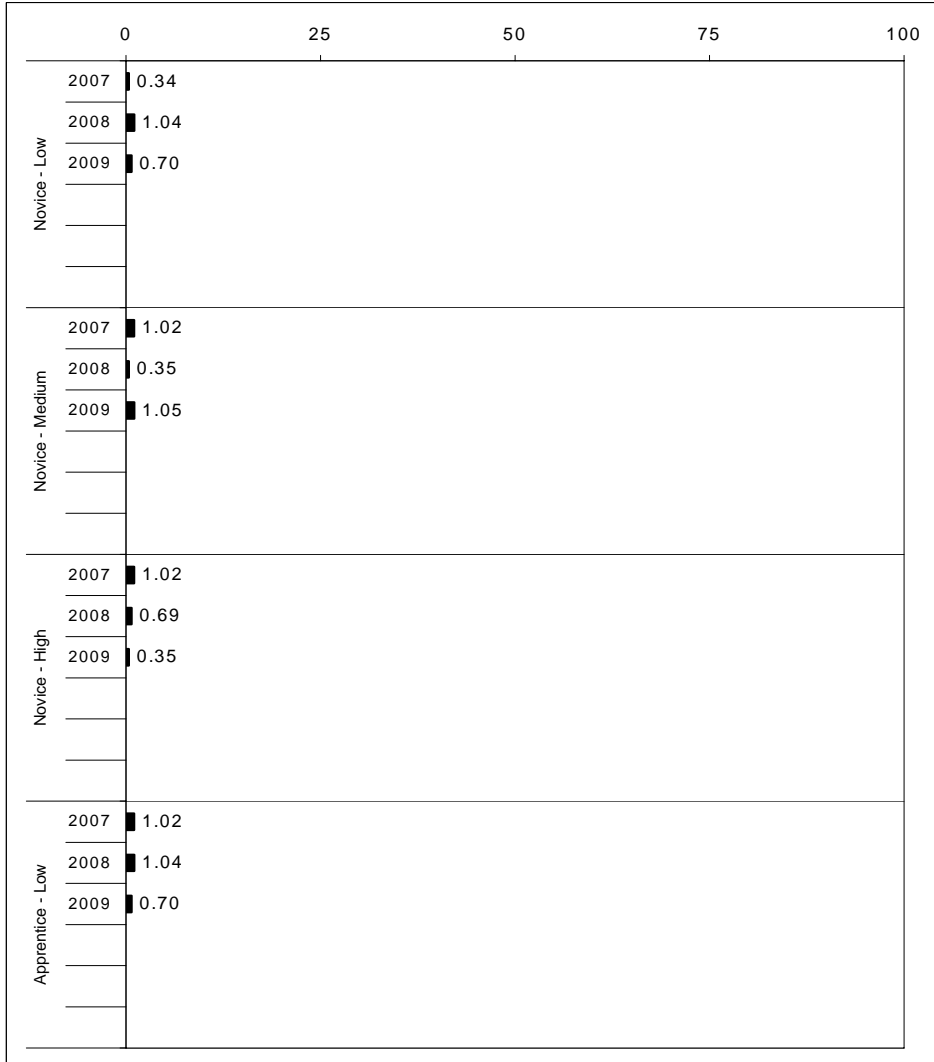
2008-2009
INTERIM PERFORMANCE REPORT
MATHEMATICS TREND DATA
Performance Level Percents

School: Picadome Elementary School

District: Fayette County

Code: 165080

Grade: ELEMENTARY



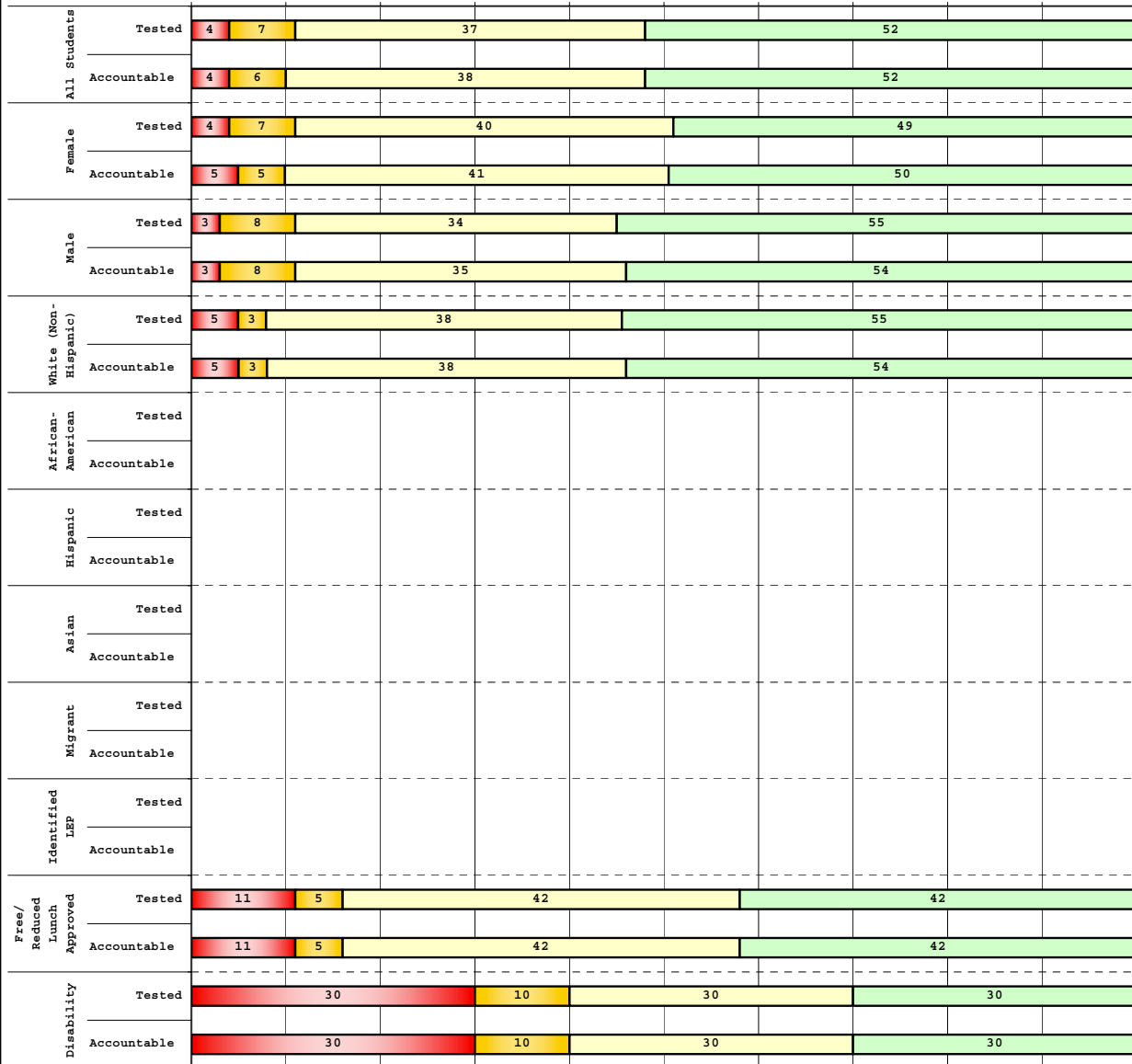
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**2008-2009
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Picadome Elementary School
District: Fayette County
Code: 165080
Grade: 03

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%



Tested Students

	N%	A%	P%	D%	P+D%
Total	4	7	37	52	89.16
Female	4	7	40	49	88.89
Male	3	8	34	55	89.47
White (Non-Hispanic)	5	3	38	55	92.19
African-American	Unreportable*				
Hispanic	Unreportable*				
Asian	Unreportable*				
Other	Unreportable*				
Title I					
Migrant					
Identified LEP	Unreportable*				
Extended Sch Services	0	23	69	8	76.92
Gifted/Talented	0	0	24	76	100.00
F/R Lunch Approved	11	5	42	42	84.21
Vocational/2 Credits					
Disability	30	10	30	30	60.00
Alternate Assessment					

