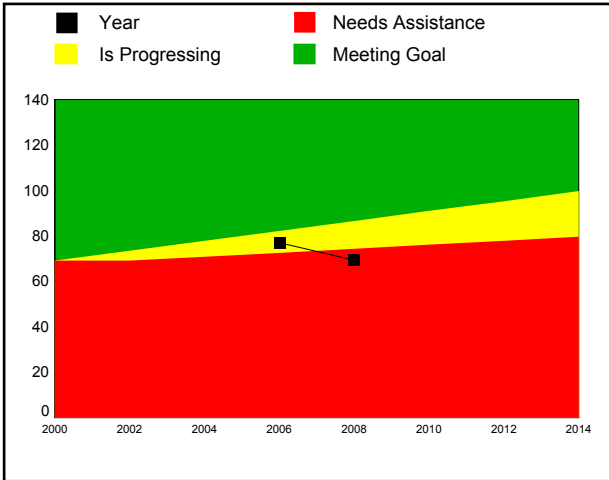


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	69.0		
2002	73.4	69	
2004	77.7	70.8	
2006	82.1	72.5	76.9
2008	86.5	74.3	69.2
2010	90.9	76.1	
2012	95.2	77.8	
2014	99.6	79.6	

Standard Error: 0.4

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	N	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	N	Y	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	N	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Crawford Middle School

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School Enrollment: 480

Our School Council

Julia Bichlmeir
Joyce Florence
Barbara Ward

Melody Brooks
Jack Green
Renee Washington

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Crawford Middle School opened in 1968 and is named for two dedicated Lexington educators, Dr. and Mrs. A.B. Crawford. Our mission at Crawford is to provide a learning environment that fosters student success academically, while striving to address critical emotional, intellectual, social and physiological needs related to the development of our students. At Crawford, we are both a family and a team. We have come together because of our love for children and our passion and dedication to helping our students succeed. We believe it is our responsibility to educate the whole child in ways that create a sense of well being and self worth. This education allows our students to build a foundation of proficiency that will empower them to become successful and contributing citizens. We believe that supporting the needs of our families and developing educational partnerships with them are essential ingredients for our students to achieve at the highest levels.

How Our School Ensures

Educational Equity: We are committed to ensuring educational equity by creating a culture where the needs of each individual child is met. Through data analysis, specifically designed instruction, and intervention programs, we work to close the academic performance gaps for all students. We strive to ensure that each student is prepared for high school when exiting Crawford Middle. We offer multiple intervention programs to support students and address their emotional, behavioral and academic needs. Daily, we provide a thirty minute academic intervention period where students are encouraged to work on their deficits with teachers in small group settings. Additionally, after school, we offer the Student Technology Leadership Program, Student Council, and athletic programs, as well as extended learning opportunities, tutoring and enrichment programs through 21st Century Club and Supplemental Education Services (individual tutoring).

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Middle School KCCT Test		Reading Middle		Mathematics Middle		Science (7th)		Writing Portfolio (7th)		Writing On Demand (8th)		Social Studies (7th)	Arts & Humanities (8th)	PLVS (7th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	10%	14%	26%	24%	19%	21%	14%	9%	NA	13%	16%	25%	23%
	District	6%	7%	16%	14%	13%	10%	9%	6%	NA	8%	12%	15%	13%
	State	6%	7%	18%	16%	11%	10%	7%	4%	NA	9%	12%	17%	15%
Apprentice	School	36%	33%	36%	33%	39%	38%	63%	57%	NA	58%	36%	28%	32%
	District	25%	24%	26%	24%	31%	27%	48%	49%	NA	44%	29%	22%	21%
	State	28%	27%	31%	28%	33%	30%	48%	44%	NA	52%	31%	24%	23%
Proficient Distinguished	School	53%	53%	38%	43%	43%	40%	24%	33%	NA	29%	48%	48%	46%
	District	68%	69%	57%	63%	55%	63%	43%	46%	NA	48%	60%	62%	66%
	State	66%	67%	52%	57%	56%	60%	45%	52%	NA	39%	58%	59%	62%
Academic Index	School	81.7	80.1	68.3	71.5	73.6	70.5	67.0	72.9	NA	70.1	76.4	70.7	75.1
	District	93.4	93.7	85.9	90.8	85.8	90.8	78.7	81.5	NA	82.4	87.7	87.6	94.2
	State	92.0	91.5	80.7	85.0	85.7	87.7	80.5	84.5	NA	77.3	86.1	83.9	89.4

Readiness Assessment: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2007			2008		
	School	District	State	School	District	State
Reading	12.7	14.2	13.8	12.7	14.1	13.7
Mathematics	13.2	15.0	14.2	13.5	15.1	14.4
English	12.7	14.4	13.6	13.1	14.4	13.7
Science	15.5	16.3	15.8	15.2	16.3	15.8
Composite	13.7	15.1	14.5	13.8	15.1	14.5

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	92.0%	0.2%	0.0%
District	94.0%	4.3%	2.1%
State	94.0%	3.0%	2.2%

* The percent of students who had to repeat the grade.

