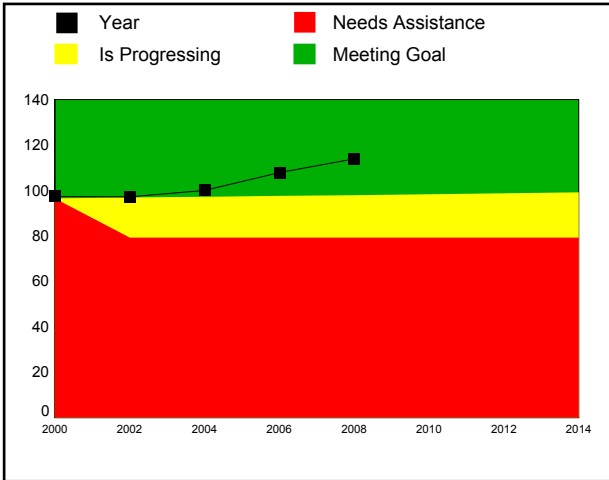


-Commonwealth of Kentucky-

# SCHOOL REPORT CARD

for the 2007-2008 school year

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	96.4		97.3
2002	96.8	79.1	97.2
2004	97.2	79.1	100
2006	97.6	79.1	107.8
2008	97.9	79.1	113.8
2010	98.3	79.1	
2012	98.7	79.1	
2014	99.1	79.1	

Standard Error: 0.9

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	NA	NA	NA	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement



## SCAPA at Bluegrass

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**School Enrollment: 274**

### Our School Council

Sylvia Aldrich	Ashlie Beals
John Cole	Marilynn Cunningham
Karen Joly	Benjamin Karp
Robert Love	Jeff Walther

**Dear Parents/Guardians:** This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

**About Our School:** The mission of the School for the Creative and Performing Arts (SCAPA) is to provide an education for students who are gifted and talented in the arts. SCAPA offers its students the opportunity to develop to their fullest potential within a fine arts setting. A solid academic foundation is provided and a respect for cultural diversity is instilled. As Kentucky's only grades 4-8 public school for the arts, "SCAPA believes that young people with a giftedness in the arts should have the opportunity and encouragement to develop not only a variety of their artistic skills, but also their creativity, self-expression, academic potential, intellectual insight, moral character, judgement, insight and sensitivity, all important to good citizenship and to a rewarding life in any vocation the student might choose." As these students make their career and life choices, the community will gain artists, advocates for the arts and valued contributors to society.

### How Our School Ensures

**Educational Equity:** An enriched academic and arts curriculum is provided to all students grades 4-8. Since 1995, the minority inclusion rate has increased from 3% to 11%. The goal for minority enrollment is 24%. With the goal from the male population being 50%, it is now at 33%. All students enter the school as a result of a successful audition performance and demonstration of gifted and talented qualification in the arts. Prior academic achievement or behavior reports are NOT a part of the entry criteria. SCAPA has partnered with 6 elementary schools who have high minority populations and who have high numbers of students with low socio economic conditions. This is the African American Forum Arts Partnership. SCAPA will target both pools of students for our Camp ArtSmart in the summer and for audition preparation workshops.

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Elementary KCCT Test		Reading Elementary		Mathematics Elementary		Science (4th)		Writing Portfolio (4th)		Writing On Demand (5th)		Social Studies (5th)	Arts & Humanities (5th)	PLVS (4th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	1%	0%	3%	3%	2%	0%	0%	0%	NA	2%	0%	2%	0%
	District	5%	5%	10%	7%	7%	6%	3%	1%	NA	5%	9%	14%	13%
	State	6%	6%	13%	10%	7%	7%	4%	1%	NA	7%	11%	21%	14%
Apprentice	School	4%	3%	7%	2%	15%	7%	20%	30%	NA	9%	13%	7%	0%
	District	18%	17%	20%	14%	22%	19%	33%	20%	NA	31%	23%	20%	12%
	State	22%	21%	26%	21%	27%	24%	36%	24%	NA	41%	30%	26%	14%
Proficient Distinguished	School	95%	97%	91%	95%	83%	93%	80%	70%	NA	89%	87%	91%	100%
	District	77%	79%	70%	79%	71%	75%	64%	80%	NA	65%	68%	66%	74%
	State	73%	73%	62%	70%	66%	69%	60%	75%	NA	53%	60%	53%	72%
Academic Index	School	117.4	120.4	119.6	126.7	107.9	119.3	100.1	95.5	NA	105.3	111.1	116.9	114.1
	District	100.4	101.4	99.5	106.8	100.8	102.7	90.9	97.0	NA	91.9	94.1	92.5	90.4
	State	95.6	94.5	90.5	96.9	95.9	97.4	88.1	94.7	NA	84.1	86.4	79.0	88.6