NCLB Accountable Students

	N%	A%	P%	D%	P+D%
Total	4	6	38	52	90.12
Female	5	5	41	50	90.91
Male	3	8	35	54	89.19
White (Non-Hispanic)	5	3	38	54	92.06
African-American	Unreportable*				
Hispanic	Unreportable*				
Asian	Unreportable*				
Other	Unreportable*				
Title I					
Migrant					
Identified LEP	Unreportable*				
Extended Sch Services	0	23	69	8	76.92
Gifted/Talented	0	0	24	76	100.00
F/R Lunch Approved	11	5	42	42	84.21
Vocational/2 Credits					
Disability	30	10	30	30	60.00
Alternate Assessment					

■ Novice
■ Apprentice
■ Proficient
■ Distinguished

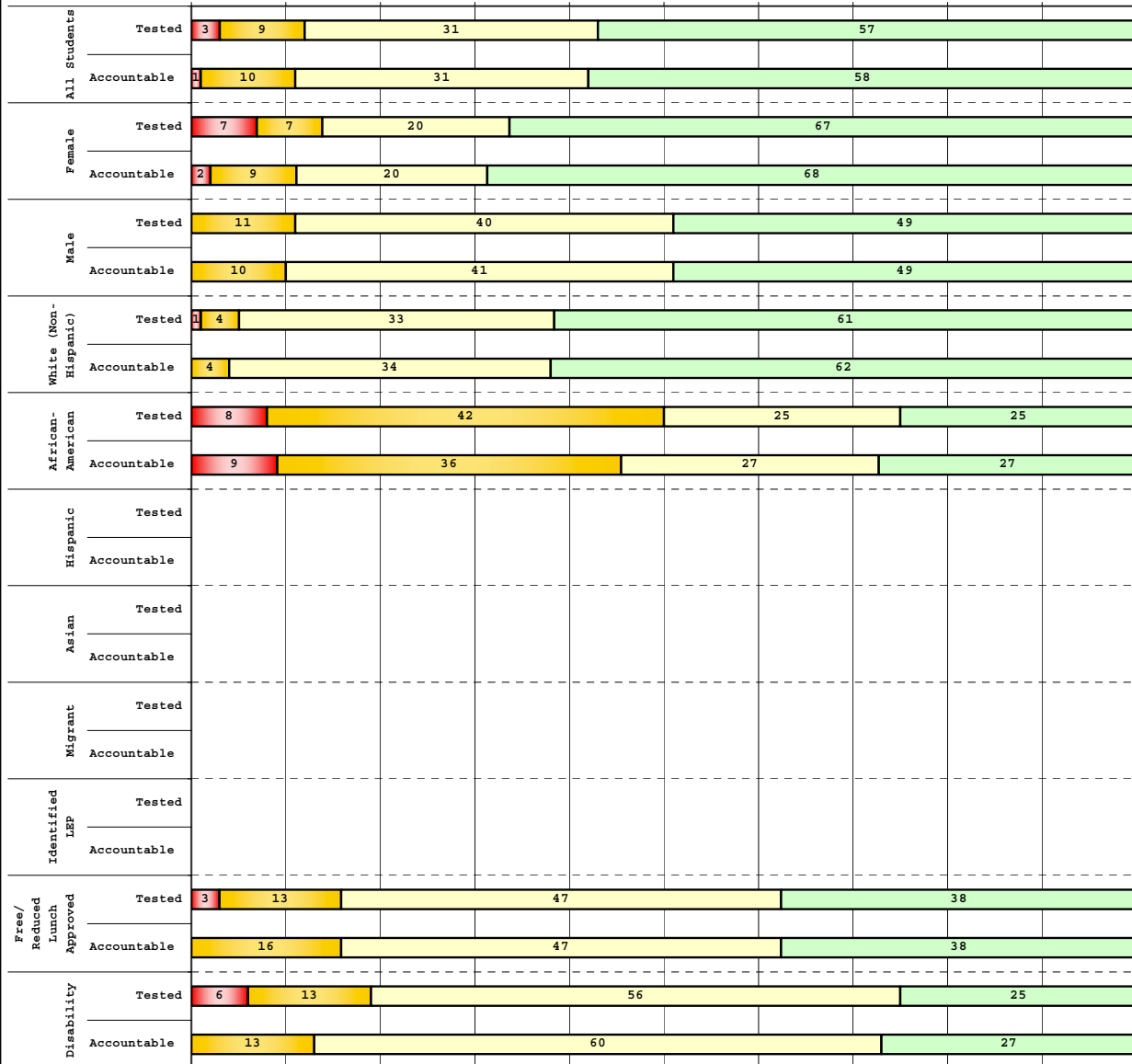
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**2008-2009
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents**

School: Picadome Elementary School
District: Fayette County
Code: 165080
Grade: 04

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

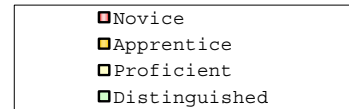


Tested Students

	N%	A%	P%	D%	P+D%
Total	3	9	31	57	87.76
Female	7	7	20	67	86.67
Male	0	11	40	49	88.68
White (Non-Hispanic)	1	4	33	61	94.67
African-American	8	42	25	25	50.00
Hispanic	Unreportable*				
Asian	Unreportable*				
Other	Unreportable*				
Title I					
Migrant					
Identified LEP	Unreportable*				
Extended Sch Services	5	23	45	27	72.73
Gifted/Talented	0	0	7	93	100.00
F/R Lunch Approved	3	13	47	38	84.38
Vocational/2 Credits					
Disability	6	13	56	25	81.25
Alternate Assessment					

NCLB Accountable Students

	N%	A%	P%	D%	P+D%
Total	1	10	31	58	89.25
Female	2	9	20	68	88.64
Male	0	10	41	49	89.80
White (Non-Hispanic)	0	4	34	62	95.77
African-American	9	36	27	27	54.55
Hispanic	Unreportable*				
Asian	Unreportable*				
Other	Unreportable*				
Title I					
Migrant					
Identified LEP	Unreportable*				
Extended Sch Services	5	23	45	27	72.73
Gifted/Talented	0	0	7	93	100.00
F/R Lunch Approved	0	16	47	38	84.38
Vocational/2 Credits					
Disability	0	13	60	27	86.67
Alternate Assessment					



