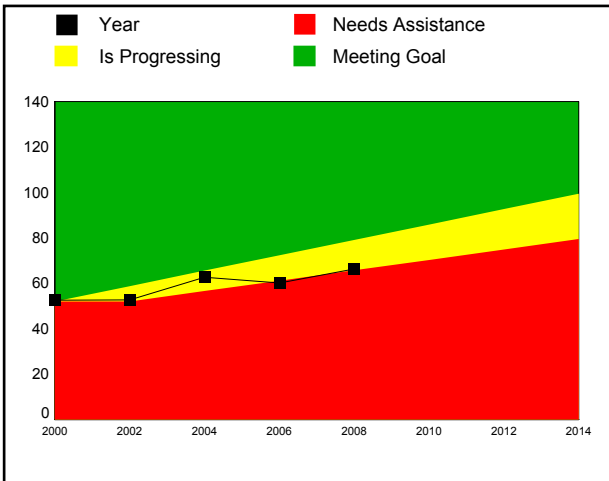


-Commonwealth of Kentucky-

# SCHOOL REPORT CARD

## for the 2007-2008 school year

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	51.9		52.5
2002	58.7	51.9	52.6
2004	65.5	56.5	62.6
2006	72.3	61.1	60.1
2008	79.0	65.7	66.2
2010	85.8	70.2	
2012	92.6	74.8	
2014	99.4	79.4	

Standard Error: 0.6

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	N	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	N	Y	Y	
Hispanic	S	Y	Y	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	S	Y	Y	
With Disability	N	N	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement



## Leestown Middle School

Jennifer Kendall, Principal  
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Lexington, KY 40511

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**School Enrollment: 534**

### Our School Council

Katina Brown  
Damita Clay  
Brenda Stamper  
Jennifer Caravello  
Antonio Melton

**Dear Parents/Guardians:** This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

**About Our School:** Leestown Middle School (LMS) offers the community a school where diversity is embraced and celebrated! Our mission is to use every moment to teach and provide learning opportunities that empower EVERY student with the tools for life-long learning which include academics, technology, communication, and social skills. The faculty and staff of LMS follow the middle school concept of teaming. This approach allows staff to make connections and build closer bonds with students and their families, which results in a more positive learning climate. LMS seeks to educate and care for the total child represented by the school's guidelines for success, "Live Responsibly, Make Good Choices and Show Kindness to others". LMS has a tradition of producing both successful and community focused alumni, many of whom are known for their contributions to society.

### How Our School Ensures

**Educational Equity:** The staff at Leestown Middle School has a focus on the standards that all students must know and be able to do when developing lessons and instruction. All students are held to high expectations and required to complete rigorous assignments at high levels. Students with developmental, cultural and/or language barriers are provided services that are designed to help them be successful. Data is used to determine the programs and activities offered to students, and all students are offered the support that will enable them to meet the standards and expectations. Extended school services, English as a Second Language and programs for targeted groups provide students with the needed assistance. Staff members receive professional development in differentiated instruction, standards based planning, teaching and assessing. Paraprofessionals are on staff to offer additional assistance to students in the classrooms as well.

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Middle School KCCT Test		Reading Middle		Mathematics Middle		Science (7th)		Writing Portfolio (7th)		Writing On Demand (8th)		Social Studies (7th)	Arts & Humanities (8th)	PLVS (7th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	15%	14%	35%	24%	18%	22%	20%	5%	NA	14%	21%	31%	27%
	District	6%	7%	16%	14%	13%	10%	9%	6%	NA	8%	12%	15%	13%
	State	6%	7%	18%	16%	11%	10%	7%	4%	NA	9%	12%	17%	15%
Apprentice	School	42%	40%	38%	35%	47%	42%	54%	54%	NA	60%	38%	27%	36%
	District	25%	24%	26%	24%	31%	27%	48%	49%	NA	44%	29%	22%	21%
	State	28%	27%	31%	28%	33%	30%	48%	44%	NA	52%	31%	24%	23%
Proficient Distinguished	School	43%	46%	26%	42%	36%	35%	26%	40%	NA	26%	42%	42%	36%
	District	68%	69%	57%	63%	55%	63%	43%	46%	NA	48%	60%	62%	66%
	State	66%	67%	52%	57%	56%	60%	45%	52%	NA	39%	58%	59%	62%
Academic Index	School	74.9	75.8	56.9	70.5	69.9	67.5	63.9	80.6	NA	66.6	69.8	64.4	64.9
	District	93.4	93.7	85.9	90.8	85.8	90.8	78.7	81.5	NA	82.4	87.7	87.6	94.2
	State	92.0	91.5	80.7	85.0	85.7	87.7	80.5	84.5	NA	77.3	86.1	83.9	89.4

**Readiness Assessment:** 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2007			2008		
	School	District	State	School	District	State
Reading	12.6	14.2	13.8	12.1	14.1	13.7
Mathematics	12.6	15.0	14.2	12.8	15.1	14.4
English	11.9	14.4	13.6	11.9	14.4	13.7
Science	14.9	16.3	15.8	14.8	16.3	15.8
Composite	13.1	15.1	14.5	13.0	15.1	14.5

**Other Measures:** The third component of CATS is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	92.0%	7.5%	0.3%
District	94.0%	4.3%	2.1%
State	94.0%	3.0%	2.2%

\* The percent of students who had to repeat the grade.

