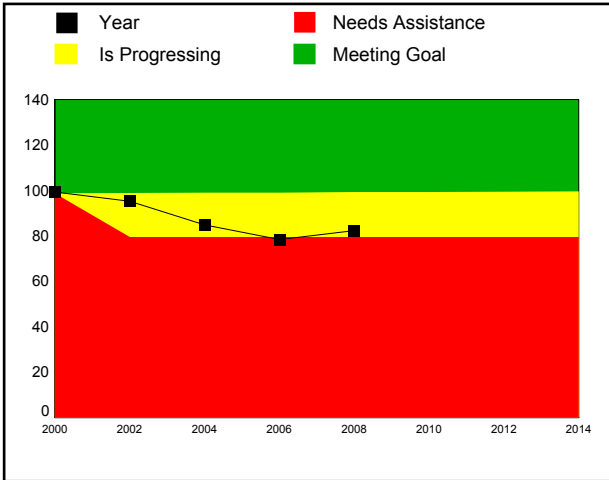


-Commonwealth of Kentucky-

# SCHOOL REPORT CARD

## for the 2007-2008 school year

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	98.7		99.2
2002	98.8	79.5	95.2
2004	98.9	79.5	84.8
2006	99.0	79.5	78.3
2008	99.2	79.5	82.2
2010	99.3	79.5	
2012	99.4	79.5	
2014	99.5	79.5	

Standard Error: 0.5

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	N	Y	Y	
With Disability	N	Y	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement



## Lexington Trad Magnet School

Mr. Clayton Goode, Principal  
350 N Limestone St  
Lexington, KY 40508

Phone: (859) 381-3192, Fax: (859) 381-3199

Email: clay.goode@fayette.kyschools.us

**School Enrollment: 676**

### Our School Council

Crystal Estes	David Ewing
Christina Givens	Clayton Goode
Timi Goodman	Hope Hall
Josh Holliday	Jeff Norton
Lance Patton	Ronda Richardson
Nicole Silimperi	Barbara Spitz
Patrice Thompson	

**Dear Parents/Guardians:** This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

**About Our School:** The mission of LTMS is to provide a rigorous and comprehensive curriculum that challenges all students to achieve their full academic potential. Unique characteristics of the magnet program include a lengthened school day of twenty minutes, the College Board SpringBoard curriculum in English and Math, Latin for 6th grade students and a choice of Spanish, French, and Chinese for 7th and 8th graders. The SpringBoard curriculum prepares students for the PSAT and Advanced Placement classes in high school. LTMS also offers accelerated classes in Math, English, Science, and Social Studies for students performing two or more grade levels ahead of their current grade. Parent involvement and support is another key ingredient for success at LTMS and we believe that "Together--we achieve more!" Active parent involvement helps us provide our students many wonderful activities outside of the classroom and the regular school day.

### How Our School Ensures

**Educational Equity:** LTMS ensures educational equity by balancing ethnicity and gender on each teaching team. Students are placed academically to ensure that they receive the most appropriate challenge and assistance toward their academic goals of excellence. A strong ESS summer and after-school program is offered for students who need additional assistance in meeting high academic expectations. The staff is continuing to receive professional development on cultural sensitivity, differentiated instruction with an emphasis on math and reading and writing skills, and different learning styles to better meet the needs of individual students.

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Middle School KCCT Test		Reading Middle		Mathematics Middle		Science (7th)		Writing Portfolio (7th)		Writing On Demand (8th)		Social Studies (7th)	Arts & Humanities (8th)	PLVS (7th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	7%	6%	18%	14%	16%	12%	10%	10%	NA	8%	14%	15%	15%
	District	6%	7%	16%	14%	13%	10%	9%	6%	NA	8%	12%	15%	13%
	State	6%	7%	18%	16%	11%	10%	7%	4%	NA	9%	12%	17%	15%
Apprentice	School	19%	24%	21%	23%	30%	30%	43%	58%	NA	43%	29%	20%	16%
	District	25%	24%	26%	24%	31%	27%	48%	49%	NA	44%	29%	22%	21%
	State	28%	27%	31%	28%	33%	30%	48%	44%	NA	52%	31%	24%	23%
Proficient Distinguished	School	75%	70%	61%	63%	54%	58%	47%	32%	NA	50%	57%	65%	69%
	District	68%	69%	57%	63%	55%	63%	43%	46%	NA	48%	60%	62%	66%
	State	66%	67%	52%	57%	56%	60%	45%	52%	NA	39%	58%	59%	62%
Academic Index	School	97.0	94.7	87.5	92.0	85.4	87.1	80.8	74.9	NA	81.8	84.8	90.9	96.7
	District	93.4	93.7	85.9	90.8	85.8	90.8	78.7	81.5	NA	82.4	87.7	87.6	94.2
	State	92.0	91.5	80.7	85.0	85.7	87.7	80.5	84.5	NA	77.3	86.1	83.9	89.4

**Readiness Assessment:** 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2007			2008		
	School	District	State	School	District	State
Reading	14.7	14.2	13.8	14.4	14.1	13.7
Mathematics	15.8	15.0	14.2	14.9	15.1	14.4
English	15.2	14.4	13.6	14.7	14.4	13.7
Science	16.7	16.3	15.8	16.5	16.3	15.8
Composite	15.7	15.1	14.5	15.3	15.1	14.5

**Other Measures:** The third component of CATS is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	95.0%	0.9%	0.2%
District	94.0%	4.3%	2.1%
State	94.0%	3.0%	2.2%

\* The percent of students who had to repeat the grade.