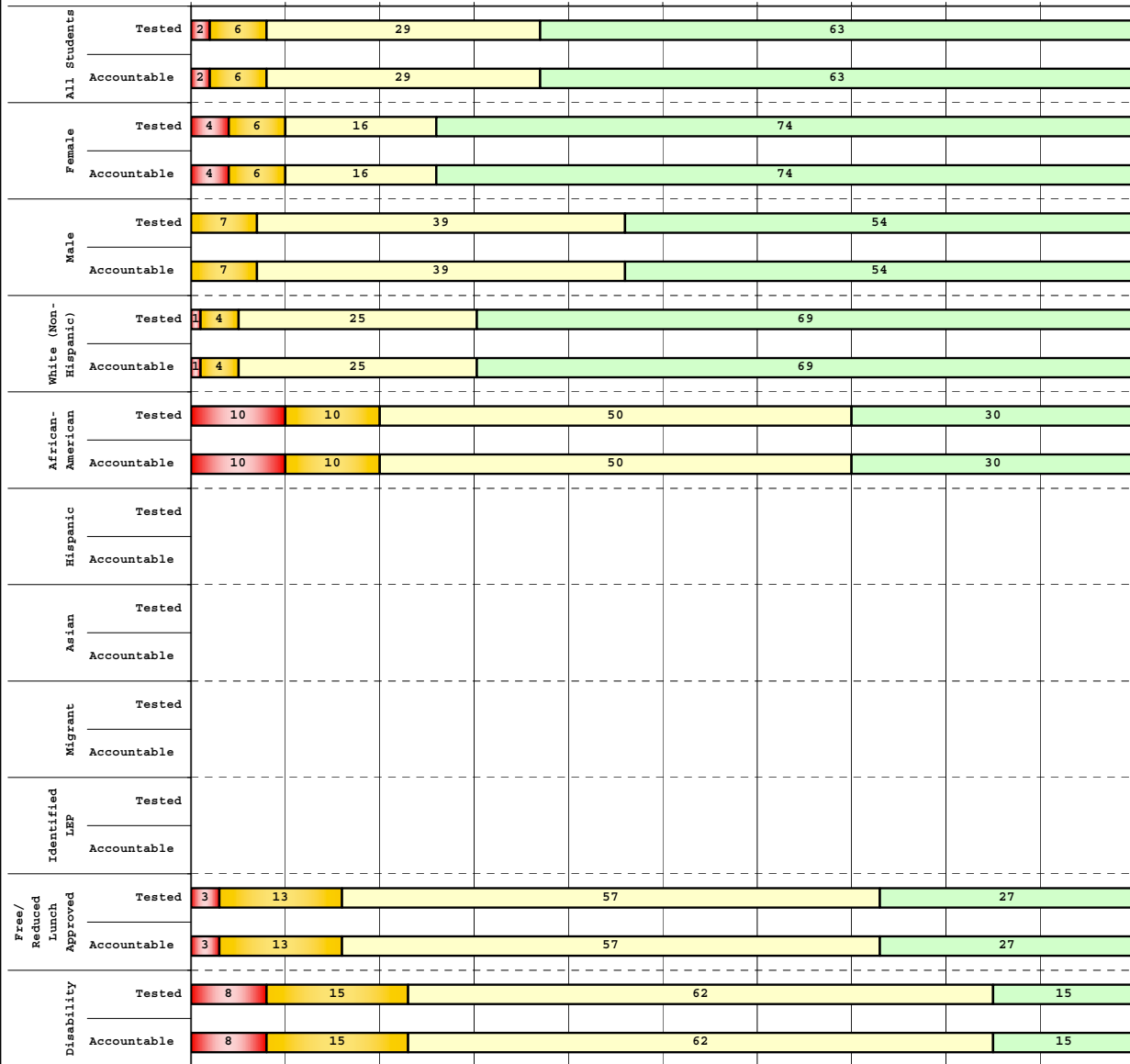
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2008-2009
INTERIM PERFORMANCE REPORT
MATHEMATICS DISAGGREGATION
Performance Level Percents

School: Picadome Elementary School
 District: Fayette County
 Code: 165080
 Grade: 05

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%



	N%	A%	P%	D%	P+D%
Tested Students					
Total	2	6	29	63	91.89
Female	4	6	16	74	90.00
Male	0	7	39	54	93.44
White (Non-Hispanic)	1	4	25	69	94.51
African-American	10	10	50	30	80.00
Hispanic	Unreportable*				
Asian	Unreportable*				
Other	Unreportable*				
Title I	Unreportable*				
Migrant	Unreportable*				
Identified LEP	Unreportable*				
Extended Sch Services	Unreportable*				
Gifted/Talented	0	0	8	92	100.00
F/R Lunch Approved	3	13	57	27	83.33
Vocational/2 Credits	Unreportable*				
Disability	8	15	62	15	76.92
Alternate Assessment	Unreportable*				
NCLB Accountable Students					
Total	2	6	29	63	91.89
Female	4	6	16	74	90.00
Male	0	7	39	54	93.44
White (Non-Hispanic)	1	4	25	69	94.51
African-American	10	10	50	30	80.00
Hispanic	Unreportable*				
Asian	Unreportable*				
Other	Unreportable*				
Title I	Unreportable*				
Migrant	Unreportable*				
Identified LEP	Unreportable*				
Extended Sch Services	Unreportable*				
Gifted/Talented	0	0	8	92	100.00
F/R Lunch Approved	3	13	57	27	83.33
Vocational/2 Credits	Unreportable*				
Disability	8	15	62	15	76.92
Alternate Assessment	Unreportable*				

■ Novice
■ Apprentice
■ Proficient
■ Distinguished

Percentage may not sum to 100% due to rounding. 'Unreportable*' indicates subpopulations with fewer than 10 students or subpopulations where all students score at the same performance level.



2008-2009
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Picadome Elementary School
 District: Fayette County
 Code: 165080
 Grade: 03

	No. Items	No. Observations	SCHOOL								STATE								School -State Mean
			Percents						Mean	Std. Err.	Percents						Mean		
			B	0	1	2	3	4					No. Observations	B	0	1		2	3
OPEN RESPONSE																			
1.x.x - Number Prop Oper	5	203	0	14	32	30	12	12	1.8	0.1	125,243	0	21	35	26	10	8	1.5	0.3
2.x.x - Measurement	1	14	0	21	0	50	7	21	2.1	0.4	8,325	0	25	5	30	14	25	2.1	0.0
3.x.x - Geometry	2	27	0	0	11	22	22	44	3.0	0.2	16,777	0	8	24	35	13	20	2.1	0.9
4.x.x - Data Analysis & Probabilit	1	81	0	5	6	19	17	53	3.1	0.1	50,106	0	9	13	19	27	32	2.6	0.5
5.x.x - Algebraic Thinking	2	94	0	4	6	19	17	53	3.1	0.1	58,404	0	9	14	19	28	31	2.6	0.5
MULTIPLE CHOICE																			
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult					
1.x.x - Number Prop Oper	32	1,310	82	18	0	0.82	0.01	810,106	74	26	0	0.74	0.08						
2.x.x - Measurement	7	297	88	12	0	0.88	0.02	183,647	81	18	0	0.81	0.07						
3.x.x - Geometry	18	648	87	13	0	0.87	0.01	400,848	85	15	0	0.85	0.02						
4.x.x - Data Analysis & Probabilit	8	311	79	21	0	0.79	0.03	192,126	69	31	0	0.69	0.10						
5.x.x - Algebraic Thinking	11	350	80	20	0	0.80	0.02	217,089	78	22	0	0.78	0.02						



2008-2009
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT

School: Picadome Elementary School
 District: Fayette County
 Code: 165080
 Grade: 04

	No. Items	No. Observations	SCHOOL								STATE								School -State Mean
			B	0	1	2	3	4	Mean	Std. Err.	No. Observations	B	0	1	2	3	4	Mean	
OPEN RESPONSE																			
1.x.x - Number Prop Oper	4	140	0	5	19	24	27	24	2.5	0.1	73,656	0	17	24	29	19	12	1.9	0.6
2.x.x - Measurement	1	18	0	22	11	11	33	22	2.2	0.4	8,195	0	43	13	10	20	13	1.5	0.7
3.x.x - Geometry	2	106	0	8	20	12	16	44	2.7	0.1	57,352	0	11	20	17	19	33	2.4	0.3
4.x.x - Data Analysis & Probabilit	1	16	0	6	38	6	38	13	2.1	0.3	8,152	0	5	36	29	23	6	1.9	0.2
5.x.x - Algebraic Thinking	2	110	0	1	19	32	26	22	2.5	0.1	57,508	0	5	27	32	25	11	2.1	0.4
MULTIPLE CHOICE																			
1.x.x - Number Prop Oper	31	1,260	81	19	0				0.81	0.01	664,194	67	33	0				0.67	0.14
2.x.x - Measurement	7	267	78	22	0				0.78	0.03	139,170	62	38	0				0.62	0.16
3.x.x - Geometry	14	524	87	13	0				0.87	0.02	278,460	77	23	0				0.77	0.10
4.x.x - Data Analysis & Probabilit	12	578	83	17	0				0.83	0.02	303,394	71	29	0				0.71	0.12
5.x.x - Algebraic Thinking	11	475	82	18	0				0.82	0.02	253,829	69	31	0				0.69	0.13



