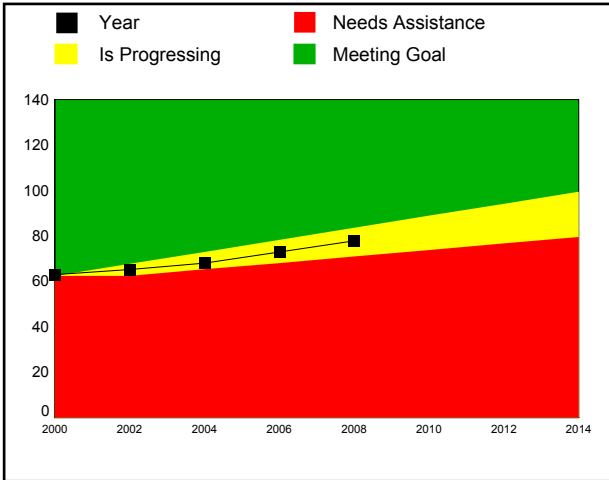


-Commonwealth of Kentucky-

# SCHOOL REPORT CARD

for the 2007-2008 school year

**Our School Growth Chart:** This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	62.3		62.9
2002	67.6	62.3	65.1
2004	72.9	65.2	67.9
2006	78.2	68	72.9
2008	83.5	70.9	77.8
2010	88.8	73.7	
2012	94.1	76.6	
2014	99.4	79.4	

Standard Error: 0.6

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	Y	Y	Y	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	N	Y	Y	

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

**Dear Parents/Guardians:** This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

**About Our School:** BSTMS is located in the Hermitage Hills subdivision adjacent to Bryan Station High School. The school has been operating since January 1933 making it one of the oldest schools in Fayette County. The original building was razed and a new 60,000 square foot facility was constructed in 1977. A renovation will be starting in the near future with completion expected in August 2010. Our goal at Bryan Station Traditional is to establish high expectations for all students. We will assist all students in achieving success in their academic and extracurricular endeavors. We strive to create a nurturing environment in which students feel physically safe, academically challenged, and respected as individuals. Our diversity is represented in the Magnet Students, Spanish Immersion Students, as well as Neighborhood Students attending our school.



## Bryan Station Traditional Magnet MS

James Thomas, Principal  
1865 Wickland Dr  
Lexington, KY 40505

Phone: (859) 381-3288, Fax: (859) 381-3292

Email: jim.thomas@fayette.kyschools.us

**School Enrollment: 657**

## How Our School Ensures Educational Equity:

Enhancing student achievement includes a focused effort to address student diversity in our total school program. We have utilized our Youth Service Center (YSC), counseling department, and trained staff to make a daily effort to see that every student has an opportunity to achieve at the highest level.

### Our School Council

Christie Bray	Melissa Brewer
Carrol Callebs	Max Doak
Sonya Fullwood	Adele Hill
Alan Mayes	Alana Morton
Julie Parsons	Karen Petrone

# How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System(CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

## Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

Middle School KCCT Test		Reading Middle		Mathematics Middle		Science (7th)		Writing Portfolio (7th)		Writing On Demand (8th)		Social Studies (7th)	Arts & Humanities (8th)	PLVS (7th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	6%	5%	22%	12%	21%	9%	11%	7%	NA	9%	14%	10%	13%
	District	6%	7%	16%	14%	13%	10%	9%	6%	NA	8%	12%	15%	13%
	State	6%	7%	18%	16%	11%	10%	7%	4%	NA	9%	12%	17%	15%
Apprentice	School	27%	24%	31%	25%	39%	38%	47%	65%	NA	37%	32%	24%	22%
	District	25%	24%	26%	24%	31%	27%	48%	49%	NA	44%	29%	22%	21%
	State	28%	27%	31%	28%	33%	30%	48%	44%	NA	52%	31%	24%	23%
Proficient Distinguished	School	67%	71%	48%	63%	41%	53%	42%	28%	NA	54%	54%	65%	64%
	District	68%	69%	57%	63%	55%	63%	43%	46%	NA	48%	60%	62%	66%
	State	66%	67%	52%	57%	56%	60%	45%	52%	NA	39%	58%	59%	62%
Academic Index	School	94.9	97.4	75.2	89.0	73.7	83.4	76.6	72.9	NA	85.5	81.8	92.2	92.2
	District	93.4	93.7	85.9	90.8	85.8	90.8	78.7	81.5	NA	82.4	87.7	87.6	94.2
	State	92.0	91.5	80.7	85.0	85.7	87.7	80.5	84.5	NA	77.3	86.1	83.9	89.4

**Readiness Assessment:** 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2007			2008		
	School	District	State	School	District	State
Reading	13.4	14.2	13.8	13.8	14.1	13.7
Mathematics	13.7	15.0	14.2	14.2	15.1	14.4
English	13.3	14.4	13.6	13.8	14.4	13.7
Science	15.3	16.3	15.8	15.7	16.3	15.8
Composite	14.1	15.1	14.5	14.5	15.1	14.5

**Other Measures:** The third component of CATS is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	94.0%	1.6%	0.0%
District	94.0%	4.3%	2.1%
State	94.0%	3.0%	2.2%

\* The percent of students who had to repeat the grade.

