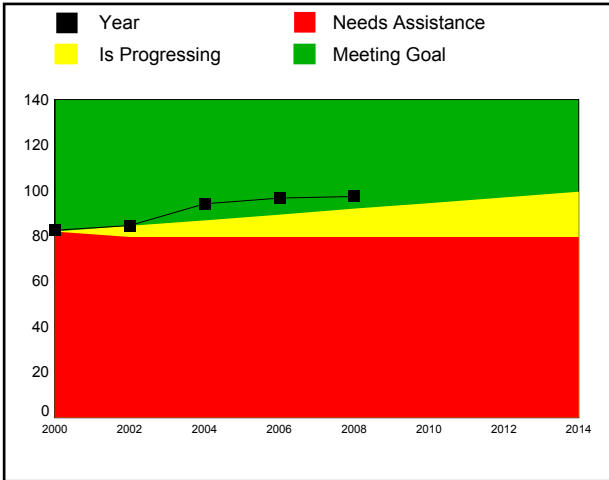


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	81.8		82.4
2002	84.3	79.4	84.5
2004	86.8	79.4	94.1
2006	89.3	79.4	96.6
2008	91.9	79.4	97.3
2010	94.4	79.4	
2012	96.9	79.4	
2014	99.4	79.4	

Standard Error: 0.6

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	Y	
Hispanic	NA	NA	Y	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	Y	Y	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Morton Middle School

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School Enrollment: 720

Our School Council

Jenny Andrews	Dana Boarman
Neva Christensen	Grace Gorrell
Kathy Gross	Sue Hufnagel
Rubin Jones	Twanjua Jones
Lisa Owens	Rick Queen
Ronda Runyon	Molly Toney
Karen Ziegler	

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: With academics and tradition as cornerstones, Morton Middle School's foundation is built on a middle school culture with our success being all about relationships and an academic focus. Based on Kentucky's Core Content and Assessment, Morton is a pacesetter school with several Top 10 State Rankings. We develop a community of learners by exemplifying our school motto, "Work Hard, Play Fair and Take Care of Each Other" on a daily basis. Morton assures an equal opportunity for every student to learn to their academic potential through a team based middle school philosophy and is especially recognized for its math program. ALL students take Algebra! Morton's mission is: "Exemplary Learning, No excuses, No exceptions!" and the high expectations of its leadership and staff enable the school to bring this extraordinary mission, vision and culture to life!

How Our School Ensures

Educational Equity: We believe that all students can learn at high levels and be critical thinkers, problem solvers and effective communicators. Students are taught using a common core of learning skills. Every student is given the opportunity to be successful in challenging classes with rigorous curriculum and is provided resources such as Student Achievement Conferences with the leadership team, MAP/RAP differentiation meetings, Student Assistance Team meetings, TASK, PLATO and Decisions Determine Destiny Study Hall when needed. All students can participate in exploration and enrichment activities. We believe all stakeholders share in the responsibility for learning outcomes, and we emphasize the development of the whole child. At Morton, all students have equal access to a quality education; the diversity of students and staff is encouraged and celebrated.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Middle School KCCT Test		Reading Middle		Mathematics Middle		Science (7th)		Writing Portfolio (7th)		Writing On Demand (8th)		Social Studies (7th)	Arts & Humanities (8th)	PLVS (7th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	2%	2%	7%	7%	6%	5%	1%	0%	NA	2%	4%	9%	8%
	District	6%	7%	16%	14%	13%	10%	9%	6%	NA	8%	12%	15%	13%
	State	6%	7%	18%	16%	11%	10%	7%	4%	NA	9%	12%	17%	15%
Apprentice	School	17%	19%	23%	19%	20%	20%	36%	24%	NA	38%	17%	15%	13%
	District	25%	24%	26%	24%	31%	27%	48%	49%	NA	44%	29%	22%	21%
	State	28%	27%	31%	28%	33%	30%	48%	44%	NA	52%	31%	24%	23%
Proficient Distinguished	School	81%	79%	70%	74%	74%	75%	63%	75%	NA	60%	79%	77%	78%
	District	68%	69%	57%	63%	55%	63%	43%	46%	NA	48%	60%	62%	66%
	State	66%	67%	52%	57%	56%	60%	45%	52%	NA	39%	58%	59%	62%
Academic Index	School	106.2	103.8	100.2	101.4	104.7	104.6	93.5	99.4	NA	91.6	108.5	105.3	108.1
	District	93.4	93.7	85.9	90.8	85.8	90.8	78.7	81.5	NA	82.4	87.7	87.6	94.2
	State	92.0	91.5	80.7	85.0	85.7	87.7	80.5	84.5	NA	77.3	86.1	83.9	89.4

Readiness Assessment: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2007			2008		
	School	District	State	School	District	State
Reading	15.2	14.2	13.8	15.0	14.1	13.7
Mathematics	16.3	15.0	14.2	16.2	15.1	14.4
English	15.7	14.4	13.6	15.6	14.4	13.7
Science	17.6	16.3	15.8	16.9	16.3	15.8
Composite	16.3	15.1	14.5	16.1	15.1	14.5

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	95.0%	0.0%	0.0%
District	94.0%	4.3%	2.1%
State	94.0%	3.0%	2.2%

* The percent of students who had to repeat the grade.

