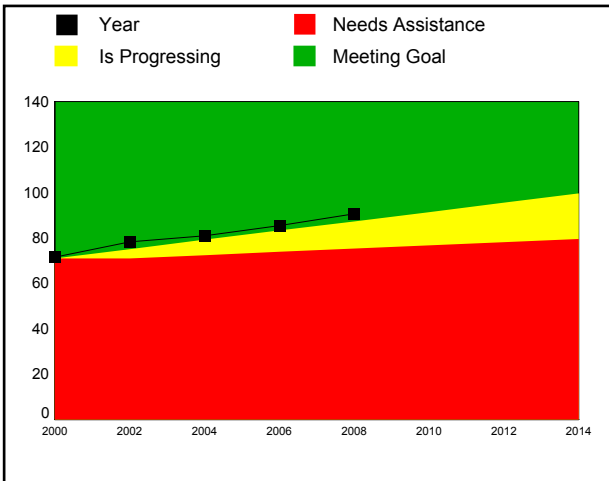


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	70.9		71.4
2002	75.0	70.9	78.2
2004	79.1	72.3	80.8
2006	83.2	73.8	85.3
2008	87.2	75.2	90.5
2010	91.3	76.6	
2012	95.4	78.1	
2014	99.5	79.5	

Standard Error: 0.5

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	N	Y	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Jessie M Clark Middle School

Lisa Goodin, Principal
3341 Clays Mill Rd
Lexington, KY 40503

Phone: (859) 381-3036, Fax: (859) 381-3037

Email: lisa.goodin@fayette.kyschools.us

School Enrollment: 900

Our School Council

Ann Rea Anderson

Lisa Goodin

Dana Ruthers

Ruthanne Dobbins

Shelia McIntosh

Kara Stone

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Jessie Clark Middle School is a place where the genuine care and education of our students are our highest goals. We pledge to provide the finest instruction and facilities with dedication to continuous improvement and a rigorous and relevant curriculum. Our program challenges the learner, instills well-being and values each member's contribution to the school community. The student body is diverse and excels in all areas. Character Education is infused into the curriculum to help students generate a sense of responsibility for themselves and respect for others. Conflict Resolution and Peer Mediation Programs assist students in developing communication, critical thinking, and practical life skills. The Youth Services Center works in partnership with students, families, school staff, and community to remove barriers that interfere with student achievement. Eclectic course offerings, aligned with core content, provide opportunities for students to have individual education plans.

How Our School Ensures

Educational Equity: Jessie Clark Middle School acknowledges, demonstrates and appreciates diversity. The staff is multiethnic, racially diverse, and an advocate for dignity, potential, and worth in each child. The school is inclusive of persons with disabilities and is varied in age and economic status. The Youth Services Center eliminates non-academic barriers to student achievement through school and community programs and partnerships. Instructors use a variety of teaching techniques to address varied learning modalities and differences in the academic achievement of students from diverse racial, cultural, gender and socioeconomic groups. Individual service plans are implemented for students identified as gifted and talented. Staff is trained in prejudice reduction and differentiated instruction. The Jump Start Program focuses on study and organizational skills of gap students. Extended School Services address academic needs of all students.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Middle School KCCT Test		Reading Middle		Mathematics Middle		Science (7th)		Writing Portfolio (7th)		Writing On Demand (8th)		Social Studies (7th)	Arts & Humanities (8th)	PLVS (7th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	3%	5%	9%	9%	9%	4%	3%	1%	NA	3%	6%	10%	9%
	District	6%	7%	16%	14%	13%	10%	9%	6%	NA	8%	12%	15%	13%
	State	6%	7%	18%	16%	11%	10%	7%	4%	NA	9%	12%	17%	15%
Apprentice	School	18%	18%	22%	20%	27%	21%	44%	31%	NA	37%	18%	21%	18%
	District	25%	24%	26%	24%	31%	27%	48%	49%	NA	44%	29%	22%	21%
	State	28%	27%	31%	28%	33%	30%	48%	44%	NA	52%	31%	24%	23%
Proficient Distinguished	School	79%	77%	69%	71%	64%	75%	52%	68%	NA	60%	76%	69%	73%
	District	68%	69%	57%	63%	55%	63%	43%	46%	NA	48%	60%	62%	66%
	State	66%	67%	52%	57%	56%	60%	45%	52%	NA	39%	58%	59%	62%
Academic Index	School	96.9	97.9	94.4	97.3	92.4	99.8	85.7	95.3	NA	90.7	99.7	92.0	100.6
	District	93.4	93.7	85.9	90.8	85.8	90.8	78.7	81.5	NA	82.4	87.7	87.6	94.2
	State	92.0	91.5	80.7	85.0	85.7	87.7	80.5	84.5	NA	77.3	86.1	83.9	89.4

Readiness Assessment: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2007			2008		
	School	District	State	School	District	State
Reading	14.7	14.2	13.8	14.7	14.1	13.7
Mathematics	15.8	15.0	14.2	16.0	15.1	14.4
English	14.9	14.4	13.6	15.6	14.4	13.7
Science	16.4	16.3	15.8	17.0	16.3	15.8
Composite	15.6	15.1	14.5	15.9	15.1	14.5

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.0%	0.8%	0.0%
District	94.0%	4.3%	2.1%
State	94.0%	3.0%	2.2%

* The percent of students who had to repeat the grade.

