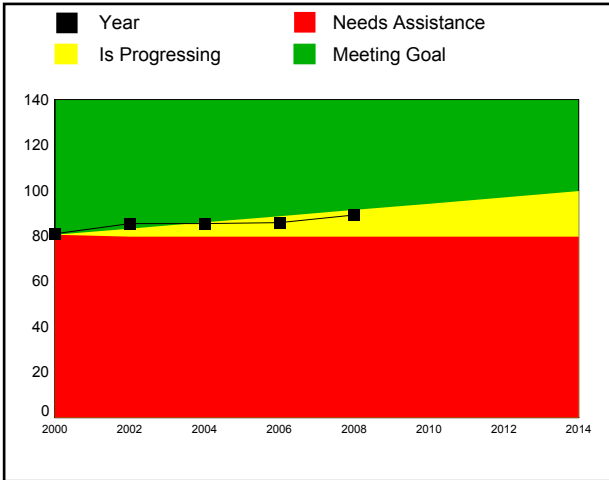


-Commonwealth of Kentucky-

# SCHOOL REPORT CARD

for the 2007-2008 school year

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	80.4		80.8
2002	83.1	79.6	85.3
2004	85.9	79.6	85.4
2006	88.6	79.6	85.7
2008	91.4	79.6	89.2
2010	94.1	79.6	
2012	96.9	79.6	
2014	99.6	79.6	

Standard Error: 0.4

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	N	Y	
Hispanic	NA	NA	NA	
Asian	Y	Y	Y	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	N	Y	
With Disability	N	N	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement



## Paul Laurence Dunbar High School

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**School Enrollment: 2089**

### Our School Council

- |                |                  |
|----------------|------------------|
| Deborah Ball   | Antonio Blackman |
| David Ewen     | Kevin Faris      |
| Rhonda Hall    | Barrie Hart      |
| Karen Higdon   | Bryne Jacobs     |
| Phil Lee       | Tonya Merritt    |
| Damian Minarik | Linda Noffsinger |
| Ed Oakley      | Anthony Orr      |
| Kara Patterson | Beverly Smith    |
| Ron Tudor      | Catherine Wade   |

**Dear Parents/Guardians:** This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

**About Our School:** Paul Laurence Dunbar is committed to nurturing all students in an atmosphere which is educationally, socially, culturally and developmentally inclusive. Our purpose is to provide guidance to all students so they may demonstrate the knowledge and skills they need to thrive in an increasingly challenging society. Dunbar is fully accredited and includes a selective Math, Science and Technology Gifted Program. Students have a wealth of extracurricular opportunities to promote comprehensive, balanced growth in all areas. Communication with parents and students is a top priority; the staff acknowledges the importance of providing information on academic expectations and input on the overall well-being of each student. Students, teachers and parents who experience Dunbar have the privilege of knowing an institution of excellence. Through values of fairness, personalized learning, high expectations, respect, and self-improvement, optimal learning happens in an exciting and energizing way.

### How Our School Ensures Educational Equity:

A major component of Dunbar's Comprehensive School Improvement Plan is to ensure equity for all students. In accordance with No Child Left Behind, support systems and curriculum changes in math and reading have been implemented to increase achievement for our identified gap areas. Professional development activities are continually planned so that teachers are current and appropriate in the use of instructional strategies that promote student learning. Staff and parents are updated regularly regarding the trends in our existing achievement gap. Because of a cooperative approach by administrators, teachers, counselors and community, Dunbar proactively addresses specific needs that will increase the academic performance of all students. There is a focused emphasis on reading and writing across the curriculum. Dunbar counselors and social worker collaborate closely with the middle schools to identify students that need mentors at the high school level in order to be successful.

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

High School KCCT Test		Reading (10th)		Mathematics (11th)		Science (11th)		Writing Portfolio (12th)		Writing On Demand (12th)		Social Studies (11th)	Arts & Humanities (11th)	PL/VS (10th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	2%	5%	19%	21%	15%	18%	15%	5%	NA	13%	19%	14%	14%
	District	5%	9%	24%	24%	18%	22%	16%	6%	NA	15%	21%	16%	20%
	State	5%	6%	27%	27%	18%	20%	16%	4%	NA	12%	20%	18%	18%
Apprentice	School	26%	25%	25%	26%	32%	28%	53%	50%	NA	53%	32%	9%	21%
	District	28%	29%	28%	27%	32%	29%	54%	53%	NA	52%	32%	12%	25%
	State	35%	34%	34%	34%	41%	38%	58%	58%	NA	58%	42%	19%	31%
Proficient Distinguished	School	72%	70%	56%	54%	53%	54%	32%	45%	NA	34%	49%	77%	65%
	District	67%	63%	48%	48%	50%	49%	30%	41%	NA	33%	47%	72%	56%
	State	60%	60%	39%	39%	42%	41%	27%	38%	NA	30%	38%	64%	50%
Academic Index	School	99.3	93.8	84.5	84.0	81.9	79.5	67.3	82.5	NA	74.3	79.5	102.7	97.8
	District	94.1	87.9	76.2	76.8	77.4	75.1	66.3	78.4	NA	72.1	78.3	96.5	87.4
	State	89.1	87.7	68.2	67.7	72.8	71.0	65.7	78.3	NA	72.0	73.2	86.4	83.3

**Readiness Assessment:** 10th grade students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

PLAN						
	2007			2008		
	School	District	State	School	District	State
Reading	18.2	17.4	16.0	18.5	17.0	16.1
Mathematics	19.5	17.9	16.3	19.5	17.5	16.1
English	18.0	16.8	15.6	17.4	16.1	15.3
Science	19.2	18.4	17.4	18.9	17.9	17.2
Composite	18.9	17.7	16.4	18.7	17.3	16.3

