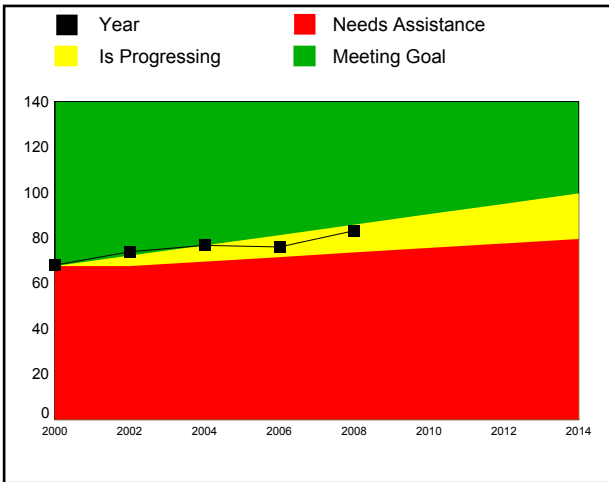


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



| Year | Goal Line | Assistance Line | School Index Score |
|------|-----------|-----------------|--------------------|
| 2000 | 67.5 | | 68 |
| 2002 | 72.1 | 67.5 | 73.9 |
| 2004 | 76.6 | 69.5 | 76.7 |
| 2006 | 81.2 | 71.5 | 75.9 |
| 2008 | 85.8 | 73.5 | 83.1 |
| 2010 | 90.4 | 75.5 | |
| 2012 | 94.9 | 77.5 | |
| 2014 | 99.5 | 79.5 | |

Standard Error: 0.5

| Student Group | Met Annual Measurable Objectives | | Met Participation Rate | Other Academic Indicator |
|------------------|----------------------------------|-------------|------------------------|--------------------------|
| | Reading | Mathematics | | |
| All Students | Y | Y | Y | Y |
| White (non-Hisp) | Y | Y | Y | |
| African-American | Y | Y | Y | |
| Hispanic | NA | NA | NA | |
| Asian | NA | NA | NA | |
| Limited Eng Prof | NA | NA | NA | |
| Free/Red Lunch | Y | Y | Y | |
| With Disability | N | Y | Y | |

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Southern Middle School

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School Enrollment: 585

Our School Council

| | |
|----------------|------------------|
| Paula Anderson | Ginger Banks |
| Kelly Chadwell | Frank Coffey |
| Jane Dreidame | Steve Gerken |
| Tammy Liles | Kelli Miller |
| Steve Parker | Mark Shearer |
| Alicia Swanner | Margaret Workman |

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Southern Middle School's mission is to build the foundation for future life experiences. Everyone works cooperatively to ensure that our students are educated in a safe and caring environment. SMS classes emphasize subject content, personal development, and essential skills. Language arts and math classes implement the CollegeBoard SpringBoard curriculum. SMS teachers incorporate differentiated instruction. Students with high aptitude in math are offered an upper level math course in all grade levels. Academic Enhancement is offered to students identified as gifted and talented. Special needs students are also provided a variety of services. Students have the opportunity to study two foreign languages. All students experience a wide variety of exploratory classes: art, band, business education, E-news, chorus, general music, health, physical education, orchestra, and technology education.

How Our School Ensures

Educational Equity: Southern Middle School provides appropriate and challenging instructional opportunities that meet the needs of all our students. Students have access to all classes. School objectives focus on providing instruction in the area of literacy to ensure that all students are reading at or above grade level. A Math Lab and Extended School Services are provided to give students the opportunity to further develop and enhance literacy and academic skills. Emphasis is placed on instructional strategies that take into consideration the needs of diverse learners. Materials selected for use in the classroom reflect a multi-cultural perspective. Also, the CollegeBoard/SpringBoard curriculum meets the needs of students with different learning styles.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

