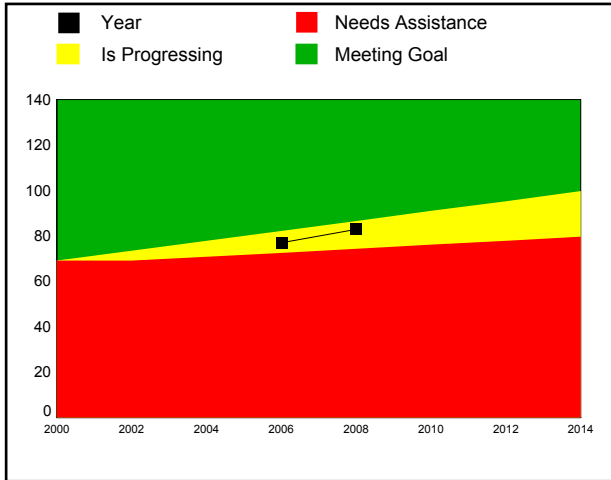


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	69.0		
2002	73.4	69	
2004	77.7	70.8	
2006	82.1	72.5	76.9
2008	86.5	74.3	82.8
2010	90.9	76.1	
2012	95.2	77.8	
2014	99.6	79.6	

Standard Error: 0.4

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	N	N	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Edythe Jones Hayes Middle School

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School Enrollment: 748

Our School Council

Sherri Heise
Tracey Moore
Tim Poindexter
Laura Kerns
Josh Mounts
Judy Snow

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Located in northeastern Fayette County, Edythe Jones Hayes Middle School was established in 2004. Home to 790 students, the school has established its mission to engage all students in a safe and nurturing environment that promotes academic excellence and develops responsible, respectful leaders. The school is one of the most technologically advanced in Kentucky. Over 600 computers are housed in the building, with each classroom in the building containing a minimum of five student stations and one teacher workstation. We value positive and productive relationships among our students, parents, community, and staff. We promote positive interactions with an intentional system of rewards and recognitions for our students and staff in an effort to realize the Panther Promise of Learn Daily, Laugh Often, Lead Respectfully, and Live Responsibly.

How Our School Ensures

Educational Equity: We believe middle school students learn best in a team setting surrounded by nurturing, caring teachers who inspire student learning. We use multiple assessment data to continuously monitor student achievement and adapt instruction to student needs. Students who need help go into daytime Reading and Math Power Labs and after school tutoring programs. Differentiation, frequent use of technology and after school enrichment clubs meet the needs of students who show mastery of the content. Our diverse faculty ensures all students have access to a quality education that celebrates diversity. As a SACS-accredited school, our instructional programs are designed to enhance student learning and reinforces our commitment to giving every child not only the chance, but the skills required to succeed in academics.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Middle School KCCT Test		Reading Middle		Mathematics Middle		Science (7th)		Writing Portfolio (7th)		Writing On Demand (8th)		Social Studies (7th)	Arts & Humanities (8th)	PLVS (7th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	5%	5%	12%	11%	9%	5%	8%	10%	NA	6%	8%	11%	5%
	District	6%	7%	16%	14%	13%	10%	9%	6%	NA	8%	12%	15%	13%
	State	6%	7%	18%	16%	11%	10%	7%	4%	NA	9%	12%	17%	15%
Apprentice	School	21%	23%	24%	27%	31%	22%	53%	70%	NA	45%	34%	27%	20%
	District	25%	24%	26%	24%	31%	27%	48%	49%	NA	44%	29%	22%	21%
	State	28%	27%	31%	28%	33%	30%	48%	44%	NA	52%	31%	24%	23%
Proficient Distinguished	School	74%	73%	64%	62%	60%	73%	39%	21%	NA	50%	58%	62%	75%
	District	68%	69%	57%	63%	55%	63%	43%	46%	NA	48%	60%	62%	66%
	State	66%	67%	52%	57%	56%	60%	45%	52%	NA	39%	58%	59%	62%
Academic Index	School	95.0	94.1	90.4	90.4	87.4	98.6	76.3	65.9	NA	84.0	86.0	87.2	103.9
	District	93.4	93.7	85.9	90.8	85.8	90.8	78.7	81.5	NA	82.4	87.7	87.6	94.2
	State	92.0	91.5	80.7	85.0	85.7	87.7	80.5	84.5	NA	77.3	86.1	83.9	89.4

Readiness Assessment: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2007			2008		
	School	District	State	School	District	State
Reading	13.7	14.2	13.8	14.1	14.1	13.7
Mathematics	14.7	15.0	14.2	15.1	15.1	14.4
English	13.8	14.4	13.6	14.1	14.4	13.7
Science	15.8	16.3	15.8	16.2	16.3	15.8
Composite	14.6	15.1	14.5	15.0	15.1	14.5

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.0%	0.3%	0.0%
District	94.0%	4.3%	2.1%
State	94.0%	3.0%	2.2%

* The percent of students who had to repeat the grade.