**Other Measures:** The third component of CATS is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

\* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	92.0%	5.8%	1.6%	89.0%
District	94.0%	4.3%	2.1%	78.5%
State	94.0%	3.0%	2.2%	83.8%

## Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
75.5%	1.0%	12.2%	1.7%	2.9%	6.8%
69.1%	1.1%	18.1%	3.5%	4.4%	3.9%
54.2%	2.4%	27.5%	4.9%	6.8%	4.2%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	13	15	1
Weapons Violations	2	2	0

### Procedures in Place In Our School for Drug and Weapons Detection:

For the safety and security of the entire Dunbar school community, our staff is committed to providing constant and direct supervision of all of our students. Teachers, administrators, staff, and school law enforcement officers monitor hallways, cafeteria, and grounds throughout the day. Surveillance cameras have been installed to provide further security support. In the event of a suspicious drug or weapon violation, state law and district policy regarding interviewing and searches are followed. To detect drugs on the school campus, drug dogs conduct periodic random searches. The Crime Stopper Program has been implemented to allow students and parents the ability to anonymously report crimes and/or suspicious behavior.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5110	20:1	96%	3:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

**How We Use Technology to Teach:** We use technology in a variety of ways to engage students in the learning process. Web-based activities and instruction, course specific software, and lesson-determined hardware are all used to encourage higher-level thinking skills as well as independent and collaborative learning. In addition, a priority is the use of technology by teachers for lesson preparation, formative assessment, communication with parents and students, and data collection. A number of teachers have developed their own websites to display classroom assignments, list a course syllabus and provide interactive work.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	819	37	30	15000

**ACT Testing:** The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2008	School	20.50	21.50	21.90	21.60	21.50
	District	19.40	20.20	20.50	20.40	20.20
	State	17.30	18.10	18.50	18.70	18.30
2007	School	NA	NA	NA	NA	NA
	District	NA	NA	NA	NA	NA
	State	NA	NA	NA	NA	NA

		Graduate ACT Scores				
		English	Math	Reading	Science	Composite
2008	School	23.10	23.00	24.50	22.90	23.50
	District	21.80	22.00	23.10	22.00	22.30
	State	20.50	20.20	21.50	20.70	20.90
2007	School	22.70	23.00	23.40	22.80	23.10
	District	21.60	21.90	22.30	21.90	22.00
	State	20.00	19.90	21.00	20.50	20.50

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	13.4	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	5	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	4.9%	71.0%	23.1%	0.0%	0.8%	100%

## Other Important Information About Our School

**State Contest Results:** Dunbar's Academic Team has received either the State Championship or Runner-Up since 1996. Our Speech team consistently placed in the top 10 in tournaments. The Marching Band was named State Champions 2003-2005 and in 2007. Our Chorus and Orchestra have achieved Superior ratings every year and send students as All-State members. PLD's TV Production students won 7 awards in the state "Keep It Real" contest.

**Extracurricular Activities:** Dunbar has over 100 extracurricular activities in which students can participate. We offer varsity and junior varsity levels of every male and female KHSAA approved sport. Our clubs range from academic to competitive recreational activities, from service-oriented to simple "let's have fun" clubs. Athletic and cheer teams have won over 30 state and national championships since PLD opened in 1989.

**Awards & Recognitions:** Presidential Scholars, National Merit Finalists and Semi-Finalists, National Achievement Finalist, Athletic State Championships and Runners-Up, National Cheerleading Championships, National Academic All-Star Team, Governor's Scholars, Governor's School for the Arts, KY Boy's and Girl's State Representative, American Math and AIME, Youth Salute.

**What We Are Doing To Improve:** Through smaller learning communities, we provide a more personalized education by building relationships and increasing rigor. Through our Freshman Academy, we support ninth graders and continue that support through our Sophomore Coaching Program. We closely follow individual student's progress through our 11th grade Formative Assessment and Analysis Teams with particular attention paid to our achievement gap students.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	531	99.32	531	93.80	535	84.46	473	83.97	535	81.92	473	79.53
White	387	102.72	343	99.43	390	89.15	344	91.30	390	86.10	344	87.31
African-American	87	78.13	97	71.49	76	48.39	75	37.66	76	54.68	75	36.21
Asian	32	NA	48	NA	36	NA	28	NA	36	NA	28	NA
Hispanic	18	NA	30	NA	18	NA	19	NA	18	NA	19	NA
Free/Red Lunch	121	79.86	125	75.52	102	51.79	86	40.15	102	54.84	86	44.23
Non-Free/Red Lunch	410	105.06	406	99.43	433	92.16	387	93.70	433	88.30	387	87.40
Limited English	2	NA	NA	NA	NA	NA	1	NA	NA	NA	1	NA
Non-Limited English	527	99.61	531	93.80	535	84.46	472	84.11	535	81.92	472	79.71
Disability	42	67.22	36	57.14	29	24.17	33	31.36	29	34.79	33	34.00
Non-Disability	489	102.07	495	96.48	506	87.92	440	87.91	506	84.63	440	82.94
Migrant	3	NA	2	NA	5	NA	NA	NA	5	NA	NA	NA
Non-Migrant	528	99.38	529	93.79	530	85.01	473	83.97	530	82.35	473	79.53
Female	248	105.27	265	97.10	254	82.78	232	86.41	254	79.39	232	78.85
Male	283	94.09	266	90.52	279	86.30	241	81.63	279	84.72	241	80.20
Percentage Tested	535	99.25	532	99.81	535	100.00	473	100.00	535	100.00	473	100.00

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

# Commonwealth Accountability Testing System