| Middle School KCCT Test | | Reading Middle | | Mathematics Middle | | Science (7th) | | Writing Portfolio (7th) | | Writing On Demand (8th) | | Social Studies (7th) | Arts & Humanities (8th) | PLVS (7th) |
|--------------------------|----------|----------------|------|--------------------|------|---------------|------|-------------------------|------|-------------------------|------|----------------------|-------------------------|------------|
| | | 2007 | 2008 | 2007 | 2008 | 2007 | 2008 | 2007 | 2008 | 2007 | 2008 | 2008 | 2008 | 2008 |
| Novice | School | 4% | 6% | 11% | 9% | 10% | 10% | 13% | 11% | NA | 7% | 9% | 16% | 15% |
| | District | 6% | 7% | 16% | 14% | 13% | 10% | 9% | 6% | NA | 8% | 12% | 15% | 13% |
| | State | 6% | 7% | 18% | 16% | 11% | 10% | 7% | 4% | NA | 9% | 12% | 17% | 15% |
| Apprentice | School | 24% | 24% | 21% | 22% | 37% | 23% | 56% | 60% | NA | 40% | 27% | 19% | 22% |
| | District | 25% | 24% | 26% | 24% | 31% | 27% | 48% | 49% | NA | 44% | 29% | 22% | 21% |
| | State | 28% | 27% | 31% | 28% | 33% | 30% | 48% | 44% | NA | 52% | 31% | 24% | 23% |
| Proficient Distinguished | School | 72% | 70% | 68% | 69% | 53% | 67% | 32% | 29% | NA | 53% | 64% | 65% | 63% |
| | District | 68% | 69% | 57% | 63% | 55% | 63% | 43% | 46% | NA | 48% | 60% | 62% | 66% |
| | State | 66% | 67% | 52% | 57% | 56% | 60% | 45% | 52% | NA | 39% | 58% | 59% | 62% |
| Academic Index | School | 96.6 | 95.2 | 95.3 | 97.4 | 83.9 | 89.9 | 71.9 | 68.4 | NA | 84.4 | 90.1 | 88.8 | 88.8 |
| | District | 93.4 | 93.7 | 85.9 | 90.8 | 85.8 | 90.8 | 78.7 | 81.5 | NA | 82.4 | 87.7 | 87.6 | 94.2 |
| | State | 92.0 | 91.5 | 80.7 | 85.0 | 85.7 | 87.7 | 80.5 | 84.5 | NA | 77.3 | 86.1 | 83.9 | 89.4 |

Readiness Assessment: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

| EXPLORE | | | | | | |
|-------------|--------|----------|-------|--------|----------|-------|
| | 2007 | | | 2008 | | |
| | School | District | State | School | District | State |
| Reading | 14.2 | 14.2 | 13.8 | 14.1 | 14.1 | 13.7 |
| Mathematics | 15.7 | 15.0 | 14.2 | 15.1 | 15.1 | 14.4 |
| English | 14.8 | 14.4 | 13.6 | 14.3 | 14.4 | 13.7 |
| Science | 16.4 | 16.3 | 15.8 | 16.2 | 16.3 | 15.8 |
| Composite | 15.4 | 15.1 | 14.5 | 15.0 | 15.1 | 14.5 |

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

| | Attendance Rate | Retention Rate | Dropout Rate |
|----------|-----------------|----------------|--------------|
| School | 95.0% | 0.3% | 0.0% |
| District | 94.0% | 4.3% | 2.1% |
| State | 94.0% | 3.0% | 2.2% |

* The percent of students who had to repeat the grade.

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

| Visitors are Required to Sign in | All Parents Received the District Discipline Code | % Classrooms with Outside Line |
|----------------------------------|---|--------------------------------|
| Y | Y | 100% |

| Violation | # of Reported Incidents | # of Students Suspended | # of Students Expelled |
|--------------------|-------------------------|-------------------------|------------------------|
| 1st Degree Assault | 0 | 0 | 0 |
| Drug Violation | 1 | 1 | 0 |
| Weapons Violations | 3 | 3 | 0 |

Procedures in Place In Our School for Drug and Weapons Detection:

SMS has a DARE program for all 8th grade students. Our counselors and guest speakers do class presentations on bullying and harrassment issues. Character education lessons are taught on a weekly basis. Students are encouraged to report suspected criminal violations to Crimestoppers in Schools or through Student Concern Reports, which are available in the front office. Southern has lockdown procedures in place and practices those procedures. Our school also has two "Not in My School" boxes where students can drop anonymous tips.

Student Resources

| | Spending per Student | Student/Teacher Ratio | % Computers 5 Years Old or Less | Students per Internet Connected Computer |
|------------|----------------------|-----------------------|---------------------------------|--|
| Our School | \$6788 | 13:1 | 90% | 3:1 |
| District | \$10437 | 14:1 | 77% | 3:1 |
| State | \$8902 | 16:1 | 76% | 3:1 |

How We Use Technology to Teach: At SMS, teachers utilize computers, Smart Boards, document cameras, LCD projectors, and CPS units during instruction. Students use technology for writing, research, and multi-media presentations. SMS has 3 stationary computer labs, including a math lab and business lab with 30 computers each as well as 1 mobile lab, student machines in classrooms, and a Technology classroom. SMS has technology specialists who assist with the implementation of technology into the school instructional program. Southern's library has an online catalog to access materials.

Parental Involvement

| | # of Students Whose Parent/Guardian Had at Least One Teacher Conference | # of Parents/Guardians Voting in School Council (SBDM) Elections | # of Parents/Guardians Serving on the School Council (SBDM) or its Committees | # of Volunteer Hours |
|------------|---|--|---|----------------------|
| Our School | 244 | 26 | 5 | 7030 |