**2008-2009
INTERIM PERFORMANCE REPORT
MATHEMATICS CORE CONTENT**

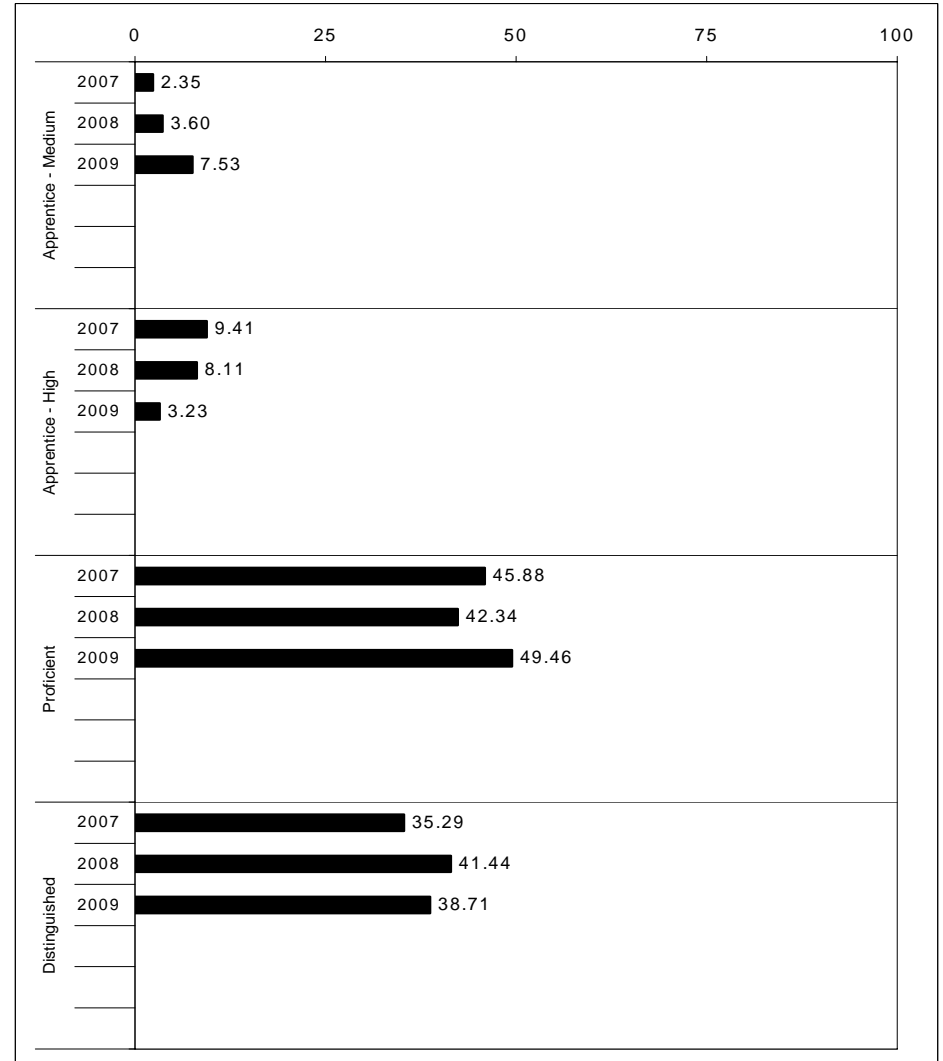
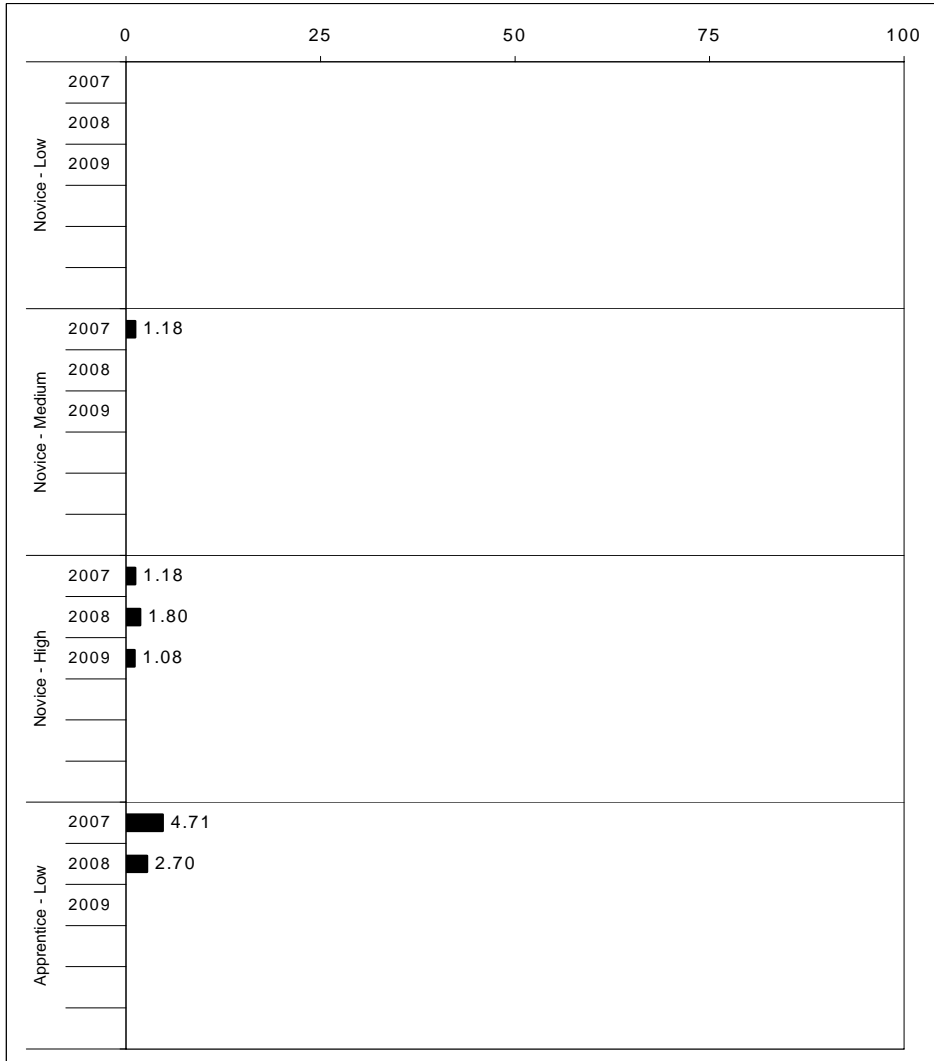
School: Picadome Elementary School
 District: Fayette County
 Code: 165080
 Grade: 05

	No. Items	No. Observations	SCHOOL								Std. Err.	No. Observations	STATE						School -State Mean
			B	0	1	2	3	4	Mean	B			0	1	2	3	4	Mean	
OPEN RESPONSE																			
1.x.x - Number Prop Oper	4	164	0	3	5	14	18	60	3.3	0.1	73,199	0	8	20	18	25	29	2.5	0.8
2.x.x - Measurement	1	17	0	18	18	29	12	24	2.1	0.3	8,380	0	37	30	13	10	11	1.3	0.8
3.x.x - Geometry	2	129	0	4	19	21	34	22	2.5	0.1	56,900	0	6	24	30	26	14	2.2	0.3
4.x.x - Data Analysis & Probabilit	1	110	0	5	9	7	15	64	3.2	0.1	48,828	0	15	18	15	17	35	2.4	0.8
5.x.x - Algebraic Thinking	1	20	0	5	0	10	20	65	3.4	0.3	8,005	0	13	15	20	17	35	2.5	0.9
MULTIPLE CHOICE																			
1.x.x - Number Prop Oper	29	1,447	Correct	Incorrect	Omit/Mult				0.80	0.01	643,144	Correct	Incorrect	Omit/Mult				0.63	0.17
2.x.x - Measurement	9	350	80	20	0				0.80	0.03	154,489	62	37	0				0.62	0.18
3.x.x - Geometry	14	624	87	13	0				0.87	0.02	276,516	78	22	0				0.78	0.09
4.x.x - Data Analysis & Probabilit	11	569	79	21	0				0.79	0.02	252,212	64	36	0				0.64	0.15
5.x.x - Algebraic Thinking	10	550	82	18	0				0.82	0.02	244,140	65	35	0				0.65	0.17



2008-2009
INTERIM PERFORMANCE REPORT
SCIENCE TREND DATA
Performance Level Percents

School: Picadome Elementary School
 District: Fayette County
 Code: 165080
 Grade: 04

