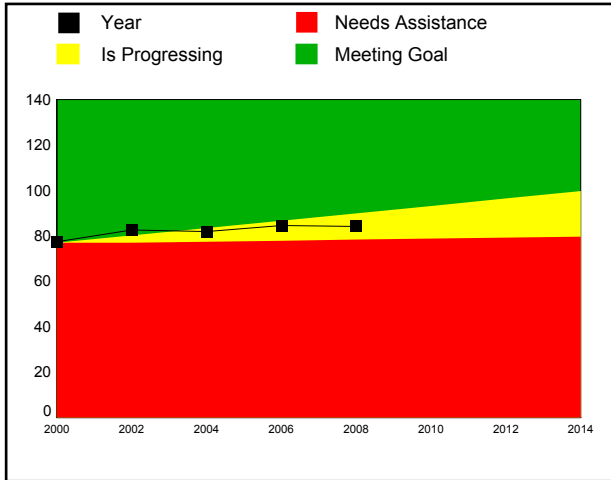


# SCHOOL REPORT CARD

## for the 2007-2008 school year

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	76.9		77.3
2002	80.1	76.9	82.6
2004	83.4	77.4	81.9
2006	86.6	77.8	84.5
2008	89.9	78.3	84.1
2010	93.1	78.7	
2012	96.4	79.2	
2014	99.6	79.6	

Standard Error: 0.4

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	N
White (non-Hisp)	Y	Y	Y	
African-American	Y	N	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	N	N	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement



## Lafayette High School

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**School Enrollment: 1878**

### Our School Council

Sally Adams	Marsha Bordas
Bill Bradford	Verna Clemons
Kathy Doyle	Randy Gonzalez
Bobby Howard	Susannah Kilbourne
Tim Mitsumori	Vicki Ritchie
Barbara Sayre	Melanie Tyner-Wilson

**Dear Parents/Guardians:** This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

**About Our School:** Lafayette is a school committed to promoting academic achievement through respect, responsibility, wellness and equal opportunity for all students. Lafayette houses the district School for the Creative and Performing Arts (SCAPA) magnet and the Pre-engineering academic program. Lafayette is fully accredited by Southern Schools Association. LHS offers a wide selection of highly rigorous academic courses, including 22 Advanced Placement courses, Career Pathways, and technical/vocational training. The school goal is to be recognized as a Top Ten Nationally Recognized High School.

### How Our School Ensures

**Educational Equity:** Lafayette High School does not discriminate on the basis of race, color, national origin, religion, age, marital status, sex, or disability. A major component of Lafayette's Comprehensive School Improvement Plan is to ensure equity for all students. In accordance with NCLB, support systems and curriculum changes in reading and math have been implemented to increase achievement for low SES, minority populations, and students with disabilities. Professional Development and Professional Learning Community activities are designed so teachers are current and intentional in the use of instructional strategies that promote learning for all students. Staff and parents are updated regularly regarding our achievement. Cooperatively, administrators, teachers, counselors, and community proactively address specific needs that will increase the academic performance of all students.

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

High School KCCT Test		Reading (10th)		Mathematics (11th)		Science (11th)		Writing Portfolio (12th)		Writing On Demand (12th)		Social Studies (11th)	Arts & Humanities (11th)	PL/VS (10th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	8%	11%	25%	21%	18%	19%	13%	5%	NA	11%	17%	14%	17%
	District	5%	9%	24%	24%	18%	22%	16%	6%	NA	15%	21%	16%	20%
	State	5%	6%	27%	27%	18%	20%	16%	4%	NA	12%	20%	18%	18%
Apprentice	School	29%	26%	31%	28%	30%	28%	52%	55%	NA	53%	29%	14%	21%
	District	28%	29%	28%	27%	32%	29%	54%	53%	NA	52%	32%	12%	25%
	State	35%	34%	34%	34%	41%	38%	58%	58%	NA	58%	42%	19%	31%
Proficient Distinguished	School	63%	63%	43%	51%	52%	54%	34%	40%	NA	35%	54%	72%	61%
	District	67%	63%	48%	48%	50%	49%	30%	41%	NA	33%	47%	72%	56%
	State	60%	60%	39%	39%	42%	41%	27%	38%	NA	30%	38%	64%	50%
Academic Index	School	91.3	88.5	73.1	78.3	77.7	79.8	68.9	76.1	NA	75.4	85.2	98.3	91.9
	District	94.1	87.9	76.2	76.8	77.4	75.1	66.3	78.4	NA	72.1	78.3	96.5	87.4
	State	89.1	87.7	68.2	67.7	72.8	71.0	65.7	78.3	NA	72.0	73.2	86.4	83.3

**Readiness Assessment:** 10th grade students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

PLAN						
	2007			2008		
	School	District	State	School	District	State
Reading	18.0	17.4	16.0	17.5	17.0	16.1
Mathematics	17.7	17.9	16.3	17.6	17.5	16.1
English	17.1	16.8	15.6	16.5	16.1	15.3
Science	18.6	18.4	17.4	18.0	17.9	17.2
Composite	18.0	17.7	16.4	17.5	17.3	16.3

**Other Measures:** The third component of CATS is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

\* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	91.0%	6.2%	2.4%	81.4%
District	94.0%	4.3%	2.1%	78.5%
State	94.0%	3.0%	2.2%	83.8%

## Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
65.5%	0.2%	20.5%	9.1%	2.0%	2.7%
69.1%	1.1%	18.1%	3.5%	4.4%	3.9%
54.2%	2.4%	27.5%	4.9%	6.8%	4.2%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	36	36	2
Weapons Violations	0	0	0