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	1	2	0
Weapons Violations	0	0	0

**Procedures in Place In Our School for Drug and Weapons Detection:**

LMS complies with Fayette County policies keeping all exterior doors locked at all times, requiring visitors to register in the office and practicing mandated lockdown drills. Students are required to leave backpacks and coats in their lockers upon entering the building. Staff members, including a part-time resource officer, are strategically stationed throughout the building during transition times as well. LMS staff prides itself on building relationships with students where they feel empowered to report any suspicious behavior.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$7333	12:1	100%	4:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

**How We Use Technology to Teach:** LMS has a school-wide plan that ensures students participate in technology lessons in every course every year. We strive to reach and exceed the 8th grade technology standards. We currently have two computer labs and a third mobile laptop computer lab. Additional groups of computers are distributed throughout the building. LMS also has a full-time Technology Resource Teacher. In order to meet the individual needs of our students we use a variety of computer software that includes Accelerated Math, Reading Plus, Read & Write Gold, Plato and Success Maker.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	515	15	6	125

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	3.1%	1.6%	1.5%
Average Years of Teaching Experience	6.5	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	0	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	38.7%	44.8%	14.2%	0.0%	2.0%	100%

## Other Important Information About Our School

**State Contest Results:** LMS students participate in several state sponsored contests. The band and orchestra students received a Proficient at the Kentucky Music Education Association (KMEA) String Festival.

**Extracurricular Activities:** LMS students participate in many extracurricular activities and athletics such as: girls volleyball, football, cheerleading, color guard, basketball, track and field, and intramural soccer. Student Technology Leadership Program (STLP), Student Council, Educational Talent Search, Math Club, Chess Club, Academic Team, Art Club, FCA, YSC Girls Groups, Boys Club and Yearbook offer additional opportunities for students to make connections outside the classroom.

**Awards & Recognitions:** Leestown Middle School has many areas of recognition. Students who scored distinguished or proficient received medals and certificates for their scholastic achievement and participated in a celebration just for them. The staff and students also take pride in recognizing students of the month and semester in addition to B.U.G awards (Being Unusually Good).

**What We Are Doing To Improve:** Staff collaborates twice weekly within grade level and content departments. Learning checks are done once each semester with common standards-based assessments given at the conclusion of each unit. Results are analyzed and instructional changes made as necessary. Teams meet weekly with the student support team to address non-academic student needs. Intentional efforts are being made to create a positive-stimulating school climate.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	538	74.93	556	75.78	538	56.93	556	70.53	163	69.95	187	67.46
White	181	78.75	175	81.09	181	60.62	175	77.59	62	82.00	51	70.70
African-American	207	76.10	220	75.83	207	54.00	220	66.13	55	66.47	75	65.43
Asian	3	NA	2	NA	3	NA	2	NA	1	NA	2	NA
Hispanic	124	NA	144	NA	124	NA	144	NA	37	NA	54	NA
Free/Red Lunch	410	71.99	425	74.49	410	53.19	425	67.70	117	65.37	147	67.61
Non-Free/Red Lunch	128	84.34	131	79.95	128	68.91	131	79.78	46	81.56	40	66.90
Limited English	57	NA	50	NA	57	NA	50	NA	14	NA	15	NA
Non-Limited English	461	78.89	483	79.30	461	59.24	483	73.14	140	73.84	162	70.15
Disability	81	51.44	78	53.28	81	29.07	78	40.67	25	50.84	22	37.05
Non-Disability	457	79.09	478	79.43	457	61.88	478	75.43	138	73.41	165	71.52
Migrant	11	NA	5	NA	11	NA	5	NA	2	NA	3	NA
Non-Migrant	527	75.40	551	75.51	527	57.08	551	70.13	161	70.16	184	66.93
Female	277	81.89	254	86.33	277	57.37	254	76.19	84	68.31	85	72.49
Male	261	67.55	302	66.86	261	56.48	302	65.81	79	71.69	102	63.28
Percentage Tested	546	98.53	561	99.11	546	98.53	561	99.11	164	99.39	189	98.94

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

# Commonwealth Accountability Testing System