Middle School KCCT Test		Reading Middle		Mathematics Middle		Science (7th)		Writing Portfolio (7th)		Writing On Demand (8th)		Social Studies (7th)	Arts & Humanities (8th)	PLVS (7th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	0%	1%	2%	0%	0%	0%	0%	0%	NA	0%	0%	0%	0%
	District	6%	7%	16%	14%	13%	10%	9%	6%	NA	8%	12%	15%	13%
	State	6%	7%	18%	16%	11%	10%	7%	4%	NA	9%	12%	17%	15%
Apprentice	School	3%	1%	9%	7%	8%	4%	5%	0%	NA	13%	4%	4%	4%
	District	25%	24%	26%	24%	31%	27%	48%	49%	NA	44%	29%	22%	21%
	State	28%	27%	31%	28%	33%	30%	48%	44%	NA	52%	31%	24%	23%
Proficient Distinguished	School	97%	98%	90%	93%	92%	96%	95%	100%	NA	87%	96%	96%	96%
	District	68%	69%	57%	63%	55%	63%	43%	46%	NA	48%	60%	62%	66%
	State	66%	67%	52%	57%	56%	60%	45%	52%	NA	39%	58%	59%	62%
Academic Index	School	123.2	122.5	119.3	123.2	120.0	124.4	115.5	116.3	NA	106.5	123.1	126.9	129.6
	District	93.4	93.7	85.9	90.8	85.8	90.8	78.7	81.5	NA	82.4	87.7	87.6	94.2
	State	92.0	91.5	80.7	85.0	85.7	87.7	80.5	84.5	NA	77.3	86.1	83.9	89.4

**Readiness Assessment:** 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2007			2008		
	School	District	State	School	District	State
Reading	17.9	14.2	13.8	17.5	14.1	13.7
Mathematics	18.8	15.0	14.2	17.6	15.1	14.4
English	19.6	14.4	13.6	19.0	14.4	13.7
Science	20.0	16.3	15.8	19.3	16.3	15.8
Composite	19.2	15.1	14.5	18.4	15.1	14.5

**Other Measures:** The third component of CATS is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	96.0%	0.0%	0.0%
District	94.0%	4.3%	2.1%
State	94.0%	3.0%	2.2%

\* The percent of students who had to repeat the grade.

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	1	1	0

**Procedures in Place In Our School for Drug and Weapons Detection:**

SCAPA's Foundations Team is trained in behavior management. There is a process and procedure in place for students to report any suspicion of anything that gets in the way of SCAPA being safe, civil and productive at all times. All external doors are locked. A camera offers the opportunity for the secretary to see all that enter the building before the door is opened. Security checks are at the main entrance. Drills and inspections are practiced and completed regularly.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$7598	13:1	80%	2:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

**How We Use Technology to Teach:** SCAPA's technology resources are an integral part of all class instruction. At grades 4, 5 and 6, our students are provided with basic instruction in technical knowledge and skills needed to use computers as an academic and multimedia tool. At grades 7 and 8, our students are provided with music technology and art technology. We use laptops for word processing, multimedia projectors for classroom analysis of student work, document cameras for close examination of music, art, experiments and writing, and performance systems for quick assessment of learning.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	135	123	18	3212

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	15.2%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	14.6	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	1	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	12.5%	53.1%	34.3%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** SCAPA received state recognition. The speech team placed first. Chess students won second, third and seventh and the team finished fifth. In writing, two first places and two second places. The Destination Imagination teams won first and third. In science, a student placed second and a group of nine eighth grade students won a national award for their climate challenge project. The 4th grade vocal chorus, orchestra and band earned distinguished.

**Extracurricular Activities:** SCAPA's nine art areas are an extension of the curriculum. Over 36 art performances attract several thousand people. SCAPA's extracurricular activities include a speech team, Battle of the Books team, school-wide musical, chess club, math counts, Destination Imagination, Academic Challenge and a student technology leadership program. More than 50 businesses collaborate in displaying SCAPA's art through the Art Lease Program.

**Awards & Recognitions:** The CATS assessment is 116.8, intermediate, and 122.1 for middle school. The middle school scores are first in the state. SCAPA students won first and second in the Gingerbread House competition for Volunteers of America and SCAPA won third in the God's Pantry food drive. The speech team won first for the eleventh year. SCAPA had a student win a four year scholarship with his performance in Academic Challenge. Over 100 students earned distinguished at KMEA in music.

**What We Are Doing To Improve:** SCAPA is training every teacher to be a leader. SCAPA has formed a formative assessment team and they attended Measured Progress seminar. Once a month, the staff has release time to develop and monitor strategies implemented under the School Improvement Plan. The administrator is participating in "Organizational Health" in order to enhance leadership effectiveness. Leadership is offered to students once a week.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	269	120.30	271	121.45	269	119.47	271	124.94	106	113.97	108	121.85
White	224	121.62	217	122.09	224	121.89	217	126.49	85	115.61	85	123.67
African-American	21	NA	21	NA	21	NA	21	NA	9	NA	5	NA
Asian	16	NA	18	NA	16	NA	18	NA	7	NA	11	NA
Hispanic	3	NA	8	NA	3	NA	8	NA	1	NA	6	NA
Free/Red Lunch	24	NA	21	NA	24	NA	21	NA	9	NA	8	NA
Non-Free/Red Lunch	245	120.95	250	121.91	245	120.64	250	125.30	97	114.02	100	123.53
Limited English	NA	NA	1	NA	NA	NA	1	NA	NA	NA	1	NA
Non-Limited English	269	120.30	270	121.55	269	119.47	270	125.07	106	113.97	107	122.41
Disability	13	NA	11	NA	13	NA	11	NA	7	NA	4	NA
Non-Disability	256	121.84	260	122.02	256	121.88	260	126.44	99	116.21	104	121.49
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	269	120.30	271	121.45	269	119.47	271	124.94	106	113.97	108	121.85
Female	192	123.44	196	123.63	192	120.22	196	125.65	81	113.39	74	123.12
Male	77	112.43	75	NA	77	117.57	75	NA	25	115.00	34	118.68
Percentage Tested	270	99.63	272	99.63	270	99.63	272	99.63	106	100.00	108	100.00

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.