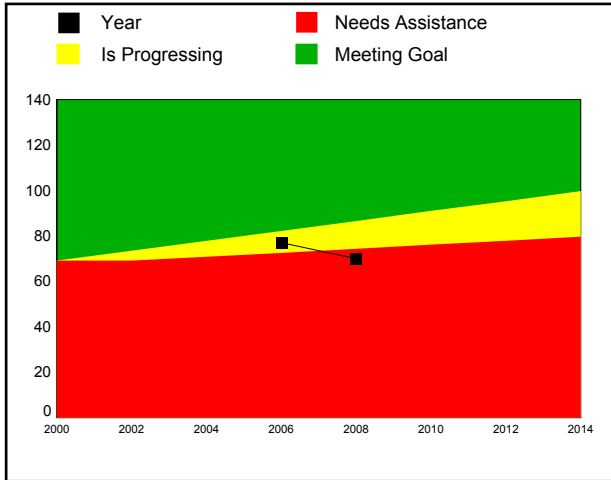


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	69.0		
2002	73.4	69	
2004	77.7	70.8	
2006	82.1	72.5	76.9
2008	86.5	74.3	69.9
2010	90.9	76.1	
2012	95.2	77.8	
2014	99.6	79.6	

Standard Error: 0.4

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	N	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	N	Y	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	N	Y	Y	
With Disability	N	N	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Tates Creek Middle School

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School Enrollment: 560

Our School Council

- | | |
|----------------|-------------------|
| Ivy Barksdale | Julie Bastian |
| Linda Borkosky | Katie Fielding |
| Jenie Grant | Kim Hinkson-Lee |
| Kathy Kendrick | Steve Marionneaux |
| Michael Price | Gregory Quenon |
| Caryn Ray | Eric Thornsbury |
| Mary Webb | |

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: At Tates Creek Middle School, we are an active and professional learning community that believes in empowering students to take charge of their futures. We are committed to developing productive, caring and responsible citizens of the world. They will be independent thinkers, respect themselves and others, and have the knowledge, skills, and desire to be life-long learners. TCMS is committed to our students so they can maximize their academic potential, demonstrate responsible behavior, and become involved in extra-curricular activities. Our vision at Tates Creek Middle School is to become the first International Baccalaureate Middle Years Programme in the state of Kentucky and our plan to become authorized by 2010. This goal will become a reality and will provide an engaging and rigorous education for all kids at TCMS!

How Our School Ensures Educational Equity:

Our school provides appropriate challenging instructional opportunities that meet the needs of all our students. During our weekly collegial planning meetings, the administration and teachers work together to design and plan instruction for all students. Our focus is to address reading and math students that are below grade level by implementing a monitoring system to address students' needs more frequent and often to ensure success. The teachers at TCMS focus on daily formative assessments to give immediate and specific feedback to students. This allows staff to address any misconceptions with students as it happens. An example, is the way we use Live Scoring with our Open Response questions. We have also created an additional literacy elective, after school and daytime ESS classes, and a Saturday Academy to address students' needs in math and reading. All of these components are addressing how TCMS ensures educational equity.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Middle School KCCT Test		Reading Middle		Mathematics Middle		Science (7th)		Writing Portfolio (7th)		Writing On Demand (8th)		Social Studies (7th)	Arts & Humanities (8th)	PL/VS (7th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	12%	14%	21%	24%	21%	15%	10%	5%	NA	17%	25%	25%	20%
	District	6%	7%	16%	14%	13%	10%	9%	6%	NA	8%	12%	15%	13%
	State	6%	7%	18%	16%	11%	10%	7%	4%	NA	9%	12%	17%	15%
Apprentice	School	39%	35%	35%	29%	42%	31%	57%	39%	NA	56%	43%	34%	24%
	District	25%	24%	26%	24%	31%	27%	48%	49%	NA	44%	29%	22%	21%
	State	28%	27%	31%	28%	33%	30%	48%	44%	NA	52%	31%	24%	23%
Proficient Distinguished	School	50%	51%	44%	46%	37%	55%	33%	56%	NA	27%	32%	40%	56%
	District	68%	69%	57%	63%	55%	63%	43%	46%	NA	48%	60%	62%	66%
	State	66%	67%	52%	57%	56%	60%	45%	52%	NA	39%	58%	59%	62%
Academic Index	School	79.1	78.9	73.2	73.3	68.8	82.1	72.7	87.8	NA	66.9	63.9	65.5	83.2
	District	93.4	93.7	85.9	90.8	85.8	90.8	78.7	81.5	NA	82.4	87.7	87.6	94.2
	State	92.0	91.5	80.7	85.0	85.7	87.7	80.5	84.5	NA	77.3	86.1	83.9	89.4

Readiness Assessment: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2007			2008		
	School	District	State	School	District	State
Reading	12.8	14.2	13.8	12.8	14.1	13.7
Mathematics	13.7	15.0	14.2	14.0	15.1	14.4
English	12.8	14.4	13.6	13.2	14.4	13.7
Science	15.0	16.3	15.8	15.2	16.3	15.8
Composite	13.7	15.1	14.5	13.9	15.1	14.5

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	93.0%	1.3%	0.0%
District	94.0%	4.3%	2.1%
State	94.0%	3.0%	2.2%

* The percent of students who had to repeat the grade.