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	2	2	0
Weapons Violations	3	3	0

Procedures in Place In Our School for Drug and Weapons Detection:

All outside doors are locked at the beginning of each school day. Entrance is monitored at the front door by video, speaker, and remote door located in the main office. Visitors are required to sign in and wear a badge while in the building. Certified staff monitor all transition times. Procedures for weapon and drug detection are regulated according to FCPS' Student Code of Conduct. Students participate in the Drug Awareness Resistance Education Program. School safety drills are conducted monthly to ensure safety procedures within the building. Staff members are trained in crisis prevention and a written plan is in place for the school. A Safety Resource Officer assists in the daily maintenance of school security.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5921	16:1	91%	3:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: Technology is a teaching tool across the curriculum. A lab of 30 computers, 3 wireless laptop carts with printer, 2 SMART Boards, 37 LCD projectors, 7 document cameras, and 1 wireless slate are available for classroom use. Instruction in word processing, spreadsheets, and database applications is conducted in a lab of 34 computers. The library contains 30 computers for access to on-line catalog, research, AR testing, and portfolio development. The Special Education Department has 30 laptops and 3 carts. A microcomputer specialist is employed eight hours daily.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	880	75	38	681

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.7%	1.6%	1.5%
Average Years of Teaching Experience	13.4	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	0	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	26.3%	54.1%	18.0%	0.0%	1.3%	100%

Other Important Information About Our School

State Contest Results: All band, orchestra, and chorus performance groups received proficient and distinguished ratings at KMEA concert assessment. Students from these areas participated in Solo and Ensemble Festival and Honors Band and Orchestra. The Academic Team participated at the district Governor's Cup competition in Quick Recall. JCMS Speech Team participated in the KESDA state championship. The STLP competed in the STEM Fair and placed first in Presentation and Showcase categories.

Extracurricular Activities: Math Team; BETA Club; Speech Team; Student Technology Leadership; Recreation Enrichment and Learning; Dance; German Club; Girls/Boys Track; Girls/Boys Basketball; Football; Cheerleading; Girls Volleyball; Science Fair; Spelling Bee; Character Education; Student Council; Big Brothers/Big Sisters; Camp P.E.A.C.E.; Teen Outreach; Student Leaders Against Sexual Harassment; Talent Search; People/Animal Lovers Club; Lafayette Mentoring; S.T.A.R.S. Program; Reality Store;

Awards & Recognitions: Maintained continuous accreditations since 1963 by the Southern Association of Colleges and Schools; achieved continuous progress toward state academic accountability goal; football team had undefeated regular season and played in the district semi-finals; girls volleyball team advanced to the final four in the county tournament and placed 2nd out of 26 teams in the state tournament.

What We Are Doing To Improve: Test scores are analyzed to target growth objectives. Goals are set accordingly in the areas of curriculum and instruction, equity, learning climate, and parent/community involvement. Curriculum framework provides parameters for design of assessments to include multiple choice and open response questions. Reading and math enrichment classes address the NCLB Act. Common assessment and aligned instruction is being implemented at all grade levels across the curriculum.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	856	96.94	881	97.90	856	94.38	881	97.27	287	92.36	306	99.76
White	748	97.70	752	99.55	748	95.51	752	98.96	254	94.24	256	103.06
African-American	52	92.80	57	89.77	52	82.00	57	82.16	14	71.85	25	75.16
Asian	23	NA	18	NA	23	NA	18	NA	8	NA	8	NA
Hispanic	19	NA	32	NA	19	NA	32	NA	9	NA	7	NA
Free/Red Lunch	195	87.75	204	85.44	195	76.98	204	79.97	71	78.35	70	83.57
Non-Free/Red Lunch	661	99.62	677	101.65	661	99.51	677	102.47	216	96.98	236	104.58
Limited English	12	NA	10	NA	12	NA	10	NA	6	NA	5	NA
Non-Limited English	842	97.14	863	98.38	842	94.49	863	97.27	280	93.16	299	100.27
Disability	103	69.77	109	67.97	103	60.60	109	56.11	37	68.00	34	74.24
Non-Disability	753	100.64	772	102.14	753	99.00	772	103.08	250	95.98	272	102.97
Migrant	1	NA	NA	NA	1	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	855	96.94	881	97.90	855	94.37	881	97.27	287	92.36	306	99.76
Female	414	101.38	428	105.75	414	94.27	428	99.53	149	90.53	141	99.51
Male	442	92.76	453	90.49	442	94.46	453	95.12	138	94.34	165	99.98
Percentage Tested	859	99.65	885	99.55	859	99.65	885	99.55	287	100.00	308	99.35

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System