



# Office Use Only

## Section III: Background Information

### Notes:

°Behavioral Reassignment \_\_\_\_\_

°Expelled with Services \_\_\_\_\_

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### Summary of Modifications

Special Education Needs:

Contact person: \_\_\_\_\_

504 Plan Needs:

Contact person: \_\_\_\_\_

## Section IV: Grades 7-12 Eligibility

**The overall goal of the program is to reach students who are not being successful in a traditional school setting, but have the potential for success. Students can be described using one or more of the characteristics listed below:**

\_\_\_ is one or more years behind their age group in the number of high school credits attained and on path of dropping out, but has the potential for success

\_\_\_ is two or more years behind their age group in basic skill (reading or math) levels, but do not qualify for special services

\_\_\_ is bright, but learns at a different pace or in a different way

\_\_\_ has untapped potential

\_\_\_ is disengaged with school and social aspects of school

\_\_\_ has mental health issues

\_\_\_ has social competency issues

\_\_\_ has been abused, neglected, or is withdrawn

\_\_\_ is unable to handle a full day in a traditional school

\_\_\_ is a habitual truant

\_\_\_ is a parent or is pregnant

\_\_\_ is the primary caregiver for family member

\_\_\_ is living independently

\_\_\_ is working with outside agencies (example: Impact Plus, Bluegrass Impact) or involved with the court system

\_\_\_ other

Why should this student be admitted to The Learning Center at Linlee?

School Representative \_\_\_\_\_ Date \_\_\_\_\_

**Enrollment Packet Checklist**

(All items must be checked or marked N/A for “not applicable”)

- |  |                              |
|--|------------------------------|
| _____ Copies of Threat of Harm documentation               | _____ Current class schedule |
| _____ Court disclosure notices (KRS 610.345)               | _____ Attendance records     |
| _____ Current medications, records, and releases           | _____ Discipline records     |
| _____ Most recent grades/report card                       | _____ 504 plan               |
| _____ Copies of SAT referrals/interventions                | _____ Transcript             |
| _____ Functional Behavior Analysis                         |                              |
| _____ Intervention Strategies Data sheet attached          |                              |
| _____ Individual Education Program (IEP) & monitoring data |                              |