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	1	1	0
Weapons Violations	1	1	0

**Procedures in Place In Our School for Drug and Weapons Detection:**

LTMS staff establish great working relationships with students. Any suspected problems are reported immediately to administration. Teachers and staff have been trained to watch for any risky behavior. Parents help by voluntarily walking and supervising the hallways. The Student Assistance Team (SAT) is composed of trained professionals who take referrals from teachers who determine if a student is in need of help. The team determines which services are needed and obtains help for the student.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5928	15:1	30%	3:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

**How We Use Technology to Teach:** LTMS places great emphasis on the integration of technology into instruction in order to maximize student achievement. Teachers and students use technology for communication, research, word processing, assessments, PowerPoint learning presentations, on-line public access catalog (OPAC), KY Virtual Library connections, computer-based critical thinking/problem solving, Geometry Sketchpad, and mathematical graphing. The school has SmartBoards, LCD projectors, scanners, digital cameras, color printers, and the Synchronize Software.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	610	28	34	4785

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	3.4%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	8.7	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	3	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	22.8%	54.3%	21.0%	1.7%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** The LTMS Math Team has won eight of the past nine MathCounts state championships including 2008. The Academic Team has won several Governor's Cups including recently in 2005. The Chess Team has also won many state championships including 2005. The Math, Academic, and Chess Teams have won more state championships than any other middle school in Kentucky! The LTMS Band and Orchestra have received Distinguished KMEA ratings the past eight years.

**Extracurricular Activities:** Academic Activities: Academic Team, Math Team, Chess Team, Robotics Club, Future Problem Solving Team, Speech & Drama, Beta Club, Student Technology Leadership Program (STLP), Yearbook, Fellowship of Christian Athletes, Art Club, Latin Club, and PTSA. Athletic Activities: Football, Volleyball, Basketball, Track, Cheerleading, Dance, Cross-Country, and Intramural Sports.

**Awards & Recognitions:** The LTMS Math Team has won eight of the past nine MathCounts state championships including 2008. The Academic Team has won several Governor's Cups including recently in 2005. The Chess Team has also won many state championships including 2005. The Math, Academic, and Chess Teams have won more state championships than any other middle school in Kentucky! The LTMS Band and Orchestra have received Distinguished KMEA ratings the past eight years.

**What We Are Doing To Improve:** The school is using testing data to identify incoming 6th graders performing below grade level in reading and math in an effort to remediate and enrich these critical academic skills through Individual Success Plans (ISP's). These students are provided an additional reading and math class to help them achieve grade level proficiency and beyond. The ESS summer and after-school programs are being utilized to provide additional instruction to these students.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	656	97.03	670	94.70	656	87.46	670	92.00	204	85.38	216	87.06
White	337	103.50	343	103.90	337	100.24	343	107.98	107	98.51	102	102.46
African-American	263	84.45	262	80.95	263	65.80	262	69.97	76	62.88	95	67.06
Asian	29	NA	23	NA	29	NA	23	NA	10	NA	7	NA
Hispanic	16	NA	27	NA	16	NA	27	NA	9	NA	7	NA
Free/Red Lunch	300	80.82	271	77.48	300	62.50	271	66.46	93	59.35	97	66.98
Non-Free/Red Lunch	356	110.71	399	106.38	356	108.51	399	109.36	111	107.20	119	103.41
Limited English	2	NA	NA	NA	2	NA	NA	NA	NA	NA	NA	NA
Non-Limited English	652	97.10	668	94.89	652	87.38	668	92.17	203	85.51	215	87.27
Disability	81	59.96	63	59.92	81	43.93	63	62.03	22	47.92	22	46.18
Non-Disability	575	102.26	607	98.31	575	93.61	607	95.13	182	89.91	194	91.68
Migrant	1	NA	NA	NA	1	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	655	97.04	670	94.70	655	87.43	670	92.00	204	85.38	216	87.06
Female	311	102.31	328	100.02	311	88.09	328	91.67	100	90.28	110	86.37
Male	345	92.27	342	89.59	345	86.91	342	92.31	104	80.68	106	87.76
Percentage Tested	656	100.00	674	99.41	656	100.00	674	99.41	204	100.00	219	98.63

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

# Commonwealth Accountability Testing System