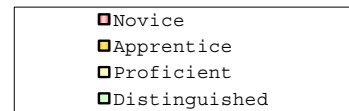
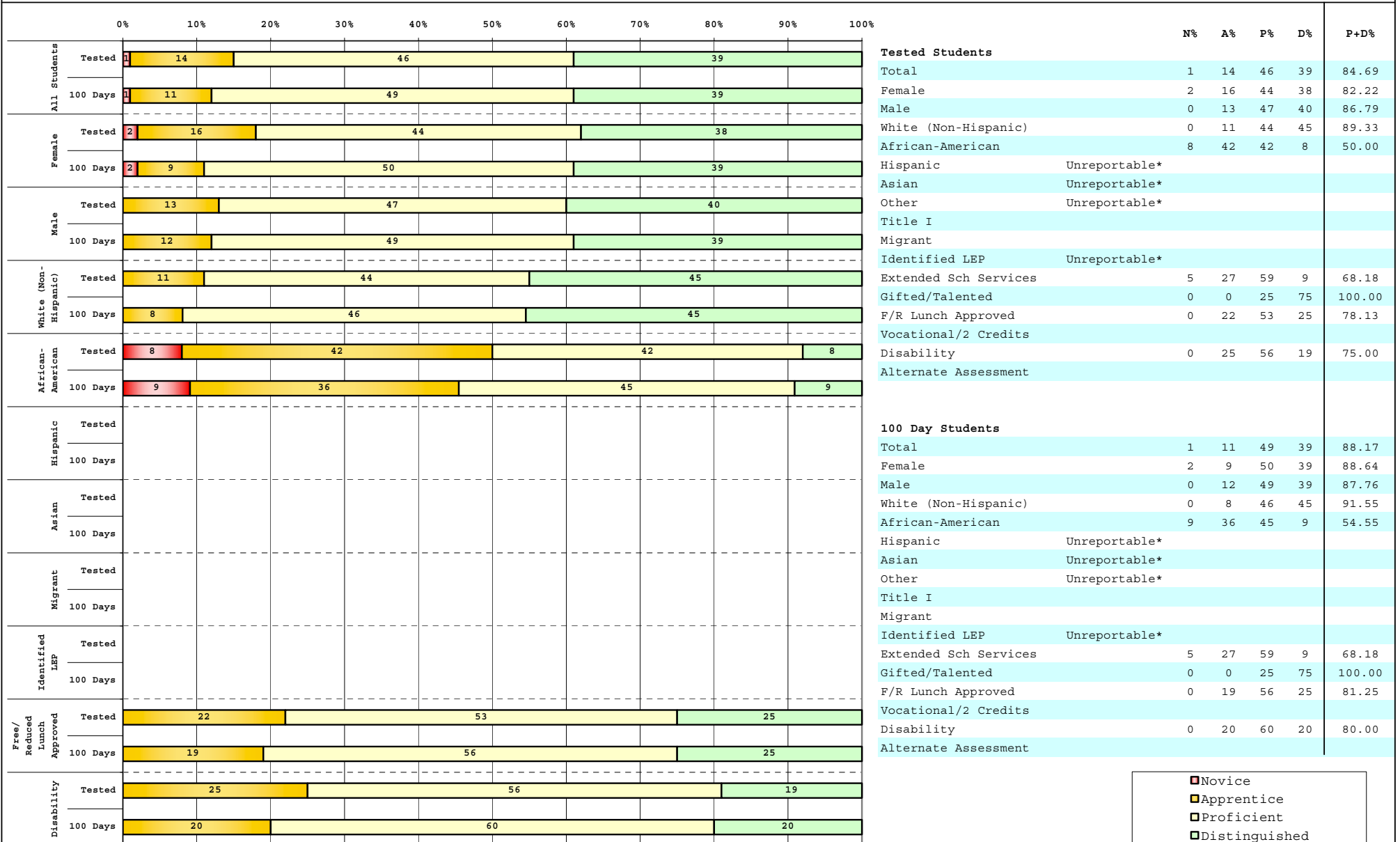


The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.



**2008-2009
INTERIM PERFORMANCE REPORT
SCIENCE DISAGGREGATION
Performance Level Percents**

School: Picadome Elementary School
District: Fayette County
Code: 165080
Grade: 04



Percentage may not sum to 100% due to rounding. 'Unreportable*' indicates subpopulations with fewer than 10 students or subpopulations where all students score at the same performance level.



2008-2009
INTERIM PERFORMANCE REPORT
SCIENCE CORE CONTENT

School: Picadome Elementary School
 District: Fayette County
 Code: 165080
 Grade: 04

	No. Items	No. Observations	SCHOOL								STATE								School -State Mean
			Percents						Mean	Std. Err.	Percents						Mean		
			B	0	1	2	3	4					No. Observations	B	0	1		2	3
OPEN RESPONSE																			
1.x.x - Physical Science	2	29	0	7	14	66	14	0	1.9	0.2	16,337	0	17	19	42	17	5	1.7	0.2
2.x.x - Earth Space Science	3	124	1	4	18	44	27	6	2.1	0.1	65,658	0	12	22	35	26	4	1.9	0.2
3.x.x - Biological Science	3	126	0	1	7	32	53	7	2.6	0.1	65,506	0	2	11	33	44	9	2.5	0.1
4.x.x - Unifying Concepts	2	110	0	2	9	25	36	27	2.8	0.1	57,508	0	3	13	33	35	15	2.5	0.3
MULTIPLE CHOICE																			
			Correct	Incorrect	Omit/Mult							Correct	Incorrect	Omit/Mult					
1.x.x - Physical Science	18	744	87	13	0				0.87	0.01	393,336	82	18	0				0.81	0.06
2.x.x - Earth Space Science	19	760	80	20	0				0.80	0.02	401,488	71	29	0				0.71	0.09
3.x.x - Biological Science	22	883	86	14	0				0.86	0.01	467,138	78	22	0				0.78	0.08
4.x.x - Unifying Concepts	14	605	89	11	0				0.89	0.01	319,534	84	15	0				0.84	0.05



