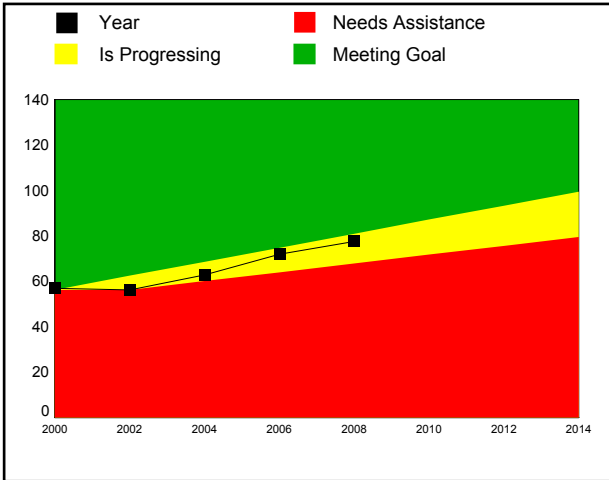


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	56.2		56.8
2002	62.4	56.2	56.2
2004	68.5	60.1	62.8
2006	74.7	63.9	71.9
2008	80.9	67.8	77.5
2010	87.1	71.7	
2012	93.2	75.5	
2014	99.4	79.4	

Standard Error: 0.6

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	S	Y	Y	
Hispanic	Y	Y	Y	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	S	Y	Y	
With Disability	S	Y	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Winburn Middle School

Glandias Stevenson, Principal
1060 Winburn Dr
Lexington, KY 40511

Phone: (859) 381-3967, Fax: (859) 381-3971

Email: tina.stevenson@fayette.kyschools.us

School Enrollment: 534

Our School Council

Kelly Booth	Terry Foley
Robert Fryman	JoJuana Greene
Jacqueline Haynes	Ron Langley
Jim McGuire	Carla O'Brien
Chad Peavler	Ok-Kyong Sarge
Tina Stevenson	Marla Tucker

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Winburn Middle School's diverse population, varied learning opportunities, and caring faculty and staff make it the pride of Lexington's north side. From athletics to academics, Winburn's extra-curricular clubs and organizations garner recognition both on the local and state level. Winburn is home to two specialized programs that draw students from across the district. We house the Accelerated Cluster Magnet Program, which provides intellectually gifted students with challenging curricular opportunities facilitated by teachers with post-graduate certification. We also house an ELL site, which assists students who are new to the English language with their transition into the educational system. Winburn's Youth Service Center collaborates with community organizations to provide a variety of services, including adolescent health care. Our caring environment and diversity among both students and teachers make Winburn the clear choice for quality education.

How Our School Ensures

Educational Equity: The Winburn staff strives to create an atmosphere where all students reach higher levels of academic achievement. All students are welcomed as equals. We work to ensure educational equity in a variety of ways. Teachers and the Lexington community work to provide supplies for students who cannot afford them. A dress code is in place to create an environment where all are accepted and included. Teachers collaborate in each subject area to provide a rigorous curriculum for all students, as well as setting high expectations in the classroom. Regular testing provides data to determine areas of need and our Tuesday/Thursday Academy provides after school support for students who need assistance to achieve success. Teachers and other staff members work together to foster an environment of respect in and out of the classroom. After each semester ESS Second Chance is offered, providing students an opportunity to recover a failing grade.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Middle School KCCT Test		Reading Middle		Mathematics Middle		Science (7th)		Writing Portfolio (7th)		Writing On Demand (8th)		Social Studies (7th)	Arts & Humanities (8th)	PLVS (7th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	9%	9%	27%	17%	17%	10%	13%	8%	NA	8%	17%	17%	12%
	District	6%	7%	16%	14%	13%	10%	9%	6%	NA	8%	12%	15%	13%
	State	6%	7%	18%	16%	11%	10%	7%	4%	NA	9%	12%	17%	15%
Apprentice	School	37%	27%	29%	27%	32%	26%	44%	50%	NA	46%	35%	21%	24%
	District	25%	24%	26%	24%	31%	27%	48%	49%	NA	44%	29%	22%	21%
	State	28%	27%	31%	28%	33%	30%	48%	44%	NA	52%	31%	24%	23%
Proficient Distinguished	School	54%	64%	44%	56%	51%	64%	43%	42%	NA	46%	48%	63%	64%
	District	68%	69%	57%	63%	55%	63%	43%	46%	NA	48%	60%	62%	66%
	State	66%	67%	52%	57%	56%	60%	45%	52%	NA	39%	58%	59%	62%
Academic Index	School	86.1	92.4	74.5	87.3	86.2	93.1	77.3	79.6	NA	84.3	81.1	89.0	93.2
	District	93.4	93.7	85.9	90.8	85.8	90.8	78.7	81.5	NA	82.4	87.7	87.6	94.2
	State	92.0	91.5	80.7	85.0	85.7	87.7	80.5	84.5	NA	77.3	86.1	83.9	89.4

