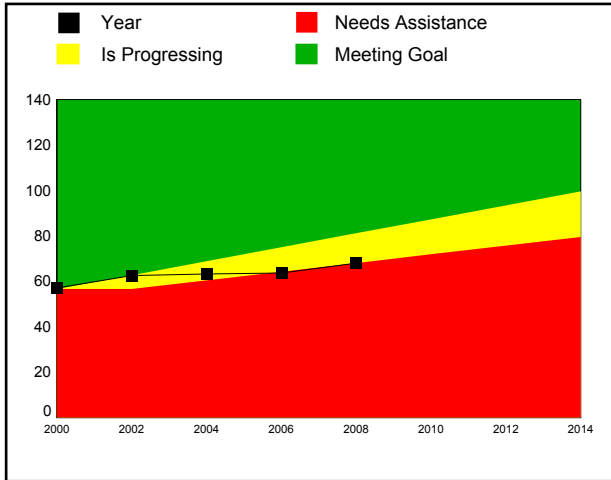


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	56.5		57
2002	62.6	56.5	62.5
2004	68.8	60.3	63.2
2006	74.9	64.2	63.6
2008	81.1	68	68
2010	87.2	71.8	
2012	93.4	75.7	
2014	99.5	79.5	

Standard Error: 0.5

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	N	Y	N
White (non-Hisp)	Y	Y	Y	
African-American	Y	N	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	N	Y	
With Disability	N	N	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Bryan Station High School

Dr. Gladys Peoples, Principal
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School Enrollment: 1580

Our School Council

Mary Arthur	John Barnes
Steve Case	Abby Corder
Michelle Gardner	Wenda Higgins
Sandra Johnson	Lonnie Leland
Brett Owens	Shaun Owens
Gladys Peoples	Brian Radcliff

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Housed in a new 287,000 square foot, \$44 million state-of-the-art facility, Bryan Station is committed to the education of all students at their highest potential. The school mission is to provide an atmosphere of equity, diversity, and excellence that will enable students to become self-sufficient, responsible citizens with the necessary skills to succeed not only in school, but throughout their lives. Bryan Station is home to the nationally recognized Air Force Junior ROTC program, a Health Professions Academy, an Engineering/Technology Academy, an Informational Technology Academy, a 9th Grade Academy, and a highly specialized Spanish Immersion Program. With fifty years of tradition, Bryan Station continues to move forward with its academics, focusing on daily outcomes for each student and teaching a rigorous curriculum straight from the Kentucky mandated curriculum. The Program of Studies. The teachers and staff at BSHS are dedicated to making their school the best that it can be.

How Our School Ensures

Educational Equity: As an extremely diverse high school, Bryan Station has an equity plan established that addresses the needs of our population, ensures that all students have access to a challenging and relevant curriculum, and encourages achievement at the highest levels. Our plan is also designed to close all achievement gaps by 50% between white and African-American students; students with disabilities and students with no disabilities; and students approved for free/reduced lunch with students not approved for free/reduced lunch. To reach our equity goals we will increase student achievement through: 1) curriculum and instruction that sets high expectations for all students; 2) differentiated instruction that addresses the learning needs of all students; 3) increasing the number of students in advanced placement courses. Educational equity is and will continue to be a priority at Bryan Station High School.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

High School KCCT Test		Reading (10th)		Mathematics (11th)		Science (11th)		Writing Portfolio (12th)		Writing On Demand (12th)		Social Studies (11th)	Arts & Humanities (11th)	PL/VS (10th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	10%	12%	45%	39%	30%	37%	17%	4%	NA	21%	31%	19%	29%
	District	5%	9%	24%	24%	18%	22%	16%	6%	NA	15%	21%	16%	20%
	State	5%	6%	27%	27%	18%	20%	16%	4%	NA	12%	20%	18%	18%
Apprentice	School	32%	38%	32%	35%	44%	37%	62%	61%	NA	64%	40%	18%	31%
	District	28%	29%	28%	27%	32%	29%	54%	53%	NA	52%	32%	12%	25%
	State	35%	34%	34%	34%	41%	38%	58%	58%	NA	58%	42%	19%	31%
Proficient Distinguished	School	58%	50%	23%	26%	27%	27%	21%	35%	NA	15%	29%	63%	40%
	District	67%	63%	48%	48%	50%	49%	30%	41%	NA	33%	47%	72%	56%
	State	60%	60%	39%	39%	42%	41%	27%	38%	NA	30%	38%	64%	50%
Academic Index	School	84.9	79.4	48.5	54.7	56.3	55.3	64.0	77.0	NA	60.3	61.6	86.6	71.5
	District	94.1	87.9	76.2	76.8	77.4	75.1	66.3	78.4	NA	72.1	78.3	96.5	87.4
	State	89.1	87.7	68.2	67.7	72.8	71.0	65.7	78.3	NA	72.0	73.2	86.4	83.3

Readiness Assessment: 10th grade students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

PLAN						
	2007			2008		
	School	District	State	School	District	State
Reading	15.4	17.4	16.0	15.3	17.0	16.1
Mathematics	15.6	17.9	16.3	15.4	17.5	16.1
English	14.6	16.8	15.6	14.2	16.1	15.3
Science	17.1	18.4	17.4	16.7	17.9	17.2
Composite	15.8	17.7	16.4	15.5	17.3	16.3

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	90.0%	10.3%	1.5%	72.1%
District	94.0%	4.3%	2.1%	78.5%
State	94.0%	3.0%	2.2%	83.8%

Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
46.6%	0.8%	33.9%	1.6%	11.6%	5.6%
69.1%	1.1%	18.1%	3.5%	4.4%	3.9%
54.2%	2.4%	27.5%	4.9%	6.8%	4.2%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	26	25	1
Weapons Violations	1	1	0

Procedures in Place In Our School for Drug and Weapons Detection:

School law enforcement maintains a close relationship with Lexington Police. Drug sweeps are routinely scheduled using police canines. Posters are displayed with phone numbers for anonymous reporting of weapons /drugs on campus. Students are briefed on how to use this system. A metal detector is available for security and administration if needed. During professional development faculty/staff are briefed on procedures if a student is suspected of possessing drugs /weapon.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5826	20:1	100%	4:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: A premier school in the effort to bring computer and online resources in the district to all students, Bryan Station High School has over 300 online computers in classrooms, the library and the 7 labs where students can have access before and after school every day. Using the district's content management system gives students 24/7 access to instructional resources, materials and assignments. Students have access to the district blog and forum platform. The BSHS teachers boast the most active and rigorous use of this resource in the district.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	1400	53	10	10000

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2008	School	15.60	17.10	17.30	17.80	17.10
	District	19.40	20.20	20.50	20.40	20.20
	State	17.30	18.10	18.50	18.70	18.30
2007	School	NA	NA	NA	NA	NA
	District	NA	NA	NA	NA	NA
	State	NA	NA	NA	NA	NA

		Graduate ACT Scores				
		English	Math	Reading	Science	Composite
2008	School	17.70	17.90	19.10	18.90	18.50
	District	21.80	22.00	23.10	22.00	22.30
	State	20.50	20.20	21.50	20.70	20.90
2007	School	18.30	18.30	19.40	19.00	18.90
	District	21.60	21.90	22.30	21.90	22.00
	State	20.00	19.90	21.00	20.50	20.50

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	2.9%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	2.4%	1.6%	1.5%
Average Years of Teaching Experience	8.6	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	3	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	20.8%	61.4%	16.6%	0.0%	1.0%	100%

Other Important Information About Our School

State Contest Results: Boys' basketball team ranked #1 in the state; player ranked 1st team all-state. Band: distinguished rating at KMEA Concert Festival; Proficient rating at Marching Band Quarterfinals; 28 distinguished 15 proficient soloist/ensemble awards. Art: School partnered with Central Baptist for "Art for Hearts' Sake" initiative; student work chosen for the Fayette School Calendar and for AT&T phone book. FBLA: Parliamentary procedures team 1st place in region and top ten in state.

Extracurricular Activities: Academic Team, AFJROTC, Art Club, Baseball, Basketball, Yearbook, Band, Beta Club, Cheerleading, Chess Club, Cross Country, Newspaper, Debate Team, Drama Club, Football, FBLA, FCCLA, Gay/Straight Alliance, Golf, Harambee, KUNA, KY Youth Assembly, Key Club, Literary Magazine, National Honor Society, Orchestra, Pep Club, Principal's Advisory, PSI, Spanish Culture Club, Softball, Step Team, Swimming, Soccer, Student Council, TATU, STLP, Tennis, Track, Volleyball, Wrestling, Young Democrats, Y Club.

Awards & Recognitions: BSHS had a National Merit student and 2 Commended Scholars from National Merit, six Governor's Scholars, and over a million dollars in scholarship monies awarded to seniors. 1 teacher chosen "Teacher of Fame"; 1 coach awarded AP Coach of the year for Kentucky as well as 11th Region Coach of the year. Many of our ROTC students have received national awards and recognition. Culinary Arts Program participated in National Competition.

What We Are Doing To Improve: Data from CATS, NCLB, and Senate Bill 168 have been and continue to be the basis of our school improvement plan. Several strategies are being implemented to help students become self-directed learners including curriculum alignment and common course assessments. Analysis of student work is driving instruction on a daily basis. Teachers are designing individual learning contracts and developing units of study commonly to ensure and further student success.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	397	84.99	429	79.36	226	48.49	334	54.69	226	56.34	334	55.26
White	198	90.63	166	86.24	102	59.15	157	66.50	102	63.76	157	70.66
African-American	162	80.44	217	73.08	109	40.64	152	42.74	109	50.04	152	40.22
Asian	NA	NA	1	NA	3	NA	2	NA	3	NA	2	NA
Hispanic	25	NA	35	NA	8	NA	16	NA	8	NA	16	NA
Free/Red Lunch	216	78.53	242	71.43	117	40.01	162	45.22	117	48.42	162	45.52
Non-Free/Red Lunch	181	92.70	187	89.64	109	57.57	172	63.61	109	64.87	172	64.43
Limited English	5	NA	8	NA	5	NA	3	NA	5	NA	3	NA
Non-Limited English	392	85.14	421	79.89	221	49.01	331	54.58	221	56.99	331	55.48
Disability	46	42.37	41	36.64	29	18.62	29	24.31	29	23.27	29	24.83
Non-Disability	351	90.58	388	83.90	197	52.89	305	57.59	197	61.23	305	58.15
Migrant	5	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	392	84.90	429	79.36	226	48.49	334	54.69	226	56.34	334	55.26
Female	210	93.47	223	85.07	134	49.98	188	55.16	134	54.98	188	54.59
Male	187	75.45	206	73.19	92	46.29	146	54.05	92	58.37	146	56.12
Percentage Tested	397	100.00	429	100.00	227	99.56	334	100.00	227	99.56	334	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System