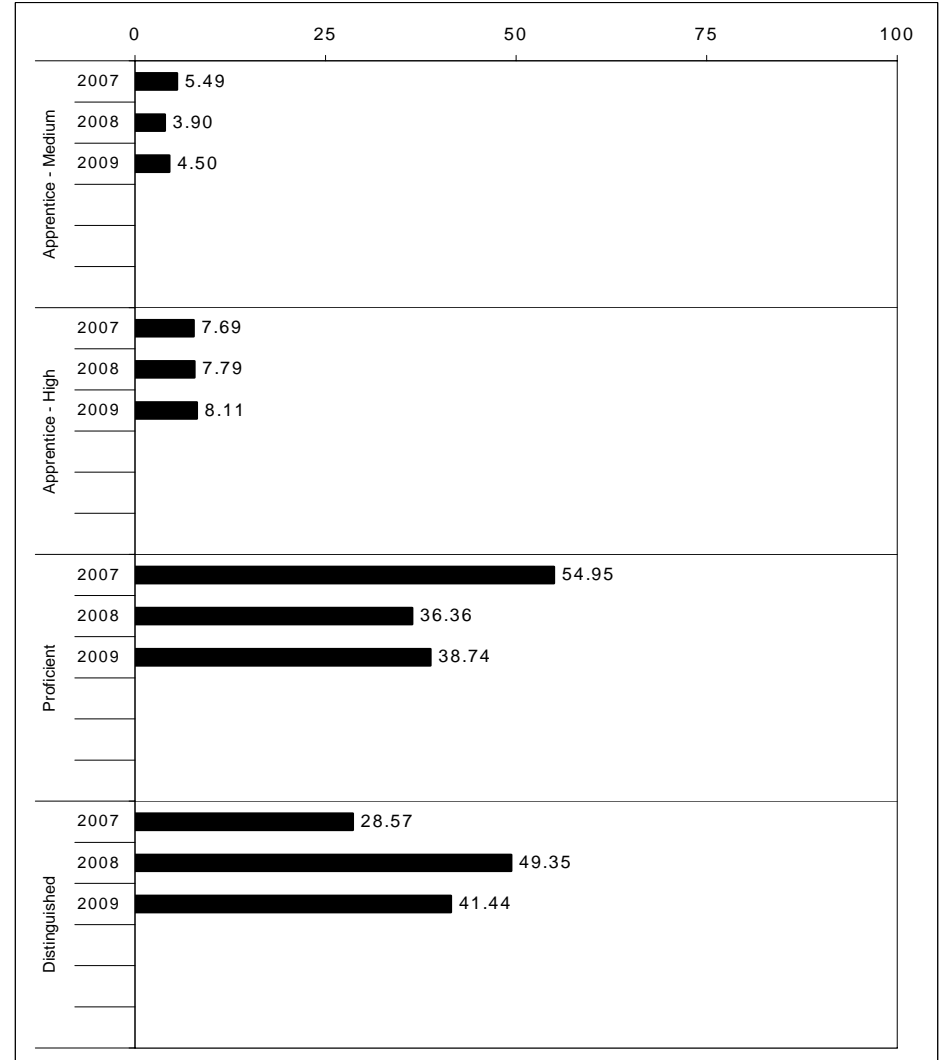
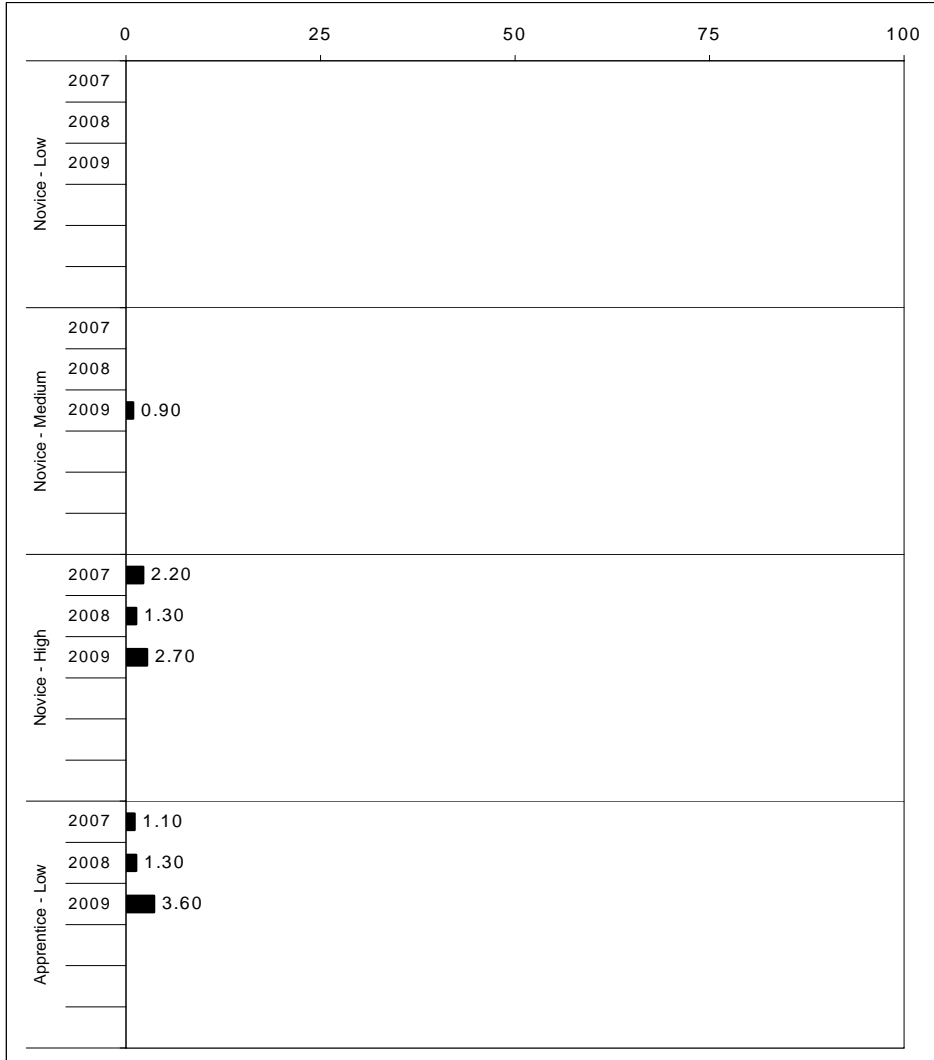
2008-2009
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES TREND DATA
Performance Level Percents

School: Picadome Elementary School

District: Fayette County

Code: 165080

Grade: 05

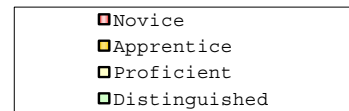
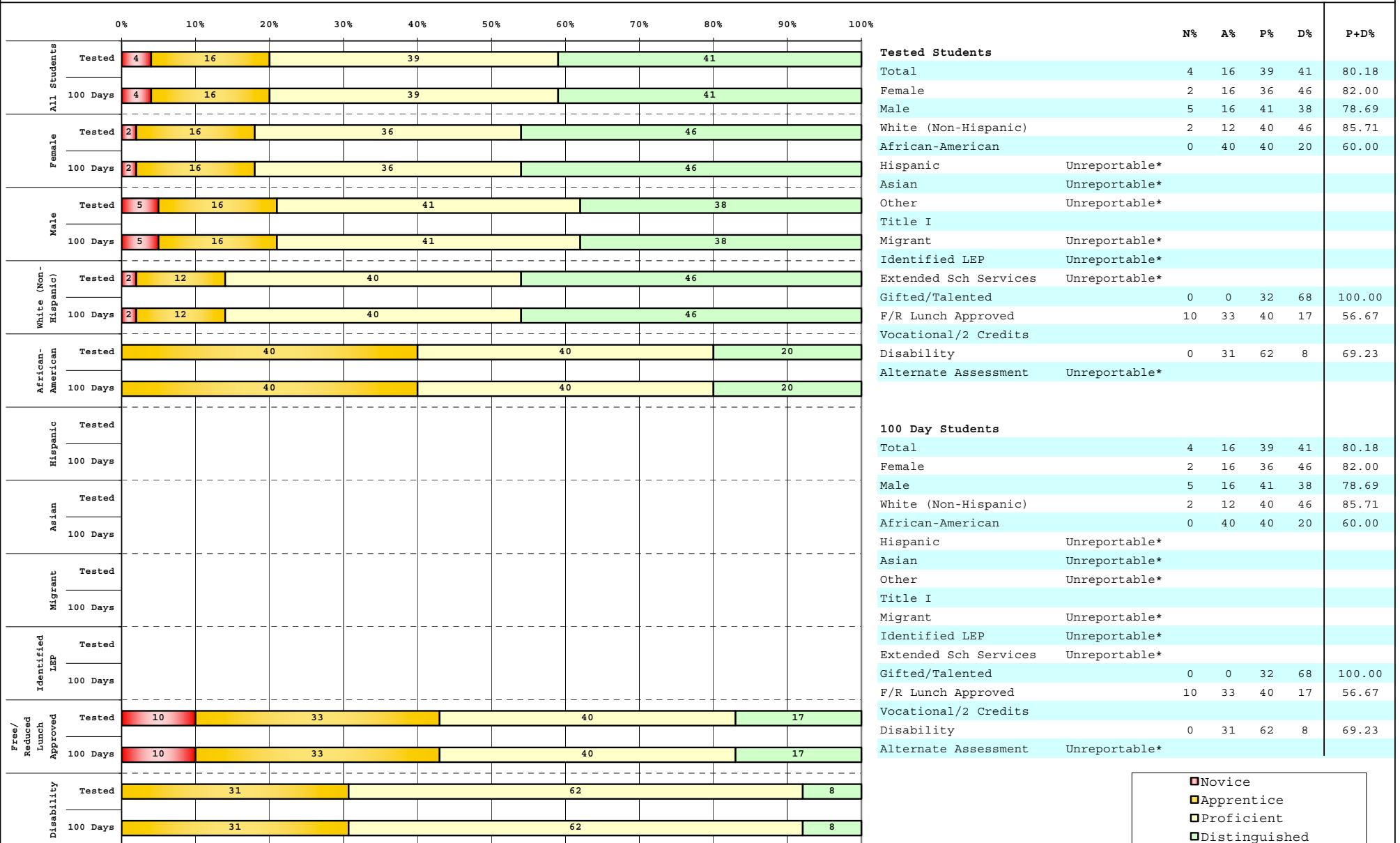


The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.