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

| | School | District | State |
|--|--------|----------|-------|
| % of Teachers with Emergency or Provisional Certification | 1.9% | 1.6% | 1.4% |
| % of Classes Taught by Teachers who Participated in Content-Focused Professional Development | 100.0% | 100.0% | NA |
| % of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers | 6.7% | 1.6% | 1.5% |
| Average Years of Teaching Experience | 11.8 | 11.5 | 11.8 |
| Number of Teachers certified by the National Board for Professional Standards | 3 | 66 | 1293 |

| | B.A./B.S. | M.A./M.S. | Rank I | Specialist | Ph.D./Ed.D. | Total Teachers |
|---|-----------|-----------|--------|------------|-------------|----------------|
| Professional Qualifications of all Teachers in the School | 13.7% | 62.7% | 23.5% | 0.0% | 0.0% | 100% |

Other Important Information About Our School

State Contest Results: Our band and chorus earned Proficient and Distinguished ratings at KMEA. All band students earned Distinguished at the Solo and Ensemble Event, and orchestra members received Proficient and Distinguished scores. TSA teams won 10 first, 13 second, and 19 third place awards at state, while 2 members placed 4th and 8th individually. Also, one student was elected to a state TSA office. The girls' volleyball team won the silver division of the KBA Invitational Tournament.

Extracurricular Activities: Activities include: Math Team, Beta Club, Academic Team, Student Council, Yearbook, Jazz Band, percussion ensemble, Student Technology Leadership Program, and Technology Student Association. Interscholastic sports include cheerleading, dance team, football, volleyball, basketball, and track. Intramural sports, which can include volleyball, basketball, and running clubs are offered before school at various times during the year.

Awards & Recognitions: The SMS Girls' Basketball Team was undefeated and won the Fayette County Middle School Championship. Our band was selected to perform at the UK Middle School Band Festival, and 12 percent of our members were selected to the All-County Band. The Girls' Track Team placed third in the county. TSA members won 27 regional and 2 national awards. The SMS Dance Team placed 2nd in the Hip-Hop Division at the county championship, and 13 out of 14 members received academic honors.

What We Are Doing To Improve: SMS efforts focus on closing the achievement gap and raising student achievement in all content areas using differentiated instruction to meet the needs of students. Students and departments set achievement goals and track the results. Departments and Teams routinely set strategic short term academic goals that can be measured. Our school provides diagnostic assessments to monitor student achievement. We implement the SpringBoard program in Math and Language Arts.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

| Student Sub-populations | Reading | | | | Mathematics | | | | Science | | | |
|-------------------------|----------|--------|----------|--------|-------------|--------|----------|--------|----------|-------|----------|-------|
| | 2007 | | 2008 | | 2007 | | 2008 | | 2007 | | 2008 | |
| | Students | Index | Students | Index | Students | Index | Students | Index | Students | Index | Students | Index |
| All Students | 571 | 96.57 | 556 | 95.18 | 571 | 95.28 | 556 | 97.38 | 209 | 84.01 | 150 | 89.88 |
| White | 394 | 98.66 | 379 | 98.61 | 394 | 98.06 | 379 | 102.76 | 149 | 86.58 | 100 | 92.11 |
| African-American | 110 | 87.53 | 117 | 83.21 | 110 | 78.77 | 117 | 79.78 | 36 | 75.31 | 34 | 78.94 |
| Asian | 24 | NA | 13 | NA | 24 | NA | 13 | NA | 7 | NA | 4 | NA |
| Hispanic | 27 | NA | 25 | NA | 27 | NA | 25 | NA | 12 | NA | 5 | NA |
| Free/Red Lunch | 202 | 84.05 | 209 | 83.47 | 202 | 76.00 | 209 | 78.55 | 78 | 76.01 | 56 | 73.02 |
| Non-Free/Red Lunch | 369 | 103.43 | 347 | 102.25 | 369 | 105.84 | 347 | 108.73 | 131 | 88.78 | 94 | 99.92 |
| Limited English | 11 | NA | 11 | NA | 11 | NA | 11 | NA | 3 | NA | 4 | NA |
| Non-Limited English | 556 | 96.83 | 541 | 95.56 | 556 | 95.40 | 541 | 97.47 | 202 | 84.36 | 145 | 90.48 |
| Disability | 68 | 63.62 | 77 | 62.23 | 68 | 40.31 | 77 | 52.13 | 26 | 46.77 | 24 | 66.04 |
| Non-Disability | 503 | 101.03 | 479 | 100.47 | 503 | 102.69 | 479 | 104.67 | 183 | 89.30 | 126 | 94.40 |
| Migrant | 3 | NA | NA | NA | 3 | NA | NA | NA | 2 | NA | NA | NA |
| Non-Migrant | 568 | 96.66 | 556 | 95.18 | 568 | 95.39 | 556 | 97.38 | 207 | 83.95 | 150 | 89.88 |
| Female | 270 | 105.05 | 265 | 103.49 | 270 | 101.64 | 265 | 100.89 | 96 | 85.53 | 69 | 89.05 |
| Male | 301 | 88.96 | 290 | 87.93 | 301 | 89.56 | 290 | 94.51 | 113 | 82.71 | 81 | 90.57 |
| Percentage Tested | 577 | 98.96 | 560 | 99.29 | 577 | 98.96 | 560 | 99.29 | 213 | 98.12 | 151 | 99.34 |

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System