### Procedures in Place In Our School for Drug and Weapons Detection:

For the security of the Lafayette community, our staff is committed to providing direct supervision of all students. Teachers, administrators, and staff monitor hallways, cafeteria, and grounds throughout the school day. We believe in annually reteaching the code of conduct and developing relationships so that students feel comfortable informing adults of concerns. Additionally, School Law Enforcement Officers provide on-campus assistance along with surveillance cameras for additional support. If drug or weapon violations are suspected, state law and district policy regarding interviewing and searches are followed. The Crime Stopper Program has been implemented to allow anonymous reports.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5474	18:1	94%	5:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

**How We Use Technology to Teach:** Supported by an in-house Local Area Network Administrator, staff and students have the capacity to use technology to enhance learning. With the support of the Technology Resource Teacher, web-based activities and instruction, course specific software, and lesson-determined hardware are used to promote higher-level thinking and personalized learning. Staff members use technology for lesson preparation, communication with parents, and data collection. Several teachers have developed websites and use Sharepoint to extend classroom information and create interactive assignments.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	980	350	4	16000

**ACT Testing:** The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2008	School	19.90	20.10	20.90	20.60	20.50
	District	19.40	20.20	20.50	20.40	20.20
	State	17.30	18.10	18.50	18.70	18.30
2007	School	NA	NA	NA	NA	NA
	District	NA	NA	NA	NA	NA
	State	NA	NA	NA	NA	NA

		Graduate ACT Scores				
		English	Math	Reading	Science	Composite
2008	School	22.30	21.70	23.60	22.40	22.60
	District	21.80	22.00	23.10	22.00	22.30
	State	20.50	20.20	21.50	20.70	20.90
2007	School	22.10	21.60	22.60	21.90	22.10
	District	21.60	21.90	22.30	21.90	22.00
	State	20.00	19.90	21.00	20.50	20.50

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	2.9%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.5%	1.6%	1.5%
Average Years of Teaching Experience	11.4	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	6	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	15.1%	54.5%	28.7%	0.7%	0.7%	100%

## Other Important Information About Our School

**State Contest Results:** Governor's Scholar Program and School for the Arts, All-State Band and Chorus, KMEA 5A Band Champions, KMEA Distinguished Chorus and Bands, U.S. Theatre Representative at Fringe Festival in Scotland, 5th Girls Track Discuss Throwing, Boys Track: 5th in 100 Meter, 3rd in 200 Meter, All-Tournament Basketball Representative

**Extracurricular Activities:** Academic, Anime, Art, Baseball, Basketball, Beta, Cheerleading, Chess, Choral Ensembles, Company, Cross Country, Dance, DECA, Diving, Family Career and Community of America, Football, French, French Honors, Future Business, Future Educators, Future Homemakers, Golf, Key Club, Latin, Mu Alpha Theta, National Honors, Student Council, Speech Team, Spanish, Spanish Honors, Soccer, Softball, Step Team, Swimming, TATU, Tennis, TIMES, Track, TSA, Volleyball, Wrestling, Y-Club, Youth Service Board

**Awards & Recognitions:** National Merit Finalists, National Achievement Finalist, Athletic State Championships, National Academic All-Stars, Governor's Scholars, Governor's School for the Arts, Youth Salute, State/National Band Championships, KY STAR Physical Education, Orchestra America National Honors, Theatrical Association, International Fringe Festival/Scotland, National Council of English, International Center Model School

**What We Are Doing To Improve:** Our School Improvement Plan includes components for curriculum, school climate, and communication, with attention on students underachieving. Individual Learning Plans are used to identify Career Pathways to contextualize learning and personalize guidance. Teachers meet in Professional Learning Communities bi-monthly to plan what each student is to learn according to the Program of Studies, how they will know they know it, what will they do if they do or do not.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	468	91.30	481	88.50	432	73.15	445	78.32	432	77.65	445	79.76
White	357	96.99	357	94.52	350	79.90	343	85.33	350	84.76	343	87.76
African-American	70	68.13	77	73.08	48	36.90	56	45.83	48	40.92	56	44.46
Asian	10	NA	24	NA	9	NA	10	NA	9	NA	10	NA
Hispanic	25	NA	15	NA	18	NA	22	NA	18	NA	22	NA
Free/Red Lunch	143	71.24	127	68.63	98	43.42	105	53.98	98	48.56	105	54.34
Non-Free/Red Lunch	325	100.09	354	95.64	334	81.89	340	85.83	334	86.16	340	87.60
Limited English	17	NA	25	NA	15	NA	23	NA	15	NA	23	NA
Non-Limited English	450	92.78	456	90.92	414	74.50	422	79.66	414	79.97	422	81.80
Disability	54	56.28	36	44.53	43	35.00	42	24.96	43	52.93	42	35.44
Non-Disability	414	95.86	445	92.07	389	77.37	403	83.89	389	80.36	403	84.38
Migrant	2	NA	NA	NA	5	NA	NA	NA	5	NA	NA	NA
Non-Migrant	466	91.40	481	88.50	427	73.52	445	78.32	427	77.99	445	79.76
Female	225	97.00	232	96.29	237	76.16	216	78.08	237	77.90	216	79.35
Male	242	86.24	249	81.26	195	69.51	229	78.55	195	77.33	229	80.13
Percentage Tested	476	98.32	485	99.18	438	98.63	446	99.78	438	98.63	446	99.78

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

# Commonwealth Accountability Testing System