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	1	1	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

The school is equipped with cameras in the hallways, common areas, gymnasium and cafeteria. Teachers are stationed in strategic spots in the building during transition times. Coats and backpacks are not allowed in the classrooms during the school day and locker breaks are planned by the teams throughout the day. DARE and Crime Stoppers programs are in place to coach students on drug and weapon detection in the school. Our commitment to fostering positive relationships has created a strong sense of trust between staff and students.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5842	13:1	2%	1:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: Digital projectors allow teachers to project from their computer/TV/DVD or other visual source. The CPS Chalkboard, a hand-held digital writing device, prints and transforms handwriting into text. A CPS system enables students to work interactively with content specific games/puzzles and gives the teacher the ability to get immediate feedback on students. SharePoint allows students and teachers to collaborate on projects away from school. Several programs that help enhance instruction are Starry Night Backyard Astronomer, Read/Write Gold and PLATO a credit recovery program.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	194	50	2	1800

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	5.9%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	1.9%	1.6%	1.5%
Average Years of Teaching Experience	10.0	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	0	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	25.4%	60.7%	13.7%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Edythe Jones Hayes Middle School has the following teams that are eligible to compete on the state level: Academic team, Band, Basketball, Chorus, International Thespian Society Theatre Honorary Troupe, National Geographic Geography Bee, Orchestra, STLP (Student Technology Leadership Program), Speech Team and Track.

Extracurricular Activities: Band/Big Bro-Sis/Cheer/Chorus/Comm. Science Based Research Project w/UK/Drama/Ext. Sch/Fam Career Leader of Amer./Fellowship Christian Ath./Football/Basketball/Jazz Band/Jr. Ach/Orchestra/Principal Advis. Coun./Rock 101/Sport Ment./Stu's Crew/Student Coun/Take a Stand Lend a Hand/Track/Dell TechKnow/Volleyball/Yearbook/Youth Gov. Art/Book/Fiddling Strings/RAP/Science/Spanish Clubs. Academic/Dance/Math/Speech/Step Teams. KYA/MOVES/Real/Step/Student Tech/Youth Lead Prog.

Awards & Recognitions: Daughters of Amer Revolution Good Citizenship Award. Spanish – District and State level at KY World Language Festival. Won Nat'l Geography Bee/finished top 15 in state. Distinguished/Proficient at KMEA Band/Orchestra Solo Fest & Lrg Ensem Fest/seats in Fayette City Honors Band. Boys Track/Field city titles/3rd in state. Cheer/Dance-1st Bluegrass MS State Champs/2nd MS State Cheer & Dance Champs & UCA Cheer Compet. 3rd - WinterJam. Girls VB undefeated/City Champs.

What We Are Doing To Improve: Hayes Middle School uses assessment, attendance and discipline data to determine interventions and enrichment activities for our students. We work as a Professional Learning Community to analyze data and determine individualized plans for students. Additionally, our focus on character building enhances the learning environment for our students. Our emphasis on relationships and data allows us to make informed decisions on how to improve in all areas for all students.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	780	95.01	724	94.10	780	90.45	724	90.37	264	87.36	221	98.64
White	493	100.23	442	99.07	493	97.75	442	98.69	159	94.02	145	105.14
African-American	197	84.67	191	84.08	197	70.48	191	70.60	80	73.18	44	77.52
Asian	24	NA	27	NA	24	NA	27	NA	5	NA	11	NA
Hispanic	30	NA	30	NA	30	NA	30	NA	10	NA	8	NA
Free/Red Lunch	286	84.23	263	85.30	286	72.96	263	74.49	110	71.73	76	84.08
Non-Free/Red Lunch	494	101.24	461	99.12	494	100.56	461	99.43	154	98.53	145	106.29
Limited English	13	NA	13	NA	13	NA	13	NA	2	NA	6	NA
Non-Limited English	760	95.79	705	94.65	760	90.61	705	90.07	258	87.21	213	99.60
Disability	76	54.29	70	55.32	76	34.63	70	42.27	24	42.58	19	72.21
Non-Disability	704	99.39	654	98.25	704	96.47	654	95.52	240	91.83	202	101.14
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	780	95.01	724	94.10	780	90.45	724	90.37	264	87.36	221	98.64
Female	372	101.17	353	99.21	372	92.97	353	91.28	133	85.96	105	98.58
Male	408	89.38	371	89.23	408	88.13	371	89.51	131	88.76	116	98.72
Percentage Tested	783	99.62	726	99.72	783	99.62	726	99.72	265	99.62	221	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System