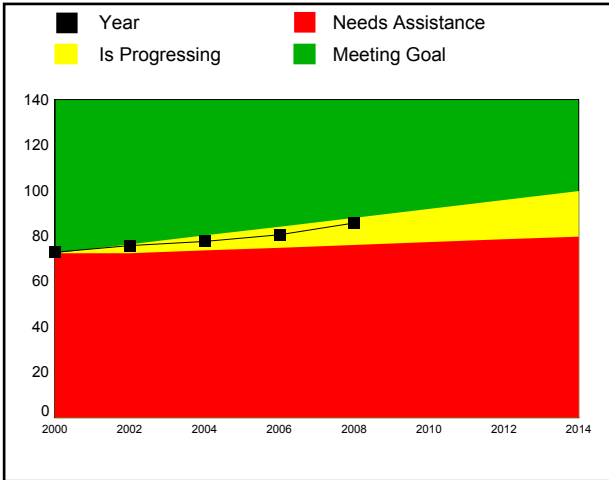


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	72.3		72.7
2002	76.2	72.3	75.7
2004	80.1	73.5	77.5
2006	84.0	74.7	80.5
2008	87.9	76	85.6
2010	91.8	77.2	
2012	95.7	78.4	
2014	99.6	79.6	

Standard Error: 0.4

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	N	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	N	N	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Tates Creek High School

Samuel Timothy Meaux, Principal
1111 Centre Parkway
Lexington, KY 40517

Phone: (859) 381-3620, Fax: (859) 381-3635

Email: sam.meaux@fayette.kyschools.us

School Enrollment: 1544

Our School Council

Pam Barnes	Kelly Bolton
Mary Jo Geddes	Luna Helton
Joe Lerza	Sam Meaux
Marty Mills	Delores Minor
Tina Moorhead	Charlsa Mullikin
Betsy Rains	Jim Schlich
Quinn West	Cindy Wysock

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Tates Creek High School, established in 1964, is home of the Commodores and the only accredited International Baccalaureate Diploma Programme in Fayette County. Tates Creek, a comprehensive, public high school, has always maintained a rich tradition of academic excellence. We serve a diverse student population from a wide range of socio-economic, cultural and religious backgrounds. Our mission is to provide a rigorous academic foundation within a safe and nurturing environment. We strive to motivate our students to use their acquired knowledge and skills to become responsible, contributing members of society. A deep sense of school pride pervades our school culture and specialized, smaller learning communities such as our Freshman Academy and IB Diploma Programme ensure increased, personalized interactions with our students.

How Our School Ensures

Educational Equity: A major component of the Tates Creek High School School Improvement Plan is to ensure equity for all of our students. In accordance with the No Child Left Behind legislation, we have specific curriculum and support systems in place to ensure increased student achievement for our African American and low SES students as well as our students with disabilities. In addition, focus groups and mentoring programs have been established to ensure that all of our students' academic, social and behavioral needs are met. These programs also focus on recruiting and supporting under represented groups in advanced level, AP and IB classes.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

High School KCCT Test		Reading (10th)		Mathematics (11th)		Science (11th)		Writing Portfolio (12th)		Writing On Demand (12th)		Social Studies (11th)	Arts & Humanities (11th)	PL/VS (10th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	2%	7%	20%	21%	13%	18%	18%	8%	NA	13%	20%	16%	18%
	District	5%	9%	24%	24%	18%	22%	16%	6%	NA	15%	21%	16%	20%
	State	5%	6%	27%	27%	18%	20%	16%	4%	NA	12%	20%	18%	18%
Apprentice	School	24%	27%	28%	28%	33%	32%	58%	50%	NA	47%	37%	9%	27%
	District	28%	29%	28%	27%	32%	29%	54%	53%	NA	52%	32%	12%	25%
	State	35%	34%	34%	34%	41%	38%	58%	58%	NA	58%	42%	19%	31%
Proficient Distinguished	School	74%	67%	52%	51%	54%	50%	24%	42%	NA	41%	43%	75%	56%
	District	67%	63%	48%	48%	50%	49%	30%	41%	NA	33%	47%	72%	56%
	State	60%	60%	39%	39%	42%	41%	27%	38%	NA	30%	38%	64%	50%
Academic Index	School	98.9	90.5	79.5	77.3	83.3	76.6	61.4	76.9	NA	75.2	76.6	97.4	87.4
	District	94.1	87.9	76.2	76.8	77.4	75.1	66.3	78.4	NA	72.1	78.3	96.5	87.4
	State	89.1	87.7	68.2	67.7	72.8	71.0	65.7	78.3	NA	72.0	73.2	86.4	83.3

Readiness Assessment: 10th grade students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

PLAN						
	2007			2008		
	School	District	State	School	District	State
Reading	17.6	17.4	16.0	16.2	17.0	16.1
Mathematics	18.5	17.9	16.3	17.3	17.5	16.1
English	17.0	16.8	15.6	15.8	16.1	15.3
Science	18.7	18.4	17.4	17.7	17.9	17.2
Composite	18.1	17.7	16.4	16.9	17.3	16.3

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	90.0%	9.5%	1.2%	83.9%
District	94.0%	4.3%	2.1%	78.5%
State	94.0%	3.0%	2.2%	83.8%

Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
69.2%	0.9%	20.4%	2.7%	4.3%	2.4%
69.1%	1.1%	18.1%	3.5%	4.4%	3.9%
54.2%	2.4%	27.5%	4.9%	6.8%	4.2%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	24	24	1
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Constant, active adult supervision is a key component to maintaining a safe and civil environment for our students and staff. Students are instructed to report any crimes or threats to any adult in the building or to drop an anonymous note in any of the Not In My School boxes located in the administrative offices or the media center. We also have 68 interior and 10 exterior PTZ (Pan, Tilt, Zoom) cameras which are accessible by law enforcement officers and all administrators. The cameras are used for security and surveillance 24 hours a day, 7 days a week.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5452	18:1	100%	4:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: An extensive data network supported by a LAN Administrator allows teachers across all disciplines to regularly integrate technology into their curricula. We have seven computer labs available for technology instruction and application. Many teachers use document cameras, Smart Boards and Classroom Performance Systems (CPS) to make lessons interactive. Teachers also maintain web pages, sharepoint sites and blogs as a means to keep students and parents informed. Math and science teachers use graphing calculators, wireless networks, and calculator-based labs on a regular basis.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	1000	27	5	51372

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2008	School	19.60	20.30	20.80	20.50	20.40
	District	19.40	20.20	20.50	20.40	20.20
	State	17.30	18.10	18.50	18.70	18.30
2007	School	NA	NA	NA	NA	NA
	District	NA	NA	NA	NA	NA
	State	NA	NA	NA	NA	NA

		Graduate ACT Scores				
		English	Math	Reading	Science	Composite
2008	School	21.50	22.50	22.60	22.30	22.30
	District	21.80	22.00	23.10	22.00	22.30
	State	20.50	20.20	21.50	20.70	20.90
2007	School	20.30	21.60	21.40	21.80	21.40
	District	21.60	21.90	22.30	21.90	22.00
	State	20.00	19.90	21.00	20.50	20.50

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.5%	1.6%	1.5%
Average Years of Teaching Experience	13.0	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	3	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	10.4%	61.4%	27.0%	0.0%	1.0%	100%

Other Important Information About Our School

State Contest Results: TCHS Symphony Orchestra scored Distinguished and TCHS Concert Orchestra scored Proficient at KMEA; Band received a Distinguished Rating at every marching band contest attended; 4 students selected for All State Band; 2 students selected for All State Chorus; 58 students passed the state CTE Skills Standards Test; 4 state winners at the TSA convention; 1 student made it to the third round of state play in tennis and a women's soccer player made 2nd team All State.

Extracurricular Activities: Academic Team, Anchor Club, Arab Culture Club, Band, Beta Club, DECA, Drama Club, Environmental Club, FBLA, FCA, FCCLA, French Club, Gay Straight Alliance, Harambee Club, Latin Club, NHS, Philosophy Club, Skaters Union, Spanish Club, Speech, STLP, Student Council, Y-Club
SPORTS: Basketball, Baseball, Cheerleading, Cross Country, Lacrosse, Dance Team, Swimming and Diving, Football, Intramurals, Golf, Soccer, Step Team, Tennis, Track and Field, Volleyball, Wrestling

Awards & Recognitions: Two of our teachers received National Board Certification. We had 31 Commonwealth Diploma graduates, 11 AP scholar's with honor, 11 scholar's with distinction and two National Scholars. We had 7 GSP attendees and 2 GSA attendees; 1 National Merit Finalist and 2 Girls and Boys State participants. Boys swim team placed 1st in city and girls track and field team placed 2nd in regionals. TCHS 2008 graduating seniors received over \$6,144,336.00 in scholarship money.

What We Are Doing To Improve: Teachers are meeting regularly to review curriculum, instructional strategies and student performance data to ensure we are providing our students with the best education possible. We have personalized our school with specific Smaller Learning Community initiatives such as Freshman Academy, Career Pathways and Senior Seminar. With the implementation of the IB Diploma Programme, we continue to elevate the levels of academic rigor and relevance for all of our students.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	389	98.92	418	90.51	372	79.46	359	77.26	372	83.31	359	76.56
White	309	101.18	274	95.38	277	86.31	275	83.70	277	89.97	275	83.42
African-American	55	85.68	114	77.51	64	50.58	63	47.97	64	55.77	63	46.65
Asian	9	NA	14	NA	5	NA	6	NA	5	NA	6	NA
Hispanic	8	NA	11	NA	9	NA	8	NA	9	NA	8	NA
Free/Red Lunch	91	88.55	154	77.80	89	54.27	75	51.29	89	59.09	75	50.66
Non-Free/Red Lunch	298	102.07	264	97.92	283	87.38	284	84.12	283	90.93	284	83.40
Limited English	3	NA	1	NA	1	NA	NA	NA	1	NA	NA	NA
Non-Limited English	386	99.27	417	90.64	370	79.78	359	77.26	370	83.62	359	76.56
Disability	36	69.39	42	56.58	37	39.25	28	31.78	37	53.89	28	37.78
Non-Disability	353	101.92	376	94.30	335	83.91	331	81.10	335	86.56	331	79.83
Migrant	1	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	388	98.91	418	90.51	372	79.46	359	77.26	372	83.31	359	76.56
Female	190	104.64	207	95.52	177	78.17	185	75.12	177	81.26	185	73.42
Male	199	93.46	211	85.59	195	80.63	174	79.54	195	85.15	174	79.91
Percentage Tested	389	100.00	418	100.00	372	100.00	360	99.72	372	100.00	360	99.72

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System