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	1	1	0

**Procedures in Place In Our School for Drug and Weapons Detection:**

All students have been taught and tested on the policies in the Fayette County Code of Conduct. The Counseling Department, Youth Service Center, and Administration are equipped to handle drug related incidents and work cooperatively to ensure our students and staff a safe environment.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5491	14:1	67%	2:1
District	\$10437	14:1	77%	3:1
State	\$8902	16:1	76%	3:1

**How We Use Technology to Teach:** Technology is used in various ways to improve the quality of instruction, enhance student performance, and prepare students for future endeavors. The two computer resource labs are available for class or group instruction. Our school creates and produces a live morning newscast shown throughout the school.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	498	37	4	5900

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	4.2%	1.6%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.6%	1.5%
Average Years of Teaching Experience	9.4	11.5	11.8
Number of Teachers certified by the National Board for Professional Standards	0	66	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	41.3%	52.1%	4.3%	0.0%	2.1%	100%

## Other Important Information About Our School

**State Contest Results:** BSTMS students have represented the school at its best in contests and events. Several 7th graders participated in the Duke University Talent Program. Students attended the Kentucky Youth Assembly and were recognized. At the KMEA Performance Assessment the 7th grade Band scored Proficient and the 6th grade Band was awarded a Distinguished score. Several students made the All-County Honors Band. The orchestra received Distinguished ratings at the KMEA Assessment.

**Extracurricular Activities:** There are several extracurricular activities offered to both female and male athletes at Bryan Station Traditional. For the females at our school, we offer cheerleading, step team, volleyball, basketball and track. For the males, we offer football, basketball and track. Students may also participate with the Student Technology Leadership Program, Morning Announcements, Student Council, Math Team, Beta Club, Academic Team and Yearbook Club.

**Awards & Recognitions:** The students have received numerous awards and recognitions throughout the past year. We had several students that were District Science Fair winners that went on to participate at the state level. Our boys' A and B basketball teams were once again tournament champions. The girls' basketball B Team won the regular season and also were tournament champions. The Step Team won the STEP division at the FCPS district competition.

**What We Are Doing To Improve:** Students are taking CATS like assessments that are congruent to the Program of Studies and Core Content 4.1 in every class. Teachers meet weekly in Learning Talks and Principal Coordination Meetings to work with instructional team on these assessments. Assessment data is used to set goals. Individual goals are set for this year's CATS and every class sets Academic Index goals for each assessment.

**Kentucky Core Content Testing by Sub-groups:** This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading				Mathematics				Science			
	2007		2008		2007		2008		2007		2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	626	94.94	656	97.37	626	75.23	656	89.05	202	73.66	224	83.44
White	344	99.58	329	103.43	344	80.99	329	97.07	107	82.93	118	87.23
African-American	235	86.15	262	88.96	235	63.75	262	78.13	77	58.79	85	75.01
Asian	3	NA	3	NA	3	NA	3	NA	1	NA	1	NA
Hispanic	24	NA	33	NA	24	NA	33	NA	9	NA	13	NA
Free/Red Lunch	286	84.07	296	86.93	286	63.87	296	77.43	95	64.58	92	67.40
Non-Free/Red Lunch	340	104.07	360	105.95	340	84.75	360	98.61	107	81.71	132	94.61
Limited English	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Limited English	626	94.94	656	97.37	626	75.23	656	89.05	202	73.66	224	83.44
Disability	68	64.20	69	66.56	68	38.20	69	57.58	23	43.57	20	66.25
Non-Disability	558	98.68	587	100.99	558	79.73	587	92.74	179	77.51	204	85.13
Migrant	2	NA	NA	NA	2	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	624	94.86	656	97.37	624	75.07	656	89.05	202	73.66	224	83.44
Female	307	103.61	333	104.55	307	78.22	333	92.23	103	74.12	111	82.78
Male	319	86.58	323	89.96	319	72.34	323	85.77	99	73.17	113	84.06
Percentage Tested	641	97.66	660	99.39	641	97.66	660	99.39	214	94.39	225	99.56

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.

# Commonwealth Accountability Testing System