Readiness Assessment: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2007			2008		
	School	District	State	School	District	State
Reading	14.3	14.2	13.8	14.1	14.1	13.7
Mathematics	14.8	15.0	14.2	14.3	15.1	14.4
English	14.6	14.4	13.6	13.9	14.4	13.7
Science	16.3	16.3	15.8	15.9	16.3	15.8
Composite	15.1	15.1	14.5	14.7	15.1	14.5

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.0%	1.6%	0.0%
District	94.0%	4.3%	2.1%
State	94.0%	3.0%	2.2%

* The percent of students who had to repeat the grade.

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	2	2	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Winburn complies with Fayette County policy, keeping all outside doors locked at all times and requiring all visitors to register at the office. Students must leave backpacks and coats in their lockers upon entering the building. Surveillance cameras are in the hallways. Our Student Assistance Team, students, parents, teachers and representatives from the Safe Schools Office work together to assist students who are at risk. Various groups facilitate in house drug awareness activities including Red Ribbon Week and Drug Awareness Month. Lockdown drills are held in accordance with Fayette County's policy.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$8296	12:1	82%	3:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: Teachers use the Classroom Performance System (CPS) and iSchool (online classes) to create interactive lessons, and access United Streaming to download relevant video clips for instruction. Students have login ID's to access computers in the library and computer labs, available before and after school. The school website is partially maintained by STLP, and teachers use their own web pages for communication with students and parents. Our day begins with a closed circuit television news program produced by our students.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	240	48	4	500

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	8.5%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	10.6%	1.6%	1.5%
Average Years of Teaching Experience	10.5	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	0	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	27.6%	57.4%	14.8%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: At the State Science Fair one student finished 1st and one finished 2nd. At the National History Day state competition, two students placed 1st and one placed 2nd. The Academic Team took 5th place at State. The boys track team placed 6th at state, with one student coming in 2nd in the 100 & 200 meter events. Our Orchestras & Bands earned distinguished ratings at KMEA Festivals. The Chorus earned proficient ratings at KMEA, and 5 students made All-State Chorus.

Extracurricular Activities: Our activities include Academic Team, Art Club, Boys' and Girls' Basketball, Boys' and Girls' Track, Cheerleading, Chess Club, Step Team, Drama Club, Football, Math Team, Speech Team, STLP, Principal's Advisory Council, Volleyball and Yearbook. An activity bus provides transportation after these meetings and activities. The Winburn Community Academy, a service of Winburn Middle School and Fayette County Parks and Recreation, provides after hours and summer programs.

Awards & Recognitions: NA

What We Are Doing To Improve: Assessments are used to evaluate and collect data on student achievement and identify students who will benefit from our mentoring program. Title I provides funds for math and reading teachers to attend training to improve instructional strategies, and also provides students with books for our summer reading program. Teachers and Administrators participate in a Release Time Project, which provides training focused on best practice strategies and analyzes student work.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	586	86.07	512	92.43	586	74.47	512	87.30	193	86.21	184	93.06
White	259	95.13	201	104.43	259	91.50	201	105.78	83	105.61	62	117.84
African-American	214	74.60	187	79.35	214	53.11	187	67.99	70	68.03	76	77.83
Asian	24	NA	26	NA	24	NA	26	NA	6	NA	7	NA
Hispanic	76	NA	86	NA	76	NA	86	NA	28	NA	35	NA
Free/Red Lunch	374	72.03	320	78.70	374	53.68	320	67.99	128	70.10	123	77.60
Non-Free/Red Lunch	212	110.85	192	115.33	212	111.15	192	119.45	65	117.95	61	124.26
Limited English	33	NA	23	NA	33	NA	23	NA	13	NA	10	NA
Non-Limited English	544	88.63	485	94.57	544	77.37	485	89.46	178	89.37	172	95.03
Disability	93	56.53	85	71.61	93	38.48	85	61.12	27	51.66	32	77.24
Non-Disability	493	91.65	427	96.59	493	81.25	427	92.51	166	91.83	152	96.40
Migrant	16	NA	1	NA	16	NA	1	NA	9	NA	1	NA
Non-Migrant	570	86.46	511	92.42	570	74.89	511	87.30	184	86.55	183	93.25
Female	274	92.86	254	97.71	274	75.37	254	88.44	90	81.51	93	89.48
Male	311	80.23	258	87.25	311	73.87	258	86.17	102	90.93	91	96.73
Percentage Tested	588	99.66	517	99.03	588	99.66	517	99.03	193	100.00	186	98.92

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.