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	3	3	0

Procedures in Place In Our School for Drug and Weapons Detection:

At TCMS we keep all doors locked at all times and require all visitors to enter through the front door which is equipped with electronic locking system. All visitors must sign in with our office and receive a visitor's badge. We have a very strict dress code policy which allows easy identification of our students. We have a School Resource Officer present in the building at least half day and have access to four officers at the high school. We have teachers supervising the hallways during transition time including our restrooms. We encourage all students and staff to report any suspicious activity to the TCMS Administration and/or School Law Enforcement.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$7313	14:1	84%	2:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: Our teachers incorporate technology in their classrooms as it relates to the content and to enhance lessons. We have three 28 student computer labs, two mobile lab units, 15 LCD classroom projectors, and 5 mobile LCD projectors. We have an Enews class for 8th graders who produce our morning news program. We have used technology to enhance our remediation programs with PLATO, SuccessMaker, and Reading Plus. All of our students have log-on accounts to complete assignments and projects.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	380	88	5	4273

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	1.9%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	10.6	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	0	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	26.9%	57.6%	15.3%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Our TCMS 7th/8th grade band received all Proficient's at the KMEA and several students received individual and ensemble awards. Our band received 1st Place honors in the Music in the Parks competition. The TCMS orchestra received all Proficient awards at the KMEA Festival. We had students compete the state's Speech and Drama competition and in the state's Science Fair.

Extracurricular Activities: Beta Club, Chess Team, Wyldlife, Student Council, Dance Team, STLP, Speech and Drama Team, Academic and Math Team, Yearbook Staff, Lacrosse, Football, Boys and Girls Basketball, Boys and Girls Track and Field, Intramurals, Jazz Band, Cheerleading, Girls Volleyball, and Step Team.

Awards & Recognitions: Each year we hold a celebration recognizing those students who have received a proficient and/or distinguished on their KCCT assessments. Additionally, we awarded our students that made the gold, silver, and bronze honor after each grading period. We continue to receive SACS accreditation. We began a Champion Waste Buster School presented by the LFUCG and awarded as a candidate school for a Kentucky Green & Healthy School.

What We Are Doing To Improve: Our vision and mission at TCMS is to incorporate an engaging and rigorous curriculum that will teach all students at all levels to think and provide depth in all academic areas. We are now an International Baccalaureate Middle Years Programme Candidate School. We have begun our extensive teacher training of highly effective, researched-based instructional best practices to increase student achievement and continue to improve of school culture.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	529	79.13	528	78.89	529	73.19	528	73.28	182	68.84	183	82.10
White	287	85.08	278	84.35	287	82.53	278	84.98	101	76.11	99	95.54
African-American	212	71.88	207	73.19	212	60.94	207	58.16	75	58.14	70	65.02
Asian	6	NA	6	NA	6	NA	6	NA	1	NA	2	NA
Hispanic	12	NA	25	NA	12	NA	25	NA	4	NA	7	NA
Free/Red Lunch	292	73.43	284	71.81	292	62.21	284	60.69	108	58.74	94	67.99
Non-Free/Red Lunch	237	86.15	244	87.12	237	86.74	244	87.95	74	83.60	89	96.98
Limited English	7	NA	8	NA	7	NA	8	NA	2	NA	4	NA
Non-Limited English	516	79.54	520	79.61	516	73.46	520	73.87	176	69.57	179	83.57
Disability	57	46.01	80	50.59	57	29.88	80	34.78	22	43.78	22	50.83
Non-Disability	472	83.12	448	83.93	472	78.42	448	80.16	160	72.29	161	86.37
Migrant	1	NA	NA	NA	1	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	528	79.09	528	78.89	528	73.22	528	73.28	182	68.84	183	82.10
Female	262	85.60	244	87.08	262	75.03	244	76.37	82	68.18	102	82.03
Male	266	72.73	284	71.86	266	71.29	284	70.65	99	69.27	81	82.17
Percentage Tested	533	99.25	533	99.06	533	99.25	533	99.06	182	100.00	184	99.46

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.