2008-2009
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES DISAGGREGATION
Performance Level Percents

School: Picadome Elementary School
 District: Fayette County
 Code: 165080
 Grade: 05



Percentage may not sum to 100% due to rounding. 'Unreportable*' indicates subpopulations with fewer than 10 students or subpopulations where all students score at the same performance level.



2008-2009
INTERIM PERFORMANCE REPORT
SOCIAL STUDIES CORE CONTENT

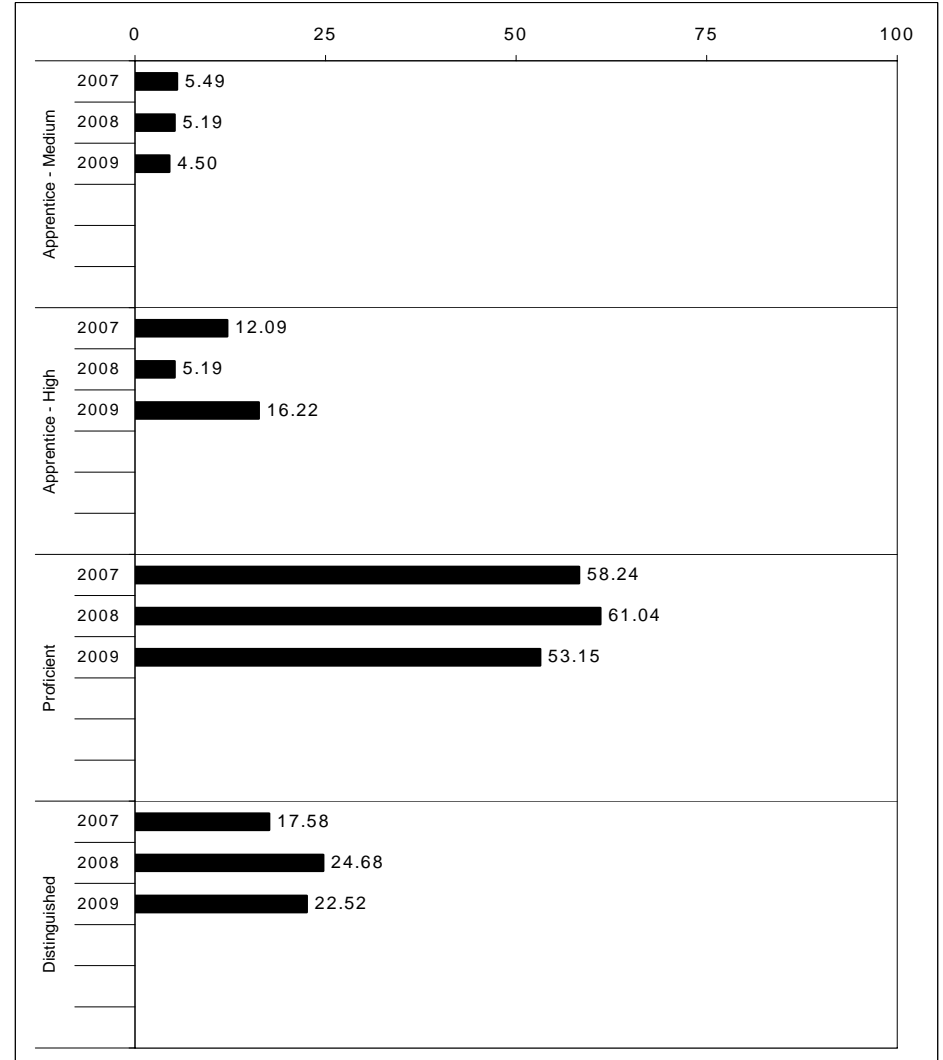
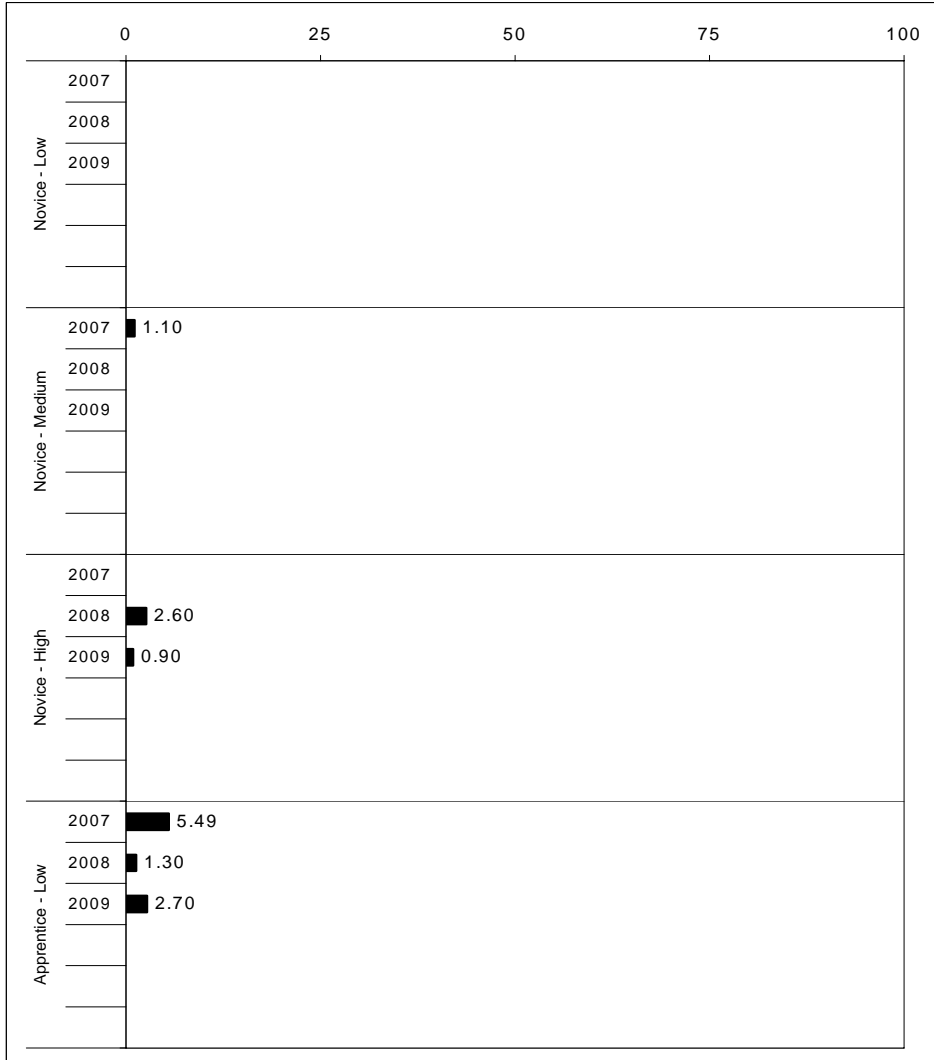
School: Picadome Elementary School
 District: Fayette County
 Code: 165080
 Grade: 05