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	1	1	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

Entry doors are locked at all times; entry is by visual request or secured key codes; guests enter the office to sign in, wear a pass and only enter student areas escorted by staff; guest teachers wear ID's; student checkouts require picture ID; safety concerns are addressed immediately by administration, with assistance of the school law enforcement officer (on-site half-time, full-time support on request). We practice lock-downs as part of on-going safety drills and implement district and school safety procedures. We promote prevention by educating staff and students about violence, drugs, and alcohol.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$8167	10:1	78%	2:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: Students learn best when information is presented in a variety of modes, including ones which utilize technology. At CMS, technology is used for: informational reading, gathering data, assessment and research. Powerpoint, word processing, Excel, Encyclomedia, DVDs, scanners, Avery keys, and digital cameras are all used to enhance student learning. Programs such as: PLATO, Accelerated Math, Reading Plus and READ 180 supplement regular instructional practices for both intervention and enrichment. Three full computer labs, as well as an additional mobile lab are all available for student use.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	362	12	5	623

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	13.5	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	47	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	24.4%	48.9%	24.4%	2.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: High expectations are set for our students, who are encouraged to participate in academic competitions at all levels. CMS students won in the Fayette County World Language Festival and represented Fayette County in state competition, receiving 1st in Chorus and 1st & 3rd place in Dialogue. The boys track team won 1st in the state for the 3200 relay after placing 3rd in Fayette County.

Extracurricular Activities: We offer a variety of extracurricular activities such as: pep club, chorus, band, orchestra, math team, Family Career Community Leaders of America, cheerleading, dance team, basketball, football, track, volleyball, STLP, student leadership, DARE, speech and drama team, yearbook, academic team, art club and student council.

Awards & Recognitions: Three students received writing accolades: FCPS winner Courier Journal Conservation Essay; CMS students (2) received honorable mention for the Carnegie Center 2008 poetry contest. At the district World Language Festival, CMS first in chorus; first and second in dialogue. We recognize all students who received proficient or distinguished on KCCT assessments. PTSA provides honor roll and perfect attendance students with a breakfast each nine weeks.

What We Are Doing To Improve: Intervention block daily for all; 21st Century club extended day/Saturday tutoring; Study Island for individual help; SES (individual tutoring at home); teachers plan together weekly w/specialists; common assessments for each grade; revised master schedule to extend classes, limit transitions, & increase access; individual/small group sessions for emotional & behavioral support; assistance of Highly Skilled Educator; Student Achievement meetings; student work analysis.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	507	81.69	455	80.11	507	68.32	455	71.54	188	73.56	136	70.50
White	281	82.96	237	82.63	281	73.31	237	75.91	100	81.88	73	77.01
African-American	161	77.29	146	71.98	161	57.24	146	62.24	68	60.27	42	56.41
Asian	4	NA	6	NA	4	NA	6	NA	2	NA	3	NA
Hispanic	39	NA	45	NA	39	NA	45	NA	8	NA	15	NA
Free/Red Lunch	339	78.77	304	76.74	339	63.10	304	65.81	123	66.46	93	66.49
Non-Free/Red Lunch	168	87.60	151	86.93	168	78.81	151	83.05	65	87.02	43	79.17
Limited English	20	NA	27	NA	20	NA	27	NA	4	NA	13	NA
Non-Limited English	477	81.89	424	79.41	477	68.16	424	70.60	182	74.16	122	70.63
Disability	77	56.10	57	54.24	77	31.28	57	36.80	27	43.55	19	52.84
Non-Disability	430	86.28	398	83.82	430	74.96	398	76.51	161	78.60	117	73.37
Migrant	6	NA	2	NA	6	NA	2	NA	3	NA	1	NA
Non-Migrant	501	81.52	453	80.02	501	67.86	453	71.40	185	73.48	135	70.28
Female	234	86.19	206	87.47	234	67.30	206	71.60	95	72.12	54	69.15
Male	272	77.83	249	74.03	272	69.07	249	71.46	93	75.06	82	71.40
Percentage Tested	512	99.02	456	99.78	512	99.02	456	99.78	190	98.95	136	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

Commonwealth Accountability Testing System