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	4	4	0
Weapons Violations	2	2	0

Procedures in Place In Our School for Drug and Weapons Detection:

Morton Middle is a safe place. Our students, staff, parents and half-time school resource officer take pride in our orderly school environment which promotes high student achievement. All exterior doors are locked and 16 video surveillance cameras are used to monitor our campus. Visitors are welcomed and identified by our full-time concierge as they enter through the front door. Our School Emergency Response Team prepares plans of action in case of specific emergencies, trains our staff and conducts regular drills to ensure the safety of everyone in our care. We promote the importance for our students and staff to keep each other informed if they know about drugs or weapons on school grounds and have a reporting procedure in place.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$6282	15:1	69%	4:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: All subject areas have access to a 9 wireless laptop lab, a 10 laptop wireless laptop lab, a 31 station computer lab and a 27 station library lab. Computers are used for Internet research, PowerPoint, Publisher, and Word which all enhance classroom projects, specifically designed units of instruction and student-directed learning. All subject areas may use the LCD Projector to present material. In addition, CPS units, document cameras, United Streaming videos and clips are used to support and enhance learning. READ 180 lab uses computers for differentiated reading instruction.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	288	22	6	7831

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.4%	1.6%	1.5%
Average Years of Teaching Experience	16.0	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	0	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	18.1%	50.9%	30.9%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Morton had 79 students receiving straight Distinguished, D, ratings on the 2008 KCCT. The Academic Quick Recall Team placed 2nd in the KAAC District Governor's Cup. All three bands received straight D ratings for the 22nd year at the KMEA Festival. Morton's chorus earned D ratings. The 6th grade orchestra and 7th/8th grade orchestra received D ratings at the KMEA Festival.

Extracurricular Activities: Academic Teams, Future Problem Solving Team, Math Counts Team, Math Bowl Team, Speech & Drama Team, Cheerleading Teams, Dance Teams, Football Team, Girls Volleyball Team, Girls Basketball Teams, Boys Basketball Teams, Girls & Boys Track Teams, Girls Cross Country Track Team, Student Council, Beta Club, PTSA Sponsored Dances, STLP, Yearbook, Chess Club, Recycling Club, MMS News, FCA, KUNA, KYA, Horizons Club, Breakfast Book Club, Mustang Club, and Cassidy Study Buddies.

Awards & Recognitions: Morton has many staff members receiving awards such as Building Assessment Coordinator of the Year, Ashland Oil Semi-Finalist for Teacher of the Year, KMEA Band Director of the Year, John R. Bryant, Great Teacher Award recipient, and Who's Who Among American Teachers. Morton is recognized as an exemplary middle school, a Pace Setter School and a Century Club School. We continue to receive SACS accreditation. Our athletic teams receive county honors for highest team GPAs.

What We Are Doing To Improve: Morton's success is all about relationships! Our motto at Morton is, "Work hard, play fair and take care of each other." With the help of our SBDM Council, faculty and staff, we work cooperatively to create a school climate fostering excellence and equity for all. We have regularly scheduled monthly MAP/RAP meetings, team leader meetings, departmental meetings, and weekly leadership team meetings to help us stay focused on student achievement and success.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	661	106.16	700	103.83	661	100.26	700	101.45	244	104.70	212	104.60
White	493	110.14	503	108.78	493	104.67	503	106.63	191	109.22	143	112.67
African-American	75	90.91	79	83.52	75	74.67	79	76.47	24	82.16	29	69.31
Asian	27	NA	37	NA	27	NA	37	NA	8	NA	16	NA
Hispanic	42	NA	59	NA	42	NA	59	NA	15	NA	15	NA
Free/Red Lunch	166	91.50	219	89.78	166	79.89	219	84.58	59	87.16	67	83.74
Non-Free/Red Lunch	495	111.08	481	110.23	495	107.10	481	109.11	185	110.28	145	114.25
Limited English	32	NA	42	NA	32	NA	42	NA	10	NA	10	NA
Non-Limited English	621	107.94	652	105.77	621	101.38	652	102.46	232	106.67	200	106.62
Disability	77	91.80	70	80.86	77	81.40	70	81.11	30	89.30	19	84.52
Non-Disability	584	108.04	630	106.38	584	102.76	630	103.70	214	106.86	193	106.57
Migrant	4	NA	5	NA	4	NA	5	NA	2	NA	1	NA
Non-Migrant	657	106.37	695	104.08	657	100.32	695	101.55	242	104.82	211	104.97
Female	309	111.14	344	109.25	309	101.70	344	101.05	105	100.52	103	103.98
Male	351	101.69	356	98.57	351	98.88	356	101.81	139	107.86	109	105.18
Percentage Tested	683	96.78	704	99.43	683	96.78	704	99.43	249	97.99	213	99.53

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System