	No. Items	No. Observations	SCHOOL							Mean	Std. Err.	No. Observations	STATE							Mean	School -State Mean
			B	0	1	2	3	4	B				0	1	2	3	4				
OPEN RESPONSE																					
1.x.x - Government & Civics	2	127	0	4	23	59	12	2	1.9	0.1	56,903	0	5	37	45	10	2	1.7	0.2		
2.x.x - Cultures & Societies	1	20	0	0	5	70	25	0	2.2	0.2	8,151	0	4	21	56	15	4	1.9	0.3		
3.x.x - Economics	1	110	0	2	24	42	29	4	2.1	0.1	48,828	0	11	33	41	12	3	1.6	0.5		
4.x.x - Geography	2	39	0	0	18	28	38	15	2.5	0.2	16,077	0	9	32	39	17	3	1.7	0.8		
5.x.x - Historical Perspective	3	144	0	4	22	52	20	2	1.9	0.1	65,353	0	7	35	46	10	2	1.7	0.2		
MULTIPLE CHOICE																					
1.x.x - Government & Civics	14	716	72	28	0				0.72	0.02	317,571	66	34	0				0.66	0.06		
2.x.x - Cultures & Societies	11	476	83	17	0				0.83	0.02	211,383	70	30	0				0.69	0.14		
3.x.x - Economics	11	567	79	21	0				0.79	0.02	252,215	73	27	0				0.73	0.06		
4.x.x - Geography	16	847	72	28	0				0.72	0.02	374,337	66	34	0				0.66	0.06		
5.x.x - Historical Perspective	27	1,317	81	19	0				0.81	0.01	586,076	69	31	0				0.69	0.12		



2008-2009
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND TREND DATA
Performance Level Percents

School: Picadome Elementary School
 District: Fayette County
 Code: 165080
 Grade: 05

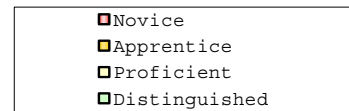
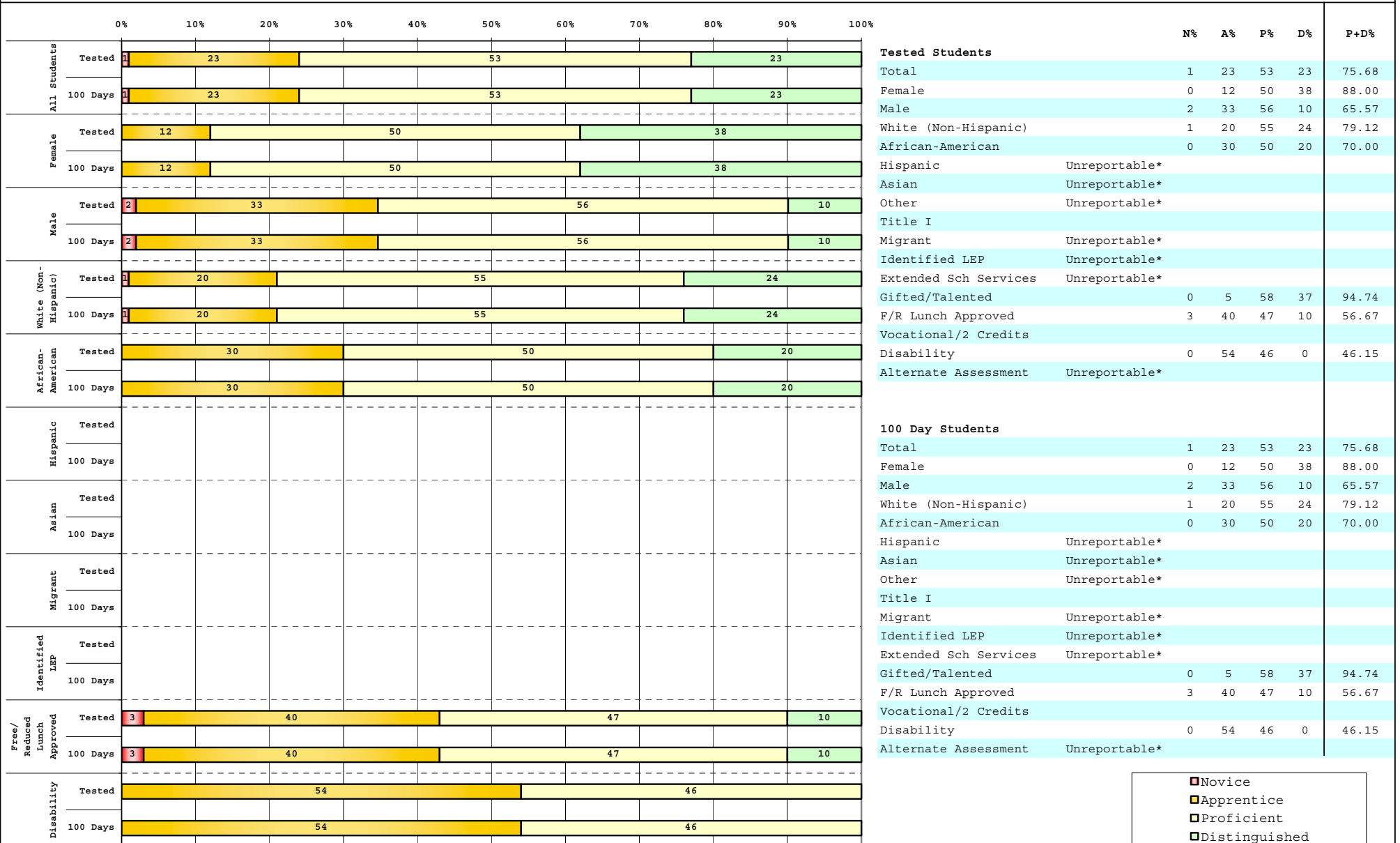


The horizontal bar represents the percent of students scoring at a performance level within a particular year. Percentages may not sum to 100% due to rounding.



2008-2009
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND DISAGGREGATION
Performance Level Percents

School: Picadome Elementary School
 District: Fayette County
 Code: 165080
 Grade: 05



Percentage may not sum to 100% due to rounding. 'Unreportable*' indicates subpopulations with fewer than 10 students or subpopulations where all students score at the same performance level.



2008-2009
INTERIM PERFORMANCE REPORT
WRITING ON-DEMAND CORE CONTENT

School: Picadome Elementary School
 District: Fayette County
 Code: 165080
 Grade: 05

WRITING PROMPT	SCHOOL												STATE												School
	No. Observations	Percents											Mean	Percents											Mean
	B	0	1	2	3	4	5	6	7	8		B	0	1	2	3	4	5	6	7	8				
Inform																									
1.X.X - Content	36	0	0	0	0	6	39	19	25	8	3	5.00	0	1	1	9	9	34	18	21	4	2	4.43	0.57	
2.X.X - Structure	36	0	0	0	0	11	36	25	19	8	0	4.78	0	1	2	9	10	35	19	19	3	1	4.33	0.45	
3.X.X - Convention	36	0	0	0	0	14	28	25	25	8	0	4.86	0	0	0	12	11	34	19	19	3	1	4.38	0.48	
Narrate for a purpose																									
1.X.X - Content	37	0	0	0	8	5	27	14	41	5	0	4.89	0	1	1	10	9	36	18	21	3	1	4.35	0.54	
2.X.X - Structure	37	0	0	0	8	3	22	24	38	5	0	4.97	0	1	2	10	10	37	17	19	3	1	4.27	0.70	
3.X.X - Convention	37	0	0	0	3	8	19	24	41	3	3	5.11	0	0	0	12	10	36	18	19	3	1	4.33	0.78	
Persuade																									
1.X.X - Content	37	0	0	5	5	16	19	24	19	8	3	4.54	0	1	1	8	8	33	19	21	5	3	4.50	0.04	
2.X.X - Structure	37	0	0	5	3	22	24	19	22	3	3	4.38	0	2	2	9	10	33	19	20	5	2	4.42	-0.04	
3.X.X - Convention	37	0	0	0	8	19	24	16	27	3	3	4.54	0	0	0	11	10	32	19	20	5	2	4.50	0.04	

MULTIPLE CHOICE	No. Items	SCHOOL						STATE						School
		No. Observations	Percents			Mean	Std. Err.	No. Observations	Percents			Mean	-State Mean	
		Correct	Incorrect	Omit/Mult				Correct	Incorrect	Omit/Mult				
4.x.x - Writing Process	52	1,320	86	14	0	0.86	0.01	585,936	73	27	0	0.73	0.13	
4.10.x - Revising	16	290	78	22	0	0.78	0.03	130,317	66	34	0	0.66	0.12	
4.11.x - Editing	36	1,030	88	12	0	0.88	0.01	455,619	75	24	0	0.75	0.13	